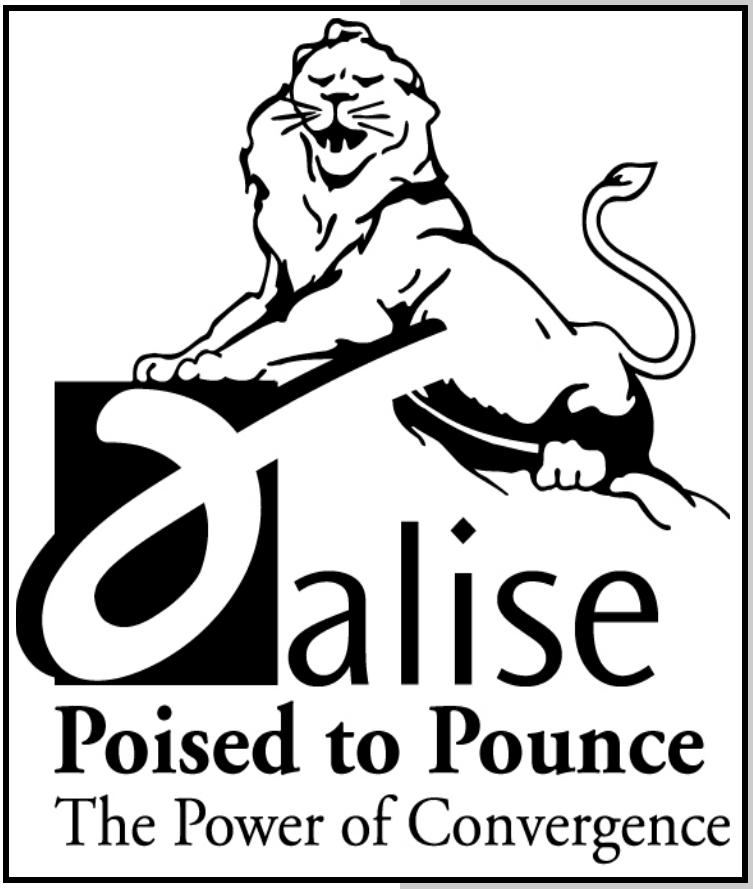
Program



2004 ALISE Annual Conference

January 6–9, 2004 San Diego, California

ALISE: Poised to Pounce 2004 San Diego, CA

Message from President Louise Robbins

Welcome to the 2004 ALISE Conference--POISED TO POUNCE: The Power of Convergence! This conference marks a "coming out party" of sorts, in which we declare that we have arrived at a position from which we, as library and information science educators, can flex our collective muscle and demonstrate the "power of convergence": the power of new configurations and time-tested alliances; of expanded opportunities and familiar (but unfamiliar) jurisdictions; of the sense of place and the reality of being virtual; of the strength of story and the importance of information.

It marks a "coming out" in another way as well. This well-built conference represents the cumulative efforts of a number of hard-working groups: the Conference Program Planning Committee chaired by John Budd and Marie Radford, with juried papers chaired by John Richardson; the Research Committee chaired by Elaine Yontz; and the Awards Committee chaired by Margaret Dalton; as well as the Board of Directors. But their efforts could never have converged into a powerful conference without the excellent work of our new Information International Associates team: Deborah York, Susanne Dupes, and Lance Vowell. We welcome them.

We hope you take advantage of every opportunity this conference affords to learn from each other, make new colleagues and renew old friendships, and find new power in the convergences of the association.

Conference Program Planning Committee

Co-Chairs:
John M. Budd, *University of Missouri, Columbia*
Marie L. Radford, *Pratt Institute*

Committee Members:
Kendra Albright, *University of Tennessee*
Gerry Benoit, *Simmons College*
Laurie Bonnici, *Georgia Southern University*
Sue Easun, *Scarecrow Press*
Lesley Farmer, *California State University, Long Beach*
Julie Hersberger, *University of North Carolina, Greensboro*
Lynne Howarth, *University of Toronto*
Gloria Leckie, *University of Western Ontario*
John V. Richardson, *UCLA*
Charley Seavey, *University of Missouri, Columbia*

Top Reasons to Attend ALISE 2004

- **Sun in San Diego in January!**
- **Hear top plenary speakers –**
  Lawrence Lessig, *Stanford Law School*
  Patti Brennan, *University of Wisconsin-Madison*
  Wayne Wiegand, *Florida State University*
  Robert Martin, *Institute of Museum and Library Services*
- **Learn from highly competitive papers and panels**
- **Network, network, network**
- **Interview job seekers**
- **Renew old friendships and develop new ones**
- **Immerse yourself in stimulating ideas**

Message from the Conference Program Planning Committee

The health of any professional association or learned society depends in large part on the success of its conferences. The members of ALISE's Program Planning Committee are confident that our 2004 Conference will be a big success.

Many individuals and groups submitted paper or panel proposals; unfortunately, we were able to accept only some of the submissions due to time constraints, even though the proposals were of extremely high quality. The number of proposals received is a strong indication of the vitality of the association; thanks to all who submitted these proposals.

We firmly believe that every member of ALISE, every educator in a library and information science program, and everyone interested in the future of education will find many opportunities to learn from, and to share with, colleagues during the conference. We hope your time here in San Diego will be exciting and offer a fruitful meeting of minds.

General Information

Registration/ Materials
Registration will be open throughout the meeting. See the *Conference at a Glance* on Page 2 for times and locations. Conference materials will be distributed at the registration desk, including a name badge and conference program. ***NOTE: attendees must wear name badges for entrance to receptions!***

Message Center/Lost and Found
A message center and lost and found check point will both be located in the registration area.

Conference Evaluation
The information that you provide on your conference evaluation will be critical to our improvements for future meetings. Please be sure to complete an evaluation and leave it at the registration desk or mail it to the ALISE office: P.O. Box 4219, Oak Ridge, Tennessee 37831-4219.

Placement Service
Arrangements for interviews should be made directly between candidates and recruiters using the Placement Service message board in the registration area. Please check the board often. When you have made your appointments, check at the registration desk to verify your interview room.

Awards
This year, our awards presentations will be made during the Awards Reception on Thursday night, 9:00 p.m.-11:00 p.m., instead of in a luncheon setting.

Resolutions (see page 11)

U.S. Grant Hotel
326 Broadway, San Diego, California 92101
Tel: 619-232-3121 Fax: 619-232-3626

Explore The Attractions of San Diego

San Diego, perhaps best known for its near-perfect weather, is California's second-largest city and the seventh-largest city in the United States. San Diego's unmatched attractions and Mexican-influenced culture are unique to this pristine and rapidly-growing area.

