



2023 Call for Juried Papers

Deadline: March 17, 2023

Notification of acceptance: May 19, 2023

This call for Juried Papers seeks original contributions, including reports of research, theory, pedagogy, best practices, thought pieces, and critical essays related to library and information science. While the conference theme is *Bridge the Gap, Teaching, Learning, Practice and Competencies*, proposals will be accepted beyond those that connect explicitly to the conference theme.

Professional competencies as outlined in the conference theme show the importance of shared skills and knowledge that students need in order to thrive in information settings. Competencies exist in a variety of contexts including national, international, disciplinary, and specialized settings. The conference theme of bridging the gap encourages us to evaluate current competencies, consider new competencies, and examine how we as educators are integrating different professional competencies in our courses and programs to best prepare our students.

The goals of this theme are to renew and strengthen the connections between teaching, learning, and practice.

Submission Requirements and Instructions:

All submissions must be entered via the ALISE 2023 submission system, EasyChair.

EasyChair Submission Site: <https://easychair.org/my/conference?conf=alise23>

Select the appropriate track: Juried Papers

Proposal Submission Guidelines:

- Length: The Juried Paper should be 2000-2500 words in length, excluding references.
- Any tables, figures, or other graphics should be embedded in the document.
- Keywords: Authors should provide two types of keywords.
 - (1) ALISE Research Taxonomy Topics: Authors should assign 3-5 keywords from the ALISE Research Taxonomy (<https://www.alise.org/research-taxonomy->)
 - (2) Author Keywords: Authors should choose appropriate keywords (3-5 keywords) for their papers. Do not replicate keywords that were already listed from the ALISE Research Taxonomy.
- Peer Review: The Juried Papers will undergo a double-blind peer review. Please remove all identifying information from the paper and abstract. Accepted paper-writers will be given an opportunity to submit final drafts of their proposals with identifying information.

Evaluation Criteria:

Abstracts will be evaluated by the Juried Paper Committee according to the following criteria:

***New for this Year: To encourage more research papers or panel proposals, ALISE welcomes submissions beyond the conference theme. Submissions will not be reviewed based on the conference theme.**

1. Relevance to current and emerging issues in LIS education
2. Originality of ideas
3. Potential impact/significance
4. Select references to relevant literature
5. Overall quality of writing

Submission Template – See Below

Conference Fee Waiver Policy

All participants who attend any events of an ALISE Annual Conference must pay the appropriate registration fees.

Photo and Video Release:

Registration, attendance at, or participation in, ALISE meetings and other activities constitutes an agreement by the registrant to the use and distribution (both now and in the future) of the registrant or attendee's image or voice in recordings, both live and on-demand, photographs, video, electronic reproductions, and audio of such events and activities by ALISE. ALISE has the right to record content delivered at its annual conference and to use the recordings in future content, programs, or materials. Attendee's registration may include technology that monitors their activities throughout the meeting, such as session attendance and exhibit booths visited.

ALISE Conference Proceedings:

The copyright of any submission rests with the author(s). As a condition of acceptance, the authors AGREE to release their copyright under a shared license, specifically the Creative Commons Attribution-ShareAlike 4.0 International License. See <https://creativecommons.org/licenses/by/4.0/>. Failure to comply with the proceedings deadlines or to present at the ALISE annual conference will result in removal of the submission from the ALISE Conference Proceedings.

Presentation at the Annual Conference

Authors whose proposals/papers/posters/panels are accepted for the annual conference are required to register for (fees apply), attend, and present the work at the ALISE annual conference. Failure to do so will result in removal of the papers/posters/panels from the conference schedule, the program, and the proceedings. Should the event be converted to a virtual conference, the same policy applies.

Conference presentation dates and times will be published online and in the conference program.

Questions:

Please direct questions regarding the 2023 ALISE Juried Papers co-chairs:

Rebecca Davis

Rebecca.davis@simmons.edu

Heather Hill

hhill6@uwo.ca

(TEMPLATE) Title of your Paper

FirstName LastName^a and FirstName LastName^b

^aAffiliation, Country (Please spell out affiliation and abbreviate country)

^bAffiliation, Country (Please spell out affiliation and abbreviate country)

email@email.edu, email@email.edu

ABSTRACT

This is your abstract text. Abstracts should no more than 150 words in length. Please use Times New Roman, single-spaced, and indent the first line by 0.5 inches.

ALISE RESEARCH TAXONOMY TOPICS

topic1; topic2; topic3; topic4; topic5.

AUTHOR KEYWORDS

keyword1; keyword2; keyword3; keyword4; keyword5.

SECTION 1

This is your text. Papers should be 2000-2500 words in length excluding references. Any tables, figures, or other graphics should be embedded in the document.

SECTION 2

This is your text.

This is your subheading.

This is your text.

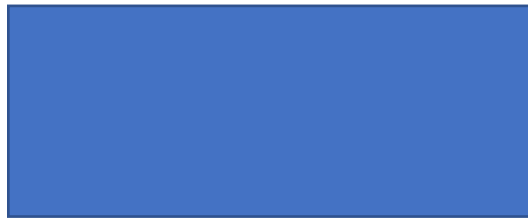
Table 1

Table Title

	Column heading	Column heading	Column heading
Row 1	0.3013	0.243315	0.245666
Row 2	0.0005445	0.7030842	0.9876
Row 3	0.05895	0.4292313	0.154677
Row 4	0.45678	0.4292313	0.154677

Figure 1

Figure Title



REFERENCES

Edwards, M. M., & Thornton, E. (2013). Library outreach: Introducing campus childcare providers to the academic library. *Education Libraries*, 36(2), 4-16.