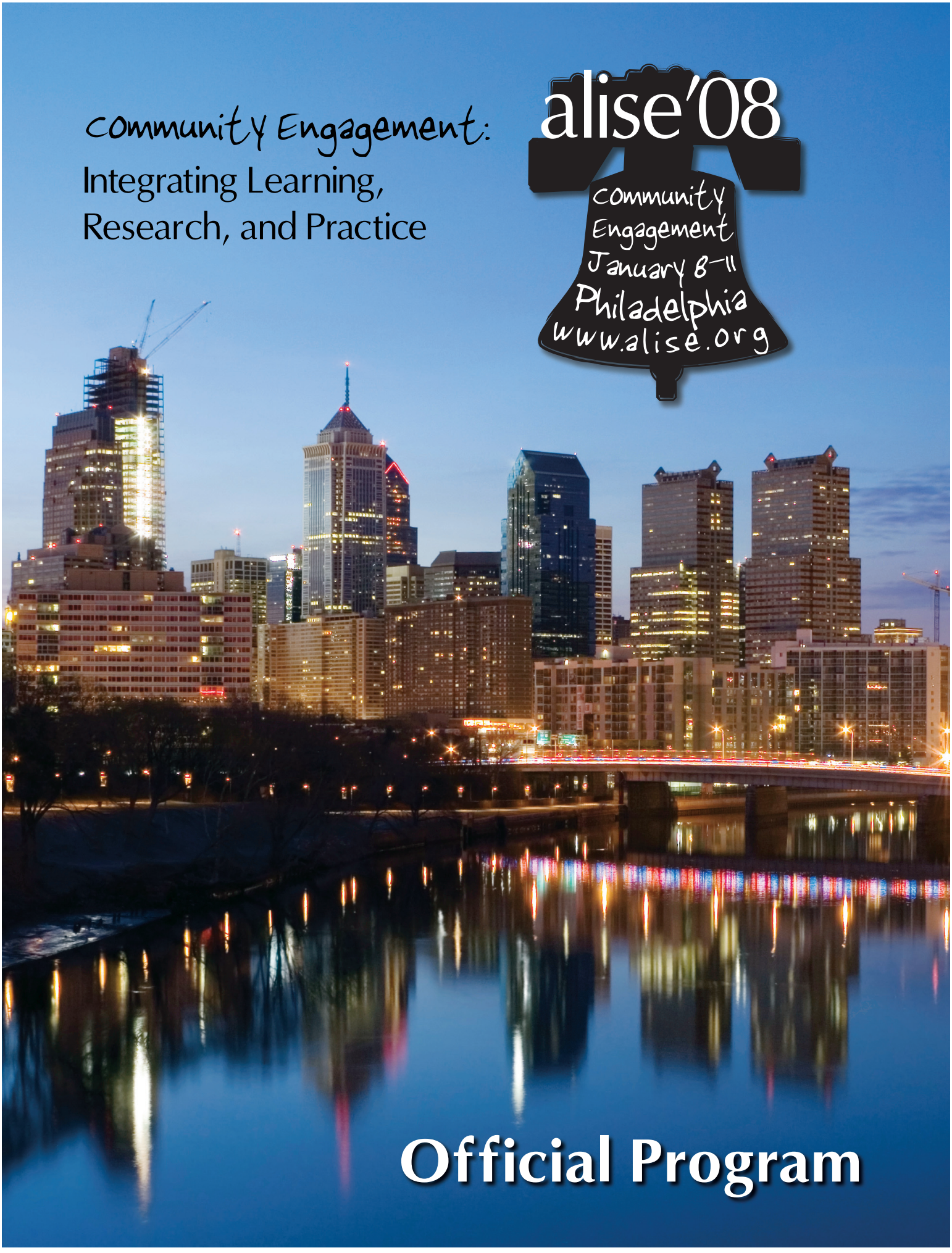
alise'08

Community Engagement:
Integrating Learning,
Research, and Practice

Community Engagement
January 8–11
Philadelphia
www.alise.org



Official Program

Message from ALISE President Connie Van Fleet

Welcome to the 2008 ALISE *Conference*!

Our 2008 conference theme, Community Engagement: Integrating Learning, Research, and Practice, focuses on community engagement in library and information science. It invites discussion of complex issues about the role of institutions in society and the relationship of education, scholarship, and professional practice. The conference is our opportunity to share pedagogical strategies for creating information professionals who see learning and research as integral to their work and to foster scholarship that anticipates, grounds, drives, and reflects meaningful professional practice.

We have an outstanding program that reflects a broad spectrum of approaches to the community engagement theme. Plenary speakers, Dr. Yvonna Lincoln and Dr. Jean Schensul, and a robust schedule of juried papers and panels are sure to inspire thought and conversation. Of course, opportunities for recognizing our colleagues' achievements and networking with friends are built into the schedule.

It is a great pleasure to see you all again and to have this opportunity to learn, to reflect, to share, and to celebrate.

Message from the Conference Program Planning Committee

***Welcome to* ALISE 2008 *in historic Philadelphia*!** What better place for our theme, Community Engagement: Integrating Learning, Research, and Practice, than the city of brotherly love? We have a wonderful program of excellent papers, panels, SIGs, and awards programs in store. We're introducing a publishing panel and musical entertainment and we've brought back Birds of a Feather discussion groups, the Works-in-Progress Poster session, and the Vita and Portfolio Review. We're delighted to ring in the New Year with you as we celebrate approaches to LIS education and research that resonate with our host city's challenge to infuse society with democracy, liberty, and harmony.

Ann Peterson Bishop

Michèle V. Cloonan

Sincerely,
***Michèle* V. Cloonan** and ***Ann Peterson Bishop*,**
Conference Co-Chairs

General Information

Registration/ Materials
Registration will be open throughout the meeting in the Mezzanine Foyer.

Registration hours:
Tuesday 8:00 a.m. – 6:00 p.m.
Wednesday 8:00 a.m. – 7:00 p.m.
Thursday 8:00 a.m. – 7:00 p.m.
Friday 8:00 a.m. - Noon

NOTE: attendees must wear name badges for entrance to all conference events, including receptions!

Exhibits
Exhibits are located in the Mezzanine Foyer
Times: Wednesday 8:00 a.m. to 5:00 p.m.
Thursday 8:00 a.m. to 5:00 p.m.
Friday 8:00 a.m. to 12:00 noon

Cancellation Policy
All cancellations must be submitted in writing and faxed to the ALISE Executive Director at 312-419-8950. Cancellations received before 11:59 p.m. on December 14, 2007 are subject to a $50 fee. After December 14, 2007, ALISE will give refunds only for documented medical emergencies. Refunds will be processed within 6 weeks after the meeting.

Resolutions (see page 26)

Message Center/Lost and Found
A message center, and lost and found checkpoint will both be located in the registration area.

Conference Evaluation
The information that you provide on your conference evaluation will be critical to our improvements for future meetings. Please be sure to complete an evaluation and leave it at the registration desk or mail it to the ALISE office: 65 East Wacker Place, Suite 1900, Chicago, IL 60601-7246.

Placement Service
Arrangements for interviews should be made directly between candidates and recruiters using the Job Placement message board in the ALISE Registration Area. Please check the board often. When you have made your appointments, check at the registration desk to verify your interview room.

Sheraton Philadelphia City Center Hotel
17th and Race Streets, Philadelphia, PA 19103
Phone: (800) 325-3535 Fax (215) 448-2864
http://www.starwoodhotels.com/sheraton/

In Memoriam

Confirmed as of December 18, 2007

Joseph W. Coffman
Jean Key Gates
Jacques Grimard
Charles Hitt
Elisabeth Lohr Logan
Fred W. Matthews
John N. Olsgaard
James D. Ramer
Wilf Saunders
Lee Strickland
Robert M. Warner
Martha E. Williams
Raymond F. von Dran

2009 Call for Proposals

OCLC and ALISE seek applicants for research grants. The OCLC/ALISE Library and Information Science Research Grant program awards up to $15,000 to foster quality research by faculty in schools of library and information science. Projects should be completed within one year, and the findings published in the public domain. Application materials are available on the OCLC web site, at www.oclc.org/research/grants/.

Submission deadline for the 2009 awards is September 15, 2008.

For more information contact
OCLC Programs and Research
ResearchWeb@oclc.org

Explore the Attractions of Philadelphia

Welcome to Philadelphia, birthplace of the Declaration of Independence, home to some of the finest restaurants in the country, plenty of museums and nightlife, and a growing reputation for 21st century technologies.

Reading Terminal Market
This farmers' market houses more than 80 merchants selling every imaginable variety of fresh-farm produce and prepared foods. Visitors can savor Pennsylvania Dutch breakfasts, authentic Philadelphia lunches or soul-food dinners prepared by the market's award-winning chefs. www.readingterminalmarket.org/

Franklin Institute Science Museum
In 1824, The Franklin Institute was established as the first professional organization of mechanical engineers and professional draftsmen in the United States. The Franklin Institute has survived for more than 175 years, finding ways to adapt, flourish, and create opportunities for expanding knowledge. Evolving over the years, but retaining a passion for exploration and discovery, the heart of the Institute's mission remains public science and technology education - through interactive exhibits, theater-based programming, educational programs and outreach. www2.fi.edu/

Philadelphia Museum of Art
As one of the largest museums in the United States, the Philadelphia Museum of Art invites visitors from around the world to explore its renowned collections, acclaimed special exhibitions, and enriching programs, both in person and online. www.philamuseum.org/

National Constitution Center
The National Constitution Center in Historic Philadelphia is America's most interactive history museum. Located just two blocks from the Liberty Bell and Independence Hall, it is the only museum devoted to the U.S. Constitution and the story of we, the people. www.constitutioncenter.org/

Adventure Aquarium
DON'T JUST LOOK. TOUCH. Located on the Delaware Waterfront in NJ, we believe in giving our guests the best, most immersive experiences possible. Now you can visit five TOUCH areas and experience and TOUCH jellyfish, lobsters, sharks, and much more with our new INTERACTIVE ATTRACTIONS! www.adventureaquarium.com

The Academy of Natural Science
The Academy was founded in 1812 and is the oldest natural science research institution in the Americas. Among its early acquisitions are a collection of fossils from Thomas Jefferson, plants from the Lewis and Clark expedition, Audubon's birds (not just paintings, the birds themselves!), and fish from Napoleon's nephew. Now, nearly two centuries later, the Academy is recognized internationally for research, exhibits, educational programs, and its still growing collection (300,000 new specimens this year!) of 17 million natural history specimens and artifacts. www.ansp.org/index.php