- The world-famous **San Diego Zoo** is home to not only three endangered panda bears but also to 4,000 other animals. The zoo offers many fun, entertaining, and educational experiences including wild animal shows and daily behind the scene tours. *www.sandiegozoo.com*
- Multiple tours from **Hornblower Cruises and Events** include a three-hour dinner tour, a two-hour harbor tour, and the once in a lifetime three-and-a-half hour whale watching tour. *www.hornblower.com*
- **Sea World Adventure Park** allows you to get up close and personal with dolphins, seals, polar bears, and even sharks. Home of the world-famous killer whale Shamu. Park also includes daily shows and behind-the-scenes tours. *www.seaworld.com*
- The **Museum of Contemporary Art** has two locations in San Diego and is an internationally known collection of contemporary art in all media. The La Jolla location reopened in spring of 1996 after extensive renovation. *www.mcasd.org*
- **San Diego Museum of Man** is San Diego's only anthropological museum and is one of the nation's great collections of artifacts, folk art and archaeological finds. *www.museumofman.org*
- The **World Famous San Diego Opera** presents five productions in the civic theater downtown each season. Productions vary by year and season. *www.sdopera.com*
- San Diego is home to over 20 different golf courses, including the **Twin Oaks** and **La Costa Golf Resort**.
- The **La Jolla Playhouse,** founded in 1947**,** has expanded over the years and, in 1993, received a Tony Award for "Outstanding American Regional Theater." *www.lajollaplayhouse.com*
- With more than 70 miles of beaches, including the **Imperial Beach** and the **Silver Strand State Beach,** beachcombers should have a blast.
- Over 10 shopping centers house over 1000 stores and they put a new spin on the phrase "shop 'til you drop." Shopping centers include the elegant **Paladin**, which houses Gucci, Cartier, and more and the **University Towne Center** with over 200 stores.
- The **Old Town San Diego State Historic Park** recreates life in the Mexican and early American periods of 1821 to 1872. Five original adobes are part of the complex, which includes shops, restaurants and a museum. Attractions include the mansion La Casa de Estudillo, a schoolhouse, a blacksmith shop, San Diego's first newspaper office, and a stable with a carriage collection. *www.oldtownsandiego.org*
- The **Torrey Pines State Reserve** is one of only two locations in the world where the ancient and rare Torrey pine tree grows naturally. Hiking trails and guided walks are available. *www.torreypine.org*
- The **Gaslamp Quarter** is San Diego's premier dining, shopping and entertainment district. Here you will be able to enjoy a wide variety of ethnic food, entertainment, and culture. This is truly one of San Diego's most historic areas. *www.gaslamp.org*

Conference at a Glance

Date/Time	Event	Room
	Tuesday, January 6, 2004	
12:00 noon-6:00 p.m.	Registration	Lobby
12:00 noon-3:30 p.m.	ALISE Board Meeting	Regency Room
12:00 noon-3:30 p.m.	No-Conflict Interviewing	See schedule
12:00 noon-8:30 p.m.	Placement Services	
1:00 p.m.-3:00 p.m.	Dialog Training	Grand Ballroom A
3:45 p.m.-5:00 p.m.	Session I: Panels & Papers	
	1.1 Connecting Across Campuses	Horton A
	1.2 Linking and Converging	Horton B
	1.3 Current Issues and Research	Horton C
	1.4 Money, Money, Money	Horton D
	1.5 The Thank You Study	Georgian Room
5:00 p.m.-6:30 p.m.	ALISE Committee Meetings 1	Crystal Room
6:30 p.m.-8:30 p.m.	Early Bird Reception	Garden Room
	Wednesday, January 7, 2004	
7:30 a.m.-9:00 a.m.	First-timers' Breakfast	Garden Room
7:30 a.m.-9:00 a.m.	School Representatives Breakfast	Crystal Room
8:00 a.m.-7:00 p.m.	Registration	Lobby
8:00 a.m.-8:00 p.m.	Placement Services	See schedule
9:00 a.m.-10:30 a.m.	Plenary Session I	Grand Ballroom
11:15 a.m.-12:30 p.m.	Session 2: Panels & Papers	
	2.1 Top Three Competitive Papers	Horton A
	2.2 ALISE Awards Panel	Horton B
	2.3 New Perspectives	Horton C
	2.4 To Pounce, Partner, or Propagate	Horton D
	2.5 Certification Issues	Georgian Room
1:45 p.m.-3:00 p.m.	Session 3: Panels & Papers	
	3.1 *Forecasting the Future*	Horton A
	3.2 *Deconstructing Google*	Horton B
	3.3 *Partners in Crime*	Horton C
	3.4 *On Teaching*	Horton D
	3.5 *The Role of Women*	Georgian Room
3:30 p.m.-5:00 p.m.	Plenary Session 2	Grand Ballroom
5:00 p.m.-7:30 p.m.	Poster setup and judging	Garden Room
5:00 p.m.-6:30 p.m.	Past Presidents' Reception (by invitation only)	Horton A-B
8:30 p.m.-10:30 p.m.	Doctoral Students Research Poster Session Reception and Awards	Garden Room

Date/Time	Event	Room
	Thursday, January 8, 2004	
7:00 a.m.-8:45 a.m.	Deans and Directors Breakfast	Garden Room
8:00 a.m.-7:00 p.m.	Registration	Lobby
8:00 a.m.-8:00 p.m.	Placement Services	See schedule
9:00 a.m.-10:30 a.m.	Plenary Session 3	Grand Ballroom
11:15 a.m.-12:30 p.m.	Session 4: Panels & Papers	
	4.1 Research in Partnerships	Horton A
	4.2 Collaborators and Innovators	Horton B
	4.3 Faculty Mentoring	Horton C
	4.4 Building Community	Horton D
	4.5 Dead or Alive	Regency
1:45 p.m.-3:00 p.m.	Session 5: Panels & Papers	
	5.1 Whither Library Education	Horton A
	5.2 International SIG	Horton B
	5.3 Emerging Models	Horton C
	5.4 Organizing Information	Horton D
	5.5 Brand Name	Regency
3:45 p.m.-5:00 p.m.	Session 6: Panels & Papers	
	6.1 Perspectives on Convergence	Horton A
	6.2 Partnering for Development	Horton B
	6.3 PRAXIS	Horton C
	6.4 Convergence, Divergence	Horton D
	6.5 Information Ethics	Regency
5:30 p.m.-7:00 p.m.	ALISE Town Hall Meeting	Grand Ballroom
9:00 p.m.-11:00 p.m.	All conference and awards reception	Pavilion
	Friday, January 9, 2004	
7:30 a.m.-8:45 a.m.	ALA/COA meeting	Manchester Grand Hyatt
8:00 a.m.-12:00 noon	Registration	Lobby
8:00 a.m.-5:00 p.m.	Placement Services	See schedule
9:00 a.m.-10:30 a.m.	Plenary Session 4	Grand Ballroom
9:00 a.m.-4:30 p.m.	Cataloging & Metadata Workshop	Wyndham at Emerald
11:00 a.m.-12:00 noon	ALISE Business Meeting	Grand Ballroom
12:00 noon-1:00 p.m.	ALISE Committee Meetings 2	Horton C-D
12:00 noon-1:00 p.m.	JELIS Editorial Board	Horton C-D
1:00 p.m.-5:00 p.m.	ALISE Board Meeting	Regency
2:00 p.m.-3:00 p.m.	OA & new deans/directors	Garden Room
3:00 p.m.-4:00 p.m.	OA & all deans/directors	Garden Room
8:30 p.m.-10:00 p.m.	Libraries Unlimited Reception	Garden Room

