

ALISE

Library and Information Science Education Statistical Report 2010

edited by

Danny P. Wallace

Jefrey Naidoo, Associate Editor

assisted by

Lauren B. Dodd

Wilson May

Catherine Oseas

Qiong Xu

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ALISE
65 East Wacker Place, Suite 1900
Chicago, IL 60601-7246**

**Phone: 312-795-0996
Fax: 312-419-0996
email: contact@alise.org**

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Last, but very far from least, thank you to the schools that contribute data and to the administrators, staff members, and faculty members who coordinate and compile data for submission for inclusion in the *Report*. The data are the heart and soul of the project.

ABOUT THE EDITORS

Dr. Danny P. Wallace, Editor, is Professor and EBSCO Endowed Chair of Library Service in the School of Library and Information Studies at the University of Alabama. Dr. Wallace has been a member of the Association for Library and Information Science Education since 1984, and has served on the Board of Directors, the Publications Committee, the Statistical Report Advisory Committee, the Awards and Honors Committee, the Editorial Board of the *Journal of Education for Library and Information Science*, the Organization, Bylaws, and Resolutions Committee, the *Journal of Education for Library and Information Science* Editor Search Committee, the 1995 Conference Planning Committee, the Nominating Committee, the Library and Information Science Education Statistics Project Committee, and the Communications and Public Relations Committee. He was the recipient of the 2000 ALISE Award for Teaching Excellence in the Field of Library and Information Science Education. Dr. Wallace is the lead for the University of Alabama School of Library and Information Studies role as ALISE Statistical Data Manager.

Jefrey Naidoo, Associate Editor, is an assistant professor in the School of Library and Information Science at the University of Kentucky. He holds a Bachelor of Commerce degree from the University of South Africa, an MBA from Touro University International, and a Ph.D. in Communication and Information Sciences from the University of Alabama. He has been published in such diverse sources as the *REFORMA Newsletter*, the *Encyclopedia of Library and Information Sciences*, and *Microform and Imaging Review*. He has presented papers at the conferences of the Broadcast Education Association, the Association for Education in Journalism and Mass Communication, the First Annual Celebration of Latino Children's Literature, and the Association for Library and Information Science Education.

A BRIEF HISTORY OF THE ALISE STATISTICS

The annual *Library and Information Science Education Statistical Report*, published continuously since 1980, is a unique and essential resource for understanding the activities of the academic programs that provide the underpinnings for education for the library and information professions.

The origin of the *Library and Information Science Education Statistical Report* was described in the introduction to the first edition of the *Report*:

The Association of American Library Schools (AALS) has long been concerned with the need for a comprehensive statistical reporting system for graduate library education. To address this need, the AALS Board of Directors approved a proposal that was presented to a number of private foundations. The purpose of the proposal was to seek funding to establish within AALS a unit to be called the Bureau of Library Education Statistics. It was intended that this unit collect and analyze information about library education in the United States and Canada on an annual basis and that the Bureau be the primary source for information about library education. Although funding was requested from several foundations, the proposal for the Bureau was not funded. The AALS Board of Directors then appointed a committee to consider alternative strategies for creating a statistical reporting system and to plan and implement the program when approved. The Committee recommended that data be collected and disseminated on five major facets of library education and that each of five institutional members of AALS be invited to gather the data for one of the designated facets. The Board approved this plan, and a representative from each of the participating schools was appointed to serve on the Committee.¹

Each of the five schools charged with gathering data was assigned a specific area of focus: 1) faculty, 2) students, 3) curriculum, 4) program income and expenditures, and 5) continuing education activities. The five schools were responsible for 1) developing the questionnaires to be used in soliciting data, 2) compiling and analyzing data, and 3) submitting data to a general editor for compilation into the annual volume. The initial vision for the project also foresaw production of the statistics as a machine-readable file and generation of a searchable database to be made available at no charge. Digital data storage and a searchable database system remain unfulfilled goals of the statistics initiative.

The ALISE statistics have undergone a significant evolutionary process in a relatively brief period of time, having been transformed from a purely volunteer project into a component in the data gathering processes that underpin accreditation of professional programs in library and information science. Some features, such as a Summary and Comparative Analysis Chapter, have appeared in some years but not in others. The textual summaries of the tables tended to expand and change as chapter editors changed. The manner in which data are collected, manipulated, and presented, however, has been subject to relatively superficial

¹ *Association of American Library Schools Library Education Statistical Report 1980* (College Station, PA: Association of American Library Schools, 1980).

revisions based primarily on the technologies available to create, format, and reproduce reports. Furthermore, the data tables that form the heart of the *Report* have been remarkably consistent in content, if not in appearance, over time. There is as a result substantial consistency across the thirty-year run of the *Report* even though the editorship of each of the five chapters was shared by many different faculty members at many different schools over those thirty years.

Library and Information Science Education Statistical Report 2010

TRENDS AND KEY INDICATORS

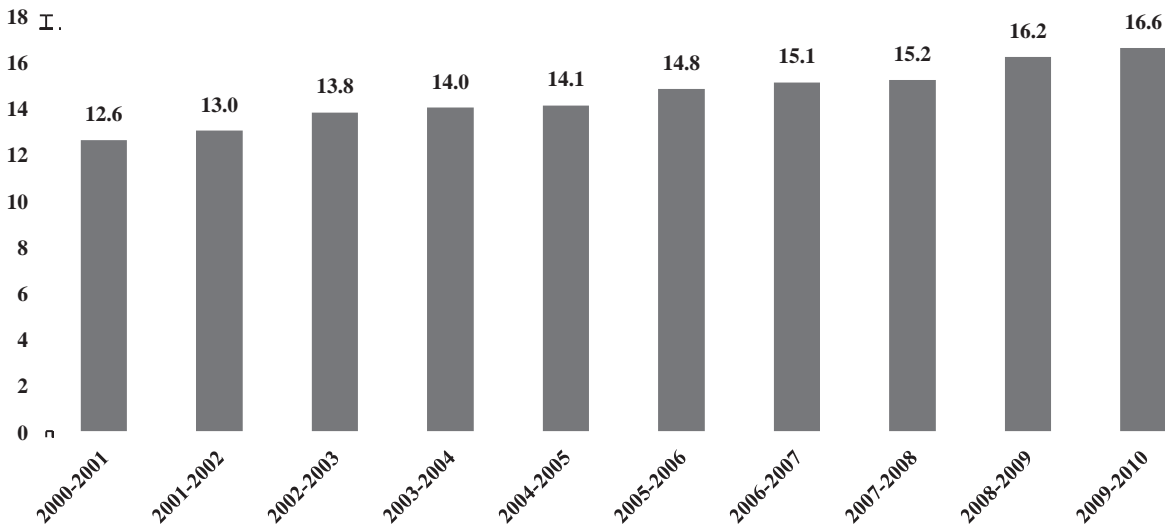
Danny P. Wallace, Editor, and Jeffrey Naidoo, Associate Editor

I. FACULTY

The faculties of schools of library and information science constitute a critical resource upon which the success of library and information science education is directly dependent. The status of library and information science faculty serves as a valuable, essential key indicator of the status of the schools and the status of education for library and information science education in general.

□

Figure I-1
Mean Number of Full-Time Faculty



Number of Library and Information Science Faculty

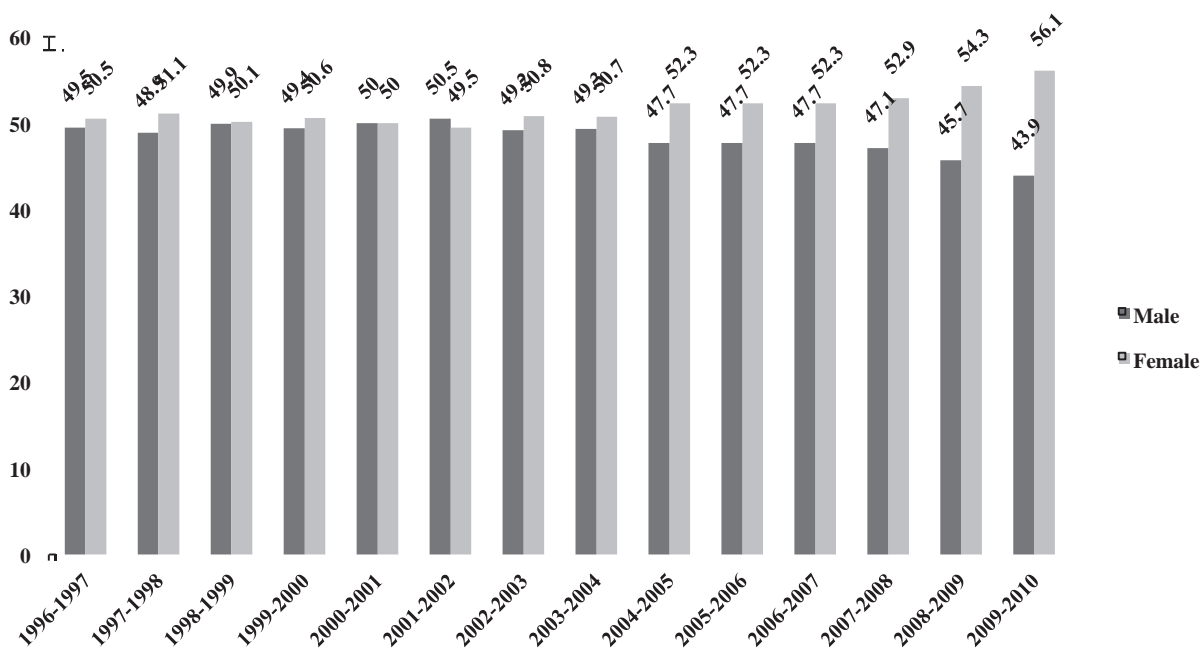
Figure I-1 graphs growth in the mean number of full-time faculty in schools of library and information science from academic year 2000-2001 to academic year 2009-2010. The mean number of full-time faculty grew from 10.9 to 16.6 for that ten-year period, an increase of 3.2 percent. This apparent growth is mitigated somewhat by noting that the number of schools reporting was fifty-six for 2000-2001 and fifty-seven for 2009-2010.

Gender Balance of Library and Information Science Faculty

Gender balance within faculties of library and information science has long been a concern. Historically, more than half of library and information science faculty members have been men, but enrollment in schools of library and information science has been dominated by women. In the Fall of 2009, 71.37 percent of students enrolled in schools of library and information science were women (Table II-1-a-1). As recently as 1995-1996, 50.7 percent of library and information science faculty members were men. By 1996-1997, women had moved into the majority position. Figure I-3 graphs the balance of male and female faculty from 1996-1997 to 2009-2010. In 1996-1997, women accounted for 50.5 percent of library and information science faculty; by 2009-2010, that majority had increased to 56.1 percent. The difference in percentages between women and men increased from one percent in 1996-1997 to 8.6 percent in 2009-2010, a 13.2 percent increase.

□

Figure I-3
Percentage of Male and Female Full-Time Faculty



Racial and Ethnic Origin of Library and Information Science Faculty

Racial and ethnic origin of library and information science faculty members is also an ongoing concern. The U.S. Bureau of the Census July 1, 2008 Population Estimates for respondents indicating membership in only one ethnic group break down as 0.78 percent American Indian, 4.57 percent Asian or Pacific Island, 12.44 percent Black, 15.47 percent Hispanic, and 66.74 percent White. The enhanced version of Table I-17 presented here provides a breakdown of the ethnic backgrounds of faculty members across faculty ranks as of January 1, 2009. It is clear that ethnic backgrounds other than Asian or Pacific Island and White are poorly

represented at all ranks, although non-White representation at the Assistant Professor and Associate Professor ranks is somewhat better than at other ranks. Asian or Pacific Island, however, is substantially overrepresented at the Assistant Professor rank. The data from Table I-17 are presented graphically in Figure I-17.

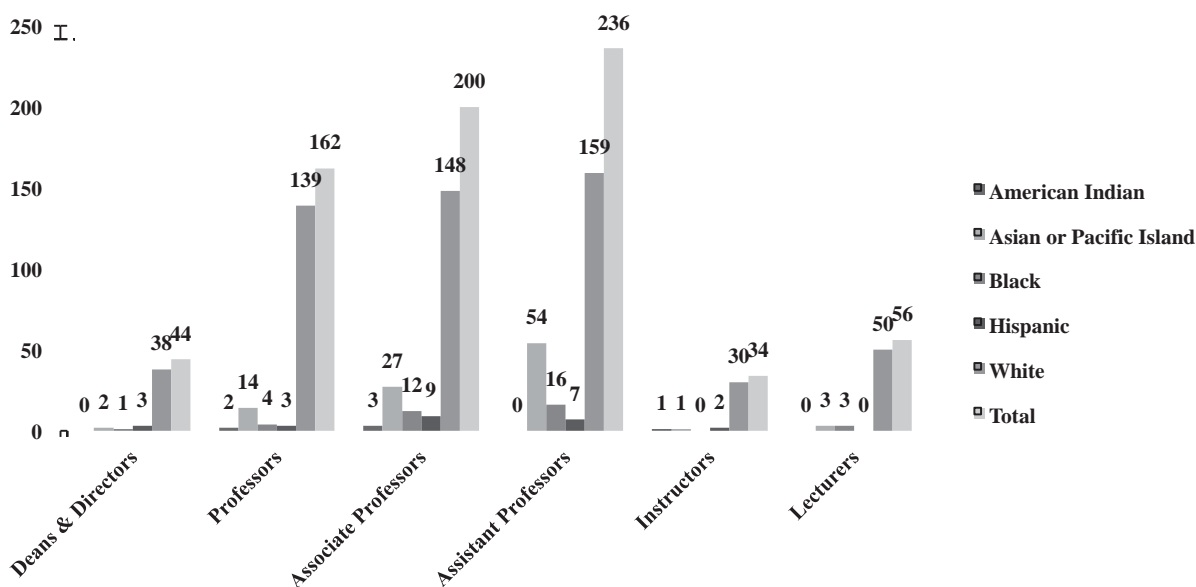
Table I-17
Enhanced Ethnic Background of Full-Time Faculty
January 1, 2010

Rank	American Indian		Asian or Pacific Island		Black		Hispanic		White		Total
Deans & Directors	0	0.0%	2	4.5%	1	2.3%	3	6.8%	38	86.4%	44
Professors	2	1.2%	14	8.6%	4	2.5%	3	1.9%	139	85.8%	162
Associate Professors	3	1.5%	27	13.5%	12	6.0%	9	4.5%	148	74.0%	200
Assistant Professors	0	0.0%	54	22.9%	16	6.8%	7	3.0%	159	67.4%	236
Instructors	1	2.9%	1	2.9%	0	0.0%	2	5.9%	30	88.2%	34
Lecturers	0	0.0%	3	5.4%	3	5.4%	0	0.0%	50	89.3%	56
Total (n=48 schools)	6	0.8%	101	13.8%	37	5.1%	24	3.3%	564	77.0%	732

The distribution of ethnic backgrounds of library and information science faculty may be better understood in the context of the distribution of ethnic backgrounds of library and information science students. Table II-3-a (p. 82) provides a complete background of the ethnic backgrounds of graduates receiving degrees and certificates in library and information science during 2008-2009. These data are summarized in Table II-3-a-1 Summary. Slight differences in the wording of the questions for the faculty and student sections of the Statistics yield somewhat different distributions, but the overall patterns for the distributions are similar, except that Asian or Pacific Island is more directly representative of the overall U.S. Population.

□

**Figure I-17
Ethnic Background of Full-Time Faculty**



**Table II-3-a-1 Summary
Degrees and Certificates Awarded by Ethnic Origin
2008-2009**

Ethnic Origin	American Indian		Asian or Pacific Island		Black		Hispanic		White		NA		Total
	#	%	#	%	#	%	#	%	#	%	#	%	
Degrees and Certificates Awarded (n=52 schools)*	38	0.48%	252	3.96%	313	4.93%	333	3.37%	5,032	70.77%	336	4.00%	8,406

*Not all schools reported data for all degrees and certificates.

Salaries of Library and Information Science Faculty Members

Salary information provides a means of comparing library and information science faculty members to other faculty members, practitioners, and employees in other areas and provides evidence of the extent to which library and information science faculty salaries are keeping pace with inflation and other economic influences. Mean 2009-2010 salaries for deans, directors, and program chairs are reported by geographic region, separately for fiscal year appointments and academic year appointments, in Figure I-13a-1 and Figure I-13a-2. As would be expected, unit administrators with fiscal year appointments are better compensated than those with academic year appointments. Geographic patterns are generally comparable across the two appointment bases. There are no Canadian unit administrators with academic year appointments.

Figure I-13a-1
Mean Salary, Deans & Directors, Fiscal Year Appointments

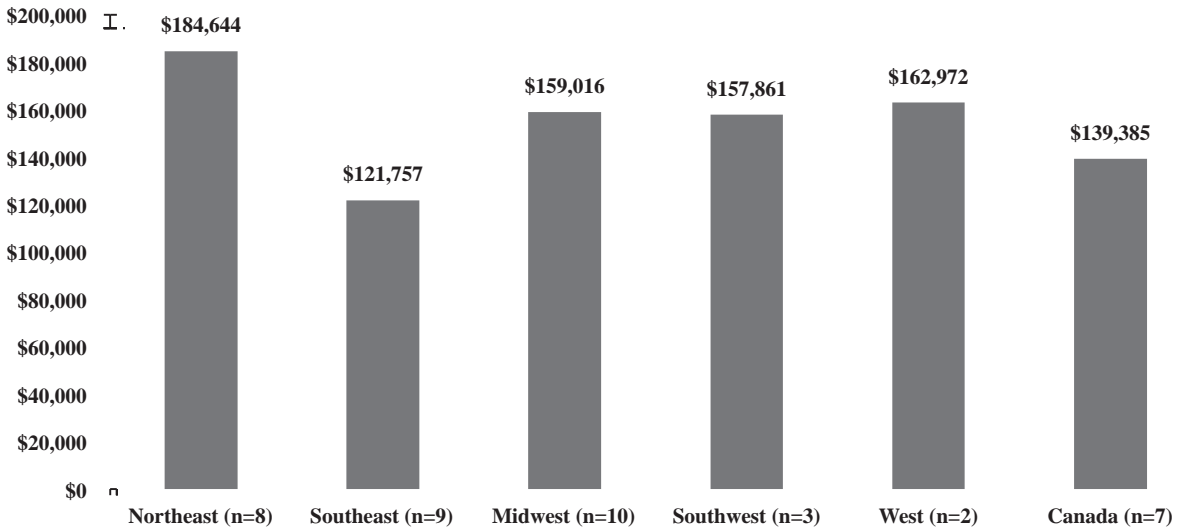
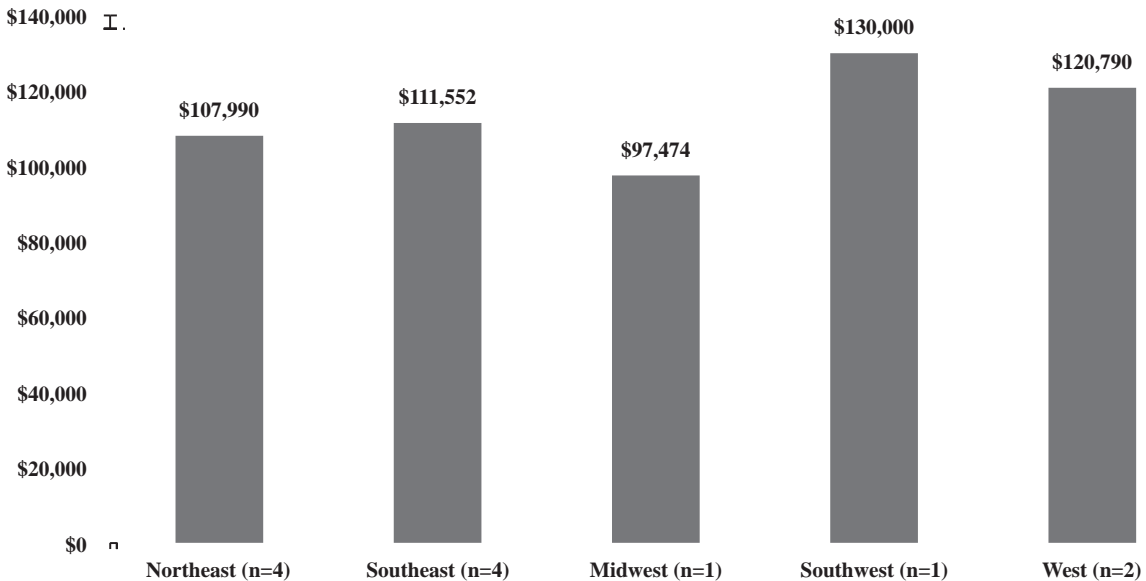


Figure 1-13a-2
Mean Salary, Deans & Directors, Academic Year Appointments



A total of 146 library and information science faculty members held fiscal year appointments during 2009-2010, including 38 professors, 60 associate professors, and 48 assistant professors. All 94 Canadian faculty members for whom salary data were reported held fiscal year appointments. Fiscal year mean faculty salaries by geographical area and rank are shown graphically in Figure I-13a-3. Salary data were reported for 578 faculty members with

Trends and Key Indicators

academic year appointments, including 137 professors, 209 associate professors, and 232 assistant professors. Academic year mean faculty salaries by geographical area and rank are shown graphically in Figure I-13a-4.

□

Figure 1-13a-3
Mean Salary, Faculty, Fiscal Year Appointments

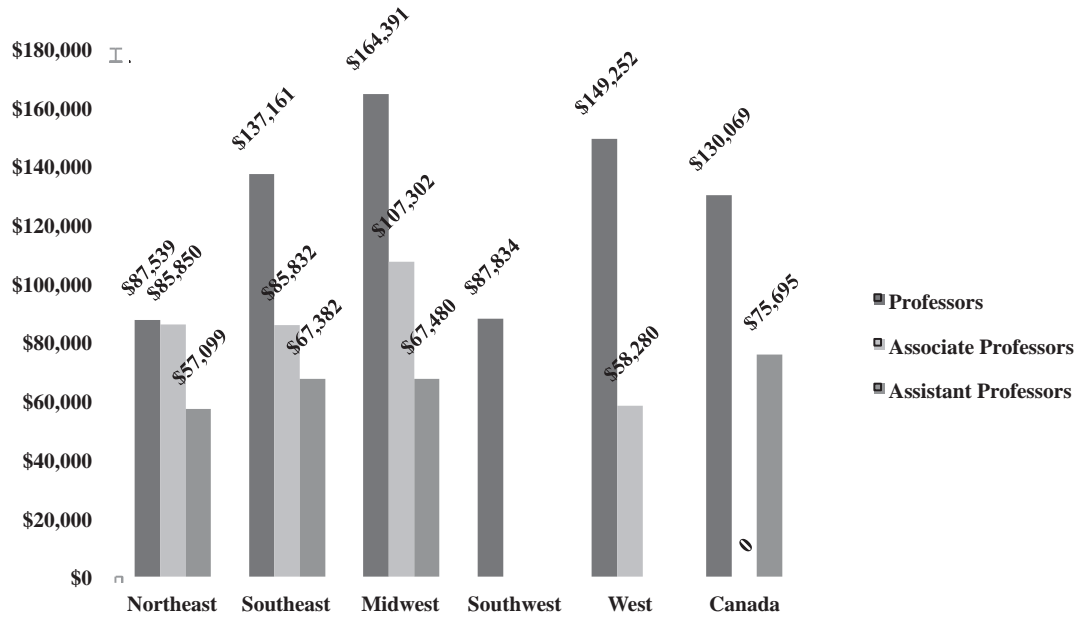


Figure 1-13a-4
Mean Salary, Faculty, Academic Year Appointments

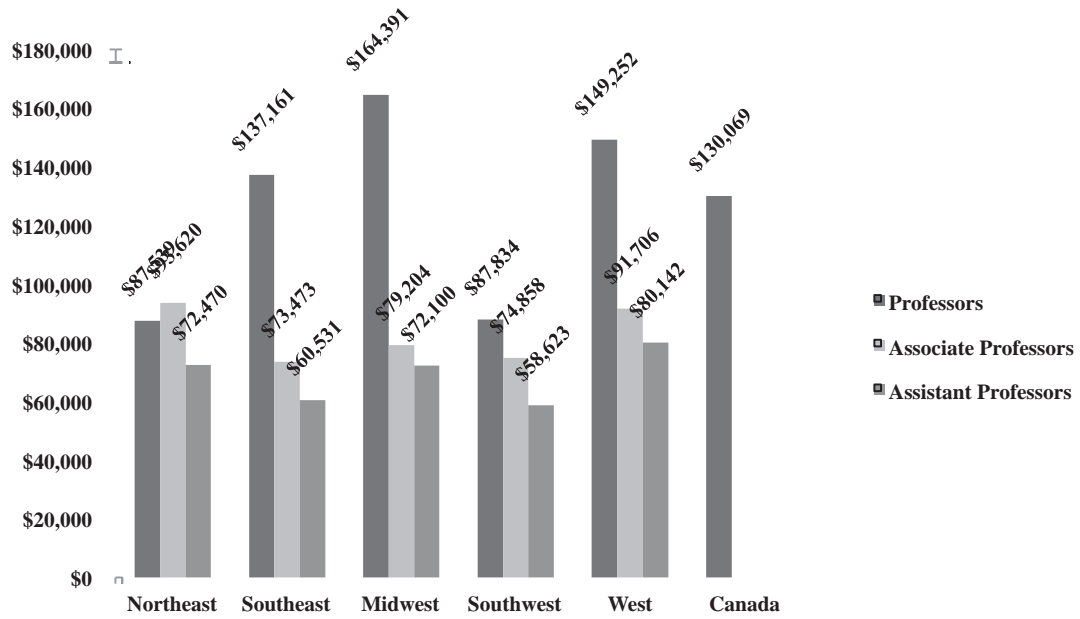
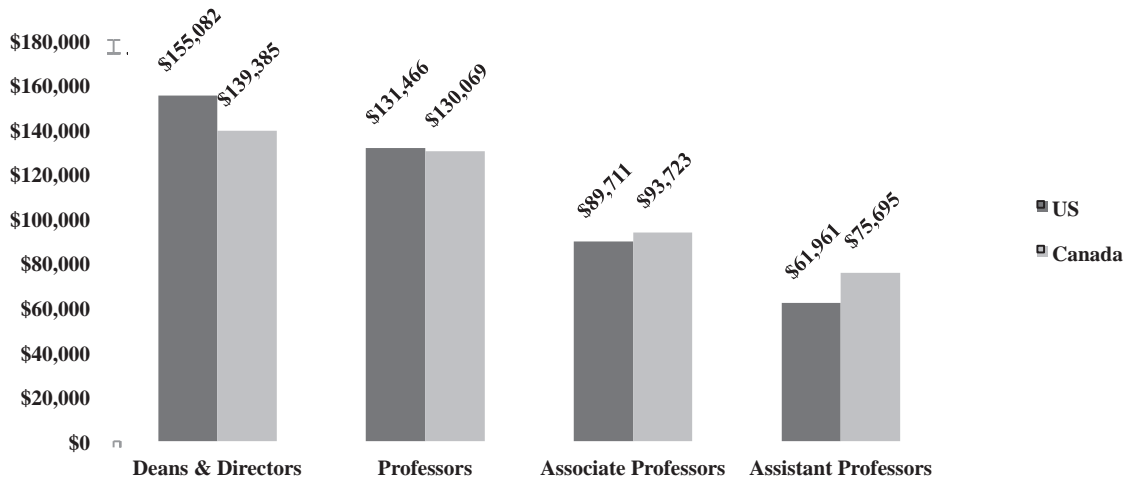


Figure I-13b-1 compares mean reported fiscal year salaries across ranks for the U.S. and Canada for 2009-2010. As would be expected, U.S. mean salaries generally had greater dollar value for U.S. faculty members. Although the reported mean salary for assistant professors was greater for Canada than for the U.S., only 14 fiscal year U.S. assistant professor salaries were reported, compared to 34 Canadian salaries. Academic year mean salaries by rank for the U.S. are presented graphically in Figure I-13b-2. Although explicit data regarding salary compression across ranks are not gathered for the Statistics, the variations in ranks shown in Figure I-13b-1 and I-13b-2 appear to imply the potential for substantial compression.

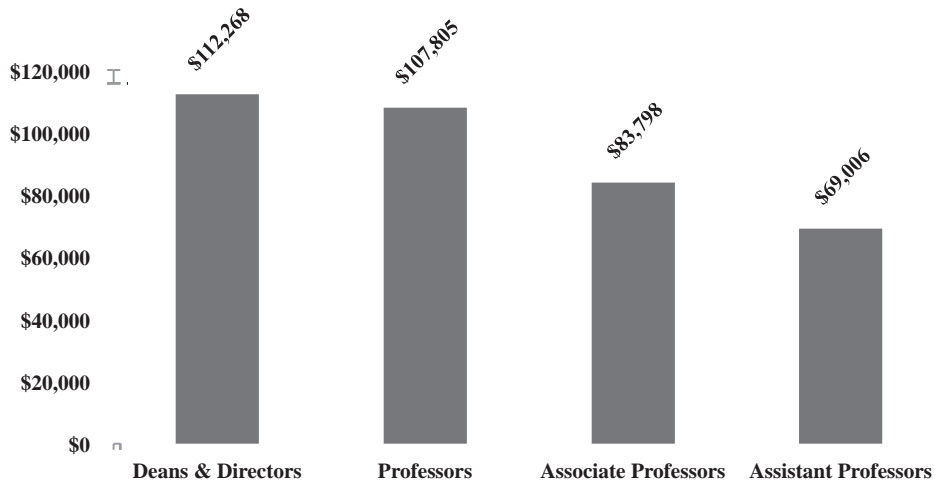
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Figure 1-13b-1
Mean Salaries, Fiscal Year Appointments, U.S. and Canada



□

Figure 1-13b-2
Mean Salaries, Academic Year Appointments, U.S. Only

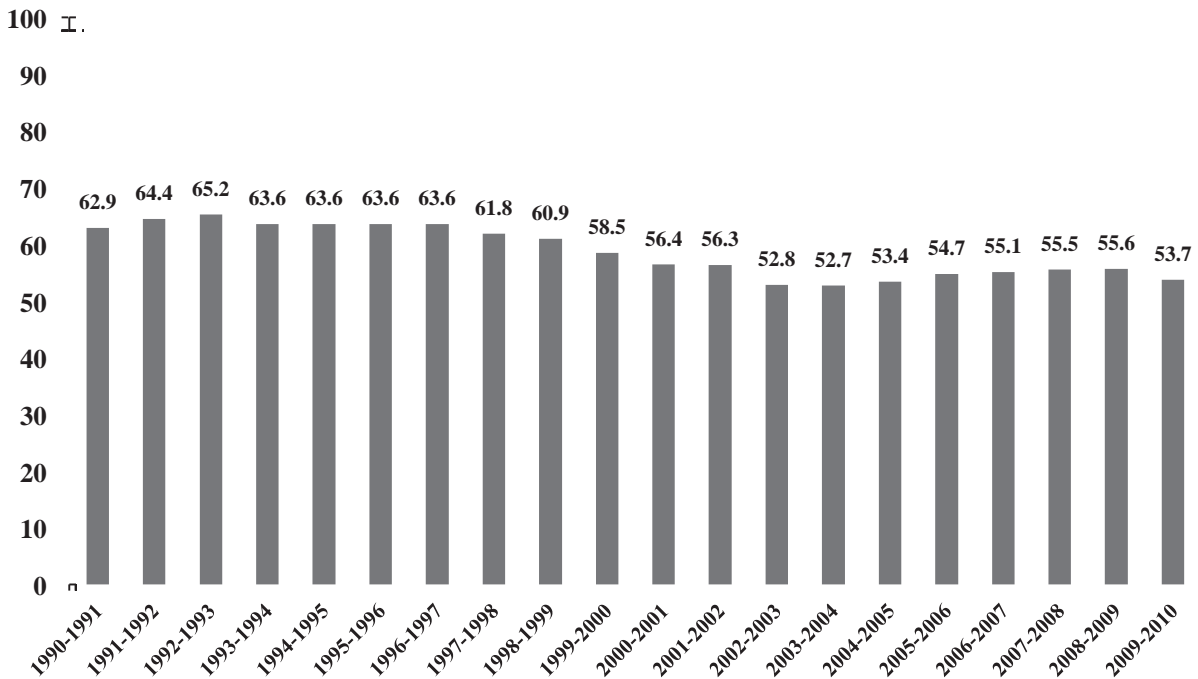


The percentage of library and information science faculty members with tenure can be interpreted as an indicator of the maturity and longevity of library and information science faculties. The earliest year for which the percentage of library and information science faculty

with tenure is known is 1976-1977, during which year 58.4 percent of faculty held tenure. By 1985-1986, 68 percent of library and information science faculty members held tenure. The trend since that year has been generally downward. Figure I-25 presents the percentage of faculty with tenure for the ten-year period beginning with 1989-1990 and ending with 2009-2010. After a slight falloff following the 1985-1986 peak, the percentage of faculty holding tenure rose throughout the early 1990s, essentially stagnated during the mid-1990s, and began a gentle decline that lasted until the early 2000s. The general trend for most of the first decade of the twentieth century has been upward, but 2009-2010 showed a noticeable 3.4 percent decline.

□

Figure 1-25 Percentage of Faculty with Tenure



II. STUDENTS

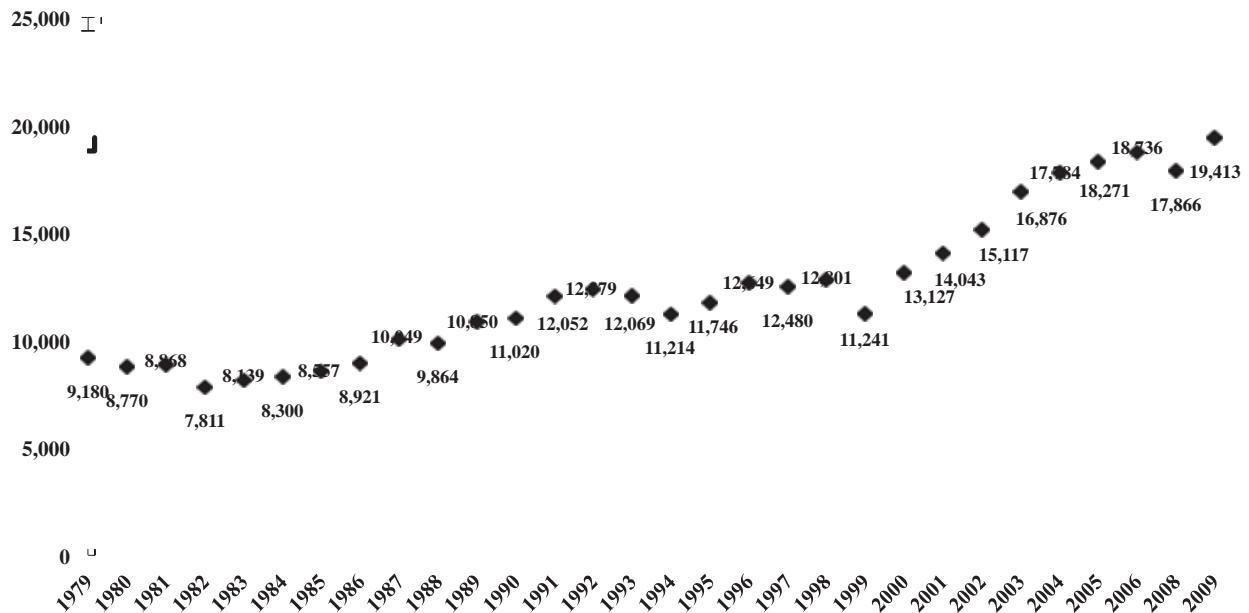
The Students section of the report identifies enrollment statistics as well as demographics of undergraduate, graduate, and professional students by self-reported ethnic code, gender, and citizenship, for all reporting schools. While key indicators relating to student data contracted somewhat during the 2009 reporting period, overall trends in enrollment and retention remained stable.

Student Enrollment

According to the *2008 Statistical Abstract of the United States*, total enrollment for graduate programs maintained its steady annual increase despite the recent economic downturn.¹ The upward trajectory represents a plausible trend given that, historically, a contracting economy is generally associated with increased enrollment in institutions of higher education. This trend, however, failed to materialize in ALA accredited program enrollment for the 2008-2009 academic year (Figure II-1-a-1). Total enrollment declined by 4.6 percent from 2006, which is arguably negligible in comparison with the sharp declines noted in previous weak cycles (corresponding percentages were 12 percent for 1981-1982 and 12.1 percent for 1998/1999).² Despite the current decrease, student enrollment has trended positively over the last thirty years, which is consistent with the data trends suggested in the US Census Bureau’s Statistical Abstract.

□

Figure II-1-a-1
ALA-Accredited Program Enrollment: 1979-2009



¹ U.S. Census Bureau, *Statistical Abstract of the United States: 2008* (127th Edition), Washington, DC, 2009. <http://www.census.gov/statab/www/>. [accessed February 19, 2010]

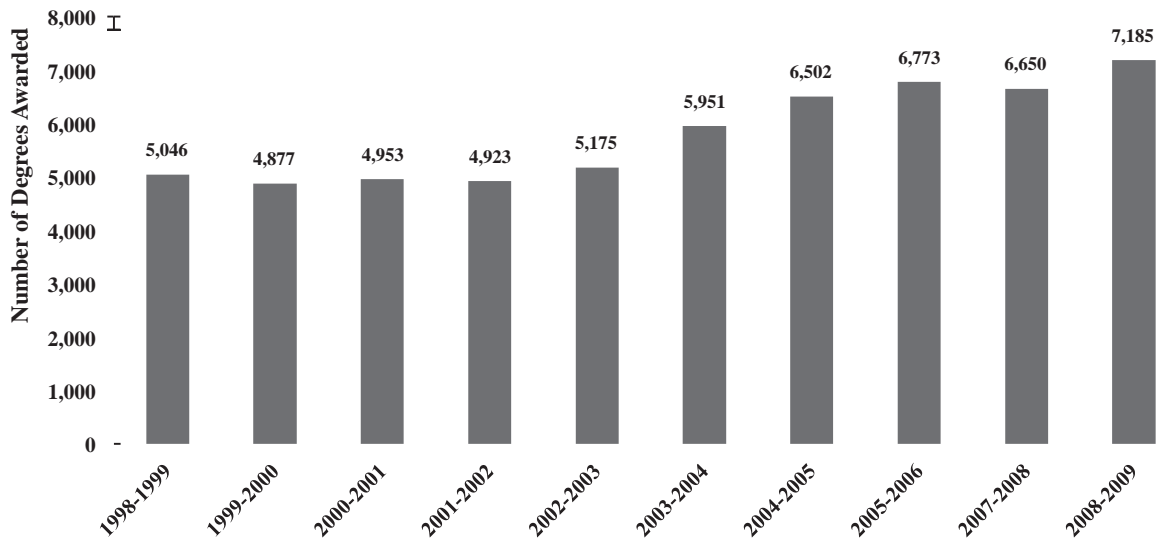
² Student data for 2007 (the data for the 2008 *Report*) were unavailable at the time of compilation of the 2009 *Report*.

Total Number of ALA Accredited Master's LS Degrees Awarded

The total number of ALA accredited Master's degrees awarded in this period represents a marginal reduction over the previous comparison period, reversing the moderately steady trend observed for the decade thus far (Figure II-3-a-1). This trend closely parallels enrollment trends. The economic downturn may have caused some students to defer completion of their studies for reasons related, but not limited, to tuition being cost-prohibitive. Despite the decline noted in this period, overall, the number of degrees awarded has trended positively over the past decade.

□

Table II-3-a
Total ALA Accredited Master's - LS Degrees Awarded: 1998-2009



Ethnic origin of ALA-Accredited LS Degree Recipients

The racial and ethnic profile of students receiving ALA accredited Master's LS degrees was essentially unchanged from previous years. Figure II-3-a-2 graphically presents the variation in degrees awarded by ethnic group. Among racial and ethnic minorities, LS attracts a disproportionately small number of Black, American Indian, Hispanic and Asian or Pacific Island students. Students identified as White constituted 82.3 percent of those receiving LS degrees. In contrast, students identified as Black and Hispanic collectively earned just over 10 percent of the total number of degrees conferred, while American Indians and Asian or Pacific Island students earned less than 5 percent of the total number of degrees conferred (Figure II-3-a-2). Significant disparity exists when the racial and ethnic classifications of degree recipients are compared with the U.S. Bureau of Census' July 1, 2008 Population Estimates for respondents indicating membership in only one ethnic group (Table II-3-a-2 Summary). While negligible variances were noted for American Indians and Asian or Pacific Islanders, of particular concern were the material variances noted for Black and Hispanic populations. Degrees earned by ethnic origin are presented separately for ALA-accredited LS degrees and ALA-accredited IS degrees in Figures II-3-a-2-LS and II-3-a-2-IS. Notable contrasts with the preceding analysis emerge when the racial and ethnic profile of students receiving ALA accredited Master's IS degrees is

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considered. The status is considerably reversed for White and Asian or Pacific Island students. Even though students identified as White continue to lead in terms of total number of IS degrees received, a negative variance is noted when the data is compared with the U.S. Bureau of Census' July 1, 2008 Population Estimates. Conversely, students identified as Asian or Pacific Island show a strong positive variance when the same comparison is undertaken.

□

Figure II-3-a
ALA Accredited Master's-IS Degrees Awarded by Ethnic Origin:
2008-2009

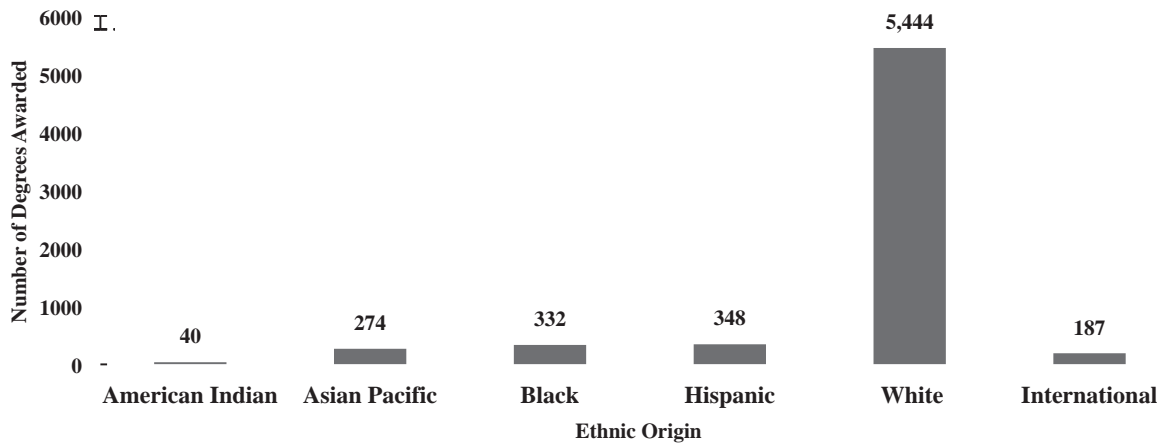


Table II-3-a-2 Summary
Comparative breakdown by Ethnic Origin of LS Degrees Awarded and U.S. Bureau of Census Estimates

Ethnic Origin	U.S. Bureau of Census Estimates - July 2009 ¹	LS Degrees Awarded ¹	Difference ¹
American Indian	1.0	0.6	(0.18)*
Asian or Pacific Island	4.6	4.1	(0.48)
Black	12.9	5.1	(7.28)
Hispanic	15.8	5.4	(10.06)
White	79.6	82.3	15.46

Values are represented as percentages. *Parentheses indicate negative differences.

Figure II-3-a-LS
ALA Accredited Master's-LS Degrees Awarded by Ethnic Origin:
2008-2009

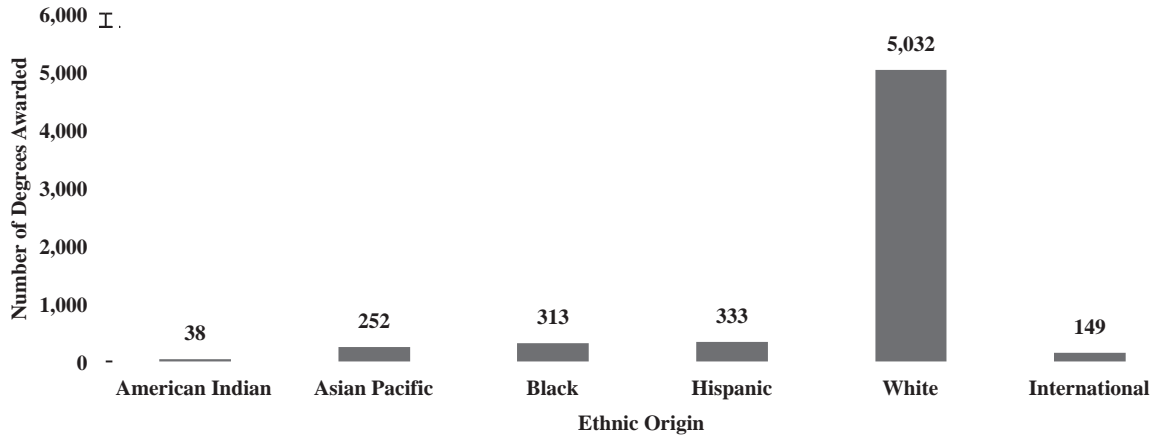
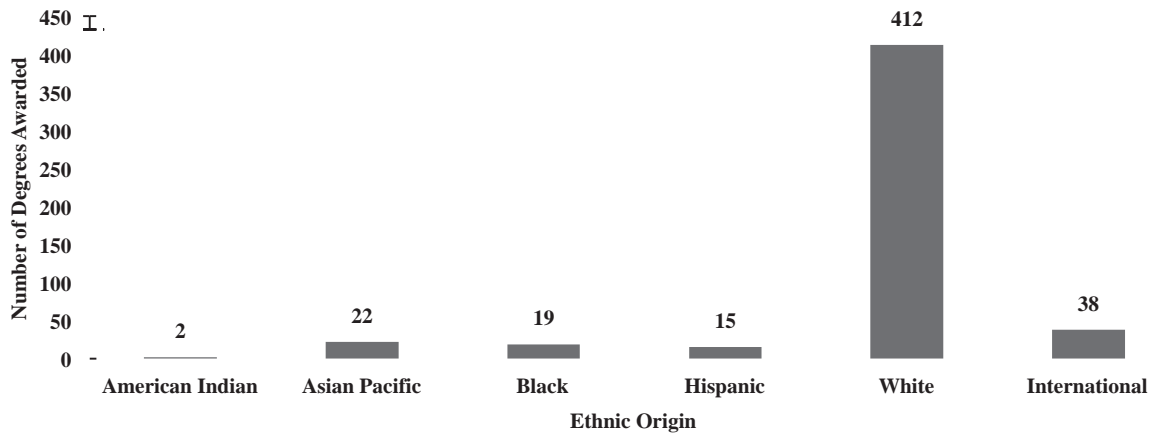


Figure II-3-a-IS
ALA Accredited Master's-IS Degrees Awarded by Ethnic Origin:
2008-2009



Doctoral Student Enrollment and Degrees Awarded

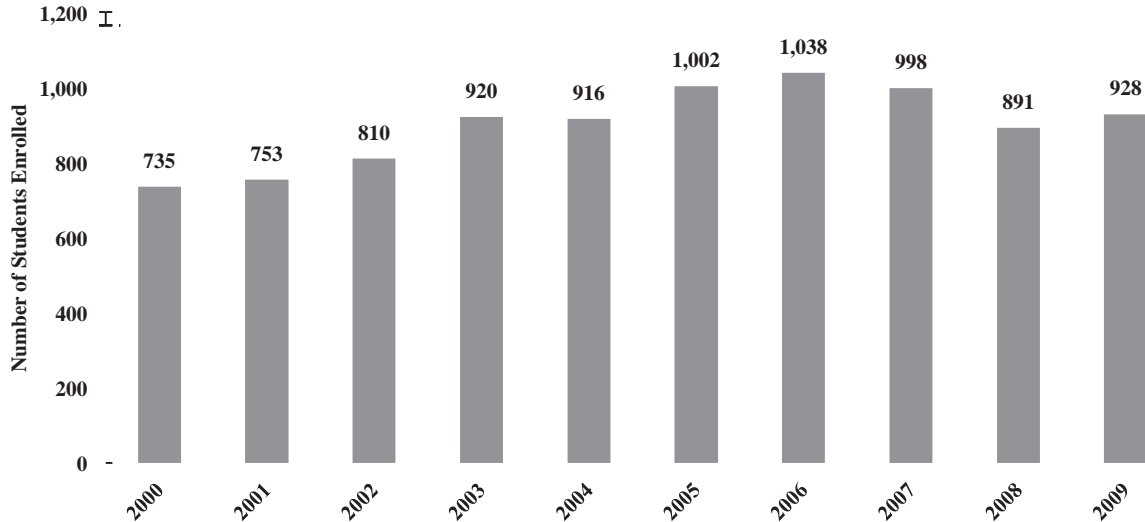
Doctoral student enrollment for Fall 2009 was 10.7 percent lower than in Fall 2008. This loss of 107 enrollments is by far the greatest of only four year-to-year decreases in doctoral student enrollment during the last ten years. The decline in doctoral student enrollment for the current reporting period is likely attributable to the economic downturn. Notwithstanding this slide, enrollment has trended positively for the past decade (Figure II-1-c-5a). Notable exceptions to this are Fall 2000 and Fall 2004, where enrollment numbers were lower than the

Trends and Key Indicators

respective previous periods. The ratio of doctoral student enrollment to ALA accredited program enrollment dropped to approximately 4:96 from the fairly constant 5:95 for the decade, with the exception of a minor spike in Fall 1999.

□

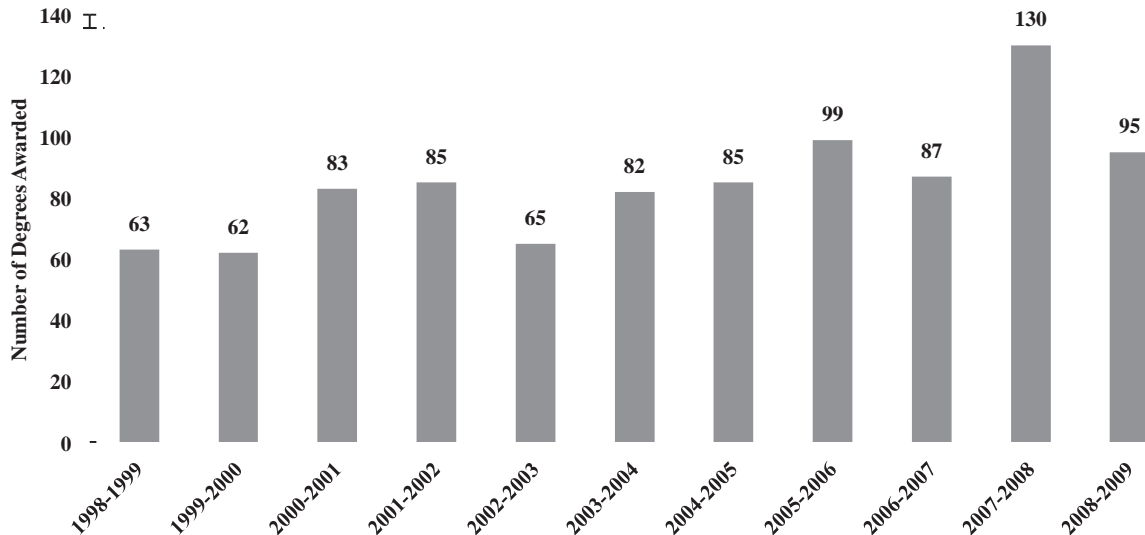
Figure II-1-c-5a
Doctoral Student Enrollment: 2000-2009



The number of doctoral degrees awarded each year has been subject to a certain level of fluctuation over the past decade, with an average of eighty-four degrees conferred in each reporting period. A total of ninety-five doctoral degrees were conferred in 2008-2009, a decrease of 26.9 from Fall 2008 (Figure II-3-c-5).

□

Figure II-3-c-5
Doctoral Degrees Awarded: 1998-2009



III. CURRICULUM

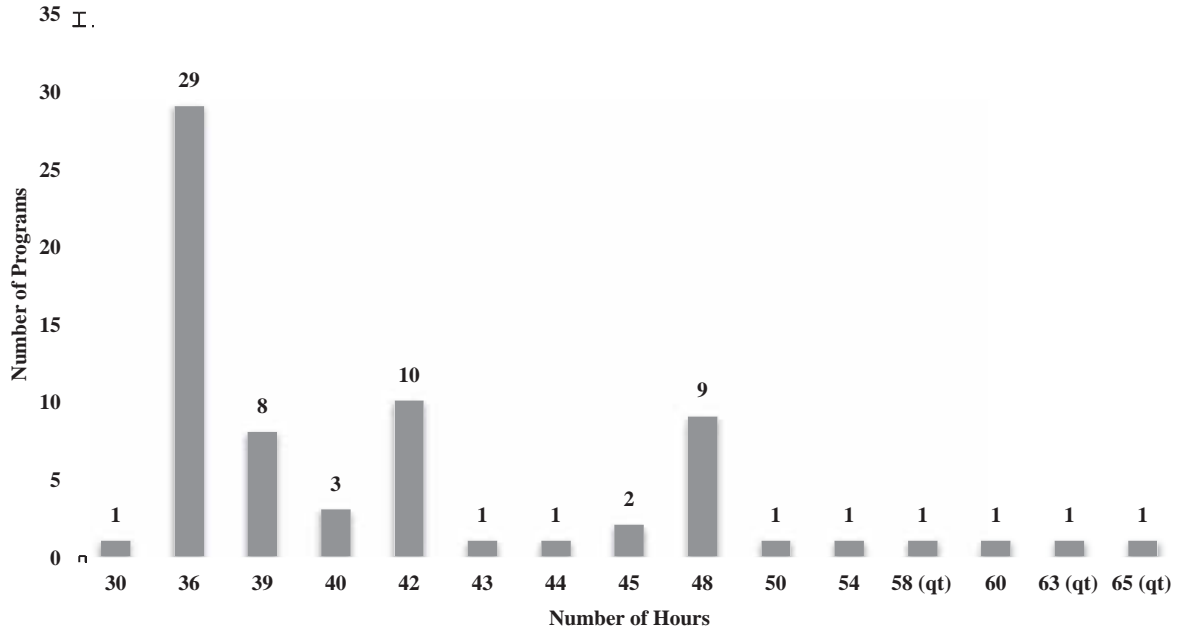
At a macro level, curricula in schools of library and information science are remarkably stable, although micro level changes in individual course offerings and to some extent curriculum structure constitute a fluid and changeable environment.

Master's Degree Requirements

A common concern for prospective students and for practitioners has to do with the requirements for completion of a professional degree in library and information science. Figure III-5 presents a graphic representation of the variations in the number of hours required to complete a master's degree in library and information science. This figure includes all master's degrees, both ALA-accredited and non-accredited. The dominant number of hours required for completion is thirty-six, which characterizes 43 percent of programs offered. Only one program requiring fewer than thirty-six hours was reported. 54.29 percent of programs require thirty-nine or fewer hours. 91.43 percent of programs require forty-eight or fewer hours. The influence of programs that operate on a quarter rather than a semester basis is variable.

□

Figure III-5
Hours Required for Master's Degree



Trends and Key Indicators

Off-Campus Course Offerings

An area of increasing concern in higher education is the provision of courses away from institutions' central campuses. Although this is in no way a new phenomenon, the role of increasingly flexible, decentralized, relatively inexpensive instructional platforms has revolutionized institutions' capacities for offering courses at a distance. Schools of library and information science have long been leaders in the provision of off-campus instruction.

During academic year 2008-2009, forty-nine schools of library and information science offered a total of 2,031 course sections off-campus. Nine schools (15.53 percent) did not report offering off-campus courses. The most frequent modes of delivery continued to be the newest, Internet/Web-based, and the oldest, courses offered at a physical site away from the home campus. Internet/Web-based instruction was offered by 91.84 percent of reporting schools, while On-site/Off-campus courses were offered by 53.06 percent of schools. Hybrid/Multimedia courses were offered by 38.77 percent of schools, while TV/Telnet instruction, once among the most popular modes of delivery, continued to be offered by a meaningful 10.20 percent of schools. Internet/Web-based accounted for 85.92 percent of sections offered off-campus, up 14.83 percentage points from 2007-2008. On-site/Off-campus accounted for 15.25 percent of sections, down very slightly from 2007-2008. Hybrid/Multimedia accounted for 11.30 percent of sections, and TV/Telnet accounted for 1.28 percent, both down slightly from the previous year. Modes of off-campus delivery are depicted graphically in Figure III-30-a and Figure III-30-b.

□

Figure III-30a
Programs Offering Off-Campus Courses, by Mode of Delivery

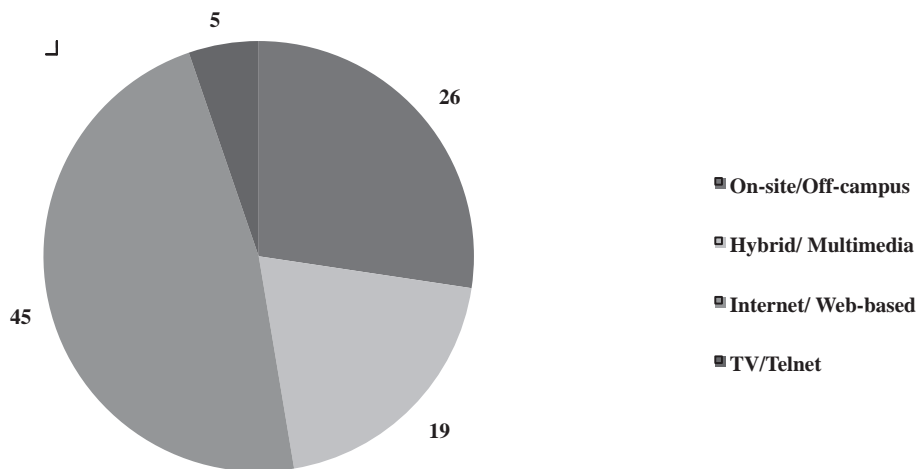
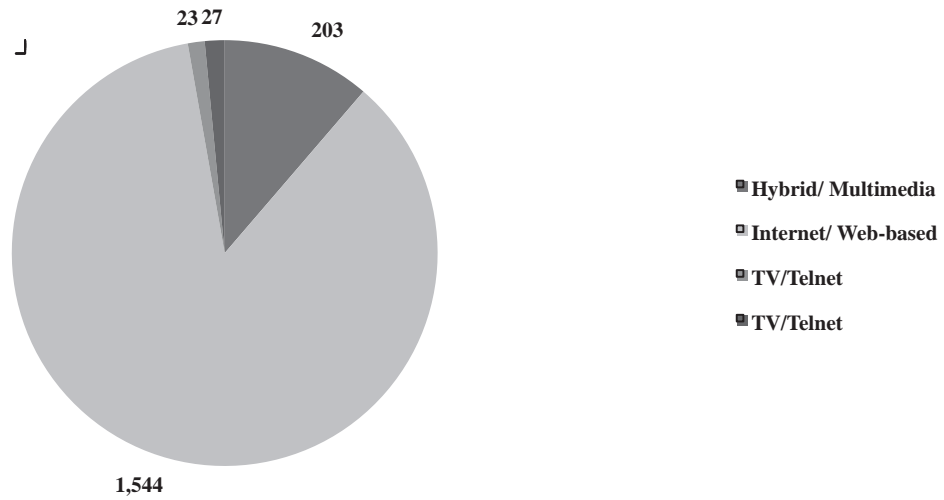
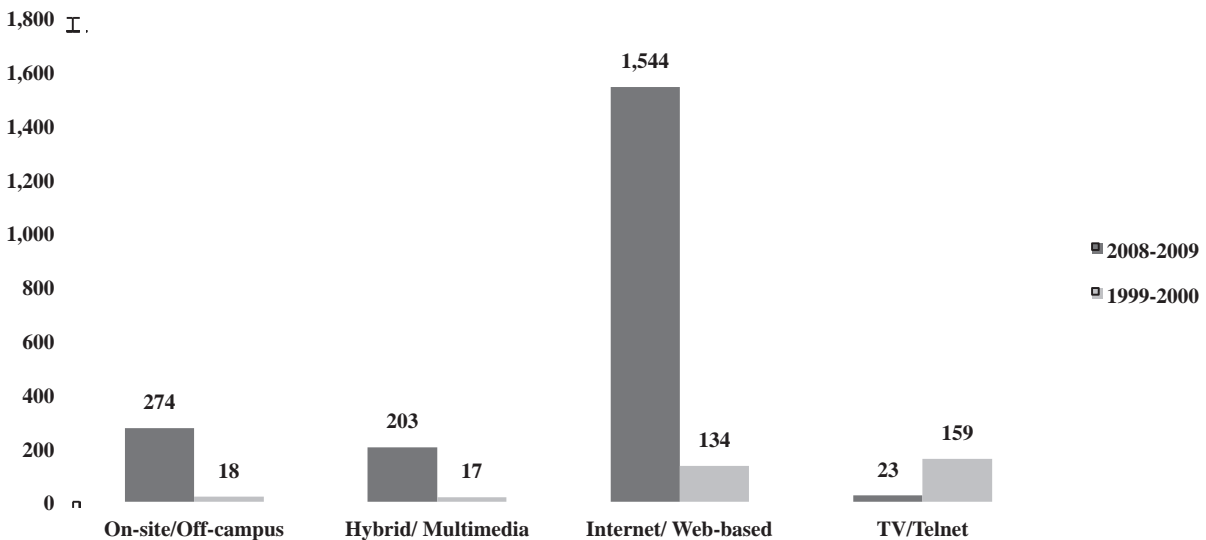


Figure III-30b
Sections Offered Off-Campus, by Mode of Delivery



The ALISE statistics report questionnaire first requested data on mode of delivery for off-campus delivery for academic year 1999-2000. For that year, 76 percent of reporting schools identified off-campus course offerings totaling 552 sections. Mode of delivery was reported for 328 sections. The distribution of mode of delivery was 48 percent video, 41 percent Internet, 5.5% on-site/off-campus, and 5.2% hybrid/multimedia. Comparative data for 1999-2000 and 2008-2009 are presented graphically in Figure III-30-c.

Figure III-30-c
Sections Offered Off-Campus, by Mode of Delivery, 1999-2000 and 2008-2009



IV. INCOME AND EXPENDITURE

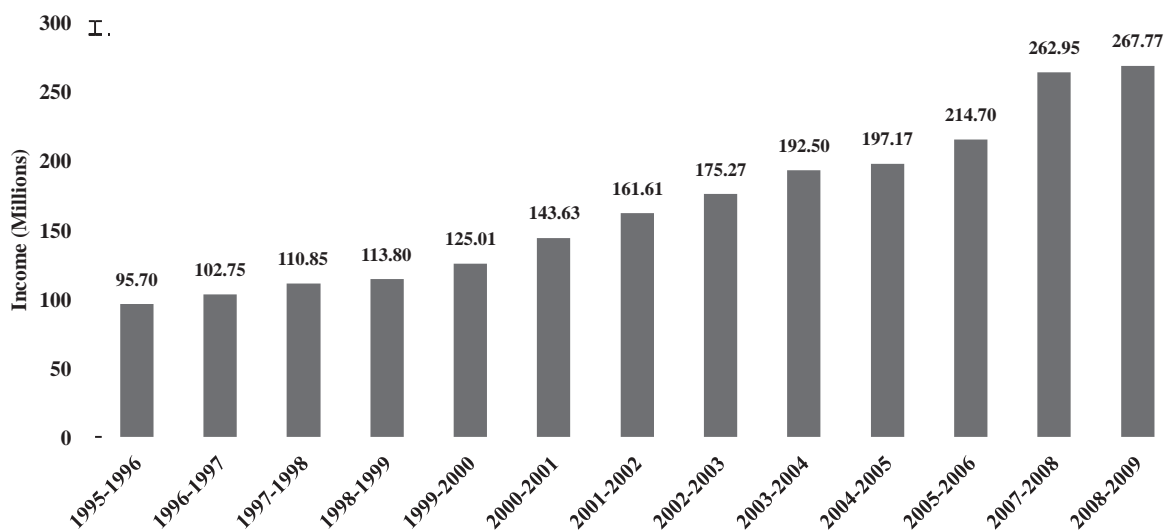
Library and Information Science programs negotiated a turbulent economic climate during this reporting cycle. Most U. S. states have experienced significant economic challenges, in some cases definable as crises, with accompanying losses in state support for higher education. An economic downturn also severely impacts the size and quantity of donations and endowment revenue, which often account for a considerable portion of operating budgets. However, despite the sustained weakness in the markets, income and expenditures for the reporting schools trended favorably.

Total Income from All Sources

Consolidated income rose to its highest level yet in the 2008-2009 reporting period, increasing by approximately 13.2 percent over 2007-2008 (Figure IV-1). This significant positive variance bodes well for the financial stability of library and information science programs. The year-on-year average increase in total annual income (1996-2006) is presently 8.5 percent and is positively trended. Notably, favorable variances from the average were recorded for 2001 and 2002 when total income increased by 14.9 percent and 12.9 percent, respectively, over the previous year. By contrast, conspicuously unfavorable variances were noted for 1999 and 2005, when total income increased by 2.7 percent and 2.4 percent, respectively, over the previous year.

□

**Table IV-1
Total Income (All Sources)**



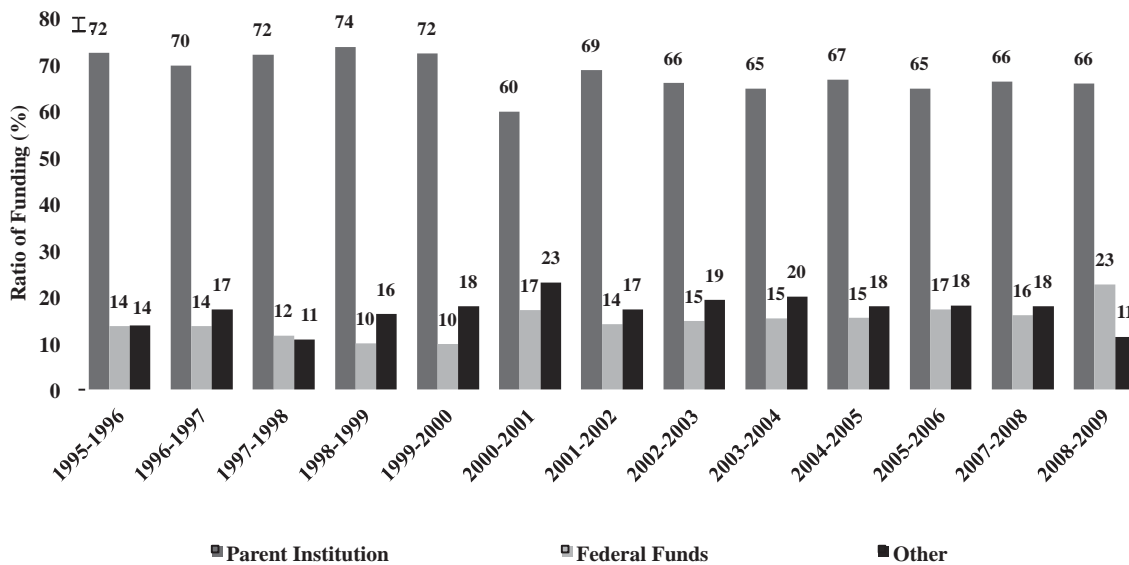
Ratio of Total Funding by Source

Sources of funding for Library and Information Science programs Fall into three categories: Parent Institutions, Federal Funds, and “Other” sources. A huge disparity exists

between parent institution funding and public sector funding. Between 1996 and 2006, total program funding derived from the respective parent institutions averaged approximately 68.4 percent annually (Figure IV-4). By comparison, Federal funding contributed an average of 15.4 percent each year, while funding derived from other sources averaged about 18.3 percent annually. The ratio of funding from these three sources has remained fairly consistent over the years. Noteworthy variations from the mean were noted for funding from “other” sources for 2001 (23 percent) and 2004 (20 percent). In spite of the recession, the ratio of funding from all sources for 2008 remained consistent with previous years.

□

Table IV-4
Ratio of Total Funding by Source: 1996-2009

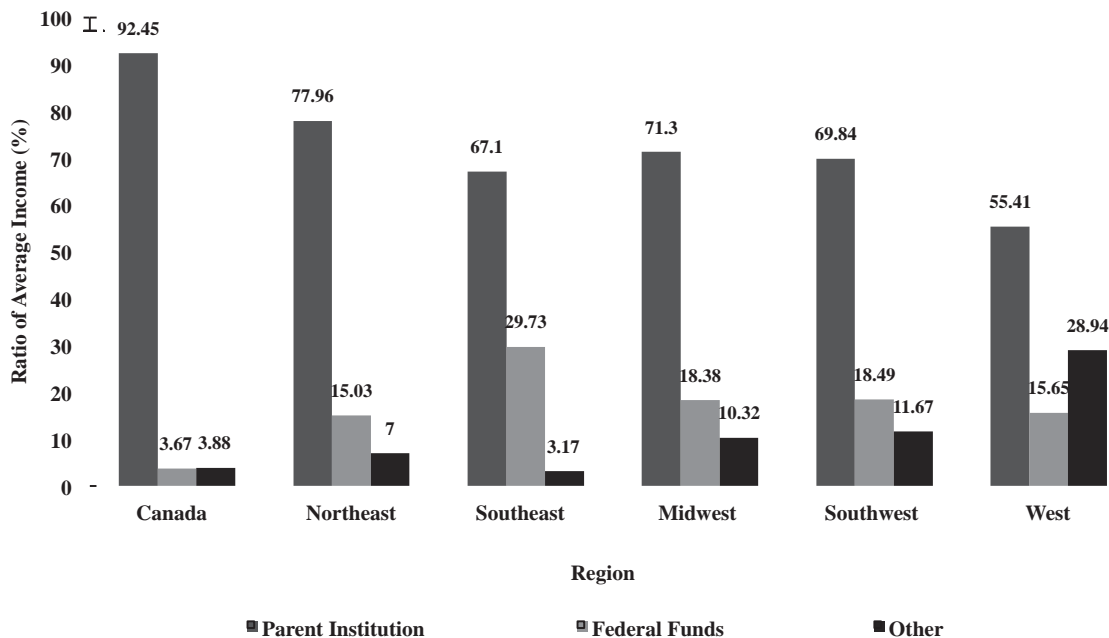


Regional Distribution of Average Income by Source

Considerable variations emerged when the ratio of total funding was compared by region for the 2008-2009 reporting period (Figure IV-10). A significant proportion of funding for library and information science programs in Canada was provided by the respective parent institutions (92.45 percent on average). This differs markedly with the programs in the United States, where total average parent institution funding ranged from 78 percent in the Northeast and Midwest, to 55 percent in the West. A similar variation manifested for Federal funding. Library and Information Science programs in Canadian universities operated on approximately 4 percent of Federal funds, on average, while programs in the United States enjoyed average Federal funding allocations that ranged from 20 percent in the Southeast to 15 percent in the Northeast. “Other” sources of funding exhibited considerable variation among the different regions. Library and information science programs in Canada and the Northeast region of the United States derived only about 4 percent of their income, on average, from “other” sources. In sharp contrast, programs in the West derived almost a third of their income, on average, from “other” sources, while the Southeast derived almost a quarter of its average income from these sources.

□

Table IV-10
Regional Distribution of Average Income by Source: 2008-2009



V. CONTINUING EDUCATION

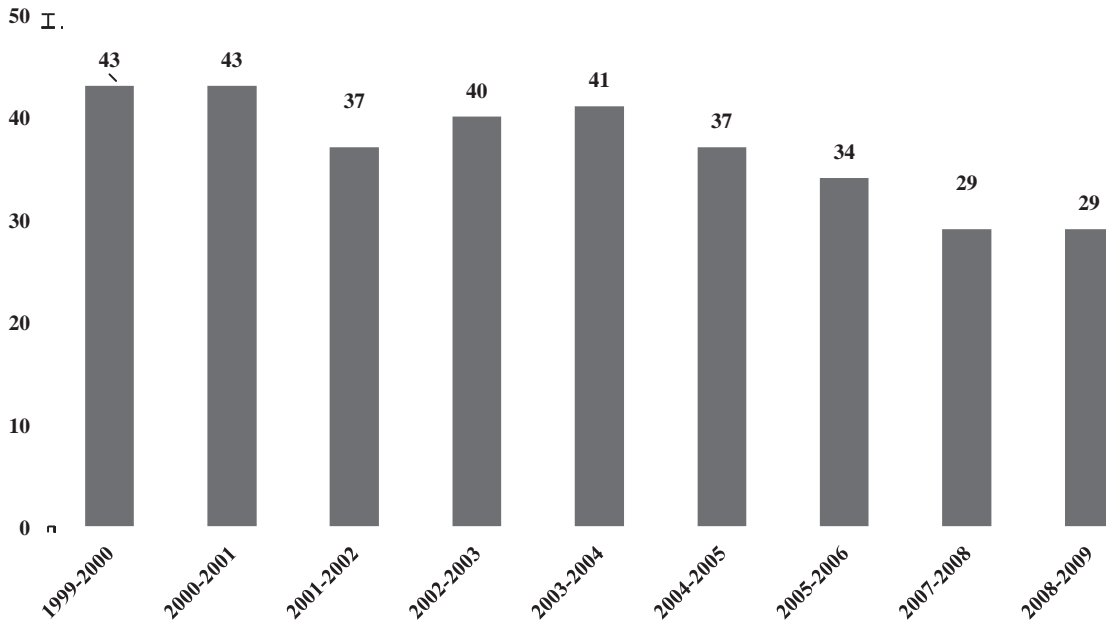
Participation in Non-credit Continuing Education Activities

At the Steering Committee for the ALA Second Congress on Professional Education (November 2000), professional development was defined as including, among other activities, continuing education, lifelong learning activities and training and skills development.³ Various institutions have endeavored to provide professional development opportunities for library and information science professionals, covering many areas of the discipline, which includes services and operations. Unfortunately, the availability of continuing professional development resources has trended downward since the 1999-2000 reporting period (Figure V-1-a), raising concerns about improved professional performance of library and information science professionals. The 2008-2009 reporting period records the lowest participation rate by reporting institutions since the 1999-2000 reporting period.

³ ALA Second Congress on Professional Education: Final Report of the Steering Committee, Chicago, IL, 2001. <http://www.ala.org/ala/educationcareers/education/2ndcongressonpro/2ndcongressprofessionaleducationfinal.cfm>. [accessed February 19, 2010].