Pennsylvania Academy of the Fine Arts
Founded in 1805, the Pennsylvania Academy of the Fine Arts is America's oldest continually operational school of fine arts and museum. A recipient of the 2005 National Medal of Arts presented by the President of the United States of America, the Academy is recognized leader in fine arts education. The institution's world-class collection of American art continues to grow and includes major works by the Academy's faculty and alumni, both current and historic. www.pafa.org

Free Library of Philadelphia
Initiated by the efforts of Dr. William Pepper, the Free Library of Philadelphia was chartered in 1891 as "a general library which shall be free to all." Today, there are 54 branches citywide, including three larger regional libraries and the Library for the Blind and Physically Handicapped. The newly renovated building was designed by internationally recognized architect Moshe Safdie. The enhanced Central Library includes a new, enlarged children's department, a new teen center, 300 new computers with two internet browsing centers, a new auditorium, and increased access to materials such as the Automobile Reference Collection and Theatre Collection. www.freelibrary.org/index.htm

The Gallery at Market East
One of the nation's largest urban shopping centers, spanning nearly four blocks, is home to nearly 170 stores and 40 eateries. In addition, some 50 pushcart merchants offer a variety of unique items. The Gallery is located at 1001 Market Street. www.galleryatmarketeast.com/

Fabric Workshop and Museum
The Fabric Workshop and Museum is the only museum in the U.S. creating new work in fabric and experimental materials in collaboration with emerging and internationally recognized artists. The museum also features tours, lectures, workshops and a museum shop. www.fabricworkshop.org

Conference at a Glance

Tuesday

8:00 a.m. - 6:00 p.m. Registration *Franklin Room*
8:00 a.m. - 8:00 p.m. Placement Services *Salon 2*
8:00 a.m. - 6:00 p.m. Internet Café *Mezzanine Foyer*
8:30 a.m. - 1:30 p.m. Council of Deans, Directors, and Program Chairs *Philadelphia Ballroom*
12:30 p.m. - 4:30 p.m. Best Practices for Online Pedagogy Workshop *Salon 3 / 4*
1:00 p.m. - 4:00 p.m. Vita and Portfolio Review *Salon 5 / 6*
1:00 p.m. - 4:00 p.m. ALISE Board of Directors, Meeting 2 *Salon 9*
4:30 p.m. - 6:00 p.m. ALISE Committee Meetings, (current members) *Philadelphia Ballroom*
6:00 p.m. - 7:00 p.m. Opening Reception/Works-in-Progress Poster Session *Freedom Ballroom*
7:30 p.m. Musical Entertainment by Gary Radford and The Professors *Freedom Ballroom*

Wednesday

7:30 a.m. - 8:30 a.m. First Timers' Breakfast *Freedom Ballroom*
8:00 a.m. - 7:00 p.m. Registration *Franklin Room*
8:00 a.m. - 7:00 p.m. Internet Café *Mezzanine Foyer*
8:00 a.m. - 8:00 p.m. Placement Services *Salon 2*
8:00 a.m. - 5:00 p.m. Exhibits *Mezzanine Foyer*
8:00 a.m. - 8:45 a.m. SIG 1 *Salon 5 / 6*
8:30 a.m. - 10:00 a.m. Opening Session *Liberty A*
10:00 a.m. -10:30 a.m. Morning Break *Mezzanine Foyer*
10:30 a.m. - Noon Session 1: Panels and Papers

1.1 Discussion with Yvonna S. Lincoln. *Salon 5 / 6*
1.2 Juried Papers 1: Learning in the Context of Community. *Logans 1*
1.3 ALISE Awards Panel. *Salon 10*
1.4 Juried Papers 2: The Promise of Virtual Communities. *Logans 2*
1.5 Building a Metadata Education and Research Community through MERIC. Technical Services SIG. *Salon 3 / 4*

Noon -1:45 p.m. Lunch on your own
Noon -1:45 p.m. Birds of a Feather *Freedom Ballroom*
Noon – 2:00 p.m. Canadian Council *Salon 1*
2:00 p.m.- 3:30 p.m. Session 2: Panels and Papers

2.1 Juried Papers 3: Theory into Practice. *Logans 1*
2.2 Developing Cultural Competence through Children's and Young Adult Literature.Philadelphia *Logans 2*
2.3 Experiential Learning in Virtual Environments: The Internet Public Library, Second Life, and Web 2.0. Distance Education SIG. *Salon 10*
2.4 Juried Papers 4: Modes of Inquiry. *Salon 5 / 6*
2.5 Juried Papers 5: Service Learning. *Salon 3 / 4*

3:30 p.m. - 4:00 p.m. Afternoon Break *Mezzanine Foyer*
4:00 p.m. - 5:30 p.m. Session 3: Panels and Papers

3.1 What Does Civic Librarianship Have to Do with Today? *Logans 1*
3.2 Working from Within: Participatory Practices to Engage Diverse Communities. *Logans 2*
3.3 Gender Research and its Role in Understanding the Community of Library Users. Gender SIG. *Salon 10*
3.4 Juried Papers 6: Communities of Readers and Reading. *Salon 5 / 6*
3.5 Juried Papers 7: Information Ethics. *Salon 3 / 4*

5:45 p.m. - 7:00 p.m. Past President's Reception (By invitation only) *Presidential Suite*
5:45 p.m. - 6:15 p.m. Doctoral Poster Session Setup *Freedom Ballroom*
5:45 p.m. - 6:15 p.m. Doctoral Poster Judges Meeting *Salon 9*
6:15 p.m. - 8:15 p.m. Doctoral Poster Judging *Freedom Ballroom*
8:30 p.m. - 10:00 p.m. Doctoral Student Reception *Freedom Ballroom*

Thursday

7:30 a.m. - 8:30 a.m. School Representatives' Breakfast *Freedom Ballroom*
8:00 a.m. - 7:00 p.m. Registration *Franklin Room*
8:00 a.m. – 7:00 p.m. Internet Café *Mezzanine Foyer*
8:00 a.m. - 8:00 p.m. Placement Services *Salon 2*
8:00 a.m. - 5:00 p.m. Exhibits *Mezzanine Foyer*
8:00 a.m. - 8:45 a.m. SIG 2 *Philadelphia Ballroom*
9:00 a.m. - 10:15 a.m. General Session *Liberty A*
10:15 a.m. -10:45 a.m. Morning Break Mezzanine Foyer
10:45 a.m. -12:15 p.m. Session 4: Panels and Papers

4.1 Discussion with Dr. Jean J. Schensul. *Salon 5 / 6*
4.2 21st Century Library Curriculum: Developing Learning, Research, and Practice Curriculum SIG. *Logans 2*
4.3 Juried Papers 8: Digital Libraries and Librarianship. *Salon 10*
4.4 Joint Ventures: Hoping for the Best, or, Can This be Taught? Teaching Methods SIG. *Logans 1*
4.5 Preparing Future LIS Faculty: Discussion of Alternative Models. *Salon 3/4*

12:15 p.m. - 1:30 p.m. Lunch on your own
12:30 p.m. - 1:15 p.m. SIG 3 *Philadelphia Ballroom*
1:30 p.m. - 3:00 p.m. Session 5: Panels and Papers

5.1 The Service Connection: Library and Information Science Service to Communities. *Logans 1*
5.2 Juried Papers 9: Conceptions of Community. *Logans 2*
5.3 Social and Ethical Implications of Digital Libraries: Community Engagement, Learning, and Human Values. *Salon 10*
5.4 In Search of our 'Dead Germans': Continued Critical Reflections on the Scholars who Professionalized Historical Research in LIS. Historical Perspectives SIG. *Salon 5/6*
5.5 International LIS Students: Cross-Cultural Experience. International Library Education SIG. *Salon 3 / 4*

3:00 p.m. - 3:30 p.m. Afternoon Break *Mezzanine Foyer*
3:30 p.m. - 5:15 p.m. ALISE Business Meeting *Liberty A*
6:30 p.m. - 8:00 p.m. Awards Reception *Freedom Ballroom*

Friday

8:00 a.m. - 10:00 a.m. Vendor Demo & Breakfast ProQuest Breakfast - *Philadelphia Ballroom N*
8:00 a.m. - Noon Registration *Franklin Room*
8:00 a.m. - Noon Placement Services *Salon 2*
8:00 a.m. - Noon Exhibits *Mezzanine Foyer*
8:00 a.m. - Noon Internet Café *Mezzanine Foyer*
8:30 a.m. - 10:00 a.m. Session 6: Panels and Papers

6.1 Assistant/Associate Deans SIG. *Logans 2*
6.2 Juried Papers 10: Communities of Practice. *Logan 2*
6.3 Community Collaboration and Research: Engaging Communities to Enhance Learning, Research, and Practice in LIS. Research SIG. *Salon 5 / 6*
6.4 Taking to the Streets: Community Informatics Teaching and Research *Salon 3 / 4*

9:00 a.m. - 10:00 a.m. ALISE Committee Meetings (incoming members) *Freedom Ballroom*
9:00 a.m. - 10:00 a.m. COA Open Program Session *Independence Ballroom*
10:00 a.m. -10:30 a.m. Morning Break *Mezzanine Foyer*
10:30 a.m.-12:00 noon Session 7: Panels and Papers

7.1 Panel: Institutional Responses to Engaged Scholarship: The Carnegie Foundation Engaged University Classification at Two Universities. *Logans 2*
7.2 OCLC/ALISE Grant papers. *Logans 1*
7.3 Celebrating the Joys of Youth Services: A Baker's Dozen of Research Excerpts. Youth Services SIG *Salon 5 / 6*
7.4 Enhancing LIS Research: Developing an Agenda after the Dissertation and Getting Your Research Published. New Faculty SIG *Salon 3 / 4*

11:00 p.m. - Noon All Deans, Directors, and Chairs Meeting with Office for Accreditation Staff *Independence Ballroom*
12:15 p.m. - 1:00 p.m. Closing Session *Liberty A*
1:00 p.m. - 2:30 p.m. Meet the Editors: Publishing in LIS *Independence Ballroom*
1:00 p.m. - 2:30 p.m. Lunch for incoming and outgoing chairs/conveners *Freedom Ballroom*
2:00 p.m. - 4:00 p.m. JELIS Editorial Board Meeting *Salon 4*
3:30 p.m. - 6:30 p.m. ALISE Board of Directors: Meeting *Salon 5 / 6*

TUESDAY

TUESDAY, JANUARY 8

Tuesday Overview

8:00 a.m. – 6:00 p.m.	Registration
8:00 a.m. – 6:00 p.m.	Internet Café
8:00 a.m. – 8:00 p.m.	Placement Services
8:30 a.m. – 1:30 p.m.	Deans and Directors Meeting
12:30 p.m.– 4:30 p.m.	Online Pedagogy Workshop
1:00 p.m.– 4:00 p.m.	Vita and Portfolio Review
1:00 p.m.– 4:00 p.m.	ALISE Board of Directors
4:30 p.m. – 6:00 p.m.	ALISE Committee Meetings (current members)
6:00 p.m. – 7:00 p.m.	WIP Poster Session and Opening Reception
7:30 p.m.	Musical Entertainment by Gary Radford and the Professors

8:30 – 1:30 *Philadelphia Ballroom*

Deans, Directors and Program Chairs Meeting

Organizers: **Edie Rasmussen**, University of British Columbia, and **Brian Cantwell-Smith,** University of Toronto. Morning break courtesy of British Columbia and Toronto; lunch courtesy of South Carolina and Alabama.

