

ALISE

Library and Information Science Education Statistical Report 2012

edited by

Danny P. Wallace

ASSOCIATION FOR LIBRARY AND INFORMATION SCIENCE EDUCATION

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Last, but very far from least, thank you to the schools that contribute data and to the administrators, staff members, and faculty members who coordinate and compile data for submission for inclusion in the *Report*. The data are the heart and soul of the project.

ABOUT THE EDITOR

Dr. Danny P. Wallace, Editor, is Professor and EBSCO Endowed Chair of Library Service in the School of Library and Information Studies at the University of Alabama. Dr. Wallace has been a member of the Association for Library and Information Science Education since 1984, and has served on the Board of Directors, the Publications Committee, the Statistical Report Advisory Committee, the Awards and Honors Committee, the Editorial Board of the *Journal of Education for Library and Information Science*, the Organization, Bylaws, and Resolutions Committee, the *Journal of Education for Library and Information Science* Editor Search Committee, the 1995 Conference Planning Committee, the Nominating Committee, the Library and Information Science Education Statistics Project Committee, and the Communications and Public Relations Committee. He was the recipient of the 2000 ALISE Award for Teaching Excellence in the Field of Library and Information Science Education. Dr. Wallace is the lead for the University of Alabama School of Library and Information Studies role as ALISE Statistical Data Manager.

INTRODUCTION

2012 ALISE Statistical Report

Danny P. Wallace, Editor

This volume is the thirty-third annual statistical report on library and information education published by the Association for Library and Information Science Education (ALISE). Its purpose is to compile, analyze, interpret, and report statistical and other descriptive information about library/information science programs offered by schools that are members of ALISE and that offer ALA-accredited master's degrees. The *Statistical Report* is published by ALISE as a service to the Association membership and the professional community. The *Report* supports the mission and goals of ALISE by providing empirical data on the state of LIS education in member schools and by documenting trends in faculty staffing, student populations, curriculum change, funding, continuing education, and other aspects of LIS education. The report comprises five chapters presenting compilations and analyses of data related to Faculty, Students, Curriculum, Income and Expenditures, and Continuing Professional Education.

About This Report. The present edition numbers 329 pages and reports information about 58 of the member schools offering degree programs in library and information science that have been accredited by the Committee on Accreditation (COA) of the American Library Association (ALA). Partial data are provided separately for schools offering nonaccredited programs. An agreement with COA for collaborative data collection reduces the reporting burden on the schools and improves the response rate. Data are derived from questionnaires distributed to colleges, schools, and departments that supported ALA-accredited master's programs in library and information science or were ALISE Institutional Members in the fall of 2011. The data are presented in 212 tables summarizing 247 discrete variables.

Changes in the Report Beginning with this Edition. In 2008, the U.S. Department of Education published new guidelines for reporting ethnicity and race. The categories identified by the Department of Education include two categories for ethnicity (Hispanic or Latino and Not Hispanic or Latino) and five categories for race: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Pacific Islander, and White. The guidelines additionally allow for reporting of Two or More Races. The ALISE statistics first employed the 2008 guidelines for the current *Report*. Two additional categories, International, and Race or Ethnicity Unknown, are used in the *Report*.

Library and Information Science Education Statistical Report 2012

TRENDS AND KEY INDICATORS

Danny P. Wallace, Editor

INTRODUCTION

The fundamental value of the annual *Library and Information Science Education Statistical Report* lies in the range and depth of the data found in the *Report's* 212 data tables. This Trends and Key Indicators section is intended to call attention to specific categories of data likely to be of general interest and to present selected data, particularly trend data, graphically. The data used in providing these Trends and Key Indicators are derived and synthesized directly from the data tables. The data tables themselves should be consulted for additional detail. Some trend data were compiled from multiple annual editions of the *Report*.

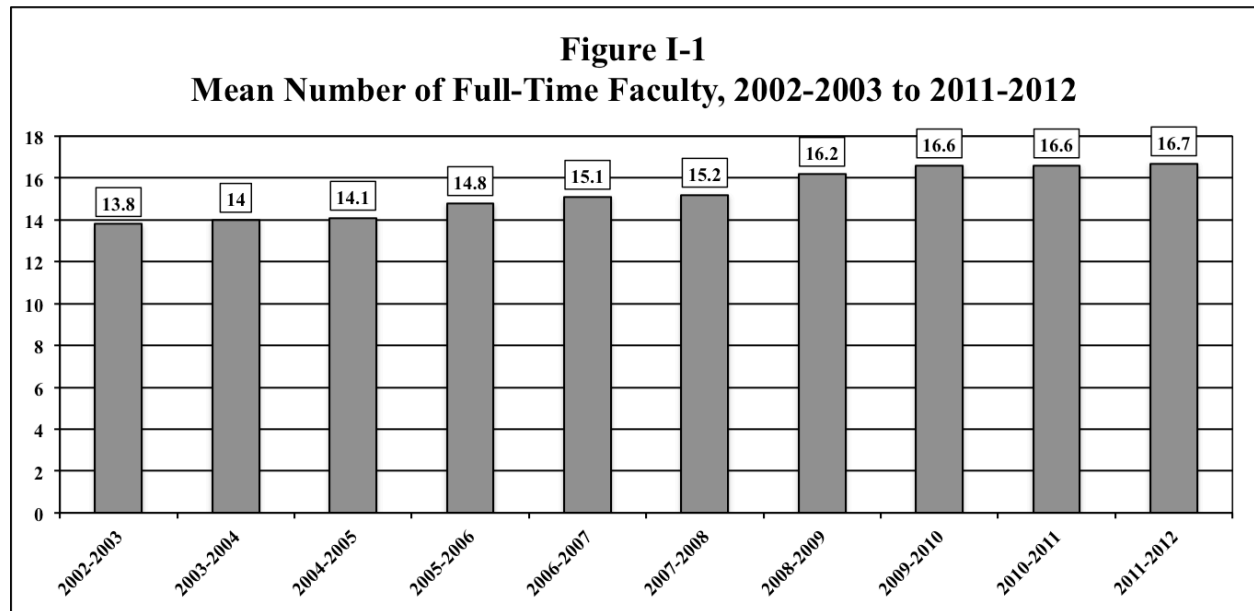
The Trends and Key Indicators section also provides a judicious amount of interpretation and a modicum of speculation. The data are, of course, open to multiple interpretations and it should be recognized that the interpretations and speculations offered here are those of the editor and do not represent official statements of the Association for Library and Information Science Education, its members, or its officers.

I. FACULTY

As is true in all disciplines and professions, the faculties of schools of library and information science constitute a critical resource upon which all aspects of library and information science education are fundamentally dependent. The status of the faculties of schools of library and information science is a key indicator of the health of education for the library and information professions and by extension the status and health of the professions themselves.

Number of Library and Information Science Faculty Members

Figure I-1 graphs trends in the mean number of full-time library and information science faculty members in schools with American Library Association-accredited master's programs for the ten-year period beginning with academic year 2002-2003 and ending with academic year 2011-2012. The general trend is one of growth, although that growth appears to have slowed in recent years. The mean number of full-time faculty increased from 13.8 to 16.6 between 2002-2003 and 2009-2010, remained constant in 2010-2011 and increased by one-tenth in 2011-2012. The mean number of full-time faculty members increased 21 percent between 2002-2003 and 2011-2012. It should be noted that the number of schools reporting is variable across years due to variations in the number of schools reporting data in each year. Full-time faculty in size for 2011-2012 ranged from four to forty-eight faculty members.



Gender Balance of Library and Information Science Faculty

Gender balance can be interpreted as an approximate indicator of gender equity. Gender balance among library and information science faculty has historically failed to reflect gender balance among library and information science students. 79.5 percent of students enrolled in ALA-accredited master’s programs in the fall of 2011 were women. Women accounted for 70.9 percent of total Fall 2011 enrollment in schools with ALA-accredited master’s programs. In 2011-2012, 55.9 percent of full-time faculty members were women and 44.1 percent were men.