□

Figure V-1-a
Number of Schools Sponsoring Non-credit Continuing Education

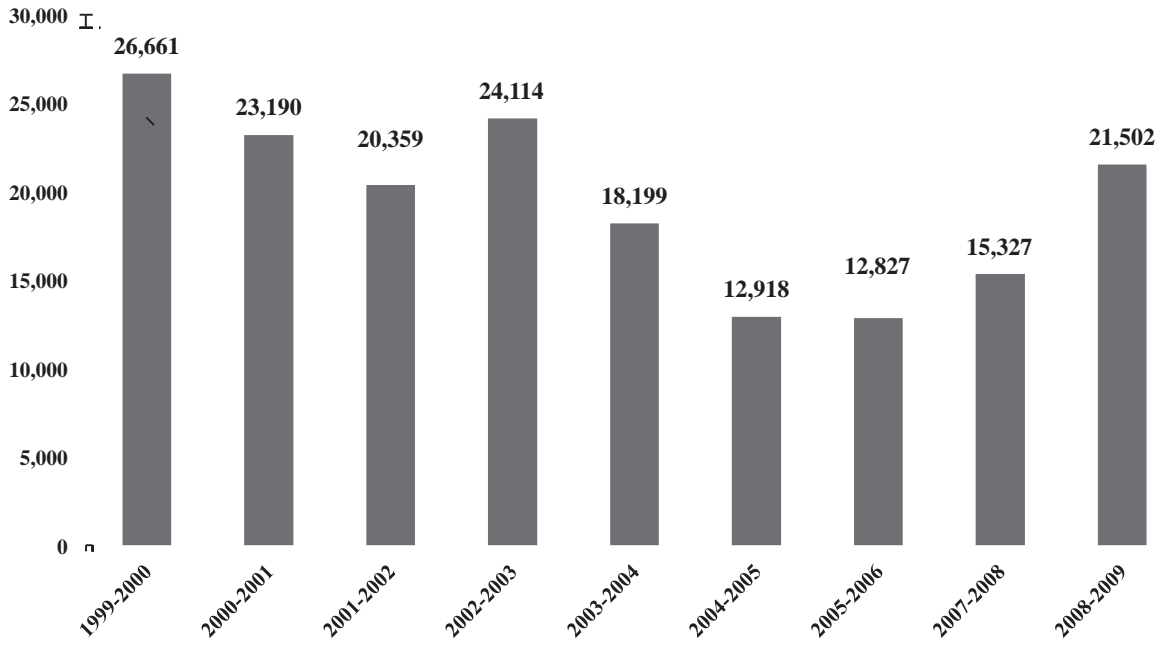


Participation in Non-credit Continuing Education Activities

Attendance at non-credit continuing education activities has generally trended downward since the 1999-2000 reporting period. Attendance in 2007-2008, however, saw an upward trend that was continued in 2008-2009, when 21,502 attendees participated in continuing education event. This is the highest reported rate of attendance since 2002-2003, when attendance totaled 24,114. This is lower than the average of approximately 23,500 attendees per year in the period between 1999 and 2003 (Figure V-1-b), but the upward trend for the most recent two years is notable.

□

Figure V-1-b
Attendance at Non-credit Continuing Education Events



FACULTY

Table I-1
Mean Faculty Size
1996-1997 to 2009-2010

Year	Number of Schools Reporting	Mean Number of Full-Time Faculty
1996-1997	54	10.9
1997-1998	55	10.9
1998-1999	56	11.4
1999-2000	56	11.8
2000-2001	56	12.6
2001-2002	56	13.0
2002-2003	56	13.8
2003-2004	56	14.0
2004-2005	57	14.1
2005-2006	56	14.8
2006-2007	56	15.1
2007-2008	51	15.2
2008-2009	55	16.2
2009-2010	57	16.6

Table I-2
Variation in the Number of Full-Time Faculty,
Including Deans and Directors, Per School
January 1, 2010

Number of Full-Time Faculty	Number of Schools	Percent of Total (n = 57)
6	3	5.26
7	6	10.53
8	3	5.26
9	5	8.77
10	2	3.51
11	3	5.26
12	5	8.77
13	5	8.77
14	2	3.51
15	3	5.26
17	1	1.75
18	1	1.75
19	1	1.75
21	1	1.75
23	1	1.75
24	3	5.26
25	3	5.26
26	1	1.75
29	1	1.75
31	1	1.75
32	2	3.51
39	1	1.75
41	1	1.75
45	1	1.75
49	1	1.75

Faculty

Table I-3
Male-Female Ratio of Full-Time Faculty
1996-1997 to 2009-2010

Year	Number of Schools	Total Full-Time Faculty	Percentage	
			Male	Female
1996-1997	54	590	49.5	50.5
1997-1998	55	600	48.9	51.1
1998-1999	56	633	49.9	50.1
1999-2000	56	662	49.4	50.6
2000-2001	56	708	50.0	50.0
2001-2002	56	725	50.5	49.5
2002-2003	56	758	49.2	50.8
2003-2004	56	783	49.3	50.7
2004-2005	57	803	47.7	52.3
2005-2006	56	828	47.7	52.3
2006-2007	56	845	47.7	52.3
2007-2008	51	773	47.1	52.9
2008-2009	55	909	45.7	54.3
2009-2010	57	949	43.9	56.1

Table I-5
Titles of Heads of Schools
January 1, 2010

Title	Number	Percent
Dean	21	42.0
Director	26	52.0
Chair	6	12.0

Table I-6
Disciplines of the Doctorates Held by Heads of Schools¹
January 1, 2010

Disciplines	Number
Library and Information Science	31
Anthropology	1
Communication	1
Computer Science	1
Education	6
English	3
Instructional Technology	1
Musicology	2
Philosophy	1
Political Science	3
Psychology	1

Table I-7-a
Age Categories of Heads of Schools
January 1, 2010

Age Grouping	Number	Percent
65+	8	15.4
60-64	17	32.7
55-59	13	25.0
50-54	11	21.2
45-49	2	3.8
40-44	1	1.9
35-39	0	0.0
Total	52	100

Table I-7-b
Age Categories of Heads of Schools by Gender
January 1, 2010

Age Grouping	Male	Female
65+	2	6
60-64	5	12
55-59	7	6
50-54	6	5
45-49	1	1
40-44	1	0
35-39	1	0
Total	22	30

Table I-7-c
Mean Salaries of Deans and Directors with Fiscal Year Appointments
1996-1997 to 2009-2010

Fiscal Year	Number of Schools	Male	Female	Male and Female
1996-1997	44	\$91,339	\$87,500	\$90,033
1997-1998	44	\$95,008	\$85,726	\$91,638
1998-1999	44	\$96,592	\$88,564	\$95,868
1999-2000	44	\$102,229	\$104,129	\$103,504
2000-2001	47	\$107,255	\$104,260	\$105,172
2001-2002	46	\$117,562	\$103,517	\$112,983
2002-2003	47	\$115,489	\$107,099	\$112,454
2003-2004	46	\$130,646	\$101,646	\$117,814
2004-2005	46	\$141,694	\$107,531	\$121,961
2005-2006	45	\$151,368	\$116,625	\$134,282
2006-2007	44	\$151,559	\$127,428	\$136,427
2007-2008	36	\$152,919	\$128,738	\$142,980
2008-2009	39	\$161,703	\$146,936	\$156,825
2009-2010	51	\$155,360	\$134,263	\$148,838

Faculty

Table I-8
Year of Appointment of Heads of Schools with Regular and Interim Appointments
January 1, 2010

Year	Number	Year	Number
1991	1	2002	3
1992	1	2003	4
1994	2	2004	5
1995	1	2005	6
1997	3	2006	10
1998	1	2007	3
1999	1	2008	4
2000	2	2009	6
2001	1		

Table I-9
Faculty Holding Administrative Titles, 2009-2010

Title and Rank	Number
Associate Dean/Director	
Professor	7
Associate Professor	7
Assistant Professor	1
Lecturer	3
Assistant Dean/Director	
Professor	2
Associate Professor	0
Assistant Professor	0
Lecturer	0
Chair (Assistant, Associate, and other titles)	
Professor	0
Associate Professor	2
Assistant Professor	0
Lecturer	1

Table I-10
Ratio of New Faculty Appointments Exclusive of Deans and Directors to Total Faculty
1996-1997 to 2009-2010

Year	Number of Schools	Total Full-Time Faculty	New Appointments	Percent New Appointments
1996-1997	55 of 57	590	54	9.1
1997-1998	55 of 57	600	52	8.7
1998-1999	56 of 56	633	82	12.9
1999-2000	56 of 56	662	78	11.8
2000-2001	56 of 56	708	88	12.4
2001-2002	56 of 56	728	91	12.5
2002-2003	56 of 56	758	94	12.4
2003-2004	56 of 56	783	73	9.3
2004-2005	57 of 57	803	92	11.5
2005-2006	56 of 56	828	81	9.8
2006-2007	56 of 56	845	84	9.9
2007-2008	51 of 51	727	80	11.0
2008-2009	55 of 55	909	79	5.9
2009-2010	57 of 57	949	105	11.1

Table I-11
Rank and Gender of New Faculty Exclusive of Deans and Directors
2009-2010 Academic and Fiscal Year Appointments

Rank	Male	Female	Total
Professor	7	12	19
Associate Professor	5	15	20
Assistant Professor	17	31	48
Instructor	1	3	4
Lecturer	5	9	14
Total	35	70	105

Table I-11-a
Doctoral Disciplines of New Assistant Professors
2009-2010

Discipline	Number
Library & Information Science	32
Communication	1
Computer Science	3
Education	3
Engineering	2
English	3
History	1
Law	2

Faculty

**Table I-11-b
Age Categories of 47 New Assistant Professors
2009-2010**

Age Category	Number of Assistant Professors
25-29	3
30-34	9
35-39	12
40-44	10
45-49	5
50-54	5
55-59	3
60-64	0

**Table I-11-c
New Assistant Professors – Academic Year Appointments
1996-1997 to 2009-2010**

Year	Total Number	Mean			Percentage of Increase
		Male	Female	All	
1996-1997	29	\$43,045 (11)	\$39,326 (18)	\$40,806	2.5
1997-1998	28	\$46,056 (12)	\$39,855 (16)	\$42,513	4.2
1998-1999	40	\$44,360 (23)	\$42,674 (17)	\$43,644	2.7
1999-2000	51	\$50,737 (23)	\$44,167 (28)	\$48,073	10
2000-2001	49	\$52,600 (23)	\$47,319 (26)	\$49,798	3.6
2001-2002	47	\$57,039 (25)	\$48,445 (22)	\$53,107	6.7
2002-2003	46	\$54,632 (22)	\$55,687 (24)	\$53,107	3.9
2003-2004	44	\$64,828 (17)	\$53,522 (27)	\$56,798	6.9
2004-2005	54	\$61,073 (19)	\$54,803 (35)	\$57,009	0.3
2005-2006	49	\$57,809 (23)	\$60,505 (26)	\$60,852	6.7
2006-2007	50	\$64,940 (14)	\$61,632 (36)	\$62,558	2.8
2007-2008	33	\$69,934 (13)	\$61,060 (20)	\$64,388	2.9
2008-2009	46	\$66,520 (22)	\$64,536 (24)	\$65,485	1.7
2009-2010	35	\$72,658 (12)	\$66,560 (23)	\$68,651	4.8

**Table I-12
Distribution of Salaries of New Assistant Professors with Academic Year Appointments
2009-2010**

Academic Year Salary	Appointments Gender	Academic Year Salary	Appointments Gender
\$45,000	1F	\$68,000	1M
\$48,000	1F	\$70,000	2F
\$50,000	2F	\$73,000	1F
\$53,000	1F	\$75,000	1M
\$55,000	1M	\$77,000	1F
\$56,000	1F	\$79,000	1M
\$60,000	2F	\$80,000	2F
\$62,000	1F	\$83,000	1F
\$63,000	3M, 1F	\$85,000	1F
\$65,000	1M, 2F	\$90,000	1M
\$66,000	1F	\$92,000	2M
\$67,000	1M, 1F	\$103,000	1F

Table I-13
Faculty Salaries
2008-2009 and 2009-2010

Rank	2008-2009		2009-2010	
	Mean	Median	Mean	Median
Fiscal Year				
Deans & Directors	\$154,730	\$142,200	\$148,838	\$140,186
Professors	\$118,707	\$133,011	\$131,292	\$128,576
Associate Professors	\$90,044	\$99,217	\$98,903	\$101,068
Assistant Professors	\$64,852	\$72,112	\$74,805	\$75,348
Instructors	\$60,422	\$67,124	\$71,363	\$78,810
Lecturers	\$78,679	\$79,457	\$85,630	\$81,300
Academic Year				
Deans & Directors	\$117,955	\$109,266	\$108,656	\$100,128
Professors	\$104,908	\$100,100	\$107,592	\$103,500
Associate Professors	\$83,466	\$80,451	\$83,610	\$80,023
Assistant Professors	\$67,808	\$64,439	\$69,004	\$67,000
Instructors	\$61,814	\$56,727	\$66,816	\$58,000
Lecturers	\$61,523	\$57,600	\$60,742	\$59,003

Faculty

Table I-13-a
Mean Salary for Faculty by Region
2009-2010

- Northeast:** Albany, Buffalo, Catholic, Clarion, Drexel, Long Island, Maryland, Pittsburgh, Pratt, Queens, Rhode Island, Rutgers, St. John's, Simmons, Southern Connecticut, Syracuse.
- Southeast:** Alabama, Florida State, Kentucky, Louisiana State, North Carolina Central, North Carolina – Chapel Hill, North Carolina – Greensboro, Puerto Rico, South Carolina, South Florida, Southern Mississippi, Tennessee.
- Midwest:** Dominican, Emporia, Illinois, Indiana, Iowa, Kent State, Michigan, Missouri, Wayne State, Wisconsin – Madison, Wisconsin – Milwaukee.
- Southwest:** Arizona, North Texas, Oklahoma, Texas, Texas Woman's.
- West:** California Los Angeles, Denver, Hawaii, San Jose, Washington.
- Canada:** Alberta, British Columbia, Dalhousie, McGill, Montréal, Toronto, Western Ontario

Fiscal Year Mean Salaries

Region	Deans & Directors	Professors	Associate Professors	Assistant Professors
Northeast	\$184,644 (8)	\$87,539 (4)	\$85,850 (9)	\$57,099 (9)
Southeast	\$121,757 (9)	\$137,161 (4)	\$85,832 (6)	\$67,382 (4)
Midwest	\$159,016 (10)	\$164,391 (7)	\$107,302 (3)	\$67,480 (4)
Southwest	\$157,861 (3)	\$87,834 (3)		
West	\$162,972 (2)	\$149,252 (3)	\$58,280 (3)	
Canada ¹	\$139,385 (7)	\$130,069 (20)	\$93,723 (39)	\$75,695 (42)

1. Canadian dollars: The exchange rate on January 1, 2010 was \$1.00CAD = 0.9504 USD

Academic Year Mean Salaries

Region	Deans & Directors	Professors	Associate Professors	Assistant Professors
Northeast	\$107,990 (4)	\$110,525 (48)	\$93,620 (60)	\$72,470 (66)
Southeast	\$111,552 (4)	\$110,401 (26)	\$73,473 (44)	\$60,531 (48)
Midwest	\$97,474 (1)	\$103,613 (34)	\$79,204 (37)	\$72,100 (52)
Southwest	\$130,000 (1)	\$94,892 (11)	\$74,858 (12)	\$58,623 (23)
West	\$120,790 (2)	\$111,926 (21)	\$91,706 (18)	\$80,142 (23)
Canada				

1. Catholic and Pittsburgh did not submit data for Deans and Directors' salary

Table I-13-b
Mean Salaries of Schools of Library and Information Science in the US
Compared to Mean Salaries of Schools of Library and Information Science in Canada
2009-2010

Fiscal Year Mean Salaries

Country	Deans & Directors	Professors	Associate Professors	Assistant Professors
US	\$155,082 (32)	\$131,466 (21)	\$89,711 (23)	\$61,961 (17)
Canada ¹	\$139,385 (7)	\$130,069 (20)	\$93,723 (39)	\$75,695 (42)

1. Canadian dollars: The exchange rate on January 1, 2010 was \$1.00CAD = 0.9504 USD

Academic Year Mean Salaries

Country	Deans & Directors	Professors	Associate Professors	Assistant Professors
US	\$112,268 (12)	\$107,805 (140)	\$83,798 (171)	\$69,006 (212)
Canada				

Table I-14
Changes in Mean Salaries for Faculty
Between 2008-2009 and 2009-2010

Rank	Number in 2008-2009	Number in 2009-2010	Improvement in Mean Salary	Percent of Mean Salary
Fiscal Year				
Deans and Directors	42	39	(\$5,892)	(3.8)
Professors	38	41	\$12,585	10.6
Associate Professors	60	62	\$8,859	9.8
Assistant Professors	48	59	\$9,953	15.3
Instructors	—	21	\$30,941	18.1
Lecturers	18	23	\$6,951	8.8
Academic Year				
Deans and Directors	11	12	(\$9,299)	(7.9)
Professors	137	140	\$2,684	2.6
Associate Professors	209	171	\$144	0.2
Assistant Professors	232	212	\$1,196	1.8
Instructors	2	12	\$5,002	8.1
Lecturers	37	43	(\$781)	(1.3)

Faculty

Table I-14-a
Percentage of Salary Improvement by Rank Over 7 Years
2003-2004 to 2009-2010

Rank	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Fiscal Year							
Deans & Directors	4.8	0.02	11.5	1.5	7.8	5.2	(3.8)
Professors	4.2	3.1	3.1	12.5	2.4	(1.6)	10.6
Associate Professors	6.9	7.4	2.5	0.9	2.0	(2.9)	9.8
Assistant Professors	(10.2)	15.0	4.5	5.6	(0.5)	(9.7)	15.3
Instructors	(28.2)	24.0	3.5	(11.3)	2.8	(22.3)	18.1
Lecturers	20.3	(22.2)	23.0	3.4	18.3	(10.7)	8.8
Academic Year							
Deans & Directors	8.0	0.09	6.2	20.8	18.6	(3.8)	(7.9)
Professors	(11.3)	4.4	3.6	2.1	1.5	6.4	2.6
Associate Professors	3.3	5.1	6.5	4.2	3.9	5.0	0.2
Assistant Professors	19.4	(9.9)	3.4	3.8	4.2	3.2	1.8
Instructors	48.6	(26.4)	8.9	8.7	(0.9)	17.8	8.1
Lecturers	33.7	(12.5)	3.8	2.1	7.5	3.6	(1.3)

Table I-15
Male and Female Salaries
January 1, 2010

Fiscal/Academic Year Appointments, 2009-2010

Rank	No. Male	Mean Salary Males	No. Female	Mean Salary Females
Fiscal Year				
Deans & Directors	19	\$161,906	20	\$145,459
Professors	25	\$134,419	16	\$125,454
Associate Professors	30	\$98,625	32	\$95,142
Assistant Professors	22	\$75,883	40	\$73,908
Academic Year				
Deans & Directors	4	\$124,265	8	\$106,271
Professors	67	\$111,205	73	\$104,685
Associate Professors	78	\$88,536	93	\$79,826
Assistant Professors	91	\$71,795	121	\$66,909

Table I-17
Ethnic Background of Full-Time Faculty¹
January 1, 2010

Rank	American Indian	Asian or Pacific Island	Black	Hispanic	White	Total
Deans & Directors	0	2	1	3	38	44
Professors	2	14	4	3	139	162
Associate Professors	3	27	12	9	148	200
Assistant Professors	0	54	16	7	159	236
Instructors	1	1	0	2	30	34
Lecturers	0	3	3	0	50	56
Total (n= 48 schools)	6	101	37	24	564	732
Percent of Total	0.8	13.8	5.1	3.3	77.1	100

1. The following schools did not report ethnic background of faculty: Alberta, BC, Dalhousie, McGill, Toronto, UNC & Western Ontario

Table I-18
Age Categories of Full-Time Faculty
January 1, 2010

Rank	25-29	30-34	35-39	40-44	45-49	50-54	55-59	60-64	65+	Total
Deans & Directors	0	0	0	1	3	12	11	15	9	51
Professors	0	0	2	8	10	23	53	39	46	181
Associate Professors	1	1	12	28	39	43	49	42	18	233
Assistant Professors	5	37	69	61	37	22	27	14	1	273
Instructors	0	3	2	2	3	4	10	7	4	35
Lecturers	2	4	4	7	15	10	12	8	4	66
Total	8	45	89	107	107	114	162	125	82	839
Percent of Total	0.95	5.36	10.61	12.75	12.75	13.59	19.31	14.90	9.77	100.00

Faculty

Table I-21
Faculty Promotions
2004-2005 to 2009-2010

Rank to Which Promoted	2004-2005		2005-2006		2006-2007		2007-2008		2008-2009		2009-2010	
	M	F	M	F	M	M	F	M	F	M	M	F
Professor	1	2	9	7	4	1	2	9	7	4	4	9
Associate Professor	5	11	6	8	9	5	11	6	8	9	5	13
Assistant Professor	2	5	3	1	2	2	5	3	1	2	0	2
Subtotal	8	18	18	16	15	8	18	18	16	15	9	24
Total	26		34		43		31		36		33	

Table I-21-a
Number of Years as Full-Time Faculty Member in The
Respective Schools of the Individuals Promoted
2009-2010

Rank to Which Promoted	Number of Years	Number of Persons	
		Male	Female
Professor	2		1
	3	1	
	8	1	1
	9	1	1
	10		2
	12	1	1
	14		2
Associate Professor	18		1
	1		2
	2	1	
	4		1
	5	1	1
	6	1	8
	7	2	
Assistant Professor	21		1
	3		1
	12		1

Table I-22
Percentage of Full-Time Faculty with Earned Doctorates by Gender
1997-1998 to 2009-2010

Year	Percent		
	Male	Female	Total
1997-1998	89.1	86.4	87.8
1998-1999	90.4	88.3	89.4
1999-2000	86.6	87.3	87.0
2000-2001	91.8	92.3	92.1
2001-2002	91.2	89.4	90.3
2002-2003	90.8	90.1	90.5
2003-2004	93.0	90.9	92.0
2004-2005	89.5	91.6	90.6
2005-2006	91.9	90.1	91.0
2006-2007	90.5	88.1	89.2
2007-2008	89.6	88.5	89.1
2008-2009	91.3	88.9	90.0
2009-2010	90.9	88.8	89.7

Table I-23
Earned Doctorates Outside Library and Information Science
Held by Full-Time Faculty
January 1, 2010

Discipline	Number
Administration	5
American Civilization/Studies	5
Anthropology	4
Archives	7
Biology	2
Communication	39
Computer Science	49
Dance	1
Curricular Instruction/Design	11
Earth Science	1
Economics	5
Education	40
Engineering	17
English	11
Geography	2
History	26
Information/Systems Technology/Design	1
Law	3
Linguistics	8
Literature	1
Management Information Systems	5
Mathematics	1
Music	2
Nutrition	1
Physics	5
Philosophy	11
Political Science	6
Psychology	13
Public Administration	6
Science and Technology Studies	3
Sociology	6
Undesignated	13
Total	310

Table I-24
Percentage of Faculty Having Doctorates
January 1, 2010

Percent	Number of Schools
100	19
95-99	3
90-94	8
85-89	7
80-84	5
75-79	6
70-74	2
65-69	0
60-64	0
Total	50

Table I-25
Percentage of Faculty Tenured
1996-1997 To 2009-2010

Year	Percent of Tenured Faculty
1996-1997	63.6
1997-1998	61.8
1998-1999	60.9
1999-2000	58.5
2000-2001	56.4
2001-2002	56.3
2002-2003	52.8
2003-2004	52.7
2004-2005	53.4
2005-2006	54.7
2006-2007	55.1
2007-2008	55.5
2008-2009	55.6
2009-2010	53.7

Table I-26
Percentage of Faculty Tenured
January 1, 2010

Percent Tenured Faculty	Number of Schools
95-100	1
90-94	3
85-89	1
80-84	4
75-79	0
70-74	2
65-69	4
60-64	3
55-59	5
50-54	9
45-49	5
40-44	6
35-39	1
30-34	4
25-29	1
20-24	3
15-19	1
10-14	0
0	0

Faculty

Table I-26-a
Tenure Status by Rank and Gender
January 1, 2010

Rank	w/ Tenure		Total	w/o Tenure		Total
	M	F		M	F	
Deans & Directors	21	26	47	2	2	4
Professors	84	84	168	8	5	13
Associate Professors	97	111	208	11	14	25
Assistant Professors	10	11	21	100	149	249
Instructors	0	1	1	6	28	34
Lecturers	1	1	2	26	38	64
Total	213	234	447	153	236	389

Table I-41
Full-Time Faculty
Fall 2009

School	Academic Calendar	Fall 2009
Alabama	Semester	13
Albany	Semester	9
Alberta	Semester	8
Arizona	Semester	11
British Columbia	Semester	12
Buffalo	Semester	10
California - Los Angeles	Quarter	14
Catholic	Semester	9
Clarion	Semester	13
Dalhousie	Semester	7
Denver	Quarter	6
Dominican	Semester	17
Drexel	Quarter	39
Emporia	Semester	7
Florida State	Semester	32
Hawaii	Semester	8
Illinois	Semester	26
Indiana	Semester	25
Iowa	Semester	7
Kent State	Semester	13
Kentucky	Semester	11
Long Island	Semester	12
Louisiana State	Semester	12
Maryland	Semester	25
McGill	Semester	9
Michigan	Semester	29
Missouri	Semester	7
Montréal	Semester	15
North Carolina Central	Semester	10
North Carolina - Chapel Hill	Semester	24

(Table continues)

Faculty

Table I-41 (continued)

School	Academic Calendar	Fall 2009
North Carolina - Greensboro	Semester	11
North Texas	Semester	19
Oklahoma	Semester	13
Pittsburgh	Semester	31
Pratt	Semester	9
Puerto Rico	Semester	6
Queens	Semester	13
Rhode Island	Semester	7
Rutgers	Semester	23
St. John's	Semester	7
San Jose	Semester	24
Simmons	Semester	25
South Carolina	Semester	14
South Florida	Semester	15
Southern Connecticut	Semester	12
Southern Mississippi	Semester	8
Syracuse	Semester	45
Tennessee	Semester	12
Texas	Semester	21
Texas Woman's	Semester	15
Toronto	Semester	24
Valdosta	Semester	6
Washington	Quarter	41
Wayne State	Semester	18
Western Ontario	Trimester	49
Wisconsin - Madison	Semester	9
Wisconsin - Milwaukee	Semester	32
Total		949
Mean (n = 57)		16.6

**Table I-43
Part-Time Faculty
Fall 2009**

School	Fall 2009	
	No.	FTE
Alabama	9	4.50
Albany	19	11.00
Alberta	5	1.50
Arizona	11	2.75
British Columbia	20	2.77
Buffalo	14	3.50
California - Los Angeles	3	0.33
Catholic	13	4.33
Clarion	14	5.00
Dalhousie	6	2.00
Denver		6.00
Dominican	25	8.33
Drexel	35	3.92
Emporia	15	4.56
Florida State	11	3.25
Hawaii	6	1.98
Illinois	42	10.50
Indiana	26	13.00
Iowa*	23	
Kent State	16	5.25
Kentucky	9	2.25
Long Island	21	7.00
Louisiana State	0	0.00
Maryland	37	7.40
McGill	8	2.66
Michigan	23	5.55
Missouri	19	4.75
Montreal	15	3.75
NC Central	11	4.76
NC - Chapel Hill	22	11.00
NC - Greensboro	8	2.50

(Table continues)

Faculty

Table I-43 (continued)

School	Fall 2009	
	No.	FTE
North Texas	32	6.40
Oklahoma	5	2.64
Pittsburgh	19	9.50
Pratt	29	10.00
Puerto Rico	20	4.49
Queens	22	7.30
Rhode Island	13	3.25
Rutgers	22	5.50
St. John's	13	3.67
San Jose	68	30.80
Simmons	33	6.20
South Carolina	11	6.00
South Florida	2	0.50
Southern Connecticut	11	3.67
Southern Mississippi	1	0.33
Syracuse	36	12.00
Tennessee	11	2.40
Texas	13	3.23
Texas Woman's	7	1.75
Toronto	16	4.00
Valdosta	5	1.67
Washington	17	10.63
Wayne State	63	10.50
Western Ontario	42	10.50
Wisconsin - Madison	14	7.00
Wisconsin - Milwaukee	2	1.00
Total	1,013	311.02

*Iowa did not report FTE saying that "adjuncts are paid flat amount per semester."

Table I-45
Average Percentage of and Basis for Salary Improvement for Full-Time Faculty
2009-2010

School	Percent of Improvement	Basis for Improvement
Alabama	0	
Albany		
Alberta	6	Merit, across the board
Arizona	11	Promotion to associate professor
British Columbia		Merit, across the board, cost of living, career progress
Buffalo	3	Union contract, merit, across the board
California – Los Angeles ¹	7.4	Merit
Catholic	0	
Clarion	3	Union contract
Dalhousie	3	Union contact, merit, cost-of-living
Denver	3	Merit
Dominican	2	Across the board
Drexel	2	Merit
Emporia ²	0	
Florida State	0	
Hawaii	0	Union contract
Illinois	1	Promotion; retention
Indiana	6	Equity, promotion, tenure, prior written agreements for academic salaries.
Iowa	0	
Kent State	3	Union contract
Kentucky	0	
Long Island	4	Union contract
Louisiana State	0	
Maryland	0	
McGill	0	Merit, cost of living
Michigan	2	Merit, equity, promotion/retention
Missouri ³	0	
Montreal ⁴		Union contract, seniority
North Carolina Central	1	Merit, budget restrictions for NC state legislature
North Carolina – Chapel Hill	3	Merit
North Carolina – Greensboro	0	

(Table continues)

Faculty

Table I-45 (continued)

School	Percent of Improvement	Basis for Improvement
North Texas	2	Merit, equity
Oklahoma	0	
Pittsburgh	4	Merit, cost-of-living
Pratt	3	Union contract
Puerto Rico	5	Across the board
Queens	3	Union contract
Rhode Island	3	Union contract
Rutgers ⁵	0	Union contract, merit, across the board
St. John's	5	Union contract, merit
San Jose	0	Union contract
Simmons	0	
South Carolina	0	
South Florida	1	Union contract, merit
Southern Connecticut	0	Union contract
Southern Mississippi	0	
Syracuse	0	Merit, across the board
Tennessee	0	
Texas	0	
Texas Woman's	3	Market adjustment based on CUPA data
Toronto ⁶	2.5	Merit
Valdosta ⁷	0	Merit
Washington	0	Promotion
Wayne State	2	Union contract
Western Ontario	6	Union contract, merit, equity
Wisconsin – Madison	0	
Wisconsin – Milwaukee	0	
Mean (n=54)	1.9	

Notes:

1. California Los Angeles: Two faculty received increases. One 7.5% and the other 7.3%.
2. Emporia: Statewide freeze on salaries.
3. Missouri: No increases were given due to economic crisis
4. Montreal: In negotiation with employer
5. Rutgers: Note that this year all increases that should have gone into effect in July 2009 were deferred, based on agreement between the university and the faculty union
6. Toronto: Across the board increases are yet to be determined.
7. Valdosta: In AY 2009-10, six unpaid furlough days are required. Result: real salary disimprovement. 9 mo faculty = about 3% salary decrease. 12 month = about 2% salary decrease

Table I-47
Faculty Replacement Appointments
2009-2010

School	Replacements
British Columbia	1 professor and 1 associate replaced by 2 assistants
Buffalo	1 professor, 1 associate, and 1 assistant replaced by 1 professor and 2 assistants
Dominican	1 assistant professor, 1 lecturer and director of school media program, and 1 lecturer replaced by 1 associate professor, 1 assistant professor and director of school media program, and 1 lecturer and curator of Butler Children's Literature Center
Drexel	1 assistant professor replaced by 1 assistant professor
Emporia	1 assistant professor replaced by 1 assistant professor
Indiana	1 full professor replaced by 1 assistant professor
Maryland	1 assistant professor replaced by 1 associate professor
Missouri	1 tenured, 2 tenure track replaced by 2 non-tenured (temporary)
North Carolina Central	2 lecturers replaced by 2 lecturers
Oklahoma	1 assistant professor replaced by 1 assistant professor
Pittsburgh	2 professors and 2 assistant professors replaced by 2 professors and 2 assistant professors
Pratt	1 associate professor replaced by 1 assistant professor
Rutgers	1 assistant professor replaced by 1 assistant professor
San Jose	1 professor and 1 assistant professor replaced by 1 assistant professor and 1 associate professor
Simmons	1 associate professor, 1 assistant professor, and 1 professor replaced by 2 assistant professors and 1 visiting professor
Tennessee	1 professor replaced by 1 assistant professor
Texas	2 professors replaced by 1 associate and 1 assistant professor
Texas Woman's	2 professors and 1 assistant professor replaced by 2 assistant professors and 1 lecturer II
Toronto	1 professor replaced by 1 assistant professor
Western Ontario	1 professor and 1 associate replaced by 2 assistant professors
Wisconsin- Madison	1 assistant professor replaced by 1 visiting assistant professor

Faculty

**Table I-47-a
Unfilled, Funded, Full-Time Faculty Positions
Fall 2009**

School	Number	Rank and Reasons Position was not Filled
Buffalo	1	Any rank, position is frozen due to budget constraints, but not lost
California - Los Angeles	3	Unfilled positions are open rank. Some positions must be kept unfilled to provide funding for part-time faculty.
Catholic	2	Assistant Professor - three offers turned down; search continues. Clinical Assistant Professor - new position; search continues
Clarion	1	Associate - little notice was given when the instructor accepted another position.
Dominican	2	Tenure track, depending upon status of PhD. Individual hired has not finished PhD and will have the title of "Instructor." Upon completion of PhD individual will have title change to "Assistant Professor." Individual unable to begin until January, 2010. Endowed Chair: lack of funding for full-time position.
Drexel	4	Search is in process for Tenure-Track faculty. Two offers have been made and accepted
Emporia	4	Professor and Assistant Professor: Search in progress. Professor and Associate Professor; University freeze on hiring
Florida State	3	2 Assistant Professors -- university-wide hiring freeze in effect; permission to fill these sought and granted; currently searching for Academic Year 2010-2011. 1 Assistant in Information Studies (retirement effective December 2009); position to be filled January 2010.
Indiana	3	2 open ranks: search ongoing. Executive associate dean IUPUI: Search ongoing
Iowa	1	Professor, plan to use the faculty line to hire a permanent director for the School
Kent State	3	1 Associate Professor and 2 Assistant Professors
Long Island	1	Rank open: unable to find suitable school media candidate
Maryland	1	Search is ongoing
Missouri	1	Filled by part-time adjuncts
North Carolina Central	1	Professor - position was used to hire part-time faculty
North Carolina - Chapel Hill	3	Assistant/Associate Professor -- Search not concluded. 2 Assistant/Associate Professors -- Delay for new Dean
North Carolina - Greensboro	1	Search ongoing
North Texas	1	Assistant Professor -- faculty resigned too late to recruit
Pittsburgh	1	Assistant professor - search in progress
Puerto Rico	2	2 Assistant professors, 1 of which declined the offer
Rutgers	1	Lines are not assigned rank; previous faculty member was an NT assistant professor. Position was not filled because of unsuccessful negotiation with a candidate.
South Carolina	3	Professor (Augusta Baker Chair)-position advertised fall 2007; candidate declined position 06/08. Assistant Professor (New Line for Undergraduate Program). Associate Professor/Professor (PhD-IMLS Funded)
South Florida	2	Both are at the assistant professor rank; search underway.
Southern Mississippi	1	An assistant professor left the county shortly before fall semester began, in light of the economy and the time frame we determined we should not attempt to fill the position in the 2009-2010 year.
Toronto	1	Assistant professor - search underway

**Table I-47-b
Full-Time Faculty Positions Lost
2008-2009**

Schools	Positions Lost
North Carolina Central	Professor retired, Assistant Professor with stipend interim associate dean. Assistant Professor, resigned to move to another school
Rhode Island	1 professor
Washington	Full professor
Wisconsin - Madison	2 assistant professors
Total	6 (3 professors, 3 assistant professors)

**Table I-47-c
Time Faculty Positions Created and Funded
2008-2009**

Schools	Number	Positions Created and Funded
Alabama	2	1 assistant professor and 1 instructor
Arizona	1	Director/professor
Clarion	3	Assistant professor
Dalhousie	1	Assistant professor
Dominican	2	1 associate professor and 1 associate professor/PhD program director
Illinois	2	1 assistant professor and 1 associate professor
Indiana	3	Executive Associate Dean (IUPUI) and 2 open rank positions
Long Island	3	1 director/assistant dean and 2 open rank positions
Maryland	2	2 assistant professors
McGill	2	2 assistant professors
Michigan	3	3 assistant professors
North Carolina - Greensboro	1	Professor
North Texas	3	1 professor and 2 assistant professors
Pratt	1	Assistant professor
Simmons	2	2 assistant professors
Toronto	2	1 professor/dean and 1 assistant professor, non-tenure stream
Valdosta	1	Assistant professor
Wayne State	1	Open; dependent upon applicant pool
Wisconsin - Milwaukee	4	2 assistant professors, 1 lecturer, and 1 visiting professor
Total	39	

Faculty

Table I-48
Percentage Value in Relationship to Faculty Salaries of Benefits
2005-2006 to 2009-2010

School	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
Alabama	27.4	27.5	26.0	28.0	28.0
Albany	34.4	35.3	45.2	47.0	—
Alberta	19.0	19.0	19.0	19.0	20.0
Arizona	19.4	24.7	26.7	27.4	27.3
British Columbia	16.0-20.0	16.0-20.0	16.0-20.0	16.0-20.0	16.0-20.0
Buffalo	35.9	35.9	40.3	45.5	41.5
California – Los Angeles	17.0	17.0	17.0	17.0	17.0
Catholic		20.2	21.5	21.5	21.5
Clarion	27.0	34.0	35.0	33.0	35.3
Dalhousie	11.6	15.2	15.3	14.5	15.0
Denver		23.2	26.0	27.0	27.2
Dominican	24.0	24.0	24.0	30.0	32.0
Drexel	29.0	29.0	29.0	29.0	29.0
Emporia	26.4	27.5	28.0	30.0	21.2
Florida State	24.9	18.4	18.4	17.60 to 18.66 depending on retirement plan	18.60-19.18 depending on retirement plan
Hawaii	35.0	35.0	35.0	35.0	35.0
Illinois	28.7	29.5	37.6	33.1	32.9
Indiana	38.7	38.7	37.5	39.9	40.6
Iowa	24.0	26.0	26.0	29.7	29.3
Kent State	30.0	30.0	30.0	30.0	30.0
Kentucky	22.0	22.0	22.2	21.2	21.2
Long Island	29.0	33.1	33.0	37.0	42.5
Louisiana State	22.5	23.5	28.0	32.0	34.0
Maryland	48.5	48.6	25.0	28.0	28.0
McGill	19.5	19.5	19.5	21.0	21.0
Michigan	31.0	30.0	30.0	28.0	30.0
Missouri	27.6	28.3	29.4	30.4	28.8
Montreal	23.0	23.0	23.0	24.9	24.8
NC Central	28.0	28.0	28.0	20.4	20.0

(Table continues)

Table I-48 (continued)

School	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010
NC - Chapel Hill	19.0	19.0	19.0	16.9	19.1
NC – Greensboro	30.0	30.0	30.0	30.0	30.0
North Texas	24.5	24.5	25.0	25.0	25.0
Oklahoma	32.0	32.0	33.0	33.3	33.0
Pittsburgh	28.6	24.9	31.9	34.0	32.3
Pratt	56.8	37.4	44.5		47.4
Puerto Rico	26.0	26.0	24.2		21.8
Queens	25.0	25.0	25.0	35.0	33.0
Rhode Island	49.3	39.7	40.6	45.6	38.0
Rutgers	29.0	32.5	32.0	21.0	36.2
St. John's	37.0	37.0	37.5	37.5	37.5
San Jose	11.0	27.0	27.0	28.0	25.0
Simmons	24.8	24.8	24.8	27.6	28.2
South Carolina	19.2	19.2	19.3	22.0	21.7
South Florida	26.0	37.0	23.0		18.3
Southern Connecticut	45.8	41.6	40.1	39.9	40.3
Southern Mississippi	22.0 or 30.0	22.0	22.0	32.0	27.0 (averaged)
Syracuse	29.6	29.5	29.6	41.5	40.3
Tennessee	27.0	28.0	28.0	28.0	25.0
Texas	25.0	21.0	21.0	27.0	27.0
Texas Woman's	7.6	23.0	25.0	28.0	28.0
Toronto	19.5	20.7	22.3	22.5	22.5
Valdosta				20.0	20.0
Washington	22.3	22.6	23.2	24.0	22.3
Wayne State	25.5	26.4	26.4	26.0	26.0
Western Ontario	28.5	28.5	28.5	27.5	27.5
Wisconsin – Madison	33.0	33.0	34.0	37.5	37.5
Wisconsin – Milwaukee	32.5	33.0	33.0	35.0	38.5

Faculty

**Table I-49
Support for Faculty Travel
2008-2009**

School	No. of Faculty Receiving Travel Funding	Mean Amount Provided for Faculty who Traveled	Total Amount Provided for Faculty Travel
Alabama	10	\$1,200	\$21,600
Albany			
Alberta	2	\$2,150	\$2,000
Arizona	9	\$2,687	\$25,000
British Columbia	9	\$1,000	\$9,000
Buffalo	10	\$3,894	\$38,939
California – Los Angeles			
Catholic	8	\$1,859	\$12,500
Clarion	11	\$2,216	\$24,375
Dalhousie	6	\$4,135	\$24,815
Denver	6	\$1,000	\$6,000
Dominican	17	\$1,620	\$27,537
Drexel	28	\$2,568	\$89,600
Emporia	7	\$2,310	\$22,000
Florida State	21	\$1,000	\$21,000
Hawaii	2	\$4,208	\$8,416
Illinois	14	\$1,300	\$20,000
Indiana	16	\$4,697	\$75,158
Iowa ¹	5	\$2,493	\$12,467
Kent State	12	\$6,602	\$79,231
Kentucky	11	\$2,000	\$44,000
Long Island	11	\$1,030	
Louisiana State	11	\$2,401	\$26,407
Maryland	16	\$2,000	\$32,586
McGill	3	\$3,638	
Michigan	39	\$5,950	\$232,068
Missouri	7		\$35,000
Montreal	3	\$1,850	\$5,551
NC Central	4	\$2,000	\$12,000
NC – Chapel Hill	20	\$3,823	\$76,236
NC – Greensboro	6	\$1,175	\$7,050

(Table continues)

Table I-49 (continued)

School	No. of Faculty Receiving Travel Funding	Mean Amount Provided for Faculty who Traveled	Total Amount Provided for Faculty Travel
North Texas	17	\$7,500	\$135,000
Oklahoma	10	\$2,905	\$29,047
Pittsburgh	29	\$2,900	\$88,000
Pratt	7	\$1,786	\$20,050
Puerto Rico	3		
Queens	4	\$875	\$7,000
Rhode Island	4	\$1,839	\$9,561
Rutgers	5	\$1,978	\$9,890
St. John's	3	\$1,285	\$3,856
San Jose	22	\$1,196	\$26,304
Simmons	20	\$2,000	\$37,959
South Carolina	14	\$1,887	\$14,000
South Florida	8	\$4,127	
Southern Connecticut			
Southern Mississippi	5	\$1,499	\$7,900
Syracuse	19	\$4,491	\$65,000
Tennessee	10	\$5,859	\$59,000
Texas	22	\$3,735	\$97,942
Texas Woman's	12	\$2,382	\$15,000
Toronto ²	3	\$1,139	\$0
Valdosta ³	5	\$2,250	\$9,000
Washington	18	\$2,913	\$87,147
Wayne State	17	\$2,100	\$36,000
Western Ontario		\$1,166	\$20,000
Wisconsin – Madison	9	\$2,322	\$23,218
Wisconsin – Milwaukee	27	\$2,769	\$88,600
Mean (n=53)	11.64	\$2,610	\$37,600

1. Iowa. No specific travel allocation. New faculty receive start-up packages, some of which can be used for travel if they wish. Iowa's data represent faculty start-up funds.
2. Toronto. Travel at Faculty expense was ad hoc and usually involved multitasking as assigned by administration, e.g. "We'll send you to this conference, but you have to do recruiting."
3. Valdosta. VSU funds travel via dept funds and Provost, Grad School, and Int'l pools. Total reflects all sources. Funds not expended for travel can be shifted to operating, vice versa

Faculty

Table I-51
Faculty Sabbaticals or Study Leaves
2008-2009

Schools	No. of Faculty	Length of Leave	Percent of Salary
California - Los Angeles	1	2 quarters	100
	1	1 quarter	100
Dalhousie	1	3 months	100
Dominican	1	1 semester	100
Drexel	2	2 terms	100
	1	AY	75
Florida State	1	1 year	50
Hawaii	1	6 months	100
Indiana	2	AY	50
Iowa	1	1 semester	100
Kent State	1	5 months	100
Kentucky	1	1 semester	100
Louisiana State	1	1 semester	100
McGill	1	1 year	100
Michigan	1	1 term	100
	1	2 terms	50
Montreal	3	50%	90
North Carolina - Chapel Hill	2	1 semester	100
Oklahoma	1	1 semester	100
Queens	1	1 semester	100
	1	1 semester	80
Rhode Island	1	6 months	100
Rutgers	1	Full year	80
	4	1 semester	100
Simmons	2	1 semester	100
Southern Connecticut	1	1 semester	100
Syracuse	1	1 semester	100
Tennessee	1	1 semester	100
Washington	1	3 quarters	67
	1	1 quarter	100
Wayne State	2	4.5 months	50
Western Ontario	2	1 year	88
Wisconsin - Madison	1	1 semester	100
Wisconsin - Milwaukee	2	9 months	65
	1	4.5 months	100

Table I-52
FTE Support Staff
Fall 2008 and Fall 2009

Functional Support Areas	Fall 2008		Fall 2009	
	Percent	FTE Staff	Percent	FTE Staff
Administrative Support	57.89	317.55	50.28	337.19
Instructional Support	8.00	43.90	15.44	103.28
Research Support	5.02	27.55	6.45	43.18
Media Support	3.35	18.35	2.91	19.45
Library Personnel	5.32	29.20	4.44	29.70
Computer Laboratory / Technology Support	14.35	78.70	13.39	89.60
Other	6.06	33.25	7.22	48.30

Faculty

Table I-52-a
Support Staff
Fall 2009

School	Administrative		Instructional		Research		Media		Library		Computer Lab		Other		Total
	FT	FTE	FT	FTE	FT	FTE	FT	FTE	FT	FTE	FT	FTE	FT	FTE	
Alabama	1		1								1		1		4.00
Albany	1												1	0.50	2.50
Alberta	2	0.80													2.80
Arizona	3	0.13											2		5.13
British Columbia	4	0.80			2	0.75							6	1.55	15.10
Buffalo	4	1.50		1.00				0.50				1.50			8.50
California – Los Angeles	2			1.00		6.00			2		2	1.00			14.00
Catholic	3	0.50									1	.5			5.75
Clarion	1	0.50													1.50
Dalhousie ¹	3	2.80		*			*		*		*				5.80
Denver	1			0.25		0.25		0.25			1				2.75
Dominican	3	1.00		1			2					6.00	1		16.00
Drexel	22			5			3				1				31.00
Emporia	4	0.50		3											7.50
Florida State	5			5	2		2				3				20.75
Hawaii		0.20										0.40			0.60
Illinois	11			2	4		2		1		4				24.75
Indiana	8				1						4	0.50			13.50
Iowa	2														2.00
Kent State	8										2				10.00
Kentucky	2														2.00

(Table continues)

Table I-52-a (continued)

School	Administrative		Instructional		Research		Media		Library		Computer Lab		Other		Total
	FT	FTE	FT	FTE	FT	FTE	FT	FTE	FT	FTE	FT	FTE	FT	FTE	
Long Island	3								1						4.00
Louisiana State	2														2.00
Maryland	4			0.50	1		0.50					0.50			6.50
McGill	3										1				4.00
Michigan	21	4.43	1	0.40	3		2				7	0.15			38.98
Missouri	2		1	0.25				0.60				0.25		0.50	4.60
Montréal	3	1	2							3	0.71				9.71
NC Central	1								2					1	4.00
NC - Chapel Hill	4	0.75							3	0.75	1		1		10.50
NC - Greensboro	1														1.00
North Texas	25	0.50	54	0.50	15	0.50					13	0.50			109.00
Oklahoma	3											5.00			8.00
Pittsburgh	8	0.25	4	0.75	3				4		4		6		30.00
Pratt	3														3.00
Puerto Rico	4						1				2				7.00
Queens	2													0.25	2.25
Rhode Island	1	0.40													1.40
Rutgers	5	0.30		0.33		0.33						0.50			6.46
St. John's	1.5	0.50	0.25		0.25										2.50
San Jose	7	0.50					1						4		12.50
Simmons	7	3.50	2	1.50					1		1	0.85	1		17.85
South Carolina	1		4										3		8.00
South Florida	3														3.00

(Table continues)

Faculty

Table I-52-a (continued)

School	Administrative		Instructional		Research		Media		Library		Computer Lab		Other		Total
	FT	FTE	FT	FTE	FT	FTE	FT	FTE	FT	FTE	FT	FTE	FT	FTE	
Southern Connecticut	1	0.50													1.50
Southern Mississippi	3														3.00
Syracuse	24		3			1.00					4				32.00
Tennessee	4										1				5.00
Texas	7	1.25									4	0.50	4	4.00	20.75
Texas Woman's	3	1.00													4.00
Toronto	12			0.20			1	0.50	7			1.80			22.50
Valdosta	1			0.10		0.10		0.10				0.10			1.50
Washington	26	2.58	1	0.75	2										32.33
Wayne State	4		1						0.10		1				6.10
Western Ontario	13						2		3		3		3		24.00
Wisconsin – Madison	3	1.50							1	0.75	1	0.20	3	0.75	11.20
Wisconsin – Milwaukee	4		1		1		1				1	2.00	3	1.00	14.00

1. Dalhousie: * indicate funds provided through Central University Services

Table I-54
Use of Students as Part-Time Staff
Fall 2009

Schools	Adminis- trative Support FTE of Part-time	Instruc- tional Support FTE of Part-time	Research Assist. FTE of Part-time	Media Services FTE of Part-time	Library Personnel FTE of Part-time	Comp Lab Support FTE of Part- time	Other FTE of Part- time	Total
Alabama	0.25	1.25	0.50	0.25	2.75	1.50	1.00	7.50
Albany	0.25	0.75	1.00				0.50	2.50
Alberta			3.00					3.00
Arizona	8.00	2.25	1.00					11.25
British Columbia						0.34	0.34	0.68
Buffalo	0.50	0.50	0.50	0.25		0.25		2.00
California – Los Angeles	1.00	1.00						2.00
Catholic	0.25							0.25
Clarion			6.00			4.00		10.00
Dalhousie	10.00		10.00					20.00
Denver	0.25	0.50	2.00	0.50	1.00	0.50		4.75
Dominican	4.00		12.00					16.00
Drexel		7.00				5.00		12.00
Emporia								0.00
Florida State	4.19	14.84	11.76	1.34	4.10	7.28		43.51
Hawaii	0.25							0.25
Illinois								0.00
Indiana	5.00	3.00	12.00		12.00	2.50		34.50
Iowa	1.00	1.00	6.00					8.00
Kent State	1.50	3.75	3.75			1.00		10.00
Kentucky								0.00
Long Island			1.50					1.50
Louisiana State								0.00
Maryland	2.00	8.00	10.00			0.50		20.50
McGill								0.00

(Table continues)

Faculty

Table I-54 (continued)

Schools	Administrative Support FTE of Part-time	Instructional Support FTE of Part-time	Research Assist. FTE of Part-time	Media Services FTE of Part-time	Library Personnel FTE of Part-time	Comp Lab Support FTE of Part-time	Other FTE of Part-time	Total
Michigan	1.01	1.17	4.13	0.27		1.72		8.30
Missouri	3.85	4.50	3.40	0.10		1.25		13.10
Montréal		0.68	0.46			0.10		1.24
NC Central	0.25				3.00		0.25	3.50
NC Chapel Hill	0.50	6.00	10.00		2.00	2.50		21.00
NC Greensboro		1.00	3.00	3.00		1.00		8.00
North Texas	0.50	0.50	0.50			0.50		2.00
Oklahoma			9					9.00
Pittsburgh	1.50	16.00	4.50			1.75	1.75	25.50
Pratt	4.00	1.00	8.00			2.00	2.00	17.00
Puerto Rico								0.00
Queens						1.50		1.50
Rhode Island	0.50	0.80	0.50	0.20				2.00
Rutgers	0.25	0.66				2.00		2.91
St. John's	0.25	0.25	0.50					1.00
San Jose	0.82		3.10				0.51	4.43
Simmons	3.30	0.70	3.60		0.40	5.00	0.20	13.20
South Carolina								0.00
South Florida	3.00		10.00					13.00
Southern Connecticut	0.66		0.75					1.41
Southern Mississippi	1.00	2.00	3.00					6.00
Syracuse	12.00	6.00	9.00			9.00		36.00
Tennessee	16.00	6.00						22
Texas	1.63	10.50	2.88			4.25	0.45	19.71
Texas Woman's	1.00	5.75	0.25		0.50			7.50

(Table continues)

Table I-54 (continued)

Schools	Adminis- trative Support FTE of Part-time	Instruc- tional Support FTE of Part-time	Research Assist. FTE of Part-time	Media Services FTE of Part-time	Library Personnel FTE of Part-time	Comp Lab Support FTE of Part-time	Other FTE of Part- time	Total
Toronto	1.00			0.50	1.80	1.00		4.30
Valdosta			0.70					0.70
Washington	9.38	8.88	12.06		0.50	1.00	2.50	34.32
Wayne State								0.00
Western Ontario	0.25				0.75			1.00
Wisconsin – Madison	0.50	0.50				0.50	0.20	1.70
Wisconsin – Milwaukee	2.00	2.50	9.00	0.50		1.50		15.50

Faculty

STUDENTS

**Table II-1-a-1
Enrollment (Number) by Program and Gender
Fall 2009**

Program	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
Bachelor's	Full-Time	1,300	68.8%	590	31.2%	1,890	70.7%
	Part-Time	401	51.1%	383	48.9%	784	29.3%
	Subtotal	1,701	63.6%	973	36.4%	2,674	
Master's - LS (ALA-Accredited)	Full-Time	1,482	22.4%	5,140	77.6%	6,622	34.1%
	Part-Time	2,490	19.5%	10,301	80.5%	12,791	65.9%
	Subtotal	3,972	20.5%	15,441	79.5%	19,413	
Master's - IS	Full-Time	327	32.8%	670	67.2%	997	59.0%
	Part-Time	167	24.1%	525	75.9%	692	41.0%
	Subtotal	494	29.2%	1,195	70.8%	1,689	
Master's - Other	Full-Time	412	53.0%	365	47.0%	777	57.6%
	Part-Time	354	61.8%	219	38.2%	573	42.4%
	Subtotal	766	56.7%	584	43.3%	1,350	
Post-Master's	Full-Time	16	31.4%	35	68.6%	51	15.1%
	Part-Time	78	27.2%	209	72.8%	287	84.9%
	Subtotal	94	27.8%	244	72.2%	338	
Doctoral	Full-Time	246	40.7%	359	59.3%	605	65.2%
	Part-Time	114	35.3%	209	64.7%	323	34.8%
	Subtotal	360	38.8%	568	61.2%	928	
Other Undergraduate	Full-Time	168	38.5%	268	61.5%	436	22.1%
	Part-Time	560	36.5%	974	63.5%	1,534	77.9%
	Subtotal	728	37.0%	1,242	63.0%	1,970	
Other Graduate	Full-Time	21	39.6%	32	60.4%	53	12.9%
	Part-Time	81	22.6%	277	77.4%	358	87.1%
	Subtotal	102	24.8%	309	75.2%	411	
Total	Full-Time	3,972	34.7%	7,459	65.3%	11,431	39.7%
	Part-Time	4,245	24.5%	13,097	75.5%	17,342	60.3%
	Total	8,217	28.6%	20,556	71.4%	28,773	

Students

**Table II-1-a-2
Enrollment (FTE) by Program and Gender
Fall 2009**

Program	Status	Male		Female		Total FTE	Percent FT / PT
		FTE	Percent	FTE	Percent		
Bachelor's	Full-Time	1,300.0	0.7	590.0	0.3	1,890.0	0.9
	Part-Time	191.0	0.7	85.9	0.3	276.9	0.1
	Subtotal	1,491.0	0.7	675.9	0.3	2,166.9	
Master's - LS (ALA-Accredited)	Full-Time	1,482.0	0.2	5,140.0	0.8	6,622.0	0.5
	Part-Time	1,226.0	0.2	5,109.0	0.8	6,334.0	0.5
	Subtotal	2,708.0	0.2	10,249.0	0.8	12,956.0	
Master's - IS	Full-Time	327.0	0.3	670.0	0.7	997.0	0.7
	Part-Time	91.4	0.3	272.9	0.7	364.3	0.3
	Subtotal	418.4	0.3	942.9	0.7	1,361.3	
Master's - Other	Full-Time	412.0	0.5	365.0	0.5	777.0	0.7
	Part-Time	156.2	0.6	121.7	0.4	277.9	0.3
	Subtotal	568.2	0.5	486.7	0.5	1,054.9	
Post-Master's	Full-Time	16.0	0.3	35.0	0.7	51.0	0.4
	Part-Time	24.2	0.3	48.9	0.7	73.1	0.6
	Subtotal	40.2	0.3	83.9	0.7	124.1	
Doctoral	Full-Time	246.0	0.4	359.0	0.6	605.0	0.8
	Part-Time	49.3	0.4	84.9	0.6	134.2	0.2
	Subtotal	295.3	0.4	443.9	0.6	739.2	
Other Undergraduate	Full-Time	168.0	0.4	268.0	0.6	436.0	0.4
	Part-Time	216.4	0.4	372.1	0.6	588.5	0.6
	Subtotal	384.4	0.4	640.1	0.6	1,024.5	
Other Graduate	Full-Time	21.0	0.4	32.0	0.6	53.0	0.3
	Part-Time	31.4	0.2	106.7	0.8	138.1	0.7
	Subtotal	52.4	0.3	138.7	0.7	191.1	
Total	Full-Time	3,972.0	0.3	7,459.0	0.7	11,431.0	0.6
	Part-Time	1,985.9	0.2	6,202.1	0.8	8,187.0	0.4
	Total	5,957.9	0.3	13,661.1	0.7	19,618.0	

Table II-1-a-3
Enrollment (Number) by School
Fall 2009

School	Bachelor's	Master's — LS (ALA- Accredited)	Master's — IS	Master's — Other	Post- Master's	Doctoral	Total
Alabama		256		13			269
Albany	161	239					400
Alberta		101		7		4	112
Arizona		295				10	305
British Columbia		146		62	3	18	229
Buffalo		253			6		259
California - Los Angeles		166			2	32	200
Catholic		216					216
Clarion	55	467					522
Dalhousie	138	126					264
Denver		167					167
Dominican		501			4	8	513
Drexel	286	611		166	21	52	1,136
Emporia	314	306				20	640
Florida State	275	625			14	48	962
Hawaii		87					87
Illinois		542		3	52	55	652
Indiana		577	45		2	34	658
Iowa		113					113
Kent State		678			7		685
Kentucky		213					213
Long Island		393			92	62	547
Louisiana State		159					159
Maryland		343		140		26	509
McGill		160			2	26	188
Michigan			369			50	419

(Table continues)

Students

Table II-1-a-3 (continued)

School	Bachelor's	Master's — LS (ALA- Accredited)	Master's — IS	Master's — Other	Post- Master's	Doctoral	Total
Missouri			294			16	310
Montreal			239			8	247
North Carolina - Central		300		66			366
North Carolina - Chapel Hill		24	239	70		60	393
North Carolina - Greensboro		235					235
North Texas	34	840	214			63	1,151
Oklahoma	29	174		9			212
Pittsburgh	135	425		158	2	23	743
Pratt		342			6		348
Puerto Rico	47	97			5		149
Queens		535			2		537
Rhode Island		172			4		176
Rutgers		190	387			37	614
San Jose		2,313		17			2,330
Simmons		756			10	20	786
South Carolina	9	407		17	8	9	450
South Florida		398					398
Southern Connecticut	53	293			11		357
Southern Mississippi	52	164			2		218
St. John's		83					83
Syracuse	549	193		384	65	60	1,251
Tennessee			207			14	221
Texas			251			32	283
Texas Woman's		559				14	573
Toronto		455		78	1	37	571
Valdosta		209					209

(Table continues)

Table II-1-a-3 (continued)

School	Bachelor's	Master's — LS (ALA- Accredited)	Master's — IS	Master's — Other	Post- Master's	Doctoral	Total
Washington	152	363		132		40	687
Wayne State		588		46	13		647
Western Ontario		278		50		26	354
Wisconsin - Madison		201			1	15	217
Wisconsin - Milwaukee	208	667				9	884
Total (56 schools)	2,674	19,413	1,689	1,350	338	928	26,392
Mean (n=56)	167	373	187	79	14	30	
	(n=16)	(n=52)	(n=9)	(n=17)	(n=24)	(n=31)	

**Table II-1-a-4
Enrollment (FTE) by School
Fall 2009**

School	Bachelor's	Master's — LS (ALA- Accredited)	Master's — IS	Master's — Other	Post- Master's	Doctoral	Total
Alabama		179.2		23.0			202.2
Albany	152.3	173.4					325.7
Alberta		90.4		7.0		3.7	101.1
Arizona		197.2				7.9	205.1
British Columbia		143.0		61.0	2.5	14.0	220.5
Buffalo		205.0			5.7		210.7
California - Los Angeles		156.8			2.0	31.7	190.5
Catholic		125.6					125.6
Clarion	53.5	243.0					296.5
Dalhousie	138.0	117.5					255.5
Denver		138.4					138.4
Domin- ican		318.6		0.9	1.4	8.0	328.9

(Table continues)

Students

Table II-1-a-4 (continued)

School	Bachelor's	Master's — LS (ALA- Accredited)	Master's — IS	Master's — Other	Post- Master's	Doctoral	Total
Drexel	271.4	417.8		89.7	8.3	44.8	832.0
Emporia	34.9	200.6				10.3	245.8
Florida State	217.7	314.6			5.5	30.4	568.2
Hawaii		67.0					67.0
Illinois		372.0		3.0	30.0	41.0	446.0
Indiana		459.4	37.9		1.5	31.0	529.8
Iowa		89.3					89.3
Kent State		524.3			3.5		527.8
Kentucky		158.9					158.9
Long Island		263.5			31.7	30.5	325.7
Louisiana State		97.3					97.3
Maryland		266.4		55.0		23.0	344.4
McGill		147.3			0.5	26.0	173.8
Michigan			353.3			50.0	403.3
Missouri			210.4			10.0	220.4
Montreal			212.5			8.0	220.5
North Carolina - Central		229.3		55.0			284.3
North Carolina - Chapel Hill	22.6	230.7	63.4			56.7	373.4
North Carolina - Greensboro		143.8					143.8
North Texas	24.1	396.3	104.7			45.5	570.6
Oklahoma	25.9	124.6		6.3			156.8
Pittsburgh	113.4	281.0		125.6	1.2	22.2	543.4
Pratt		280.0			4.0		284.0
Puerto Rico	33.1	78.4			2.2		113.7
Queens		282.5			1.0		283.5
Rhode Island		115.7			2.0		117.7
Rutgers	190.0	299.0				37.0	526.0
San Jose		1190.0		8.5			1,198.5

(Table continues)

Table II-1-a-4 (continued)

School	Bachelor's	Master's — LS (ALA- Accredited)	Master's — IS	Master's — Other	Post- Master's	Doctoral	Total
Simmons		532.6			4.5	6.5	543.6
South Carolina	8.7	268.6		9.3	5.7	7.0	299.3
South Florida		269.0					269.0
Southern Connecticut	45.3	147.0			8.3		200.6
Southern Mississippi	44.5	99.3			1.3		145.1
St. John's		126.3			1.3		127.6
Syracuse	493.3	156.0		273.3	25.3	47.3	995.2
Tennessee			152.5			10.7	163.2
Texas			226.6			27.1	253.7
Texas Woman's		323.3				7.0	330.3
Toronto		368.9		77.7	0.3	34.2	481.1
Valdosta		125.0					125.0
Washington	146.8	284.7		114.0		34.8	580.3
Wayne State		418.0		29.7	6.3		454.0
Western Ontario		222.0		50.0		22.5	294.5
Wisconsin - Madison		171.0			1.0	9.0	181.0
Wisconsin - Milwaukee	169.0	341.0					510.0
Total (56 schools)	2,166.9	12,956.0	1,361.3	1,054.9	124.1	739.2	18,402.4
Mean (n=56)	121.4 (n=18)	249.4 (n=52)	170.2 (n=8)	58.2 (n=18)	6.3 (n=20)	24.6 (n=31)	

Students

**Table II-1-c-1a
Enrollment (Number) by Program and Gender
Bachelor's
Fall 2009**

School	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
Albany	Full-Time	115	80.4%	28	19.6%	143	88.8%
	Part-Time	15	83.3%	3	16.7%	18	11.2%
	Subtotal	130	80.7%	31	19.3%	161	
Clarion	Full-Time	6	11.5%	46	88.5%	52	94.5%
	Part-Time	1	33.3%	2	66.7%	3	5.5%
	Subtotal	7	12.7%	48	87.3%	55	
Dalhousie	Full-Time	72	52.2%	66	47.8%	138	100.0%
	Part-Time	0		0		0	0.0%
	Subtotal	72	52.2%	66	47.8%	138	
Drexel	Full-Time	221	88.4%	29	11.6%	250	87.4%
	Part-Time	32	88.9%	4	11.1%	36	12.6%
	Subtotal	253	88.5%	33	11.5%	286	
Emporia	Full-Time	8	29.6%	19	70.4%	27	8.6%
	Part-Time	54	18.8%	233	81.2%	287	91.4%
	Subtotal	62	19.7%	252	80.3%	314	
Florida State	Full-Time	73	80.2%	18	19.8%	91	33.1%
	Part-Time	148	80.4%	36	19.6%	184	66.9%
	Subtotal	221	80.4%	54	19.6%	275	
North Carolina - Chapel Hill	Full-Time	13	65.0%	7	35.0%	20	83.3%
	Part-Time	2	50.0%	2	50.0%	4	16.7%
	Subtotal	15	62.5%	9	37.5%	24	
North Texas	Full-Time	3	18.8%	13	81.3%	16	47.1%
	Part-Time	5	27.8%	13	72.2%	18	52.9%
	Subtotal	8	23.5%	26	76.5%	34	
Oklahoma	Full-Time	12	60.0%	8	40.0%	20	69.0%
	Part-Time	3	33.3%	6	66.7%	9	31.0%
	Subtotal	15	51.7%	14	48.3%	29	
Pittsburgh	Full-Time	84	84.8%	15	15.2%	99	73.3%
	Part-Time	25	69.4%	11	30.6%	36	26.7%
	Subtotal	109	80.7%	26	19.3%	135	

(Table continues)

Table II-1-c-1a (continued)

School	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
Puerto Rico	Full-Time	3	30.0%	7	70.0%	10	21.3%
	Part-Time	6	16.2%	31	83.8%	37	78.7%
	Subtotal	9	19.1%	38	80.9%	47	
Rutgers	Full-Time	150	78.9%	40	21.1%	190	100.0%
	Part-Time	0		0		0	0.0%
	Subtotal	150	78.9%	40	21.1%	190	
South Carolina	Full-Time	3	37.5%	5	62.5%	8	88.9%
	Part-Time	0		1	100.0%	1	11.1%
	Subtotal	3	33.3%	6	66.7%	9	
Southern Connecticut	Full-Time	6	14.6%	35	85.4%	41	77.4%
	Part-Time	3	25.0%	9	75.0%	12	22.6%
	Subtotal	9	17.0%	44	83.0%	53	
Southern Mississippi	Full-Time	5	13.9%	31	86.1%	36	69.2%
	Part-Time	3	18.8%	13	81.3%	16	30.8%
	Subtotal	8	15.4%	44	84.6%	52	
Syracuse	Full-Time	329	69.3%	146	30.7%	475	86.5%
	Part-Time	42	56.8%	32	43.2%	74	13.5%
	Subtotal	371	67.6%	178	32.4%	549	
Washington	Full-Time	106	76.3%	33	23.7%	139	91.4%
	Part-Time	8	61.5%	5	38.5%	13	8.6%
	Subtotal	114	75.0%	38	25.0%	152	
Wisconsin - Milwaukee	Full-Time	91	67.4%	44	32.6%	135	64.9%
	Part-Time	60	82.2%	13	17.8%	73	35.1%
	Subtotal	151	72.6%	57	27.4%	208	
Total (18 schools)	Full-Time	1,300	68.8%	590	31.2%	1,890	70.7%
	Part-Time	401	51.1%	383	48.9%	784	29.3%
	Subtotal	1,701	63.6%	973	36.4%	2,674	
Mean (n=18)	Full-Time	72.2		32.8		105.0	
	Part-Time	22.6		23.0		45.6	
	Subtotal	99.9		56.5		150.6	

Students

**Table II-1-c-1b
Enrollment (FTE) by Program and Gender
Bachelor's
Fall 2009**

School	Status	Male		Female		Total FTE	Percent FT / PT
		FTE	Percent	FTE	Percent		
Albany	Full-Time	115.0	80.4%	28.0	19.6%	143.0	93.9%
	Part-Time	7.8	83.9%	1.5	16.1%	9.3	6.1%
	Subtotal	122.8	80.6%	29.5	19.4%	152.3	
Clarion	Full-Time	6.0	11.5%	46.0	88.5%	52.0	97.2%
	Part-Time	0.5	33.3%	1.0	66.7%	1.5	2.8%
	Subtotal	6.5	12.1%	47.0	87.9%	53.5	
Dalhousie	Full-Time	72.0	52.2%	66.0	47.8%	138.0	100.0%
	Part-Time	0.0		0.0		0.0	0.0%
	Subtotal	72.0	52.2%	66.0	47.8%	138.0	
Drexel	Full-Time	221.0	88.4%	29.0	11.6%	250.0	92.1%
	Part-Time	18.7	87.4%	2.7	12.6%	21.4	7.9%
	Subtotal	239.7	88.3%	31.7	11.7%	271.4	
Emporia	Full-Time	8.0	29.6%	19.0	70.4%	27.0	77.4%
	Part-Time	1.0	12.7%	6.9	87.3%	7.9	22.6%
	Subtotal	9.0	25.8%	25.9	74.2%	34.9	
Florida State	Full-Time	73.0	82.0%	16.0	18.0%	89.0	40.9%
	Part-Time	105.2	81.7%	23.5	18.3%	128.7	59.1%
	Subtotal	178.2	81.8%	39.5	18.2%	217.7	
North Carolina - Chapel Hill	Full-Time	13.0	65.0%	7.0	35.0%	20.0	88.3%
	Part-Time	1.6	62.1%	1.0	37.9%	2.6	11.7%
	Subtotal	14.6	64.7%	8.0	35.3%	22.6	
North Texas	Full-Time	3.0	18.8%	13.0	81.3%	16.0	66.4%
	Part-Time	2.5	30.5%	5.6	69.5%	8.1	33.6%
	Subtotal	5.5	22.7%	18.6	77.3%	24.1	
Oklahoma	Full-Time	12.0	60.0%	8.0	40.0%	20.0	77.2%
	Part-Time	1.3	21.1%	4.7	78.9%	5.9	22.8%
	Subtotal	13.3	51.1%	12.7	48.9%	25.9	
Pittsburgh	Full-Time	84.0	84.8%	15.0	15.2%	99.0	87.3%
	Part-Time	10.0	69.4%	4.4	30.6%	14.4	12.7%
	Subtotal	94.0	82.9%	19.4	17.1%	113.4	

(Table continues)

Table II-1-c-1b (continued)

School	Status	Male		Female		Total FTE	Percent FT / PT
		FTE	Percent	FTE	Percent		
Puerto Rico	Full-Time	3.0	30.0%	7.0	70.0%	10.0	30.2%
	Part-Time	4.1	17.9%	19.0	82.1%	23.1	69.8%
	Subtotal	7.1	21.5%	26.0	78.5%	33.1	
Rutgers	Full-Time	150.0	78.9%	40.0	21.1%	190.0	100.0%
	Part-Time	0.0		0.0		0.0	0.0%
	Subtotal	150.0	78.9%	40.0	21.1%	190.0	
South Carolina	Full-Time	3.0	37.5%	5.0	62.5%	8.0	92.3%
	Part-Time	0.0	0.0%	0.7	100.0%	0.7	7.7%
	Subtotal	3.0	34.6%	5.7	65.4%	8.7	
Southern Connecticut	Full-Time	6.0	14.6%	35.0	85.4%	41.0	90.6%
	Part-Time	1.1	25.1%	3.2	74.9%	4.3	9.4%
	Subtotal	7.1	15.6%	38.2	84.4%	45.3	
Southern Mississippi	Full-Time	5.0	13.9%	31.0	86.1%	36.0	80.9%
	Part-Time	2.3	26.5%	6.3	73.5%	8.5	19.1%
	Subtotal	7.3	16.3%	37.3	83.7%	44.5	
Syracuse	Full-Time	329.0	69.3%	146.0	30.7%	475.0	96.3%
	Part-Time	9.8	53.4%	8.5	46.6%	18.3	3.7%
	Subtotal	338.8	68.7%	154.5	31.3%	493.3	
Washington	Full-Time	106.0	76.3%	33.0	23.7%	139.0	94.7%
	Part-Time	4.3	54.3%	3.6	45.7%	7.8	5.3%
	Subtotal	110.3	75.1%	36.6	24.9%	146.8	
Wisconsin - Milwaukee	Full-Time	91.0	67.4%	44.0	32.6%	135.0	79.9%
	Part-Time	21.0	61.8%	13.0	38.2%	34.0	20.1%
	Subtotal	112.0	66.3%	57.0	33.7%	169.0	
Total (18 schools)	Full-Time	1,300.0	69.3%	576.0	30.7%	1,876.0	87.1%
	Part-Time	191.0	69.0%	85.9	31.0%	276.9	12.9%
	Total	1,491.0	69.3%	661.9	30.7%	2,152.9	
Mean (n=18)	Full-Time	72.2		32.7		104.9	
	Part-Time	10.6		5.9		16.5	
	Total	87.3		38.5		121.4	

Students

**Table II-1-c-2a-LS
Enrollment (Number) by Program and Gender
Master's – LS (ALA-Accredited)
Fall 2009**

School	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
Alabama	Full-Time	17	24.3%	53	75.7%	70	27.3%
	Part-Time	45	24.2%	141	75.8%	186	72.7%
	Subtotal	62	24.2%	194	75.8%	256	
Albany	Full-Time	37	34.9%	69	65.1%	106	44.4%
	Part-Time	30	22.6%	103	77.4%	133	55.6%
	Subtotal	67	28.0%	172	72.0%	239	
Alberta	Full-Time	11	14.3%	66	85.7%	77	76.2%
	Part-Time	9	37.5%	15	62.5%	24	23.8%
	Subtotal	20	19.8%	81	80.2%	101	
Arizona	Full-Time	29	26.6%	80	73.4%	109	36.9%
	Part-Time	30	16.1%	156	83.9%	186	63.1%
	Subtotal	59	20.0%	236	80.0%	295	
British Columbia	Full-Time	27	19.9%	109	80.1%	136	93.2%
	Part-Time	4	40.0%	6	60.0%	10	6.8%
	Subtotal	31	21.2%	115	78.8%	146	
Buffalo	Full-Time	46	30.1%	107	69.9%	153	60.5%
	Part-Time	30	30.0%	70	70.0%	100	39.5%
	Subtotal	76	30.0%	177	70.0%	253	
California - Los Angeles	Full-Time	31	22.5%	107	77.5%	138	83.1%
	Part-Time	9	32.1%	19	67.9%	28	16.9%
	Subtotal	40	24.1%	126	75.9%	166	
Catholic	Full-Time	3	13.6%	19	86.4%	22	10.2%
	Part-Time	35	18.0%	159	82.0%	194	89.8%
	Subtotal	38	17.6%	178	82.4%	216	
Clarion	Full-Time	17	34.7%	32	65.3%	49	10.5%
	Part-Time	55	13.2%	363	86.8%	418	89.5%
	Subtotal	72	15.4%	395	84.6%	467	
Dalhousie	Full-Time	26	23.6%	84	76.4%	110	87.3%
	Part-Time	1	6.3%	15	93.8%	16	12.7%
	Subtotal	27	21.4%	99	78.6%	126	