12:30 – 4:30 *Salon 3/4*

Best Practices for Online Pedagogy

WISE (Web-based Information Science Education) Consortium and ALISE Distance Education SIG

Moderators: **Linda C. Smith** and **Anne McKinney,** University of Illinois at Urbana-Champaign

Open to anyone attending ALISE, this participatory workshop explores best practices, involving presenters with experience in a variety of online teaching environments. Panel sessions will cover pedagogical pros and cons of new technology, designing effective assignments, and evaluating student work. A breakout session will involve discussion of ideas to keep online students engaged in the course material.

Welcome and Overview

Bruce Kingma, Syracuse University
Linda C. Smith and **Rae-Anne Montague,** University of Illinois at Urbana-Champaign

Pedagogical Pros and Cons of New Technology

Sue Alman, Mary Kay Biagini, and **Christinger Tomer,** The University of Pittsburgh
Steve Garwood, Rutgers University
Sara Marcus, San Jose State University
Lilia Pavlovsky, Rutgers University

Effective Practices in Online Pedagogy

Debbie Faires, San Jose State University
Trudi Bellardo Hahn, University of Maryland
Linda Braun, Simmons College
Ellen Detlefsen, University of Pittsburgh

Breakout Session

Christine Jenkins, Rae-Anne Montague, & **Linda C. Smith,** University of Illinois at Urbana-Champaign
Michelle Kazmer, The Florida State University

1:00 – 4:00 *Salon 5/6*

Vita and Portfolio Review

Polish your professional presentation. Senior faculty will review and critique curriculum vitae and portfolios in one-on-one 30 minute review sessions. Advance registered participants will receive preference.

1:00 – 4:00 *Salon 9*

ALISE Board of Directors

4:30 – 6:00 *Philadelphia Ballroom*

ALISE Committee Meetings (*current members*)

5:30 – 6:00 *Freedom Ballroom*

Works-in-Progress Poster Session set-up

6:00 – 7:00 *Freedom Ballroom*

Opening Reception and Works-in-Progress Poster Session (*cash bar*)

The Works in Progress session, with more than 50 posters from faculty, doctoral students, and academic librarians, presents research in its formative stages and provides an opportunity for presenters and conference attendees to exchange ideas in an informal setting.

7:30 *Freedom Ballroom*

Musical Entertainment with Gary Radford and The Professors

Join us for an evening of music and fun.

WEDNESDAY, JANUARY 9

Wednesday Overview

7:30 a.m. – 8:30 a.m.	First Timers' Breakfast
8:00 a.m. – 7:00 a.m.	Registration
8:00 a.m. – 7:00 p.m.	Internet Café
8:00 a.m. – 8:00 p.m.	Placement Services
8:00 a.m. – 5:00 p.m.	Exhibits
8:30 a.m. – 8:45 a.m.	SIG 1: Business, Planning, and Discussion Meetings
8:30 a.m. – 10:00 a.m.	Opening Session
10:00 a.m. – 10:30 a.m.	Morning Break
10:30 a.m. – 12:00 p.m.	SESSION 1: Concurrent Programs & Juried Papers
12:00 p.m. – 1:45 p.m.	Lunch Break
12:00 p.m. – 1:45 p.m.	Birds of a Feather
2:00 p.m. – 3:30 p.m.	SESSION 2: Concurrent Programs & Juried Papers
3:30 p.m. – 4:00 p.m.	Afternoon Break
4:00 p.m. – 5:30 p.m.	SESSION 3: Concurrent Programs & Juried Papers
5:45 p.m. – 7:00 p.m.	Past Presidents' Reception *(by invitation only)*
5:45 p.m. – 6:15 p.m.	Doctoral Poster Session setup
5:45 p.m. – 6:15 p.m.	Doctoral Poster Judges meeting
6:15 p.m. – 8:15 p.m.	Doctoral Poster Judging
8:30 p.m. – 10:00 p.m.	Doctoral Student Research Poster Session and Reception *(dessert and cash bar)*

7:30 – 8:30 *Freedom Ballroom*

First Timers' Breakfast

Sponsored by: San Jose State University
Host: ALISE President-Elect, ***Michèle V. Cloonan,*** Simmons College
Learn about ALISE and how you can get involved.

8:00 – 8:45

SIG Session 1 : Business, Planning, and Discussion Meetings

Join special interest groups for planning and informal discussion.
Conveners:
•Archives, ***Cecilia Salvatore,*** Emporia State University
•Continuing Education, ***Daniel Fuller,*** San Jose State University
•Distance Education, ***Lydia Harris,*** University of Washington and ***Scott Klinlger,*** University of North Texas
•Gender, ***Kay Cassell,*** Rutgers University
Information Ethics, ***Wally Koehler,*** Valdosta State University
•Research, ***Kelvin White,*** University of California – Los Angeles

8:30 – 10:00 *Liberty A*

Opening Session

President's Welcome ALISE President Connie Van Fleet, University of Oklahoma

Introduction of Key Speaker Michèle V. Cloonan, Simmons College

The Community Library Connection: Serving Democratic Needs for Information

Yvonna S. Lincoln, Ed.D., Professor, Educational Administration & Human Resource Development, Texas A&M University

To speak of the "haves" versus the "have-nots" misses important dimensions of what is now termed the "digital divide". The issue is larger than possessing or not possessing hardware, and involves as well software support, instructional support and social support in utilizing and accessing the digital knowledge resources now available. Two critical arenas for accessing all the support necessary to utilize fully the information revolution will be the joint resources of public and college/university libraries. As professors and students draw resources down to their desktop study spaces, librarians will be freed up to provide a new range of services to communities with which they partner, including: providing software support, providing instructional services in searches, search engines and metadata selection, helping non-college, community residents to access needed information on governmental affairs, medical knowledge, community agencies and other vital learning and participatory tools, and communicating the social support necessary for democratic participation in the global knowledge explosion. By providing the missing links in the digital divide, it is possible to expand the range of learning and participation possibilities

for entire communities; however, a vigorous marketing campaign must be mounted to invite communities in, since "library anxiety" affects far more individuals than simply undergraduates.

Yvonna S. Lincoln, University Distinguished Professor of Higher Education and the Ruth Harrington Chair of Educational Leadership, has engaged in research to assess users' perceptions of library service quality, and research which examines stakeholder perceptions of the value of college attendance in light of media criticisms of higher education. The earliest work in this field is captured in her book *Organizational Theory and Inquiry* (Sage, 1985).

Dr. Lincoln has proposed a new conceptual inquiry model, laying out the axioms of such research, and exploring the utility of non-laboratory methods for use in such a model. Her work in this area includes *The American Tradition in Qualitative Research*, Vols. 1-4, and the 1st and 2nd editions of the *Handbook of Qualitative Research*.

Dr. Lincoln is currently completing the 3rd edition of the *Handbook of Qualitative Research* and undertaking the Handbook of Critical and Indigenous Methodologies.

10:00 – 10:30 *Mezzanine Foyer*
Coffee break

10:30 – 12:00
CONCURRENT SESSION 1: PROGRAMS AND JURIED PAPERS

1.1 *Salon 5 / 6*
Informal Discussion with Yvonna S. Lincoln.
Moderator: **Ann Peterson Bishop,** University of Illinois at Urbana/Champaign
In an interactive setting, Yvonna S. Lincoln will take questions from participants and elaborate on her keynote address.

1.2 *Logans 1*
Juried Papers 1: Learning in the Context of Community
Moderator: **Michele Kazmer,** The Florida State University

Fostering Community Engagement by Cohorts and Mentoring: The Librarians Serving the Public Project
Thirty IMLS-funded students began their MSLIS as a cohort, took courses online, met face-to-face, and established relationships with mentors. We describe and evaluate their experiences in an otherwise uncohorted program.
Michelle M. Kazmer, John Carlo Bertot, and **Corinne Jörgenson,** The Florida State University

Communidad para nuestros Niños?: Exploring the Impact of LIS Service Learning on Library Services to Latino Youth in the Carolinas
This paper outlines the service learning component of a Latino Youth LIS course, highlighting examples of the collaborative engagement between participants to create a shared knowledge of library services to Latino youth throughout the Carolinas.
Jamie Campbell Naidoo, University of South Carolina

Integrating Socially-Relevant Projects and Achieving Meaningful Community Outcomes in Required Library and Information Science Courses: From a Service Model to Community Engagement
This paper discusses experiences while integrating socially-relevant projects in two graduate-level required library and information science courses in order to partner students with local agencies to achieve meaningful community outcomes.
Bharat Mehra, University of Tennessee

1.3 *Salon 10*
ALISE Awards Panel: Dissertation and Grant Winners
Moderator: **Hermina Anghelescu** and **Lynne McKechnie,** University of Western Ontario

ALISE Research Grant Competition
Learning from Our Students: Assessing Student Perceptions of Information Studies Programs and The Information Professions
Joan Cherry, Luanne Freund and **Wendy Duff**, University of Toronto

ALISE /Bohdan S. Wynar Research Paper Competition

Author-rated Importance of Cited References in Biology and Psychology Publications
Rong Tang, Simmons College, and ***Martin* A. *Safer,*** Catholic University

ALISE/Eugene Garfield Dissertation Competition

Children Selecting Books in a Library: Extending Models of Information Behavior to a Recreational Setting
Kara Anne Reuter, University of Maryland

1.4 *Logans* 2

Juried Papers 2: The Promise of Virtual Communities

Moderator: Marie Radford, Rutgers University
Users and Librarians Engaging in Virtual Spaces: Using Critical Incidents to Inform Practice and Education in Chat Reference
This session highlights findings from the final phases of a two-year grant project comparing the perceptions of VRS users and librarians by means of the Critical Incident Technique.
***Marie* L. *Radford*,** Rutgers University
Lynn Silipigni Connaway, OCLC Online Computer Library Center, Inc.