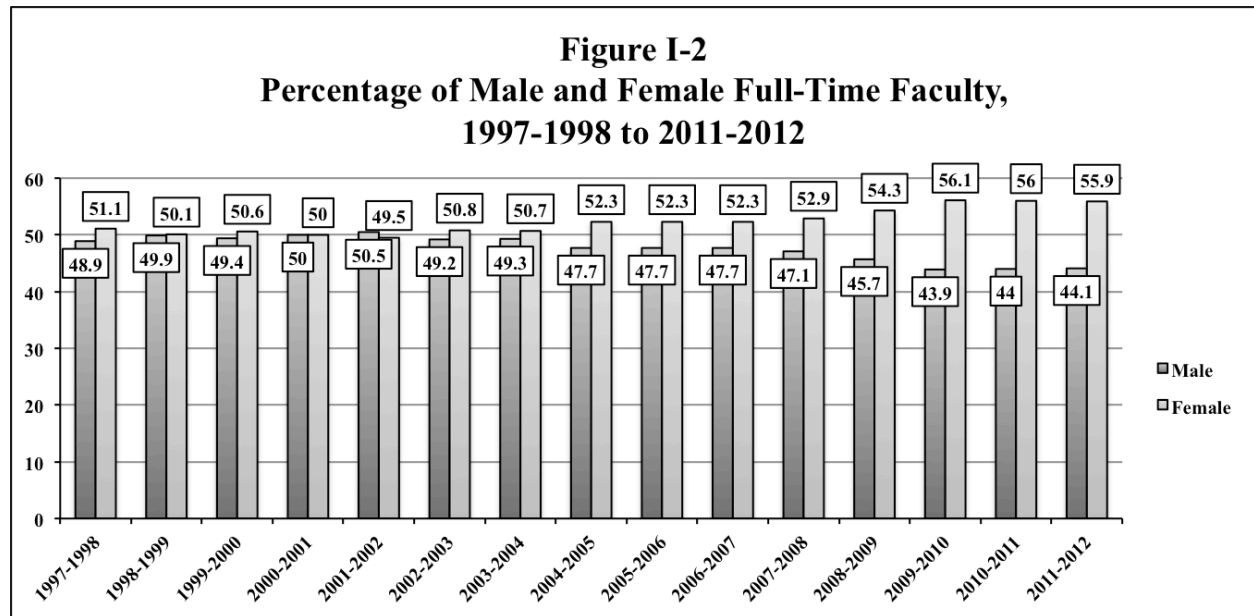


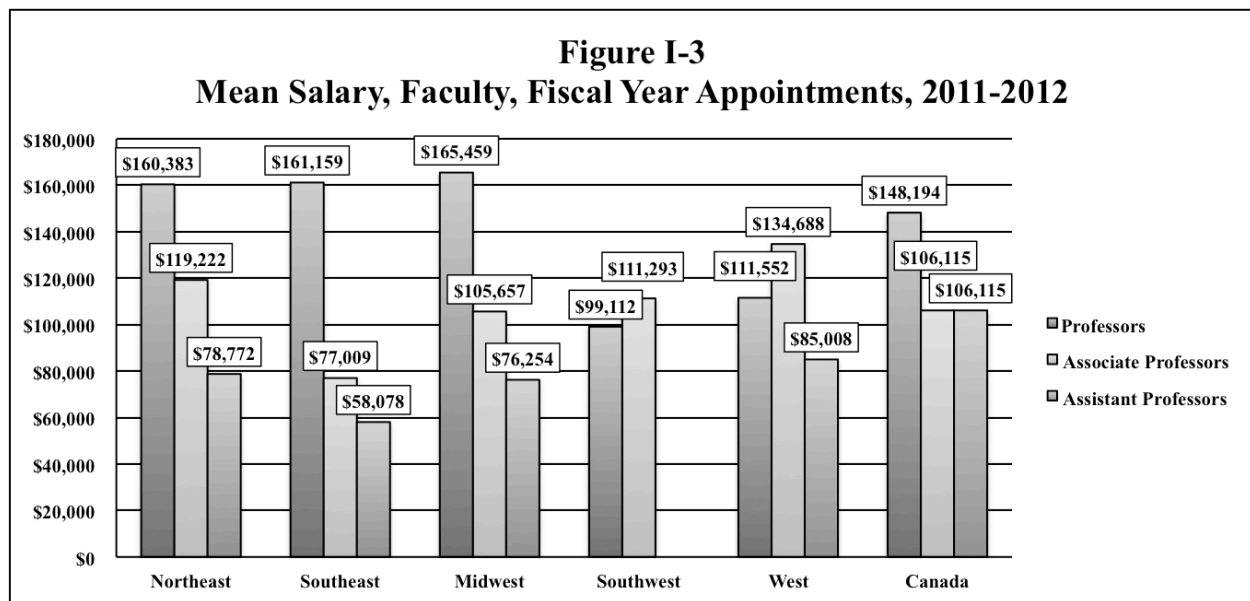
Figure I-2 graphs the percentages of men and women library and information science faculty members from 1997-1998 to 2011-2012. The trend in gender balance among library and

information science faculty members is generally positive over time. As recently as 1995-1996 a majority of full-time faculty members in schools of library and information science were men. The reversal that took place beginning in 1996-1997 has been noticeable, but not dramatic. The difference in percentages increased from 2.2 percent in 1997-1998 to 11.8 percent in 2011-2012.

Salaries of Library and Information Science Faculty Members

Salary information provides a means for comparing schools of library and information science to each other and to academic units in other disciplines and professional areas. Salary data also help place education for the library and information professions within the broader arena of the professions. Salary data also provide clues as to how schools of library and information science are keeping pace with inflation and other economic trends.

Although academic year appointments are the norm for library and information science faculty members in the United States, some faculty members in the U.S. hold fiscal year appointments. Fiscal year appointments are universal in schools of library and information science in Canada. A majority of deans, directors, and chairs of library and information science programs in the U.S. hold fiscal year appointments.

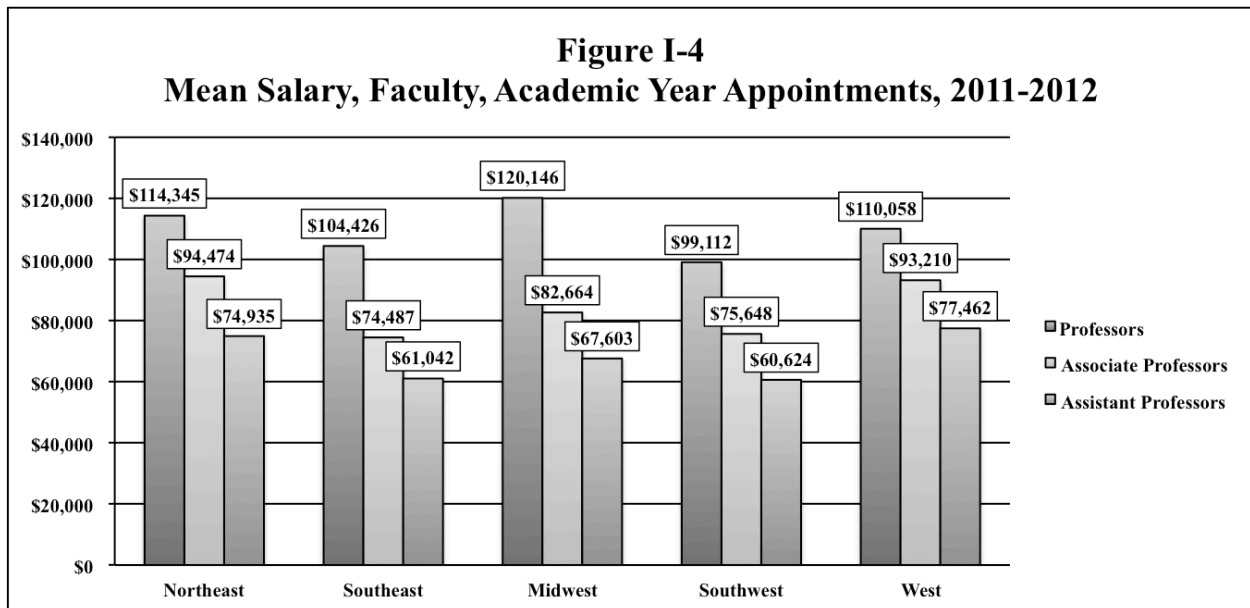


During 2011-2012, fiscal year appointments accounted for 23.9 percent of faculty appointments. Fiscal year appointments were held by 193 faculty members in schools of library and information science with ALA-accredited master's degrees, exclusive of deans, directors, and chairs. These included forty-five professors, sixty-six associate professors, fifty-five assistant professors, seven instructors, and twenty lecturers. Faculty members in Canadian schools accounted for 105 of these faculty positions (54.4 percent). Figure I-3 shows the distribution of mean salaries by rank and region for professors, associate professors, and assistant professors. Mean fiscal year salaries for professors were roughly comparable across the Northeast, Southeast, and Midwest regions. There was substantial variation among mean fiscal year salaries for associate professors and assistant professors across regions. Canada showed substantial compression of mean salaries for associate professors and assistant professors.