(Table continues)

Table II-1-c-2a-LS (continued)

School	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
Denver	Full-Time	15	19.5%	62	80.5%	77	46.1%
	Part-Time	17	18.9%	73	81.1%	90	53.9%
	Subtotal	32	19.2%	135	80.8%	167	
Dominican	Full-Time	43	26.7%	118	73.3%	161	32.1%
	Part-Time	60	17.6%	280	82.4%	340	67.9%
	Subtotal	103	20.6%	398	79.4%	501	
Drexel	Full-Time	51	23.9%	162	76.1%	213	34.9%
	Part-Time	84	21.1%	314	78.9%	398	65.1%
	Subtotal	135	22.1%	476	77.9%	611	
Emporia	Full-Time	4	21.1%	15	78.9%	19	6.2%
	Part-Time	54	18.8%	233	81.2%	287	93.8%
	Subtotal	58	19.0%	248	81.0%	306	
Florida State	Full-Time	7	41.2%	10	58.8%	17	2.7%
	Part-Time	135	22.2%	473	77.8%	608	97.3%
	Subtotal	142	22.7%	483	77.3%	625	
Hawaii	Full-Time	17	36.2%	30	63.8%	47	54.0%
	Part-Time	2	5.0%	38	95.0%	40	46.0%
	Subtotal	19	21.8%	68	78.2%	87	
Illinois	Full-Time	77	29.8%	181	70.2%	258	47.6%
	Part-Time	74	26.1%	210	73.9%	284	52.4%
	Subtotal	151	27.9%	391	72.1%	542	
Indiana	Full-Time	64	23.1%	213	76.9%	277	48.0%
	Part-Time	61	20.3%	239	79.7%	300	52.0%
	Subtotal	125	21.7%	452	78.3%	577	
Iowa	Full-Time	9	17.0%	44	83.0%	53	46.9%
	Part-Time	4	6.7%	56	93.3%	60	53.1%
	Subtotal	13	11.5%	100	88.5%	113	
Kent State	Full-Time	72	26.7%	198	73.3%	270	39.8%
	Part-Time	91	22.3%	317	77.7%	408	60.2%
	Subtotal	163	24.0%	515	76.0%	678	

(Table continues)

Students

Table II-1-c-2a-LS (continued)

School	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
Kentucky	Full-Time	27	26.2%	76	73.8%	103	48.4%
	Part-Time	21	19.1%	89	80.9%	110	51.6%
	Subtotal	48	22.5%	165	77.5%	213	
Long Island	Full-Time	28	24.8%	85	75.2%	113	28.8%
	Part-Time	54	19.3%	226	80.7%	280	71.2%
	Subtotal	82	20.9%	311	79.1%	393	
Louisiana State	Full-Time	15	25.9%	43	74.1%	58	36.5%
	Part-Time	14	13.9%	87	86.1%	101	63.5%
	Subtotal	29	18.2%	130	81.8%	159	
Maryland	Full-Time	26	14.4%	154	85.6%	180	52.5%
	Part-Time	38	23.3%	125	76.7%	163	47.5%
	Subtotal	64	18.7%	279	81.3%	343	
McGill	Full-Time	31	24.2%	97	75.8%	128	80.0%
	Part-Time	10	31.3%	22	68.8%	32	20.0%
	Subtotal	41	25.6%	119	74.4%	160	
North Carolina - Central	Full-Time	25	26.6%	69	73.4%	94	31.3%
	Part-Time	36	17.5%	170	82.5%	206	68.7%
	Subtotal	61	20.3%	239	79.7%	300	
North Carolina - Chapel Hill	Full-Time	42	19.1%	178	80.9%	220	92.1%
	Part-Time	7	36.8%	12	63.2%	19	7.9%
	Subtotal	49	20.5%	190	79.5%	239	
North Carolina - Greensboro	Full-Time	10	24.4%	31	75.6%	41	17.4%
	Part-Time	41	21.1%	153	78.9%	194	82.6%
	Subtotal	51	21.7%	184	78.3%	235	
North Texas	Full-Time	27	25.2%	80	74.8%	107	12.7%
	Part-Time	90	12.3%	643	87.7%	733	87.3%
	Subtotal	117	13.9%	723	86.1%	840	
Oklahoma	Full-Time	11	27.5%	29	72.5%	40	23.0%
	Part-Time	30	22.4%	104	77.6%	134	77.0%
	Subtotal	41	23.6%	133	76.4%	174	
Pittsburgh	Full-Time	29	15.7%	156	84.3%	185	43.5%
	Part-Time	52	21.7%	188	78.3%	240	56.5%
	Subtotal	81	19.1%	344	80.9%	425	

(Table continues)

Table II-1-c-2a-LS (continued)

School	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
Pratt	Full-Time	26	16.7%	130	83.3%	156	45.6%
	Part-Time	38	20.4%	148	79.6%	186	54.4%
	Subtotal	64	18.7%	278	81.3%	342	
Puerto Rico	Full-Time	15	25.0%	45	75.0%	60	61.9%
	Part-Time	11	29.7%	26	70.3%	37	38.1%
	Subtotal	26	26.8%	71	73.2%	97	
Queens	Full-Time	15	28.3%	38	71.7%	53	9.9%
	Part-Time	124	25.7%	358	74.3%	482	90.1%
	Subtotal	139	26.0%	396	74.0%	535	
Rhode Island	Full-Time	7	13.7%	44	86.3%	51	29.7%
	Part-Time	15	12.4%	106	87.6%	121	70.3%
	Subtotal	22	12.8%	150	87.2%	172	
Rutgers	Full-Time	20	15.5%	109	84.5%	129	33.3%
	Part-Time	55	21.3%	203	78.7%	258	66.7%
	Subtotal	75	19.4%	312	80.6%	387	
San Jose	Full-Time	106	18.3%	473	81.7%	579	25.0%
	Part-Time	353	20.4%	1,381	79.6%	1,734	75.0%
	Subtotal	459	19.8%	1,854	80.2%	2,313	
Simmons	Full-Time	55	19.2%	231	80.8%	286	37.8%
	Part-Time	109	23.2%	361	76.8%	470	62.2%
	Subtotal	164	21.7%	592	78.3%	756	
South Carolina	Full-Time	26	23.9%	83	76.1%	109	26.8%
	Part-Time	35	11.7%	263	88.3%	298	73.2%
	Subtotal	61	15.0%	346	85.0%	407	
South Florida	Full-Time	21	17.6%	98	82.4%	119	29.9%
	Part-Time	46	16.5%	233	83.5%	279	70.1%
	Subtotal	67	16.8%	331	83.2%	398	
Southern Connecticut	Full-Time	13	20.6%	50	79.4%	63	21.5%
	Part-Time	34	14.8%	196	85.2%	230	78.5%
	Subtotal	47	16.0%	246	84.0%	293	
Southern Mississippi	Full-Time	8	30.8%	18	69.2%	26	15.9%
	Part-Time	17	12.3%	121	87.7%	138	84.1%
	Subtotal	25	15.2%	139	84.8%	164	

(Table continues)

Students

Table II-1-c-2a-LS (continued)

School	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
St. John's	Full-Time	9	23.1%	30	76.9%	39	47.0%
	Part-Time	33	75.0%	11	25.0%	44	53.0%
	Subtotal	42	50.6%	41	49.4%	83	
Syracuse	Full-Time	17	21.8%	61	78.2%	78	40.4%
	Part-Time	23	20.0%	92	80.0%	115	59.6%
	Subtotal	40	20.7%	153	79.3%	193	
Texas Woman's	Full-Time	8	11.1%	64	88.9%	72	12.9%
	Part-Time	26	5.3%	461	94.7%	487	87.1%
	Subtotal	34	6.1%	525	93.9%	559	
Toronto	Full-Time	78	23.5%	254	76.5%	332	73.0%
	Part-Time	23	18.7%	100	81.3%	123	27.0%
	Subtotal	101	22.2%	354	77.8%	455	
Valdosta	Full-Time	5	15.2%	28	84.8%	33	15.8%
	Part-Time	38	21.6%	138	78.4%	176	84.2%
	Subtotal	43	20.6%	166	79.4%	209	
Washington	Full-Time	32	21.9%	114	78.1%	146	40.2%
	Part-Time	48	22.1%	169	77.9%	217	59.8%
	Subtotal	80	22.0%	283	78.0%	363	
Wayne State	Full-Time	30	22.4%	104	77.6%	134	22.8%
	Part-Time	107	23.6%	347	76.4%	454	77.2%
	Subtotal	137	23.3%	451	76.7%	588	
Western Ontario	Full-Time	50	25.3%	148	74.7%	198	71.2%
	Part-Time	22	27.5%	58	72.5%	80	28.8%
	Subtotal	72	25.9%	206	74.1%	278	
Wisconsin - Madison	Full-Time	28	20.3%	110	79.7%	138	68.7%
	Part-Time	11	17.5%	52	82.5%	63	31.3%
	Subtotal	39	19.4%	162	80.6%	201	

(Table continues)

Table II-1-c-2a-LS (continued)

School	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
Wisconsin - Milwaukee	Full-Time	39	20.5%	151	79.5%	190	28.5%
	Part-Time	99	20.8%	378	79.2%	477	71.5%
	Subtotal	138	20.7%	529	79.3%	667	
Total (52 schools)	Full-Time	1,482	22.4%	5,140	77.6%	6,622	34.1%
	Part-Time	2,490	19.5%	10,301	80.5%	12,791	65.9%
	Subtotal	3,972	20.5%	15,441	79.5%	19,413	
Mean (n=52)	Full-Time	28.5		98.8		127.3	
	Part-Time	47.9		198.1		246.0	
	Subtotal	76.4		296.9		373.3	

Students

**Table II-1-c-2b-LS
Enrollment (FTE) by Program and Gender
Master's – LS (ALA-Accredited)
Fall 2009**

School	Status	Male		Female		Total FTE	Percent FT / PT
		FTE	Percent	FTE	Percent		
Alabama	Full-Time	17.0	24.3%	53.0	75.7%	70.0	39.1%
	Part-Time	25.4	23.3%	83.8	76.7%	109.2	60.9%
	Subtotal	42.4	23.7%	136.8	76.3%	179.2	
Albany	Full-Time	37.0	34.9%	69.0	65.1%	106.0	61.1%
	Part-Time	15.8	23.5%	51.6	76.5%	67.4	38.9%
	Subtotal	52.8	30.5%	120.6	69.5%	173.4	
Alberta	Full-Time	11.0	14.3%	66.0	85.7%	77.0	85.1%
	Part-Time	4.8	35.5%	8.7	64.5%	13.4	14.9%
	Subtotal	15.8	17.4%	74.7	82.6%	90.4	
Arizona	Full-Time	29.0	26.6%	80.0	73.4%	109.0	55.3%
	Part-Time	13.3	15.1%	74.9	84.9%	88.2	44.7%
	Subtotal	42.3	21.5%	154.9	78.5%	197.2	
British Columbia	Full-Time	27.0	19.9%	109.0	80.1%	136.0	95.1%
	Part-Time	2.5	35.7%	4.5	64.3%	7.0	4.9%
	Subtotal	29.5	20.6%	113.5	79.4%	143.0	
Buffalo	Full-Time	46.0	30.1%	107.0	69.9%	153.0	74.6%
	Part-Time	16.0	30.8%	36.0	69.2%	52.0	25.4%
	Subtotal	62.0	30.2%	143.0	69.8%	205.0	
California - Los Angeles	Full-Time	31.0	22.5%	107.0	77.5%	138.0	88.0%
	Part-Time	6.0	32.1%	12.7	67.9%	18.8	12.0%
	Subtotal	37.0	23.6%	119.7	76.4%	156.8	
Catholic	Full-Time	3.0	13.6%	19.0	86.4%	22.0	17.5%
	Part-Time	18.6	18.0%	85.0	82.0%	103.6	82.5%
	Subtotal	21.6	17.2%	104.0	82.8%	125.6	
Clarion	Full-Time	17.0	34.7%	32.0	65.3%	49.0	20.2%
	Part-Time	25.0	12.9%	169.0	87.1%	194.0	79.8%
	Subtotal	42.0	17.3%	201.0	82.7%	243.0	
Dalhousie	Full-Time	26.0	23.6%	84.0	76.4%	110.0	93.6%
	Part-Time	0.3	3.3%	7.3	96.7%	7.5	6.4%
	Subtotal	26.3	22.3%	91.3	77.7%	117.5	

(Table continues)

Table II-1-c-2b-LS (continued)

School	Status	Male		Female		Total FTE	Percent FT / PT
		FTE	Percent	FTE	Percent		
Denver	Full-Time	15.0	19.5%	62.0	80.5%	77.0	55.6%
	Part-Time	10.4	16.9%	51.0	83.1%	61.4	44.4%
	Subtotal	25.4	18.3%	113.0	81.7%	138.4	
Dominican	Full-Time	43.0	26.7%	118.0	73.3%	161.0	50.5%
	Part-Time	30.3	19.2%	127.3	80.8%	157.6	49.5%
	Subtotal	73.3	23.0%	245.3	77.0%	318.6	
Drexel	Full-Time	51.0	23.9%	162.0	76.1%	213.0	51.0%
	Part-Time	42.7	20.8%	162.1	79.2%	204.8	49.0%
	Subtotal	93.7	22.4%	324.1	77.6%	417.8	
Emporia	Full-Time	4.0	21.1%	15.0	78.9%	19.0	9.5%
	Part-Time	33.3	18.3%	148.3	81.7%	181.6	90.5%
	Subtotal	37.3	18.6%	163.3	81.4%	200.6	
Florida State	Full-Time	7.0	41.2%	10.0	58.8%	17.0	5.4%
	Part-Time	66.0	22.2%	231.6	77.8%	297.6	94.6%
	Subtotal	73.0	23.2%	241.6	76.8%	314.6	
Hawaii	Full-Time	17.0	36.2%	30.0	63.8%	47.0	70.1%
	Part-Time	1.0	5.0%	19.0	95.0%	20.0	29.9%
	Subtotal	18.0	26.9%	49.0	73.1%	67.0	
Illinois	Full-Time	77.0	29.8%	181.0	70.2%	258.0	69.4%
	Part-Time	30.0	26.3%	84.0	73.7%	114.0	30.6%
	Subtotal	107.0	28.8%	265.0	71.2%	372.0	
Indiana	Full-Time	64.0	23.1%	213.0	76.9%	277.0	60.3%
	Part-Time	38.6	21.2%	143.8	78.8%	182.4	39.7%
	Subtotal	102.6	22.3%	356.8	77.7%	459.4	
Iowa	Full-Time	9.0	17.0%	44.0	83.0%	53.0	59.3%
	Part-Time	2.7	7.4%	33.6	92.6%	36.3	40.7%
	Subtotal	11.7	13.1%	77.6	86.9%	89.3	
Kent State	Full-Time	72.0	26.7%	198.0	73.3%	270.0	51.5%
	Part-Time	57.5	22.6%	196.8	77.4%	254.3	48.5%
	Subtotal	129.5	24.7%	394.8	75.3%	524.3	

(Table continues)

Students

Table II-1-c-2b-LS (continued)

School	Status	Male		Female		Total FTE	Percent FT / PT
		FTE	Percent	FTE	Percent		
Kentucky	Full-Time	27.0	26.2%	76.0	73.8%	103.0	64.8%
	Part-Time	11.4	20.5%	44.4	79.5%	55.9	35.2%
	Subtotal	38.4	24.2%	120.4	75.8%	158.9	
Long Island	Full-Time	28.0	24.8%	85.0	75.2%	113.0	42.9%
	Part-Time	30.4	20.2%	120.1	79.8%	150.5	57.1%
	Subtotal	58.4	22.2%	205.1	77.8%	263.5	
Louisiana State	Full-Time	15.0	25.9%	43.0	74.1%	58.0	59.6%
	Part-Time	5.8	14.8%	33.5	85.2%	39.3	40.4%
	Subtotal	20.8	21.4%	76.5	78.6%	97.3	
Maryland	Full-Time	26.0	14.4%	154.0	85.6%	180.0	67.6%
	Part-Time	19.0	22.0%	67.4	78.0%	86.4	32.4%
	Subtotal	45.0	16.9%	221.4	83.1%	266.4	
McGill	Full-Time	31.0	24.2%	97.0	75.8%	128.0	86.9%
	Part-Time	6.3	32.5%	13.0	67.5%	19.3	13.1%
	Subtotal	37.3	25.3%	110.0	74.7%	147.3	
North Carolina - Central	Full-Time	25.0	26.6%	69.0	73.4%	94.0	41.0%
	Part-Time	24.8	18.3%	110.5	81.7%	135.3	59.0%
	Subtotal	49.8	21.7%	179.5	78.3%	229.3	
North Carolina - Chapel Hill	Full-Time	42.0	19.1%	178.0	80.9%	220.0	95.4%
	Part-Time	3.7	34.3%	7.0	65.7%	10.7	4.6%
	Subtotal	45.7	19.8%	185.0	80.2%	230.7	
North Carolina - Greensboro	Full-Time	10.0	24.4%	31.0	75.6%	41.0	28.5%
	Part-Time	22.3	21.7%	80.5	78.3%	102.8	71.5%
	Subtotal	32.3	22.5%	111.5	77.5%	143.8	
North Texas	Full-Time	27.0	25.2%	80.0	74.8%	107.0	27.0%
	Part-Time	35.8	12.4%	253.5	87.6%	289.3	73.0%
	Subtotal	62.8	15.9%	333.5	84.1%	396.3	
Oklahoma	Full-Time	11.0	27.5%	29.0	72.5%	40.0	32.1%
	Part-Time	27.6	32.6%	57.0	67.4%	84.6	67.9%
	Subtotal	38.6	31.0%	86.0	69.0%	124.6	
Pittsburgh	Full-Time	29.0	15.7%	156.0	84.3%	185.0	65.8%
	Part-Time	20.8	21.7%	75.2	78.3%	96.0	34.2%
	Subtotal	49.8	17.7%	231.2	82.3%	281.0	

(Table continues)

Table II-1-c-2b-LS (continued)

School	Status	Male		Female		Total FTE	Percent FT / PT
		FTE	Percent	FTE	Percent		
Pratt	Full-Time	26.0	16.7%	130.0	83.3%	156.0	55.7%
	Part-Time	25.0	20.2%	99.0	79.8%	124.0	44.3%
	Subtotal	51.0	18.2%	229.0	81.8%	280.0	
Puerto Rico	Full-Time	15.0	25.0%	45.0	75.0%	60.0	76.6%
	Part-Time	7.4	40.2%	11.0	59.8%	18.4	23.4%
	Subtotal	22.4	28.6%	56.0	71.4%	78.4	
Queens	Full-Time	15.0	28.3%	38.0	71.7%	53.0	18.8%
	Part-Time	59.5	25.9%	170.0	74.1%	229.5	81.2%
	Subtotal	74.5	26.4%	208.0	73.6%	282.5	
Rhode Island	Full-Time	7.0	13.7%	44.0	86.3%	51.0	44.1%
	Part-Time	8.7	13.4%	56.0	86.6%	64.7	55.9%
	Subtotal	15.7	13.5%	100.0	86.5%	115.7	
Rutgers	Full-Time	20.0	15.5%	109.0	84.5%	129.0	43.1%
	Part-Time	36.0	21.2%	134.0	78.8%	170.0	56.9%
	Subtotal	56.0	18.7%	243.0	81.3%	299.0	
San Jose	Full-Time	106.0	18.3%	473.0	81.7%	579.0	48.7%
	Part-Time	127.0	20.8%	484.0	79.2%	611.0	51.3%
	Subtotal	233.0	19.6%	957.0	80.4%	1,190.0	
Simmons	Full-Time	55.0	19.2%	231.0	80.8%	286.0	53.7%
	Part-Time	60.0	24.3%	186.6	75.7%	246.6	46.3%
	Subtotal	115.0	21.6%	417.6	78.4%	532.6	
South Carolina	Full-Time	26.0	23.9%	83.0	76.1%	109.0	40.6%
	Part-Time	18.9	11.8%	140.7	88.2%	159.6	59.4%
	Subtotal	44.9	16.7%	223.7	83.3%	268.6	
South Florida	Full-Time	21.0	17.6%	98.0	82.4%	119.0	44.2%
	Part-Time	25.0	0.0%	125.0	0.0%	150.0	55.8%
	Subtotal	46.0	17.1%	223.0	82.9%	269.0	
Southern Connecticut	Full-Time	13.0	20.6%	50.0	79.4%	63.0	42.9%
	Part-Time	12.3	14.6%	71.8	85.4%	84.0	57.1%
	Subtotal	25.3	17.2%	121.8	82.8%	147.0	
Southern Mississippi	Full-Time	8.0	30.8%	18.0	69.2%	26.0	26.2%
	Part-Time	9.0	12.3%	64.3	87.7%	73.3	73.8%
	Subtotal	17.0	17.1%	82.3	82.9%	99.3	

(Table continues)

Students

Table II-1-c-2b-LS (continued)

School	Status	Male		Female		Total FTE	Percent FT / PT
		FTE	Percent	FTE	Percent		
St. John's	Full-Time	9.0	23.1%	30.0	76.9%	39.0	30.9%
	Part-Time	20.0	22.9%	67.3	77.1%	87.3	69.1%
	Subtotal	29.0	23.0%	97.3	77.0%	126.3	
Syracuse	Full-Time	17.0	18.5%	75.0	81.5%	92.0	59.0%
	Part-Time	8.3	12.9%	55.8	87.1%	64.0	41.0%
	Subtotal	25.3	16.2%	130.8	83.8%	156.0	
Texas Woman's	Full-Time	8.0	11.1%	64.0	88.9%	72.0	22.3%
	Part-Time	15.3	6.1%	236.0	93.9%	251.3	77.7%
	Subtotal	23.3	7.2%	300.0	92.8%	323.3	
Toronto	Full-Time	78.0	23.5%	254.0	76.5%	332.0	90.0%
	Part-Time	6.9	18.7%	30.0	81.3%	36.9	10.0%
	Subtotal	84.9	23.0%	284.0	77.0%	368.9	
Valdosta	Full-Time	5.0	15.2%	28.0	84.8%	33.0	26.4%
	Part-Time	11.0	12.0%	81.0	88.0%	92.0	73.6%
	Subtotal	16.0	12.8%	109.0	87.2%	125.0	
Washington	Full-Time	32.0	21.9%	114.0	78.1%	146.0	51.3%
	Part-Time	30.7	22.1%	108.0	77.9%	138.7	48.7%
	Subtotal	62.7	22.0%	222.0	78.0%	284.7	
Wayne State	Full-Time	30.0	22.4%	104.0	77.6%	134.0	32.1%
	Part-Time	65.0	22.9%	219.0	77.1%	284.0	67.9%
	Subtotal	95.0	22.7%	323.0	77.3%	418.0	
Western Ontario	Full-Time	50.0	25.3%	148.0	74.7%	198.0	89.2%
	Part-Time	6.6	27.5%	17.4	72.5%	24.0	10.8%
	Subtotal	56.6	25.5%	165.4	74.5%	222.0	
Wisconsin - Madison	Full-Time	28.0	20.3%	110.0	79.7%	138.0	80.7%
	Part-Time	5.3	16.1%	27.7	83.9%	33.0	19.3%
	Subtotal	33.3	19.5%	137.7	80.5%	171.0	

(Table continues)

Table II-1-c-2b-LS (continued)

School	Status	Male		Female		Total FTE	Percent FT / PT
		FTE	Percent	FTE	Percent		
Wisconsin - Milwaukee	Full-Time	39.0	20.5%	151.0	79.5%	190.0	55.7%
	Part-Time	20.0	13.2%	131.0	86.8%	151.0	44.3%
	Subtotal	59.0	17.3%	282.0	82.7%	341.0	
Total (52 schools)	Full-Time	1,482.0	22.3%	5,154.0	77.7%	6,636.0	51.2%
	Part-Time	1,225.8	19.4%	5,108.7	80.6%	6,334.4	48.8%
	Subtotal	2,707.8	20.9%	10,262.7	79.1%	12,970.4	
Mean (n=52)	Full-Time	28.5		99.1		127.6	
	Part-Time	23.6		98.2		121.8	
	Subtotal	52.1		197.4		249.4	

Students

**Table II-1-c-2a-IS
Enrollment (Number) by Program and Gender
Master's – IS
Fall 2009**

School	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
Indiana	Full-Time	16	53.3%	14	46.7%	30	66.7%
	Part-Time	13	86.7%	2	13.3%	15	33.3%
	Subtotal	29	64.4%	16	35.6%	45	
Michigan	Full-Time	120	36.7%	207	63.3%	327	88.6%
	Part-Time	21	50.0%	21	50.0%	42	11.4%
	Subtotal	141	38.2%	228	61.8%	369	
Missouri	Full-Time	29	28.4%	73	71.6%	102	34.7%
	Part-Time	44	22.9%	148	77.1%	192	65.3%
	Subtotal	73	24.8%	221	75.2%	294	
Montreal	Full-Time	60	32.6%	124	67.4%	184	77.0%
	Part-Time	6	10.9%	49	89.1%	55	23.0%
	Subtotal	66	27.6%	173	72.4%	239	
NC Chapel Hill	Full-Time	34	59.6%	23	40.4%	57	81.4%
	Part-Time	10	76.9%	3	23.1%	13	18.6%
	Subtotal	44	62.9%	26	37.1%	70	
North Texas	Full-Time	13	44.8%	16	55.2%	29	13.6%
	Part-Time	33	17.8%	152	82.2%	185	86.4%
	Subtotal	46	21.5%	168	78.5%	214	
Texas	Full-Time	42	23.7%	135	76.3%	177	70.5%
	Part-Time	16	21.6%	58	78.4%	74	29.5%
	Subtotal	58	23.1%	193	76.9%	251	
Tennessee	Full-Time	13	14.3%	78	85.7%	91	44.0%
	Part-Time	24	20.7%	92	79.3%	116	56.0%
	Subtotal	37	17.9%	170	82.1%	207	
Total (8 schools)	Full-Time	327	32.8%	670	67.2%	997	59.0%
	Part-Time	167	24.1%	525	75.9%	692	41.0%
	Subtotal	494	29.2%	1,195	70.8%	1,689	
Mean (n=8)	Full-Time	40.9		83.8		124.6	
	Part-Time	20.9		65.6		86.5	
	Subtotal	61.8		149.4		211.1	

Table II-1-c-2b-IS
Enrollment (FTE) by Program and Gender
Master's – IS
Fall 2009

School	Status	Male		Female		Total FTE	Percent FT / PT
		FTE	Percent	FTE	Percent		
Indiana	Full-Time	16.0	53.3%	14.0	46.7%	30.0	79.1%
	Part-Time	7.2	90.4%	0.8	9.6%	7.9	20.9%
	Subtotal	23.2	61.1%	14.8	38.9%	37.9	
Michigan	Full-Time	120.0	36.7%	207.0	63.3%	327.0	92.6%
	Part-Time	13.1	50.0%	13.1	50.0%	26.3	7.4%
	Subtotal	133.1	37.7%	220.1	62.3%	353.3	
Missouri	Full-Time	29.0	28.4%	73.0	71.6%	102.0	48.5%
	Part-Time	25.5	23.5%	82.9	76.5%	108.4	51.5%
	Subtotal	54.5	25.9%	155.9	74.1%	210.4	
Montreal	Full-Time	60.0	32.6%	124.0	67.4%	184.0	86.6%
	Part-Time	2.0	7.0%	26.5	93.0%	28.5	13.4%
	Subtotal	62.0	29.2%	150.5	70.8%	212.5	
NC Chapel Hill	Full-Time	34.0	59.6%	23.0	40.4%	57.0	90.0%
	Part-Time	5.4	84.4%	1.0	15.6%	6.4	10.0%
	Subtotal	39.4	62.1%	24.0	37.9%	63.4	
North Texas	Full-Time	13.0	44.8%	16.0	55.2%	29.0	27.7%
	Part-Time	14.9	19.7%	60.8	80.3%	75.7	72.3%
	Subtotal	27.9	26.7%	76.8	73.3%	104.7	
Tennessee	Full-Time	13.0	14.3%	78.0	85.7%	91.0	59.7%
	Part-Time	12.5	20.4%	49.0	79.6%	61.5	40.3%
	Subtotal	25.5	16.7%	127.0	83.3%	152.5	
Texas	Full-Time	42.0	23.7%	135.0	76.3%	177.0	78.1%
	Part-Time	10.7	21.6%	38.9	78.4%	49.6	21.9%
	Subtotal	52.7	23.3%	173.9	76.7%	226.6	
Total (8 schools)	Full-Time	327.0	32.8%	670.0	67.2%	997.0	73.2%
	Part-Time	91.4	25.1%	272.9	74.9%	364.2	26.8%
	Subtotal	418.4	30.7%	942.9	69.3%	1,361.2	
Mean (n=8)	Full-Time	40.9		83.8		124.6	
	Part-Time	11.4		34.1		45.5	
	Subtotal	52.3		117.9		170.2	

Students

**Table II-1-c-3a
Enrollment (Number) by Program and Gender
Master's – Other
Fall 2009**

School	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
Alabama	Full-Time	2	15.4%	11	84.6%	13	100.0%
	Part-Time	0		0		0	0.0%
	Subtotal	2	15.4%	11	84.6%	13	
Alberta	Full-Time	3	42.9%	4	57.1%	7	100.0%
	Part-Time	0		0		0	0.0%
	Subtotal	3	42.9%	4	57.1%	7	
British Columbia	Full-Time	11	18.3%	49	81.7%	60	96.8%
	Part-Time	0	0.0%	2	100.0%	2	3.2%
	Subtotal	11	17.7%	51	82.3%	62	
Dominican	Full-Time	0		0		0	0.0%
	Part-Time	0	0.0%	2	100.0%	2	100.0%
	Subtotal	0	0.0%	2	100.0%	2	
Drexel	Full-Time	15	62.5%	9	37.5%	24	14.5%
	Part-Time	100	70.4%	42	29.6%	142	85.5%
	Subtotal	115	69.3%	51	30.7%	166	
Illinois	Full-Time	1	33.3%	2	66.7%	3	100.0%
	Part-Time	0		0		0	0.0%
	Subtotal	1	33.3%	2	66.7%	3	
Maryland	Full-Time	57	56.4%	44	43.6%	101	72.1%
	Part-Time	23	59.0%	16	41.0%	39	27.9%
	Subtotal	80	57.1%	60	42.9%	140	
North Carolina - Central	Full-Time	12	48.0%	13	52.0%	25	37.9%
	Part-Time	17	41.5%	24	58.5%	41	62.1%
	Subtotal	29	43.9%	37	56.1%	66	
Oklahoma	Full-Time	1	100.0%	0	0.0%	1	11.1%
	Part-Time	4	50.0%	4	50.0%	8	88.9%
	Subtotal	5	55.6%	4	44.4%	9	
Pittsburgh	Full-Time	78	75.0%	26	25.0%	104	65.8%
	Part-Time	40	74.1%	14	25.9%	54	34.2%
	Subtotal	118	74.7%	40	25.3%	158	

(Table continues)

Table II-1-c-3a (continued)

School	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
San Jose	Full-Time	0		0		0	0.0%
	Part-Time	3	17.6%	14	82.4%	17	100.0%
	Subtotal	3	17.6%	14	82.4%	17	
South Carolina	Full-Time	0	0.0%	2	100.0%	2	11.8%
	Part-Time	2	13.3%	13	86.7%	15	88.2%
	Subtotal	2	11.8%	15	88.2%	17	
Syracuse	Full-Time	160	72.1%	62	27.9%	222	57.8%
	Part-Time	125	77.2%	37	22.8%	162	42.2%
	Subtotal	285	74.2%	99	25.8%	384	
Toronto	Full-Time	5	6.5%	72	93.5%	77	98.7%
	Part-Time	0	0.0%	1	100.0%	1	1.3%
	Subtotal	5	6.4%	73	93.6%	78	
Washington	Full-Time	43	54.4%	36	45.6%	79	59.8%
	Part-Time	34	64.2%	19	35.8%	53	40.2%
	Subtotal	77	58.3%	55	41.7%	132	
Wayne State	Full-Time	4	44.4%	5	55.6%	9	19.6%
	Part-Time	6	16.2%	31	83.8%	37	80.4%
	Subtotal	10	21.7%	36	78.3%	46	
Western Ontario ⁵	Full-Time	20	40.0%	30	60.0%	50	100.0%
	Part-Time	0		0		0	0.0%
	Subtotal	20	40.0%	30	60.0%	50	
Total (17 schools)	Full-Time	412	62.2%	365	55.1%	662	60.8%
	Part-Time	354	82.9%	219	51.3%	427	39.2%
	Subtotal	766	70.3%	584	53.6%	1,089	
Mean (n=17)	Full-Time	24.2		21.5		45.7	
	Part-Time	20.8		12.9		33.7	
	Subtotal	45.1		34.4		79.4	

Alabama: Master of Fine Arts in Book Arts; Alberta: Joint Master of Arts in Humanities Computing/MLIS; British Columbia: Master of Archival Studies (MAS) and Master of Arts in Children's Literature (MACL); Dominican: Master of Science in Knowledge Management; Drexel: Master of Science in Information Systems and Master of Science in Software Engineering; Illinois: Master of Science in Bioinformatics; Maryland: Master of Information Management; NC Central: Master of Information Science (non-accredited); Oklahoma: Master of Science in Knowledge Management; Pittsburgh: Master of Science in Information Science and Master of Science in Telecommunications; San Jose: Master of Archives and Records Administration; South Carolina: Specialist + Certificate; Syracuse: Master's of Information Management and Master of Telecommunications and Network Management; Toronto: Master of Museum Studies; Washington: Master of Science in Information Management; Wayne State: Master of Science in Information Management; Western Ontario: non-accredited MIS + other master's [not specified]

**Numbers from multiple programs were combined by the authors.

Students

**Table II-1-c-3b
Enrollment (FTE) by Program and Gender
Master's – Other
Fall 2009**

School	Status	Male		Female		Total Number	Percent FT / PT
		FTE	Percent	FTE	Percent		
Alabama	Full-Time	12.0	52.2%	11.0	47.8%	23.0	100.0%
	Part-Time	0.0		0.0		0.0	0.0%
	Subtotal	12.0	52.2%	11.0	47.8%	23.0	
Alberta	Full-Time	3.0	42.9%	4.0	57.1%	7.0	100.0%
	Part-Time	0.0		0.0		0.0	0.0%
	Subtotal	3.0	42.9%	4.0	57.1%	7.0	
British Columbia	Full-Time	11.0	18.3%	49.0	81.7%	60.0	98.4%
	Part-Time	0.0	0.0%	1.0	100.0%	1.0	1.6%
	Subtotal	11.0	18.0%	50.0	82.0%	61.0	
Dominican	Full-Time	0.0		0.0		0.0	0.0%
	Part-Time	0.0	0.0%	0.9	100.0%	0.9	100.0%
	Subtotal	0.0	0.0%	0.9	100.0%	0.9	
Drexel	Full-Time	15.0	62.5%	9.0	100.0%	24.0	26.8%
	Part-Time	45.7	69.6%	20.0	133.0%	65.7	73.2%
	Subtotal	60.7	67.7%	29.0	32.3%	89.7	
Illinois	Full-Time	1.0	33.3%	2.0	66.7%	3.0	100.0%
	Part-Time	0.0		0.0		0.0	0.0%
	Subtotal	1.0	33.3%	2.0	66.7%	3.0	
Maryland	Full-Time	12.0	48.0%	13.0	52.0%	25.0	45.5%
	Part-Time	12.5	41.7%	17.5	58.3%	30.0	54.5%
	Subtotal	24.5	44.5%	30.5	55.5%	55.0	
North Carolina - Central	Full-Time	12.0	48.0%	13.0	52.0%	25.0	45.5%
	Part-Time	12.5	41.7%	17.5	58.3%	30.0	54.5%
	Subtotal	24.5	44.5%	30.5	55.5%	55.0	
Oklahoma	Full-Time	1.0	100.0%	0.0	0.0%	1.0	15.8%
	Part-Time	2.7	50.0%	2.7	50.0%	5.3	84.2%
	Subtotal	3.7	57.9%	2.7	42.1%	6.3	
Pittsburgh	Full-Time	78.0	75.0%	26.0	25.0%	104.0	82.8%
	Part-Time	16.0	74.1%	5.6	25.9%	21.6	17.2%
	Subtotal	94.0	74.8%	31.6	25.2%	125.6	

(Table continues)

Table II-1-c-3b (continued)

School	Status	Male		Female		Total Number	Percent FT / PT
		FTE	Percent	FTE	Percent		
San Jose	Full-Time	0.0		0.0		0.0	0.0%
	Part-Time	1.5	17.6%	7.0	82.4%	8.5	100.0%
	Subtotal	1.5	17.6%	7.0	82.4%	8.5	
South Carolina	Full-Time	0.0	0.0%	2.0	100.0%	2.0	21.4%
	Part-Time	1.0	13.6%	6.3	86.4%	7.3	78.6%
	Subtotal	1.0	10.7%	8.3	89.3%	9.3	
Syracuse	Full-Time	160.0	72.1%	62.0	27.9%	222.0	81.2%
	Part-Time	39.0	76.1%	12.3	23.9%	51.3	18.8%
	Subtotal	199.0	72.8%	74.3	27.2%	273.3	
Toronto	Full-Time	5.0	6.5%	72.0	93.5%	77.0	99.1%
	Part-Time	0.0	0.0%	0.7	100.0%	0.7	0.9%
	Subtotal	5.0	6.4%	72.7	93.6%	77.7	
Washington	Full-Time	43.0	54.4%	36.0	45.6%	79.0	69.3%
	Part-Time	22.0	62.9%	13.0	37.1%	35.0	30.7%
	Subtotal	65.0	57.0%	49.0	43.0%	114.0	
Wayne St.	Full-Time	4.0	44.4%	5.0	55.6%	9.0	30.3%
	Part-Time	3.4	16.3%	17.4	83.7%	20.7	69.7%
	Subtotal	7.4	24.8%	22.4	75.2%	29.7	
Western Ontario	Full-Time	20.0	40.0%	30.0	60.0%	50.0	100.0%
	Part-Time	0.0		0.0		0.0	0.0%
	Subtotal	20.0	40.0%	30.0	60.0%	50.0	
Total (17 schools)	Full-Time	377.0	53.0%	334.0	47.0%	711.0	71.9%
	Part-Time	156.2	56.2%	121.7	43.8%	278.0	28.1%
	Subtotal	533.2	53.9%	455.7	46.1%	989.0	
Mean (n=17)	Full-Time	22.2		19.6		41.8	
	Part-Time	9.2		7.2		16.4	
	Subtotal	31.4		26.8		58.2	

Alabama: Master of Fine Arts in Book Arts; Alberta: Joint Master of Arts in Humanities Computing/MLIS; British Columbia: Master of Archival Studies (MAS) and Master of Arts in Children's Literature (MACL); Dominican: Master of Science in Knowledge Management; Drexel: Master of Science in Information Systems and Master of Science in Software Engineering; Illinois: Master of Science in Bioinformatics; Maryland: Master of Information Management; NC Central: Master of Information Science (non-accredited); Oklahoma: Master of Science in Knowledge Management; Pittsburgh: Master of Science in Information Science and Master of Science in Telecommunications; San Jose: Master of Archives and Records Administration; South Carolina: Specialist + Certificate; Syracuse: Master's of Information Management and Master of Telecommunications and Network Management; Toronto: Master of Museum Studies; Washington: Master of Science in Information Management; Wayne State: Master of Science in Information Management; Western Ontario: non-accredited MIS + other master's [not specified]

**Numbers from multiple programs were combined by the authors.

Students

**Table II-1-c-4a
Enrollment (Number) by Program and Gender
Post-Master's
Fall 2009**

School	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
British Columbia	Full-Time	1	50.0%	1	50.0%	2	66.7%
	Part-Time	1	100.0%	0	0.0%	1	33.3%
	Subtotal	2	66.7%	1	33.3%	3	
Buffalo	Full-Time	1	20.0%	4	80.0%	5	83.3%
	Part-Time	0	0.0%	1	100.0%	1	16.7%
	Subtotal	1	16.7%	5	83.3%	6	
California - Los Angeles	Full-Time	1	50.0%	1	50.0%	2	100.0%
	Part-Time	0		0		0	0.0%
	Subtotal	1	50.0%	1	50.0%	2	
Dominican	Full-Time	0		0		0	0.0%
	Part-Time	2	50.0%	2	50.0%	4	100.0%
	Subtotal	2	50.0%	2	50.0%	4	
Drexel	Full-Time	0		0		0	0.0%
	Part-Time	7	33.3%	14	66.7%	21	100.0%
	Subtotal	7	33.3%	14	66.7%	21	
Florida State	Full-Time	0		0		0	0.0%
	Part-Time	2	14.3%	12	85.7%	14	100.0%
	Subtotal	2	14.3%	12	85.7%	14	
Illinois	Full-Time	2	12.5%	14	87.5%	16	30.8%
	Part-Time	11	30.6%	25	69.4%	36	69.2%
	Subtotal	13	25.0%	39	75.0%	52	
Indiana	Full-Time	1	100.0%	0	0.0%	1	50.0%
	Part-Time	1	100.0%	0	0.0%	1	50.0%
	Subtotal	2	100.0%	0	0.0%	2	
Kent State	Full-Time	0		0		0	0.0%
	Part-Time	0	0.0%	7	100.0%	7	100.0%
	Subtotal	0	0.0%	7	100.0%	7	
Long Island	Full-Time	0		0		0	0.0%
	Part-Time	17	18.5%	75	81.5%	92	100.0%
	Subtotal	17	18.5%	75	81.5%	92	

(Table continues)

Table II-1-c-4a (continued)

School	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
McGill	Full-Time	0		0		0	0.0%
	Part-Time	1	50.0%	1	50.0%	2	100.0%
	Subtotal	1	50.0%	1	50.0%	2	
Pittsburgh	Full-Time	1	100.0%	0	0.0%	1	50.0%
	Part-Time	0	0.0%	1	100.0%	1	50.0%
	Subtotal	1	50.0%	1	50.0%	2	
Pratt	Full-Time	0		0		0	0.0%
	Part-Time	3	50.0%	3	50.0%	6	100.0%
	Subtotal	3	50.0%	3	50.0%	6	
Puerto Rico	Full-Time	0		0		0	0.0%
	Part-Time	3	60.0%	2	40.0%	5	100.0%
	Subtotal	3	60.0%	2	40.0%	5	
Queens	Full-Time	0		0		0	0.0%
	Part-Time	2	100.0%	0	0.0%	2	100.0%
	Subtotal	2	100.0%	0	0.0%	2	
Rhode Island	Full-Time	0		0		0	0.0%
	Part-Time	1	25.0%	3	75.0%	4	100.0%
	Subtotal	1	25.0%	3	75.0%	4	
Simmons	Full-Time	0	0.0%	1	100.0%	1	10.0%
	Part-Time	1	11.1%	8	88.9%	9	90.0%
	Subtotal	1	10.0%	9	90.0%	10	
South Carolina	Full-Time	0	0.0%	1	100.0%	1	12.5%
	Part-Time	0	0.0%	7	100.0%	7	87.5%
	Subtotal	0	0.0%	8	100.0%	8	
Southern Connecticut	Full-Time	1	14.3%	6	85.7%	7	63.6%
	Part-Time	0	0.0%	4	100.0%	4	36.4%
	Subtotal	1	9.1%	10	90.9%	11	
Southern Mississippi	Full-Time	0		0		0	0.0%
	Part-Time	0	0.0%	2	100.0%	2	100.0%
	Subtotal	0	0.0%	2	100.0%	2	

(Table continues)

Students

Table II-1-c-4a (continued)

School	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
St. John's	Full-Time	0		0		0	0.0%
	Part-Time	0	0.0%	3	100.0%	3	100.0%
	Subtotal	0	0.0%	3	100.0%	3	
Syracuse	Full-Time	8	61.5%	5	38.5%	13	20.0%
	Part-Time	23	44.2%	29	55.8%	52	80.0%
	Subtotal	31	47.7%	34	52.3%	65	
Toronto	Full-Time	0		0		0	0.0%
	Part-Time	0	0.0%	1	100.0%	1	100.0%
	Subtotal	0	0.0%	1	100.0%	1	
Wayne State	Full-Time	0	0.0%	1	100.0%	1	7.7%
	Part-Time	3	25.0%	9	75.0%	12	92.3%
	Subtotal	3	23.1%	10	76.9%	13	
Wisconsin - Madison	Full-Time	0	0.0%	1	100.0%	1	100.0%
	Part-Time	0		0		0	0.0%
	Subtotal	0	0.0%	1	100.0%	1	
Total (25 schools)	Full-Time	16	31.4%	35	68.6%	51	15.1%
	Part-Time	78	27.2%	209	72.8%	287	84.9%
	Subtotal	94	27.8%	244	72.2%	338	
Mean (n=25)	Full-Time	0.6		1.4		2.0	
	Part-Time	3.1		8.4		11.5	
	Subtotal	3.8		9.8		13.5	

Table II-1-c-4b
Enrollment (FTE) by Program and Gender
Post-Master's
Fall 2009

School	Status	Male		Female		Total Number	Percent FT / PT
		FTE	Percent	FTE	Percent		
British Columbia	Full-Time	1.0	50.0%	1.0	50.0%	2.0	80.0%
	Part-Time	0.5	100.0%	0.0	0.0%	0.5	20.0%
	Subtotal	1.5	60.0%	1.0	40.0%	2.5	
Buffalo	Full-Time	1.0	20.0%	4.0	80.0%	5.0	35.3%
	Part-Time	0.0	0.0%	0.7	100.0%	0.7	11.8%
	Subtotal	1.0	17.6%	4.7	82.4%	5.7	
California - Los Angeles	Full-Time	1.0	50.0%	1.0	50.0%	2.0	100.0%
	Part-Time	0.0		0.0		0.0	0.0%
	Subtotal	1.0	50.0%	1.0	50.0%	2.0	
Dominican	Full-Time	0.0		0.0		0.0	0.0%
	Part-Time	0.9	60.1%	0.6	39.9%	1.4	100.0%
	Subtotal	0.9	60.1%	0.6	39.9%	1.4	
Drexel	Full-Time	0.0		0.0		0.0	0.0%
	Part-Time	3.3	39.8%	5.0	60.2%	8.3	100.0%
	Subtotal	3.3	39.8%	5.0	60.2%	8.3	
Florida State	Full-Time	0.0		0.0		0.0	0.0%
	Part-Time	0.5	9.1%	5.0	90.9%	5.5	100.0%
	Subtotal	0.5	9.1%	5.0	90.9%	5.5	
Illinois	Full-Time	2.0	12.5%	14.0	87.5%	16.0	53.3%
	Part-Time	4.0	28.6%	10.0	71.4%	14.0	46.7%
	Subtotal	6.0	20.0%	24.0	80.0%	30.0	
Indiana	Full-Time	1.0	100.0%	0.0	0.0%	1.0	66.7%
	Part-Time	0.5	100.0%	0.0	0.0%	0.5	33.3%
	Subtotal	1.5	100.0%	0.0	0.0%	1.5	
Kent State	Full-Time	0.0		0.0		0.0	0.0%
	Part-Time	0.0	0.0%	3.5	100.0%	3.5	100.0%
	Subtotal	0.0	0.0%	3.5	100.0%	3.5	
Long Island	Full-Time	0.0		0.0		0.0	0.0%
	Part-Time	6.0	18.9%	25.7	81.1%	31.7	100.0%
	Subtotal	6.0	18.9%	25.7	81.1%	31.7	

(Table continues)

Students

Table II-1-c-4b (continued)

School	Status	Male		Female		Total Number	Percent FT / PT
		FTE	Percent	FTE	Percent		
McGill	Full-Time	0.0		0.0		0.0	0.0%
	Part-Time	0.3	50.0%	0.3	50.0%	0.5	100.0%
	Subtotal	0.3	50.0%	0.3	50.0%	0.5	
Pittsburgh	Full-Time	1.0	100.0%	0.0	0.0%	1.0	86.2%
	Part-Time	0.0	0.0%	0.2	100.0%	0.2	13.8%
	Subtotal	1.0	86.2%	0.2	13.8%	1.2	
Pratt	Full-Time	0.0		0.0		0.0	0.0%
	Part-Time	2.0	50.0%	2.0	50.0%	4.0	100.0%
	Subtotal	2.0	50.0%	2.0	50.0%	4.0	
Puerto Rico	Full-Time	0.0		0.0		0.0	0.0%
	Part-Time	1.5	65.9%	0.8	34.1%	2.2	100.0%
	Subtotal	1.5	65.9%	0.8	34.1%	2.2	
Queens	Full-Time	0.0		0.0		0.0	0.0%
	Part-Time	1.0	100.0%	0.0	0.0%	1.0	100.0%
	Subtotal	1.0	100.0%	0.0	0.0%	1.0	
Rhode Island	Full-Time	0.0	0.0%	1.0	100.0%	1.0	50.0%
	Part-Time	0.0	0.0%	1.0	100.0%	1.0	50.0%
	Subtotal	0.0	0.0%	2.0	100.0%	2.0	
Simmons	Full-Time	0.0	0.0%	1.0	100.0%	1.0	22.5%
	Part-Time	0.7	19.4%	2.8	80.6%	3.5	77.5%
	Subtotal	0.7	15.1%	3.8	84.9%	4.5	
South Carolina	Full-Time	0.0	0.0%	1.0	100.0%	1.0	17.6%
	Part-Time	0.7	14.3%	4.0	85.7%	4.7	82.4%
	Subtotal	0.7	11.8%	5.0	88.2%	5.7	
Southern Connecticut	Full-Time	1.0	14.3%	6.0	85.7%	7.0	84.8%
	Part-Time	0.0	0.0%	1.3	100.0%	1.3	15.2%
	Subtotal	1.0	12.1%	7.3	87.9%	8.3	
Southern Mississippi	Full-Time	0.0		0.0		0.0	0.0%
	Part-Time	0.0	0.0%	1.3	100.0%	1.3	100.0%
	Subtotal	0.0	0.0%	1.3	100.0%	1.3	

(Table continues)

Table II-1-c-4b (continued)

School	Status	Male		Female		Total Number	Percent FT / PT
		FTE	Percent	FTE	Percent		
St. John's	Full-Time	0.0		0.0		0.0	0.0%
	Part-Time	0.0	0.0%	1.3	100.0%	1.3	100.0%
	Subtotal	0.0	0.0%	1.3	100.0%	1.3	
Syracuse	Full-Time	8.0	61.5%	5.0	38.5%	13.0	51.5%
	Part-Time	7.0	57.1%	5.3	42.9%	12.3	48.5%
	Subtotal	15.0	59.4%	10.3	40.6%	25.3	
Toronto	Full-Time	0.0		0.0		0.0	0.0%
	Part-Time	0.0	0.0%	0.3	100.0%	0.3	100.0%
	Subtotal	0.0	0.0%	0.3	100.0%	0.3	
Wayne State	Full-Time	0.0	0.0%	1.0	100.0%	1.0	16.0%
	Part-Time	1.5	28.6%	3.8	71.4%	5.3	84.0%
	Subtotal	1.5	24.0%	4.8	76.0%	6.3	
Wisconsin - Madison	Full-Time	0.0	0.0%	1.0	100.0%	1.0	100.0%
	Part-Time	0.0		0.0		0.0	0.0%
	Subtotal	0.0	0.0%	1.0	100.0%	1.0	
Total (25 schools)	Full-Time	16.0	30.8%	36.0	69.2%	52.0	41.6%
	Part-Time	24.2	33.1%	48.9	66.9%	73.1	58.4%
	Subtotal	40.2	32.1%	84.9	67.9%	125.1	
Mean (n=25)	Full-Time	0.6		1.4		2.1	
	Part-Time	1.2		3.0		4.2	
	Subtotal	1.8		4.4		6.3	

Students

**Table II-1-c-5a
Enrollment (Number) by Program and Gender
Doctoral
Fall 2009**

School	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
Alberta	Full-Time	0	0.0%	3	100.0%	3	75.0%
	Part-Time	0	0.0%	1	100.0%	1	25.0%
	Subtotal	0	0.0%	4	100.0%	4	
Arizona	Full-Time	0	0.0%	2	100.0%	2	20.0%
	Part-Time	3	37.5%	5	62.5%	8	80.0%
	Subtotal	3	30.0%	7	70.0%	10	
British Columbia	Full-Time	5	27.8%	13	72.2%	18	100.0%
	Part-Time	0		0		0	0.0%
	Subtotal	5	27.8%	13	72.2%	18	
California - Los Angeles	Full-Time	14	45.2%	17	54.8%	31	96.9%
	Part-Time	0	0.0%	1	100.0%	1	3.1%
	Subtotal	14	43.8%	18	56.3%	32	
Dominican	Full-Time	2	25.0%	6	75.0%	8	100.0%
	Part-Time	0		0		0	0.0%
	Subtotal	2	25.0%	6	75.0%	8	
Drexel	Full-Time	21	50.0%	21	50.0%	42	80.8%
	Part-Time	8	80.0%	2	20.0%	10	19.2%
	Subtotal	29	55.8%	23	44.2%	52	
Emporia	Full-Time	2	66.7%	1	33.3%	3	15.0%
	Part-Time	2	11.8%	15	88.2%	17	85.0%
	Subtotal	4	20.0%	16	80.0%	20	
Florida State	Full-Time	2	33.3%	4	66.7%	6	12.5%
	Part-Time	20	47.6%	22	52.4%	42	87.5%
	Subtotal	22	45.8%	26	54.2%	48	
Illinois	Full-Time	10	31.3%	22	68.8%	32	58.2%
	Part-Time	8	34.8%	15	65.2%	23	41.8%
	Subtotal	18	32.7%	37	67.3%	55	
Indiana	Full-Time	13	48.1%	14	51.9%	27	79.4%
	Part-Time	5	71.4%	2	28.6%	7	20.6%
	Subtotal	18	52.9%	16	47.1%	34	

(Table continues)

Table II-1-c-5a (continued)

School	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
Long Island	Full-Time	2	20.0%	8	80.0%	10	16.1%
	Part-Time	16	30.8%	36	69.2%	52	83.9%
	Subtotal	18	29.0%	44	71.0%	62	
Maryland	Full-Time	8	38.1%	13	61.9%	21	80.8%
	Part-Time	3	60.0%	2	40.0%	5	19.2%
	Subtotal	11	42.3%	15	57.7%	26	
McGill	Full-Time	12	46.2%	14	53.8%	26	100.0%
	Part-Time	0		0		0	0.0%
	Subtotal	12	46.2%	14	53.8%	26	
Michigan	Full-Time	28	56.0%	22	44.0%	50	100.0%
	Part-Time	0		0		0	0.0%
	Subtotal	28	56.0%	22	44.0%	50	
Missouri	Full-Time	1	14.3%	6	85.7%	7	43.8%
	Part-Time	1	11.1%	8	88.9%	9	56.3%
	Subtotal	2	12.5%	14	87.5%	16	
Montreal	Full-Time	1	12.5%	7	87.5%	8	100.0%
	Part-Time	0		0		0	0.0%
	Subtotal	1	12.5%	7	87.5%	8	
NC Chapel Hill	Full-Time	17	30.9%	38	69.1%	55	91.7%
	Part-Time	4	80.0%	1	20.0%	5	8.3%
	Subtotal	21	35.0%	39	65.0%	60	
North Texas	Full-Time	9	52.9%	8	47.1%	17	27.0%
	Part-Time	17	37.0%	29	63.0%	46	73.0%
	Subtotal	26	41.3%	37	58.7%	63	
Pittsburgh	Full-Time	10	45.5%	12	54.5%	22	95.7%
	Part-Time	0	0.0%	1	100.0%	1	4.3%
	Subtotal	10	43.5%	13	56.5%	23	
Rutgers	Full-Time	10	27.0%	27	73.0%	37	100.0%
	Part-Time	0		0		0	0.0%
	Subtotal	10	27.0%	27	73.0%	37	
Simmons	Full-Time	1	50.0%	1	50.0%	2	10.0%
	Part-Time	1	5.6%	17	94.4%	18	90.0%
	Subtotal	2	10.0%	18	90.0%	20	

(Table continues)

Students

Table II-1-c-5a (continued)

School	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
South Carolina	Full-Time	1	25.0%	3	75.0%	4	44.4%
	Part-Time	2	40.0%	3	60.0%	5	55.6%
	Subtotal	3	33.3%	6	66.7%	9	
Syracuse	Full-Time	20	47.6%	22	52.4%	42	70.0%
	Part-Time	6	33.3%	12	66.7%	18	30.0%
	Subtotal	26	43.3%	34	56.7%	60	
Tennessee	Full-Time	3	33.3%	6	66.7%	9	64.3%
	Part-Time	1	20.0%	4	80.0%	5	35.7%
	Subtotal	4	28.6%	10	71.4%	14	
Texas	Full-Time	5	29.4%	12	70.6%	17	53.1%
	Part-Time	8	53.3%	7	46.7%	15	46.9%
	Subtotal	13	40.6%	19	59.4%	32	
Texas Woman's	Full-Time	0	0.0%	1	100.0%	1	7.1%
	Part-Time	1	7.7%	12	92.3%	13	92.9%
	Subtotal	1	7.1%	13	92.9%	14	
Toronto	Full-Time	15	45.5%	18	54.5%	33	89.2%
	Part-Time	1	25.0%	3	75.0%	4	10.8%
	Subtotal	16	43.2%	21	56.8%	37	
Washington	Full-Time	14	42.4%	19	57.6%	33	82.5%
	Part-Time	4	57.1%	3	42.9%	7	17.5%
	Subtotal	18	45.0%	22	55.0%	40	
Western Ontario	Full-Time	13	61.9%	8	38.1%	21	80.8%
	Part-Time	2	40.0%	3	60.0%	5	19.2%
	Subtotal	15	57.7%	11	42.3%	26	
Wisconsin - Madison	Full-Time	2	22.2%	7	77.8%	9	60.0%
	Part-Time	1	16.7%	5	83.3%	6	40.0%
	Subtotal	3	20.0%	12	80.0%	15	

(Table continues)

Table II-1-c-5a (continued)

School	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
Wisconsin - Milwaukee	Full-Time	5	55.6%	4	44.4%	9	100.0%
	Part-Time	0		0		0	0.0%
	<i>Subtotal</i>	<i>5</i>	<i>55.6%</i>	<i>4</i>	<i>44.4%</i>	<i>9</i>	
Total (31 schools)	Full-Time	246	40.7%	359	59.3%	605	65.2%
	Part-Time	114	35.3%	209	64.7%	323	34.8%
	<i>Subtotal</i>	<i>360</i>	<i>38.8%</i>	<i>568</i>	<i>61.2%</i>	<i>928</i>	
Mean (n=31)	Full-Time	7.9		11.6		19.5	
	Part-Time	3.7		6.7		10.4	
	<i>Subtotal</i>	<i>11.6</i>		<i>18.3</i>		<i>29.9</i>	

Students

**Table II-1-c-5b
Enrollment (FTE) by Program and Gender
Doctoral
Fall 2009**

School	Status	Male		Female		Total Number	Percent FT / PT
		FTE	Percent	FTE	Percent		
Alberta	Full-Time	0.0	0.0%	3.0	100.0%	3.0	81.7%
	Part-Time	0.0	0.0%	0.7	100.0%	0.7	18.3%
	Subtotal	0.0	0.0%	3.7	100.0%	3.7	
Arizona	Full-Time	0.0	0.0%	2.0	100.0%	2.0	25.4%
	Part-Time	1.7	28.2%	4.2	71.8%	5.9	74.6%
	Subtotal	1.7	21.1%	6.2	78.9%	7.9	
British Columbia	Full-Time	5.0	35.7%	13.0	92.9%	14.0	100.0%
	Part-Time	0.0		0.0		0.0	0.0%
	Subtotal	5.0	35.7%	13.0	92.9%	14.0	
California - Los Angeles	Full-Time	14.0	45.2%	17.0	54.8%	31.0	97.9%
	Part-Time	0.0	0.0%	0.7	100.0%	0.7	2.1%
	Subtotal	14.0	44.2%	17.7	55.8%	31.7	
Drexel	Full-Time	21.0	50.0%	21.0	50.0%	42.0	93.8%
	Part-Time	2.2	78.6%	0.6	21.4%	2.8	6.3%
	Subtotal	23.2	51.8%	21.6	48.2%	44.8	
Emporia	Full-Time	2.0	66.7%	1.0	33.3%	3.0	29.1%
	Part-Time	1.4	19.2%	5.9	80.8%	7.3	70.9%
	Subtotal	3.4	33.0%	6.9	67.0%	10.3	
Florida State	Full-Time	2.0	33.3%	4.0	66.7%	6.0	19.7%
	Part-Time	10.8	44.4%	13.6	55.6%	24.4	80.3%
	Subtotal	12.8	42.2%	17.6	57.8%	30.4	
Illinois	Full-Time	10.0	31.3%	22.0	68.8%	32.0	78.0%
	Part-Time	3.0	33.3%	6.0	66.7%	9.0	22.0%
	Subtotal	13.0	31.7%	28.0	68.3%	41.0	
Indiana	Full-Time	13.0	48.1%	14.0	51.9%	27.0	87.1%
	Part-Time	3.1	78.1%	0.9	21.9%	4.0	12.9%
	Subtotal	16.1	52.0%	14.9	48.0%	31.0	

(Table continues)

Table II-1-c-5b (continued)

School	Status	Male		Female		Total Number	Percent FT / PT
		FTE	Percent	FTE	Percent		
Long Island	Full-Time	2.0	20.0%	8.0	80.0%	10.0	32.8%
	Part-Time	6.6	32.2%	13.9	67.8%	20.5	67.2%
	Subtotal	8.6	28.2%	21.9	71.8%	30.5	
Maryland	Full-Time	8.0	38.1%	13.0	61.9%	21.0	91.3%
	Part-Time	1.5	72.1%	0.6	27.9%	2.0	8.7%
	Subtotal	9.5	41.1%	13.6	58.9%	23.0	
McGill	Full-Time	12.0	46.2%	14.0	53.8%	26.0	100.0%
	Part-Time	0.0		0.0		0.0	0.0%
	Subtotal	12.0	46.2%	14.0	53.8%	26.0	
Michigan	Full-Time	28.0	56.0%	22.0	44.0%	50.0	100.0%
	Part-Time	0.0		0.0		0.0	0.0%
	Subtotal	28.0	56.0%	22.0	44.0%	50.0	
Missouri	Full-Time	1.0	14.3%	6.0	85.7%	7.0	70.2%
	Part-Time	0.2	7.4%	2.8	92.6%	3.0	29.8%
	Subtotal	1.2	12.2%	8.8	87.8%	10.0	
Montreal	Full-Time	1.0	12.5%	7.0	87.5%	8.0	100.0%
	Part-Time	0.0		0.0		0.0	0.0%
	Subtotal	1.0	12.5%	7.0	87.5%	8.0	
NC Chapel Hill	Full-Time	17.0	30.9%	38.0	69.1%	55.0	97.1%
	Part-Time	1.3	80.0%	0.3	20.0%	1.7	2.9%
	Subtotal	18.3	32.3%	38.3	67.7%	56.7	
North Texas	Full-Time	9.0	33.3%	18.0	66.7%	27.0	59.4%
	Part-Time	6.8	36.7%	11.7	63.3%	18.5	40.6%
	Subtotal	15.8	34.7%	29.7	65.3%	45.5	
Pittsburgh	Full-Time	10.0	45.5%	12.0	54.5%	22.0	99.3%
	Part-Time	0.0		0.2	100.0%	0.2	0.7%
	Subtotal	10.0	45.1%	12.2	54.9%	22.2	
Rutgers	Full-Time	10.0	27.0%	27.0	73.0%	37.0	100.0%
	Part-Time	0.0		0.0		0.0	0.0%
	Subtotal	10.0	27.0%	27.0	73.0%	37.0	
Simmons	Full-Time	1.0	50.0%	1.0	50.0%	2.0	30.8%
	Part-Time	0.8	17.4%	3.7	82.6%	4.5	69.2%
	Subtotal	1.8	27.4%	4.7	72.6%	6.5	

(Table continues)

Students

Table II-1-c-5b (continued)

School	Status	Male		Female		Total Number	Percent FT / PT
		FTE	Percent	FTE	Percent		
South Carolina	Full-Time	1.0	25.0%	3.0	75.0%	4.0	57.1%
	Part-Time	1.0	33.3%	2.0	66.7%	3.0	42.9%
	Subtotal	2.0	28.6%	5.0	71.4%	7.0	
Syracuse	Full-Time	20.0	47.6%	22.0	52.4%	42.0	88.9%
	Part-Time	1.0	19.0%	4.3	81.0%	5.3	11.1%
	Subtotal	21.0	44.4%	26.3	55.6%	47.3	
Tennessee	Full-Time	3.0	33.3%	6.0	66.7%	9.0	84.5%
	Part-Time	0.3	20.0%	1.3	80.0%	1.7	15.5%
	Subtotal	3.3	31.3%	7.3	68.7%	10.7	
Texas	Full-Time	5.0	29.4%	12.0	70.6%	17.0	62.8%
	Part-Time	5.4	53.3%	4.7	46.7%	10.1	37.2%
	Subtotal	10.4	38.3%	16.7	61.7%	27.1	
Texas Woman's	Full-Time	0.0	0.0%	1.0	100.0%	1.0	14.3%
	Part-Time	0.3	5.5%	5.7	94.5%	6.0	85.7%
	Subtotal	0.3	4.7%	6.7	95.3%	7.0	
Washington	Full-Time	14.0	42.4%	19.0	57.6%	33.0	94.8%
	Part-Time	1.3	72.2%	0.5	27.8%	1.8	5.2%
	Subtotal	15.3	44.0%	19.5	56.0%	34.8	
Western Ontario	Full-Time	13.0	61.9%	8.0	38.1%	21.0	93.3%
	Part-Time	0.6	40.0%	0.9	60.0%	1.5	6.7%
	Subtotal	13.6	60.4%	8.9	39.6%	22.5	
Wisconsin-Milwaukee	Full-Time	5.0	55.6%	4.0	44.4%	9.0	100.0%
	Part-Time	0.0		0.0		0.0	0.0%
	Subtotal	5.0	55.6%	4.0	44.4%	9.0	
Total (28 schools)	Full-Time	227	40.5%	338	60.2%	561	80.7%
	Part-Time	49.3	36.7%	84.9	63.3%	134.2	19.3%
	Subtotal	276.3	39.7%	422.9	60.8%	695.2	
Mean (n=28)	Full-Time	8.1		12.1		20.0	
	Part-Time	1.8		3.0		4.8	
	Subtotal	9.9		15.1		24.8	

Dominican, Toronto, and Wisconsin-Madison did not report FTE.

Table II-1-6a
Enrollment (Number) by Program and Gender
Other Graduate
Fall 2009

School	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
Alabama	Full-Time	2	40.0%	3	60.0%	5	41.7%
	Part-Time	2	28.6%	5	71.4%	7	58.3%
	Subtotal	4	33.3%	8	66.7%	12	
Alberta	Full-Time	1	100.0%	0	0.0%	1	33.3%
	Part-Time	0	0.0%	2	100.0%	2	66.7%
	Subtotal	1	33.3%	2	66.7%	3	
Catholic	Full-Time	0		0		0	0.0%
	Part-Time	1	16.7%	5	83.3%	6	100.0%
	Subtotal	1	16.7%	5	83.3%	6	
Dominican	Full-Time	0		0		0	0.0%
	Part-Time	2	22.2%	7	77.8%	9	100.0%
	Subtotal	2	22.2%	7	77.8%	9	
Florida State	Full-Time	0	0.0%	5	100.0%	5	15.2%
	Part-Time	9	32.1%	19	67.9%	28	84.8%
	Subtotal	9	27.3%	24	72.7%	33	
Illinois	Full-Time	0		0		0	0.0%
	Part-Time	30	43.5%	39	56.5%	69	100.0%
	Subtotal	30	43.5%	39	56.5%	69	
Kent State	Full-Time	0		0		0	0.0%
	Part-Time	3	12.0%	22	88.0%	25	100.0%
	Subtotal	3	12.0%	22	88.0%	25	
Louisiana State	Full-Time	11	73.3%	4	26.7%	15	75.0%
	Part-Time	0	0.0%	5	100.0%	5	25.0%
	Subtotal	11	55.0%	9	45.0%	20	
North Carolina - Central	Full-Time	6	31.6%	13	68.4%	19	47.5%
	Part-Time	5	23.8%	16	76.2%	21	52.5%
	Subtotal	11	27.5%	29	72.5%	40	
Rhode Island	Full-Time	0		0		0	0.0%
	Part-Time	7	30.4%	16	69.6%	23	100.0%
	Subtotal	7	30.4%	16	69.6%	23	

(Table continues)

Students

Table II-1-c-6a (continued)

School	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
Simmons	Full-Time	0		0		0	0.0%
	Part-Time	4	36.4%	7	63.6%	11	100.0%
	Subtotal	4	36.4%	7	63.6%	11	
Southern Connecticut	Full-Time	0	0.0%	6	100.0%	6	5.9%
	Part-Time	15	15.8%	80	84.2%	95	94.1%
	Subtotal	15	14.9%	86	85.1%	101	
Southern Mississippi	Full-Time	1	50.0%	1	50.0%	2	20.0%
	Part-Time	2	25.0%	6	75.0%	8	80.0%
	Subtotal	3	30.0%	7	70.0%	10	
St. John's	Full-Time	0		0		0	0.0%
	Part-Time	1	10.0%	9	90.0%	10	100.0%
	Subtotal	1	10.0%	9	90.0%	10	
Tennessee	Full-Time	0		0		0	0.0%
	Part-Time	0	0.0%	7	100.0%	7	100.0%
	Subtotal	0	0.0%	7	100.0%	7	
Texas Woman's	Full-Time	0		0		0	0.0%
	Part-Time	0	0.0%	30	100.0%	30	100.0%
	Subtotal	0	0.0%	30	100.0%	30	
Toronto	Full-Time	0		0		0	0.0%
	Part-Time	0	0.0%	2	100.0%	2	100.0%
	Subtotal	0	0.0%	2	100.0%	2	
Total (17 schools)	Full-Time	21	39.6%	32	60.4%	53	12.9%
	Part-Time	81	22.6%	277	77.4%	358	87.1%
	Subtotal	102	24.8%	309	75.2%	411	
Mean (n=17)	Full-Time	1.2		1.9		3.1	
	Part-Time	4.8		16.3		21.1	
	Subtotal	6.0		18.2		24.2	

Table II-1-c-6b
Enrollment (FTE) by Program and Gender
Other Graduate
Fall 2009

School	Status	Male		Female		Total Number	Percent FT / PT
		FTE	Percent	FTE	Percent		
Alabama	Full-Time	2.0	40.0%	3.0	60.0%	5.0	60.0%
	Part-Time	0.7	20.1%	2.7	79.9%	3.3	40.0%
	Subtotal	2.7	32.0%	5.7	68.0%	8.3	
Alberta	Full-Time	1.0	100.0%	0.0	0.0%	1.0	59.9%
	Part-Time	0.0	0.0%	0.7	100.0%	0.7	40.1%
	Subtotal	1.0	59.9%	0.7	40.1%	1.7	
Catholic	Full-Time	0.0		0.0		0.0	0.0%
	Part-Time	0.3	15.8%	1.6	84.2%	1.9	100.0%
	Subtotal	0.3	15.8%	1.6	84.2%	1.9	
Dominican	Full-Time	0.0		0.0		0.0	0.0%
	Part-Time	0.9	21.5%	3.1	78.5%	4.0	100.0%
	Subtotal	0.9	21.5%	3.1	78.5%	4.0	
Florida State	Full-Time	0.0	0.0%	5.0	100.0%	5.0	31.6%
	Part-Time	3.6	33.1%	7.3	66.9%	10.8	68.4%
	Subtotal	3.6	22.6%	12.3	77.4%	15.8	
Illinois	Full-Time	0.0		0.0		0.0	0.0%
	Part-Time	12.0	42.9%	16.0	57.1%	28.0	100.0%
	Subtotal	12.0	42.9%	16.0	57.1%	28.0	
Kent State	Full-Time	0.0		0.0		0.0	0.0%
	Part-Time	1.5	11.5%	11.5	88.5%	13.0	100.0%
	Subtotal	1.5	11.5%	11.5	88.5%	13.0	
Louisiana State	Full-Time	11.0	73.3%	4.0	26.7%	15.0	89.3%
	Part-Time	0.0	0.0%	1.8	100.0%	1.8	10.7%
	Subtotal	11.0	65.5%	5.8	34.5%	16.8	
North Carolina - Central	Full-Time	6.0	31.6%	13.0	68.4%	19.0	58.5%
	Part-Time	2.8	20.4%	10.8	79.6%	13.5	41.5%
	Subtotal	8.8	26.9%	23.8	73.1%	32.5	
Rhode Island	Full-Time	0.0		0.0		0.0	0.0%
	Part-Time	3.3	35.7%	6.0	64.3%	9.3	100.0%
	Subtotal	3.3	35.7%	6.0	64.3%	9.3	

(Table continues)

Students

Table II-1-c-6b (continued)

School	Status	Male		Female		Total Number	Percent FT / PT
		FTE	Percent	FTE	Percent		
Simmons	Full-Time	0.0		0.0		0.0	0.0%
	Part-Time	0.7	31.8%	1.4	68.2%	2.1	100.0%
	Subtotal	0.7	31.8%	1.4	68.2%	2.1	
Southern Connecticut	Full-Time	0.0	0.0%	6.0	100.0%	6.0	20.2%
	Part-Time	3.8	15.8%	20.0	84.2%	23.8	79.8%
	Subtotal	3.8	12.6%	26.0	87.4%	29.8	
Southern Mississippi	Full-Time	1.0	50.0%	1.0	50.0%	2.0	33.3%
	Part-Time	1.7	41.8%	2.3	58.3%	4.0	66.7%
	Subtotal	2.7	44.5%	3.3	55.5%	6.0	
St. John's	Full-Time	0.0		0.0		0.0	0.0%
	Part-Time	0.3	6.2%	5.0	93.8%	5.3	100.0%
	Subtotal	0.3	6.2%	5.0	93.8%	5.3	
Tennessee	Full-Time	0.0		0.0		0.0	0.0%
	Part-Time	0.0	0.0%	3.0	100.0%	3.0	100.0%
	Subtotal	0.0	0.0%	3.0	100.0%	3.0	
Texas Women's University	Full-Time	0.0		0.0		0.0	0.0%
	Part-Time	0.0	0.0%	13.0	100.0%	13.0	100.0%
	Subtotal	0.0	0.0%	13.0	100.0%	13.0	
Toronto	Full-Time	0.0		0.0		0.0	0.0%
	Part-Time	0.0	0.0%	0.6	100.0%	0.6	100.0%
	Subtotal	0.0	0.0%	0.6	100.0%	0.6	
Total (17 schools)	Full-Time	21.0	39.6%	32.0	60.4%	53.0	27.7%
	Part-Time	31.4	22.7%	106.7	77.3%	138.1	72.3%
	Subtotal	52.4	27.4%	138.7	72.6%	191.1	
Mean (n=17)	Full-Time	1.2		1.9		3.1	
	Part-Time	1.8		6.3		8.1	
	Subtotal	3.1		8.2		11.2	

Table II-1-7a
Enrollment (Number) by Program and Gender
Other Undergraduate
Fall 2009

School	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
Alabama	Full-Time	4	50.0%	4	50.0%	8	100.0%
	Part-Time	0		0		0	0.0%
	Subtotal	4	50.0%	4	50.0%	8	
Florida State	Full-Time	12	40.0%	18	60.0%	30	26.3%
	Part-Time	39	46.4%	45	53.6%	84	73.7%
	Subtotal	51	44.7%	63	55.3%	114	
Illinois	Full-Time	0		0		0	0.0%
	Part-Time	79	52.0%	73	48.0%	152	100.0%
	Subtotal	79	52.0%	73	48.0%	152	
Montreal	Full-Time	39	49.4%	40	50.6%	79	34.6%
	Part-Time	42	28.2%	107	71.8%	149	65.4%
	Subtotal	81	35.5%	147	64.5%	228	
Oklahoma	Full-Time	30	34.1%	58	65.9%	88	80.0%
	Part-Time	11	50.0%	11	50.0%	22	20.0%
	Subtotal	41	37.3%	69	62.7%	110	
Southern Connecticut	Full-Time	20	23.5%	65	76.5%	85	84.2%
	Part-Time	4	25.0%	12	75.0%	16	15.8%
	Subtotal	24	23.8%	77	76.2%	101	
Southern Mississippi	Full-Time	32	35.6%	58	64.4%	90	92.8%
	Part-Time	3	42.9%	4	57.1%	7	7.2%
	Subtotal	35	36.1%	62	63.9%	97	
Syracuse	Full-Time	31	55.4%	25	44.6%	56	98.2%
	Part-Time	1	100.0%	0	0.0%	1	1.8%
	Subtotal	32	56.1%	25	43.9%	57	
Tennessee	Full-Time	0		0		0	0.0%
	Part-Time	51	29.0%	125	71.0%	176	100.0%
	Subtotal	51	29.0%	125	71.0%	176	

(Table continues)

Students

Table II-1-c-7a (continued)

School	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
Texas	Full-Time	0		0		0	0.0%
	Part-Time	330	35.6%	597	64.4%	927	100.0%
	Subtotal	330	35.6%	597	64.4%	927	
Total (10 schools)	Full-Time	168	38.5%	268	61.5%	436	22.1%
	Part-Time	560	36.5%	974	63.5%	1,534	77.9%
	Subtotal	728	37.0%	1,242	63.0%	1,970	
Mean (n=10)	Full-Time	16.8		26.8		43.6	
	Part-Time	56.0		97.4		153.4	
	Subtotal	72.8		124.2		197.0	

Table II-1-7b
Enrollment (FTE) by Program and Gender
Other Undergraduate
Fall 2009

School	Status	Male		Female		Total Number	Percent FT / PT
		FTE	Percent	FTE	Percent		
Alabama	Full-Time	4.0	50.0%	4.0	50.0%	8.0	100.0%
	Part-Time	0.0		0.0		0.0	0.0%
	Subtotal	4.0	50.0%	4.0	50.0%	8.0	
Florida State	Full-Time	12.0	40.0%	18.0	60.0%	30.0	34.6%
	Part-Time	28.4	50.0%	28.4	50.0%	56.8	65.4%
	Subtotal	40.4	46.5%	46.4	53.5%	86.8	
Illinois	Full-Time	0.0		0.0		0.0	0.0%
	Part-Time	32.0	52.5%	29.0	47.5%	61.0	100.0%
	Subtotal	32.0	52.5%	29.0	47.5%	61.0	
Montreal	Full-Time	39.0	49.4%	40.0	50.6%	79.0	48.8%
	Part-Time	18.3	22.1%	64.5	77.9%	82.8	51.2%
	Subtotal	57.3	35.4%	104.5	64.6%	161.8	
Oklahoma	Full-Time	30.0	34.1%	58.0	65.9%	88.0	86.8%
	Part-Time	7.0	52.2%	6.4	47.8%	13.4	13.2%
	Subtotal	37.0	36.5%	64.4	63.5%	101.4	
Southern Connecticut	Full-Time	20.0	23.5%	65.0	76.5%	85.0	96.4%
	Part-Time	0.8	25.0%	2.4	75.0%	3.2	3.6%
	Subtotal	20.8	23.6%	67.4	76.4%	88.2	
Southern Mississippi	Full-Time	32.0	35.6%	58.0	64.4%	90.0	95.2%
	Part-Time	2.4	53.8%	2.1	46.2%	4.5	4.8%
	Subtotal	34.4	36.4%	60.1	63.6%	94.5	
Syracuse	Full-Time	31.0	55.4%	25.0	44.6%	56.0	99.1%
	Part-Time	0.5	100.0%	0.0	0.0%	0.5	0.9%
	Subtotal	31.5	55.8%	25.0	44.2%	56.5	
Tennessee	Full-Time	0.0		0.0		0.0	0.0%
	Part-Time	18.2	30.1%	42.2	69.9%	60.4	100.0%
	Subtotal	18.2	30.1%	42.2	69.9%	60.4	

(Table continues)

Students

Table II-1-c-7b (continued)

School	Status	Male		Female		Total Number	Percent FT / PT
		FTE	Percent	FTE	Percent		
Texas	Full-Time	0.0		0.0		0.0	0.0%
	Part-Time	108.9	35.6%	197.0	64.4%	305.9	100.0%
	Subtotal	108.9	35.6%	197.0	64.4%	305.9	
Total (10 schools)	Full-Time	168.0	38.5%	268.0	61.5%	436.0	42.6%
	Part-Time	216.4	36.8%	372.1	63.2%	588.5	57.4%
	Subtotal	384.4	37.5%	640.1	62.5%	1,024.5	
Mean (n=10)	Full-Time	16.8		26.8		43.6	
	Part-Time	21.6		37.2		58.8	
	Subtotal	38.4		64.0		102.4	

Table II-1-e
Students Off-Campus
Fall 2009

School	FTE Students Off Campus
Alabama	17.3
Albany	3.0
Alberta	0.0
Arizona	0.0
British Columbia	0.0
Buffalo	90.0
Catholic	32.6
Clarion	258.5
Dalhousie	0.0
Denver	0.0
Dominican	0.0
Drexel	368.0
Emporia	136.6
Florida State	255.6
Hawaii	4.0
Indiana	0.0
Iowa	40.0
Kent State	264.5

(Table continues)

Table II-1-e (continued)

School	FTE Students Off Campus
Kentucky	64.0
Long Island	0.0
Louisiana State	18.8
McGill	0.0
Michigan	3.0
Missouri	167.0
Montreal	0.0
NC Central	205.5
NC Chapel Hill	0.0
NC Greensboro	57.5
Pittsburgh	84.0
Pratt	335.0
Rhode Island	73.7
San Jose	674.8
Simmons	45.0
South Carolina	232.0
South Florida	0.0
Southern Connecticut	161.7
Southern Mississippi	0.0
St. John's	98.0
Syracuse	147.8
Tennessee	103.4
Toronto	0.0
Washington	192.0
Wayne State	363
Western Ontario	12.9
Wisconsin - Madison	22.0
Total (45 schools)	4,531.1
Mean (n=45)	100.7

California - Los Angeles, Maryland, North Texas, Oklahoma, Puerto Rico, Queens, Rutgers, Texas, Texas Woman's, Valdosta, and Wisconsin-Milwaukee did not report data for this table.

