



**DECOLONIZING PEDAGOGIES:
AGENCY, IDENTITY, PRACTICES**
OCTOBER 6–8 | KANSAS CITY, MO

2025 Call for Juried Papers

Deadline: March 28, 2025

Notification of acceptance: Week of May 12, 2025

This call for Juried Papers invites original contributions, including reports of research, theory, pedagogy, best practices, thought pieces, and critical essays related to library and information science.

Papers aligning with the 2025 theme, **Decolonizing Pedagogies: Agency, Identity, Practices**, are encouraged, though submissions outside this theme will also be reviewed for acceptance.

The conference theme challenges us to critically examine and reframe teaching practices, curricular design, and institutional structures through a decolonial lens. It calls for prioritizing diverse perspectives, cultivating agency and identity, and exploring how decolonizing approaches can transform pedagogy, build inclusivity, and prepare students for equitable and dynamic information environments.

Key questions include: How do existing competencies support or challenge colonial structures? What new competencies can emerge from decolonizing pedagogies? This theme provides an opportunity to evaluate how evolving professional skills and knowledge are integrated into LIS courses and programs, ensuring students are equipped to lead in diverse information contexts.

By reimagining the connections between teaching, learning, and practice, this theme seeks to inspire meaningful change in LIS education.

Submission Requirements and Instructions:

All submissions must be entered via the ALISE 2025 submission system, EasyChair.

EasyChair Submission Site: <https://easychair.org/conferences/?conf=2025conference>

Select the appropriate track: Juried Papers

Submission Template: [Click here](#) to access the template for this track

Proposal Submission Guidelines:

- Length: “The body of the paper is limited to 2500 words, excluding the CRediT, AI statement, Acknowledgments, and References.” Any tables, figures, or other graphics should be embedded in the document.
- Keywords: Authors should provide two types of keywords.
 - (1) ALISE Research Taxonomy Topics: Authors should assign 3-5 keywords from the ALISE Research Taxonomy (<https://www.alise.org/research-taxonomy->)
 - (2) Author Keywords: Authors should choose appropriate keywords (3-5 keywords) for their papers. Do not replicate keywords that were already listed from the ALISE Research Taxonomy.
- Peer Review: The Juried Papers will undergo a double-blind peer review. Please remove all identifying information from the paper and abstract. Accepted paper-writers will be given an opportunity to submit final drafts of their proposals with identifying information.

Evaluation Criteria:

Abstracts will be evaluated by the Juried Paper Committee according to the following criteria:

To encourage more research papers or panel proposals, ALISE welcomes submissions beyond the conference theme. Submissions will not be reviewed based on the conference theme.

1. Relevance to current and emerging issues in LIS education
2. Originality of ideas
3. Potential impact/significance
4. Select references to relevant literature
5. Overall quality of writing

Conference Fee Waiver Policy

All participants who attend any events of an ALISE Annual Conference must pay the appropriate registration fees.

Photo and Video Release:

Registration, attendance at, or participation in, ALISE meetings and other activities constitutes an agreement by the registrant to the use and distribution (both now and in the future) of the registrant or attendee’s image or voice in recordings, both live and on-demand, photographs, video, electronic reproductions, and audio of such events and activities by ALISE. ALISE has the right to record content delivered at its annual conference and to use the recordings in future content, programs, or materials. Attendee’s registration may include technology that monitors their activities throughout the meeting, such as session attendance and exhibit booths visited.

The theme focuses on decolonization and offers a unique engagement opportunity outside traditional academic settings; it requires additional discussion on the autonomy of Intellectual Property, recognizing Indigenous peoples' rights to preserve and respect their cultures and traditions.

Indigenous peoples have the right to maintain, control, protect and develop their cultural heritage, traditional knowledge and traditional cultural expressions, as well as the manifestations of their sciences, technologies and cultures, including human and genetic resources, seeds, medicines, knowledge of the properties of fauna and flora, oral traditions, literatures, designs, sports and traditional games and visual and performing arts. They also have the right to maintain, control, protect and develop their intellectual property over such cultural heritage, traditional knowledge, and traditional cultural expressions. United Nations Declaration on the Rights of Indigenous Peoples, Article 31, 2007.

ALISE Conference Proceedings

Authors whose proposals/papers/posters/panels are accepted for the annual conference are required to submit their Camera-Ready Submission into the ALISE Conference Proceedings.

The copyright of any submission rests with the author(s). As a condition of acceptance, the authors AGREE to release their copyright under a shared license, specifically the Creative Commons Attribution-ShareAlike 4.0 International License. See <https://creativecommons.org/licenses/by/4.0/>.

Failure to comply with the proceedings deadlines or to present at the ALISE annual conference will result in removal of the submission from the ALISE Conference Proceedings.

Presentation at the Annual Conference

Authors whose proposals/papers/posters/panels are accepted for the annual conference are required to register for (fees apply), attend, and present the work at the ALISE annual conference. Failure to do so will result in removal of the papers/posters/panels from the conference schedule, the program, and the proceedings. Should the event be converted to a virtual conference, the same policy applies.

Conference presentation dates and times will be published online and in the conference program.

Questions:

Please direct questions regarding the 2025 ALISE Juried Papers co-chairs:

[Jenny Bossaller](#), University of Missouri

[Rajesh Singh](#), St. John's University