Tuesday, January 6, 2004

12:00 noon–6:00 p.m.	*Registration*	Lobby
12:00 noon–3:30 p.m.	*ALISE Board Meeting*	Regency Room
12:00 noon–3:30 p.m.	*No-Conflict Interviewing*	See schedule
12:00 noon–8:30 p.m.	*Placement Services*	See schedule
1:00 p.m.–3:00 p.m.	*Dialog Training*	Grand Ballroom A
3:45 p.m.–5:00 p. m.	*Session I: Concurrent Panels & Juried Papers*	Horton A-D, Georgian
5:00 p.m.–6:30 p.m.	*ALISE Committee Meetings 1*	Crystal Room
6:30 p.m.–8:30 p.m.	*Early Bird Reception (Cash Bar)*	Garden Room

12:00 noon *ALISE Board of Directors Meeting*

3:45 p.m. Session 1: Concurrent Panels & Juried Papers

1.1 ♦ Connecting Across Campuses: Key Issues in Establishing Collaborative Inter-Institutional Agreements for Distance Education
Associate Deans & Directors SIG
Chair: **Bruce R. Kingma**, *Syracuse University*
Developing inter-institutional collaborative agreements for online education offers the potential benefit of providing greater access to a wider range of courses, expertise and resources for students at a decreased cost to institutions. This presentation explores the opportunities and challenges that arise in seeking to establish collaborative agreements for online education with peer institutions.
Participants:
Allyson Carlyle, *University of Washington*
Bruce R. Kingma, *Syracuse University*
Rae-Anne Montague & Linda C. Smith, *University of Illinois, Urbana-Champaign*

1.2 ♦ Linking and Converging: Juried Papers
Moderator**: Charley Seavey**, *University of Missouri, Columbia*

An Empirical Analysis of the Hyperlinks to LIS Schools' Web Sites
This study examines the hyperlinks to seven Canadian LIS schools' web sites and analyzes the URLs of the links to investigate the factors that influence the sites' visibility on the Internet.
Tao Jin & **Kwan Yi**, *McGill University*

The Convergence of Community Informatics and Library and Information Science
The study draws upon personal research to demonstrate the interconnectedness and relationships between community informatics and the concepts and processes that we study in information science.
Chris Hagar, *University of Illinois, Urbana-Champaign*

1.3 ♦ Current Issues and Research in LIS Continuing Education
Continuing Education SIG
Chair: **Odin Jurkowski,** *Central Missouri State University*
This panel provides an update on current issues and research in LIS continuing education, followed by a question and answer period.
Participants:
Fiona A. Black, *Dalhousie University*
Lesley Farmer, *California State University (CSU), Long Beach*
Dan Fuller, *San Jose State University*

1.4 ♦ Money, Money, Money: Finding Funding Resources to Support Dissertation Research
Doctoral Students SIG
Chair: **Rebecca Miller**, *Emporia State University*
Panelists will provide information for doctoral students on how to locate and apply to appropriate funding sources and identify other opportunities for fiscal support of dissertation research.
Participants:
Laurie Bonnici, *Georgia Southern University*
Sarai Lastra, *University of Puerto Rico, Rio Piedras*
Andrew Wertheimer, *University of Hawaii, Manoa*

1.5 ♦ The Thank You Study: The OCLC/ALISE Research Grant Award
What constitutes a successful digital reference interaction from the user perspective? In this 2003 OCLC/ALISE Research Grant study, University of Washington researchers share findings from unsolicited user "thank you" messages.

5:00 p.m.–6:30 p.m. *ALISE Committee Meetings*

6:30 p.m.–8:30 p.m. *Early Bird Reception*

Wednesday, January 7, 2004

7:30 a.m.–9:00 a.m.	*First-timers' Breakfast*	Garden Room
7:30 a.m.–9:00 a.m.	*School Representatives Breakfast*	Crystal Room
8:00 a.m.–7:00 p.m.	*Registration*	Lobby
8:00 a.m.–8:00 p.m.	*Placement Services*	See schedule
9:00 a.m.–10:30 a.m.	***Plenary Session 1***	Grand Ballroom
11:15 a.m.–12:30 p.m.	*Session 2: Concurrent Panels & Juried Papers*	Horton A-D, Georgian
1:45 p.m.–3:00 p.m.	*Session 3: Concurrent Panels & Juried Papers*	Horton A-D, Georgian
3:30 p.m.–5:00 p.m.	***Plenary Session 2***	Grand Ballroom
5:30 p.m.–7:30 p.m.	*Poster Judging (setup is 5:00 to 5:30)*	Garden Room
5:00 p.m.–6:30 p.m.	*Past Presidents' Reception*	Crystal Room
8:30 p.m.–10:30 p.m.	*Doctoral Students Research Poster Session Reception*	Garden Room

7:30 a.m. – *First-timers' Breakfast*
Get acquainted with ALISE and learn more about how you can participate in the organization.
Louise Robbins, *University of Wisconsin-Madison*
Norman Horrocks, *Scarecrow Press*
Sharon McQueen, *University of Wisconsin-Madison*

7:30 a.m. – *School Representatives Breakfast*

9:00 a.m. Plenary Session 1
The Commons That Libraries Can Build
Lawrence Lessig, *Stanford Law School*
Professor of Law at Stanford Law School and founder of Stanford's Center for Internet and Society, Dr. Lessig is a former Harvard Berkman professor of law, a fellow at the Wissenschaftskolleg zu Berlin, and a University of Chicago law professor. He clerked for 7th Circuit Court of Appeals Judge Richard Posner and U.S. Supreme Court Justice Antonin Scalia. Professor Lessig represented web site operator Eric Eldred in the groundbreaking case Eldred v. Ashcroft, a challenge to the 1998 Sonny Bono Copyright Term Extension Act. After arguing "against interpretations of copyright that could stifle innovation and discourse online," he was named one of *Scientific American's* Top 50 Visionaries. He authored *The Future of Ideas* and *Code and Other Laws of Cyberspace,* chairs the Creative Commons project, serves on the boards of the Electronic Frontier Foundation and the Center for the Public Domain, and is a member of the University of Pennsylvania's Penn National Commission on Society, Culture, and Community. Lessig holds BAs in economics and management from the University of Pennsylvania, an MA in philosophy from Cambridge, and a JD from Yale.