Students

**Table II-2-a-1
Courses or Sections of Courses by Number of Students Enrolled
2009-2010**

School	1-5	6-10	11-15	16-20	21-25	26-30	31-35	36-40	41-45	46-50	51-	Total
Alabama	13	6	7	2	2	5	1	1	3	0	0	40
Albany	0	1	3	6	5	10	7	2	0	0	2	36
Alberta	3	8	3	1	2	4	0	1	0	2	0	24
Arizona	11	3	2	8	3	5	6	0	0	0	0	38
British Columbia	0	5	8	5	5	5	1	0	3	0	0	32
Buffalo	2	2	7	6	6	6	3	2	0	0	1	35
California - Los Angeles	0	1	2	3	1	1	1	3	0	1	2	15
Catholic	6	7	4	3	7	2	0	0	0	0	0	29
Clarion	4	2	5	24	17	5	1	2	0	0	0	60
Dalhousie	1	0	2	1	3	1	0	0	0	0	0	8
Denver	2	2	1	5	4	5	1	0	0	0	0	20
Dominican	9	12	14	19	14	5	0	0	0	0	0	73
Drexel	1	8	25	32	55	2	2	0	0	0	2	127
Emporia	1	3	7	4	7	5	6	3	1	0	0	37
Florida State	0	5	4	3	7	7	3	2	3	3	16	53
Hawaii	2	8	5	4	0	0	0	0	0	0	0	19
Illinois	7	16	14	20	15	12	4	0	1	0	2	91
Indiana	12	22	11	16	12	11	7	1	1	0	1	94
Iowa	2	4	4	6	0	2	1	0	0	0	0	19
Kent State	3	5	6	6	15	21	3	3	2	0	0	64
Kentucky	5	1	3	4	12	6	0	0	0	0	0	31
Long Island	1	6	12	13	9	5	3	0	0	0	0	49
Louisiana State	5	2	5	3	2	2	0	0	0	0	0	19
Maryland	4	7	7	8	9	23	0	0	0	0	0	58
McGill	2	0	2	0	3	5	3	0	1	0	3	19
Michigan	2	0	2	0	3	5	3	0	1	0	3	19
Missouri	5	2	0	2	3	1	1	1	0	0	6	21
Montreal	1	5	1	1	3	2	0	0	1	0	5	19
NC Central	15	20	7	4	8	7	2	0	0	0	0	63
NC Chapel Hill	48	8	14	8	11	18	2	1	1	0	1	112
NC Greensboro	17	7	6	6	3	4	0	0	0	0	0	43

(Table continues)

Table II-2-a-1 (continued)

School	1-5	6-10	11-15	16-20	21-25	26-30	31-35	36-40	41-45	46-50	51-	Total
North Texas	9	11	10	3	5	15	9	7	3	0	4	76
Oklahoma	2	5	7	2	13	1	0	0	0	0	0	30
Pittsburgh	12	15	12	12	8	4	10	2	5	4	7	91
Pratt	1	11	10	20	7	2	0	0	0	0	0	51
Puerto Rico	23	12	14	1	0	0	0	0	0	0	0	50
Queens	1	1	6	8	11	18	4	0	0	0	0	49
Rhode Island	0	4	9	4	8	0	0	0	0	0	0	25
Rutgers	2	7	6	3	6	5	1	0	0	0	0	30
San Jose	25	29	57	24	74	43	3	0	1	8	2	266
Simmons	9	12	8	17	16	19	7	0	0	0	0	88
South Carolina	6	5	3	4	9	3	2	1	0	1	6	40
South Florida	3	3	4	13	21	1		0	0	0	0	45
Southern Connecticut	6	4	9	22	8	2	0	0	0	0	0	51
Southern Mississippi	13	3	6	7	3	3	2	0	0	0	0	37
St. John's	7	2	8	3	6	1	1	0	0	0	0	28
Tennessee	0	2	5	4	4	1	2	1	0	0	0	19
Texas	9	13	7	8	5	2	2	4	0	0	4	54
Texas Woman's	1	3	7	20	12	4	0	0	0	0	0	47
Toronto	3	3	4	5	15	17	5	3	3	3	4	65
Valdosta	0	1	2	7	7	1	1	0	0	0	0	19
Washington	5	12	10	6	7	7	13	2	1	0	3	66
Wayne State	9	14	17	5	10	26	3	0	0	0	1	85
Western Ontario	6	6	11	6	3	3	6	9	0	0	0	50
Wisconsin - Madison	0	3	6	1	7	4	1	3	0	0	2	27
Wisconsin - Milwaukee	41	14	16	18	16	6	4	0	0	1	0	116
Total (56 schools)	382	383	462	466	552	410	172	94	76	73	75	2,872
Mean (n=56)	6.7	6.7	8.1	8.2	9.7	7.2	3.1	1.6	1.3	1.3	1.3	51.3

Syracuse did not report data for this table.

Students

Table II-2-a-2
Notes on Courses or Sections of Courses with the Number of Students Enrolled Above 50
Fall 2009

Albany	IST 100 and 301 are large undergraduate classes available to fulfill the information literacy requirement for all U Albany students
Buffalo	Online LIS518 A Reference Srcs & Svcs
California – Los Angeles	Most first year students enrolled in two core classes in the fall.
Drexel	NFO 204, Sections A & B - Nursing Informatics
Florida State	Larger courses consist of multiple sections taught by different instructors.
Illinois	LIS 501 LEA & LEB - core course
Indiana	This was a web-based version option for the S401 "Computer-Based Information Tools" pre-requisite.
McGill	Courses with enrolment over 50 are core required courses.
Michigan	We offer three required courses in the fall.
Missouri	Required courses w/high enrollments: 7301, 7305, 7314 and 7315 Electives w/high enrollments: 7312 and 9443
Montreal	First year obligatory courses
NC Chapel Hill	Professor chose to do large section of course
Pittsburgh	These courses, offered both on-campus and on-line, have larger enrollments in one section
San Jose	Students are enrolled in the e-portfolio culminating course required for graduation from the program.
South Carolina	SLIS J701, J702, J705, J706, J707, J766
Texas	Our required "Intro to Information Studies" class is a 1 credit hour course required of all new students. Additionally, we teach 3 sections of an undergraduate lecture course on children's literature with 2 sections of 268 and 1 section of 100.
Toronto	Several high-demand, core courses have larger classes in order to allow a larger selection of 'depth' courses.
Washington	Classes over 50 are large Undergraduate and Master's degree core lecture courses that have smaller lab sections of 20 to 25 students.
Wayne State	This is an online course, so essentially two sections taught by the same professor were merged into one.
Wisconsin-Madison	LIS 201 is an undergraduate lecture course; LIS 450 is a core graduate course

North Texas did not report data for this table.

Table II-2-a-3
Number of Students Enrolled in Independent Studies or Reading Courses
Fall 2009

School	Number of Students
Alabama	10
Albany	5
Alberta	6
Arizona	24
British Columbia	29
Buffalo	45
California - Los Angeles	65
Catholic	1
Clarion	2
Dalhousie	3
Denver	2
Dominican	8
Drexel	43
Emporia	31
Florida State	247
Hawaii	0
Illinois	41
Indiana	16
Iowa	1
Kent State	79
Kentucky	1
Long Island	7
Louisiana State	5
Maryland	18
McGill	8
Michigan	30
Missouri	36
Montreal	17
NC Central	4
NC Chapel Hill	104
NC Greensboro	10
North Texas	12
Oklahoma	9

(Table continues)

Students

Table II-2-a-3 (continued)

School	Number of Students
Pittsburgh	52
Pratt	3
Puerto Rico	0
Queens	12
Rhode Island	1
Rutgers	22
San Jose	192
Simmons	27
South Carolina	4
South Florida	0
Southern Connecticut	10
Southern Mississippi	30
St. John's	0
Tennessee	4
Texas	54
Texas Woman's	34
Toronto	0
Valdosta State	1
Washington	111
Wayne State	0
Western Ontario	9
Wisconsin - Madison	40
Wisconsin - Milwaukee	140
Total (56 schools)	1,665
Mean (n=56)	29.7

Syracuse did not report.

Table II-3-a
Degrees and Certificates Awarded by Gender and Ethnic Origin
2008-2009

Degree	Gender	AI	AP	B	H	W	I	NA	Total
Bachelor's	Male	2	37	45	31	264	6	19	404
	Female	1	9	20	25	85	2	11	153
	Subtotal	3	46	65	56	349	8	30	557
Master's — LS (ALA Accredited)	Male	5	58	45	78	1,018	37	180	1,421
	Female	33	194	268	255	4,014	112	888	5,764
	Subtotal	38	252	313	333	5,032	149	1,068	7,185
Master's — IS	Male	1	9	5	3	127	17	6	168
	Female	1	13	14	12	285	21	12	358
	Subtotal	2	22	19	15	412	38	18	526
Master's — Other	Male	2	44	19	4	85	47	51	252
	Female	0	22	19	2	46	35	81	205
	Subtotal	2	66	38	6	131	82	132	457
Post- Master's	Male	0	5	1	4	17	1	13	41
	Female	0	3	6	4	71	1	11	96
	Subtotal	0	8	7	8	88	2	24	137
Doctoral	Male	0	4	2	6	15	11	2	40
	Female	0	5	5	0	23	12	10	55
	Subtotal	0	9	7	6	38	23	12	95
Total	Male	10	157	117	126	1,526	119	271	2,326
	Female	35	246	332	298	4,524	183	1,013	6,631
	Subtotal	45	403	449	424	6,050	302	1,284	8,957

When interpreting the data from this table, please note that not all schools that offered degrees and certificates reported ethnic origin data.

Students

**Table II-3-c-1
Degrees and Certificates Award by Gender and Ethnic Origin
Bachelor's
2008-2009**

School	Gender	AI	AP	B	H	W	I	NA	Total
Albany	Male	0	0	6	3	24	1	3	37
	Female	0	1	2	1	5	0	2	11
	Subtotal	0	1	8	4	29	1	5	48
Clarion	Male	0	0	0	0	0	0	0	0
	Female	0	0	0	0	9	0	0	9
	Subtotal	0	0	0	0	9	0	0	9
Drexel	Male	0	8	5	5	47	2	0	67
	Female	0	3	0	1	1	1	0	6
	Subtotal	0	11	5	6	48	3	0	73
Emporia	Male	0	0	0	0	0	0	0	0
	Female	0	0	0	0	3	0	0	3
	Subtotal	0	0	0	0	3	0	0	3
Florida State	Male	2	5	20	14	66	2	1	110
	Female	0	0	2	0	17	0	0	19
	Subtotal	2	5	22	14	83	2	1	129
NC Chapel Hill	Male	0	4	3	0	6	0	0	13
	Female	0	0	4	0	2	0	0	6
	Subtotal	0	4	7	0	8	0	0	19
North Texas	Male	0	0	0	0	1	0	0	1
	Female	0	0	1	0	2	0	0	3
	Subtotal	0	0	1	0	3	0	0	4
Oklahoma	Male	0	1	0	0	5	0	0	6
	Female	0	0	1	0	5	0	0	6
	Subtotal	0	1	1	0	10	0	0	12
Pittsburgh	Male	0	2	0	2	43	0	0	47
	Female	0	2	1	0	5	1	0	9
	Subtotal	0	4	1	2	48	1	0	56
Puerto Rico	Male	0	0	0	1	0	0	0	1
	Female	0	0	0	19	0	0	0	19
	Subtotal	0	0	0	20	0	0	0	20

(Table continues)

Table II-3-c-1 (continued)

School	Gender	AI	AP	B	H	W	I	NA	Total
Southern Connecticut	Male	0	0	0	1	1	0	1	3
	Female	0	0	1	0	5	0	2	8
	Subtotal	0	0	1	1	6	0	3	11
Southern Mississippi	Male	0	0	0	0	2	0	0	2
	Female	0	0	0	0	4	0	0	4
	Subtotal	0	0	0	0	6	0	0	6
Syracuse	Male	0	5	8	2	39	0	9	63
	Female	1	2	8	3	9	0	6	29
	Subtotal	1	7	16	5	48	0	15	92
Washington	Male	0	10	0	0	14	0	5	29
	Female	0	1	0	0	3	0	0	4
	Subtotal	0	11	0	0	17	0	5	33
Wisconsin - Milwaukee	Male	0	2	3	3	16	1	0	25
	Female	0	0	0	1	15	0	1	17
	Subtotal	0	2	3	4	31	1	1	42
Total (15 schools)	Male	2	37	45	31	264	6	19	404
	Female	1	9	20	25	85	2	11	153
	Subtotal	3	46	65	56	349	8	30	557
Mean (n=15)	Male	0.1	2.5	3.0	2.1	17.6	0.4		26.9
	Female	0.1	0.6	1.3	1.7	5.7	0.1		10.2
	Subtotal	0.2	3.1	4.3	3.7	23.3	0.5		37.1

Students

**Table II-3-c-2-LS
Degrees and Certificates Awarded by Gender and Ethnic Origin
Master's — LS (ALA-Accredited)
2008-2009**

School	Gender	AI	AP	B	H	W	I	NA	Total
Alabama	Male	0	0	0	1	17	0	0	18
	Female	0	1	3	1	39	0	0	44
	Subtotal	0	1	3	2	56	0	0	62
Albany	Male	0	0	1	1	28	1	3	34
	Female	0	3	1	2	59	1	6	72
	Subtotal	0	3	2	3	87	2	9	106
Alberta	Male	0	0	0	0	0	0	6	6
	Female	0	0	0	0	0	0	30	30
	Subtotal	0	0	0	0	0	0	36	36
Arizona	Male	1	0	0	2	11	0	2	16
	Female	6	0	0	12	65	0	21	104
	Subtotal	7	0	0	14	76	0	23	120
British Columbia	Male	0	0	0	0	0	0	7	7
	Female	0	0	0	0	0	0	47	47
	Subtotal	0	0	0	0	0	0	54	54
Buffalo	Male	0	1	0	0	33	0	4	38
	Female	1	2	2	0	77	0	10	92
	Subtotal	1	3	2	0	110	0	14	130
California - Los Angeles	Male	0	5	0	4	11	2	0	22
	Female	0	10	2	3	33	1	3	52
	Subtotal	0	15	2	7	44	3	3	74
Catholic	Male	0	1	0	1	11	1	1	15
	Female	0	3	9	1	43	1	7	64
	Subtotal	0	4	9	2	54	2	8	79
Clarion	Male	0	0	1	1	34	0	0	36
	Female	0	7	6	3	148	0	0	164
	Subtotal	0	7	7	4	182	0	0	200
Dalhousie	Male	0	0	0	0	0	2	11	13
	Female	0	0	0	0	0	0	43	43
	Subtotal	0	0	0	0	0	2	54	56

(Table continues)

Table II-3-c-2-LS (continued)

School	Gender	AI	AP	B	H	W	I	NA	Total
Denver	Male	0	0	0	2	4	0	0	6
	Female	0	1	0	1	35	0	2	39
	Subtotal	0	1	0	3	39	0	2	45
Dominican	Male	0	2	0	1	29	0	5	37
	Female	0	4	7	6	119	0	36	172
	Subtotal	0	6	7	7	148	0	41	209
Drexel	Male	0	1	0	2	38	1	10	52
	Female	1	7	13	7	155	0	46	229
	Subtotal	1	8	13	9	193	1	56	281
Emporia	Male	0	1	0	3	19	0	2	25
	Female	1	1	1	3	75	0	13	94
	Subtotal	1	2	1	6	94	0	15	119
Florida State	Male	1	4	7	10	62	2	1	87
	Female	1	6	22	14	161	3	1	208
	Subtotal	2	10	29	24	223	5	2	295
Hawaii	Male	0	4	0	0	3	1	0	8
	Female	0	15	0	2	10	0	2	29
	Subtotal	0	19	0	2	13	1	2	37
Illinois	Male	0	2	1	3	40	2	1	49
	Female	0	13	9	7	165	13	0	207
	Subtotal	0	15	10	10	205	15	1	256
Indiana	Male	0	0	1	1	44	0	1	47
	Female	1	3	4	6	177	7	2	200
	Subtotal	1	3	5	7	221	7	3	247
Iowa	Male	0	0	0	0	7	0	0	7
	Female	0	1	0	0	23	1	0	25
	Subtotal	0	1	0	0	30	1	0	32
Kent State	Male	0	0	1	1	51	1	0	54
	Female	0	1	5	3	177	2	4	192
	Subtotal	0	1	6	4	228	3	4	246
Kentucky	Male	0	0	0	0	24	0	0	24
	Female	0	0	2	2	63	0	0	67
	Subtotal	0	0	2	2	87	0	0	91

(Table continues)

Students

Table II-3-c-2-LS (continued)

School	Gender	AI	AP	B	H	W	I	NA	Total
Long Island	Male	0	1	2	2	17	0	4	26
	Female	0	3	2	5	63	0	34	107
	Subtotal	0	4	4	7	80	0	38	133
Louisiana State	Male	0	0	1	0	5	1	1	8
	Female	0	0	4	1	36	0	1	42
	Subtotal	0	0	5	1	41	1	2	50
Maryland	Male	0	1	3	0	22	0	0	26
	Female	0	3	5	4	72	3	0	87
	Subtotal	0	4	8	4	94	3	0	113
McGill	Male	0	0	0	0	0	0	12	12
	Female	0	0	0	0	0	0	50	50
	Subtotal	0	0	0	0	0	0	62	62
NC Central	Male	0	0	5	0	7	0	1	13
	Female	2	1	24	1	36	0	4	68
	Subtotal	2	1	29	1	43	0	5	81
NC Chapel Hill	Male	0	1	0	0	14	0	2	17
	Female	0	1	2	1	48	1	2	55
	Subtotal	0	2	2	1	62	1	4	72
NC Greensboro	Male	0	0	0	0	11	0	1	12
	Female	0	2	3	1	63	1	4	74
	Subtotal	0	2	3	1	74	1	5	86
North Texas	Male	0	5	0	2	42	0	2	51
	Female	2	2	11	25	204	4	5	253
	Subtotal	2	7	11	27	246	4	7	304
Oklahoma	Male	0	2	1	0	11	0	0	14
	Female	2	0	1	0	45	0	0	48
	Subtotal	2	2	2	0	56	0	0	62
Pittsburgh	Male	1	0	2	0	70	4	0	77
	Female	0	8	29	6	232	3	0	278
	Subtotal	1	8	31	6	302	7	0	355
Pratt	Male	0	2	1	2	25	1	5	36
	Female	0	6	4	8	85	0	18	121
	Subtotal	0	8	5	10	110	1	23	157

(Table continues)

Table II-3-c-2-LS (continued)

School	Gender	AI	AP	B	H	W	I	NA	Total
Puerto Rico	Male	0	0	0	8	0	2	0	10
	Female	0	0	0	9	0	2	0	11
	Subtotal	0	0	0	17	0	4	0	21
Queens	Male	0	3	6	3	24	0	0	36
	Female	0	11	9	8	93	0	4	125
	Subtotal	0	14	15	11	117	0	4	161
Rhode Island	Male	0	0	0	0	11	0	3	14
	Female	0	0	0	0	45	1	14	60
	Subtotal	0	0	0	0	56	1	17	74
Rutgers	Male	0	4	0	1	31	0	0	36
	Female	0	7	3	5	89	0	4	108
	Subtotal	0	11	3	6	120	0	4	144
San Jose	Male	0	12	4	13	49	0	15	93
	Female	7	34	13	33	192	4	66	349
	Subtotal	7	46	17	46	241	4	81	442
Simmons	Male	1	0	1	0	36	1	0	39
	Female	2	7	3	4	183	5	0	204
	Subtotal	3	7	4	4	219	6	0	243
South Carolina	Male	0	1	1	0	16	0	3	21
	Female	1	1	7	1	103	0	9	122
	Subtotal	1	2	8	1	119	0	12	143
South Florida	Male	0	1	3	3	27	1	1	36
	Female	0	1	11	14	115	1	1	143
	Subtotal	0	2	14	17	142	2	2	179
Southern Connecticut	Male	0	0	1	1	10	3	0	15
	Female	0	1	4	1	72	0	26	104
	Subtotal	0	1	5	2	82	3	26	119
Southern Mississippi	Male	0	0	0	1	8	0	0	9
	Female	0	2	7	2	46	1	0	58
	Subtotal	0	2	7	3	54	1	0	67
St. John's	Male	0	1	0	0	0	0	0	1
	Female	0	0	0	1	19	2	3	25
	Subtotal	0	1	0	1	19	2	3	26

(Table continues)

Students

Table II-3-c-2-LS (continued)

School	Gender	AI	AP	B	H	W	I	NA	Total
Syracuse	Male	0	1	0	2	7	0	3	13
	Female	0	4	4	2	2	39	8	59
	Subtotal	0	5	4	4	9	39	11	72
Texas Woman's	Male	0	0	0	2	6	0	0	8
	Female	0	5	15	30	147	3	0	200
	Subtotal	0	5	15	32	153	3	0	208
Toronto	Male	0	0	0	0	0	5	21	26
	Female	0	0	0	0	0	1	138	139
	Subtotal	0	0	0	0	0	6	159	165
Valdosta	Male	0	0	0	1	8	0	2	11
	Female	0	0	5	0	23	1	2	31
	Subtotal	0	0	5	1	31	1	4	42
Washington	Male	0	2	0	2	21	0	2	27
	Female	1	7	1	12	70	1	20	112
	Subtotal	1	9	1	14	91	1	22	139
Wayne State	Male	0	0	0	0	24	1	3	28
	Female	0	3	15	4	136	5	26	189
	Subtotal	0	3	15	4	160	6	29	217
Western Ontario	Male	0	0	0	0	0	3	42	45
	Female	0	0	0	0	0	1	158	159
	Subtotal	0	0	0	0	0	4	200	204
Wisconsin - Madison	Male	0	0	0	1	14	0	0	15
	Female	4	4	0	2	55	0	6	71
	Subtotal	4	4	0	3	69	0	6	86
Wisconsin - Milwaukee	Male	1	0	2	1	36	2	3	45
	Female	1	3	0	2	116	4	12	138
	Subtotal	2	3	2	3	152	6	15	183
Total (52 schools)	Male	5	58	45	78	1,018	37	180	1,421
	Female	33	194	268	255	4,014	112	888	5,764
	Total	38	252	313	333	5,032	149	1,068	7,185
Mean (n=52)	Male	0.1	1.1	0.9	1.5	19.6	0.7		27.3
	Female	0.6	3.7	5.2	4.9	77.2	2.2		110.8
	Total	0.7	4.8	6.0	6.4	96.8	2.9		138.2

Table II-3-c-2-IS
Degrees and Certificates Awarded by Gender and Ethnic Origin
Master's – IS
2008-2009

School	Gender	AI	AP	B	H	W	I	NA	Total
Indiana	Male	0	1	0	1	12	4	1	19
	Female	0	1	1	0	7	3	0	12
	Subtotal	0	2	1	1	19	7	1	31
Michigan	Male	0	5	1	0	34	10	5	55
	Female	1	4	3	2	57	11	9	87
	Subtotal	1	9	4	2	91	21	14	142
Missouri	Male	0	0	0	0	12	0	0	12
	Female	0	2	1	0	68	0	0	71
	Subtotal	0	2	1	0	80	0	0	83
Montreal	Male	0	0	0	0	13	0	0	13
	Female	0	0	0	0	22	0	0	22
	Subtotal	0	0	0	0	35	0	0	35
NC Chapel Hill	Male	0	3	1	0	19	1	0	24
	Female	0	0	2	0	9	0	0	11
	Subtotal	0	3	3	0	28	1	0	35
North Texas	Male	0	0	3	0	5	1	0	9
	Female	0	1	2	1	18	4	2	28
	Subtotal	0	1	5	1	23	5	2	37
Tennessee	Male	0	0	0	0	16	0	0	16
	Female	0	2	1	0	40	0	0	43
	Subtotal	0	2	1	0	56	0	0	59
Texas	Male	1	0	0	2	16	1	0	20
	Female	0	3	4	9	64	3	1	84
	Subtotal	1	3	4	11	80	4	1	104
Total (8 schools)	Male	1	9	5	3	127	17	6	168
	Female	1	13	14	12	285	21	12	358
	Total	2	22	19	15	412	38	18	526
Mean (n=8)	Male	0.1	1.1	0.6	0.4	15.9	2.1		21.0
	Female	0.1	1.6	1.8	1.5	35.6	2.6		44.8
	Total	0.3	2.8	2.4	1.9	51.5	4.8		65.8

Students

**Table II-3-c-3
Degrees and Certificates Awarded by Gender and Ethnic Origin
Master's – Other
2008-2009**

School	Gender	AI	AP	B	H	W	I	NA	Total
Alabama	Male	0	0	0	0	1	0	0	1
	Female	0	0	0	0	4	0	0	4
	Subtotal	0	0	0	0	5	0	0	5
Alberta	Male	0	0	0	0	0	0	1	1
	Female	0	0	0	0	0	0	1	1
	Subtotal	0	0	0	0	0	0	2	2
British Columbia	Male	0	0	0	0	0	1	5	6
	Female	0	0	0	0	0	1	14	15
	Subtotal	0	0	0	0	0	2	19	21
Dominican	Male	0	1	0	0	1	0	0	2
	Female	0	0	0	0	0	0	0	0
	Subtotal	0	1	0	0	1	0	0	2
Drexel	Male	0	4	2	1	15	5	2	29
	Female	0	2	0	1	5	1	4	13
	Subtotal	0	6	2	2	20	6	6	42
Illinois	Male	0	0	0	0	1	0	0	1
	Female	0	0	0	0	0	0	0	0
	Subtotal	0	0	0	0	1	0	0	1
Maryland	Male	0	0	1	0	8	14	0	23
	Female	0	2	1	1	3	7	0	14
	Subtotal	0	2	2	1	11	21	0	37
NC Central	Male	0	2	8	0	2	0	1	13
	Female	0	1	11	0	0	0	1	13
	Subtotal	0	3	19	0	2	0	2	26
Oklahoma	Male	0	0	0	0	2	0	0	2
	Female	0	0	0	0	0	0	0	0
	Subtotal	0	0	0	0	2	0	0	2
Pittsburgh	Male	1	3	1	0	12	17	0	34
	Female	0	2	0	0	4	19	0	25
	Subtotal	1	5	1	0	16	36	0	59

(Table continues)

Table II-3-c-3 (continued)

School	Gender	AI	AP	B	H	W	I	NA	Total
Syracuse	Male	1	31	7	1	29	0	22	91
	Female	0	15	3	0	6	0	12	36
	Subtotal	1	46	10	1	35	0	34	127
Toronto	Male	0	0	0	0	0	0	1	1
	Female	0	0	0	0	0	4	21	25
	Subtotal	0	0	0	0	0	4	22	26
Washington ¹	Male	0	3	0	2	10	10	2	27
	Female								
	Subtotal	0	3	0	2	10	10	2	27
Wayne State	Male	0	0	0	0	4	0	0	4
	Female	0	0	4	0	24	2	0	30
	Subtotal	0	0	4	0	28	2	0	34
Western Ontario	Male	0	0	0	0	0	0	17	17
	Female	0	0	0	0	0	1	28	29
	Subtotal	0	0	0	0	0	1	45	46
Total (15 schools)	Male	2	44	19	4	85	47	51	252
	Female	0	22	19	2	46	35	81	205
	Total	2	66	38	6	131	82	132	457
Mean (n=15)	Male	0.1	2.9	1.3	0.3	5.7	3.1		16.8
	Female	0.0 (n=14)	1.6 (n=14)	1.4 (n=14)	0.1 (n=14)	3.3 (n=14)	2.5 (n=14)		14.6 (n=14)
	Total	0.1	4.4	2.5	0.4	8.7	5.5		30.5

1. Washington did not report data for females.

Students

**Table II-3-c-4
Degrees and Certificates Awarded by Gender and Ethnic Origin
Post-Master's
2008-2009**

School	Gender	AI	AP	B	H	W	I	NA	Total
Buffalo	Male	0	0	0	0	0	0	0	0
	Female	0	0	0	0	1	0	0	1
	Subtotal	0	0	0	0	1	0	0	1
Drexel	Male	0	0	0	0	0	1	1	2
	Female	0	1	1	0	10	0	2	14
	Subtotal	0	1	1	0	10	1	3	16
Emporia	Male	0	0	0	0	4	0	0	4
	Female	0	0	0	0	0	0	0	0
	Subtotal	0	0	0	0	4	0	0	4
Florida State	Male	0	0	0	0	0	0	0	0
	Female	0	0	0	1	1	0	0	2
	Subtotal	0	0	0	1	1	0	0	2
Illinois	Male	0	0	0	0	0	0	0	0
	Female	0	0	0	0	5	0	0	5
	Subtotal	0	0	0	0	5	0	0	5
Indiana	Male	0	0	0	0	1	0	0	1
	Female	0	0	0	0	0	0	0	0
	Subtotal	0	0	0	0	1	0	0	1
Long Island	Male	0	2	1	1	8	0	6	18
	Female	0	2	5	1	32	0	6	46
	Subtotal	0	4	6	2	40	0	12	64
Louisiana State	Male	0	0	0	0	0	0	0	0
	Female	0	0	0	0	1	1	0	2
	Subtotal	0	0	0	0	1	1	0	2
McGill	Male	0	0	0	0	0	0	2	2
	Female	0	0	0	0	0	0	1	1
	Subtotal	0	0	0	0	0	0	3	3
NC Chapel Hill	Male	0	0	0	0	0	0	0	0
	Female	0	0	0	0	1	0	0	1
	Subtotal	0	0	0	0	1	0	0	1

(Table continues)

Table II-3-c-4 (continued)

School	Gender	AI	AP	B	H	W	I	NA	Total
Pittsburgh	Male	0	0	0	0	1	0	0	1
	Female	0	0	0	0	1	0	0	1
	Subtotal	0	0	0	0	2	0	0	2
Pratt	Male	0	0	0	0	0	0	0	0
	Female	0	0	0	0	1	0	0	1
	Subtotal	0	0	0	0	1	0	0	1
Puerto Rico	Male	0	0	0	3	0	0	0	3
	Female	0	0	0	2	0	0	0	2
	Subtotal	0	0	0	5	0	0	0	5
Simmons	Male	0	0	0	0	0	0	0	0
	Female	0	0	0	0	3	0	0	3
	Subtotal	0	0	0	0	3	0	0	3
South Carolina	Male	0	0	0	0	0	0	0	0
	Female	0	0	0	0	3	0	0	3
	Subtotal	0	0	0	0	3	0	0	3
Southern Connecticut	Male	0	0	0	0	1	0	0	1
	Female	0	0	0	0	8	0	2	10
	Subtotal	0	0	0	0	9	0	2	11
Syracuse	Male	0	3	0	0	2	0	4	9
	Female	0	0	0	0	3	0	0	3
	Subtotal	0	3	0	0	5	0	4	12
Wayne State	Male	0	0	0	0	0	0	0	0
	Female	0	0	0	0	1	0	0	1
	Subtotal	0	0	0	0	1	0	0	1
Total (18 schools)	Male	0	5	1	4	17	1	13	41
	Female	0	3	6	4	71	1	11	96
	Total	0	8	7	8	88	2	24	137
Mean (n=18)	Male	0.0	0.3	0.1	0.2	0.9	0.1		2.3
	Female	0.0	0.2	0.3	0.2	3.9	0.1		5.3
	Total	0.0	0.4	0.4	0.4	4.9	0.1		7.6

Students

**Table II-3-c-5
Degrees and Certificates Awarded by Gender and Ethnic Origin
Doctoral
2008-2009**

School	Gender	AI	AP	B	H	W	I	NA	Total
California - Los Angeles	Male	0	0	1	0	1	1	0	3
	Female	0	0	2	0	1	0	0	3
	Subtotal	0	0	3	0	2	1	0	6
Drexel	Male	0	2	0	1	1	3	0	7
	Female	0	1	0	0	2	2	0	5
	Subtotal	0	3	0	1	3	5	0	12
Emporia	Male	0	0	0	0	1	0	0	1
	Female	0	0	0	0	0	0	0	0
	Subtotal	0	0	0	0	1	0	0	1
Florida State	Male	0	0	0	1	2	1	0	4
	Female	0	0	0	0	3	1	0	4
	Subtotal	0	0	0	1	5	2	0	8
Illinois	Male	0	0	0	0	1	1	0	2
	Female	0	1	0	0	2	2	0	5
	Subtotal	0	1	0	0	3	3	0	7
Long Island	Male	0	0	0	0	1	0	0	1
	Female	0	1	0	0	0	0	0	1
	Subtotal	0	1	0	0	1	0	0	2
Maryland	Male	0	0	0	0	1	0	0	1
	Female	0	0	1	0	1	1	0	3
	Subtotal	0	0	1	0	2	1	0	4
McGill	Male	0	0	0	0	0	0	1	1
	Female	0	0	0	0	0	0	1	1
	Subtotal	0	0	0	0	0	0	2	2
Michigan	Male	0	0	0	0	0	1	0	1
	Female	0	0	0	0	0	3	0	3
	Subtotal	0	0	0	0	0	4	0	4
Missouri	Male	0	1	0	0	0	0	0	1
	Female	0	0	0	0	2	0	0	2
	Subtotal	0	1	0	0	2	0	0	3

(Table continues)

Table II-3-c-5 (continued)

School	Gender	AI	AP	B	H	W	I	NA	Total
Montreal	Male	0	0	0	0	0	0	0	0
	Female	0	0	0	0	2	0	0	2
	Subtotal	0	0	0	0	2	0	0	2
NC Chapel Hill	Male	0	0	0	0	1	0	0	1
	Female	0	0	0	0	2	0	0	2
	Subtotal	0	0	0	0	3	0	0	3
North Texas	Male	0	0	0	0	1	3	0	4
	Female	0	0	0	0	3	1	0	4
	Subtotal	0	0	0	0	4	4	0	8
Pittsburgh	Male	0	0	0	0	2	1	0	3
	Female	0	0	0	0	1	0	0	1
	Subtotal	0	0	0	0	3	1	0	4
Rutgers	Male	0	1	1	1	0	0	0	3
	Female	0	0	0	0	0	0	0	0
	Subtotal	0	1	1	1	0	0	0	3
Syracuse	Male	0	0	0	2	0	0	0	2
	Female	0	2	0	0	1	0	1	4
	Subtotal	0	2	0	2	1	0	1	6
Texas	Male	0	0	0	1	3	0	0	4
	Female	0	0	0	0	2	0	0	2
	Subtotal	0	0	0	1	5	0	0	6
Texas Women's	Male	0	0	0	0	0	0	0	0
	Female	0	0	1	0	0	0	0	1
	Subtotal	0	0	1	0	0	0	0	1
Toronto	Male	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	2	2
	Subtotal	0	0	0	0	0	0	2	2
Washington	Male	0	0	0	0	0	0	0	0
	Female	0	0	1	0	1	2	0	4
	Subtotal	0	0	1	0	1	2	0	4
Western Ontario	Male	0	0	0	0	0	0	1	1
	Female	0	0	0	0	0	0	3	3
	Subtotal	0	0	0	0	0	0	4	4

(Table continues)

Students

Table II-3-c-5 (continued)

School	Gender	AI	AP	B	H	W	I	NA	Total
Wisconsin - Madison	Male	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	3	3
	<i>Subtotal</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>3</i>	<i>3</i>
Total (22 schools)	Male	0	4	2	6	15	11	2	40
	Female	0	5	5	0	23	12	10	55
	<i>Total</i>	<i>0</i>	<i>9</i>	<i>7</i>	<i>6</i>	<i>38</i>	<i>23</i>	<i>12</i>	<i>95</i>
Mean (n=22)	Male	0.0	0.2	0.1	0.3	0.7	0.5		1.8
	Female	0.0	0.2	0.2	0.0	1.0	0.5		2.5
	<i>Total</i>	<i>0.0</i>	<i>0.4</i>	<i>0.3</i>	<i>0.3</i>	<i>1.7</i>	<i>1.0</i>		<i>4.3</i>

Table II-4-a
Enrollment (Number) by Gender and Ethnic Origin*
Fall 2009

Program	Gender	AI	AP	B	H	W	I	NA	Total
Bachelor's	Male	7	187	169	84	976	77	80	1,580
	Female	9	67	102	76	415	25	47	741
	Subtotal	16	254	271	160	1,391	102	127	2,321
Master's — LS (ALA- Accredited)	Male	25	153	163	238	2,713	76	590	3,958
	Female	114	626	742	859	10,760	260	2,065	15,426
	Subtotal	139	779	905	1,097	13,473	336	2,655	19,384
Master's — IS	Male	2	17	9	33	319	59	25	464
	Female	8	51	29	41	902	66	27	1,124
	Subtotal	10	68	38	74	1,221	125	52	1,588
Master's — Other	Male	2	23	40	14	149	203	124	555
	Female	0	25	68	11	165	125	190	584
	Subtotal	2	48	108	25	314	328	314	1,139
Post- Master's	Male	0	1	5	8	57	6	18	95
	Female	0	3	14	7	122	7	15	168
	Subtotal	0	4	19	15	179	13	33	263
Doctoral	Male	2	23	16	10	129	92	63	335
	Female	2	42	31	11	253	129	88	556
	Subtotal	4	65	47	21	382	221	151	891
Total	Male	38	404	402	387	4,343	513	900	6,987
	Female	133	814	986	1,005	12,617	612	2,432	18,599
	Subtotal	171	1,218	1,388	1,392	16,960	1,125	3,332	25,586

When interpreting the data from this table, please note that not all schools that offered degrees and certificates reported ethnic origin data.

Students

**Table II-4-a-1
Enrollment (Number) by Gender and Ethnic Origin and School
All Program Levels
Fall 2009**

School	AI	AP	B	H	W	I	NA	Total
Alabama	0	8	14	3	239	2	3	269
Albany	2	19	29	14	280	6	50	400
Alberta	0	0	0	0	0	0	112	112
Arizona	21	0	10	35	205	6	28	305
British Columbia	0	0	0	0	0	12	217	229
Buffalo	1	10	7	4	199	2	36	259
California — Los Angeles	1	41	6	23	113	1	0	185
Catholic	0	11	21	6	127	5	46	216
Clarion	0	6	18	9	465	3	21	522
Dalhousie	0	0	0	0	0	7	119	126
Denver	2	4	8	19	121	1	12	167
Dominican	3	15	24	32	429	0	12	515
Drexel	2	74	50	32	569	68	341	1,136
Emporia	4	12	10	11	298	5	27	367
Florida State	7	37	114	75	687	30	10	960
Hawaii	1	37	1	3	31	3	11	87
Illinois	3	40	35	32	501	39	2	652
Indiana	2	13	29	11	528	39	36	658
Iowa	1	1	0	2	105	4	0	113
Kent State	4	10	31	5	612	2	21	685
Kentucky	1	1	7	1	201	2	0	213
Long Island	0	21	26	22	245	0	233	547
Louisiana State	0	4	9	6	125	4	11	159
Maryland	1	25	20	13	334	107	9	509
McGill	0	0	0	0	0	32	228	260
Michigan	5	40	13	15	236	88	22	419
Missouri	0	6	3	5	275	5	16	310
Montreal	0	0	0	0	120	19	0	139
NC Central	3	4	158	7	202	4	28	406
NC Chapel Hill	1	15	23	9	305	21	19	393
NC Greensboro	1	2	23	2	149	11	53	241

(Table continues)

Table II-4-a-1 (continued)

School	AI	AP	B	H	W	I	NA	Total
North Texas	9	32	69	158	854	29	0	1,151
Oklahoma	21	5	2	6	173	5	0	212
Pittsburgh	1	11	35	12	498	108	61	726
Pratt	0	19	17	21	241	5	45	348
Puerto Rico	0	0	0	144	0	5	0	149
Queens	0	44	40	44	401	5	3	537
Rhode Island	0	2	1	1	139	1	32	176
Rutgers	0	76	17	19	455	15	9	591
San Jose	30	270	66	283	1,301	61	319	2,330
Simmons	11	23	16	16	695	25	0	786
South Carolina	2	1	44	5	358	1	31	442
South Florida	2	7	28	38	329	2	2	408
Southern Connecticut	0	8	11	11	270	1	56	357
Southern Mississippi	1	0	24	2	185	2	4	218
St. John's	1	7	13	19	99	4	45	188
Syracuse	10	91	128	65	626	294	111	1,325
Tennessee	0	3	6	2	206	4	0	221
Texas	2	20	3	19	221	9	9	283
Texas Woman's	5	13	32	82	435	6	0	573
Toronto	0	0	0	0	0	36	412	448
Valdosta	0	3	31	8	160	1	6	209
Washington	8	95	18	23	401	75	56	676
Wayne State	1	8	46	5	459	9	117	645
Western Ontario	0	0	0	0	0	17	337	354
Wisconsin - Madison	4	4	2	7	177	8	19	221
Wisconsin - Milwaukee	3	34	46	16	746	20	45	910
Total (56 schools)	177	1,232	1,384	1,402	17,130	1,276	2,985	25,586

Students

**Table II-4-c-1
Enrollment (Number) by Gender and Ethnic Origin
Bachelor's
Fall 2009**

School	Gender	AI	AP	B	H	W	I	NA	Total
Albany	Male	2	7	15	8	77	0	21	130
	Female	0	5	5	1	16	0	4	31
	Subtotal	2	12	20	9	93	0	25	161
Clarion	Male	0	0	0	0	7	0	0	7
	Female	0	1	1	0	45	0	1	48
	Subtotal	0	1	1	0	52	0	1	55
Drexel	Male	0	33	12	7	168	16	17	253
	Female	1	5	2	2	15	4	4	33
	Subtotal	1	38	14	9	183	20	21	286
Emporia	Male	0	0	1	1	6	0	1	9
	Female	1	0	3	1	23	0	2	30
	Subtotal	1	0	4	2	29	0	3	39
Florida State	Male	1	12	42	22	141	3	0	221
	Female	2	1	15	2	30	2	0	52
	Subtotal	3	13	57	24	171	5	0	273
NC Chapel Hill	Male	0	1	4	0	10	0	0	15
	Female	0	0	4	1	4	0	0	9
	Subtotal	0	1	8	1	14	0	0	24
North Texas	Male	0	1	1	0	5	1	0	8
	Female	0	0	1	6	19	0	0	26
	Subtotal	0	1	2	6	24	1	0	34
Oklahoma	Male	1	2	0	0	11	1	0	15
	Female	0	0	0	0	14	0	0	14
	Subtotal	1	2	0	0	25	1	0	29
Pittsburgh	Male	0	1	6	0	100	2	0	109
	Female	0	0	2	0	24	0	0	26
	Subtotal	0	1	8	0	124	2	0	135
Puerto Rico	Male	0	0	0	9	0	0	0	9
	Female	0	0	0	38	0	0	0	38
	Subtotal	0	0	0	47	0	0	0	47

(Table continues)

Table II-4-c-1 (continued)

School	Gender	AI	AP	B	H	W	I	NA	Total
Rutgers	Male	0	33	12	6	94	0	5	150
	Female	0	15	6	1	14	0	4	40
	Subtotal	0	48	18	7	108	0	9	190
South Carolina	Male	0	0	0	0	1	0	2	3
	Female	0	0	1	0	5	0	0	6
	Subtotal	0	0	1	0	6	0	2	9
Southern Connecticut	Male	0	0	3	0	6	0	0	9
	Female	0	2	2	5	31	1	4	45
	Subtotal	0	2	5	5	37	1	4	54
Southern Mississippi	Male	0	0	1	0	6	0	1	8
	Female	1	0	6	1	34	1	1	44
	Subtotal	1	0	7	1	40	1	2	52
Syracuse	Male	1	49	51	21	180	48	21	371
	Female	3	18	39	17	67	16	18	178
	Subtotal	4	67	90	38	247	64	39	549
Washington	Male	1	38	4	6	50	6	7	112
	Female	0	16	1	1	16	1	3	38
	Subtotal	1	54	5	7	66	7	10	150
Wisconsin - Milwaukee	Male	1	10	17	4	114	0	5	151
	Female	1	4	14	0	58	0	6	83
	Subtotal	2	14	31	4	172	0	11	234
Total (17 schools)	Male	7	187	169	84	976	77	80	1,580
	Female	9	67	102	76	415	25	47	741
	Subtotal	16	254	271	160	1,391	102	127	2,321
Mean (n=17)	Male	0.4	11.0	9.9	4.9	57.4	4.5		92.9
	Female	0.5	3.9	6.0	4.5	24.4	1.5		43.6
	Subtotal	0.9	14.9	15.9	9.4	81.8	6.0		136.5

Students

**Table II-4-c-2-LS
Enrollment (Number) by Gender and Ethnic Origin
Master's – LS (ALA-Accredited)
Fall 2009**

School	Gender	AI	AP	B	H	W	I	NA	Total
Alabama	Male	0	2	1	0	59	0	0	62
	Female	0	6	13	3	167	2	3	194
	Subtotal	0	8	14	3	226	2	3	256
Albany	Male	0	2	5	3	47	2	8	67
	Female	0	5	4	2	140	4	17	172
	Subtotal	0	7	9	5	187	6	25	239
Alberta	Male	0	0	0	0	0	0	20	20
	Female	0	0	0	0	0	0	81	81
	Subtotal	0	0	0	0	0	0	101	101
Arizona	Male	3	0	1	6	42	0	7	59
	Female	18	0	9	28	156	6	19	236
	Subtotal	21	0	10	34	198	6	26	295
British Columbia	Male	0	0	0	0	0	0	31	31
	Female	0	0	0	0	0	0	112	112
	Subtotal	0	0	0	0	0	0	143	143
Buffalo	Male	0	0	0	1	65	0	10	76
	Female	1	10	7	3	129	2	25	177
	Subtotal	1	10	7	4	194	2	35	253
California - Los Angeles	Male	0	9	1	5	25	0	0	40
	Female	1	26	4	18	77	0	0	126
	Subtotal	1	35	5	23	102	0	0	166
Catholic	Male	0	2	5	1	21	0	9	38
	Female	0	9	16	5	106	5	37	178
	Subtotal	0	11	21	6	127	5	46	216
Clarion	Male	0	0	4	0	60	1	7	72
	Female	0	5	13	9	353	2	13	395
	Subtotal	0	5	17	9	413	3	20	467
Dalhousie	Male	0	0	0	0	0	2	25	27
	Female	0	0	0	0	0	5	94	99
	Subtotal	0	0	0	0	0	7	119	126

(Table continues)

Table II-4-c-2-LS (continued)

School	Gender	AI	AP	B	H	W	I	NA	Total
Denver	Male	0	0	1	5	24	0	2	32
	Female	2	4	7	14	97	1	10	135
	Subtotal	2	4	8	19	121	1	12	167
Dominican	Male	0	5	2	10	78	0	8	103
	Female	3	10	22	22	337	0	4	398
	Subtotal	3	15	24	32	415	0	12	501
Drexel	Male	0	4	3	5	71	2	50	135
	Female	1	13	13	12	213	7	217	476
	Subtotal	1	17	16	17	284	9	267	611
Emporia	Male	0	1	1	4	48	0	4	58
	Female	1	9	5	4	208	2	19	248
	Subtotal	1	10	6	8	256	2	23	306
Florida State	Male	2	4	13	13	105	2	3	142
	Female	2	18	35	37	379	5	7	483
	Subtotal	4	22	48	50	484	7	10	625
Hawaii	Male	0	7	0	1	7	1	2	18
	Female	1	30	1	2	23	2	9	68
	Subtotal	1	37	1	3	30	3	11	86
Illinois	Male	0	9	8	6	121	5	2	151
	Female	3	23	23	21	305	16	0	391
	Subtotal	3	32	31	27	426	21	2	542
Indiana	Male	0	1	10	3	100	2	9	125
	Female	2	8	19	5	388	4	26	452
	Subtotal	2	9	29	8	488	6	35	577
Iowa	Male	0	1	0	1	10	1	0	13
	Female	1	0	0	1	95	3	0	100
	Subtotal	1	1	0	2	105	4	0	113
Kent State	Male	1	2	8	1	144	0	7	163
	Female	3	7	22	4	463	2	14	515
	Subtotal	4	9	30	5	607	2	21	678
Kentucky	Male	0	1	0	1	45	1	0	48
	Female	1	0	7	0	156	1	0	165
	Subtotal	1	1	7	1	201	2	0	213

(Table continues)

Students

Table II-4-c-2-LS (continued)

School	Gender	AI	AP	B	H	W	I	NA	Total
Long Island	Male	0	3	4	4	38	0	33	82
	Female	0	14	12	14	132	0	139	311
	Subtotal	0	17	16	18	170	0	172	393
Louisiana State	Male	0	1	4	1	19	1	3	29
	Female	0	3	5	5	106	3	8	130
	Subtotal	0	4	9	6	125	4	11	159
Maryland	Male	0	3	5	3	49	0	4	64
	Female	1	11	13	7	237	5	5	279
	Subtotal	1	14	18	10	286	5	9	343
McGill	Male	0	0	0	0	0	8	33	41
	Female	0	0	0	0	0	19	100	119
	Subtotal	0	0	0	0	0	27	133	160
NC Central	Male	1	0	20	1	34	1	4	61
	Female	1	3	64	4	152	0	15	239
	Subtotal	2	3	84	5	186	1	19	300
NC Chapel Hill	Male	0	4	2	0	42	0	1	49
	Female	1	4	4	3	165	3	10	190
	Subtotal	1	8	6	3	207	3	11	239
NC Greensboro	Male	0	0	3	0	33	4	11	51
	Female	1	2	19	2	116	3	41	184
	Subtotal	1	2	22	2	149	7	52	235
North Texas	Male	0	3	9	24	81	0	0	117
	Female	4	17	44	98	559	1	0	723
	Subtotal	4	20	53	122	640	1	0	840
Oklahoma	Male	3	2	0	2	33	1	0	41
	Female	17	1	2	3	107	3	0	133
	Subtotal	20	3	2	5	140	4	0	174
Pittsburgh	Male	1	0	2	2	69	2	0	76
	Female	0	2	21	7	292	11	0	333
	Subtotal	1	2	23	9	361	13	0	409
Pratt	Male	0	2	2	5	51	0	4	64
	Female	0	17	15	16	184	5	41	278
	Subtotal	0	19	17	21	235	5	45	342

(Table continues)

Table II-4-c-2-LS (continued)

School	Gender	AI	AP	B	H	W	I	NA	Total
Puerto Rico	Male	0	0	0	24	0	2	0	26
	Female	0	0	0	68	0	3	0	71
	Subtotal	0	0	0	92	0	5	0	97
Queens	Male	0	10	8	11	109	0	1	139
	Female	0	34	32	33	290	5	2	396
	Subtotal	0	44	40	44	399	5	3	535
Rhode Island	Male	0	0	0	1	18	1	2	22
	Female	0	2	1	0	117	0	30	150
	Subtotal	0	2	1	1	135	1	32	172
Rutgers	Male	0	3	1	3	68	0	0	75
	Female	0	24	16	8	262	2	0	312
	Subtotal	0	27	17	11	330	2	0	387
San Jose	Male	6	55	8	57	258	7	68	459
	Female	24	214	57	224	1,031	53	251	1,854
	Subtotal	30	269	65	281	1,289	60	319	2,313
Simmons	Male	3	2	1	3	148	7	0	164
	Female	8	21	15	13	521	14	0	592
	Subtotal	11	23	16	16	669	21	0	756
South Carolina	Male	0	0	2	1	55	0	3	61
	Female	2	1	38	4	278	0	23	346
	Subtotal	2	1	40	5	333	0	26	407
South Florida	Male	1	1	4	9	65	1	1	82
	Female	1	6	24	29	264	1	1	326
	Subtotal	2	7	28	38	329	2	2	408
Southern Connecticut	Male	0	3	1	5	28	0	10	47
	Female	0	3	5	1	194	0	42	245
	Subtotal	0	6	6	6	222	0	52	292
Southern Mississippi	Male	0	0	1	0	23	0	1	25
	Female	0	0	15	0	122	1	1	139
	Subtotal	0	0	16	0	145	1	2	164
St. John's	Male	0	1	3	4	24	0	10	42
	Female	1	6	9	14	73	4	35	142
	Subtotal	1	7	12	18	97	4	45	184

(Table continues)

Students

Table II-4-c-2-LS (continued)

School	Gender	AI	AP	B	H	W	I	NA	Total
Syracuse	Male	0	1	0	1	31	4	3	40
	Female	1	4	4	6	110	5	23	153
	Subtotal	1	5	4	7	141	9	26	193
Texas Woman's	Male	1	1	2	6	22	2	0	34
	Female	4	12	29	76	402	2	0	525
	Subtotal	5	13	31	82	424	4	0	559
Toronto	Male	0	0	0	0	0	7	71	78
	Female	0	0	0	0	0	14	240	254
	Subtotal	0	0	0	0	0	21	311	332
Valdosta	Male	0	0	5	2	32	1	3	43
	Female	0	3	26	6	128	0	3	166
	Subtotal	0	3	31	8	160	1	6	209
Washington	Male	0	4	3	0	61	0	12	80
	Female	5	17	6	9	222	1	23	283
	Subtotal	5	21	9	9	283	1	35	363
Wayne State	Male	0	1	10	0	103	2	21	137
	Female	1	7	31	3	312	6	91	451
	Subtotal	1	8	41	3	415	8	112	588
Western Ontario	Male	0	0	0	0	0	2	70	72
	Female	0	0	0	0	0	7	199	206
	Subtotal	0	0	0	0	0	9	269	278
Wisconsin - Madison	Male	2	0	0	1	31	0	5	39
	Female	2	3	0	6	138	4	13	166
	Subtotal	4	3	0	7	169	4	18	205
Wisconsin - Milwaukee	Male	1	3	0	2	116	4	12	138
	Female	0	12	15	10	454	16	22	529
	Subtotal	1	15	15	12	570	20	34	667
Total (52 schools)	Male	25	153	163	238	2,713	76	590	3,958
	Female	114	626	742	859	10,760	260	2,065	15,426
	Total	139	779	905	1,097	13,473	336	2,655	19,384
Mean (n=52)	Male	0.5	2.9	3.1	4.6	52.2	1.5		76.1
	Female	2.2	12.0	14.3	16.5	206.9	5.0		296.7
	Total	2.7	15.0	17.4	21.1	259.1	6.5		372.8

Table II-4-c-2-IS
Enrollment (Number) by Gender and Ethnic Origin
Master's – IS
Fall 2009

School	Gender	AI	AP	B	H	W	I	NA	Total
Indiana	Male	0	1	0	2	14	11	1	29
	Female	0	1	0	0	10	5	0	16
	Subtotal	0	2	0	2	24	16	1	45
Michigan	Male	1	12	3	9	69	36	11	141
	Female	4	21	9	5	143	35	11	228
	Subtotal	5	33	12	14	212	71	22	369
Missouri	Male	0	1	0	3	63	0	6	73
	Female	0	2	3	2	202	2	10	221
	Subtotal	0	3	3	5	265	2	16	294
Montreal	Male	0	0	0	0	30	5	0	35
	Female	0	0	0	0	90	13	0	103
	Subtotal	0	0	0	0	120	18	0	138
NC Chapel Hill	Male	0	1	1	3	31	4	4	44
	Female	0	2	3	1	15	4	1	26
	Subtotal	0	3	4	4	46	8	5	70
North Texas	Male	1	1	2	10	31	1	0	46
	Female	2	6	9	20	129	2	0	168
	Subtotal	3	7	11	30	160	3	0	214
Tennessee	Male	0	0	2	0	36	0	0	38
	Female	0	3	3	1	162	0	0	169
	Subtotal	0	3	5	1	198	0	0	207
Texas	Male	0	1	1	6	45	2	3	58
	Female	2	16	2	12	151	5	5	193
	Subtotal	2	17	3	18	196	7	8	251
Total (8 schools)	Male	2	17	9	33	319	59	25	464
	Female	8	51	29	41	902	66	27	1,124
	Total	10	68	38	74	1,221	125	52	1,588
Mean (n=8)	Male	0.3	2.1	1.1	4.1	39.9	7.4		58.0
	Female	1.0	6.4	3.6	5.1	112.8	8.3		140.5
	Total	1.3	8.5	4.8	9.3	152.6	15.6		198.5

Students

**Table II-4-c-3
Enrollment (Number) by Gender and Ethnic Origin
Master's – Other
Fall 2009**

School	Gender	AI	AP	B	H	W	I	NA	Total
Alabama	Male	0	0	0	0	2	0	0	2
	Female	0	0	0	0	11	0	0	11
	Subtotal	0	0	0	0	13	0	0	13
Alberta	Male	0	0	0	0	0	0	3	3
	Female	0	0	0	0	0	0	4	4
	Subtotal	0	0	0	0	0	0	7	7
British Columbia	Male	0	0	0	0	0	1	10	11
	Female	0	0	0	0	0	1	50	51
	Subtotal	0	0	0	0	0	2	60	62
Dominican	Male	0	0	0	0	0	0	0	0
	Female	0	0	0	0	2	0	0	2
	Subtotal	0	0	0	0	2	0	0	2
Drexel	Male	0	7	7	4	60	14	23	115
	Female	0	4	6	1	19	5	16	51
	Subtotal	0	11	13	5	79	19	39	166
Illinois	Male	0	0	0	0	1	0	0	1
	Female	0	0	0	0	1	1	0	2
	Subtotal	0	0	0	0	2	1	0	3
Maryland	Male	0	6	1	2	20	51	0	80
	Female	0	3	0	1	11	45	0	60
	Subtotal	0	9	1	3	31	96	0	140
NC Central	Male	1	0	28	1	4	1	3	38
	Female	0	1	46	1	10	2	6	66
	Subtotal	1	1	74	2	14	3	9	104
NC Greensboro	Male	0	0	0	0	0	1	1	2
	Female	0	0	1	0	0	3	0	4
	Subtotal	0	0	1	0	0	4	1	6
Oklahoma	Male	0	0	0	0	5	0	0	5
	Female	0	0	0	1	3	0	0	4
	Subtotal	0	0	0	1	8	0	0	9

(Table continues)

Table II-4-c-3 (continued)

School	Gender	AI	AP	B	H	W	I	NA	Total
Pittsburgh	Male	0	1	2	0	0	60	54	117
	Female	0	7	2	0	0	23	7	39
	Subtotal	0	8	4	0	0	83	61	156
San Jose	Male	0	0	0	0	3	0	0	3
	Female	0	1	1	2	9	1	0	14
	Subtotal	0	1	1	2	12	1	0	17
Syracuse	Male	1	1	1	3	21	34	5	66
	Female	0	1	7	3	55	9	7	82
	Subtotal	1	2	8	6	76	43	12	148
Toronto	Male	0	0	0	0	0	2	3	5
	Female	0	0	0	0	0	7	66	73
	Subtotal	0	0	0	0	0	9	69	78
Washington	Male	0	8	1	4	24	35	5	77
	Female	0	8	1	1	17	26	2	55
	Subtotal	0	16	2	5	41	61	7	132
Wayne State	Male	0	0	0	0	9	0	1	10
	Female	0	0	4	1	27	1	3	36
	Subtotal	0	0	4	1	36	1	4	46
Western Ontario	Male	0	0	0	0	0	4	16	20
	Female	0	0	0	0	0	1	29	30
	Subtotal	0	0	0	0	0	5	45	50
Total (17 schools)	Male	2	23	40	14	149	203	124	555
	Female	0	25	68	11	165	125	190	584
	Total	2	48	108	25	314	328	314	1,139
Mean (n=17)	Male	0.1	1.4	2.4	0.8	8.8	11.9		32.6
	Female	0.0	1.5	4.0	0.6	9.7	7.4		34.4
	Total	0.1	2.8	6.4	1.5	18.5	19.3		67.0

Students

**Table II-4-c-4
Enrollment (Number) by Gender and Ethnic Origin
Post-Master's
Fall 2009**

School	Gender	AI	AP	B	H	W	I	NA	Total
British Columbia	Male	0	0	0	0	0	1	1	2
	Female	0	0	0	0	0	1	0	1
	Subtotal	0	0	0	0	0	2	1	3
Buffalo	Male	0	0	0	0	0	0	1	1
	Female	0	0	0	0	5	0	0	5
	Subtotal	0	0	0	0	5	0	1	6
California - Los Angeles	Male	0	0	0	0	0	0	0	0
	Female	0	0	1	0	0	0	0	1
	Subtotal	0	0	1	0	0	0	0	1
Dominican	Male	0	0	0	0	2	0	0	2
	Female	0	0	0	0	2	0	0	2
	Subtotal	0	0	0	0	4	0	0	4
Drexel	Male	0	0	1	0	2	1	3	7
	Female	0	0	2	0	5	1	5	13
	Subtotal	0	0	3	0	7	2	8	20
Florida State	Male	0	0	1	0	1	0	0	2
	Female	0	0	2	0	10	0	0	12
	Subtotal	0	0	3	0	11	0	0	14
Illinois	Male	0	0	0	1	12	0	0	13
	Female	0	1	2	1	34	1	0	39
	Subtotal	0	1	2	2	46	1	0	52
Indiana	Male	0	0	0	0	2	0	0	2
	Female	0	0	0	0	0	0	0	0
	Subtotal	0	0	0	0	2	0	0	2
Kent State	Male								
	Female	0	1	1	0	5	0	0	7
	Subtotal	0	1	1	0	5	0	0	7
Long Island	Male	0	0	0	0	10	0	7	17
	Female	0	0	0	0	0	0	0	0
	Subtotal	0	0	0	0	10	0	7	17

(Table continues)

Table II-4-c-4 (continued)

School	Gender	AI	AP	B	H	W	I	NA	Total
McGill	Male	0	0	0	0	0	0	1	1
	Female	0	0	0	0	0	0	1	1
	Subtotal	0	0	0	0	0	0	2	2
Pittsburgh	Male	0	0	0	0	1	0	0	1
	Female	0	0	0	0	2	0	0	2
	Subtotal	0	0	0	0	3	0	0	3
Pratt	Male	0	0	0	0	3	0	0	3
	Female	0	0	0	0	3	0	0	3
	Subtotal	0	0	0	0	6	0	0	6
Puerto Rico	Male	0	0	0	3	0	0	0	3
	Female	0	0	0	2	0	0	0	2
	Subtotal	0	0	0	5	0	0	0	5
Queens	Male	0	0	0	0	2	0	0	2
	Female	0	0	0	0	0	0	0	0
	Subtotal	0	0	0	0	2	0	0	2
Rhode Island	Male	0	0	0	0	0	0	0	0
	Female	0	0	0	0	4	0	0	4
	Subtotal	0	0	0	0	4	0	0	4
Simmons	Male	0	0	0	0	3	0	0	3
	Female	0	0	0	0	9	0	0	9
	Subtotal	0	0	0	0	12	0	0	12
South Carolina	Male	0	0	0	0	1	0	0	1
	Female	0	0	1	0	6	0	1	8
	Subtotal	0	0	1	0	7	0	1	9
Southern Connecticut	Male	0	0	0	0	1	0	0	1
	Female	0	0	0	0	10	0	0	10
	Subtotal	0	0	0	0	11	0	0	11
Southern Mississippi	Male	0	0	0	0	0	0	0	0
	Female	0	0	1	1	0	0	0	2
	Subtotal	0	0	1	1	0	0	0	2
St. John's	Male	0	0	0	0	0	0	0	0
	Female	0	0	1	1	1	0	0	3
	Subtotal	0	0	1	1	1	0	0	3

(Table continues)

Students

Table II-4-c-4 (continued)

School	Gender	AI	AP	B	H	W	I	NA	Total
Syracuse	Male	0	1	3	4	14	4	5	31
	Female	0	1	2	1	20	4	6	34
	<i>Subtotal</i>	<i>0</i>	<i>2</i>	<i>5</i>	<i>5</i>	<i>34</i>	<i>8</i>	<i>11</i>	<i>65</i>
Toronto	Male	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	1	1
	<i>Subtotal</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>1</i>
Wayne State	Male	0	0	0	0	3	0	0	3
	Female	0	0	1	1	5	0	1	8
	<i>Subtotal</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>1</i>	<i>8</i>	<i>0</i>	<i>1</i>	<i>11</i>
Wisconsin - Madison	Male	0	0	0	0	0	0	0	0
	Female	0	0	0	0	1	0	0	1
	<i>Subtotal</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>1</i>
Total (25 schools)	Male	0	1	5	8	57	6	18	95
	Female	0	3	14	7	122	7	15	168
	<i>Total</i>	<i>0</i>	<i>4</i>	<i>19</i>	<i>15</i>	<i>179</i>	<i>13</i>	<i>33</i>	<i>263</i>
Mean (n=25)	Male	0.0	0.0	0.2	0.3	2.3	0.2		3.8
	Female	0.0	0.1	0.5	0.3	4.9	0.3		6.7
	<i>Total</i>	<i>0.0</i>	<i>0.1</i>	<i>0.8</i>	<i>0.6</i>	<i>7.3</i>	<i>0.5</i>		<i>10.7</i>

Table II-4-c-5
Enrollment (Number) by Gender and Ethnic Origin
Doctoral
Fall 2009

School	Gender	AI	AP	B	H	W	I	NA	Total
Alberta	Male	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	4	4
	Subtotal	0	0	0	0	0	0	4	4
Arizona	Male	0	0	0	0	3	0	0	3
	Female	0	0	0	1	4	0	2	7
	Subtotal	0	0	0	1	7	0	2	10
British Columbia	Male	0	0	0	0	0	2	3	5
	Female	0	0	0	0	0	3	10	13
	Subtotal	0	0	0	0	0	5	13	18
California - Los Angeles	Male	0	0	0	0	0	0	0	0
	Female	0	6	0	0	11	1	0	18
	Subtotal	0	6	0	0	11	1	0	18
Dominican	Male	0	0	0	0	2	0	0	2
	Female	0	0	0	0	6	0	0	6
	Subtotal	0	0	0	0	8	0	0	8
Drexel	Male	0	4	3	1	8	9	4	29
	Female	0	4	1	0	8	9	1	23
	Subtotal	0	8	4	1	16	18	5	52
Emporia	Male	0	0	0	0	1	3	0	4
	Female	0	2	0	1	12	0	1	16
	Subtotal	0	2	0	1	13	3	1	20
Florida State	Male	0	2	1	1	9	9	0	22
	Female	0	0	5	0	12	9	0	26
	Subtotal	0	2	6	1	21	18	0	48
Illinois	Male	0	1	0	1	12	4	1	19
	Female	0	6	2	2	15	12	0	37
	Subtotal	0	7	2	3	27	16	1	56
Indiana	Male	0	2	0	1	7	8	0	18
	Female	0	0	0	0	7	9	0	16
	Subtotal	0	2	0	1	14	17	0	34

(Table continues)

Students

Table II-4-c-5 (continued)

School	Gender	AI	AP	B	H	W	I	NA	Total
Long Island	Male	0	0	1	2	8	0	7	18
	Female	0	4	8	1	16	0	15	44
	Subtotal	0	4	9	3	24	0	22	62
Maryland	Male								0
	Female								0
	Subtotal	0	0	0	0	0	0	0	0
McGill	Male	0	0	0	0	0	3	8	11
	Female	0	0	0	0	0	2	13	15
	Subtotal	0	0	0	0	0	5	21	26
Michigan	Male	0	4	1	1	14	8	0	28
	Female	0	3	0	0	10	9	0	22
	Subtotal	0	7	1	1	24	17	0	50
Missouri	Male	0	0	0	0	1	1	0	2
	Female	0	3	0	0	9	2	0	14
	Subtotal	0	3	0	0	10	3	0	16
Montreal	Male	0	0	0	0	0	0	1	1
	Female	0	0	0	0	0	1	6	7
	Subtotal	0	0	0	0	0	1	7	8
NC Chapel Hill	Male	0	1	1	1	11	5	2	14
	Female	0	2	4	0	27	5	1	36
	Subtotal	0	3	5	1	38	10	3	60
North Texas	Male	2	2	1	0	6	15	0	26
	Female	0	2	2	0	24	9	0	37
	Subtotal	2	4	3	0	30	24	0	63
Pittsburgh	Male	0	0	0	1	6	3	0	10
	Female	0	0	0	2	4	7	0	13
	Subtotal	0	0	0	3	10	10	0	23
Rutgers	Male	0	0	1	0	7	2	0	10
	Female	0	1	3	1	10	11	0	26
	Subtotal	0	1	4	1	17	13	0	36
Simmons	Male	0	0	0	0	1	1	0	2
	Female	0	0	0	0	15	3	0	18
	Subtotal	0	0	0	0	16	4	0	20