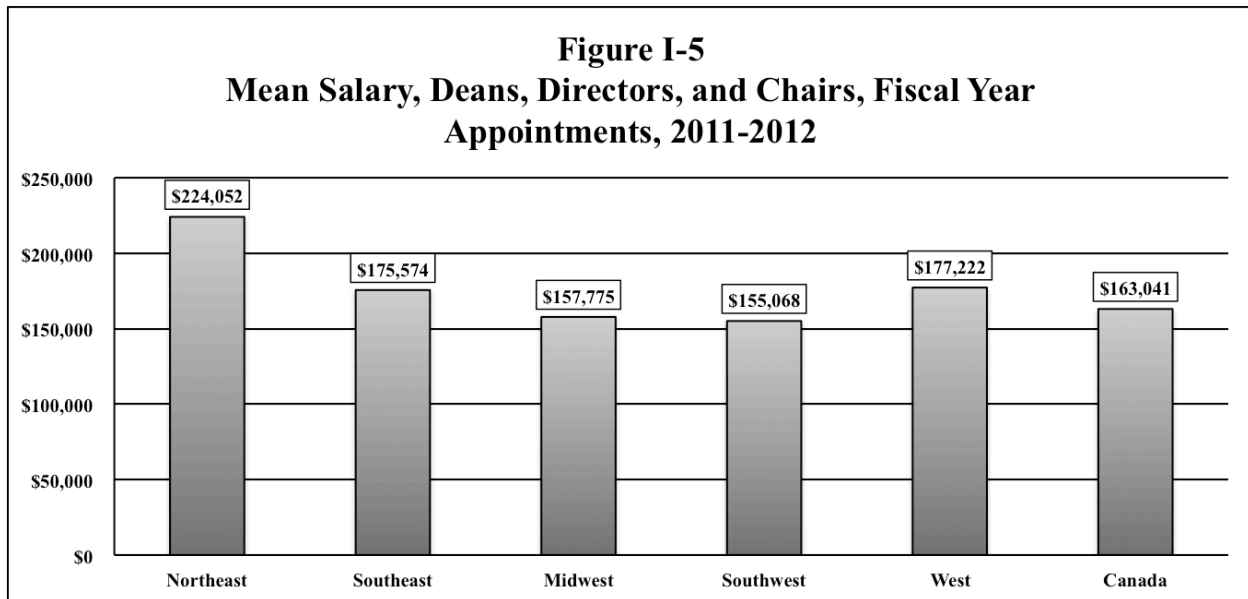
Trends and Key Indicators

Canadian salaries are reported in Canadian dollars; the exchange rate for January 1, 2012 was 1 CAD = .9911 USD

A total of 665 full-time faculty members in the U.S., 76.1 percent of U.S. faculty members at all ranks, held academic year appointments during 2011-2012. This included 172 professors, 228 associate professors, 270 assistant professors, eleven instructors and forty-two lecturers. Mean salaries for professors, associate professors, and assistant professors on academic year appointments, which include are shown in Figure 1-4. Mean salaries at the professor, associate professor, and assistant professor ranks are roughly comparable across all regions.



All deans, directors, and chairs of Canadian schools and 59 percent of deans, directors, and chairs of U.S. schools serve on fiscal year appointments. As would be expected, mean salaries for faculty members on academic year appointments are lower than those for faculty members on fiscal year appointments. Mean salaries for deans, directors, and chairs on fiscal year appointments are shown in Figure I-5. Mean salaries are noticeably higher for schools in the Northeast. Mean salaries for other regions of the U.S. and Canada are reasonably comparable.



Deans, directors, and chairs serving on academic year appointments make up 41 percent of all deans, directors, and chairs of schools with ALA-accredited programs. Mean salaries for deans, directors, and chairs on academic year appointments are shown in Figure I-6. As would be expected, means for academic year appointments are noticeably lower than means for fiscal year appointments. The ALISE statistics do not gather data regarding summer funding opportunities for deans, directors, and chairs holding academic year appointments.

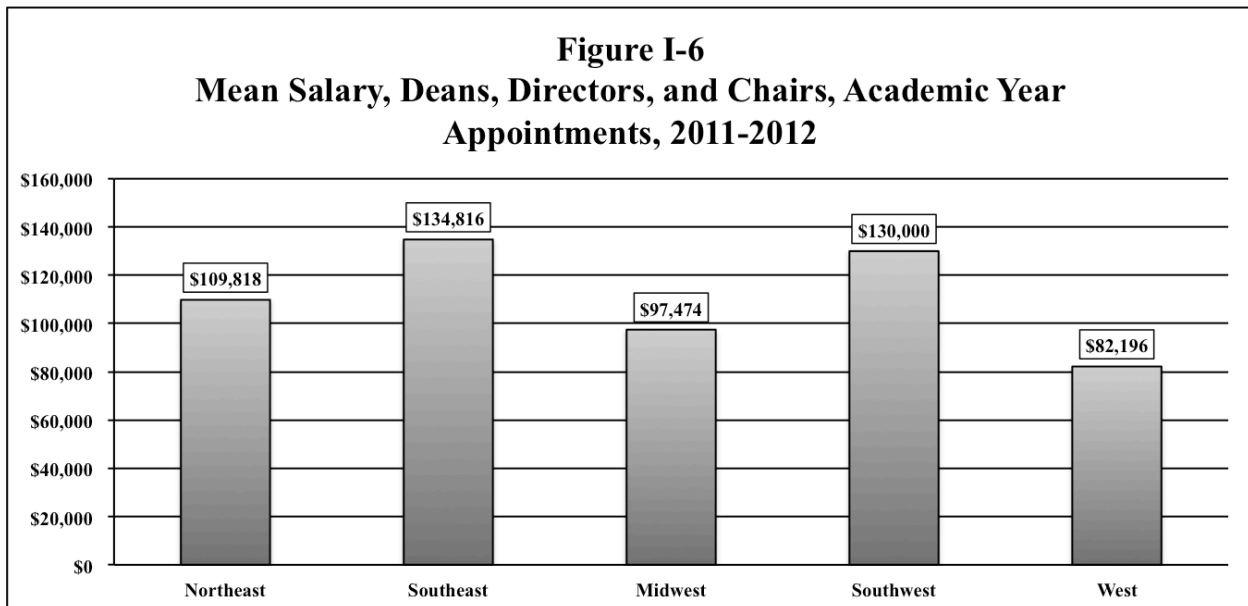
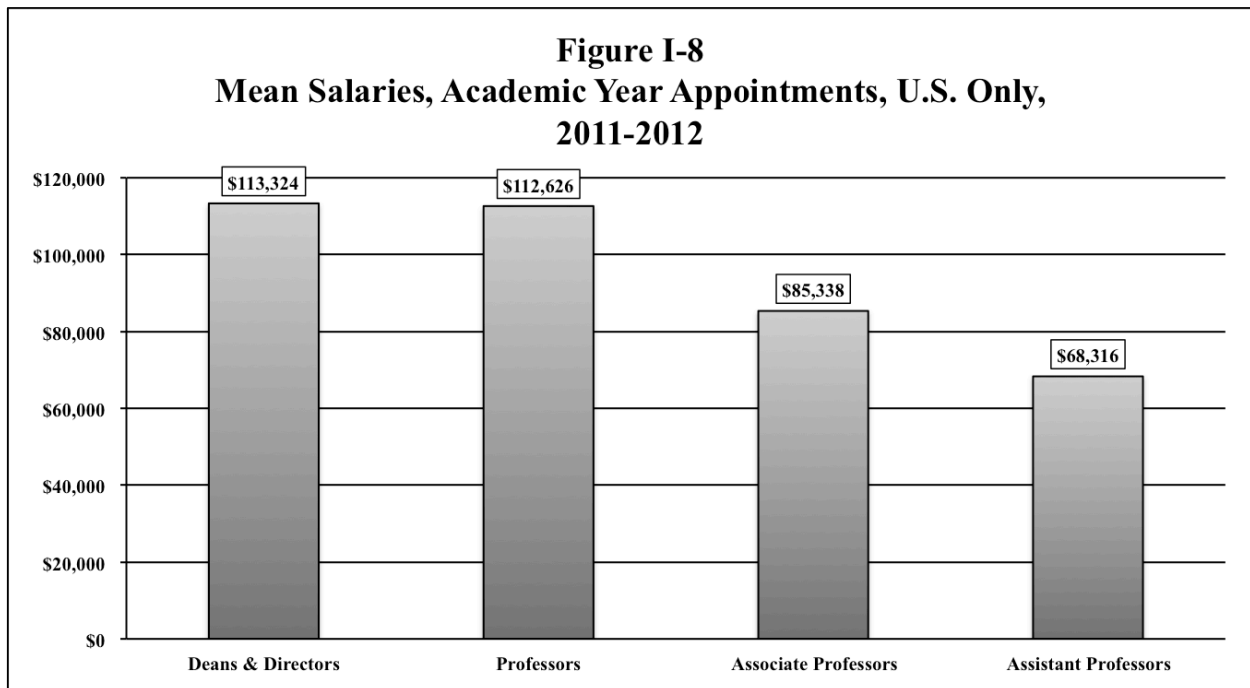
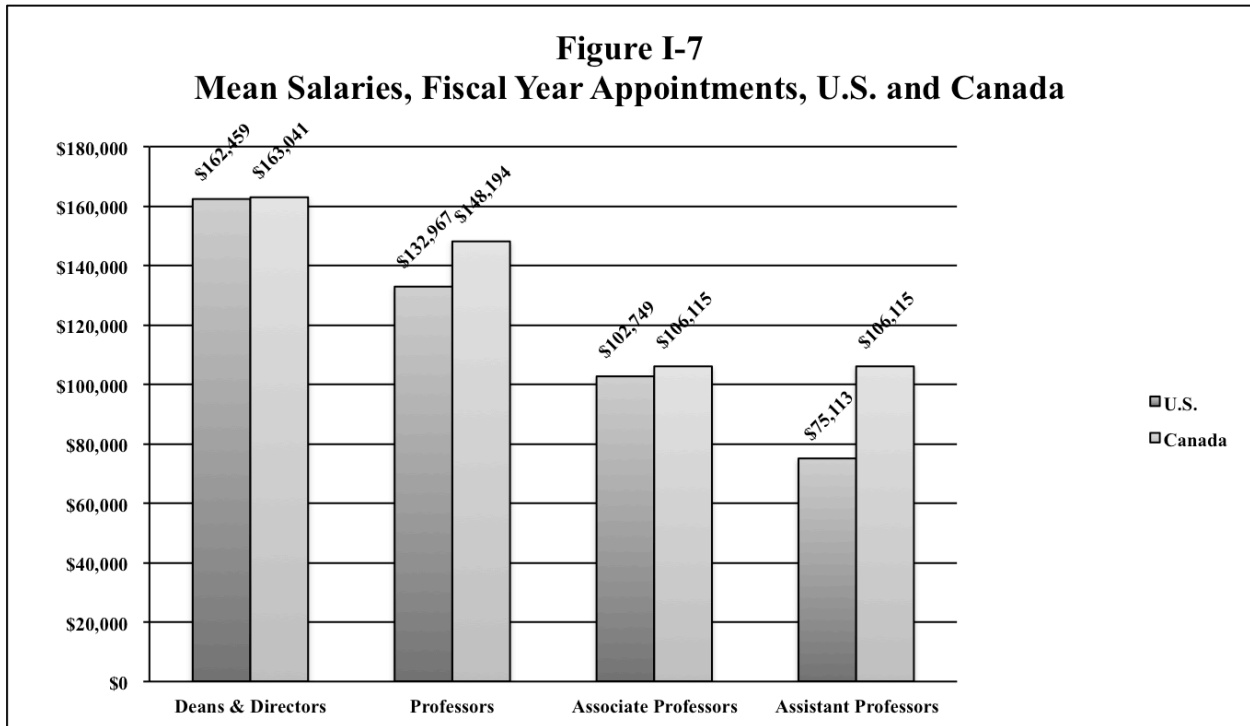