10:30 a.m.–11:15 a.m. – *Morning Break With Bowker:* Learn about Bowker's program to support library & information schools.

11:15 a.m. Session 2: Concurrent Panels & Juried Papers

2.1 ♦ Top Three Competitive Papers
Moderator: **John V. Richardson**, *University of California, Los Angeles (UCLA)*
The Urge To Merge: Understanding Organizational Restructuring in Higher Education
Based on the research literatures of higher education, business, sociology, and LIS, organizational restructuring both among and within higher education institutions is explicated. A typology of mergers and the reasons for merger success and failure are discussed. Areas of interest to LIS education are identified.
Jane B. Robbins, Rich Austin, & Michael Luesebrink, *Florida State University*

Faculty Perspectives in the Creation of the University of South Carolina's College of Mass Communications and Information Studies
Gail Douglas, *University of South Carolina*

LIS Education and Multidisciplinarity — Enhancement or Disintegration: an Exploratory Study
Marina Pluzhenskaia & **Terry Weech**, *University of Illinois*

2.2 ♦ ALISE Awards Panel: Dissertation & Grant Winners

Eugene Garfield-ALISE Doctoral Dissertation Award Winners
Information for Society: Towards a Critical Theory of Intellectual Property Policy
Samuel E. Trosow, *University of California, LA*

Scientists, Records, and the Practical Politics of Infrastructure
Kalpana Shankar, *University of California, LA*

2003 & 2004 Research Grant Winners

Towards the Identification of an Archival Core Curriculum (2003)
Elizabeth Yakel, *University of Michigan*
Jeannette Bastian, *Simmons College*

Performance Characteristics Required of Information Professionals Working in Competitive Business Environments (2004)
Rebecca Miller, *Emporia State University*
Cathy Perley, *Emporia State University*

2.3 ♦ New Perspectives in LIS Research: Juried Papers
Moderator: **Gloria Leckie**, *University of Western Ontario*

Exploring the Difference of 'Concrete' and 'Abstract'
Yunfei Du, *Wayne State University*

Building an Interdisciplinary Research Community and Culture
Muzhgan Nazarova, Bertram Bruce, & Ann Bishop, *University of Illinois*

2.4 ♦ To Pounce, Partner, or Propagate: The Plural Paths to Power
Chair: **June Lester**, *University of Oklahoma*

Panelists from schools expanding into new areas through different routes examine factors influencing whether to pounce into a hot new area, partner with allied areas, or propagate new courses/programs.
Participants:
Thomas J. Froehlich, *Kent State University*
Katherine M. Shelfer, *Drexel University*
T. Kanti Srikantaiah, *Dominican University*
Danny P. Wallace, *University of Oklahoma*
Dietmar Wolfram, *University of Wisconsin-Milwaukee*

2.5 ♦ Certification Issues in LIS Education
American Library Association (ALA)/Committee on Education (COE)
Chair: **Lorna Peterson**, *SUNY-Buffalo*
An open dialogue session on COPE III, seeking input on Core Competencies and discussing the CLIR Ph.D. proposal.

12:30 p.m.–1:45 p.m. – *Lunch on Your Own*

1:45 p.m. Session 3: Concurrent Panels & Juried Papers

3.1 ♦ Forecasting the Future & Formulating Strategy: Competitive Papers
Moderator: **John M. Budd**, *University of Missouri, Columbia*
Future Directions in L&IS Education: Research Areas of Current Ph.D. Students
This paper addresses educational background, intellectual directions, and intended research directions of doctoral students currently enrolled in ALA accredited schools of LIS.
Charley Seavey, *University of Missouri, Columbia*

Information, Strategy Formulation and the Balanced Scorecard in the UK University
Reported here are the results of a project mapping the use and application of scorecard models in UK universities, contrasting the UK experience with that of the USA.
Judith Broady-Preston, *University of Wales, Aberystwyth*

3.2 ♦ Deconstructing Google: A Critical Analysis of a Commercial Search Engine with Implications for Information Seekers, Information Providers and LIS Pedagogy
Chair: **Lynne McKechnie*, University of Western Ontario***
A critical analysis of a commercial search engine with implications for information seekers, information providers and LIS pedagogy.
Participants:
Isola Ajiferuke, Samuel Trosow, Karl Fast, Elisabeth Davies, & Brendan Luyt, *University of Western Ontario*

3.3 ♦ Partners in Crime: Interschool Collaboration
Archives & Records Management SIG
Chair: *Timothy W. Sineath, University of Kentucky*
This discussion will focus on the administrative and curricular issues of intercollegiate cooperation that emerged in the planning and implementation of the Southeastern Archives Education Collaborative project funded by IMLS involving Louisiana State University, Auburn University, and the Universities of Kentucky and South Carolina.
Participants:
Robert V. Williams, *University of South Carolina*
Timothy W. Sineath, *University of Kentucky*

3.4 ♦ On Teaching: Effective Pedagogy for Youth Services
Youth Services SIG
Chair: **Sharon McQueen,** *University of Wisconsin-Madison*
Youth services faculty share prime tips on effective youth services instruction, exploring proven methods, offering advice and suggestions, and divulging helpful hints.
Participants:
Michael Cart, *UCLA and Texas Woman's University*
Ross J. Todd, *Rutgers University*
Virginia A. Walter, *UCLA*

3.5 ♦ The Role of Women in Information Science and Librarianship: Professionalism, Scholarship and Practice
Gender Issues SIG
Moderator: **Mary Niles Maack**, *UCLA*
Women have significantly influenced information science and librarianship development, but the nature of their work has often been ignored or misinterpreted. This panel explores women information professionals' multifaceted experience through specific cases that add to our understanding of women's intellectual and social roles in the convergent fields.
Presenters:
Suzanne Stauffer, UCLA : *Women Librarians as Agents of Professionalization in Utah.*
Jonathan Furner, *UCLA*: *A Truly Great Mind: Margaret Egan, Social Epistemology, and the Philosophical Foundations of Library And Information Science*
Sharyn Ladner, *Florida State University*: *Extraordinary Women Engaged In Everyday Acts of Specialized Librarianship*