Rights and Rites of Access to Virtual Communities

Libraries supply books and they also support extended access to books through the provision of reading spaces, thus enabling the acquisition of both tacit and explicit reading skills. Access to other media is not so well supported. This session explores the importance of extensive exposure to digital media, through both work and play, as profoundly important for the development of full, rich literacies.
Margaret Mackey, University of Alberta

Second Life: Exploring the Immersive Instructional Venue in LIS Education

This presentation discusses a two-stage study that examines how Second Life (SL) can be used in delivering Library and Information Science (LIS) education. Findings indicated that there

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CUSTOMIZABLE Create **customized reading and collection development** lists to help devise teaching and class assignments or staff training programs

VERSATILE Establish a **user profile** to add notes, create lists and pathfinders, and boost your research by **accessing other user lists and comments**

EXPANSIVE Discover **newly added disciplines,** including *Cognitive Science; Communication and Media Studies; Cultural Studies; Environmental Studies;* and *Gender Studies;* plus **two completely new sections**—*The Web as Reference Tool* and *Online General Reference Libraries*

PRACTICAL Find out if the resource you're looking at is in your library by **connecting from *Guide to Reference* through WorldCat's *Find in a Library* service**

ALA Midwinter Meeting Booth #506

For the latest news and product information about Guide to Reference, visit www.guidetoreference.com

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were interests in using SL to teach classes in areas like reference, library services for children and young adults, and library history.
Lili Luo and ***Jeremy Kemp,*** San Jose State University

1.5 *Salon 3 / 4*

Building a Metadata Education and Research Community through MERIC: Demo and Stakeholder Input
Technical Services SIG
Convener: ***Barbara Marson,*** East Carolina University
The program aims to engage cataloging and metadata educators, trainers, practitioner, and researchers, through presentation, demonstration, breakout sessions, and group discussion, in building MERIC (Metadata Education and Research Information Commons).

Panelists:
Sherry Vellucci, Rutgers University
William (Bill) Moen, University of North Texas
Ingrid Hsieh-Yee, Catholic University of America
Barbara Marson, East Carolina University
Kathy Wisser, University of North Carolina, Chapel Hill

Noon – 2:00
Lunch break

12:30 – 2:00 *Freedom Ballroom*
Birds of a Feather
Organizer: ***Stephen Bajjaly,*** Wayne State University
Meet fellow conferees who share your teaching subject interests for informal, roundtable discussions about course content, teaching techniques, learning activities, and best practices. Attend looking for advice or offering knowledge and experiences. Discover contacts for the rest of the conference and beyond. Lunch options will be available for purchase at this session.
•Administration and Management, ***Tim Sineath,*** University of Kentucky
•ALA Electronic Guide to Reference, ***Mary Niles Maack,*** University of California – Los Angeles
•Archives/Special Collections, ***Mary E. Choquette,*** Catholic University of America
•Cataloging, Classification and Metadata, ***Elaine Yontz,*** Valdosta State University
•Community Informatics/Service Learning, ***Jim Elmborg,*** University of Iowa
•Gaming in Libraries, TBA
•Ethics, ***Jean Preer,*** Indiana University - Indianapolis
•Foundations of LIS, ***Julie Hersberger,*** University of North Carolina - Greensboro
Information Access, ***Eileen Abels,*** Drexel University
•Information Technology, ***Laura Cheng,*** Kent State University
•Intellectual Freedom, ***Shannon Oltmann***, Indiana University – Bloomington
•Public Libraries, ***Larry White***, East Carolina University
•Research Methods, ***Lisa Given,*** University of Alberta
•Social Media Use, ***Steven MacCall***, University of Alabama
•Undergraduate Education, ***Robert Sandusky,*** University of Tennessee - Knoxville
•Youth Services, ***Ann Carlson Weeks,*** University of Maryland

2:00 – 3:30 CONCURRENT SESSION 2: PROGRAMS AND JURIED PAPERS

2.1 *Logans 1*
Juried Papers 3: Theory into Practice
Moderator: ***James Elmborg,*** University of Iowa

Integrating Learning, Research and Practice: Findings from an MLS Community Engagement Project on Public Library Services for Older Adults
From our University of Maryland – College Park MLS course on Older Adult Information Use, this presentation is based on the findings, research and recommendations from three Maryland public libraries regarding information-seeking needs and behaviors of older adult patrons.
David Piper, Rivka Yerushalmi, Serenity Palmer, and ***Bo Xie,*** University of Maryland

Community Engagement and Theoretical Knowledge: Teaching Students to Link Theory to Practice
LIS practitioners can become more fully engaged in the communities by considering the social settings and systems of which they are a part and

connect our world

The *i*School at Drexel
College of Information Science and Technology

Ranked Number 8 for Faculty Productivity

in the Information Science/Studies category of Academic Analytics, LLC's 2007 Faculty Scholarly Productivity Index.

iSchool Professor Dr. Katherine W. McCain, receives the Derek De Solla Price Medal for her outstanding contributions to the quantitative study of science.

"When I took my first class in the doctoral program, a professor remarked that being a PhD student was about 'learning how to be, not how to do.' I didn't understand it at the time, but now five years later I look back on the *iSchool*'s program as a transforming experience."

— Current Doctoral Student

For more information on the doctoral program at The *iSchool* at Drexel, College of Information Science and Technology, visit **www.ischool.drexel.edu/phd**

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Drexel UNIVERSITY

with which they interact continuously over time.
Kim Thomsen, University of Missouri - Columbia

Contextual Influences on the Information-Seeking Behavior of Reference Librarians

This study focuses on two different work environments of academic and public libraries, the information-seeking behaviors of the librarians engaged in reference, and the contextual influences on those behaviors.
Lydia Eato Harris Rutgers University

2.2 *Logan* 2

Developing Cultural Competence for Library and Information Science Professionals through Children and Young Adult Literature

Convener: **Patricia Montiel Overall,** University of Arizona

The theoretical and practical elements of cultural competence will be discussed and the use of children and young adult literature to develop cultural competence for school and public librarians will be demonstrated in this presentation.

Panelists:
Eliza Dresang, The Florida State University
Patricia Montiel Overall, The University of Arizona

2.3 *Salon* 10

Experiential Learning in Virtual Environments: The Internet Public Library, Second Life, and Web 2.0

Distance Education SIG
Convener: **Lorri Mon,** The Florida State University

Presenters from four universities discuss research, teaching, and experiential learning in online environments where LIS students build Web 2.0 and virtual worlds resources, and provide information services to the community.

Panelists:
Eileen Abels, Drexel University
Denise E. Agosto, Drexel University
Lydia Harris, Rutgers University,
Lorri Mon, The Florida State University
Joe Sanchez, University of Texas at Austin

2.4 *Salon* 5 / 6

Juried Papers 4: Modes of Inquiry

Moderator: **Rong Tang,** Simmons College

Survey Methods in Librarianship and Youth Services: 1882-1906

This paper will present historical research on librarians' use of survey methodology from 1882 to 1906 as a means of discovering what was being done nationally and discussing what new services should be developed in the area of library services to youth.
Kate McDowell, University of Illinois at Urbana-Champaign

Why We Do the Things We Do: Research Styles of LIS Educators

What influences individual LIS researcher's choice of research strategies? The researchers will report their findings from a study of a small group of productive faculty selected from accredited library and information science programs around the country.
Mary Lynn Rice-Lively, University of Texas at Austin
Suellen Adams, University of Rhode Island

An Examination of the Collection of a Privately Managed Public Library System

This research explores how private management of public libraries may affect collections. The collection of a privately managed system is examined and compared to other systems of similar service size.
Heather Hill, University of Missouri at Columbia

2.5 *Salon* 3 / 4

Juried Papers 5: Service Learning

Moderator: **Sergio Chaparro-Univazo,** Simmons College

Applications of Community-Based Action Research in Elective Courses: Partnering Library and Information Science Students with Underserved Populations to Meet their Information Technology Needs

This paper presents applications of community-based action research in three graduate-level elective library and information science courses to identify how each course integrated learning, action, and research to meet the information technology needs of different underserved populations.
Bharat Mehra and **Robert Sandusky**, University of Tennessee.

The Complexity of Integrating Learning, Research, and Practice: An Analysis of the Service Learning Model

Can LIS education models integrate research, learning and practice? We'll present research about research, the history of service learning, and a contemporary program that incorporates a profession-wide community of practice.
Lorna Peterson, University of Buffalo
Deborah Turner, University of Washington
Mark Winston, University of North Carolina - Chapel Hill

Using Service Learning to Improve LIS Students' Understanding of Latino Populations

This paper reports on research using service learning in an LIS course on equity of access to provide students with "real world" experiences with diverse populations of library users.
Patricia Montiel Overall, University of Arizona

3:30 – 4:00 *Mezzanine Foyer*
Coffee Break

4:00 – 5:30
CONCURRENT SESSION 3: PROGRAMS AND JURIED PAPERS

3.1 *Logans* 1
What Does Civic Librarianship Have to Do with Today?

Convener: ***Jami L. Jones,*** East Carolina University
Is there a place in the library for the poor and disenfranchised? Join us in this provocative session to discuss and debate the role of the library and librarian in the community.
Panelists:
Ronald B. McCabe, McMillan Public Library
Plummer Alston "Al" Jones, Jr., East Carolina University
Carrie Gardner, Kutztown University

3.2 *Logans* 2
Working from Within: Participatory Practices to Engage Diverse Communities

Addresses engagement with culturally diverse communities in learning, research, and practice that leads to community building, organizing, and empowerment. Topics include: service learning and critical pedagogy, engaging American Indians in research, and defining and engaging Queer communities.
Panelists:
Mario Ascencio, George Mason University
Clara Chu, Vivian Wong, Ruth Bayhylle, and ***Patrick Keilty,*** University of California, Los Angeles

3.3 *Salon* 10
Gender Research and its Role in Understanding the Community of Library Users

Gender SIG
Convener: ***Kay Cassell,*** Rutgers University

"I left with my clothes and my laptop": Information issues of domestic violence survivors

Survivors of intimate partner violence (IPV) face crisis and require understanding their information contexts, resources, experiences, preferences and needs. This paper highlights key findings of several studies on these issues.
Lynn Westbrook, University of Texas at Austin

Identifying and Developing the Role and Use of Digital Media in the Lives of Girls and Women

Experiences from a community informatics project has provided a way to identify and develop a better knowledge of the role and use of digital media in the lives of girls and women in marginalized, low income communities.
Ann Peterson Bishop, University of Illinois at Urbana-Champaign

Purls of wisdom: A collectivist study of human information behavior in a public library knitting group

This collectivist study explores how public library programming, specifically a public library knitting group, can provide opportunities for information behavior and the construction of meaning for members of the community.
Elena Prigoda, University of Toronto

Women's programming in public libraries

A survey of the current status of programming for women in public libraries reveals that with

a greater visibility of the diverse needs and interests of women has come more attention to programming for women and changing attitudes about programming as well.
Kay Cassell, Rutgers University

3.4 *Salon* 5 / 6
Juried Papers 6: Communities of Readers and Reading
Moderator: ***Tonyia Tidline,*** University of Alabama

