

ALISE

**Library and
Information Science
Education
Statistical Report 2015**

edited by

Dan Albertson, Kaitlyn Spetka, and Kristen Snow

ASSOCIATION FOR LIBRARY AND INFORMATION SCIENCE EDUCATION

2015

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Acknowledgements

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About the Statistical Manager

Dr. Dan Albertson is an Associate Professor at the School of Library and Information Studies (SLIS), University of Alabama. Dr. Albertson started on the ALISE Statistical Report project in July 2013 where he led database efforts. He then assumed the role of Statistical Manager in September of 2014. He has been involved in ALISE since his doctoral studies and has disseminated research in many notable journals and conferences.

A NEW ERA OF THE ALISE STATISTICAL REPORT

An Introduction and Walkthrough for 2015

Dan Albertson, Statistical Manager

Kaitlyn Spetka, Development Lead

Introduction

The Association for Library and Information Science Education (ALISE) Statistical Report, referred to from here on as the *Report*, was first published in 1980. The Report is truly unique within higher education; it provides rich descriptive statistics of the Library and Information Science (LIS) education profession from all individual ALISE institutional members. The Report comprises data in five core sections: *Faculty*, *Students*, *Curriculum*, *Income and Expenditures*, and *Continuing Education*. Data are collected annually from ALISE institutional members through the ALISE Statistical Survey, which is distributed and administered in the fall of each year. The Report typically becomes available in the spring.

The Database

As the LIS education profession evolves, new needs for the Report and Survey will emerge. A database custom designed for the Report's information entities demonstrated potential to centrally store the ALISE statistical data in a sustainable structure even as the profession evolves. A customized MySQL database was designed specially around the Report as whole, not individual questions of the Survey or tables within the Report. The initial work for this new generation of the Report also provided the necessary groundwork for supporting future interactive features and functions of the Report. The current database design for the ALISE Statistics includes a MySQL database with 82 tables organized according to logical areas inherently occurring for each of the *Faculty*, *Students*, *Curriculum*, *Income and Expenditures*, and *Continuing Education* sections.

The Survey

The Survey and its mode of delivery have adapted to changing technologies. Protocols for administering and collecting annual surveys from ALISE institutional members have varied from mailed paper-based surveys to electronic submissions using either pre-formatted questionnaires (within Microsoft Excel Workbooks) or online survey software.

A web-based application for the Survey was implemented for this new era of the Report. The Survey application comprises forms for the different questionnaires making up the Survey. Modules of the web development software used to build the Survey application enabled creation and management of user accounts for all ALISE institutional members. These user accounts allow for integrated communication, user tracking, data checking, and storage and reuse of a program's descriptive information over time. Further, descriptive information of each individual program is tied to an institution's login, which is associated with that institution's submissions, reducing the amount of redundant data entry for basic and likely unchanging information. The web application met other needs expressed as significant to the current team, including enabling programs (i.e. users) to save, revisit, and

edit previously submitted response data where needed. Additionally, other enhancements for the web-based survey include that the Survey is available at a more secure, centralized, fully maintained, and permanent address.

The 2015 Survey was organized and presented online using a series of separate web forms structured according to the primary sections of the Report. Each section had its own web form or set of forms. The *Faculty*, *Income and Expenditures*, and *Continuing Education* sections were short enough to fit within one web form each. The *Student* and *Curriculum* sections are much longer and had to be divided over several parts or sub-sections with separate web forms. The division points in the *Student* and *Curriculum* sections of the Survey were chosen for convenience, or placed where Survey administrators deemed that a web form was sufficiently long and ended at a logical division point. Programs would submit one form for each of these sections or sub-sections. The *Faculty Grid* web form requires a separate record for each faculty member in a participating program. *Faculty Grid* records comprise descriptive information about each and every individual full time faculty member at all ALISE institutional members.

The Report

The Report has also evolved from printed annual volumes to downloadable versions, which until the 2015 Report remained reflective of the preceding print-only versions. The Report has traditionally required the role of one or more Editors. In addition, numerous contributors to the content (i.e. authors) provided summaries and a narrative-style presentation of the data, particularly in earlier years with discussions of notable observations within each of the five major sections.

The 2015 Report is presented in an enhanced digital format, providing a variety of positive implications with regard to data access, manipulation, use, and processing by users. For the first time, the Report is made accessible entirely in structured spreadsheets, where all Report data are presented in a series of Microsoft Excel Workbooks. The *Faculty*, *Students*, *Curriculum*, *Income and Expenditures*, and *Continuing Education* sections are all individually contained within their own respective Microsoft Excel Workbook. Each Workbook (file) contains the entire tabulated contents of its major section, with individual tables in individual Sheets (tabs) within each Microsoft Excel Workbook. The tables in every workbook are ordered according to the contents of previously published Report volumes. Each Workbook – pertaining to each major section – has a root or entry Sheet which contains a table of contents. The table of contents includes links that, when clicked, will navigate to and open the Sheet being referenced by the link. Each Sheet contains a link that will bring the user back to the table of contents. This allows seamless navigation from table to table using an organized list of hyperlinks, as opposed to scrolling or searching through pages of a PDF or bound version of the Report.

The ultimate goal is to have a fully interactive Report system that can store and retrieve the ALISE Statistics based on the needs and ad hoc queries of users. At present, the addition of the Microsoft Excel format of the 2015 Report is already facilitating use of data by providing immediate benefits which derive from the expressed recommendations from the LIS community. Having a spreadsheet format for the Report allows users to have direct access to the data in digital – and plain text – form. Spreadsheets also allow for ease in performing various functions with the data including sorting, re-ordering, and executing formulas within the confines of the Excel files themselves. This functionality addresses

limitations identified in previous print versions of the report, such as default (alphabetical) ordering of data.

Future Enhancements

The changing nature and landscape of LIS education motivate additional assessments and reevaluation of both the Survey and the Report, which are to be guided by input from the LIS education community through the ALISE Board of Directors and other Committees. Re-tooling the Survey will coincide with re-envisioning the Report. First, as preliminary work, there is the need to examine directly the prioritized contents of the Report across its primary sections. If the needs for the Report content are thoroughly examined, particularly coinciding with needs for longitudinal research, findings will provide direct insight for the curation of the statistical dataset as whole, facilitating further research into LIS education. LIS and other interrelated disciplines will reap the benefits of having an accessible, continually growing dataset stored centrally in a database system which has the potential to scale and evolve with the needs of its community.

Additionally, new interactive reporting (e.g. search and browse) features are presently being planned for a future reporting system. End users' ad hoc queries, with tailored reports based on information and research needs will have a positive impact. This work toward a future interactive Report is now in the planning stages and will proceed, as expected, with other foreseeable challenges remaining.

The Team

Such a substantial effort, spanning everything from database design to data collection with a newly built web-based survey to ultimate tabulation of the final 2015 Report, is not possible without a truly dedicated and talented team of individuals. Students at the School of Library and Information Studies, University of Alabama, notably Kristen Snow, Kaitlyn Spetka, Courtney Culbert, and Jenna Hollenkamp, are to be commended for their considerable efforts.

I. Faculty

Table I-1
Mean Faculty Size
2005-2006 to 2014-2015

Year	Number of Schools Reporting	Mean Number of Full-Time Faculty
2005-2006	56	14.8
2006-2007	56	15.1
2007-2008	51	15.2
2008-2009	55	16.2
2009-2010	57	16.6
2010-2011	58	16.6
2011-2012	58	16.5
2014-2015	55	29.1

Table I-2
Variation in the Number of Full-Time Faculty,
Including Deans and Directors, Per School
January 1, 2015

Number of Full-Time Faculty	Number of Schools	Percent of Total
4	2	3.6
6	3	5.5
7	2	3.6
8	6	10.9
9	2	3.6
10	5	9.1
11	3	5.5
12	4	7.3
13	3	5.5
14	4	7.3
16	1	1.8
18	1	1.8
19	1	1.8
20	1	1.8
21	1	1.8
22	2	3.6
25	2	3.6
26	1	1.8
27	1	1.8
28	1	1.8
29	1	1.8
30	1	1.8
32	1	1.8
34	1	1.8
39	2	3.6
50	1	1.8
68	1	1.8
165	1	1.8

Table I-3
Male-Female Ratio of Full-Time Faculty
2005-2006 to 2014-2015

Year	Number of Schools	Total Full-Time Faculty	Percentage	
			Male	Female
2005-2006	56	828	47.7	52.3
2006-2007	56	845	47.7	52.3
2007-2008	51	773	47.1	52.9
2008-2009	55	909	45.7	54.3
2009-2010	57	949	43.9	56.1
2010-2011	57	954	44	56
2011-2012	58	965	44.1	55.9
2014-2015	55	959	45.5	54.3

Table I-5
Titles of Heads of Schools
January 1, 2015

Position	Number	Percent
Chair	4	7.3
Dean	17	30.9
Director	13	23.6
Title Not Specified	21	38.2

Table I-6
Disciplines of the Doctorates Held by Heads of Schools
January 1, 2015

Discipline	Number (N=54)
Library and Information Science	33
Education	5
Computer Science	4
Musicology	2
Psychology	2
American Studies	1
Anthropology	1
Leadership	1
Linguistics	1
Mathematics	1
Nutrition	1
Philosophy	1
Political Science	1

Table I-7-a
Age Categories of Heads of Schools
January 1, 2015

Age Grouping	Number	Percent
Not Specified	1	1.8
65+	10	18.2
60-64	13	23.6
55-59	14	25.5
50-54	9	16.4
45-49	6	10.9
40-44	2	3.6

Table I-7-b
Age Categories of Heads of Schools by Gender
January 1, 2015

Age Grouping	Male	Female
65+	5	5
60-64	5	8
55-59	8	6
50-54	5	4
45-49	5	1
40-44	1	1
Not Specified	1	0
Total	30	25

Table I-7-c
Mean Salaries of Deans and Directors,
2014-2015

Fiscal Year	Number of Schools	Male	Female	Male and Female
2014-2015	55	\$161,040	\$131,388	\$147,562

Table I-9
Faculty Holding Administrative Titles
2014-2015

Title and Rank	Number
Associate Dean/Director/Chair	
Professor	19
Associate Professor	10
Assistant Professor	0
Lecturer	0
Assistant Dean/Director/Chair	
Professor	0
Associate Professor	1
Assistant Professor	0
Lecturer	0
Program Chair/Director/Coordinator (and Other Titles)	
Professor	3
Associate Professor	3
Assistant Professor	0
Lecturer	1

Table I-10
Ratio of New Faculty Appointments Exclusive
of Deans and Directors to Total Faculty
2005-2006 to 2014-2015

Year	Number of Schools	Total Full-Time Faculty	New Appointments	Percent New Appointments
2005-2006	56	828	81	9.8
2006-2007	56	845	84	9.9
2007-2008	51	727	80	11
2008-2009	55	909	79	8.7
2009-2010	57	949	105	11.1
2010-2011	56	931	103	11.1
2011-2012	58	917	74	8.1
2014-2015	55	1087	54	5

Table I-11
Rank and Gender of New Faculty
Exclusive of Deans and Directors
2014-2015 Academic and Fiscal Year Appointments

Rank	Male	Female	NA	Total
Professor	4	1	0	5
Associate Professor	1	2	0	3
Assistant Professor	15	21	1	37
Instructor	0	3	0	3
Lecturer	0	6	0	6
Total	20	33	1	54

Table I-11-a
Doctoral Disciplines of New Assistant Professors
2014-2015

Discipline	Number
Library and Information Science	23
Computer Science	6
Education	2
Psychology	1
Law	1
Interdisciplinary Studies	1
Other	2

Table I-11-b
Age Categories of New Assistant Professors
2014-2015

Age Category	Number of Assistant Professors
30-34	14
35-39	9
40-44	8
45-49	3
60-64	2
Not Specified	1

Table I-11-c
New Assistant Professors
2014-2015

Year	Total Number	Mean		
		Male	Female	All
2014-2015	36	\$70,550 (15)	\$83,543 (21)	\$77,047

Table I-12
Distribution of Salaries of New Assistant Professors,
2014-2015

Academic Year Salary	Male	Female
\$50,000-54,999	0	1
\$55,000-59,999	2	1
\$60,000-64,999	1	1
\$65,000-69,999	1	2
\$70,000-74,999	0	3
\$75,000-79,999	2	1
\$85,000-89,999	3	2
\$90,000 or more	0	6

Table I-13
Faculty Salaries
2014-2015

Rank	2014-2015	
	Mean	Median
Deans & Directors	\$153,131	\$143,100
Professors	\$140,656	\$131,319
Associate Professors	\$97,451	\$92,340
Assistant Professors	\$77,089	\$73,447
Instructors	\$80,113	\$75,799
Lecturers	\$73,416	\$68,275

Table I-13-a
Mean Salary for Faculty by Region
2014-2015

Northeast:	Albany, Buffalo, Catholic, Clarion, Drexel, Long Island, Maryland, Pittsburgh, Pratt, Queens, Rutgers, St. John's, Simmons, Southern Connecticut, Syracuse.
Southeast:	Alabama, East Carolina, Florida State, Kentucky, Louisiana, North Carolina – Chapel Hill, North Carolina – Greensboro, North Carolina - Chapel Hill, South Carolina, South Florida, Southern Mississippi, Tennessee.
Midwest:	Dominican, Emporia, Illinois, Indiana, Iowa, Kent State, Missouri, St. Catherine, Wayne State, Wisconsin – Madison, Wisconsin – Milwaukee.
Southwest:	Arizona, North Texas, Oklahoma, Texas, Texas Woman's.
West:	California - Los Angeles, Hawaii, San Jose, Southern California, Washington.
Canada:	British Columbia, Dalhousie, McGill, Montréal, Ottawa, Toronto, Western Ontario

Region	Deans & Directors	Professors	Associate Professors	Assistant Professors
Canada*	\$123,320	\$151,688	\$103,317	\$70,562
Midwest	\$143,223	\$135,569	\$85,846	\$69,323
Northeast	\$156,332	\$145,698	\$101,181	\$81,937
Southeast	\$146,065	\$124,924	\$77,722	\$68,645
Southwest	\$159,114	\$117,950	\$84,818	\$69,211
West	\$156,641	\$166,224	\$117,831	\$106,545

*Canadian dollars: The exchange rate on January 1, 2015 was \$1.32 CAD = \$1 US

Table I-13-b
Mean Salaries of Schools of Library and Information Science in the US Compared to Mean Salaries of Schools of Library and Information Science in Canada
2014-2015

Country	Deans & Directors	Professors	Associate Professors	Assistant Professors
USA	\$151,689	\$138,952	\$93,532	\$76,303
Canada*	\$123,320	\$151,688	\$103,317	\$70,562

*Canadian dollars: The exchange rate on January 1, 2015 was \$1.32 CAD = \$1 US

Table I-15
Male and Female Salaries
January 1, 2015

Rank	Number Male	Mean Salary Males	Number Female	Mean Salary Females
Deans and Directors	30	\$161,040	24	\$130,297
Professors	113	\$138,984	82	\$129,496
Associate Professors	127	\$101,661	164	\$89,600
Assistant Professors	109	\$76,143	176	\$75,411
Instructors	20	\$82,273	22	\$78,149
Lecturers	28	\$82,225	43	\$67,680

Table I-17
Ethnicity and Race of Full-Time Faculty
January 1, 2015

Rank	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	Inter- national	Race or Ethnicity Unknown	Total
Deans & Directors	1	0	3	1	0	42	0	1	7	55
Professors	3	1	23	4	0	141	2	3	18	195
Associate Professor	7	1	44	13	1	164	3	8	51	292
Assistant Professor	9	0	45	19	1	171	0	8	33	286
Instructor	0	0	1	1	0	34	1	3	2	42
Lecturer	0	0	4	2	0	54	0	0	11	71
Not Reported	1	0	0	2	0	14	0	1	0	18
Total	21	2	120	42	2	620	6	24	122	959
Percent of Total	2	0	13	4	0	65	1	3	13	100

Table I-18
Age Categories of Full-Time Faculty
January 1, 2015

Rank	25-29	30-34	35-39	40-44	45-49	50-54	55-59	60-64	65+	Total
Deans & Directors	0	0	0	2	6	9	14	13	10	55
Professors	0	0	0	6	17	28	33	47	59	195
Associate Professors	0	1	23	44	50	50	48	37	33	292
Assistant Professors	2	42	73	63	33	18	17	15	9	286
Instructors	0	5	0	2	4	8	8	6	8	42
Lecturers	1	3	5	9	15	12	11	9	5	71
Unreported	0	0	2	2	3	3	1	2	3	18
Total	3	51	103	128	128	128	132	129	127	959
Percent of Total	0	5	11	13	13	13	14	13	13	100

Table I-22
Percentage of Full-Time Faculty with Earned Doctorates by Gender
2005-2006 to 2014-2015

Year	Male	Female	Total
2005-2006	91.9	90.1	91
2006-2007	90.5	88.1	89.2
2007-2008	89.6	88.5	89.1
2008-2009	91.3	88.9	90
2009-2010	90.9	88.8	89.7
2010-2011	91.5	88.1	89.8
2011-2012	92.8	90.9	91.8
2014-2015	91.5	90.8	91.2

Table I-23
Earned Doctorates Outside Library and Information Sciences
Held by Full-Time Faculty
January 1, 2015

Discipline	Number
Administration	1
American Studies	3
Anthropology	5
Archaeology	1
Archival Studies/Archives	8
Artificial Intelligence	1
Bioengineering	1
Biology	3
Business/Management/Marketing	10
Children's Literature	1
Communications	32
Computer Science	80
Criminology	1
Cultural Studies	2
Curriculum Design	1
Economics	2
Education	61
Engineering	18
French Literature	2
Geography	3
History	17
Human Development	1
Intelligent System Program	1
Interdisciplinary Studies	2
Language, Reading, and Culture	1
Law	6
Leadership	1
Life Science	1
Linguistics	5
Management of Information Systems	1
Mathematics	5
Media Studies	1
Musicology	2
Nutrition	1
Other	11
Philosophy	9
Physics	8
Political Science	9
Psychology	12

(Table Continues)

Table I-23 Continued

Discipline	Number
Science and Technology Studies	3
Second Language Acquisition	1
Sociology	5
Statistics	2
Total	341

Table I-24
Percentage of Faculty Having Doctorates
January 1, 2015

Percent	Number of Schools
100	27
95-99	1
90-94	10
85-89	8
80-84	4
75-79	2
70-74	2
60-64	1
Total	55

Table I-25
Percentage of Faculty Tenured
2005-2006 to 2014-2015

Year	Percent Tenured Faculty
2005-2006	54.7
2006-2007	55.1
2007-2008	55.5
2008-2009	55.6
2009-2010	53.7
2010-2011	52.2
2011-2012	52.9
2014-2015	55.7

Table I-26
Percentage of Faculty Tenured
January 1, 2015

Percentage Tenured Faculty	Number of Schools
15-19	1
25-29	1
30-34	2
35-39	5
40-44	5
45-49	2
50-54	8
60-64	9
65-69	4
75-79	4
80-84	4
85-89	2
90-94	1
95-100	6

Table I-26-a
Tenure Status by Rank and Gender
January 1, 2015

Rank	With Tenure			Without Tenure		
	Male	Female	Total	Male	Female	Total
Deans and Directors	29	22	51	1	2	3
Professors	110	79	189	2	2	4
Associate Professors	114	153	268	13	10	23
Assistant Professors	1	7	8	104	164	269
Instructors	1	1	2	14	17	31
Lecturers	1	0	1	26	41	67
Total	256	262	519	160	236	397

Table I-41
Full-Time Faculty
Fall 2014

School	Academic Calendar	Fall 2014
Alabama		13
Albany	Semester	9
Arizona	Semester	14
British Columbia	Semester	13
Buffalo		11
California - Los Angeles		12
Catholic		8
Clarion		8
Dalhousie		7
Dominican		13
Drexel		68
East Carolina		8
Emporia		10
Florida State	Semester	29
Hawaii		6
Illinois	Semester	28
Indiana		165
Iowa		7
Kent State		22
Kentucky	Semester	12
Long Island		10
Louisiana State		8
Maryland		30
McGill		12
Missouri		8
Montréal		16
North Carolina - Chapel Hill		11
North Carolina - Chapel Hill		26
North Carolina - Greensboro		10
North Texas		20
Oklahoma	Semester	11
Ottawa		6
Pittsburgh	Semester	32
Pratt		10
Queens		10
Rutgers		21
San Jose		27
Simmons		25
South Carolina		18
South Florida	Semester	19
Southern California		4
Southern Connecticut		6

(Table Continues)

Table I-41 Continued

School	Academic Calendar	Fall 2014
Southern Mississippi	Semester	8
St. Catherine		9
St. John's	Semester	4
Syracuse	Semester	50
Tennessee		14
Texas - Austin		22
Texas Woman's		12
Toronto		25
Washington		39
Wayne State		14
Western Ontario		39
Wisconsin - Madison		14
Wisconsin - Madison		34
Total		1087
Mean (N=55)		20

Table I-43
Part-Time Faculty
Fall 2014

School	Number	FTE
Alabama	9	2.2
Albany	8	4
Arizona	6	1.89
British Columbia	14	5.3
Buffalo	16	4
California - Los Angeles	15	1.67
Catholic	10	3
Clarion	8	3
Dalhousie	7	2.3
Dominican	15	5
Drexel	54	22.92
East Carolina	0	0
Emporia	10	5.11
Florida State	15	9.5
Hawaii	7	2.5
Illinois	38	9.5
Indiana	17	4.25
Iowa	0	0
Kent State	32	0.2
Kentucky	14	7
Long Island	9	1.5
Louisiana	2	0.5
Maryland	25	6.85
McGill	13	3.25
Missouri	16	4
Montréal	0	0
North Carolina - Central	7	4.5
North Carolina - Chapel Hill	27	12.5
North Carolina - Greensboro	9	3
North Texas	31	8.75
Oklahoma	1	1
Ottawa	4	1.2
Pittsburgh	18	9
Pratt	24	16
Queens	11	4
Rutgers	46	7
San Jose	75	26
Simmons	22	4.92
South Carolina	0	0
South Florida	10	18
Southern California	7	0
Southern Connecticut	3	1

(Table Continues)

Table I-43 Continued

School	Number	FTE
Southern Mississippi	1	0
St. Catherine	5	1
St. John's	5	2
Syracuse	36	9
Tennessee	19	4.8
Texas - Austin	13	3.28
Texas Woman's	11	2.75
Toronto	5	2.23
Washington	32	21
Wayne State	12	2
Western Ontario	35	8.75
Wisconsin - Madison	11	2.2
Wisconsin - Madison	0	0
Total	840	285.32
Mean (N=55)	15	5.19

Table I-45
Average Percentage of and Basis for Salary Improvement for Full-Time Faculty
2014-2015

School	Percent of Improvement	Basis for Improvement
Alabama	2.75	Merit
Albany	2	Union Contract, Merit, Across the Board
British Columbia	2	Union Contract, Merit
Buffalo	2	Union Contract, Merit
California - Los Angeles	9	Merit, Cost of Living
Catholic	1.5	Merit
Clarion	1	Union Contract
Dalhousie	1	Union Contract, Merit
Dominican	2	Across the Board
Drexel	2	Merit
Hawaii	3	Union Contract, Across the Board
Illinois	3.1	Merit, Promotion
Indiana	3.26	Merit, Cost of Living, Achieve Equality
Iowa	2.5	Merit, Achieve Equality, Promotion
Kent State	2	Union Contract, Merit
Kentucky	2	Merit
Long Island	2	Union Contract
Louisiana State	3	Merit
Maryland	2	Merit, Cost of Living
McGill	4	Merit, Across the Board
Missouri	1.7	Merit
North Carolina - Chapel Hill	3.87	Merit, Across the Board
North Texas	9.8	Merit
Oklahoma	2	Cost of living, Achieve Equality
Ottawa	2	Union Contract
Pittsburgh	2.5	Merit, Achieve Equality
Pratt	0.5	Union Contract
Queens	3	Union Contract
San Jose	1.6	Union Contract
South Carolina	2	Across the Board
South Florida	4	Union Contract, Merit
Southern Connecticut	5	Across the Board
St. Catherine	2	Across the Board, Achieve Equality
Syracuse	3	Merit, Across the Board
Texas - Austin	2	Merit
Texas Woman's	10	Market Adjustment
Toronto	2	Merit
Washington	4	Merit, Across the Board
Wayne State	2.5	Union Contract, Merit, Across the Board
Western Ontario	4	Union Contract, Merit
Wisconsin - Madison	3	Merit, Cost of Living
Wisconsin - Madison	1	Across the Board
Mean (N=42)	2.94	

Table I-47
Faculty Replacement Appointments
2014-2015

School	Replacements
Dalhousie	Lecturer replaced by Lecturer
Drexel	Associate Professor, Assistant Professor, Professor, Professor, Assistant Professor replaced by Professor, Assistant Professor, Professor, Assistant Professor, Assistant Professor
Emporia	Professor, Assistant Professor replaced by Assistant Professor, Assistant Professor
Hawaii	Professor replaced by Assistant Professor
Illinois	Professor replaced by Professor
Indiana	Professor, Associate Professor replaced by Assistant Professor
Iowa	Assistant Professor, Assistant Professor replaced by Assistant Professor, Assistant Professor
Kent State	Assistant Professor replaced by Assistant Professor
Kentucky	Assistant Professor replaced by Assistant Professor
Long Island	Professor replaced by Assistant Professor
Louisiana State	Assistant Professor, Professor replaced by Assistant Professors
Maryland	Assistant Professors, Associate Professor, Professor replaced by Assistant Professors, Associate Professors, Professor
Missouri	Teaching Professor replaced by Assistant Professor
Oklahoma	Professor replaced by Assistant Professor
Pittsburgh	Assistant Professor replaced by Assistant Professor
Pratt	Assistant Professor replaced by Assistant Professor
Queens	Full Professor replaced by Assistant Professor
Rutgers	Assistant Professor replaced by Assistant Professor
Simmons	Full, Associate, Contract replaced by Assistant, Assistant, Contract
South Carolina	Assistant Professor replaced by Assistant Professor
South Florida	Instructor replaced by Visiting Instructor
Syracuse	Associate Professor replaced by Assistant Professor
Texas - Austin	Assistant Professor replaced by Assistant Professor
Texas Woman's	Assistant Professor replaced by Assistant Professor
Wayne State	Associate Professor replaced by Assistant Professor
Wisconsin - Madison	Assistant Professor replaced by Assistant Professor

Table I-47-a
Unfilled, Funded, Full-Time Faculty Positions
Fall 2014

School	Number	Rank and Reason Position Was Not Filled
Alabama	1	Assistant Professor - late resignation
British Columbia	2	Assistant Professor - retirement
California - Los Angeles	4	Any - search unsuccessful
Dalhousie	1	Associate Professor - leave of absence
Drexel	3	Professor - did not find applicable candidate
Florida State	3	Associate Professor - retirement
Hawaii	1	Assistant Professor - hiring freeze. hiring delayed until January (second position has not yet been funded)
Louisiana State	3	Director /Associate Professor - retirement
Maryland	1	Assistant Professor - resignation
North Carolina - Central	1	Associate Dean - still negotiating with candidate
North Carolina—Chapel Hill	3	Professor - faculty member left during summer 2014
Pittsburgh	1	Tenured Full Professor - death
Rutgers	1	Open - individual left too late to do a search
Simmons	1	Contract - resignation at end of academic year - Search underway
South Carolina	1	Assistant Professor - faculty did not receive tenure and got other employment.
Southern California	1	Assistant/Associate Professor - in process
Southern Connecticut	1	Assistant Professor - we could not find a qualified person in time
Southern Mississippi	1	Assistant professor - resignation
Texas Woman's	1	Assistant Professor - resignation in summer; not sufficient time to search
Washington	2	Full Professor - faculty member passed away in spring 2014

Table I-47-b
Full-Time Faculty Positions Lost
2014-2014

School	Positions Lost
Dominican	Lecturer
Drexel	Assistant Professor
Hawaii	Professor
Maryland	Assistant Professor
North Carolina - Greensboro	Clinical Instructor
Southern Connecticut	Full Professors
St. John's	Associate Professor
Toronto	Assistant Professor
Wayne State	Assistant Professor

Table I-47-c
New Full-Time Faculty Positions Created and Funded
2014-2015

School	Number	Positions Created and Funded
Buffalo	1	Assistant Professor, 10 Month
California - Los Angeles	1	Assistant Professor
Drexel	3	Professor
Illinois	2	Assistant Professor
Indiana	2	Assistant Professor
Louisiana	1	Assistant Professor
North Carolina - Chapel Hill	1	Assistant Professor
North Texas	1	Assistant Professor
South Carolina	1	Assistant Professor
South Florida	2	Visiting Instructor
Southern California	1	Associate Professor
Washington	5	Assistant Professor
Wisconsin - Madison	1	Faculty Associate
Wisconsin - Madison	3	Assistant Professor
Total	25	

Table I-48
Percentage Value in Relationship to Faculty Salaries of Benefits
2007-2008 to 2014-2015

School	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2014-2015
Alabama	26	28	28	28	34	32
Albany	45.2	47		43.9	44.09	53
Arizona	26.7	27.4	27.3	27.3	28.4	30
British Columbia	16-20	16-20	16-20	18	15	15
Buffalo	40.3	45.5	41.5	41.5	44.09	41
California - Los Angeles	17	17	17	21	24	31
Catholic	21.5	21.5	21.5	22.5	22.5	23
Clarion	35	33	35.3	35.3	24	39
Dalhousie	15.3	14.5	15	14.1	14.08	14
Dominican	24	30	32	29.3	30	33
Drexel	29	29	29	29	29.5	33
East Carolina						22
Emporia	28	30	21.2	21.2	31.39	0
Florida State	18.4	17.6-18.66 depending on retirement plan	18.6-19.18 depending on retirement plan	20.1-21.9 depending on retirement plan	14.07-17.57 depending on retirement plan	17
Hawaii	35	35	35	35	22	42
Illinois	37.6	33.1	32.9	32.9	35.59	39
Indiana	37.5	39.9	40.6	40.5	41.92	40
Iowa	26	29.7	29.3	30.3	28	29
Kent State	30	30	30	30	32.4	16
Kentucky	22.2	21.2	21.2	23	22.95	21
Long Island	33	37	42.5	42.5	43.5	0
Louisiana	28	32	34	34	33	40
Maryland	25	28	28	28	28	30
McGill	19.5	21	21	21	21	21
Missouri	29.4	30.4	28.8	28.9	30.37	35
Montréal	23	24.9	24.8	25.5	25.06	27
North Carolina - Central	28	20.4	20	29	29	23
North Carolina— Chapel Hill	19	16.9	19.1	20	20.2 plus \$4,929.60 for health insurance	24
North Carolina - Greensboro	30	30	30	30	30	30
North Texas	25	25	25	25	25	25
Oklahoma	33	33.3	33	33	36	35
Ottawa						27
Pittsburgh	31.9	34	32.3	32.1	31.2	34
Pratt	44.5		47.4		49.5	50
Queens	25	35	33	36.4	33	33

(Table Continues)

Table I-48 Continued

School	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2014-2015
Rutgers	32	21	36.2	33	34.4	44
San Jose	27	28	25	25	37.5	40
Simmons	24.8	27.6	28.2	28.6	29	28
South Carolina	19.3	22	21.7		13.4	23
South Florida	23		18.3	18.3	35	25
Southern California						34
Southern Connecticut	40.1	39.9	40.3	40.3		37
Southern Mississippi	22	32	27 (average)	27	30	33
St. Catherine						30
St. John's	37.5	37.5	37.5	41.3	41.28	38
Syracuse	29.6	41.5	40.3	40.3	41.1	37
Tennessee	28	28	25	24	24	28
Texas - Austin				28	28	28
Texas Woman's	25	28	28	22.5	28	28
Toronto	22.3	22.5	22.5	18.3	24.25	25
Washington	23.2	24	22.3	23.6	25.8	23
Wayne State	26.4	26	26	23.9	26.7	27
Western Ontario	28.5	27.5	27.5	27.5	27.5	27
Wisconsin - Madison	34	37.5	37.5	37.5	39.5	44
Wisconsin - Madison	33	35	38.5	38.5	39.5	35

Table I-49
Support for Faculty Travel
2013-2014

School	Number of Faculty Receiving Travel Funding	Mean Amount Provided for Faculty Who Traveled	Total Amount Provided for Faculty Travel
Alabama	13	\$3,500	\$45,500
Albany	5	\$1,000	\$5,000
Arizona	9	\$2,000	\$18,000
Buffalo	10	\$870	\$8,700
Catholic	7		
Clarion	6		
Dalhousie	2		
Dominican	10	\$2,400	\$24,000
Drexel	66	\$2,765	\$182,495
East Carolina	8	\$1,375	\$11,000
Emporia	7	\$2,143	\$15,000
Illinois	15	\$2,333	\$35,000
Indiana	16	\$7,000	\$112,000
Iowa	4	\$2,000	\$8,000
Kent State	22	\$2,000	\$44,000
Kentucky	14	\$1,000	\$14,000
Louisiana State	9	\$1,444	\$13,000
Maryland	19	\$2,368	\$45,000
McGill	7		
Missouri	8	\$5,000	\$40,000
Montréal	3	\$1,167	\$3,500
North Carolina - Central	3	\$3,019	\$9,057
North Carolina - Chapel Hill	22	\$4,545	\$100,000
North Carolina - Greensboro	8	\$1,563	\$12,500
North Texas	18	\$11,111	\$200,000
Oklahoma	9	\$2,256	\$20,306
Pittsburgh	30	\$18,333	\$550,000
Pratt	8	\$3,410	\$27,276
Queens	5	\$840	\$4,200
Rutgers	20	\$5,250	\$105,000
San Jose	31	\$5,950	\$184,453
Simmons	26	\$1,582	\$41,129
South Carolina	18	\$5,556	\$100,000
South Florida	10	\$2,661	\$26,610
Southern Connecticut	6	\$1,200	\$7,200
Southern Mississippi	6	\$183	\$1,100
St. Catherine	6		
St. John's	4	\$1,105	\$4,421

(Table Continues)

Table I-49 Continued

School	Number of Faculty Receiving Travel Funding	Mean Amount Provided for Faculty Who Traveled	Total Amount Provided for Faculty Travel
Syracuse	19	\$4,474	\$85,000
Tennessee	13	\$3,968	\$51,589
Texas – Austin	22	\$6,385	\$140,466
Texas Woman's	9	\$1,500	\$13,500
Toronto	4	\$3500	\$14,000
Washington	24	\$3,257	\$78,169
Wayne State	8	\$9,375	\$75,000
Western Ontario	9	\$1,667	\$15,000
Wisconsin - Madison	13	\$3,077	\$40,000
Wisconsin - Madison	34	\$3,529	\$120,000

Table I-51
Faculty Sabbaticals or Study Leaves
2014-2015

School	Number of Faculty	Length of Leave	Percent of Salary
Alabama	2	1 semester 1 semester	100, 100
Arizona	3	2 semesters 2 semesters 2 semesters	70, 70, 70
California – Los Angeles	3	1 semester 1 semester 1 semester	100, 100, 100
Catholic	1	1 semester	100
Clarion	1	2 semesters	50
Illinois	3	1 semester 1 semester 1 semester	100, 100, 100
Indiana	7	2 semesters 2 semesters 2 semesters 2 semesters 2 semesters 2 semesters 2 semesters	50, 100, 50, 50, 100, 100, 100
Kent State	1	1 semester	100
Maryland	2	2 semesters 2 semesters	50, 50
McGill	2	1 semester 1 semester	100, 100
Montréal	2	1 semester 1 semester	100, 100
North Carolina – Chapel Hill	3	1 semester 1 semester 1 semester	100, 100, 100
North Texas	1	1 semester	100
Oklahoma	1	1 semester	100
Pittsburgh	5	1 semester 1 semester 1 semester 1 semester 1 semester	100, 100, 100, 100, 100
Queens	1	2 semesters	80
Rutgers	1	1 semester	100
Simmons	2	2 semesters 1 semester	50, 100

(Table Continues)

Table I-51 Continued

School	Number of Faculty	Length of Leave	Percent of Salary
Syracuse	2	1 semester 1 semester	100, 100
Tennessee	1	1 semester	100
Toronto	4		85
Washington	2	1 semester 1 semester	50, 75
Western Ontario	4	1 semester 2 semesters 2 semesters 2 semesters	85, 90, 85, 85
Wisconsin – Madison	1	1 semester	100
Wisconsin – Milwaukee	1	1 semester	100

**Table I-52
FTE Support Staff
Fall 2011 and Fall 2014**

Position	Fall 2011		Fall 2014	
	Percent	FTE Staff	Percent	FTE Staff
Administrative Support	59.62	335.13	62.55	622.45
Research Assistance	6.06	34.05	10.32	102.69
Computer Lab Support	11.88	66.79	9.1	90.55
Instructional Support	7.21	40.55	5.84	58.14
Library Personnel	5.06	28.45	4.85	48.25
Media Services	2.35	13.2	3.36	33.4
Other	7.81	43.9	3.98	39.66

**Table I-52-a
Support Staff
Fall 2014**

School	Admin		Instructional		Research		Media Services		Library		Computer Lab		Other		Total FTE
	Full-Time	Part-Time FTE	Full-Time	Part-Time FTE	Full-Time	Part-Time FTE	Full-Time	Part-Time FTE	Full-Time	Part-Time FTE	Full-Time	Part-Time FTE	Full-Time	Part-Time FTE	
Alabama	2		1		1						1				5
Albany	1	.5											2	1.5	5
Arizona	4														4
British Columbia	5														5
Buffalo	7		2		1		1				4		1		16
California - Los Angeles	3		2			4		3	1			1			14
Catholic	3	1								0.75		0.5			5.25
Clarion	1														1
Dalhousie	2	2					1	1	1	1	2	2			12
Dominican	3	1							13	14	15		1	0.3	47.3
Drexel	33	33	6	4.5	9	9	5	4			2	2			107.5
East Carolina	1														1
Emporia	5		3										1		9
Florida State	4		3	0.3	1			0.3				0.9			9.5
Hawaii	2			1								1			4
Illinois	11		2		4		4				7				28
Indiana	99	99			11	11	1	1							222
Iowa	3										1	0.2			4.2
Kent State	6										2				8
Kentucky	3														3
Long Island	4														4
Louisiana	2	0.5													2.5
Maryland	10		2		2	0.5	1				1	0.5			17
McGill	3														3

(Table Continues)

Table I-52-a Continued

School	Admin		Instructional		Research		Media		Library		Computer		Other		Total FTE
	Full-Time	Part-Time FTE	Full-Time	Part-Time FTE	Full-Time	Part-Time FTE	Full-Time	Part-Time FTE	Full-Time	Part-Time FTE	Full-Time	Part-Time FTE	Full-Time	Part-Time FTE	
Missouri	6	1.5	5	1.1	2	0.4	1	0.5			1	0.25	3	0.25	22
Montréal	4		3								3				10
North Carolina - Central	2				17	8.5			1						28.5
North Carolina -Chapel Hill	9	8.5			2	2			2	2	2	2	4	3.125	36.625
North Carolina -Greensboro	1	1													2
North Texas	6	6	5	1.74									1	0.48	20.22
Oklahoma	3	3													6
Ottawa	1	0.3													1.3
Pittsburgh	18	0.5	1		1						2				22.5
Pratt															0
Queens	2	2									2	1.5			7.5
Rutgers	7	7	1	1	1	1					1	1	2	1	23
San Jose	15	2													17
Simmons	4	2	2		2	0.59					2		1		13.59
South Carolina	1		5								3		4		13
South Florida	3	3													6
Southern California	1														1
Southern Connecticut	1	1			1	1									4
Southern Mississippi	2														2
St. Catherine	2	0.5									1	1			4.5
St. John's	2														2
Syracuse	34		1		2						7				44
Tennessee	5										1				6
Texas –Austin	12	1.25			2	0.5					4	0.25			20
Texas Woman's	3	1				0.2									4.2
Toronto	19				2		1		6		3				31

(Table Continues)

Table I-52-a Continued

School	Admin		Instructional		Research		Media		Library		Computer		Other		Total FTE
	Full-Time	Part-Time FTE	Full-Time	Part-Time FTE	Full-Time	Part-Time FTE	Full-Time	Part-Time FTE	Full-Time	Part-Time FTE	Full-Time	Part-Time FTE	Full-Time	Part-Time FTE	
Washington	34	3	3		3										43
Wayne State	1										1	0.2			2.2
Western Ontario	14	0.3					2	0.6	3		3	1	1		24.9
Wisconsin –Madison	5	2.1							2	1.5	2	0.25			12.85
Wisconsin –Milwaukee	5	0.5	1	0.5			3	3			1	1	6	6	27

Table I-54
Use of Students As Part-Time Staff
Fall 2014

Name	Administrative Support	Instructional Support	Research Assistance	Media Services	Library Personnel	Computer Lab Support	Other	Total
Alabama								0
Albany	0.5	0.5						1
Arizona	1	2.25	1					4.25
British Columbia						0.33		0.33
Buffalo	3	1	4			1		9
California - Los Angeles	1							1
Catholic	1		3.5			0.5		5
Clarion								0
Dalhousie								0
Dominican	2		1.25					3.25
Drexel	1.5	12.25	42.61			8.15		64.51
East Carolina	0.75							0.75
Emporia								0
Florida State		11.6	6.5		1.5	4.6		24.2
Hawaii		0.25						0.25
Illinois	4.5	15	13	0.5		1	1	35
Indiana	1.22	42.5	61.5		4.18	0.75		110.15
Iowa	0.5	0.75	1.5					2.75
Kent State	0.5	0.2	1			0.5		2.2
Kentucky	0.5							0.5
Long Island	0.2							0.2
Louisiana		1	1					2
Maryland	2.5	1.25	2.75	0.25				6.75
McGill								0
Missouri	0.15	2.25	1.5		1.5	1		6.4
Montréal		24						24

(Table Continues)

Table I-54 Continued

Name	Administrative Support	Instructional Support	Research Assistance	Media Services	Library Personnel	Computer Lab Support	Other	Total
North Carolina - Central	1.5	2	2.5	0.5	2.5			9
North Carolina -Chapel Hill	1	7.25	4.25		1	2		15.5
North Carolina -Greensboro			5					5
North Texas	0.76	13.43	9.11					23.3
Oklahoma		3.5	1					4.5
Ottawa								0
Pittsburgh	3	2	1			4		10
Pratt	5	8	8					21
Queens	1					1		2
Rutgers	1	4	5.5			1		11.5
San Jose			22					22
Simmons	3.6	1.54	1.71	0.57	0.86	5.7	0.57	14.55
South Carolina								0
South Florida	3.25							3.25
Southern California								0
Southern Connecticut	1		1					2
Southern Mississippi	2	0.3	2					4.3
St. Catherine	2.5		3.5					6
St. John's	0.25	0.25	0.25					0.75
Syracuse	5	1	4			4		14
Tennessee		3.5	0.5			2		6
Texas –Austin	1.7	8.125	7.75			5		22.575
Texas Woman's	0.5	2.5	0.5					3.5
Toronto								0
Washington		19	16.5			0.5		36
Wayne State	1					1		2
Western Ontario					0.75			0.75
Wisconsin –Madison	0.2	1.5	0.5		1	0.75		3.95
Wisconsin -Milwaukee	4	1.5	6	1		3		15.5

II. Students

Table II-1-a-1
Enrollment (Number) by Program and Gender
Fall 2014

Program	Status	Male		Female		Total Number	Percent FT/PT
		Number	Percent	Number	Percent		
Bachelor's	Full-Time	3603	70.9	1479	29.1	5082	73.6
	Part-Time	1162	63.8	659	36.2	1821	26.4
	Subtotal	4765	69	2138	31	6903	
Master's - ALA Accredited- Sole/Primary	Full-Time	1237	21.4	4545	78.6	5782	38.4
	Part-Time	1788	19.2	7501	80.8	9289	61.6
	Subtotal	3025	20.1	12046	79.9	15071	
Master's - ALA Accredited - Additional	Full-Time	44	44.9	54	55.1	98	36
	Part-Time	18	10.3	156	89.7	174	64
	Subtotal	62	22.8	210	77.2	272	
Master's - Not ALA Accredited - LIS	Full-Time	11	26.8	30	73.2	41	18
	Part-Time	15	8	172	92	187	82
	Subtotal	26	11.4	202	88.6	228	
Master's - Not ALA Accredited - IS	Full-Time	429	51.6	402	48.4	831	65.7
	Part-Time	274	63.3	159	36.7	433	34.3
	Subtotal	703	55.6	561	44.4	1264	
Master's- Not ALA Accredited - Other	Full-Time	398	52.5	360	47.5	758	55.5
	Part-Time	283	46.6	324	53.4	607	44.5
	Subtotal	681	49.9	684	50.1	1365	
Post- Master's	Full-Time	28	26.9	76	73.1	104	24.8
	Part-Time	72	22.9	243	77.1	315	75.2
	Subtotal	100	23.9	319	76.1	419	
Doctoral	Full-Time	368	49.2	380	50.8	748	54.1
	Part-Time	283	44.6	351	55.4	634	45.9
	Subtotal	651	47.1	731	52.9	1382	
Other Undergraduate	Full-Time	2018	42.3	2758	57.7	4776	44.5
	Part-Time	2570	43.1	3395	56.9	5965	55.5
	Subtotal	4588	42.7	6153	57.3	10741	
Other Graduate	Full-Time	27	30	63	70	90	36.7
	Part-Time	39	25.2	116	74.8	155	63.3
	Subtotal	66	26.9	179	73.1	245	
Total (55 Schools)	Full-Time	8163	44.6	10147	55.4	18310	48.3
	Part-Time	6504	33.2	13076	66.8	19580	51.7
	Total	14667	38.7	23223	61.3	37890	

Table II-1-a-2
Enrollment (FTE) by Program and Gender
Fall 2014

Program	Status	Male		Female		Total FTE	Percent FT/PT
		FTE	Percent	FTE	Percent		
Bachelor's	Full-Time	3603	70.9	1479	29.1	5082	81
	Part-Time	775.1	65.2	413.5	34.8	1188.5	19
	Subtotal	4378.1	69.8	1892.5	30.2	6270.5	
Master's- ALA Accredited-Sole/Primary	Full-Time	1237	21.4	4545	78.6	5782	54.2
	Part-Time	968.4	19.8	3912.2	80.2	4880.6	45.8
	Subtotal	2205.4	20.7	8457.2	79.3	10662.6	
Master's- ALA Accredited - Additional	Full-Time	44	44.9	54	55.1	98	48.8
	Part-Time	9.1	8.9	93.7	91.1	102.8	51.2
	Subtotal	53.1	26.5	147.7	73.5	200.8	
Master's- Not ALA Accredited - LIS	Full-Time	11	26.8	30	73.2	41	30.5
	Part-Time	7.5	8	86	92	93.5	69.5
	Subtotal	18.5	13.8	116	86.2	134.5	
Master's- Not ALA Accredited - IS	Full-Time	429	51.6	402	48.4	831	79.7
	Part-Time	130.5	61.7	80.9	38.3	211.4	20.3
	Subtotal	559.5	53.7	482.9	46.3	1042.4	
Master's- Not ALA Accredited - Other	Full-Time	398	52.5	360	47.5	758	69.6
	Part-Time	149.4	45	182.4	55	331.8	30.4
	Subtotal	547.4	50.2	542.4	49.8	1089.8	
Post- Master's	Full-Time	28	26.9	76	73.1	104	45.7
	Part-Time	29.5	23.8	94.2	76.2	123.7	54.3
	Subtotal	57.5	25.2	170.2	74.8	227.7	
Doctoral	Full-Time	368	49.2	380	50.8	748	68.6
	Part-Time	167.1	48.7	175.9	51.3	343.1	31.4
	Subtotal	535.1	49	555.9	51	1091.1	
Other Undergraduate	Full-Time	2018	42.3	2758	57.7	4776	53.4
	Part-Time	1758.7	42.2	2413.4	57.8	4172.2	46.6
	Subtotal	3776.7	42.2	5171.4	57.8	8948.2	
Other Graduate	Full-Time	27	30	63	70	90	55.6
	Part-Time	17.9	24.9	54	75.1	71.9	44.4
	Subtotal	44.9	27.7	117	72.3	161.9	
Total (55 Schools)	Full-Time	8163	44.6	10147	55.4	18310	61.4
	Part-Time	4013.2	34.8	7506.2	65.2	11519.4	38.6
	Total	12176.2	40.8	17653.2	59.2	29829.4	

Table II-1-a-3
Enrollment (Number) by School
Fall 2014

School	Bachelor	Master ALA Accredited Sole/ Primary	Master ALA Accredited Additional	Master Not ALA Accredited LIS	Master Not ALA Accredited IS	Master Not ALA Accredited Other	Post- Master	Doctoral	Other Under- graduate	Other Graduate	Total
Alabama		219				11		7		5	242
Albany		116					1				117
Arizona	61	148					8	12	524	6	759
British Columbia		194				67	1	13	1	3	279
Buffalo		213					4				217
California - Los Angeles		172				36		65		28	301
Catholic		115				9	2			7	133
Clarion	113	367									480
Dalhousie		95				56					151
Dominican		427					18	22		15	482
Drexel	1098	332			134	146	24	74	9	1	1818
East Carolina				193					112		305
Emporia		325						23			348
Florida State	481	295			31		8	38	1030	39	1922
Hawaii		74								8	82
Illinois		484				2	18	61			565
Indiana	1835	292	169			510	5	300			3111
Iowa		69									69
Kent State		628				195	7	5	750	8	1593
Kentucky	44	408							6592		7044
Long Island		376						97			473
Louisiana		126								5	131
Maryland		246			165	5		48		33	497
McGill		193						31			224

(Table Continues)

Table II-1-a-3 Continued

School	Bachelor	Master ALA Accredited Sole/ Primary	Master ALA Accredited Additional	Master Not ALA Accredited LIS	Master Not ALA Accredited IS	Master Not ALA Accredited Other	Post- Master	Doctoral	Other Under- graduate	Other Graduate	Total
Missouri		158						46			204
Montréal	255	266						15			536
North Carolina - Central		336			116		88				540
North Carolina - Chapel Hill	61	125	68				3	39			296
North Carolina - Greensboro		250							204		454
North Texas	49	498						67			614
Oklahoma	34	141							80	1	256
Ottawa		55									55
Pittsburgh	150	126			228	52		73		4	633
Pratt		215					2			3	220
Queens		255					5			1	261
Rutgers	942	580						34			1556
San Jose		1796				55	73	19			1943
Simmons	15	672				62	34	36		16	835
South Carolina	29	279					7	25		4	344
South Florida	106	186			1						293
Southern California				35							35
Southern Connecticut	5	80									85
Southern Mississippi	47	110					6		346	18	527
St. Catherine		232									232

(Table Continues)

Table II-1-a-3 Continued

School	Bachelor	Master ALA Accredited Sole/ Primary	Master ALA Accredited Additional	Master Not ALA Accredited LIS	Master Not ALA Accredited IS	Master Not ALA Accredited Other	Post- Master	Doctoral	Other Under- graduate	Other Graduate	Total
St. John's		64					1			11	76
Syracuse	745	126	35		391	47	35	45			1424
Tennessee		175						14	290	15	494
Texas – Austin		205						35	592		832
Texas Woman's		380					39	7		9	435
Toronto		204				49		8			261
Washington	277	348			198			49		5	877
Wayne State		492					18				510
Western Ontario		198				63		39			300
Wisconsin - Madison		215						7	211		433
Wisconsin - Milwaukee	556	390					12	28			986
Total (55 Schools)	6903	15071	272	228	1264	1365	419	1382	10741	245	37890
Mean (55 Schools)	345	284	91	114	158	85	17	43	826	11	689

Table II-1-a-4
Enrollment (FTE) by School
Fall 2014

School	Bachelor	Master ALA Accredited Sole/ Primary	Master ALA Accredited Additional	Master Not ALA Accredited LIS	Master Not ALA Accredited IS	Master Not ALA Accredited Other	Post Master	Doctoral	Other Under- graduate	Other Graduate	Total
Alabama		153.7				9.3		7		5	175.1
Albany		76.8					0.5				77.3
Arizona	55.3	109.1					5.3	8.9	505.1	5.3	689.1
British Columbia		194				67	1	13	1	3	279
Buffalo		176.7					3				179.7
California - Los Angeles		171.1				36		63.1		28	298.2
Catholic		70				5	1			3	79
Clarion	67.3	87.4									154.7
Dalhousie		91.3				18.7					110
Dominican		351.6					17.3	18.3		6.7	393.3
Drexel	1014.4	210.7			77.9	80.7	8.7	68.1	2.8	0.3	1463.4
East Carolina				99.5					28		127.5
Emporia		206.3						13.7			220
Florida State	386.1	140.6			16.3		3.8	23.9	283.6	21.3	875.6
Hawaii		54								4	58
Illinois		370				2	12	53			437
Indiana	1736.9	231	116.5			461.4	3.4	247.9			2797
Iowa		58									58
Kent State		486.7				129.9	4.9	2.6	515.7	6.7	1146.5
Kentucky	44	357							6592		6993
Long Island		310.3						76.3			386.6
Louisiana		77								5	82
Maryland		166.7			137.7	3.7		40		33	381

(Table Continues)

Table II-1-a-4 Continued

School	Bachelor	Master ALA Accredited Sole/ Primary	Master ALA Accredited Additional	Master Not ALA Accredited LIS	Master Not ALA Accredited IS	Master Not ALA Accredited Other	Post Master	Doctoral	Other Under- graduate	Other Graduate	Total
McGill		179						31			210
Missouri		105.8						19.4			125.2
Montréal	171	227.3						15			413.3
North Carolina - Central		300.5			103.8		82.3				486.5
North Carolina - Chapel Hill	59.3	119.4	62.3				1	24			265.9
North Carolina - Greensboro		212.3							118.9		331.2
North Texas	40.9	250.6						37.9			329.4
Oklahoma	26.8	99.8							73.5	0.7	200.8
Ottawa		27									27
Pittsburgh	129.6	84.6			192.6	47.8		70.6		1.6	526.8
Pratt		185					1.3			2	188.3
Queens		142					2.3			0.7	145
Rutgers	858	502						29			1389
San Jose		1029				30.2	6.1	1.6			1066.8
Simmons	13.7	426.1				50.6	9.6	9.4		5.1	514.5
South Carolina	44	52.7					2.3	17		1.3	117.3
South Florida	90.8	128.8			0.3						219.9
Southern California				35							35
Southern Connecticut	4.6	33.6									38.2
Southern Mississippi	38.7	62.6					3.8		339.7	11.7	456.4
St. Catherine		202									202

(Table Continues)

Table II-1-a-4 Continued

School	Bachelor	Master ALA Accredited Sole/ Primary	Master ALA Accredited Additional	Master Not ALA Accredited LIS	Master Not ALA Accredited IS	Master Not ALA Accredited Other	Post Master	Doctoral	Other Under- graduate	Other Graduate	Total
St. John's		51					0.7			4	55.7
Syracuse	715	92	22		329	37	12	33			1240
Tennessee		125.5						12.1	81.5	7.2	226.2
Texas - Austin		189.2						32	195.4		416.6
Texas Woman's		237.7					22.4	3.7		4.3	268.1
Toronto		181				49		8			238
Washington	274.3	275.9			184.9			44.2		2	781.3
Wayne State		355					18				373
Western Ontario		153.2				61.6		33.4			248.2
Wisconsin - Madison		174.5						7	211		392.5
Wisconsin - Milwaukee	500	308					5	27			840
Total (55 Schools)	6270.5	10662.6	200.8	134.5	1042.4	1089.8	227.7	1091.1	8948.2	161.9	29829.4
Mean	313.5	201.2	66.9	67.3	130.3	68.1	9.5	34.1	688.3	7	542.4

Table II-1-c-1a
Enrollment (Number) by Program and Gender, Bachelor's
Fall 2014

Program	Status	Male		Female		Total	Percent FT/PT
		Number	Percent	Number	Percent		
Arizona	Full-Time	12	26.7	33	73.3	45	73.8
	Part-Time	6	37.5	10	62.5	16	26.2
	Subtotal	18	29.5	43	70.5	61	
Clarion	Full-Time	4	6.3	60	93.8	64	56.6
	Part-Time	4	8.2	45	91.8	49	43.4
	Subtotal	8	7.1	105	92.9	113	
Drexel	Full-Time	821	87.2	121	12.8	942	85.8
	Part-Time	126	80.8	30	19.2	156	14.2
	Subtotal	947	86.2	151	13.8	1098	
Florida State	Full-Time	59	53.2	52	46.8	111	23.1
	Part-Time	218	58.9	152	41.1	370	76.9
	Subtotal	277	57.6	204	42.4	481	
Indiana	Full-Time	1161	72.6	438	27.4	1599	87.1
	Part-Time	167	70.8	69	29.2	236	12.9
	Subtotal	1328	72.4	507	27.6	1835	
Kentucky	Full-Time	20	90.9	2	9.1	22	50
	Part-Time	20	90.9	2	9.1	22	50
	Subtotal	40	90.9	4	9.1	44	
Montréal	Full-Time	33	32.7	68	67.3	101	39.6
	Part-Time	40	26	114	74	154	60.4
	Subtotal	73	28.6	182	71.4	255	
North Carolina - Chapel Hill	Full-Time	23	39.7	35	60.3	58	95.1
	Part-Time	3	100	0	0	3	4.9
	Subtotal	26	42.6	35	57.4	61	
North Texas	Full-Time	12	35.3	22	64.7	34	69.4
	Part-Time	5	33.3	10	66.7	15	30.6
	Subtotal	17	34.7	32	65.3	49	
Oklahoma	Full-Time	11	52.4	10	47.6	21	61.8
	Part-Time	7	53.8	6	46.2	13	38.2
	Subtotal	18	52.9	16	47.1	34	
Pittsburgh	Full-Time	87	75	29	25	116	77.3
	Part-Time	23	67.6	11	32.4	34	22.7
	Subtotal	110	73.3	40	26.7	150	
Rutgers	Full-Time	356	75.6	115	24.4	471	50
	Part-Time	356	75.6	115	24.4	471	50
	Subtotal	712	75.6	230	24.4	942	
Simmons	Full-Time	0	0	13	100	13	86.7
	Part-Time	0	0	2	100	2	13.3
	Subtotal	0	0	15	100	15	

(Table Continues)

Table II-1-c-1a Continued

Program	Status	Male		Female		Total	Percent FT/PT
		Number	Percent	Number	Percent		
South Carolina	Full-Time	5	23.8	16	76.2	21	72.4
	Part-Time	3	37.5	5	62.5	8	27.6
	Subtotal	8	27.6	21	72.4	29	
South Florida	Full-Time	56	75.7	18	24.3	74	69.8
	Part-Time	22	68.8	10	31.4	32	30.2
	Subtotal	78	73.6	28	26.4	106	
Southern Connecticut	Full-Time	3	75	1	25	4	80
	Part-Time	1	100	0	0	1	20
	Subtotal	4	80	1	20	5	
Southern Mississippi	Full-Time	4	12.1	29	87.9	33	70.2
	Part-Time	1	7.1	13	92.9	14	29.8
	Subtotal	5	10.6	42	89.4	47	
Syracuse	Full-Time	454	64.9	246	35.1	700	94
	Part-Time	27	60	18	40	45	6
	Subtotal	481	64.6	264	35.4	745	
Washington	Full-Time	179	67.8	85	32.2	264	95.3
	Part-Time	11	84.6	2	15.4	13	4.7
	Subtotal	190	68.6	87	31.4	277	
Wisconsin - Milwaukee	Full-Time	303	77.9	86	22.1	389	70
	Part-Time	122	73.1	45	26.9	167	30
	Subtotal	425	76.4	131	23.6	556	
Total (20 Schools)	Full-Time	3603	70.9	1479	29.1	5082	73.6
	Part-Time	1162	63.8	659	36.2	1821	26.4
	Total	4765	69	2138	31	6903	
Mean (20 Schools)	Full-Time	180.2		74		254.1	
	Part-Time	58.1		33		91.1	
	Total	238.3		106.9		345.2	