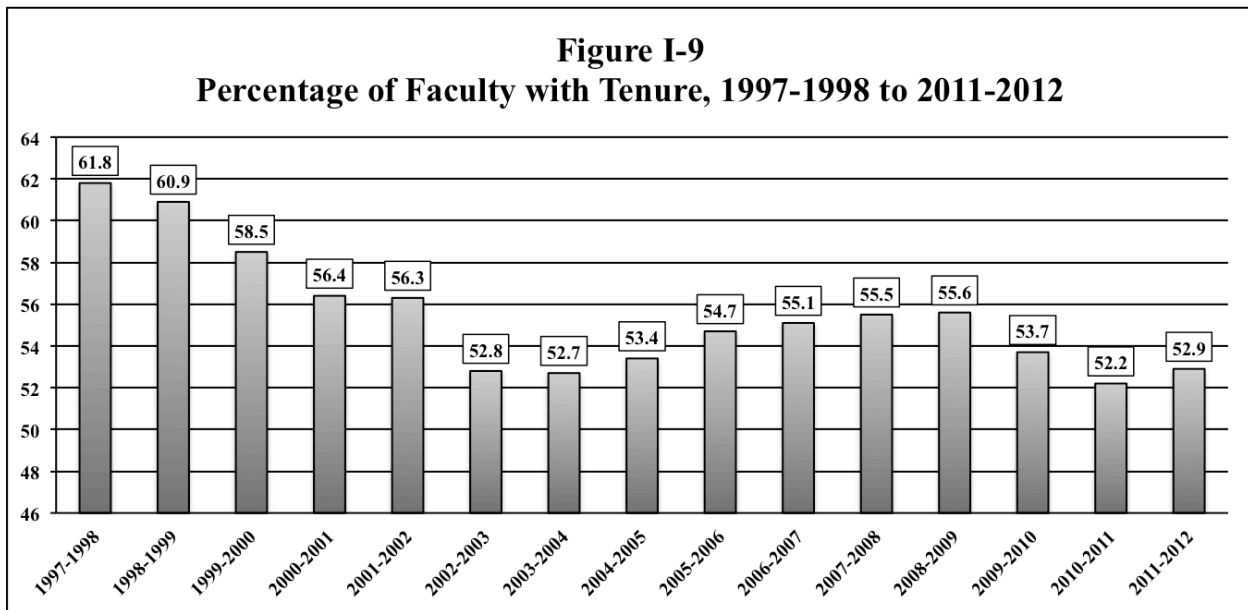
Figure I-7 provides an overall comparison of mean fiscal year salaries for the U.S. and Canada. Means for Canadian schools are roughly comparable for deans, directors, chairs, and associate professors, but higher for professors and assistant professors. Mean salaries for all U.S. faculty on academic year appointments are shown in Figure I-8.



Percentage of Full-Time Faculty with Tenure

The percentage of full-time library and information science faculty members who hold tenure can be interpreted as an indicator of the maturity and longevity of the faculties of schools of library and information science. During academic year 1976-1977, 58.4 percent of full-time faculty members held tenure. The percentage of faculty members with tenure peaked in 1985-

