



**DECOLONIZING PEDAGOGIES:
AGENCY, IDENTITY, PRACTICES**
OCTOBER 6–8 | KANSAS CITY, MO

2025 Call for Juried Panels

Deadline: March 28, 2025

Notification of acceptance: Week of May 12, 2025

Submissions are invited for Juried Panels for the 2025 ALISE Annual Conference, “**Decolonizing Pedagogies: Agency, Identity, Practices.**” This conference welcomes contributions that address the ways that LIS educators and professionals are exploring the linkage between professional and educational practices and are identifying the synergy and gaps between professional competencies and LIS pedagogy and curricula, so that we can build a dialogue between practitioners and LIS educators, and provide a platform for creating timely, relevant, and valuable education for our students.

Panel proposals pertaining to the wide spectrum of LIS education, including those focusing on information technology or data sciences, are welcome. Panels may address how LIS professionals and educators are addressing questions of mutual interest, including: **How does LIS education support decolonizing pedagogies?** How do we, as educators, integrate practice and any of the various professional competency frameworks, into our pedagogy? How do these frameworks – including new competency frameworks for inclusion and social justice – influence our pedagogical and theoretical approaches to teaching? How do professional competencies inform and support our teaching and students’ learning? As LIS educators who specialize in theory and research, what is our role in practical workforce preparation? How do internships and field experience fit into **the decolonizing pedagogical** approach to LIS education?

A panel must have a clear focus, whether or not it is explicitly related to the conference theme, and the panel must be designed to foster interaction between panelists and audience members. Innovative panel formats and panels leading to future action and research are strongly encouraged! Panel presentations will be scheduled in 90-minute blocks.

Submission Requirements and Instructions:

All submissions must be entered via the ALISE 2025 submission system, EasyChair.

EasyChair Submission Site: <https://easychair.org/conferences/?conf=2025conference>

Be sure to select the appropriate track: Juried Panel

Submission Template: [Click here](#) to access the template for this track

Proposal Submission Guidelines:

- Length: The descriptions for the juried panels should be 800-1000 words in length.
- Keywords: Authors should provide two types of keywords.
 - (1) ALISE Research Taxonomy Topics: Authors should assign 3-5 keywords from the ALISE Research Taxonomy (<https://www.alise.org/research-taxonomy->)
 - (2) Author Keywords: Authors should choose appropriate keywords (3-5 keywords) for their papers. Do not replicate keywords that were already listed from the ALISE Research Taxonomy.

Evaluation Criteria:

Abstracts will be evaluated by the Juried Panels Committee according to the following criteria:

To encourage more research papers or panel proposals, ALISE welcomes submissions beyond the conference theme. Submissions will not be reviewed based on the conference theme.

1. Relevance to current and emerging issues in LIS education
2. Qualifications of the proposed presenters
3. Appropriateness of the panel format; innovation is encouraged
4. Opportunity for audience interaction

Conference Fee Waiver Policy

All participants in any events of an ALISE Annual Conference must pay the appropriate registration fees.

Photo and Video Release:

Registration, attendance at, or participation in, ALISE meetings and other activities constitutes an agreement by the registrant to the use and distribution (both now and in the future) of the registrant or attendee's image or voice in recordings, both live and on-demand, photographs, video, electronic reproductions, and audio of such events and activities by ALISE. ALISE has the right to record content delivered at its annual conference and to utilize the recordings in future content, programs, or materials. Attendee's registration may include technology that monitors their activities throughout the meeting, such as session attendance and exhibit booths visited.

The theme focuses on decolonization and offers a unique engagement opportunity outside traditional academic settings; it requires additional discussion on the autonomy of Intellectual Property, recognizing Indigenous peoples' rights to preserve and respect their cultures and traditions.

Indigenous peoples have the right to maintain, control, protect and develop their cultural heritage, traditional knowledge and traditional cultural expressions, as well as the manifestations of their sciences, technologies and cultures, including human and genetic resources, seeds, medicines, knowledge of the properties of fauna and flora, oral traditions, literatures, designs, sports and traditional games and visual and performing arts. They also have the right to maintain, control, protect and develop their intellectual property over such cultural heritage, traditional knowledge, and traditional cultural expressions. United Nations Declaration on the Rights of Indigenous Peoples, Article 31, 2007.

ALISE Conference Proceedings

Authors whose proposals/papers/posters/panels are accepted for the annual conference are required to submit their Camera-Ready Submission into the ALISE Conference Proceedings.

The copyright of any submission rests with the author(s). As a condition of acceptance, the authors AGREE to release their copyright under a shared license, specifically the Creative Commons Attribution-ShareAlike 4.0 International License. See <https://creativecommons.org/licenses/by/4.0/>.

Failure to comply with the proceedings deadlines or to present at the ALISE annual conference will result in removal of the submission from the ALISE Conference Proceedings.

Presentation at the Annual Conference

Authors whose proposals/papers/posters/panels are accepted for the annual conference are required to register for (fees apply), attend, and present the work at the ALISE annual conference. Failure to do so will result in removal of the papers/posters/panels from the conference schedule, the program, and the proceedings. Should the event be converted to a virtual conference, the same policy applies.

Conference presentation dates and times will be published online and in the conference program.

Questions:

Please direct questions regarding the 2025 ALISE Juried Panels co-chairs:

[Soo Hyeon Kim](#), Indiana University Indianapolis

[Yong Ju Jung](#), University of Oklahoma