Table II-1-c-1b
Enrollment (FTE) by Program and Gender, Bachelor's
Fall 2014

Program	Status	Male		Female		Total	Percent FT/PT
		FTE	Percent	FTE	Percent		
Arizona	Full-Time	12	26.7	33	73.3	45	81.4
	Part-Time	3.4	32.8	6.9	67.2	10.3	18.6
	Subtotal	15.4	27.8	39.9	72.2	55.3	
Clarion	Full-Time	4	6.3	60	93.8	64	95.2
	Part-Time	0.3	8	3	92	3.3	4.8
	Subtotal	4.3	6.3	63	93.7	67.3	
Drexel	Full-Time	821	87.2	121	12.8	942	92.9
	Part-Time	59.5	82.3	12.8	17.7	72.4	7.1
	Subtotal	880.5	86.8	133.8	13.2	1014.4	
Florida State	Full-Time	59	53.2	52	46.8	111	23.7
	Part-Time	158.9	57.8	116.2	42.2	275.1	71.3
	Subtotal	217.9	56.4	168.2	43.6	386.1	
Indiana	Full-Time	1161	72.6	438	27.4	1599	92.1
	Part-Time	99.4	72.1	38.4	27.9	137.9	7.9
	Subtotal	1260.4	72.6	476.4	27.4	1736.9	
Kentucky	Full-Time	20	90.9	2	9.1	22	50
	Part-Time	20	90.9	2	9.1	22	50
	Subtotal	40	90.9	4	9.1	44	
Montréal	Full-Time	33	32.7	68	67.3	101	59.1
	Part-Time	18.8	26.8	51.3	73.2	70	40.9
	Subtotal	51.8	30.3	119.3	69.7	171	
North Carolina - Chapel Hill	Full-Time	23	39.7	35	60.3	58	97.9
	Part-Time	1.3	100	0	0	1.3	2.1
	Subtotal	24.3	40.9	35	59.1	59.3	
North Texas	Full-Time	12	35.3	22	64.7	34	83.1
	Part-Time	2.1	30.4	4.8	69.6	6.9	16.9
	Subtotal	14.1	34.5	26.8	65.5	40.9	
Oklahoma	Full-Time	11	52.4	10	47.6	21	78.4
	Part-Time	3	51.7	2.8	48.3	5.8	21.6
	Subtotal	14	52.2	12.8	47.8	26.8	
Pittsburgh	Full-Time	87	75	29	25	116	89.5
	Part-Time	9.2	67.6	4.4	32.4	13.6	10.5
	Subtotal	96.2	74.2	33.4	25.8	129.6	
Rutgers	Full-Time	356	75.6	115	24.4	471	54.9
	Part-Time	282	72.9	105	27.1	387	45.1
	Subtotal	638	74.4	220	25.6	858	
Simmons	Full-Time	0	0	13	100	13	95.1
	Part-Time	0	0	0.7	100	0.7	4.9
	Subtotal	0	0	13.7	100	13.7	

(Table Continues)

Table II-1-c-1b Continued

Program	Status	Male		Female		Total	Percent FT/PT
		FTE	Percent	FTE	Percent		
South Carolina	Full-Time	5	23.8	16	76.2	21	47.7
	Part-Time	6	26.1	17	73.9	23	52.3
	Subtotal	11	25	33	75	44	
South Florida	Full-Time	56	75.7	18	24.3	74	81.5
	Part-Time	11.8	69.8	5.1	30.2	16.8	18.5
	Subtotal	67.8	74.6	23.1	25.4	90.8	
Southern Connecticut	Full-Time	3	75	1	25	4	87
	Part-Time	0.6	100	0	0	0.6	13
	Subtotal	3.6	78.3	1	21.7	4.6	
Southern Mississippi	Full-Time	4	12.1	29	87.9	33	85.2
	Part-Time	0.4	7	5.3	93	5.7	14.8
	Subtotal	4.4	11.4	34.2	88.6	38.7	
Syracuse	Full-Time	454	64.9	246	35.1	700	97.9
	Part-Time	9	60	6	40	15	2.1
	Subtotal	463	64.8	252	35.2	715	
Washington	Full-Time	179	67.8	85	32.2	264	96.3
	Part-Time	8.5	82.9	1.8	17.1	10.3	3.7
	Subtotal	187.5	68.4	86.8	31.6	274.3	
Wisconsin – Milwaukee	Full-Time	303	77.9	86	22.1	389	77.8
	Part-Time	81	73	30	27	111	22.2
	Subtotal	384	76.8	116	23.2	500	
Total (20 Schools)	Full-Time	3603	70.9	1479	29.1	5082	81
	Part-Time	775.1	65.2	413.5	34.8	1188.5	19
	Total	4378.1	69.8	1892.5	30.2	6270.5	
Mean (20 Schools)	Full-Time	180.2		74		254.1	
	Part-Time	38.8		20.7		59.4	
	Total	218.9		94.6		313.5	

Table II-1-c-2a-ALA
Enrollment (Number) by Program and Gender, Master's – ALA-Accredited
Fall 2014

School	Status	Male		Female		Total Number	Percent FT/PT
		Number	Percent	Number	Percent		
Alabama	Full Time	10	17.5	47	82.5	57	26
	Part Time	32	19.8	130	80.2	162	74
	Subtotal	42	19.2	177	80.8	219	
Albany	Full Time	14	35.9	25	64.1	39	33.6
	Part Time	25	32.5	52	67.5	77	66.4
	Subtotal	39	33.6	77	66.4	116	
Arizona	Full Time	14	24.1	44	75.9	58	39.2
	Part Time	18	20	72	80	90	60.8
	Subtotal	32	21.6	116	78.4	148	
British Columbia	Full Time	48	26.1	136	73.9	184	94.8
	Part Time	1	10	9	90	10	5.2
	Subtotal	49	25.3	145	74.7	194	
Buffalo	Full Time	26	25.2	77	74.8	103	48.4
	Part Time	28	25.5	82	74.5	110	51.6
	Subtotal	54	25.4	159	74.6	213	
California - Los Angeles	Full Time	23	26.7	63	73.3	86	50
	Part Time	23	26.7	63	73.3	86	50
	Subtotal	46	26.7	126	73.3	172	
Catholic	Full Time	4	28.6	10	71.4	14	12.2
	Part Time	23	22.8	78	77.2	101	87.8
	Subtotal	27	23.5	88	76.5	115	
Clarion	Full Time	12	19.4	50	80.6	62	16.9
	Part Time	42	13.8	263	86.2	305	83.1
	Subtotal	54	14.7	313	85.3	367	
Dalhousie	Full Time	15	16.9	74	83.1	89	93.7
	Part Time	2	33.3	4	66.7	6	6.3
	Subtotal	17	17.9	78	82.1	95	
Dominican	Full Time	55	21.2	204	78.8	259	60.7
	Part Time	31	18.5	137	81.5	168	39.3
	Subtotal	86	20.1	341	79.9	427	
Drexel	Full Time	13	19.1	55	80.9	68	20.5
	Part Time	49	18.6	215	81.4	264	79.5
	Subtotal	62	18.7	270	81.3	332	
Emporia	Full Time	2	11.1	16	88.9	18	5.5
	Part Time	59	19.2	248	80.8	307	94.5
	Subtotal	61	18.8	264	81.2	325	
Florida State	Full Time	0	0	3	100	3	1
	Part Time	64	21.9	228	78.1	292	99
	Subtotal	64	21.7	231	78.3	295	

(Table Continues)

Table II-1-c-2a-ALA Continued

School	Status	Male		Female		Total Number	Percent FT/PT
		Number	Percent	Number	Percent		
Hawaii	Full Time	5	15.2	28	84.8	33	44.6
	Part Time	7	17.1	34	82.9	41	55.4
	Subtotal	12	16.2	62	83.8	74	
Illinois	Full Time	35	25.4	103	74.6	138	28.5
	Part Time	64	18.5	282	81.5	346	71.5
	Subtotal	99	20.5	385	79.5	484	
Indiana	Full Time	53	33.1	107	66.9	160	34.7
	Part Time	37	12.3	264	87.7	301	65.3
	Subtotal	90	19.5	371	80.5	461	
Iowa	Full Time	6	15.4	33	84.6	39	56.5
	Part Time	6	20	24	80	30	43.5
	Subtotal	12	17.4	57	82.6	69	
Kent State	Full Time	45	19.4	187	80.6	232	36.9
	Part Time	73	18.4	323	81.6	396	63.1
	Subtotal	118	18.8	510	81.2	628	
Kentucky	Full Time	41	20.1	163	79.9	204	50
	Part Time	41	20.1	163	79.9	204	50
	Subtotal	82	20.1	326	79.9	408	
Long Island	Full Time	41	20.1	163	79.9	204	54.3
	Part Time	38	22.1	134	77.9	172	45.7
	Subtotal	79	21	297	79	376	
Louisiana	Full Time	8	17.8	37	82.2	45	35.7
	Part Time	13	16	68	84	81	64.3
	Subtotal	21	16.7	105	83.3	126	
Maryland	Full Time	32	25.2	95	74.8	127	51.6
	Part Time	32	26.9	87	73.1	119	48.4
	Subtotal	64	26	182	74	246	
McGill	Full Time	35	22	124	78	159	82.4
	Part Time	11	32.4	23	67.6	34	17.6
	Subtotal	46	23.8	147	76.2	193	
Missouri	Full Time	11	24.4	34	75.6	45	28.5
	Part Time	30	26.5	83	73.5	113	71.5
	Subtotal	41	25.9	117	74.1	158	
Montréal	Full Time	54	28.6	135	71.4	189	71.1
	Part Time	21	27.3	56	72.7	77	28.9
	Subtotal	75	28.2	191	71.8	266	
North Carolina - Central	Full Time	32	19	136	81	168	50
	Part Time	32	19	136	81	168	50
	Subtotal	64	19	272	81	336	
North Carolina - Chapel Hill	Full Time	42	24.9	127	75.1	169	87.6
	Part Time	10	41.7	14	58.3	24	12.4
	Subtotal	52	26.9	141	73.1	193	

(Table Continues)

Table II-1-c-2a-ALA Continued

School	Status	Male		Female		Total Number	Percent FT/PT
		Number	Percent	Number	Percent		
North Carolina - Greensboro	Full Time	34	18.5	150	81.5	184	73.6
	Part Time	9	13.6	57	86.4	66	26.4
	Subtotal	43	17.2	207	82.8	250	
North Texas	Full Time	17	21	64	79	81	16.3
	Part Time	75	18	342	82	417	83.7
	Subtotal	92	18.5	406	81.5	498	
Oklahoma	Full Time	5	13.2	33	86.8	38	27
	Part Time	21	20.4	82	79.6	103	73
	Subtotal	26	18.4	115	81.6	141	
Ottawa	Full Time	7	46.7	8	53.3	15	27.3
	Part Time	10	25	30	75	40	72.7
	Subtotal	17	30.9	38	69.1	55	
Pittsburgh	Full Time	12	21.1	45	78.9	57	45.2
	Part Time	12	17.4	57	82.6	69	54.8
	Subtotal	24	19	102	81	126	
Pratt	Full Time	15	12.1	109	87.9	124	57.7
	Part Time	12	13.2	79	86.8	91	42.3
	Subtotal	27	12.6	188	87.4	215	
Queens	Full Time	18	40	27	60	45	17.6
	Part Time	60	28.6	150	71.4	210	82.4
	Subtotal	78	30.6	177	69.4	255	
Rutgers	Full Time	62	21.4	228	78.6	290	50
	Part Time	62	21.4	228	78.6	290	50
	Subtotal	124	21.4	456	78.6	580	
San Jose	Full Time	100	18.2	450	81.8	550	30.6
	Part Time	239	19.2	1007	80.8	1246	69.4
	Subtotal	339	18.9	1457	81.1	1796	
Simmons	Full Time	9	23.1	30	76.9	39	5.8
	Part Time	113	17.9	520	82.1	633	94.2
	Subtotal	122	18.2	550	81.8	672	
South Carolina	Full Time	3	21.4	11	78.6	14	5
	Part Time	37	14	228	86	265	95
	Subtotal	40	14.3	239	85.7	279	
South Florida	Full Time	11	17.7	51	82.3	62	33.3
	Part Time	21	16.9	103	83.1	124	66.7
	Subtotal	32	17.2	154	82.8	186	
Southern Connecticut	Full Time	3	21.4	11	78.6	14	17.5
	Part Time	10	15.2	56	84.8	66	82.5
	Subtotal	13	16.3	67	83.8	80	
Southern Mississippi	Full Time	3	12.5	21	87.5	24	21.8
	Part Time	16	18.6	70	81.4	86	78.2
	Subtotal	19	17.3	91	82.7	110	

(Table Continues)

Table II-1-c-2a-ALA Continued

School	Status	Male		Female		Total Number	Percent FT/PT
		Number	Percent	Number	Percent		
St. Catherine	Full Time	28	17.3	134	82.7	162	69.8
	Part Time	10	14.3	60	85.7	70	30.2
	Subtotal	38	16.4	194	83.6	232	
St. John's	Full Time	5	14.3	30	85.7	35	54.7
	Part Time	2	6.9	27	93.1	29	45.3
	Subtotal	7	10.9	57	89.1	64	
Syracuse	Full Time	19	26.4	53	73.6	72	44.7
	Part Time	22	24.7	67	75.3	89	55.3
	Subtotal	41	25.5	120	74.5	161	
Tennessee	Full Time	24	32.4	50	67.6	74	42.3
	Part Time	28	27.7	73	72.3	101	57.7
	Subtotal	52	29.7	123	70.3	175	
Texas – Austin	Full Time	39	24.8	118	75.2	157	76.6
	Part Time	12	25	36	75	48	23.4
	Subtotal	51	24.9	154	75.1	205	
Texas Woman's	Full Time	4	6	63	94	67	17.6
	Part Time	18	5.8	295	94.2	313	82.4
	Subtotal	22	5.8	358	94.2	380	
Toronto	Full Time	52	28.7	129	71.3	181	88.7
	Part Time	7	30.4	16	69.6	23	11.3
	Subtotal	59	28.9	145	71.1	204	
Washington	Full Time	31	21.7	112	78.3	143	41.1
	Part Time	32	15.6	173	84.4	205	58.9
	Subtotal	63	18.1	285	81.9	348	
Wayne State	Full Time	16	16.8	79	83.2	95	19.3
	Part Time	82	20.7	315	79.3	397	80.7
	Subtotal	98	19.9	394	80.1	492	
Western Ontario	Full Time	24	17.9	110	82.1	134	67.7
	Part Time	11	17.2	53	82.8	64	32.3
	Subtotal	35	17.7	163	82.3	198	
Wisconsin – Madison	Full Time	26	20.5	101	79.5	127	59.1
	Part Time	19	21.6	69	78.4	88	40.9
	Subtotal	45	20.9	170	79.1	215	
Wisconsin - Milwaukee	Full Time	38	26.4	106	73.6	144	36.9
	Part Time	54	22	192	78	246	63.1
	Subtotal	92	23.6	298	76.4	390	
Total (53 schools)	Full Time	1281	21.8	4599	78.2	5880	38.3
	Part Time	1806	19.1	7657	80.9	9463	61.7
	Total	3087	20.1	12256	79.9	15343	
Mean (53 schools)	Full Time	25		87.6		112.7	
	Part Time	33.3		142.5		175.9	
	Total	58.4		230.1		288.5	

Table II-1-c-2b-ALA
Enrollment (FTE) by Program and Gender, Master's – ALA-Accredited
Fall 2014

School	Status	Male		Female		Total FTE	Percent FT/PT
		FTE	Percent	FTE	Percent		
Alabama	Full-Time	10	17.5	47	82.5	57	37.1
	Part-Time	18	18.6	78.7	81.4	96.7	62.9
	Subtotal	28	18.2	125.7	81.8	153.7	
Albany	Full-Time	14	35.9	25	64.1	39	50.8
	Part-Time	14.5	38.4	23.3	61.6	37.8	49.2
	Subtotal	28.5	37.1	48.3	62.9	76.8	
Arizona	Full-Time	14	24.1	44	75.9	58	53.2
	Part-Time	9.7	18.9	41.5	81.1	51.1	46.8
	Subtotal	23.7	21.7	85.5	78.3	109.1	
British Columbia	Full-Time	48	26.1	136	73.9	184	94.8
	Part-Time	1	10	9	90	10	5.2
	Subtotal	49	25.3	145	74.7	194	
Buffalo	Full-Time	26	25.2	77	74.8	103	58.3
	Part-Time	18.8	25.5	54.9	74.5	73.7	41.7
	Subtotal	44.8	25.3	131.9	74.7	176.7	
California - Los Angeles	Full-Time	23	26.7	63	73.3	86	50.3
	Part-Time	22.1	25.9	63	74.1	85.1	49.7
	Subtotal	45.1	26.3	126	73.7	171.1	
Catholic	Full-Time	4	28.6	10	71.4	14	20
	Part-Time	13	23.2	43	76.8	56	80
	Subtotal	17	24.3	53	75.7	70	
Clarion	Full-Time	12	19.4	50	80.6	62	70.9
	Part-Time	3.5	13.8	21.9	86.2	25.4	29.1
	Subtotal	15.5	17.7	71.9	82.3	87.4	
Dalhousie	Full-Time	15	16.9	74	83.1	89	97.4
	Part-Time	0.7	28.6	1.7	71.4	2.3	2.6
	Subtotal	15.7	17.2	75.7	82.8	91.3	
Dominican	Full-Time	55	21.2	204	78.8	259	73.7
	Part-Time	18.2	19.6	74.4	80.4	92.6	26.3
	Subtotal	73.2	20.8	278.4	79.2	351.6	
Drexel	Full-Time	13	19.1	55	80.9	68	32.3
	Part-Time	24.7	17.3	118	82.7	142.7	67.7
	Subtotal	37.7	17.9	173	82.1	210.7	
Emporia	Full-Time	2	11.1	16	88.9	18	8.7
	Part-Time	26.6	14.1	161.7	85.9	188.3	91.3
	Subtotal	28.6	13.9	177.7	86.1	206.3	
Florida State	Full-Time	0	0	3	100	3	2.1
	Part-Time	32	23.3	105.6	76.7	137.6	97.9
	Subtotal	32	22.8	108.6	77.2	140.6	

(Table Continues)

Table II-1-c-2b-ALA Continued

School	Status	Male		Female		Total FTE	Percent FT/PT
		FTE	Percent	FTE	Percent		
Hawaii	Full-Time	5	15.2	28	84.8	33	61.1
	Part-Time	4	19	17	81	21	38.9
	Subtotal	9	16.7	45	83.3	54	
Illinois	Full-Time	35	25.4	103	74.6	138	37.3
	Part-Time	43	18.5	189	81.5	232	62.7
	Subtotal	78	21.1	292	78.9	370	
Indiana	Full-Time	53	33.1	107	66.9	160	46
	Part-Time	22.8	12	164.7	87.8	187.5	54
	Subtotal	75.8	21.8	271.7	78.2	347.5	
Iowa	Full-Time	6	15.4	33	84.6	39	67.2
	Part-Time	4	21.1	15	78.9	19	32.8
	Subtotal	10	17.2	48	82.8	58	
Kent State	Full-Time	45	19.4	187	80.6	232	47.7
	Part-Time	47.8	18.8	206.9	81.2	254.7	52.3
	Subtotal	92.8	19.1	393.9	80.9	486.7	
Kentucky	Full-Time	41	20.1	163	79.9	204	57.1
	Part-Time	32	20.9	121	79.1	153	42.9
	Subtotal	73	20.4	284	79.6	357	
Long Island	Full-Time	41	20.1	163	79.9	204	65.7
	Part-Time	28.9	27.2	77.4	72.8	106.3	34.3
	Subtotal	69.9	22.5	240.4	77.5	310.3	
Louisiana State	Full-Time	8	17.8	37	82.2	45	58.4
	Part-Time	5	15.6	27	84.4	32	41.6
	Subtotal	13	16.9	64	83.1	77	
Maryland	Full-Time	32	25.2	95	74.8	127	76.2
	Part-Time	10.7	26.9	29	73.1	39.7	23.8
	Subtotal	42.7	25.6	124	74.4	166.7	
McGill	Full-Time	35	22	124	78	159	88.8
	Part-Time	7	35	13	65	20	11.2
	Subtotal	42	23.5	137	76.5	179	
Missouri	Full-Time	11	24.4	34	75.6	45	42.5
	Part-Time	14.6	23.9	46.2	76.1	60.8	57.5
	Subtotal	25.6	24.2	80.2	75.8	105.8	
Montréal	Full-Time	54	28.6	135	71.4	189	83.2
	Part-Time	10.8	28.1	27.5	71.9	38.3	16.8
	Subtotal	64.8	28.5	162.5	71.5	227.3	
North Carolina - Central	Full-Time	32	19	136	81	168	55.9
	Part-Time	26	19.6	106.5	80.4	132.5	44.1
	Subtotal	58	19.3	242.5	80.7	300.5	
North Carolina - Chapel Hill	Full-Time	42	24.9	127	75.1	169	93
	Part-Time	5.3	42.1	7.3	57.9	12.7	7
	Subtotal	47.3	26.1	134.3	73.9	181.7	
North Carolina - Greensboro	Full-Time	34	18.5	150	81.5	184	86.7
	Part-Time	4.8	17	23.5	83	28.3	13.3
	Subtotal	38.8	18.3	173.5	81.7	212.3	

(Table Continues)

Table II-1-c-2b-ALA Continued

School	Status	Male		Female		Total FTE	Percent FT/PT
		FTE	Percent	FTE	Percent		
North Texas	Full-Time	17	21	64	79	81	32.3
	Part-Time	33.3	19.7	136.3	80.3	169.6	67.7
	Subtotal	50.3	20.1	200.3	79.9	250.6	
Oklahoma	Full-Time	5	13.2	33	86.8	38	38.1
	Part-Time	13	21	48.8	79	61.8	61.9
	Subtotal	18	18	81.8	82	99.8	
Ottawa	Full-Time	7	46.7	8	53.3	15	55.6
	Part-Time	3	25	9	75	12	44.4
	Subtotal	10	37	17	63	27	
Pittsburgh	Full-Time	12	21.1	45	78.9	57	67.4
	Part-Time	4.8	17.4	22.8	82.6	27.6	32.6
	Subtotal	16.8	19.9	67.8	80.1	84.6	
Pratt	Full-Time	15	12.1	109	87.9	124	67
	Part-Time	8	13.2	52.9	86.8	61	33
	Subtotal	23	12.5	161.9	87.5	185	
Queens	Full-Time	18	40	27	60	45	31.7
	Part-Time	24	24.7	73	75.3	97	68.3
	Subtotal	42	29.6	100	70.4	142	
Rutgers	Full-Time	62	21.4	228	78.6	290	57.8
	Part-Time	47	22.2	165	77.8	212	42.2
	Subtotal	109	21.7	393	78.3	502	
San Jose	Full-Time	100	18.2	450	81.8	550	53.4
	Part-Time	93.5	19.5	385.5	80.5	479	46.6
	Subtotal	193.5	18.8	835.5	81.2	1029	
Simmons	Full-Time	9	23.1	30	76.9	39	9.2
	Part-Time	70.8	18.3	316.3	81.7	387.1	90.8
	Subtotal	79.8	18.7	346.3	81.3	426.1	
South Carolina	Full-Time	3	21.4	11	78.6	14	26.6
	Part-Time	15.3	39.7	23.3	60.3	38.7	73.4
	Subtotal	18.3	34.8	34.3	65.2	52.7	
South Florida	Full-Time	11	17.7	51	82.3	62	48.2
	Part-Time	12.7	19	54.1	81	66.8	51.8
	Subtotal	23.7	18.4	105.1	81.6	128.8	
Southern Connecticut	Full-Time	3	21.4	11	78.6	14	41.7
	Part-Time	3.8	19.4	15.8	80.6	19.6	58.3
	Subtotal	6.8	20.2	26.8	79.8	33.6	
Southern Mississippi	Full-Time	3	12.5	21	87.5	24	38.4
	Part-Time	7.3	19	31.3	81	38.6	61.6
	Subtotal	10.3	16.5	52.3	83.5	62.6	
St. Catherine	Full-Time	28	17.3	134	82.7	162	80.2
	Part-Time	5	12.5	35	87.5	40	19.8
	Subtotal	33	16.3	169	83.7	202	
St. John's	Full-Time	5	14.3	30	85.7	35	68.6
	Part-Time	0.7	4.2	15.3	95.8	16	31.4
	Subtotal	5.7	11.1	45.3	88.9	51	

(Table Continues)

Table II-1-c-2b-ALA Continued

School	Status	Male		Female		Total FTE	Percent FT/PT
		FTE	Percent	FTE	Percent		
Syracuse	Full-Time	19	26.4	53	73.6	72	63.2
	Part-Time	10	23.8	32	76.2	42	36.8
	Subtotal	29	25.4	85	74.6	114	
Tennessee	Full-Time	24	32.4	50	67.6	74	59
	Part-Time	13.5	26.3	38	73.7	51.5	41
	Subtotal	37.5	29.9	88	70.1	125.5	
Texas - Austin	Full-Time	39	24.8	118	75.2	157	83
	Part-Time	8	25	24.1	75	32.2	17
	Subtotal	47	24.9	142.1	75.1	189.2	
Texas Woman's	Full-Time	4	6	63	94	67	28.2
	Part-Time	10	5.9	160.7	94.1	170.7	71.8
	Subtotal	14	5.9	223.7	94.1	237.7	
Toronto	Full-Time	52	28.7	129	71.3	181	100
	Subtotal	52	28.7	129	71.3	181	
Washington	Full-Time	31	21.7	112	78.3	143	51.8
	Part-Time	20.8	15.7	112.1	84.3	132.9	48.2
	Subtotal	51.8	18.8	224.1	81.2	275.9	
Wayne State	Full-Time	16	16.8	79	83.2	95	26.8
	Part-Time	54	20.8	206	79.2	260	73.2
	Subtotal	70	19.7	285	80.3	355	
Western Ontario	Full-Time	24	17.9	110	82.1	134	87.5
	Part-Time	3.3	17.2	15.9	82.8	19.2	12.5
	Subtotal	27.3	17.8	125.9	82.2	153.2	
Wisconsin - Madison	Full-Time	26	20.5	101	79.5	127	72.8
	Part-Time	10.4	21.8	37.1	78.2	47.5	27.2
	Subtotal	36.4	20.8	138.1	79.2	174.5	
Wisconsin – Milwaukee	Full-Time	38	26.4	106	73.6	144	46.8
	Part-Time	36	22	128	78	164	53.2
	Subtotal	74	24	234	76	308	
Total (53 Schools)	Full-Time	1281	21.8	4599	78.2	5880	54.1
	Part-Time	977.6	19.6	4005.9	80.4	4983.4	45.9
	Total	2258.6	20.8	8604.9	79.2	10863.4	
Mean (53 schools)	Full-Time	24.2		86.8		110.9	
	Part-Time	18.4		75.6		94	
	Total	42.6		162.4		205	

Table II-1-c-2a-IS
Enrollment (Number) by Program and Gender, Master's – IS (Not ALA-Accredited)
Fall 2014

School	Status	Male		Female		Total Number	Percent FT/PT
		Number	Percent	Number	Percent		
Drexel	Full-Time	13	50	13	50	26	19.4
	Part-Time	72	66.7	36	33.3	108	80.6
	Subtotal	85	63.4	49	36.6	134	
Florida State	Part-Time	21	67.7	10	32.3	31	100
	Subtotal	21	67.7	10	32.3	31	
Maryland	Full-Time	70	56.5	54	43.5	124	75.2
	Part-Time	21	51.2	20	48.8	41	24.8
	Subtotal	91	55.2	74	44.8	165	
North Carolina - Central	Full-Time	28	48.3	30	51.7	58	50
	Part-Time	28	48.3	30	51.7	58	50
	Subtotal	56	48.3	60	51.7	116	
Pittsburgh	Full-Time	87	51.5	82	48.5	169	74.1
	Part-Time	40	67.8	19	32.2	59	25.9
	Subtotal	127	55.7	101	44.3	228	
South Florida	Part-Time	0	0	1	100	1	100
	Subtotal	0	0	1	100	1	
Syracuse	Full-Time	146	49.3	150	50.7	296	75.7
	Part-Time	70	73.7	25	26.3	95	24.3
	Subtotal	216	55.2	175	44.8	391	
Washington	Full-Time	85	53.8	73	46.2	158	79.8
	Part-Time	22	55	18	45	40	20.2
	Subtotal	107	54	91	46	198	
Total (8 Schools)	Full-Time	429	51.6	402	48.4	831	65.7
	Part-Time	272	63.3	159	36.7	433	34.3
	Total	703	55.6	561	44.4	1264	
Mean (8 Schools)	Full-Time	54		50		104	
	Part-Time	34		20		54	
	Total	88		70		158	

Table II-1-c-2b-IS
Enrollment (FTE) by Program and Gender, Master's – IS (Not ALA-Accredited)
Fall 2014

School	Status	Male		Female		Total FTE	Percent FT/PT
		FTE	Percent	FTE	Percent		
Drexel	Full-Time	13	50	13	50	26	33.4
	Part-Time	35.9	69.2	16	30.8	51.9	66.6
	Subtotal	48.9	62.8	29	37.2	77.9	
Florida State	Part-Time	10.3	63.2	6	36.8	16.3	100
	Subtotal	10.3	63.2	6	36.8	16.3	
Maryland	Full-Time	70	56.5	54	43.5	124	90.1
	Part-Time	7	51.2	6.7	48.8	13.7	9.9
	Subtotal	77	55.9	60.7	44.1	137.7	
North Carolina - Central	Full-Time	28	48.3	30	51.7	58	55.9
	Part-Time	21.3	46.4	24.5	53.6	45.8	44.1
	Subtotal	49.3	47.5	54.5	52.5	103.8	
Pittsburgh	Full-Time	87	51.5	82	48.5	169	87.7
	Part-Time	16	67.8	7.6	32.2	23.6	12.3
	Subtotal	103	53.5	89.6	46.5	192.6	
South Florida	Part-Time	0	0	0.3	100	0.3	100
	Subtotal	0	0	0.3	100	0.3	
Syracuse	Full-Time	146	49.3	150	50.7	296	90
	Part-Time	25	75.8	8	24.2	33	10
	Subtotal	171	52	158	48	329	
Washington	Full-Time	85	53.8	73	46.2	158	85.5
	Part-Time	15.1	56.1	11.8	43.9	26.9	14.5
	Subtotal	100.1	54.1	84.8	45.9	184.9	
Total (8 Schools)	Full-Time	429	51.6	402	48.4	831	79.7
	Part-Time	130.5	61.7	80.9	38.3	211.4	20.3
	Total	559.5	53.7	482.9	46.3	1042.4	
Mean (8 Schools)	Full-Time	53.6		50.3		103.9	
	Part-Time	16.3		10.1		26.4	
	Total	69.9		60.4		130.3	

Table II-1-c-3a
Enrollment (Number) by Program and Gender, Master's – Other (Not ALA-Accredited)
Fall 2014

School	Status	Male		Female		Total Number	Percent FT/PT
		Number	Percent	Number	Percent		
Alabama	Full-Time	4	50	4	50	8	72.7
	Part-Time	0	0	3	100	3	27.3
	Subtotal	4	36.4	7	63.6	11	
British Columbia	Full-Time	9	13.4	58	86.6	67	100
	Subtotal	9	13.4	58	86.6	67	
California - Los Angeles	Full-Time	6	33.3	12	66.7	18	50
	Part-Time	6	33.3	12	66.7	18	50
	Subtotal	12	33.3	24	66.7	36	
Catholic	Part-Time	2	22.2	7	77.8	9	100
	Subtotal	2	22.2	7	77.8	9	
Dalhousie	Part-Time	22	39.3	34	60.7	56	100
	Subtotal	22	39.3	34	60.7	56	
Drexel	Full-Time	21	72.4	8	27.6	29	19.9
	Part-Time	81	69.2	36	30.8	117	80.1
	Subtotal	102	69.9	44	30.1	146	
East Carolina	Full-Time	1	16.7	5	83.3	6	3.1
	Part-Time	15	8	172	92	187	96.9
	Subtotal	16	8.3	177	91.7	193	
Illinois	Full-Time	0	0	1	100	1	50
	Part-Time	0	0	1	100	1	50
	Subtotal	0	0	2	100	2	
Indiana	Full-Time	259	65.6	136	34.4	395	77.5
	Part-Time	68	59.1	47	40.9	115	22.5
	Subtotal	327	64.1	183	35.9	510	
Kent State	Full-Time	4	28.6	10	71.4	14	7.2
	Part-Time	71	39.2	110	60.8	181	92.8
	Subtotal	75	38.5	120	61.5	195	
Maryland	Full-Time	2	66.7	1	33.3	3	60
	Part-Time	1	50	1	50	2	40
	Subtotal	3	60	2	40	5	
Pittsburgh	Full-Time	34	75.6	11	24.4	45	86.5
	Part-Time	6	85.7	1	14.3	7	13.5
	Subtotal	40	76.9	12	23.1	52	
San Jose	Full-Time	3	30	7	70	10	18.2
	Part-Time	7	15.6	38	84.4	45	81.8
	Subtotal	10	18.2	45	81.8	55	
Simmons	Full-Time	1	3.8	25	96.2	26	41.9
	Part-Time	6	16.7	30	83.3	36	58.1
	Subtotal	7	11.3	55	88.7	62	

(Table Continues)

Table II-1-c-3a Continued

School	Status	Male		Female		Total	Percent FT/PT
		Number	Percent	Number	Percent		
Southern California	Full-Time	10	28.6	25	71.4	35	100
	<i>Subtotal</i>	10	28.6	25	71.4	35	
Syracuse	Full-Time	27	84.4	5	15.6	32	68.1
	Part-Time	13	86.7	2	13.3	15	31.9
	<i>Subtotal</i>	40	85.1	7	14.9	47	
Toronto	Full-Time	4	8.2	45	91.8	49	100
	<i>Subtotal</i>	4	8.2	45	91.8	49	
Western Ontario	Full-Time	24	39.3	37	60.7	61	96.8
	Part-Time	0	0	2	100	2	3.2
	<i>Subtotal</i>	24	38.1	39	61.9	63	
Total (18 Schools)	Full-Time	409	51.2	390	48.8	799	50.2
	Part-Time	298	37.5	496	62.5	794	49.8
	<i>Total</i>	707	44.4	886	55.6	1593	
Mean (18 Schools)	Full-Time	28.9		23.4		52.3	
	Part-Time	22		36.4		58.4	
	<i>Total</i>	46.7		54.4		101.1	

Table II-1-c-3b
Enrollment (FTE) by Program and Gender, Master's – Other (Not ALA-Accredited)
Fall 2014

School	Status	Male		Female		Total FTE	Percent FT/PT
		FTE	Percent	FTE	Percent		
Alabama	Full-Time	4	50	4	50	8	85.7
	Part-Time	0	0	1.3	100	1.3	14.3
	Subtotal	4	42.9	5.3	57.1	9.3	
British Columbia	Full-Time	9	13.4	58	86.6	67	100
	Subtotal	9	13.4	58	86.6	67	
California - Los Angeles	Full-Time	6	33.3	12	66.7	18	50
	Part-Time	6	33.3	12	66.7	18	50
	Subtotal	12	33.3	24	66.7	36	
Catholic	Part-Time	1	20	4	80	5	100
	Subtotal	1	20	4	80	5	
Dalhousie	Part-Time	7.3	39.3	11.3	60.7	18.7	100
	Subtotal	7.3	39.3	11.3	60.7	18.7	
Drexel	Full-Time	21	72.4	8	27.6	29	36
	Part-Time	34.3	66.5	17.3	33.5	51.7	64
	Subtotal	55.3	68.6	25.3	31.4	80.7	
East Carolina	Full-Time	1	16.7	5	83.3	6	6
	Part-Time	7.5	8	86	92	93.5	94
	Subtotal	8.5	8.5	91	91.5	99.5	
Illinois	Full-Time	0	0	1	100	1	50
	Part-Time	0	0	1	100	1	50
	Subtotal	0	0	2	100	2	
Indiana	Full-Time	259	65.6	136	34.4	395	85.6
	Part-Time	41	61.8	25.4	38.2	66.4	14.4
	Subtotal	300	65	161.4	35	461.4	
Kent State	Full-Time	4	28.6	10	71.4	14	10.8
	Part-Time	46.1	39.8	69.8	60.2	115.9	89.2
	Subtotal	50.1	38.6	79.8	61.4	129.9	
Maryland	Full-Time	2	66.7	1	33.3	3	82
	Part-Time	0.3	50	0.3	50	0.7	18
	Subtotal	2.3	63.7	1.3	36.3	3.7	
Pittsburgh	Full-Time	34	75.6	11	24.4	45	94.1
	Part-Time	2.4	85.7	0.4	14.3	2.8	5.9
	Subtotal	36.4	76.2	11.4	23.8	47.8	
San Jose	Full-Time	3	30	7	70	10	33.1
	Part-Time	3.5	17.3	16.7	82.7	20.2	66.9
	Subtotal	6.5	21.5	23.7	78.5	30.2	
Simmons	Full-Time	1	3.8	25	96.2	26	51.4
	Part-Time	3.4	13.8	21.2	86.2	24.6	48.6
	Subtotal	4.4	8.7	46.2	91.3	50.6	

(Table Continues)

Table II-1-c-3b Continued

School	Status	Male		Female		Total FTE	Percent FT/PT
		FTE	Percent	FTE	Percent		
Southern California	Full-Time	10	28.6	25	71.4	35	100
	<i>Subtotal</i>	10	28.6	25	71.4	35	
Syracuse	Full-Time	27	84.4	5	15.6	32	86.5
	Part-Time	4	80	1	20	5	13.5
	<i>Subtotal</i>	31	83.8	6	16.2	37	
Toronto	Full-Time	4	8.2	45	91.8	49	100
	<i>Subtotal</i>	4	8.2	45	91.8	49	
Western Ontario	Full-Time	24	39.3	37	60.7	61	99
	Part-Time	0	0	0.6	100	0.6	1
	<i>Subtotal</i>	24	39	37.6	61	61.6	
Total (18 Schools)	Full-Time	409	51.2	390	48.8	799	65.3
	Part-Time	156.9	36.9	268.4	63.1	425.3	34.7
	<i>Total</i>	565.9	46.2	658.4	53.8	1224.3	
Mean (18 Schools)	Full-Time	22.7		21.7		44.4	
	Part-Time	8.7		14.9		23.6	
	<i>Total</i>	31.4		36.6		68	

Table II-1-c-4a
Enrollment (Number) by Program and Gender, Post-Master's
Fall 2014

School	Status	Male		Female		Total Number	Percent FT/PT
		Number	Percent	Number	Percent		
Albany	Part-Time	0	0	1	100	1	100
	Subtotal	0	0	1	100	1	
Arizona	Full-Time	1	25	3	75	4	50
	Part-Time	1	25	3	75	4	50
	Subtotal	2	25	6	75	8	
British Columbia	Full-Time	0	0	1	100	1	100
	Subtotal	0	0	1	100	1	
Buffalo	Full-Time	0	0	1	100	1	25
	Part-Time	0	0	3	100	3	75
	Subtotal	0	0	4	100	4	
Catholic	Part-Time	0	0	2	100	2	100
	Subtotal	0	0	2	100	2	
Dominican	Full-Time	2	11.8	15	88.2	17	94.4
	Part-Time	0	0	1	100	1	5.6
	Subtotal	2	11.1	16	88.9	18	
Drexel	Full-Time	0	0	1	100	1	4.2
	Part-Time	10	43.5	13	56.5	23	95.8
	Subtotal	10	41.7	14	58.3	24	
Florida State	Part-Time	1	12.5	7	87.5	8	100
	Subtotal	1	12.5	7	87.5	8	
Illinois	Full-Time	1	50	1	50	2	11.1
	Part-Time	2	12.5	14	87.5	16	88.9
	Subtotal	3	16.7	15	83.3	18	
Indiana	Full-Time	1	100	0	0	1	20
	Part-Time	1	25	3	75	4	80
	Subtotal	2	40	3	60	5	
Kent State	Full-Time	1	50	1	50	2	28.6
	Part-Time	1	20	4	80	5	71.4
	Subtotal	2	28.6	5	71.4	7	
North Carolina - Central	Full-Time	14	31.8	30	68.2	44	50
	Part-Time	14	31.8	30	68.2	44	50
	Subtotal	28	31.8	60	68.2	88	
North Carolina - Chapel Hill	Part-Time	1	33.3	2	66.7	3	100
	Subtotal	1	33.3	2	66.7	3	
Pratt	Part-Time	1	50	1	50	2	100
	Subtotal	1	50	1	50	2	
Queens	Full-Time	0	0	1	100	1	20
	Part-Time	1	25	3	75	4	80
	Subtotal	1	20	4	80	5	

(Table Continues)

Table II-1-c-4a Continued

School	Status	Male		Female		Total Number	Percent FT/PT
		Number	Percent	Number	Percent		
San Jose	Part-Time	9	12.3	64	87.7	73	100
	<i>Subtotal</i>	9	12.3	64	87.7	73	
Simmons	Part-Time	6	17.6	28	82.4	34	100
	<i>Subtotal</i>	6	17.6	28	82.4	34	
South Carolina	Part-Time	1	14.3	6	85.7	7	100
	<i>Subtotal</i>	1	14.3	6	85.7	7	
Southern Mississippi	Full-Time	1	33.3	2	66.7	3	50
	Part-Time	1	33.3	2	66.7	3	50
	<i>Subtotal</i>	2	33.3	4	66.7	6	
St. John's	Part-Time	0	0	1	100	1	100
	<i>Subtotal</i>	0	0	1	100	1	
Syracuse	Full-Time	1	100	0	0	1	2.9
	Part-Time	19	55.9	15	44.1	34	97.1
	<i>Subtotal</i>	20	57.1	15	42.9	35	
Texas Woman's	Full-Time	0	0	7	100	7	17.9
	Part-Time	0	0	32	100	32	82.1
	<i>Subtotal</i>	0	0	39	100	39	
Wayne State	Full-Time	6	33.3	12	66.7	18	100
	<i>Subtotal</i>	6	33.3	12	66.7	18	
Wisconsin - Milwaukee	Full-Time	0	0	1	100	1	8.3
	Part-Time	3	27.3	8	72.7	11	91.7
	<i>Subtotal</i>	3	25	9	75	12	
Total (24 Schools)	Full-Time	28	26.9	76	73.1	104	24.8
	Part-Time	72	22.9	243	77.1	315	75.2
	<i>Total</i>	100	23.9	319	76.1	419	
Mean (24 Schools)	Full-Time	1		3		4	
	Part-Time	3		10		13	
	<i>Total</i>	4		13		17	

Table II-1-c-4b
Enrollment (FTE) by Program and Gender, Post-Master's
Fall 2014

School	Status	Male		Female		Total FTE	Percent FT/PT
		FTE	Percent	FTE	Percent		
Albany	Part-Time	0	0	0.5	100	0.5	100
	Subtotal	0	0	0.5	100	0.5	
Arizona	Full-Time	1	25	3	75	4	75
	Part-Time	0.3	24.8	1	75.2	1.3	25
	Subtotal	1.3	25	4	75	5.3	
British Columbia	Full-Time	0	0	1	100	1	100
	Subtotal	0	0	1	100	1	
Buffalo	Full-Time	0	0	1	100	1	33.2
	Part-Time	0	0	2	100	2	66.8
	Subtotal	0	0	3	100	3	
Catholic	Part-Time	0	0	1	100	1	100
	Subtotal	0	0	1	100	1	
Dominican	Full-Time	2	11.8	15	88.2	17	98.1
	Part-Time	0	0	0.3	100	0.3	1.9
	Subtotal	2	11.5	15.3	88.5	17.3	
Drexel	Full-Time	0	0	1	100	1	11.5
	Part-Time	3.3	43.5	4.3	56.5	7.7	88.5
	Subtotal	3.3	38.5	5.3	61.5	8.7	
Florida State	Part-Time	0.5	13.2	3.3	86.8	3.8	100
	Subtotal	0.5	13.2	3.3	86.8	3.8	
Illinois	Full-Time	1	50	1	50	2	16.7
	Part-Time	1	10	9	90	10	83.3
	Subtotal	2	16.7	10	83.3	12	
Indiana	Full-Time	1	100	0	0	1	29.6
	Part-Time	0.4	16	2	84	2.4	70.4
	Subtotal	1.4	40.8	2	59.2	3.4	
Kent State	Full-Time	1	50	1	50	2	40.8
	Part-Time	0.5	17.2	2.4	82.8	2.9	59.2
	Subtotal	1.5	30.6	3.4	69.4	4.9	
North Carolina - Central	Full-Time	14	31.8	30	68.2	44	53.5
	Part-Time	12.3	32	26	68	38.3	46.5
	Subtotal	26.3	31.9	56	68.1	82.3	
North Carolina - Chapel Hill	Part-Time	0.3	33.3	0.7	66.7	1	100
	Subtotal	0.3	33.3	0.7	66.7	1	
Pratt	Part-Time	0.7	50	0.7	50	1.3	100
	Subtotal	0.7	50	0.7	50	1.3	
Queens	Full-Time	0	0	1	100	1	42.9
	Part-Time	0.3	24.8	1	75.2	1.3	57.1
	Subtotal	0.3	14.2	2	85.8	2.3	

(Table Continues)

Table II-1-c-4b Continued

School	Status	Male		Female		Total FTE	Percent FT/PT
		FTE	Percent	FTE	Percent		
San Jose	Part-Time	0.8	12.4	5.3	87.6	6.1	100
	Subtotal	0.8	12.4	5.3	87.6	6.1	
Simmons	Part-Time	1.5	15.6	8.1	84.4	9.6	100
	Subtotal	1.5	15.6	8.1	84.4	9.6	
South Carolina	Part-Time	0.3	14.2	2	85.8	2.3	100
	Subtotal	0.3	14.2	2	85.8	2.3	
Southern Mississippi	Full-Time	1	33.3	2	66.7	3	80
	Part-Time	0.3	33.3	0.5	66.7	0.8	20
	Subtotal	1.3	33.3	2.5	66.7	3.8	
St. John's	Part-Time	0	0	0.7	100	0.7	100
	Subtotal	0	0	0.7	100	0.7	
Syracuse	Full-Time	1	100	0	0	1	8.3
	Part-Time	6	54.5	5	45.4	11	91.7
	Subtotal	7	58.3	5	41.7	12	
Texas Woman's	Full-Time	0	0	7	100	7	31.2
	Part-Time	0	0	15.4	100	15.4	68.8
	Subtotal	0	0	22.4	100	22.4	
Wayne State	Full-Time	6	33.3	12	66.7	18	100
	Subtotal	6	33.3	12	66.7	18	
Wisconsin - Milwaukee	Full-Time	0	0	1	100	1	20
	Part-Time	1	25	3	75	4	80
	Subtotal	1	20	4	80	5	
Total (24 Schools)	Full-Time	28	26.9	76	73.1	104	45.7
	Part-Time	29.5	23.8	94.2	76.2	123.7	54.3
	Total	57.5	25.2	170.2	74.8	227.7	
Mean (24 Schools)	Full-Time	1.2		3.2		4.3	
	Part-Time	1.2		3.9		5.2	
	Total	2.4		7.1		9.5	

Table II-1-c-5a
Enrollment (Number) by Program and Gender, Doctoral
Fall 2014

School	Status	Male		Female		Total Number	Percent FT/PT
		Number	Percent	Number	Percent		
Alabama	Full-Time	1	14.3	6	85.7	7	100
	Subtotal	1	14.3	6	85.7	7	
Arizona	Full-Time	2	40	3	60	5	41.7
	Part-Time	3	42.9	4	57.1	7	58.3
	Subtotal	5	41.7	7	58.3	12	
British Columbia	Full-Time	4	30.8	9	69.2	13	100
	Subtotal	4	30.8	9	69.2	13	
California - Los Angeles	Full-Time	13	39.4	20	60.6	33	50.8
	Part-Time	13	40.6	19	59.4	32	49.2
	Subtotal	26	40	39	60	65	
Dominican	Full-Time	3	27.3	8	72.7	11	50
	Part-Time	3	27.3	8	72.7	11	50
	Subtotal	6	27.3	16	72.7	22	
Drexel	Full-Time	40	62.5	24	37.5	64	86.5
	Part-Time	5	50	5	50	10	13.5
	Subtotal	45	60.8	29	39.2	74	
Emporia	Part-Time	2	8.7	21	91.3	23	100
	Subtotal	2	8.7	21	91.3	23	
Florida	Part-Time	10	26.3	28	73.7	38	100
	Subtotal	10	26.3	28	73.7	38	
Illinois	Full-Time	11	28.2	28	71.8	39	63.9
	Part-Time	8	36.4	14	63.6	22	36.1
	Subtotal	19	31.1	42	68.9	61	
Indiana	Full-Time	97	72.4	37	27.6	134	44.7
	Part-Time	120	72.3	46	27.7	166	55.3
	Subtotal	217	72.3	83	27.7	300	
Kent State	Full-Time	1	50	1	50	2	40
	Part-Time	1	33.3	2	66.7	3	60
	Subtotal	2	40	3	60	5	
Long Island	Full-Time	26	44.8	32	55.2	58	59.8
	Part-Time	19	48.7	20	51.3	39	40.2
	Subtotal	45	46.4	52	53.6	97	
Maryland	Full-Time	15	41.7	21	58.3	36	75
	Part-Time	3	25	9	75	12	25
	Subtotal	18	37.5	30	62.5	48	
McGill	Full-Time	18	58.1	13	41.9	31	100
	Subtotal	18	58.1	13	41.9	31	
Missouri	Full-Time	2	40	3	60	5	10.9
	Part-Time	16	39	25	61	41	89.1
	Subtotal	18	39.1	28	60.9	46	

(Table Continues)

Table II-1-c-5a Continued

School	Status	Male		Female		Total Number	Percent FT/PT
		Number	Percent	Number	Percent		
Montréal	Full-Time	1	6.7	14	93.3	15	100
	<i>Subtotal</i>	1	6.7	14	93.3	15	
North Carolina - Chapel Hill	Full-Time	4	33.3	8	66.7	12	30.8
	Part-Time	5	18.5	22	81.5	27	69.2
	<i>Subtotal</i>	9	23.1	30	76.9	39	
North Texas	Full-Time	6	42.9	8	57.1	14	20.9
	Part-Time	24	45.3	29	54.7	53	79.1
	<i>Subtotal</i>	30	44.8	37	55.2	67	
Pittsburgh	Full-Time	44	63.8	25	36.2	69	94.5
	Part-Time	3	75	1	25	4	5.5
	<i>Subtotal</i>	47	64.4	26	35.6	73	
Rutgers	Full-Time	6	33.3	12	66.7	18	52.9
	Part-Time	6	37.5	10	62.5	16	47.1
	<i>Subtotal</i>	12	35.3	22	64.7	34	
San Jose	Part-Time	6	31.6	13	68.4	19	100
	<i>Subtotal</i>	6	31.6	13	68.4	19	
Simmons	Part-Time	11	30.6	25	69.4	36	100
	<i>Subtotal</i>	11	30.6	25	69.4	36	
South Carolina	Full-Time	2	50	2	50	4	16
	Part-Time	6	28.6	15	71.4	21	84
	<i>Subtotal</i>	8	32	17	68	25	
Syracuse	Full-Time	14	50	14	50	28	62.2
	Part-Time	6	35.3	11	64.7	17	37.8
	<i>Subtotal</i>	20	44.4	25	55.6	45	
Tennessee	Full-Time	4	36.4	7	63.6	11	78.6
	Part-Time	1	33.3	2	66.7	3	21.4
	<i>Subtotal</i>	5	35.7	9	64.3	14	
Texas - Austin	Full-Time	8	30.8	18	69.2	26	74.3
	Part-Time	3	33.3	6	66.7	9	25.7
	<i>Subtotal</i>	11	31.4	24	68.6	35	
Texas Woman's	Part-Time	0	0	7	100	7	100
	<i>Subtotal</i>	0	0	7	100	7	
Toronto	Full-Time	3	37.5	5	62.5	8	100
	<i>Subtotal</i>	3	37.5	5	62.5	8	
Washington	Full-Time	18	43.9	23	56.1	41	83.7
	Part-Time	5	62.5	3	37.5	8	16.3
	<i>Subtotal</i>	23	46.9	26	53.1	49	
Western Ontario	Full-Time	17	54.8	14	45.2	31	79.5
	Part-Time	2	25	6	75	8	20.5
	<i>Subtotal</i>	19	48.7	20	51.3	39	

(Table Continues)

Table II-1-c-5a Continued

School	Status	Male		Female		Total Number	Percent FT/PT
		Number	Percent	Number	Percent		
Wisconsin - Madison	Full-Time	1	14.3	6	85.7	7	100
	<i>Subtotal</i>	1	14.3	6	85.7	7	
Wisconsin - Milwaukee	Full-Time	7	26.9	19	73.1	26	92.9
	Part-Time	2	100	0	0	2	7.1
	<i>Subtotal</i>	9	32.1	19	67.9	28	
Total (32 Schools)	Full-Time	368	49.2	380	50.8	748	54.1
	Part-Time	283	44.6	351	55.4	634	45.9
	<i>Total</i>	651	47.1	731	52.9	1382	
Mean (32 Schools)	Full-Time	12		12		23	
	Part-Time	9		11		20	
	<i>Total</i>	20		23		43	

Table II-1-c-5b
Enrollment (FTE) by Program and Gender, Doctoral
Fall 2014

School	Status	Male		Female		Total FTE	Percent FT/PT
		FTE	Percent	FTE	Percent		
Alabama	Full-Time	1	14.3	6	85.7	7	100
	Subtotal	1	14.3	6	85.7	7	
Arizona	Full-Time	2	40	3	60	5	56.5
	Part-Time	2	51.9	1.9	48.1	3.9	43.5
	Subtotal	4	45.2	4.9	54.8	8.9	
British Columbia	Full-Time	4	30.8	9	69.2	13	100
	Subtotal	4	30.8	9	69.2	13	
California - Los Angeles	Full-Time	13	39.4	20	60.6	33	52.3
	Part-Time	12.1	40	18.1	60	30.1	47.7
	Subtotal	25.1	39.7	38.1	60.3	63.1	
Dominican	Full-Time	3	27.3	8	72.7	11	60
	Part-Time	2	27.3	5.3	72.7	7.3	40
	Subtotal	5	27.3	13.3	72.7	18.3	
Drexel	Full-Time	40	62.5	24	37.5	64	94
	Part-Time	2.7	65	1.4	35	4.1	6
	Subtotal	42.7	62.6	25.4	37.4	68.1	
Emporia	Part-Time	2.3	16.8	11.4	83.2	13.7	100
	Subtotal	2.3	16.8	11.4	83.2	13.7	
Florida State	Part-Time	6.6	27.6	17.3	72.4	23.9	100
	Subtotal	6.6	27.6	17.3	72.4	23.9	
Illinois	Full-Time	11	28.2	28	71.8	39	73.6
	Part-Time	5	35.7	9	64.3	14	26.4
	Subtotal	16	30.2	37	69.8	53	
Indiana	Full-Time	97	72.4	37	27.6	134	54.1
	Part-Time	83.7	73.5	30.2	26.5	113.9	45.9
	Subtotal	180.7	72.9	67.2	27.1	247.9	
Kent State	Full-Time	1	50	1	50	2	76.9
	Part-Time	0.4	66.7	0.2	33.3	0.6	23.1
	Subtotal	1.4	53.8	1.2	46.2	2.6	
Long Island	Full-Time	26	44.8	32	55.2	58	76
	Part-Time	9.2	50.3	9.1	49.7	18.3	24
	Subtotal	35.2	46.1	41.1	53.9	76.3	
Maryland	Full-Time	15	41.7	21	58.3	36	90
	Part-Time	1	25	3	75	4	10
	Subtotal	16	40	24	60	40	
McGill	Full-Time	18	58.1	13	41.9	31	100
	Subtotal	18	58.1	13	41.9	31	
Missouri	Full-Time	2	40	3	60	5	25.7
	Part-Time	6.7	46.2	7.8	53.8	14.4	74.3
	Subtotal	8.7	44.6	10.8	55.4	19.4	

(Table Continues)

Table II-1-c-5b Continued

School	Status	Male		Female		Total FTE	Percent FT/PT
		FTE	Percent	FTE	Percent		
Montréal	Full-Time	1	6.7	14	93.3	15	100
	Subtotal	1	6.7	14	93.3	15	
North Carolina - Chapel Hill	Full-Time	4	33.3	8	66.7	12	50.1
	Part-Time	3	25	9	75	12	49.9
	Subtotal	7	29.2	17	70.8	24	
North Texas	Full-Time	6	42.9	8	57.1	14	36.9
	Part-Time	10	41.9	13.9	58.1	23.9	63.1
	Subtotal	16	42.2	21.9	57.8	37.9	
Pittsburgh	Full-Time	44	63.8	25	36.2	69	97.7
	Part-Time	1.2	75	0.4	25	1.6	2.3
	Subtotal	45.2	64	25.4	36	70.6	
Rutgers	Full-Time	6	33.3	12	66.7	18	62.1
	Part-Time	4	36.4	7	63.6	11	37.9
	Subtotal	10	34.5	19	65.5	29	
San Jose	Part-Time	0.5	31.6	1.1	68.4	1.6	100
	Subtotal	0.5	31.6	1.1	68.4	1.6	
Simmons	Part-Time	3	31.9	6.4	68.1	9.4	100
	Subtotal	3	31.9	6.4	68.1	9.4	
South Carolina	Full-Time	2	50	2	50	4	23.5
	Part-Time	4	30.8	9	69.2	13	76.5
	Subtotal	6	35.3	11	64.7	17	
Syracuse	Full-Time	14	50	14	50	28	84.8
	Part-Time	2	40	3	60	5	15.2
	Subtotal	16	48.5	17	51.5	33	
Tennessee	Full-Time	4	36.4	7	63.6	11	90.9
	Part-Time	0.3	30	0.8	70	1.1	9.1
	Subtotal	4.3	35.8	7.8	64.2	12.1	
Texas - Austin	Full-Time	8	30.8	18	69.2	26	81.2
	Part-Time	2	33.3	4	66.7	6	18.8
	Subtotal	10	31.3	22	68.7	32	
Texas Woman's	Part-Time	0	0	3.7	100	3.7	100
	Subtotal	0	0	3.7	100	3.7	
Toronto	Full-Time	3	37.5	5	62.5	8	100
	Subtotal	3	37.5	5	62.5	8	
Washington	Full-Time	18	43.9	23	56.1	41	92.8
	Part-Time	1.9	59.4	1.3	40.6	3.2	7.2
	Subtotal	19.9	45	24.3	55	44.2	
Western Ontario	Full-Time	17	54.8	14	45.2	31	92.8
	Part-Time	0.6	25	1.8	75	2.4	7.2
	Subtotal	17.6	52.7	15.8	47.3	33.4	

(Table Continues)

Table II-1-c-5b Continued

School	Status	Male		Female		Total FTE	Percent FT/PT
		FTE	Percent	FTE	Percent		
Wisconsin - Madison	Full-Time	1	14.3	6	85.7	7	100
	<i>Subtotal</i>	1	14.3	6	85.7	7	
Wisconsin – Milwaukee	Full-Time	7	26.9	19	73.1	26	96.3
	Part-Time	1	100	0	0	1	3.7
	<i>Subtotal</i>	8	29.6	19	70.4	27	
Total (32 Schools)	Full-Time	368	49.2	380	50.8	748	68.6
	Part-Time	167.1	48.7	175.9	51.3	343.1	31.4
	<i>Total</i>	535.1	49	555.9	51	1091.1	
Mean (32 Schools)	Full-Time	11.5		11.9		23.4	
	Part-Time	5.2		5.5		10.7	
	<i>Total</i>	16.7		17.4		34.1	