Print Culture as a Lens on Community
Diverse student projects show how Print Culture (or Book History) studies offer LIS students a richer understanding and appreciation of "community," which generates imaginative and unique service perspectives.
Tonyia Tidline, University of Alabama

Effects of Age and Income Level on Online Reading: A Survey of Library Users in Poorer Communities
This study surveyed 238 library users from a metropolis area in the Midwest and investigated how age and income level influence online reading. Younger readers believed that reading online is as easy as reading print books, while older users preferred print media. Books are still major reading media among poor-communities.
Yunfei Du, University of North Texas

Engaging Students with Summer Reading: A Revealing Collaboration
This study addresses the need to provide high school students a collaborative summer reading program. The findings imply that collaboration is an important component of school library services and should be more fully explored and evaluated.
Ya-Ling Lu, Rutgers University

3.5 *Salon* 3 /4
Juried Papers 7: Information Ethics
Moderator: ***Mark Winston,*** University of North Carolina – Chapel Hill

Information Literacy as Professional Legitimation: A Critical Analysis and Recommendation for its Reconceptualization
This study will demonstrate that information literacy was central to librarians' attempts to carve out an education jurisdiction in order to legitimate the profession during a period of profound social, economic and technological change
Lisa O'Connor, University of Kentucky

Realizing the Democratic Ideal: Community College LIS Education as Transformative Experience
Drawing on personal narratives from library workers and library students, this paper explores John Dewey's pragmatic notion of transformative experience as a lens to describe the community college's role in LID education.
Sharon Comstock, University of Illinois at Urbana-Champaign
Linda Slusar, College of DuPage

Education Simulation for Information Ethics: Connecting Education with Practice
To understand how graduate students use educational simulation software to gain understanding of information ethics issues, to discover if geographical co-location has an impact, and to find out if interaction with peers or with the software agents is more beneficial.
Kenneth Fleischmann, University of Maryland
Russell Robbins, Marist College
William Wallace, Rensselaer Polytechnic Institute

5:45 – 7:00 *Presidential Suite*
Past Presidents' Reception (*by invitation only*)

5:45 – 6:15 *Freedom Ballroom*
Doctoral Poster Session set-up

5:45 – 6:15 *Salon 9*
Doctoral Poster Judges Meeting

6:15 – 8:15 *Freedom Ballroom*
Doctoral Poster Judging

8:30 – 10:00 *Freedom Ballroom*
Doctoral Student Research Poster Session and Reception (*cash bar and dessert*)

THURSDAY, JANUARY 10

Thursday Overview

7:30 a.m. – 8:30 a.m.	School Representatives' Breakfast
8:00 a.m. – 7:00 p.m.	Registration
8:00 a.m. – 7:00 p.m.	Internet Café
8:00 a.m. – 8:00 p.m.	Placement Services
8:00 a.m. – 5:00 p.m.	Exhibits
8:00 a.m. – 8:45 a.m.	SIG Session 2: Business, Planning, and Discussion Meetings
9:00 a.m. – 10:15 a.m.	General Session
10:15 a.m. – 10:45 a.m.	Morning Break
10:45 a.m. – 12:15p.m.	SESSION 4: Concurrent Programs & Juried Papers
12:15 p.m. – 1:30 p.m.	Lunch on your own
12:30 p.m. – 1:45 p.m.	SIG Session 3: Business, Planning, and Discussion Meetings
1:30 p.m. – 3:00 p.m.	SESSION 5: Concurrent Programs & Juried Papers
3:00 p.m. – 3:30 p.m.	Afternoon Break
3:30 p.m. – 5:15 p.m.	ALISE Business Meeting
6:30 p.m. – 8:00 p.m.	Awards Reception *(cash bar)*

7:30 – 8:30 *Freedom Ballroom*
School Representatives' Breakfast

8:00 – 8:45 *Philadelphia Ballroom*
SIG Session 2. Business, Planning, and Discussion Meetings

Join special interest groups for planning and informal discussion.

Conveners:

- Assistant Deans/Directors, ***Rae-Anne Montague,*** University of Illinois at Urbana/Champaign
- Curriculum, ***Patricia Montiel Overall,*** University of Arizona
- Doctoral Students, ***Linda Most,*** The Florida State University
- Information Policy, ***Sergio Chaparro-Univazo,*** Simmons College and ***Mary Stansbury,*** University
- Multicultural Concerns, ***Cecilia Salvatore,*** Emporia State University
- New Faculty, ***Lisa O'Connor,*** University of Kentucky
- Teaching Methods, ***Jami Jones,*** East Carolina University

9:00 – 10:15 *Liberty A*
General Session

Welcome by ***Ann Peterson Bishop,*** University of Illinois at Urbana/Champaign

Keynote Address 2: Community-based Research Partnerships and Experiential Learning

Jean J. Schensul, Senior Scientist & Founding Director, Institute for Community Research

Approximately 50% of the world lives in resource poor environments, even in countries and communities where information technology provides the main source of employment. Urban dwellers, in many countries now more than 75% of the total population, are highly attuned to the effect of information and communications technology on their lives Libraries and cybercenters constitute primary sources of information, research and opportunity in central cities and low income neighborhoods. Participatory Action Research is an approach that integrates learning, research methodology, and skills development through the practice of service and social change. This talk will outline a general methodology for PAR with youth and adults that has the potential to enhance libraries as learning centers while mobilizing communities for advocacy and social/infrastructural improvement in the U.S. and elsewhere

Jean J. Schensul is a medical/educational anthropologist with a mixed methods and intervention research approach applied to urban communities and schools in the U.S (Puerto Rican, African American, Cuban and Mexican communities), and internationally in Peru, Sri Lanka, Mauritius, India, Senegal and China. Dr. Schensul has been president of the Council on Anthropology and Education, and the Society for Applied Anthropology, and is a member of the Long Range Planning Committee of the American Anthropological Association. She is the recipient of a number of national and local awards including the American Anthropological Association Solon T. Kimball Award for community research in Hispanic communities, has reviewed for NIH, NSF and other funders since 1996 and has published widely in books and peer reviewed journals.

THURSDAY

10:15 – 10:45 *Mezzanine Foyer*
Coffee Break

10:45 – 12:15
CONCURRENT SESSION 4: PROGRAMS AND JURIED PAPERS

4.1 *Salon* 5 / 6
Informal Discussion with Jean J. Schensul
Moderator: ***Jean Preer,*** Indiana University
In an interactive setting, Jean J. Schensul will take questions from participants and elaborate on her keynote address.

4.2 *Logans* 2
21st Century Library Curriculum: Developing Learning, Research, and Practice
Curriculum SIG
Convener: ***Patricia Montiel Overall,*** University of Arizona
The curriculum special interest group will discuss three areas of library school curriculum, learning, research, and practice and changes needed in these areas to address 21st century needs of library and information science professionals.
Panelists:
C***arol Gordon*, Ed.D.**, Rutgers State University
***Linda* L. Lillard,** Emporia State University
***Larry* Nash White,** East Carolina University
***Elizabeth* A. Briggs,** East Carolina University

4.3 *Salon* 10
Juried Papers 8: Digital Libraries and Librarianship
Moderator: ***John Bertot,*** The Florida State University
Creating a Digital Library for the World's Children through Collaboration
The International Children's Digital Library (ICDL) was created through international collaboration. This paper describes the challenges and opportunities inherent in working on an interdisciplinary, intergenerational, international, multilingual project.
Ann Carlson Weeks, University of Maryland

E-Government Access and Training in Public Libraries: Community Engagement and LIS Education
This paper examines the provision of e-government access and training by public libraries, community engagement related to e-government, and strategies for incorporating e-government as an aspect of librarianship into LIS education.
Paul Jaeger, University of Maryland

Information Architecture, Marketing, and Usability and the Design of the STARS Alliance Web Portal
The purpose of this presentation is to explore how the applied use of information architecture and usability continue to drive the overall design, development and evaluation of the STARS Alliance Website.
Anthony Chow, Kathelene Smith, and ***Ryan Combs,*** University of North Carolina-Greensboro
Blair Darnell, Columbia University

4.4 *Logans* 1
Joint Ventures: Hoping for the Best, or, Can This be Taught?
Teaching Methods SIG
Convener: ***Jami Jones,*** East Carolina University
As fewer people read for pleasure and the Millennials turn to Google and bookstores to meet their information needs, how can libraries be strengthened through partnering?
Panelist:
Barry Trott, Williamsburg Regional Library
Gina Macaluso, Pima County Public Library
Gail Bush, National-Louis University
James Elmborg, University of Iowa

4.5 *Salon* 3 / 4
Preparing Future LIS Faculty: Discussion of Alternative Models
Moderators: ***Linda Smith,*** University of Illinois at Urbana/Champaign, and ***Laurie Bonnici,*** University of Alabama
This panel will discuss findings from two projects focused on better preparing future LIS faculty, including perspectives of both faculty mentors and doctoral students who participated.

Panelists:
Kathleen Burnett and **Howard Rodriguez-Mori**, The Florida State University
Renee Franklin, Syracuse University
Elizabeth Figa, University of North Texas
Brian Kenney, School Library Journal
Stacy Creel, St. John's University

12:15 – 1:30
Lunch Break

12:30 – 1:15 *Philadelphia Ballroom*
SIG Session 3. Business, Planning, and Discussion Meetings
Join special interest groups for planning and informal discussion.
Conveners:
•Adjunct/Part time, **Dan Fuller**, San Jose State University
•Historical Perspectives, **Andrew Wertheimer,** University of Hawaii
•International Education, **Lesley S. Farmer,** California State University - Long Beach
•Preservation Education, **Mary Edsall Choquette**, Catholic University of America
•Techical Services, **Barbara Marson**, East Carolina
•Youth Services, **Lynne McKechnie**, University of Western Ontario, and **Paulette M. Rothbauer,** University of Toronto

1:30 – 3:00
CONCURRENT SESSION 5: PROGRAMS AND JURIED PAPERS

5.1 *Logans* 1
The Service Connection: Library and Information Science Service to Communities
Moderator: **Loriene Roy,** University of Texas at Austin
As President of ALA, Loriene Roy has chosen to highlight Supporting LIS Education Through Practice as one of her presidential initiatives. In this progam, Professor Roy will present a progress report on her presidential initiative.
Panelists:
Lorna Peterson, University of Buffalo
Alex Hershey, Loriene Roy, and **Joe Sanchez**, University of Texas at Austin

5.2 *Logans* 2
Juried Papers 9: Conceptions of Community
Moderator: **Matthew Saxton**, University of Washington

Undergraduates' Use of Information Sources and Social Networking Media: Implications for Librarians in the Networked Community
Focusing on the use of information sources and social networking media among undergraduate students, the study aims to shed light on improving user service and LIS education for academic librarianship in the networked community.
Eun-Young Yoo, North Carolina Central University
Kyun-Sun Kim, University of Wisconsin-Madison

Enriching the Conversation: Employing Communities of Practice in Teacher-Librarian Professional Development
Initial research findings demonstrate that joint researcher-practitioner communities of practice are a viable, replicable approach for professional development of teacher-librarians in small high schools facing challenges of continuous change and isolation.
Eric Meyers, Deborah Turner, Matthew Saxton, and **Lorraine Bruce**, University of Washington

Can Our Relationships be Reconceptualized?: Examining Doctoral Communities through Teaching, Research, and Practice
Peter Macauley, RMIT

5.3 *Salon* 10
Social and Ethical Implications of Digital Libraries: Community Engagement, Learning, and Human Values
Moderator: **Kenneth R. Fleishmann**, University of Maryland
Digital Libraries (DLs) face challenges that cannot be tackled by solely technological means. This panel considers: ownership and fair use of intellectual property, organizing digital material, and the social and ethical implications of DLs.