3:00 p.m.–3:30 p.m. – *Coffee Break*

3:30 p.m. Plenary Session 2
Multidisciplinary Scholarship – Knowledge Building at the Intersection of Science, Technology, and Humanities
Patricia Flatley Brennan, *University of Wisconsin, Madison*
Dr. Brennan, RN, PhD, is the Lillian L. Moehlman Bascom Professor, School of Nursing and College of Engineering, University of Wisconsin-Madison where she also received her PhD in Industrial Engineering. After seven years of clinical practice in critical care and psychiatric nursing, Dr. Brennan held several academic positions, directed ComputerLink, designed to reduce isolation and improve self-care of home care patients, and directed HeartCare, a web-based information and communication service for recovering cardiac surgery patients. As president of the American Medical Informatics Association (2000-2002), she oversaw the association's strategic plan development. In addition to her innovative research in health informatics, Dr. Brennan serves on the leadership team of the NSF-funded Women in Science and Engineering Leadership Initiative. Dr. Brennan is a fellow of the American Academy of Nursing (1991) and the American College of Medical Informatics (1993), and an elected member of the Institute of Medicine (2002).

5:00 p.m.–5:30 p.m. *Set-up: Doctoral Students Poster Session*

5:00 p.m.–6:30 p.m. *Past Presidents' Reception (invitation only)*

5:30 p.m.–7:30 p.m. *Poster Judging*

8:30 p.m.–10:30 p.m. *Doctoral Students Research Poster Session Reception and Awards (cash bar)*

Thursday, January 8, 2004

7:00 a.m.–8:45 a.m.	*Deans and Directors Breakfast*	Garden Room
8:00 a.m.–7:00 p.m.	*Registration*	Lobby
8:00 a.m.–8:00 p.m.	*Placement Services*	See schedule
9:00 a.m. –10:30 a.m.	***Plenary Session 3***	Grand Ballroom
11:15 a.m.–12:30 pm	*Session 4: Concurrent Panels & Juried Papers*	Horton A-D, Regency
1:45 p.m.–3:00 p.m.	*Session 5: Concurrent Panels & Juried Paper s*	Horton A-D, Regency
3:45 p.m.–5:00 p.m.	*Session 6: Concurrent Panels & Juried Paper s*	Horton A-D, Regency
5:30 p.m.–7:00 p.m.	*ALISE Town Hall Meeting*	Grand Ballroom
9:00 p.m.–11:00 p.m.	*All-Conference and Awards Reception*	Grand Ballroom

7:00 a.m.–8:45 a.m. *Deans and Directors Breakfast*

9:00 a.m. Plenary Session 3
Thinking Outside the Box: Recommendations for Adjusting the Research and Curricular Agendas in Library and Information Studies
Wayne Wiegand, *Florida State University*

Dr. Wiegand is F. William Summers Professor of Library and Information Studies and Professor of American Studies at Florida State University. Before moving to Tallahassee, he was on the faculty of the School of Library and Information Studies at the University of Wisconsin-Madison, where he served as founder and Co-Director of the Center for the History of Print Culture in Modern America. In July 2003, Dr. Wiegand became coeditor of *Library Quarterly* with John Carlo Bertot. He has served on the Editorial Boards of *Library Quarterly* (1995-2000) and *Library History* (1996-), and on the Advisory Boards of *Libraries & Culture* (1978-) and *Lifelong Education & Libraries* (Kyoto University; 1997-). Wiegand co-edited a special issue of *American Studies* entitled "The Library as An Agency of Culture" (Fall, 2001). In 2003, he also co-edited *Defining Print Culture for Youth: The Cultural Work of Children's Reading*. He currently edits the "Print Culture History in Modern America" series for the University of Wisconsin Press with James Danky. Dr. Wiegand holds a BA in history from the University of Wisconsin-Oshkosh (1968), an MA in history from the University of Wisconsin-Milwaukee (1970), an MLS at Western Michigan University, and a Ph.D. in history from Southern Illinois University (1974).

Panel:
John Berry, *Library Journal*
Barbara Stripling, *New Visions for Public Schools*
Michael Gorman, *CSU-Fresno*

10:30 a.m.–11:15 a.m. – *Coffee Break*

11:15 a.m. Session 4: Concurrent Panels & Juried Papers

4.1 ♦ Research in Partnerships and Pedagogy: Juried Papers
Moderator: **Marie L. Radford**, *Pratt Institute*

IT & LIS=The Perfect Partnership for the Twenty First Century! The Queensland University of Technology (QUT) Formula for Success
This paper discusses the effective teaching and learning strategies and partnerships that see the graduate LIS program at QUT recognized as a key player in holistic learning in higher education.
Gillian Hallam & **Helen Partridge,** *Queensland University of Technology*

What to Teach for Future Digital Reference Librarians: Experiences of IPL Volunteers
This study examines Internet Public Library student reference volunteers' decision processes when selecting questions, search strategies, and information resources and identifies desirable knowledge and critical skill for intermediaries in digital environments.
Soo Young Rieh & **Maurita Peterson Holland**, *University of Michigan*

4.2 ♦ Collaborators and Innovators in Interdisciplinary/ Multidisciplinary Research: Impacts and Lessons Learned
Organizers:
Pierrette Bergeron, *Université de Montréal*
Elaine Toms, *University of Toronto*
Chair: **Joanne Marshall**, *University of North Carolina, Chapel Hill*
This panel examines how interdisciplinary/multidisciplinary work has brought significant rewarding visibility that strengthens and enhances the schools and extends the scope of the school's and the individual's research horizons.

Participants:
Andrew Dillon, *University of Texas, Austin*
Luciana Duranti, *University of British Columbia*
Elisabeth Liddy, *Syracuse University*
Bertrum McDonald, *Dalhousie University*
Elaine Toms, *University of Toronto*

4.3 ♦ Faculty Mentoring: Vital Processes, Vital Outcomes
Chair: **Karen E. Fisher**, *University of Washington*
The benefits, pitfalls, and challenges to faculty mentoring will be discussed and participants will share their experiences as untenured faculty as well as the School's administration in the implementation of formal mentor/mentee relationships and new evaluation procedures at UW.