Table II-1-c-6a
Enrollment (Number) by Program and Gender, Other Graduate
Fall 2014

School	Status	Male		Female		Total Number	Percent FT/PT
		Number	Percent	Number	Percent		
Alabama	Full-Time	3	60	2	40	5	100
	<i>Subtotal</i>	3	60	2	40	5	
Arizona	Full-Time	0	0	4	100	4	66.7
	Part-Time	1	50	1	50	2	33.3
	<i>Subtotal</i>	1	16.7	5	83.3	6	
British Columbia	Full-Time	1	33.3	2	66.7	3	100
	<i>Subtotal</i>	1	33.3	2	66.7	3	
California - Los Angeles	Full-Time	1	7.1	13	92.9	14	50
	Part-Time	1	7.1	13	92.9	14	50
	<i>Subtotal</i>	2	7.1	26	92.9	28	
Catholic	Part-Time	2	28.6	5	71.4	7	100
	<i>Subtotal</i>	2	28.6	5	71.4	7	
Dominican	Part Time	2	13.3	13	86.7	15	100
	<i>Subtotal</i>	2	13.3	13	86.7	15	
Drexel	Part-Time	1	100	0	0	1	100
	<i>Subtotal</i>	1	100	0	0	1	
Florida State	Full-Time	4	28.6	10	71.4	14	35.9
	Part-Time	8	32	17	68	25	64.1
	<i>Subtotal</i>	12	30.8	27	69.2	39	
Hawaii	Part Time	2	25	6	75	8	100
	<i>Subtotal</i>	2	25	6	75	8	
Kent State	Full-Time	1	25	3	75	4	50
	Part-Time	1	25	3	75	4	50
	<i>Subtotal</i>	2	25	6	75	8	
Louisiana	Full-Time	1	50	1	50	2	40
	Part-Time	1	33.3	2	66.7	3	60
	<i>Subtotal</i>	2	40	3	60	5	
Maryland	Full-Time	15	45.5	18	54.5	33	100
	<i>Subtotal</i>	15	45.5	18	54.5	33	
Oklahoma	Part-Time	1	100	0	0	1	100
	<i>Subtotal</i>	1	100	0	0	1	
Pittsburgh	Part-Time	3	75	1	25	4	100
	<i>Subtotal</i>	3	75	1	25	4	
Pratt	Part-Time	1	33.3	2	66.7	3	100
	<i>Subtotal</i>	1	33.3	2	66.7	3	
Queens	Part-Time	0	0	1	100	1	100
	<i>Subtotal</i>	0	0	1	100	1	
Simmons	Part-Time	3	18.8	13	81.3	16	100
	<i>Subtotal</i>	3	18.8	13	81.3	16	
South Carolina	Part-Time	1	25	3	75	4	100
	<i>Subtotal</i>	1	25	3	75	4	

(Table Continues)

Table II-1-c-6a Continued

School	Status	Male		Female		Total Number	Percent FT/PT
		Number	Percent	Number	Percent		
Southern Mississippi	Full-Time	1	11.1	8	88.9	9	50
	Part-Time	1	11.1	8	88.9	9	50
	<i>Subtotal</i>	2	11.1	16	88.9	18	
St. John's	Part-Time	3	27.3	8	72.7	11	100
	<i>Subtotal</i>	3	27.3	8	72.7	11	
Tennessee	Full-Time	0	0	1	100	1	6.7
	Part-Time	5	35.7	9	64.3	14	93.3
	<i>Subtotal</i>	5	33.3	10	66.7	15	
Texas Woman's	Full-Time	0	0	1	100	1	11.1
	Part-Time	0	0	8	100	8	88.9
	<i>Subtotal</i>	0	0	9	100	9	
Washington	Part-Time	2	40	3	60	5	100
	<i>Subtotal</i>	2	40	3	60	5	
Total (23 Schools)	Full-Time	27	30	63	70	90	36.7
	Part-Time	39	25.2	116	74.8	155	63.3
	<i>Total</i>	66	26.9	179	73.1	245	
Mean (23 Schools)	Full-Time	1		3		4	
	Part-Time	2		5		7	
	<i>Total</i>	23		8		11	

Table II-1-c-6b
Enrollment (FTE) by Program and Gender, Other Graduate
Fall 2014

School	Status	Male		Female		Total FTE	Percent FT/PT
		FTE	Percent	FTE	Percent		
Alabama	Full-Time	3	60	2	40	5	100
	<i>Subtotal</i>	3	60	2	40	5	
Arizona	Full-Time	0	0	4	100	4	74.9
	Part-Time	0.7	50	0.7	50	1.3	25.1
	<i>Subtotal</i>	0.7	12.5	4.7	87.5	5.3	
British Columbia	Full-Time	1	33.3	2	66.7	3	100
	<i>Subtotal</i>	1	33.3	2	66.7	3	
California - Los Angeles	Full-Time	1	7.1	13	92.9	14	50
	Part-Time	1	7.1	13	92.9	14	50
	<i>Subtotal</i>	2	7.1	26	92.9	28	
Catholic	Part-Time	1	33.3	2	66.7	3	100
	<i>Subtotal</i>	1	33.3	2	66.7	3	
Dominican	Part Time	1.3	20	5.3	80	6.7	100
	<i>Subtotal</i>	1.3	20	5.3	80	6.7	
Drexel	Part-Time	0.3	100	0	0	0.3	100
	<i>Subtotal</i>	0.3	100	0	0	0.3	
Florida State	Full-Time	4	28.6	10	71.4	14	65.7
	Part-Time	2.3	31.5	5	68.5	7.3	34.3
	<i>Subtotal</i>	6.3	29.6	15	70.4	21.3	
Hawaii	Part Time	1	25	3	75	4	100
	<i>Subtotal</i>	1	25	3	75	4	
Kent State	Full-Time	1	25	3	75	4	59.7
	Part---Time	0.8	29.6	1.9	70.4	2.7	40.3
	<i>Subtotal</i>	1.8	26.9	4.9	73.1	6.7	
Louisiana	Full-Time	1	50	1	50	2	40
	Part-Time	1	33.3	2	66.7	3	60
	<i>Subtotal</i>	2	40	3	60	5	
Maryland	Full-Time	15	45.5	18	54.5	33	100
	<i>Subtotal</i>	15	45.5	18	54.5	33	
Oklahoma	Part-Time	0.7	100	0	0	0.7	100
	<i>Subtotal</i>	0.7	100	0	0	0.7	
Pittsburgh	Part-Time	1.2	75	0.4	25	1.6	100
	<i>Subtotal</i>	1.2	75	0.4	25	1.6	
Pratt	Part-Time	0.7	33.3	1.3	66.7	2	100
	<i>Subtotal</i>	0.7	33.3	1.3	66.7	2	
Queens	Part-Time	0	0	0.7	100	0.7	100
	<i>Subtotal</i>	0	0	0.7	100	0.7	
Simmons	Part-Time	0.4	7.8	4.7	92.2	5.1	100
	<i>Subtotal</i>	0.4	7.8	4.7	92.2	5.1	
South Carolina	Part-Time	0.3	24.8	1	75.2	1.3	100
	<i>Subtotal</i>	0.3	24.8	1	75.2	1.3	

(Table Continues)

Table II-1-c-6b Continued

School	Status	Male		Female		Total FTE	Percent FT/PT
		FTE	Percent	FTE	Percent		
Southern Mississippi	Full-Time	1	11.1	8	88.9	9	77.1
	Part-Time	0.3	9.4	2.4	90.6	2.7	22.9
	Subtotal	1.3	10.7	10.4	89.3	11.7	
St. John's	Part-Time	2	50	2	50	4	100
	Subtotal	2	50	2	50	4	
Tennessee	Full-Time	0	0	1	100	1	14
	Part-Time	2.3	37.5	3.9	62.5	6.2	86
	Subtotal	2.3	32.3	4.9	67.7	7.2	
Texas Woman's	Full-Time	0	0	1	100	1	23.1
	Part-Time	0	0	3.3	100	3.3	76.9
	Subtotal	0	0	4.3	100	4.3	
Washington	Part-Time	0.6	30	1.4	70	2	100
	Subtotal	0.6	30	1.4	70	2	
Total (23 Schools)	Full-Time	27	30	63	70	90	55.6
	Part-Time	17.9	24.9	54	75.1	71.9	44.4
	Total	44.9	27.7	117	72.3	161.9	
Mean (23 Schools)	Full-Time	1.2		2.7		3.9	
	Part-Time	0.8		2.3		3.1	
	Total	2		5.1		7	

Table II-1-c-7a
Enrollment (Number) by Program and Gender, Other Undergraduate
Fall 2014

School	Status	Male		Female		Total	Percent FT/PT
		Number	Percent	Number	Percent		
Arizona	Full-Time	243	50.9	234	49.1	477	91
	Part-Time	25	53.2	22	46.8	47	9
	Subtotal	268	51.1	256	48.9	524	
British Columbia	Full-Time	0	0	1	100	1	100
	Subtotal	0	0	1	100	1	
Drexel	Part-Time	5	55.6	4	44.4	9	100
	Subtotal	5	55.6	4	44.4	9	
East Carolina	Part Time	25	22.3	87	77.7	112	100
	Subtotal	25	22.3	87	77.7	112	
Florida State	Full-Time	42	53.8	36	46.2	78	7.6
	Part-Time	581	61	371	39	952	92.4
	Subtotal	623	60.5	407	39.5	1030	
Kent State	Full-Time	158	42.1	217	57.9	375	50
	Part-Time	158	42.1	217	57.9	375	50
	Subtotal	316	42.1	434	57.9	750	
Kentucky	Full-Time	1384	42	1912	58	3296	50
	Part-Time	1384	42	1912	58	3296	50
	Subtotal	2768	42	3824	58	6592	
North Carolina - Greensboro	Full-Time	7	6.9	95	93.1	102	50
	Part-Time	7	6.9	95	93.1	102	50
	Subtotal	14	6.9	190	93.1	204	
Oklahoma	Full-Time	27	43.5	35	56.5	62	77.5
	Part-Time	9	50	9	50	18	22.5
	Subtotal	36	45	44	55	80	
Southern Mississippi	Full-Time	59	34.1	114	65.9	173	50
	Part-Time	59	34.1	114	65.9	173	50
	Subtotal	118	34.1	228	65.9	346	
Tennessee	Full-Time	1	100	0	0	1	0.3
	Part-Time	96	33.2	193	66.8	289	99.7
	Subtotal	97	33.4	193	66.6	290	
Texas – Austin	Part Time	221	37.3	371	62.7	592	100
	Subtotal	221	37.3	371	62.7	592	
Wisconsin - Madison	Full-Time	97	46	114	54	211	100
	Subtotal	97	46	114	54	211	
Total (13 Schools)	Full-Time	2018	42.3	2758	57.7	4776	44.5
	Part-Time	2570	43.1	3395	56.9	5965	55.5
	Total	4588	42.7	6153	57.3	10741	
Mean (13 Schools)	Full-Time	155.2		212.2		367.4	
	Part-Time	197.7		261.2		458.8	
	Total	352.9		473.3		826.2	

Table II-1-c-7b
Enrollment (FTE) by Program and Gender, Other Undergraduate
Fall 2014

School	Status	Male		Female		Total FTE	Percent FT/PT
		FTE	Percent	FTE	Percent		
Arizona	Full-Time	243	50.9	234	49.1	477	94.4
	Part-Time	16.7	59.4	11.4	40.6	28.1	5.6
	Subtotal	259.7	51.4	245.4	48.6	505.1	
British Columbia	Full-Time	0	0	1	100	1	100
	Subtotal	0	0	1	100	1	
Drexel	Part-Time	1.3	45.5	1.5	54.5	2.8	100
	Subtotal	1.3	45.5	1.5	54.5	2.8	
East Carolina	Part Time	6.3	22.3	21.8	77.7	28	100
	Subtotal	6.3	22.3	21.8	77.7	28	
Florida State	Full-Time	42	53.8	36	46.2	78	27.5
	Part-Time	125.6	61.1	80	38.9	205.6	72.5
	Subtotal	167.6	59.1	116	40.9	283.6	
Kent State	Full-Time	158	42.1	217	57.9	375	72.7
	Part-Time	59.3	42.1	81.4	57.9	140.7	27.3
	Subtotal	217.3	42.1	298.4	57.9	515.7	
Kentucky	Full-Time	1384	42	1912	58	3296	50
	Part-Time	1384	42	1912	58	3296	50
	Subtotal	2768	42	3824	58	6592	
North Carolina – Greensboro	Full-Time	7	6.9	95	93.1	102	85.8
	Part-Time	1.1	6.5	15.8	93.5	16.9	14.2
	Subtotal	8.1	6.8	110.8	93.2	118.9	
Oklahoma	Full-Time	27	43.5	35	56.5	62	84.3
	Part-Time	6	52	5.5	48	11.5	15.7
	Subtotal	33	44.9	40.5	55.1	73.5	
Southern Mississippi	Full-Time	59	34.1	114	65.9	173	50.9
	Part-Time	57.1	34.2	109.6	65.8	166.7	49.1
	Subtotal	116.1	34.2	223.6	65.8	339.7	
Tennessee	Full-Time	1	100	0	0	1	1.2
	Part-Time	28.5	35.4	52	64.6	80.5	98.8
	Subtotal	29.5	36.2	52	63.8	81.5	
Texas - Austin	Part Time	72.9	37.3	122.4	62.7	195.4	100
	Subtotal	72.9	37.3	122.4	62.7	195.4	
Wisconsin – Madison	Full-Time	97	46	114	54	211	100
	Subtotal	97	46	114	54	211	
Total (13 Schools)	Full-Time	2018	42.3	2758	57.7	4776	53.4
	Part-Time	1758.7	42.2	2413.4	57.8	4172.2	46.6
	Total	3776.7	42.2	5171.4	57.8	8948.2	
Mean (13 Schools)	Full-Time	155.2		212.2		367.4	
	Part-Time	135.3		185.6		320.9	
	Total	290.5		397.8		688.3	

Table II-1-e
Students Off-Campus (FTE)
Fall 2014

School	FTE Students Off Campus
Alabama	2.67
Buffalo	108.26
Catholic	6
Clarion	231.05
Dalhousie	19
Drexel	423.5
East Carolina	96
Emporia	228.2
Florida State	167.9
Hawaii	3.3
Illinois	191
Iowa	11
Kent State	375.5
Kentucky	138
Maryland	50
Missouri	99
North Carolina - Central	74.5
North Carolina - Greensboro	148.3
North Texas	416
Oklahoma	2.42
Pittsburgh	15.2
Pratt	177
Queens	30
Rutgers	97
San Jose	735.1
South Carolina	110
Southern California	35
Southern Connecticut	33.6
St. John's	47
Syracuse	60
Tennessee	81.97
Texas Woman's	268.11
Washington	143
Wayne State	352
Western Ontario	9.3
Wisconsin - Madison	55.55
Wisconsin - Milwaukee	416
Total (37 Schools)	5457.43
Mean (37 Schools)	147.5

Table II-2-a-1
Courses or Sections of Courses by Number of Students Enrolled
Fall 2014

School	1-5	6-10	11-15	16-20	21-25	26-30	31-35	36-40	41-45	46-50	>50	Total
Alabama	12	9	2	6	2	4	1	0	0	0	1	37
Albany	4	8	3	9	2	0	0	0	0	0	0	26
Arizona	8	2	2	1	3	3	8	7	2	0	2	38
British Columbia	10	8	6	6	7	6	0	2	3	1	0	49
Buffalo	4	1	6	4	5	2	3	2	1	0	1	29
California - Los Angeles	0	5	4	2	2	1	1	0	2	0	0	17
Catholic	4	12	3	1	2	2	0	0	0	0	0	24
Clarion	0	1	2	1	2	11	8	0	0	0	0	25
Dalhousie	3	1	2	3	0	0	4	0	0	1	0	14
Dominican	21	15	12	13	4	0	0	0	0	0	1	66
Drexel	31	32	26	29	63	22	4	3	1	2	10	223
East Carolina	2	2	2	14	5	1	0	0	0	0	0	26
Emporia	13	3	8	13	5	7	4	0	0	0	0	53
Florida State	35	4	4	5	7	6	8	0	3	11	9	92
Hawaii	3	4	5	4	1	0	0	0	0	0	0	17
Illinois	2	19	16	19	16	5	1	1	0	0	1	80
Indiana	9	11	9	9	9	5	1	2	1	0	2	58
Iowa	1	3	3	1	2	1	0	2	0	0	0	13
Kent State	1	3	12	4	26	20	0	0	0	0	0	66
Kentucky	3	5	8	6	54	49	5	2	0	0	0	132
Long Island	4	5	13	5	4	0	0	0	0	0	0	31
Louisiana	4	4	2	3	0	3	2	0	0	0	0	18
Maryland	12	7	12	13	8	14	1	0	0	0	0	67
McGill	0	0	2	1	3	2	1	1	5	5	1	21
Missouri	27	14	11	5	2	0	0	0	0	0	0	59
Montréal	3	1	8	3	3	0	1	1	1	0	5	26
North Carolina - Central	21	8	6	9	7	1	0	0	0	0	0	52
North Carolina – Chapel Hill	24	15	13	10	12	9	3	0	0	0	0	86

(Table Continues)

Table II-2-a-1 Continued

School	1-5	6-10	11-15	16-20	21-25	26-30	31-35	36-40	41-45	46-50	>50	Total
North Carolina – Greensboro	18	14	8	7	8	1	1	0	0	0	0	57
North Texas	97	34	23	9	10	1	3	2	0	0	3	182
Oklahoma	9	6	4	0	5	4	1	1	0	0	0	30
Ottawa	1	2	0	1	4	0	0	0	0	0	0	8
Pittsburgh	59	18	14	14	7	5	3	3	6	4	5	138
Pratt	4	19	16	8	0	0	0	0	0	0	0	47
Queens	0	6	10	10	4	0	0	0	0	0	0	30
Rutgers	8	6	16	11	7	1	0	0	1	0	2	52
San Jose	20	13	24	21	28	71	4	1	0	0	4	186
Simmons	30	20	27	14	18	12	5	0	0	0	3	129
South Carolina	13	7	7	5	7	1	1	1	0	1	4	47
South Florida	14	10	6	6	14	3	10	0	0	1	1	65
Southern California	3	8	0	1	0	0	0	0	0	0	0	12
Southern Connecticut	8	4	6	1	0	0	0	0	0	0	0	19
Southern Mississippi	7	8	10	8	4	3	1	0	0	0	0	41
St. Catherine	5	9	7	2	4	0	0	0	0	0	0	27
St. John's	5	8	5	0	2	0	0	0	0	0	0	20
Syracuse	36	19	23	22	24	47	13	12	3	2	26	227
Tennessee	0	5	9	7	2	8	0	0	0	3	0	34
Texas – Austin	8	7	11	7	8	2	4	2	0	0	3	52
Texas Woman's	0	3	13	10	12	2	0	0	0	0	0	40
Toronto	266	0	0	0	0	0	0	0	0	0	0	266
Washington	4	3	11	12	8	1	9	15	3	0	5	71
Wayne State	10	2	4	6	12	16	1	0	0	0	0	51
Western Ontario	2	3	1	6	5	0	2	3	4	3	0	29
Wisconsin - Madison	1	6	4	9	5	2	1	0	0	1	3	32
Wisconsin - Milwaukee	28	32	31	38	59	25	24	5	2	1	0	245
Total (55 Schools)	917	474	492	434	513	379	139	68	38	36	92	3582
Mean (55 Schools)	16.67	8.62	8.95	7.89	9.33	6.89	2.53	1.24	0.69	0.65	1.67	65

Table II-2-a-2
Notes on Courses or Sections of Courses with the Number of Students Enrolled Above 50
Fall 2014

School	Comments
Alabama	One super-section of all students (58) in the in-coming online cohort is offered.
Arizona	There are two undergraduate courses that were offered this term. One of them is a General Education course. The other is a required course within our undergraduate degree program.
Buffalo	Combined two sections with a teaching assistant.
Dominican	For the American Library Association-accredited Master of Library and Information Science (MLIS) a degree requirement is an e-Portfolio. After the deadline of "applying to graduate" has passed and students have undergone a degree audit; they are enrolled in LIS 890. LIS 890 is a no-credit hour/no tuition course where students submit the ePortfolio electronically and this requirement is tracked as pass/fail on their academic record. For fall, 2014 GSLIS has fifty-three (53) students who have applied for their MLIS degree conferral.
Emporia	Number of courses with 1 - 5 students reflects multiple practicum courses with 1, 2 or 3 credit hours (all separate courses) across 5 regional cohorts.
Florida State	Larger courses consist of multiple sections taught by different instructors.
Illinois	LIS 202: Undergraduate lecture course, required for the informatics minor
McGill	Core courses for program
Montréal	First semester: 4 obligatory courses SCI6051 = 113; SCI6052 = 117; SCI6055 = 106; SCI6058 = 98 Second year course: SCI6123 = 52
Pittsburgh	IS 0010, IS 2000, IS 2560 and IS 2725 are IS classes and are reflective of continuing growth of undergraduate and graduate IS programs.
San Jose	3 sections of LIBR 203 1 section of LIBR 289
Simmons	Courses with enrollment more than 50 are all on-line courses.
South Carolina	Required courses; course assistants provided
South Florida	Interaction Design - Undergraduate course
Syracuse	Introductory seminar courses.
Texas - Austin	We offer 3 sections of 322T, Children's Literature and each class has over 100 students. This is a popular undergraduate class.
Washington	These are large Undergraduate lecture classes supported by smaller lab sections. The majority of these are freshmen and sophomore survey classes.
Wisconsin – Madison	Two (201, 351) of our courses are designed for undergraduates and therefore draw larger enrollments. A third, 450, is a required course for students beginning our master's program.

Table II-2-a-3
Number of Students Enrolled in Independent Studies or Reading Courses
Fall 2014

School	Number of Students
Alabama	11
Albany	6
Arizona	21
British Columbia	24
Buffalo	2
California - Los Angeles	62
Clarion	6
Dalhousie	5
Dominican	5
Drexel	18
Emporia	3
Florida State	152
Hawaii	2
Illinois	65
Indiana	20
Kent State	73
Kentucky	2
Long Island	4
Maryland	44
McGill	9
Missouri	30
Montréal	5
North Carolina - Central	10
North Carolina - Chapel Hill	67
North Carolina – Greensboro	22
North Texas	51
Oklahoma	3
Pittsburgh	54
Pratt	1
Queens	7
Rutgers	6
San Jose	403
Simmons	29
South Carolina	3
South Florida	2
Southern Connecticut	6
Southern Mississippi	1
St. Catherine	2
St. John's	1
Syracuse	32

(Table Continues)

Table II-2-a-3 Continued

School	Number of Students
Tennessee	4
Texas – Austin	47
Texas Woman's	67
Washington	54
Western Ontario	10
Wisconsin – Madison	10
Wisconsin – Milwaukee	122
Total (47 Schools)	1583
Mean (47 Schools)	33.7

Table II-3-a
Degrees and Certificates Awarded by Gender, Ethnicity, and Race
2013-2014

Program	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Bachelor's	Female	125	7	227	197	6	1112	68	146	20	1908
	Male	269	11	509	295	7	2768	132	299	65	4355
	Subtotal	394	18	736	492	13	3880	200	445	85	6263
Master's- ALA Accredited – Sole or Primary	Female	768	94	370	522	19	7431	193	302	1206	10905
	Male	197	18	98	97	9	1589	35	112	333	2488
	Subtotal	965	112	468	619	28	9020	228	414	1539	13393
Master's- ALA Accredited - Additional	Female	5	0	3	11	0	49	4	17	0	89
	Male	1	0	3	2	0	33	0	19	4	62
	Subtotal	6	0	6	13	0	82	4	36	4	151
Master's- Not ALA Accredited – LIS	Female	3	9	6	17	0	153	4	0	4	196
	Male	1	0	2	3	0	17	0	0	2	25
	Subtotal	4	9	8	20	0	170	4	0	6	221
Master's Not ALA Accredited – IS	Female	7	1	25	39	0	89	3	355	10	529
	Male	17	3	41	46	1	196	4	350	16	674
	Subtotal	24	4	66	85	1	285	7	705	26	1203
Master's- Not ALA Accredited – Other	Female	19	11	19	33	0	240	9	177	125	633
	Male	21	1	21	25	1	241	3	291	65	669
	Subtotal	40	12	40	58	1	481	12	468	190	1302

(Table Continues)

Table II-3-a Continued

Program	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Post Master's	Female	8	1	7	14	0	134	2	8	81	255
	Male	1	0	2	1	0	39	1	8	17	69
	Subtotal	9	1	9	15	0	173	3	16	98	324
Doctoral	Female	26	2	37	48	1	286	15	190	63	668
	Male	22	1	30	22	0	227	7	253	52	614
	Subtotal	48	3	67	70	1	513	22	443	115	1282
Other Undergraduate	Female	132	5	23	87	1	721	46	33	137	1185
	Male	154	2	23	67	1	705	1649	35	98	2734
	Subtotal	286	7	46	154	2	1426	1695	68	235	3919
Other Graduate	Female	13	0	5	31	0	66	1	6	13	135
	Male	0	0	1	10	1	25	1	5	13	56
	Subtotal	13	0	6	41	1	91	2	11	26	191
Total (55 Schools)	Female	1106	130	722	999	27	10281	345	1234	1659	16503
	Male	683	36	730	568	20	5840	1832	1372	665	11746
	Total	1789	166	1452	1567	47	16121	2177	2606	2324	28249

Table II-3-c-1
Degrees and Certificates Awarded by Gender, Ethnicity, and Race, Bachelor's
2013-2014

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Clarion	Female	1	0	1	0	0	6	0	0	27	35
	Male	0	0	0	0	0	1	0	0	1	2
	Subtotal	1	0	1	0	0	7	0	0	28	37
Drexel	Female	0	0	3	4	0	5	1	6	1	20
	Male	7	1	19	11	0	67	5	11	6	127
	Subtotal	7	1	22	15	0	72	6	17	7	147
Florida State	Female	6	0	3	6	0	53	0	0	0	68
	Male	16	1	6	12	0	57	0	1	1	94
	Subtotal	22	1	9	18	0	110	0	1	1	162
Indiana	Female	4	0	7	5	0	64	0	5	14	99
	Male	6	1	13	5	0	198	0	22	32	277
	Subtotal	10	1	20	10	0	262	0	27	46	376
Kentucky	Female	1	0	0	0	0	1	0	0	0	2
	Male	2	0	0	4	0	14	0	0	0	20
	Subtotal	3	0	0	4	0	15	0	0	0	22
Montréal	Female	0	0	0	0	0	84	0	4	0	88
	Male	0	0	0	0	0	43	0	2	0	45
	Subtotal	0	0	0	0	0	127	0	6	0	133
North Carolina - Chapel Hill	Female	0	0	5	1	0	7	3	0	0	16
	Male	2	0	0	2	0	9	2	0	0	15
	Subtotal	2	0	5	3	0	16	5	0	0	31
North Texas	Female	1	0	0	0	0	7	0	0	0	8
	Subtotal	1	0	0	0	0	7	0	0	0	8
Oklahoma	Female	0	0	0	0	0	3	1	0	0	4
	Male	0	0	2	0	0	1	0	0	0	3
	Subtotal	0	0	2	0	0	4	1	0	0	7

(Table Continues)

Table II-3-c-1 Continued

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Pittsburgh	Female	0	0	1	1	0	11	0	1	0	14
	Male	3	0	3	4	0	42	1	1	2	56
	Subtotal	3	0	4	5	0	53	1	2	2	70
Rutgers	Female	2	0	20	3	0	6	2	0	0	33
	Male	8	1	42	7	0	63	4	0	0	125
	Subtotal	10	1	62	10	0	69	6	0	0	158
Simmons	Female	0	0	0	0	0	2	0	2	0	4
	Subtotal	0	0	0	0	0	2	0	2	0	4
South Carolina	Female	0	0	0	1	0	3	0	0	0	4
	Male	0	0	0	0	0	0	0	0	1	1
	Subtotal	0	0	0	1	0	3	0	0	1	5
South Florida	Female	1	0	0	1	0	1	0	0	0	3
	Male	4	0	3	5	0	17	1	1	0	31
	Subtotal	5	0	3	6	0	18	1	1	0	34
Southern Connecticut	Female	2	0	0	0	0	2	0	0	0	4
	Male	0	0	0	1	0	2	0	0	0	3
	Subtotal	2	0	0	1	0	4	0	0	0	7
Southern Mississippi	Female	0	0	0	1	0	5	0	0	0	6
	Subtotal	0	0	0	1	0	5	0	0	0	6
Syracuse	Female	7	0	18	13	0	27	11	0	4	80
	Male	14	2	31	21	0	88	4	0	18	178
	Subtotal	21	2	49	34	0	115	15	0	22	258
Washington	Female	1	0	9	1	0	9	0	5	0	25
	Male	3	2	34	2	0	33	0	3	0	77
	Subtotal	4	2	43	3	0	42	0	8	0	102

(Table Continues)

Table II-3-c-1 Continued

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Wisconsin - Milwaukee	Female	0	0	2	3	0	23	1	1	0	30
	Male	2	0	9	7	0	60	5	0	0	83
	<i>Subtotal</i>	2	0	11	10	0	83	6	1	0	113
Total (19 Schools)	Female	26	0	69	40	0	319	19	24	46	543
	Male	67	8	162	81	0	695	22	41	61	1137
	Total	93	8	231	121	0	1014	41	65	107	1680
Mean (19 Schools)	Female	1	0	4	2	0	17	1	1	2	29
	Male	4	0	9	4	0	37	1	2	3	60
	Total	5	0	12	6	0	53	2	3	6	88

Table II-3-c-2-ALA
Degrees and Certificates Awarded by Gender, Ethnicity, and Race, Master's – ALA-Accredited
2013-2014

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Alabama	Female	4	0	1	3	0	75	1	0	1	85
	Male	1	0	0	0	0	19	1	0	0	21
	Subtotal	5	0	1	3	0	94	2	0	1	106
Albany	Female	2	0	1	1	0	43	0	2	6	55
	Male	1	0	3	2	0	17	0	1	1	25
	Subtotal	3	0	4	3	0	60	0	3	7	80
Arizona	Female	11	1	1	0	0	40	5	1	7	66
	Male	2	1	0	0	0	7	0	0	0	10
	Subtotal	13	2	1	0	0	47	5	1	7	76
British Columbia	Female	0	0	0	0	0	0	0	20	54	74
	Male	0	0	0	0	0	0	0	5	5	10
	Subtotal	0	0	0	0	0	0	0	25	59	84
Buffalo	Female	0	0	3	5	0	57	0	0	8	73
	Male	0	0	0	0	0	13	0	0	1	14
	Subtotal	0	0	3	5	0	70	0	0	9	87
California - Los Angeles	Female	2	1	8	1	0	17	0	1	1	31
	Male	0	0	1	0	0	7	0	0	0	8
	Subtotal	2	1	9	1	0	24	0	1	1	39
Catholic	Female	1	0	6	3	0	23	0	1	6	40
	Male	1	0	1	2	0	9	0	0	5	18
	Subtotal	2	0	7	5	0	32	0	1	11	58
Clarion	Female	3	1	2	4	0	25	0	0	128	163
	Male	0	0	0	1	0	2	0	0	22	25
	Subtotal	3	1	2	5	0	27	0	0	150	188

(Table Continues)

Table II-3-c-2-ALA Continued

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Dalhousie	Female	0	0	0	0	0	0	0	1	22	23
	Male	0	0	0	0	0	0	0	0	7	7
	Subtotal	0	0	0	0	0	0	0	1	29	30
Dominican	Female	6	1	2	7	0	103	2	1	5	127
	Male	7	0	0	0	0	28	0	0	2	37
	Subtotal	13	1	2	7	0	131	2	1	7	164
Drexel	Female	5	0	3	6	0	122	5	6	17	164
	Male	1	0	0	3	0	34	1	0	4	43
	Subtotal	6	0	3	9	0	156	6	6	21	207
Emporia	Female	3	1	0	0	0	71	4	0	8	87
	Male	2	0	0	0	0	17	1	0	4	24
	Subtotal	5	1	0	0	0	88	5	0	12	111
Florida State	Female	5	0	3	9	0	83	4	2	2	108
	Male	6	0	1	0	0	29	0	1	1	38
	Subtotal	11	0	4	9	0	112	4	3	3	146
Hawaii	Female	0	0	2	0	1	6	2	0	0	11
	Male	0	0	0	0	0	4	1	0	0	5
	Subtotal	0	0	2	0	1	10	3	0	0	16
Illinois	Female	6	0	8	11	0	168	1	6	5	205
	Male	4	1	2	2	0	53	1	2	4	69
	Subtotal	10	1	10	13	0	221	2	8	9	274
Indiana	Female	2	0	3	5	0	109	0	3	6	128
	Male	0	0	2	3	0	33	0	0	2	40
	Subtotal	2	0	5	8	0	142	0	3	8	168
Iowa	Female	0	0	0	0	0	16	0	0	0	16
	Male	1	0	0	0	0	3	1	0	1	6
	Subtotal	1	0	0	0	0	19	1	0	1	22

(Table Continues)

Table II-3-c-2-ALA Continued

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Kent State	Female	1	0	1	3	0	160	3	1	13	182
	Male	0	0	1	2	0	32	1	0	1	37
	Subtotal	1	0	2	5	0	192	4	1	14	219
Kentucky	Female	0	0	0	0	0	152	0	0	1	153
	Male	1	0	0	1	0	39	0	0	0	41
	Subtotal	1	0	0	1	0	191	0	0	1	194
Long Island	Female	8	0	6	5	0	78	0	1	36	134
	Male	2	0	0	4	0	27	0	0	3	36
	Subtotal	10	0	6	9	0	105	0	1	39	170
Louisiana	Female	1	0	1	3	0	39	1	0	1	46
	Male	1	0	0	1	0	9	0	0	0	11
	Subtotal	2	0	1	4	0	48	1	0	1	57
Maryland	Female	5	0	7	2	0	67	0	0	3	84
	Male	1	0	0	3	0	17	0	0	0	21
	Subtotal	6	0	7	5	0	84	0	0	3	105
McGill	Female	0	0	0	0	0	0	0	12	59	71
	Male	0	0	0	0	0	0	0	14	68	82
	Subtotal	0	0	0	0	0	0	0	26	127	153
Missouri	Female	0	0	0	0	0	50	0	0	3	53
	Male	0	0	0	0	0	13	0	0	0	13
	Subtotal	0	0	0	0	0	63	0	0	3	66
Montréal	Female	0	0	0	0	0	51	0	1	0	52
	Male	0	0	0	0	0	15	0	1	0	16
	Subtotal	0	0	0	0	0	66	0	2	0	68
North Carolina - Central	Female	1	1	3	15	0	30	2	1	0	53
	Male	0	0	1	4	0	8	0	0	0	13
	Subtotal	1	1	4	19	0	38	2	1	0	66

(Table Continues)

Table II-3-c-2-ALA Continued

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
North Carolina - Chapel Hill	Female	2	0	6	4	0	77	6	1	4	100
	Male	0	0	6	1	1	23	2	3	0	36
	Subtotal	2	0	12	5	1	100	8	4	4	136
North Carolina - Greensboro	Female	0	0	0	4	0	30	0	1	0	35
	Male	0	0	0	2	0	3	0	0	0	5
	Subtotal	0	0	0	6	0	33	0	1	0	40
North Texas	Female	44	0	10	12	2	168	5	10	7	258
	Male	13	0	1	3	1	30	0	2	3	53
	Subtotal	57	0	11	15	3	198	5	12	10	311
Oklahoma	Female	0	4	2	1	0	27	1	0	7	42
	Male	0	0	1	0	0	9	0	0	2	12
	Subtotal	0	4	3	1	0	36	1	0	9	54
Ottawa	Female	0	0	0	0	0	0	0	1	16	17
	Male	0	0	0	0	0	0	0	0	5	5
	Subtotal	0	0	0	0	0	0	0	1	21	22
Pittsburgh	Female	4	0	1	3	0	70	1	5	4	88
	Male	4	0	0	0	0	14	0	4	1	23
	Subtotal	8	0	1	3	0	84	1	9	5	111
Pratt	Female	9	0	3	5	0	69	0	0	0	86
	Male	2	0	3	2	0	19	0	0	0	26
	Subtotal	11	0	6	7	0	88	0	0	0	112
Queens	Female	25	0	14	16	0	54	0	0	10	119
	Male	7	1	10	3	0	25	0	0	4	50
	Subtotal	32	1	24	19	0	79	0	0	14	169
Rutgers	Female	5	0	2	5	0	69	0	3	2	86
	Male	2	1	1	2	1	24	1	1	0	33
	Subtotal	7	1	3	7	1	93	1	4	2	119

(Table Continues)

Table II-3-c-2-ALA Continued

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
San Jose	Female	53	21	62	22	3	271	0	20	14	466
	Male	10	4	9	3	0	58	0	6	4	94
	Subtotal	63	25	71	25	3	329	0	26	18	560
Simmons	Female	5	1	5	3	0	148	1	2	17	182
	Male	1	0	0	0	0	45	0	0	4	50
	Subtotal	6	1	5	3	0	193	1	2	21	232
South Carolina	Female	2	0	0	10	0	73	9	1	1	96
	Male	0	0	0	2	0	19	0	0	1	22
	Subtotal	2	0	0	12	0	92	9	1	2	118
South Florida	Female	9	2	0	3	0	58	1	1	2	76
	Male	1	0	0	3	0	6	0	0	1	11
	Subtotal	10	2	0	6	0	64	1	1	3	87
Southern Connecticut	Female	0	0	1	0	0	49	0	0	14	64
	Male	1	0	0	1	0	3	0	0	1	6
	Subtotal	1	0	1	1	0	52	0	0	15	70
Southern Mississippi	Female	0	0	0	6	0	43	0	2	0	51
	Male	0	0	0	2	0	11	1	0	0	14
	Subtotal	0	0	0	8	0	54	1	2	0	65
St. Catherine	Female	0	0	2	1	0	35	1	0	2	41
	Male	0	0	1	2	0	0	2	0	0	5
	Subtotal	0	0	3	3	0	35	3	0	2	46
St. John's	Female	3	0	2	1	0	12	1	0	2	21
	Male	1	0	1	0	0	3	0	0	0	5
	Subtotal	4	0	3	1	0	15	1	0	2	26
Syracuse	Female	0	0	2	3	0	45	0	0	4	54
	Male	0	0	2	0	0	11	1	0	0	14
	Subtotal	0	0	4	3	0	56	1	0	4	68

(Table Continues)

Table II-3-c-2-ALA Continued

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Tennessee	Female	1	0	0	3	0	48	0	0	0	52
	Male	0	1	0	0	0	16	0	0	1	18
	Subtotal	1	1	0	3	0	64	0	0	1	70
Texas - Austin	Female	4	2	1	2	0	57	0	5	1	72
	Male	3	0	0	0	0	23	0	3	0	29
	Subtotal	7	2	1	2	0	80	0	8	1	101
Texas Woman's	Female	23	0	2	14	0	98	4	0	1	142
	Male	2	0	1	0	0	7	0	0	0	10
	Subtotal	25	0	3	14	0	105	4	0	1	152
Washington	Female	4	3	9	1	1	83	0	4	3	108
	Male	3	0	0	1	0	19	0	0	0	23
	Subtotal	7	3	9	2	1	102	0	4	3	131
Wayne State	Female	0	0	0	3	0	14	0	0	108	125
	Male	4	0	2	5	0	138	3	2	25	179
	Subtotal	4	0	2	8	0	152	3	2	133	304
Western Ontario	Female	0	0	0	0	0	0	0	1	129	130
	Male	0	0	0	0	0	0	0	2	34	36
	Subtotal	0	0	0	0	0	0	0	3	163	166
Wisconsin - Madison	Female	2	0	2	2	0	57	0	1	0	64
	Male	0	0	0	0	0	11	0	0	0	11
	Subtotal	2	0	2	2	0	68	0	1	0	75
Wisconsin - Milwaukee	Female	0	0	2	1	0	106	7	3	0	119
	Male	0	0	0	0	0	29	2	2	0	33
	Subtotal	0	0	2	1	0	135	9	5	0	152

(Table Continues)

Table II-3-c-2-ALA Continued

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Total (52 Schools)	Female	261	39	189	208	7	3346	67	121	740	4978
	Male	85	9	50	60	3	981	19	49	217	1473
	Total	346	48	239	268	10	4327	86	170	957	6451
Mean (52 Schools)	Female	5	1	4	4	0	64	1	2	14	96
	Male	2	0	1	1	0	19	0	1	4	28
	Total	7	1	5	5	0	83	2	3	18	124

Table II-3-c-2-IS
Degrees and Certificates Awarded by Gender, Ethnicity, and Race, Master's – IS (Not ALA-Accredited)
2013-2014

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Drexel	Female	0	0	55	2	0	13	2	5	1	78
	Male	3	0	4	6	0	31	0	5	1	50
	Subtotal	3	0	59	8	0	44	2	10	2	128
Florida State	Female	1	0	0	1	0	3	0	0	0	5
	Male	2	0	0	2	0	5	0	0	0	9
	Subtotal	3	0	0	3	0	8	0	0	0	14
Maryland	Female	1	0	0	0	0	3	0	16	1	21
	Male	0	0	2	3	0	6	0	0	2	13
	Subtotal	1	0	2	3	0	9	0	16	3	34
North Carolina - Central	Female	0	0	0	9	0	1	0	1	0	11
	Male	0	0	0	9	0	3	0	0	0	12
	Subtotal	0	0	0	18	0	4	0	1	0	23
Pittsburgh	Female	0	0	0	1	0	4	0	40	1	46
	Male	1	0	0	0	0	11	1	49	1	63
	Subtotal	1	0	0	1	0	15	1	89	2	109
Syracuse	Female	0	0	29	3	0	10	5	0	3	50
	Male	2	0	43	5	0	34	3	0	8	95
	Subtotal	2	0	72	8	0	44	8	0	11	145
Washington	Female	0	0	6	0	0	3	0	35	0	44
	Male	2	1	3	0	0	8	0	34	0	48
	Subtotal	2	1	9	0	0	11	0	69	0	92
Total (7 Schools)	Female	2	0	90	16	0	37	7	97	6	255
	Male	10	1	52	25	0	98	4	88	12	290
	Total	12	1	142	41	0	135	11	185	18	545
Mean (7 Schools)	Female	0	0	13	2	0	5	1	14	1	36
	Male	1	0	7	4	0	14	1	13	2	41
	Total	2	0	20	6	0	19	2	26	3	78

Table II-3-c-3
Degrees and Certificates Awarded by Gender, Ethnicity, and Race – Other (Not ALA-Accredited)
2013-2014

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Alabama	Female	0	0	0	0	0	5	0	0	0	5
	Male	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	0	0	0	0	6	0	0	0	6
British Columbia	Female	0	0	0	0	0	0	0	13	20	33
	Male	0	0	0	0	0	0	0	8	4	12
	Subtotal	0	0	0	0	0	0	0	21	24	45
California - Los Angeles	Female	0	0	0	0	0	4	0	1	0	5
	Male	0	0	0	0	0	3	0	1	0	4
	Subtotal	0	0	0	0	0	7	0	2	0	9
Catholic	Female	0	0	0	1	0	0	0	1	1	3
	Male	0	0	1	1	0	0	0	1	0	3
	Subtotal	0	0	1	2	0	0	0	2	1	6
Dalhousie	Female	0	0	0	0	0	0	0	0	3	3
	Male	0	0	0	0	0	0	0	0	5	5
	Subtotal	0	0	0	0	0	0	0	0	8	8
Drexel	Female	0	0	1	0	0	6	0	2	0	9
	Male	2	0	4	1	0	19	0	5	3	34
	Subtotal	2	0	5	1	0	25	0	7	3	43
East Carolina	Female	1	2	0	1	0	48	0	0	5	57
	Male	0	0	0	0	0	3	0	0	4	7
	Subtotal	1	2	0	1	0	51	0	0	9	64
Indiana	Female	0	0	8	8	0	15	0	46	0	77
	Male	1	0	4	5	0	44	0	108	1	163
	Subtotal	1	0	12	13	0	59	0	154	1	240

(Table Continues)

Table II-3-c-3 Continued

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Kent State	Female	0	0	0	2	0	17	0	3	1	23
	Male	1	0	1	1	0	13	0	0	0	16
	Subtotal	1	0	1	3	0	30	0	3	1	39
Maryland	Female	0	0	0	0	0	3	0	2	1	6
	Male	0	0	0	0	0	6	0	2	0	8
	Subtotal	0	0	0	0	0	9	0	4	1	14
Pittsburgh	Female	0	0	0	0	0	0	0	3	0	3
	Male	0	0	0	1	0	1	0	23	0	25
	Subtotal	0	0	0	1	0	1	0	26	0	28
Rutgers	Female	0	0	1	0	0	0	0	0	0	1
	Subtotal	0	0	1	0	0	0	0	0	0	1
San Jose	Female	0	0	0	0	0	4	0	1	0	5
	Male	0	0	0	0	0	2	0	0	0	2
	Subtotal	0	0	0	0	0	6	0	1	0	7
Simmons	Female	4	0	2	1	0	25	2	0	0	34
	Male	0	0	0	0	0	1	0	0	1	2
	Subtotal	4	0	2	1	0	26	2	0	1	36
St. John's	Male	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	0	0	0	0	1	0	0	0	1
Syracuse	Female	0	0	2	0	0	0	1	0	0	3
	Male	2	0	5	1	0	9	1	0	2	20
	Subtotal	2	0	7	1	0	9	2	0	2	23
Washington	Female	1	0	1	0	0	1	0	0	0	3
	Male	1	0	1	0	0	3	0	2	1	8
	Subtotal	2	0	2	0	0	4	0	2	1	11

(Table Continues)

Table II-3-c-3 Continued

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Western Ontario	Female	0	0	0	0	0	0	0	0	27	27
	Male	0	0	0	0	0	0	0	1	18	19
	<i>Subtotal</i>	0	0	0	0	0	0	0	1	45	46
Total (18 Schools)	Female	6	2	15	13	0	128	3	72	58	297
	Male	7	0	16	10	0	106	1	151	39	330
	Total	13	2	31	23	0	234	4	223	97	627
Mean (18 Schools)	Female	0.3	0.1	0.8	0.7	0	7.1	0.2	4	3.2	16.5
	Male	0.4	0	0.9	0.6	0	5.9	0.1	8.4	2.2	18.3
	Total	0.7	0.1	1.7	1.3	0	13	0.2	12.4	5.4	34.8

Table II-3-c-4
Degrees and Certificates Awarded by Gender, Ethnicity, and Race, Post-Master's
2013-2014

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Arizona	Female	3	0	0	0	0	11	2	0	2	18
	Male	0	0	0	0	0	5	1	0	0	6
	Subtotal	3	0	0	0	0	16	3	0	2	24
Buffalo	Male	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	0	0	0	0	1	0	0	0	1
California - Los Angeles	Female	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	0	0	0	0	1	0	0	0	1
Drexel	Female	0	0	0	0	0	1	0	0	0	1
	Male	0	0	0	0	0	0	0	0	1	1
	Subtotal	0	0	0	0	0	1	0	0	1	2
Florida State	Female	0	0	0	2	0	2	0	1	0	5
	Male	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	0	0	2	0	3	0	1	0	6
Illinois	Female	0	0	0	1	0	3	0	1	0	5
	Subtotal	0	0	0	1	0	3	0	1	0	5
Indiana	Female	0	0	0	0	0	1	0	0	0	1
	Male	0	0	0	0	0	0	0	1	0	1
	Subtotal	0	0	0	0	0	1	0	1	0	2
McGill	Male	0	0	0	0	0	0	0	0	1	1
	Subtotal	0	0	0	0	0	0	0	0	1	1
Pittsburgh	Male	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	0	0	0	0	1	0	0	0	1
Pratt	Male	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	0	0	0	0	1	0	0	0	1
Queens	Male	0	0	0	0	0	0	0	0	1	1
	Subtotal	0	0	0	0	0	0	0	0	1	1

(Table Continues)

Table II-3-c-4 Continued

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
San Jose	Female	0	0	0	0	0	0	0	0	14	14
	Male	0	0	0	0	0	0	0	0	1	1
	Subtotal	0	0	0	0	0	0	0	0	15	15
Simmons	Female	0	0	0	0	0	17	0	0	1	18
	Male	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	0	0	0	0	18	0	0	1	19
South Carolina	Female	0	0	0	1	0	1	0	0	0	2
	Subtotal	0	0	0	1	0	1	0	0	0	2
Southern Mississippi	Female	0	0	0	0	0	9	0	1	0	10
	Male	0	0	0	0	0	2	0	0	0	2
	Subtotal	0	0	0	0	0	11	0	1	0	12
Syracuse	Female	0	0	19	3	0	17	3	0	3	45
	Male	3	0	22	5	0	25	1	0	2	58
	Subtotal	3	0	41	8	0	42	4	0	5	103
Texas Woman's	Female	1	0	0	0	0	9	0	0	0	10
	Subtotal	1	0	0	0	0	9	0	0	0	10
Wayne State	Female	0	0	0	2	0	1	0	0	10	13
	Subtotal	0	0	0	2	0	1	0	0	10	13
Wisconsin - Milwaukee	Female	1	0	0	0	0	1	0	0	0	2
	Male	0	0	0	0	0	1	0	0	0	1
	Subtotal	1	0	0	0	0	2	0	0	0	3
Total (19 Schools)	Female	5	0	19	9	0	74	5	3	30	145
	Male	3	0	22	5	0	38	2	1	6	77
	Total	8	0	41	14	0	112	7	4	36	222
Mean (19 Schools)	Female	0.26	0	1	0.47	0	3.89	0.26	0.16	1.58	7.63
	Male	0.16	0	1.16	0.26	0	2	0.11	0.05	0.32	4.05
	Total	0.42	0	2.16	0.74	0	5.89	0.37	0.21	1.89	11.68

Table II-3-c-5
Degrees and Certificates Awarded by Gender, Ethnicity, and Race, Doctoral
2013-2014

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Alabama	Female	0	0	0	0	0	1	0	0	0	1
	Male	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	0	0	0	0	2	0	0	0	2
Arizona	Female	0	0	0	0	0	2	0	0	0	2
	Male	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	0	0	0	0	3	0	0	0	3
British Columbia	Female	0	0	0	0	0	0	0	0	1	1
	Male	0	0	0	0	0	0	0	1	0	1
	Subtotal	0	0	0	0	0	0	0	1	1	2
California - Los Angeles	Female	0	0	0	0	1	1	0	0	0	2
	Male	0	0	0	1	0	0	0	0	0	1
	Subtotal	0	0	0	1	1	1	0	0	0	3
Dominican	Female	1	0	0	0	0	2	0	0	0	3
	Male	0	0	0	0	0	2	0	0	0	2
	Subtotal	1	0	0	0	0	4	0	0	0	5
Drexel	Female	0	2	0	0	0	1	0	2	0	5
	Male	1	0	1	1	0	4	0	2	2	11
	Subtotal	1	2	1	1	0	5	0	4	2	16
Emporia	Female	0	0	0	0	0	3	0	0	0	3
	Male	0	0	0	0	0	0	0	1	0	1
	Subtotal	0	0	0	0	0	3	0	1	0	4
Florida State	Female	0	0	0	1	0	2	0	1	0	4
	Male	0	0	0	1	0	2	0	0	0	3
	Subtotal	0	0	0	2	0	4	0	1	0	7

(Table Continues)

Table II-3-c-5 Continued

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Illinois	Female	0	0	0	0	0	2	0	0	0	2
	Male	0	0	0	0	0	2	0	0	0	2
	Subtotal	0	0	0	0	0	4	0	0	0	4
Indiana	Female	0	0	0	0	0	2	0	4	0	6
	Male	0	0	2	0	0	5	0	12	0	19
	Subtotal	0	0	2	0	0	7	0	16	0	25
Long Island	Female	0	0	1	0	0	1	0	1	1	4
	Subtotal	0	0	1	0	0	1	0	1	1	4
Maryland	Female	0	0	0	0	0	3	0	1	0	4
	Subtotal	0	0	0	0	0	3	0	1	0	4
McGill	Female	0	0	0	0	0	0	0	0	3	3
	Male	0	0	0	0	0	0	0	0	3	3
	Subtotal	0	0	0	0	0	0	0	0	6	6
Missouri	Male	0	0	0	1	0	0	0	0	0	1
	Subtotal	0	0	0	1	0	0	0	0	0	1
North Carolina - Chapel Hill	Female	0	0	0	0	0	3	0	0	0	3
	Male	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	0	0	0	0	4	0	0	0	4
North Texas	Female	0	0	0	0	0	4	0	1	0	5
	Male	0	0	0	1	0	2	2	2	0	7
	Subtotal	0	0	0	1	0	6	2	3	0	12
Pittsburgh	Female	2	0	0	0	0	1	0	3	1	7
	Male	0	0	0	1	0	1	0	0	0	2
	Subtotal	2	0	0	1	0	2	0	3	1	9
Rutgers	Female	0	0	3	0	0	3	0	0	0	6
	Male	2	0	0	1	0	4	0	2	0	9
	Subtotal	2	0	3	1	0	7	0	2	0	15

(Table Continues)

Table II-3-c-5 Continued

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
San Jose	Female	0	0	0	0	0	1	0	0	0	1
	Male	0	0	0	0	0	0	0	4	15	19
	Subtotal	0	0	0	0	0	1	0	4	15	20
Simmons	Female	0	0	0	0	0	1	0	0	2	3
	Male	0	0	0	0	0	0	0	0	1	1
	Subtotal	0	0	0	0	0	1	0	0	3	4
Syracuse	Female	0	0	0	2	0	3	0	0	1	6
	Male	0	0	0	2	0	3	0	0	1	6
	Subtotal	0	0	0	4	0	6	0	0	2	12
Tennessee	Male	0	0	0	0	0	2	0	0	0	2
	Subtotal	0	0	0	0	0	2	0	0	0	2
Texas - Austin	Female	0	0	0	0	0	1	0	1	0	2
	Subtotal	0	0	0	0	0	1	0	1	0	2
Washington	Female	0	0	0	0	0	2	0	1	0	3
	Male	0	0	1	0	0	2	0	1	0	4
	Subtotal	0	0	1	0	0	4	0	2	0	7
Western Ontario	Female	0	0	0	0	0	0	0	1	1	2
	Subtotal	0	0	0	0	0	0	0	1	1	2
Wisconsin - Madison	Female	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	0	0	0	0	1	0	0	0	1
Wisconsin - Milwaukee	Female	0	0	0	0	0	1	0	1	0	2
	Male	0	0	0	0	0	1	0	1	0	2
	Subtotal	0	0	0	0	0	2	0	2	0	4
Total (27 Schools)	Female	3	2	4	3	1	41	0	17	10	81
	Male	3	0	4	9	0	33	2	26	22	99
	Total	6	2	8	12	1	74	2	43	32	180
Mean (27 Schools)	Female	0.11	0.07	0.15	0.11	0.04	1.52	0	0.63	0.37	3
	Male	0.11	0	0.15	0.33	0	1.22	0.07	0.96	0.81	3.67
	Total	0.22	0.07	0.3	0.44	0.04	2.74	0.07	1.59	1.19	6.67

Table II-4-a
Enrollment (Number) by Gender, Ethnicity, and Race
Fall 2014

Program	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Bachelor's	Female	125	7	227	197	6	1112	68	146	20	1908
	Male	269	11	509	295	7	2768	132	299	65	4355
	Subtotal	394	18	736	492	13	3880	200	445	85	6263
Master's - ALA Accredited - Sole/Primary	Female	768	94	370	522	19	7431	193	302	1206	10905
	Male	197	18	98	97	9	1589	35	112	333	2488
	Subtotal	965	112	468	619	28	9020	228	414	1539	13393
Master's - ALA Accredited Additional	Female	5	0	3	11	0	49	4	17	0	89
	Male	1	0	3	2	0	33	0	19	4	62
	Subtotal	6	0	6	13	0	82	4	36	4	151
Master's - Not ALA Accredited - LIS	Female	3	9	6	17	0	153	4	0	4	196
	Male	1	0	2	3	0	17	0	0	2	25
	Subtotal	4	9	8	20	0	170	4	0	6	221
Master's - Not ALA Accredited - IS	Female	7	1	25	39	0	89	3	355	10	529
	Male	17	3	41	46	1	196	4	350	16	674
	Subtotal	24	4	66	85	1	285	7	705	26	1203
Master's - Not ALA Accredited - Other	Female	19	11	19	33	0	240	9	177	125	633
	Male	21	1	21	25	1	241	3	291	65	669
	Subtotal	40	12	40	58	1	481	12	468	190	1302

(Table Continues)

Table II-4-a Continued

Program	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Post Master's	Female	8	1	7	14	0	134	2	8	81	225
	Male	1	0	2	1	0	39	1	8	17	69
	Subtotal	9	1	9	15	0	173	3	16	98	324
Doctoral	Female	26	2	37	48	1	286	15	190	63	668
	Male	22	1	30	22	0	227	7	253	52	614
	Subtotal	48	3	67	70	1	513	22	443	115	1282
Other Undergraduate	Female	132	5	23	87	1	721	46	33	137	1185
	Male	154	2	23	67	1	705	1649	35	98	2734
	Subtotal	286	7	46	154	2	1426	1695	68	235	3919
Other Graduate	Female	13	0	5	31	0	66	1	6	13	135
	Male	0	0	1	10	1	25	1	5	13	56
	Subtotal	13	0	6	41	1	91	2	11	26	191
Total (54 Schools)	Female	1106	130	722	999	27	10281	345	1234	1659	16503
	Male	683	36	730	568	20	5840	1832	1372	665	11746
	Total	1789	166	1452	1567	47	16121	2177	2606	2324	28249

Table II-4-a-1
Enrollment (Number) by Ethnicity and Race and School, All Program Levels
Fall 2014

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Alabama	Female	6	0	2	9	0	165	3	2	4	191
	Male	1	0	1	1	0	43	0	1	0	47
	Subtotal	7	0	3	10	0	208	3	3	4	238
Albany	Female	4	0	1	1	0	59	1	5	7	78
	Male	2	0	2	3	0	25	0	3	4	39
	Subtotal	6	0	3	4	0	84	1	8	11	117
Arizona	Female	94	11	11	10	3	322	29	18	16	514
	Male	47	2	9	15	0	232	27	10	23	365
	Subtotal	141	13	20	25	3	554	56	28	39	879
British Columbia	Female	0	0	0	0	0	0	0	86	127	213
	Male	0	0	0	0	0	0	0	27	33	60
	Subtotal	0	0	0	0	0	0	0	113	160	273
Buffalo	Female	4	0	4	5	0	128	0	0	21	162
	Male	1	0	0	3	0	44	0	2	4	54
	Subtotal	5	0	4	8	0	172	0	2	25	216
California - Los Angeles	Female	13	2	18	5	0	51	0	3	16	108
	Male	10	0	6	3	0	15	0	2	7	43
	Subtotal	23	2	24	8	0	66	0	5	23	151
Catholic	Female	13	0	1	18	0	53	6	2	4	97
	Male	2	0	0	1	0	24	1	1	0	29
	Subtotal	15	0	1	19	0	77	7	3	4	126
Clarion	Female	5	2	7	16	0	369	2	0	17	418
	Male	4	0	0	0	1	54	1	0	2	62
	Subtotal	9	2	7	16	1	423	3	0	19	480

(Table Continues)