(Table continues)

Table II-4-c-5 (continued)

School	Gender	AI	AP	B	H	W	I	NA	Total
South Carolina	Male	0	0	1	0	1	0	1	3
	Female	0	0	1	0	4	1	0	6
	Subtotal	0	0	2	0	5	1	1	9
Syracuse	Male	0	2	4	0	10	9	1	26
	Female	0	1	1	0	15	19	1	37
	Subtotal	0	3	5	0	25	28	2	63
Tennessee	Male	0	0	0	0	2	2	0	4
	Female	0	0	1	1	6	2	0	10
	Subtotal	0	0	1	1	8	4	0	14
Texas	Male	0	1	0	1	9	1	1	13
	Female	0	2	0	0	16	1	0	19
	Subtotal	0	3	0	1	25	2	1	32
Texas Woman's	Male	0	0	0	0	0	1	0	1
	Female	0	0	1	0	11	1	0	13
	Subtotal	0	0	1	0	11	2	0	14
Toronto	Male	0	0	0	0	0	4	12	16
	Female	0	0	0	0	0	2	19	21
	Subtotal	0	0	0	0	0	6	31	37
Washington	Male	0	2	1	0	6	1	8	18
	Female	2	2	1	2	5	5	5	22
	Subtotal	2	4	2	2	11	6	13	40
Western Ontario	Male	0	0	0	0	0	1	14	15
	Female	0	0	0	0	0	2	9	11
	Subtotal	0	0	0	0	0	3	23	26
Wisconsin - Madison	Male	0	0	1	0	2	0	0	3
	Female	0	1	1	0	5	4	1	12
	Subtotal	0	1	2	0	7	4	1	15

(Table continues)

Students

Table II-4-c-5 (continued)

School	Gender	AI	AP	B	H	W	I	NA	Total
Wisconsin - Milwaukee	Male	0	2	0	0	3	0	0	5
	Female	0	3	0	0	1	0	0	4
	Subtotal	0	5	0	0	4	0	0	9
Total (30 schools)	Male	2	23	16	10	129	92	63	328
	Female	2	42	31	11	253	129	88	553
	Total	4	65	47	21	382	221	151	891
Mean (n=30)	Male	0.1	0.8	0.5	0.3	4.3	3.1		10.9
	Female	0.1	1.4	1.0	0.4	8.4	4.3		18.4
	Total	0.1	2.2	1.6	0.7	12.7	7.4		29.7

Table II-5-a
In-State/In-Province and Out-of-State/Out-of-Province Students*
Fall 2009

Program	In-State/ In-Province		Out-of-State/ Out-of-Province		NA		Total Number
	Number	Percent	Number	Percent	Number	Percent	
Bachelor's	1,858	80.0%	462	19.9%	2	0.1%	2,322
Master's — LS (ALA- Accredited)	14,375	75.1%	4,314	22.5%	460	2.4%	19,149
Master's — IS	1,092	70.0%	466	29.9%	2	0.1%	1,560
Master's — Other	652	48.8%	630	47.2%	54	4.0%	1,336
Post- Master's	270	80.4%	63	18.8%	3	0.9%	336
Doctoral	448	53.4%	363	43.3%	28	3.3%	839
Total	18,695	73.2%	6,298	24.7%	549	2.1%	25,542

When interpreting the data from this table, please note that not all schools that offered these degree programs reported the in-state/out of state status of their students

Table II-5-c-1
In-State/In-Province and Out-of-State/Out-of-Province Students
Bachelor's
Fall 2009

School	In-State/ In-Province		Out-of-State/ Out-of-Province		NA		Total Number
	Number	Percent	Number	Percent	Number	Percent	
Albany	157	97.5%	4	2.5%	0	0.0%	161
Clarion	49	89.1%	6	10.9%	0	0.0%	55
Drexel	169	59.1%	115	40.2%	2	0.7%	286
Emporia	33	84.6%	6	15.4%	0	0.0%	39
Florida State	254	93.0%	19	7.0%	0	0.0%	273
NC Chapel Hill	22	91.7%	2	8.3%	0	0.0%	24
North Texas	32	94.1%	2	5.9%	0	0.0%	34
Oklahoma	24	85.7%	4	14.3%	0	0.0%	28
Pittsburgh	125	92.6%	10	7.4%	0	0.0%	135
Puerto Rico	47	100.0%	0	0.0%	0	0.0%	47
Rutgers	180	94.7%	10	5.3%	0	0.0%	190
South Carolina	7	77.8%	2	22.2%	0	0.0%	9
Southern Connecticut	44	84.6%	8	15.4%	0	0.0%	52
Southern Mississippi	47	92.2%	4	7.8%	0	0.0%	51
Syracuse	300	54.6%	249	45.4%	0	0.0%	549
Washington	145	95.4%	7	4.6%	0	0.0%	152
Wisconsin - Milwaukee	223	94.1%	14	5.9%	0	0.0%	237
Total (17 schools)	1,858	80.0%	462	19.9%	2	0.1%	2,322
Mean (n=17)	109.3		27.2		0.1		136.6

Students

**Table II-5-c-2-LS
In-State/In-Province and Out-of-State/Out-of-Province Students
Master's – LS (ALA Accredited)
Fall 2009**

School	In-State/ In-Province		Out-of-State/ Out-of-Province		NA		Total Number
	Number	Percent	Number	Percent	Number	Percent	
Alabama	137	53.5%	119	46.5%	0	0.0%	256
Albany	213	89.1%	26	10.9%	0	0.0%	239
Alberta	67	68.4%	31	31.6%	0	0.0%	98
Arizona	236	80.0%	59	20.0%	0	0.0%	295
British Columbia	82	56.2%	64	43.8%	0	0.0%	146
Buffalo	235	93.6%	6	2.4%	10	4.0%	251
California - Los Angeles	153	92.2%	13	7.8%	0	0.0%	166
Catholic	65	30.1%	151	69.9%	0	0.0%	216
Clarion	216	46.3%	251	53.7%	0	0.0%	467
Dalhousie	63	50.0%	63	50.0%	0	0.0%	126
Denver	0	0.0%	0	0.0%	167	100.0%	167
Dominican	483	96.6%	17	3.4%	0	0.0%	500
Drexel	189	30.9%	420	68.7%	2	0.3%	611
Emporia	159	52.0%	147	48.0%	0	0.0%	306
Florida State	433	69.3%	192	30.7%	0	0.0%	625
Hawaii	72	83.7%	14	16.3%	0	0.0%	86
Illinois	347	64.0%	195	36.0%	0	0.0%	542
Indiana	419	72.6%	158	27.4%	0	0.0%	577
Iowa	91	80.5%	22	19.5%	0	0.0%	113
Kent State	654	96.5%	24	3.5%	0	0.0%	678
Kentucky	193	90.6%	20	9.4%	0	0.0%	213
Long Island	359	91.3%	34	8.7%	0	0.0%	393
Louisiana	138	86.8%	21	13.2%	0	0.0%	159
Maryland	162	47.2%	181	52.8%	0	0.0%	343
McGill	86	64.7%	47	35.3%	0	0.0%	133
NC Central	274	91.3%	26	8.7%	0	0.0%	300
NC Chapel Hill	119	50.4%	117	49.6%	0	0.0%	236
NC Greensboro	222	94.5%	13	5.5%	0	0.0%	235
North Texas	820	97.6%	19	2.3%	1	0.1%	840

(Table continues)

Table II-5-c-2-LS (continued)

School	In-State/ In-Province		Out-of-State/ Out-of-Province		NA		Total Number
	Number	Percent	Number	Percent	Number	Percent	
Oklahoma	152	87.4%	22	12.6%	0	0.0%	174
Pittsburgh	297	68.3%	138	31.7%	0	0.0%	435
Pratt	221	64.2%	123	35.8%	0	0.0%	344
Puerto Rico	97	100.0%	0	0.0%	0	0.0%	97
Queens	521	97.4%	14	2.6%	0	0.0%	535
Rhode Island	76	44.2%	96	55.8%	0	0.0%	172
Rutgers	326	84.2%	61	15.8%	0	0.0%	387
San Jose	1,897	82.0%	416	18.0%	0	0.0%	2,313
South Carolina	281	69.0%	126	31.0%	0	0.0%	407
South Florida	358	97.0%	11	3.0%	0	0.0%	369
Southern Connecticut	204	69.6%	89	30.4%	0	0.0%	293
Southern Mississippi	80	49.1%	83	50.9%	0	0.0%	163
Simmons	686	90.7%	70	9.3%	0	0.0%	756
St. John's	158	85.9%	24	13.0%	2	1.1%	184
Syracuse	158	59.8%	106	40.2%	0	0.0%	264
Texas Women's	454	81.2%	105	18.8%	0	0.0%	559
Toronto	399	87.7%	56	12.3%	0	0.0%	455
Valdosta	207	98.6%	3	1.4%	0	0.0%	210
Washington	207	57.0%	156	43.0%	0	0.0%	363
Wayne State	513	87.2%	75	12.8%	0	0.0%	588
Western Ontario	0	0.0%	0	0.0%	278	100.0%	278
Wisconsin - Madison	111	55.2%	90	44.8%	0	0.0%	201
Wisconsin - Milwaukee	285	100.0%	0	0.0%	0	0.0%	285
Total (52 schools)	14,375	75.1%	4,314	22.5%	460	2.4%	19,149
Mean (n=52)	276.4		83.0		8.8		368.3

Students

Table II-5-c-2-IS
In-State/In-Province and Out-of-State/Out-of-Province Students
Master's – IS
Fall 2009

School	In-State/ In-Province		Out-of-State/ Out-of-Province		NA		Total Number
	Number	Percent	Number	Percent	Number	Percent	
Indiana	19	42.2%	26	57.8%	0	0.0%	45
Michigan	162	43.9%	207	56.1%	0	0.0%	369
Missouri	214	72.8%	80	27.2%	0	0.0%	294
Montreal	113	94.2%	7	5.8%	0	0.0%	120
NC Chapel Hill	47	78.3%	13	21.7%	0	0.0%	60
North Texas	203	94.9%	11	5.1%	0	0.0%	214
Tennessee	171	82.6%	36	17.4%	0	0.0%	207
Texas	163	64.9%	86	34.3%	2	0.8%	251
Total (8 schools)	1,092	70.0%	466	29.9%	2	0.1%	1,560
Mean (n=8)	136.5		58.3		0.3		195.0

Table II-5-c-3
In-State/In-Province and Out-of-State/Out-of-Province Students
Master's – Other
Fall 2009

School	In-State/ In-Province		Out-of-State/ Out-of-Province		NA		Total Number
	Number	Percent	Number	Percent	Number	Percent	
Alabama	4	30.8%	9	69.2%	0	0.0%	13
Alberta	4	57.1%	3	42.9%	0	0.0%	7
British Columbia	35	56.5%	27	43.5%	0	0.0%	62
Dominican	2	100.0%	0	0.0%	0	0.0%	2
Drexel	71	42.8%	91	54.8%	4	2.4%	166
Illinois	2	66.7%	1	33.3%	0	0.0%	3
Maryland	21	15.0%	119	85.0%	0	0.0%	140
NC Central	97	91.5%	9	8.5%	0	0.0%	106
NC Chapel Hill	0		0		0		0
NC Greensboro	2	33.3%	4	66.7%	0	0.0%	6
Oklahoma	8	88.9%	1	11.1%	0	0.0%	9
Pittsburgh	70	44.3%	88	55.7%	0	0.0%	158
San Jose	7	41.2%	10	58.8%	0	0.0%	17
South Carolina	15	88.2%	2	11.8%	0	0.0%	17
St. John's	1	100.0%	0	0.0%	0	0.0%	1
Syracuse	159	41.4%	225	58.6%	0	0.0%	384
Toronto	54	69.2%	24	30.8%	0	0.0%	78
Washington ²	56	78.9%	15	21.1%	0	0.0%	71
Wayne St.	44	95.7%	2	4.3%	0	0.0%	46
Western Ontario	0	0.0%	0	0.0%	50	100.0%	50
Total (20 schools)	652	48.8%	630	47.2%	54	4.0%	1,336
Mean (n=20)	32.6		31.5		2.7		66.8

1. Washington: non-accredited MIS. This total does not agree with the total number of students in table II-1 on Washington's questionnaire. 61 students are not accounted for in this table.
2. Pratt did not report data for this table.

Students

**Table II-5-c-4
In-State/In-Province and Out-of-State/Out-of-Province Students
Post-Master's
Fall 2009**

School	In-State/ In-Province		Out-of-State/ Out-of-Province		NA		Total Number
	Number	Percent	Number	Percent	Number	Percent	
British Columbia	1	33.3%	2	66.7%	0	0.0%	3
Buffalo	6	100.0%	0	0.0%	0	0.0%	6
California - Los Angeles	1	50.0%	1	50.0%	0	0.0%	2
Dominican	5	100.0%	0	0.0%	0	0.0%	5
Drexel	7	33.3%	11	52.4%	3	14.3%	21
Florida State	5	35.7%	9	64.3%	0	0.0%	14
Illinois	40	76.9%	12	23.1%	0	0.0%	52
Indiana	1	50.0%	1	50.0%	0	0.0%	2
Kent State	7	100.0%	0	0.0%	0	0.0%	7
Long Island	91	98.9%	1	1.1%	0	0.0%	92
McGill	2	100.0%	0	0.0%	0	0.0%	2
Pratt	4	66.7%	2	33.3%	0	0.0%	6
Puerto Rico	5	100.0%	0	0.0%	0	0.0%	5
Queens	2	100.0%	0	0.0%	0	0.0%	2
Rhode Island	2	50.0%	2	50.0%	0	0.0%	4
Simmons	10	100.0%	0	0.0%	0	0.0%	10
South Carolina	9	100.0%	0	0.0%	0	0.0%	9
Southern Connecticut	10	90.9%	1	9.1%	0	0.0%	11
Southern Mississippi	1	50.0%	1	50.0%	0	0.0%	2
St. John's	3	100.0%	0	0.0%	0	0.0%	3
Syracuse	45	69.2%	20	30.8%	0	0.0%	65
Toronto	1	100.0%	0	0.0%	0	0.0%	1
Wayne State	11	100.0%	0	0.0%	0	0.0%	11
Wisconsin - Madison	1	100.0%	0	0.0%	0	0.0%	1
Total (24 schools)	270	80.4%	63	18.8%	3	0.9%	336
Mean (n=24)	11.3		2.6		0.1		14.0

Pittsburgh did not report.

Table II-5-c-5
In-State/In-Province and Out-of-State/Out-of-Province Students
Doctoral
Fall 2009

School	In-State/ In-Province		Out-of-State/ Out-of-Province		NA		Total Number
	Number	Percent	Number	Percent	Number	Percent	
Alberta	3	75.0%	1	25.0%	0	0.0%	4
Arizona	10	100.0%	0	0.0%	0	0.0%	10
British Columbia	7	38.9%	11	61.1%	0	0.0%	18
California - Los Angeles	28	87.5%	4	12.5%	0	0.0%	32
Dominican	5	62.5%	3	37.5%	0	0.0%	8
Drexel	20	38.5%	30	57.7%	2	3.8%	52
Emporia	8	40.0%	12	60.0%	0	0.0%	20
Florida State	24	50.0%	24	50.0%	0	0.0%	48
Illinois	23	41.8%	32	58.2%	0	0.0%	55
Indiana	6	17.6%	28	82.4%	0	0.0%	34
Long Island	55	88.7%	7	11.3%	0	0.0%	62
Maryland	9	34.6%	17	65.4%	0	0.0%	26
McGill	13	61.9%	8	38.1%	0	0.0%	21
Michigan	5	10.0%	45	90.0%	0	0.0%	50
Missouri	16	100.0%	0	0.0%	0	0.0%	16
NC Chapel Hill	31	63.3%	18	36.7%	0	0.0%	49
North Texas	35	55.6%	28	44.4%	0	0.0%	63
Simmons	3	15.0%	17	85.0%	0	0.0%	20
South Carolina	8	88.9%	1	11.1%	0	0.0%	9
Syracuse	43	68.3%	20	31.7%	0	0.0%	63
Tennessee	7	50.0%	7	50.0%	0	0.0%	14
Texas	18	56.3%	14	43.8%	0	0.0%	32
Texas Woman's	12	85.7%	2	14.3%	0	0.0%	14
Toronto	28	73.7%	10	26.3%	0	0.0%	38
Washington	25	62.5%	15	37.5%	0	0.0%	40
Western Ontario	0	0.0%	0	0.0%	26	100.0%	26

(Table continues)

Students

Table II-5-c-5 (continued)

School	In-State/ In-Province		Out-of-State/ Out-of-Province		NA		Total Number
	Number	Percent	Number	Percent	Number	Percent	
Wisconsin - Madison	6	40.0%	9	60.0%	0	0.0%	15
Total (27 schools)	448	53.4%	363	43.3%	28	3.3%	839
Mean (n=27)	16.6		13.4		1.0		31.1

Montreal, Pittsburgh, Rutgers, and Wisconsin-Milwaukee did not report.

Table II-6-a
International Students Enrollment by School
Fall 2009

Program	Male	Female	Total
Bachelor's	51	23	74
Master's — LS (ALA- Accredited)	75	249	324
Master's — IS	63	68	131
Master's — Other	277	154	431
Post-Master's	3	6	9
Doctoral	98	127	225
Total	567	627	1,194

Table II-6-a-1
International Students Enrollment by School
Fall 2009

School	Bachelor's	Master's — LS (ALA- Accredited)	Master's — IS	Master's — Other	Post- Master's	Doctoral	Total
Alabama		3					3
Albany		6					6
Alberta		3					3
Arizona		6					6
British Columbia		3		1	2	5	11
Buffalo		2					2
California - Los Angeles		1				4	5
Catholic		5					5
Clarion		3					3
Dalhousie		8					8
Denver		1					1
Dominican		7			1		8
Drexel	20	9		19	2	18	68
Emporia		2				3	5
Florida State	5	7				18	30
Hawaii		3					3
Illinois		21		1	1	16	39
Indiana		6		16		17	39
Iowa			4				4
Kent State		2					2
Kentucky		2					2
Long Island		1				1	2
Louisiana State		4					4
Maryland		7		100		8	115
McGill		27				5	32
Michigan			72			17	89
Missouri			5			6	11
Montreal			18			1	19

(Table continues)

Students

Table II-6-a-1 (continued)

School	Bachelor's	Master's — LS (ALA- Accredited)	Master's — IS	Master's — Other	Post- Master's	Doctoral	Total
NC Central		1		3			4
NC Chapel Hill		3	10			11	24
NC Greensboro		5		4			9
North Texas	1		3			24	28
Oklahoma	1	4					5
Pittsburgh	1	14	51	32		10	108
Pratt		5					5
Puerto Rico		4					4
Queens		5					5
Rhode Island		1					1
Rutgers		2				13	15
San Jose		60		1			61
Simmons		20				5	25
South Carolina						1	1
South Florida		2					2
Southern Connecticut	1						1
Southern Mississippi	1	1					2
St. John's		3					3
Syracuse	33	8	31	1	3	10	86
Tennessee						4	4
Texas		7				2	9
Texas Woman's		4				2	6
Toronto		66		2		8	76
Valdosta		1					1
Washington	7	1		61		7	76
Wayne State		7		1			8
Western Ontario		9		5		3	17
Wisconsin - Madison		3				4	7
Wisconsin - Milwaukee	4	20				3	27
Total (57 schools)	74	395	194	247	9	226	1,145

**Table II-6-c-1
International Students Enrollment
Bachelor's
Fall 2009**

School	Male	Female	Total
Drexel	16	4	20
Florida State	3	2	5
North Texas	1	0	1
Oklahoma	1	0	1
Pittsburgh	1	0	1
Southern Connecticut	0	1	1
Southern Mississippi	0	1	1
Syracuse	20	13	33
Washington	6	1	7
Wisconsin - Milwaukee	3	1	4
Total (10 schools)	51	23	74
Mean (n=10)	5.1	2.3	7.4

**Table II-6-c-2-LS
International Students Enrollment
Master's – LS (ALA-Accredited)
Fall 2009**

School	Male	Female	Total
Alabama	0	3	3
Albany	2	4	6
Alberta	0	3	3
Arizona	0	6	6
British Columbia	0	3	3
Buffalo	0	2	2
California - Los Angeles	0	1	1
Catholic	0	5	5
Clarion	1	2	3
Dalhousie	2	6	8
Dominican	0	1	1
Drexel	2	7	9
Emporia	0	2	2
Florida State	2	5	7

(Table continues)

Students

Table II-6-c-2-LS (continued)

School	Male	Female	Total
Hawaii	1	2	3
Illinois	5	16	21
Indiana	2	4	6
Iowa	1	3	4
Kent State	0	2	2
Kentucky	1	1	2
Long Island	1	0	1
Louisiana State	1	3	4
Maryland	1	6	7
McGill	8	19	27
NC Central	1	0	1
NC Chapel Hill	0	3	3
NC Greensboro	2	3	5
Oklahoma	1	3	4
Pittsburgh	2	12	14
Pratt	0	5	5
Puerto Rico	1	3	4
Queens	0	5	5
Rhode Island	1	0	1
Rutgers	0	2	2
San Jose	0	2	2
Simmons	6	14	20
South Florida	1	1	2
Southern Mississippi	0	1	1
Syracuse	2	6	8
Texas Women's	2	2	4
Toronto	18	48	66
Valdosta	1	0	1
Washington	0	1	1
Wayne State	1	6	7
Western Ontario	2	7	9
Wisconsin - Madison	0	3	3
Wisconsin - Milwaukee	4	16	20
Total (47 schools)	75	249	324
Mean (n=47)	1.6	5.3	6.9

Table II-6-c-2-IS
International Students Enrollment
Master's – IS
Fall 2009

School	Male	Female	Total
Indiana	11	5	16
Michigan	38	34	72
Missouri	0	5	5
Montreal	5	13	18
NC Chapel Hill	6	4	10
North Texas	1	2	3
Texas	2	5	7
Total (7 schools)	63	68	131
Mean (n=7)	9.0	9.7	18.7

Table II-6-c-3
International Students Enrollment
Master's – Other
Fall 2009

School	Male	Female	Total
British Columbia	1	0	1
Drexel	14	5	19
Illinois	0	1	1
Maryland	54	46	100
NC Central	1	2	3
NC Greensboro	1	3	4
Pittsburgh	61	22	83
San Jose	0	1	1
Syracuse	104	38	142
Toronto ³	2	8	10
Washington	35	26	61

(Table continues)

Students

Table II-6-c-3 (continued).

School	Male	Female	Total
Wayne St.	0	1	1
Western Ontario	4	1	5
Total (13 schools)	277	154	431
Mean (n=13)	21.3	11.8	33.2

1. North Texas: There were numbers reported on the non-accredited MIS LINE on table II-6 of North Texas's questionnaire, but it seems like the numbers belong to the accredited MLIS line and were reported on the wrong line for this table only.
2. Pratt did not report data for this table.
3. Toronto: This does not agree with the female international students reported in table II-4 on Toronto's questionnaire.

**Table II-6-c-4
International Students Enrollment
Post-Master's
Fall 2009**

School	Male	Female	Total
British Columbia	1	1	2
Dominican	0	1	1
Drexel	1	1	2
Illinois	0	1	1
Syracuse	1	2	3
Total (5 schools)	3	6	9
Mean (n=5)	0.60	1.20	1.80

Table II-6-c-5
International Students Enrollment
Doctoral
Fall 2009

School	Male	Female	Total
British Columbia	2	3	5
California - Los Angeles	3	1	4
Drexel	9	9	18
Emporia	3	0	3
Florida State	9	9	18
Illinois	4	12	16
Indiana	8	9	17
Maryland	4	4	8
McGill	3	2	5
Michigan	8	9	17
Missouri	1	5	6
Montreal	0	1	1
NC Chapel Hill	6	5	11
North Texas	15	9	24
Pittsburgh	3	7	10
Rutgers	2	11	13
Simmons	2	3	5
South Carolina	0	1	1
Syracuse	3	7	10
Tennessee	2	2	4
Texas	1	1	2
Texas Woman's	1	1	2
Toronto	5	3	8
Washington	1	6	7
Western Ontario	1	2	3
Wisconsin - Madison	0	4	4
Wisconsin-Milwaukee	2	1	3
Total (27 schools)	98	127	225
Mean (n=27)	3.6	4.7	8.3

Students

Table II-7-a
International Students Enrollment by Country of Origin and Program Level
Grouped by Continuedinents
Fall 2009

Continuedi nent/Count ry	Bachelor's	Master's — LS (ALA- Accredited)	Master's — IS	Master's — Other	Post- Master's	Doctoral	Total
Africa							
Cameroon	0	2	0	1	0	0	1
Congo	0	0	1	0	0	0	1
Egypt	0	0	0	0	0	1	2
Ethiopia	1	1	0	0	0	0	4
Ghana	1	1	0	1	0	1	5
Kenya	1	2	0	0	0	2	1
Liberia	0	0	1	0	0	0	2
Mauritius	0	1	0	0	0	1	2
Morocco	0	0	1	0	0	1	4
Nigeria	0	2	1	0	0	1	1
South Africa	0	0	0	0	0	1	3
Swaziland	0	1	0	0	0	2	1
Tanzania	0	0	0	0	0	1	1
Togo	0	0	0	1	0	0	2
Uganda	0	1	0	0	0	1	33
Subtotal (n=15)	3	11	4	3	0	12	63
Asia							
Central Asia							
Burma	0	1	0	0	0	0	1
Kazakhstan	3	0	0	0	0	0	3
Mongolia	0	0	0	0	0	1	1
Uzbekistan	0	1	0	0	0	0	1
Subtotal (n=4)	3	2	0	0	0	1	6

(Table continues)

Table II-7-a (continued)

Continued Country	Bachelor's	Master's — LS (ALA- Accredited)	Master's — IS	Master's — Other	Post- Master's	Doctoral	Total
Far East Asia							
China	21	77	96	60	0	61	315
Hong Kong	10	3	0	0	0	1	14
Indonesia	5	4	0	0	0	1	10
Japan	1	12	4	3	4	4	28
Malaysia	0	0	2	1	0	1	4
Philippines	0	0	1	1	0	1	3
Singapore	2	5	1	2	0	1	11
South Korea	10	18	15	8	2	13	66
Taiwan	3	6	8	17	0	6	40
Thailand	1	1	3	0	0	9	14
Vietnam	1	2	0	2	0	0	5
Subtotal (n=11)	54	128	130	94	6	98	510
Middle East, Near East							
Bahrain	1	0	0	0	0	0	1
Iran	0	2	2	1	0	2	7
Iraq	0	1	0	0	0	2	3
Israel	0	1	0	0	0	2	3
Jordan	0	2	0	0	0	0	2
Kuwait	0	1	0	0	0	7	8
Lebanon	0	0	1	0	0	0	1
Saudi Arabia	1	3	7	8	0	3	22
Syria	0	1	0	0	0	0	1
Turkey	1	0	2	3	1	5	12
United Arab Emirates	0	2	0	0	0	0	2
Subtotal (n=11)	3	13	12	12	1	21	62

(Table continues)

Students

Table II-7-a (continued)

Continued Country	Bachelor's	Master's — LS (ALA- Accredited)	Master's — IS	Master's — Other	Post- Master's	Doctoral	Total
South Asia							
Afghanistan	0	0	0	1	0	0	1
Bangladesh	0	5	1	1	0	0	7
India	12	9	36	298	22	6	383
Nepal	0	0	1	2	0	1	4
Pakistan	2	3	0	1	0	1	7
Sri Lanka	0	1	0	0	0	1	2
<i>Subtotal</i> (n=6)	14	18	38	303	22	9	404
Asia Total (n=32)	74	161	180	409	29	129	982
Other Parts of the World							
Australia	1	1	0	0	0	0	2
New Zealand	0	1	0	0	0	0	1
<i>Subtotal</i> (n=2)	1	2	0	0	0	0	3
Europe							
Albania	1	0	0	0	0	0	1
Azerbaijan	0	1	0	0	0	1	2
Belarus	0	1	0	0	0	0	1
Belgium	0	1	0	0	0	0	1
Bosnia	1	1	0	0	0	0	2
Bulgaria	0	1	1	1	0	0	3
Denmark	0	2	0	0	0	0	2
Finland	0	1	0	0	0	0	1
France	0	3	18	0	0	1	22
Germany	0	6	0	0	0	0	6
Greece	0	2	0	1	0	3	6
Hungary	3	0	0	0	0	0	3
Italy	0	0	0	0	1	2	3
Moldova	0	0	0	1	0	0	1
Netherlands	0	0	0	2	0	0	2

(Table continues)

Table II-7-a (continued)

Continued Country	Bachelor's	Master's — LS (ALA- Accredited)	Master's — IS	Master's — Other	Post- Master's	Doctoral	Total
Europe							
Norway	0	2	0	0	1	1	4
Poland	0	3	0	0	0	1	4
Romania	0	2	0	0	0	3	5
Russia	2	5	1	0	0	3	11
Serbia	0	1	0	0	0	0	1
Spain	0	1	0	1	0	2	4
Sweden	0	0	0	1	0	0	1
Switzerland	0	2	12	0	0	0	14
Ukraine	1	5	1	0	0	3	10
United Kingdom	0	9	0	2	0	2	13
Yugoslavia	0	1	0	2	0	0	3
Subtotal (n=26)	8	50	33	11	2	22	126
North America							
Bermuda	0	1	0	0	0	0	1
Canada	0	89	3	3	0	9	104
Cuba	0	0	1	0	0	0	1
Haiti	0	0	2	0	0	0	2
Jamaica	0	2	1	0	0	1	4
Mexico	0	1	0	0	0	0	1
Netherlands Antilles	1	0	0	0	0	0	1
Saint Lucia	0	0	0	0	0	1	1
Trinidad & Tobago	0	6	0	1	0	2	9
United States	0	85	1	19	3	8	116
West Indies	0	2	0	0	0	0	2
Subtotal (n=11)	1	186	8	23	3	21	242

(Table continues)

Students

Table II-7-a (continued)

Continued Country	Bachelor's	Master's — LS (ALA- Accredited)	Master's — IS	Master's — Other	Post- Master's	Doctoral	Total
South America							
Argentina	0	0	1	0	0	0	1
Brazil	1	5	0	1	0	0	7
Chile	0	0	1	1	0	2	4
Colombia	0	0	1	2	0	0	3
Ecuador	0	0	0	2	0	0	2
El Salvador	0	1	0	0	0	0	1
Guatemala	0	0	0	2	0	0	2
Guyana	0	2	0	0	0	0	2
Honduras	0	0	0	0	0	2	2
Peru	0	0	2	0	0	0	2
Venezuela	0	0	1	1	0	1	3
<i>Subtotal</i> (n=11)	<i>1</i>	<i>8</i>	<i>6</i>	<i>9</i>	<i>0</i>	<i>5</i>	<i>29</i>
Unknown	6	12	0	4	1	1	24
Total (n=97)	88	418	231	455	34	189	1,445

Table II-7-b
International Students Enrollment by Country of Origin and Program Level
Listed in Alphabetical Order
Fall 2009

Continued Country	Bachelor's	Master's — LS (ALA- Accredited)	Master's — IS	Master's — Other	Post- Master's	Doctoral	Total
Afghanistan	0	0	0	1	0	0	1
Albania	1	0	0	0	0	0	1
Argentina	0	0	1	0	0	0	1
Australia	1	1	0	0	0	0	2
Azerbaijan	0	1	0	0	0	1	2
Bahrain	1	0	0	0	0	0	1
Bangladesh	0	5	1	1	0	0	7
Barbados	0	1	0	0	0	0	1
Belarus	0	1	0	0	0	0	1
Belgium	0	1	0	0	0	0	1
Bermuda	0	1	0	0	0	0	1
Bosnia	1	1	0	0	0	0	2
Brazil	1	5	0	1	0	0	7
Bulgaria	0	1	1	1	0	0	3
Burma	0	1	0	0	0	0	1
Cameroon	0	2	0	1	0	0	3
Canada	0	89	3	3	0	9	104
Chile	0	0	1	1	0	2	4
China	21	77	96	60	0	61	315
Colombia	0	0	1	2	0	0	3
Congo	0	0	1	0	0	0	1
Cuba	0	0	1	0	0	0	1
Denmark	0	2	0	0	0	0	2
Ecuador	0	0	0	2	0	0	2
Egypt	0	0	0	0	0	1	1
El Salvador	0	1	0	0	0	0	1
Ethiopia	1	1	0	0	0	0	2
Finland	0	1	0	0	0	0	1
France	0	3	18	0	0	1	22

(Table continues)

Students

Table II-7-b (continued)

Continued nent/Coun try	Bachelor's	Master's — LS (ALA- Accredited)	Master's — IS	Master's — Other	Post- Master's	Doctoral	Total
Germany	0	6	0	0	0	0	6
Ghana	1	1	0	1	0	1	4
Greece	0	2	0	1	0	3	6
Guatemala	0	0	0	2	0	0	2
Guyana	0	2	0	0	0	0	2
Haiti	0	0	2	0	0	0	2
Honduras	0	0	0	0	0	2	2
Hong Kong	10	3	0	0	0	1	14
Hungary	3	0	0	0	0	0	3
India	12	9	36	298	22	6	383
Indonesia	5	4	0	0	0	1	10
Iran	0	2	2	1	0	2	7
Iraq	0	1	0	0	0	2	3
Israel	0	1	0	0	0	2	3
Italy	0	0	0	0	1	2	3
Jamaica	0	2	1	0	0	1	4
Japan	1	12	4	3	4	4	28
Jordan	0	2	0	0	0	0	2
Kazakhstan	3	0	0	0	0	0	3
Kenya	1	2	0	0	0	2	5
Kuwait	0	1	0	0	0	7	8
Lebanon	0	0	1	0	0	0	1
Liberia	0	0	1	0	0	0	1
Malaysia	0	0	2	1	0	1	4
Mauritius	0	1	0	0	0	1	2
Mexico	0	1	0	0	0	0	1
Moldova	0	0	0	1	0	0	1
Mongolia	0	0	0	0	0	1	1
Morocco	0	0	1	0	0	1	2
Nepal	0	0	1	2	0	1	4
Netherlands	0	0	0	2	0	0	2
Netherlands Antilles	1	0	0	0	0	0	1

(Table continues)

Table II-7-b (continued)

Continuedi nent/Count ry	Bachelor's	Master's — LS (ALA- Accredited)	Master's — IS	Master's — Other	Post- Master's	Doctoral	Total
New Zealand	0	1	0	0	0	0	1
Nigeria	0	2	1	0	0	1	4
Norway	0	2	0	0	1	1	4
Pakistan	2	3	0	1	0	1	7
Peru	0	0	2	0	0	0	2
Philippines	0	0	1	1	0	1	3
Poland	0	3	0	0	0	1	4
Romania	0	2	0	0	0	3	5
Russia	2	5	1	0	0	3	11
Saint Lucia	0	0	0	0	0	1	1
Saudi Arabia	1	3	7	8	0	3	22
Serbia	0	1	0	0	0	0	1
Singapore	2	5	1	2	0	1	11
South Africa	0	0	0	0	0	1	1
South Korea	10	18	15	8	2	13	66
Spain	0	1	0	1	0	2	4
Sri Lanka	0	1	0	0	0	1	2
Swaziland	0	1	0	0	0	2	3
Sweden	0	0	0	1	0	0	1
Switzerland	0	2	12	0	0	0	14
Syria	0	1	0	0	0	0	1
Taiwan	3	6	8	17	0	6	40
Tanzania	0	0	0	0	0	1	1
Thailand	1	1	3	0	0	9	14
Togo	0	0	0	1	0	0	1
Trinidad & Tobago	0	6	0	1	0	2	9
Turkey	1	0	2	3	1	5	12
Uganda	0	1	0	0	0	1	2
Ukraine	1	5	1	0	0	3	10
United Arab Emirates	0	2	0	0	0	0	2
United Kingdom	0	9	0	2	0	2	13

(Table continues)

Students

Table II-7-b (continued)

Continued Country	Bachelor's	Master's — LS (ALA- Accredited)	Master's — IS	Master's — Other	Post- Master's	Doctoral	Total
United States	0	85	1	19	3	8	116
Uzbekistan	0	1	0	0	0	0	1
Vietnam	1	2	0	2	0	0	5
West Indies	0	2	0	0	0	0	2
Yugoslavia	0	1	0	2	0	0	3
Subtotal (n=97)	88	419	230	454	34	188	1,413
Unknown	6	12	0	4	1	1	24
Total (n=97)	94	431	230	458	35	189	1,437

**Table II-8-a
Students Enrolled by Age
Fall 2009**

Program	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Bachelor's	Male	95	788	121	47	25	15	5	5	2	0	1,103
	Female	60	276	75	32	25	20	19	13	15	0	535
	Subtotal	155	1,064	196	79	50	35	24	18	17	0	1,638
Master's - LS (ALA- Accredited)	Male	7	530	1,182	774	525	343	211	164	143	7	3,886
	Female	25	2,538	4,282	2,351	1,606	1,310	1,085	920	635	21	14,773
	Subtotal	32	3,068	5,464	3,125	2,131	1,653	1,296	1,084	778	28	18,659
Masters - IS	Male	0	94	170	88	53	30	13	7	9	0	464
	Female	0	272	367	189	112	74	53	36	21	0	1,124
	Subtotal	0	366	537	277	165	104	66	43	30	0	1,588
Master's - Other	Male	0	81	115	72	47	27	5	6	5	0	358
	Female	0	138	138	66	37	25	16	13	15	0	448
	Subtotal	0	219	253	138	84	52	21	19	20	0	806
Post- Master's	Male	0	1	11	12	10	9	11	6	7	0	67
	Female	0	1	27	34	31	25	19	32	35	0	204
	Subtotal	0	2	38	46	41	34	30	38	42	0	271
Doctoral	Male	0	7	68	77	77	49	28	18	21	0	345
	Female	0	41	180	193	183	123	120	102	68	1	1,011
	Subtotal	0	48	248	270	260	172	148	120	89	1	1,356
Total	Male	102	1,501	1,667	1,070	737	473	273	206	187	7	6,223
	Female	85	3,266	5,069	2,865	1,994	1,577	1,312	1,116	789	22	18,095
	Total	187	4,767	6,736	3,935	2,731	2,050	1,585	1,322	976	29	24,318

When interpreting the data from this table, please note that not all schools that offered these degree programs reported the age status of their students.

Students

**Table II-8-c-1
Students Enrolled by Age
Bachelor's
Fall 2009**

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Albany	Male	5	104	16	3	2	0	0	0	0	0	130
	Female	0	22	1	2	1	3	0	0	2	0	31
	Subtotal	5	126	17	5	3	3	0	0	2	0	161
Clarion	Male	3	4	0	0	0	0	0	0	0	0	7
	Female	22	26	0	0	0	0	0	0	0	0	48
	Subtotal	25	30	0	0	0	0	0	0	0	0	55
Drexel	Male	64	163	16	7	1	2	0	0	0	0	253
	Female	6	15	6	2	1	1	0	1	1	0	33
	Subtotal	70	178	22	9	2	3	0	1	1	0	286
Emporia	Male	0	6	2	0	0	1	0	0	0	0	9
	Female	4	10	7	1	0	1	4	2	1	0	30
	Subtotal	4	16	9	1	0	2	4	2	1	0	39
Florida State	Male	4	181	24	10	0	0	1	1	0	0	221
	Female	1	38	6	1	1	2	2	0	1	0	52
	Subtotal	5	219	30	11	1	2	3	1	1	0	273
NC Chapel Hill	Male	0	11	1	2	1	0	0	0	0	0	15
	Female	0	9	0	0	0	0	0	0	0	0	9
	Subtotal	0	20	1	2	1	0	0	0	0	0	24
North Texas	Male	1	3	2	0	0	1	0	0	0	0	7
	Female	5	9	5	3	4	0	1	0	0	0	27
	Subtotal	6	12	7	3	4	1	1	0	0	0	34
Oklahoma	Male	1	9	5	0	0	0	0	0	0	0	15
	Female	0	7	6	1	0	0	0	0	0	0	14
	Subtotal	1	16	11	1	0	0	0	0	0	0	29
Puerto Rico	Male	0	1	1	1	1	1	1	2	1	0	9
	Female	0	4	8	6	4	4	6	1	5	0	38
	Subtotal	0	5	9	7	5	5	7	3	6	0	47
Rutgers	Male	3	130	7	6	3	2	0	1	0	0	152
	Female	5	29	1	0	1	1	0	0	1	0	38
	Subtotal	8	159	8	6	4	3	0	1	1	0	190

(Table continues)

Table II-8-c-1 (continued)

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
South Carolina	Male	1	1	1	0	0	0	0	0	0	0	3
	Female	2	2	2	0	0	0	0	0	0	0	6
	Subtotal	3	3	3	0	0	0	0	0	0	0	9
Southern Connecticut	Male	1	2	4	0	1	0	1	0	0	0	9
	Female	8	23	5	2	3	0	0	3	0	0	44
	Subtotal	9	25	9	2	4	0	1	3	0	0	53
Southern Mississippi	Male	0	2	3	1	1	1	0	0	0	0	8
	Female	4	13	11	4	4	2	2	2	2	0	44
	Subtotal	4	15	14	5	5	3	2	2	2	0	52
Washington	Male	6	94	9	2	3	0	0	0	0	0	114
	Female	0	32	2	2	0	1	0	1	0	0	38
	Subtotal	6	126	11	4	3	1	0	1	0	0	152
Wisconsin - Milwaukee	Male	6	77	30	15	12	7	2	1	1	0	151
	Female	3	37	15	8	6	5	4	3	2	0	83
	Subtotal	9	114	45	23	18	12	6	4	3	0	234
Total (15 schools)	Male	95	788	121	47	25	15	5	5	2	0	1,103
	Female	60	276	75	32	25	20	19	13	15	0	535
	Total	155	1,064	196	79	50	35	24	18	17	0	1,638
Mean (n=15)	Male	6.3	52.5	8.1	3.1	1.7	1.0	0.3	0.3	0.1		61.3
	Female	4.0	18.4	5.0	2.1	1.7	1.3	1.3	0.9	1.0		29.7
	Total	10.3	70.9	13.1	5.3	3.3	2.3	1.6	1.2	1.1		91.0

Syracuse did not report data for this table.

Students

**Table II-8-c-2-LS
Students Enrolled by Age
Master's – LS (ALA-Accredited)
Fall 2009**

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Alabama	Male	0	10	10	12	16	2	3	5	4	0	62
	Female	0	48	47	27	17	16	17	15	7	0	194
	<i>Subtotal</i>	<i>0</i>	<i>58</i>	<i>57</i>	<i>39</i>	<i>33</i>	<i>18</i>	<i>20</i>	<i>20</i>	<i>11</i>	<i>0</i>	<i>256</i>
Albany	Male	0	20	20	13	6	6	1	1	0	0	67
	Female	0	60	43	12	16	13	12	10	6	0	172
	<i>Subtotal</i>	<i>0</i>	<i>80</i>	<i>63</i>	<i>25</i>	<i>22</i>	<i>19</i>	<i>13</i>	<i>11</i>	<i>6</i>	<i>0</i>	<i>239</i>
Alberta	Male	0	1	7	6	4	0	1	0	1	0	20
	Female	0	15	37	12	7	7	2	1	0	0	81
	<i>Subtotal</i>	<i>0</i>	<i>16</i>	<i>44</i>	<i>18</i>	<i>11</i>	<i>7</i>	<i>3</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>101</i>
Arizona	Male	6	10	12	11	10	3	3	1	3	0	59
	Female	25	50	43	32	25	16	21	18	6	0	236
	<i>Subtotal</i>	<i>31</i>	<i>60</i>	<i>55</i>	<i>43</i>	<i>35</i>	<i>19</i>	<i>24</i>	<i>19</i>	<i>9</i>	<i>0</i>	<i>295</i>
British Columbia	Male	0	4	8	6	9	1	2	1	0	0	31
	Female	0	25	48	17	12	5	4	2	2	0	115
	<i>Subtotal</i>	<i>0</i>	<i>29</i>	<i>56</i>	<i>23</i>	<i>21</i>	<i>6</i>	<i>6</i>	<i>3</i>	<i>2</i>	<i>0</i>	<i>146</i>
Buffalo	Male	0	67	46	14	16	9	13	8	4	0	177
	Female	0	20	24	16	8	4	2	1	1	0	76
	<i>Subtotal</i>	<i>0</i>	<i>87</i>	<i>70</i>	<i>30</i>	<i>24</i>	<i>13</i>	<i>15</i>	<i>9</i>	<i>5</i>	<i>0</i>	<i>253</i>
California - Los Angeles	Male	0	3	15	6	6	6	1	1	2	0	40
	Female	0	27	54	18	11	4	10	1	1	0	126
	<i>Subtotal</i>	<i>0</i>	<i>30</i>	<i>69</i>	<i>24</i>	<i>17</i>	<i>10</i>	<i>11</i>	<i>2</i>	<i>3</i>	<i>0</i>	<i>166</i>
Catholic	Male	0	3	13	6	10	5	0	1	0	0	38
	Female	0	28	50	24	16	20	19	13	7	1	178
	<i>Subtotal</i>	<i>0</i>	<i>31</i>	<i>63</i>	<i>30</i>	<i>26</i>	<i>25</i>	<i>19</i>	<i>14</i>	<i>7</i>	<i>1</i>	<i>216</i>
Clarion	Male	0	10	19	13	11	6	1	6	6	0	72
	Female	0	41	104	65	46	41	45	30	23	0	395
	<i>Subtotal</i>	<i>0</i>	<i>51</i>	<i>123</i>	<i>78</i>	<i>57</i>	<i>47</i>	<i>46</i>	<i>36</i>	<i>29</i>	<i>0</i>	<i>467</i>
Dalhousie	Male	0	1	17	5	1	1	2	0	0	0	27
	Female	0	25	24	20	7	7	2	2	2	0	89
	<i>Subtotal</i>	<i>0</i>	<i>26</i>	<i>41</i>	<i>25</i>	<i>8</i>	<i>8</i>	<i>4</i>	<i>2</i>	<i>2</i>	<i>0</i>	<i>116</i>

(Table continues)

Table II-8-c-2-LS (continued)

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Denver	Male	0	3	9	12	5	0	1	2	0	0	32
	Female	0	27	41	20	12	15	10	5	5	0	135
	Subtotal	0	30	50	32	17	15	11	7	5	0	167
Dominican	Male	0	12	34	18	16	10	7	4	4	0	105
	Female	0	68	126	62	32	32	40	42	20	0	422
	Subtotal	0	80	160	80	48	42	47	46	24	0	527
Drexel	Male	0	17	43	26	19	12	6	10	2	0	135
	Female	0	88	125	64	49	49	40	37	24	0	476
	Subtotal	0	105	168	90	68	61	46	47	26	0	611
Emporia	Male	0	5	13	21	7	3	2	2	2	3	58
	Female	0	31	74	48	29	18	18	16	11	3	248
	Subtotal	0	36	87	69	36	21	20	18	13	6	306
Florida State	Male	0	20	39	29	24	11	13	4	2	0	142
	Female	0	85	132	99	46	43	27	29	22	0	483
	Subtotal	0	105	171	128	70	54	40	33	24	0	625
Hawaii	Male	0	3	6	4	1	3	1	0	0	0	18
	Female	0	13	25	13	6	3	2	4	2	0	68
	Subtotal	0	16	31	17	7	6	3	4	2	0	86
Illinois	Male	0	20	48	26	22	14	8	9	4	0	151
	Female	0	78	134	62	37	29	22	16	13	0	391
	Subtotal	0	98	182	88	59	43	30	25	17	0	542
Indiana	Male	0	24	47	23	10	8	4	3	6	0	125
	Female	0	106	160	71	38	25	23	17	12	0	452
	Subtotal	0	130	207	94	48	33	27	20	18	0	577
Iowa	Male	0	2	4	4	1	0	1	0	1	0	13
	Female	0	19	24	23	13	13	8	2	2	0	104
	Subtotal	0	21	28	27	14	13	9	2	3	0	117
Kent State	Male	0	30	47	36	16	14	10	6	4	0	163
	Female	0	110	161	66	46	39	33	38	22	0	515
	Subtotal	0	140	208	102	62	53	43	44	26	0	678
Kentucky	Male	0	7	18	7	4	9	0	2	1	0	48
	Female	0	52	53	16	19	10	8	5	2	0	165
	Subtotal	0	59	71	23	23	19	8	7	3	0	213

(Table continues)

Students

Table II-8-c-2-LS (continued)

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Long Island	Male	0	13	23	17	13	4	7	2	3	0	82
	Female	0	61	85	36	30	30	27	25	17	0	311
	Subtotal	0	74	108	53	43	34	34	27	20	0	393
Louisiana State	Male	0	4	11	4	3	2	2	2	1	0	29
	Female	0	28	44	13	21	4	7	6	7	0	130
	Subtotal	0	32	55	17	24	6	9	8	8	0	159
Maryland	Male	0	12	25	12	5	7	2	0	1	0	64
	Female	0	83	102	33	17	20	7	13	4	0	279
	Subtotal	0	95	127	45	22	27	9	13	5	0	343
McGill	Male	0	2	16	13	6	2	2	0	0	0	41
	Female	0	35	46	16	11	5	3	3	0	0	119
	Subtotal	0	37	62	29	17	7	5	3	0	0	160
NC Central	Male	0	6	12	15	9	12	2	2	3	0	61
	Female	0	20	55	54	35	33	22	16	4	0	239
	Subtotal	0	26	67	69	44	45	24	18	7	0	300
NC Chapel Hill	Male	0	10	18	8	7	4	2	0	0	0	49
	Female	0	78	72	23	7	2	4	3	1	0	190
	Subtotal	0	88	90	31	14	6	6	3	1	0	239
NC Greensboro	Male	0	5	13	11	6	4	7	4	1	0	51
	Female	0	30	51	26	25	22	15	6	9	0	184
	Subtotal	0	35	64	37	31	26	22	10	10	0	235
North Texas	Male	0	12	29	26	16	12	9	7	6	0	117
	Female	0	87	140	131	110	101	66	51	37	0	723
	Subtotal	0	99	169	157	126	113	75	58	43	0	840
Oklahoma	Male	0	4	8	14	4	5	5	0	1	0	41
	Female	0	25	44	17	20	11	5	9	2	0	133
	Subtotal	0	29	52	31	24	16	10	9	3	0	174
Pratt	Male	0	3	24	9	12	6	3	2	1	4	64
	Female	0	39	126	45	16	13	10	8	10	11	278
	Subtotal	0	42	150	54	28	19	13	10	11	15	342
Puerto Rico	Male	0	3	5	5	6	4	2	0	1	0	26
	Female	0	6	18	12	12	6	8	4	5	0	71
	Subtotal	0	9	23	17	18	10	10	4	6	0	97

(Table continues)

Table II-8-c-2-LS (continued)

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Queens	Male	0	17	42	23	21	12	6	8	10	0	139
	Female	0	66	111	70	31	31	36	25	26	0	396
	Subtotal	0	83	153	93	52	43	42	33	36	0	535
Rhode Island	Male	0	7	8	5	3	2	0	2	2	0	29
	Female	0	29	40	20	19	25	16	12	5	1	167
	Subtotal	0	36	48	25	22	27	16	14	7	1	196
Rutgers	Male	0	14	17	18	7	8	4	1	6	0	75
	Female	0	62	79	46	31	32	28	24	11	0	313
	Subtotal	0	76	96	64	38	40	32	25	17	0	388
San Jose	Male	0	33	127	98	74	48	32	25	22	0	459
	Female	0	164	519	335	257	191	140	132	116	0	1,854
	Subtotal	0	197	646	433	331	239	172	157	138	0	2,313
Simmons	Male	1	35	56	33	14	12	5	4	4	0	164
	Female	0	141	220	67	53	34	35	24	18	0	592
	Subtotal	1	176	276	100	67	46	40	28	22	0	756
South Carolina	Male	0	11	21	13	6	6	1	2	1	0	61
	Female	0	49	80	55	43	34	33	34	18	0	346
	Subtotal	0	60	101	68	49	40	34	36	19	0	407
South Florida	Male	0	7	17	12	9	6	4	7	5	0	67
	Female	0	42	103	55	28	29	23	32	17	0	329
	Subtotal	0	49	120	67	37	35	27	39	22	0	396
Southern Connecticut	Male	0	2	15	9	8	5	3	3	3	0	48
	Female	0	31	49	40	33	25	29	22	17	0	246
	Subtotal	0	33	64	49	41	30	32	25	20	0	294
Southern Mississippi	Male	0	0	5	11	4	5	0	0	0	0	25
	Female	0	13	32	28	22	12	11	9	12	0	139
	Subtotal	0	13	37	39	26	17	11	9	12	0	164
St. John's	Male	0	5	9	4	6	5	7	4	2	0	42
	Female	0	33	25	17	15	12	17	10	9	4	142
	Subtotal	0	38	34	21	21	17	24	14	11	4	184
Texas Woman's	Male	0	1	6	7	7	3	5	3	2	0	34
	Female	0	30	100	92	91	70	62	49	31	0	525
	Subtotal	0	31	106	99	98	73	67	52	33	0	559

(Table continues)

Students

Table II-8-c-2-LS (continued)

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Toronto	Male	0	21	38	19	10	8	4	1	0	0	101
	Female	0	106	107	55	31	21	20	8	7	0	355
	Subtotal	0	127	145	74	41	29	24	9	7	0	456
Valdosta	Male	0	1	10	8	6	6	2	2	4	0	39
	Female	0	24	34	31	21	15	15	16	11	0	167
	Subtotal	0	25	44	39	27	21	17	18	15	0	206
Washington	Male	0	4	28	23	9	7	3	4	2	0	80
	Female	0	32	104	59	37	17	15	9	9	1	283
	Subtotal	0	36	132	82	46	24	18	13	11	1	363
Wayne State	Male	0	16	48	22	20	10	5	7	9	0	137
	Female	0	89	153	70	37	35	30	24	13	0	451
	Subtotal	0	105	201	92	57	45	35	31	22	0	588
Wisconsin - Madison	Male	0	6	20	5	2	2	3	2	0	0	40
	Female	0	44	65	25	8	7	3	4	5	0	161
	Subtotal	0	50	85	30	10	9	6	6	5	0	201
Wisconsin - Milwaukee	Male	0	4	56	32	18	13	4	4	7	0	138
	Female	0	75	149	93	53	64	33	38	24	0	529
	Subtotal	0	79	205	125	71	77	37	42	31	0	667
Total (49 schools)	Male	7	530	1,182	774	525	343	211	164	143	7	3,886
	Female	25	2,538	4,282	2,351	1,606	1,310	1,085	920	635	21	14,773
	Total	32	3,068	5,464	3,125	2,131	1,653	1,296	1,084	778	28	18,659
Mean (n=49)	Male	0.1	10.8	24.1	15.8	10.7	7.0	4.3	3.3	2.9		79.3
	Female	0.5	51.8	87.4	48.0	32.8	26.7	22.1	18.8	13.0		301.5
	Total	0.7	62.6	111.5	63.8	43.5	33.7	26.4	22.1	15.9		380.8

Syracuse and Western Ontario did not report.

Table II-8-c-2-IS
Students Enrolled by Age
Master's – IS
Fall 2009

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Indiana	Male	0	4	15	7	1	2	0	0	0	0	29
	Female	0	9	4	3	0	0	0	0	0	0	16
	Subtotal	0	13	19	10	1	2	0	0	0	0	45
Michigan	Male	0	52	51	22	9	2	4	0	1	0	141
	Female	0	106	80	24	4	9	3	1	1	0	228
	Subtotal	0	158	131	46	13	11	7	1	2	0	369
Missouri	Male	0	11	22	17	7	9	2	2	3	0	73
	Female	0	40	64	42	23	17	17	13	5	0	221
	Subtotal	0	51	86	59	30	26	19	15	8	0	294
Montreal	Male	0	3	15	6	6	4	1	0	0	0	35
	Female	0	25	28	18	17	7	6	0	2	0	103
	Subtotal	0	28	43	24	23	11	7	0	2	0	138
NC Chapel Hill	Male	0	11	18	6	6	1	1	1	0	0	44
	Female	0	7	13	2	3	0	0	1	0	0	26
	Subtotal	0	18	31	8	9	1	1	2	0	0	70
North Texas	Male	0	4	15	8	5	5	4	3	2	0	46
	Female	0	14	46	35	31	13	15	10	4	0	168
	Subtotal	0	18	61	43	36	18	19	13	6	0	214
Tennessee	Male	0	4	8	9	11	4	0	0	2	0	38
	Female	0	25	54	26	20	19	8	9	8	0	169
	Subtotal	0	29	62	35	31	23	8	9	10	0	207
Texas	Male	0	5	26	13	8	3	1	1	1	0	58
	Female	0	46	78	39	14	9	4	2	1	0	193
	Subtotal	0	51	104	52	22	12	5	3	2	0	251
Total (8 schools)	Male	0	94	170	88	53	30	13	7	9	0	464
	Female	0	272	367	189	112	74	53	36	21	0	1,124
	Total	0	366	537	277	165	104	66	43	30	0	1,588
Mean (n=8)	Male	0.0	11.8	21.3	11.0	6.6	3.8	1.6	0.9	1.1		58.0
	Female	0.0	34.0	45.9	23.6	14.0	9.3	6.6	4.5	2.6		140.5
	Total	0.0	45.8	67.1	34.6	20.6	13.0	8.3	5.4	3.8		198.5

Students

Table II-8-c-3
Students Enrolled by Age
Master's – Other
Fall 2009

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Alabama	Male	0	2	0	0	0	0	0	0	0	0	2
	Female	0	0	5	4	1	0	1	0	0	0	11
	Subtotal	0	2	5	4	1	0	1	0	0	0	13
Alberta	Male	0	0	2	1	0	0	0	0	0	0	3
	Female	0	0	3	1	0	0	0	0	0	0	4
	Subtotal	0	0	5	2	0	0	0	0	0	0	7
British Columbia	Male	0	3	1	4	3	0	0	0	0	0	11
	Female	0	15	17	11	2	2	2	1	1	0	51
	Subtotal	0	18	18	15	5	2	2	1	1	0	62
Dominican	Male	0	0	1	0	0	1	0	0	0	0	2
	Female	0	0	0	0	0	0	0	0	0	0	0
	Subtotal	0	0	1	0	0	1	0	0	0	0	2
Drexel	Male	0	13	34	30	14	15	4	4	1	0	115
	Female	0	6	18	7	7	6	4	0	3	0	51
	Subtotal	0	19	52	37	21	21	8	4	4	0	166
Illinois	Male	0	0	0	0	0	1	0	0	0	0	1
	Female	0	0	0	1	0	1	0	0	0	0	2
	Subtotal	0	0	0	1	0	2	0	0	0	0	3
Maryland	Male	0	36	27	8	7	0	1	0	1	0	80
	Female	0	32	23	2	2	0	0	1	0	0	60
	Subtotal	0	68	50	10	9	0	1	1	1	0	140
NC Central	Male	0	4	11	11	8	4	0	0	2	0	40
	Female	0	18	13	13	5	7	3	5	2	0	66
	Subtotal	0	22	24	24	13	11	3	5	4	0	106
North Carolina	Male	0	1	0	0	1	0	0	0	0	0	2
	Female	0	2	0	1	1	0	0	0	0	0	4
	Subtotal	0	3	0	1	2	0	0	0	0	0	6
Oklahoma	Male	0	0	1	2	1	0	0	0	1	0	5
	Female	0	0	1	0	0	1	0	1	1	0	4
	Subtotal	0	0	2	2	1	1	0	1	2	0	9

(Table continues)

Table II-8-c-3 (continued)

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Pratt	Male	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0
	<i>Subtotal</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>
San Jose	Male	0	0	0	1	2	0	0	0	0	0	3
	Female	0	1	2	4	1	2	2	1	1	0	14
	<i>Subtotal</i>	<i>0</i>	<i>1</i>	<i>2</i>	<i>5</i>	<i>3</i>	<i>2</i>	<i>2</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>17</i>
South Carolina	Male	0	0	1	0	0	1	0	0	0	0	2
	Female	0	1	3	1	6	2	0	1	1	0	15
	<i>Subtotal</i>	<i>0</i>	<i>1</i>	<i>4</i>	<i>1</i>	<i>6</i>	<i>3</i>	<i>0</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>17</i>
St. John's	Male	0	0	0	0	0	0	0	0	0	0	0
	Female	0	1	0	0	0	0	0	0	0	0	1
	<i>Subtotal</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>
Toronto	Male	0	3	2	0	0	0	0	0	0	0	5
	Female	0	39	24	5	3	0	0	1	1	0	73
	<i>Subtotal</i>	<i>0</i>	<i>42</i>	<i>26</i>	<i>5</i>	<i>3</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>1</i>	<i>0</i>	<i>78</i>
Washington	Male	0	16	31	14	10	5	0	1	0	0	77
	Female	0	19	17	10	7	1	1	1	0	0	56
	<i>Subtotal</i>	<i>0</i>	<i>35</i>	<i>48</i>	<i>24</i>	<i>17</i>	<i>6</i>	<i>1</i>	<i>2</i>	<i>0</i>	<i>0</i>	<i>133</i>
Wayne State	Male	0	3	4	1	1	0	0	1	0	0	10
	Female	0	4	12	6	2	3	3	1	5	0	36
	<i>Subtotal</i>	<i>0</i>	<i>7</i>	<i>16</i>	<i>7</i>	<i>3</i>	<i>3</i>	<i>3</i>	<i>2</i>	<i>5</i>	<i>0</i>	<i>46</i>
Total (17 schools)	Male	0	81	115	72	47	27	5	6	5	0	358
	Female	0	138	138	66	37	25	16	13	15	0	448
	<i>Total</i>	<i>0</i>	<i>219</i>	<i>253</i>	<i>138</i>	<i>84</i>	<i>52</i>	<i>21</i>	<i>19</i>	<i>20</i>	<i>0</i>	<i>806</i>
Mean (n=17)	Male	0.0	4.8	6.8	4.2	2.8	1.6	0.3	0.4	0.3		21.1
	Female	0.0	8.1	8.1	3.9	2.2	1.5	0.9	0.8	0.9		26.4
	<i>Total</i>	<i>0.0</i>	<i>12.9</i>	<i>14.9</i>	<i>8.1</i>	<i>4.9</i>	<i>3.1</i>	<i>1.2</i>	<i>1.1</i>	<i>1.2</i>		<i>47.4</i>

Pittsburgh, Syracuse and Western Ontario did not report.

Students

**Table II-8-c-4
Students Enrolled by Age
Post-Master's
Fall 2009**

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
British Columbia	Male	0	0	0	0	1	1	0	0	0	0	2
	Female	0	0	0	0	1	0	0	0	0	0	1
	Subtotal	0	0	0	0	2	1	0	0	0	0	3
Buffalo	Male	0	1	2	1	0	0	0	0	1	0	5
	Female	0	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	1	2	1	0	0	1	0	1	0	6
California - Los Angeles	Male	0	0	0	1	0	0	0	0	0	0	1
	Female	0	0	0	1	0	0	0	0	0	0	1
	Subtotal	0	0	0	2	0	0	0	0	0	0	2
Dominican	Male	0	0	1	0	0	0	0	0	2	0	3
	Female	0	0	0	0	1	0	0	1	0	0	2
	Subtotal	0	0	1	0	1	0	0	1	2	0	5
Drexel	Male	0	0	0	1	1	1	2	1	1	0	7
	Female	0	0	2	4	0	2	1	2	3	0	14
	Subtotal	0	0	2	5	1	3	3	3	4	0	21
Florida State	Male	0	0	0	1	0	0	1	0	0	0	2
	Female	0	0	1	5	3	1	1	0	1	0	12
	Subtotal	0	0	1	6	3	1	2	0	1	0	14
Illinois	Male	0	0	3	4	4	0	1	1	0	0	13
	Female	0	0	12	5	7	7	3	3	2	0	39
	Subtotal	0	0	15	9	11	7	4	4	2	0	52
Indiana	Male	0	0	1	1	0	0	0	0	0	0	2
	Female	0	0	0	0	0	0	0	0	0	0	0
	Subtotal	0	0	1	1	0	0	0	0	0	0	2
Kent State	Male	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	2	1	1	2	1	0	7
	Subtotal	0	0	0	0	2	1	1	2	1	0	7
Long Island	Male	0	0	2	1	2	4	4	3	1	0	17
	Female	0	0	7	10	9	8	4	16	21	0	75
	Subtotal	0	0	9	11	11	12	8	19	22	0	92

(Table continues)

Table II-8-c-4 (continued)

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
McGill	Male	0	0	0	0	0	0	1	0	0	0	1
	Female	0	0	0	0	1	0	0	0	0	0	1
	Subtotal	0	0	0	0	1	0	1	0	0	0	2
Pratt	Male	0	0	0	1	0	0	0	1	1	0	3
	Female	0	0	0	0	0	1	1	1	0	0	3
	Subtotal	0	0	0	1	0	1	1	2	1	0	6
Puerto Rico	Male	0	0	0	0	0	1	2	0	0	0	3
	Female	0	0	0	0	1	0	1	0	0	0	2
	Subtotal	0	0	0	0	1	1	3	0	0	0	5
Queens	Male	0	0	0	0	0	2	0	0	0	0	2
	Female	0	0	0	0	0	0	0	0	0	0	0
	Subtotal	0	0	0	0	0	2	0	0	0	0	2
Rhode Island	Male	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	1	0	1	2	0	0	0	4
	Subtotal	0	0	0	1	0	1	2	0	0	0	4
Simmons	Male	0	0	0	1	0	0	0	0	0	0	1
	Female	0	0	2	1	1	1	1	1	2	0	9
	Subtotal	0	0	2	2	1	1	1	1	2	0	10
South Carolina	Male	0	0	1	0	0	0	0	0	0	0	1
	Female	0	1	1	0	4	1	0	1	0	0	8
	Subtotal	0	1	2	0	4	1	0	1	0	0	9
Southern Connecticut	Male	0	0	0	0	1	0	0	0	0	0	1
	Female	0	0	1	2	1	0	2	1	3	0	10
	Subtotal	0	0	1	2	2	0	2	1	3	0	11
Southern Mississippi	Male	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	2	0	0	0	0	0	0	2
	Subtotal	0	0	0	2	0	0	0	0	0	0	2
St. John's	Male	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	1	0	0	0	2	0	0	3
	Subtotal	0	0	0	1	0	0	0	2	0	0	3

(Table continues)

Students

Table II-8-c-4 (continued)

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Toronto	Male	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	1	0	1
	<i>Subtotal</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>1</i>
Wayne State	Male	0	0	1	0	1	0	0	0	1	0	3
	Female	0	0	1	1	0	2	1	2	1	0	8
	<i>Subtotal</i>	<i>0</i>	<i>0</i>	<i>2</i>	<i>1</i>	<i>1</i>	<i>2</i>	<i>1</i>	<i>2</i>	<i>2</i>	<i>0</i>	<i>11</i>
Wisconsin - Madison	Male	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	1	0	0	0	0	0	0	1
	<i>Subtotal</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>0</i>	<i>1</i>
Total (23 schools)	Male	0	1	11	12	10	9	11	6	7	0	67
	Female	0	1	27	34	31	25	19	32	35	0	204
	<i>Total</i>	<i>0</i>	<i>2</i>	<i>38</i>	<i>46</i>	<i>41</i>	<i>34</i>	<i>30</i>	<i>38</i>	<i>42</i>	<i>0</i>	<i>271</i>
Mean (n=23)	Male	0.0	0.0	0.5	0.5	0.4	0.4	0.5	0.3	0.3		2.9
	Female	0.0	0.0	1.2	1.5	1.3	1.1	0.8	1.4	1.5		8.9
	<i>Total</i>	<i>0.0</i>	<i>0.1</i>	<i>1.7</i>	<i>2.0</i>	<i>1.8</i>	<i>1.5</i>	<i>1.3</i>	<i>1.7</i>	<i>1.8</i>		<i>11.8</i>

Syracuse & Pittsburgh did not report.

**Table II-8-c-5
Students Enrolled by Age
Doctoral
Fall 2009**

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Alberta	Male	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	2	0	1	0	0	0	3
	Subtotal	0	0	0	0	2	0	1	0	0	0	3
Arizona	Male	0	0	0	0	1	1	0	1	0	0	3
	Female	0	1	1	2	2	0	0	1	0	0	7
	Subtotal	0	1	1	2	3	1	0	2	0	0	10
British Columbia	Male	0	0	0	1	3	1	0	0	0	0	5
	Female	0	0	0	3	2	2	1	4	1	0	13
	Subtotal	0	0	0	4	5	3	1	4	1	0	18
California - Los Angeles	Male	0	0	6	3	1	2	1	0	1	0	14
	Female	0	0	7	4	3	2	1	0	1	0	18
	Subtotal	0	0	13	7	4	4	2	0	2	0	32
Dominican	Male	0	0	1	0	2	2	0	1	0	0	6
	Female	0	0	0	1	0	0	0	1	0	0	2
	Subtotal	0	0	1	1	2	2	0	2	0	0	8
Drexel	Male	0	0	6	10	5	5	1	1	1	0	29
	Female	0	3	4	4	3	2	5	2	0	0	23
	Subtotal	0	3	10	14	8	7	6	3	1	0	52
Emporia	Male	0	0	0	0	3	1	0	0	0	0	4
	Female	0	0	1	0	1	1	6	3	3	1	16
	Subtotal	0	0	1	0	4	2	6	3	3	1	20
Florida State	Male	0	0	3	3	7	5	1	1	2	0	22
	Female	0	1	4	1	6	3	4	4	3	0	26
	Subtotal	0	1	7	4	13	8	5	5	5	0	48
Illinois	Male	0	1	6	5	2	1	1	1	1	0	18
	Female	0	2	3	10	10	5	4	1	2	0	37
	Subtotal	0	3	9	15	12	6	5	2	3	0	55
Indiana	Male	0	1	3	4	7	2	0	1	0	0	18
	Female	0	1	3	5	3	1	1	1	1	0	16
	Subtotal	0	2	6	9	10	3	1	2	1	0	34

(Table continues)

Students

Table II-8-c-5 (continued)

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Long Island	Male	0	0	2	1	1	3	5	3	3	0	18
	Female	0	0	3	5	10	4	7	5	10	0	44
	Subtotal	0	0	5	6	11	7	12	8	13	0	62
Maryland	Male	0	1	3	1	3	1	0	2	0	0	11
	Female	0	1	7	1	4	0	1	1	0	0	15
	Subtotal	0	2	10	2	7	1	1	3	0	0	26
McGill	Male	0	0	3	4	4	0	0	0	0	0	11
	Female	0	0	5	8	0	2	0	0	0	0	15
	Subtotal	0	0	8	12	4	2	0	0	0	0	26
Michigan	Male	0	2	10	6	4	5	1	0	0	0	28
	Female	0	1	4	7	5	2	3	0	0	0	22
	Subtotal	0	3	14	13	9	7	4	0	0	0	50
Missouri	Male	0	0	0	0	2	0	0	0	0	0	2
	Female	0	0	2	5	2	4	0	0	1	0	14
	Subtotal	0	0	2	5	4	4	0	0	1	0	16
Montreal	Male	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	1	0	0	0	0	0	1
	Subtotal	0	0	0	0	1	0	0	0	0	0	1
NC Chapel Hill	Male	0	0	3	8	4	1	3	0	2	0	21
	Female	0	0	7	5	6	10	3	8	0	0	39
	Subtotal	0	0	10	13	10	11	6	8	2	0	60
North Texas	Male	0	0	2	8	7	4	2	2	1	0	26
	Female	0	1	4	8	10	2	4	5	3	0	37
	Subtotal	0	1	6	16	17	6	6	7	4	0	63
Rutgers	Male	0	0	2	1	1	1	0	1	4	0	10
	Female	0	0	6	7	3	1	3	6	1	0	27
	Subtotal	0	0	8	8	4	2	3	7	5	0	37
Simmons	Male	0	0	0	0	1	1	0	0	0	0	2
	Female	0	0	2	3	0	3	5	3	2	0	18
	Subtotal	0	0	2	3	1	4	5	3	2	0	20
South Carolina	Male	0	0	0	0	1	1	1	0	0	0	3
	Female	0	0	2	0	2	0	0	1	1	0	6
	Subtotal	0	0	2	0	3	1	1	1	1	0	9

(Table continues)

Table II-8-c-5 (continued)

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Tennessee	Male	0	0	0	2	0	0	1	0	1	0	4
	Female	0	0	1	4	0	2	1	1	1	0	10
	Subtotal	0	0	1	6	0	2	2	1	2	0	14
Texas	Male	0	0	2	4	4	1	0	0	2	0	13
	Female	0	0	3	7	2	2	1	3	1	0	19
	Subtotal	0	0	5	11	6	3	1	3	3	0	32
Texas Woman's	Male	0	1	6	7	7	3	6	3	2	0	35
	Female	0	30	100	92	91	70	62	49	31	0	525
	Subtotal	0	31	106	99	98	73	68	52	33	0	560
Toronto	Male	0	0	0	3	6	4	3	0	1	0	17
	Female	0	0	1	3	7	1	3	2	4	0	21
	Subtotal	0	0	1	6	13	5	6	2	5	0	38
Washington	Male	0	1	4	4	1	4	2	1	0	0	17
	Female	0	0	8	4	3	2	2	1	1	0	21
	Subtotal	0	1	12	8	4	6	4	2	1	0	38
Wisconsin - Madison	Male	0	0	1	2	0	0	0	0	0	0	3
	Female	0	0	2	3	3	1	2	0	1	0	12
	Subtotal	0	0	3	5	3	1	2	0	1	0	15
Wisconsin - Milwaukee	Male	0	0	5	0	0	0	0	0	0	0	5
	Female	0	0	0	1	2	1	0	0	0	0	4
	Subtotal	0	0	5	1	2	1	0	0	0	0	9
Total (28 schools)	Male	0	7	68	77	77	49	28	18	21	0	345
	Female	0	41	180	193	183	123	120	102	68	1	1,011
	Total	0	48	248	270	260	172	148	120	89	1	1,356
Mean (n=28)	Male	0.0	0.3	2.4	2.8	2.8	1.8	1.0	0.6	0.8		12.3
	Female	0.0	1.5	6.4	6.9	6.5	4.4	4.3	3.6	2.4		36.1
	Total	0.0	1.7	8.9	9.6	9.3	6.1	5.3	4.3	3.2		48.4

Syracuse, Pittsburgh & Western Ontario did not report.