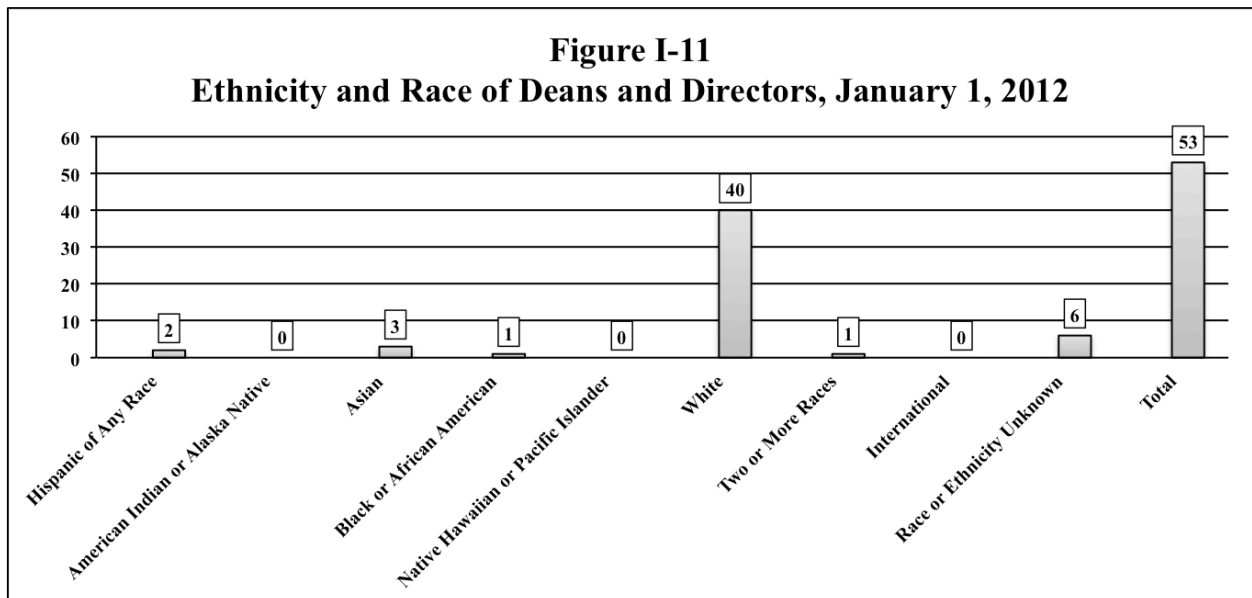
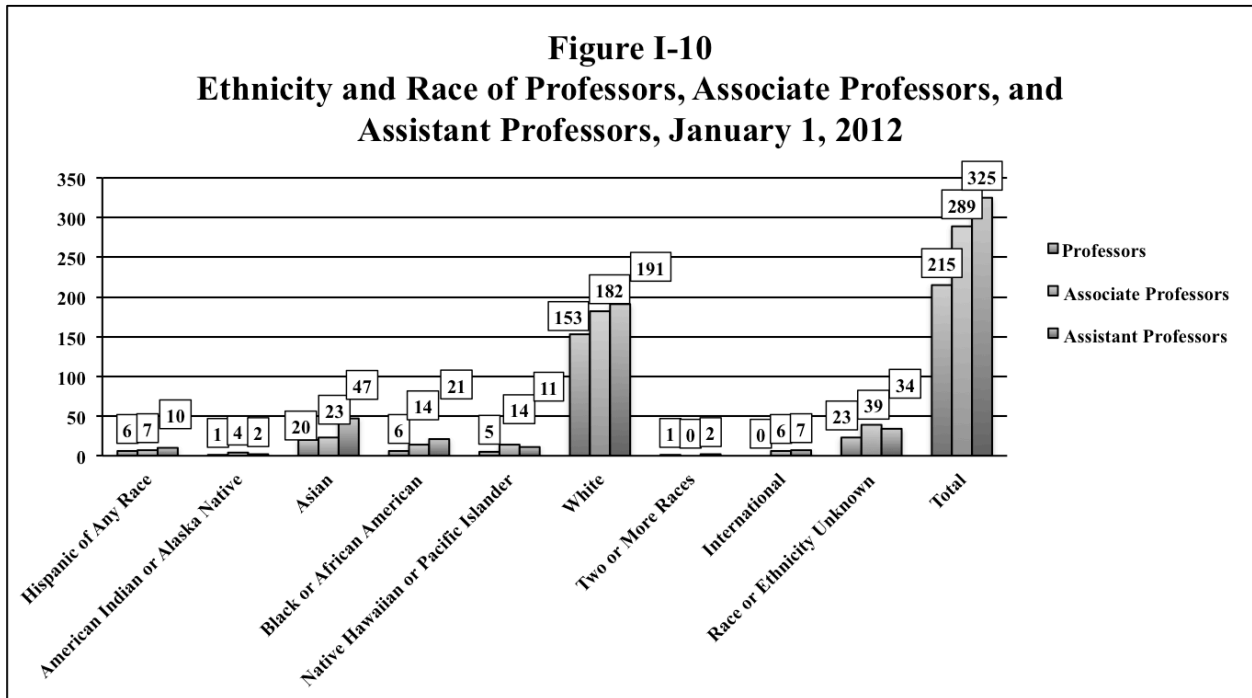
1996 at 68 percent. Figure I-9 shows the percentage of full-time faculty members holding tenure year-by-year from 1997-1998 to 2011-2012. The overall trend has been downward, although there was an upward trend from 2002-2003 to 2008-2009. For 2011-2012, 52.9 percent of faculty members were reported as being tenured, up slightly from 52.2 in 2010-2011, but still the fourth lowest percentage of the past fifteen years. The lower figures for the percentage of faculty members with tenure may be in part a result of a higher rate of retirement. The ALISE statistics do not directly gather data for retirement rates.



Ethnicity and Race of Library and Information Science Faculty

In 2008, the U.S. Department of Education published new guidelines for reporting ethnicity and race. The categories identified by the Department of Education include two categories for ethnicity (Hispanic or Latino and Not Hispanic or Latino) and five categories for race: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Pacific Islander, and White. The guidelines additionally allow for reporting of Two or More Races. The ALISE statistics first employed the 2008 guidelines for the current *Report*. Two additional categories, International, and Race or Ethnicity Unknown, are used in the *Report*.

Figures I-10, I-11, and I-12 report ethnicity and race for faculty members in schools of library and information science. It can be seen that a distinct majority of faculty members at all ranks were reported as falling into the White category. White faculty accounted for 64.6 percent of all faculty in schools of library and information science with ALA-accredited master's programs. The relatively high number of faculty members in the Race or Ethnicity Unknown category is accounted for in part by the inclusion of Canadian schools, for which data related to ethnicity and race are not reported.



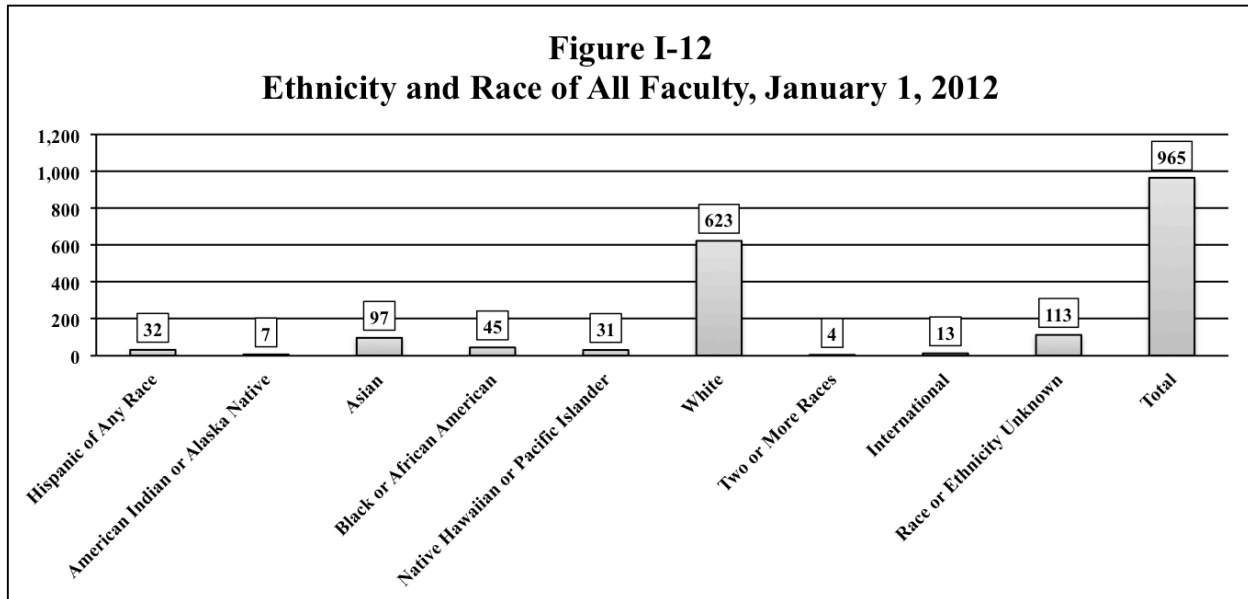


Table I-A provides a comparison of data related to ethnicity and race of faculty gathered for the ALISE statistics and data gathered by the National Center for Education Statistics. The ALISE data categories have been compacted to match the categories reported in the *Digest of Education Statistics, 2010*, which report data for fall 2009. The time difference between the NCES data and the ALISE data, which report on faculty as of January 1, 2012, should be noted in interpreting the data in Table I-A. It should also be noted that the ALISE data include faculty from Canadian schools, for whom data related to ethnicity and race are not reported. A total of 11.71 percent of library and information science faculty fall into the Not Known category. For purposes of comparability, data for “nonresident alien and persons whose race/ethnicity is unknown” from the NCES data and data for the Two or More Races, International, and Race or Ethnicity Unknown from the ALISE statistics are not included in the calculations in Table I-1. The bases for percentages for All Faculty and LIS Faculty in Table I-1, then, are the total number of non-international, single-race faculty members for whom ethnicity and race data are available.

Comparison of data related to ethnicity and race for LIS Faculty and All Faculty shows a higher percentage of LIS faculty in the Asian/Pacific Islander category and lower percentages in the Black and White categories. The differences in percentages for the American Indian/Alaska Native and Hispanic categories appear to be negligible.