Table II-4-a-1 Continued

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Dalhousie	Female	0	0	0	0	0	0	0	6	100	106
	Male	0	0	0	0	0	0	0		37	37
	Subtotal	0	0	0	0	0	0	0	6	137	143
Dominican	Female	22	1	10	31	0	147	0	5	11	227
	Male	4	0	1	4	0	37	0	5	9	60
	Subtotal	26	1	11	35	0	184	0	10	20	287
Drexel	Female	26	0	50	46	0	310	17	62	46	557
	Male	62	1	148	68	0	743	31	149	49	1251
	Subtotal	88	1	198	114	0	1053	48	211	95	1808
East Carolina	Female	1	9	2	12	0	141	4	0	2	171
	Male	0	0	0	1	0	12	0	0	2	15
	Subtotal	1	9	2	13	0	153	4	0	4	186
Emporia	Female	15	1	5	3	0	242	8	3	8	285
	Male	3	0	1	1	0	48	4	1	5	63
	Subtotal	18	1	6	4	0	290	12	4	13	348
Florida State	Female	129	2	23	93	2	600	17	28	20	914
	Male	158	1	31	73	2	663	1626	40	14	2608
	Subtotal	287	3	54	166	4	1263	1643	68	34	3522
Hawaii	Female	1	0	15	1	5	20	18	3	0	63
	Male	1	0	4	0	2	2	3	0	0	12
	Subtotal	2	0	19	1	7	22	21	3	0	75
Illinois	Female	27	0	28	20	1	329	6	17	16	444
	Male	3	0	3	6	0	93	4	9	3	121
	Subtotal	30	0	31	26	1	422	10	26	19	565
Indiana	Female	22	0	40	72	1	626	31	226	8	1026
	Male	66	2	82	79	2	1251	47	424	11	1964
	Subtotal	88	2	122	151	3	1877	78	650	19	2990

(Table Continues)

Table II-4-a-1 Continued

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Iowa	Female	1	0	1	0	0	51	0	0	4	57
	Male	0	0	0	0	0	10	0	0	2	12
	Subtotal	1	0	1	0	0	61	0	0	6	69
Kent State	Female	8	4	2	26	0	520	24	11	40	635
	Male	3	1	2	12	0	154	1	5	17	195
	Subtotal	11	5	4	38	0	674	25	16	57	830
Kentucky	Female	1	0	0	0	0	163	0	0	1	165
	Male	3	0	0	5	0	52	0	0	0	60
	Subtotal	4	0	0	5	0	215	0	0	1	225
Long Island	Female	11	0	2	23	0	130	0	2	27	195
	Male	7	0	3	4	0	41	0	5	7	67
	Subtotal	18	0	5	27	0	171	0	7	34	262
Louisiana	Female	4	0	0	12	0	86	1	1	1	105
	Male	1	0	0	1	0	14	1	0	4	21
	Subtotal	5	0	0	13	0	100	2	1	5	126
Maryland	Female	11	0	10	18	1	171	10	60	7	288
	Male	4	0	8	8	0	82	4	68	2	176
	Subtotal	15	0	18	26	1	253	14	128	9	464
McGill	Female	0	0	0	0	0	0	0	27	134	161
	Male	0	0	0	0	0	0	0	16	49	65
	Subtotal	0	0	0	0	0	0	0	43	181	226
Missouri	Female	4	0	1	1	0	124	0	7	8	145
	Male	1	0	1	1	0	45	0	4	7	59
	Subtotal	5	0	2	2	0	169	0	11	15	204
Montréal	Female	0	0	0	0	0	167	0	8	0	175
	Male	0	0	0	0	0	61	0	5	0	66
	Subtotal	0	0	0	0	0	228	0	13	0	241

(Table Continues)

Table II-4-a-1 Continued

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
North Carolina - Central	Female	3	6	3	99	0	73	7	2	0	193
	Male	2	0	2	39	0	26	2	4	0	75
	Subtotal	5	6	5	138	0	99	9	6	0	268
North Carolina - Chapel Hill	Female	4	2	8	16	1	143	16	13	5	208
	Male	2	0	6	3	1	58	2	14	4	90
	Subtotal	6	2	14	19	2	201	18	27	9	298
North Carolina - Greensboro	Female	6	3	3	38	0	249	1	1	1	302
	Male	1	0	1	7	0	40	0	1	3	53
	Subtotal	7	3	4	45	0	289	1	2	4	355
North Texas	Female	95	1	11	26	0	320	8	10	4	475
	Male	23	0	2	12	0	83	4	14	1	139
	Subtotal	118	1	13	38	0	403	12	24	5	614
Oklahoma	Female	9	5	7	3	0	122	17		11	174
	Male	3	3	3	4	0	47	0	1	20	81
	Subtotal	12	8	10	7	0	169	17	1	31	255
Ottawa	Female	0	0	0	0	0	0	0	0	38	38
	Male	0	0	0	0	0	0	0	3	14	17
	Subtotal	0	0	0	0	0	0	0	3	52	55
Pittsburgh	Female	3	0	13	13	3	116	3	124	7	282
	Male	5	0	14	7	0	160	3	155	7	351
	Subtotal	8	0	27	20	3	276	6	279	14	633
Pratt	Female	5	0	14	12	0	155	0	3	0	189
	Male	3	0	1	1	0	23	0	0	0	28
	Subtotal	8	0	15	13	0	178	0	3	0	217
Queens	Female	35	3	19	18	2	59	0	2	22	160
	Male	11	0	7	4	3	21	0	4	11	61
	Subtotal	46	3	26	22	5	80	0	6	33	221

(Table Continues)

Table II-4-a-1 Continued

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Rutgers	Female	19	0	68	30	0	227	8	9	4	365
	Male	49	0	118	30	1	217	11	5	4	435
	Subtotal	68	0	186	60	1	444	19	14	8	800
San Jose	Female	246	52	146	70	4	894	2	71	75	1560
	Male	64	11	48	8	2	26	1	15	18	193
	Subtotal	310	63	194	78	6	920	3	86	93	1753
Simmons	Female	34	6	16	16	0	517	19	17	67	692
	Male	9	0	2	3	0	109	4	0	22	149
	Subtotal	43	6	18	19	0	626	23	17	89	841
South Carolina	Female	3	0	1	24	0	320	8	6	4	366
	Male	0	0	0	9	0	44	1	3	1	58
	Subtotal	3	0	1	33	0	364	9	9	5	424
South Florida	Female	20	0	5	14	0	131	3	1	6	180
	Male	12	1	8	14	1	70	6	1	1	114
	Subtotal	32	1	13	28	1	201	9	2	7	294
Southern California	Female	2	0	4	5	0	12	0	0	2	25
	Male	1	0	2	2	0	5	0	0	0	10
	Subtotal	3	0	6	7	0	17	0	0	2	35
Southern Connecticut	Female	1	0	2	4	0	51	0	0	10	68
	Male	3	0	0	0	0	14	0	0		17
	Subtotal	4	0	2	4	0	65	0	0	10	85
Southern Mississippi	Female	3	1	0	23	0	103	5	0	122	257
	Male	1	0	0	1	0	22	0	1	60	85
	Subtotal	4	1	0	24	0	125	5	1	182	342
St. Catherine	Female	4	0	1	3	0	109	3	1	13	134
	Male	0	1	1	0	0	24	0	0	2	28
	Subtotal	4	1	2	3	0	133	3	1	15	162

(Table Continues)

Table II-4-a-1 Continued

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
St. John's	Female	10	0	2	4	0	43	1	1	2	63
	Male	0	0	0	0	0	8	0	0	2	10
	Subtotal	10	0	2	4	0	51	1	1	4	73
Syracuse	Female	33	1	45	55	0	237	18	207	9	605
	Male	53	6	74	57	1	378	6	217	25	817
	Subtotal	86	7	119	112	1	615	24	424	34	1422
Tennessee	Female	5	3	8	34	0	263	11	3	8	335
	Male	3	1	1	20	0	121	8	3	2	159
	Subtotal	8	4	9	54	0	384	19	6	10	494
Texas - Austin	Female	25	1	6	4	0	115	0	21	6	178
	Male	12	2	3	0	0	30	0	13	2	62
	Subtotal	37	3	9	4	0	145	0	34	8	240
Texas Woman's	Female	71	2	7	24	0	292	10	0	7	413
	Male	7	0	0	2	0	12	1	0	0	22
	Subtotal	78	2	7	26	0	304	11	0	7	435
Washington	Female	35	9	75	15	4	258	0	90	5	491
	Male	23	2	94	10	4	158	0	87	7	385
	Subtotal	58	11	169	25	8	416	0	177	12	876
Wayne State	Female	1	0	0	3	0	6	0	10	370	390
	Male	0	1	0	0	0	5	0	1	85	92
	Subtotal	1	1	0	3	0	11	0	11	455	482
Western Ontario	Female	0	0	0	0	0	0	0	8	214	222
	Male	0	0	0	0	0	0	0	9	69	78
	Subtotal	0	0	0	0	0	0	0	17	283	300
Wisconsin - Madison	Female	6	2	6	3	0	153	0	10	1	181
	Male	1	0	1	1	0	38	0	3	3	47
	Subtotal	7	2	7	4	0	191	0	13	4	228

(Table Continues)

Table II-4-a-1 Continued

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Wisconsin - Milwaukee	Female	6	1	19	21	0	339	28	42	1	457
	Male	12	1	40	45	0	356	33	41	11	539
	<i>Subtotal</i>	18	2	59	66	0	695	61	83	12	996
Total (54 Schools)	Female	1106	130	722	999	27	10281	345	1234	1659	16503
	Male	683	36	730	568	20	5840	1832	1372	665	11746
	Total	1789	166	1452	1567	47	16121	2177	2606	2324	28249
Mean (54 Schools)	Female	20.5	2.4	13.4	18.5	0.5	190.4	6.4	22.9	30.7	305.6
	Male	12.6	0.7	13.5	10.5	0.4	108.1	33.9	25.4	12.3	217.5
	Total	33.1	3.1	26.9	29	0.9	298.5	40.3	48.3	43	523.1

Table II-4-c-1
Enrollment (Number) by Gender, Ethnicity, and Race, Bachelor's
Fall 2014

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Arizona	Female	10	0	2	0	2	20	0	0	0	34
	Male	1	0	1	4	0	5	0	0	2	13
	Subtotal	11	0	3	4	2	25	0	0	2	47
Clarion	Female	2	0	1	7	0	93	1	0	1	105
	Male	0	0	0	0	0	8	0	0	0	8
	Subtotal	2	0	1	7	0	101	1	0	1	113
Drexel	Female	9	0	33	21	0	59	3	24	2	151
	Male	54	1	128	55	0	555	27	104	23	947
	Subtotal	63	1	161	76	0	614	30	128	25	1098
Florida State	Female	27	2	11	22	2	132	5	0	3	204
	Male	34	0	12	32	1	179	11	6	2	277
	Subtotal	61	2	23	54	3	311	16	6	5	481
Indiana	Female	20	0	23	54	1	339	22	43	5	507
	Male	48	2	63	62	2	1024	43	77	7	1328
	Subtotal	68	2	86	116	3	1363	65	120	12	1835
Kentucky	Female	1	0	0	0	0	1	0	0	0	2
	Male	2	0	0	4	0	14	0	0	0	20
	Subtotal	3	0	0	4	0	15	0	0	0	22
Montréal	Female	0	0	0	0	0	75	0	3	0	78
	Male	0	0	0	0	0	36	0	4	0	40
	Subtotal	0	0	0	0	0	111	0	7	0	118
North Carolina - Chapel Hill	Female	2	0	3	2	0	25	3	0	0	35
	Male	1	0	3	1	0	17	2	2	0	26
	Subtotal	3	0	6	3	0	42	5	2	0	61

(Table Continues)

Table II-4-c-1 Continued

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
North Carolina - Greensboro	Male	0	0	0	0	0	0	0	0	3	3
	Subtotal	0	0	0	0	0	0	0	0	3	3
North Texas	Female	8	0	0	4	0	19	0	1	0	32
	Male	3	0	0	3	0	10	1	0	0	17
	Subtotal	11	0	0	7	0	29	1	1	0	49
Oklahoma	Female	3	0	2	0	0	8	2	0	1	16
	Male	3	2	2	1	0	9	0	1	1	19
	Subtotal	6	2	4	1	0	17	2	1	2	35
Pittsburgh	Female	2	0	8	2	0	24	2	1	1	40
	Male	3	0	9	4	0	91	3	0	0	110
	Subtotal	5	0	17	6	0	115	5	1	1	150
Rutgers	Female	8	0	60	13	0	29	4	0	1	115
	Male	41	0	111	30	1	159	10	0	4	356
	Subtotal	49	0	171	43	1	188	14	0	5	471
Simmons	Female	2	0	1	2	0	7	1	1	1	15
	Subtotal	2	0	1	2	0	7	1	1	1	15
South Carolina	Female	1	0	0	4	0	16	0	0	0	21
	Male	0	0	0	2	0	6	0	0	0	8
	Subtotal	1	0	0	6	0	22	0	0	0	29
South Florida	Female	5	0	1	5	0	17	0	0	1	29
	Male	10	1	7	12	0	44	3	0	1	78
	Subtotal	15	1	8	17	0	61	3	0	2	107
Southern Connecticut	Female	0	0	0	0	0	1	0	0	0	1
	Male	1	0	0	0	0	3	0	0	0	4
	Subtotal	1	0	0	0	0	4	0	0	0	5

(Table Continues)

Table II-4-c-1 Continued

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Southern Mississippi	Female	3	1	0	10	0	28	0	0	0	42
	Male	0	0	0	1	0	4	0	0	0	5
	Subtotal	3	1	0	11	0	32	0	0	0	47
Syracuse	Female	21	1	35	39	0	109	12	42	4	263
	Male	44	4	56	39	1	256	5	59	17	481
	Subtotal	65	5	91	78	1	365	17	101	21	744
Washington	Female	0	2	41	3	1	32	0	8	0	87
	Male	13	1	80	3	2	71	0	15	5	190
	Subtotal	13	3	121	6	3	103	0	23	5	277
Wisconsin - Milwaukee	Female	1	1	6	9	0	78	13	23	0	131
	Male	11	0	37	42	0	277	27	31	0	425
	Subtotal	12	1	43	51	0	355	40	54	0	556
Total (21 schools)	Female	125	7	227	197	6	1112	68	146	20	1908
	Male	269	11	509	295	7	2768	132	299	65	4355
	Total	394	18	736	492	13	3880	200	445	85	6263
Mean (21 schools)	Female	6.3	0.4	11.4	9.9	0.3	55.6	3.4	7.3	1	95.4
	Male	13.5	0.6	25.5	14.8	0.4	138.4	6.6	15	3.3	217.8
	Total	18.8	0.9	35	23.4	0.6	184.8	9.5	21.2	4	298.2

Table II-4-c-2-ALA
Enrollment (Number) by Gender, Ethnicity, and Race, Master's – ALA-Accredited
Fall 2014

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Alabama	Female	6	0	1	9	0	154	2	1	4	177
	Male	1	0	1	1	0	38	0	1	0	42
	Subtotal	7	0	2	10	0	192	2	2	4	219
Albany	Female	4	0	1	1	0	58	1	5	7	77
	Male	2	0	2	3	0	25	0	3	4	39
	Subtotal	6	0	3	4	0	83	1	8	11	116
Arizona	Female	21	10	3	2	0	82	0	0	5	123
	Male	5	2	0	1	0	22	0	0	3	33
	Subtotal	26	12	3	3	0	104	0	0	8	156
British Columbia	Female	0	0	0	0	0	0	0	59	86	145
	Male	0	0	0	0	0	0	0	23	26	49
	Subtotal	0	0	0	0	0	0	0	82	112	194
Buffalo	Female	4	0	4	4	0	126	0	0	20	158
	Male	1	0	0	3	0	44	0	2	4	54
	Subtotal	5	0	4	7	0	170	0	2	24	212
California - Los Angeles	Female	8	2	12	1	0	28	0	0	12	63
	Male	6	0	5	1	0	6	0	0	5	23
	Subtotal	14	2	17	2	0	34	0	0	17	86
Catholic	Female	12	0	1	12	0	52	6	2	3	88
	Male	2	0	0	1	0	23	0	1	0	27
	Subtotal	14	0	1	13	0	75	6	3	3	115
Clarion	Female	3	2	6	9	0	276	1	0	16	313
	Male	4	0	0	0	1	46	1	0	2	54
	Subtotal	7	2	6	9	1	322	2	0	18	367

(Table Continues)

Table II-4-c-2-ALA Continued

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Dalhousie	Female	0	0	0	0	0	0	0	6	66	72
	Male	0	0	0	0	0	0	0	0	15	15
	Subtotal	0	0	0	0	0	0	0	6	81	87
Dominican	Female	21	1	9	26	0	133	0	4	10	204
	Male	4	0	1	3	0	35	0	4	8	55
	Subtotal	25	1	10	29	0	168	0	8	18	259
Drexel	Female	13	0	7	12	0	187	12	8	31	270
	Male	2	0	0	2	0	47	2	1	8	62
	Subtotal	15	0	7	14	0	234	14	9	39	332
Emporia	Female	13	1	3	3	0	227	7	2	8	264
	Male	3	0	1	1	0	46	4	1	5	61
	Subtotal	16	1	4	4	0	273	11	3	13	325
Florida State	Female	27	0	3	19	0	171	4	0	7	231
	Male	7	0	1	1	0	48	0	1	6	64
	Subtotal	34	0	4	20	0	219	4	1	13	295
Hawaii	Female	1	0	15	1	5	20	18	3	0	63
	Male	1	0	4	0	2	2	3	0	0	12
	Subtotal	2	0	19	1	7	22	21	3	0	75
Illinois	Female	25	0	21	15	1	297	4	7	15	385
	Male	3	0	3	5	0	80	3	2	3	99
	Subtotal	28	0	24	20	1	377	7	9	18	484
Indiana	Female	2	0	3	9	0	214	7	12	3	250
	Male	3	0	3	0	0	71	0	11	2	90
	Subtotal	5	0	6	9	0	285	7	23	5	340
Iowa	Female	1	0	1	0	0	51	0	0	4	57
	Male	0	0	0	0	0	10	0	0	2	12
	Subtotal	1	0	1	0	0	61	0	0	6	69

(Table Continues)

Table II-4-c-2-ALA Continued

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Kent State	Female	5	1	2	18	0	425	19	6	34	510
	Male	1	0	2	4	0	98	0	2	11	118
	Subtotal	6	1	4	22	0	523	19	8	45	628
Kentucky	Female	0	0	0	0	0	162	0	0	1	163
	Male	1	0	0	1	0	38	0	0	0	40
	Subtotal	1	0	0	1	0	200	0	0	1	203
Long Island	Female	11	0	1	17	0	117	0	0	17	163
	Male	4	0	1	0	0	35	0	0	1	41
	Subtotal	15	0	2	17	0	152	0	0	18	204
Louisiana	Female	4	0	0	12	0	86	1	1	1	105
	Male	1	0	0	1	0	14	1	0	4	21
	Subtotal	5	0	0	13	0	100	2	1	5	126
Maryland	Female	10	0	4	12	1	142	7	2	4	182
	Male	3	0	0	4	0	54	2	0	1	64
	Subtotal	13	0	4	16	1	196	9	2	5	246
McGill	Female	0	0	0	0	0	0	0	22	125	147
	Male	0	0	0	0	0	0	0	11	35	46
	Subtotal	0	0	0	0	0	0	0	33	160	193
Missouri	Female	4	0	1	1	0	108	0	0	3	117
	Male	1	0	0	1	0	34	0	1	4	41
	Subtotal	5	0	1	2	0	142	0	1	7	158
Montréal	Female	0	0	0	0	0	88	0	4	0	92
	Male	0	0	0	0	0	25	0	1	0	26
	Subtotal	0	0	0	0	0	113	0	5	0	118
North Carolina – Central	Female	1	6	1	54	0	65	7	2	0	136
	Male	1	0	0	14	0	15	2	3	0	35
	Subtotal	2	6	1	68	0	80	9	5	0	171

(Table Continues)

Table II-4-c-2-ALA Continued

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
North Carolina - Chapel Hill	Female	2	2	2	11	1	99	9	10	5	141
	Male	1	0	2	2	1	34	0	8	4	52
	Subtotal	3	2	4	13	2	133	9	18	9	193
North Carolina – Greensboro	Female	4	3	1	23	0	174	1	1	0	207
	Male	1	0	1	5	0	35	0	1	0	43
	Subtotal	5	3	2	28	0	209	1	2	0	250
North Texas	Female	84	1	10	18	0	279	8	2	4	406
	Male	19	0	2	6	0	59	2	3	1	92
	Subtotal	103	1	12	24	0	338	10	5	5	498
Oklahoma	Female	6	3	1	1	0	83	12	0	8	114
	Male	0	1	1	0	0	20	0	0	3	25
	Subtotal	6	4	2	1	0	103	12	0	11	139
Ottawa	Female	0	0	0	0	0	0	0	0	38	38
	Male	0	0	0	0	0	0	0	3	14	17
	Subtotal	0	0	0	0	0	0	0	3	52	55
Pittsburgh	Female	0	0	2	9	3	76	1	6	5	102
	Male	0	0	0	2	0	21	0	1	0	24
	Subtotal	0	0	2	11	3	97	1	7	5	126
Pratt	Female	5	0	14	12	0	154	0	3	0	188
	Male	3	0	1	1	0	22	0	0	0	27
	Subtotal	8	0	15	13	0	176	0	3	0	215
Queens	Female	35	3	19	18	2	55	0	2	20	154
	Male	11	0	7	4	3	20	0	4	11	60
	Subtotal	46	3	26	22	5	75	0	6	31	214
Rutgers	Female	10	0	5	17	0	186	4	3	3	228
	Male	7	0	3	0	0	53	1	0	0	64
	Subtotal	17	0	8	17	0	239	5	3	3	292

(Table Continues)

Table II-4-c-2-ALA Continued

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
San Jose	Female	238	50	143	64	4	869	2	66	2	1438
	Male	64	11	45	7	1	19	1	14	6	168
	Subtotal	302	61	188	71	5	888	3	80	8	1606
Simmons	Female	27	0	10	11	0	421	17	8	56	550
	Male	7	0	2	2	0	91	3	0	17	122
	Subtotal	34	0	12	13	0	512	20	8	73	672
South Carolina	Female	2	0	1	16	0	288	6	3	3	319
	Male	0	0	0	6	0	33	0	0	1	40
	Subtotal	2	0	1	22	0	321	6	3	4	359
South Florida	Female	14	0	4	9	0	114	3	1	5	150
	Male	2	0	1	2	1	26	3	1	0	36
	Subtotal	16	0	5	11	1	140	6	2	5	186
Southern Connecticut	Female	1	0	2	4	0	50	0	0	10	67
	Male	2	0	0	0	0	11	0	0	0	13
	Subtotal	3	0	2	4	0	61	0	0	10	80
Southern Mississippi	Female	0	0	0	13	0	73	5	0	0	91
	Male	1	0	0	0	0	17	0	1	0	19
	Subtotal	1	0	0	13	0	90	5	1	0	110
St. Catherine	Female	4	0	1	3	0	109	3	1	13	134
	Male	0	1	1	0	0	24	0	0	2	28
	Subtotal	4	1	2	3	0	133	3	1	15	162
St. John's	Female	10	0	1	3	0	40	1	1	1	57
	Male	0	0	0	0	0	5	0	0	2	7
	Subtotal	10	0	1	3	0	45	1	1	3	64
Syracuse	Female	9	0	4	9	0	88	3	5	2	120
	Male	0	0	1	2	0	31	0	4	3	41
	Subtotal	9	0	5	11	0	119	3	9	5	161

(Table Continues)

Table II-4-c-2-ALA Continued

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Tennessee	Female	2	0	3	8	0	100	2	1	7	123
	Male	0	0	1	4	0	45	0	0	2	52
	Subtotal	2	0	4	12	0	145	2	1	9	175
Texas - Austin	Female	18	1	5	4	0	105	0	15	6	154
	Male	9	2	2	0	0	25	0	12	1	51
	Subtotal	27	3	7	4	0	130	0	27	7	205
Texas Woman's	Female	63	1	6	17	0	255	10	0	6	358
	Male	7	0	0	2	0	12	1	0	0	22
	Subtotal	70	1	6	19	0	267	11	0	6	380
Washington	Female	31	5	21	11	2	197	0	14	3	284
	Male	6	0	3	4	0	49	0	0	1	63
	Subtotal	37	5	24	15	2	246	0	14	4	347
Western Ontario	Female	0	0	0	0	0	0	0	2	161	163
	Male	0	0	0	0	0	0	0	2	33	35
	Subtotal	0	0	0	0	0	0	0	4	194	198
Wisconsin - Madison	Female	6	2	6	2	0	150	0	7	1	174
	Male	1	0	1	1	0	37	0	3	3	46
	Subtotal	7	2	7	3	0	187	0	10	4	220
Wisconsin - Milwaukee	Female	5	0	13	11	0	242	14	12	1	298
	Male	1	0	3	2	0	74	6	5	1	92
	Subtotal	6	0	16	13	0	316	20	17	2	390
Total (52 schools)	Female	773	94	373	533	19	7480	197	319	1206	10994
	Male	198	18	101	99	9	1622	35	131	337	2550
	Total	971	112	474	632	28	9102	232	450	1543	13544
Mean (52 schools)	Female	14.9	1.8	7.2	10.3	0.4	143.8	3.8	6.1	23.2	211.4
	Male	3.8	0.3	1.9	1.9	0.2	31.2	0.7	2.5	6.5	49
	Total	18.7	2.2	9.1	12.2	0.5	175	4.5	8.7	29.7	260.5

Table II-4-c-2-IS
Enrollment (Number) by Gender, Ethnicity, and Race, Master's – IS (Not ALA-Accredited)
Fall 2014

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Drexel	Female	1	0	3	6	0	23	0	10	6	49
	Male	2	0	9	9	0	47	2	9	7	85
	Subtotal	3	0	12	15	0	70	2	19	13	134
Florida State	Female	0	0	1	2	0	4	0	2	1	10
	Male	3	0	1	1	0	13	0	2	1	21
	Subtotal	3	0	2	3	0	17	0	4	2	31
Maryland	Female	1	0	5	5	0	11	1	51	0	74
	Male	1	0	7	4	0	16	1	61	1	91
	Subtotal	2	0	12	9	0	27	2	112	1	165
North Carolina - Central	Female	1	0	1	21	0	5	0	0	0	28
	Male	1	0	1	18	0	6	0	1	0	27
	Subtotal	2	0	2	39	0	11	0	1	0	55
Pittsburgh	Female	0	0	2	1	0	9	0	89	0	101
	Male	0	0	3	1	0	33	0	86	4	127
	Subtotal	0	0	5	2	0	42	0	175	4	228
South Florida	Female	1	0	0	0	0	0	0	0	0	1
	Subtotal	1	0	0	0	0	0	0	0	0	1
Syracuse	Female	2	0	4	4	0	20	2	141	2	175
	Male	7	2	12	11	0	59	1	121	3	216
	Subtotal	9	2	16	15	0	79	3	262	5	391

(Table Continues)

Table II-4-c-2-IS Continued

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Washington	Female	1	1	9	0	0	17	0	62	1	91
	Male	3	1	8	2	1	22	0	70	0	107
	<i>Subtotal</i>	4	2	17	2	1	39	0	132	1	198
Total (8 schools)	Female	7	1	25	39	0	89	3	355	10	529
	Male	17	3	41	46	1	196	4	350	16	674
	<i>Subtotal</i>	24	4	66	85	1	285	7	705	26	1203
Mean (8 schools)	Female	0.9	0.1	3.1	4.9	0	11.1	0.4	44.4	1.3	66.1
	Male	2.4	0.4	5.9	6.6	0.1	28	0.6	50	2.3	96.3
	<i>Subtotal</i>	3	0.5	8.3	10.6	0.1	35.6	0.9	88.1	3.3	150.4

Table II-4-c-3
Enrollment (Number) by Gender, Ethnicity, and Race, Master's – Other (Not ALA-Accredited)
Fall 2014

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Alabama	Female	0	0	0	0	0	6	1	0	0	7
	Male	0	0	0	0	0	4	0	0	0	4
	Subtotal	0	0	0	0	0	10	1	0	0	11
British Columbia	Female	0	0	0	0	0	0	0	22	36	58
	Male	0	0	0	0	0	0	0	3	4	7
	Subtotal	0	0	0	0	0	0	0	25	40	65
California - Los Angeles	Female	2	0	2	2	0	3	0	1	2	12
	Male	2	0	0	0	0	2	0	1	1	6
	Subtotal	4	0	2	2	0	5	0	2	3	18
Catholic	Female	1	0	0	6	0	0	0	0	0	7
	Male	0	0	0	0	0	1	1	0	0	2
	Subtotal	1	0	0	6	0	1	1	0	0	9
Dalhousie	Female	0	0	0	0	0	0	0	0	34	34
	Male	0	0	0	0	0	0	0	0	22	22
	Subtotal	0	0	0	0	0	0	0	0	56	56
Drexel	Female	3	0	6	5	0	19	2	4	5	44
	Male	3	0	8	1	0	67	0	17	6	102
	Subtotal	6	0	14	6	0	86	2	21	11	146
East Carolina	Female	1	9	2	12	0	141	4	0	2	171
	Male	0	0	0	1	0	12	0	0	2	15
	Subtotal	1	9	2	13	0	153	4	0	4	186
Illinois	Female	0	0	0	0	0	0	0	2	0	2
	Subtotal	0	0	0	0	0	0	0	2	0	2
Indiana	Female	0	0	7	6	0	48	1	121	0	183
	Male	11	0	9	14	0	82	1	210	0	327
	Subtotal	11	0	16	20	0	130	2	331	0	510

(Table Continues)

Table II-4-c-3 Continued

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Kent State	Female	3	3	0	8	0	90	5	5	6	120
	Male	2	1	0	8	0	54	1	3	6	75
	Subtotal	5	4	0	16	0	144	6	8	12	195
Maryland	Female	0	0	0	0	0	2	0	0	0	2
	Male	0	0	0	0	0	2	0	1	0	3
	Subtotal	0	0	0	0	0	4	0	1	0	5
Pittsburgh	Female	0	0	0	0	0	1	0	11	0	12
	Male	0	0	1	0	0	4	0	34	1	40
	Subtotal	0	0	1	0	0	5	0	45	1	52
San Jose	Female	8	2	3	4	0	25	0	2	1	45
	Male	0	0	1	1	1	7	0	0	0	10
	Subtotal	8	2	4	5	1	32	0	2	1	55
Simmons	Female	2	6	1	1	0	44	0	3	4	61
	Male	1	0	0	0	0	4	0	0	2	7
	Subtotal	3	6	1	1	0	48	0	3	6	68
Southern California	Female	2	0	4	5	0	12	0	0	2	25
	Male	1	0	2	2	0	5	0	0	0	10
	Subtotal	3	0	6	7	0	17	0	0	2	35
Syracuse	Female	0	0	0	1	0	2	0	4	0	7
	Male	2	0	2	1	0	14	0	21	0	40
	Subtotal	2	0	2	2	0	16	0	25	0	47
Western Ontario	Female	0	0	0	0	0	0	0	2	37	39
	Male	0	0	0	0	0	0	0	1	23	24
	Subtotal	0	0	0	0	0	0	0	3	60	63
Total (17 schools)	Female	22	20	25	50	0	393	13	177	129	829
	Male	22	1	23	28	1	258	3	291	67	694
	Total	44	21	48	78	1	651	16	468	196	1523
Mean (17 schools)	Female	1.3	1.2	1.5	2.9	0	23.1	0.8	10.4	7.6	48.8
	Male	1.4	0.1	1.4	1.8	0.1	16.1	0.2	18.2	4.2	43.4
	Total	2.6	1.2	2.8	4.6	0.1	38.3	0.9	27.5	11.5	89.6

Table II-4-c-4
Enrollment (Number) by Gender, Ethnicity, and Race, Post-Master's
Fall 2014

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Albany	Female	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	0	0	0	0	1	0	0	0	1
Arizona	Female	0	0	0	1	0	4	0	0	0	5
	Male	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	0	0	1	0	5	0	0	0	6
British Columbia	Female	0	0	0	0	0	0	0	1	0	1
	Subtotal	0	0	0	0	0	0	0	1	0	1
Buffalo	Female	0	0	0	1	0	2	0	0	1	4
	Subtotal	0	0	0	1	0	2	0	0	1	4
Catholic	Female	0	0	0	0	0	1	0	0	1	2
	Subtotal	0	0	0	0	0	1	0	0	1	2
Dominican	Female	1	0	1	1	0	11	0	1	0	15
	Male	0	0	0	0	0	2	0	0	0	2
	Subtotal	1	0	1	1	0	13	0	1	0	17
Drexel	Female	0	0	0	1	0	11	0	1	1	14
	Male	0	0	0	0	0	7	0	0	3	10
	Subtotal	0	0	0	1	0	18	0	1	4	24
Florida State	Female	0	0	0	1	0	6	0	0	0	7
	Male	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	0	0	1	0	7	0	0	0	8
Illinois	Female	0	0	2	1	0	10	0	1	1	15
	Male	0	0	0	0	0	3	0	0	0	3
	Subtotal	0	0	2	1	0	13	0	1	1	18
Indiana	Female	0	0	1	0	0	2	0	0	0	3
	Male	0	0	0	0	0	1	0	1	0	2
	Subtotal	0	0	1	0	0	3	0	1	0	5

(Table Continues)

Table II-4-c-4 Continued

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Kent State	Female	0	0	0	0	0	5	0	0	0	5
	Male	0	0	0	0	0	2	0	0	0	2
	Subtotal	0	0	0	0	0	7	0	0	0	7
McGill	Female	0	0	0	0	0	0	0	0	1	1
	Male	0	0	0	0	0	0	0	0	1	1
	Subtotal	0	0	0	0	0	0	0	0	2	2
North Carolina - Chapel Hill	Female	0	0	0	0	0	2	0	0	0	2
	Male	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	0	0	0	0	3	0	0	0	3
Pratt	Female	0	0	0	0	0	1	0	0	0	1
	Male	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	0	0	0	0	2	0	0	0	2
Queens	Female	0	0	0	0	0	4	0	0	2	6
	Male	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	0	0	0	0	5	0	0	2	7
San Jose	Female	0	0	0	0	0	0	0	0	64	64
	Male	0	0	0	0	0	0	0	0	9	9
	Subtotal	0	0	0	0	0	0	0	0	73	73
Simmons	Female	0	0	2	0	0	21	1	1	3	28
	Male	1	0	0	0	0	4	1	0	0	6
	Subtotal	1	0	2	0	0	25	2	1	3	34
South Carolina	Female	0	0	0	1	0	4	1	0	0	6
	Male	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	0	0	1	0	5	1	0	0	7
Southern Mississippi	Female	0	0	0	0	0	2	0	0	0	2
	Male	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	0	0	0	0	3	0	0	0	3

(Table Continues)

Table II-4-c-4 Continued

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
St. John's	Female	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	0	0	0	0	1	0	0	0	1
Syracuse	Female	0	0	0	1	0	10	0	3	1	15
	Male	0	0	2	0	0	9	0	7	2	20
	Subtotal	0	0	2	1	0	19	0	10	3	35
Texas Woman's	Female	7	1	1	5	0	25	0	0	0	39
	Subtotal	7	1	1	5	0	25	0	0	0	39
Wayne State	Female	0	0	0	1	0	2	0	0	6	9
	Male	0	0	0	0	0	2	0	0	2	4
	Subtotal	0	0	0	1	0	4	0	0	8	13
Wisconsin - Milwaukee	Female	0	0	0	0	0	9	0	0	0	9
	Male	0	0	0	1	0	2	0	0	0	3
	Subtotal	0	0	0	1	0	11	0	0	0	12
Total (24 schools)	Female	8	1	7	14	0	134	2	8	81	255
	Male	1	0	2	1	0	39	1	8	17	69
	Subtotal	9	1	9	15	0	173	3	16	98	324
Mean (24 schools)	Female	0.3	0	0.3	0.6	0	5.6	0.1	0.3	3.4	10.6
	Male	0.1	0	0.1	0.1	0	2.2	0.1	0.4	0.9	3.8
	Subtotal	0.4	0	0.4	0.6	0	7.2	0.1	0.7	4.1	13.5

Table II-4-c-5
Enrollment (Number) by Gender, Ethnicity, and Race, Doctoral
Fall 2014

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Alabama	Female	0	0	1	0	0	5	0	1	0	7
	Male	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	0	1	0	0	6	0	1	0	8
Arizona	Female	1	1	0	0	0	4	0	0	0	6
	Male	2	0	1	0	0	2	0	0	0	5
	Subtotal	3	1	1	0	0	6	0	0	0	11
British Columbia	Female	0	0	0	0	0	0	0	4	5	9
	Male	0	0	0	0	0	0	0	1	3	4
	Subtotal	0	0	0	0	0	0	0	5	8	13
California - Los Angeles	Female	1	0	2	2	0	12	0	2	1	20
	Male	2	0	1	2	0	7	0	1	0	13
	Subtotal	3	0	3	4	0	19	0	3	1	33
Dominican	Female	0	0	0	4	0	3	0	0	1	8
	Male	0	0	0	1	0	0	0	1	1	3
	Subtotal	0	0	0	5	0	3	0	1	2	11
Drexel	Female	0	0	1	1	0	11	0	15	1	29
	Male	1	0	3	1	0	20	0	18	2	45
	Subtotal	1	0	4	2	0	31	0	33	3	74
Emporia	Female	2	0	2	0	0	15	1	1	0	21
	Male	0	0	0	0	0	2	0	0	0	2
	Subtotal	2	0	2	0	0	17	1	1	0	23
Florida State	Female	1	0	1	4	0	15	1	6	0	28
	Male	1	0	1	0	0	4	0	4	0	10
	Subtotal	2	0	2	4	0	19	1	10	0	38

(Table Continues)

Table II-4-c-5 Continued

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Illinois	Female	2	0	5	4	0	22	2	7	0	42
	Male	0	0	0	1	0	10	1	7	0	19
	Subtotal	2	0	5	5	0	32	3	14	0	61
Indiana	Female	0	0	6	3	0	23	1	50	0	83
	Male	4	0	7	3	0	73	3	125	2	217
	Subtotal	4	0	13	6	0	96	4	175	2	300
Long Island	Female	0	0	1	6	0	13	0	2	10	32
	Male	3	0	2	4	0	6	0	5	6	26
	Subtotal	3	0	3	10	0	19	0	7	16	58
Maryland	Female	0	0	1	1	0	16	2	7	3	30
	Male	0	0	1	0	0	10	1	6	0	18
	Subtotal	0	0	2	1	0	26	3	13	3	48
McGill	Female	0	0	0	0	0	0	0	5	8	13
	Male	0	0	0	0	0	0	0	5	13	18
	Subtotal	0	0	0	0	0	0	0	10	21	31
Missouri	Female	0	0	0	0	0	16	0	7	5	28
	Male	0	0	1	0	0	11	0	3	3	18
	Subtotal	0	0	1	0	0	27	0	10	8	46
Montréal	Female	0	0	0	0	0	4	0	1	0	5
	Subtotal	0	0	0	0	0	4	0	1	0	5
North Carolina - Chapel Hill	Female	0	0	3	3	0	17	4	3	0	30
	Male	0	0	1	0	0	6	0	4	0	11
	Subtotal	0	0	4	3	0	23	4	7	0	41
North Texas	Female	3	0	1	4	0	22	0	7	0	37
	Male	1	0	0	3	0	14	1	11	0	30
	Subtotal	4	0	1	7	0	36	1	18	0	67

(Table Continues)

Table II-4-c-5 Continued

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Pittsburgh	Female	1	0	1	1	0	5	0	17	1	26
	Male	2	0	1	0	0	9	0	34	1	47
	Subtotal	3	0	2	1	0	14	0	51	2	73
Rutgers	Female	1	0	3	0	0	12	0	6	0	22
	Male	1	0	4	0	0	5	0	5	0	15
	Subtotal	2	0	7	0	0	17	0	11	0	37
San Jose	Female	0	0	0	2	0	0	0	3	8	13
	Male	0	0	2	0	0	0	0	1	3	6
	Subtotal	0	0	2	2	0	0	0	4	11	19
Simmons	Female	3	0	1	2	0	13	0	4	2	25
	Male	0	0	0	1	0	7	0	0	3	11
	Subtotal	3	0	1	3	0	20	0	4	5	36
South Carolina	Female	0	0	0	3	0	9	1	3	1	17
	Male	0	0	0	1	0	3	1	3	0	8
	Subtotal	0	0	0	4	0	12	2	6	1	25
Syracuse	Female	1	0	2	1	0	8	1	12	0	25
	Male	0	0	1	4	0	9	0	5	0	19
	Subtotal	1	0	3	5	0	17	1	17	0	44
Tennessee	Female	0	0	1	2	0	4	1	1	0	9
	Male	1	0	0	0	0	4	0	0	0	5
	Subtotal	1	0	1	2	0	8	1	1	0	14
Texas – Austin	Female	7	0	1	0	0	10	0	6	0	24
	Male	3	0	1	0	0	5	0	1	1	11
	Subtotal	10	0	2	0	0	15	0	7	1	35
Texas Woman's	Female	0	0	0	2	0	5	0	0	0	7
	Subtotal	0	0	0	2	0	5	0	0	0	7

(Table Continues)

Table II-4-c-5 Continued

School	Gender	Hispanic of Any Race	American Indian or Alaskan Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Washington	Female	3	1	4	1	1	9	0	6	1	26
	Male	1	0	3	1	0	15	0	2	1	23
	Subtotal	4	1	7	2	1	24	0	8	2	49
Western Ontario	Female	0	0	0	0	0	0	0	4	16	20
	Male	0	0	0	0	0	0	0	6	13	19
	Subtotal	0	0	0	0	0	0	0	10	29	39
Wisconsin - Madison	Female	0	0	0	1	0	3	0	3	0	7
	Male	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	0	0	1	0	4	0	3	0	8
Wisconsin - Milwaukee	Female	0	0	0	1	0	10	1	7	0	19
	Male	0	1	0	0	0	3	0	5	0	9
	Subtotal	0	1	0	1	0	13	1	12	0	28
Total (30 schools)	Female	26	2	37	48	1	286	15	190	63	668
	Male	22	1	30	22	0	227	7	253	52	614
	Total	48	3	67	70	1	513	22	443	115	1282
Mean (30 schools)	Female	0.9	0.1	1.2	1.6	0	9.5	0.5	6.3	2.1	22.3
	Male	0.8	0	1.1	0.8	0	8.1	0.3	9	1.9	21.9
	Total	1.6	0.1	2.2	2.3	0	17.1	0.7	14.8	3.8	42.7

Table II-5-a
In-State/In-Province and Out-of-State/Out-of-Province Students
Fall 2014

Program	In-State/In-Province		Out-of-State/Out-of-Province		Total
	Number	Percent	Number	Percent	
Bachelor's	4221	78	1194	22	5415
Master's - ALA Accredited – Sole or Primary	9065	68.5	4171	31.5	13236
Master's - ALA Accredited – Additional	49	50	49	50	98
Master's - Not ALA Accredited – LIS	207	93.2	15	6.8	222
Master's - Not ALA Accredited –IS	315	46.3	365	53.7	680
Master's - Not ALA Accredited – Other	526	43.5	684	56.5	1210
Post-Master's	157	56.5	121	43.5	278
Doctoral	520	45.6	621	54.4	1141
Total (52 schools)	15060	67.6	7220	32.4	22280

Table II-5-c-1
In-State/In-Province and Out-of-State/Out-of-Province Students, Bachelor's
Fall 2014

School	In-State/In-Province		Out-of-State/Out-of-Province		Total
	Number	Percent	Number	Percent	
Arizona	58	59.8	39	40.2	97
Clarion	60	53.1	53	46.9	113
Drexel	528	48.1	570	51.9	1098
Florida State	458	96.4	17	3.6	475
Indiana	1503	81.9	332	18.1	1835
Kentucky	20	90.9	2	9.1	22
North Carolina – Chapel Hill	50	84.7	9	15.3	59
North Texas	47	95.9	2	4.1	49
Oklahoma	31	88.6	4	11.4	35
Pittsburgh	129	86	21	14	150
Rutgers	459	97.5	12	2.5	471
Simmons	11	78.6	3	21.4	14
South Carolina	25	89.3	3	10.7	28
South Florida	105	98.1	2	1.9	107
Southern Connecticut	4	80	1	20	5
Southern Mississippi	36	76.6	11	23.4	47
Washington	216	85	38	15	254
Wisconsin - Milwaukee	481	86.5	75	13.5	556
Total (18 schools)	4221	78	1194	22	5415
Mean (18 schools)	234.5		66.3		300.8

Table II-5-c-2-ALA
In-State/In-Province and Out-of-State/Out-of-Province Students,
Master's – ALA-Accredited
Fall 2014

School	In-State/In-Province		Out-of-State/Out-of-Province		Total
	Number	Percent	Number	Percent	
Alabama	111	50.7	108	49.3	219
Albany	100	86.2	16	13.8	116
Arizona	133	84.7	24	15.3	157
British Columbia	109	56.8	83	43.2	192
Buffalo	197	94.7	11	5.3	208
California - Los Angeles	86	52.8	77	47.2	163
Catholic	26	22.6	89	77.4	115
Clarion	134	36.5	233	63.5	367
Dalhousie	30	33.3	60	66.7	90
Dominican	262	91.6	24	8.4	286
Drexel	81	24.4	251	75.6	332
Emporia	155	47.7	170	52.3	325
Florida State	193	65.6	101	34.4	294
Hawaii	64	85.3	11	14.7	75
Illinois	345	72.6	130	27.4	475
Indiana	244	71.8	96	28.2	340
Iowa	65	94.2	4	5.8	69
Kent State	476	75.8	152	24.2	628
Kentucky	142	70	61	30	203
Long Island	186	91.2	18	8.8	204
Louisiana	115	91.3	11	8.7	126
Maryland	138	56.1	108	43.9	246
McGill	100	61.3	63	38.7	163
Missouri	106	67.1	52	32.9	158
North Carolina - Central	138	82.1	30	17.9	168
North Carolina – Chapel Hill	104	61.2	66	38.8	170
North Carolina – Greensboro	224	89.6	26	10.4	250
North Texas	484	97.2	14	2.8	498
Oklahoma	125	89.9	14	10.1	139
Ottawa	34	65.4	18	34.6	52
Pittsburgh	79	62.7	47	37.3	126
Pratt	169	79.7	43	20.3	212
Queens	224	95.3	11	4.7	235
Rutgers	206	71.5	82	28.5	288
San Jose	1075	59.9	721	40.1	1796
Simmons	478	72	186	28	664
South Carolina	189	83.3	38	16.7	227

(Table Continues)

Table II-5-c-2-ALA Continued

School	In-State/In-Province		Out-of-State/Out-of-Province		Total
	Number	Percent	Number	Percent	
South Florida	176	94.6	10	5.4	186
Southern Connecticut	67	83.8	13	16.3	80
Southern Mississippi	64	58.2	46	41.8	110
St. Catherine	154	95.1	8	4.9	162
St. John's	54	84.4	10	15.6	64
Tennessee	135	77.1	40	22.9	175
Texas - Austin	123	60	82	40	205
Texas Woman's	313	82.4	67	17.6	380
Toronto	160	81.2	37	18.8	197
Washington	153	45.7	182	54.3	335
Wayne State	294	62	180	38	474
Wisconsin - Madison	142	67.6	68	32.4	210
Wisconsin - Milwaukee	152	40	228	60	380
Total (50 schools)	9114	68.4	4220	31.6	13334
Mean (50 schools)	182.3		84.4		266.7

Table II-5-c-2-IS
In-State/In-Province and Out-of-State/Out-of-Province Students,
Master's – IS (Not ALA-Accredited)
Fall 2014

School	In-State/In-Province		Out-of-State/Out-of-Province		Total
	Number	Percent	Number	Percent	
Drexel	80	59.7	54	40.3	134
Florida State	26	96.3	1	3.7	27
Maryland	47	28.5	118	71.5	165
North Carolina - Central	55	94.8	3	5.2	58
Pittsburgh	50	21.9	178	78.1	228
South Florida	1	100	0	0	1
Washington	56	83.6	11	16.4	67
Total (7 schools)	315	46.3	365	53.7	680
Mean (7 schools)	45		52.1		97.1

Table II-5-c-3
In-State/In-Province and Out-of-State/Out-of-Province Students,
Master's – Other (Not ALA-Accredited)
Fall 2014

School	In-State/In-Province		Out-of-State/Out-of-Province		Total
	Number	Percent	Number	Percent	
Alabama	5	45.5	6	54.5	11
British Columbia	47	75.8	15	24.2	62
California - Los Angeles	12	66.7	6	33.3	18
Catholic	1	11.1	8	88.9	9
Dalhousie	24	42.9	32	57.1	56
Drexel	71	48.6	75	51.4	146
East Carolina	184	98.4	3	1.6	187
Indiana	159	31.2	351	68.8	510
Kent State	115	61.2	73	38.8	188
Maryland	0	0	5	100	5
Pittsburgh	7	13.5	45	86.5	52
San Jose	21	38.2	34	61.8	55
Simmons	36	61	23	39	59
Southern California	23	65.7	12	34.3	35
Toronto	28	71.8	11	28.2	39
Total (15 schools)	733	51.2	699	48.8	1432
Mean (15 schools)	48.9		46.6		95.5

Table II-5-c-4
In-State/In-Province and Out-of-State/Out-of-Province Students, Post-Master's
Fall 2014

School	In-State/In-Province		Out-of-State/Out-of-Province		Total
	Number	Percent	Number	Percent	
Albany	1	100	0	0	1
Arizona	2	40	3	60	5
British Columbia	0	0	1	100	1
Buffalo	4	100	0	0	4
Catholic	0	0	2	100	2
Dominican	1	100	0	0	1
Drexel	11	45.8	13	54.2	24
Florida State	5	62.5	3	37.5	8
Illinois	10	58.8	7	41.2	17
Indiana	2	40	3	60	5
Kent State	6	85.7	1	14.3	7
McGill	1	100	0	0	1
North Carolina – Chapel Hill	3	100	0	0	3
Pratt	1	100	0	0	1
Queens	2	100	0	0	2
San Jose	23	31.5	50	68.5	73
Simmons	26	78.8	7	21.2	33
South Carolina	3	42.9	4	57.1	7
Southern Mississippi	1	33.3	2	66.7	3
St. John's	1	100	0	0	1
Texas Woman's	36	92.3	3	7.7	39
Wayne State	15	53.6	13	46.4	28
Wisconsin - Milwaukee	3	25	9	75	12
Total (23 schools)	157	56.5	121	43.5	278
Mean (23 schools)	6.8		5.3		12.1

Table II-5-c-5
In-State/In-Province and Out-of-State/Out-of-Province Students, Doctoral
Fall 2014

School	In-State/In-Province		Out-of-State/Out-of-Province		Total
	Number	Percent	Number	Percent	
Alabama	4	66.7	2	33.3	6
Arizona	6	42.9	8	57.1	14
British Columbia	5	38.5	8	61.5	13
California - Los Angeles	27	81.8	6	18.2	33
Dominican	8	72.7	3	27.3	11
Drexel	26	35.1	48	64.9	74
Emporia	15	65.2	8	34.8	23
Florida State	23	82.1	5	17.9	28
Illinois	20	42.6	27	57.4	47
Indiana	55	18.3	245	81.7	300
Long Island	50	86.2	8	13.8	58
Maryland	23	47.9	25	52.1	48
McGill	16	76.2	5	23.8	21
Missouri	23	50	23	50	46
North Carolina – Chapel Hill	24	64.9	13	35.1	37
North Texas	47	70.1	20	29.9	67
Pittsburgh	14	19.2	59	80.8	73
Rutgers	26	76.5	8	23.5	34
San Jose	8	57.1	6	42.9	14
Simmons	10	31.3	22	68.8	32
South Carolina	19	86.4	3	13.6	22
Tennessee	7	50	7	50	14
Texas - Austin	11	32.4	23	67.6	34
Texas Woman's	6	85.7	1	14.3	7
Toronto	8	88.9	1	11.1	9
Washington	22	53.7	19	46.3	41
Wisconsin - Madison	2	28.6	5	71.4	7
Wisconsin - Milwaukee	15	53.6	13	46.4	28
Total (28 schools)	520	45.6	621	54.4	1141
Mean (28 schools)	18.6		22.2		40.8

Table II-6-a
International Students Enrollment
Fall 2014

Program	Male	Female	Total
Bachelor's	697	255	952
Master's - ALA Accredited – Sole or Primary	195	606	801
Master's - ALA Accredited – Additional	22	25	47
Master's - Not ALA Accredited –IS	350	356	706
Master's - Not ALA Accredited – Other	298	180	478
Post-Master's	11	17	28
Doctoral	259	200	459
Total (48 schools)	1832	1639	3471

Table II-6-a-1
International Students Enrollment by School
Fall 2014

School	Bachelor's	Master's- ALA Accredited Sole/ Primary	Master's ALA Accredited Additional	Master's Not ALA Accredited LIS	Master's Not ALA Accredited IS	Master's Not ALA Accredited Other	Post- Master	Doctoral	Other Under- graduate	Other Graduate	Total
Alabama	0	0	0	0	0	0	0	1	0	0	1
Albany	0	8	0	0	0	0	0	0	0	0	8
Arizona	2	2	0	0	0	0	0	2	0	0	6
British Columbia	0	82	0	0	0	25	1	5	0	0	113
Buffalo	0	2	0	0	0	0	0	0	0	0	2
California – Los Angeles	0	0	0	0	0	2	0	3	0	0	5
Catholic	0	3	0	0	0	0	0	0	0	0	3
Dalhousie	0	9	0	0	0	0	0	0	0	0	9
Dominican	0	8	0	0	0	0	1	1	0	0	10
Drexel	128	9	0	0	19	21	1	33	0	0	211
Emporia	0	3	0	0	0	0	0	0	0	0	3
Florida State	6	1	0	0	4	0	0	10	0	0	21
Hawaii	0	2	0	0	0	0	0	0	0	0	2
Illinois	0	9	0	0	0	2	1	14	0	0	26
Indiana	120	3	20	0	0	331	1	175	0	0	650
Kent State	0	0	8	0	0	8	0	0	0	0	16
Long Island	0	0	0	0	0	0	0	7	0	0	7
Louisiana	0	1	0	0	0	0	0	0	0	0	1
Maryland	0	2	0	0	112	1	0	13	0	0	128
McGill	2	30	0	0	0	0	0	10	0	0	42
Missouri	0	1	0	0	0	0	0	10	0	0	11
Montréal	7	5	0	0	0	0	0	1	0	0	13

(Table Continues)

Table II-6-a-1 Continued

School	Bachelor's	Master's- ALA Accredited Sole/ Primary	Master's ALA Accredited Additional	Master's Not ALA Accredited LIS	Master's Not ALA Accredited IS	Master's Not ALA Accredited Other	Post- Master	Doctoral	Other Under- graduate	Other Graduate	Total
North Carolina - Central	0	3	0	0	2	0	0	0	0	0	5
North Carolina - Chapel Hill	2	2	19	0	0	0	0	8	0	0	31
North Carolina - Greensboro	0	2	0	0	0	0	0	0	0	0	2
North Texas	1	2	0	0	0	0	0	8	0	0	11
Oklahoma	1	0	0	0	0	0	0	0	0	0	1
Ottawa	0	1	0	0	0	0	0	0	0	0	1
Pittsburgh	1	7	0	0	175	45	0	51	0	0	279
Pratt	0	3	0	0	0	0	0	0	0	0	3
Queens	0	2	0	0	0	0	0	0	0	0	2
Rutgers	0	3	0	0	0	0	0	11	0	0	14
San Jose	0	80	0	0	0	2	0	5	0	0	87
Simmons	2	22	0	0	0	9	1	4	0	0	38
South Carolina	0	3	0	0	0	0	0	6	0	0	9
South Florida	0	2	0	0	0	0	0	0	0	0	2
Southern Mississippi	0	1	0	0	0	0	0	0	0	0	1
St. Catherine	0	1	0	0	0	0	0	0	0	0	1
St. John's	0	1	0	0	0	0	0	0	0	0	1
Syracuse	101	9	0	0	262	25	10	17	0	0	424
Tennessee	0	1	0	0	0	0	0	1	0	0	2
Texas - Austin	0	27	0	0	0	0	0	14	0	0	41
Toronto	0	18	0	0	0	4	0	0	0	0	22
Washington	23	14	0	0	132	0	0	8	0	0	177
Wayne State	0	13	0	0	0	0	0	0	0	0	13
Western Ontario	0	4	0	0	0	3	0	10	0	0	17

(Table Continues)

Table II-6-a-1 Continued

School	Bachelor's	Master's- ALA Accredited Sole/ Primary	Master's ALA Accredited Additional	Master's Not ALA Accredited LIS	Master's Not ALA Accredited IS	Master's Not ALA Accredited Other	Post- Master	Doctoral	Other Under- graduate	Other Graduate	Total
Wisconsin – Madison	0	10	0	0	0	0	0	3	0	0	13
Wisconsin - Milwaukee	556	390	0	0	0	0	12	28	0	0	986
Total (48 schools)	952	801	47	0	706	478	28	459	0	0	3471

Table II-6-c-1
International Students Enrollment, Bachelor's
Fall 2014

School	Male	Female	Total
Arizona	2	0	2
Drexel	104	24	128
Florida State	6	0	6
Indiana	77	43	120
McGill	2	0	2
Montréal	4	3	7
North Carolina – Chapel Hill	2	0	2
North Texas	0	1	1
Oklahoma	1	0	1
Pittsburgh	0	1	1
Simmons	0	2	2
Syracuse	59	42	101
Washington	15	8	23
Wisconsin - Milwaukee	425	131	556
Total (14 schools)	697	255	952
Mean (14 schools)	49.8	18.2	68

Table II-6-c-2-ALA
International Students Enrollment, Master's – ALA-Accredited
Fall 2014

School	Male	Female	Total
Albany	3	5	8
Arizona	2	0	2
British Columbia	23	59	82
Buffalo	0	2	2
Catholic	1	2	3
Dalhousie	0	9	9
Dominican	4	4	8
Drexel	1	8	9
Emporia	1	2	3
Florida State	1	0	1
Hawaii	0	2	2
Illinois	2	7	9
Indiana	11	12	23
Kent State	2	6	8
Louisiana	0	1	1
Maryland	0	2	2
McGill	8	22	30
Missouri	1	0	1
Montréal	1	4	5
North Carolina - Central	1	2	3
North Carolina – Chapel Hill	9	12	21
North Carolina - Greensboro	1	1	2
North Texas	0	2	2
Ottawa	0	1	1
Pittsburgh	1	6	7
Pratt	0	3	3
Queens	1	1	2
Rutgers	0	3	3
San Jose	14	66	80
Simmons	3	19	22
South Carolina	0	3	3
South Florida	1	1	2
Southern Mississippi	1	0	1
St. Catherine	0	1	1
St. John's	0	1	1
Syracuse	4	5	9
Tennessee	0	1	1
Texas - Austin	12	15	27

(Table Continues)

Table II-6-c-2-ALA Continued

School	Male	Female	Total
Toronto	9	9	18
Washington	0	14	14
Wayne State	2	11	13
Western Ontario	2	2	4
Wisconsin - Madison	3	7	10
Wisconsin - Milwaukee	92	298	390
Total (44 schools)	217	631	848
Mean (44 schools)	4.9	14.3	19.3

Table II-6-c-2-IS
International Students Enrollment, Master's – IS (Not ALA-Accredited)
Fall 2014

School	Male	Female	Total
Drexel	9	10	19
Florida State	2	2	4
Maryland	61	51	112
North Carolina - Central	1	1	2
Pittsburgh	86	89	175
Syracuse	121	141	262
Washington	70	62	132
Total (7 schools)	350	356	706
Mean (7 schools)	50	50.9	100.9

Table II-6-c-3
International Students Enrollment, Master's – Other (Not ALA-Accredited)
Fall 2014