Participants:
Allyson Carlyle, Mike Eisenberg, Betty Marcoux, **Matthew Saxton**, *University of Washington*

4.4 ♦ Building Community in a Virtual Learning Environment: Enhancing Communications, Improving Student Outcomes, and Meeting Accreditation Requirements
Chair: **Diane Austin,** *University of South Florida*
This program offers a practical approach for the implementation and development of a virtual community to meet program needs and maintain connectivity between participants.
Participants:
Diane Austin, Vicki Gregory, and **Mel Pace,** *University of South Florida*

4.5 ♦ Dead or Alive: History in the LIS Curriculum
Historical Perspectives SIG
Chair: **Christine Pawley**, *University of Iowa*
This panel features a lively discussion of the LHRT *Statement on History in Education for LIS.*
Participants:
Lorna Peterson, *University at Buffalo*
Joyce M. Latham, *University of Illinois, Urbana-Champaign*
Lee Shiflett, *University of North Carolina, Greensboro*

12:30 p.m.–1:45 p.m. – *Lunch on Your Own*

1:45 p.m. Session 5: Concurrent Panels & Juried Papers

5.1 ♦ Whither Library Education
Presenter: **Michael Gorman,** *CSU-Fresno*
Talk by organizer on panel theme followed by responses and discussion. Audience participation will be invited.
Respondents:
Fiona Black, *Dalhousie University*
Daniel O'Connor, *Rutgers University*
Michael Koenig, *Long Island University*

5.2 ♦ International Library Education SIG
Chair: **Sarai Lastra,** *University of Puerto Rico, Rio Piedras*
In this forum, researchers and practitioners will be discussing the theory and practice of LIS informed by a multicultural and international perspective and experience.
Participants:
Clara M. Chu, *UCLA*
Susan J. Freiband, *University of Puerto Rico, Rio Piedras*
Terry L. Weech, *University of Illinois, Urbana-Champaign*

5.3 ♦ Emerging Models for Collaboration and Assessment: Juried Papers
Moderator: **Larry Kroah,** *Pratt Institute*

Portfolios, Pedagogy, and Professionalism: Investigating a Contemporary Approach to Student Assessment in LIS
Presents an exploratory study of the extent to which and how we in LIS use portfolios to gauge student acquisition of professional knowledge and skill.
Tonyia J. Tidline, *University of Alabama*

Emerging Models of Collaborative Practices Between MLS and LTA Programs
This paper is a call to build innovative collaborative models of education practice between community college library technology assistant and university and college graduate LIS programs.
Sharon L. Comstock, *University of Illinois, Urbana-Champaign*
Linda Slusar, *College of DuPage, Illinois*

5.4 ♦ Organizing Information with Metadata: Desired Competencies and Pedagogical Innovations
Technical Services SIG
Chair: **Ingrid Hsieh-Yee**, *Catholic University of America*
Moderator: **Ling Hwey Jeng,** *University of Kentucky*
The program will highlight ALCTS recommendations for enriching cataloging education and present educators' experience in teaching metadata and the organization of networked resources. Presenters will brainstorm teaching strategies with the audience.
Participants:
Ingrid Hsieh-Yee, *Catholic University of America: Educating Catalogers for the Digital Era*
Gertrude S. Koh, *Dominican University: Mentoring LIS Students Over the Web*
William E. Moen, *University of North Texas: Teaching Metadata and Networked Information Organization*

5.5 ♦ Brand Name–The Confusion of the Nomenclature of the Professional in the School Library and Ramifications of this Confusion
Chair: **Betty Marcoux,** *University of Washington*
Discusses findings from a 2002 study on the variety of nomenclature/terminology defining the professional in the school library media program. Anecdotal information about this confusion will also be presented.
Participants:
Betty Marcoux, *University of Washington*
Gail K. Dickinson, *University of North Carolina, Greensboro*

3:00 pm–3:45 pm – *Afternoon Break with Dialog*

3:45 pm Session 6: Concurrent Panels & Juried Papers

6.1 ♦ Perspectives on Convergence/Interdisciplinarity: Juried Papers
***Moderator*:** **Lesley Farmer**, *CSU Long Beach*

The Power of Convergence: The Case of the Dalhousie University's Faculty of Management
Bertrum MacDonald, *Dalhousie University*

Building an Interdisciplinary Research Community and Culture
Harry Bruce & **Alpha DeLap**, *University of Washington*

6.2 ♦ Partnering for Faculty Development: LIS and the Teaching Academy
Chair: **Susan Searing**, *University of Illinois, Urbana-Champaign*
Using the successful GSLIS-Library Teaching Alliance at Illinois as a case study, participants will discuss collaborative strategies to advance the scholarship of teaching and learning.
Participants:
Lisa Janicke Hinchliffe, Susan E. Searing, & Linda C. Smith, *University of Illinois, Urbana-Champaign*

6.3 ♦ PRAXIS: Converging Multicultural Practice and Research as a Step to Doctoral Studies
Multicultural, Ethnic and Humanistic Concerns SIG
Chair: **Clara M. Chu,** *UCLA*
The PRAXIS post-MLIS, Pre-Doctoral Program at UCLA, partially funded by the IMLS, was designed to address the lack of diversity of LIS faculty and advanced training in policy analysis, technology, and research. PRAXIS students will describe their experiences and research.
Participants:
Renate Chancellor, Gary Colmenar, Billie Frierson, Sylva Manoogian, Haewon Paick, **Pedro Reynoso, & Vang Vang,** *UCLA*
Romelia Salinas, *CSU, Los Angeles*

6.4 ♦ Curriculum Convergence, Curriculum Divergence – The Interdisciplinary Nature of Knowledge Management
Chair: **Claire R. McInerney**, *Rutgers University*
This panel will demonstrate the interdisciplinary nature of courses and programs in Knowledge Management (KM) and explore the processes, challenges, and benefits of adopting KM as an integral part of the LIS curriculum for under-graduate and graduate students.
Participants:
Michael J.D. Sutton, *McGill University*
Danny P. Wallace, *University of Oklahoma*
Claire R. McInerney, *Rutgers University*

6.5 ♦ Information Ethics in the LIS Curriculum: A Convergence of Disciplines
Chair: **Ann Curry,** *University of British Columbia*
Explores the history of LIS information ethics courses, the influence of ethical values emerging from other disciplines, and the methods of teaching information ethics within a variety of courses.
Participants:
Martin Dowding, *University of British Columbia*
Tom Froehlich, *Kent State University*
Wally Koehler, *Valdosta State University*
June Lester, *University of Oklahoma*
Marti Smith, *Drexel University*