THURSDAY

Panelists:
Kenneth Fleischmann, University of Maryland
Michael Khoo, Drexel University
Thomas Clay Templeton, Goodard Space Flight Center
Ann Carlson Weeks, University of Maryland

5.4 *Salon* 5 / 6
In Search of our 'Dead Germans': Continued Critical Reflections on the Scholars who Professionalized Historical Research in LIS
Historical Perspectives SIG
Conveners: ***Andrew Wertheimer,*** University of Hawaii
This panel continues where the forum at the 2007 ALISE conference ended. Mary Niles Maack and Andrew Wertheimer asked a number of scholars including LIS faculty and practitioner-scholars to examine the lives and works of several key historians of library and information studies. These biographical studies and research critiques are being gathered for a collected volume edited by Maack and Wertheimer. The three best papers are presented as the conference panel
Panelists:
Mary Niles Maack, University of California – Los Angeles
Andrew Wertheimer, University of Hawaii at Manoa

5.5 *Salon* 3 / 4
International LIS Students: Cross-Cultural Experience
International Library Education SIG
Convener, ***Lesley Farmer,*** California State University – Long Beach
Increasingly, LIS education programs have gone global. This session examines how LIS educators work with international students and optimize international projects. The panel will address what LIS educators can learn from international students, share select findings from research on the cross-cultural learning process and experiences of LIS international doctoral students, and develop exchange programs. The session will conclude with a presentation about the World Information Society & Environments, which brings together a variety of global information entities.

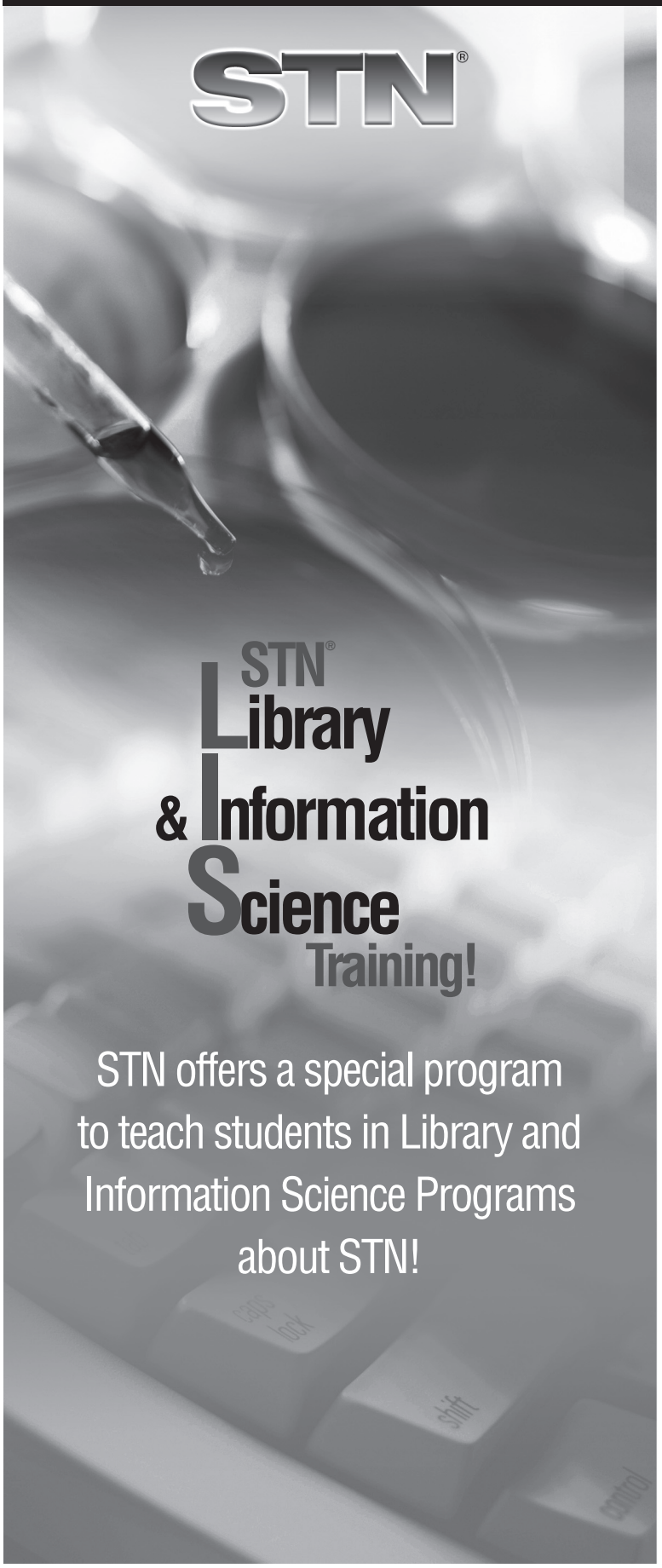
Panelists:
T. Mel Pace, University of South Florida
Bharat Mehra, University of Tennessee
Terry L. Weech, University of Illinois at Urbana/Champaign
Larry Nash White, East Carolina University
Dr. Jagtar Singh, Punjabi University
Tula Giannini, Pratt Institute

3:00 – 3:30 *Mezzanine Foyer*
Coffee Break

3:30 – 5:15 *Liberty* A
ALISE Business Meeting

6:30 – 8:00 *Freedom Ballroom*
All Conference & Awards Reception
(*cash bar*)

INTRODUCING...



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FRIDAY

FRIDAY, JANUARY 11

Friday Overview

8:00 a.m. – 10:00 a.m.	Vendor Demonstration and Breakfast
8:00 a.m. – Noon	Registration
8:00 a.m. – Noon	Internet Café
8:00 a.m. – Noon	Placement Services
8:00 a.m. – Noon	Exhibits
8:30 a.m. – 10:00 a.m.	SESSION 6: Concurrent Programs & Juried Papers
9:00 a.m. – 10:00 a.m.	ALISE committee Meetings (incoming members)
9:00 a.m. – 10:00 a.m.	COA Open Program Session
10:00 a.m. - 10:30 a.m.	Morning Break
10:30 a.m. – Noon	SESSION 7: Concurrent Programs & Juried Papers
11:00 a.m. – Noon	All Deans, Directors, and Chairs Meeting with Office for Accreditation Staff
12:15 p.m. – 1:00 p.m.	Closing Session
1:00 p.m. – 2:30 p.m.	Meet the Editors: Publishing in LIS
1:00 p.m. – 2:30 p.m.	Lunch for incoming and outgoing chairs/conveners
2:00 p.m. – 4:00 p.m.	JELIS Editorial Board Meeting
3:30 p.m. – 6:30 p.m.	ALISE Board of Directors

8:00 – 10:00

Vendor Demonstration and Breakfast

Breakfast with Proquest - *Philadelphia Ballroom*

8:30 – 10:00

CONCURRENT SESSION 6: PROGRAMS AND JURIED PAPERS

6.1 *Logans 2*

Assistant/Associate Deans SIG

Convener: ***Rae-Anne Montague,*** University of Illinois at Urbana/Champaign

6.2 *Logans 1*

Juried Papers 10: Communities of Practice

Moderator: ***Megan Oakleaf,*** Syracuse University

A Comparison of Student Satisfaction in Online and Face-to-Face Cohorts in a School Library Media Specialist Graduate Program

This study compares student satisfaction with one graduate-level School Library Media Specialist program delivered both through online and face-to-face instructional delivery methods.

Gail Dickinson, Old Dominion College

An Examination of Practical Courses as Vehicles for Community Engagement

This study focuses on the extent and avenues of communication between LIS schools and their community placement organizations during the practical experience course, and the possibilities for enhancing that engagement for mutual long-term benefit.

Ann Curry and ***Evelyn Markwei,*** University of British Columbia

Experiential Learning within the Campus Community

LIS students at the University of British Columbia worked with LIS faculty, English faculty and librarians to identify other areas to continue a drop-in reference service project. The LIS students provided a "reference desk experience" for the English students. This paper identifies the perceived benefits of the project to LIS and first year students and areas of improvement.

Jennifer Campbell-Meier, University of British Columbia

6.3 *Salon 5 / 6*

Community Collaboration and Research: Engaging Communities to Enhance Learning, Research, and Practice in Archival Education Research SIG

Convener: ***Kelvin White,*** University of California, Los Angeles

Papers in this panel will report on various ongoing research projects that focus on community engagement and collaboration in Archival Science. Challenges and opportunities that arise from community-research collaborations—for example, developing culturally sensitive and responsive curriculum; pedagogy; and researcher/community-member relationships—and their implications for enhancing archival education and practice will be discussed.

Panelists:

Anne J. Gilliland, ***Ulia Gosart,*** and ***Kelvin White,*** University of California, Los Angeles

Ricardo Punzalan , University of the Philippines

6.4 *Salon 3 / 4*
Taking to the Streets: Community Informatics Teaching and Research
Convener: ***Maurita Peterson Holland,*** University of Michigan
This community informatics panel explores some of the challenging and rewarding research and teaching experiences that underlie public engagement in highly diverse communities and in collaboration with colleagues from various disciplines.
Panelists:
Ann Peterson Bishop, and ***Timnah Card,*** Univeristy of Illinois at Urbana/Champaign
Joan Durrance and ***Maurita Peterson Holland,*** University of Michigan
Michèle Cloonan, Simmons College

9:00 – 10:00 *Freedom Ballroom*
ALISE Committee Meetings
(*incoming members*)

9:00 – 10:00 *Independence Ballroom*
COA Open Program Session

10:00 – 10:30 *Mezzanine Foyer*
Coffee Break

10:30 – Noon
CONCURRENT SESSION 7: PROGRAMS AND JURIED PAPERS

7.1 *Logans 2*
Institutional Responses to Engaged Scholarship: The Carnegie Foundation Engaged University Classification at Two Universities
Convener: This panel is jointly convened by the panelists.
The Engaged University is a Carnegie Foundation elective classification for universities with a strong commitment to community outreach and engagement. Panelist representing universities with this classification will describe some of their community collaborations.
Panelist:
Sylvia Hall-Ellis, San Jose State University
Virginia Maloney, Universityof Denver
Mary Stansbury, Universityof Denver

7.2 *Logans 2*
OCLC/ALISE Grant papers
Moderator: ***Lynn Silipigni Connaway,*** OCLC Online Computer Library Center, Inc.
The 2007 OCLC/ALISE Library and Information Science Grant recipients present the progress and results of their research funded research projects. The discussion addresses undergraduates' perceptions of their information literacy and environmental library users' information needs and preferences.

