

ALISE 2006 Conference Juried Papers
From Research to Practice:
The Scholarship of Teaching and Learning in LIS Education

Representatives of eight schools comprised the juried papers review panel. Abstracts of the papers were subjected to a blind review process in which jurors were assigned five judgments:

1. Relevance to the conference theme.
2. Topic quality, a rating judging the research method or creativity in exploring the topic.
3. Presentation quality, a rating judging the quality of writing.
4. Significance, a rating of the importance of the topic and/or findings.
5. Final decision for acceptance.

Of 69 unique abstracts, 27 juried papers were accepted for presentation, resulting in an acceptance rate of approximately 40%.

ALISE 2006 Conference Programs
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Programs sponsored by ALISE special interest groups (SIGs), committees, or research partners were accepted provided full and complete proposals were received by the deadline. Of 26 program proposals received, 12 were from SIGs or ALISE groups.

Program proposals submitted by individuals were evaluated on the following criteria:

1. Relevance to the conference theme.
2. Uniqueness. Program proposals that duplicated topics or ideas already being presented by the groups above were automatically assigned a lower rating.
3. Significance. The importance of the topic and value in stimulating new ideas.
4. Presentation quality. Quality and uniqueness of structure, method, time management, with an emphasis on opportunity for interaction with participants.

Fourteen of the proposals received were submitted by individuals (non-SIG or ALISE group). Eleven of these were accepted for an approximate acceptance rate of 73% for independent proposals.