5:00 p.m.–5:30 p.m. *Break*

5:30 pm—7:00 pm *ALISE Town Hall Meeting*

9:00 pm—11:00 pm *All Conference and Awards Reception sponsored by LEXIS NEXIS*

Friday, January 9, 2004

7:30 a.m.–8:45 a.m.	*Committee on Accreditation (COA) Meeting*	Manchester Grand Hyatt
8:00 a.m.–12:00 noon	*Registration*	Lobby
8:00 a.m.–5:00 p.m.	*Placement Services*	See schedule
9:00 a.m.–10:30 a.m.	***Plenary Session 4***	Grand Ballroom
9:00 a.m.–4:30 P.m.	*Cataloging and Metadata Educators Workshop*	Wyndham at Emerald Plaza
11:00 a.m.–12:00 noon	*ALISE Business Meeting*	Grand Ballroom
12:00 noon–1:00 p.m.	*Committee Meetings 2*	Horton C-D
12:00 noon–1:00 p.m.	JELIS *Editorial Board meeting*	Horton C-D
12:00 noon–5:00 p.m.	*ALISE Board of Directors*	Regency Room
2:00 p.m.–3:00 p.m.	*OA Meeting with New Deans & Directors*	Garden Room
3:00 p.m.–4:00 p.m.	*OA Meeting with All Deans & Directors*	Garden Room
8:30 p.m.-10:00 p.m.	*Libraries Unlimited Reception for ALISE members*	Garden Room

7:30 a.m. Committee on Accreditation (COA) Meeting
Please join the ALA Committee on Accreditation for this breakfast session on the role of the External Review Panel in the ALA accreditation process. Committee on Accreditation members will discuss how COA uses the ERP report and its goals in meeting with the ERP Chair along with the program at decision-making meetings. Committee members will also answer general questions about ALA accreditation.

9:00 a.m. Plenary Session 4
Information Society or Knowledge Society: The International Context
Presenter: **Robert Martin**, *Director, Institute of Museum and Library Services*
A report on the World Summit on the Information Society (Geneva, December 10-12, 2003), and the UNESCO Ministerial Round Table: "Towards Knowledge Societies" (Paris, October 9-10, 2003) which preceded it, from a member of the US delegation to both events, will explore the implications for libraries and for LIS education in a global context. The observations of the commentators will be informed by their substantial experience as library administrators and active participants in international affairs.
Respondents:
Gary Strong, *University Librarian, UCLA*
Winston Tabb, *Dean of University Libraries; Director, The Sheridan Libraries, The Johns Hopkins University*

9:00 a.m. Preparing 21st Century Cataloging and Metadata Professionals: A Workshop for Educators and Trainers
Sponsored by ALCTS, ALISE, LC, and OCLC

10:30 a.m.–11:00 a.m. *Coffee Break*

11:00 a.m.-12:00 noon *ALISE Business Meeting*
Presiding: **Louise Robbins,** *University of Wisconsin-Madison*

12:00 noon–1:00 p.m. *Committee Meetings 2*

12:00 noon–1:00 p.m. JELIS *Editorial Board Meeting (in conjunction with committee meetings)*

12:00 noon–5:00 p.m. *ALISE Board of Directors*

2:00 p.m.–3:00 pm. *Office of Accreditation (OA) Meeting with New Deans and Directors.*
Presenter: *OA Staff*

3:00 p.m.–4:00 p.m. *OA Meeting with All Deans and Directors*
Presenter: *OA Staff*

2003 ALISE Town Hall Meeting

Compiled by James Benson from meeting easel notes.

Process for Renewal

- Need vision for future – What kind of organization do we want to be; identity crisis. (O'Connor; Koren; Harris)
- Task force to develop proposal (comprehensive) for what to become and how to do it. (Harris; Barron)
- Need task forces to look at various issues: finances, structure, tasks organization should do. (Durrance)
- Leaders must talk to one another about what we want to do – don't have outsiders to do this. (Friedrich)

Domain & Scope

- This is our time – let's capitalize on it. Open the tent. Think big so we can have big influence. (Eisenberg)
- Need for more intellectual depth (Jablonski; Carlisle; Budd)
- Revise mission to focus on nature of research, teaching, service support. (Belkin; Friedrich)
- Broader information field (Carlisle)
- What are our priorities? (NA)
- Instructional services in libraries (NA)
- We must address unique issues: e.g., faculty shortage, turnover in deans/directors, higher education reauthorization act (implications). (A. O'Neill)
- Acknowledge that our interests go beyond library education. (K. Burnett)
- Do we want this to be LIS or a place where others interested in information can come? (Carlisle)

Conference

- Why does ALISE have to meet with any organizations? (A. O'Neill)
- Get more people here. (O'Connor)
- Importance of recruitment timing. (O'Connor)
- Purpose: meeting or recruiting? (A. O'Neill)
- Timing – classes have begun – why tie to midwinter ALA? A month earlier could be a good recruiting season. (Harris; Friedrich)
- Discounts to schools that send large numbers of faculty. (Eisenberg)
- More substantive research. Make this a research conference. (Belkin)
- Think of ALISE as place to provide workshops, tutorials, etc., to help us be better at what we do. (Belkin)
- "How to interview; teach" workshops. Distance education developers should share expertise. (Woolls)
- Interviews take over – people can't come to sessions. (Woolls)
- Agree we need people to be able to come to sessions. (Jablonski)
- More sessions like this, in which we all talk about what's important to us. (Brown)
- Celebrate what we do, especially research. Education for doctoral students. (Aversa)
- Workshop new deans/chairs (NA)
- Challenge Deans/Directors to encourage faculty to attend. (NA)
- Web-based teaching (share/present workshop) (Woolls)
- No conflict time in conference schedule. (NA)

Structure

- Divisions? Or SIG's. (O'Connor)
- Do away w/SIG's so we can focus on getting ALISE as a whole back on track, then let interest groups emerge. Self-generated interest groups. (Seavey)

Publications

- Journal – for papers not presented. Conference papers on web site rather than in *JELIS*. (Budd)
- Repair web site. (Robbins)
- Newsletter – reports of what's going on in related organizations (A. O'Neill)

Membership/Recruitment

- Look to broader field of adjuncts, etc. (A. O'Neill)
- Get to those who aren't members. Include adjuncts (an untapped market). (Penniman)
- Limit ourselves to just accredited schools? (Koren)
- Bigger is not necessarily better. (K. Burnett)
- Open the tent. (Eisenberg)
- Challenge Deans/Directors to encourage faculty to join. (NA)

Members' Responsibilities

- Think in terms of what we can bring to ALISE. (Budd)

Association Management

- Full-time Executive Director (A. O'Neill; Durrance)

Finance & Budget

- Think big so we can have big influence. If it takes more money, we have to fund it. (Eisenberg)
- Schools should perhaps pay more. (Budd)

Cautions

- Be careful about expecting ALISE to do too much. To do what we'd like to do, need more meetings, etc. (NA)
- Consider: What is it possible for ALISE to do? (Varlejz)

ALISE 2004 Award Winners

I. Teaching/Service

Professional Contribution to Library and Information Science Education

Carol C. Kuhlthau, Rutgers University

Teaching Excellence in the Field of Library and Information Science Education

Connie Van Fleet, University of Oklahoma

Doctoral Students to ALISE

Philip Edwards, University of Washington
Jianqiang Wang, University of Maryland

II. Research

Eugene Garfield-ALISE Doctoral Dissertation Award

Samuel E. Trosow, University of California, LA
Kalpana Shankar, University of California, LA