Self-views of Information Seeking Skills: Undergraduates' Understanding of What It Means to be Information Literate.
Melissa Gross and ***Don Latham,*** The Florida State University

Investigating the User Needs and Preferences for a Specialized Environmental Library.
M. *Asim* Qayyum, University of Puerto Rico - Rio Piedras

7.3 *Salon 5 / 6*
Celebrating the Joys of Youth Services: A Baker's Dozen of Research Excerpts
Youth Services SIG:
Conveners: ***Lynne McKechnie*** and ***Paulette Rothbauer,*** University of Western Ontario
Inspired by Pat Hutchins' picture book *And the Doorbell Rang* (Scholastic, 1988), thirteen LIS youth services researchers share joyful moments encountered during their work with children, teens or library materials and services.
Presenters:
Denise Agosto, Drexel University
Colette Drouillard and ***Annette Goldsmith,*** The Florida State University
Christine Jenkins and ***Kate McDowell,*** University of Illinois at Urbana-Champaign
Melanie Kimball, University at Buffalo
Sharon McQueen, University of Wisconsin, Madison
Eric Myers, University of Washington
Jamie Naidoo, University of South Carolina – Davis College
Valerie Nesset, McGill University
Judith Saltman, University of British Columbia
Joyce Valenza, Springfield Township Highschool Library

FRIDAY

7.4 *Salon 3 / 4*
Enhancing LIS Research: Developing an Agenda after the Dissertation and Getting Your Research Published
New Faculty SIG
Convener: ***Lisa* O'*Connor,*** University of Kentucky
This panel is Part II of last year's New Faculty SIG presentation entitled: "From Dissertation to Publication: How to Turn your Dissertation into Publishable Work" and will discuss research and publication after the dissertation is exhausted. Panelists will discuss the current trends/needs in LIS research, provide advice on developing a research agenda after the dissertation, identify characteristics of effective publication proposals, and help new faculty understand what to expect throughout the proposal, manuscript writing, and editing process.
Panelists:
***Sue* Eason**, Libraries Unlimited/Greenwood Press
Cheryl* Knott *Malone, University of Arizona
***Charles* Harmon,** Neal Schuman Publishers, Inc.

11:00 a.m. – Noon *Independence Ballroom*
All Deans, Directors, and Chairs Meeting with Office for Accreditation Staff
Convener: ***Karen* O'*Brien,*** ALA Office for Accreditation

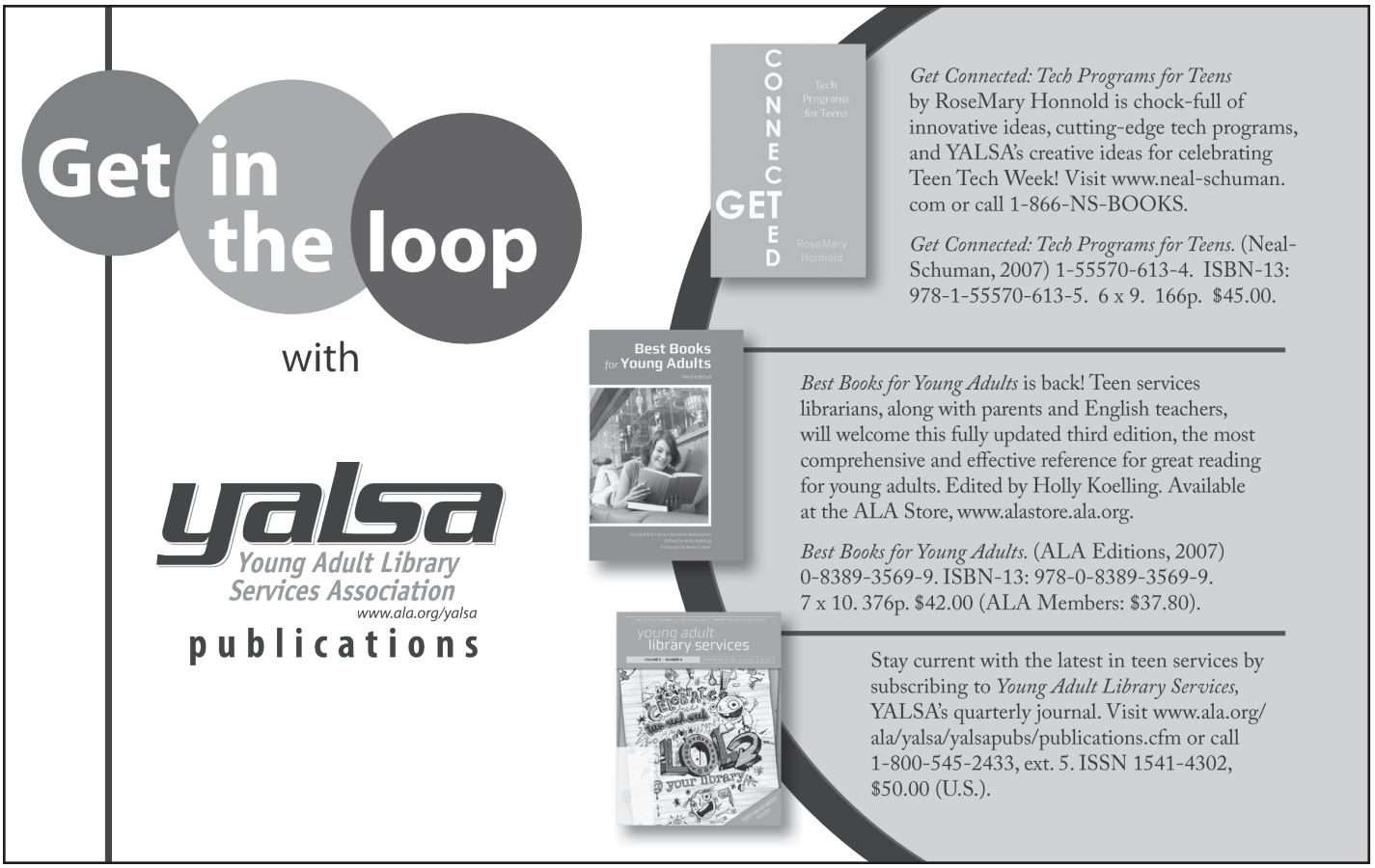
12:15 – 1:00 *Liberty A*
Closing Session: Conference Re-cap
- ALISE 2008: Friends in Philadelphia
***Julie* Hersberger,** University of North Carolina-Greensboro
- Remarks ALISE President ***Michèle* V. *Cloonan*,** Simmons College

1:00 – 2:30 *Independence Ballroom*
Meet the Editors: Publishing in LIS

1:00 – 2:30 *Freedom Ballroom*
Lunch for incoming and outgoing chairs/ conveners

2:00 – 4:00 *Salon 4*
JELIS Editorial Board Meeting

3:30 – 6:30 *Salon 5 / 6*
ALISE Board of Directors



Get Connected: Tech Programs for Teens by RoseMary Honnold is chock-full of innovative ideas, cutting-edge tech programs, and YALSA's creative ideas for celebrating Teen Tech Week! Visit www.neal-schuman.com or call 1-866-NS-BOOKS.

Get Connected: Tech Programs for Teens. (Neal-Schuman, 2007) 1-55570-613-4. ISBN-13: 978-1-55570-613-5. 6 x 9. 166p. $45.00.

Best Books for Young Adults is back! Teen services librarians, along with parents and English teachers, will welcome this fully updated third edition, the most comprehensive and effective reference for great reading for young adults. Edited by Holly Koelling. Available at the ALA Store, www.alastore.ala.org.

Best Books for Young Adults. (ALA Editions, 2007) 0-8389-3569-9. ISBN-13: 978-0-8389-3569-9. 7 x 10. 376p. $42.00 (ALA Members: $37.80).

Stay current with the latest in teen services by subscribing to *Young Adult Library Services,* YALSA's quarterly journal. Visit www.ala.org/ala/yalsa/yalsapubs/publications.cfm or call 1-800-545-2433, ext. 5. ISSN 1541-4302, $50.00 (U.S.).

ALISE Raffle

ALISE will be hosting a raffle this year to support the 2008 ALISE Awards and Honors program.

2009 Conference Raffle

Prize
A five-night stay at the Grand Hyatt Denver hotel. This hotel stay is to be used for the 2009 ALISE Annual Conference in Denver, CO. Estimated cost of this prize is $800. Raffle tickets will be sold for $15.

Libraries Unlimited/Greenwood Press Raffle

Prize
Win a copy of each of the books on display from LIBRARIES UNLIMITED. This collection includes approximately 85 of our current titles with a purchase value of over $4,000. It includes titles for faculty, librarians, media specialists, and LIS students, and will add significant resources to your library's collection. The raffle winner will also receive shipping to your home university. Raffle tickets will be sold for $15.

Buy your raffle tickets at the ALISE registration desk located at the Franklin room.

