



Call for ALISE Academy Proposals

Deadline: March 15, 2022

Notification of acceptance: May 15, 2022

We are seeking proposals for the 2022 ALISE Academy. The theme of this workshop is “Balancing Conflicting Priorities for Sustainability.” Other themes are welcome for review. The ALISE Academy is a half-day interactive workshop which will take place on Monday, October 24, 2022.

Description of the Academy:

The focus of the ALISE Academy is “Balancing Conflicting Priorities for Sustainability.” LIS administrators and educators are faced with re-engineering our standard operating procedures to become viable in our rapidly changing environments with conflicting expectations including the ALA Accreditation policies and process, and institutional priorities and challenges. Plans must be made for sustainability on all fronts for our own well-being, organizational health, curriculum, and scholarship of teaching to better care for ourselves and our students. **The purpose of this ALISE Academy** is to identify potential best practices and strategies in turbulent and uncertain times for sustainability.

The format can vary; previous academies included a kickoff presentation by one or more workshop leaders, followed by small group activities, discussions, and large group wrap-up. Other interactive formats are encouraged. Individuals identifying as part of a traditionally marginalized group are strongly encouraged to apply, as are early career faculty.

Outcome of the Academy:

The outcome of the Academy will be to identify best practices for how LIS educators can advance theory and practice for information professionals who will address the methods to craft a sustainable future. These will be considered for inclusion in potential publications.

Proposals: Proposals may address such questions as:

- How is the LIS curriculum changing and how is it preparing resilient information professionals with the leadership and practical skills needed for the future?
- What best practices and strategies are LIS faculty and administrators making to evolve so they are positioned to tackle these challenges and ensure sustainability?
- How has LIS education been evolving to achieve a sustainable future?

Other topics to consider include, but are not limited to:

- LIS programs evolving to prepare students to enter rapidly changing environments
- Methods of preparing adaptable library and information professionals
- Examining resilience from a cultural perspective
- Strategies for recruiting students and faculty from marginalized and underrepresented groups
- Strategies for teaching in turbulent times
- Teaching leadership and practical skills that prepare LIS professionals for professional flexibility

Submission Requirements and Instructions:

All submissions must be entered via the ALISE 2022 submission system, EasyChair.

EasyChair Submission Site: <https://easychair.org/conferences/?conf=alise2022>

Select the appropriate track: ALISE Academy

Proposal Submission Guidelines:

- Length: The proposals for the ALISE Academy should be 800-1000 words in length.
- The proposals should include:
 - Workshop objectives
 - Workshop format
 - Outcomes for participants
 - Connection to conference theme

Conference Fee Waiver Policy

All participants in any events of an ALISE Annual Conference must pay the appropriate registration fees.

Photo and Video Release

Registration, attendance at, or participation in, ALISE meetings and other activities constitutes an agreement by the registrant to the use and distribution (both now and in the future) of the

registrant or attendee's image or voice in recordings, both live and on-demand, photographs, video, electronic reproductions, and audio of such events and activities by ALISE. ALISE has the right to record content delivered at its annual conference and to utilize the recordings in future content, programs, or materials. Attendee's registration may include technology that monitors their activities throughout the meeting, such as session attendance and exhibit booths visited.

ALISE Conference Proceedings

By submitting a proposal/paper/poster for consideration, all submitters agree to publish the submission, if accepted, in the ALISE Conference Proceedings, housed in the online repository IDEALS (<https://www.ideals.illinois.edu/>). Authors will retain the rights to their published work. Failure to comply with the proceedings deadlines or to present at the ALISE annual conference will result in removal of the submission from the ALISE Conference Proceedings.

Presentation at the Annual Conference

Authors whose proposals/papers/posters/panels are accepted for the annual conference are required to register for (fees apply), attend, and present the work at the ALISE annual conference. Failure to do so will result in removal of the papers/posters/panels from the conference schedule, the program, and the proceedings. Should the event be converted to a virtual conference, the same policy applies.

Conference presentation dates and times will be published online and in the conference program.

Questions:

Please direct questions regarding the 2022 ALISE Academy co-chairs:

[Mary Kay Biagini](#), University of Pittsburgh

[Fatih Oguz](#), University of North Carolina at Greensboro

Title of your Academy Proposal

FirstName LastName^a, FirstName Lastname^b, FirstName LastName^c

^aAffiliation, Country (Please spell out affiliation and list full name of country)

^bAffiliation, Country (Please spell out affiliation and list full name of country)

^cAffiliation, Country (Please spell out affiliation and list full name of country)

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ABSTRACT

This is your abstract text. The descriptions for the Academy Proposal should be 800-1000 words in length. Please include a timeline of activities or exercises that will occur during your proposed Academy as well as delivery method (lecture, small groups, demonstration, etc.). Please use Times New Roman, single-spaced, and indent the first line by 0.5 inches.

ALISE RESEARCH TAXONOMY TOPICS

topic1; topic2; topic3; topic4; topic5.

AUTHOR KEYWORDS

keyword1; keyword2; keyword3; keyword4; keyword5.