Table I-A also provides data for U.S. Bureau Census population estimates as of April 1, 2011. Library and information science faculty represented a higher percentage of Asian/Pacific Islander and White faculty members than did the general population but lower percentages in the Black and Hispanic categories. The percentage difference for the American Indian/Alaska Native category appears to be negligible.

Based on available data, it appears that library and information science faculties collectively include a higher percentage of non-White faculty members than do U.S. institutions of higher education as a whole. Neither library and information science faculties nor higher education faculties as whole include Black or Hispanic faculty members at percentage levels representative of the population estimates provided by the Bureau of the Census. Any conclusions regarding representativeness of ethnicity and race among library and information science faculty members must be couched in terms of the differences in methodologies,

categories, and available data among the data sources used in the comparisons provided in Table I-A.

Table I-A
Comparative Breakdown by Ethnicity and Race of Library and Information Science Faculty and All Higher Education Faculty

Ethnicity/Race	U.S. Bureau of Census Estimates*	All Faculty, Fall 2009**	LIS Faculty, January 2012	Difference (LIS-Bureau of Census Estimate)	Difference (LIS - All Faculty)
Asian/Pacific Islander	5.20%	6.52%	15.33%	10.13%	8.81%
American Indian/ Alaska Native	1.20%	0.53%	0.84%	-0.36%	0.30%
Black	13.10%	7.18%	5.39%	-7.71%	-1.79%
Hispanic	16.70%	4.36%	3.83%	-12.87%	-0.53%
White	63.40%	81.41%	74.61%	11.21%	-6.80%

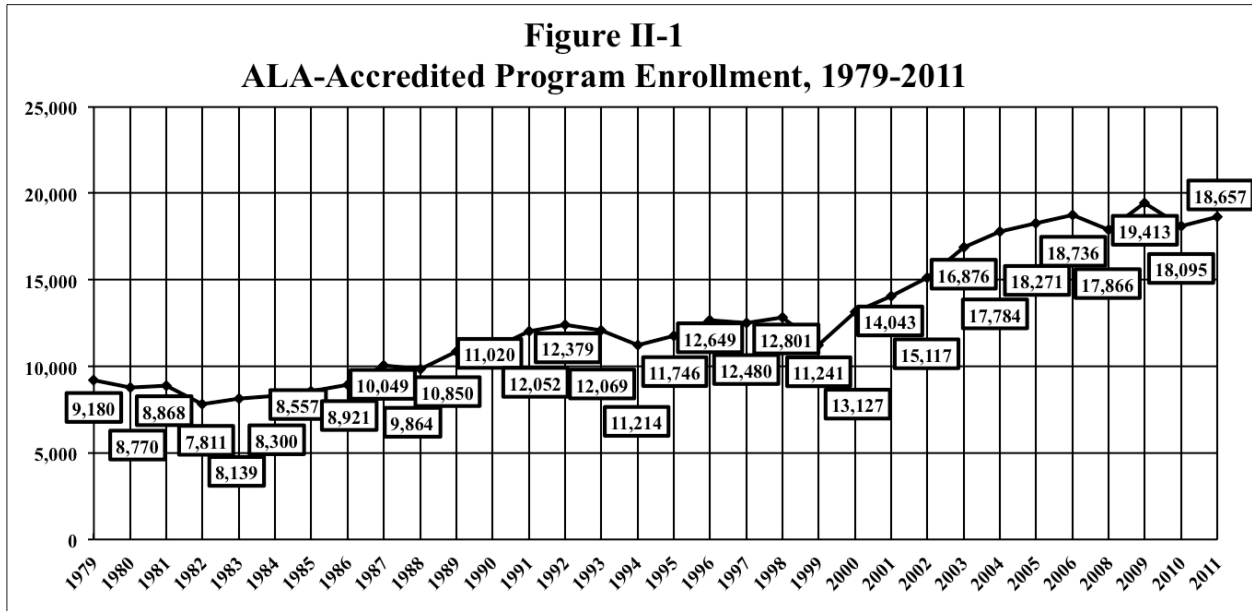
* Population estimate for April 1, 2011

**U.S. Department of Education, National Center for Education Statistics, *Digest of Education Statistics, 2010*

II. STUDENTS

Student Enrollment

Enrollment across schools is another key indicator of the health of library and information science education. Figure II-1 provides a graphic illustration of trends in ALA-accredited master's degree program enrollment for the thirty-two years for which ALISE statistical data are available. The steady growth that characterized the period from 1999 through 2006 has been followed by a more erratic pattern of slight growth and decline during the last four years. ALA-accredited master's degree enrollment reached its highest level at 19,413 in the fall of 2009, after a 4.64 percent drop between 2006 and 2008 (fall 2007 data are not available). The 2009 peak was then followed by a 6.79 percent decline to 18,095 in fall 2010. Fall 2011 enrollment reached 18,657, a modest 3.11 percent increase over 2010. The most obvious explanation for the recent enrollment roller coaster is the uncertain and varying nature of the economy.



More than half of the schools that offer ALA-accredited master’s degrees also offer one or more other degree programs and many schools also enroll students who are not seeking a degree offered by the school. Figure II-2 presents fifteen years of data for combined enrollment of degree seeking and non-degree seeking students, compared to enrollment in ALA-accredited master’s programs for the same period. An obvious implication of the data presented in Table II-2 is that total enrollment is largely driven by enrollment in ALA-accredited master’s programs. Total enrollment peaked in 2009 at 28,773, but dropped 5.67 percent to 28,142 in 2010. Total enrollment declined 3.6 percent to 27,125 between 2010 and 2011.

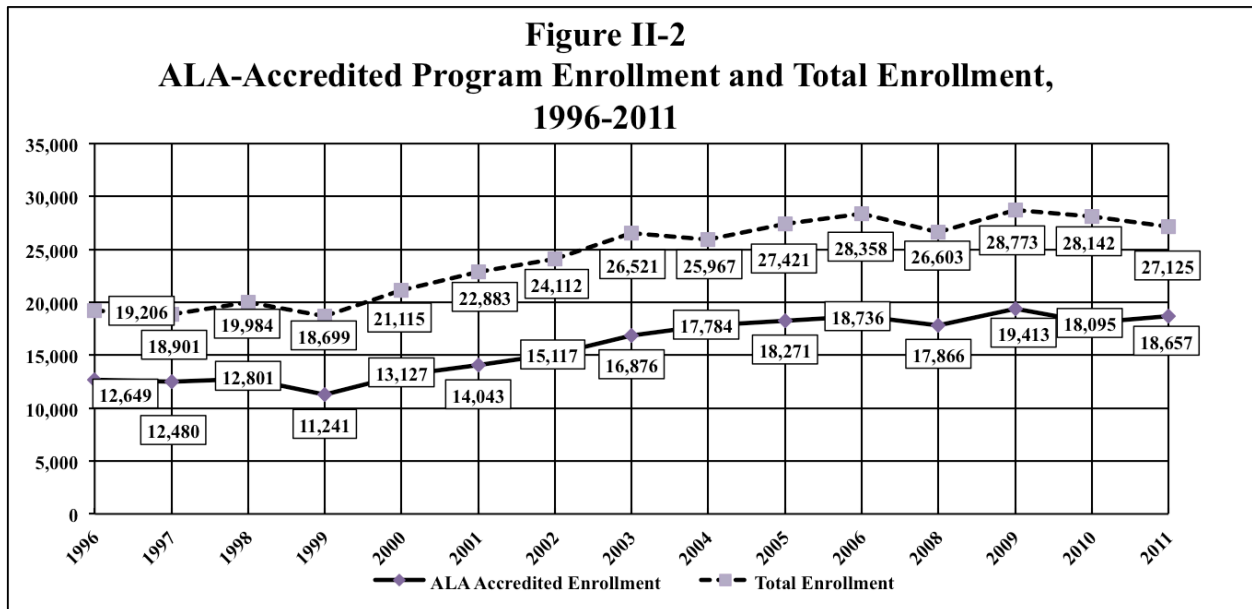
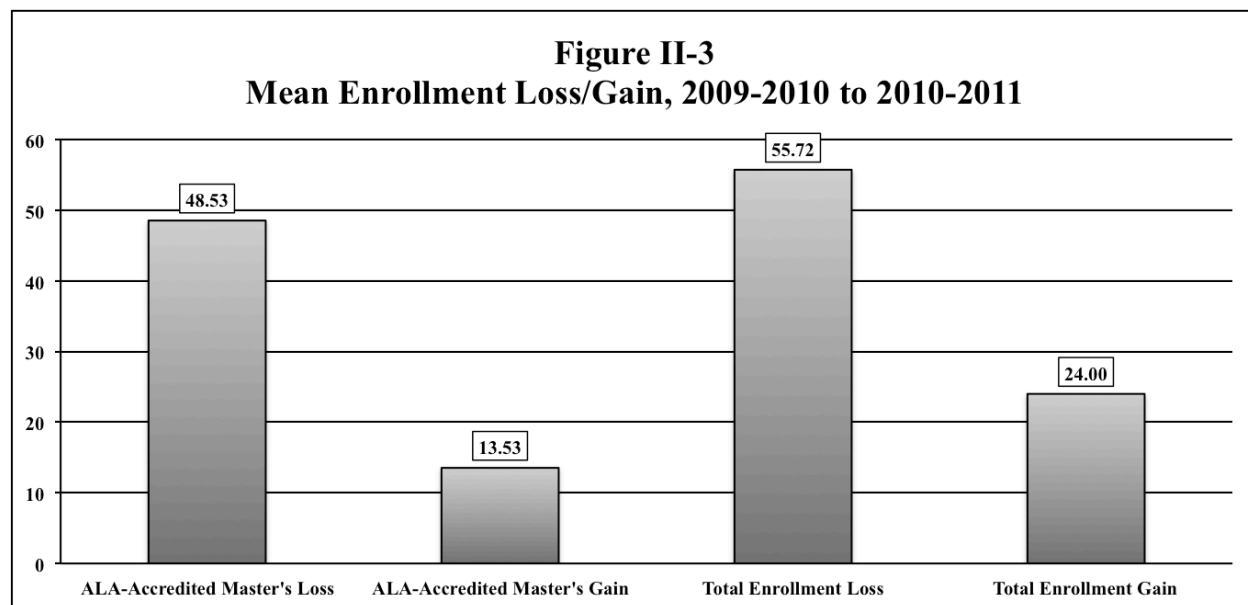