School	Male	Female	Total
British Columbia	3	22	25
California - Los Angeles	1	1	2
Drexel	17	4	21
Illinois	0	2	2
Indiana	210	121	331
Kent State	3	5	8
Maryland	1	0	1
Pittsburgh	34	11	45
San Jose	0	2	2
Simmons	6	3	9
Syracuse	21	4	25
Toronto	1	3	4
Western Ontario	1	2	3
Total (13 schools)	298	180	478
Mean (13 schools)	22.9	13.8	36.8

Table II-6-c-4
International Students Enrollment, Post-Master's
Fall 2014

School	Male	Female	Total
British Columbia	0	1	1
Dominican	0	1	1
Drexel	0	1	1
Illinois	0	1	1
Indiana	1	0	1
Simmons	0	1	1
Syracuse	7	3	10
Wisconsin - Milwaukee	3	9	12
Total (8 schools)	11	17	28
Mean (8 schools)	1.4	2.1	3.5

Table II-6-c-5
International Students Enrollment, Doctoral
Fall 2014

School	Male	Female	Total
Alabama	0	1	1
Arizona	2	0	2
British Columbia	1	4	5
California - Los Angeles	1	2	3
Dominican	1	0	1
Drexel	18	15	33
Florida State	4	6	10
Illinois	7	7	14
Indiana	125	50	175
Long Island	5	2	7
Maryland	6	7	13
McGill	5	5	10
Missouri	3	7	10
Montréal	0	1	1
North Carolina – Chapel Hill	4	4	8
North Texas	5	3	8
Pittsburgh	34	17	51
Rutgers	5	6	11
San Jose	1	4	5
Simmons	0	4	4
South Carolina	3	3	6
Syracuse	5	12	17
Tennessee	0	1	1
Texas - Austin	7	7	14
Washington	2	6	8
Western Ontario	6	4	10
Wisconsin - Madison	0	3	3
Wisconsin - Milwaukee	9	19	28
Total (28 schools)	259	200	459
Mean (28 schools)	9.3	7.1	16.4

**Table II-8-a
Students Enrolled by Age
Fall 2014**

Program	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Bachelor's	Female	239	1048	131	67	63	36	43	38	11	0	1676
	Male	575	2547	368	194	126	61	44	15	10	0	3940
	Total	814	3595	499	261	189	97	87	53	21	0	5616
Master's - ALA Accredited - Sole or Primary	Female	6	2103	3000	1680	1063	810	623	418	323	189	10215
	Male	0	383	755	547	305	207	118	71	65	50	2501
	Total	6	2486	3755	2227	1368	1017	741	489	388	239	12716
Master's - ALA Accredited - Additional	Female	0	140	218	125	74	63	54	43	90	0	807
	Male	0	39	66	24	22	17	11	6	3	0	188
	Total	0	179	284	149	96	80	65	49	93	0	995
Master's - Not ALA Accredited - LIS	Female	0	11	38	41	29	36	27	8	7	0	197
	Male	0	0	4	5	6	5	1	2	2	0	25
	Total	0	11	42	46	35	41	28	10	9	0	222
Master's - Not ALA Accredited -IS	Female	0	141	133	36	9	7	7	5	3	0	341
	Male	0	173	161	57	15	16	10	6	3	0	441
	Total	0	314	294	93	24	23	17	11	6	0	782
Master's - Not ALA Accredited – Other	Female	7	198	173	84	53	38	30	23	20	39	665
	Male	2	203	214	62	49	30	25	16	12	24	637
	Total	9	401	387	146	102	68	55	39	32	63	1302
Post-Master's	Female	0	6	28	31	28	25	22	16	23	67	246
	Male	0	1	6	3	6	7	7	5	7	10	52
	Total	0	7	34	34	34	32	29	21	30	77	298
Doctoral	Female	0	21	150	140	103	71	41	32	53	33	644
	Male	1	34	180	154	89	45	26	14	26	25	594
	Total	1	55	330	294	192	116	67	46	79	58	1238
Total (54 schools)	Female	252	3668	3871	2204	1422	1086	847	583	530	328	14791
	Male	578	3380	1754	1046	618	388	242	135	128	109	8378
	Total	830	7048	5625	3250	2040	1474	1089	718	658	437	23169

Table II-8-c-1
Students Enrolled by Age, Bachelor's
Fall 2014

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Arizona	Female	14	59	0	0	1	0	0	0	1	0	75
	Male	2	26	1	0	0	0	0	0	0	0	29
	Subtotal	16	85	1	0	1	0	0	0	1	0	104
Clarion	Female	7	42	16	13	5	9	7	5	1	0	105
	Male	3	1	1	1	1	0	0	0	1	0	8
	Subtotal	10	43	17	14	6	9	7	5	2	0	113
Dominican	Male	0	8	26	9	7	3	2	1	1	0	57
	Subtotal	0	8	26	9	7	3	2	1	1	0	57
Drexel	Female	49	70	9	2	4	6	3	8	0	0	151
	Male	284	493	63	41	26	17	16	6	1	0	947
	Subtotal	333	563	72	43	30	23	19	14	1	0	1098
Florida State	Female	48	145	5	3	0	1	1	1	0	0	204
	Male	26	221	20	4	5	1	0	0	0	0	277
	Subtotal	74	366	25	7	5	2	1	1	0	0	481
Indiana	Female	60	355	36	10	19	5	10	8	4	0	507
	Male	178	976	95	43	23	7	5	0	1	0	1328
	Subtotal	238	1331	131	53	42	12	15	8	5	0	1835
Kentucky	Female	2	0	0	0	0	0	0	0	0	0	2
	Male	18	2	0	0	0	0	0	0	0	0	20
	Subtotal	20	2	0	0	0	0	0	0	0	0	22
Montréal	Female	4	26	19	11	5	3	6	3	1	0	78
	Male	1	8	8	5	13	2	0	3	0	0	40
	Subtotal	5	34	27	16	18	5	6	6	1	0	118
North Carolina - Chapel Hill	Female	1	33	1	0	0	0	0	0	0	0	35
	Male	0	23	2	1	0	0	0	0	0	0	26
	Subtotal	1	56	3	1	0	0	0	0	0	0	61

(Table Continues)

Table II-8-c-1 Continued

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
North Texas	Female	9	9	4	4	3	0	1	2	0	0	32
	Male	3	6	2	1	3	2	0	0	0	0	17
	Subtotal	12	15	6	5	6	2	1	2	0	0	49
Oklahoma	Female	0	8	3	2	2	1	0	0	0	0	16
	Male	0	13	5	0	1	0	0	0	0	0	19
	Subtotal	0	21	8	2	3	1	0	0	0	0	35
Pittsburgh	Female	1	25	4	3	4	1	2	0	0	0	40
	Male	2	77	9	11	6	3	1	0	1	0	110
	Subtotal	3	102	13	14	10	4	3	0	1	0	150
Rutgers	Female	3	108	2	1	0	1	0	0	0	0	115
	Male	6	298	33	12	0	4	2	0	1	0	356
	Subtotal	9	406	35	13	0	5	2	0	1	0	471
Simmons	Female	4	10	0	0	0	1	0	0	0	0	15
	Subtotal	4	10	0	0	0	1	0	0	0	0	15
South Carolina	Female	6	6	0	0	0	0	0	0	0	0	12
	Male	0	6	2	0	0	0	0	0	0	0	8
	Subtotal	6	12	2	0	0	0	0	0	0	0	20
South Florida	Female	1	15	7	3	1	0	0	1	0	0	28
	Male	2	43	17	7	6	1	1	1	0	0	78
	Subtotal	3	58	24	10	7	1	1	2	0	0	106
Southern Connecticut	Female	0	1	0	0	0	0	0	0	0	0	1
	Male	0	4	0	0	0	0	0	0	0	0	4
	Subtotal	0	5	0	0	0	0	0	0	0	0	5
Southern Mississippi	Female	7	13	2	4	2	5	6	1	2	0	42
	Male	0	3	0	1	1	0	0	0	0	0	5
	Subtotal	7	16	2	5	3	5	6	1	2	0	47
Washington	Female	10	72	4	0	1	0	0	0	0	0	87
	Male	22	157	0	5	1	1	0	0	0	0	186
	Subtotal	32	229	4	5	2	1	0	0	0	0	273

(Table Continues)

Table II-8-c-1 Continued

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Wisconsin - Milwaukee	Female	13	51	19	11	16	3	7	9	2	0	131
	Male	28	182	84	53	33	20	17	4	4	0	425
	<i>Subtotal</i>	41	233	103	64	49	23	24	13	6	0	556
Total (20 schools)	Female	239	1048	131	67	63	36	43	38	11	0	1676
	Male	575	2547	368	194	126	61	44	15	10	0	3940
	Total	814	3595	499	261	189	97	87	53	21	0	5616
Mean (20 schools)	Female	12	52.4	6.6	3.4	3.2	1.8	2.2	1.9	0.6	0	83.8
	Male	28.8	127.4	18.4	9.7	6.3	3.1	2.2	0.8	0.5	0	197
	Total	40.7	179.8	25	13.1	9.5	4.9	4.4	2.7	1.1	0	280.8

Table II-8-c-2-ALA
Students Enrolled by Age, Master's – ALA-Accredited
Fall 2014

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Alabama	Female	0	41	49	27	15	20	14	9	2	0	177
	Male	0	7	11	9	4	5	3	1	2	0	42
	Subtotal	0	48	60	36	19	25	17	10	4	0	219
Albany	Female	0	25	16	10	9	6	4	4	3	0	77
	Male	0	13	13	8	1	2	0	2	0	0	39
	Subtotal	0	38	29	18	10	8	4	6	3	0	116
Arizona	Female	0	15	38	21	17	12	9	4	7	0	123
	Male	0	1	14	11	4	3	0	0	0	0	33
	Subtotal	0	16	52	32	21	15	9	4	7	0	156
British Columbia	Female	0	38	59	23	13	12	0	0	0	0	145
	Male	0	5	26	11	5	2	0	0	0	0	49
	Subtotal	0	43	85	34	18	14	0	0	0	0	194
Buffalo	Female	0	30	55	28	21	9	8	5	3	0	159
	Male	0	11	18	9	7	5	2	1	1	0	54
	Subtotal	0	41	73	37	28	14	10	6	4	0	213
California - Los Angeles	Female	0	23	27	5	4	2	0	1	0	0	62
	Male	0	2	13	3	3	2	0	0	0	0	23
	Subtotal	0	25	40	8	7	4	0	1	0	0	85
Catholic	Female	0	18	37	10	9	6	5	3	0	0	88
	Male	0	3	7	6	3	2	3	0	3	0	27
	Subtotal	0	21	44	16	12	8	8	3	3	0	115
Clarion	Female	0	40	74	58	38	33	26	22	22	0	313
	Male	0	5	17	4	10	6	4	6	2	0	54
	Subtotal	0	45	91	62	48	39	30	28	24	0	367
Dalhousie	Female	0	30	26	10	3	0	1	0	0	1	71
	Male	0	2	9	3	0	0	0	0	1	0	15
	Subtotal	0	32	35	13	3	0	1	0	1	1	86

(Table Continues)

Table II-8-c-2-ALA Continued

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Dominican	Female	0	47	65	27	16	19	16	14	13	0	217
	Subtotal	0	47	65	27	16	19	16	14	13	0	217
Drexel	Female	0	39	82	50	27	29	18	15	10	0	270
	Male	0	7	19	16	8	6	0	2	4	0	62
	Subtotal	0	46	101	66	35	35	18	17	14	0	332
Emporia	Female	0	42	62	58	32	22	18	20	10	0	264
	Male	0	3	19	14	10	5	2	3	3	2	61
	Subtotal	0	45	81	72	42	27	20	23	13	2	325
Florida State	Female	0	50	64	32	31	21	11	11	11	0	231
	Male	0	5	24	12	10	6	4	2	1	0	64
	Subtotal	0	55	88	44	41	27	15	13	12	0	295
Hawaii	Female	0	9	23	10	8	8	1	2	2	0	63
	Male	0	2	2	5	1	1	0	0	1	0	12
	Subtotal	0	11	25	15	9	9	1	2	3	0	75
Illinois	Female	0	126	123	48	31	21	23	9	4	0	385
	Male	0	17	36	16	13	6	9	1	1	0	99
	Subtotal	0	143	159	64	44	27	32	10	5	0	484
Indiana	Female	0	62	89	32	18	17	12	11	9	0	250
	Male	0	22	33	10	6	11	5	1	0	0	88
	Subtotal	0	84	122	42	24	28	17	12	9	0	338
Iowa	Female	0	14	13	9	4	6	6	4	1	0	57
	Male	0	3	4	2	1	1	1	0	0	0	12
	Subtotal	0	17	17	11	5	7	7	4	1	0	69
Kent State	Female	0	155	125	85	54	38	25	12	16	0	510
	Male	0	25	37	20	18	10	5	2	1	0	118
	Subtotal	0	180	162	105	72	48	30	14	17	0	628
Kentucky	Female	0	29	58	35	21	10	6	3	1	0	163
	Male	0	9	10	13	4	3	0	0	1	0	40
	Subtotal	0	38	68	48	25	13	6	3	2	0	203

(Table Continues)

Table II-8-c-2-ALA Continued

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Long Island	Female	0	26	47	22	12	0	0	0	28	0	135
	Male	0	4	11	9	5	0	0	0	4	0	33
	Subtotal	0	30	58	31	17	0	0	0	32	0	168
Louisiana	Female	0	27	33	20	9	3	4	2	7	0	105
	Male	0	3	9	6	1	1	1	0	0	0	21
	Subtotal	0	30	42	26	10	4	5	2	7	0	126
Maryland	Female	0	57	66	23	13	11	8	1	3	0	182
	Male	0	17	16	11	9	3	4	1	3	0	64
	Subtotal	0	74	82	34	22	14	12	2	6	0	246
McGill	Female	0	61	50	19	5	5	7	0	0	0	147
	Male	0	11	16	9	3	5	2	0	0	0	46
	Subtotal	0	72	66	28	8	10	9	0	0	0	193
Missouri	Female	0	22	41	16	15	9	9	3	2	0	117
	Male	0	5	8	15	3	4	5	0	1	0	41
	Subtotal	0	27	49	31	18	13	14	3	3	0	158
Montréal	Female	0	29	25	11	20	4	3	0	0	0	92
	Male	0	5	6	7	5	2	1	0	0	0	26
	Subtotal	0	34	31	18	25	6	4	0	0	0	118
North Carolina - Central	Female	0	8	42	24	23	13	13	7	6	0	136
	Male	0	7	7	6	4	0	3	3	2	0	32
	Subtotal	0	15	49	30	27	13	16	10	8	0	168
North Carolina - Chapel Hill	Female	0	63	47	11	11	4	2	3	0	0	141
	Male	0	17	18	8	5	2	1	0	0	0	51
	Subtotal	0	80	65	19	16	6	3	3	0	0	192
North Carolina - Greensboro	Female	0	38	57	31	22	15	23	13	8	0	207
	Male	0	5	13	6	7	4	3	3	2	0	43
	Subtotal	0	43	70	37	29	19	26	16	10	0	250
North Texas	Female	0	57	84	70	66	43	49	20	17	0	406
	Male	0	19	18	22	15	15	6	0	3	0	98
	Subtotal	0	76	102	92	81	58	55	20	20	0	504

(Table Continues)

Table II-8-c-2-ALA Continued

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Oklahoma	Female	0	23	39	22	9	5	8	4	4	0	114
	Male	0	3	10	3	4	2	2	0	1	0	25
	Subtotal	0	26	49	25	13	7	10	4	5	0	139
Ottawa	Female	0	9	11	7	6	2	1	2	3	0	41
	Male	0	1	4	4	4	1	0	0	0	0	14
	Subtotal	0	10	15	11	10	3	1	2	3	0	55
Pittsburgh	Female	0	36	30	18	5	1	6	2	4	0	102
	Male	0	9	6	5	1	2	0	0	1	0	24
	Subtotal	0	45	36	23	6	3	6	2	5	0	126
Pratt	Female	0	39	82	23	12	10	9	9	3	1	188
	Male	0	3	12	7	3	1	0	0	1	0	27
	Subtotal	0	42	94	30	15	11	9	9	4	1	215
Queens	Female	0	22	44	31	16	13	11	9	9	22	177
	Male	0	9	17	12	6	4	6	5	3	13	75
	Subtotal	0	31	61	43	22	17	17	14	12	35	252
Rutgers	Female	0	50	55	32	23	21	21	9	14	0	225
	Male	0	9	18	12	7	6	7	5	0	0	64
	Subtotal	0	59	73	44	30	27	28	14	14	0	289
San Jose	Female	0	136	378	289	210	174	138	80	104	0	1509
	Male	0	20	84	89	62	36	17	17	14	0	339
	Subtotal	0	156	462	378	272	210	155	97	118	0	1848
Simmons	Female	6	175	208	71	23	29	16	28	0	0	556
	Male	0	20	53	17	13	8	9	2	0	0	122
	Subtotal	6	195	261	88	36	37	25	30	0	0	678
South Carolina	Female	0	40	78	42	26	19	12	16	6	0	239
	Male	0	7	11	11	7	2	1	0	1	0	40
	Subtotal	0	47	89	53	33	21	13	16	7	0	279
South Florida	Female	0	17	48	24	17	13	10	14	7	0	150
	Male	0	5	6	9	3	9	2	1	1	0	36
	Subtotal	0	22	54	33	20	22	12	15	8	0	186

(Table Continues)

Table II-8-c-2-ALA Continued

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Southern Connecticut	Female	0	7	14	14	6	9	8	6	3	0	67
	Male	0	1	5	4	2	0	1	0	0	0	13
	Subtotal	0	8	19	18	8	9	9	6	3	0	80
Southern Mississippi	Female	0	15	27	13	9	6	9	4	8	0	91
	Male	0	1	5	7	3	0	0	3	0	0	19
	Subtotal	0	16	32	20	12	6	9	7	8	0	110
St. Catherine	Female	0	25	50	25	9	11	5	4	5	0	134
	Male	0	4	8	6	2	6	2	0	0	0	28
	Subtotal	0	29	58	31	11	17	7	4	5	0	162
St. John's	Female	0	17	15	8	7	0	4	4	2	0	57
	Male	0	3	1	2	0	0	0	0	1	0	7
	Subtotal	0	20	16	10	7	0	4	4	3	0	64
Tennessee	Female	0	22	34	23	12	7	10	11	4	0	123
	Male	0	9	14	8	7	6	3	4	1	0	52
	Subtotal	0	31	48	31	19	13	13	15	5	0	175
Texas - Austin	Female	0	82	36	16	10	3	4	2	1	0	154
	Male	0	19	13	11	7	0	0	1	0	0	51
	Subtotal	0	101	49	27	17	3	4	3	1	0	205
Texas Woman's	Female	0	31	71	76	48	54	30	28	18	2	358
	Male	0	1	1	6	2	5	5	1	1	0	22
	Subtotal	0	32	72	82	50	59	35	29	19	2	380
Toronto	Female	0	65	53	8	8	4	2	3	2	0	145
	Male	0	23	21	6	5	1	0	2	1	0	59
	Subtotal	0	88	74	14	13	5	2	5	3	0	204
Washington	Female	0	55	86	81	29	21	6	5	2	0	285
	Male	0	8	23	21	4	4	2	1	0	0	63
	Subtotal	0	63	109	102	33	25	8	6	2	0	348
Wayne State	Female	0	47	129	76	38	40	23	12	18	0	383
	Male	0	8	28	32	9	5	4	3	2	0	91
	Subtotal	0	55	157	108	47	45	27	15	20	0	474

(Table Continues)

Table II-8-c-2-ALA Continued

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Western Ontario	Female	0	0	0	0	0	0	0	0	0	163	163
	Male	0	0	0	0	0	0	0	0	0	35	35
	Subtotal	0	0	0	0	0	0	0	0	0	198	198
Wisconsin - Madison	Female	0	62	59	22	8	7	3	2	2	0	165
	Male	0	10	19	6	4	4	0	0	1	0	44
	Subtotal	0	72	78	28	12	11	3	2	3	0	209
Wisconsin - Milwaukee	Female	0	47	94	59	39	26	20	9	9	0	303
	Male	0	14	28	22	7	10	4	4	3	0	92
	Subtotal	0	61	122	81	46	36	24	13	12	0	395
Total (52 schools)	Female	6	2243	3218	1805	1137	873	677	461	413	189	11022
	Male	0	422	821	571	327	224	129	77	68	50	2689
	Total	6	2665	4039	2376	1464	1097	806	538	481	239	13711
Mean (52 schools)	Female	0.1	43.1	61.9	34.7	21.9	16.8	13	8.9	7.9	3.6	212
	Male	0	8.1	15.8	11	6.3	4.3	2.5	1.5	1.3	1	51.7
	Total	0.1	51.3	77.7	45.7	28.2	21.1	15.5	10.3	9.3	4.6	263.7

Table II-8-c-2-IS
Students Enrolled by Age, Master's – IS (Not ALA-Accredited)
Fall 2014

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Drexel	Female	0	2	25	7	3	5	2	4	1	0	49
	Male	0	7	34	24	6	6	5	2	1	0	85
	Subtotal	0	9	59	31	9	11	7	6	2	0	134
Florida State	Female	0	4	3	2	0	0	1	0	0	0	10
	Male	0	6	6	4	1	4	0	0	0	0	21
	Subtotal	0	10	9	6	1	4	1	0	0	0	31
Maryland	Female	0	29	33	7	4	0	0	1	0	0	74
	Male	0	34	43	8	1	4	1	0	0	0	91
	Subtotal	0	63	76	15	5	4	1	1	0	0	165
North Carolina - Central	Female	0	4	10	8	1	2	3	0	2	0	30
	Male	0	6	7	6	2	1	3	2	1	0	28
	Subtotal	0	10	17	14	3	3	6	2	3	0	58
Pittsburgh	Female	0	70	24	6	0	0	1	0	0	0	101
	Male	0	75	36	8	3	1	1	2	1	0	127
	Subtotal	0	145	60	14	3	1	2	2	1	0	228
South Florida	Female	0	1	0	0	0	0	0	0	0	0	1
	Subtotal	0	1	0	0	0	0	0	0	0	0	1
Washington	Female	0	31	38	6	1	0	0	0	0	0	76
	Male	0	45	35	7	2	0	0	0	0	0	89
	Subtotal	0	76	73	13	3	0	0	0	0	0	165
Total (7 schools)	Female	0	141	133	36	9	7	7	5	3	0	341
	Male	0	173	161	57	15	16	10	6	3	0	441
	Subtotal	0	314	294	93	24	23	17	11	6	0	782
Mean (7 schools)	Female	0	20.1	19	5.1	1.3	1	1	0.7	0.4	0	48.7
	Male	0	24.7	23	8.1	2.1	2.3	1.4	0.9	0.4	0	63
	Subtotal	0	44.9	42	13.3	3.4	3.3	2.4	1.6	0.9	0	111.7

Table II-8-c-3
Students Enrolled by Age, Master's – Other (Not ALA-Accredited)
Fall 2014

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Alabama	Female	1	0	3	3	0	0	0	0	0	0	7
	Male	2	0	0	0	0	1	3	1	2	0	9
	Subtotal	3	0	3	3	0	1	3	1	2	0	16
British Columbia	Female	0	21	21	12	3	1	0	0	0	0	58
	Male	0	6	3	1	0	0	0	0	0	0	10
	Subtotal	0	27	24	13	3	1	0	0	0	0	68
California - Los Angeles	Female	0	2	6	2	1	0	0	1	0	0	12
	Male	0	1	4	0	0	1	0	0	0	0	6
	Subtotal	0	3	10	2	1	1	0	1	0	0	18
Catholic	Female	0	0	2	3	0	0	2	0	0	0	7
	Male	0	0	0	1	0	0	0	1	0	0	2
	Subtotal	0	0	2	4	0	0	2	1	0	0	9
Dalhousie	Female	0	2	1	4	6	12	1	5	3	0	34
	Male	0	0	1	1	5	5	6	2	2	0	22
	Subtotal	0	2	2	5	11	17	7	7	5	0	56
Drexel	Female	0	7	9	9	8	2	3	3	3	0	44
	Male	0	18	43	19	8	8	2	3	1	0	102
	Subtotal	0	25	52	28	16	10	5	6	4	0	146
East Carolina	Female	0	8	33	33	26	31	26	8	7	0	172
	Male	0	0	2	2	5	4	0	1	1	0	15
	Subtotal	0	8	35	35	31	35	26	9	8	0	187
Illinois	Female	0	2	0	0	0	0	0	0	0	0	2
	Subtotal	0	2	0	0	0	0	0	0	0	0	2
Indiana	Female	0	94	56	15	6	5	2	2	3	0	183
	Male	0	135	132	23	14	8	8	4	3	0	327
	Subtotal	0	229	188	38	20	13	10	6	6	0	510

(Table Continues)

Table II-8-c-3 Continued

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Kent State	Female	0	13	23	16	20	13	16	11	8	0	120
	Male	0	10	15	12	18	6	5	5	4	0	75
	Subtotal	0	23	38	28	38	19	21	16	12	0	195
Maryland	Female	0	0	1	0	1	0	0	0	0	0	2
	Male	0	1	1	1	0	0	0	0	0	0	3
	Subtotal	0	1	2	1	1	0	0	0	0	0	5
Pittsburgh	Female	0	7	3	2	0	0	0	0	0	0	12
	Male	0	24	11	3	2	0	0	0	0	0	40
	Subtotal	0	31	14	5	2	0	0	0	0	0	52
San Jose	Female	0	5	16	7	5	4	5	0	3	0	45
	Male	0	4	3	0	1	1	1	0	0	0	10
	Subtotal	0	9	19	7	6	5	6	0	3	0	55
Simmons	Female	6	18	24	7	3	1	1	1	0	0	61
	Male	0	1	0	1	1	0	0	0	0	0	3
	Subtotal	6	19	24	8	4	1	1	1	0	0	64
Southern California	Female	0	3	5	8	3	5	1	0	0	0	25
	Male	0	0	2	3	1	1	1	1	1	0	10
	Subtotal	0	3	7	11	4	6	2	1	1	0	35
Toronto	Female	0	27	8	4	0	0	0	0	0	0	39
	Male	0	3	1	0	0	0	0	0	0	0	4
	Subtotal	0	30	9	4	0	0	0	0	0	0	43
Western Ontario	Female	0	0	0	0	0	0	0	0	0	39	39
	Male	0	0	0	0	0	0	0	0	0	24	24
	Subtotal	0	0	0	0	0	0	0	0	0	63	63
Total (17 schools)	Female	7	209	211	125	82	74	57	31	27	39	862
	Male	2	203	218	67	55	35	26	18	14	24	662
	Total	9	412	429	192	137	109	83	49	41	63	1524
Mean (17 schools)	Female	0.4	12.3	12.4	7.4	4.8	4.4	3.4	1.8	1.6	2.3	50.7
	Male	0.1	11.9	12.8	3.9	3.2	2.1	1.5	1.1	0.8	1.4	38.9
	Total	0.5	24.2	25.2	11.3	8.1	6.4	4.9	2.9	2.4	3.7	89.6

Table II-8-c-4
Students Enrolled by Age, Post-Master's
Fall 2014

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Albany	Female	0	0	0	1	0	0	0	0	0	0	1
	Subtotal	0	0	0	1	0	0	0	0	0	0	1
Arizona	Female	0	0	0	0	2	1	1	0	1	0	5
	Male	0	0	0	0	1	0	0	0	0	0	1
	Subtotal	0	0	0	0	3	1	1	0	1	0	6
British Columbia	Female	0	0	0	0	0	1	0	0	0	0	1
	Subtotal	0	0	0	0	0	1	0	0	0	0	1
Buffalo	Female	0	0	1	0	0	0	1	1	1	0	4
	Subtotal	0	0	1	0	0	0	1	1	1	0	4
Catholic	Female	0	0	0	0	1	1	0	0	0	0	2
	Subtotal	0	0	0	0	1	1	0	0	0	0	2
Dominican	Female	0	0	7	0	1	0	0	2	5	0	15
	Male	0	0	0	0	0	0	1	0	1	0	2
	Subtotal	0	0	7	0	1	0	1	2	6	0	17
Drexel	Female	0	2	2	4	2	1	3	2	2	0	18
	Male	0	1	3	1	0	4	3	2	1	0	15
	Subtotal	0	3	5	5	2	5	6	4	3	0	33
Florida State	Female	0	0	1	1	1	1	0	1	2	0	7
	Male	0	0	0	0	0	0	0	0	1	0	1
	Subtotal	0	0	1	1	1	1	0	1	3	0	8
Illinois	Female	0	2	5	2	2	2	1	1	0	0	15
	Male	0	0	2	0	0	0	0	0	1	0	3
	Subtotal	0	2	7	2	2	2	1	1	1	0	18
Indiana	Female	0	0	0	0	1	1	0	1	0	0	3
	Male	0	0	0	0	2	0	0	0	0	0	2
	Subtotal	0	0	0	0	3	1	0	1	0	0	5

(Table Continues)

Table II-8-c-4 Continued

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Kent State	Female	0	0	1	0	0	0	1	0	3	0	5
	Male	0	0	0	0	1	0	1	0	0	0	2
	Subtotal	0	0	1	0	1	0	2	0	3	0	7
McGill	Female	0	0	0	1	0	0	0	0	0	0	1
	Subtotal	0	0	0	1	0	0	0	0	0	0	1
North Carolina - Chapel Hill	Female	0	0	0	1	0	0	0	0	0	0	1
	Male	0	0	0	0	0	0	0	0	1	0	1
	Subtotal	0	0	0	1	0	0	0	0	1	0	2
Pratt	Female	0	0	0	1	0	0	0	0	0	0	1
	Male	0	0	0	0	0	0	0	1	0	0	1
	Subtotal	0	0	0	1	0	0	0	1	0	0	2
Queens	Female	0	0	0	0	0	3	0	0	0	3	6
	Male	0	0	0	0	0	0	0	0	0	1	1
	Subtotal	0	0	0	0	0	3	0	0	0	4	7
San Jose	Female	0	0	0	0	0	0	0	0	0	64	64
	Male	0	0	0	0	0	0	0	0	0	9	9
	Subtotal	0	0	0	0	0	0	0	0	0	73	73
Simmons	Female	0	0	5	7	3	2	6	5	0	0	28
	Male	0	0	0	1	0	1	2	2	0	0	6
	Subtotal	0	0	5	8	3	3	8	7	0	0	34
South Carolina	Female	0	0	1	1	3	0	0	0	1	0	6
	Male	0	0	0	0	1	0	0	0	0	0	1
	Subtotal	0	0	1	1	4	0	0	0	1	0	7
Southern Mississippi	Female	0	0	0	0	0	1	0	0	1	0	2
	Male	0	0	0	0	0	1	0	0	0	0	1
	Subtotal	0	0	0	0	0	2	0	0	1	0	3
St. John's	Female	0	0	0	0	0	0	0	0	1	0	1
	Subtotal	0	0	0	0	0	0	0	0	1	0	1
Texas Woman's	Female	0	0	3	9	6	10	5	3	3	0	39
	Subtotal	0	0	3	9	6	10	5	3	3	0	39

(Table Continues)

Table II-8-c-4 Continued

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Wayne State	Female	0	2	1	1	3	0	3	0	2	0	12
	Male	0	0	1	0	1	1	0	0	0	0	3
	<i>Subtotal</i>	0	2	2	1	4	1	3	0	2	0	15
Wisconsin - Milwaukee	Female	0	0	1	2	3	1	1	0	1	0	9
	Male	0	0	0	1	0	0	0	0	2	0	3
	<i>Subtotal</i>	0	0	1	3	3	1	1	0	3	0	12
Total (23 schools)	Female	0	6	28	31	28	25	22	16	23	67	246
	Male	0	1	6	3	6	7	7	5	7	10	52
	<i>Subtotal</i>	0	7	34	34	34	32	29	21	30	77	298
Mean (23 schools)	Female	0	0.3	1.2	1.3	1.2	1.1	1	0.7	1	2.9	10.7
	Male	0	0	0.3	0.1	0.3	0.3	0.3	0.2	0.3	0.4	2.3
	<i>Subtotal</i>	0	0.3	1.5	1.5	1.5	1.4	1.3	0.9	1.3	3.3	13

Table II-8-c-5
Students Enrolled by Age, Doctoral
Fall 2014

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Alabama	Female	0	0	1	2	1	1	0	1	0	0	6
	Male	0	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	0	1	2	1	1	1	1	0	0	7
Arizona	Female	0	0	0	5	0	2	0	1	0	0	8
	Male	0	0	1	4	0	0	1	0	0	0	6
	Subtotal	0	0	1	9	0	2	1	1	0	0	14
British Columbia	Female	0	0	2	1	1	2	1	0	2	0	9
	Male	0	0	0	1	1	2	0	0	0	0	4
	Subtotal	0	0	2	2	2	4	1	0	2	0	13
California - Los Angeles	Female	0	1	4	5	3	3	3	0	1	0	20
	Male	0	0	0	5	3	5	0	0	1	0	14
	Subtotal	0	1	4	10	6	8	3	0	2	0	34
Dominican	Female	0	0	1	1	1	1	1	2	1	0	8
	Male	0	0	0	1	0	0	1	0	1	0	3
	Subtotal	0	0	1	2	1	1	2	2	2	0	11
Drexel	Female	0	2	14	5	2	3	2	1	0	0	29
	Male	0	6	20	13	4	0	1	1	0	0	45
	Subtotal	0	8	34	18	6	3	3	2	0	0	74
Emporia	Female	0	0	2	4	2	5	3	3	2	0	21
	Male	0	0	1	0	1	0	0	0	0	0	2
	Subtotal	0	0	3	4	3	5	3	3	2	0	23
Florida State	Female	0	0	3	6	7	3	0	3	6	0	28
	Male	0	0	4	3	1	2	0	0	0	0	10
	Subtotal	0	0	7	9	8	5	0	3	6	0	38
Illinois	Female	0	2	6	11	11	6	4	0	2	0	42
	Male	0	1	4	6	4	2	2	0	0	0	19
	Subtotal	0	3	10	17	15	8	6	0	2	0	61

(Table Continues)

Table II-8-c-5 Continued

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Indiana	Female	0	9	36	21	6	7	2	0	2	0	83
	Male	0	21	106	50	21	10	5	2	2	0	217
	Subtotal	0	30	142	71	27	17	7	2	4	0	300
Long Island	Female	0	0	1	3	4	0	0	0	15	0	23
	Male	0	0	3	6	2	0	0	0	10	0	21
	Subtotal	0	0	4	9	6	0	0	0	25	0	44
Maryland	Female	0	0	12	6	3	2	4	3	0	0	30
	Male	0	0	3	9	4	0	0	0	2	0	18
	Subtotal	0	0	15	15	7	2	4	3	2	0	48
McGill	Female	0	0	3	4	4	2	0	0	0	0	13
	Male	1	3	5	3	4	2	0	0	0	0	18
	Subtotal	1	3	8	7	8	4	0	0	0	0	31
Missouri	Female	0	0	4	4	7	4	4	3	2	0	28
	Male	0	0	4	4	5	2	2	0	1	0	18
	Subtotal	0	0	8	8	12	6	6	3	3	0	46
Montréal	Female	0	0	3	1	0	0	0	1	0	0	5
	Subtotal	0	0	3	1	0	0	0	1	0	0	5
North Carolina - Chapel Hill	Female	0	0	6	8	6	5	5	0	0	0	30
	Male	0	1	1	4	2	1	0	2	0	0	11
	Subtotal	0	1	7	12	8	6	5	2	0	0	41
North Texas	Female	0	1	4	6	11	8	1	2	4	0	37
	Male	0	0	1	2	12	7	5	1	2	0	30
	Subtotal	0	1	5	8	23	15	6	3	6	0	67
Pittsburgh	Female	0	2	9	10	4	0	1	0	0	0	26
	Male	0	1	14	16	10	1	1	2	2	0	47
	Subtotal	0	3	23	26	14	1	2	2	2	0	73
Rutgers	Female	0	0	6	4	3	2	4	1	6	0	26
	Male	0	0	0	6	1	3	0	0	2	0	12
	Subtotal	0	0	6	10	4	5	4	1	8	0	38

(Table Continues)

Table II-8-c-5 Continued

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
San Jose	Female	0	0	0	0	0	0	0	0	0	13	13
	Male	0	0	0	0	0	0	0	0	0	6	6
	Subtotal	0	0	0	0	0	0	0	0	0	19	19
Simmons	Female	0	0	5	2	6	3	2	6	1	0	25
	Male	0	0	0	1	3	2	2	2	1	0	11
	Subtotal	0	0	5	3	9	5	4	8	2	0	36
South Carolina	Female	0	0	1	2	3	2	0	2	7	0	17
	Male	0	0	1	4	1	2	0	0	0	0	8
	Subtotal	0	0	2	6	4	4	0	2	7	0	25
Tennessee	Female	0	0	1	4	2	1	0	1	0	0	9
	Male	0	0	0	1	0	0	2	1	1	0	5
	Subtotal	0	0	1	5	2	1	2	2	1	0	14
Texas - Austin	Female	0	3	10	5	3	2	0	0	1	0	24
	Male	0	1	2	6	2	0	0	1	0	0	12
	Subtotal	0	4	12	11	5	2	0	1	1	0	36
Texas Woman's	Female	0	0	0	2	1	2	1	1	0	0	7
	Subtotal	0	0	0	2	1	2	1	1	0	0	7
Toronto	Female	0	0	1	4	0	0	0	0	0	0	5
	Male	0	0	0	2	1	0	0	0	0	0	3
	Subtotal	0	0	1	6	1	0	0	0	0	0	8
Washington	Female	0	1	5	9	8	2	0	0	1	0	26
	Male	0	0	6	6	3	3	2	2	1	0	23
	Subtotal	0	1	11	15	11	5	2	2	2	0	49
Western Ontario	Female	0	0	0	0	0	0	0	0	0	20	20
	Male	0	0	0	0	0	0	0	0	0	19	19
	Subtotal	0	0	0	0	0	0	0	0	0	39	39
Wisconsin – Madison	Female	0	0	5	1	0	1	0	0	0	0	7
	Male	0	0	1	0	1	0	0	0	0	0	2
	Subtotal	0	0	6	1	1	1	0	0	0	0	9

(Table Continues)

Table II-8-c-5 Continued

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Wisconsin - Milwaukee	Female	0	0	5	4	4	2	3	1	0	0	19
	Male	0	0	3	1	3	1	1	0	0	0	9
	Subtotal	0	0	8	5	7	3	4	1	0	0	28
Total (30 schools)	Female	0	21	150	140	103	71	41	32	53	33	644
	Male	1	34	180	154	89	45	26	14	26	25	594
	Total	1	55	330	294	192	116	67	46	79	58	1238
Mean (30 schools)	Female	0	0.7	5	4.7	3.4	2.4	1.4	1.1	1.8	1.1	21.5
	Male	0	1.1	6	5.1	3	1.5	0.9	0.5	0.9	0.8	19.8
	Total	0	1.8	11	9.8	6.4	3.9	2.2	1.5	2.6	1.9	41.3

**Table II-11-a
Scholarship and Fellowship Aid
FY 2013-2014**

Program	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Bachelor's	860	\$11,028,607	192	\$2,245,655	1052	\$13,274,262
Master's - ALA Accredited - Sole or Primary	503	\$1,711,023	2062	\$6,611,402	2565	\$8,322,425
Master's - ALA Accredited - Additional	22	\$82,158	42	\$230,798	64	\$312,956
Master's - Not ALA Accredited - LIS	7	\$8,000	21	\$29,250	28	\$37,250
Master's - Not ALA Accredited -IS	159	\$784,688	98	\$540,683	257	\$1,325,371
Master's - Not ALA Accredited - Other	104	\$439,080	138	\$480,844	242	\$919,924
Post-Master's	6	\$16,784	10	\$1,837	16	\$18,621
Doctoral	110	\$1,129,345	248	\$1,688,771	358	\$2,818,116
Total (55 schools)	1771	\$15,199,685	2811	\$11,829,240	4582	\$27,028,925

Table II-11-a-1
Scholarship and Fellowship Aid by School
FY 2013-2014

School	Bachelor's	Master's - ALA Accredited - Sole/Primary	Master's - ALA Accredited – Additional	Master's - Not ALA Accredited - LIS	Master's - Not ALA Accredited - IS	Master's – Not ALA Accredited - Other	Post- Master's	Doctoral	Total
Alabama		\$135,310				\$58,700			\$194,010
Albany		\$2,000							\$2,000
Arizona		\$498,883							\$498,883
British Columbia		\$199,320				\$89,298		\$87,300	\$375,918
Buffalo		\$35,200							\$35,200
Catholic		\$268,393				\$3,000			\$271,393
Dalhousie		\$11,000							\$11,000
Dominican		\$294,300							\$294,300
Drexel	\$12,716,915	\$614,345			\$136,917	\$85,625		\$4,365	\$13,558,167
East Carolina				\$3,000					\$3,000
Emporia		\$109,250						\$35,897	\$145,147
Florida State		\$12,250						\$2,000	\$14,250
Hawaii		\$32,400							\$32,400
Illinois		\$359,292					\$16,784	\$339,333	\$715,409
Indiana		\$152,416	\$119,060						\$271,476
Iowa		\$10,800							\$10,800
Kent State		\$32,500				\$10,000			\$42,500
Kentucky		\$9,250							\$9,250
Long Island		\$45,812						\$2,078	\$47,890
Louisiana		\$93,015							\$93,015
Maryland		\$22,500			\$2,000			\$100,000	\$124,500
McGill		\$36,050						\$147,181	\$183,231
Missouri		\$36,515						\$1,800	\$38,315
Montréal		\$9,600						\$42,300	\$51,900
North Carolina - Central		\$40,003			\$9,100				\$49,103

(Table Continues)

Table II-11-a-1 Continued

School	Bachelor's	Master's - ALA Accredited - Sole/Primary	Master's - ALA Accredited - Additional	Master's - Not ALA Accredited - LIS	Master's - Not ALA Accredited - IS	Master's - Not ALA Accredited - Other	Post- Master's	Doctoral	Total
North Carolina - Chapel Hill	\$3,000	\$136,250	\$46,250					\$77,050	\$262,550
North Carolina - Greensboro		\$17,000							\$17,000
North Texas		\$42,571						\$82,492	\$125,063
Oklahoma		\$13,950							\$13,950
Pittsburgh	\$24,000	\$500,235			\$28,291	\$49,592		\$18,337	\$620,455
Pratt		\$570,401							\$570,401
Queens		\$10,593							\$10,593
Rutgers	\$1,750	\$163,060						\$452,783	\$617,593
San Jose		\$29,980							\$29,980
Simmons		\$739,105				\$16,100			\$755,205
South Carolina		\$28,506							\$28,506
South Florida		\$7,000							\$7,000
Southern California				\$34,250					\$34,250
Southern Mississippi		\$100							\$100
St. Catherine		\$14,500							\$14,500
St. John's		\$190,025							\$190,025
Syracuse		\$356,520	\$147,646		\$973,413	\$273,563		\$127,635	\$1,878,777
Tennessee		\$147,454							\$147,454
Texas - Austin		\$605,033						\$353,157	\$958,190
Texas Woman's		\$172,270					\$1,837	\$6,362	\$180,469
Toronto		\$214,827				\$103,053		\$273,022	\$590,902
Washington	\$25,100	\$250,700			\$175,650				\$451,450
Wayne State		\$203,000							\$203,000
Western Ontario		\$152,003				\$230,993		\$382,050	\$765,046
Wisconsin - Madison		\$176,972							\$176,972
Wisconsin - Milwaukee	\$503,497	\$519,966						\$282,974	\$1,306,437
Total (51 schools)	\$13,274,262	\$8,322,425	\$312,956	\$37,250	\$1,325,371	\$919,924	\$18,621	\$2,818,116	\$27,028,925

Table II-11-a-2
Scholarship and Fellowship Aid Availability to Part-Time Students
FY 2013-2014

School	Yes	No
Alabama	X	
Albany	X	
Arizona		X
British Columbia		X
Buffalo	X	
Catholic	X	
Clarion	X	
Dalhousie		X
Dominican	X	
Drexel	X	
East Carolina	X	
Emporia	X	
Florida State	X	
Iowa		X
Kent State	X	
Kentucky	X	
Long Island	X	
Louisiana	X	
Maryland	X	
McGill		X
Missouri	X	
Montréal		X
North Carolina - Central		X
North Carolina - Chapel Hill		X
North Carolina - Greensboro		X
North Texas	X	
Oklahoma	X	
Ottawa		X

(Table Continues)

Table II-11-a-2 Continued

School	Yes	No
Pittsburgh	X	
Pratt	X	
Queens	X	
Rutgers		X
San Jose	X	
Simmons	X	
South	X	
South	X	
Southern Mississippi	X	
St. Catherine	X	
St. John's	X	
Syracuse	X	
Tennessee	X	
Texas - Austin		X
Texas Woman's	X	
Toronto	X	
Washington	X	
Wayne State	X	
Western Ontario		X
Wisconsin - Madison	X	
Wisconsin - Milwaukee	X	
Indiana	X	
Southern California		X
Illinois	X	
California - Los Angeles		X
Hawaii		X
Canada (7 schools)	1	6
United States (47 schools)	37	10
Total (54 schools)	38	16

Table II-11-c-1
Scholarship and Fellowship Aid, Bachelor's
FY 2013-2014

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Clarion	0	\$0	4	\$0	4	\$0
Drexel	762	\$10,722,030	124	\$1,994,885	886	\$12,716,915
North Carolina - Chapel Hill	0	\$0	3	\$3,000	3	\$3,000
Pittsburgh	1	\$4,000	4	\$20,000	5	\$24,000
Rutgers	0	\$0	1	\$1,750	1	\$1,750
Washington	15	\$15,000	7	\$10,100	22	\$25,100
Wisconsin - Milwaukee	82	\$287,577	49	\$215,920	131	\$503,497
Total (7 schools)	860	\$11,028,607	192	\$2,245,655	1052	\$13,274,262
Mean (7 schools)	122.9	\$1,575,515	27.4	\$320,808	150.3	\$1,896,323

Table II-11-c-2-ALA
Scholarship and Fellowship Aid, Master's –ALA-Accredited
FY 2013-2014

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Alabama	29	\$33,711	104	\$101,599	133	\$135,310
Albany	1	\$2,000	0	\$0	1	\$2,000
Arizona	13	\$105,405	42	\$393,478	55	\$498,883
British Columbia	20	\$51,139	52	\$148,181	72	\$199,320
Buffalo	6	\$11,750	10	\$23,450	16	\$35,200
California - Los Angeles	6	\$0	14	\$0	20	\$0
Catholic	4	\$75,668	20	\$192,725	24	\$268,393
Clarion	1	\$0	7	\$0	8	\$0
Dalhousie	1	\$500	5	\$10,500	6	\$11,000
Dominican	24	\$62,500	96	\$231,800	120	\$294,300
Drexel	53	\$132,267	246	\$482,078	299	\$614,345
Emporia	20	\$17,850	69	\$91,400	89	\$109,250
Florida State	2	\$2,750	7	\$9,500	9	\$12,250
Hawaii	2	\$3,155	8	\$29,245	10	\$32,400
Illinois	10	\$102,600	30	\$256,692	40	\$359,292
Indiana	19	\$79,878	42	\$191,598	61	\$271,476
Iowa	0	\$0	6	\$10,800	6	\$10,800
Kent State	5	\$6,000	16	\$26,500	21	\$32,500
Kentucky	1	\$1,000	10	\$8,250	11	\$9,250
Long Island	22	\$45,500	100	\$312	122	\$45,812
Louisiana	3	\$17,362	24	\$75,653	27	\$93,015
Maryland	1	\$7,500	6	\$15,000	7	\$22,500
McGill	1	\$2,000	15	\$34,050	16	\$36,050
Missouri	3	\$3,990	16	\$32,525	19	\$36,515
Montréal	5	\$5,800	5	\$3,800	10	\$9,600
North Carolina - Central	4	\$10,603	14	\$29,400	18	\$40,003
North Carolina - Chapel Hill	20	\$45,800	59	\$136,700	79	\$182,500
North Carolina – Greensboro	2	\$4,000	17	\$13,000	19	\$17,000
North Texas	7	\$14,000	21	\$28,571	28	\$42,571
Oklahoma	2	\$1,450	12	\$12,500	14	\$13,950
Pittsburgh	10	\$65,166	42	\$435,069	52	\$500,235
Pratt	34	\$118,783	134	\$451,618	168	\$570,401
Queens	0	\$0	10	\$10,593	10	\$10,593
Rutgers	6	\$17,476	37	\$145,584	43	\$163,060
San Jose	7	\$6,500	22	\$23,480	29	\$29,980
Simmons	25	\$117,568	125	\$621,537	150	\$739,105
South Carolina	2	\$1,000	29	\$27,506	31	\$28,506

(Table Continues)

Table II-11-c-2-ALA Continued

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
South Florida	2	\$1,000	11	\$6,000	13	\$7,000
Southern Mississippi	0	\$0	2	\$100	2	\$100
St. Catherine	0	\$0	5	\$14,500	5	\$14,500
St. John's	7	\$32,460	39	\$157,565	46	\$190,025
Syracuse	18	\$112,394	53	\$391,772	71	\$504,166
Texas - Austin	67	\$174,049	171	\$430,984	238	\$605,033
Texas Woman's	3	\$14,679	42	\$157,591	45	\$172,270
Toronto	0	\$34,056	0	\$180,771	0	\$214,827
Washington	6	\$25,300	76	\$225,400	82	\$250,700
Wayne State	5	\$51,000	45	\$152,000	50	\$203,000
Western Ontario	14	\$40,020	52	\$111,983	66	\$152,003
Wisconsin - Madison	6	\$10,000	37	\$166,972	43	\$176,972
Wisconsin - Milwaukee	20	\$110,644	74	\$409,322	94	\$519,966
Total (51 schools)	525	\$1,793,181	2104	\$6,842,200	2629	\$8,635,381
Mean (51 schools)	10.3	\$35,160	41.3	\$134,161	51.5	\$169,321

Table II-11-c-2-IS
Scholarship and Fellowship Aid, Master's – IS (Not ALA-Accredited)
FY 2013-2014

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Drexel	65	\$76,557	31	\$60,360	96	\$136,917
Maryland	1	\$2,000	0	\$0	1	\$2,000
North Carolina - Central	2	\$1,600	3	\$7,500	5	\$9,100
Pittsburgh	1	\$28,291	0	\$0	1	\$28,291
Syracuse	73	\$570,440	48	\$402,973	121	\$973,413
Washington	17	\$105,800	16	\$69,850	33	\$175,650
Total (6 schools)	159	\$784,688	98	\$540,683	257	\$1,325,371
Mean (6 schools)	26.5	\$130,781	16.3	\$90,114	42.8	\$220,895

Table II-11-c-3
Scholarship and Fellowship Aid, Master's – Other (Not ALA-Accredited)
FY 2013-2014

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Alabama	1	\$300	11	\$58,400	12	\$58,700
British Columbia	9	\$25,966	22	\$63,332	31	\$89,298
California - Los Angeles	6	\$0	13	\$0	19	\$0
Catholic	0	\$0	1	\$3,000	1	\$3,000
Drexel	36	\$50,625	34	\$35,000	70	\$85,625
East Carolina	0	\$0	2	\$3,000	2	\$3,000
Kent State	0	\$0	2	\$10,000	2	\$10,000
Pittsburgh	15	\$39,592	3	\$10,000	18	\$49,592
Simmons	0	\$9,500	23	\$6,600	23	\$16,100
Southern California	7	\$8,000	19	\$26,250	26	\$34,250
Syracuse	20	\$217,921	5	\$55,642	25	\$273,563
Toronto	0	\$18,000	0	\$85,053	0	\$103,053
Western Ontario	17	\$77,176	24	\$153,817	41	\$230,993
Total (13 schools)	111	\$447,080	159	\$510,094	270	\$957,174
Mean (13 schools)	8.5	\$34,391	12.2	\$39,238	20.8	\$73,629

Table II-11-c-4
Scholarship and Fellowship Aid, Post-Master's
FY 2013-2014

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Drexel	5	\$0	8	\$0	13	\$0
Illinois	1	\$16,784	0	\$0	1	\$16,784
Texas Woman's	0	\$0	2	\$1,837	2	\$1,837
Total (3 schools)	6	\$16,784	10	\$1,837	16	\$18,621
Mean (3 schools)	2	\$5,595	3.3	\$612	5.3	\$6,207

Table II-11-c-5
Scholarship and Fellowship Aid, Doctoral
FY 2013-2014

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
British Columbia	4	\$31,200	10	\$56,100	14	\$87,300
California - Los Angeles	7	\$0	10	\$0	17	\$0
Drexel	4	\$1,365	5	\$3,000	9	\$4,365
Emporia	5	\$3,904	37	\$31,993	42	\$35,897
Florida State	0	\$0	1	\$2,000	1	\$2,000
Illinois	4	\$111,707	10	\$227,626	14	\$339,333
Long Island	0	\$0	3	\$2,078	3	\$2,078
Maryland	6	\$45,000	7	\$55,000	13	\$100,000
McGill	9	\$82,500	6	\$64,681	15	\$147,181
Missouri	1	\$600	2	\$1,200	3	\$1,800
Montréal	3	\$32,800	14	\$9,500	17	\$42,300
North Carolina – Chapel Hill	3	\$12,400	12	\$64,650	15	\$77,050
North Texas	9	\$21,416	11	\$61,076	20	\$82,492
Pittsburgh	2	\$14,178	1	\$4,159	3	\$18,337
Rutgers	8	\$196,969	10	\$255,814	18	\$452,783
Syracuse	2	\$99,324	2	\$28,311	4	\$127,635
Texas - Austin	22	\$124,437	73	\$228,720	95	\$353,157
Texas Woman's	0	\$0	5	\$6,362	5	\$6,362
Toronto	0	\$101,711	0	\$171,311	0	\$273,022
Western Ontario	14	\$198,642	14	\$183,408	28	\$382,050
Wisconsin - Milwaukee	7	\$51,192	15	\$231,782	22	\$282,974
Total (21 schools)	110	\$1,129,345	248	\$1,688,771	358	\$2,818,116
Mean (21 schools)	5.2	\$53,778	11.8	\$80,418	17	\$134,196

**Table II-12-a
Assistantships
FY 2013-2014**

Program	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Bachelor's	14	\$45,368	6	\$17,580	20	\$62,948
Master's - ALA Accredited – Sole or Primary	235	\$2,480,957	660	\$6,903,647	895	\$9,384,604
Master's - ALA Accredited - Additional	14	\$298,530	19	\$397,784	33	\$696,314
Master's - Not ALA Accredited - LIS	0	\$0	0	\$0	0	\$0
Master's - Not ALA Accredited -IS	16	\$367,331	13	\$383,493	29	\$750,824
Master's - Not ALA Accredited - Other	22	\$122,992	37	\$202,148	59	\$325,140
Post-Master's	0	\$0	2	\$36,684	2	\$36,684
Doctoral	219	\$4,816,284	318	\$6,219,273	537	\$11,035,557
Total (54 schools)	520	\$8,131,462	1,055	\$14,160,609	1,575	\$22,292,071

Table II-12-a-1
Assistantships by School
FY 2013-2014

School	Bachelor's	Master's - ALA Accredited - Sole/ Primary	Master's ALA Accredited - Additional	Master's - Not ALA Accredited - LIS	Master's - Not ALA Accredited - IS	Master's - Not ALA Accredited- Other	Post- Master's	Doctoral	Total
Alabama	\$0	\$476,850	\$0	\$0	\$0	\$76,888	\$0	\$110,082	\$663,820
Albany	\$0	\$27,369	\$0	\$0	\$0	\$0	\$0	\$0	\$27,369
Arizona	\$0	\$1,050,274	\$0	\$0	\$0	\$0	\$0	\$269,652	\$1,319,926
British Columbia	\$0	\$65,956	\$0	\$0	\$0	\$29,067	\$0	\$62,411	\$157,434
Buffalo	\$0	\$69,040	\$0	\$0	\$0	\$0	\$0	\$0	\$69,040
California - Los Angeles	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$345,000	\$345,000
Catholic	\$0	\$53,430	\$0	\$0	\$0	\$0	\$0	\$0	\$53,430
Clarion	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Dalhousie	\$0	\$5,000	\$0	\$0	\$0	\$0	\$0	\$0	\$5,000
Dominican	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Drexel	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,903,051	\$1,903,051
East Carolina	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Emporia	\$0	\$107,920	\$0	\$0	\$0	\$0	\$0	\$0	\$107,920
Florida State	\$54,680	\$116,371	\$0	\$0	\$0	\$0	\$0	\$510,927	\$681,978
Hawaii	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Illinois	\$0	\$1,232,331	\$0	\$0	\$0	\$0	\$36,684	\$832,315	\$2,101,330
Indiana	\$0	\$417,167	\$192,532	\$0	\$0	\$0	\$0	\$0	\$609,699
Iowa	\$0	\$66,305	\$0	\$0	\$0	\$0	\$0	\$0	\$66,305
Kent State	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Kentucky	\$0	\$113,668	\$0	\$0	\$0	\$0	\$0	\$0	\$113,668
Long Island	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Louisiana	\$0	\$483,740	\$0	\$0	\$0	\$0	\$0	\$0	\$483,740
Maryland	\$0	\$164,280	\$0	\$0	\$32,856	\$32,856	\$0	\$312,132	\$542,124
McGill	\$0	\$34,719	\$0	\$0	\$0	\$0	\$0	\$70,669	\$105,388
Missouri	\$0	\$134,000	\$0	\$0	\$0	\$0	\$0	\$155,416	\$289,416

(Table Continues)

Table II-12-a-1 Continued

School	Bachelor's	Master's - ALA Accredited - Sole/ Primary	Master's ALA Accredited - Additional	Master's - Not ALA Accredited - LIS	Master's - Not ALA Accredited - IS	Master's - Not ALA Accredited- Other	Post- Master's	Doctoral	Total
Montréal	\$0	\$32,000	\$0	\$0	\$0	\$0	\$0	\$84,800	\$116,800
North Carolina - Central	\$0	\$156,000	\$0	\$0	\$48,000	\$0	\$0	\$0	\$204,000
North Carolina – Chapel Hill	\$5,868	\$1,240,677	\$467,490	\$0	\$0	\$0	\$0	\$1,050,607	\$2,764,642
North Carolina - Greensboro	\$0	\$142,941	\$0	\$0	\$0	\$0	\$0	\$0	\$142,941
North Texas	\$0	\$118,286	\$0	\$0	\$0	\$0	\$0	\$338,816	\$457,102
Oklahoma	\$0	\$28,773	\$0	\$0	\$0	\$0	\$0	\$0	\$28,773
Ottawa	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Pittsburgh	\$0	\$100,868	\$0	\$0	\$427,710	\$4,329	\$0	\$1,603,852	\$2,136,759
Pratt	\$0	\$124,558	\$0	\$0	\$0	\$0	\$0	\$0	\$124,558
Queens	\$0	\$1,200	\$0	\$0	\$0	\$0	\$0	\$0	\$1,200
Rutgers	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$338,962	\$338,962
San Jose	\$0	\$238,784	\$0	\$0	\$0	\$0	\$0	\$0	\$238,784
Simmons	\$0	\$26,810	\$0	\$0	\$0	\$0	\$0	\$0	\$26,810
South Carolina	\$2,400	\$73,970	\$0	\$0	\$0	\$0	\$0	\$64,160	\$140,530
South Florida	\$0	\$76,750	\$0	\$0	\$0	\$0	\$0	\$0	\$76,750
Southern California	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Southern Connecticut	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Southern Mississippi	\$0	\$87,000	\$0	\$0	\$0	\$0	\$0	\$0	\$87,000
St. Catherine	\$0	\$21,600	\$0	\$0	\$0	\$0	\$0	\$0	\$21,600
St. John's	\$0	\$259,530	\$0	\$0	\$0	\$0	\$0	\$0	\$259,530
Syracuse	\$0	\$144,930	\$36,292	\$0	\$52,526	\$0	\$0	\$307,578	\$541,326
Tennessee	\$0	\$667,232	\$0	\$0	\$0	\$0	\$0	\$487,237	\$1,154,469
Texas - Austin	\$0	\$488,345	\$0	\$0	\$0	\$0	\$0	\$349,676	\$838,021
Texas Woman's	\$0	\$89,309	\$0	\$0	\$0	\$0	\$0	\$65,258	\$154,567
Toronto	\$0	\$20,000	\$0	\$0	\$0	\$12,000	\$0	\$0	\$32,000