ALISE 2008 AWARD WINNERS

Teaching and Service Award

Professional Contribution to Library and Information Sciences Education
***Catherine* Ross,** University of Western Ontario, and ***Linda Smith*,** University of Illinois at Urbana/Champaign

Pratt-Severn Faculty Innovation Award
The faculty of the School of Library and Information Science* (SLIS) *at San Jose State University with a special recognition to Associate Director ***Linda* Main** and Assistant Director for Distance Learning, ***Debbie* Faires**

Service to The Association for Library and Information Science Education
***Ken Haycock*,** San Jose State University

Teaching Excellence in the Field of Library and Information Science Education
***Christine Jenkins*,** University of Illinois at Urbana-Champaign

2008 Doctoral Student to ALISE
Sponsored by Libraries Unlimited
***Miriam Matteson*,** University of Maryland

Research Awards

ALISE/Bohdan S. Wynar Research Paper Competition
Sponsored by Libraries Unlimited
***Rong Tang*,** Simmons College, and ***Martin* A. *Safer*,** Catholic University of America

ALISE/Eugene Garfield Doctoral Dissertation Competition
***Kara Anne Reuter*,** University of Maryland

ALISE Research Grants Competition
Joan Cherry*, *Luanne Freund and ***Wendy Duff*,** University of Toronto

OCLC/ALISE Library and Information Science Research Grant
***Rong Tang* & *Sheila Denn*,** Simmons College
***Diane Kelly*,** University of North Carolina - Chapel Hill
***Youngok Choi*,** Catholic University of America

ALISE/Linworth Youth Services Paper Award
***Kara Anne Reuter*,** University of Maryland

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Doctoral Student Reception Sponsoring Schools

Confirmed as of December 19, 2007

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University of Maryland
University of Michigan
University of North Carolina - Chapel Hill
University of Missouri - Columbia
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University of Illinois at Urbana/Champaign
San Jose State University
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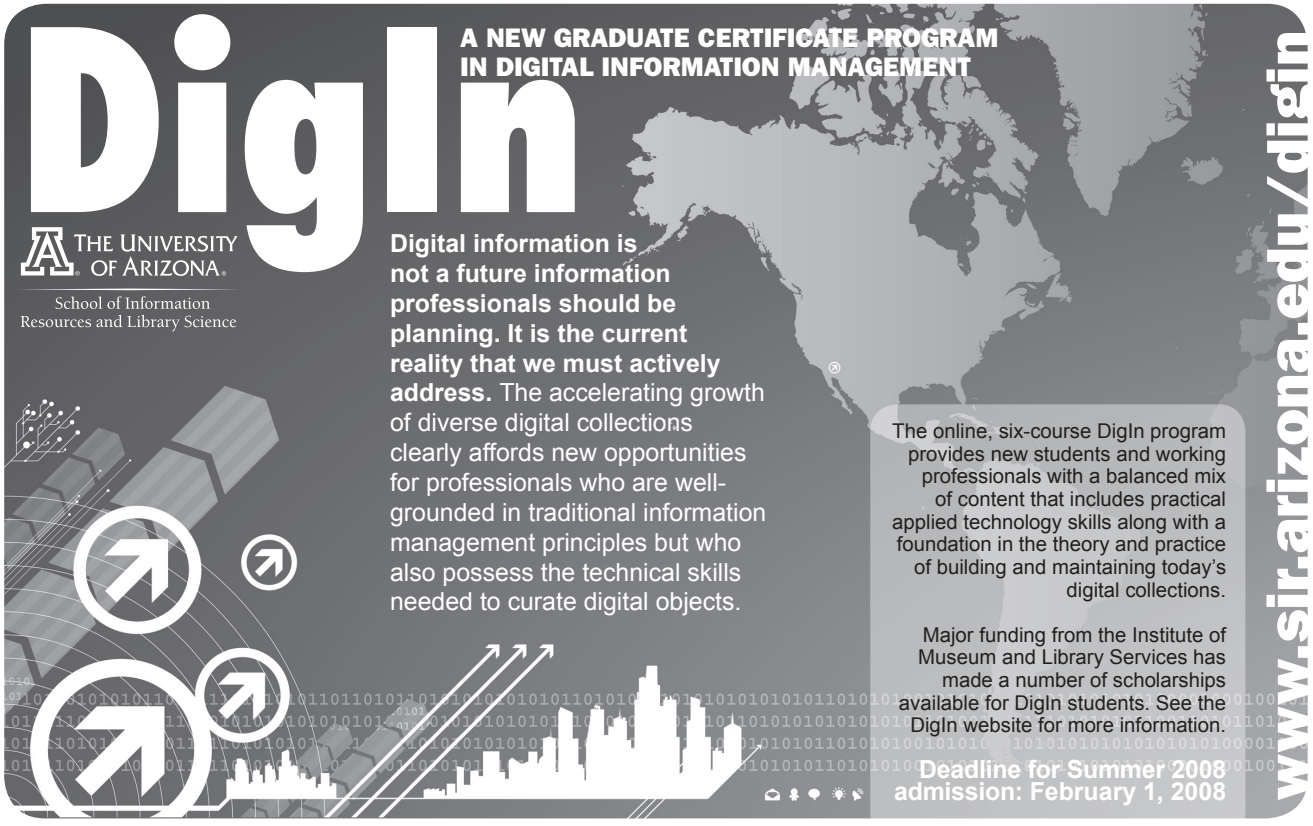

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Edie Rasmussen, University of British Columbia
Connie Van Fleet, University of Oklahoma

Interested in teaching on-line?

The School of Library and Information Science at San José State University is seeking applications for part-time faculty members interested in teaching on-line courses, especially in information retrieval, management, and information and society.

We use BlackBoard and Elluminate web conferencing. Please visit http://slisweb.sjsu.edu/ for course offerings and class schedules.

A twenty hour on-line program in teaching by distance is required for new faculty.

Send electronic resume and indicate which courses you would be available to teach. Ph.D. is preferred. Please contact Dr. Linda Main at lmain@slis.sjsu.edu.

Resolutions

Written copies of all resolutions, including resolutions contained in committee reports, must be given to the membership before they are to be presented to that body for action. To permit this, text must be submitted to the Governance Committee 24 hours in advance of presentation. A resolution that has fiscal implications must be submitted to the President as well as the Governance Committee 24 hours before it is to be voted on so that the Budget Committee can provide information on fiscal implications.

Resolution approved January 13, 1979, limits resolutions to statements on substantive matters relating to library education and the profession of librarianship to be voted on by membership.

Governance Committee

John Budd, University of Missouri – Columbia (*chair*)
Elizabeth Aversa, University of Alabama
Ken Haycock, San Jose State University
June Lester, University of Oklahoma
Louise Robbins, University of Wisconsin-Madison

Vision

By 2010, ALISE will be the visionary organization in Library and Information Science education. The Association will be known for its unique purpose, build its strength and communicate that strength through vision, voice and visibility.

Mission

ALISE promotes excellence in research, teaching and service for Library and Information Science educators through leadership, collaboration, advocacy and dissemination of research.

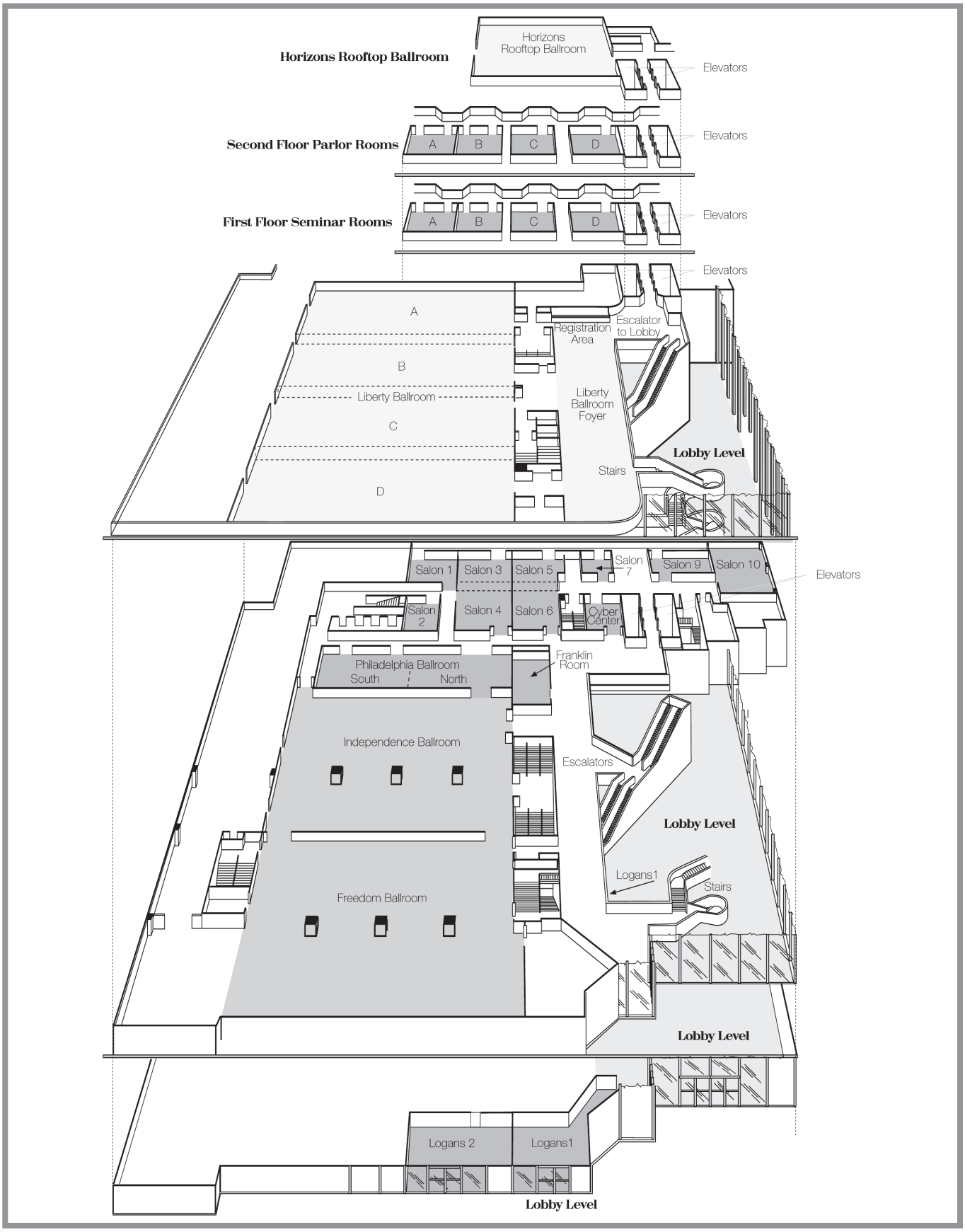
Enduring Purpose

ALISE promotes research that informs the scholarship of teaching and learning for Library and Information Science, enabling members to integrate research into teaching and learning.

Strategic Directions 2007-2010

1. Achieving the Association's unique purpose through focus on the scholarship of teaching and learning and the enhancement of research;
2. Promoting the Association's unique purpose through improved collaboration and marketing and communication of the ALISE vision;
3. Delivering relevant, high quality services and developing strategic new initiatives to ensure membership growth to develop the Association's unique purpose;
4. Enhancing revenue streams to extend the Association's unique purpose through planned development and advancement and new initiatives;
5. Providing and developing leadership for the Association to ensure voice, vision and visibility.

Sheraton Philadelphia City Center Hotel



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Send resume and indicate which courses you would be available to teach. Ph.D. is preferred. Please contact Dr. Linda Main at lmain@slis.sjsu.edu.

ALISE 2009 ANNUAL Conference

January 20-23, 2009
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