Table II-3 presents data on enrollment losses and gains between fall 2010 and fall 2011 for ALA-accredited master’s program enrollment and total enrollment. Thirty-seven of the fifty-

Trends and Key Indicators

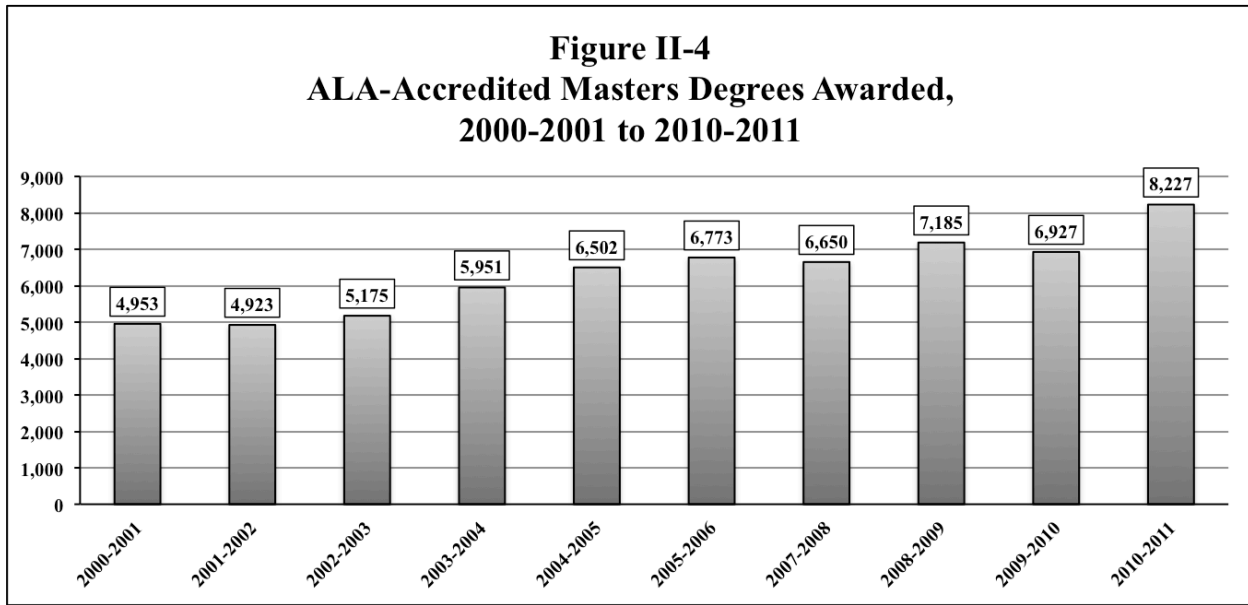
six schools (66.07 percent) reporting ALA-accredited master's program enrollment data for fall 2011 reported enrollment losses in comparison to fall 2010. Losses ranged from three to 288 students, with a mean of 48.53. Seventeen schools (30.36 percent) reported an increase in ALA-accredited master's program enrollment. Increases ranged from one to seventy-five, with a mean of 13.53. One school (1.79 percent) reported no change in ALA-accredited master's degree enrollment. Comparison data were not available for three schools.



Thirty-six schools (64.29 percent) reported losses in total enrollment. Total enrollment loss ranged from one to 438 students, with a mean loss of 55.72 students. Eighteen schools (32.14%) reported increases in total enrollment. Total enrollment gains ranged from two to ninety-seven students, with a mean of 24.00 students. One school (1.79 percent) reported no change in total enrollment. Comparison data were not available for three schools.

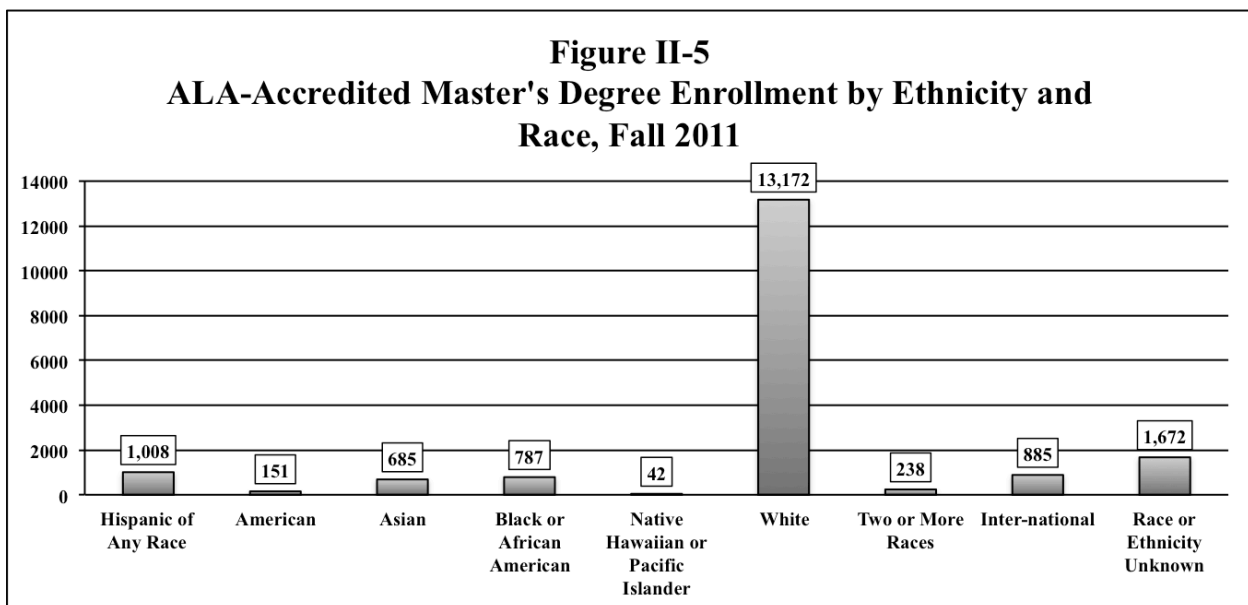
ALA-Accredited Master's Degrees Awarded

An additional indicator of the health of library and information science education can be found in the number of American Library Association-accredited master's degrees awarded. Figure II-4 provides a ten-year trend summary of the total number of ALA-accredited master's degrees awarded in each year. The erratic pattern of enrollment shown in Figure II-1 is also reflected in the numbers of degrees awarded for the most recent four years. The number of degrees awarded during 2010-2011, 8,227, was an all-time high and represented an 18.77 percent increase over 2009-2010. This higher level of degrees awarded is possibly a direct outcome of the peak enrollment in fall 2009. Despite some substantial year-to-year variation, the overall ten-year trend is upward. The number of ALA-accredited master's degrees awarded increased 66.10 percent for the ten-year period ending in 2010-2011.