Students

**Table II-11-a
Scholarship and Fellowship Aid
FY 2008-2009**

Program	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Bachelor's	419	\$43,804	95	\$128,285	514	\$172,089
Master's — LS (ALA Accredited)	478	\$2,254,338	1,978	\$8,505,890	2,456	\$10,760,228
Masters — IS	126	\$669,516	316	\$1,444,341	442	\$2,133,857
Master's — Other	90	\$361,380	92	\$350,661	182	\$712,041
Post-Master's	1	\$4,706	4	\$39,602	5	\$44,308
Doctoral	86	\$1,605,592	158	\$1,932,042	244	\$3,537,634
Total	1,200	\$4,939,336	2,643	\$12,400,821	3,843	\$17,360,157

**Table II-11-a-1
Scholarship and Fellowship Aid by School
FY 2008-2009**

School	Bachelor's	Master's — LS (ALA- Accredited)	Master's — IS	Master's — Other	Post- Master's	Doctoral	Total
Alabama		\$61,200		\$2,000		\$1,500	\$64,700
Albany		\$7,000					\$7,000
Alberta		\$238,524		\$33,935		\$39,435	\$311,894
Arizona		\$624,553					\$624,553
British Columbia		\$164,230		\$121,280		\$47,600	\$333,110
Buffalo		\$35,500					\$35,500
California - Los Angeles		\$202,779				\$379,865	\$582,644
Catholic		\$254,361					\$254,361
Clarion	\$4,625	\$4,600					\$9,225
Dalhousie		\$80,694					\$80,694
Denver		\$549,836					\$549,836
Dominican		\$157,150					\$157,150
Drexel	\$2,551,872	\$831,640		\$68,032			\$3,451,544
Emporia		\$41,450					\$41,450

(Table continues)

Table II-11-a-1 (continued)

School	Bachelor's	Master's — LS (ALA- Accredited)	Master's — IS	Master's — Other	Post- Master's	Doctoral	Total
Florida State		\$31,344				\$14,500	\$45,844
Hawaii		\$69,222					\$69,222
Illinois		\$1,149,382			\$39,602	\$371,036	\$1,560,020
Indiana		\$213,616	\$34,502			\$317,798	\$565,916
Iowa		\$506,944					\$506,944
Kent State		\$284,719					\$284,719
Kentucky		\$167,568					\$167,568
Long Island		\$187,500					\$187,500
Louisiana State		\$34,448					\$34,448
Maryland		\$10,500				\$40,000	\$50,500
McGill		\$69,850				\$25,000	\$94,850
Michigan			\$1,467,130			\$745,404	\$2,212,534
Missouri			\$19,200			\$10,500	\$29,700
Montreal			\$22,600			\$58,560	\$81,160
NC Central		\$121,984					\$121,984
NC Chapel Hill		\$92,812	\$56,335			\$37,743	\$186,890
NC Greensboro		\$12,000					\$12,000
North Texas		\$499,499				\$86,374	\$585,873
Oklahoma		\$41,050					\$41,050
Pittsburgh		\$1,299,627	\$76,066	\$151,186			\$1,526,879
Pratt		\$359,744					\$359,744
Puerto Rico	\$3,543	\$49,600				\$31,000	\$84,143
Queens		\$4,500					\$4,500
Rhode Island		\$19,345					\$19,345
Rutgers ¹							\$0
San Jose		\$10,500					\$10,500
Simmons		\$705,843				\$205,690	\$911,533
South Carolina		\$44,256					\$44,256
South Florida		\$1,265					\$1,265
Southern Connecticut	\$108,955	\$23,574			\$4,706		\$137,235

(Table continues)

Students

Table II-11-a-1 (continued)

School	Bachelor's	Master's — LS (ALA- Accredited)	Master's — IS	Master's — Other	Post- Master's	Doctoral	Total
Southern Mississippi	\$2,000						\$2,000
St. John's		\$951,998					\$951,998
Syracuse		\$128,711		\$32,258		\$413,667	\$574,636
Tennessee			\$39,037				\$39,037
Texas			\$465,803			\$204,493	\$670,295
Texas Woman's		\$187,287					\$187,287
Toronto		\$48,835		\$10,591		\$235,509	\$294,935
Valdosta		\$3,968					\$3,968
Washington	\$17,000	\$111,660		\$48,000		\$10,000	\$186,660
Wayne State		\$20,913					\$20,913
Western Ontario		\$193,090		\$168,693		\$141,208	\$502,991
Wisconsin - Madison		\$222,719				\$600	\$223,319
Wisconsin - Milwaukee	\$9,000	\$132,561				\$13,086	\$154,647
Total (56 schools)	\$2,696,995	\$11,265,950	\$2,180,673	\$635,975	\$44,308	\$3,430,568	\$20,254,468

1. Rutgers reported "n/a."

**Table II-11-a-2
Scholarship and Fellowship Aid
Availability to Part-Time Students
FY 2008-2009**

School	Yes	No
Alabama	X	
Albany		X
Alberta	X	
Arizona	X	
British Columbia		X
Buffalo		X
Clarion		X
Dalhousie		X
Denver	X	
Dominican	X	
Emporia	X	
Florida State	X	
Hawaii	X	
Illinois	X	
Indiana	X	
Iowa	X	
Kent State	X	
Kentucky	X	
Long Island	X	
Louisiana State	X	
Maryland	X	
McGill		X
Michigan		X
Missouri		X
Montreal		X
NC Central		X
NC Chapel Hill		X
NC Greensboro	X	
North Texas	X	

(Table continues)

Students

Table II-11-a-2 (continued)

School	Yes	No
Oklahoma	X	
Pittsburgh	X	
Pratt	X	
Queens	X	
Rhode Island	X	
Rutgers	X	
San Jose	X	
Simmons	X	
South Carolina	X	
South Florida	X	
Southern Connecticut	X	
Southern Mississippi		X
St. John's	X	
Syracuse	X	
Tennessee	X	
Texas	X	
Texas Woman's	X	
Toronto	X	
Valdosta	X	
Washington	X	
Wayne State	X	
Western Ontario		X
Wisconsin - Madison	X	
Wisconsin - Milwaukee	X	
Canada (7 schools)	2	5
United States (46 schools)	38	8
Public (39 schools)	31	8
Private (7 schools)	7	0
Total (53 schools)	40	13

Catholic and Puerto Rico reported "n/a"
 California – Los Angeles and Drexel did not report.

Table II-11-c-1
Scholarship and Fellowship Aid
Bachelor's
FY 2008-2009

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Clarion	0	\$0	5	\$4,625	5	\$4,625
Drexel	399	\$16,133	58	\$10,833	457	\$26,966
Puerto Rico	0	\$0	1	\$3,543	1	\$3,543
Southern Connecticut	3	\$15,671	17	\$93,284	20	\$108,955
Southern Mississippi	0	\$0	2	\$2,000	2	\$2,000
Washington	4	\$5,500	7	\$11,500	11	\$17,000
Wisconsin - Milwaukee	13	\$6,500	5	\$2,500	18	\$9,000
Total (7 schools)	419	\$43,804	95	\$128,285	514	\$172,089
Mean (n=7)	59.9	\$6,258	13.6	\$18,326	73.4	\$24,584

Students

**Table II-11-c-2-LS
Scholarship and Fellowship Aid
Master's – LS (ALA-Accredited)
FY 2008-2009**

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Alabama	9	\$9,500	45	\$51,700	54	\$61,200
Albany	0	\$0	2	\$7,000	2	\$7,000
Alberta	4	\$26,400	38	\$232,124	42	\$258,524
Arizona	15	\$91,068	79	\$533,485	94	\$624,553
British Columbia	11	\$28,920	47	\$135,850	58	\$164,770
Buffalo	2	\$31,800	2	\$31,800	4	\$63,600
California - Los Angeles	2	\$49,192	15	\$153,587	17	\$202,779
Catholic	10	\$104,295	22	\$150,066	32	\$254,361
Clarion	0	\$0	5	\$4,600	5	\$4,600
Dalhousie	1	\$6,100	14	\$74,594	15	\$80,694
Denver	14	\$83,200	82	\$466,636	96	\$549,836
Dominican ¹		\$33,000		\$124,150		\$157,150
Drexel	35	\$169,600	130	\$662,040	165	\$831,640
Emporia	10	\$8,550	40	\$32,900	50	\$41,450
Florida State	6	\$8,000	18	\$23,344	24	\$31,344
Hawaii	8	\$9,550	33	\$59,672	41	\$69,222
Illinois	6	\$333,729	21	\$481,924	27	\$815,653
Indiana	13	\$44,175	32	\$169,441	45	\$213,616
Iowa ²	0	\$0	1	\$506,944	1	\$506,944
Kent State	3	\$38,425	32	\$246,294	35	\$284,719
Kentucky	9	\$35,736	32	\$131,832	41	\$167,568
Long Island	12	\$62,500	34	\$125,000	46	\$187,500
Louisiana State	7	\$9,192	19	\$25,306	26	\$34,498
Maryland	2	\$7,000	1	\$3,500	3	\$10,500
McGill	12	\$34,850	17	\$35,000	29	\$69,850
NC Central	1	\$12,198	9	\$109,786	10	\$121,984
NC Chapel Hill	8	\$19,776	26	\$73,036	34	\$92,812
NC Greensboro	2	\$3,000	7	\$9,000	9	\$12,000
North Texas	31	\$75,500	98	\$149,750	129	\$225,250

(Table continues)

Table II-11-c-2-LS (continued)

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Oklahoma	5	\$9,500	13	\$31,550	18	\$41,050
Pittsburgh	52	\$278,936	224	\$1,020,691	276	\$1,299,627
Pratt	44	\$58,300	193	\$301,444	237	\$359,744
Puerto Rico	3	\$24,800	3	\$24,800	6	\$49,600
Queens	2	\$1,000	7	\$3,500	9	\$4,500
Rhode Island	2	\$1,500	16	\$17,845	18	\$19,345
San Jose	3	\$1,500	11	\$9,000	14	\$10,500
Simmons	40	\$212,494	158	\$493,349	198	\$705,843
South Carolina	6	\$4,685	66	\$39,571	72	\$44,256
South Florida	0	\$0	2	\$1,265	2	\$1,265
Southern Connecticut	1	\$2,366	7	\$21,208	8	\$23,574
St. John's	19	\$135,125	92	\$816,873	111	\$951,998
Syracuse	0	\$0	4	\$128,711	4	\$128,711
Texas Woman's	9	\$14,390	77	\$172,897	86	\$187,287
Toronto	3	\$4,639	13	\$44,196	16	\$48,835
Valdosta	0	\$0	7	\$3,967	7	\$3,967
Washington	7	\$18,500	28	\$93,160	35	\$111,660

(Table continues)

Students

Table II-11-c-2-LS (continued)

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Wayne State	1	\$5,220	12	\$69,258	13	\$74,478
Western Ontario	31	\$45,025	82	\$148,065	113	\$193,090
Wisconsin - Madison	6	\$58,237	36	\$164,483	42	\$222,720
Wisconsin - Milwaukee	11	\$42,865	26	\$89,696	37	\$132,561
Total (50 schools)	478	\$2,254,338	1,978	\$8,505,890	2,456	\$10,760,228
Mean						
Canada (n=6)	10.3	\$24,322	35.2	\$111,638	45.5	\$135,961
United States (n=44)	9.7	\$47,918	41.1	\$178,092	50.8	\$226,011
Public (n=34)	7.0	\$36,032	30.9	\$133,617	37.9	\$169,649
Private (n=10)	19.7	\$88,331	79.8	\$329,307	99.4	\$417,638
Total (n=50)	9.8	\$45,087	40.4	\$170,118	50.1	\$215,205

1. Dominican did not report male/female differentiation.
2. Iowa's numbers include two IMLS fellowship grants.
3. Rutgers reported "n/a".
4. Southern Mississippi did not report.

Table II-11-c-2-IS
Scholarship and Fellowship Aid
Master's – IS
FY 2008-2009

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Indiana	5	\$16,396	6	\$18,106	11	\$34,502
Michigan	46	\$531,458	69	\$933,672	115	\$1,465,130
Missouri	4	\$9,500	5	\$9,700	9	\$19,200
NC Chapel Hill	15	\$36,069	8	\$20,266	23	\$56,335
Montreal	11	\$14,200	3	\$8,400	14	\$22,600
North Texas	3	\$1,750	18	\$29,500	21	\$31,250
Tennessee	3	\$2,750	21	\$36,287	24	\$39,037
Texas	39	\$87,393	186	\$378,410	225	\$465,803
Total (8 schools)	126	\$699,516	316	\$1,434,341	442	\$2,133,857
Mean						
Canada (n=1)	11	\$14,200	3	\$8,400	14	\$22,600
United States (n=7)	16.4	\$97,902	44.7	\$203,706	61.1	\$301,608
Public (n=7)	16.4	\$97,902	44.7	\$203,706	61.1	\$301,608
Private (n=0)						
Total (n=8)	15.8	\$87,440	39.5	\$179,293	55.3	\$266,732

Students

**Table II-11-c-3
Scholarship and Fellowship Aid
Master's – Other
FY 2008-2009**

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Alabama	0	\$0	4	\$2,000	4	\$2,000
Alberta	1	\$3,000	4	\$30,935	5	\$33,935
British Columbia	8	\$32,970	22	\$88,310	30	\$121,280
Drexel	11	\$48,597	5	\$19,435	16	\$68,032
Pittsburgh	41	\$183,468	19	\$43,784	60	\$227,252
Syracuse	0	\$0	1	\$32,258	1	\$32,258
Toronto	1	\$1,123	4	\$9,468	5	\$10,591
Washington	8	\$24,000	8	\$24,000	16	\$48,000
Western Ontario	20	\$68,222	25	\$100,471	45	\$168,693
Total (9 schools)	90	\$361,380	92	\$350,661	182	\$712,041
Mean						
Canada (n=4)	7.5	\$26,329	13.8	\$57,296	21.3	\$83,625
United States (n=5)	12.0	\$51,213	7.4	\$24,295	19.4	\$75,508
Public (n=3)	16.3	\$69,156	10.3	\$23,261	26.7	\$92,417
Private (n=2)	5.5	\$24,299	3.0	\$25,847	8.5	\$50,145
Total (n=9)	10.0	\$40,153	10.2	\$38,962	20.2	\$79,116

Table II-11-c-4
Scholarship and Fellowship Aid
Master's – Post-Master's
FY 2008-2009

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Illinois	0	\$0	4	\$39,602	4	39,602
Southern Connecticut	1	\$4,706	0	\$0	1	4,706
Total (2 schools)	1	\$4,706	4	\$39,602	5	\$44,308
Mean						
Canada (n=0)						
United States (n=2)	0.5	\$2,353	2.0	\$19,801	2.5	\$22,154
Public (n=2)	0.5	\$2,353	2.0	\$19,801	2.5	\$22,154
Private (n=0)						
Total (n=2)	0.5	\$2,353	2	\$19,801	2.5	\$22,154

Table II-11-c-5
Scholarship and Fellowship Aid
Master's – Doctoral
FY 2008-2009

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Alabama	0	\$0	1	\$1,500	1	\$1,500
Alberta	0	\$0	2	\$39,435	2	\$39,435
British Columbia	5	\$17,800	6	\$29,800	11	\$47,600
California - Los Angeles	8	\$117,863	12	\$262,002	20	\$379,865
Florida State	4	\$7,500	3	\$7,000	7	\$14,500
Illinois	3	\$77,034	12	\$294,000	15	\$371,034
Long Island	2	\$2,000	6	\$4,000	8	\$6,000
Maryland	0	\$0	2	\$40,000	2	\$40,000
McGill	2	\$10,000	3	\$15,000	5	\$25,000
Michigan	5	\$621,170	2	\$124,234	7	\$745,404
Missouri	0	\$0	5	\$10,500	5	\$10,500

(Table continues)

Students

Table II-11-c-5 (continued)

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Montreal	5	\$8,050	13	\$50,510	18	\$58,560
NC Chapel Hill ²		\$204,238		\$342,172		\$546,410
North Texas	0	\$0	2	\$5,400	2	\$5,400
Puerto Rico	2	\$20,000	1	\$11,000	3	\$31,000
Simmons	4	\$62,820	21	\$142,870	25	\$205,690
Syracuse	10	\$214,839	8	\$198,828	18	\$413,667
Texas	14	\$52,692	27	\$151,800	41	\$204,492
Texas Woman's	1	\$1,000	3	\$3,860	4	\$4,860
Toronto	15	\$126,852	19	\$108,657	34	\$235,509
Washington	1	\$5,000	2	\$5,000	3	\$10,000
Western Ontario	5	\$56,734	8	\$84,474	13	\$141,208
Total (22 schools)	86	\$1,605,592	158	\$1,932,042	244	\$3,537,634
Mean						
Canada (n=6)	5.3	\$36,573	8.5	\$54,646	13.8	\$91,219
United States (n=16)	3.6	\$86,635	7.1	\$100,260	10.7	\$186,895
	(n=15)	(n=16)	(n=15)	(n=16)	(n=15)	(n=16)
Public (n=12)	3.3	\$90,541	6.5	\$103,956	9.7	\$194,497
	(n=11)	(n=12)	(n=11)	(n=12)	(n=11)	(n=12)
Private (n=4)	4.5	\$74,915	9.0	\$89,175	13.5	\$164,089
Total (n=22)	4.1	\$72,981	7.5	\$87,820	11.6	\$160,802
	(n=21)	(n=22)	(n=21)	(n=22)	(n=21)	(n=22)

1. Drexel did not report.
2. NC Chapel Hill did not report male and female differentiation.

**Table II-12-a
Assistantships
FY 2008-2009**

Program	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Bachelor's	16	\$49,005	10	\$39,980	26	\$88,985
Master's — LS (ALA Accredited)	290	\$2,081,432	947	\$7,413,825	1,237	\$9,495,257
Masters — IS	106	\$756,206	200	\$1,591,162	306	\$2,347,368
Master's - Other	102	\$969,012	66	\$485,821	168	\$1,454,833
Post-Master's	9	\$88,892	12	\$124,933	21	\$213,825
Doctoral	282	\$2,361,196	313	\$4,491,854	595	\$6,853,050
Total	805	\$6,305,743	1,548	\$14,147,575	2,353	\$20,453,318

**Table II-12-a-1
Assistantships by School
FY 2008-2009**

School	Bachelor's	Master's — LS (ALA- Accredited)	Master's — IS	Master's — Other	Post- Master's	Doctoral	Total
Alabama		\$136,350		\$21,816		\$32,724	\$190,890
Albany		\$84,792					\$84,792
Alberta		\$74,632		\$15,592			\$90,224
Arizona		\$758,802					\$758,802
British Columbia						\$30,080	\$30,080
Buffalo		\$63,600					\$63,600
California - Los Angeles		\$15,696				\$75,074	\$90,770
Catholic		\$45,000					\$45,000
Clarion		\$32,970					\$32,970
Dalhousie		\$12,000					\$12,000
Denver		\$124,852					\$124,852
Dominican		\$21,340					\$21,340
Drexel						\$704,000	\$704,000
Emporia	\$88,985	\$297,961				\$515,932	\$902,877

(Table continues)

Students

Table II-12-a-1 (continued)

School	Bachelor's	Master's — LS (ALA- Accredited)	Master's — IS	Master's — Other	Post- Master's	Doctoral	Total
Florida State	\$88,985	\$297,961					\$386,945
Illinois		\$2,404,631		\$66,948	\$213,815	\$539,927	\$3,225,321
Indiana		\$502,090	\$160,448			\$317,798	\$980,336
Iowa		\$74,000					\$74,000
Kent State		\$233,789					\$233,789
Kentucky		\$178,410					\$178,410
Long Island		\$12,000				\$4,000	\$16,000
Louisiana State		\$310,360					\$310,360
Maryland		\$139,644		\$73,940		\$73,984	\$287,568
McGill		\$11,962				\$12,186	\$24,148
Michigan			\$939,520			\$2,016,959	\$2,956,479
Missouri			\$184,527			\$79,965	\$264,492
Montreal			\$49,370			\$21,811	\$71,181
NC Chapel Hill		\$883,673	\$397,794			\$674,759	\$1,956,226
NC Greensboro		\$149,803					\$149,803
North Texas		\$499,499				\$86,375	\$585,874
Oklahoma		\$24,703		\$936			\$25,639
Pittsburgh		\$12,438				\$580,745	\$593,183
Pratt	\$168,573						\$168,573
Rhode Island		\$84,896					\$84,896
Rutgers						\$240,000	\$240,000
San Jose		\$104,361					\$104,361
Simmons		\$80,187					\$80,187
South Carolina		\$111,930					\$111,930
South Florida		\$59,289					\$59,289

(Table continues)

Table II-12-a-1 (continued)

School	Bachelor's	Master's — LS (ALA- Accredited)	Master's — IS	Master's — Other	Post- Master's	Doctoral	Total
Southern Connecticut		\$9,000					\$9,000
Southern Mississippi		\$105,992					\$105,992
St. John's		\$201,450					\$201,450
Syracuse		\$370,546		\$932,579		\$334,304	\$1,637,429
Tennessee			\$303,527			\$272,128	\$575,655
Texas			\$409,618			\$64,922	\$474,540
Texas Woman's		\$122,670				\$142,803	\$265,473
Toronto		\$48,835		\$10,591		\$235,509	\$294,935
Valdosta		\$15,322					\$15,322
Washington		\$458,552		\$258,870		\$776,075	\$1,493,497
Wayne State		\$74,478					\$74,478
Western Ontario		\$4,900		\$73,500		\$4,900	\$83,300
Wisconsin - Madison		\$72,397		\$7,739		\$71,510	\$151,646
Wisconsin - Milwaukee		\$42,394				\$110,011	\$152,405
Total (53 schools)	\$346,542	\$9,370,156	\$2,444,804	\$1,462,511	\$213,815	\$8,018,481	\$21,856,309

Table II-12-a-2
Assistantship
Availability to Part-Time Students
FY 2008-2009

School	Yes	No
Alabama		X
Albany		X
Alberta	X	
Arizona	X	
British Columbia		X
Buffalo		X
California - Los Angeles		X
Catholic		X
Clarion		X

(Table continues)

Students

Table II-12-a-2 (continued)

School	Yes	No
Dalhousie		X
Denver		X
Dominican	X	
Drexel		X
Emporia		X
Florida State	X	
Hawaii		X
Illinois		X
Indiana	X	
Iowa	X	
Kent State		X
Kentucky		X
Louisiana State		X
Maryland	X	
McGill		X
Michigan		X
Missouri		X
Montreal	X	
NC Central	X	
NC Chapel Hill		X
NC Greensboro		X
North Texas	X	
Oklahoma	X	
Pittsburgh		X
Pratt	X	
Rhode Island		X
Rutgers		X
San Jose	X	
Simmons	X	
South Carolina	X	

(Table continues)

Table II-12-a-2 (continued)

School	Yes	No
South Florida		X
Southern Connecticut		X
Southern Mississippi		X
St. John's		X
Syracuse	X	
Tennessee		X
Texas	X	
Texas Woman's	X	
Toronto		X
Valdosta		X
Washington		X
Wayne State	X	
Western Ontario		X
Wisconsin - Madison	X	
Wisconsin - Milwaukee	X	
Canada (7 schools)	2	5
United States (48 schools)	20	28
Public (40 schools)	15	25
Private (8 schools)	4	4
Total (55 schools)	22	33

Long Island, Puerto Rico, and Queens did not report.

Table II-12-c-1
Assistantships
Bachelor's
FY 2008-2009

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Florida State	16	\$49,005	10	\$39,980	26	\$88,985
Total (1 school)	16	\$49,005	10	\$39,980	26	\$88,985
Mean (n=1)	16	\$49,005	10	\$39,980	26	\$88,985

Students

**Table II-12-c-2-LS
Assistantships
Master's – LS (ALA-Accredited)
FY 2008-2009**

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Alabama	6	\$32,724	19	\$103,626	25	\$136,350
Albany	3	\$47,085	4	\$37,707	7	\$84,792
Alberta	3	\$22,274	8	\$52,358	11	\$74,632
Arizona	4	\$78,686	33	\$706,444	37	\$785,130
Buffalo	2	\$31,800	2	\$31,800	4	\$63,600
California - Los Angeles	1	\$15,696	0	\$0	1	\$15,696
Catholic	1	\$1,500	9	\$43,500	10	\$45,000
Clarion	1	\$2,355	12	\$30,615	13	\$32,970
Dalhousie	1	\$1,500	7	\$10,500	8	\$12,000
Denver	3	\$56,360	5	\$69,492	8	\$125,852
Dominican	0	\$0	3	\$21,340	3	\$21,340
Emporia	6	\$47,595	7	\$55,688	13	\$103,283
Florida State	33	\$129,024	39	\$168,935	72	\$297,959
Illinois	39	\$489,069	125	\$1,915,562	164	\$2,404,631
Indiana	6	\$81,318	36	\$420,772	42	\$502,090
Iowa	0	\$0	8	\$74,000	8	\$74,000
Kent State	4	\$50,529	11	\$183,260	15	\$233,789
Kentucky	4	\$46,994	16	\$131,414	20	\$178,408
Long Island	2	\$3,000	5	\$9,000	7	\$12,000
Louisiana State	9	\$78,498	23	\$231,863	32	\$310,360
Maryland	2	\$24,149	7	\$115,495	9	\$139,644
McGill	4	\$4,090	7	\$7,872	11	\$11,962
NC Chapel Hill	22	\$224,809	67	\$659,864	89	\$884,673
NC Greensboro	2	\$23,198	8	\$126,605	10	\$149,803
North Texas	29	\$147,011	69	\$352,488	98	\$499,498
Oklahoma	2	\$11,587	6.5	\$13,116	8.5	\$24,703
Pittsburgh	0	\$0	3	\$12,438	3	\$12,438
Pratt	44	\$58,300	193	\$301,444	237	\$359,744
Rhode Island	1	\$21,224	3	\$63,672	4	\$84,896
San Jose	7	\$21,896	21	\$82,465	28	\$104,361

(Table continues)

Table II-12-c-2-LS (continued)

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Simmons	1	\$22,152	4	\$58,035	5	\$80,187
South Carolina	19	\$26,600	54	\$85,330	73	\$111,930
Southern Connecticut	0	\$0	0	\$0	0	\$0
Southern Mississippi	1	\$17,076	5	\$88,916	6	\$105,992
St. John's	2	\$35,250	10	\$166,200	12	\$201,450
Syracuse	8	\$47,830	43	\$322,716	51	\$370,546
Texas	0	\$0	0	\$0	0	\$0
Texas Woman's	1	\$3,480	25	\$119,190	26	\$122,670
Toronto	3	\$4,639	13	\$44,196	16	\$48,835
Valdosta	4	\$7,661	4	\$7,661	8	\$15,322
Washington	4	\$101,900	14	\$356,652	18	\$458,552
Wayne State	1	\$5,220	12	\$69,258	13	\$74,478
Western Ontario	0	\$0	1	\$4,900	1	\$4,900
Wisconsin - Madison	5	\$57,354	3	\$15,042	8	\$72,397
Wisconsin - Milwaukee	0	\$0	2	\$42,394	2	\$42,394
Total (45 schools)	290	\$2,081,432	947	\$7,413,825	1,237	\$9,495,257
Mean						
Canada (n=5)	2.2	\$6,501	7.2	\$23,965	9.4	\$30,466
United States (n=40)	7	\$51,223	23	\$182,350	30	\$233,573
Public (n=32)	6.8	\$57,017	20.0	\$196,946	26.8	\$253,963
Private (n=8)	7.6	\$28,049	34.0	\$123,966	41.6	\$152,015
Total (n=45)	6	\$46,254	21	\$164,752	27	\$211,006

Students

Table II-12-c-2-IS
Assistantships
Master's – IS
FY 2008-2009

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Indiana	5	\$78,081	3	\$82,367	8	\$160,448
Michigan	7	N/A	12	\$591,820	19	\$591,820
Missouri	3	\$25,595	21	\$160,932	24	\$186,527
Montreal	8	\$17,928	18	\$31,443	26	\$49,371
NC Chapel Hill	25	\$268,954	13	\$128,840	38	\$397,794
Syracuse	25	\$216,988	6	\$31,276	31	\$248,264
Tennessee	4	\$60,111	13	\$243,416	17	\$303,527
Texas	29	\$88,549	114	\$321,069	143	\$409,618
Total (8 schools)	106	\$756,206	200	\$1,591,162	306	\$2,347,369
Mean						
Canada (n=1)	8	\$17,928	18	\$31,443	26	\$49,371
United States (n=7)	14.0	\$123,046	26.0	\$222,817	40.0	\$328,285
Public (n=6)	12.2	\$104,258	29.3	\$254,741	41.5	\$341,622
Private (n=1)	25	\$216,988	6	\$31,276	31	\$248,264
Total (n=8)	13.3	\$108,029	25.0	\$198,895	38.3	\$293,421

Table II-12-c-3
Assistantships
Master's – Other
FY 2008-2009

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Alabama	1	\$5,454	3	\$16,362	4	\$21,816
Alberta	1	\$7,796	1	\$7,796	2	\$15,592
Illinois	2	\$25,966	3	\$40,982	5	\$66,948
Maryland	3	\$56,205	1	\$17,735	4	\$73,940
Oklahoma	0	\$0	1	\$936	1	\$936
Syracuse	81	\$674,054	39	\$258,586	120	\$932,639
Toronto	1	\$1,123	4	\$9,468	5	\$10,591
Washington	7	\$169,014	5	\$89,856	12	\$258,870
Western Ontario	6	\$29,400	9	\$44,100	15	\$73,500
Total (9 schools)	102	\$969,012	66	\$485,821	168	\$1,454,832
Mean						
Canada (n=3)	2.7	\$12,773	4.7	\$20,455	7.3	\$33,228
United States (n=6)	15.7	\$155,115	8.7	\$70,743	24.3	\$225,858
Public (n=5)	2.6	\$51,328	2.6	\$33,174	5.2	\$84,502
Private (n=1)	81.0	\$674,054	39.0	\$258,586	120.0	\$932,639
Total (n=9)	11.3	\$107,668	7.3	\$53,980	18.7	\$161,648

Table II-12-c-4
Assistantships
Post-Master's
FY 2008-2009

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Emporia	1	N/A	0	\$0	1	\$0
Illinois	8	\$88,882	12	\$124,933	20	\$213,815
Total (2 schools)	9	\$88,882	12	\$124,933	21	\$213,815
Mean						
Total (n=2)	4.5	\$88,882	6	\$62,467	10.5	\$106,908

Students

**Table II-12-c-5
Assistantships
Doctoral
FY 2008-2009**

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Alabama	1	\$10,908	2	\$21,816	3	\$32,724
British Columbia	2	\$10,030	4	\$20,050	6	\$30,080
California - Los Angeles	11	N/A	6	\$75,074	17	\$75,074
Drexel	17	\$374,000	15	\$330,000	32	\$704,000
Emporia	1	N/A	0	\$0	1	\$0
Florida State	31	\$201,331	57	\$314,601	88	\$515,932
Illinois	7	\$168,573	15	\$371,354	22	\$539,927
Indiana	14	\$146,712	12	\$171,086	26	\$317,798
Long Island	0	\$0	1	\$4,000	1	\$4,000
Maryland	2	\$49,324	1	\$24,662	3	\$73,986
McGill	2	\$3,164	4	\$9,022	6	\$12,186
Michigan	22	N/A	17	\$1,047,426	39	\$1,047,426
Missouri	0	\$0	4	\$79,965	4	\$79,965
Montreal	2	\$3,855	4	\$17,956	6	\$21,811
NC Chapel Hill	14	\$224,917	29	\$449,842	43	\$674,759
North Texas	12	\$60,832	5	\$25,543	17	\$86,375
Pittsburgh	56	\$338,339	28	\$242,406	84	\$580,745
Rutgers	2	N/A	3	N/A	5	\$0
Syracuse	4	\$112,722	9	\$221,582	13	\$334,304
Tennessee	2	\$74,838	5	\$197,290	7	\$272,128
Texas	39	N/A	17	\$64,922	56	\$64,922
Texas Woman's	3	\$17,712	29	\$125,091	32	\$142,803
Toronto	15	\$126,852	19	\$108,657	34	\$235,509
Washington	13	\$341,110	16	\$434,965	29	\$776,075
Western Ontario	5	\$24,500	5	\$24,500	10	\$49,000

(Table continues)

Table II-12-c-5 (continued)

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Wisconsin - Madison	2	\$10,745	4	\$60,765	6	\$71,510
Wisconsin - Milwaukee	3	\$60,732	2	\$49,279	5	\$110,011
Total (27 schools)	282	\$2,361,196	313	\$4,491,854	595	\$6,853,050
Mean						
Canada (n=5)	5.2	\$33,680	7.2	\$36,037	12.4	\$69,717
United States (n=22)	11.6	\$128,988	12.6	\$205,318	24.2	\$295,657
Public (n=19)	12.4	\$121,862	13.3	\$208,671	25.6	\$287,482
Private (n=3)	7.0	\$162,241	8.3	\$185,194	15.3	\$347,435
Total (n=27)	10.4	\$107,327	11.6	\$172,764	22.0	\$253,817

Table II-13-c-1
Tuition and Fees
Bachelor's
Fall 2009

School	Full Degree		One Credit	
	In State/ In-Province	Out-of-State/ Out-of-Province	In State/ In-Province	Out-of-State/ Out-of-Province
Albany	\$26,984	\$58,584	\$252	\$581
Clarion	\$29,520	\$52,152	\$246	\$435
Drexel ¹	\$36,700	\$36,700		
Emporia	\$1,713	\$6,315	\$172	\$172
Florida State	\$14,797	\$72,595	\$123	\$605
Indiana			\$241	\$790
NC Chapel Hill	\$2,669	\$10,494	\$1,135	\$3,091
North Texas	\$57,059	\$92,515	\$446	\$723
Oklahoma ²	\$31,672	\$71,596	\$256	\$588
Pittsburgh	\$7,185	\$12,447	\$598	\$1,037

(Table continues)

Students

Table II-13-c-1 (continued)

School	Full Degree		One Credit	
	In State/ In-Province	Out-of-State/ Out-of-Province	In State/ In-Province	Out-of-State/ Out-of-Province
Puerto Rico			\$122	
Rutgers	\$37,072	\$86,480	\$299	\$623
South Carolina	\$4,378	\$11,666	\$410	\$1,065
Southern Connecticut	\$30,312	\$69,080	\$435	\$435
Southern Mississippi	\$26,412	\$67,580	\$213	\$545
Syracuse ³	\$16,815	\$16,815	\$607	\$607
Washington ⁴	\$28,000	\$92,000	\$452	\$1,515
Wisconsin – Milwaukee ⁵	\$38,531	\$87,170	\$554	\$959
Total (18 Schools)	\$389,819	\$844,188	\$6,561	\$13,771
Mean				
Canada (n=0)				
United States (n=18)	\$24,364	\$52,762	\$386	\$861
Public (n=15)	\$24,022	\$56,477	\$389	\$878
Private (n=3)	\$26,758	\$26,758	\$365	\$607
Total (n=18)	\$24,364	\$52,762	\$386	\$861

1. Drexel: The following differentiation was reported - \$29,800 for students taking the 5 year program, \$36,700 for students taking the 4 year program. Fees, housing and meal plans are not included in these amounts.
2. Oklahoma: Bachelor's online full degree=\$34,672 (in-state), \$74596 (out-of-state); Bachelor's online one credit=281(in-state), 613(out-of-state).
3. Syracuse: reported per semester's cost.
4. Washington: "The least amount of tuition our university will change is for 2 credits for these degrees. There is no way to identify the cost for one credit."
5. Wisconsin - Milwaukee: The data reported on the table represent the on-campus amounts. The amounts for the online program are \$44,280 for the full degree (both in state and out of state) and \$369 per credit (both in state and out of state).

**Table II-13-c-2-LS
Tuition and Fees
Master's – LS (ALA-Accredited)
Fall 2009**

School	Full Degree		One Credit	
	In State/ In-Province	Out-of-State/ Out-of-Province	State/ In-Province	Out-of-State/ Out-of-Province
Alabama	\$12,800	\$36,000	\$503	\$1,060
Albany	\$16,677	\$25,215	\$394	\$597
Alberta	\$11,646	\$11,646	\$199	\$199
Arizona	\$19,054	\$49,822	\$1,017	\$2,570
British Columbia	\$9,931	\$16,670	\$348	\$677
Buffalo	\$14,823	\$22,144	\$349	\$552
California - Los Angeles	\$10,657	\$25,693	N/A	N/A
Catholic	\$15,870	\$15,870	\$1,245	\$1,245
Clarion	\$13,170	\$19,326	\$366	\$537
Dalhousie	\$15,582	\$22,842	\$966	\$2,176
Denver	\$55,738	\$55,738	\$961	\$961
Dominican	\$26,820	\$26,820	\$745	\$745
Drexel	\$41,175	\$41,175	\$915	\$915
Emporia	\$2,551	\$6,906	\$231	\$594
Florida State	\$11,120	\$33,850	\$309	\$940
Hawaii	\$16,358	\$38,450	\$579	\$1,105
Illinois ¹	\$19,647	\$34,221	\$2,497	\$4,282
Indiana	\$12,356	\$35,993	\$342	\$1,000
Iowa	\$3,851	\$10,653	\$921	\$921
Kent State	\$13,923	\$24,813	\$422	\$422
Kentucky	\$17,556	\$36,178	\$459	\$978
Louisiana State	\$11,788	\$30,588	\$471	\$885
Maryland	\$18,737	\$38,357	\$471	\$1,016
McGill ²	\$6,218	\$11,870	\$66	\$183
NC Central	\$30,084	\$77,472	\$844	\$2,152
NC Chapel Hill	\$3,346	\$10,545	\$1,317	\$3,116
NC Greensboro	\$8,668	\$31,628	\$440	\$1,875
North Texas	\$17,731	\$27,703	\$493	\$770
Oklahoma	\$11,076	\$25,789	\$294	\$702
Pittsburgh	\$8,623	\$15,088	\$705	\$1,244

(Table continues)

Students

Table II-13-c-2-LS (continued)

School	Full Degree		One Credit	
	In State/ In-Province	Out-of-State/ Out-of-Province	In State/ In-Province	Out-of-State/ Out-of-Province
Pratt	\$34,560	\$34,560	\$2,880	\$2,880
Queens	\$11,160	\$20,520	\$310	\$570
Rhode Island	\$8,828	\$22,100	\$490	\$1,228
Rutgers	\$20,160	\$30,384	\$560	\$844
San Jose	\$20,965	\$36,961	\$2,481	\$2,853
Simmons	\$37,260	\$37,260	\$1,035	\$1,035
South Florida	\$11,944	\$29,473	\$332	\$819
Southern Connecticut	\$18,256	\$37,548	\$594	\$594
Southern Mississippi	\$11,076	\$28,314	\$284	\$726
St. John's	\$35,520	\$35,520	\$970	\$970
Syracuse	\$40,212	\$40,212	\$1,117	\$1,117
Texas	N/A	N/A	N/A	N/A
Texas Woman's	\$10,969	\$20,941	\$198	\$475
Toronto	\$8,488	\$23,808	N/A	N/A
Valdosta	\$8,974	\$10,510	N/A	N/A
Washington ³	\$25,000	\$52,000	\$1,066	\$2,321
Wayne State	\$21,564	\$40,882	\$530	\$1,082
Western Ontario	\$9,831	\$28,088	\$830	\$2,129

(Table continues)

Table II-13-c-2-LS (continued)

School	Full Degree		One Credit	
	In State/ In-Province	Out-of-State/ Out-of-Province	In State/ In-Province	Out-of-State/ Out-of-Province
Wisconsin – Madison ⁴	\$22,290	\$53,263	\$660	\$1,570
Wisconsin – Milwaukee ⁵	\$20,004	\$47,336	\$841	\$1,695
Total (49 Schools)	\$377,061	\$629,680	\$15,178	\$22,908
				Mean
Canada (n=6)	\$10,283	\$19,154	\$482	\$1,073
United States (n=43)	\$18,440	\$31,949	\$772	\$1,267
Public (n=35)	\$14,451	\$31,048	\$660	\$1,276
Private (n=8)	\$35,894	\$35,894	\$1,234	\$1,234
Total (n=49)	\$17,442	\$30,383	\$740	\$1,246

1. Illinois: LEEP program: \$20,400 full degree in state; \$38,240 full degree out of state; \$510 one credit in state; \$956 one credit out of state.
2. McGill: In addition to in-state and out-of-state tuition, international tuition was reported - \$25,311 for the full degree; \$448 for one credit.
3. Washington: The least amount the school will charge is for two credits.
4. Wisconsin - Madison: \$21,036 to \$23,543 for on campus; \$27,720 for distance (in state); \$50,144 to \$56,381 for on campus; \$27,720 for distance (out-of-state). The figures in the full degree columns represent the average of the two on-campus figures.
5. Wisconsin-Milwaukee reported \$20,004 for on campus in state; \$25,776 online in state; \$47,336 on campus out of state; \$25,776 online out of state; \$841 for one credit on campus in state; \$716 online in state; \$1,695 on campus out of state; \$716 online out of state. On campus figures are shown in the table.

Students

**Table II-13-c-2-IS
Tuition and Fees
Master's—IS
Fall 2009**

School	Full Degree		One Credit	
	In State/ In-Province	Out-of-State/ Out-of-Province	In State/ In-Province	Out-of-State/ Out-of-Province
Indiana	\$14,415	\$41,992	\$343	\$1,000
Michigan	\$34,572	\$69,888	\$921	\$1,902
Missouri	\$13,058	\$20,370	\$310	\$485
Montreal ¹	\$5,000	\$27,952	\$62	\$420
NC Central	N/A	N/A	N/A	N/A
NC Chapel Hill	\$3,346	\$10,545	\$1,317	\$3,116
Pittsburgh	\$8,623	\$15,008	\$705	\$1,244
Puerto Rico	\$5,008		\$122	\$1,244
Tennessee	\$18,078	\$50,969	\$380	\$1,147
Texas	\$19,765	\$35,818	\$1,168	\$1,668
Total (10 Schools)	\$121,865	\$272,542	\$5,328	\$12,226
Mean				
Canada (n=1)	\$5,000	\$27,952	\$62	\$420
United States (n=8)	\$14,608	\$34,941	\$658	\$1,476
Public (n=7)	\$15,980	\$34,941	\$735	\$1,509
Private (n=1)	\$5,008		\$122	\$1,244
Total (n=9)	\$13,541	\$34,068	\$592	\$1,358

1. Montreal: \$27,952 represents tuition and fees for non-Canadian residents.

Table II-13-c-3
Tuition and Fees
Master's—Other
Fall 2009

School	Full Degree		One Credit	
	In State/ In-Province	Out-of-State/ Out-of-Province	In State/ In-Province	Out-of-State/ Out-of-Province
Alabama	\$21,312	\$59,940	\$503	\$1,060
Alberta	\$11,646	\$11,646	\$199	\$199
British Columbia ¹	\$7,402	\$33,051	\$348	\$677
Clarion	\$11,808	\$12,144	\$328	\$337
Dominican	N/A	N/A	\$745	\$745
Drexel	\$41,175	\$41,175	\$915	\$915
Illinois	\$19,647	\$34,221	\$2,497	\$4,282
Maryland	\$18,737	\$38,357	\$471	\$1,016
NC Central ²	\$17,976	\$50,919	\$504	\$1,414
NC Chapel Hill	\$3,346	\$10,545	\$1,317	\$3,116
Oklahoma	\$11,076	\$25,789	\$294	\$702
Pittsburgh	\$8,623	\$15,008	\$705	\$1,244
San Jose	\$18,877	\$18,877	\$439	\$439
South Carolina ³	\$4,894	\$10,540	\$484	\$1,028
St. John's	N/A	N/A	\$970	\$970
Syracuse	\$43,563	\$43,563	\$1,117	\$1,117
Toronto	\$8,953	\$21,462		
Washington ⁴	\$37,000	\$37,000	\$567	\$567
Wayne State ⁵	\$9,180	\$17,455	\$530	\$1,082

(Table continues)

Students

Table II-13-c-3 (continued)

School	Full Degree		One Credit	
	In State/ In-Province	Out-of-State/ Out-of-Province	In State/ In-Province	Out-of-State/ Out-of-Province
Western Ontario ⁶	\$11,498	\$23,671	\$1,184	\$2,901
Total (20 Schools)	\$306,713	\$505,364	\$14,116	\$23,811
Mean				
Canada (n=4)	\$9,875	\$22,458	\$577	\$1,259
United States (n=16)	\$19,087	\$29,681	\$774	\$1,252
Public (n=13)	\$14,921	\$27,267	\$756	\$1,476
Private (n=4)	\$42,369	\$42,369	\$937	\$937
Total (n=20)	\$17,040	\$28,076	\$743	\$1,253

1. The data for British Columbia is the average of tuition for 2 masters' degrees
2. South Carolina: same tuition for both Specialist and Certificate.
3. North Carolina Central reported \$30,084 for their non-accredited full MIS degree in state; \$77,472 for the full degree out of state; \$844 for one credit in state; \$2,152 for one credit out of state. For the other master's program the school reported \$5,868 for the full degree in state; \$24,366 for the full degree out of state; \$163 for one credit in state; \$676 for one credit out of state. The figures in the table represent the average of the programs.
4. Washington: The data are for non-accredited MIS.
5. Wayne State: the data are the same for all three other master's.
6. Western Ontario reported \$9,831 for their non-accredited MIS full degree in province; \$21,066 for the full degree out of province; \$1,344 for one credit in province; \$3,343 for one credit out of province. For the other master's program the school reported \$13,165 for the full degree in province; \$26,275 for the full degree out of province; \$1,023 for one credit in province; \$2,459 for one credit out of province. The figures in the table represent the average of the two programs.

**Table II-13-c-4
Tuition and Fees
Post-Master's
Fall 2009**

School	Full Degree		One Credit	
	In State/ In-Province	Out-of-State/ Out-of-Province	In State/ In-Province	Out-of-State/ Out-of-Province
Albany	\$11,906	\$16,786	\$394	\$597
British Columbia	\$4,873	\$5,089	\$348	\$677
California - Los Angeles	\$10,657	\$25,693	N/A	N/A
Dominican	N/A	N/A	\$745	\$745
Drexel	N/A	N/A	N/A	N/A
Florida State	\$9,267	\$28,209	\$309	\$940
Illinois	\$19,647	\$34,221	\$2,497	\$4,282
Indiana	\$10,297	\$29,994	\$343	\$1,000
Kent State	\$9,282	\$16,542	\$422	\$752
McGill	\$2,627	\$5,276		
NC Chapel Hill	\$3,346	\$10,545	\$1,317	\$3,116
North Texas	\$5,910	\$9,234	\$493	\$770
Oklahoma	\$9,228	\$21,491	\$294	\$702
Pittsburgh	\$8,623	\$15,088	\$705	\$1,244
Pratt	\$11,520	\$11,520	\$2,880	\$2,880
Puerto Rico			\$122	
Queens	\$9,300	\$17,100	\$310	\$570
Rhode Island	\$8,828	\$22,100	\$490	\$1,228
Simmons			\$518	\$518
South Carolina	\$4,894	\$10,540	\$484	\$1,028
Southern Connecticut	\$18,256	\$37,548	\$594	\$594
Southern Mississippi	\$10,224	\$26,136	\$284	\$726
St. John's	\$23,880	\$23,880	\$970	\$970
Syracuse	\$16,755	\$16,755	\$1,117	\$1,117
Texas Woman's	\$7,102	\$13,750	\$198	\$475
Toronto	\$8,488	\$23,808	N/A	N/A

(Table continues)

Students

Table II-13-c-4 (continued)

School	Full Degree		One Credit	
	In State/ In-Province	Out-of-State/ Out-of-Province	In State/ In-Province	Out-of-State/ Out-of-Province
Wayne State	\$17,639	\$34,188	\$530	\$1,082
Wisconsin - Madison	\$13,025	\$31,309	\$660	\$1,570
Total (28 Schools)	\$255,574	\$486,802	\$17,023	\$27,583
Mean				
Canada (n=3)	\$5,329	\$11,391	\$348	\$677
United States (n=24)	\$11,409	\$21,554	\$725	\$1,223
Public (n=18)	\$10,413	\$22,249	\$607	\$1,216
Private (n=6)	\$17,385	\$17,385	\$1,059	\$1,246
Total (n=27)	\$10,649	\$20,283	\$709	\$1,199

**Table II-13-c-5
Tuition and Fees
Doctoral
Fall 2009**

School	Full Degree		One Credit	
	In State/ In-Province	Out-of-State/ Out-of-Province	In State/ In-Province	Out-of-State/ Out-of-Province
Alabama	\$25,600	\$72,000	\$503	\$1,060
Alberta	\$9,252	\$9,252	\$199	\$199
Arizona	\$34,435	\$92,907	\$1,017	\$2,570
British Columbia	\$14,204	\$24,159	\$348	\$677
California - Los Angeles	\$10,657	\$25,693	N/A	N/A
Dominican ¹	\$25,000	\$25,000	\$1,389	\$1,389
Drexel	\$41,175	\$41,175	\$915	\$915
Emporia	\$2,551	\$6,906	\$231	\$594
Florida State	\$11,120	\$33,850	\$309	\$940
Illinois	\$28,988	\$50,412	\$2,497	\$4,282
Indiana	\$26,277	\$76,530	\$292	\$850
Maryland	\$21,077	\$42,005	\$471	\$1,016
McGill ²	\$10,507	\$10,507	N/A	N/A
Michigan ³	\$34,572	\$69,888	\$921	\$1,902
Missouri	\$22,320	\$34,920	\$310	\$485
Montreal ⁴	\$9,140	\$39,441	\$62	\$420
NC Chapel Hill	\$3,346	\$10,545	\$1,317	\$3,116
North Texas	\$29,551	\$46,171	\$493	\$770
Pittsburgh			\$500	\$500
Rutgers	\$33,384	\$50,640	\$560	\$844
Simmons	\$37,260	\$37,260	\$1,035	\$1,035
South Carolina	\$4,894	\$10,540	\$484	\$1,028
Syracuse	\$78,190	\$78,190	\$1,117	\$1,117
Tennessee	\$27,548	\$77,668	\$380	\$1,147
Texas	\$19,203	\$35,024	\$1,168	\$1,668
Texas Woman's	\$12,322	\$23,956	\$198	\$475
Toronto	\$7,439	\$16,416	N/A	N/A
Washington ⁵	\$30,000	\$68,000	\$940	\$2,160
Western Ontario	\$15,798	\$31,530	\$1,022	\$2,459

(Table continues)

Students

Table II-13-c-5 (continued)

School	Full Degree		One Credit	
	In State/ In-Province	Out-of-State/ Out-of-Province	In State/ In-Province	Out-of-State/ Out-of-Province
Wisconsin - Madison	\$27,720	\$65,940	\$660	\$1,570
Wisconsin - Milwaukee	\$20,004	\$47,336	\$841	\$1,695
Total (31 Schools)	\$604,248	\$1,079,703	\$18,459	\$33,055
Mean				
Canada (n=6)	\$11,057	\$21,884	\$408	\$939
United States (n=25)	\$25,300	\$46,773	\$773	\$1,380
Public (n=21)	\$21,279	\$47,047	\$705	\$1,434
Private (n=4)	\$45,406	\$45,406	\$1,114	\$1,114
Total (n=31)	\$22,451	\$41,795	\$721	\$1,317

1. Dominican: The data are annualized.
2. McGill: The doctoral program is "based on a 3 year residency minimum." The full degree international tuition is \$41,906.
3. Michigan: The MSI program is a two year, four term program. The first credit in-state costs \$1,277 in-state, \$2,258 out-state, additional credit hours cost as indicated in the table above. Doctoral students are fully funded if they are making good progress. Tuition cost is the same as the MSI until Candidacy registrations begin; cost per term for Candidacy registration is \$5,607.
4. Montreal: The data for out-of-state is the data of international tuition and fees. Pittsburgh reported only \$500 for its full degree tuition.
5. Washington: The least amount the school will charge is for two credits.

CURRICULUM

**Table III-1
Type of Academic Year Division**

Division	Number
Semester/Trimester	53
Quarter	4
Total Schools Reporting	57

**Table III-2
Number of Weeks in Term**

Schools	Trimester/ Semester	Quarter	Summer Sessions/Weeks	Total Weeks
Alabama	15		2/5	
Albany	15		8/variable	
Alberta	13		2/6	
Arizona	15			
British Columbia	12			
Buffalo	15			
California - Los Angeles		10	3/10	40-42
Catholic	15			
Clarion	15			
Dalhousie	14			
Denver			1/10	
Dominican	15			
Drexel		11	1/11	44
Emporia	16			
Florida State	16			
Hawaii	15			

(Table continues)

Curriculum

Table III-2 (continued)

Schools	Trimester/ Semester	Quarter	Summer Sessions/Weeks	Total Weeks
Illinois	15			
Indiana	15			
Iowa	15			
Kent State	15		2/5, 1/8	48
Kentucky	16		2/4; 2/8	
Long Island	15		3/variable	
Louisiana State	15		1/7	
Maryland	15			
McGill	13			
Michigan	14			
Missouri	16		2/4; 1/8	
Montreal	15			30
North Carolina Central	15		2/6	42
North Carolina - Chapel Hill	16		2/5.5	43
North Carolina - Greensboro	15		2/5	40
North Texas	16	3/5		47
Oklahoma	16		2/4; 1/8	40
Pittsburgh	15		1/12	
Puerto Rico	N/A		1/2	
Queens	15		1/6	
Rhode Island	14		5/5 to 10	38
Rutgers	15		3/3	39
St. John's	14		2/5	38
San Jose	16		1/10	42
Simmons	14		1/7	35
South Carolina	15		2/5	40
South Florida	16		2/6; 1/10	44
Southern Connecticut	13		3/5&10	36
Southern Mississippi	15		1/9; 2/4.5; 3/3	39
Syracuse	15		1/14	44
Tennessee	15		1/9	39
Texas	15		1/6; 1/6; 1/9; 1/10	40
Texas Woman's	15		1/10	40
Toronto	13		2/6.5; 1/13	39

(Table continues)

Table III-2 (continued)

Schools	Trimester/ Semester	Quarter	Summer Sessions/Weeks	Total Weeks
Valdosta	16		1/3; 1/4; 1/4; 1/8	38
Washington		11	2/4.5	42
Wayne State	15		1/15	45
Western Ontario	14		1/14	42
Wisconsin - Madison	15-16		varies	varies
Wisconsin - Milwaukee	15-16		multiple/6,8,10,12	varies

Table III-3
Academic Hours Requirements for Undergraduate Major

Hours	Schools Offering Library Science	Schools Offering Information Science
24		North Texas
27		Wisconsin-Milwaukee
30	Southern Connecticut	NC-Chapel Hill
39	Southern Mississippi	Oklahoma, Southern Mississippi
46		Albany
72		California – Los Angeles
77		Drexel
120	Clarion	Florida State, Pittsburgh
124		Emporia
126		South Carolina
128		Rutgers
180 qt		Washington

Table III-4
Academic Requirements for Undergraduate Minor

Hours	Schools Offering Library Science	Schools Offering Information Science
12	Texas	Florida State, Texas
15		Wisconsin-Milwaukee, UNC-Chapel Hill
18	Southern Connecticut, Southern Mississippi	Illinois, North Texas, Syracuse, Albany, South Carolina, Tennessee
21		Alabama
24(qt)		Drexel
27	Clarion	
30	Montreal	Montreal

**Table III-5
Academic Requirements for Master's Degree**

Hours	Schools
30	British Columbia (MA in Children's Literature)
36	Alabama (MLIS), Arizona (MA), Buffalo (MLS), Catholic (MSLS), Clarion (MSLS), Dominican (MLIS), Florida State (MLIS), Illinois (M.S. in Bioinformatics w/concentration in LIS), Indiana (MLS), Iowa (MA), Kent State (MLIS), Kentucky (MSLS), Long Island (MSLIS), Maryland (MLS, MIM), NC Central (MLS, MIS), NC Greensboro (MLIS), North Texas (MS), Oklahoma (MLIS, MS in Knowledge Mgmt), Pittsburgh (MLIS, MSIS, MST), Queens (MLS), Rutgers (MLIS), St. John's (MLS), Simmons (MS), South Carolina (MLIS), Southern Connecticut (MLS), Syracuse (MLIS, TNM), Texas Woman's (MLS), Wayne State (MLIS), Wisconsin–Milwaukee (MLIS)
39	Clarion (MSLS with school media certification), Dominican (MS in Knowledge Mgmt), East Carolina (MLS), South Florida (MLS), Southern Mississippi (MLIS), Syracuse (LIS/School Media), Texas Woman's (MA), Valdosta (MLIS)
40	Illinois (MSLIS), Louisiana State (MLIS), Texas (MSIS)
42	Albany (MSIS), Emporia (MLS), Hawai'i (MLIS), Indiana (MIS), Kentucky (MA), Missouri (MA), Rhode Island (MLIS), Syracuse (IM), Tennessee (MSIS), Wisconsin–Madison (MA)
43	San Jose (MLS)
44	California – Los Angeles (MLS)
45	Drexel (MSLIS, MSIS, MSSE), Western Ontario (MLIS)
48	Alberta (MLIS), British Columbia (MLIS, MAS), Dalhousie (MLIS), McGill (MLIS), Michigan (MSI), NC Chapel Hill (MSLS, MSIS), Southern Mississippi (MLIS with School Library Media), Toronto (MIS), Western Ontario (MA in Journalism)
50	Emporia (Master's of Legal Information Management)
54	Montreal (MSI)
58 (qt)	Denver (MLIS)
60	Alabama (MFA in Book Arts)
63 (qt)	Washington (MLIS)
65 (qt)	Washington (MSIM)

Table III-5a
School Websites and Link to Master's Degree Program Descriptions

School	School Website	Description of the Master's Program	Name of the Master's Degree
Alabama	http://www.slis.ua.edu/	http://www.slis.ua.edu/MLIS_Description.html	Master of Library & Information Studies (MLIS)
Albany	http://www.albany.edu/ci/informationstudies/index.shtml	http://www.albany.edu/ci/informationstudies/gradprograms.shtml	Master of Science in Information Science (MSIS)
Alberta	http://www.slis.ualberta.ca/	http://www.slis.ualberta.ca/mlis.cfm	Master of Library & Information Studies (MLIS)
Arizona	http://sirls.arizona.edu/	http://sirls.arizona.edu/program/masters	Master of Arts in Information Resources & Library Science (MA)
British Columbia	http://www.slais.ubc.ca/	http://www.slais.ubc.ca/PROGRAMS/mas.htm http://www.slais.ubc.ca/PROGRAMS/mlis.htm	Master of Archival Studies (MAS) Master of Library & Information Studies (MLIS)
Buffalo	http://www.gse.buffalo.edu/programs/lis/	http://www.gse.buffalo.edu/programs/lis/1/	Master of Library Science (MLS)
California - Los Angeles	http://is.gseis.ucla.edu/	http://is.gseis.ucla.edu/about	Master of Library & Information Science (MLIS)
Catholic	http://slis.cua.edu/	http://slis.cua.edu/MSinLS/	Master of Science in Library Science (MS in LS)
Clarion	http://www.clarion.edu/libsci	http://www.clarion.edu/libsci/	Master of Science in Library Science (MSLS)
Dalhousie	http://sim.management.dal.ca/index.php	http://sim.management.dal.ca/Programs/MLIS_Program.php	Master of Library & Information Studies (MLIS)
Denver	http://www.du.edu/LIS/	http://www.du.edu/LIS/	Master of Library & Information Science (MLIS)
Dominican	http://www.dom.edu/gslis/	http://www.dom.edu/academics/gslis/programs/mlis.html http://www.dom.edu/academics/gslis/programs/ms-knowledge-management.html	Master of Library & Information Science (MLIS) Master of Science in Knowledge Management (MS)
Drexel	http://www.cis.drexel.edu/	http://www.ischool.drexel.edu/PS/GraduatePrograms/msis http://www.ischool.drexel.edu/PS/GraduatePrograms/MSSE/	Master of Science in Information Systems (MSIS) Master of Science in Software Engineering (MSSE)
Emporia	http://slim.emporia.edu/	http://slim.emporia.edu/index.php/admission/master-of-library-science/	Master of Library Science (MLS)
Florida State	http://www.lis.fsu.edu/	http://slis.fsu.edu/Graduate/Master_Of_Arts.asp http://slis.fsu.edu/Graduate/Master_Of_Science.asp	Master of Arts (MA) Master of Science (MS)
Hawaii	http://www.hawaii.edu/lis/	http://www.hawaii.edu/lis/program.php?page=program	Master of Library & Information Science (MLIS)
Illinois	http://alexia.lis.uiuc.edu/	http://www.lis.illinois.edu/programs/ms/index.html	Master of Science (MS)
Indiana	http://www.slis.indiana.edu/	http://www.slis.indiana.edu/degrees/	Master of Information Science (MIS) Master of Library Science (MLS)

(Table continues)

Table III-5a (continued)

School	School Website	Description of the Master's Program	Name of the Master's Degree
Iowa	http://www.uiowa.edu/~libsci/	http://www.uiowa.edu/~libsci/programs.html	Master of Arts (MA)
Kent State	http://www.slis.kent.edu/		Master of Library & Information Science (MLIS)
Kentucky	http://www.uky.edu/CommInfoStudies/SLIS/	http://www.uky.edu/CommInfoStudies/SLIS/bulletin.htm#msls	Master of Science in Library Science (MSLS)
Long Island	http://palmer.cwpost.liu.edu/	http://palmer.cwpost.liu.edu/mslis/	Master of Science in Library & Information Science (MSLIS)
Louisiana State	http://slis.lsu.edu/	http://slis.lsu.edu/degrees.html#mlis	Master of Library & Information Science (MLIS)
Maryland	http://www.clis.umd.edu/	http://ischool.umd.edu/programs/mls.shtml	Master of Library Science (MLS)
McGill	http://www.mcgill.ca/sis/	http://www.mcgill.ca/sis/programs/mlis/	Master of Library & Information Studies (MLIS)
Michigan	http://www.si.umich.edu/	http://www.si.umich.edu/msi/default.htm	Master of Science in Information (MSI)
Missouri	http://education.missouri.edu/SISLT/LIS/index.php	http://education.missouri.edu/SISLT/LIS/LIS_Program_Overview.php	Master of Arts in Information Science & Learning Technologies (MIS)
Montreal	http://www.ebsi.umontreal.ca/	http://www.ebsi.umontreal.ca/prog/msi.html	Maîtrise en sciences de l'information (MSI)
NC Central	http://www.nccuslis.org/	http://www.nccuslis.org/programs/mlsover.htm http://www.nccuslis.org/programs/miscurric.htm	Master of Library Science (MLS) Master of Information Science (MIS)
NC Chapel Hill	http://sils.unc.edu/index.htm	http://sils.unc.edu/programs/msis/index.html http://sils.unc.edu/programs/msls/index.html	Master of Information Science (MIS) Master of Library Science (MLS)
NC Greensboro	http://www.uncg.edu/lis/	http://www.uncg.edu/lis/programs/index.html	Master in Library & Information Studies (MLIS)
North Texas	http://www.lis.unt.edu/main/	http://www.lis.unt.edu/main/ViewPage.php?cid=169	Master of Science (MS)
Oklahoma	http://www.ou.edu/cas/slis/	http://www.ou.edu/cas/slis/NewSite/Programs/MLIS.html http://www.ou.edu/cas/slis/NewSite/Programs/MSKM.html	Master of Library & Information Studies (MLIS) Master of Science in Knowledge Management (MSKM)
Pittsburgh	http://www.ischool.pitt.edu/lis/	http://www.ischool.pitt.edu/lis/degrees/mlis-program.php	Master of Library & Information Science (MLIS)
Queens	http://qcpages.qc.edu/GSLIS	http://qcpages.qc.edu/GSLIS/mls.html	Master of Library Science (MLS)
Rhode Island	http://www.uri.edu/artsci/lsc/	http://www.uri.edu/artsci/lsc/web/Academics/academics.htm	Master of Library & Information Science (MLIS)
Rutgers	http://www.scils.rutgers.edu	http://www.scils.rutgers.edu/programs/lis/ http://www.scils.rutgers.edu/programs/mcis/	Master of Library & Information Science (MLIS) Master of Communication & Information Studies (MCIS)

(Table continues)

Table III-5a (continued)

School	School Website	Description of the Master's Program	Name of the Master's Degree
St. John's	http://www.stjohns.edu/academics/graduate/liberalarts/departments/lis/requirements/mls	http://www.stjohns.edu/academics/graduate/liberalarts/departments/lis/requirements/mls/about.stj	Master of Library Science (MLS)
San Jose	http://witloof.sjsu.edu/	http://witloof.sjsu.edu/slis/mlis.htm	Master of Library & Information Science (MLIS)
Simmons	http://www.simmons.edu/gslis/	http://www.simmons.edu/gslis/academics/programs	Master of Science (MS)
South Carolina	http://www.libsci.sc.edu/	http://www.libsci.sc.edu/program/degrees.htm	Master of Library & Information Science (MLIS)
South Florida	http://www.cas.usf.edu/lis/	http://slis.usf.edu/graduate/programs/	Master of Library & Information Science (MLS)
Southern Connecticut	http://www.southernct.edu/departments/ils/	http://www.southernct.edu/ils/mlsprogram/	Master of Library Science (MLS)
Southern Mississippi	http://www.usm.edu/~slis/	http://www.usm.edu/slis/Programs.htm#Masters	Master of Library & Information Science (MLIS)
Syracuse	http://ischool.syr.edu/	http://ischool.syr.edu/academics/graduate/mls/index.aspx http://ischool.syr.edu/academics/graduate/msirm/index.aspx	Master of Library & Information Science (MLIS) Master of Science in Information Management (MSIM)
Tennessee	http://www.sis.utk.edu/	http://www.sis.utk.edu/programs/Masters	Master of Science in Information Science (MSIS)
Texas	http://fiat.gslis.utexas.edu/	http://fiat.gslis.utexas.edu/programs/Masters/	Master of Science in Information Studies (MSIS)
Texas Woman's	http://www.twu.edu/cope/slis	http://www.twu.edu/cope/slis/programs	Master of Library Science (MLS) Master of Arts in Library Science (MALS)
Toronto	http://www.fis.utoronto.ca	http://www.ischool.utoronto.ca/programs-courses/master-of-information/program-of-study	Master of Information Studies (MIS)
Valdosta	http://www.valdosta.edu/mlis/	http://www.valdosta.edu/mlis/program.shtml	Master of Library & Information Science (MLIS)
Washington	http://www.ischool.washington.edu/	http://www.ischool.washington.edu/mlis/	Master of Library & Information Science (MLIS)
Wayne State	http://www.lisp.wayne.edu/	http://slis.wayne.edu/degrees/master.php	Master of Library & Information Science (MLIS)
Western Ontario	http://www.fims.uwo.ca/	http://www.fims.uwo.ca/mlis/aboutus/The-MLIS-Program.htm	Master of Library & Information Science (MLIS)
Wisconsin Madison	http://polyglot.lss.wisc.edu	http://www.wisc.edu/grad/catalog/letsci	Master of Arts in Library & Information Studies (MA)
Wisconsin Milwaukee	http://www.uwm.edu/Dept	http://www.uwm.edu/Dept/SOIS/academics/	Master of Library & Information Science (MLIS)

Table III-6
Post-Master's Degree or Certificate Program
Academic Credit Hour Requirements

Hours	Schools
8 half courses	Toronto
12	Texas (endorsement)
15	Dominican(Certificate), McGill (Grad Diploma), Wisconsin–Milwaukee
24	British Columbia, Drexel, North Texas, Pittsburgh, St. John's, Texas Women's
30	Albany, Buffalo, Florida State, Indiana, McGill (Certificate), NC Chapel Hill, Oklahoma, Queens, South Carolina, Southern Connecticut
36	Pratt (Certificate)
40	Illinois (2 Certificates)

Table III-7
Academic Requirements for Doctoral Degree

Hours	Schools
18	Toronto ¹ , Western Ontario
24	British Columbia
25	Maryland
33	Wisconsin- Milwaukee
36	Dominican, Florida State, Michigan, NC Chapel Hill, Simmons
39	Texas
45 (qt)	Drexel
48	Arizona
52-57	Emporia
54	South Carolina
60	Pittsburgh ² , Rutgers
70	Syracuse
72	California – Los Angeles (80 hours/MLIS, 112)
80	Illinois
90	Indiana, Montreal, Texas Woman's, Washington
Varies	Kentucky, McGill, Wisconsin-Madison ³ , Wisconsin-Milwaukee

1. Toronto: 1 full course in Research Methods, 1 full course in major area, 1 full or 2 half-courses in minor area.
2. Pittsburgh: 54-60.
3. Wisconsin-Madison: Not credit based, but 18 credits of proseminar and research required.

Table III-8
Summary of Credit Hour Requirements for Degrees

School	Undergraduate		Master's	Post-Master's	Doctoral
	Major	Minor			
Alabama			36 (MLIS) 60 (MFA)		48
Albany	46 IS	18 LS	42 (MLS)	30	
Alberta			48 (MLIS)		
Arizona			36 (MA)		48 +
British Columbia			30 (MA) 48 (MLIS) 48 (MAS)	24	24
Buffalo			36 (MLS)	30	
California - Los Angeles			72(MLS / MIAS)		72
Catholic			30/36		
Clarion	120	27	36	24	
Dalhousie			48		
Denver			58		
Dominican			36 (MLIS) 39 (MA in Knowledge Management)	15 (Certificate)	36+Diss
Drexel			45 (MLS) 45 (MSIS) 45 (MSSE)	24	45
Emporia	124		36		56
Florida State	120	12	36	30	36
Hawaii			42		
Illinois		18	36 (M.S. in Bioinformatics w/concentration in LIS) 40 (MLIS)	40	80 W/MS ; 112 W/OMS
Indiana			36 (MLIS) 42 (MIS)	30	90
Iowa			36		

(Table continues)

Curriculum

Table III-8 (continued)

School	Undergraduate		Master's	Post-Master's	Doctoral
	Major	Minor			
Kent State			36		
Kentucky			36 (MSLS) 42 (MA)		Varies
Long Island			36		60
Louisiana State			40		
Maryland			36		25
McGill			48	15 (Diploma), 30 (Certificate)	Varies
Michigan			48		36+
Missouri			42		
Montreal ¹		30 (LIS); 30 (IS)	54		90
NC Central			24-36 (MLS, MIS, MLS- Sch. Media)		
NC - Chapel Hill	30	15	48	30	36 + masters
NC -Greensboro			36		
North Texas			36		60
Oklahoma	39		36	30	
Pittsburgh	120		36 (MLIS, MIS) 37 (MST)	24 CAS	54-60
Pratt			36	30+6 Cr thesis	
Puerto Rico			38	30	
Queens			36	30	
Rhode Island			42	Varies	
Rutgers	128				60
St. John's			36	24	
San Jose			43		
Simmons ²			36 (MLS); 36 (MLS- Sch. Media)	Varies, 3 to 15	36
South Carolina			36	30	12
South Florida			39		

(Table continues)

Table III-8 (continued)

School	Undergraduate		Master's	Post-Master's	Doctoral
	Major	Minor			
Southern Connecticut	30	18	36	30	
Southern Mississippi	39	18	39		
Syracuse		120	36 (MLIS, TNM) 39 (LIS/ School Media) 42 (IM)		70
Tennessee		18	42		
Texas		12	40		39
Texas Woman's			36 (MLS) 39 (MALS)	24	90
Toronto			42	24	18
Valdosta			39 (MLIS)		
Washington			63 (MLS; MLS- Sch. Media) 65 (Other)		
Wayne State			36		
Western Ontario ³					252
Wisconsin - Madison ⁴			42 (MLS; MLS-Sch. Media)	24	
Wisconsin - Milwaukee			36	15	33

1. Montreal: MIS: 1755 required hours (13 courses x 3cr x 45 hours), 405 elective hours (3 courses x 3cr x 45 hours); Doctoral: 675 required hours (5 courses x 3 cr x 45 hours), 45 elective hours (1 course x 3cr x 45 hours).
2. Simmons: Post-Master's: archives-15 hours; School Library Teacher: 3-15 required hours number of elective hours depend on individual student's previous LIS coursework.
3. Western Ontario: MLS: 630; Master's (2): 672; Master's (3): 210; Master's (4): 336.
4. Wisconsin-Madison: Doctoral - not credit based but 18 credits of proseminar and research required.