(Table Continues)

Table II-12-a-1 Continued

School	Bachelor's	Master's - ALA Accredited - Sole/ Primary	Master's ALA Accredited - Additional	Master's - Not ALA Accredited - LIS	Master's - Not ALA Accredited - IS	Master's - Not ALA Accredited- Other	Post- Master's	Doctoral	Total
Washington	\$0	\$537,573	\$0	\$0	\$189,732	\$0	\$0	\$1,225,873	\$1,953,178
Western Ontario	\$0	\$0	\$0	\$0	\$0	\$170,000	\$0	\$115,000	\$285,000
Wisconsin – Madison	\$0	\$60,035	\$0	\$0	\$0	\$0	\$0	\$104,807	\$164,842
Wisconsin – Milwaukee	\$0	\$29,013	\$0	\$0	\$0	\$0	\$0	\$327,276	\$356,289
Total (54 schools)	\$62,948	\$9,384,604	\$696,314	\$0	\$750,824	\$325,140	\$36,684	\$11,035,557	\$22,292,071

Table II-12-a-2
Assistantships Availability to Part-Time Students
FY 2013-2014

School	Yes	No
Alabama		X
Albany		X
Arizona		X
British Columbia		X
Buffalo		X
California - Los Angeles		X
Catholic	X	
Clarion		X
Dalhousie		X
Dominican	X	
Drexel		X
East Carolina	X	
Emporia	X	
Florida	X	
Hawaii		X
Illinois	X	
Indiana	X	
Iowa		X
Kent State		X
Kentucky		X
Long Island	X	
Louisiana		X
Maryland	X	
McGill		X
Missouri		X
Montréal		X
North Carolina - Central		X
North Carolina - Chapel Hill		X
North Carolina - Greensboro		X
North Texas	X	
Oklahoma		X
Ottawa		X
Pittsburgh	X	
Pratt	X	
Queens	X	
Rutgers		X
San Jose	X	
Simmons	X	
South Carolina	X	
South Florida		X
Southern California		X
Southern Connecticut		X

(Table Continues)

Table II-12-a-2 Continued

School	Yes	No
Southern Mississippi		X
St. Catherine	X	
St. John's	X	
Syracuse		X
Tennessee		X
Texas - Austin		X
Texas Woman's	X	
Toronto		X
Washington		X
Western Ontario		X
Wisconsin - Madison	X	
Wisconsin - Milwaukee	X	
Canada (7 schools)	0	7
United States (47 schools)	21	26
Total (54 schools)	21	33

**Table II-12-c-1
Assistantships, Bachelor's
FY 2013-2014**

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Florida State	9	\$40,280	4	\$14,400	13	\$54,680
North Carolina – Chapel Hill	4	\$3,888	1	\$1,980	5	\$5,868
South Carolina	1	\$1,200	1	\$1,200	2	\$2,400
Total (3 schools)	14	\$45,368	6	\$17,580	20	\$62,948
Mean (3 schools)	4.7	\$15,123	2	\$5,860	6.7	\$20,983

Table II-12-c-2-ALA
Assistantships, Master's – ALA-Accredited
FY 2013-2014

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Alabama	7	\$138,254	18	\$338,596	25	\$476,850
Albany	1	\$11,385	1	\$15,984	2	\$27,369
Arizona	10	\$365,709	20	\$684,565	30	\$1,050,274
British Columbia	8	\$17,949	28	\$48,007	36	\$65,956
Buffalo	1	\$15,900	7	\$53,140	8	\$69,040
Catholic	4	\$18,018	11	\$35,412	15	\$53,430
Dalhousie	1	\$1,000	4	\$4,000	5	\$5,000
Emporia	1	\$10,060	9	\$97,860	10	\$107,920
Florida State	9	\$53,469	11	\$62,902	20	\$116,371
Illinois	34	\$350,542	94	\$881,789	128	\$1,232,331
Indiana	8	\$112,988	21	\$496,711	29	\$609,699
Iowa	3	\$17,680	11	\$48,625	14	\$66,305
Kent State	0	\$0	10	\$0	10	\$0
Kentucky	3	\$24,832	8	\$88,836	11	\$113,668
Long Island	0	\$0	1	\$0	1	\$0
Louisiana	6	\$129,324	37	\$354,416	43	\$483,740
Maryland	1	\$16,428	9	\$147,852	10	\$164,280
McGill	1	\$17,282	6	\$17,437	7	\$34,719
Missouri	2	\$22,000	10	\$112,000	12	\$134,000
Montréal	13	\$8,000	23	\$24,000	36	\$32,000
North Carolina - Central	5	\$30,000	21	\$126,000	26	\$156,000
North Carolina - Chapel Hill	17	\$394,673	51	\$1,313,494	68	\$1,708,167
North Carolina - Greensboro	2	\$25,082	10	\$117,859	12	\$142,941
North Texas	1	\$18,666	6	\$99,620	7	\$118,286
Oklahoma	1	\$10,628	10	\$18,145	11	\$28,773
Pittsburgh	1	\$50,012	1	\$50,856	2	\$100,868
Pratt	11	\$34,860	30	\$89,698	41	\$124,558
Queens	2	\$200	10	\$1,000	12	\$1,200
San Jose	8	\$43,840	34	\$194,944	42	\$238,784
Simmons	6	\$18,890	3	\$7,920	9	\$26,810
South Carolina	8	\$23,480	24	\$50,490	32	\$73,970
South Florida	3	\$27,735	4	\$49,015	7	\$76,750
Southern Connecticut	1	\$0	1	\$0	2	\$0
Southern Mississippi	3	\$52,200	2	\$34,800	5	\$87,000
St. Catherine	1	\$3,600	7	\$18,000	8	\$21,600
St. John's	2	\$21,060	15	\$238,470	17	\$259,530
Syracuse	2	\$91,934	3	\$89,288	5	\$181,222
Tennessee	11	\$249,821	15	\$417,411	26	\$667,232
Texas – Austin	45	\$250,868	45	\$237,477	90	\$488,345
Texas Woman's	0	\$0	23	\$89,309	23	\$89,309
Toronto	1	\$5,000	3	\$15,000	4	\$20,000

(Table Continues)

Table II-12-c-2-ALA Continued

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Washington	2	\$73,785	15	\$463,788	17	\$537,573
Wisconsin - Madison	1	\$4,925	6	\$55,110	7	\$60,035
Wisconsin - Milwaukee	2	\$17,408	1	\$11,605	3	\$29,013
Total (44 schools)	249	\$2,779,487	679	\$7,301,431	928	\$10,080,918
Mean (44 schools)	5.7	\$63,170	15.4	\$165,942	21.1	\$229,112

Table II-12-c-2-IS
Assistantships, Master's – IS (Not ALA-Accredited)
FY 2013-2014

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Maryland	1	\$16,428	1	\$16,428	2	\$32,856
North Carolina - Central	5	\$30,000	3	\$18,000	8	\$48,000
Pittsburgh	5	\$190,722	6	\$236,988	11	\$427,710
Syracuse	1	\$14,234	1	\$38,292	2	\$52,526
Washington	4	\$115,947	2	\$73,785	6	\$189,732
Total (5 schools)	16	\$367,331	13	\$383,493	29	\$750,824
Mean (5 schools)	3.2	\$73,466	2.6	\$76,699	5.8	\$150,165

Table II-12-c-3
Assistantships, Master's – Other (Not ALA-Accredited)
FY 2013-2014

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Alabama	3	\$46,566	1	\$30,322	4	\$76,888
British Columbia	4	\$9,097	8	\$19,970	12	\$29,067
Kent State	1	\$0	1	\$0	2	\$0
Maryland	0	\$0	2	\$32,856	2	\$32,856
Pittsburgh	1	\$4,329	0	\$0	1	\$4,329
Toronto	1	\$3,000	3	\$9,000	4	\$12,000
Western Ontario	12	\$60,000	22	\$110,000	34	\$170,000
Total (7 schools)	22	\$122,992	37	\$202,148	59	\$325,140
Mean (7 schools)	3.1	\$17,570	5.3	\$28,878	8.4	\$46,449

Table II-12-c-4
Assistantships, Post-Master's
FY 2013-2014

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Illinois	0	\$0	2	\$36,684	2	\$36,684
Total (1 School)	0	\$0	2	\$36,684	2	\$38,684
Mean (1 School)	0	\$0	2	\$36,684	2	\$36,684

Table II-12-c-5
Assistantships, Doctoral
FY 2013-2014

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Alabama	1	\$36,694	2	\$73,388	3	\$110,082
Arizona	3	\$56,580	5	\$213,072	8	\$269,652
British Columbia	1	\$6,080	7	\$56,331	8	\$62,411
California - Los Angeles	6	\$138,000	9	\$207,000	15	\$345,000
Drexel	35	\$1,106,718	25	\$796,333	60	\$1,903,051
Florida State	15	\$170,914	26	\$340,013	41	\$510,927
Illinois	17	\$309,519	25	\$522,796	42	\$832,315
Maryland	8	\$131,424	11	\$180,708	19	\$312,132
McGill	7	\$38,214	5	\$32,455	12	\$70,669
Missouri	5	\$77,708	5	\$77,708	10	\$155,416
Montréal	4	\$18,000	12	\$66,800	16	\$84,800
North Carolina – Chapel Hill	8	\$269,372	23	\$781,235	31	\$1,050,607
North Texas	4	\$69,628	14	\$269,188	18	\$338,816
Pittsburgh	30	\$1,013,459	20	\$590,393	50	\$1,603,852
Rutgers	6	\$159,117	7	\$179,845	13	\$338,962
South Carolina	4	\$10,800	11	\$53,360	15	\$64,160
Syracuse	7	\$207,640	4	\$99,938	11	\$307,578
Tennessee	4	\$170,308	7	\$316,929	11	\$487,237
Texas - Austin	17	\$92,095	42	\$257,581	59	\$349,676
Texas Woman's	3	\$10,496	11	\$54,762	14	\$65,258
Washington	15	\$567,436	18	\$658,437	33	\$1,225,873
Western Ontario	14	\$70,000	9	\$45,000	23	\$115,000
Wisconsin - Madison	2	\$24,596	5	\$80,211	7	\$104,807
Wisconsin - Milwaukee	3	\$61,486	15	\$265,790	18	\$327,276
Total (24 schools)	219	\$4,816,284	318	\$6,219,273	537	\$11,035,557
Mean (24 schools)	9.1	\$200,679	13.3	\$259,136	22.4	\$459,815

Table II-13-c-1
Tuition and Fees, Bachelor's
Fall 2014

School	Full Degree		One Credit	
	In-State/In-Province	Out-of-State/Out-of-Province	In-State/In-Province	Out-of-State/Out-of-Province
Arizona	\$42,407.00	\$113,599.00	\$780.00	\$1,237.00
Clarion	\$39,152.00	\$55,040.00	\$408.00	\$575.00
Drexel	\$14,882.00	\$14,882.00	\$1,004.00	\$1,004.00
Florida State	\$25,866.00	\$86,532.00	\$216.00	\$721.00
Indiana	\$34,080.00	\$119,880.00	\$284.00	\$999.00
Kentucky	\$41,856.00	\$90,936.00	\$421.00	\$931.00
Montréal	\$1,137.00	\$3,316.00	\$76.00	\$221.00
North Carolina - Chapel Hill	\$4,168.00	\$16,709.00	\$1,759.00	\$4,895.00
North Texas	\$46,727.00	\$90,167.00	\$641.00	\$1,003.00
Oklahoma	\$40,568.00	\$91,664.00	\$326.00	\$752.00
Pittsburgh	\$9,086.00	\$14,729.00	\$757.00	\$1,227.00
Queens			\$260.00	\$535.00
Rutgers	\$13,813.00	\$28,591.00	\$353.00	\$835.00
Simmons	\$140,800.00	\$140,800.00	\$1,100.00	\$1,100.00
South Carolina	\$43,032.00	\$116,160.00	\$448.00	\$1,210.00
South Florida	\$6,410.00	\$17,324.00	\$211.00	\$575.00
Southern Connecticut	\$9,157.00	\$20,892.00	\$512.00	\$526.00
Southern Mississippi	\$3,372.00	\$7,512.00		
Syracuse	\$161,520.00	\$161,520.00	\$1,757.00	\$1,757.00
Washington	\$49,584.00	\$134,064.00	\$884.00	\$2,292.00
Wisconsin - Milwaukee	\$36,744.00	\$78,660.00	\$1,071.00	\$22,964.00
Mean - Canada (1 schools)	\$1,137	\$3,316	\$76	\$221
Mean - United States (20 schools)	\$38,161	\$69,983	\$660	\$2,257
Mean - Total (21 schools)	\$36,398	\$66,808	\$632	\$2,160

Table II-13-c-2-ALA
Tuition and Fees, Master's – ALA-Accredited
Fall 2014

School	Full Degree		One Credit	
	In-State/In-Province	Out-of-State/Out-of-Province	In-State/In-Province	Out-of-State/Out-of-Province
Sole or Primary				
Alabama	\$14,739.00	\$37,425.00	\$769.00	\$1,465.00
Albany	\$20,879.00	\$38,063.00	\$515.00	\$924.00
Arizona	\$39,029.00	\$74,057.00	\$1,109.00	\$2,082.00
British Columbia	\$9,255.00	\$16,217.00	\$384.00	\$799.00
Buffalo	\$9,175.00	\$10,168.00	\$765.00	\$911.00
California - Los Angeles	\$15,582.00	\$30,684.00		
Catholic	\$40,200.00	\$40,200.00	\$1,600.00	\$1,600.00
Clarion	\$21,312.00	\$22,716.00	\$592.00	\$631.00
Dalhousie	\$13,706.00	\$15,341.00	\$750.00	\$852.00
Dominican	\$29,376.00	\$29,376.00	\$816.00	\$816.00
Drexel			\$1,123.00	\$1,123.00
Emporia	\$13,752.00	\$28,113.00	\$382.00	\$781.00
Florida State	\$17,256.00	\$39,986.00	\$479.00	\$1,111.00
Hawaii	\$22,386.00	\$45,846.00	\$952.00	\$1,734.00
Illinois	\$25,687.00	\$41,069.00	\$2,303.00	\$4,012.00
Indiana	\$15,336.00	\$47,268.00	\$426.00	\$1,313.00
Iowa	\$19,014.00	\$52,778.00	\$1,172.00	\$1,172.00
Kent State	\$15,978.00	\$27,252.00	\$475.00	\$817.00
Kentucky	\$22,624.00	\$49,328.00	\$596.00	\$1,338.00
Long Island	\$47,232.00	\$0.00	\$1,132.00	\$1,132.00
Louisiana	\$19,600.00	\$56,275.00	\$763.00	\$1,624.00
Maryland	\$21,672.00	\$46,728.00	\$602.00	\$1,245.00
McGill	\$6,945.00	\$10,955.00	\$76.00	\$221.00
Missouri	\$15,619.00	\$37,568.00	\$400.00	\$963.00
Montréal	\$1,137.00	\$3,316.00	\$76.00	\$221.00
North Carolina - Central	\$8,988.00	\$29,505.00	\$250.00	\$821.00
North Carolina - Chapel Hill	\$6,297.00	\$14,902.00	\$2,287.00	\$4,438.00
North Carolina - Greensboro	\$13,209.00	\$40,107.00	\$679.00	\$2,360.00
North Texas	\$14,330.00	\$27,362.00	\$701.00	\$1,063.00
Oklahoma	\$10,550.00	\$29,414.00	\$293.00	\$817.00
Ottawa	\$11,461.00	\$11,461.00		
Pittsburgh	\$10,905.00	\$17,855.00	\$889.00	\$1,470.00
Pratt	\$44,244.00	\$44,244.00	\$1,229.00	\$1,229.00
Queens			\$405.00	\$745.00
Rutgers	\$28,000.00	\$43,000.00	\$662.00	\$114.00
San Jose	\$20,382.00	\$20,382.00	\$474.00	\$474.00
Simmons	\$41,832.00	\$41,832.00	\$1,162.00	\$1,162.00
South Carolina	\$18,036.00	\$22,356.00	\$501.00	\$621.00

(Table Continues)

Table II-13-c-2-ALA Continued

School	Full Degree		One Credit	
	In-State/In-Province	Out-of-State/Out-of-Province	In-State/In-Province	Out-of-State/Out-of-Province
South Florida	\$10,428.00	\$21,126.00	\$431.00	\$877.00
Southern Connecticut	\$11,218.00	\$11,218.00	\$710.00	\$727.00
Southern Mississippi	\$3,372.00	\$7,512.00		
St. Catherine	\$30,420.00	\$30,420.00	\$845.00	\$845.00
St. John's	\$44,420.00	\$44,420.00	\$1,215.00	\$1,215.00
Syracuse	\$48,276.00	\$48,276.00	\$1,341.00	\$1,341.00
Tennessee	\$26,628.00	\$69,720.00	\$634.00	\$1,660.00
Texas - Austin	\$22,282.00	\$40,243.00	\$1,331.00	\$1,887.00
Texas Woman's	\$13,149.00	\$13,149.00	\$365.00	\$365.00
Toronto	\$10,945.00	\$30,874.00	\$1,690.00	\$5,230.00
Washington	\$54,306.00	\$54,306.00	\$862.00	\$862.00
Western Ontario	\$9,945.00	\$9,945.00	\$994.00	\$994.00
Wisconsin - Madison	\$5,932.00	\$12,596.00	\$786.00	\$1,619.00
Wisconsin - Milwaukee	\$22,964.00	\$47,895.00	\$978.00	\$1,757.00
Additional				
Indiana	\$17,892.00	\$55,146.00	\$426.00	\$1,313.00
North Carolina - Chapel Hill	\$6,297.00	\$4,438.00	\$14,902.00	\$2,287.00
North Carolina - Greensboro	\$8,190.00	\$31,923.00	\$228.00	\$887.00
Syracuse	\$52,299.00	\$1,341.00	\$52,299.00	\$1,341.00
Mean - Canada (7 schools)	\$9,056	\$14,016	\$567	\$1,188
Mean - United States (45 schools)	\$23,140	\$35,102	\$2,308	\$1,358
Mean - Total (52 schools)	\$21,244	\$32,263	\$2,074	\$1,335

Table II-13-c-2-IS
Tuition and Fees, Master's – IS (Not ALA-Accredited)
Fall 2014

School	Full Degree		One Credit	
	In-State/In-Province	Out-of-State/Out-of-Province	In-State/In-Province	Out-of-State/Out-of-Province
Drexel		\$1,123.00		\$1,123.00
Florida State	\$15,338.00	\$35,543.00	\$479.00	\$1,111.00
Maryland	\$21,672.00	\$1,279.00	\$602.00	\$46,728.00
North Carolina - Central	\$8,988.00	\$821.00	\$29,505.00	\$250.00
Pittsburgh	\$10,905.00	\$1,470.00	\$17,855.00	\$889.00
South Florida	\$10,428.00	\$877.00	\$21,126.00	\$431.00
Syracuse	\$48,276.00	\$1,341.00	\$48,276.00	\$1,341.00
Washington	\$56,030.00	\$862.00	\$56,030.00	\$862.00
Mean - United States (8 schools)	\$21,455	\$5,415	\$21,734	\$6,592
Mean - Total (8 schools)	\$21,455	\$5,415	\$21,734	\$6,592

Table II-13-c-3
Tuition and Fees, Master's – Other (Not ALA-Accredited)
Fall 2014

School	Full Degree		One Credit	
	In-State/In-Province	Out-of-State/Out-of-Province	In-State/In-Province	Out-of-State/Out-of-Province
LIS				
East Carolina	\$8,658.00	\$25,857.00	\$222.00	\$663.00
Southern California	\$64,080.00	\$64,080.00	\$1,602.00	\$1,602.00
Other				
Alabama	\$24,565.00	\$62,375.00	\$769.00	\$1,465.00
British Columbia	\$13,882.00	\$799.00	\$384.00	\$24,325.00
California - Los Angeles	\$15,582.00	\$30,684.00		
Catholic	\$40,200.00	\$1,600.00	\$40,200.00	\$1,600.00
Dalhousie	\$25,460.00	\$26,687.00	\$2,122.00	\$2,224.00
Dominican	\$24,480.00	\$24,480.00	\$816.00	\$816.00
Drexel		\$1,123.00		\$1,123.00
Illinois	\$25,687.00	\$41,069.00	\$2,303.00	\$4,012.00
Indiana	\$13,824.00	\$42,624.00	\$384.00	\$1,184.00
Kent State	\$24,012.00	\$27,252.00	\$667.00	\$667.00
Maryland	\$18,060.00	\$38,940.00	\$602.00	\$1,298.00
Pittsburgh	\$10,905.00	\$1,470.00	\$17,855.00	\$889.00
San Jose	\$19,908.00	\$19,908.00	\$474.00	\$474.00
Simmons	\$35,100.00	\$35,100.00	\$975.00	\$975.00
St. John's		\$1,215.00		\$1,215.00
Syracuse	\$56,322.00	\$1,341.00	\$56,322.00	\$1,341.00
Toronto	\$10,991.00	\$4,938.00	\$1,694.00	\$29,209.00
Mean - Canada (3 schools)	\$16,778	\$10,808	\$1,400	\$18,586
Mean - United States (16 schools)	\$23,836	\$26,195	\$7,699	\$1,208
Mean - Total (19 schools)	\$22,722	\$23,765	\$6,705	\$3,952

Table II-13-c-4
Tuition and Fees, Post-Master's
Fall 2014

School	Full Degree		One Credit	
	In-State/In-Province	Out-of-State/Out-of-Province	In-State/In-Province	Out-of-State/Out-of-Province
Albany	\$14,920.00	\$27,193.00	\$515.00	\$924.00
Arizona	\$19,047.00	\$19,047.00	\$1,099.00	\$1,099.00
Buffalo	\$9,175.00	\$10,168.00	\$765.00	\$911.00
California - Los Angeles	\$15,582.00			\$30,684.00
Dominican	\$14,688.00	\$14,688.00	\$816.00	\$816.00
Drexel		\$1,123.00		\$1,123.00
Florida State	\$14,380.00	\$33,322.00	\$479.00	\$1,111.00
Hawaii	\$10,280.00	\$22,010.00	\$952.00	\$1,734.00
Illinois	\$25,687.00	\$41,069.00	\$2,303.00	\$4,012.00
Indiana	\$12,780.00	\$39,390.00	\$426.00	\$1,313.00
Kent State	\$8,236.00	\$14,046.00	\$475.00	\$817.00
McGill	\$2,195.00	\$4,379.00	\$76.00	\$221.00
Pittsburgh	\$10,905.00	\$1,470.00	\$17,855.00	\$889.00
Pratt	\$36,870.00	\$1,229.00	\$36,870.00	\$1,229.00
Queens			\$405.00	\$745.00
San Jose	\$7,584.00	\$474.00	\$474.00	\$7,584.00
Simmons	\$17,430.00	\$17,430.00	\$1,162.00	\$1,162.00
South Carolina	\$9,018.00	\$11,178.00	\$501.00	\$621.00
Southern Mississippi	\$3,372.00	\$7,512.00	\$281.00	\$629.00
St. John's	\$29,840.00	\$29,840.00	\$1,215.00	\$1,215.00
Syracuse	\$20,115.00	\$1,341.00	\$20,115.00	\$1,341.00
Texas Woman's	\$8,766.00	\$8,766.00	\$365.00	\$365.00
Wisconsin - Milwaukee	\$11,482.00	\$1,757.00	\$23,947.00	\$978.00
Mean - Canada (1 schools)	\$2,195	\$4,379	\$76	\$221
Mean - United States (22 schools)	\$13,644	\$13,775	\$5,046	\$2,786
Mean - Total (23 schools)	\$13,146	\$13,367	\$4,830	\$2,675

Table II-13-c-5
Tuition and Fees, Doctoral
Fall 2014

School	Full Degree		One Credit	
	In-State/In-Province	Out-of-State/Out-of-Province	In-State/In-Province	Out-of-State/Out-of-Province
Alabama	\$24,565.00	\$62,375.00	\$769.00	\$1,465.00
Arizona	\$45,044.00	\$45,044.00	\$859.00	\$859.00
British Columbia	\$21,842.00	\$39,746.00	\$384.00	\$799.00
California - Los Angeles	\$15,582.00	\$30,684.00		
Dominican	\$63,000.00	\$63,000.00	\$1,500.00	\$1,500.00
Drexel		\$1,123.00		\$1,123.00
Emporia	\$16,912.00	\$781.00	\$302.00	\$43,736.00
Florida State	\$18,214.00	\$42,207.00	\$479.00	\$1,111.00
Hawaii	\$15,188.00	\$33,980.00	\$952.00	\$1,734.00
Illinois	\$35,100.00	\$55,616.00	\$2,303.00	\$4,012.00
Indiana	\$30,780.00	\$94,860.00	\$342.00	\$1,054.00
Long Island			\$1,505.00	\$1,505.00
Maryland	\$21,672.00	\$46,728.00	\$602.00	\$1,298.00
McGill	\$11,781.00	\$11,789.00		
Missouri	\$28,836.00	\$69,357.00	\$400.00	\$963.00
Montréal	\$1,137.00	\$3,316.00	\$76.00	\$221.00
North Carolina - Chapel Hill	\$5,297.00	\$4,188.00	\$2,037.00	\$13,902.00
North Texas	\$23,997.00	\$45,717.00	\$701.00	\$1,063.00
Pittsburgh	\$10,905.00	\$1,470.00	\$17,855.00	\$889.00
Rutgers	\$5,958.00	\$10,026.00	\$662.00	\$1,114.00
Simmons	\$41,832.00	\$41,832.00	\$1,162.00	\$1,162.00
South Carolina	\$27,054.00	\$57,983.00	\$501.00	\$1,074.00
Syracuse	\$96,552.00	\$1,341.00	\$96,552.00	\$1,341.00
Tennessee	\$39,308.00	\$102,920.00	\$634.00	\$1,660.00
Texas - Austin	\$21,846.00	\$1,887.00	\$39,531.00	\$1,331.00
Texas Woman's University	\$15,341.00	\$15,341.00	\$365.00	\$365.00
Toronto	\$8,426.00	\$20,579.00	\$1,300.00	\$3,673.00
Washington	\$81,480.00	\$2,753.00	\$141,720.00	\$1,607.00
Western Ontario	\$13,482.00	\$13,482.00	\$1,123.00	\$1,123.00
Wisconsin - Madison	\$4,462.00	\$9,549.00	\$1,657.00	\$2,256.00
Wisconsin - Milwaukee	\$22,964.00	\$1,757.00	\$47,895.00	\$978.00
Mean - Canada (5 schools)	\$11,334	\$17,782	\$577	\$1,163
Mean - United States (26 schools)	\$27,380	\$32,405	\$13,896	\$3,427
Mean - Total (31 schools)	\$24,792	\$30,046	\$11,747	\$3,062

III. Curriculum

Table III-1
Type of Academic Year Division

Division	Number
Semester	51
Trimester	3
Quarter	3
Total Schools Reporting	57

Table III-2
Number of Weeks in Term

Schools	Regular Sessions/Weeks	Summer Sessions/Weeks	Total Weeks
Alabama	2/15	3/5	45
Albany	2/15	7/12	114
Arizona	2/16	3/4	44
British Columbia	2/12	2/6	36
Buffalo	2/15	2/6	42
California - Los Angeles	4/11	3/1	44
Catholic	2/15	3/6	48
Clarion	2/15	3/5	45
Dalhousie	2/14	0/0	28
Dominican	2/15	3/8	54
Drexel	4/10	1/10	50
East Carolina	2/15	1/11	41
Emporia	2/15	1/12	42
Florida State	2/16	1/13	45
Hawaii	2/16	2/6	44
Illinois	2/15	2/8	46
Indiana	2/16	2/6	44
Iowa	2/15	5/8	70
Kent State	2/15	4/10	70
Kentucky	2/16	1/8	40
Long Island	2/15	3/1	30
Louisiana	2/15	1/7	37
Maryland	2/14	2/8	44
McGill	2/13	1/13	39
Missouri	2/16	1/8	40
Montréal	3/15	1/15	60
North Carolina - Central	2/16	2/5	42

(Table Continues)

Table III-2 Continued

Schools	Regular Sessions/Weeks	Summer Sessions/Weeks	Total Weeks
North Carolina – Chapel Hill	2/16	2/5	42
North Carolina – Greensboro	2/15	2/5	40
North Texas	2/16	6/5	62
Oklahoma	2/16	7/3	53
Ottawa	2/12	2/6	36
Pittsburgh	2/15	7/12	114
Pratt	2/15	2/6	42
Queens	2/15	2/6	42
Rutgers	2/15	3/6	48
San Jose	2/16	1/10	42
Simmons	2/14	1/6	34
South Carolina	2/15	2/5	40
South Florida	2/16	3/10	62
Southern California	2/15	1/15	45
Southern Connecticut	2/15	3/5	45
Southern Mississippi	2/16	1/10	42
St. Catherine	2/15	1/10	40
St. John's	2/15	2/5	40
Syracuse	2/14	2/6	40
Tennessee	2/15	1/10	40
Texas – Austin	2/15	2/6	42
Texas Woman's	2/15	1/10	40
Toronto	3/12	2/8	52
Washington	4/10	2/4	48
Wayne State	2/15	2/8	46
Western Ontario	3/14	1/14	56
Wisconsin – Madison	2/16	1/8	40
Wisconsin – Milwaukee	2/15	48/6	318

Table III-3
Academic Credit Requirements for Undergraduate Major

Hours	Schools Offering Library Science	Schools Offering Information Science
27		Wisconsin - Milwaukee
30	Southern Connecticut	North Carolina - Chapel Hill
36	Long Island, North Carolina – Greensboro	
39		Rutgers
45	Southern Mississippi	
60		South Florida
120	Clarion	Pittsburgh, Syracuse, Florida State, North Texas, Oklahoma, Arizona
126		South Carolina
180		Washington
188		Drexel
1350	Montréal	

Table III-4
Academic Credit Requirements for Undergraduate Minor

Hours	Schools Offering Library Science	Schools Offering Information Science
12		Texas - Austin, Florida State
15		Wisconsin - Milwaukee, North Carolina - Chapel Hill, Wisconsin - Madison
18	Southern Mississippi, Southern Connecticut, Albany	Oklahoma, Syracuse, South Carolina, North Texas, Tennessee, Illinois
24		Drexel
27	Clarion	
1350	Montréal	

Table III-5
Academic Credit Requirements for Master's Degree

Hours	Schools
15	Western Ontario (MA Media Studies)
30	Syracuse (MS Information Management), British Columbia (MA in Children's Literature), Dominican (MPS), Maryland (MS Human-Computer Interaction)
32	Florida State (MSIT)
36	Texas Woman's (MLS), Catholic (MSIT), South Carolina (MLIS), St. John's (MS LIS), Kentucky (MSLS), Arizona (MA LIS), Buffalo (MLS), North Carolina - Central (MLS), North Texas (MS - LS or IS), Wayne State (MLIS), Dalhousie (MIM), Wisconsin - Milwaukee (MLIS), Emporia State (MLS), Syracuse (MLIS), Alabama (MLIS), Maryland (MLS), Clarion (MLS), Pittsburgh (MLIS), Dominican (MLIS with School Library Information Specialist Certification or Endorsement), Rutgers (MLIS), Iowa (MA LIS), Long Island Post (MLIS), North Carolina - Central (MIS), Catholic (MS LIS), Oklahoma (MLIS), Dominican (MLIS), Pratt (MS LIS), Indiana (MLS), Simmons (MS), Illinois (MS Bioinformatics with LIS Concentration), Florida State (MLIS), St. Catherine (MLIS), Kent State (MS Information Architecture and Knowledge Management - HI and UXD concentrations), Maryland (MIM), North Carolina - Greensboro (MLIS), Pittsburgh (MSIS), Southern Connecticut State (MLS), South Florida (MS in Information Studies with a focus on Strategy & Information Analytics), Syracuse (MS Telecommunications and Network Management), Louisiana State (MLIS)
37	Syracuse (MLIS School Media), Kent State (MLIS), Pittsburgh (MS Telecommunications)
39	South Florida (MLIS), East Carolina (MLS), Hawaii (MLISc), Missouri (MA Information Science & Learning Technologies, Library Science emphasis), Texas Woman's (MA LS)
40	Southern California (M.M.L.I.S.), Texas - Austin (MSIS), Illinois (MS LIS), Southern Mississippi (MLIS)
42	Indiana (MIS), Tennessee (MSIS), San Jose (Master in Archives and Records Management), Kent State (MS Information Architecture and Knowledge Management - KM concentration), Albany (MSIS), Wisconsin - Madison (MLIS)
43	Washington (MLIS - Law Librarianship), San Jose (MLIS)
45	Drexel (MS Computer Science), Drexel (MS Information Systems), Drexel (MS LIS), Drexel (MS Software Engineering), Drexel (MS Health Informatics), Western Ontario (MLIS)
47	Washington (MSIM - Mid-Career)
48	North Carolina - Chapel Hill (MSIS), British Columbia (MLIS), Dalhousie (MLIS), British Columbia (Master of Archival Studies), North Carolina - Chapel Hill (MSLS), Ottawa (MIS), Western Ontario (MA Journalism)
54	Maryland (MLS and MA History (Dual Degree))
63	Washington (MLIS)
65	Washington (MSIM -Full Time)
72	California - Los Angeles (MA Moving Image Archive Studies), California - Los Angeles (MLIS)
81	British Columbia (Dual Master of Archival Studies/MLIS)
90	Queens College (MLS)
216	Toronto (MMST)
288	Toronto (MI)
2025	Montréal (Maîtrise en sciences de l'information - Recherche (2-055-1-3))
2295	Montréal (Maîtrise en sciences de l'information (2-055-1-2))

Table III-6
Academic Credit Requirements for Post-Master's Degree or Certificate Program

Hours	Schools
3-14	Hawaii
6-15	Wayne State
9	North Carolina - Central, Drexel
12-21	Simmons, Pratt, Texas – Austin
15-24	Pittsburgh, McGill, Wisconsin - Milwaukee, Syracuse
16	San Jose
21	Texas Woman's
24	St. John's, British Columbia
30	South Carolina, Queens, North Carolina - Chapel Hill, Southern Connecticut, Florida State, Indiana, Dominican, Buffalo, Albany
36-72	California - Los Angeles
40	Illinois

Table III-7
Academic Credit Requirements for Doctoral Degree

Hours	Schools
6-14	Hawaii
15	McGill
18	Western Ontario
24	British Columbia
27	Maryland
33	Wisconsin – Milwaukee
36	Simmons, North Carolina - Chapel Hill, Florida State
39	Texas – Austin
45-90	Drexel
48-60	Pittsburgh, Long Island
51-78	Syracuse, Wisconsin – Madison
54-72	Dominican, Arizona, South Carolina
56	Emporia
60-99	North Texas
62	Tennessee
72-84	Alabama, Rutgers, California - Los Angeles, Missouri
80-112	Illinois
90	Indiana, Texas Woman's
4050	Montréal
5280-7920	Toronto

Table III-8
Summary of Academic Credit Requirements for Degrees

School	Undergraduate		Master's	Post-Master's	Doctoral
	Major	Minor			
Alabama			36 (MLIS)		72 – 84
Albany		18	42 (MS in IS)	30	
Arizona	120	12	36 (MA in LIS)		54 – 63
British Columbia			48 (MLIS) 48 (Master of Archival Studies) 81 (Dual Master of Archival Studies/MLIS) 30 (MA in Children's Literature)	24	24
Buffalo			36 (MLS)	30	
California – Los Angeles			72 (MLIS) 72 (Moving Image Archive Studies)	36 - 72	72 – 252
Catholic			36 (MS in LIS) 36 (MS in Information Technology)		
Clarion	120	27	36 (MLS)		
Dalhousie			48 (MLIS) 36 (MIM)		
Dominican			36 (MLIS) 30 (MPS) 36 (MLIS with School Library Information Specialist Certification or Endorsement)	30	54 – 72
Drexel	188	24	45 (MS in LIS) 45 (MS Health Informatics) 45 (MS in Information Systems) 45 (MS in Software Engineering) 45 (MS in Computer Science)	9 - 24	45 – 90

(Table Continues)

Table III-8 Continued

School	Undergraduate		Master's	Post-Master's	Doctoral
	Major	Minor			
East Carolina			39 (MLS)		
Emporia			36 (MLS)		56
Florida State	120	12	36 (MLIS) 32 (MIT)	30	36 – 60
Hawaii			39 (MLIS)	3 - 14	6 – 14
Illinois		18	40 (MS in LIS) 36 (MS in Bioinformatics with LIS Concentration)	40	80 – 112
Indiana			36 (MLS) 42 (MIS)	30	90
Iowa			36 (MA in LIS)		
Kent State			37 (MLIS) 42 (MS in Information Architecture and Knowledge Management Concentration) 36 (MS in Information Architecture and Knowledge Management - HI and UXD Concentrations)		
Kentucky			36 (MS in LS)		
Long Island	36		36 (MLIS)		48
Louisiana			36 (MLIS)		
Maryland			36 (MLS) 36 (MIM) 30 (Master of Human - Computer Interaction) 54 (Master of History and LS (Dual Degree))		27
McGill				15 - 30	15
Missouri			39 (MA in IS and Learning Technologies, Library Science Emphasis)		72 – 100

(Table Continues)

Table III-8 Continued

School	Undergraduate		Master's	Post-Master's	Doctoral
	Major	Minor			
Montréal	1350	1350	2295 (Maîtrise en sciences de l'information (2-055-1-2)) 2025 (Maîtrise en sciences de l'information - Recherche (2-055-1-3))		4050
North Carolina - Central			36 (MLS) 36 (MIS)	9	
North Carolina - Chapel Hill	30	15	48 (MS in LS) 48 (MS in IS)	30	36
North Carolina - Greensboro	36		36 (MLIS)		
North Texas	120	18	36 (MS in LS or IS)		60 - 99
Oklahoma	120	18	36 (MLIS)		
Ottawa			48 (MIS)		
Pittsburgh	120		36 (MLIS) 36 (MS in IS) 37 (MS in Telecommunications)	15 - 24	48 - 60
Pratt			36 (MS in LIS)	12 - 30	
Queens			90 (MLS)	30	
Rutgers	39		36 (MLIS)		72 - 81
San Jose			43 (MLIS) 42 (Master in Archives and Records Management)	16	
Simmons			36 (MS)	12 - 21	36
South Carolina	126	18	36 (MLIS)	30	54
South Florida	60		39 (MLIS) 36 (MS in IS with a focus on Strategy and Information Analytics)		
Southern California			40 (Master of Management in LIS)		
Southern Connecticut	30	18	36 (MLS)	30	
Southern Mississippi	45	18	40 (MLIS)		

(Table Continues)

Table III-8 Continued

School	Undergraduate		Master's	Post-Master's	Doctoral
	Major	Minor			
St. Catherine			36 (MLIS)		
St. John's			36 (MS in LIS)	24	
Syracuse	120	18	30 (MIM) 36 (Master of Telecommunications and Network Management) 36 (MLIS) 37 (MLIS - School Media)	15 - 21	51 - 78
Tennessee		18	42 (MS in IS)		62
Texas Austin		12	40 (MS in IS)	12	39
Texas Woman's			36 (MLS) 39 (MA in LS)	21	90
Toronto			288 (MI) 216 (MMST)		5280 - 7920
Washington	180		63 (MLIS) 65 (MS in IM -Full Time) 47 (MS in IM - Mid-Career) 43 (MLIS - Law Librarianship)		90
Wayne State			36 (MLIS)	6 - 15	
Western Ontario			45 (MLIS) 48 (MA in Journalism) 15 (MA in Media Studies)		18
Wisconsin - Madison		15	42 (MLIS)		51 - 89
Wisconsin - Milwaukee	27	15	36 (MLIS)	15 - 21	33

**Table III-9
Certificate Programs**

School	Name/Area of Certification	Degree Related?
Arizona	Archival Studies	Yes
	Digital Information Management	Yes
	Law Librarianship	Yes
	Legal Information and Scholarly Communication	Yes
British Columbia	Certificate of Advanced Studies	No
Buffalo	School Library Media	Yes
	Post	No
Catholic	Advanced Certificate Post-Masters Certificate	
Clarion	Certificate of Advanced Studies	No
Dominican	Certificate in Archives and Cultural Heritage Resources and Services	Yes
	Certificate in Data and Knowledge Management	Yes
	Certificate in Digital Curation	Yes
	Certificate in Digital Libraries	Yes
	Certificate in Informatics	Yes
	Certificate in Web Design	Yes
	Certificate in Youth Services	Yes
	School Library Media Program Certification for School Library Media Specialists in Illinois	Yes No
	Certificate of Special Study	
Drexel	Graduate Certificate in Cybersecurity Law & Policy	
	Graduate Certificate in Healthcare Informatics	No
	Graduate Certificate in Continuity Management	No
	Graduate Certificate in Intelligence	No
	Graduate Certificate in Intelligence	No
	Graduate Certificate in Homeland Security	No
	Advanced Certificate in Information Studies and Technology (ACIST)	No
	Post-Master's Specialist Program (including specializations in Archival Studies)	No
	Competitive Intelligence and Knowledge Management	
Emporia	Archives Studies	Yes
Florida State	Health Information Technology	Yes
	Leadership & Management	Yes
	Information Architecture	Yes
	Reference Services	Yes
	School Library Media Leadership Youth Services	Yes Yes
Hawaii	Certificate in Archival Studies	Yes
	School Library Media Specialist	Yes

(Table Continues)

Table III-9 Continued

School	Name/Area of Certification	Degree Related?
Illinois	K-12 Library Information Specialist Licensure	Yes
	Community Informatics	No
	CAS in Digital Libraries	Yes
	Special Collections	No
	Youth Services	No
Indiana	Grad Certificate in Information Architecture	No
	Public Library State Certificate	No
	School Library State Certificate	Yes
	African Studies Librarianship	Yes
	Archives & Records Management	Yes
	Art Librarianship Specialization	Yes
	Chemical Information	Yes
	Children's & Young Adult Services	Yes
	Digital Libraries Specialization	Yes
	And 9 other specializations & certificates in the MLS or MIS	Yes
Iowa	Informatics	No
	Certificate in Book Studies	No
Kent State	Certificate of Advanced Study in Library and Information Science	No
	Certificate in Health Informatics	No
	Knowledge Management Certificate	
Kentucky	School Library Certification	Yes
Long Island	Archives & Records Management	Yes
	Public Library Administration	No
Maryland	School Library Certification (State of Maryland)	Yes
Montréal	Certificat en archivistique(1-056-5-1)	No
	Certificat en gestion de l'information numérique (1- 053-5-1)	No
North Carolina - Central	Academic Librarianship	Yes
	School Librarianship	Yes
	Digital Librarianship	Yes
	Special Librarianship	Yes
	Archives	Yes
	Public Librarianship	Yes
	Networking track	Yes
	Strategic track	Yes
North Carolina - Chapel Hill	Post MLS-School Librarianship Certification	No
	Interdisciplinary Health Communications	Yes
	Clinical Information Science	Yes
North Carolina – Greensboro	Digital Curation	Yes
	Post-Baccalaureate Certificate (PBC) for Special Endorsement in Computer Education	No

(Table Continues)

Table III-9 Continued

School	Name/Area of Certification	Degree Related?
North Texas	School Library Certification	
	Advanced Management in Libraries and Information Agencies	No
	Digital Content Management	Yes
	Digital Curation and Data Management	Yes
	Leadership in Professional Development in Technology for Schools	Yes
	Storytelling	Yes
	Youth Services in Libraries and Information Agencies	Yes
	Certificate of Advanced Study	No
Oklahoma	School Library Media Specialist	No
Pittsburgh	Certificate of Advanced Study in Information Science	No
	Certificate of Advanced Study in Telecommunications	No
Pratt	Advanced Certificate in Archives	
	Post- MSLIS Advanced Certificate in Library & Info Science	Yes
	Post- MSLIS Advanced Certificate in Museum Libraries	No
	Post- MSLIS Advanced Certificate in Archives	No
	Advanced Certificate in Museum Libraries	Yes
Queens	Archives and Preservation of Cultural Materials Certificate	Yes
	Youth Services Certificate	Yes
San Jose	Post Masters in Library and Information Science	No
Simmons	School Library Teacher	Yes
	School Library Teacher Licensure	No
	Instructional Technology Program	No
	Archives Management Post Masters	No
	Digital Stewardship Certificate	No
South Carolina	Certificate of Graduate Study in Health Communications	No
	Certificate of Advanced Graduate Study in Library and Information Science	Yes
South Florida	Post-Master's in Library and Information Science	No
	School Library Media Specialist	Yes
	Cybersecurity	No
	School Library Media Specialist	Yes
Southern Connecticut	School Media Specialist	Yes
Southern Mississippi	Archives and Special Collections	No
	Youth Services and Literature	No
St. Catherine	School Library Media Specialist	Yes
	Post Master's Certificate of Special Study	No

(Table Continues)

Table III-9 Continued

School	Name/Area of Certification	Degree Related?
St. John's	Advanced Certificate in Library & Information Science	No
Syracuse	Data Science	No
	Information Security Management	No
Texas - Austin	Standard School Librarian	Yes
Texas Woman's	School Librarian Certification	Yes
	Graduate Certificate in Evidence-Based Health Science Librarianship	Yes
Toronto	DAIS	No
Wayne State	Information Management	No
	Archival Administration	No
Wisconsin - Madison	Digital Studies	Yes
	School Library Media	Yes
	Innovation and Entrepreneurship	Yes
Wisconsin – Milwaukee	Certificate of Advanced Study in Archives and Records Administration	No
	Certificate of Advanced Study in Digital Libraries	No

Table III-10
Academic Credit Requirements for Joint Degree Programs

School	Hours in Library and Information Science	Hours in Other Discipline	Other Discipline
Albany	35 35	22 24	English Department History Department
Arizona	24 18	27 33	Journalism Middle Eastern and North African Studies
Buffalo	36 36	90 32	School of Law Music Department
California – Los Angeles	72 72	90 36	Management Latin American Studies
Catholic	27 30 30 30 30 27	72 21 30 21 24 24	Columbus School of Law Department of History Department of Biology Benjamin T. Rome School of Music Department of English School of Theology and Religious Studies
Clarion	24 24	6 6	Widener University Shippensburg
Dalhousie	36 36 33	45 27 83	School of Public Administration School of Resource and Environmental Studies Schulich School of Law
Dominican	30 30 30 30	24 24 27 48	Loyola University Graduate School of Arts and Sciences Dominican University Brennan School of Business McCormick Theological Seminary Dominican University School of Social Work
Emporia	30	6	Department of History College of Liberal Arts and Sciences
Florida State	27	79	College of Law FSU
Hawaii	39 39 39 39 39 39 39	24 27 30 21 21 21 79 24	American Studies Asian Studies Hawaiian Studies / Hawaiian Language History Information & Computer Science Pacific Island Studies Law (Jurist Doctor) Learning Technology (used to be Education Technology)
Illinois	28	28	African Studies

(Table Continues)

Table III-10 Continued

School	Hours in Library and Information Science	Hours in Other Discipline	Other Discipline
Indiana	30	28	African American & African Diaspora Studies
	30	26	African Studies
	30	24	Art History
	30	24	Central Eurasian Studies (MLS)
	36	24	Central Eurasian Studies (MIS)
	30	20	Comparative Literature
	30	24	English
	30	21	Folklore and Ethnomusicology (MLS)
Iowa	36	72	College of Law
Kent State	26	33	College of Business Administration
	30	27	College of Education
	22	33	Health
			Human Services
			Information Architecture and Knowledge Management
Long Island	36	36	NYU
Louisiana	36	30	History
Maryland	24	24	Department of History
Missouri	36	6	School of Law
North Carolina - Central	24	24	Business School
	24	88	Law School
North Carolina - Chapel Hill	39	30	NCSU-Public History
	39	30	UNC-CH Art History
	39	52	UNC-CH School of Business
	36	35	UNC-CH School of Government
	39	48	UNC-CH School of Public Health
	39	74	UNC-CH School of Law
	39	48	Duke University School of Medicine
	39	36	UNC-CH School of Nursing
Oklahoma	30	30	Education
	27	27	History of Science (thesis)
	27	29	History of Science (non-thesis)
Pittsburgh	30	39	Graduate School of Public and International Affairs
Pratt	30	30	Department History of Art & Design
	30	45	Department of Digital Arts
	36	68	Brooklyn Law School (JD)
	30	15	Brooklyn Law School (LLM)
Queens	27	27	History Department
Simmons	33	24	History
	25	24	Children's Literature
	30	40	Computer Science
South Carolina	27	28	Department of English
	30	30	Department of Public History

(Table Continues)

Table III-10 Continued

School	Hours in Library and Information Science	Hours in Other Discipline	Other Discipline
Southern Mississippi	31	30	Anthropology
	31	30	History
	31	30	Political Science
St. John's	30	27	Government & Politics
	30	27	Pharmacy
Syracuse	18	18	Arts and Sciences
	24	12	Engineering
Texas - Austin	16	18	Center for Women's and Gender Studies
	40	30	Center for Middle Eastern Studies
	34	68	School of Law
	30	30	Institute for Latin American Studies
	31	39	LBJ School of Public Affairs
	31	37	LBJ School of Public Affairs - Global Policy
	31	120	Department of Computer Science
Texas Woman's	24	27	Health Studies
Toronto	468	624	Faculty of Law
Wayne State	36	35	History
Wisconsin - Madison	33	81	Law
	33	30	Music
	33	30	Art History
Wisconsin - Milwaukee	30	21	Anthropology
	30	21	English
	30	21	Language, Literature and Translation
	30	21	Health Care Informatics
	30	18	Geography
	30	18	History
	30	24	Music
	30	24	Urban Studies
	30	18	Women's Studies

Table III-13
Minimum and Maximum Terms for Completion of Degree Programs by School

School	Bachelor's		Master's		Post-Master's		Doctoral	
	Minimum Terms	Maximum Terms	Minimum Terms	Maximum Terms	Minimum Terms	Maximum Terms	Minimum Terms	Maximum Terms
Alabama			3, 4	18, 18			9	21
Albany			2, 2	12, 12	1	6		
Arizona	4		2	6			7	8
British Columbia			4, 4	15, 15			9	18
Buffalo			3	15	2	15		
California - Los Angeles			6, 6	10, 10	3	6	9	15
Catholic			3, 6	15, 15	2	15		
Clarion			3	18				
Dalhousie			4, 6	14, 14				
Dominican			3, 3	18, 18	2	3	9	12
East Carolina			4	13				
Emporia			3	21			9	21
Florida State	4	21	3, 3	21, 21	2	21	4	21
Hawaii			5	14	3	14	6	14
Illinois			3, 3	15, 15	3	15	8	21
Indiana			5, 6	20, 20	4	20	10	14
Iowa			3	30				
Kent State			3, 3	18, 18	3	18		
Kentucky			3	12				
Long Island			3	10			10	20
Louisiana			12	60				
Maryland			3, 3, 4	10, 10, 10			3	14
McGill			4	15	1	15	9	18
Missouri			3	24			6	30
Montréal	4	8	4, 4	8, 8			6	10
North Carolina - Central			3, 3	12, 12				
North Carolina – Chapel Hill								

(Table Continues)

Table III-13 Continued

School	Bachelor's		Master's		Post-Master's		Doctoral	
	Minimum Terms	Maximum Terms	Minimum Terms	Maximum Terms	Minimum Terms	Maximum Terms	Minimum Terms	Maximum Terms
North Carolina – Greensboro			3	15				
North Texas	8	30	3	18			8	24
Oklahoma	12	15	3	15				
Ottawa			6	15				
Pittsburgh	7	36	3, 3, 3	12, 12, 12	3	12	12	18
Pratt			3	9	1	6		
Queens			3	21	3	21		
Rutgers	2	11	3	9			9	24
San Jose			4, 4	21, 21	2	9	8	16
Simmons			3	18	3	7	6	18
South Carolina	8	10	4	24	4	24	12	32
South Florida	5	20	3, 3	15, 15				
Southern California			5	5				
Southern Connecticut	8	18	3	18	3	18		
Southern Mississippi	8	30	4	15				
St. Catherine			4	10	2	5		
St. John's			3	15	2	15		
Syracuse	8	16	3, 3, 3	8, 8, 8	2	6	8	20
Tennessee			4	18			9	24
Texas - Austin			3	18			6	18
Texas Woman's			3	18	3	7	9	30
Toronto			2, 4	3, 4			4	6
Washington	9	12	6, 6	24, 24			12	40
Wayne State			3	21	2	9		
Western Ontario			3, 8	15, 9			6	18
Wisconsin - Madison			4	14			8	24
Wisconsin - Milwaukee	4		3	21	1	21	4	21

Table III-14-b
Part-time/Full-time Attendance Requirements for All Degree Programs

School	Maximum Hours to Qualify as Part-Time			
	Bachelor's	Master's	Post-Master's	Doctoral
Alabama		8, 8		
Albany		8, 8	8	
Arizona	11	8		8
British Columbia		15, 15		
Buffalo		9, 9	9	
California - Los Angeles		4, 4	4	4
Catholic		6, 6	6	
Clarion	9	6		
Dalhousie		6, 6		
Dominican		6, 6	6	6
Drexel	11	8, 8, 8	8	8
East Carolina		6		
Emporia		8		8
Florida State	14	11, 11	11	11
Hawaii		8	8	8
Illinois		11, 11	11	11
Indiana		7, 7	7	7
Iowa		5		
Kent State		6, 6	6	
Kentucky	11	8		
Long Island		6		
Louisiana		6		
Maryland		8, 8, 8		8
McGill		3	3	
Missouri		8		8
Montréal	179	179		270
North Carolina - Central		6, 6		
North Carolina - Chapel Hill	9	8, 8	8	8
North Carolina - Greensboro		5		
North Texas	11	8		6
Oklahoma	11	5		
Ottawa		6		
Pittsburgh	11	8, 8, 8	8	8
Pratt		6	6	
Queens		9	9	
Rutgers	11	8		8
San Jose		4, 4	4	25
Simmons		6, 8	3	6
South Carolina	11	11	11	8
South Florida	11	8, 8		
Southern California		4		
Southern Connecticut	11	8	8	

(Table Continues)

Table III-14-b Continued

School	Maximum Hours to Qualify as Part-Time			
	Bachelor's	Master's	Post-Master's	Doctoral
Southern Mississippi	6	4		
St. Catherine		3	3	
St. John's		8	8	
Syracuse	9	1, 8, 8, 1, 8	8	
Tennessee	11	6		6
Texas - Austin		8		8
Texas Woman's		8	8	8
Toronto		3		
Washington		9, 9		
Wayne State		7	7	
Western Ontario		6, 6		6
Wisconsin - Madison		8		
Wisconsin - Milwaukee	11	5	5	5

Table III-15
Residency Requirements for All Degree Programs

School	Hours Required			
	Bachelor's	Master's	Post-Master's	Doctoral
Alabama		36		18
Albany		30, 30	24	
Arizona	65	30		30
British Columbia		12, 12		12
California - Los Angeles		36, 36	36	72
Clarion	30			
Florida State	30			24
Hawaii		16	8	12
Illinois		2, 32		64
Indiana				8
Iowa		24		
Long Island		3		12
McGill		48	15	15
Missouri		12		12
Montréal		270		
North Carolina - Chapel Hill	60	39, 39	24	36
North Texas				18
Oklahoma	30			
Pittsburgh	120	36, 36, 37	15	48
Pratt		36	12	
San Jose				25
South Carolina				54
Southern Mississippi	31	34		
St. Catherine		30		
St. John's		12		
Syracuse	120			51
Tennessee				18
Texas - Austin		34		39
Washington	45	57, 59		60
Wayne State		24	15	
Wisconsin - Madison				32
Wisconsin - Milwaukee	30	12	15	33

Table III-16
Required Course Work Credit Hours

School	Bachelor's	Master's	Post-Master's	Doctoral
Alabama		18, 45		21
Albany		21, 21	12	
Arizona	135	36		36
British Columbia		18, 12		24
Buffalo		15		
California - Los Angeles		28, 32		60
Catholic		12, 36		
Clarion	108	18		
Dalhousie		24, 32		
Dominican		12		54
East Carolina		24		
Emporia		22		44
Florida	24	12, 12		36
Hawaii		18	15	4
Illinois		6, 24	8	44
Indiana		18, 21		22
Iowa		21		
Kent State		19, 6		
Kentucky		24		
Long Island		36		24
Louisiana		24		
Maryland		15, 18, 21		15
McGill		15		15
Missouri		18		39
Montréal		270		180
North Carolina - Central		15, 21		
North Carolina - Chapel Hill	12	22, 28	30	15
North Carolina - Greensboro		13		
North Texas	120	36		60
Oklahoma	18	18		
Ottawa		21		
Pittsburgh	18	12, 3, 3		3
Pratt		12	6	
Queens		15		
Rutgers	18	15		21
San Jose		16, 33	1	
Simmons		15		21
South Carolina	103	9	6	42
South Florida	45	18, 18		
Southern California		31		
Southern Connecticut	21	18		
Southern Mississippi	86	25		
St. Catherine		18		

(Table Continues)

Table III-16 Continued

School	Bachelor's	Master's	Post-Master's	Doctoral
St. John's		18		
Syracuse	45	19, 25, 19	15	18
Tennessee	9	9		17
Texas - Austin		13		18
Texas Woman's		21	21	24
Toronto		216, 180		432
Washington	72	36, 21		90
Wayne State		18		
Western Ontario		15, 45		6
Wisconsin - Madison		24		27
Wisconsin - Milwaukee	48	12	3	24

**Table III-16-a
Elective Course Work Credit Hours**

School	Bachelor's	Master's	Post-Master's	Doctoral
Alabama		18, 15		27
Albany		21, 21	18	
Arizona	30	16		18
British Columbia		30, 36		
Buffalo		21	30	
California - Los Angeles		24, 40	36	12
Catholic		24	36	
Clarion	12	18		
Dalhousie		24, 4		
Dominican		24, 30	18	
East Carolina		15		
Emporia		14		12
Florida State	18	24, 20	30	24
Hawaii		21		10
Illinois		34, 12	32	36
Indiana		18, 21	30	68
Iowa		15		
Kent State		18, 30	18	
Kentucky		12		
Long Island		18		36
Louisiana		12		
Maryland		21, 18, 9		12

(Table Continues)

Table III-16-a Continued

School	Bachelor's	Master's	Post-Master's	Doctoral
McGill		33	30	
Missouri		21		33
Montréal		405		
North Carolina - Central		21, 15		
North Carolina - Chapel Hill	18	25, 19		21
North Carolina - Greensboro		23		
North Texas	45	27		9
Oklahoma	102	18		
Ottawa		27		
Pittsburgh	102	24, 33, 34	24	45
Pratt		24	24	
Queens		21		
Rutgers	21	21		12
San Jose		27, 9	15	
Simmons		21		15
South Carolina	18	27	24	12
South Florida	15	21, 18		
Southern California		9		
Southern Connecticut	18	18		
Southern Mississippi	38	15		
St. Catherine		18	15	
St. John's		18	24	
Syracuse	75	16, 11, 17		60
Tennessee	9	33		45
Texas - Austin		27		21
Texas Woman's		15		66
Toronto		360, 260		108
Washington	20	27, 44		
Wayne State		18	15	
Western Ontario		30, 156		12
Wisconsin - Madison		18		24
Wisconsin - Milwaukee	72	24	12	9