Certificates of Recognition:

Michelle M. Kazmer, University of Illinois, Urbana-Champaign
Dangzhi Zhao, Florida State University
Ann Zimmerman, University of Michigan

ALISE Research Grant

Cathy M. Perley, Emporia State University
Rebecca Miller, Emporia State University

OCLC/ALISE Library and Information Science Research Grant

Corinne Jorgensen, Florida State University
Feili Tu and Nancy Zimmerman, University of South Carolina
Elizabeth Yakel, University of Michigan

In Memoriam

Bryce Allen
Russell E. Bidlack
April Bohannan
Caroline Coughlin
Sr. Peter Claver Ducat
John J. Farley
Linda Fidler
Aileen Helmick
Eugene B. (Jack) Jackson
Gerald Jahoda
Rob Kling
Seymour Lubetzky
Lowell Martin
Frederick Irving Olson
Savina Roxas
Stewart P. Schneider
Albert Tabah
Patrick Wilson

Resolutions

Written copies of all resolutions, including resolutions contained in committee reports, must be given to the membership before they are to be presented to that body for action. To permit this, text must be submitted to the Resolutions Committee 24 hours in advance of presentation. A resolution that has fiscal implications must be submitted to the President as well as the Resolutions Committee 24 hours before it is to be voted on so that the Budget Committee can provide information on fiscal implications.

Resolution approved January 13, 1979, limits resolutions to statements on substantive matters relating to library education and the profession of librarianship to be voted on by membership.

Resolutions Committee
Tim Sineath, Kentucky
Julie Hersberger, NC-Greensboro
Kathleen Burnett, Florida State

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James Benson, ***Secretary/Treasurer***
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Danny Wallace, ***Director at Large***
University of Oklahoma

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Susanne Dupes, Assistant Director

Lance Vowell, Membership/Publications Coordinator

ALISE 2004 Committee Chairs

Awards and Honors: Christine Jenkins, Illinois
Pratt-Severn Award Jury: Marie Radford, Pratt

Conference: Toni Carbo, Pittsburgh
Barbara Moran, NC Chapel Hill

Governmental Relations: David Fenske, Drexel

I**nternational Relations:** Prudence Dalrymple, Dominican

Membership: Stephen Bajjaly, South Carolina

Nominating: Lee Shiflett, NC Greensboro

Organization/Bylaws: Julie Hersberger, NC Greensboro

Publications: John Budd, Missouri

JELIS Editorial Board: Delia Neuman, Maryland

Recruitment: Lorna Peterson, Buffalo

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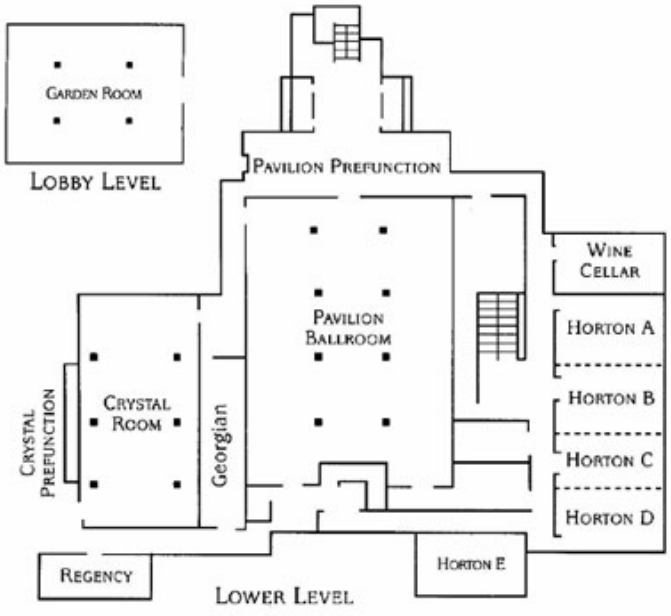
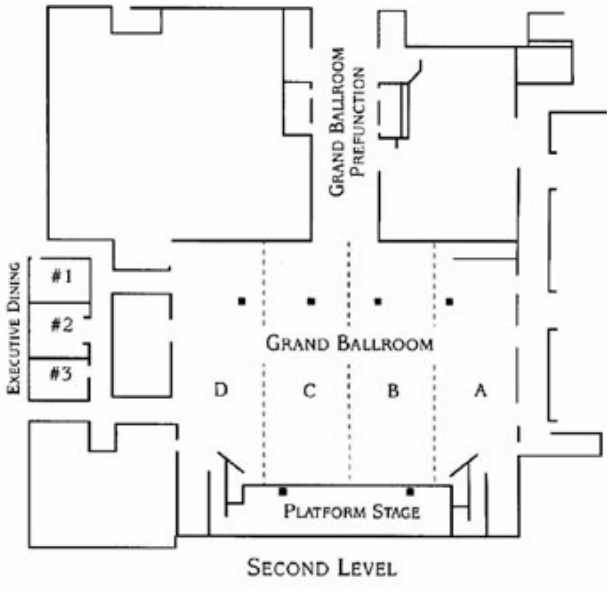
Statistical Advisory Committee: Bertrum MacDonald, Dalhousie

Tellers: Kendra Albright, Tennessee

Web*:* Gary Burnett, Florida State





Mission

The mission of ALISE is to promote excellence in research, teaching, and service for library and information science education.

Goals

- Promote an understanding of the values and ethos of library and information science.
- Support the professional and intellectual growth of individual members.
- Advance research that contributes to and enlarges the knowledge base of library and information science and education in the field.
- Provide mechanisms for the exchange, dissemination, and receipt of information about issues, events, trends in such areas as curriculum, research, funding, consulting, continuing education, government, and society as these influence and inform library and information science.
- Strengthen the association's leadership role in library and information science education.

Key Assumptions

1. Library and information science as a field is growing and maturing. Schools are developing niches and creating new partnerships.
2. Library and information science is grounded in higher education, which is also displaying growing complexity and stress from competing political, social, and economic demands.
3. Long-term societal trends – such as demographic changes, globalization of communication and commerce, technology developments and the inequality of technology access – will continue to shape evolution and change in both higher education and library and information science.
4. ALISE must be economically viable and must be perceived as vital and relevant to the member individuals and institutions.
5. At this time, the major building blocks for achieving the goals of ALISE are an annual conference, a scholarly journal, an annual statistical report and other communication.
6. The activities of ALISE should address critical societal issues related to its mission and should evolve from a strategic planning process.

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