**Table III-9
Certificate Programs**

School	Name/Area of Certification	Degree Related
Albany	Advanced Studies	No
Arizona	School Librarianship/Administration Digital Information Management	MA No
British Columbia	Advanced Studies	No
Buffalo	Post-MLS	No
Catholic	Post-Master's	No
Clarion	Advanced Study	No
Dominican	Certificate of Special Study Knowledge Management Certification	No Yes
Drexel	Certificate of Advanced Study in Information Science and Technology Healthcare Informatics	No No
Emporia	Information Management Legal Information Management Archives Studies	MLS MLS MLS
Florida State	Leadership & Management Museum Studies Reference Services School Library Media Leadership Web Design Youth Services	No No No No No No
Hawaii	Advanced Library and Information Science	Post-MLIS
Illinois	K-12 Certification Certificate in Special Collections CAS in Digital Libraries	Yes No Yes
Indiana	African Studies Librarianship Archives and Records Management Art Librarianship Chemical Info Specialist Digital Libraries Information Architecture Library Technology Management Music Librarianship Public and Nonprofit Management Public Library Management Rare Books and Manuscripts Spec. School Media Service	Yes MLS MLS MLS, MIS MIS, MLS No Yes MLS MLS No MLS No
Iowa	Book Studies Health Informatics School Librarianship/Administration	No No MA
Kentucky	School Media Librarian	Yes
Kent State	School Library Media	MLS/MED
Long Island	Archives and Records Management Public Library Administrator	MSIS No
Louisiana State	Advanced Study School Media Specialist	CAS in LIS Yes
McGill	Graduate Certificate Diploma	No No

(Table continues)

Table III-9 (continued)

School	Name/Area of Certification	Degree Related
Missouri	Library Media Specialist (K-12) Library Media Specialist (initial)	No MA/LS
Montreal	Certificat en archivistique Certificat en gestion de l'information numérique	No No
NC Chapel Hill	Bioinformatics	MIS/MSLS
North Texas	Advanced Study School Library Storytelling Adv. Mgmt. of Information Agencies	No No No No
Pittsburgh	Advanced Study School Library	No MLIS
Oklahoma	Advanced Study School Library Media Specialist	No No
Queens	Archives, Records Management, & Preservation Children/Young Adult Services in Public Library	No No
Rhode Island	School Library Media Teacher Certification Program	MLIS Post-MLIS
South Carolina	Graduate Study In Library & Info Science	MLIS
South Florida	Post-Master's School Media Specialist	No No
Southern Connecticut	School Media Specialist	MLS
Southern Mississippi	School Library Media Supplemental Endorsement	No
Syracuse	Digital Libraries Information Security Management Info Systems and Telecommunications Management School Library Media	Yes Yes Yes No
Texas	Endorsement of Specialization Standard School Librarian Certificate	No MSIS
Texas Woman's	School Librarian	MLS
Toronto	Genealogical Studies Information Management Managing Information Enterprises Records Management Fundamentals Records Management Practice	No No No No No
Washington	Content Management Information Assurance School Library Media Specialist Web Technology Solutions XML Standards & Technologies	Yes Yes Yes Yes Yes

(Table continues)

Table III-9 (continued)

School	Name/Area of Certification	Degree Related
Wayne State	Archival Administration Information Management Records and Information Management Specialist	Yes and No Yes and No Yes and No Yes
Wisconsin Madison	Archives School Library Media Specialist	Yes Yes
Wisconsin Milwaukee	Undergraduate Certificate in IS Archive and Records Administration	BA MLIS

**Table III-10
Joint Degree Programs Academic Hour Requirements**

School	Hours in Lib/Info Science	Hours in Other Discipline	Other Discipline
Albany	35 35	24 24	English History
Alberta	24	18	Humanities
Arizona	18	33	Near Eastern Studies
British Columbia	Varies Varies Varies	Varies Varies Varies	English Education Theatre, Film & Creative Writing
Buffalo	36 36	90 32	Law Music
California- Los Angeles	48 48	36 84	Latin American Studies MBA
Catholic	30-36 (60 total) 30 30 27 30 27	24-30 24 21 In consult w/advisor 24 24	Biology English History Law Musicology Religious Studies
Clarion	6	24	Law
Dalhousie	1 full year + 2 years part time 1 full year + 1 year part-time 24 req. hrs	1 full year + 2 years part time 1 full year + 1 year part-time 18 req. hrs	Law Public Administration Resource and Environmental Studies
Dominican	36 30 30 36	18-39 24 12 27	Business Public History Northwestern School Music McCormick Theological Seminary
Emporia	30-36 30-36	24-27 24-30	English History
Florida State	33	79	Law

(Table continues)

Table III-10 (continued)

School	Hours in Lib/Info Science	Hours in Other Discipline	Other Discipline
Hawaii	42	24	American Studies
	42	27	Asian Studies
	42	24	Computer Science
	42	21	History
	42	79	Law School
	42	21	Pacific Island Studies
Illinois	28	28	African Studies
Indiana	30	28	African American Studies
	30	26	African Studies
	30	30	Art History
	30	20	Comparative Literature
	30	24	English
	30-36	21	Folklore & Ethnomusicology
	30	21	Health Informatics
	30	20	History
	30	21	History and Philosophy of Science
	30	21	Journalism
	30	79	Law
	30	21	Latin American and Caribbean Studies
	30	30	Musicology or Music Theory
	30	21	Philanthropic Studies
	33	36	Planning
30-33	36	Public Affairs	
30-36	24	Russian & East European Studies	
Iowa	27 (+9 applied to both)	15 (+9 applied to both)	Center for the book
	27 (+9 applied to both)	51 (+9 applied to both)	Business
	27 (+9 applied to both)	78 (+9 applied to both)	Law
Kent State	27-37	35-45	Business Administration
	30	9	Education
	21-24	24-27	IAKM
Long Island ¹	36	32	NY School of Library Arts
Louisiana State	40 (9 hrs in common)	30 (9 hrs in common)	Computer Science
	40 (6 hrs in common)	36 (6 hrs in common)	Foreign Language & Literature
	40 (6 hrs in common)	36 (6 hrs in common)	History
Maryland	27	27	History
Michigan	32	45	Business
	33	73	Law
	36	36	Nursing
	40	40	Public Policy
	39	51	Social Work
NC Central	24	24	Business
	24	79	Law

(Table continues)

Curriculum

Table III-10 (continued)

School	Hours in Lib/Info Science	Hours in Other Discipline	Other Discipline
NC Chapel Hill	48	21	Art History
	48	43	Business Administration
	48	21	Archives and Public History
	48	36	Government/Public Admin
	48	27	Nursing
	48	32	Health Policy & Administration
	48	65	Law
NC Greensboro	36	24	Medicine
		79	Business
Oklahoma	36	24	Law
	36	21	Education
Pittsburgh	39	30	History of Science
Pratt	30	45	GSPIA
	30	30	History of Art / Design
	27	86	Digital Arts
Rhode Island	36	24	Law
	36	30	English
	36	27	History
St. John's	30	21	Political Science
	30	21	Government and Politics
San Jose	43		Pharmacy
	43		
Simmons ²	36	36	Education
	32	24	History
	27	24	Children's Literature
South Carolina	27	28	English
	30	30	Public History
South Florida	39		
Southern Connecticut	36		
Southern Mississippi	30	30	Anthropology
	30	30	History
	30	30	Political Science
Syracuse	36		
	39		
Tennessee	42		
Texas	40	33	Middle Eastern Studies
	40	21	Women's and Gender Studies
Texas Women's	36	15	Health Studies
Toronto ³			
Valdosta	39	12	VSU C of Ed Dept for School media (not joint degree but add on certification)
Wayne State	36	35	History
Western Ontario			Music

(Table continues)

Table III-10 (continued)

School	Hours in Lib/Info Science	Hours in Other Discipline	Other Discipline
Wisconsin Milwaukee	30	21	Anthropology
	30	21	English
	30	21	Foreign Language & Literature
	30	18	Geography
	30	18	History
	30	26	Health Sciences
	30	24	Music
	30	24	Urban Studies

1. Long Island: 32 credits New York; 36 credits Long Island University; share 13 credits, so total for both degrees: 55.
2. Simmons: Children's lit.- plus one shared course (can be taken as either LIS or Children Lit. AND one additional elective [from either LIS or Children Lit.]).
3. Toronto: Hours in other discipline-all first year law courses plus 45 credits in the Faculty of law; History in LIS-14 half courses (42 credit hours).

Table III-13
Minimum and Maximum Times for Completion of Degree Programs by School

Schools	Master's 1		Master's 2		Post-Master's		Doctoral	
	Min.	Max.	Min.	Max.	Min.	Max.	Min.	Max.
	Months	Years	Months	Years	Months	Years	Months	Years
Alabama	12	6	24	6			36	7
Albany	3 semesters	6	3 semesters	6	12	6		
Alberta	18	6	28	4				
Arizona	12	6					36	10
British Columbia	16	5	24	5	8	5	36	6
Buffalo	12	5	14		10.5	5		
California - Los Angeles	6						9	21
Catholic	12	5	12	5	9	5		
Clarion	12	6	12	6				
Dalhousie	16	7						
Denver	15	5	15	5				
Dominican ¹	12	5	12	5		3	36	5
Drexel (qt)	15	7	15	7	12	7	36	5
Emporia	16	7	16	7				8
Florida State	12	7			8	7	18	7
Hawaii	2	5			24	5	36	6
Illinois	9	5	9	5	9	5	30	6
Indiana	18	5	24	5	18	7	36	14

(Table Continues)

Curriculum

Table III-13 (continued)

Schools	Master's 1		Master's 2		Post-Master's		Doctoral	
	Min.	Max.	Min.	Max.	Min.	Max.	Min.	Max.
	Months	Years	Months	Years	Months	Years	Months	Years
Iowa	12	10	24	2				
Kent State	12	6						
Kentucky	12	6	12	6	15	6		
Long Island	12	5	12	5				
Louisiana State	12	5						
Maryland	12	5	12	5			36	9
McGill	18	5			4 or 8	5	36	7
Michigan	16	6					48	7
Missouri	18	8					24	8
Montreal	24	4					36	5
NC Central	8	6	8	6				
NC - Chapel Hill	16	5	16	5	12	5	24	8
NC - Greensboro	12	5						
North Texas	?	6			9	6		10
Oklahoma	12	5	12	5	12	5		
Pittsburgh ²	12	4	12	4	8	4	36	6
Pratt	12	4	18	4				
Puerto Rico	24	6			18	6		
Queens	12	4	12	4	10	4		
Rhode Island	12	7	12	7	6	5		
Rutgers	18	3					36	8
St. John's	12	5						
San Jose	18	7	18	7				
Simmons	18	6	18	6	3	3	18	6
South Carolina	12	6	18	6	10.5	6	36	8
South Florida	12	5						
Southern Conn.	12	6			9	6		
Southern Miss.	15	5	24	5				
Syracuse	12	7	12	7	9	7	36	7
Tennessee	N/A	N/A						
Texas	12	6					24	6
Texas Woman's	12	6			12	10	36	10

(Table continues)

Table III-13 (continued)

Schools	Master's 1		Master's 2		Post-Master's		Doctoral	
	Min.	Max.	Min.	Max.	Min.	Max.	Min.	Max.
	Months	Years	Months	Years	Months	Years	Months	Years
Toronto	16	6			8	3	48	6 (8 yrs. flex-time)
Valdosta	18	6						
Washington (qt)	15	6	21	6			48	10
Wayne State	12	6						
Western Ontario	12	5	12	1			24	6
Wisconsin - Madison	12	7	12	7	9	7	48	*
Wisconsin - Milwaukee	12	7				7		7

1. Dominican: 3rd Master's-12mos. min./5yrs. max.

2. Pittsburgh: 3rd Master's-12mos. min./4yrs. max.

Curriculum

Table III-14a
Part-time/Full-time Attendance Requirements for All Degree Programs

School	Bachelor's	Master's	Post-Master's	Doctoral
Alabama		Yes		Yes
Albany	Yes	Yes	Yes	
Alberta		Yes		
Arizona		Yes		Yes
British Columbia	No	Yes		Yes
Buffalo		Yes		Yes
California - Los Angeles		N/A		
Catholic		Yes	Yes	
Clarion	Yes	Yes	Yes	
Dalhousie		Yes		
Denver (qt)		Yes		
Dominican	Yes	Yes	Yes	Yes
Drexel (qt)	Yes	Yes	Yes	Yes
Emporia	Yes	Yes		Yes
Florida State	Yes	Yes	Yes	No
Hawaii		Yes	Yes	Yes
Illinois	Yes	Yes	Yes	Yes
Indiana		Yes	Yes	Yes
Iowa		Yes		
Kent State		Yes	Yes	
Kentucky		Yes		
Long Island	No	Yes		Yes
Louisiana State		Yes		
Maryland		Yes		Yes
McGill		Yes	Yes	Yes
Michigan		Yes		No
Missouri		Yes		Yes
Montreal	Yes	Yes		Yes
NC Central		Yes		
NC - Chapel Hill	Yes	Yes	Yes	Yes
NC - Greensboro		Yes		
North Texas	Yes	Yes	Yes	Yes

(Table continues)

Table III-14a (continued)

School	Bachelor's	Master's	Post-Master's	Doctoral
Oklahoma	Yes	Yes	Yes	
Pittsburgh	Yes	Yes	Yes	Yes
Pratt		Yes	Yes	
Puerto Rico	No	Yes	Yes	No
Queens		Yes	Yes	
Rhode Island		Yes		
Rutgers	Yes	Yes		Yes
St. John's		N/A	Yes	
San Jose		Yes		
Simmons		Yes		Yes
South Carolina		Yes	Yes	
South Florida		Yes		
Southern Connecticut	Yes	Yes		
Southern Mississippi	Yes	Yes	Yes	
Syracuse	Yes	Yes	Yes	No
Tennessee		Yes		Yes
Texas		Yes	Yes	Yes
Texas Woman's		Yes	Yes	Yes
Toronto		Yes	Yes	Yes
Valdosta		N/A		
Washington (qt)	No	Yes		Yes
Wayne State		Yes	Yes	
Western Ontario		Yes		Yes
Wisconsin - Madison		Yes	Yes	Yes
Wisconsin - Milwaukee	Yes	Yes	Yes	Yes

Table III-15
Residency Requirements for All Degree Programs

School	Hours Required			
	Bachelor's	Master's	Post-Master's	Doctoral
Alabama		No		Yes
Albany	30	30	24	
Alberta ¹		No	12	
Arizona		3		18
British Columbia		12 (MLS) 24 (MAS) Yes (MA)		12
Buffalo		No	No	
California - Los Angeles	NA	Yes	NA	
Catholic		No	No	
Clarion	45 of 64cr	No		
Dalhousie		Yes		
Denver (qt)		Yes		
Dominican		No	No	No
Drexel (qt) ²	Yes	No	No	Yes
Emporia	No	No		No
Florida State	No	No	No	24
Hawaii		No	No	No
Illinois ³	Yes	Yes	28	64
Indiana		No	No	8
Iowa		Yes (MLIS) / No (School Media)		
Kent State	No	Yes	Yes	
Kentucky		No		
Long Island		3		12
Louisiana State		No		
Maryland		No		No
McGill		48	Dip 30 / cert 15	3yrs
Michigan		Yes		Yes-all but diss.
Missouri		12		
Montreal				3 semesters
NC Central		No		

(Table continues)

Table III-15 (continued)

School	Hours Required			
	Bachelor's	Master's	Post-Master's	Doctoral
NC - Chapel Hill	60	39 (MLS / MLS-School Media / MIS)	24	36
NC - Greensboro		No		
North Texas	No	No		Yes
Oklahoma	30	No	No	
Pittsburgh	120	Yes (MLIS) / MSIS 36 / Mst 37	Yes	Yes 12-36
Pratt		Yes		
Puerto Rico		No	No	
Queens		Yes (MLIS)/ School Media 24	18	
Rhode Island	NA	No	No	
Rutgers	No	No		No
St. John's		12 (MLS / School Media)	No	
San Jose		No		
Simmons	NA	No	No	No
South Carolina	No	No	No	54
South Florida		No		
Southern Connecticut	No	No	No	
Southern Mississippi	32	No (MLS / School Media); 9 (MdWA / MdWH / MPS)		
Syracuse ⁴	120	9 days; 4 credit hours (MLS)	No	Yes
Tennessee		No (Master's (3))		
Texas		34		Varies
Texas Woman's		No	No	No
Toronto				
Valdosta		No		
Washington (qt)	180	63 (MLIS) 65(Other)	NA	90
Wayne State		No		
Western Ontario	No	No	NA	No
Wisconsin - Madison		No	No	No
Wisconsin - Milwaukee	No	No	No	Yes

1. Alberta: MLS-No; MA / MLIS 12.
2. Drexel: Bachelor's- Residency is only required for undergraduates during their senior year; Doctoral: Two consecutive semesters.
3. Illinois: Bachelor's IL UG-30 hours, if transferring from 4 yr School; 60 hrs, if transferring from 2 yr School; MLS / Bio- 32 hrs must be taken.
4. Syracuse: 9 days 4 credit hrs (School Media); 9 days 4 credit hrs (Information Management).

Table III-16
Required Course Work Hours

School	Number of Hours		
	Master's	Post-Master's	Doctoral
Alabama	42-48 (MFA-varies by consent.) 18 (MLIS); 36 (SM)		48
Albany	27-33 (MLIS); 39 (SM)	12	
Alberta	18 (MLS) 30 (MA / MLIS)		
Arizona	36		48+
British Columbia	18 (MLIS) 24 (MAS) 9 (MACL); 39 (MASMLIS)		
Buffalo	15 (MLIS); 33 (SM)		
California - Los Angeles	28		72
Catholic	12 (MLIS); 30 (SM)	0	
Clarion	18 (MSLS)		
Dalhousie	24		
Denver	47 (MLS / SM)		
Dominican	36 (MLS / SM); 39 (Knowledge Management)	15	36+
Drexel	18 (MLIS); 24 (MSIS)	24	33
Emporia	25(MLS); 29 (SM)		44
Florida State	12	0	36
Hawaii	15	0	9
Illinois	6 (MLS) / 24 (BioInformatics)	8 (CAS) 24 (CAS-DL)	44
Indiana	15 (MLS) / MIS (21)		13
Iowa	21 (MLS) / 36 (SM)		
Kent State	15		
Kentucky	12 (MLS / SM / MIS)		Varies
Long Island	15 (MLS) / 33 (SM)		24
Louisiana State	22		
Maryland	18 (Info Mngmt) 15 (MLS)		13
McGill	24		

(Table continues)

Table III-16 (continued)

School	Number of Hours		
	Master's	Post-Master's	Doctoral
Michigan	15		9
Missouri	16		39
Montreal ¹	1755 req. hrs		675 req. hrs.
NC Central	18		
NC Chapel Hill	24 (MLS / MIS); 39 (School Media)	0	15
NC Greensboro	16 (MLS); 31 (School Media)		
North Texas	9		12
Oklahoma ²	12 (MLIS / MSKM)		
Pittsburgh	12(MLIS); 6 (MSIS); 12 (MST)		3
Pratt	36 (MLS); 36 (SM)		
Puerto Rico	465 hrs		
Queens	15 (MLS); SM 33 (SM)	0	
Rhode Island ³	18	Varies	
Rutgers	36		60
St. John's	15 (MLS) ; 36 (School Media)		
San Jose ⁴	13 (MLS / MARA); 10 (School Media)		
Simmons ⁵	15 (MLS); 33 (MLS/ Sch. Media)	Archive 9 / Sch. Lib Teacher 3 – 15	
South Carolina	MLS 12	10.5	36
South Florida	18		
Southern Connecticut	18 (MLS); 30 (School Media)	6	
Southern Mississippi	24 (MLIS); 39(School Media)		
Syracuse	19 (School Media); 19 (MLS); 19 (Master's (2))	3	12
Tennessee	9		
Texas	13		18
Texas Woman's	21 (MA in LS) 12 (MLS)	6	24
Toronto	12 (MLS / M. OF Museum Studies)	0	6
Valdosta	18 (LS); 12 (School Media)		
Washington (qt)	33 (MLIS / MLS Sch. Media) 36 (Master's (2))		58

(Table continues)

Curriculum

Table III-16 (continued)

School	Number of Hours		
	Master's	Post-Master's	Doctoral
Wayne State	18		
Western Ontario	210 (MLS) / 546 (Master's (2)); 84 (Master's (3)); 84 (Master's (4))		84
Wisconsin Madison	9 (MLS / MLS Sch. Media)	0	18
Wisconsin Milwaukee	12	15	24

1. Montreal: 13 courses x 3 cr x 45 hrs - MA; 5 courses x 3 cr x 45 hrs- PHD. SM = School Media.
2. Simmons: This is not a separate degree granted but, rather, a concentration / certificate within the master's program.
3. Rhode Island: Courses needed for TCP are determined by transcript audit.
4. Oklahoma: MSKM- Master of Science in Knowledge Management.
5. San Jose: MARA- Master of Archives & Records Administration (3)

**Table III-17
Required Course Work by Hours**

Number of Hours	Number of Schools and Degrees		
	Master's	Post-Master's	Doctoral
3		2	1
6	2	2	
8		1	
9	4	2	2
10	1	1	
12	17	2	2
13	2		2
14			
15	10	2	1
16	2		
18	9		1
18 (qt)	1		1
19	1		
21	4		1
22	1		
24	6	1	3
24 (qt)	1	1	
25	1		

(Table continues)

Table III-17 (continued)

Number of Hours	Number of Schools and Degrees		
	Master's	Post-Master's	Doctoral
28 (qt)	1		
29	1		
30	3		
30 (qt)	1		
31	1		
33	3		
33 (qt)	1		1
36	10		3
36 (qt)	1		
39	5		1
40			
44			2
47 (qt)	2		
48	1		
58 (qt)			1
60			1
72 (qt)			1
84	1	1	
210	1		
546	1		
675			1
1755	1		
Varies			1

Table III-18
Exemption of Required Courses by Program

Program	Exemptions	No Exemptions	NA
Master's	45	11	0
Post-Master's	5	11	40
Doctoral	10	17	29

Curriculum

**Table III-19
Methods of Exempting Required Courses**

Method	Number of Programs
Transcript from other school	37
Approval of Advisor/Faculty	34
Written Exam	10
Other	21

**Table III-20
Credit Gained Through Exemption of Required Courses
2008-2009**

Program	Yes	No
Master's	22	25
Post-Master's	5	10
Doctoral	3	10

**Table III-21
Number of Hours That May be Exempted**

Number of Hours	Program		
	Master's	Post-Master's	Doctoral
3	7		
4	1		1
6	18	2	
8			1
8 (qt)	1		
9	5		1
12	1		
12 (qt)	1		
15	2		
24		1	
30			1
42	1		1
No Limit	2		
Varies	5	1	2
Varies (qt)	3		

Table III-22
Credit Hours That May be Transferred into Programs

Hours	Bachelor's	Master's	Post-Master's	Doctoral
2 (qt)		1		
6		30	4	5
7		1	1	
8		1		
8 (qt)		1		1
9		10	1	
9 (qt)		1		
10 (qt)		1		
12	1	3	3	12
12 (qt)		1		
15		3	2	1
24		2		
28	1			
30				2
60	2			
62	1			
64	1			
84		1		
90	1	1		1
90 (qt)	1			
No Limit				1
Varies	2		2	1

Table III-23
Acceptance of Credit from Non-ALA Accredited Programs

	Accept Non-ALA	Will Not Accept Non-ALA
Number of Schools	21	34

Table III-24
Thesis Options by Number of Schools

Program	None	Required	Option
Master's	26	8	33
Post-Master's	13	6	3
Doctoral	1	29	0

**Table III-25
Number of Hours Required for Thesis**

Number of Hours	Program		
	Master's	Post-Master's	Doctoral
Unlimited (qt)			1
1			1
1-4	1		
1-12		1	
3	6	1	1
3-6	4		
3-12	1	1	
3-15			1
4-8	1		
6	12	3	
6-9	1		
6-12	1	2	
8	1	1	
9	1		1
9 (qt)	1		
12	3		3
12 (qt)	1		
15			1
18			3
21	1		
24			3
27 (qt)			1
32			1
63			1
Varies			2

**Table III-26
Number of Programs Offering Field Work for Credit**

Program	None	Required	Optional
Master's	1	27	43
Post-Master's	10	3	12
Doctoral	19	2	3

Table III-27
Number of Hours Given for Field Work

Number of Hours	Master's	Post-Master's	Doctoral
0	2		
1-12		1	
2	1	1	
2-3	2		
2-6	2	1	
3	21	6	
3-6	10	3	1
3-6 (qt)	1		
4 (qt)	1		
6	7	2	1
8 (qt)	1		
12 (qt)			
36	1		

Table III-28
Special Requirements for Graduation with a Master's Degree

Comps	Language	Portfolio	Culminating Experience	Exit Interview	Language Requirement	Other
20	3	15	13	5	3	7

Table III -29
Prerequisites for Entering Programs

Prerequisite	Number of Programs
GPA	55
Letters of Recommendation or References	52
Statement of Intent, Interests, Goals, or Other Essay(s)	51
TOEFL for international students	54
GRE/MAT	37
Computer Competence	29
Interview	5
Work Experience	1
Foreign Language	2
Undergrad Experience	1
Other	13

Curriculum

Table III-30
Courses Offered Away from Home Campus

Schools	Number of Courses	Required	Electives	Faculty Status of Teachers Responsible for Courses			
				Required		Elective	
				Regular	Adjunct	Regular	Adjunct
Alabama	5	3	2				
Albany	2	1	1				
Alberta	2	0	2				
Arizona	4	1	3				
British Columbia	0	0	0				
Buffalo	2	2	0				
California - Los Angeles	2	0	2	0	0	0	2
Catholic	38	12	26				
Clarion	15	8	7				
Dalhousie	0	0	0				
Denver	1	0	1				
Dominican	23	14	9				
Drexel	84	19	65	16	14	45	30
Emporia	110	26	84				
Florida State	49	4	45				
Hawaii	9	4	5				
Illinois	4	0	4	0	0	4	0
Indiana	29	5	24				
Iowa	8	8	0	1	0	0	7
Kent State	34	4	30	4	2	8	20
Kentucky	20	4	16	4	0	11	5
Long Island	90	31	59				
Louisiana State	26	8	16		1		0
Maryland	19	7	12				
McGill	0	0	0				
Michigan	0	0	0				
Missouri	103	45	58				
Montreal	1	NA	1				
NC Central	38	16	22	11	9	10	13
NC - Chapel Hill	13	5	8	1	4	4	4

(Table continues)

Table III-30 (continued)

Schools	Number of Courses	Required	Electives	Faculty Status of Teachers Responsible for Courses			
				Required		Elective	
				Regular	Adjunct	Regular	Adjunct
NC - Greensboro	38	20	18	13	7	15	3
North Texas	53	3	49	3	0	29	20
Oklahoma							
Pittsburgh							
Pratt	17	2	15				
Puerto Rico	10	10	0	4	6	0	0
Queens	6	4	2				
Rhode Island	28	7	21	7	5	13	11
Rutgers	18						
St. John's	42	27	15	16	9	9	8
San Jose	57	13	44				
Simmons	32	5	27	2	4	6	21
South Carolina	43	3	38	3	0	37	9
South Florida	46	7	37	6	3	27	12
Southern Conn.	38	18	20	11	1	18	8
Southern Mississippi	46	21	25	20	1	25	0
Syracuse	39	17	22				
Tennessee	38	4	34	4	0	14	20
Texas	3	0	3	0	0	0	2
Texas Woman's	40	4	36	4	0	20	21
Toronto	NA	NA	NA	NA	NA	NA	NA
Valdosta	27	6	21	6	0	17	4
Washington	42	10	32	10	3	19	13
Wayne State	40	8	32	8	6	16	17
Western Ontario	8	0	8	0	0	1	7
Wisconsin - Madison	20	3	17	3	0	7	9
Wisconsin - Milwaukee							

Curriculum

Table III-30a
Method of Course Delivery

Schools	Number of Courses	On-site/Off-campus	Hybrid/Multimedia	Internet/ Web-based	TV/Telnet
Alabama	29	5		24	
Albany	3	2		1	
Alberta	3			3	
Arizona	47			47	
British Columbia	3			3	
Buffalo	11	2	2	7	
Catholic	38	24	14		
Clarion	143	15		128	
Dalhousie	3		3		
Denver (qt)	1			1	
Dominican	15		12	3	1
Drexel (qt)	84	4		84	
Emporia	110	77		33	
Florida State	54	7		47	
Hawaii	9		8	1	
Illinois	90	4		86	
Indiana	32	2		18	12
Iowa	8		8		4
Kent State ¹	34	9		15	
Kentucky	21			21	
Long Island	7		7		
Louisiana	25		18	7	
Maryland	19	7		12	
Missouri	103	8	54	41	
Montreal	1			1	
NC Central	38			38	
NC - Chapel Hill	13	0		13	
NC - Greensboro	39	25		10	4
North Texas	52	8	3	44	

(Table continues)

Table III-30a (continued)

Schools	Number of Courses	On-site/Off-campus	Hybrid/Multimedia	Internet/ Web-based	TV/Telnet
Pittsburgh	52			52	
Pratt	0	0	0	0	
Puerto Rico	0				
Rhode Island ²	28	5	12	13	
Rutgers	13			13	
St. John's	42	21	8	13	
San Jose	316	1	34	281	
Simmons	32	28	6	4	
South Carolina	43		8	35	2
South Florida	41	12		29	
Southern Conn.	78			78	
Southern Mississippi	81			81	
Syracuse	39	4		35	
Tennessee	38			38	
Texas Woman's	40			40	
Toronto	4		1	3	
Valdosta	39		4	35	
Washington	42			42	
Wayne State	40	1		39	
Western Ontario	8			8	
Wisconsin – Madison ³	20	3	1	17	

1. Kent State: 13 courses are listed as "V-2 way"
2. Rhode Island: 1 course is listed as "practicum"
3. Wisconsin – Madison: 1 course is listed as "internship." 2 course are listed as "Vtel+"

Table III-30b
Faculty Compensation

	Regular Teaching Load	Overload	Other
Number of Schools	43	23	5

Curriculum

Table III-31
Number of Courses Listed and Percent Taught by School

School	Courses Listed	Percent Taught
Alabama	58	53
Albany	75	63
Alberta	50	82
Arizona		
British Columbia	143	47
Buffalo	54	NA
California - Los Angeles (qt)	74	20
Catholic	71	72
Clarion	38	92
Dalhousie	37	68
Denver (qt)	61	1?
Dominican	82	65
Drexel (qt)	149 total (SIUG / 98 GR)	83 (92 UG / 80 GR)
Emporia	68	90
Florida State	93	97
Hawaii	47	61.7
Illinois	208	60
Indiana	92	90
Iowa	50	76
Kent	47	83
Kentucky	43	95
Long Island	54	91
Louisiana	67	78
Maryland	70	1?
McGill	44+6 ¹	80.3
Michigan	149	80
Missouri	35	88
Montreal	86	74
NC Central	45	93
NC - Chapel Hill	101	82
NC - Greensboro	48	67
North Texas	96	79
Oklahoma	60	58

(Table continues)

Table III-31 (continued)

School	Courses Listed	Percent Taught
Pittsburgh	199	NA
Pratt	65	83
Puerto Rico	59	40
Queens	55	1?
Rhode Island	45	77.78
Rutgers	50	88
St. John's	72	39
San Jose	253	100
Simmons	106	87
South Carolina	65	69
South Florida	39	70
Southern Connecticut	52	31
Southern Mississippi	46	86
Syracuse	111	0
Tennessee	48(master courses)	79
Texas	170	57
Texas Woman's	62	66
Toronto	86	93
Valdosta	37	73
Washington (qt)	187	70
Wayne State	77	94
Western Ontario	91	
Wisconsin - Madison	66	
Wisconsin - Milwaukee		

1. McGill: 6 directly / supervised and optional.

Curriculum

**Table 32
Faculty Status of Teachers Responsible for Courses Taught on Campus**

Faculty Status	Number of Courses Taught By Type		Total
	Required	Electives	
Regular full-time	903	1,512	2,415
Adjunct	358	1,027	1,385
Other	18	72	90
Total	1,279	2,611	3,890

**Table III-33
Faculty Teaching Load**

Number of Hours Per Year	Number of Schools		
	Regular Load	Summer Load	Maximum Overload
0		2	9
0-3		1	
0-8		1	
3/9			1
1 (qt)		1	1
1-6		1	
2	1	5	5
3		3	9
3-6		2	
3-9		2	
4	5	2	1
4(qt)	1		
5	3		
6	1	12	7
6 (qt)	1		
8	1	1	1
8-16	1		
9	3	1	2
12	20	1	
12 (qt)		1	1
15	8		
15-18	1		
18	7		
24		1	
27		1	
42	1		

Table III-34
Courses Cross-Listed with Other Academic Units Major Teaching Responsibility in Library and Information Science

School	Courses	Other Academic Units
Alabama	IS 100 - Fundamentals of Information Literacy (Ugrad) MC 103 - Organization of Information CIS 600 - PROSEM Comm. Info. CIS 606 - Knowledge & Info. Science	College of Communication
Albany	Internet and Information Access (undergrad, IST 100) The Information Environment (undergrad, IST 301) Networking Essentials (undergrad, IST 423) Hardware and Operating System Essentials (undergrad, IST 424)	Informatics
Alberta	Storytelling Comic Books and Graphic Novels Canadian Children's Lit for Young People Critical Strategies for the Info Universe	Elementary Education Education, Arts, Science
Arizona	Scholarly Communications	Communication
Buffalo	LIS 510 Law Library Administration	Law School
California - Los Angeles	Africana Bibliography Introduction to Slavic Bibliography Latin American Resources	African American Studies Slavic Languages LAS/ History
Dominican	LIS 754/GSBIS 722 Systems Analysis and Design LIS755/GSB 785 Information Policy LIS 880/GSB 784 Knowledge Management	School of Business
Emporia	LI 228 The Elementary Teacher and the Library Media Specialist	Elementary Education
Hawaii	Information Literacy & Learning Resources Asian Research Materials & Methods Libraries, Scholarships & Technology	Educational Technology History; Asian Studies College of Arts & Sciences-Honors Program
Illinois	LIS512 History of Libraries LIS 201 Info Tech & Organization LIS 202 Social Aspects of Info Sys LIS 491 Literacy in the Info Age	Communications
Iowa	021:224 Electronic Publishing 021:230 Text Retrieval 021:239 Topics: Race, Gender and Technology (w/ this title) 021:249 Topics: Book Studies 021:254 Analysis of Scholarly Domains 021:256 History of Readers and Reading 021:275 Health Informatics I	Center for the Book Management Sciences Project on Rhetoric and Inquiry Center for the Book Project on Rhetoric and Inquiry Center for the Book College of Nursing

(Table continues)

Table III-34 (continued)

School	Courses	Other Academic Units
Kentucky	Proseminar in Communications and Information Systems LIS 615 Introduction to Medical Informatics LIS 639 Health Sciences Libraries LIS 640	Journalism and telecommunications
Long Island	School Media Instructional Design	Education
Michigan	Information Technologies in Small Organizations Electronic Commerce Natural Language Processing Understanding Records and Archives Seminar in Org Studies (Business); Music Bibliography (Music)	Public Policy EECS Linguistics and EECS History Intellectual Property and Information Law (Law, Public Policy)
NC Central	LSIS 4505, Literature for Children & Adolescents	College of Education
NC Chapel Hill	Natural Language Processing Information Retrieval Applications of Natural Language Processing	Computer Science
NC Greensboro	Instructional Design Issues in the Electronic Community Introduction to Archival management	Curriculum Instruction History
North Texas	SLIS 4420 Information Resources for Children	Education
Oklahoma	LIS 5143 Government Publications	History
Simmons	Archives, History, and Collective Memory Globalization and Diversity Special Topics in Children's Literature and Library Science	History Social Work/Management/Health Studies Children's Literature
Southern Connecticut	EDU 566 Media Utilization & Curriculum	Education
Texas	Federal Information Policy Politics of Preservation History of the Book Historical Museums Intro to Law Librarianship/Legal Informatics	Communication Radio-TV-Film History Anthropology Film
Valdosta	MLIS 7970 Libraries and Literacy in History	History
Washington	Info 100 Computer Fluency LIS 515 Ecological Information Systems I LIS 528 Health Sciences Information Needs LIS 591 Legal Research I LIS 592 Legal Research II	Comp Science Technical Communication Medical Education Law

(Table continues)

Table III-34 (continued)

School	Courses	Other Academic Units
Wayne State	Current Literature: PS-Grade 3 Literature: Grade 4-8 Storytelling Young Adult Literature Records Management Archival Administration Practicum: Archives Administration/Preservation Visual Materials Archives and Libraries in Digital World Intro Archival and Library Conservation Oral History Electronic Archives Administration of Historical Agencies	Reading, Language, and Literature English Education History
Wisconsin- Madison	Introduction to Children's Literature (UG) History of American Librarianship Modern Archives Administration Problems in Archives Management History of Books and Print Culture Health Information Systems Cyber Law Field Projects in Libraries and Information Agencies	English History History and Journalism/Mass Communication Nursing/Industrial Engineering Legal Studies Curriculum and Instruction

Table III-35
Academic Units Major Teaching Responsibility in Other Academic Unit

School	Courses	Other Academic Unit
Alberta	School Library Collection Development Resource-based Instruction Info Technologies for Learning Organization of School Library Materials School Library Info Materials	Elementary Education
Arizona	Methods & Materials of Literary Research Children's Literature in Spanish Introduction to Graduate Study in Music Health Care Information Systems Theory of Systems Management Law Library Practice and Administration	English Spanish Music Nursing Law
Buffalo	500 Special Topic: Teaching Legal Research	Law
Dalhousie	Quantitative Methods Human Computer Interaction	School of Public Administration School of Business Administration
Denver	QRM 4910 Educational Research and Measurement	Quantitative Research Methods - also in Morgridge College of Education
Dominican	LIS 726/EDU 528 Learning Theories, Motivation and Technology LIS 727/EDU 560 Integrating Technology Into The Curriculum LIS756/GSB 624 Organizational Analysis LIS 757/GSB 727 Decision Support Systems	Education Education School of Business School of Business
Illinois	LIS 410 Introduction to Text Info Systems LIS 465 Principles of User Interface Design LIS 483 Writing Technologies	Computer Science English
Indiana	Introduction to Archival Practice Music Bibliography Network Technology and Administration Bibliography of Sub-Saharan Africa Resources in Art History	History Music Informatics African Studies Fine Art
Iowa	021:234 Information Knowledge Management 021:258 Transition from MS to Print 021:263 Nonprofit Organizational Effectiveness I 021:263 Nonprofit Organizational Effectiveness II 021:280 Health Informatics II	Management Sciences (College of Business) Center for the Book College of Business College of Nursing
Louisiana	LIS 7610: Information Retrieval Systems	Department of Computer Science
Michigan	Language and Information Research and Technology in the Humanities Principles of Software Design for Learning: Learning Technologies Introduction to Health Informatics	Linguistics English Education Public Health

(Table continues)

Table III-35 (continued)

School	Courses	Other Academic Unit
North Texas	Information Resources for Children	Education
Oklahoma	LIS 5533 Introduction to Instructional Technology	Educational Psychology
South Carolina	SLIS 716/English 716 Intro to Bibliography & Textual Studies	Department of English
Texas	Inf 327e (Marketing Strategies for Arts in Europe) Inf 350e (Technologies of the Book) Inf 382l (Introduction to Law Librarianship/Legal Informatics) Inf 385t (Gender, Technology, & Information) Inf 385t (Politics of Preservation) Inf 386 (7-History of Information and Society: Introduction to Bibliography) Inf 389c (Cultural Representations of the Past) Inf 390n (1-Federal Information Policy) Inf 390n (New Media Technologiess & Cultures) Inf 397 (Oral Narrative As History)	European Studies Liberal Arts Honors Law Women's and Gender Studies Radio, Television, and Film Liberal Arts Honors Anthropology Radio, Television, and Film Radio, Television, and Film Anthropology
Valdosta	MLIS 7270 Information Management	Public Administration
Wayne State	Foundations of Instructional Systems Design Tech Apps in Education and Training Producing Tech-Based Instructional Materials Advanced Instructional Design Tools/Techniques End-of-Life Issues	Instructional Technology Nursing
Wisconsin–Madison	Scandinavian Children's Literature Field Methods and Public Presentation of Folklore Folklore Music Research Methods and Materials	Scandinavian Studies Folklore Music

Curriculum

**Table III-36
Curriculum Committee Members by Categories**

Category of Members	Schools
Faculty	55
Staff	26
Students	44
Alumni	12
Practitioners	13
Other	8

**Table III-37
Curriculum Committees by Composition**

Committee Composition	Programs
Faculty only	6
Faculty, students	14
Faculty, students, staff	13
Faculty, students, staff, alumni	4
Faculty, students, staff, alumni, practitioners	3
Faculty, students, alumni, practitioners	3
Faculty, students, staff, practitioners	3
Faculty, students, alumni	1
Faculty, staff	7
Faculty, Practitioners	1
Faculty, Students, Practitioners	1

Table III-38
Curriculum Changes Made within the Past Academic Year

Type of Change	Number of Programs Reporting Change
New Courses Added	27
Courses Dropped	13
Added New Programs	5
Reviewed Total Curriculum	10
Revised Total Curriculum	8
Reviewed Specific Curriculum Areas	38
Revised Specific Curriculum Areas	22
Taught Experimental/Trial Courses	39
Other Changes	8

Table III-39
Course Changes Made within the Past Academic Year

School	Courses Added	Courses Dropped	Experimental Courses
Alabama	None	None	None
Albany	Multimedia Information Processing and Management	None	Information Architecture Digital Libraries Archival Representation Information Technologies in Education
Alberta	Legal Resources & Services (1-credit) Knowledge Management (3-credit) Emergent Literacy (1-credit, Aboriginal Librarianship, Resources & Services (1-credit), Information Modeling in XML (1-credit)	None	The one credit courses are being taught on a trial basis.
Arizona	Preservation of Digital Collections Advanced Digital Collections Practicum Independent Study Medical Online Searching. Documenting Diverse cultures and Communities. INTRODUCT TO COPYRIGHT Marketing Library and Information Services to Communities Digital Libraries	Social Constructs of Information Foundations of Information Resources and Library Science Instructional Methods for Librarians	Introduction to Copyright Medical Online Searching Marketing Library and Information Services to Communities
British Columbia	None	None	None
Buffalo	None	None	None
California – Los Angeles	None	None	289-1, 289-2, 289-3, 289-4
Catholic	None	None	None
Clarion	Law in Libraries Instructional Strategies for Librarians and Information Professionals	Media, Methods and the Curriculum	LS 576:W1 - Librarianship in Adult Public Services

(Table continues)

Table III-39 (continued)

School	Course Added	Courses Dropped	Experimental Courses
Dalhousie	None	None	None
Dominican	LIS 719 History of Children's Literature LIS 720 Enhancing Language and Literacy Development in Young Children through Children's Literature LIS 749 Crisis Informatics LIS 786 Advanced Web Design	None	None
Drexel	INFO 560 Introduction to Archives I INFO 561 Introduction to Archives II INFO 750 Archival Access Systems INFO 751 Archival Appraisal INFO 710 Information Forensics INFO 521 Information Users & Services INFO 522 Information Access & Resources INFO 731 Organization of Social Healthcare Informatics INFO 532 Software Development INFO 712 Information Assurance INFO 714 Information Systems Auditing	INFO 510 Information Resources & Services I INFO 511 Information Resources & Services II INFO 601 Computer Program Info Process INFO 601 Computer Program Info Process INFO 603 Application Programs for Info Systems	INFO 480 - Information Auditing Introduction to Information Security XML & Semantic Web and Special Topics in Info Systems INFO 780 - Digital Preservation Doctoral Seminar on Knowledge Structures/Organization, Doctoral Seminar II, Information Assurance Introduction to Archives I Introduction to Archives II Visual Analytics Access Techniques & Systems for Archives Advanced Issues in Healthcare Informatics Clinical Information Technology Legal Issues for Information Professionals Org Social Healthcare Informatics
Emporia	LI876 School Library Media Elementary Practicum LI877 School Library Media Secondary Practicum	LI807 Foundations of Information and Knowledge Management LI803 Information Transfer and the Knowledge Society LI808 Introduction to Legal Information Management: Theory and Practice LI821 International Information Economics LI841 Advanced Retrieval and Repackaging LI852 Information Brokering LI864 Current Issues in Legal Information Management	None

(Table continues)

Curriculum

Table III-39 (continued)

School	Course Added	Courses Dropped	Experimental Courses
Hawaii	Virtual World Librarianship Digital Government Social Computing Young Voices in Time of War Indigenous Librarianship	Indexing & Abstracting	Virtual World Librarianship to facilitate the exploration virtual world innovations in librarianship
Illinois	None	None	<p>Numerous topic-specific sections of LIS 390--Special Topics Info Studies, LIS 490--Advanced Topics Info Studies, and LIS 590--Advanced Problems in LIS are offered each term. Following are sections offered for the first time in Fall 2008, Spring 2009, or Summer 2009:</p> <p>390BTW--Serving Children in Schools/Community 490AC--African American Youth Literature 490CE--Community Engagement 490DD--The Digital Divide: Policy, Research, and Community 490GI--Geographic Information Systems 590AC--Advanced Business Information Services 590AV--AV Materials in Libraries and Archives 590BB--Bookbinding: History, Principles, and Practice 590BC--Rare Book Cataloging 590BKO--The Picture Book: History, Art and Visual Literacy 590BP--Library Buildings and Society: From Past to Present 590BT--Special Topics in Book Arts 590BTW--Serving Children in Schools/Community 590CH--Information Access and Library Resources in the Social Sciences and Humanities in China 590CO--Community Informatics 590DK--Distributed Knowledge</p>

(Table continues)

Table III-39 (continued)

School	Course Added	Courses Dropped	Experimental Courses
Illinois, continued			590DT--Data Mining Applications 590HE--Higher Education and Information Professionals 590ID--Information Dynamics 590IN--Information Networks 590IS--Information in Society 590LD--Literature-based Discovery 590LL--Law Librarianship 590MC--Medieval Codicology: The Medieval Book from Sheep to Shelf 590PC--Preservation and Conservation for Collections Care Section ST--Strategic Information Management Section TH--Theories of Information Section TS--Spatial and Temporal Metadata: Theoretical Problems Section UL--Ubiquitous Learning
Indiana	Modeling and simulation of social and organizational behavior Audio preservation principles and practices Ontologies Reference sources for medieval manuscripts Metadata and semantics Advanced storytelling (workshop) Introduction to rare books and manuscripts (workshop) Rare book cataloging (workshop) Early literacy (workshop) Public library programming (workshop) AJAX (workshop) FLEX (workshop) Podcasting Emerging Technology & Libraries (workshop)	None	Modeling and Simulation of Social and Organizational Behavior, Metadata and semantics, Audio Preservation Principles and Practices and all workshops listed above

(Table continues)

Table III-39 (continued)

School	Course Added	Courses Dropped	Experimental Courses
Iowa	021:236 Use and Users	021:230 Text Retrieval 021:286 Research Practicum	A one-time service-learning course offered to undergraduates to work in a library in Chicago Public School System under auspices of SLIS but overseen by Center for Credit Programs.
Kent State	Marketing the Library	None	Museum studies for librarians.
Kentucky	Critical Analysis of Children's Literature Library Materials & Lit for Young Adults	None	Multi-Cultural Lit for Youth Consumer Health Information Resources
Long Island	None	None	Human/Computer Interaction; Using Picture Books; Reader's Advisory Services; Audio Preservation; Adv. Legal Research; Building Digital Libraries; Adv Preservation; Ethics in Library and Information Science; Collecting Digital Documents; Competitive Intelligence; Software Eval Databases; Exhibition & Catalogues; DACS/EAD;
Louisiana State	LIS 7702: Seminar in Advanced Archival Appraisal LIS 7703: Seminar in Advanced Archival Access	None	Audio-Visual Archives, Nonfiction Materials for Children and Young Adults, Intro to Documentary Editing, Public Programming for Historical Org and Archives, Publishing for Librarians, Graphic Novels in Libraries
Maryland	None	None	None
McGill	None	None	Museology
Michigan	Information and Control Application Platform Configuration Application Platform Customization Records Management: Principles and Practices	Teaching, Learning, and Research in an Open University Security in the Digital World Open Source Software Systems and Their Communities	None
Missouri	9413 Management of Electronic Resources 9423 Ethics & Information 9449 Business Information Resources 9453 Planning & Evaluation of Information Services	9415 Concepts in Information Science 9416 Information Resources in Health Sciences 9436 Legal Bibliography and Reference 9442 Law Library Administration 9451 The Biomedical Community	9410 Developing & Organizing Media Collections

(Table continues)

Table III-39 (continued)

School	Course Added	Courses Dropped	Experimental Courses
Montreal	BLT6375 Méth.qualitatives en sc.de l'information BLT6995 Stage BLT6996 L'information dans les organisations BLT6997 Stratégies et prise de décision BLT6998 Management et direction BLT6999 Ressources et performance	None	None
NC Central	None	None	LSIS 5750 - Special Topics: Library and Archival History
NC - Chapel Hill	Foundations of Information Science Internship Understanding Info Technology for managing Digital Collections Art and Visual Information	Lab for Reference course Natural Language Processing Archival Issues and Processes	Interactive Information Retrieval Online Social Networks People & Information Evidence-Based Medicine Web Search & Interaction Project Management Child's Introduction to Reading Copyright Law in the digital Age Digital Curation Multi-User Virtual Environments Enabling Usability of Cyberinfrastructure Information Architecture Personal Information Management Library Information Systems PHP Programming
NC - Greensboro	None	None	Digital Video Production, and Visual Information Design were offered but there was insufficient enrollment, and were not taught.
North Texas	None	None	Risk Management for Information Professionals / Information Architecture / Doing Things with Information / Creating Online Content for Youth Services / Inquiry and Research Design/Multi-Ethnic Materials for Children and Young Adult/ Medical Digital Imaging

(Table continues)

Curriculum

Table III-39 (continued)

School	Course Added	Courses Dropped	Experimental Courses
Oklahoma	LIS 5561 Information Systems, Sources and Services; Variable Topics to LIS 5662 Information Systems, Sources and Services for Specific Communities	LIS 5703 Electronic Access to Social Science Research Resources	KM/LIS 5990 Digital Collections KM/LIS 5990 Information and Communication Technologies
Pittsburgh	LIS 2228: International Perspection on Archives	None	LIS 2970: Special Topics: Services & Resources for Preschool Children LIS 2970: Special Topics: Advanced Information Retrieval LIS 2970: Technology in the Lives of Children LIS 2970: Information Resources, Services and Technologies for an Aging World LIS 2970: Geospatial Information Systems (GIS) for Librarians INFSCI 2090: Special Topics: Programming - Games and Virtual Worlds INFSCI 1092: Special Topics: IT Management INFSCI 2955: Special Topics: Adaptive Web Systems INFSCI 1091: Special Topics: Web 2.0 INFSCI 2955: Special Topics: Systems - "Web Engineering"
Pratt	LIS697: Ephemera Collections LIS697: People-centered Research & Design LIS697: Virtual Information Environments LIS697: Cultural Heritage Conservation LIS697: Issues in the Mgmt of Digital Information Technologies LIS697: Digital Preservation	None	Tween Media Literacy; Ephemera Collections
Puerto Rico	None	None	Unknown

(Table continues)

Table III-39 (continued)

School	Course Added	Courses Dropped	Experimental Courses
Queens	GLIS 730, Appraisal, Acquisitions & Access GLIS 752, Digital Preservation	None	Human-Computer Interaction; Books, Films and Libraries; Digital Imaging, Advanced Technological Concepts, Information Literacy Instruction for Adults, Literacy, Literature & Libraries, Storytelling, Museum Collection Development, Integrating Web 2.0 Technologies with Content Management Systems
Rhode Island	LSC 590 Introduction to Chinese Information Services	LSC 549 Information Storage and Retrieval	None
Rutgers	Language and Information (MLIS topics course) Social Media (MLIS) Technical Writing (Undergraduate ITI)	None	None
St. John's	None	None	LIS 271: Museum Librarianship LIS 271: Information Literacy LIS 271: Youth Reference LIS 271: Social Justice Issues LIS 271: Information Use and Users

(Table continues)

Curriculum

Table III-39 (continued)

School	Course Added	Courses Dropped	Experimental Courses
San Jose	Ajax Digital Humanities Future for Libraries Information Policies in a Globalized Information Society Intellectual Freedom – Youth Issues Leadership Machinima: Making Movies in a Web 2.0 World Maps and GIS Music Managing Children’s Services Multicultural Children’s Literature New Perspectives on Literacy Online Social Networking: Technology and Tools Research Methods – Ethnography Storytelling for all in a Digital Age	None	None
South Carolina	743 Health Information Retrieval in Electronic Environments 809 Planning and Evaluating Colloquia in Library and Information Science	None	Unknown
South Florida	None	None	LIS5937 Digital Video for Libraries and Information Centers
Southern Connecticut	ILS 597 Intro. to Archival and Museum Work	None	None

(Table continues)

Table III-39 (continued)

School	Course Added	Courses Dropped	Experimental Courses
Southern Mississippi	None	LIS 525 Instruction and Assessment in Media Programs	None
Tennessee	IS559 Grant Development for Information Professionals	None	Information Entrepreneurship Organization & Representation of multimedia information Environmental informatics Visual information science Information architecture Developing & Implementing partnerships Inequality and information services Introduction to archival studies
Texas	None	None	None
Texas Woman's	LS 5833 Information Ethics	None	LS 5903 Special Topics: Information Sources & Services in the Humanities LS 5903 Special Topics: Adult User Education LS 5903 Special Topics: Information Ethics LS 5903 Special Topics: Information Sources & Services in Genealogy LS 5903 Special Topics: Distance Learning Library Services LS 5903 Special Topics: Metadata LS 5903 Special Topics: Marketing & Advocacy for Library Services LS 5903 Special Topics: Information Sources and Services in the Social Sciences

(Table continues)

Table III-39 (continued)

School	Course Added	Courses Dropped	Experimental Courses
Toronto	INF 1001 Knowledge and Information in Society INF 1002 Representation, Organization, Classification, and Meaning-Making INF 1003 Information Systems, Services and Design INF 1004 Information Workshop INF1300H: Foundations in Library and Information Science INF2020H: Ethnographic Field Methods for Exploratory Research INF2115H: Data Librarianship INF2128H: Serials Management INF2130H: History of Libraries & Librarianship INF2138H: US Government Information INF2155H: Public Libraries INF2157H: Theory and Practice of Intellectual Freedom in Libraries INF2187H: Introduction to Inclusive Design INF2188H: Archival Representation INF2221H: Digital Divides and Information Professionals: developing a critical practice INF2231H: The Future of the Book INF2240H: Political Economy and Cultural Studies of Information INF2241H: Critical Making: Information Studies, Social Values, and Physical Computing INF2242H: Studying Information & Knowledge Practices INF2306H: Introduction to Service Science	FIS 1210 Information in Society FIS 1311 Information Technology Applications FIS 1340 Introduction to Information Systems	Managing Audio-Visual Material; Rethinking the Library; An Introduction to Service Science; Laboratory in Inclusive Design; Information Security; Critical Histories of Information Technologies; Visual Communication and Culture; Issues in Children's and Young Adults' Services; Information Ethics; Media Theory; Art Librarianship

(Table continues)

Table III-39 (continued)

School	Course Added	Courses Dropped	Experimental Courses
Valdosta	MLIS 7999 Information Literacy to MLIS 7430 MLIS 7999 Multicultural Youth Literature to MLIS 7421	None	None
Washington	LIS 501 History & Foundations of Libraries LIS 517 Info Behavior in Ethnolinguistic Communities LIS 524 Adult Readers Services in Pub Libraries LIS 534 Indigenous Systems of Knowledge LIS 583 Cross-Cultural Approaches to Leadership LIS 596 Professional Portfolio INFO 431 Metadata Design INFO 432 Ontology Design INFO 461 User Centered Design INFO 463 Input & Interaction INFX 542 Information Structures Using XML INFX 543 Relational Database Management Systems INFX 594 Degree Research Project INFX 598 Special Topics INSC 538 Seminar in Information Organization INSC 541 HCI Design Foundations for Interactive Systems INSC 543 Value Sensitive Design INSC 546 Assistive Technology & Inclusive Design INSC 547 Collaborative & Social Computing INSC 557 Cultural & Ethnic Dimensions in Info Science	None	None
Wayne State	None	None	Museum Librarianship; International and Comparative Librarianship; Metadata

(Table continues)

Curriculum

Table III-39 (continued)

School	Course Added	Courses Dropped	Experimental Courses
Western Ontario	The Place of Folktales/Myth Collections in Public, School, and Academic Libraries Information Management Placing Users First: Designing for Real People Internet Broadcasting for the Public Sector Young Adult Materials Library and Information Services for a Diverse Society Second Life and Other Virtual Worlds: Critical Perspectives and Applications	None	None
Wisconsin Madison	Topics in Community Engagement	None	None
Wisconsin Milwaukee	Electronic Publishing and Web Design LGBTQ Literature for Children Library Architecture and Planning	None	None

Table III-40
Curriculum Changes under Consideration

Type of Change Under Consideration	Number of Programs Reporting Possible Change
Changes in Core/Required Courses	13
Adding 6 th Year or Post-Master's Program	2
Adding Doctoral Program	7
Changing Length of Master's Program	3
Adding Master's Program	4
Adding Joint Master's Program	6
Other Changes	11

Table III-41
Name and Number of Required Courses in Different Master's Programs

School	Name of Master's Program	Number of courses	Course Titles
Alabama	MLIS	6	LS 500 Organization of Information LS 501 Introduction to Library & Information Studies LS 502 Research Methods LS 507 Information Sources & Services LS 560 Information Technologies LS 508 Administration & Management OR LS 530 Public Libraries OR LS 531 Academic Libraries OR LS 532 School Media Centers OR
	MFA in Book Arts	9	LS 533 Special Libraries and Information Centers BA 530 Binding I: Elements of Binding BA 531 Binding II: An Exploration of the Paper- and Cloth-Bound Book BA 532 Binding III: Leather Binding LB 533 Binding IV: Advanced Binding Exploration BA 520 Printing I: Elements of Printing BA 521 Printing II: Typography and Printing BA 522 Printing III: Parallel Editions and Printing

(Table continues)

Table III-41 (continued)

School	Name of Master's Program	Number of courses	Course Titles
Albany	Master of Science in Information Science Core (for all concentration areas)	6	Fundamentals of Information Technology The Information Environment Information and Knowledge Organization Research Methods Administration of Information Agencies Internship
	Track requirements: Archives and Records Administration	4	Fundamentals of Records Management Electronic Records Management Archives and Manuscripts Preservation Management in Archives and Libraries
	Information Management and Policy	3	Information and Public Policy Advanced Seminar in Information Management and Policy Systems Analysis in the Information Environment
	Information Systems and Technology	3	Information Storage and Retrieval Information Systems Systems Analysis in the Information Environment
	Library and Information Services	2	Information Processing Information Sources and Services
	Library and Information Services/School Media	7	Literature for Children Literature for Young Adults Information Processing Information Sources and Services Technology in School Library Media Programs Curriculum and Supportive Resources Administration of School Media Programs

(Table continues)

Table III-41 (continued)

School	Name of Master's Program	Number of courses	Course Titles
Alberta	Master of Library & Information Studies	6	Foundations of Library & Info Studies Organization of Knowledge and Information Reference & Information Services Management Principles for Library & Information Studies Research Methods for Library & Information Studies Information Technology
	Master of Library & Information Studies/MA HuCo Humanities Computing	10	the 6 listed above plus Survey of Humanities Computing Theoretical Issues in Humanities Computing Technical Concepts and Approaches in Humanities Computing Project Design a& Management in Humanities Computing
Arizona	Information Resources and Library Science	4	IRLS 504: Foundations of Library & Information Science IRLS 506: Research Methods for Library & Information Professionals IRLS 515: Organization of Information IRLS 520: Ethics for Library & Information Professionals
British Columbia			
Buffalo	Master of Library Science	5	LIS 505 Introd. To Library and Information Studies LIS 506 Introd. To Information Technology LIS 518 Reference Sources & Services LIS 571 Org. & Control of Recorded Information 1 LIS 581 Mgt. Of Libraries & information agencies
California – Los Angeles	LIS	IS 200 201 245 260 270 410	Info and Society Ethics Diversity and Change in Info Profession Info Access Info Structures Into to Info Technology Management Theory and Practice for Info Professionals

(Table continues)

Table III-41 (continued)

School	Name of Master's Program	Number of courses	Course Titles
Dalhousie	MLIS	9	INFO 5500: Information in Society INFO 5505 Applications for Information Management INFO 5515: Organization of Information INFO 5520: Research Methods INFO 5530: Information Sources & Retrieval INFO 5570: Organizational Management & Strategy INFO 5590: Information Management Systems MGMT 5000: Management Without Borders 1 additional technology course
Denver	MLIS--Core 28 qtr cr + Practicum (4 qtr cr) One Concentration (15 credits required)	10 6	Understanding the Information User Organization of Information Information Access & Retrieval Professional Principles & Ethics The Information Environment Reference Cataloging & Classification One Management course (4 available) Educational Research & Measurement Practicum (School=LIS 4911 & 4912) Archives & Records Management (ARM) Information Science & Technology (IST) Reference & User Services (RUS) Resource Description & Access (RDA) Knowledge Management (KM) School Libraries (SL)

(Table continues)

Table III-41 (continued)

School	Name of Master's Program	Number of courses	Course Titles
Dominican	Master of Science in Library and Information Science	5	Intro to Library and Information Science Organization of Knowledge Reference and Online Services Management of Libraries and Information Centers or School Libraries Capstone Course
	Master of Science in Knowledge Management	7	Knowledge Management Management Information Systems Information Policy Organizational Analysis and Design Decision Support Systems Organization of Knowledge Capstone Course/Practicum
	Master of Library and Information Science Degree with School Library Information Specialist Certificate	9	Intro to Library and Information Science Organization of Knowledge Reference and Online Services School Libraries Library Materials for Children Library Materials for Young Adults Media Services and Production Communication for Leadership Curriculum and School Libraries

(Table continues)

Table III-41 (continued)

School	Name of Master's Program	Number of courses	Course Titles
Drexel	MS (LIS)	6	INFO 530 Foundations of Information Systems INFO 510 Information Resources and Services I INFO 511 Information Resources and Services II INFO 515 Action Research INFO 520 Prof and Social Aspects of Info Serv
	MSIS	8	INFO 640 Managing Information Organizations INFO 540 Perspectives on Information Systems INFO 608 Human-Computer Interaction INFO 620 IS Analysis and Design INFO 630 Evaluation of Information Systems INFO 631 Information Technology Integration INFO 638 Software Project Management INFO 646 Information Systems Management
	MSSE	3	INFO 782 Issues of Informatics CS 575 Software Design CS 576 Dependable Software Systems ECEC 500 Fundamentals of Computer Hardware
Emporia	Master of Library Science	7	LI801 Foundations of Information Transfer LI802 Theoretical Foundations of Service: Diagnosis and Customization LI803 Information Transfer and the Knowledge Society TLI804 theory of Organization of Information LI805 Organization Theories for Administering Information Agencies LI806 Global Information Infrastructure LI880 Capstone Course: Assessing the MLS Experience
Florida State	Master of Science In Library and Information Studies	4	(1) Management of Information Organizations (2) Information Organization (3) Either Research Methods in Information Studies or Assessing Information Needs (4) Either Foundations of the Information Professions or Introduction to Information Policy

(Table continues)

Table III-41 (continued)

School	Name of Master's Program	Number of courses	Course Titles
Hawaii	MLIS	5	601-Introduction to Reference & Information Services 605-Basic Cataloging & Classification 610-Introduction to Library & Information Science 615-Collection Management 650- Management of Libraries & Information Centers or 684- Administration of School Library Media Center
Illinois	Master of Science Master of Science in Bioinformatics with concentration in LIS	2 4	501 -- Info Org and Access; 502 -- Libraries, Info and Society One course must be taken from each of 3 core areas: Biology, Computer Science, and Fundamental Bioinformatics; and one course in 3 of 4 areas: Information Organization and Knowledge Representation; Information Resources, Uses and Users; Information Systems and Access, Disciplinary Focus. See http://www.lis.illinois.edu/programs/ms-bioinformatics.html#courses

(Table continues)

Table III-41 (continued)

School	Name of Master's Program	Number of courses	Course Titles
Indiana	Master of Information Science	7	S510: Introduction to Information Science S515: Information Architecture S511: Database Design S516: Human Computer Interaction S513: Organizational Informatics Programming Requirement (any approved graduate level programming course) S556: Systems Analysis and Design
	Master of Library Science	5 of 12	S401 Computer-Based Information Tools FOUNDATION: (Each course is 3 credit hours, for a total of 15 hours) Choose one course from each area: Assist and Educate Users of Libraries and Information Centers S501: Reference Develop and Manage Library Collections S502: Collection Development and Management Organize and Represent Information Resources S503: Representation and Organization S504: Cataloging Apply Management and Leadership Skills S551: Library Management S552: Academic Library Management S553: Public Library Management S671: School Media Conduct and Analyze Research S506: Introduction to Research S519: Evaluation of Information Systems S505: Evaluation of Resources and Services

(Table continues)

Table III-41 (continued)

School	Name of Master's Program	Number of courses	Course Titles
Iowa	SLIS MA Tier I	3	Cultural Foundations Conceptual Foundations Computing Foundations
	SLIS MA Tier II	10	4 courses out of 10 Database Systems Research Methods Literacy & Learning Social Informatics Digital Environments Use & Users Search & Discovery Organizational Management School Library Media Administration Information Policy
Kent State	MLIS	5	Foundations of Library & Info. Science Organization of Information Access to Information Management of Libraries & Information Centers Information Technology for Library & Information Professionals

(Table continues)

Table III-41 (continued)

School	Name of Master's Program	Number of courses	Course Titles
Kentucky	MSLS	4	LIS 600 Information in Society; LIS 601 Information Seeking, Retrieval and Services; LIS 602 Information Representation and Access; LIS 603 Management in Library and Information Science
	MSLS School Media	7	LIS 601 Information Seeking, Retrieval and Services LIS 602 Information Representation and Access LIS 603 Management in Library and Information Science LIS 600 Information in Society; LIS 601 Information Seeking, Retrieval and Services; LIS 602 Information Representation and Access; LIS 603 Management in Library and Information Science LIS 601 Information Seeking, Retrieval and Services LIS 602 Information Representation and Access LIS 603 Management in Library and Information Science LIS 636 Foundations of Information Technology LIS 644 Administration of School Library Media Centers LIS 655 Organization of Knowledge I LIS 676 School Media Practicum
	MA	4	LIS 600 Information in Society; LIS 601 Information Seeking, Retrieval and Services; LIS 602 Information Representation and Access; LIS 603 Management in Library and Information Science LIS 601 Information Seeking, Retrieval and Services LIS 602 Information Representation and Access LIS 603 Management in Library and Information Science
Louisiana State	Library & Information Science	8	LIS 7002: Information Services LIS 7004: Principles of Management LIS 7005: Foundations of Library & Information Science LIS 7008: Information Technologies LIS 7011: Information Needs Analysis LIS 7012: Bibliographic Organization & Resource Development LIS 7013: Evaluation of Information Systems LIS 7901: Issues in Library & Information Science

(Table continues)

Table III-41 (continued)

School	Name of Master's Program	Number of courses	Course Titles
Maryland	Master of Library Science	8	LBSC 601 Users and Information Context (for all students except archives and school library media) LBSC 605 Archival Principles, Practices, and Programs (for archives students) LBSC 640 Library Media Specialists as Information Professionals (for school library media students) LBSC 650 Information Access Services (all students) LBSC 670 Organization of Knowledge (all students) LBSC 690 Information Technology (all students) LBSC 635 Management and Administration for the Information Professional (for all students except school library media) LBSC 741 Seminar in School Library Administration (for school library media students)
	Master of Information Management	6	INFM 600 Information Environments INFM 603 Information Technology and Organizational Context INFM 605 Users and Use Context INFM 612 Management of Information Programs and Services INFM 736 INFM 737 Solving Problems in Information Management

(Table continues)

Table III-41 (continued)

School	Name of Master's Program	Number of courses	Course Titles
McGill	Master of Library & Information Studies (MLIS all students) Master of Library & Information Studies (Archival Studies specialization) Master of Library & Information Studies (Knowledge Management specialization) Master of Library & Information Studies (Librarianship specialization)	4 core 4 specialization req. 4 specialization req. 4 specialization req.	601 Information and Society 617 Information System Design 611 Research Principles & analysis 620 Information Agency Management 641 Archival Arrangement & Description 642 Preservation Management 645 Archival Principles & Practices 660 Records Management 661 Knowledge Management 662 Intellectual Capital 663 Knowledge Taxonomies 664 Communities of Practice 607 Organization of Information 615 Bibliographic & Factual Sources 618 Collection Development 619 Information Services & Users
Michigan	Master of Science in Information	3	Information in Social Systems: Collections, Flows, and Processing Contextual Inquiry and Project Management Networked Computing: Storage, Communication, and Processing
Missouri	MA Information Science & Learning Technologies	7 including practicum	7301 Introduction to Information Technology 7302 Organization of Information 7313 Managing Collections & Access 7315 Management of Information Agencies 7305 Foundations of Library & Information Science 7314 Reference Sources & Services 7380 Practicum in School Libraries OR 7381 Practicum in Information Agencies

(Table continues)

Table III-41 (continued)

School	Name of Master's Program	Number of courses	Course Titles
Montreal	Maîtrise en sciences de l'information	9	Information, institutions et société Informatique documentaire Analyse et représentation doc. 1 Analyse et représentation doc. 2 Sources et ressources d'information Recherche d'information Gestion d'un service d'information Archivistique et information documentaire Méthodes de recherche en sc. de l'info
NC Central	Master of Library Science	6	LSIS 4000, Foundations of Librarianship and Information Services LSIS 4220, Selection and Use of Information Sources LSIS 4300, Uses and Users of Information LSIS 4400, Organization of Information LSIS 5120, Management and Systems Analysis LSIS 5810, Research Methods
	Master of Information Science	7	LSIS 4010, Information Systems in Organizations LSIS 4470, Communications Science LSIS 5110, Information Systems Policy LSIS 5171, Systems Analysis LSIS 5451, Database Systems LSIS 5452, Advanced Database Systems LSIS 5610, Information Systems Projects
NC Chapel Hill	MSIS	12	Human Information Interactions; Information Retrieval; Organization of Information; Systems Analysis; Management; Information Tools; Research Methods; Master's Paper
	MSLS	12	Human Information Interactions; Information Resources; Information and Evaluation; Organization of Materials; Resource Selection & Evaluation; Management; Information Tools; Research Methods; Master's Paper

(Table continues)

Table III-41 (continued)

School	Name of Master's Program	Number of courses	Course Titles
NC Greensboro	Master of Library and Information Studies	7	Foundations of Library and Information Studies Collection Management Information Sources and Services Organizing Library Collections Library Administration and Management Capstone Experience in Library and Information Studies
North Texas	Master of Science	3	Introduction to the Information Professions Introduction to Information Organization Introduction to Information Access and Retrieval
Oklahoma	MLIS	4	Information Sources and Services Organizing Library Collections Library Administration and Management Capstone Experience in Library and Information Studies
	MSKM	4	KM 5033 Information and Knowledge Society KM 5023 Management of Information and Knowledge Organizations KM 5043 Organization of Information and Knowledge Resources KM 5053 Information Users in the Knowledge Society

(Table continues)

School	Name of Master's Program	Number of courses	Course Titles
Pittsburgh	MLIS MSIS MST	5	<p>Understanding Information, Organizing Information, Retrieving Information, Introduction to Information Technologies, Managing Libraries</p> <p>6 credit in Mathematical & Formal Foundations Area: INFSCI 2000: Introduction to Information Science and INGSCI 2020: Mathematical Foundations are recommended as the two Foundations courses. INFSCI 2000 is required unless exempted by advisor</p> <p>6 credits in the Cognitive Science area or Cognitive Systems area: INGSCI 2300: Human Information Processing is recommended as the first course in this area, unless the student has had prior coursework in cognitive psychology. INFSCI 2130: Decision Analysis and Decision Support Systems may vet used to meet the Cognitive Science requirement with permission of the advisor.</p> <p>18 credits in the Systems and Technology area or Cognitive Systems Area: Students are required to take either INFSCI 2610: Data Structures or INFSCI 2630: Architectures and Assembler Language, unless they have complete equivalent undergraduate coursework. TELCOM courses numbered 2100-2130, 2210-2399 may be used to meet the Systems and Technology requirement with permission of the advisor.</p> <p>12 credits of advanced required courses, 3 credits in management/policy, 3 credits in human communications.</p>

(Table continues)

Table III-41 (continued)

School	Name of Master's Program	Number of courses	Course Titles
Queens	Master of Library Science	5	The Technology of Information Fundamentals of Library and Information Science Information Sources and Services: General Introduction to Technical Services Research and Bibliographic Methods
Rhode Island	MLIS	7 (21 credits)	Fundamentals of Library and Information Science Information Sources and Services: General Introduction to Technical Services research and Bibliographic Methods Intro to Info Science & Technology Research & Evaluation for LIS Capstone PFE LIS
	MLIS with SLM certification	10 (36 credits)	Mgmt of Library & Info Services Reference & Information Services Organization of Information Intro to Info Science & Technology Research & Evaluation for LIS School Library Media Services Instructional Technology in Lib & Info Services Reading Interests of Children Reading Interests of Young Adults School Library Media Seminar & Practicum
St. John's	Master of Library Science	4	Intro to Library and Information Science Organization of Information Intro to Information Sources and Services Collection Development Research & Evaluation Methods
		3	Information Sources and Services for Children & Young Adults College and University Libraries Special Libraries & Information Centers Public Libraries & Community Information Centers School Library Media Center Management

(Table continues)

Table III-41 (continued)

School	Name of Master's Program	Number of courses	Course Titles
San Jose	MLIS	4	Information & Society Information Retrieval Info Organizations & Mgmt Research Methods
Simmons	General LIS	5	LIS-403 - Evaluation of Information; LIS-404 - Principles of Management; LIS-407 - Reference & Information Services; LIS-415 - Information Organization; LIS-488 - Technology for Information Professionals
	Archives Management Concentration	8	Above (except 404) PLUS LIS-438 - Introduction to Archival Methods and Services; LIS-440 - Archival Access and Use; LIS 442 - Establishing Archives and Manuscript Programs; LIS-456 - Managing Records in Electronic Environments
	School Library Teacher Program	11	LIS-403 - Evaluation of Information; LIS-406 - Organization and Management of School Library Media Centers; LIS-407 - Reference & Information Services; LIS-415 - Information Organization; LIS-426 - Curriculum Frameworks and Instructional Strategies for Library Teachers; LIS-431 - Instructional Strategies for Effective Teaching and Learning in the School Library Media Center; LIS-460 - Technology and the School Library Media Center; LIS-481 - Children's Literature and Media Collections; LIS-483 - Young Adult Literature; LIS-498 - Practicum (preK-8); LIS-499 - Practicum (7-12)
South Carolina	Master of Library and Information Science	3	Introduction to Library and Information Studies Introduction Research in Library and Information Science Information Organization and Retrieval
South Florida	Masters in Library and Information Science	6	Foundations of Library and Information Science Basic Information Sources and Services Organization of Knowledge I Research Methods in Librarianship Collection Development & Maintenance Introduction To Library Administration
Southern Connecticut	MLS	6	Introduction to Information Science & Technology Foundations of Librarianship Reference & Information Resources and Services Information Analysis and Organization Library Management Evaluation and Research

(Table continues)

Table III-41 (continued)

School	Name of Master's Program	Number of courses	Course Titles
Southern Miss.	Master's of Library and Information Science Master's of Library and Information Science with Licensure Master's of Library and Information Science with Licensure Master's of Library and Information Science dual with Anthropology Master's of Library and Information Science dual with History Master's of Library and Information Science dual with Political Science	8 8 8 8 8 8	LIS 501 Introduction to Reference Resources and Services LIS 505 Cataloging and Classification LIS 511 Collection Development and Management LIS 605 Library Management LIS 636 Information: Libraries in Society LIS 651 Introduction to Information Science LIS 668 Research Methods in Library and Information Science LIS 695 Master's Research Project LIS 698 Dual Thesis LIS 508 School Library Media Centers LIS 516 Media Utilization LIS 517 Literature and Related Media for Children LIS 518 Literature and Related Media for Young Adults LIS 525 Instruction and Assessment in Media Programs LIS 591 Library Media Center and School Curriculum REF 601 Educational Research: Interpretations and Applications REF 607 Developing Student Centered Curriculum

(Table continues)

Table III-41 (continued)

School	Name of Master's Program	Number of courses	Course Titles
Syracuse	Library and Information Science	7	IST 601 Information and Information Environments IST 511 Introduction to the Library and Information Profession IST 613 Library Systems and Processes IST 605 Information Resources: Users and Services IST 616 Information Resources: Organization and Access IST 614 Management Principles for Information Professionals IST 618 Survey of Telecommunications and Information Policy
	Information Management	9	IST 601 Information and Information Environments IST 614 Management Principles for Information Professionals IST 618 Survey of Telecommunications and Information Policy IST 621 Introduction to Information Resources IST 552 Information Systems Analysis: Concepts and Practice IST 575 Managing Information Systems Projects IST 555 Distributed Computing for Information Professionals IST 653 Introduction to Telecommunications and Network Management
	Telecommunications and Network Management	9	IST 501 Research Methods for Information Management IST 601 Information and Information Environments IST 653 Introduction to Telecommunications and Network Management IST 614 Management Principles for Information Professionals IST 618 Survey of Telecommunications and Information Policy IST 656 Telecommunications and Information Network Technology IST 753 Advanced Telecommunication and Network Management IST 641 Behavior of Information Users IST 555 Distributed Computing for Information Professionals IST 556 Wireless Interactive Communications
Tennessee	Master of Science	3	Information Environment Organization & Representation of Information Access Retrieval

(Table continues)

Table III-41 (continued)

School	Name of Master's Program	Number of courses	Course Titles
Texas	Master of Science in Information Studies	5	Introduction to Information Studies Understanding and Serving Users Research in Information Studies Organization & Access to Information Managing Information Organizations
Texas Women's	Master of Library Science	4	LS 5813 The Information Professions LS 5013 Information Storage & Retrieval Systems LS 5143 Technical Services LS 5843 Practicum
	Master of Arts in Library Science	7	LS 5813 The Information Professions LS 5013 Information Storage & Retrieval Systems LS 5143 Technical Services LS 5753 Research Methods LS 5843 Practicum LS 5983 Thesis LS 5993 Thesis
	Master of Library Science with School Librarian Certification	10	LS 5813 The Information Professions LS 5013 Information Storage & Retrieval Systems LS 5143 Technical Services LS 5843 Practicum LS 5003 Collection Development LS 5103 Cataloging & Classification LS 5233 Multimedia Resources & Services LS 5333 School Library Media Center LS 5443 Librarians as Instructional Partners LS 5603 Literature for Children and Young Adults (formerly Juvenile Literature)

(Table continues)

Table III-41 (continued)

School	Name of Master's Program	Number of courses	Course Titles
Toronto	Master of Information Studies	3 core courses 4 required courses for Library and Information Science 4 required courses for Archives and Records Management	Information and its Social Contexts Management of Information Organizations Research Methods Information Resources and Services Information Technology Applications Introduction to Bibliographic Control Online Information Retrieval Information Technology Applications Archives Concepts and Issues Archival Arrangement and Description Archives Programs and Services
Valdosta	MLIS	6	MLIS 7000 Foundations MLIS 7100 Info Sources and Svcs MLIS 7200 Mgt of Lib and Info Ctrs MLIS 7300 Cataloging and Classification MLIS 7700 Research Methods MLIS 7800 Capstone

(Table continues)

Table III-41 (continued)

School	Name of Master's Program	Number of courses	Course Titles
Washington	Master of Library and Information Science Master of Science in Information Management	9 10	LIS 500 The Life Cycle of Information LIS 510 Information Behavior LIS 520 Information Resources, Services and Collections LIS 530 Organization of Information and Resources LIS 540 Information Systems, Architectures and Retrieval LIS 550 Information in Social Context LIS 560 Instructional and Training Strategies for Information Professionals LIS 570 Research Methods LIS 580 Management of Information Organizations IMT500 The Information Management Framework IMT510 Human Aspects of Information Systems IMT520 Information Services and Resources IMT530 Organization of Information and Resources IMT540 Design Methods for Interaction and Systems IMT 541 Database Systems IMT550 Policy, Law and Ethics in Information Management IMT580 Management of Information Organizations IMT581 Information and the Management of Change IMT595 Stakeholders, Information and Technology
Wayne State	Master of Library and Information Science	6	Introduction to the Information Profession Information Technology Access to Information Organization of Knowledge Library Administration and Management Research in Library and Information Science

(Table continues)

Table III-41 (continued)

School	Name of Master's Program	Number of courses	Course Titles
Western Ontario	Master of Library and Information Science	5	Perspectives on Library and Information Science Organization of Information Information Sources and Services Research Methods and Statistics Management
	Master of Arts in Journalism	9	The Industrial and Theoretical Foundations of Journalism Research Methods Journalism Law and Ethics Media Theory and Criticism Introduction to Journalism New Media Journalism Theory and Practice of Television Journalism Theory and Practice of Print Journalism Theory and Practice of Radio Journalism
	Master of Arts in Media Studies	3	Interdisciplinary Foundations of Media Theory Research Methods Research Colloquium - The Craft of Writing
	Master of Arts in Popular Music and Culture	3	Interdisciplinary Foundations of Media Theory Introduction to Popular Music Studies Listening to Popular Music
Wisconsin-Madison	Master of arts in library and information studies	3	information agencies and their environments foundations of reference service organization of information 9 credits from a second tier of courses a practicum of at least 40 hours
Wisconsin-Milwaukee	Master's of Library and Information Science	4	Foundations of Library and Information Science Organization of Information Information Access and Retrieval Introduction to Research Methods in Library and Information Science

INCOME AND EXPENDITURES

**Table IV-1
Thirteen Years Income**

Year	N	Total Income	Mean Income	Increase
1995-1996	56	\$95,698,167	\$1,708,896	4.0
1996-1997	55	\$102,753,928	\$1,868,253	9.3
1997-1998	56	\$110,853,934	\$1,979,535	7.9
1998-1999	55	\$113,801,036	\$2,069,110	2.7
1999-2000	56	\$125,005,417	\$2,232,240	9.8
2000-2001	56	\$143,625,039	\$2,564,733	14.9
2001-2002	56	\$161,607,050	\$2,885,840	12.5
2002-2003	56	\$175,272,796	\$3,129,871	8.5
2003-2004	56	\$192,504,609	\$3,437,582	10.4
2004-2005	56	\$197,167,063	\$3,520,840	2.4
2005-2006	56	\$214,695,191	\$3,833,843	8.9
2007-2008	56	\$262,945,654	\$4,695,458	12.2
2008-2009	56	\$267,767,938	\$4,697,683	1.8

**Table IV-2
Percentage of Increase/Decrease in Income
2008-2009**

Percentage	Increase	Decrease
0-5	7	11
6-10	5	3
11-15	9	7
16-20	3	0
21-25	2	2
26-30	0	0
31-35	1	0
36-40	0	0
41-45	0	0
46-50	0	1
51+	3	0
Total (N = 54)	30	24

Pratt and Puerto Rico did not report data for 2007-2008, and South Carolina did not report data for 2008-2009; increase/decrease data do not include these schools.