Table III-17
Required Course Work by Credit Hours

Number of Hours	Number of Degrees			
	Bachelor's	Master's	Post-Master's	Doctoral
1	0	0	1	0
3	0	2	1	1
4	0	0	0	1
6	0	2	2	1
8	0	0	1	0
9	1	2	0	0
12	1	8	1	0
13	0	2	0	0
15	0	8	2	3
16	0	1	0	0
17	0	0	0	1
18	3	14	0	2
19	0	3	0	0
21	1	9	1	3
22	0	2	0	1
24	1	6	0	4
25	0	2	0	0
27	0	0	0	1
28	0	2	0	0
30	0	0	1	0
31	0	1	0	0
32	0	2	0	0
33	0	1	0	0
36	0	5	0	2
39	0	0	0	1
42	0	0	0	1
44	0	0	0	2
45	2	2	0	0
48	1	0	0	0
54	0	0	0	1
60	0	0	0	2
72	1	0	0	0
86	1	0	0	0
90	0	0	0	1
103	1	0	0	0
108	1	0	0	0
120	1	0	0	0
135	1	0	0	0
180	0	1	0	1
216	0	1	0	0
270	0	1	0	0
432	0	0	0	1

Table III-17-a
Elective Course Work by Credit Hours

Number of Hours	Number of Degrees			
	Bachelor's	Master's	Post-Master's	Doctoral
4	0	1	0	0
9	1	3	0	2
10	0	0	0	1
11	0	1	0	0
12	1	3	1	6
14	0	1	0	0
15	1	6	3	1
16	0	2	0	0
17	0	1	0	0
18	4	13	3	1
19	0	1	0	0
20	1	1	0	0
21	1	12	0	2
23	0	1	0	0
24	0	8	4	2
25	0	1	0	0
27	0	6	0	1
30	1	4	4	0
32	0	0	1	0
33	0	3	0	1
34	0	2	0	0
36	0	1	2	2
38	1	0	0	0
40	0	1	0	0
44	0	1	0	0
45	1	0	0	2
60	0	0	0	1
66	0	0	0	1
68	0	0	0	1
72	1	0	0	0
75	1	0	0	0
102	2	0	0	0
108	0	0	0	1
156	0	1	0	0
260	0	1	0	0
360	0	1	0	0
405	0	1	0	0

Table III-18
Exemption of Required Courses by Program

Program	Exemptions	No Exemptions
Bachelor's	13	3
Master's	59	18
Post-Master's	6	4
Doctoral	11	19

Table III-19
Methods of Exempting Required Courses

Method	Number of Schools
Transcript from other school	44
Approval of Advisor/Faculty	37
Written Exam	7
Other	21

Table III-20
Credit Gained Through Exemption of Required Courses

Program	Yes	No
Bachelor's	5	7
Master's	13	33
Post-Master's	2	2
Doctoral	2	16

Table III-22
Credit Hours That May Be Transferred Into Programs

Hours	Bachelor's	Master's	Post-Master's	Doctoral
3	0	1	2	1
4	0	0	0	1
6	0	42	3	7
8	0	1	0	0
9	1	17	3	2
10	0	0	0	2
12	1	4	1	4
14	0	1	0	0
15	2	1	1	0
18	0	2	0	0
19	0	2	0	0
24	0	1	0	2
30	0	0	0	3
55	1	0	0	0
60	3	0	0	0
72	1	0	0	0
78	1	0	0	0
90	3	0	0	0
93	1	0	0	0
144	0	2	0	0
1080	0	1	0	0

Table III-23
Acceptance of Credit From Non-ALA-Accredited Programs

Number of Schools	
Will Accept Non-ALA	Will Not Accept Non-ALA
24	32

Table III-24
Thesis Options by Number of Degrees

Program	Number of Degrees	
	Required	Optional
Bachelor's	0	3
Master's	21	22
Post-Master's	5	2
Doctoral	30	0

Table III-25
Number of Credit Hours Required for Thesis

Number of Hours	Number of Degrees			
	Bachelor's	Master's	Post-Master's	Doctoral
1	0	0	0	1
3	3	13	0	1
6	0	18	5	0
7	0	0	0	1
8	0	2	1	0
9	0	1	0	2
12	0	5	0	5
15	0	0	0	3
18	0	0	0	4
24	0	0	0	4
27	0	0	0	1
32	0	0	0	1
144	0	1	0	0
216	0	1	0	0
945	0	1	0	0
2835	0	0	0	1

Table III-26
Number of Programs Offering Field Work for Credit

Program	Number of Degrees	
	Required	Optional
Bachelor's	7	4
Master's	21	18
Post-Master's	4	4
Doctoral	2	2

Table III-27
Number of Credit Hours Given for Field Work

Number of Hours	Number of Degrees			
	Bachelor's	Master's	Post-Master's	Doctoral
1		1		
2		2	1	
3	6	23	4	1
6	1	8	2	1
9				1
12	1			1
100		1		
120		1		
135		1	1	
140	1			
150	1	1		
180		1		
252	1			

Table III-28
Special Requirements for Graduation

Requirement	Number of Degrees			
	Bachelor's	Master's	Post-Master's	Doctoral
Comprehensive Exam		14	1	23
Portfolio	2	30	1	4
Culminating Experience	7	27	4	8
Exit Interview		9		6
Computer Competency	6	23	4	7

Table III-29
Prerequisites for Entering Programs

Prerequisite	Number of Schools
Grade Point Average	51
Letters of Recommendation	50
Personal Statement	49
TOEFL for International Students	45
GRE, MAT, or Other Standardized Test	34
Computer Literacy	20
Personal Interview	17
Library or Information-Related Work Experience	5
Undergraduate Work in Library or Information Science	1
Foreign Language	3
Other	21

Table III-30
Courses Offered Away from Home Campus

School	Number of Courses	Required	Electives	Taught by Full-Time Faculty
Alabama	41	11	30	26
Buffalo	69	24	45	36
Catholic	32	12	20	18
Dalhousie	7	5	2	4
Dominican	55	21	34	30
East Carolina	40	36	4	40
Emporia	86	40	46	41
Florida State	55	9	46	43
Hawaii	13	5	8	7
Illinois	114	7	107	25
Indiana	62	24	38	43
Kent State	143	58	85	87
Long Island	56	16	40	25
Louisiana	29	9	20	27
Maryland	58	21	37	30
Missouri	50	14	36	41
Montréal				5
North Carolina - Central	50	24	26	39
North Carolina - Greensboro	62	11	51	39
North Texas	101	9	92	56
Oklahoma	43	17	26	32
Pratt	7		7	1
Queens	7		7	3
Rutgers	66	15	51	52
San Jose	291	80	211	176
Simmons	73	23	50	34
South Carolina	70	12	58	43
Southern California	27	25	2	13
St. John's	40	21	19	32
Syracuse	87	15	72	39
Tennessee	56	8	48	37
Texas Woman's	33	7	26	28
Washington	77	29	48	43
Western Ontario	11		11	1

Table III-30-a
Method of Course Delivery

School	Number of Courses																				
	Face-to-Face Off Campus			Video Format			Asynchronous Internet			Synchronous Internet			Hybrid			Other			Total Courses Taught Away from Home Campus		
	Required	Elective	Taught by Faculty	Required	Elective	Taught by Faculty	Required	Elective	Taught by Faculty	Required	Elective	Taught by Faculty	Required	Elective	Taught by Faculty	Required	Elective	Taught by Faculty	Required	Elective	Taught by Faculty
Alabama	2	2	1	0	0	0	0	1	1	9	27	24	0	0	0	0	0	0	11	30	26
Buffalo	0	0	0	0	0	0	22	45	34	0	0	0	2	0	2	0	0	0	24	45	36
Catholic	0	6	1	0	0	0	0	0	0	0	0	0	12	14	17	0	0	0	12	20	18
Dalhousie	0	0	0	0	0	0	0	0	0	0	0	0	5	2	4	0	0	0	5	2	4
Dominican	5	9	8	0	0	0	9	12	17	0	0	0	7	13	5	0	0	0	21	34	30
East Carolina	0	0	0	0	0	0	36	4	40	0	0	0	0	0	0	0	0	0	36	4	40
Emporia	0	0	0	0	0	0	0	46	14	0	0	0	40	0	27	0	0	0	40	46	41
Florida State	0	0	0	0	0	0	0	0	0	9	46	43	0	0	0	0	0	0	9	46	43
Hawaii	0	0	0	2	5	4	2	3	2	0	0	0	1	0	1	0	0	0	5	8	7
Illinois	0	0	0	0	0	0	0	0	0	7	107	25	0	0	0	0	0	0	7	107	25
Indiana	0	0	0	0	0	0	24	38	43	0	0	0	0	0	0	0	0	0	24	38	43
Kent State	4	2	5	0	1	1	54	79	79	0	1	1	0	2	1	0	0	0	58	85	87
Long Island	12	22	15	0	0	0	3	14	5	0	0	0	1	4	5	0	0	0	16	40	25
Louisiana	0	0	0	0	1	0	5	14	18	0	0	0	4	5	9	0	0	0	9	20	27
Maryland	6	16	13	0	0	0	14	19	17	0	0	0	1	2	0	0	0	0	21	37	30
Missouri	6	8	9	0	0	0	1	12	12	1	7	7	6	5	10	0	4	3	14	36	41
Montréal	0	0	0	0	0	2	0	0	2	0	0	1	0	0	0	0	0	0	0	0	5
North Carolina - Central	0	0	0	0	0	0	0	0	0	0	0	0	24	26	39	0	0	0	24	26	39
North Carolina – Greensboro	0	0	0	0	0	0	0	7	4	9	29	25	2	15	10	0	0	0	11	51	39
North Texas	0	0	0	0	0	0	0	84	47	0	0	0	9	8	9	0	0	0	9	92	56

(Table Continues)

Table III-30-a Continued

School	Number of Courses																				
	Face-to-Face Off Campus			Video Format			Asynchronous Internet			Synchronous Internet			Hybrid			Other			Total Courses Taught Away from Home Campus		
	Required	Elective	Taught by Faculty	Required	Elective	Taught by Faculty	Required	Elective	Taught by Faculty	Required	Elective	Taught by Faculty	Required	Elective	Taught by Faculty	Required	Elective	Taught by Faculty	Required	Elective	Taught by Faculty
Oklahoma	2	4	5	3	3	4	12	19	23	0	0	0	0	0	0	0	0	0	17	26	32
Pratt	0	7	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7	1
Queens	0	6	2	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	7	3
Rutgers	0	0	0	0	0	0	15	49	52	0	0	0	0	2	0	0	0	0	15	51	52
San Jose	0	0	0	0	0	0	80	211	176	0	0	0	0	0	0	0	0	0	80	211	176
Simmons	5	15	5	0	0	0	15	24	22	0	0	0	3	11	7	0	0	0	23	50	34
South Carolina	0	0	0	0	0	0	5	24	17	0	0	0	7	34	26	0	0	0	12	58	43
Southern California	0	0	0	0	0	0	0	0	0	0	0	0	25	2	13	0	0	0	25	2	13
St. John's	5	1	4	0	0	0	13	18	26	1	0	0	2	0	2	0	0	0	21	19	32
Syracuse	0	0	0	0	0	0	15	69	39	0	0	0	0	3	0	0	0	0	15	72	39
Tennessee	0	0	0	0	0	0	0	0	0	8	48	37	0	0	0	0	0	0	8	48	37
Texas Woman's	0	0	0	0	0	0	7	26	28	0	0	0	0	0	0	0	0	0	7	26	28
Washington	0	0	0	0	0	0	28	44	42	0	3	0	1	1	1	0	0	0	29	48	43
Western Ontario	0	0	0	0	0	0	0	10	1	0	0	0	0	1	0	0	0	0	0	11	1

**Table III-30-b
Faculty Compensation Courses Taught Away from Home Campus**

Number of Schools		
Regular Teaching Load	Overload	Other
33	4	2

Table III-31
Number of Courses Listed and Percentage Taught by School

School	Courses Listed	Percentage Taught
Alabama	61	46
Albany	61	62
Arizona	95	77
British Columbia	124	68
Buffalo	54	95
California - Los Angeles	96	70
Catholic	68	65
Clarion	44	95
Dalhousie	59	51
Dominican	106	74
East Carolina	54	35
Emporia	72	59
Florida State	140	70
Hawaii	44	52
Illinois	210	57
Indiana	87	74
Iowa	51	53
Kent State	112	75
Kentucky	50	76
Long Island	76	80
Louisiana	70	64
Maryland	147	83
McGill	55	98
Missouri	37	78
Montréal	86	74
North Carolina - Central	55	73
North Carolina - Chapel Hill	107	70
North Carolina - Greensboro	51	70
North Texas	131	75
Oklahoma	37	60
Ottawa	35	57
Pittsburgh	294	53
Pratt	63	90
Queens	64	57
Rutgers	55	78
San Jose	54	100
Simmons	127	83
South Carolina	70	62
South Florida	65	57
Southern California	15	100
Southern Connecticut	58	50
Southern Mississippi	87	63
St. Catherine	69	55

(Table Continues)

Table III-31 Continued

School	Courses Listed	Percentage Taught
St. John's	73	37
Syracuse	192	80
Tennessee	55	84
Texas - Austin	103	83
Texas Woman's	62	63
Toronto	0	0
Washington	183	69
Wayne State	83	72
Western Ontario	63	75
Wisconsin - Madison	74	65
Wisconsin - Milwaukee	113	62

Table III-32
Faculty Status of Instructors Responsible for Courses Taught on Home Campus

Faculty Status	Number of Courses Taught by Type		Total
	Required	Electives	
Adjunct Faculty	414	1151	1565
Other Faculty	34	65	99
Regular Faculty	1212	1843	3055
Total	1660	3059	4719

**Table III-33
Faculty Teaching Load**

Number of Hours Per Year	Number of Schools				
	Total Load	Regular Load	Required Summer Load	Optional Summer Load	Maximum Overload
1			1	1	6
2	1	2		3	6
3				13	9
4	5	5	1		
5	1	1			
6	1		1	11	6
8				1	1
9	1	1		1	1
10				1	
12	19	14		2	1
15	7	5			
16	1	1			
17		1			
18	11	10			
21	1	1			
40			1	1	
90					1
92		1			
132	1				
180	2	1			
250	1	1			
270	1				

Table III-34
Courses Cross-Listed with Other Academic Units with the Major Teaching Responsibility
in Library and Information Science Unit

School	Courses
California – Los Angeles	Africana Bibliography and Research Methods Introduction to Slavic Bibliography Environmental Protection of Collections for Museums, Libraries, and Archives Medical Knowledge Representation Medical Information Infrastructures and Internet Technologies Medical Decision Making
Dalhousie	INFO 6100: Public Policy & Decision Making INFO 6370: Records Management INFO 6540: Database Management Systems INFO 6610: Information Policy INFO 6620: Web Design & Architecture INFO 668: Geospatial Information Management.
Dominican	LIS 755/BSB 785: Information Policy LIS 880/BSB 784: Knowledge Management.
East Carolina	Using the World Wide Web for Research Virtual Reality: Principles and Practices Building & Using Graphics Based Virtual Environments for Education Building & Using Text-Based Virtual Reality Environments for Education.
Hawaii	LIS 686 Information Literacy & Learning Resources.
Illinois	Social Aspects Info Tech (LIS 202) Computing in the Humanities (LIS 310) History of Libraries (LIS 512)
Iowa	Preservation and Conservation of Library Materials Electronic Publishing, Race, Gender, and Technology Knowledge Management Topics in Book Studies Analysis of Scholarly Domains History of Readers and Reading
Kent State	LIS 60619: Legal Information Sources and Services
Kentucky	LIS 640 Health Sciences Libraries LIS 637 Information Technology LIS 638 Internet Technologies and Information Services LIS 668 Information Systems Design LIS 690 Special Topics in Library and Information Science
Louisiana	LIS 7810: Sources of Music Study & Research LIS 7610: Information Retrieval Systems
North Carolina - Chapel Hill	Information Retrieval, Applications of Natural Language Processing
North Carolina - Greensboro	LIS 120: "Introduction to Technology in Educational Settings" cross-listed as TED 120 LIS 530: "Researching Opportunities in Entrepreneurship and Economic Development" cross-listed as ANT 530 and GEO 530
Ottawa	ISI 6310 Ethics, Values and Information Dilemmas

(Table Continues)

Table III-34 Continued

School	Courses
Pittsburgh	Adaptive Information Systems, Decision Analysis and Decision Support Systems, Human Information Processing, Social Computing, Wide Area Networks
Rutgers	Database Design and Management Leadership in Theory and Practice Fundamentals of Big Data Curation and Management Understanding, Designing and Building Social Media Data Analytics for Information Professionals
South Carolina	SLIS 716/ENGL 776 Introduction to Bibliography & Textual Studies
South Florida	MMC 4936 Graphics in Visual Communication MMC 6936 Graphics in Visual Communication
Southern Mississippi	Health Informatics
St. Catherine	LIS 7430 Reference Sources in Business and Economics LIS 7510 Database Management LIS 7520 Networks LIS 7530 Internet Fundamentals and Design LIS 7540 Information Systems Analysis and Design LIS 7550 Information Policy LIS 8800 Knowledge Management LIS 7220 Library Materials for Young Adults
St. John's	LIS 253 Oral History LIS 121 Literature and Related Resources for Children LIS 126 Literature and Related Resources for Young Adults LIS 127 Library Services for Children and Young Adults
Texas - Austin	INF 385T Concepts of information Retrieval INF 385T Human Computing and Crowdsourcing
Washington	LIS 515 LIS 528 LIS 591 LIS 592 IMT 525
Western Ontario	The Shaping of News and Information Through Technology Technological Society: Inequality, Power and Social Networks
Wisconsin - Madison	History of American Librarianship, Field Practicum History of Books and Print Culture Introduction to Cyberlaw Introduction to Archives and Records Management

Table III-35
Courses Cross-Listed with Other Academic Units with the Major Teaching Responsibility
in the Other Academic Unit

School	Courses
Arizona	IRLS 600/Music 600 IRLS 681e/Law 681e IRLS 689A/Law 689A IRLS596K/English 596K IRLS 650/Nursing 650
Dominican	LIS 726/EDU 528 Learning Theories, Motivation and Technology LIS 727/EDU 560 Integrating Technology Into the Curriculum LIS 756/BSB 624 Organizational Analysis
Emporia	LI 887 System Analysis and Design (IS 823 System Analysis and Design) LI 888 Information Technology Project Management (IS 813 Information Technology Project Management) LI 889 Knowledge Management (IS 833 Knowledge Management) LI 897 Nursing and Healthcare Systems Technology Integration (IS 834 Nursing and Healthcare Systems Technology Integration) LI 898 Nursing and Healthcare Informatics (IS835 Nursing and Healthcare Informatics)
Illinois	Writing Technologies (LIS 482) Undergraduate Bioinformatics Seminar (LIS 483) Graduate Bioinformatics Seminar (LIS 583)
Indiana	AFRI A732: Bibliography of Sub-Saharan Africa (3cr.) CSCI A538: Network Technologies and Administration (3 cr.) FINA A575: Research Sources in Art History (2cr.) MUS M539: Introduction to Music Bibliography (3 cr.)
Iowa	Transition from Manuscript to Print Nonprofit Organizational Effectiveness I Nonprofit Organizational Effectiveness II Health Informatics I
Long Island	EDS 600 EDS 633
Maryland	INST 735 Computational Linguistics I INST 736 Computational Linguistics II
Oklahoma	LIS 5533 Introduction to Instructional Technology
Pittsburgh	Computer Methods in the Humanities
Southern California	GSBA 502: Management Communication for Leaders
Texas - Austin	INF 385V Health Informatics INF 385T New Media Technologies and Cultures INF 385T Politics of Preservation INF 390N Communication and Information Policy INF 388K.6 Law Libraries INF 350E.1 Technologies of the Book

(Table Continues)

Table III-35 Continued

School	Courses
Toronto	BKS1001H Introduction to Book History JIE1001H Seminar in Identity, Privacy and Security
Wisconsin - Madison	Public Presentation Methods of Folklore Scandinavian Children's Literature Health Information Systems Music Research Methods and Materials

Table III-36
Curriculum Committee Members by Categories

Category of Members	Number of Schools
Faculty	51
Staff	25
Students	31
Alumni	9
Practitioners	8
Other	1

Table III-37
Curriculum Committees by Composition

Committee Composition	Number of Schools
Faculty Only	15
Faculty, Students	7
Faculty, Students, Staff	14
Faculty, Students, Staff, Alumni	2
Faculty, Students, Staff, Alumni, Practitioners	3
Faculty, Students, Alumni, Practitioners	4
Faculty, Students, Staff, Practitioners	0
Faculty, Students, Alumni	0
Faculty, Staff	4
Faculty, Practitioners	0
Faculty, Students, Practitioners	0
Faculty, Staff, Practitioners	1
Faculty, Students, Staff, Other	1

Table III-38
Curriculum Changes Made within the Past Academic Year

Type of Change	Number of Schools Reporting Change
New Courses Added	32
Courses Dropped	12
Added New Programs	8
Reviewed Total Curriculum	15
Revised Total Curriculum	11
Reviewed Specific Curriculum Areas	29
Revised Specific Curriculum Areas	26
Taught Experimental/Trial Courses	32
Other Changes	11

Table III-39
Specific Course Changes Made within the Past Academic Year

School	Courses Added	Courses Dropped	Experimental Courses
Alabama			LS 590 Marketing LS 590 Archival Description LS 590 Social Media LS 590 Archival Appraisal LS 590 Race, Gender & Sexuality in Information Professions LS 590 Advanced Online Searching LS 590 Social Media Informatics
Albany			IST666 Special Topics - Developing User Interface IST666 Special Topics - Visual Resources Management IST666 Special Topics - Publications and Fundraising for Libraries

(Table Continues)

Table III-39 Continued

School	Courses Added	Courses Dropped	Experimental Courses
Arizona	eSociety 211 eSociety 300 eSociety 313 eSociety 314 eSociety 315 eSociety 212 eSociety 302 eSociety 316 eSociety 498		
British Columbia	ARST 556K: Records Data Management for Information Professionals ARST 575R: Graduating Project ARST 560: Records and Information Governance LIBR 514H: Records and Information Governance LIBR 559S: Research Data Management for Information Professionals LIBR 569R: Graduating Project LIBR 522M: Poetry for Children		
Buffalo			Special Topics: Learning Technologies and Research Special Topics: Emerging Technologies for Libraries and Information Studies Special Topics: Advanced Archives Management
Catholic		Library Technologies and Project Management	Digital Humanities
Clarion			Foundation of Records & Information Management Application of Social Media for Information Professionals
Dalhousie	INFO 6100: Public Policy & Decision Making		

(Table Continues)

Table III-39 Continued

School	Courses Added	Courses Dropped	Experimental Courses
Dominican	<p>LIS 740 Advanced Reference</p> <p>LIS 796 International Children's Book Fair in Bologna, Italy</p> <p>LIS 804.01 Special Topic: Folk and Fairy Tales for Youth: History, Evolution, and Evaluation</p> <p>LIS 804.02 Special Topic: Art in Picture Books</p> <p>LIS 804.03 Special Topic: YA Fairy Tale Fantasy and Popular Media: Radical Retellings</p> <p>LIS 804.04 Special Topics: Audio Books for Children, Young Adults and Adults</p> <p>LIS 805 Special Topic: Technology - Digital Content</p> <p>LIS 806.10 Marketing</p> <p>LIS 806.99 Serving Diverse Populations</p> <p>LIS 813 American Museum Studies</p>		
Emporia	<p>LI 887 System Analysis and Design</p> <p>LI 888 Information Technology Project Management</p> <p>LI 889 Knowledge Management</p> <p>LI 897 Nursing and Healthcare Systems Technology Integration</p> <p>LI 898 Nursing and Healthcare Informatics</p> <p>LI 883 Introduction to Metadata</p> <p>LI 884 Advanced Metadata Applications</p> <p>LI 885 Bibliographic and Research Methods in Archives</p>	<p>LI 511 Information Technology Skills I</p> <p>LI 512 Information Technology Skills II</p> <p>LI 878 School Library Media Internship Seminar Part 1</p> <p>LI 879 School Library Media Internship Seminar Part 2</p>	

(Table Continues)

Table III-39 Continued

School	Courses Added	Courses Dropped	Experimental Courses
Florida State	Information Literacy and Society Advanced Information Security Information, Technology, and Older Adults Qualitative Research in Information Studies	Field Study in Information Studies, Managing Information Resources and Services, Information Representation, Introduction to Consumer Health Informatics	Big Data Non-fiction and Literacies Writing for Information Professionals Advanced Social Media Management Image Description
Hawaii			LIS 694: Digital Content Management LIS 693: Seminar on Info. Services with/for Indigenous People LIS 694: Concepts and Prin. of Moving Image Archives LIS 693: Leadership (in Info Organizations) LIS 694: Technology for Library Instruction
Illinois	LIS Practice (LIS 594) Academic Librarianship (LIS 567)		Privacy and Technology (LIS 390PVT) Privacy in the Internet Age (LIS 490PV) Dialogues on Feminism & Technology (LIS 590 1) Renaissance of the Bible (LIS 590A) Evidence-Based Discovery (LIS 590AG) Publishing as an Information Profession (LIS 590AP) Information Services for Diverse Users (LIS 590DU) History of Bookbinding: Mechanics & Materials (590HT) From Script to Print: The Transformation of Medieval Culture (590SPM)

(Table Continues)

Table III-39 Continued

School	Courses Added	Courses Dropped	Experimental Courses
Indiana	Audio Preservation Advanced Appraisal Big Data Analytics for Web and Text Copyright and Licensing Digital Curation Early Literacy Information Networks Information Use through Social Media RDA Workshop	Z502 Collection Development and Management	Audio Preservation Advanced Appraisal Big Data Analytics for Web and Text Copyright and Licensing Digital Curation Information Networks Information Use through Social Media RDA Workshop
Iowa			
Kent State	IAKM 60413 - Change Management in Health Informatics IAKM 60414 - Human Factors and Usability in Health Informatics IAKM 60415 - Health Informatics Inquiry and Assessment IAKM 6/80106 Content Strategy I IAKM 6/80116 Content Strategy II LIS 6/80627 - Art and Story: The Study of Children's Picture books LIS 6/80618 - Information Literacy Initiatives and Instruction LIS 60092 - Culminating Experience internship in LIS LIS 60098 - Culminating Experience Research Paper/Project in LIS LIS 4/60654 - Copyright: Understanding User Rights and Responsibilities LIS 4/60655 Licensing of Information Products and Services	IAKM 60001 - IAKM in Context LIS 60670 Culminating experience	IAKM 61095 - Content Strategy I IAKM 61095 - Content Strategy II LIS 6/81095 - Special Topics: International Children's Literature LIS 6/81095 - Copyright: Understanding User Rights and Responsibilities LIS 6/81095 - Information Literacy Initiatives and Instruction

(Table Continues)

Table III-39 Continued

School	Courses Added	Courses Dropped	Experimental Courses
Kentucky	LIS 621 Introduction to Information Services LIS 627 Consumer Health Information Resources, LIS 634 Information Architecture		
Long Island	LIS 709 LIS 740		
Louisiana			Museum Management Advanced Legal Research Adult Programming and Services Media and Services for Multicultural Populations
Maryland	LBSC 644 Collection Development INST 627 Data Analytics for Information Professionals INST xxx Solving Problems in Digital Curation INST 645 Personal Digital Curation INST 745 Introduction to Digital Arts Curation		LBSC 708E Digital Government Information INST 728M Type & Design INST 728F Health Information Systems & Services INST 728K Consumer Health Informatics LBSC 708B Contemporary Genre Fiction
McGill	GLIS 602 Integrating Research & Practice GLIS 603 Research project 1 GLIS 604 Research project 2 GLIS 626 Usability Analysis & Assessment GLIS 649 Digital Curation GLIS 650 Digital Libraries	GLIS 646 Research Project GLIS 643 Electronic Records Systems	Data Mining Information Security

(Table Continues)

Table III-39 Continued

School	Courses Added	Courses Dropped	Experimental Courses
Missouri			ISLT 9410 Doctoral Seminar: American Libraries in Times of Crisis ISLT 9410 Seminar: Marketing and Libraries ISLT 9410 Seminar: Usability of Information Systems & Services ISLT 9410 Seminar: Emerging Technologies in Libraries ISLT 9410 Seminar: Metadata ISLT 9410 Seminar: Public Library Communities in Context ISLT 9410 Seminar: Digital Humanities & Information ISLT 9410 Seminar: Basics of Archival Principles & Standards ISLT 9410 Seminar: Cultural Preservation and Human Rights in Context: South Africa
North Carolina - Chapel Hill	Experimental Information Retrieval Web Information Organization Introduction to Big Data and NoSQL Retrieval and Organizing Systems Human Information Behavior		Intro to Human Information Interactions Digital Forensics for Curation of Digital Collections Rare Book Collection Fundamentals Going the Last Mile: Information Access for Underserved Populations ELIME Readings Planning, Implementing and Auditing Trusted Digital Repositories Creating Resources for the Digital Curation Community Social Media and Society: A Theoretical and Empirical Overview Intro to Big Data and NoSQL Digital Library Policies

(Table Continues)

Table III-39 Continued

School	Courses Added	Courses Dropped	Experimental Courses
North Carolina - Greensboro	LIS 665 "Information Literacy"	LIS 633 "Telecommunications and the Internet"	
North Texas	SLIS 5841 Digital Curation Fundamentals/ SLIS 5842 Digital Curation Tools and Applications SLIS 5843 Preservation Planning and Implementation for Digital Curation/ SLIS 5844 Advanced Topics in Digital Curation INFO 4223 Metadata and Networked Information Organization INFO 4306 Project Management for Information Systems INFO 4307 Knowledge Management Tools and Technology INFO 4365 Health Sciences Information Technology INFO 4637 Medical Informatics INFO 4670 Data Analysis and Knowledge Discovery INFO 4730 Digital Curation and Preservation INFO 4745 Information Architecture	SLIS 4000 Introduction to Information Professions SLIS 5714 Web Content Development and Maintenance SLIS 5715 Topics in Digital Imaging for Information Professionals	INFO 6940 Seminar in Research and Research Methodology INFO 6945 Doctoral Seminar in Information Issues SLIS 5844 Advanced Topics in Digital Curation INFO 4970 Information Science Seminar INFO 4960 Information Science Institute/ Seminar
Oklahoma			LIS 4970 Government Publications LIS 5970 Library Administration LIS 5970 Oklahoma Information Environment

(Table Continues)

Table III-39 Continued

School	Courses Added	Courses Dropped	Experimental Courses
Pittsburgh	<p>Information Visualization Data Analytics Network Science and Analysis Information Resources Services & Technology in an Aging World Seminars: Special Topics</p>	<p>Organizing Information Retrieving Information Informania and the Information Age Collections Conservation Oral History/Oral Tradition Archives and Manuscripts Management Special Education Resources & Services in School Library Media Centers Resources & Services for Special Populations Advanced Cataloging and Classification Thesaurus Construction Introduction to Medical Informatics Digital Image Collections Automation Library Systems and Services Technologies for Information Management Digitizing Library and Archival Research Collections Managing Change in Information Environment</p>	<p>Digital Humanities Digital Scholarship Fiscal Management Focused on Public Libraries Library Assessment Focused on Public Libraries Maker Spaces Open Access and Institutional Repositories Project Management and New Service Development in Libraries Resources for Humanities: Literature Resources for Sciences Resources for Social Sciences: Business Social Media for Librarians Citizen Science Community Knowledge Practices, Research Data Management Systems/Web Engineering Systems/Program Design in Java Data Analytics Special Topics in Wireless Networks Seminars: Histories & Theories of Information Seminars: Social Media & Information Behavior</p>
Pratt	<p>LIS 697 Projects in LODLAM LIS 697 Geographic Information Systems LIS 697 Museums & the Network LIS 697 Data Librarianship LIS 697 Museums & Digital Media</p>		<p>LIS 697 Projects in LODLAM LIS 697 Geographic Information Systems LIS 697 Museums & the Network LIS 697 Data Librarianship LIS 697 Museums & Digital Media</p>

(Table Continues)

Table III-39 Continued

School	Courses Added	Courses Dropped	Experimental Courses
Queens			790 Knowledge Management for Information Professionals
San Jose	Big Data Analytics and Management Data Services in Libraries Early Childhood Literacy Crisis/Disaster Health Informatics The Emerging Future: Technology Issues and Trends Change Management Tools, Services, and Methodologies for Digital Curation Survey Research Gamifying Information Virtual Worlds: Traveling Through Time and Space		
Simmons			Open Access and Scholarly Communication Concepts in Cultural Heritage Informatics Information Visualization Scientific Research Data Management Archives and Cultural Heritage Outreach Introduction to Programming Information Visualization
South Carolina	SLIS 810 - Human Information Interactions and Cultural Institutions SLIS 811 - Technologies in Cultural Institutions		SLIS 797 Topics: 'Tweens, Teens and Technology SLIS 797 Topics: Principles of Assessment for Library and Information Science Professionals SLIS 795 Topics: Economics of Information SLIS 795 Topics: Issues in Information and Communication in Sub-Saharan Africa

(Table Continues)

Table III-39 Continued

School	Courses Added	Courses Dropped	Experimental Courses
South Florida	LIS 4930 Information Retrieval LIS 4930 Introduction to Big Data LIS 4930 Visualization of Big Data		LIS 4930 Information Retrieval (Elective) LIS 4930 Introduction to Big Data (Elective) LIS 4930 Visualization of Big Data (Elective)
Southern California	LIM 511 - Instructional Strategies for Information Professionals LIM 552 - Strategic Information and Competitive Analysis LIM 562 - Library and Information Technologies		
Southern Mississippi	Health Informatics		
St. Catherine	LIS 7380 Older Adults and the Web		Topics: Alternative Careers in LIS Topics: Older Adults and the Web Topics: Advanced Web Design Topics: e-Book Technology Topics: User-Experience Design with Human Computer Interaction Topics: Archival Digitization Project Management
St. John's	LIS 283 Social Justice in the Information Professions	LIS 229 Computer Programming Application for Libraries and Information Science LIS 235 Advanced Cataloguing: Metadata for Libraries LIS 247 Networks in Library and Information Science LIS 301 Government Information on the Web	Special Topic: Archival Represent Special Topic: Museum Informatics Special Topic: Grantmanship-Fund
Syracuse			IST 600 - several sections IST 400 – several sections

(Table Continues)

Table III-39 Continued

School	Courses Added	Courses Dropped	Experimental Courses
Tennessee	505 ePortfolio 522 Cataloging of Non-print Materials 542 Social Informatics 546 Environmental Informatics 547 Health Sciences Information Centers 548 Federal Libraries and Information Centers 577 Picture Books Across the Curriculum 592 Big Data Analytics 597 Information Architecture 598 Web Design	563 Graphic Design and Media	590 Geographic Information Librarianship 590 Introduction to Geospatial Technologies 590 Introduction to Geoweb Technologies 590 Introduction to Digital Scholarship
Texas - Austin	INF 383P Introduction to Programming INF 383H Introduction to Digital Humanities		
Texas Woman's	LS 5493 Information Sources and Services in Humanities and Social Sciences LS 5823 Library Marketing and Advocacy	LS 5253 Electronic Information Resources in the Health Sciences LS 5463 Medical Specialties and Specialized Information Resources	LS 5903 Special Topics: Information Sources and Services in the Social Sciences LS 5903 Special Topics: Marketing & Advocacy in LIS LS 5903 Special Topics: Systematic Review

(Table Continues)

Table III-39 Continued

School	Courses Added	Courses Dropped	Experimental Courses
Toronto	INF1501H Culture & Technology I INF1502H Culture & Technology II INF1601Y KMD Capstone INF2122H Digital Preservation and Curation INF2190H Data Analytics: Introduction, Methods and Practical Approaches INF2320H Remix Culture MSL2115H Global Cultures and Museums		Special Topics in Information Studies: Beyond Literacy Special Topics in Information Studies: Understanding Open Source Software Special Topics in Information Studies: Trusting Records: Concepts, Methods, Perspectives Special Topics in Information Studies: Communication and Social Change Special Topics in Information Studies: Preservation Planning
Washington	LIS 516 IMT 535 IMT 576 INFO 102 INFO 312 INFO 370 INFO 386 INFO 415 INFO 433 INFO 466		LIS 598 - special topics (all experimental classes are offered this way) INFX 598 - special topics (all experimental classes are offered this way) IMT 589 - special topics (all experimental classes are offered this way) INFO 498 - special topics (all experimental classes are offered this way)
Wisconsin - Madison	Designing Information Services Web Coding for Information Professionals		1 credit Children's Programming 1 credit Leadership 1 credit Archiving Web and Social Media Content
Wisconsin - Milwaukee	Thesaurus Construction Responsive UI Design Introduction to Programming		

Table III-40
Curriculum Changes Under Consideration

Type of Change Under Consideration	Number of Schools Reporting Possible Change
Changes in Core/Required Courses	15
Adding 6th Year or Post-Master's Program	2
Adding Doctoral Program	1
Changing Length of Master's Program	1
Adding Master's Program	2
Adding Joint Master's Program	4
Other Changes	22

Table III-41
Name and Number of Required Courses in Different Master's Programs

School	Name of Master's Program	Number of Courses	Course Titles
Alabama	Master of Fine Arts in the Book Arts	9	History of the Book: Print Culture & Society History of the Book: Book as Artifact Hand Papermaking Binding II, An Exploration of the Paper and Cloth Bound Book Binding I. Elements of Binding Printing II. Printing and Typography Printing I. Elements of Printing Creative Project Production Thesis & Exhibition Graduate Symposium
Alabama	Master of Library & Information Studies	6	Research Methods Introduction to Library & Information Studies Organization of Information Information Technologies, Management Theory & Practice User Centered Information Services
Albany	Master of Science in Information Science	8	Internship Administration of School Library Media Programs (instead of 614) Administration of Information Agencies (School Media students take 676) Research Methods Information and Knowledge Organization The Information Environment Second Technology Course (varies depending on track and interests) Fundamentals of Information Technology

(Table Continues)

Table III-41 Continued

School	Name of Master's Program	Number of Courses	Course Titles
Arizona	Library Information Science	4	Foundations of Library & Information Services Ethics for Library & Information Professionals Organization of Information, Research Methods
British Columbia	Dual Master of Archival Studies/Master of Library and Information Studies	10	LIBR: Foundations of information technology or ARST: Information Technology and Archives LIBR: Foundations of Information Sources and Services: Foundations of Resource Description and Access LIBR: Foundations of the Information Society and Information Organizations ARST: Selection and Acquisition of Archival Documents ARST: Management of Current Records ARST: Arrangement and Description of Archival Documents ARST: Archival Diplomatics LIBR505: Research Methods in Information Organizations or ARST591: Archival Research and Scholarship LIBR504: Management of Information Organizations or ARST 570: Management of Libraries and Archives
British Columbia	Master of Archival Studies	4	ARST: Arrangement and Description of Archival Documents ARST: Archival Diplomatics ARST: Selection and Acquisition of Archival Documents ARST: Management of Current Records
British Columbia	Master of Arts in Children's Literature	1	
British Columbia	Master of Library, Archival and Information Studies	6	LIBR: Research Methods in Information Organizations LIBR: Management of Information Organizations LIBR: Foundations of Information Sources and Services LIBR: Foundations of Resource Description and Access LIBR: Foundations of the Information Society and Information Organizations LIBR: Foundations of Information Technology

(Table Continues)

Table III-41 Continued

School	Name of Master's Program	Number of Courses	Course Titles
Buffalo	Master of Library Science	5	Management of Libraries and Information Agencies Organization and Control of Recorded Information I Reference Sources and Services Introduction to Information Technology Introduction to Library and Information Studies
California – Los Angeles	Library and Information Science	6	Introduction to Information Technology Information Structures, Information Access Ethics, Diversity, and Change in Information Professions Information in Society Management Issues in Libraries and Other Information Agencies
California - Los Angeles	Moving Image Archive Studies	8	American Archives and Manuscripts Bibliography and Methods of Research in Film and Television Access to Moving Image Collections Archival Administration Moving Image Cataloging Archaeology of Media Moving Image Preservation and Restoration Moving Image Archiving: History, Philosophy, Practice
Catholic	Master in Library & Information Science	4	Information Systems in Libraries & Information Centers Information Sources & Services Organization of Information Libraries and Information in Society
Catholic	Master of Science in Information Technology with a concentration in Health Information Technology	10	Enterprise Architecture Human Computer Interaction Database Management Health Project Management Electronic Medical Records Health Care Policy, Organization, and Financing Health Information Technology: Security and Data Exchange E-Health Health Informatics Information Systems in Health Care

(Table Continues)

Table III-41 Continued

School	Name of Master's Program	Number of Courses	Course Titles
Clarion	Master of Science in Library Science	8	Research in Librarianship Internship in Librarianship or, Administration and Management of Libraries Management of School Library Media Centers or, Integrated Technologies in Libraries Introduction to the Information Professions Cataloging and Classification Information Sources and Services
Dalhousie	Master of Information Management	9	User Experience Information Systems & Technologies Organization of Information Information, People & Society Research Methods Program Evaluation Capstone Knowledge Management Information Policy
Dalhousie	Master of Library and Information Studies	9	Practicum, Management Without Borders Database Management Systems Information Management Systems Organizational Management and Strategy Information Sources and Retrieval Research Methods Organization of Information Information in Society
Dominican	Master of Library and Information Science	6	School Libraries (Management) Management of Libraries and Information Centers or, ePortfolio Reference and Online Services Organization of Knowledge Introduction to Library and Information Science
Dominican	Master of Library and Information Science School Library Media Program	10	School Libraries Curriculum and School Libraries Media Services and Production Library Materials for Young Adults Library Materials for Children Leadership and Strategic Communication Reference and Online Services Organization of Knowledge Introduction to Library and Information Science ePortfolio Requirement
Dominican	Master of Professional Studies in Library and Information Science	1	

(Table Continues)

Table III-41 Continued

School	Name of Master's Program	Number of Courses	Course Titles
Drexel	Health Informatics	10	Distributed Computing and Networking Human-Computer Interaction Introduction to Database Management Foundations of Information Systems Healthcare Informatics: Planning & Evaluation Organization & Social Issues in Healthcare Informatics Information Assurance, Healthcare Informatics Software Project Management Information Systems Analysis and Design
Drexel	Information Systems	9	Distributed Computing & Networking Human Computer Interaction Introduction to Database Management Software Development Foundations of Information Systems Information Systems Management Software Project Management Evaluation of Information Systems Information Systems Analysis and Design
Drexel	Master of Science in Library & Information Science	6	Managing Information Organizations Foundations of Information Systems Information Access & Resources Information Users and Services Social Context of Information Professions Introduction to Research in Information Organizations
Drexel	National Security Management	10	Principles of Cybersecurity National Security Intelligence Introduction to National Security Enterprise Terrorism and Homeland Security Technology for Homeland Security Introduction to Homeland Security Infrastructure Disaster Recovery Emergency Incident Risk Management Public Management in Crisis Cyber-Computer Crime Law
Drexel	Software Engineering	6	Software Project Management Requirements Engineering & Management Fundamentals of Computer Networks Fundamentals of Computer Hardware Dependable Software Systems Software Design

(Table Continues)

Table III-41 Continued

School	Name of Master's Program	Number of Courses	Course Titles
East Carolina	Master of Library Science	8	Foundations of Library & Information Studies Internship Technology for Library Services Library Administration and Management Organization of Information Collection Development Introduction to Reference Research Literacy in Library Science
Emporia	Master of Library Science	8	Management and Information Organizations Organization of Information Information-Seeking Behavior and User-centered Services Foundations of Library and Information Science Capstone Course: Assessing the MLS Experience Collection Development and Management Information Technology Research in Library and Information Science
Florida State	Information Technology	4	Information Systems Management Management of Information Organizations Usability Analysis Assessing Information Needs
Florida State	Library and Information Studies	6	Research In Information Studies (or 5203) Assessing Information Needs (or 5271) Introduction to Information Policy (or 5020) Foundations of the Information Professions (or 5411) Information Organization Management of Information Organizations
Hawaii	Master's of Library & Information Science	6	Metadata Creation for Information Organization Introduction to Reference & Information Services Database Searching, Management of Libraries & Information Centers Collection Management Foundations of the Information Professions

(Table Continues)

Table III-41 Continued

School	Name of Master's Program	Number of Courses	Course Titles
Illinois	Master of Science in Bioinformatics with Concentration in Library and Information Science	6	[One 4-hour Information Systems and Access course from approved list] [One 4-hour Information Resources, Uses and Users course from approved list] [One 4-hour Information Organization and Knowledge Representation course from approved list] [One 4-hour Computer Science course from approved list] [One 4-hour Fundamental Bioinformatics course from approved list] [One 4-hour Biology course from approved list]
Illinois	Master of Science in Library and Information Science	2	Libraries, Information and Society Information Organization and Access
Indiana	Master of Information Science	7	Database Design Introduction to Information Science Programming Requirement (various course options) Systems Analysis and Design Human Computer Interaction Information Architecture Organizational Informatics
Indiana	Master of Library Science	6	Select course from "Deploy information technologies in effective and innovative ways" section - 14 course options offered Select Research course (Z505 Evaluation of Sources and Services, Z506 Introduction to Research) Select Library Management Course (Z551 Lib. Management, Z552 Academic Library Management, Z553 Public Lib. Management, or Z671 School Media) Representation and Organization Reference Introduction to Information Science
Iowa	Master of Arts in Library and Information Science	10	Search and Discovery Conceptual Foundations Computing Foundations Cultural Foundations Information Policy Archives and Media Community Engagement Literacy and Learning Database Systems, Proseminar

(Table Continues)

Table III-41 Continued

School	Name of Master's Program	Number of Courses	Course Titles
Kent State	Master of Library and Information Science	6	Foundations of Library and Information Science Information Technology for Library and Information Professionals Organization of Information Access to Information Tools for MLIS Success Management for Library and Information Professionals
Kent State	Master of Science in Information Architecture and Knowledge Management	2	Knowledge Organization Structures, Systems, and Services Information Architecture and Knowledge Management in Context
Kentucky	Library and Information Science	4	Management in Library and Information Science Information Representation and Access Information Seeking Information in Society
Long Island	Master in Library and Information Science	6	Introduction to Knowledge Organization Information Sources & Services Introduction to Library and Information Science Internship, Student Teaching School Library Media Internship, Introduction to Research in Library and Information Science
Louisiana	Master of Library and Information Science	8	Issues in Library & Information Science Evaluation of Information Systems Bibliographic Organization and Resource Development Information Needs Analysis Information Technologies Foundations of Library and Information Science Principles of Management for Librarians and Information Specialists Information Services
Maryland	Master of Human Computer Interaction	4	Internship and HCI HCI Design Methods Fundamentals of HCI Introduction to Programming for the Information Professional
Maryland	Master of Information Management	4	Management of Information Programs and Services Users and Use Context Information Technology and Organizational Context Information Environments

(Table Continues)

Table III-41 Continued

School	Name of Master's Program	Number of Courses	Course Titles
Maryland	Master of Library Science	7	Creating Information Infrastructures Achieving Organizational Excellence Serving Information Needs Internship in School Library Field Study in Archives Records, & Info Management Field Study in Library Service Designing Principled Inquiry
McGill	Master of Information Studies	5	Integrating Research & Practice Information Behavior and Resources Information Systems Design Organization of Information Foundations of Information Studies
Missouri	MA Information Science & Learning Technologies, Library Science Emphasis	7	Introduction to Information Technology OR 9410 Emerging Technologies in Libraries Practicum in Information Agencies OR 7380 Practicum in School Libraries Management of Information Agencies Reference Sources and Services Managing Collections and Access Organization of Information OR 7312 Principles of Cataloging and Classification Foundations of Library and Information Science
Montréal	Maîtrise en sciences de l'information (2-055-1-2)	7	Introduction à la gestion des services d'information, Sources et recherche d'information, Traitement et analyse documentaires, Information documentaire numérique, Introduction aux sciences de l'information, Stage, Méthodes de recherche en sciences de l'information
Montréal	Maîtrise en sciences de l'information - Recherche (2-055-1-3)	6	Méthodes de recherche en sciences de l'information, Introduction à la gestion des services d'information, Sources et recherche d'information, Traitement et analyse documentaires, Information documentaire numérique, Introduction aux sciences de l'information

(Table Continues)

Table III-41 Continued

School	Name of Master's Program	Number of Courses	Course Titles
North Carolina - Central	Masters of Information Sciences	7	Information Systems Projects Advanced Database Systems Database Systems Systems Analysis Information Systems Policy Communications Science I Information Systems in Organizations
North Carolina - Central	Masters of Library Science	5	Use and Users of Information Selection and Use of Information Sources Foundations of Librarianship and Information Services Research Methods Organization of Information
North Carolina - Chapel Hill	Master of Science in Information Science	10	Database I Organization of Information Information Retrieval Human Information Interactions Master's Paper, Proposal Preparation and Presentation Management for Information Professionals Systems Analysis Overview of Research Methods Programming for Information Professionals
North Carolina - Chapel Hill	Master of Science in Library Science	8	Human Information Interactions Master's Paper, Proposal Preparation and Presentation Management for Information Professionals Overview of Research Methods Organization of Information Resources Selection and Evaluation Information Resources and Services
North Carolina - Greensboro	Master of Library and Information Studies	5	Capstone Experience in Library and Information Studies (required for all students) Library Administration and Management (required for all students) Information Organization and Access (required for all students) Information Sources and Services (required for all students) Foundations of Library and Information Studies (required for all students)
North Texas	Master of Science in Information Science or Library Science	3	Information Access and Knowledge Inquiry Information Organization Information and Knowledge Professions

(Table Continues)

Table III-41 Continued

School	Name of Master's Program	Number of Courses	Course Titles
Oklahoma	Master of Library and Information Studies	6	LIS 5713 Research Methods OR LIS 5733 Evaluation Methods LIS 5063 Information and Communication Technology LIS 5053 Information Users in the Knowledge Society LIS 5043 Organization of Information and Knowledge Resources LIS 5023 Management of Information and Knowledge Organizations LIS 5033 Information and Knowledge Society
Ottawa	Master of Information Studies	7	Information And Society / Information Et Société, Research And Evaluation In Information Studies / Recherche Et Évaluation En Sciences De L'information, Information Professionals As Leaders / I Professionnel De L'Information Et Leadership, Management Foundations For The Information Professional / Principes De Gestion Pour Le Professionnel De L'information, Information Resource Discovery / Repérage Des Ressources Informationnelles, Information Resource Management / Gestion Des Ressources Informationnelles, Knowledge Organization / Organisation Du Savoir
Pittsburgh	Master's of Library and Information Science	4	Managing and Leading Libraries and Information Services Introduction to Information Technologies Organizing and Retrieving Information Understanding Information
Pittsburgh	Master's of Science in Information Science	2	Introduction to Information Science Data Structures
Pittsburgh	Master's of Science in Telecommunications	7	Information Security and Privacy Wireless Networks Wide Area Networks Network Performance Fundamentals of Telecommunications Telecommunications Seminar Computer Networking Lab
Pratt	Master of Science Library & Info Science	4	Knowledge Organization Information Services & Resources Information Professions, Information Technologies

(Table Continues)

Table III-41 Continued

School	Name of Master's Program	Number of Courses	Course Titles
Queens	Master of Library Science	5	Research in Library and Information Studies Introduction to Technical Services Information Sources & Services: General, Fundamental of Library and Information Science Technology of Information
Queens	Master of Library Science, School Library Media Specialist	10	Introduction to Technical Services Information Sources & Services: General, Fundamentals of Library and Information Science The Technology of Information Reading Motivation Techniques for Children & Adolescents Resources for the School Curriculum Instructional Technologies for K-12 Information Literacy Organization and Management: School Library Media Centers Literature for Children and Adolescents Research in Library and Information Studies
Rutgers	Master of Library and Information Science	6	Management of Libraries and Information Centers (Lead course) Information Technology for Libraries and Information Agencies (Lead course), Principles of Searching (Lead course), Organizing Information (Lead course), Human Information Behavior (Lead course), Knowledge Structures and the Information Professions (Lead course)
San Jose	Masters in Archives and Records Administration	10	The Record and the Recordkeeping Professions Organizational Consulting Project Professional Projects Advanced Topics in Archives and Records Administration (ePortfolio) Research Methods in Records Management and Archival Science Seminar in Archives and Records Management Electronic Recordkeeping Systems and Issues in Electronic Recordkeeping Records Access, Storage and Retrieval Records Creation Appraisal and Retention Management of Records and Archival Institutions

(Table Continues)

Table III-41 Continued

School	Name of Master's Program	Number of Courses	Course Titles
San Jose	Masters in Library and Information Science	6	e-Portfolio Research Methods, Online Networking Information Retrieval System Design Information Professions Information Communities
Simmons	Master of Science	9	Foundations of Library and Information Science One Capstone experience Technical Foundations for Information Science Technology for Information Professionals or, Web Development & Information Architecture or, Technology and the School Library Teacher or, One course from the following: Technology Suite, Information Organization Reference/Information Services
Simmons	Master's Program 1	6	Practicum (7-12) Practicum (preK-8) Capstone Experience (continued) Practicum for Cultural Heritage Informatics Archives Field Study Internship in Library and Information Science
South Carolina	Master of Library and Information Science	4	Information Organization and Retrieval Introduction to Information Technologies Introduction to Research in Library and Information Science Introduction to Library and Information Studies
South Florida	Master of Library and Information Science	8	Introduction to Library Administration Research Methods in Library and Information Science Information Science in Librarianship Foundations of Library and Information Science Technical Services in Libraries Organization of Knowledge I Basic Information Sources and Services Collection Development and Maintenance
South Florida	Master of Science in Information Studies with a focus on Strategy & Information Analytics	6	Professional and Technical Communication for Analysts Project Management Information Science Foundations Advanced Information Retrieval Information Analytics Information, Strategy, and Decision Making

(Table Continues)

Table III-41 Continued

School	Name of Master's Program	Number of Courses	Course Titles
Southern California	Master of Management in Library and Information Science	8	Research Methods in Library and Information Management Organization, Access and Retrieval of Information Collection Development and Management Fundamentals of Library Leadership and Management Fundamentals of Library and Information Science Management Communication for Leaders Research and Professional Applications Capstone in Library and Information Management
Southern Connecticut		6	Research in Information and Library Science Library Management Information Analysis & Organization Reference & Information Resources/Services Foundations of Librarianship Introduction to Information Science/Technology
Southern Mississippi	Library and Information Science	9	Master's Research Project LIS Research Methods Fundamentals of Information Science Foundations of Librarianship Library Management Collection Development and Management Cataloging and Classification Reference and Information Sources Introduction to Library and Information Science
St. Catherine	Master of Library and Information Science	7	Organization of Knowledge Introduction to LIS Capstone, Touchstone Management of Libraries and Information Centers Research Methods for LIS Information Access Services
St. John's	Master of Science in Library and Information Science	6	LIS 240 - Management of Libraries & Information Centers LIS 239 - Research & Evaluation Methods LIS 211 - Collection Management LIS 205 - Information Sources & Services LIS 204 - Introduction to Library & Information Science LIS 203 - Information Organization

(Table Continues)

Table III-41 Continued

School	Name of Master's Program	Number of Courses	Course Titles
Syracuse	Information Management	4	Introduction to Information Management Information Policy Management Principles for Information Professionals Information and Information Environments
Syracuse	Library and Information Science	7	Information Policy Management Principles for Information Professionals Information Resources: Organization and Access Library Planning, Marketing, and Assessment Reference and Information Literacy Services Information and Information Environments Introduction to the Library and Information Profession
Syracuse	Library and Information Science: School Media	10	Reference and Information Literacy Services Information and Information Environments Introduction to the Library and Information Profession Youth Services and Resources Information Technologies in Educational Organizations Library and Information Services to Students with Disabilities Management of School Libraries Information Policy Information Resources: Organization and Access Library Planning, Marketing, and Assessment
Syracuse	Telecommunications and Network Management	7	Introduction to Information Security Telecommunications and Enterprise Network Management III Telecommunications and Enterprise Network Management II Telecommunications and Enterprise Network Management Information Policy Management Principles for Information Professionals Information and Information Environments
Tennessee	Master of Science in Information Sciences	3	Information Access and Retrieval Organization and Representation of Information Information Environment

(Table Continues)

Table III-41 Continued

School	Name of Master's Program	Number of Courses	Course Titles
Texas - Austin	Master of Science in Information Studies	8	INF 380C - Information in Social and Cultural Context, Aggregated Capstone INF 698B - second semester of Master's Thesis, Aggregated Capstone INF 398R - Master's Report, OR, Aggregated Capstone INF 388R - School Library Practicum, OR, Aggregated Capstone INF 388L - Professional Experience and Project, OR, INF 181E - Electronic Portfolio INF 397C - Understanding Research INF 380E - Perspectives on Information
Texas Woman's	Master of Arts in Library Science	10	Research Methods Library Management Information Sources and Services Collection Development Information and Communication Technology Information Organization and Retrieval Foundations of Library and Information Studies, Thesis, Thesis, Practicum
Texas Woman's	Master of Library Science	7	Information and Communication Technology Information Organization and Retrieval Foundations of Library and Information Studies Practicum Library Management Information Sources and Services Collection Development
Toronto	Master of Museum Studies	7	Project Management Museum Planning and Management: Projects, Fundraising and Human Resources OR, Museums and Cultural Heritage I: Context and Critical Issues Exhibitions, Interpretation, Communication, Ethics, Leadership, Management Collection Management Exhibition Project
Toronto	Master in Information	2	Information Workshop Information Workshop

(Table Continues)

Table III-41 Continued

School	Name of Master's Program	Number of Courses	Course Titles
Washington	Master of Library and Information Science	10	INFX 595 - Capstone I: Project Planning LIS 580 - Management of Information Organizations LIS 560 - Instructional and Training Strategies for Information Professionals LIS 550 - Information and Society LIS 530 - Organization of Information and Resources LIS 510 - Information Behavior LIS 570 - Research Assessment, and Design LIS 520 - Information Resources, Services, and Collections LIS 500 - The Question of Information INFX 596 - Capstone II: Project Implementation
Washington	Master of Library and Information Science - Law Librarianship	10	LIS 587 Library Technology Systems LIS 550 Information in Social Context LIS 530 Organization of Information and Resources LIS 526 Government Publications LIS 520 Information Resources, Services, and Collections LIS 510 Information Behavior LIS 500 The Information Life Cycle LIS 594 Law Library Administration LIS 593 Selection and Processing of Law Library Materials LIS 592 Legal Research II
Washington	Master of Science in Information Management - Full Time	6	INFX 596 - Capstone II: Project Implementation INFX 595 - Capstone I: Project Planning IMT 570 - Analytic Methods for Information Professionals IMT 550 - Policy, Law, and Ethics In Information Management IMT 535 - Introduction to Information Architecture IMT 500 - Foundations of Information Management

(Table Continues)

Table III-41 Continued

School	Name of Master's Program	Number of Courses	Course Titles
Washington	Master of Science in Information Management - Mid Career	8	IMT 541 - Enterprise Information Systems Analysis and Design IMT 530 - Organization of Information and Resources IMT 580 - Management of Information Organization IMT 540 - Design Methods for Interaction and Systems INFX 596 - Capstone II: Project Implementation INFX 595 - Capstone I: Project Planning IMT 550 - Policy, Law, and Ethics in Information Management IMT 570 - Analytic Methods for Information Professionals
Washington	Master of Science in Library and Information Science - Law Librarianship	2	LIS 595 Current Issues in Law Librarianship LIS 590 Directed Fieldwork
Western Ontario	Master of Arts in Journalism	8	Introduction to Journalism Media Theory and Criticism Journalism Law and Ethics Contemporary Canadian Media Research Methods Theory and Practice of Radio Journalism Theory and Practice of Television Journalism New Media Journalism
Western Ontario	Master of Arts in Media Studies	3	Research Colloquium Research Methods Interdisciplinary Foundations of Media Theory
Western Ontario	Master of Library and Information Science	5	Managing and Working in Information Organizations Research Methods and Statistics Information Sources and Services Organization of Information Perspectives on Library and Information Science
Wisconsin - Madison	Library & Information Studies	3	Organization of Information Online Searching for Information Professionals Information Agencies and their Environments
Wisconsin - Milwaukee	Master of Library and Information Science	4	Foundations of Library and Information Science Introduction to Research Methods in Library and Information Science Information Access and Retrieval Organization of Information