Income and Expenditures

Table IV-3
Frequency Distribution of Total Income
2008-2009
(N=56)

\$10,000,000+	6
\$9,000,000+	2
\$8,000,000+	2
\$7,000,000+	1
\$6,000,000+	2
\$5,000,000+	2
\$4,000,000+	3
\$3,000,000+	6
\$2,000,000+	14
\$1,000,000+	15
< \$999,999	3
Maximum \$27,261,216	
Minimum \$489,822	

Table IV-4
Sources of Funds
1995-1996 to 2008-2009

Year	N	Parent Institution		Federal Funds		Other	
		Mean Amount	Percent of Total	Mean Amount	Percent of Total	Mean Amount	Percent of Total
1995-1996	56	\$1,237,666	72.40	\$234,840	13.70	\$236,390	13.80
1996-1997	55	\$1,301,714	69.68	\$242,978	13.70	\$323,561	17.32
1997-1998	56	\$1,425,777	72.03	\$230,460	11.64	\$212,187	10.72
1998-1999	55	\$1,526,025	73.75	\$421,979	10.01	\$600,864	16.24
1999-2000	56	\$1,614,206	72.31	\$370,299	9.78	\$247,735	17.91
2000-2001	56	\$1,846,822	59.80	\$528,571	17.11	\$713,155	23.09
2001-2002	56	\$2,018,853	68.71	\$613,971	14.06	\$775,104	17.23
2002-2003	56	\$2,102,271	65.97	\$600,931	14.74	\$603,711	19.29
2003-2004	56	\$2,224,352	64.71	\$525,024	15.27	\$688,207	20.02
2004-2005	56	\$2,389,698	66.66	\$542,700	15.41	\$588,442	17.93
2005-2006	56	\$2,480,938	64.71	\$661,105	17.24	\$691,800	18.04
2007-2008	56	\$3,109,550	66.22	\$749,492	15.96	\$491,182	10.46
2008-2009	56	\$3,271,920	69.65	\$1,123,536	23.92	\$563,610	12.00

Table IV-5
Frequency Distribution of Income from Parent Institution
2008-2009
(N=56)

Income from Parent Institution	Frequency
5,000,000+	10
4,000,000+	2
3,000,000+	4
2,000,000+	10
1,000,000+	24
800,000+	2
600,000+	2
400,000+	2
200,000+	0
<200,000	0

Table IV-6
Basis for Funding from Parent Institution*
(N=30)

Basis for Funding	Number
FTE	17
Head Count	11
Credit Hours	21
Other	1
No response	3

*Multiple answers possible

Income and Expenditures

Table IV-7
Mean Federal Funding*
1995-1996 to 2008-2009

Year	Number**/**	Mean Amount
1995-1996	39/56	\$337,206
1996-1997	33/55	\$404,964
1997-1998	33/55	\$391,084
1998-1999	27/56	\$421,979
1999-2000	33/56	\$370,299
2000-2001	33/56	\$528,571
2001-2002	37/56	\$613,971
2002-2003	36/56	\$717,779
2003-2004	33/56	\$890,949
2004-2005	38/56	\$799,768
2005-2006	43/56	\$860,973
2007-2008	43/56	\$975,630
2008-2009	38/56	\$1,123,536

* Excludes schools that reported no federal funding.

** Indicates actual number of schools receiving funds/total number of schools reporting

Table IV-8
Frequency Distribution of Income from Federal Funding
(N=38)

Income From Federal Funding	Frequency
4,000,000+	2
3,000,000+	3
2,000,000+	1
1,000,000+	6
500,000+	7
100,000+	12
50,000+	4
10,000+	3
<10,000	0
Median	\$494,708

Table IV-9
Sources of Funds for Schools With and Without Doctoral Programs
2008-2009
(N=56)

Category	Parent Institution		Federal Funds		Other Income		Total
	Mean Amount	Percent of Total	Mean Amount	Percent of Total	Mean Amount	Percent of Total	
Doctoral Program (N=31)	\$4,616,442	70.75Percent	\$1,240,884	19.02Percent	\$668,050	10.24Percent	\$6,525,376
No Doctoral Program (N=25)	\$1,604,713	84.80Percent	\$169,079	8.94Percent	\$118,482	6.26Percent	\$1,892,274

Table IV-10
Regional Distribution of Total Mean Income
2008-2009

Region	Parent Institution		Federal Funds		Other Income		Total Mean
	Mean Amount	Percent of Total	Mean Amount	Percent of Total	Mean Amount	Percent of Total	
Canada (N=7)	\$3,205,856	92.45	\$127,343	3.67	\$134,615	3.88	\$3,467,814
Northeast (N=16)	\$4,255,366	77.96	\$820,606	15.03	\$382,103	7.00	\$5,458,074
Southeast (N=12)	\$1,956,700	67.10	\$866,974	29.73	\$92,360	3.17	\$2,916,035
Midwest (N=11)	\$3,944,589	71.30	\$1,017,134	18.38	\$570,719	10.32	\$5,532,443
Southwest (N=5)	\$2,418,878	69.84	\$640,508	18.49	\$404,061	11.67	\$3,463,447
West (N=5)	\$2,747,083	55.41	\$775,715	15.65	\$1,434,948	28.94	\$4,957,745

Table IV-11
Expenditures for Seven Major Categories
2008-2009

Category	Amount	Mean	Percent of Total	Maximum	Minimum
Salaries & Wages (N=56)	\$169,063,118	\$3,018,984	68.29	\$10,649,979	\$464,593
Teaching & Admin. (N=56)	\$17,699,992	\$316,071	7.15	\$2,331,391	\$12,935
Library (N=12)	\$449,487	\$37,457	0.18	\$81,000	\$984
Computing Lab (N=38)	\$1,977,834	\$52,048	0.80	\$327,765	\$413
Research (N=31)	\$23,384,483	\$754,338	9.45	\$3,662,077	\$1,900
Student Aid (N=51)	\$21,203,668	\$407,763	8.56	\$5,352,037	\$2,000
Continuing Education (N=17)	\$1,213,957	\$71,409	0.49	\$475,864	\$500
Other (N=28)	\$12,590,227	\$449,651	5.09	\$7,867,573	\$395
Total	\$247,582,766	\$5,107,721			

Income and Expenditures

**Table IV-12-a
Library Facilities
2008-2009**

Dedicated LIS Library?	Separate	Major Support From Library School	Funding for Librarian from Library School	Administratively Part of Main Library
Yes	11	6	6	4
No	44	49	49	51
Total	55	55	55	55

**Table IV-12-b
Computing Facilities
2008-2009**

Dedicated Computing Facilities?	Separate	Major Support From Library School	Funding for Supervisor from Library School	Administratively Part of Univ. Computer Support
Yes	44	36	37	13
No	11	19	18	32
Total	55	55	55	55

**Table IV-13-a
Library Support from Schools
2008-2009**

Level of Support	Personnel (N=11)	Non-Personnel (N=12)
Mean	\$174,156	\$37,457
Median	\$155,961	\$33,816
Maximum	\$699,688	\$81,000
Minimum	\$16,348	\$984

**Table IV-13-b
Computer Support from Schools
2008-2009**

Level of Support	Personnel (N=36)	Non-Personnel (N=37)
Mean	\$147,890	\$52,048
Median	\$84,297	\$16,128
Maximum	\$587,972	\$327,765
Minimum	\$2,516	\$413

Table IV-14
Allocations of Salaries and Wages
2008-2009

Category of School	Faculty			Specialist		
	Total	Mean	Percent of Total	Total	Mean	Percent of Total
All Schools (N=56)	\$97,211,552	\$1,735,921	57.50	\$22,600,012	\$403,572	13.37
Doctoral Program (N=32)	\$71,720,509	\$2,241,266	42.42	\$20,334,733	\$635,460	12.03
No Doctoral Program (N=24)	\$24,805,346	\$1,033,556	14.67	\$2,162,279	\$90,095	1.28

Category of School	Clerical			Students		
	Total	Mean	Percent of Total	Total	Mean	Percent of Total
All Schools (N=56)	\$7,383,427	\$131,847	4.37	\$9,718,521	\$173,545	5.75
Doctoral Program (N=32)	\$5,425,199	\$169,537	3.21	\$8,486,181	\$265,193	5.02
No Doctoral Program (N=24)	\$1,928,719	\$80,363	1.14	\$1,145,340	\$47,723	0.68

Category of School	Fringe		
	Total	Mean	Percent of Total
All Schools (N=56)	\$32,169,604	\$574,457	19.03
Doctoral Program (N=32)	\$24,614,641	\$769,208	14.56
No Doctoral Program (N=24)	\$7,343,105	\$305,963	4.34

Income and Expenditures

Table IV-15
Teaching and Administration Expenses
2008-2009

Expense	Mean	Maximum	Minimum
Supplies (N =56)	\$43,768	\$377,873	\$1,198
Communication (N =52)	\$23,084	\$141,845	\$275
Equipment (N =49)	\$47,181	\$304,741	\$264
Travel (N=55)	\$65,625	\$343,593	\$3,248
Printing and Duplication (N=53)	\$17,102	\$128,098	\$28
Dues (N=53)	\$9,547	\$86,511	\$175
Insurance (N=10)	\$2,111	\$9,088	\$158
Advertising (N=42)	\$13,543	\$169,114	\$97
Other (N=50)	\$122,496	\$1,737,359	\$100

Table IV-16
Categories of Expenditures for Schools With and Without Doctoral Programs
2008-2009

Category of School	Salaries		Teaching and Administration		Library	
	Mean	Percent of Total	Mean	Percent of Total	Mean	Percent of Total
All School (N=56)	\$3,018,984	59.11	\$316,071	6.19	\$37,457	0.73
Doctoral Program (N=32)	\$4,080,040	65.73	\$467,339	7.53	\$5,790	0.09
No Doctoral Program (N=24)	\$1,604,244	78.64	\$114,380	5.61	\$11,009	0.54

Category of School	Computing Lab		Research		Student Aid	
	Mean	Percent of Total	Mean	Percent of Total	Mean	Percent of Total
All Schools (N=56)	\$52,048	1.02	\$52,048	1.02	\$407,763	7.98
Doctoral Program (N=32)	\$48,899	0.79	\$48,899	0.79	\$539,779	8.70
No Doctoral Program (N=24)	\$17,211	0.84	\$17,211	0.84	\$163,780	8.03

Category of School	Continuing Education		Other		Total
	Mean	Percent of Total	Mean	Percent of Total	Mean
All Schools (N=56)	\$71,409	1.40	\$449,651	8.80	\$5,107,721
Doctoral Program (N=32)	\$31,884	0.51	\$346,854	5.59	\$6,207,045
No Doctoral Program (N=24)	\$8,069	0.40	\$62,121	3.05	\$2,039,888

Income and Expenditures

**Table IV-19
Total Income and Source
2008-2009**

School	Parent Institution	Federal Grants/Contracts	CE Activity	Endowment Trust Funds	State/Provincial Grants/Contracts	Other	Total Source of Funds
Alabama	1,735,327		236,159	121,108	23,552	6,488	\$2,122,634
Albany	1,718,428	283,942			289,330	269,778	\$2,561,478
Alberta	1,528,087	150,000		8,050		2,229	\$1,688,366
Arizona	1,812,997	1,325,123	63,943		161,274	256,605	\$3,619,942
Brit. Columbia	1,583,298			12,000		7,000	\$1,602,298
Buffalo	1,746,556		675	123,600			\$1,870,831
California - Los Angeles	1,811,875	1,154,297	31,739	40,168	26,482	52,327	\$3,116,888
Catholic	2,130,821					81,470	\$2,212,291
Clarion	489,822						\$489,822
Dalhousie	972,298	133,550				111,194	\$1,217,042
Denver	2,774,515			20,000		4,407	\$2,798,922
Dominican	2,598,663	93,518		1,900		61,797	\$2,755,878
Drexel	7,374,542	1,691,881		366,574	20,787	4,501,936	\$13,955,720
Emporia	1,143,872			101,212		851,535	\$2,096,619
Florida State	5,834,201	724,742		1,032,287	116,864	79,543	\$7,787,637
Hawaii	1,197,178			1,282		68,722	\$1,267,182
Illinois	5,831,128	3,662,077	72,658	187,996		219,465	\$9,973,324
Indiana	8,472,109	819,751		4,800	19,892	86,801	\$9,403,353
Iowa	660,825	1,435,853		49,877			\$2,146,555
Kent State	3,186,145	643,000				1,868,399	\$5,697,544
Kentucky	1,537,964	90,372	19,500	4,500			\$1,652,336
Long Island	2,600,046	55,000					\$2,655,046
Louisiana State	1,317,192	40,242		27,259		1,579	\$1,386,273
Maryland	2,657,833	512,335			390,776	703,696	\$4,264,640
McGill	1,388,575	112,102		52,350	96,265	167,767	\$1,817,059
Michigan	12,468,875	3,378,800		791,603		1,479,430	\$18,118,708
Missouri	1,400,303	190,068		29,700	84,970	171,216	\$1,876,257
Montreal	2,555,680	69,128		40,495	26,700	89,552	\$2,781,555
NC Central	1,140,441	121,984		2,000			\$1,264,425
NC Chapel Hill	4,784,904	7,775,176	301,690	1,407,383	448,652	529,980	\$15,247,786
NC Greensboro	739,670	45,100		13,990			\$798,760

(Table continues)

Table IV-19 (continued)

School	Parent Institution	Federal Grants/Contracts	CE Activity	Endowment Trust Funds	State/Provincial Grants/Contracts	Other	Total Source of Funds
North Texas	2,832,534	1,239,452		3,591,133		1,320,914	\$8,984,033
Oklahoma	1,468,255	23,319		30,300		237,549	\$1,759,423
Pittsburgh	9,355,231	5,430,296		223,822		383,313	\$15,392,662
Pratt	1,976,998	214,172	7,800	359,714			\$2,558,684
Puerto Rico	1,312,769		2,365			130,583	\$1,445,717
Queens	1,734,103					13,206	\$1,747,309
Rhode Island	1,129,740			36,528			\$1,166,268
Rutgers	3,838,110	477,081	33,591	280,642		85,845	\$4,715,269
San Jose	2,551,944		4,135,244	1,762		30,676	\$6,719,626
Simmons	4,418,651	253,656	131,214			74,400	\$4,877,921
South Florida	1,932,574	406,077					\$2,338,651
Southern Conn.	2,140,657						\$2,140,657
Southern Mississippi	886,017			152,673	25,000	65,483	\$1,129,173
St. Johns	1,394,147	789,365					\$2,183,512
Syracuse	23,380,170	3,421,963		459,083			\$27,261,216
Tennessee	1,705,268	1,200,000	12,000	138,000		288,791	\$3,344,059
Texas	3,993,463	614,644		196,724	21,965	180,916	\$5,007,712
Texas Woman's	1,987,143			29,462		24,323	\$2,040,928
Toronto	6,258,227					491,430	\$6,749,657
Valdosta	554,076					5,871	\$559,947
Washington	5,399,901	2,724,277	74,979	505,795		7,018,607	\$15,723,559
Wayne State	3,424,695			11,825		73,136	\$3,509,656
Western Ontario	8,154,824	426,618				107,521	\$8,688,963
Wisconsin-Madison	2,433,717	628,442	475,864	94,210	164,863		\$3,797,096
Wisconsin-Milwaukee	1,770,149	336,964	83,016	1,500	21,305	1,466,135	\$3,679,069
TOTAL (56 Schools)	\$183,227,534	\$42,694,368	\$5,682,437	\$10,553,308	\$1,938,677	\$23,671,615	\$267,767,938
MEAN *	\$3,271,920	\$1,123,536	\$355,152	\$270,598	\$121,167	\$563,610	\$4,781,570
MEDIAN *	\$1,954,786	\$494,708	\$68,301	\$49,877	\$55,835	\$109,358	\$2,608,262

*South Carolina did not provide data for income and expenditure.

Income and Expenditures

Table IV-20
Total Expenditures
2008-2009

School	Salaries	Teaching	Library	Computing Lab	Research	Student Aid	CE Activity	Other	Total
Alabama	1,526,407	192,637		19,326		107,100			\$1,845,470
Albany	1,602,275	42,168			549,404	336,346		395	\$2,530,588
Alberta	1,485,946	42,137			150,000	8,050			\$1,686,133
Arizona	1,871,727	146,293			66,441	823,433	82,791	18,800	\$3,009,485
Brit. Columbia	1,467,854	86,617		4,256		2,150			\$1,560,877
Buffalo	1,625,199	115,035		8,453		99,100	675	22,369	\$1,870,831
California - Los Angeles	2,080,729	57,828		12,699	140,037				\$2,291,293
Catholic	1,764,773	142,306		5,455	35,719	195,981	51,696		\$2,195,930
Clarion	464,593	15,644				9,225			\$489,462
Dalhousie	954,320	29,578			133,550	96,694	500	2,400	\$1,217,042
Denver	609,324	35,978				751,508		1,331,286	\$2,728,096
Dominican	2,212,469	282,164				178,490	6,252	76,503	\$2,755,878
Drexel	9,770,671	2,104,215		79,401	453,162	305,165		110,097	\$12,822,711
Emporia	1,590,256	179,620		28,905	1,900	111,163		9,392	\$1,921,236
Florida State	6,306,699	612,402	12,873	79,760	173,624	29,080		138,742	\$7,353,180
Hawaii	1,155,412	38,382		3,384		68,722			\$1,265,900
Illinois	5,558,209	248,027		24,889	3,662,077	187,996	72,658	219,468	\$9,973,324
Indiana	4,627,042	2,331,391	11,511	175,912	345,598	882,953	5,232	1,019,846	\$9,399,485
Iowa	731,264	29,961		5,535		617,348		6,980	\$1,391,088
Kent State	2,270,267	517,545		20,683	643,000	288,800		39,317	\$3,779,612
Kentucky	1,398,076	103,684		5,622	11,000	10,000	44,000	33,504	\$1,605,886
Long Island	2,366,448	73,109		11,860		203,629			\$2,655,046
Louisiana State	1,273,013	79,651		1,890		24,156		7,563	\$1,386,273
Maryland	3,859,584	259,303		18,163		41,092			\$4,178,142
McGill	1,484,059	80,635		413	38,279	210,540	1,362	2,738	\$1,818,026
Michigan	10,649,979	1,138,043		231,306	1,516,049	3,091,717			\$16,627,094
Missouri	1,458,457	110,904	6,636	480	190,068	108,347		1,365	\$1,876,257
Montreal	2,593,096	47,652		12,002	118,154	64,860			\$2,835,764

(Table continues)

Table IV-20 (continued)

School	Salaries	Teaching	Library	Computing Lab	Research	Student Aid	CE Activity	Other	Total
NC Central	1,373,358	42,600	81,000			121,984		7,600	\$1,626,542
NC Chapel Hill	6,146,783	392,256		52,979	1,521,489	425,982	283,002		\$8,822,491
NC Greensboro	1,117,065	48,317			45,100	12,000		7,646	\$1,230,128
North Texas	3,307,654	834,508		109,448	984,250	294,400		35,000	\$5,565,260
Oklahoma	1,549,951	96,084				53,619			\$1,699,654
Pittsburgh	6,181,980	464,042		201,251	2,384,682	1,618,687		1,382,392	\$12,233,034
Pratt	1,640,724	155,501				754,659	7,800		\$2,558,684
Puerto Rico	1,316,822	28,228	43,000	16,656		84,143	828		\$1,489,677
Queens	1,697,846	12,935	24,787			4,600			\$1,740,168
Rhode Island	1,094,251	52,672				19,345			\$1,166,268
Rutgers	3,563,280	184,849		89,981	562,926	161,313	33,591		\$4,595,940
San Jose	5,397,257	497,149		327,765		10,500	88,164	8,524	\$6,329,359
Simmons	4,231,280	208,519		13,430	328,056	911,533	9,150	600	\$5,702,568
South Florida	2,139,770	101,802		2,214		1,365			\$2,245,151
Southern Conn.	2,126,718	13,939							\$2,140,657
Southern Mississippi	778,618	31,843				2,000			\$812,461
St. Johns	1,281,304	40,257	72,586						\$1,394,147
Syracuse	8,567,437	1,295,068		34,918	3,421,963	5,352,037		7,867,573	\$26,538,996
Tennessee	1,734,135	262,875	984	701	1,200,000	145,364			\$3,344,059
Texas	3,611,182	251,828		171,927	170,943	670,295		206,698	\$5,082,873
Texas Woman's	1,931,975	130,499			223,648	15,431		4,812	\$2,306,365
Toronto	6,185,145	763,585	12,994	6,497		518,000			\$7,486,221
Valdosta	533,070	21,006							\$554,076
Washington	9,892,296	1,112,200		15,600	2,966,400	252,700		5,300	\$14,244,496
Wayne State	2,606,583	452,866	42,844	15,411		368,636		23,317	\$3,509,657
Western Ontario	7,742,727	238,306	80,352	140,893	426,618	60,067			\$8,688,963
Wisconsin-Madison	2,431,517	128,940	59,920	5,684	562,078	133,094	475,864		\$3,797,097
Wisconsin-Milwaukee	4,124,242	694,409		22,085	358,269	358,269	50,392		\$5,607,666
TOTAL (56 Schools)	\$169,063,118	\$17,699,992	\$449,487	\$1,977,834	\$23,384,483	\$21,203,668	\$1,213,957	\$12,590,227	\$247,582,766
MEAN *	\$3,018,984	\$316,071	\$37,457	\$52,048	\$754,338	\$407,763	\$71,409	\$449,651	\$4,421,121
MEDIAN *	\$1,901,851	\$129,720	\$33,816	\$16,128	\$345,598	\$139,229	\$33,591	\$20,585	\$2,544,636

*Excludes schools reporting zero in a given category. South Carolina did not provide data for income and expenditure.

Table IV-21
Institutional Benefits and Benefit Amounts
2008-2009
(N=20)

School	Benefit Amount	School	Benefit Amount
Alberta	\$1,688,366	North Texas	\$177,825
Clarion	\$1,118,846	Pratt	\$190,080
Dalhousie	\$28,000	Puerto Rico	\$49,434
Florida State	\$221,908	Rhode Island	\$1,188,754
Iowa	\$86,915	Simmons	\$113,775
Long Island	\$177,041	Southern Mississippi	\$109,856
Louisiana State	\$227,119	St. Johns	\$291,830
McGill	\$9,102	Tennessee	\$293,339
Missouri	\$96,389	Toronto	\$160,946
NC Chapel Hill	\$2,079,667	Valdosta	\$22,162

CONTINUING EDUCATION

Table V-1
Number, Duration, and Enrollment in Non-Credit Continuing Education Events
2008 - 2009
(n = 29)

ALA Schools	Number of Events	Contact Hours	Attendance
Alabama	6	17	160
Alberta	19	65	0
Arizona	19	10	90
Catholic	7	14	269
Clarion	1	0	20
Dalhousie	22	32	900
Dominican	17	81	908
Florida State ¹	1	Variable*	5
Hawaii	37	83	872
Illinois	35	344	499
Kentucky	2	9	411
Maryland	10	200	187
McGill	4	9	95
North Carolina Central	8	20	200
North Carolina – Chapel Hill	10	335	1,065
Pratt	7	24	460
Puerto Rico	17	84	450
Rhode Island	2	7	81
Rutgers	3	250	54
San Jose	21	36	8,983
Simmons	46	2,313	667
South Carolina	32	87	1,039
Tennessee	8	0	975
Texas	1	0	12
Toronto	123	1,295	1,950
UCLA	15	68	219
Washington	3	90	49
Wisconsin – Madison	24	405	717
Wisconsin – Milwaukee	13	0	165
Total	513	n/a¹	21,502

1. Florida State University: * Course is self-paced, instructor provides assistance as requested but has no scheduled, synchronous contact hours. Therefore, total cannot be computed for this column.

Continuing Education

Table V-2
Summary of Non-Credit Continuing Education Events
By Type of Activity
2008 - 2009
(n = 29)

Non-Credit Activity	Number Held	Contact Hours	Attendance	Programs Offering CEUs	Number Held On-Campus	Number Held Off-Campus	Delivered by Alternative Method
Institute Symposium Conference Forum	94	2,441	3,856	4	83	11	11
Workshop	160	850	2,357	12	118	40	3
Lecture mode	101	444	12,729	13	60	30	23
Seminar	16	40	302	—	15	—	—
Short Course	163	2,259	2,479	50	28	23	88
Individualized Learning	8	20	162	1	5	1	33
Other	6	259	208	2	2	—	4
Total	548	6,323	22,093	82	311	105	162

Table V-2-a
Selected Non-credit Continuing Education Data
2000-2009

Year	No. of Schools	No. of Events	Contact Hours	Attendance	Alternative Delivery	No. with CEUs
1999-2000	43	667	6,870	26,661	67 (10%)	231 (35%)
2000-2001	43	791	8,561	23,190	152 (19%)	262 (33%)
2001-2002	37	798	9,369	20,359	222 (28%)	257 (32%)
2002-2003	40	876	7,520	24,114	352 (40%)	197 (22%)
2003-2004	41	968	11,710	18,199	488 (50%)	161 (17%)
2004-2005	37	566	4,638	12,918	127 (22%)	126 (22%)
2005-2006	34	525	4,823	12,827	96 (18%)	99 (18%)
2007-2008	29	537	3,754	15,327	138 (26%)	90 (17%)
2008-2009	29	548	6,323	22,093	162 (30%)	82 (15%)

Table V-3
Summary of Credit Course Offerings for Continuing Education in Reporting ALA Schools
2008 – 2009
(n = 10)

Credit Activity	1.0 credit hours		2.0 credit hours		3.0 credit hours		4.0 credit hours		Totals		Delivery modes		
	No. of courses	No. enrolled	No. of courses	No. enrolled	No. of courses	No. enrolled	No. of courses	No. enrolled	Credits	Enrollment	No. held on campus	No. held off campus	No. by alternative methods
1-2 week short course	1	1			3	26			4	27	2	2	
3-4 week short course					2	7			2	7			2
5-6 week course	1	12							1	12			
7+ week course					69	390			69	390	12		51
Weekend	62	689	2	16					64	705	41	16	7
Other:					1	30	1	14	2	44	1		1
TOTAL	64	702	2	16	75	453	1	14	142	1,185	56	18	61

Table V-4
Number of Schools Reporting by Geographic Distribution of Participants
2008 - 2009
(n = 28)

Area	0 - 24 Percent	25 – 49 Percent	50 - 74 Percent	75 - 100 Percent
Local	7	6	5	9
State	11	9	2	2
Regional	13	3	0	1
National	7	6	1	1
International	12	0	0	0

Note:

Albany, British Columbia, Buffalo, Denver, Drexel, Emporia State University, Indiana, Iowa, Long Island, LSU, Michigan, Missouri, Montreal, North Texas, Oklahoma, Pittsburgh, Pratt, Southern Connecticut, Mississippi, South Florida, St John's, Syracuse, TWU, UNC Greensboro, Valdosta, Wayne State, Western Ontario did not provide data relating to Geographic Distribution of Participants

Continuing Education

Table V-5
Number of Reporting Schools by Funding Source Distribution
2008 - 2009
(n = 25)

Funding Source	0 - 24 Percent	25 - 49 Percent	50 - 74 Percent	75 - 100 Percent
Institution	2	3	2	5
Government grants	2	1	0	2
Fees	1	0	8	7
Non-government grants	0	0	0	0
Contracts	1	0	0	1
Other	1	1	1	2

Note:

Albany, British Columbia, Buffalo, Denver, Dominican, Drexel, Emporia, Indiana, Iowa, Long Island, LSU, Michigan, Missouri, Montreal, North Texas, Oklahoma, Pitt, Pratt, Southern Connecticut, Southern Mississippi, South Florida, St John, Syracuse, Tennessee, Texas, TWU, UNC Greensboro, Valdosta, Wayne State, Western Ontario did not provide data for Funding Source Distribution

Table V-6
Summary of Methods of Determining Compensation of
Continuing Education Program Faculty in Reporting ALA Schools
2008 - 2009
(n = 26)

Method of Compensation	Non-Credit Activities		Credit Courses	
	School's Own Faculty	Outside Instructors	School's Own Faculty	Outside Instructors
Negotiated	3	8	1	4
Flat fee	5	10	3	3
Formula	1	2	1	1
Part of Teaching Load	14	2	2	0

Note:

Albany, British Columbia, Buffalo, Clarion, Denver, Drexel, Indiana, Iowa, Long Island, LSU, Michigan, Missouri, Montreal, NC Central, North Texas, Oklahoma, Pitt, Pratt, Southern Connecticut, Southern Mississippi, South Florida, St John, Syracuse, TWU, UNC Greensboro, Valdosta, Wayne State, Western Ontario did not provide data for Methods of Determining Compensation of Continuing Education Program Faculty.

Table V-7
Summary of Sources of Faculty for Continuing Education
Instruction in Reporting ALA Schools
2008 - 2009
(n = 25)

Source of Faculty	Not at all ◀ ▶ Great Extent				
	1	2	3	4	5
Own Faculty	3	4	3	2	5
Visiting LIS Faculty	4	8	1	0	0
Non LIS Faculty in Own Institution	10	5	0	0	1
Non LIS Faculty from Other Institution	7	3	1	1	0
Library/Information Practitioners	1	2	3	1	8
Consultants	2	5	1	1	1
Vendors	5	3	1		
Other	0	0	0	1	1

Continuing Education

Table V-8
Summary of Methods of Administration and Coordination of
Continuing Education Activities in Reporting ALA Schools
2008 - 2009
(n = 25)

Method	Total Program		Individual Activities	
	Administered	Coordinated	Administered	Coordinated
a. LIS School Coordinator (other than d, e, or f)	3	3	2	7
b. University Office of CE or Extension	2	1	0	1
c. Faculty Committee	1	2	1	0
d. One faculty member as permanent administrator	0	1	1	0
e. Faculty rotate	0	0	2	0
f. Dean or director	3	2	1	1

NONACCREDITED PROGRAMS

**Table VI-1
Number of Full-Time Faculty by Gender
2009-2010**

School	Total Full-Time Faculty	Percentage	
		Male	Female
Chicago State	2		
East Carolina	12	33.3	66.7
Ottawa	5	60.0	40.0

Notes: Chicago State did not report gender data

**Table VI-2
Faculty Salaries
2009-2010**

Rank	Mean	Median
Professors	\$107,530	\$107,035
Associate Professors	\$86,049	\$86,049
Assistant Professors	\$68,506	\$66,927

1. Includes U.S. and Canadian schools.
2. Canadian dollars: The exchange rate on January 1, 2010 was \$1.00CAD = 0.9504 USD
3. Chicago State did not report faculty salary data

**Table VI-3
Enrollment (Number) by School
Master's – LS
2009-2010**

School	Enrollment
Chicago State	53
East Carolina	331
Ottawa	46
Total	430

**Table VI-4
Tuition and Fees
Master's – LS
Fall 2009**

School	Full Degree		One Credit	
	In State/ In-Province	Out-of-State/ Out-of-Province	In State/ In-Province	Out-of-State/ Out-of-Province
Chicago State			\$602	
East Carolina	\$6,318	\$26,052	\$162	\$668
Ottawa	\$9,504	\$9,504	\$736	\$736

1. Canadian dollars: The exchange rate on January 1, 2010 was \$1.00CAD = 0.9504 USD

Nonaccredited Programs

**Table VI-5
Academic Requirements for Master's Degree**

School	Hours
East Carolina	39
Ottawa	48

1. Chicago State did not report faculty salary data

**Table VI-6
Total Income and Source
2008-2009**

School	Parent Institution	Federal Grants/Contracts	CE Activity	Endowment Trust Funds	State Provincial Grant/Contracts	Other	Total Source of Funds
East Carolina	\$1,491,096	\$72,567		\$200			\$1,563,863
Ottawa	\$256,937						\$256,937

1. Chicago State did not report total income and source data

**Table VI-7
Total Expenditures
2008-2009**

School	Salaries	Teaching	Library	Computing Lab	Research	Student Aid	CE Activity	Other	Total
East Carolina	\$1,380,712	\$68,218	\$0	\$0	\$0	112,933	\$0	\$2,000	\$1,563,863
Ottawa	\$248,222	\$8,715	\$0	\$0	\$0	\$0	\$0	\$0	\$256,937

1. Chicago State did not report total expenditure data

**Table VI-8
Number, Duration, and Enrollment in Non-Credit Continuing Education Events
2008 - 2009**

School	Number of Events	Contact Hours	Attendance
East Carolina	1	10	42

2009 ALISE Statistics Questionnaires

If questions arise in completing this part of the questionnaire, or if you have comments on its content, please contact ALISE at:
 Association for Library and Information Science Education (ALISE)
 65 East Wacker Place, Suite 1900
 Chicago, IL 60601-7246 USA
 Phone: 312-795-0996
 Fax: 312-419-8950
 Email: contact@alise.org

Please note the following: 1. Data should be entered in **blue cells** only. 2. **Grey cells** are locked because they contain formulas. 3. Some cells have small red triangles in their upper right hand corner. Place the cursor over the triangle to get a more detailed explanation of what should be entered in that particular cell.

Please complete the following contact information identifying the person completing this part of the Statistical Report. This will help if questions arise in interpreting the data.

Name:	
Title:	
Phone Number:	
Fax Number:	
Email Address:	
University:	

PART I: FACULTY

1. Type of Academic Calendar in Use in 2009 - 2010

Semester	
Trimester	
Quarter	
Other	

2. Full-time Faculty: Fall Term 2009

Total # of FT Faculty	
Total # of FT Faculty teaching	
# of FT Faculty teaching in ALA-accredited degree(s) only	

3. Part-time Faculty: Fall Term 2009

# of PT Faculty	
FTE PT Faculty	

4. Average % Faculty Salary Improvement for 2009-2010

--

Formula used to calculate PT FTE:

5. Basis on which the salaries of your school's full-time faculty increased in Academic Year 2009 - 2010:

Union contract	
Merit	
Across the board without regard to merit	
Cost of living	
Seniority	
To achieve equity	
Other	

6. How many full-time faculty replacements were made in your schools in Academic Year 2009 - 2010?

--

Rank of the individuals replaced

Rank of the replacements

7. Number of unfilled, full-time faculty positions, for which funding was available in your school in Fall 2009.

--

For each position, please indicate rank and the reason why the position was not filled.

8. Were any full-time faculty positions lost in your school in Academic Year 2009-2010, because of reduction of funding for such salaries?

YES NO

If the answer is yes, please indicate the number and rank of each position lost.

NUMBER		RANK
NUMBER		RANK
NUMBER		RANK

9. Were new faculty positions with new or reallocated funding created in your school in Academic Year 2009-2010?

YES NO

If the answer is yes, please indicate number and rank of each new position.

NUMBER		RANK
NUMBER		RANK
NUMBER		RANK

10. What was the percentage value of faculty salary fringe benefits for Academic Year 2008-2009?

11. How many specific individuals on your school's faculty, excluding the dean or director, received travel funds in Academic Year 2008 - 2009?

2009 ALISE Statistics Questionnaires

12. What was the total amount of funding for professional travel provided to and used by your faculty in Academic Year 2008 - 2009?
 PROVIDED USED

What was the average amount received in Academic Year 2008-2009 per faculty member who received professional travel assistance?

13. How many faculty at your school received sabbatical leave, or its equivalent, during Academic Year 2008 - 2009?

Check here if no such leaves are granted at your institution.

Please indicate the time and percentage of salary received by each faculty member on sabbatical leave during Academic Year 2008-2009.

LENGTH OF TIME	% OF SALARY
<input type="text"/>	<input type="text"/>
LENGTH OF TIME	% OF SALARY
<input type="text"/>	<input type="text"/>
LENGTH OF TIME	% OF SALARY
<input type="text"/>	<input type="text"/>

14(A). Support staff provided to the school in its budget or by the central administration in Fall 2009.

	FT	PT FTE
Administrative support	<input type="text"/>	<input type="text"/>
Instructional support	<input type="text"/>	<input type="text"/>
Research assistance	<input type="text"/>	<input type="text"/>
Media services	<input type="text"/>	<input type="text"/>
Library personnel	<input type="text"/>	<input type="text"/>
Computer lab support	<input type="text"/>	<input type="text"/>
Other	<input type="text"/>	<input type="text"/>

14(B). Support staff provided in Fall 2009 through the use of student/graduate assistants who worked less than full-time.

	FT	PT FTE
Administrative support	<input type="text"/>	<input type="text"/>
Instructional support	<input type="text"/>	<input type="text"/>
Research assistance	<input type="text"/>	<input type="text"/>
Media services	<input type="text"/>	<input type="text"/>
Library personnel	<input type="text"/>	<input type="text"/>
Computer lab support	<input type="text"/>	<input type="text"/>
Other	<input type="text"/>	<input type="text"/>

If questions arise in completing this part of the questionnaire, or if you have comments on its content, please contact ALISE at:
 Association for Library and Information Science Education (ALISE)
 65 East Wacker Place, Suite 1900
 Chicago, IL 60601-7246 USA
 Phone: 312-795-0996
 Fax: 312-419-8950
 Email: contact@alise.org

Please note the following:
 1. Data should be entered in **blue cells only**.
 2. **Grey cells** are locked because they contain formulas.
 3. Some cells have small red triangles in their upper right hand corner. Place the cursor over the triangle to get a more detailed explanation of what should be entered in that particular cell.

All questionnaires are due no later than December 1, 2009.

Please complete the following contact information identifying the person completing this part of the Statistical Report. This will help if questions arise in interpreting the data.

Name:
Title:
Phone Number:
Fax Number:
Email Address:
University:

Notes on Completing the Tables

Specific instructions for completing each table are located within the red "Comments" arrow of the table. If questions arise please don't hesitate to contact the editors of this section.

Schools that have more than one program of study (i.e., separate master's programs) are asked to report separately for the ALA-accredited Library and Information Studies master's program, any ALA-accredited information science master's program; aggregate the students in other master's program(s) of study under Other Master's.

If your school offers a particular program of study but no students are enrolled in that program (or none graduated -- Table II-3), please report "0" in the tables rather than leaving the cells blank. If you offer a program but the data requested are not available, please report "N/A" in the relevant cells of the table.

Because of the differences in programs among the various schools of library and information science, you are encouraged to include explanatory comments for any of the tables. Comments, subject to editing, will be included in the final report with the table to which they refer where possible. Please note that for the final report totals will be forced. That is, the values entered in the body of the table will be considered correct and these internal values will be used to total the table. Please check your responses for arithmetic accuracy and crosscheck your values with those entered in related tables, as noted later in the instructions.

2009 ALISE Statistics Questionnaires

Table II-1
Student Enrollment by Program and Gender in Fall 2009

Program	Full-Time			Part-Time			Total FTE	Total No.	Total FTE	
	Male	Female	Total	Male		Female				
				No.	FTE	No.				FTE
Bachelor's			0.00					0.00	0.00	0.00
Master's in Library and Information Studies -- ALA-accredited			0.00					0.00	0.00	0.00
Master's in Library and Information Studies -- NOT ALA-accredited			0.00					0.00	0.00	0.00
Master's in information science -- ALA-accredited			0.00					0.00	0.00	0.00
Master's in information science -- NOT ALA-accredited			0.00					0.00	0.00	0.00
Other Master's [Specify by degree name(s)]			0.00					0.00	0.00	0.00
Post-Master's			0.00					0.00	0.00	0.00
Doctoral			0.00					0.00	0.00	0.00
Other Under-graduate			0.00					0.00	0.00	0.00
Other Graduate			0.00					0.00	0.00	0.00
TOTAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

To report the number of students enrolled in each program, use your parent institution's method for computing student full-time equivalence (FTE). If such a formula is not available, use the following: Consider a student full-time if the course load will enable requirements for the degree to be completed within the normal length of time. For example, if the normal time to complete the degree is 12 courses in 4 quarters, a student carrying 3 courses during the quarter should be counted as 1.00 FTE; a student carrying 2 courses during the quarter should be counted as 0.67 FTE (2/3 = .667). Students carrying an overload should be counted as only 1.00 FTE. In the space below, please supply the formula you used to compute the FTE. If the FTE formula is different by program level please give each formula used and the program level with which it is associated.

Of the TOTAL FTE, indicate the number of FTE students off campus:

Notes:

Formula for FTE: total number of credits/12

FTE does not include students maintaining matriculation

Table II-2
Number of Courses by Number of Students Enrolled in Fall 2009

Course Enrollment Number of Courses or Sections of Courses	1 to 5	6 to 10	11 to 15	16 to 20	21 to 25	26 to 30	31 to 35	36 to 40	41 to 45	46 to 50	>50

Total number of students enrolled in independent study or reading courses:

If there is an entry in the >50 column, please comment here:

Table II-3
Degrees and Certificates Awarded by Gender and Ethnic Origin
Academic Year 2008 - 2009

Please report data for degrees and certificates awarded in the 2008-2009 academic year (Fall 2008 through Spring 2009 and the 2009 summer sessions). US schools should supply breakdowns by ethnic group; Canadian schools may supply breakdowns if these data are available. All schools should supply totals.

Please note that international students should be reported only in the "I" column and not in any of the ethnic categories. The ethnic category columns are limited to reporting of students who are US (or Canadian, for Canadian schools) citizens, permanent residents, or landed immigrants.

Program	Male										TOTAL
	AI	AP	B	H	W	I	NA	TOTAL			
Bachelor's											0
Master's in Library and Information Studies -- ALA-accredited											0
Master's in Library and Information Studies -- NOT ALA-accredited											0
Master's in information science -- ALA-accredited											0
Master's in information science -- NOT ALA-accredited											0
Other Master's [Specify by degree name(s)]											0
Post-Master's											0
Doctoral											0
TOTAL	0	0	0	0	0	0	0	0	0	0	0

2009 ALISE Statistics Questionnaires

Program	Female									
	AI	AP	B	H	W	I	NA	TOTAL		
Bachelor's								0		
Master's in Library and Information Studies -- ALA-accredited								0		
Master's in Library and Information Studies -- NOT ALA-accredited								0		
Master's in information science -- ALA-accredited								0		
Master's in information science -- NOT ALA-accredited								0		
Other Master's [Specify by degree name(s)]								0		
Post-Master's								0		
Doctoral								0		
TOTAL	0	0	0	0	0	0	0	0		

**Table II-4
Enrollment by Gender and Ethnic Origin for Fall 2009**

U. S. schools should supply breakdowns by ethnic group; Canadian schools may supply breakdowns if these data are available. All schools should supply totals. Please note that international students should be reported only in the "I" column and not in any of the ethnic categories. The ethnic category columns are limited to reporting of students who are US (or Canadian, for Canadian schools) citizens, permanent residents, or landed immigrants.

Program	Male									
	AI	AP	B	H	W	I	NA	TOTAL		
Bachelor's								0		
Master's in Library and Information Studies -- ALA-accredited								0		
Master's in Library and Information Studies -- NOT ALA-accredited								0		
Master's in information science -- ALA-accredited								0		
Master's in information science -- NOT ALA-accredited								0		
Other Master's [Specify by degree name(s)]								0		
Post-Master's								0		
Doctoral								0		
TOTAL	0	0	0	0	0	0	0	0		

2009 ALISE Statistics Questionnaires

Program	Female									
	AI	AP	B	H	W	I	NA	TOTAL		
Bachelor's								0		
Master's in Library and Information Studies -- ALA-accredited								0		
Master's in Library and Information Studies -- NOT ALA-accredited								0		
Master's in information science -- ALA-accredited								0		
Master's in information science -- NOT ALA-accredited								0		
Other Master's [Specify by degree name(s)]								0		
Post-Master's								0		
Doctoral								0		
TOTAL	0	0	0	0	0	0	0	0		

Table II-5
Number of In-State/In-Province and Number of Out-of-State/Out-of-Province Students Enrolled for Fall 2008 for Fall 2009

Program	In-State/ Province	Out-of- State/ Province	Not Available	TOTAL
Bachelor's				0
Master's in Library and Information Studies -- ALA-accredited				0
Master's in Library and Information Studies -- NOT ALA-accredited				0
Master's in information science -- ALA-accredited				0
Master's in information science -- NOT ALA-accredited				0
Other Master's [Specify by degree name(s)]				0
Post-Master's				0
Doctoral				0
TOTAL	0	0	0	0

Table II-6
International Students Enrolled by Program Level and Gender for Fall 2009

Program	Male	Female	TOTAL
Bachelor's			0
Master's in Library and Information Studies -- ALA-accredited			0
Master's in Library and Information Studies -- NOT ALA-accredited			0
Master's in information science -- ALA-accredited			0
Master's in information science -- NOT ALA-accredited			0
Other Master's [Specify by degree name(s)]			0
Post-Master's			0
Doctoral			0
TOTAL	0	0	0

Table II-8
Students Enrolled by Age and Gender for Fall 2009

Program	Male										TOTAL	
	<20	20 to 24	25 to 29	30 to 34	35 to 39	40 to 44	45 to 49	50 to 54	>54	N/A		
Bachelor's												0
Master's in Library and Information Studies -- ALA-accredited												0
Master's in Library and Information Studies -- NOT ALA-accredited												0
Master's in information science -- ALA-accredited												0
Master's in information science -- NOT ALA-accredited												0
Other Master's [Specify by degree name(s)]												0
Post-Master's												0
Doctoral												0
TOTAL	0	0	0	0	0	0	0	0	0	0	0	0

2009 ALISE Statistics Questionnaires

Program	Female										TOTAL	
	<20	20 to 24	25 to 29	30 to 34	35 to 39	40 to 44	45 to 49	50 to 54	>54	N/A		
Bachelor's												0
Master's in Library and Information Studies -- ALA-accredited												0
Master's in Library and Information Studies -- NOT ALA-accredited												0
Master's in information science -- ALA-accredited												0
Master's in information science -- NOT ALA-accredited												0
Other Master's [Specify by degree name(s)]												0
Post-Master's												0
Doctoral												0
TOTAL	0	0	0	0	0	0	0	0	0	0	0	0

Tables II-9 and II-10 are not currently in use.

Table II-11
Scholarship and Fellowship Aid
for Academic Year 2008 - 2009

Program	Male		Female	
	Number Awarded	Total Value	Number Awarded	Total Value
Bachelor's				
Master's in Library and Information Studies --ALA-accredited				
Master's in Library and Information Studies -- NOT ALA-accredited				
Master's in information science --ALA-accredited				
Master's in information science -- NOT ALA-accredited				
Other Master's [Specify by degree name(s)]				
Post-Master's				
Doctoral				
TOTAL	0	\$0.00	0	\$0.00

Are scholarships and fellowships awarded to part-time students?

 YES

 NO

Table II-12
Assistantships for Academic Year 2008 - 2009

Program	Male		Female	
	Number Awarded	Total Value	Number Awarded	Total Value
Bachelor's				
MLS or MLIS -- ALA-accredited				
MLS or MLIS -- NOT ALA-accredited				
MIS -- ALA-accredited				
MIS -- NOT ALA-accredited				
Other Master's [Specify by degree name(s)]				
Post-Master's				
Doctoral				
TOTAL	0	\$0.00	0	0.00

Are assistantships awarded to part-time students?

 YES

 NO

Table II-13
Tuition and Fees for Fall 2009

Program	Full Degree		One Credit	
	In-State/ Province	Out-of- State/ Province	In-State/ Province	Out-of- State/ Province
Bachelor's				
MLS or MLIS -- ALA- accredited				
MLS or MLIS -- NOT ALA-accredited				
MIS -- ALA-accredited				
MIS -- NOT ALA- accredited				
Other Master's [Specify by degree name(s)]				
Post-Master's				
Doctoral				

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All questionnaires are due no later than December 1, 2009.

Please complete the following contact information identifying the person completing this part of the Statistical Report. This will help if questions arise in interpreting the data.

Name:	
Title:	
Phone Number:	
Fax Number:	
Email Address:	
University:	

Report information based on **2008-2009** academic year.

1. What is the division of your academic year, and how many weeks are included in a regular term?
 1.a. Semester Quarter Trimester
 1.b. Number of weeks in each term
2. How many terms are there in your summer session, and how many weeks are there in each term?
 2.a. Number of terms
 2.b. Number of weeks per term
3. How many hours per week must a student be in class to earn one hour of academic credit?
 a.
 Regular Term
 Summer Session
4. How many credit hours or courses (please specify) are required for each of the following programs? If you offer more than one master's degree, please include the title and number of hours/courses for each.
 4.a. Undergraduate library science/services: Major Minor
 4.b. Undergraduate information science/systems: Major Minor
 4.c. Master's degree(s):

	Number of Hours
(1)	
(2)	
(3)	
(4)	
(5)	

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4.d. Joint Master's degree(s):

	Title	Number of Hours
(1)		
(2)		
(3)		
(4)		
(5)		

4.e. Post-Master's Degree:

4.d. Doctoral Degree

5. Please indicate if you offer certificate programs and whether or not they are part of a degree (i.e., certificate awarded at same time degree is awarded).

Name/Area of Certificate	Part of a Degree?		Name of Degree
	Yes	No	

6. If you offer joint degree programs, please indicate below: (1) the academic unit with whom you cooperate; (2) the number of hours students must take in that unit; and (3) the number of hours in your program.

Other Unit	Hours in Other Unit	Hours in Your Program

7. Does your school accept students on a part-time basis in any of the following programs?

Program	Part-time Basis?		Hours
	Yes	No	
Undergraduate			
Master of Library Science			
Master of Library Science (School Media)			
Master's (3)			
Master's (4)			
Master's (5)			
Post-Master's			
Doctoral			

8. Does your school require a residency on your home campus in the following programs and, if so, how many hours?

Program	Residency Required?		Hours
	Yes	No	
Undergraduate			
Master of Library Science			
Master of Library Science (School Media)			
Master's (3)			
Master's (4)			
Master's (5)			
Post-Master's			
Doctoral			

9. What are the minimum and maximum times possible for the completion of your degree program(s)?

Program	Minimum	Maximum
Master of Library Science		
Master of Library Science (School Media)		
Master's (2)		
Master's (3)		
Master's (4)		
Master's (5)		
Post-Master's		
Doctoral		

a

10. How many credit hours of course work are required of all students and how many are electives in each of your programs?

Program	Required Hours	Elective Hours
Master of Library Science		
Master of Library Science (School Media)		
Master's (2)		
Master's (3)		
Master's (4)		
Master's (5)		
Post-Master's		
Doctoral		

a

11.A. Are students permitted to exempt any required courses?

Program	Exemptions Permitted?	
	Yes	No
Master of Library Science		
Master of Library Science (School Media)		
Master's (3)		
Master's (4)		
Master's (5)		
Post-Master's		
Doctoral		

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11.B. If you permit exemptions of required courses, please indicate the basis on which an exemption is granted.

- a. **Written exam**
- b. **Transcript from another school**
- c. **Approval of advisor/instructor**
- d. **Other**

11.C. If you permit exemptions of required courses, does the student receive credit for them? (i.e., number of hours required for the degree reduced in proportion).

Yes No

- a. Master's
- b. Post-Master's
- c. Doctoral

12.A. What is the maximum number of hours that a student may transfer from another program into your program?

Hours

Program

- Undergraduate**
- Master of Library Science**
- Master of Library Science (School Media)**
- Master's (3)**
- Master's (4)**
- Master's (5)**
- Post-Master's**
- Doctoral**

12.B. Do you permit transfer credit from library/information science education programs that are not ALA-accredited?

YES NO

If yes, are there any special circumstances or requirements?

13. Is a thesis (paper, study) required or an option in your program(s)? How many credit hours may be earned for the thesis?

**Number
of Hours**

None

Optional

Required

**Number
of Hours**

Program

- Undergraduate**
- Master of Library Science**
- Master of Library Science (School Media)**
- Master's (3)**
- Master's (4)**
- Master's (5)**
- Post-Master's**
- Doctoral**

14. Do you offer fieldwork (i.e. supervised work experience for academic credit) as a part of your program(s)? If yes, please indicate the number of hours that may be earned.

**Number
of Hours**

None

Optional

Required

**Number
of Hours**

Program

- Master of Library Science**
- Master of Library Science (School Media)**
- Master's (3)**
- Master's (4)**
- Master's (5)**
- Post-Master's**
- Doctoral**

14.B. If variable credits are an option, please explain the circumstances:

15. Please indicate other special requirements for graduation with a master's degree:

	1	2	3	4	5
Comprehensive exam					
Portfolio					
Culminating Experience					
Exit Interview					
Computer Competency					
Language Requirement					
Other					

16. Do you have prerequisites for entering your master's program(s)?

	1	2	3	4	5
Library or information-related work experience					
Undergraduate work in library or information science					
Foreign language					
Computer literacy					
GRE or MAT or other standardized test					
TOEFL for international students					
Grade Point Average					
Personal interview					
Personal statement					
Letters of recommendation					
Other					

17. Do you offer courses away from your main/home campus?

NO

YES

17.A. For the period between Fall 2008 through Summer 2009, please list each course title and section number offered off-campus or via mail or telecommunications delivery.

Course Title & Section Number	Req'd for Degree?	If yes, which degree?	Media/Service Delivery Mechanism	Offered by Regular Faculty?	Offered by Adjunct?

17.B. Off Campus Courses

a. # Off-campus courses offered

b. # Off-campus courses offered that are required

c. # Off-campus courses taught by regular faculty

2009 ALISE Statistics Questionnaires

<p>17.C. Distance Courses</p> <p># Distance courses offered in person off-campus # Courses offered via video, hybrid multimedia, and/or other formats and methods of teaching # Distance courses offered over the Internet # Distance courses offered via TV or Telnet</p> <p style="text-align: right;">TOTAL 0</p>																	
<p>17.D. How are regular faculty compensated for teaching off-campus or distance courses?</p> <p>a. Within the regular teaching load b. As an overload c. Other compensation:</p> <p>18. Do you expect to change any aspects of your distance education efforts within the next report period? YES NO</p> <p>If yes, please indicate what the change is expected to be:</p>	<p style="text-align: right;">TOTAL 0</p>																
<p>19. What is the regular teaching load of full-time faculty teaching graduate courses in your department?</p> <table border="0" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Credit hour basis</th> <th style="text-align: center;">A. Per academic year</th> <th style="text-align: center;">B. Per summer session</th> <th style="text-align: center;">C. Maximum overload permitted</th> </tr> </thead> <tbody> <tr> <td>Semester</td> <td style="text-align: center;"># Required to Teach</td> <td style="text-align: center;"># Optional to Teach</td> <td style="text-align: center;"># Overload permitted</td> </tr> <tr> <td>Trimester</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Quarter</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Credit hour basis	A. Per academic year	B. Per summer session	C. Maximum overload permitted	Semester	# Required to Teach	# Optional to Teach	# Overload permitted	Trimester				Quarter				
Credit hour basis	A. Per academic year	B. Per summer session	C. Maximum overload permitted														
Semester	# Required to Teach	# Optional to Teach	# Overload permitted														
Trimester																	
Quarter																	
<p>19.D. Is the regular teaching load for full-time faculty teaching <i>undergraduate</i> courses in your department any different? YES NO</p>																	
<p>If yes, how does it differ?</p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div>																	
<p>20.A. How many courses were listed in your catalog during the last report period? 20.B. What percent of those courses were taught at least once during the last report period?</p>																	
<p>21. How many of the required and elective courses taught on your home campus were taught by regular faculty and how many of them were taught by adjunct faculty?</p> <table border="0" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;"></th> <th style="text-align: center;"># Required Courses</th> <th style="text-align: center;"># Elective Courses</th> </tr> </thead> <tbody> <tr> <td>A. Regular, full-time faculty</td> <td></td> <td></td> </tr> <tr> <td>B. Adjunct faculty</td> <td></td> <td></td> </tr> <tr> <td>C. Other</td> <td></td> <td></td> </tr> <tr> <td style="text-align: right;">TOTAL</td> <td style="text-align: center;">0</td> <td style="text-align: center;">0</td> </tr> </tbody> </table>		# Required Courses	# Elective Courses	A. Regular, full-time faculty			B. Adjunct faculty			C. Other			TOTAL	0	0		
	# Required Courses	# Elective Courses															
A. Regular, full-time faculty																	
B. Adjunct faculty																	
C. Other																	
TOTAL	0	0															
<p>22.A. To what extent are courses in your catalog cross-listed with other departments with the major teaching responsibility carried out by your department? Course(s) by Title</p>	<p style="text-align: right;">Name of Other Department(s)</p>																

2009 ALISE Statistics Questionnaires

23.I. Were there any other changes to the curriculum? YES	NO
If yes, what were they?	
24. Do you have a standing curriculum committee within your school? YES	NO
24.A. Please indicate the composition of your committee: Faculty Staff Alumni Students Practitioners Other	
24.B. Was anyone given released time or other compensation for curriculum committee or curriculum revision activities during the last report period? YES	NO
If yes, rank or position of person: If yes, percent of time or compensation:	
25. Are there curriculum changes under serious/active consideration? YES	NO
Change	Description
a. Changes in core/required courses	
b. Adding a sixth-year or post-master's program	
c. Adding a doctoral program	
d. Changing the length of a master's program	
e. Adding a second (or third) master's program	
f. Adding a joint master's program	
g. Other changes	
26. Please list the name and number of all required courses (excluding elective courses) in your different Master's programs: Name of Master's program	# Required Courses Titles of Required Courses

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Name:	
Title:	
Phone Number:	
Fax Number:	
Email Address:	
University:	

The questionnaire on Income & Expenditure includes three sections:
 A. Expenditures
 B. Sources of Funds
 C. Items Not Included in the LIS School Budget

For Sections A (Expenditures) and B (Sources of Funds), please include only figures for items that are part of the LIS school budget, over which the school has direct control. Include both summer session and academic year budgets. Salaries, services, and materials provided without budget charge by the parent institution should be listed in Section C. Please review all categories of information requested before answering.

Reporting Period: indicate the 12-month period that includes the 2008-2009 academic year.
 MM/2008 through MM/2009

2009 ALISE Statistics Questionnaires

A. EXPENDITURES

1. Salaries and Wages

Please record in column (01) the total amount spent for each category of personnel. Then indicate how much of the amount spent for each category is allocated (actual or estimated in dollars) to each of the six activities designated in the right-hand columns [(02) - (07)].

PERSONNEL	TOTAL SPENT (01)	Amount Allocated (Actual or Estimated) to Each Activity					
		Instruction (02)	Admin- istration (03)	Library (04)	Computer Lab (05)	Research (06)	Other (07)
a. Faculty							
b. Specialist							
c. Clerical							
d. Students							
e. Fringe Benefits							
COLUMN TOTALS	\$0	\$0	\$0	\$0	\$0	\$0	\$0

2. Operating Expenses

(A) Teaching and Administration	
i. Supplies (08)	
ii. Communications (09)	
iii. Equipment	
(a) Purchase (10)	
(b) Rental (11)	
(c) Maintenance Contracts (12)	
Total Equipment (13)	\$0
iv. Travel	
(a) Administration (14)	
(b) Faculty (15)	
(c) Other (16)	
Total Travel (17)	\$0
v. Duplicating/printing costs (18)	
vi. Dues, subscriptions, memberships (19)	
vii. Insurance (20)	
viii. Advertising (21)	
ix. Other (specify type and amount):	
(a) Lectures & Seminars (22)	
(b) Repairs & Maintenance (23)	
(c) (24)	
(d) (25)	
Total Other Expenses (26)	\$0
TOTAL TEACHING AND ADMIN. EXPENSES (27)	\$0

(B) LIS School Library		(28)
i. Collection		
ii. Equipment		
(a) Purchase		(29)
(b) Rental		(30)
(c) Maintenance Contracts		(31)
Total Equipment	\$0	(32)
iii. Other		(33)
(a)		(34)
(b)		(35)
Total Other	\$0	(36)
TOTAL LIBRARY SCIENCE EXPENSES	\$0	(36)
(C) LIS Computer Lab(s)		(37)
i. Manuals, Software		
ii. Equipment		
(a) Purchase		(38)
(b) Rental		(39)
(c) Maintenance Contracts		(40)
Total Equipment	\$0	(41)
iii. Other		(42)
(a)		(43)
(b)		(44)
Total Other	\$0	(45)
TOTAL COMPUTING LAB EXPENSES	\$0	(45)
(D) Funded Research Total		(46)
(E) Student Aid		(47)
i. Fellowships and Scholarships		
ii. Other		
(a)		(48)
(b)		(49)
Total Other	\$0	(50)
TOTAL STUDENT AID	\$0	(51)
(F) Continuing Education, Workshops, Institutes		(52)
(G) Other Expenses		(53)
(i)		(54)
(ii)		(55)
(iii)		(56)
TOTAL OTHER EXPENSES	\$0	(56)
3. Summary of Expenditures		
(A) Salaries and Wages	\$0	(57)
(B) Operating Expenses	\$0	(58)
TOTAL EXPENDITURES	\$0	(59)

2009 ALISE Statistics Questionnaires

B. SOURCES OF FUNDS

1. Parent Institution	(60)
2. Federal Grants/Contracts	(61)
3. CE Activities	(62)
4. Endowment/Trust Funds	(63)
5. State/Provincial Grants/Contracts	(64)
6. Other (specify type and amount)	(65)
a.	(66)
b.	(67)
c.	(68)
Total Other	\$0
TOTAL SOURCES OF INCOME	\$0

Line (69) should be consistent with line (59). If totals differ widely, please explain below:

a. If expenditures are greater than income, how is overage covered?

b. If income is greater than expenditures, can funds be carried forward to next fiscal year?

YES NO

Comments:

C. ITEMS NOT INCLUDED IN THE LIS SCHOOL BUDGET

If the parent institution (and/or its library or computer service organization) furnishes services and materials or provides benefits without budget charges, these items should be listed here. DO NOT list general institutional services such as heating, ventilation, or other maintenance costs unless they are specifically credited to the school's budget. Please specify item and amount:

Item Description	Amount
LIS School Library	(70)
Classroom/Computer Lab	(71)
Student Aid	(72)
Summer Session Faculty & RAs	(73)
	(74)
	(75)
	(76)
	(77)
	(78)
TOTAL	\$0

D. FUNDING FROM PARENT INSTITUTION

1. Is the funding to the LIS school from the parent institution directly dependent upon:
- | | | |
|-----------------------------|------------------------------|-----------------------------|
| a. FTE? | <input type="checkbox"/> YES | <input type="checkbox"/> NO |
| b. Head count? | <input type="checkbox"/> YES | <input type="checkbox"/> NO |
| c. # credit hours generated | <input type="checkbox"/> YES | <input type="checkbox"/> NO |
| d. Other? (please indicate) | | |
2. Did you receive an increase in funds from your parent institution in this reporting year? YES NO
3. If no, was your budget reduced or was it held at the same level as the previous year? YES NO

4. What is the budget outlook for your program for next year?

E. LIS LIBRARY

1. Is there an LIS library that is in a separate location from the main university library or that is a discrete unit within the main university library? YES NO
- If the answer to E.1 is yes, please answer the following:**
2. Is the LIS library administratively a part of the main university library? YES NO
3. Does the LIS school provide all or most of the support for the LIS library? YES NO
4. Is the librarian of the LIS library funded by the LIS school? YES NO

F. LIS Computer Lab

2009 ALISE Statistics Questionnaires

1. Is there an LIS computer lab that is in a separate location from the main university computer support facility?
YES NO

If the answer to F.1 is yes, please answer the following:

2. Is the LIS computer lab administratively a part of the main computer support service?
YES NO

3. Does the LIS school provide all or most of the support for the LIS computer lab?
YES NO

4. Is the lab supervisor of the LIS computer lab funded by the LIS school?
YES NO

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Name:
Title:
Phone Number:
Fax Number:
Email Address:
University:

This section should include information on continuing education activities which are offered specifically for practicing information professionals during the **2008-2009** academic year.

Do not include activities or courses intended primarily for library/information science degree program students. Report 6th year and other post-masters enrollments in regular masters and doctoral courses in Student Section.

Please refer to definitions and read all definitions before answering the questions below.

Please refer to definitions and indicate mode of alternative delivery using the codes below. For teleconferencing, specify type and indicate whether you produced or received (e.g., 3 [I-B]; 1 [V]1-way, revd].

I-A	Internet, self-paced	ST	Study tour
I-B	Internet, mostly asynchronous broadcast	TV	Television
I-C	Internet, mostly synchronous only	1-way	Video one way
C	Correspondence both ways	2-way	Audio/video
E	ETN		Other, specify

DEFINITIONS OF CE FORMATS AND DELIVERY MODES

Asynchronous -- Used to describe a situation where learners and instructor are not in communication at the same time for the most part, e.g., as in Internet-based or videotaped courses.
Conference – A general type of meeting, usually of one or more days' duration, attended by a fairly large number of people. The emphasis is on prepared presentations by authoritative speakers, although division into smaller group sessions for discussion purposes is often a related activity.
Continuing Education Unit (CEU) – Ten contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction and qualified instruction.
Correspondence - Course content delivered by mail, whether presented in print, video or audio tape, CD-ROM, or some combination.
ETN -- Educational Telephone Network, a telephone networking system that allows small groups of learners at several remote sites to communicate with the instructor and each other orally; see also teleconferencing.
Individualized Learning – A method of learning which leads the learner to control his/her progress in learning and/or where the content may be tailored to the learner's needs. Examples of delivery methods are correspondence (mail), computer-based , programmed text or teaching machine, independent learning on campus.
Institute – Similar to a conference but more tightly structured. Emphasis on providing instruction in principles and techniques. Institutes may have a certain continuity, meeting on a yearly basis for example.
Internet-based -- Instruction delivered via the Internet. It can be designed for a cohort of learners and be part synchronous/part asynchronous, with due dates for assignments and course completion. Or, it can be entirely asynchronous, with learners working independently at their own pace, without a structured time frame, and without built-in communication among learners and between learners and instructor.
Lecture-mode presentation (oral or textual) - Designed to impart information, in contrast to the workshop, which usually seeks to develop skills or attitudes. The audience is expected to listen or read, rather than to be actively involved as in a workshop or interactive Internet course. A Web tutorial that requires no interaction would fall into this format category, with "Internet, mostly asynchronous" specified as the delivery mode.
Self-paced -- Student may move through and complete a course alone, without a cohort group or fixed schedule.
Seminar – A small group of people with the primary emphasis on discussion under a leader or resource person or persons. In continuing higher education, a seminar is more likely to be a one-time offering, although it may continue for several days.
Short course – A sequential offering, as a rule under a single instructor, meeting on a regular basis for a stipulated number of class sessions over a short period of time (one to three weeks, for example). A short course may be for academic, post-master's credit or not for credit. The non-credit course may resemble the credit course in everything but the awarding of credit. It may also be more informal and more flexible in its approach in order to meet the needs of student.
Study tour -- Course that incorporates travel to libraries or other sites related to the content of instruction. For contact hours, count only those during which lectures or other modes of instruction occur.
Symposium/Forum – Similar to conference / institute, but audience participation is built in.
Synchronous -- In Internet-delivered instruction, both instructor and students are online simultaneously. "Real-time" teleconferencing may be said to be synchronous.
Teleconferencing -- Synchronous exchange of audio, video, or text (or a combination) between two or more remote sites using telecommunication technology such as telephone or cable lines, satellite transmission., etc. In reporting this kind of delivery mode, please specify two-way video/audio, or one-

way video with two-way audio, or one-way video/audio in combination with whatever other communication mode was used from remote sites .

Television-delivered -- Course broadcast via TV stations.

Workshop – Usually meets for a continuous period of time over a period of one or more days. The distinguishing feature of the workshop is that it combines instruction with laboratory or experiential activity for the participant. The emphasis is more likely to be on skill training or attitudinal change than on general principles. See also Lecture-mode presentation.

1.A Type, Number, Duration, Location, etc. of Non-Credit Activities.

	Col. 1 Total # held	Col. 2 Total # contact hours	Col. 3 Total attendance	Col. 4 Number of programs which offered CEUs	Col. 5 Number held on campus	Col. 6 Number held off campus	Col. 7 Number delivered by alternative methods [specify]
A. Non-Credit Activity							
Institute, Symposium, Conference, Forum							
Workshop							
Lecture-mode presentation							
Seminar							
Short course							
Individualized learning							
Other [Please specify]							
TOTAL	0	0	0	0	0	0	0

2009 ALISE Statistics Questionnaires

1.B. Type, Number, Duration, Location, etc. of Credit-Bearing CE

If you offered CE courses specifically designed for practitioners who were not candidates for a degree (i.e., not enrolled in 6th year, masters, or doctoral degree programs) for which academic credits were granted, enter the information below.

Credit Activity	1.0 credit hour		2.0 credit hours		3.0 credit hours		Number held on campus	Number held off campus
	Number of courses	Number enrolled	Number of courses	Number enrolled	Number of courses	Number enrolled		
1-2 week short course								
3-4 week short course								
5-6 week course								
7+ week course								
Weekend								
Other [specify]								
TOTALS	0	0	0	0	0	0	0	0
TOTAL CREDITS	0	N/A	0	N/A	0	N/A	N/A	N/A
TOTAL ENROLLMENT	N/A	0	N/A	0	N/A	0	N/A	N/A

1.C. Please indicate the number of contact hours that equals one credit hour:

2. Primary Geographical Groups

Geographic Origin	Percentage
Local (within 25 miles)	
Within State/Province	
Regional (nearby states/provinces)	
National (beyond region)	
International (outside country)	
TOTAL	0%

3. Financial Support

Include salaries for the CE portion of administrators and support staff, stipends or salaries of CE teaching staff, travel and other expenses associated by CE speakers/faculty, facility rental and other CE program related costs.

Source	Percentage
Fees and tuition	
Institutional funds	
Govt. grants	
Other grants	
Contracts	
Other (specify)	
TOTAL	0%

Are you required to return a portion of your income to your university?

What percentage?

4. Compensation for continuing education program faculty

Check all that are applicable.

	Non-credit Activities		Courses for Credit	
	School's Own Faculty	Outside Instructors	School's Own Faculty	Outside Instructors
Negotiated				
Flat Fee				
Formula (please explain):				
Part of teaching load (no extra compensation)				

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5. Faculty/Staff Participation in CE Activities

Type of Presenter	Rating
LIS faculty in own institution	
LIS faculty from other institution	
Non LIS faculty in own institution	
Non LIS faculty from other institution	
Library/information science practitioners	
Consultants	
Vendors	
Others (Specify)	

6. Administration and Coordination

	Total Program	Individual Activities
a. Library School coordinator (other than d, e, or f)		
b. University Office of CE or Extension		
c. Faculty Committee		
d. One faculty member as permanent administrator		
e. Faculty rotate		
f. Dean or director		