Table III-41-a
Name and Number of Required Courses in Different Concentrations

School	Name of Concentration	Number of Courses	Course Titles
Alabama	School Library Media	6	Instructional Design & Development School Media Centers Media Production and Utilization Foundation of Professional Studies (multiple courses fulfill this requirement) Introduction to Exceptional Children & Youth Internship in School Media Centers
Albany	Archives & Records Administration	5	Archives and Manuscripts Archival Representation (OR take 654) Preservation Management in Archives and Libraries (OR take 660) Electronic Records Management Fundamentals of Records Management
Albany	Information Management & Public Policy	3	Advanced Seminar in Information Policy and Management (this may be replaced with other courses as advised) Information and Public Policy Systems Analysis in the Information Environment
Albany	Information Systems & Technology	3	Systems Analysis in the Information Environment Information Systems Information Storage and Retrieval
Albany	Library & Information Services	2	Information Sources and Services Information Processing
Albany	Library & Information Services/ School Media	9	Additional internship required (waivers or alternative models for experienced teachers or school media specialists may apply) Information Sources and Services Information Processing Literature for Young Adults Literature for Children Administration of School Library Media Programs (used instead of 614 in core) Curriculum and Supportive Resources Technology in School Library Media Centers: Theory, Practice, Application and Assessment Teaching Fundamentals for School Libraries (experienced teachers may be exempt)
Arizona	Archival Studies	4	Introduction to Digital Collections Advanced Archival Enterprise Introduction to Archives Foundations in Library Science

(Table Continues)

Table III-41-a Continued

School	Name of Concentration	Number of Courses	Course Titles
Arizona	Digital Information Management	5	Managing the Digital Environment Introduction to Applied Technology Introduction to Digital Collections Advance Digital Collections Preserving Digital Collections
Arizona	Law Librarianship	4	Teaching Legal Research Advanced Legal Research Law Library Practice and Administration Internship
Arizona	Legal Information and Scholarly Communication	5	Internship Advanced Legal Research Scholarly Communication Introduction to Copyright Government Information: Policy and Resources
British Columbia	First Nations Curriculum Concentration	2	ARST: Professional Experience LIBR: Professional Experience
British Columbia	Human Computer Interaction	4	Completion of Major Research Project Design and Evaluation Course Empirical Methods and Analysis Foundations of HCI
California - Los Angeles	Archival Studies	7	Ethics, Diversity, And Change In Information Professions Information In Society American Archives And Manuscripts Management Issues In Libraries And Other Information Agencies Introduction To Information Technology Information Structures Information Access
California - Los Angeles	Informatics	6	Introduction To Information Technology Information Structures Information Access Ethics, Diversity, And Change In Information Professions Information In Society Management Issues In Libraries And Other Information Agencies

(Table Continues)

Table III-41-a Continued

School	Name of Concentration	Number of Courses	Course Titles
California - Los Angeles	Rare Books, Print and Visual Culture	6	Management Issues In Libraries And Other Information Agencies Introduction To Information Technology Information Structures Information Access Ethics, Diversity, And Change In Information Professions Information In Society
Catholic	Cultural Heritage Information Management	1	
Catholic	Digital Libraries	1	
Catholic	Health Sciences	1	
Catholic	Information Architecture	1	
Catholic	Law Librarianship	3	Advanced Legal Research Legal Literature Law Librarianship
Catholic	Organization of Information	1	
Catholic	School of Library Media	8	Design and Production of Multimedia for PK-12 Instruction Media Integration in the Curriculum Cataloging and Classification Technical Services School Library Media Practicum Media for Young Adults Media for Children Administration of School Library Media Programs
Catholic	User Services	1	
Clarion	MSLS School Library Media	10	New Technology for Educators Libraries Literature and Young Adults Libraries Literature and the Child Management of School Library Media Centers Integrated Technologies in Libraries Introduction to the Information Professions Cataloging and Classification Information Sources and Services Research in Librarianship Internship in Librarianship

(Table Continues)

Table III-41-a Continued

School	Name of Concentration	Number of Courses	Course Titles
Dominican	Archives and Cultural Heritage Resources and Services	5	Cultural Heritage Archives Fieldwork, Practicum; OR, Advanced Archival Principles, Practices and Services Introduction to Cultural Heritage Resources and Services Introduction to Archival Principles, Practices and Services
Dominican	Data and Knowledge Management	3	Big Data and Competitive Intelligence Knowledge Management Information Storage and Retrieval
Dominican	Digital Curation	3	Introduction to Archival Principles, Practices and Services Digital Curation Metadata for Digital Resources
Dominican	Digital Libraries	3	Digital Libraries Systems Analysis and Design Metadata for Digital Resources
Dominican	Informatics	4	Community Informatics Crisis Informatics; OR, Social Media and Emerging Technologies Systems Analysis and Design
Dominican	Web Design	3	Systems Analysis and Design Internet Fundamentals and Design Advanced Web Design
Dominican	Youth Services	10	International Children's Book Fair: Bologna, Italy Issues of Access, Advocacy and Policy in Youth Services; OR, Media Services and Production; OR, Services for Children and Young Adults; OR, Library Materials for Young Adults; OR, Library Materials for Children; OR, Picture Books and Early Literacy; OR, History of Children's Literature; OR, Storytelling for Adults and Children; OR, Special Topics in Youth Services
East Carolina	Academic Library Pathway	3	Internship, Research Methods in Library and Information Studies Academic Libraries
East Carolina	Public Library Pathway	2	Internship, Seminar on Public Libraries

(Table Continues)

Table III-41-a Continued

School	Name of Concentration	Number of Courses	Course Titles
East Carolina	School Library Pathway	5	Internship Instructional Strategies and Leadership for the School Media Specialist Instructional Foundations for the School Library Media Program Materials for Young Adults Materials for Children
Emporia	Archives Studies	3	Preservation Strategies Archival Arrangement and Description Introduction to Archives
Emporia	Leadership and Administration	3	Project Management in Information Organizations Advocacy and Information Organizations Leadership and Information Organizations
Emporia	Librarianship for Children and Young Adults	4	Designing and Implementing Programs for Children and Young Adults Resources and Services for Young Adults Resources and Services for Children Resources and Services for Early Learners
Hawaii	Archival Studies	5	Introduction to Archival Management Internship Conservation of Library Materials Preservation Management Seminar in Archival Studies
Hawaii	School Library Media Specialist	3	Practicum in Librarianship Information Literacy & Learning Resources Administration of School Library Media Centers
Illinois	CAS in Digital Libraries	4	Metadata in Theory & Practice Information Modeling Digital Libraries Systems Analysis and Management

(Table Continues)

Table III-41-a Continued

School	Name of Concentration	Number of Courses	Course Titles
Indiana	African Studies Librarianship	7	African Politics - African Studies Course History of Africa II - African Studies Course History of Africa I - African Studies Course Bibliography of Sub-Saharan Africa - African Studies Course More Indianapolis specializations can be found at: soic.iupui.edu/lis/master-library-science/ More Bloomington specializations can be found at: soic.indiana.edu/graduate/degrees/information-library-science/dual-degrees/ Introduction to the Cultures of Africa – African Studies Course
Indiana	Archives and Records Management Specialization	2	Internship in Library and Information Science Archives and Records Management
Indiana	Art Librarianship Specialization	4	Internship in Library and Information Science Art Librarianship Humanities Information Research Sources in Art History - Fine Arts Course
Indiana	Chemical Information Specialist	3	Chemical Information Technology or another course on chemical information chosen with the specialization advisor – Informatics Online Searching, Science and Technology Information
Indiana	Digital Libraries Specialization	3	Internship in Library and Information Science Metadata Digital Libraries
Indiana	Library Technology Management Specialization	3	Online Searching Library Systems Cataloging
Indiana	Music Librarianship Specialization	5	Internship in Library and Information Science Cataloging Music Bibliography - Music Course Seminar in Music Librarianship Internship in Library and Information Science
Indiana	Rare Books and Manuscripts Specialization	2	Internship in Library and Information Science Rare Book Librarianship

(Table Continues)

Table III-41-a Continued

School	Name of Concentration	Number of Courses	Course Titles
Iowa	Teacher Librarian	12	School Media Practicum School Media Administration Literacy and Learning Resources for Children Resources for Young Adults User Education: Multimedia, Search and Discovery Conceptual foundations Computing Foundations Cultural Foundations Community Engagement Archives and Media
Kent State	Health Informatics (M.S. in IAKM Concentration area)	6	Human Factors and Usability in Health Informatics Foundational Principles of Knowledge Management Health Records Management Health Information Systems Legal Issues in Health Information Management Health Informatics Management
Kent State	Knowledge Management (M.S. in IAKM Concentration area)	7	Communities of Practice Knowledge Assessment and Evaluation Foundations of Document Management Foundational Principles of Knowledge Management Economics of Information Organizational Learning Organizational Culture
Kent State	M.L.I.S. + K-12 School Library Media Licensure	10	Reference Sources and Services for Youth Library Materials and Services for School Age Children Library Materials and Services for Young Adults Cataloging for School Library Media Centers School Library Media Center Foundations of Library and Information Science Organization of Information Access to Information Tools for MLIS Success Culminating Experience Practicum
Kent State	User Experience Design (M.S. in IAKM Concentration)	2	User Experience Design in Practice User Experience Design Principles and Concepts

(Table Continues)

Table III-41-a Continued

School	Name of Concentration	Number of Courses	Course Titles
Louisiana	Archives Specialization	10	Foundations of Library and Information Science Introduction to Cataloging and Classification Principles of Management for Librarians and Information Professionals Electronic Description of Archival Materials OR, Information Services Issues in Archives Library and Information Science Principles of Archives Management Evaluation of Information Systems Information Needs Analysis Information Technologies
Louisiana	Information Management Specialization	10	Information Needs Analysis Information Technologies Principles of Management for Librarians and Information Professionals Abstracting & Indexing OR Intro to Cataloging & Classification Electronic Description of Archival Materials OR, Issues in Archives Library and Information Science Information Retrieval Systems Information Science Web Site Design and Management Evaluation of Information Systems
Louisiana	Library Specialization	10	Information Technologies Foundations of Library and Information Science Principles of Management for Librarians and Information Professionals Information Services Introduction to Cataloging and Classification Abstracting & Indexing OR, Issues in Archives Library and Information Science Evaluation of Information Systems Bibliographic Organization & Resource Development Information Needs Analysis
Maryland	Archives, Records, and Information Management	4	Access Techniques and Systems for Archives Archival Arrangement and Description Archival Principles, Practices, and Programs Documentation, Collection, and Appraisal

(Table Continues)

Table III-41-a Continued

School	Name of Concentration	Number of Courses	Course Titles
Maryland	Curation and Management of Digital Assets	3	Implementing Digital Curation Policy Issues in Digital Curation Principles of Digital Curation
Maryland	Government Information Management and Services	7	Access to Federal Government Information Legal Issues in Managing Information Digital Government Information Planning and Evaluation for Government Information Services Diverse Populations, Inclusion, and Information Information Policy E-government: Information, Communication, and Policy
Maryland	Information and Diverse Populations	5	Information and Human Rights Information Policy Information and Universal Usability Diverse Populations, Inclusion, and Information Inclusion, Literacy, and the Public Good
Maryland	School Library	7	Collaborative Instructional Design and Evaluation Seminar in School Library Administration Literature and Materials for Young Adults Literature and Materials for Children Integrating Technology into Learning and Teaching Selecting and Evaluating Resources for Learning School Librarians as Information Professionals
McGill	Research Project (non thesis)	4	Research Project 3 Research Project 2 Research Project 1 Research Principles & Analysis
North Carolina - Chapel Hill	Archives and Records Management	5	Systems Analysis Principles and Practices in Archival Description Archival Appraisal Electronic Records Management Introduction to Archives

(Table Continues)

Table III-41-a Continued

School	Name of Concentration	Number of Courses	Course Titles
North Carolina - Greensboro	076 School Library Media Licensure for North Carolina	8	Materials for Children (617 or 618 requires for school library media students.) Supervision: School System Library Media (Required for students seeking 079 licensure.) Practicum in School Library Media (require for school library media students.) Field Experience in School Library Media (Required for school library media students not holding a NC teaching license.) School Library Media Specialist and the Curriculum (Required for school library media students.) The School Library (Required for school library media students.) Media Production Services for Library Programs (Required for school library media students.) Materials for Adolescents (617 or 618 required for school library media students.)
North Texas	Digital Content and Information Systems- Bachelors Concentration	6	Information Architecture Digital Curation and Preservation Information Technology Management Information Retrieval Systems Information Science Seminar Special Problems
North Texas	Information Management and Health Informatics- Bachelors Concentration	6	Data Analysis and Knowledge Discovery Medical Informatics Health Sciences Management Information Science Seminar Special Problems Information Technology Management
North Texas	Information Science and Knowledge Organization- Bachelors Concentration	6	Metadata and Networked Information Organization Information Retrieval Systems Information Indexing and Organization Information Science Seminar Special Problems Information Technology Management
North Texas	Project and Knowledge Management- Bachelors Concentration	6	Information Science Seminar Special Problems Information Technology Management Knowledge Management Tools and Technologies Project Management for Information Systems Records Management Operations

(Table Continues)

Table III-41-a Continued

School	Name of Concentration	Number of Courses	Course Titles
Oklahoma		1	The number of courses for different areas of concentration are individually determined by each student and the student's advisor.
Pittsburgh	Academic Libraries	8	Library's Role in Teaching & Learning Research Methods in Library & Information Science Reference Resources & Services Academic Libraries Managing & Leading Libraries & Information Services Introduction to Information Technologies Organizing and Retrieving Information Understanding Information
Pittsburgh	Archives and Information Science	8	Digital Preservation Library and Archival Computing Introduction to Information Technology Archival Access & Representation Preservation Management Archival Appraisal Archives and Records Management Understanding Information
Pittsburgh	Digital Libraries	6	Managing & Leading Libraries & Information Services Organizing and Retrieving Information Understanding Information Digital Libraries Metadata Information Storage & Retrieval
Pittsburgh	Information Technology	4	Managing & Leading Libraries & Information Services Introduction to Information Technologies Organizing and Retrieving Information Understanding Information
Pittsburgh	Public Libraries	10	Digital Libraries Library's Role in Teaching & Learning Marketing and Public Relations for Libraries Government Information Resources & Services Reference Resources & Services Resources & Services for Adults Managing & Leading Libraries & Information Services Introduction to Information Technologies Organizing and Retrieving Information Understanding Information

(Table Continues)

Table III-41-a Continued

School	Name of Concentration	Number of Courses	Course Titles
Pittsburgh	Resources & Services: Children and Youth	10	History of Children's Literature Resources for Young Adults Resources for Children Managing & Leading Libraries & Information Services Introduction to Information Technologies Organizing and Retrieving Information Understanding Information Technology in the Lives of Children Library Services for Early Childhood Storytelling
Pittsburgh	Resources and Services: Health	8	Information Sources Services & Technology for an Aging World Applications in Medical Informatics Health Sciences Resources and Services Health Consumer Resources and Services Managing & Leading Libraries & Information Services Introduction to Information Technologies Organizing and Retrieving Information Understanding Information
Pittsburgh	Resources and Services: Reference	8	Field Experience: Reference Resources & Services Library's Role in Teaching & Learning Government Information Resources and Services Reference Resources and Services Managing & Leading Libraries & Information Services Introduction to Information Technologies Organizing and Retrieving Information Understanding Information
Pittsburgh	School Library Certification Program	10	Organizing and Retrieving Information Understanding Information Practicum Information Literacy Resources and Services Multicultural Resources and Services Curriculum Resources and Services in the School Library Media Center Resources for Young Adults Resources for Children School Library Media Center Management Introduction to Information Technologies

(Table Continues)

Table III-41-a Continued

School	Name of Concentration	Number of Courses	Course Titles
Pratt	Master of Science in Library and Information Studies w/ New York State School Library Media Certification	10	Knowledge Organization Information Services & Resources Information Professions Student Teaching 7-12 Student Teaching 1-6 Instructional Technologies Literature & Literacy for Young Adults Literature & Literacy for Children Information Technologies Library Media Centers
Pratt	Master of Science in Library and Information Studies w/ Archives Certificate	6	Management of Archives & Special Collections Information Technologies Knowledge Organization Information Services & Resources Information Professions Seminar & Practicum
Pratt	Master of Science in Library and Information Studies w/ Museum Libraries Certificate	6	Seminar & Practicum Museum Library Education & Outreach Information Technologies Knowledge Organization Information Services & Resources Information Professions
Queens	Certificate in Archives and Preservation of Cultural Materials	10	Research in Library and Info Studies Information Sources & Services: General Introduction to Technical Services Fundamentals of Library and Information Science The Technology of Information Internship Digital Preservation Preservation of Cultural Heritage Materials Archives and Manuscripts and the Shapes of Material History Archival Appraisal Arrangement, and Access

(Table Continues)

Table III-41-a Continued

School	Name of Concentration	Number of Courses	Course Titles
Queens	Certificate in Children's and Young Adult Services in the Public Library	9	Information Sources & Services: General Fundamentals of Library and Information Science The Technology of Information Planning and Delivering Young Adult Services in the Public Library Public Library Services for Children Literature for Young Adults Literature for Children and Adolescents Research in Library and Information Studies Introduction to Technical Services
Rutgers	Digital Libraries	2	Digital Libraries Information Technology for Libraries and Information Agencies
Rutgers	Knowledge Management	3	Knowledge Management in Organizations Database Design and Management Competitive Intelligence
Rutgers	School Library Media	10	Human Information Behavior Management of School Library Programs plus Field Experience Multimedia Production Information Technology for Libraries and Information Agencies Materials for Young Adults Materials for Children Reference Sources and Services Principles of Searching Cataloging and Classification Learning Theory Media and Curriculum
Rutgers	Social Media	4	Interface Design Social Media Research Seminar Understanding, Designing, and Building Social Media Special Topics: Social Informatics

(Table Continues)

Table III-41-a Continued

School	Name of Concentration	Number of Courses	Course Titles
Simmons	Archives Management	15	Archives Field Experience Managing Records in Electronic Environments Establishing Archives and Manuscripts Programs Archival Access and Use Introduction to Archival Methods and Services, Information Organization, Reference/Information Services, Foundations of Library and Information Science Preservation Management for Libraries and Archives or, Choice of:, Technical Foundations for Information Science, Technology for Information Professionals or, Web Development & Information Architecture or, Choice of one of technology suite:, Digital Stewardship
Simmons	Information Science and Technology	9	Information Organization Foundations of Library & Information Science XML Database Management Data Interoperability Introduction to Programming or, Theories of Information Science Programming, Evaluation Reference/Information Services
Simmons	School Library Teacher	12	Information Organization Reference/Information Services Management of School Library Programs Foundations of Library and Information Services Young Adult Literature Children's Literature and Media Collections Technology and the School Library Teacher School Library Programs and Services Instructional Strategies for the School Library Teacher Curriculum and the School Library Teacher Practicum (7 - 12) Practicum (PreK - 8)

(Table Continues)

Table III-41-a Continued

School	Name of Concentration	Number of Courses	Course Titles
South Florida	Master of Arts in Library and Information Science with Emphasis on Youth Services / School Librarianship	10	The Organization and Administration of the School Media Center Preparing Instructional Media Research Methods in Library and Information Science Foundations of Library and Information Science Technical Services in Small Libraries Basic Information Sources and Services Materials for Children Books and Related Materials for Young Adults The Curriculum and Instructional Technology Collection Development and Maintenance
South Florida	Master of Arts in Library and Information Science with Emphasis on Youth Services / School Librarianship, Continued	4	Teaching Information Literacy Multicultural Literature for Children and Young Adults Elective Supervised Field Work Organization of Knowledge I
Southern California	Academic Librarianship	3	Strategic Information and Competitive Analysis Instructional Strategies for Information Professionals Library and Information Technologies
Southern California	Digital Librarianship	3	Instructional Strategies for Information Professionals Library and Information Technologies Strategic Information and Competitive Analysis
Southern California	Urban Public Librarianship	3	Strategic Information and Competitive Analysis Instructional Strategies for Information Professionals Library and Information Technologies
Southern Connecticut		4	Media Utilization and Curriculum Management of School Library Media Centers Materials for Young Adults Materials for Children
Southern Mississippi	School Library Licensure	5	School Libraries School Library and the Curriculum Literature and Related Media for Young Adults Literature and Related Media for Children Technology in School Libraries

(Table Continues)

Table III-41-a Continued

School	Name of Concentration	Number of Courses	Course Titles
St. Catherine	Academic Libraries Pathway	7	Touchstone Management of Libraries and Information Centers Research Methods Information Access Services Organization of Information Introduction to Library and Information Science Capstone
St. Catherine	Archives and Special Collections Pathway	7	Capstone, Touchstone Management of Libraries and Information Centers Research Methods Information Access Services Organization of Knowledge Introduction to Library and Information Science
St. Catherine	Digital Libraries Pathway	7	Information Access Services Organization of Knowledge Introduction to Library and Information Science Capstone, Touchstone Management of Libraries and Information Centers Research Methods
St. Catherine	Information Literacy and User Education Pathway	7	Capstone, Touchstone Management of Libraries and Information Centers Research Methods Information Access Services Organization of Knowledge Introduction to Library and Information Science
St. Catherine	Information Science Pathway	7	Capstone, Touchstone Management of Libraries and Information Centers Research Methods Information Access Services Organization of Knowledge Introduction to Library and Information Science

(Table Continues)

Table III-41-a Continued

School	Name of Concentration	Number of Courses	Course Titles
St. Catherine	Managerial Leadership Pathway	7	Information Access Services Organization of Knowledge Introduction to Library and Information Science Capstone, Touchstone Management of Libraries and Information Centers Research Methods
St. Catherine	Public Libraries Pathway	7	Capstone, Touchstone Management of Libraries and Information Centers Research Methods Information Access Services Organization of Knowledge Introduction to Libraries and Information Science
St. Catherine	School Library Media Specialist Pathway	10	Curriculum and School Libraries Technology for Teaching and Learning Library Materials for Young Adults Library Materials for Children Leadership in Theory and Practice School Libraries Research Methods Information Access Services Organization of Knowledge Introduction to Library and Information Science
St. Catherine	Special Libraries Pathway	7	Introduction to Library and Information Science Capstone, Touchstone Management of Libraries and Information Centers Research Methods Information Access Services Organization of Knowledge
St. Catherine	Technical Services Pathway	7	Capstone, Touchstone Management of Libraries and Information Centers Research Methods Information Access Services Organization of Knowledge Introduction to Library and Information Science

(Table Continues)

Table III-41-a Continued

School	Name of Concentration	Number of Courses	Course Titles
St. Catherine	User Services Pathway	7	Introduction to Library and Information Science Capstone, Touchstone Management of Libraries and Information Centers Research Methods Information Access Services Organization of Knowledge
St. Catherine	Youth Services Pathway	7	Research Methods Information Access Services Organization of Knowledge Introduction to Library and Information Science Capstone, Touchstone Management of Libraries and Information Centers
St. John's	Archives Librarianship	3	LIS 253 Oral History LIS 249 Archives & Manuscripts: Basic Functions & Current Issues LIS 245 Special Collection Librarianship & History of the Books
St. John's	Law Librarianship	3	LIS 255 Advanced Legal Research LIS 254 Legal Research LIS 243 Law Library Administration
St. John's	School Librarianship	7	LIS 121 Literature & Related Resources for Children LIS 269C Internship: Childhood/Elementary LIS 269A Internship: Adolescent/Secondary LIS 261 Information Services for Children & Young Adults LIS 234 School Library Management LIS 217 Multimedia & Technology Research - School Media LIS 126 Literature & Related Resources for Young Adults
St. John's	Youth Librarianship	4	LIS 125 Library Materials & Services for Young Children LIS 121 Literature & Related Resources for Children LIS 127 Library Services for Children & Young Adults LIS 126 Literature & Related Resources for Young Adults
Syracuse	Cultural Heritage and Preservation	1	Introduction to Cultural Heritage Preservation

(Table Continues)

Table III-41-a Continued

School	Name of Concentration	Number of Courses	Course Titles
Syracuse	Data Science	2	Applied Data Science Data Administration Concepts and Database Management
Syracuse	E-Government Management and Leadership	2	Executive Education Seminar Electronic Government Concepts and Practice
Syracuse	Information Security management	1	Introduction to Information Security
Syracuse	Information Systems and Telecommunications	3	Introduction to Telecommunications and Network Management Introduction to Information Management Information and Information Environments
Texas Woman's	Library Science and Health Studies	9	Practicum Consumer Health Information Resources Health Reference Information Sources and Services Health Sciences Information Resources Collection Development Information and Communication Technology Information Organization and Retrieval Foundations of Library and Information Studies Graduate Level Statistics Course
Texas Woman's	School Librarian Certification	10	Collection Development Librarians as Instructional Partners School Library Media Center Multimedia Resources and Services Literature for Children and Young Adults Information Organization and Retrieval Foundations of Library and Information Studies Practicum Information Sources and Services Cataloging and Classification
Toronto	Archives & Records Management	8	Appraisal for Records Retention and Archives Acquisition Managing Organizational Records I Metadata Schemas and Applications Archival Arrangement and Description OR, Archives Concepts and Issues Information Systems Services and Design Information Workshop Information Workshop

(Table Continues)

Table III-41-a Continued

School	Name of Concentration	Number of Courses	Course Titles
Toronto	Critical Information Policy Studies	7	Information Workshop Studying Information and Knowledge Practices Political Economy and Cultural Studies of Information Special Topics in Information Studies: Critical Histories of Information and Communication Technologies Information Policy Regulation, and Law Knowledge and Information in Society Information Workshop
Toronto	Culture & Technology	7	Research Methods Culture & Technology II Culture & Technology I Information Workshop Information Workshop Critical Making: Information Studies Social Values, and Physical Computing Reading Course (This is a student initiated course that does not appear on the timetables.)
Toronto	Information Systems & Design	7	Information Management and Systems Data Modeling and Database Design System Requirements and Architectural Design Systems Analysis and Process Innovation Introduction to Information Systems Information Workshop Information Workshop
Toronto	Knowledge Management & Information Management	7	Information Workshop Information Workshop Metadata Schemas and Applications Information Management in Organizations- Models and Platforms Managing Organizational Records Management of Information Organizations Information Systems Services and Design

(Table Continues)

Table III-41-a Continued

School	Name of Concentration	Number of Courses	Course Titles
Toronto	Knowledge Media Design	6	Human-Centered Design Knowledge Media Design: Contexts and Practices (Pro seminar) Knowledge Media Design: Fundamental Concepts (Core seminar) Information Workshop Information Workshop Knowledge Media Design Major Project
Toronto	Library & Information Science	7	Knowledge Organization Introduction to Reference Foundations of Library and Information Science Research Methods in Library and Information Science Management of Information Organizations Information Workshop Information Workshop
Washington	Data Science and Analytics	3	INFX 575 Advanced Methods in Data Science and Analytics INFX 574 Core Methods in Data Science and Analytics INFX 573 Introduction to Data Science
Washington	Information Architecture and Organization	2	INFX 543 Relational Database Management Systems IMT 530 Organization of Information Resources
Washington	Information Management and Consulting	3	IMT 582 Strategic Information Initiatives IMT 580 Management of Information Organization IMT 541 Enterprise Systems Analysis and Design
Washington	Information Security	3	IMT 553 Establishing and Managing Information Assurance IMT 552 Information Assurance, Risk Assessment, and Management IMT 551 Foundations of Organizational Information Assurance
Washington	User Experience Design	2	INFX 598 Information Visualization IMT 540 Design Methods for Interaction and Systems
Wisconsin - Madison	Archives	6	2 technology course from list, Reference, Archival Description and Arrangement, Archival Accessioning and Appraisal, Introduction to Archives 1 management course from list

(Table Continues)

Table III-41-a Continued

School	Name of Concentration	Number of Courses	Course Titles
Wisconsin - Madison	Certificate in Innovation and Entrepreneurship	6	Technology Entrepreneurship Entrepreneurial Management Strategic Management of Innovation 2 of 3 Business School courses as follow, Strategic Information Services, Research and Evaluation Methods
Wisconsin - Madison	School Library Media	6	Information Literacy Pedagogy 2 technology classes from list 2 resources classes from list Field Experience Cataloging The School Library Media Center
Wisconsin - Milwaukee	Archives and Records Administration	1	Introduction to Modern Archives Administration
Wisconsin - Milwaukee	Information Organization	1	Organization of Information
Wisconsin - Milwaukee	Information Technology	1	None
Wisconsin - Milwaukee	Public Library Leadership	4	Seminar in Intellectual Freedom The Public Library Independent Research Public Libraries: Philosophy, Politics and Policy

IV. Income and Expenditures

Table IV-1
Fifteen Years Income 1996-1997 to 2013-2014

Year	Number of Schools	Total Income	Mean Income	Increase
1996-1997	55	\$102,753,928	\$1,708,896	9.3
1997-1998	56	\$110,853,934	\$1,979,535	7.9
1998-1999	55	\$113,801,036	\$2,069,110	2.7
1999-2000	56	\$125,005,417	\$2,232,240	9.8
2000-2001	56	\$143,625,039	\$2,564,733	14.9
2001-2002	56	\$161,607,050	\$2,885,840	12.5
2002-2003	56	\$175,272,796	\$3,129,871	8.5
2003-2004	56	\$192,504,609	\$3,437,582	10.4
2004-2005	56	\$197,167,063	\$3,520,840	2.4
2005-2006	56	\$214,695,191	\$3,833,843	8.9
2007-2008	56	\$262,945,654	\$4,695,458	12.2
2008-2009	56	\$267,767,938	\$4,697,683	1.8
2009-2010	56	\$275,443,712	\$4,540,810	2.9
2010-2011	57	\$276,939,834	\$4,858,594	0.5
2013-2014	55	\$376,014,718	\$6,836,631	N/A

Table IV-3
Frequency Distribution of Total Income, 2013-2014

Income Range	Number of Schools
\$10,000,000+	7
\$9,000,000-\$9,999,999	3
\$8,000,000-\$8,999,999	1
\$7,000,000-\$7,999,999	3
\$6,000,000-\$6,999,999	5
\$5,000,000-\$5,999,999	1
\$4,000,000-\$4,999,999	0
\$3,000,000-\$3,999,999	5
\$2,000,000-\$2,999,999	6
\$1,000,000-\$1,999,999	19
<\$999,999	5
Maximum = \$73,987,204	
Minimum = \$528,959	

Table IV-4
Sources of Funds, 1996-1997 to 2013-2014

Year	N	Parent Institution		Federal Funds		Other	
		Mean Amount	Percent of Total	Mean Amount	Percent of Total	Mean Amount	Percent of Total
1996-1997	55	\$1,301,714	69.68%	\$242,978	13.70%	\$323,561	17.32%
1997-1998	56	\$1,425,777	72.03%	\$230,460	11.64%	\$212,187	10.72%
1998-1999	55	\$1,526,025	73.75%	\$421,979	10.01%	\$600,864	16.24%
1999-2000	56	\$1,614,206	72.31%	\$370,299	9.78%	\$247,735	17.91%
2000-2001	56	\$1,846,822	59.80%	\$528,571	17.11%	\$713,155	23.09%
2001-2002	56	\$2,018,853	68.71%	\$613,971	14.06%	\$775,104	17.23%
2002-2003	56	\$2,102,271	65.97%	\$600,931	14.74%	\$603,711	19.29%
2003-2004	56	\$2,224,352	64.71%	\$525,024	15.27%	\$688,207	20.02%
2004-2005	56	\$2,389,698	66.66%	\$542,700	15.41%	\$588,442	17.93%
2005-2006	56	\$2,480,938	64.71%	\$661,105	17.24%	\$691,800	18.04%
2007-2008	56	\$3,109,550	66.22%	\$749,492	15.96%	\$491,182	10.46%
2008-2009	56	\$3,271,920	69.65%	\$1,123,538	23.92%	\$563,610	12%
2009-2010	57	\$3,393,749	70.23%	\$748,276	15.48%	\$313,377	6.48%
2010-2011	57	3,683,049	69.88%	\$1,089,422	20.67%	\$337,461	6.40%
2013-2014	55	\$3,314,606	48.50%	\$1,525,372	22.30%	\$1,996,654	29.20%

Table IV-5
Frequency Distribution of Income from Parent Institution, 2013-2014

Income from Parent Institution	Number of Schools
\$5,000,000+	11
\$4,000,000-\$4,999,999	1
\$3,000,000-\$3,999,999	3
\$2,000,000-\$2,999,999	8
\$1,000,000-\$1,999,999	22
\$800,000-\$999,999	5
\$600,000-\$799,999	1
\$400,000-\$599,999	1
\$200,000-\$399,999	0
<\$200,000	3

Table IV-6
Basis for Funding from Parent Institution, 2013-2014

Basis for Funding	Number of Schools
FTE	20
Head Count	11
Credit Hours	29
Other	25

Table IV-7
Mean Federal Funding, 1996-1997 to 2013-2014

Year	Number	Mean Amount
1996-1997	33/55	\$404,964
1997-1998	33/55	\$391,084
1998-1999	27/56	\$421,979
1999-2000	33/56	\$370,299
2000-2001	33/56	\$528,571
2001-2002	37/56	\$613,971
2002-2003	36/56	\$717,779
2003-2004	33/56	\$890,949
2004-2005	38/56	\$799,768
2005-2006	43/56	\$860,973
2007-2008	43/56	\$975,630
2008-2009	38/56	\$1,123,536
2009-2010	40/57	\$748,276
2010-2011	40/57	\$1,089,422
2013-2014	30/55	\$2,796,515

Table IV-8
Frequency Distribution of Income from Federal Funding, 2013-2014

Income from Federal Funding	Number of Schools
\$4,000,000+	2
\$3,000,000-\$3,999,999	2
\$2,000,000-\$2,999,999	3
\$1,000,000-\$1,999,999	5
\$500,000-\$999,999	1
\$100,000-\$499,999	13
\$50,000-\$99,999	4
\$10,000-\$49,999	0
<\$10,000	25
Median	\$94,192

Table IV-9
Sources of Funds for Schools With and Without Doctoral Programs, 2013-2014

Category	Parent Institution		Federal Funds		Other Income		Total
	Mean Amount	Percent of Total	Mean Amount	Percent of Total	Mean Amount	Percent of Total	
Doctoral	\$4,756,268	44.50%	\$2,581,422	24.20%	\$3,347,198	31.30%	\$10,684,888
Non-Doctoral	\$1,308,814	88.30%	\$56,084	3.80%	\$117,637	7.90%	\$1,482,535

Table IV-10
Regional Distribution of Total Mean Income, 2013-2014

Region	Parent Institution		Federal Funds		Other Income		Total Mean
	Mean Amount	Percent of Total	Mean Amount	Percent of Total	Mean Amount	Percent of Total	
Canada (N=7)	\$3,659,794	79.6	\$266,798	5.8	\$672,613	14.6	\$4,599,206
Northeast (N=15)	\$2,825,702	27.8	\$2,085,572	20.5	\$5,256,668	51.7	\$10,167,942
Southeast (N=12)	\$5,512,070	58.9	\$3,086,605	33	\$757,693	8.1	\$9,356,368
Midwest (N=11)	\$1,817,489	62.1	\$551,881	18.9	\$556,514	19	\$2,925,884
Southwest (N=5)	\$2,144,179	49.2	\$822,757	18.9	\$1,388,017	31.9	\$4,354,953
West (N=5)	\$2,078,045	29.9	\$410,227	5.9	\$4,460,134	64.2	\$6,948,406

Table IV-11
Expenditures for Eight Major Categories, 2013-2014

Category	Amount	Mean	Percent of Total	Maximum	Minimum
Education	\$1,268,647	\$84,576	0.40%	\$410,332	\$59
LIS School Computer Lab	\$2,121,447	\$64,286	0.60%	\$386,642	\$7
LIS School Library	\$679,428	\$48,531	0.20%	\$161,742	\$344
Non-Budget Expenses	\$12,236,742	\$1,019,729	3.70%	\$9,143,749	\$862
Other Expenses	\$4,793,386	\$266,299	1.50%	\$1,098,500	\$47
Research	\$45,595,325	\$1,519,844	13.90%	\$20,237,422	\$2,000
Specific Teaching Expenses	\$26,442,729	\$574,842	8.10%	\$10,198,069	\$500
Teaching and Administration	\$16,373,479	\$297,700	5%	\$776,571	\$7
Salaries and Wages	\$217,750,777	\$3,959,105	66.50%	\$16,042,634	\$538
Total	\$327,261,960	\$5,950,217			

Table IV-12-a
Library Facilities, 2013-2014

Dedicated LIS Library	Separate	Major Support from Library School	Funding for Librarian from Library School	Administratively Part of Main Library
Yes	12	5	6	14
No	43	50	49	41
Total	55	55	55	55

Table IV-12-b
Computing Facilities, 2013-2014

Dedicated Computing Facility	Separate	Major Support from Library School	Funding for Supervisor from Library School	Administratively Part of University Computer Support
Yes	35	31	28	11
No	20	24	27	44
Total	55	55	55	55

Table IV-14
Allocation of Salaries and Wages, 2013-2014

Category of School	Faculty			Specialist			Clerical		
	Total	Mean	Percent of Total	Total	Mean	Percent of Total	Total	Mean	Percent of Total
Doctoral	\$98,670,857	\$3,083,464	52.7	\$26,146,275	\$817,071	14	\$6,664,694	\$208,272	3.6
Non-Doctoral	\$19,570,193	\$850,878	63.9	\$2,187,345	\$95,102	7.1	\$1,129,580	\$49,112	3.7
All Schools	\$118,241,050	\$2,149,837	54.3	\$28,333,620	\$515,157	13	\$7,794,274	\$141,714	3.6

Category of School	Students			Fringe Benefits		
	Total	Mean	Percent of Total	Total	Mean	Percent of Total
Doctoral	\$15,507,779	\$484,618	8.3	\$40,145,637	\$1,254,551	21.5
Non-Doctoral	\$698,173	\$30,355	2.3	\$7,030,244	\$305,663	23
All Schools	\$16,205,952	\$294,654	7.4	\$47,175,881	\$857,743	21.7

Table IV-15
Teaching and Administration Expenses, 2013-2014

Expenses	Mean	Maximum	Minimum
Advertising	\$25,062	\$191,461	\$250
Communication	\$19,582	\$95,500	\$43
Dues	\$10,142	\$76,207	\$350
Equipment	\$48,459	\$455,710	\$104
Insurance	\$1,796	\$7,200	\$7
Printing and Duplication	\$11,832	\$78,218	\$77
Supplies	\$47,027	\$776,571	\$172
Travel	\$29,467	\$355,208	\$219
Other	\$139,305	\$532,574	\$57

Table IV-16
Categories of Expenditures for Schools With and Without Doctoral Programs, 2013-2014

Category of School	Salaries and Wages			Teaching and Administration			Library		
	Total	Mean	Percent of Total	Total	Mean	Percent of Total	Total	Mean	Percent of Total
Doctoral	\$178,612,721	\$5,761,701	63.9	\$13,761,383	\$443,916	4.9	\$353,884	\$11,416	0.1
Non-Doctoral	\$137,733,304	\$5,297,435	62.7	\$11,138,765	\$428,414	5.1	\$318,761	\$12,260	0.1
All-Schools	\$217,750,777	\$3,959,105	66.5	\$16,373,479	\$297,700	5	\$679,428	\$12,353	0.2

Category of School	Computer Lab			Research			Student Aid		
	Total	Mean	Percent of Total	Total	Mean	Percent of Total	Total	Mean	Percent of Total
Doctoral	\$1,940,741	\$62,605	0.7	\$44,346,545	\$1,430,534	15.9	\$24,264,754	\$782,734	8.7
Non-Doctoral	\$1,545,037	\$59,425	0.7	\$33,500,051	\$1,288,464	15.3	\$21,323,884	\$820,149	9.7
All-Schools	\$2,121,447	\$38,572	0.6	\$45,595,325	\$829,006	13.9	\$26,442,729	\$480,777	8.1

Category of School	Continuing Education			Other			Total
	Total	Mean	Percent of Total	Total	Mean	Percent of Total	
Doctoral	\$1,263,448	\$40,756	0.5	\$14,967,073	\$482,809	5.4	\$279,510,549
Non-Doctoral	\$716,847	\$27,571	0.3	\$13,223,318	\$508,589	6	\$219,499,967
All-Schools	\$1,268,647	\$23,066	0.4	\$17,030,128	\$309,639	5.2	\$327,261,960

Table IV-19
Total Income and Source, 2013-2014

School	Parent Institution	Federal Grants/Contracts	CE Activity	Endowments	State/Provincial Grants	Other	Total Sources of Funds
Alabama	\$1,390,097	\$131,509		\$308,181		\$302,204	\$2,131,991
Albany	\$1,518,382	\$449,507		\$127,498	\$225,920	\$47,394	\$2,368,701
Arizona	\$2,289,835	\$1,048,343			\$107,456	\$200,353	\$3,645,987
British Columbia	\$2,642,708			\$6,900		\$264,504	\$2,914,112
Buffalo	\$1,643,371			\$180,334			\$1,823,705
California - Los Angeles	\$2,435,840	\$1,686,588	\$130,188	\$33,894		\$1,394,079	\$5,680,589
Catholic	\$1,136,557			\$88,738	\$416,194	\$474,595	\$2,116,084
Clarion	\$1,075,673						\$1,075,673
Dalhousie	\$828,212	\$461,965		\$12,995		\$5,684	\$1,308,856
Dominican	\$2,656,100					\$14,284	\$2,670,384
Drexel	\$12,718,298	\$3,415,849		\$50,434		\$1,131,619	\$17,316,200
East Carolina	\$938,819	\$163,030		\$16,903		\$3,000	\$1,121,752
Emporia	\$1,054,680					\$855,786	\$1,910,466
Florida State	\$5,697,467	\$206,990		\$1,472,644	\$33,000	\$19,430	\$7,429,531
Hawaii	\$1,139,854						\$1,139,854
Illinois	\$7,280,952	\$1,909,791	\$16,507	\$72,060		\$155,500	\$9,434,810
Indiana	\$1,087,880	\$20,237,422		\$218,220	\$17,047,836	\$30,518,090	\$69,109,448
Iowa	\$922,516			\$25,262		\$81,176	\$1,028,954
Kent State	\$5,610,404				\$3,615,708	\$125	\$9,226,237
Kentucky	\$1,735,023			\$5,900			\$1,740,923
Long Island							
Louisiana	\$1,308,585			\$50,366		\$733	\$1,359,684
Maryland	\$3,593,175	\$1,582,747			\$1,151,760		\$6,327,682
McGill	\$1,578,742	\$144,400		\$64,073	\$46,000	\$83,575	\$1,916,790
Missouri	\$1,474,642	\$80,839		\$36,515		\$254,272	\$1,846,268
Montréal	\$3,063,421			\$15,555	\$17,239		\$3,096,215
North Carolina - Central	\$1,461,968			\$19,756			\$1,481,724
North Carolina – Chapel Hill		\$2,812,421	\$178,054	\$2,711,359		\$482,608	\$6,184,442

(Table Continues)

Table IV-19 Continued

School	Parent Institution	Federal Grants/Contracts	CE Activity	Endowments	State/Provincial Grants	Other	Total Sources of Funds
North Carolina - Greensboro	\$1,479,789			\$25,500			\$1,505,289
North Texas	\$1,789,888	\$588,056		\$4,061,497	\$18,256	\$1,412,764	\$7,870,461
Oklahoma	\$1,276,177			\$13,950		\$320,792	\$1,610,919
Ottawa	\$767,935				\$125,914	\$103,121	\$996,970
Pittsburgh	\$9,792,548	\$2,014,819		\$271,785	\$1,132,744	\$558,737	\$13,770,633
Pratt	\$2,785,124	\$94,192		\$217,595			\$3,096,911
Queens	\$1,480,000			\$11,793	\$3,000		\$1,494,793
Rutgers	\$8,425,788	\$63,694		\$125,122		\$324,400	\$8,939,004
San Jose	\$938,614	\$152,157	\$6,370,641	\$29,980		\$112,593	\$7,603,985
Simmons	\$5,052,689	\$53,584		\$238,039		\$1,373,595	\$6,717,907
South Carolina	\$2,916,425		\$50	\$116,301	\$1,000		\$3,033,776
South Florida	\$1,946,289						\$1,946,289
Southern California	\$490,709			\$38,250			\$528,959
Southern Connecticut							
Southern Mississippi	\$955,929			\$27,044			\$982,973
St. Catherine	\$1,128,447						\$1,128,447
St. John's	\$1,311,022						\$1,311,022
Syracuse	\$32,148,424	\$38,624,680		\$1,186,580		\$2,027,520	\$73,987,204
Tennessee	\$1,979,472	\$3,308,621		\$257,634		\$646,502	\$6,192,229
Texas - Austin	\$3,818,114	\$2,303,273		\$339,685	\$57,000	\$375,118	\$6,893,190
Texas Woman's	\$1,546,882	\$174,111		\$32,109		\$1,106	\$1,754,208
Toronto	\$7,472,011	\$230,469		\$157,113	\$71,611	\$3,627,672	\$11,558,876
Washington	\$5,385,207	\$212,390	\$18,423	\$531,050	\$1,028,927	\$12,612,646	\$19,788,643
Wayne	\$2,772,350	\$121,228		\$26,574		\$9,661	\$2,929,813
Western Ontario	\$9,265,532	\$1,030,754				\$106,336	\$10,402,622
Wisconsin - Madison	\$2,516,223	\$400,202	\$376,000	\$125,333	\$96,342		\$3,514,100
Wisconsin - Milwaukee	\$4,578,527	\$191,808			\$41,400	\$4,236,698	\$9,048,433
Total	\$182,303,316	\$83,895,439	\$7,089,863	\$13,350,521	\$25,237,307	\$64,138,272	\$376,014,718
Mean	\$3,314,606	\$1,525,372	\$128,907	\$242,737	\$458,860	\$1,166,150	\$6,836,631

Table IV-20
Total Expenditures, 2013-2014

School	Salaries & Wages	Instruction & Administration	Library	Computer Lab	Research	Student Aid	CE Activity	Other	Total
Alabama	\$1,932,071	\$132,500		\$2,000	\$131,509	\$175,000			\$2,373,080
Albany	\$1,557,042	\$34,781			\$496,901			\$371,963	\$2,460,687
Arizona	\$2,743,734	\$81,255			\$515,706	\$200,353		\$178,988	\$3,720,036
British Columbia	\$2,599,544	\$20,264		\$6,690		\$265,276		\$383,641	\$3,275,415
Buffalo	\$1,628,037	\$108,868		\$5,400		\$104,240			\$1,846,545
California - Los Angeles	\$2,262,690	\$14,544	\$6,052	\$15,300	\$429,915	\$96,450	\$85,888		\$2,910,839
Catholic	\$1,176,173	\$65,011		\$15,208	\$416,194	\$178,286	\$1,640		\$1,852,512
Clarion	\$1,062,710	\$12,755							\$1,075,465
Dalhousie	\$1,141,199	\$24,392			\$227,407	\$12,000		\$862	\$1,405,860
Dominican	\$2,142,083	\$149,623	\$2,085			\$294,300	\$49,745	\$32,548	\$2,670,384
Drexel	\$11,947,789	\$1,691,050		\$104,500	\$1,841,766	\$25,143	\$171,354	\$507,444	\$16,289,046
East Carolina	\$879,585	\$16,192	\$4,102			\$1,462		\$160,000	\$1,061,341
Emporia	\$1,357,848	\$218,799		\$6,253	\$2,000	\$500		\$17,426	\$1,602,826
Florida State	\$5,416,919	\$574,404	\$15,974	\$79,882	\$372,917			\$881,258	\$7,341,354
Hawaii	\$1,346,137	\$37,464		\$43,096					\$1,426,697
Illinois	\$6,851,005	\$389,338		\$40,609	\$1,909,791	\$72,060	\$16,507	\$155,500	\$9,434,810
Indiana	\$38,541,291	\$1,736,509		\$172,373	\$20,237,422	\$877,516	\$42,677	\$10,907,520	\$72,515,308
Iowa	\$742,138	\$72,385		\$72,112		\$11,800		\$131,123	\$1,029,558
Kent State	\$4,290,538	\$233,592		\$1,948	\$37,005	\$242,743		\$92,365	\$4,898,191
Kentucky	\$1,479,898	\$176,211							\$1,656,109
Long Island	\$2,045,828	\$83,022	\$16,500					\$313,849	\$2,459,199
Louisiana	\$1,215,550	\$88,028		\$5,805		\$39,965		\$280,422	\$1,629,770
Maryland	\$5,278,085	\$343,506			\$2,640,171			\$914,449	\$9,176,211
McGill	\$1,684,195	\$22,104			\$190,400	\$190,831		\$16,175	\$2,103,705
Missouri	\$1,629,909	\$153,539	\$735	\$480	\$80,839	\$36,515		\$192,000	\$2,094,017
Montréal	\$3,135,171	\$33,215		\$6,788		\$35,000			\$3,210,174
North Carolina - Central	\$1,245,738	\$20,908	\$61,162	\$2,597		\$47,790			\$1,378,195
North Carolina - Chapel Hill	\$6,377,552	\$416,757		\$80,007	\$3,148,278	\$281,807	\$162,280	\$363,109	\$10,829,790
North Carolina - Greensboro	\$1,460,938	\$23,876				\$17,000	\$3,500		\$1,505,314

(Table Continues)

Table IV-20 Continued

School	Salaries & Wages	Instruction & Administration	Library	Computer Lab	Research	Student Aid	CE Activity	Other	Total
North Texas	\$3,367,376	\$418,587			\$548,836	\$785,091	\$18,934	\$437,755	\$5,576,579
Oklahoma	\$1,326,423	\$102,422				\$42,723			\$1,471,568
Ottawa	\$980,850	\$15,868		\$253					\$996,971
Pittsburgh	\$8,007,556	\$693,171		\$405,910	\$563,518	\$1,697,663	\$187,040	\$56,089	\$11,610,947
Pratt	\$2,170,117	\$265,407				\$349,600		\$351,514	\$3,136,638
Queens	\$2,109,900	\$16,600	\$22,000	\$6,000		\$11,793			\$2,166,293
Rutgers	\$3,727,763	\$506,581		\$257,550	\$388,094	\$229,594		\$341,467	\$5,451,049
San Jose	\$5,578,120	\$1,025,567			\$63,204	\$23,480		\$862,693	\$7,553,064
Simmons	\$4,865,330	\$229,751		\$109,059	\$36,906	\$1,358,133	\$790	\$97,978	\$6,697,947
South Carolina	\$2,478,863	\$251,960				\$116,301	\$566	\$102,247	\$2,949,937
South Florida	\$1,820,310	\$33,880							\$1,854,190
Southern California	\$451,682	\$9,256				\$38,250		\$29,771	\$528,959
Southern Connecticut	\$1,475,555	\$18,303							\$1,493,858
Southern Mississippi	\$922,654	\$30,543		\$2,544	\$8,069	\$1,529	\$59	\$1,245	\$966,643
St. Catherine	\$1,066,708	\$24,597	\$26,792	\$61,425					\$1,179,522
St. John's	\$986,819	\$30,382	\$103,796			\$190,025		\$363,322	\$1,674,344
Syracuse	\$12,470,444	\$1,786,863			\$3,262,156	\$10,198,069			\$27,717,532
Tennessee	\$2,150,511	\$291,116		\$3,887	\$3,308,621	\$44,600		\$257,634	\$6,056,369
Texas - Austin	\$4,215,627	\$224,613		\$51,034	\$573,156	\$415,680		\$742,977	\$6,223,087
Texas Woman's	\$1,611,122	\$57,144			\$140,513	\$5,207		\$1,315	\$1,815,301
Toronto	\$7,577,577	\$522,607	\$161,742	\$1,000	\$606,746	\$928,200	\$117,335		\$9,915,207
Washington	\$12,733,153	\$712,300		\$34,135	\$2,840,217	\$930,077		\$1,403,100	\$18,652,982
Wayne State	\$2,369,372	\$162,272	\$107,692	\$7,414		\$76,385		\$206,679	\$2,929,814
Western Ontario	\$9,901,802	\$233,780	\$85,462	\$96,541		\$30,139		\$5,200	\$10,352,924
Wisconsin - Madison	\$2,419,289	\$574,899	\$65,334	\$8,481	\$343,860	\$175,972	\$410,332	\$11,200	\$4,009,367
Wisconsin - Milwaukee	\$5,794,457	\$1,160,118		\$415,166	\$233,208	\$416,995		\$1,028,486	\$9,048,430
Total (55 schools)	\$217,750,777	\$16,373,479	\$679,428	\$2,121,447	\$45,595,325	\$21,271,543	\$1,268,647	\$22,201,314	\$327,261,960
Mean (55 schools)	\$3,959,105	\$297,700	\$12,353	\$38,572	\$829,006	\$386,755	\$23,066	\$403,660	\$5,950,217
Median	\$2,142,083	\$132,500	\$0	\$2,544	\$36,906	\$44,600	\$0	\$74,227	\$2,670,384

Table IV-21
Institutional Benefits and Benefit Amounts, 2013-2014

School	Total Benefits	School	Total Benefits
Alabama	\$428,874	North Carolina – Chapel Hill	\$1,180,886
Albany	\$576,228	North Carolina - Greensboro	\$308,037
Arizona	\$790,882	North Texas	\$80,418
British Columbia	\$326,310	Oklahoma	\$308,834
Buffalo	\$6,280	Ottawa	\$201,934
California - Los Angeles	\$544,258	Pittsburgh	\$2,230,043
Catholic	\$186,351	Pratt	\$547,247
Clarion	\$292,497	Queens	\$608,400
Dalhousie	\$161,784	Rutgers	\$1,135,573
Dominican	\$454,233	San Jose	\$806,986
Drexel	\$3,224,111	Simmons	\$898,784
East Carolina	\$155,269	South Carolina	\$589,545
Emporia	\$302,525	South Florida	\$399,195
Florida State	\$915,145	Southern California	\$113,343
Hawaii	\$277,007	South Connecticut	\$556,376
Illinois	\$0	Southern Mississippi	\$204,174
Indiana	\$10,198,554	St. Catherine	\$223,896
Iowa	\$173,673	St. John's	\$307,114
Kent State	\$1,103,918	Syracuse	\$3,080,523
Kentucky	\$382,263	Tennessee	\$487,716
Long Island	\$562,582	Texas - Austin	\$140,324
Louisiana	\$334,510	Texas Woman's	\$284,206
Maryland	\$1,154,547	Toronto	\$1,462,152
McGill	\$224,252	Washington	\$2,571,082
Missouri	\$337,006	Wayne State	\$462,758
Montréal	\$632,303	Western Ontario	\$1,920,607
North Carolina - Central	\$243,074	Wisconsin - Madison	\$688,268
		Wisconsin - Milwaukee	\$1,389,024

V. Continuing Education

Table V-1
Number of Schools with Continuing Education Programs

	Yes	No
Number of Schools	17	38

Table V-2
Summary of Non-Credit Continuing Education Events by Type of Activity, 2014-2015

Non-Credit Activity	Number Held	Contact Hours	Attendance	Programs Offering CEU's	Number Held On-Campus	Number Held Off-Campus	Delivered by Alternative Method
Individualized Learning	5	24	108	2	0	3	2
Institute, Symposium, Conference, Forum	34	347	4730	5	23	14	5
International Study	1	64	13	1	0	0	1
Lecture-mode presentation	78	449	3392	10	12	30	54
Seminar	16	250	360	2	10	4	3
Short Course	98	1221	1086	83	0	0	99
Workshop	46	105	1302	3	21	25	13
Total	278	2460	10991	106	66	76	177

Table V-2-a
Selected Non-credit Continuing Education Data, 2000-2001 to 2014-2015

Year	Number of Schools	Number of Events	Contact Hours	Attendance	Alternative Delivery	Number with CEUs
2000-2001	43	791	8561	23190	152 (19%)	262 (33%)
2001-2002	37	798	9369	20359	222 (28%)	257 (32%)
2002-2003	40	876	7520	24114	352 (40%)	197 (22%)
2003-2004	41	968	11710	18199	488 (50%)	161 (17%)
2004-2005	37	566	4638	12918	127 (22%)	126 (22%)
2005-2006	34	525	4823	12827	96 (18%)	99 (18%)
2007-2008	29	537	3754	15327	138 (26%)	90 (17%)
2008-2009	29	548	6323	22093	162 (30%)	82 (15%)
2009-2010	27	491	3744	24348	163 (33%)	96 (20%)
2010-2011	21	315	3822	27997	158 (50%)	132 (41%)
2013-2014	17	278	2460	10991	177 (64%)	106 (38%)

Table V-3
Summary of Credit Course Offerings for Continuing Education,
2013-2014

	1.0 Credit Hours		2.0 Credit Hours		3.0+ Credit Hours		Total		Delivery Method	
	Courses	Enrolled	Courses	Enrolled	Courses	Enrolled	Courses	Enrolled	On Campus	Alternative
1-2 Week short course					6	53	6	53	4	
3-4 Week short course										
5-6 Week short course										
7+ Week short course					31	178	31	178	10	21
Semester long course					87	60	87	60		60
Weekend	34	363	1	7			35	370	5	28
Total	34	363	1	7	124	291	159	661	19	109

Table V-4
Number of Schools Reporting by Geographic Distribution of Participants,
2013-2014

Area	0-24 Percent	25-49 Percent	50-74 Percent	75-100 Percent
In State	10	5	1	1
International	17	0	0	0
Local	11	4	1	1
National	14	3	0	0
Regional	16	1	0	0

Table V-5
Number of Schools Reporting by Funding Source Distribution,
2013-2014

Funding Source	0-24 Percent	25-49 Percent	50-74 Percent	75-100 Percent
Contracts	17	0	0	0
Donations	1	0	0	0
Fess and Tuition	7	2	2	6
Government Grants	17	0	0	0
Institutional Funds	10	2	2	3
Other Grants	17	0	0	0
Professional Organization	1	0	0	0

Table V-6
Summary of Methods of Determining Compensation of
Continuing Education Program Faculty,
2013-2014

Method of Compensation	Non-Credit Activities		Credit Courses	
	School's Own Facility	Outside Instructors	School's Own Facility	Outside Instructors
Negotiated	2	6	3	8
Flat Fee	3	3	3	3
Formula	0	0	1	0
Part of Teaching Load	5	2	5	2

Table V-7
Summary of Sources of Faculty for Continuing Education Instruction,
2013-2014

Source of Faculty	Never	Little	Somewhat	Much	A Great Deal	Not Applicable
Own Faculty	0	1	7	3	4	2
Visiting LIS Faculty	4	5	4	1	0	3
Non LIS Faculty in Own Institution	5	4	4	0	0	4
Non LIS Faculty from Other Institution	5	6	1	1	0	4
Library/Information Practitioners	0	0	6	5	4	2
Consultants	4	4	2	1	0	6
Vendors	8	2	2	0	0	5
Other	0	1	0	0	0	4

Table V-8
Summary of Methods of Administration and
Coordination of Continuing Education Activities,
2013-2014

Method	Total Program	Individual Activities
a. School Coordinator (other than d, e, or f)	8	8
b. University Office of CE or Extension	3	4
c. Faculty Committee	5	4
d. One faculty member as permanent administrator	5	4
e. Faculty rotate	0	4
f. Dean or Director	5	4