Ethnicity and Race of Library and Information Science Students

Schools of library and information science have historically attracted disproportionately low numbers of students from minority populations. In 2008, the U.S. Department of Education published new guidelines for reporting ethnicity and race. The categories identified by the Department of Education include two categories for ethnicity (Hispanic or Latino and Not Hispanic or Latino) and five categories for race: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Pacific Islander, and White. The guidelines additionally allow for reporting of Two or More Races. The ALISE statistics first employed the 2008 guidelines for the current *Report*. Two additional categories, International, and Race or Ethnicity Unknown, are used in the *Report*. Comparisons to earlier years of the *Report* should take into consideration this change in the categories reported for ethnicity and race.



Enrollment in ALA-accredited master’s degree programs by students of differing ethnicities and races in the fall of 2011 is shown graphically in Figure II-5. The relatively high number of students in the Race or Ethnicity Unknown category is accounted for in part by the inclusion of Canadian schools, for which data related to ethnicity and race are not reported. It can be seen from Figure II-5 that students in the White category continue to account for a distinct majority (70.67 percent) of students enrolled in ALA-accredited master’s degree programs.

Figure II-6 provides a graphic depiction of total enrollment in the fall semester of 2011 in schools of library and information science with ALA-accredited master’s programs by ethnicity and race. Given the extent to which ALA-accredited master’s programs drive total enrollment, it is not surprising that the overall distribution for total enrollment is very similar to that for ALA-accredited master’s program enrollment. Students in the White category accounted for 64.03 percent of total enrollment.

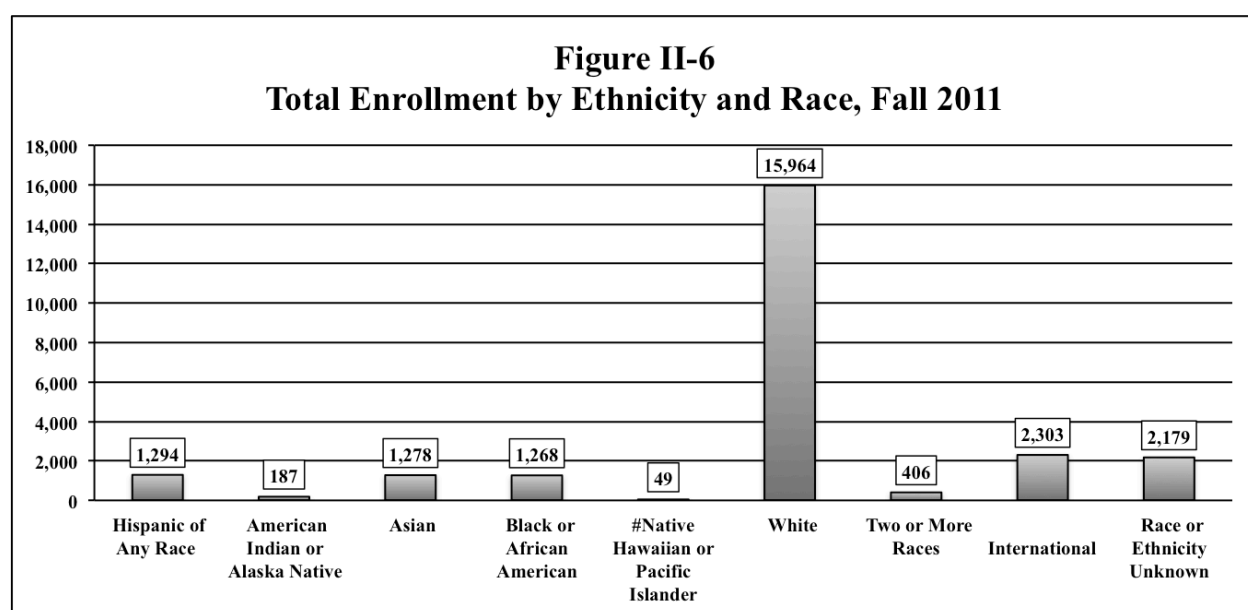


Table II-A
Comparative Breakdown by Ethnicity and Race of ALA-Accredited Master’s Enrollment and U.S. Bureau of Census Population Estimates

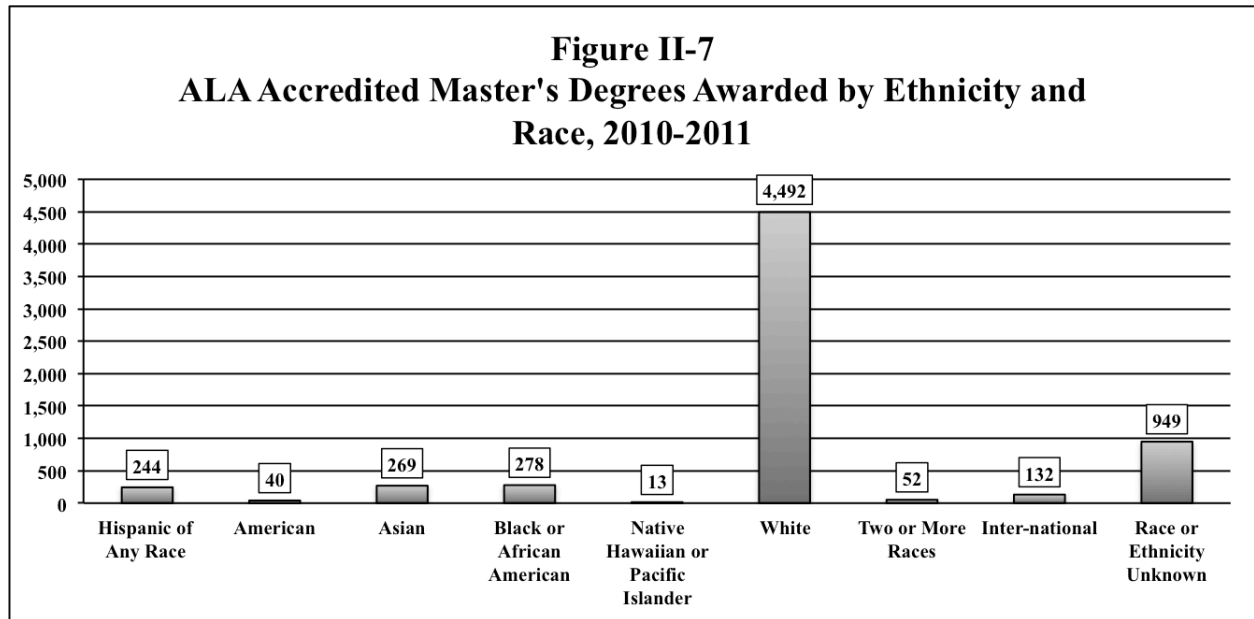
Degree	U.S. Bureau of Census Estimates*	ALA-Accredited Master's		Total	
		Percent	Difference	Percent	Difference
Hispanic of Any Race	16.70%	5.41%	-11.29%	5.19%	-11.51%
American Indian or Alaska Native	1.20%	0.81%	-0.39%	0.75%	-0.45%
Asian	5.00%	3.67%	-1.33%	5.13%	0.13%
Black or African American	13.10%	4.22%	-8.88%	5.09%	-8.01%

Native Hawaiian or Pacific Islander	0.20%	0.23%	0.03%	0.20%	0.00%
White	63.40%	70.67%	7.27%	64.03%	0.63%
Two or More Races	2.30%	1.28%	-1.02%	1.63%	-0.67%

*Population estimate for April 1, 2011

Table II-A provides a comparison of the distributions by ethnicity and race of April 2011 population estimates, enrollment in ALA-accredited master’s degree programs, and total enrollment in schools with ALA-accredited master’s degrees. In comparison to the Bureau of the Census estimates, enrollment in ALA-accredited master’s programs underrepresents the Hispanic, Asian, and Black or African American categories and overrepresents the White category. The differences in the American Indian or Alaska Native, Native Hawaiian or Pacific Islander, and Two or More Races categories appear to be negligible. Total enrollment in schools with ALA-accredited master’s programs underrepresents the Hispanic and Black or African American categories and overrepresents the White category. Differences in the other categories appear to be negligible.

The distribution by ethnicity and race for ALA-accredited master’s degrees awarded during 2010-2011 is shown in Figure II-7. The distribution is very similar to that for ALA-accredited master’s degree program enrollment. Students in the White category accounted for 83.64 percent of ALA-accredited master’s degrees awarded in 2010-2011.



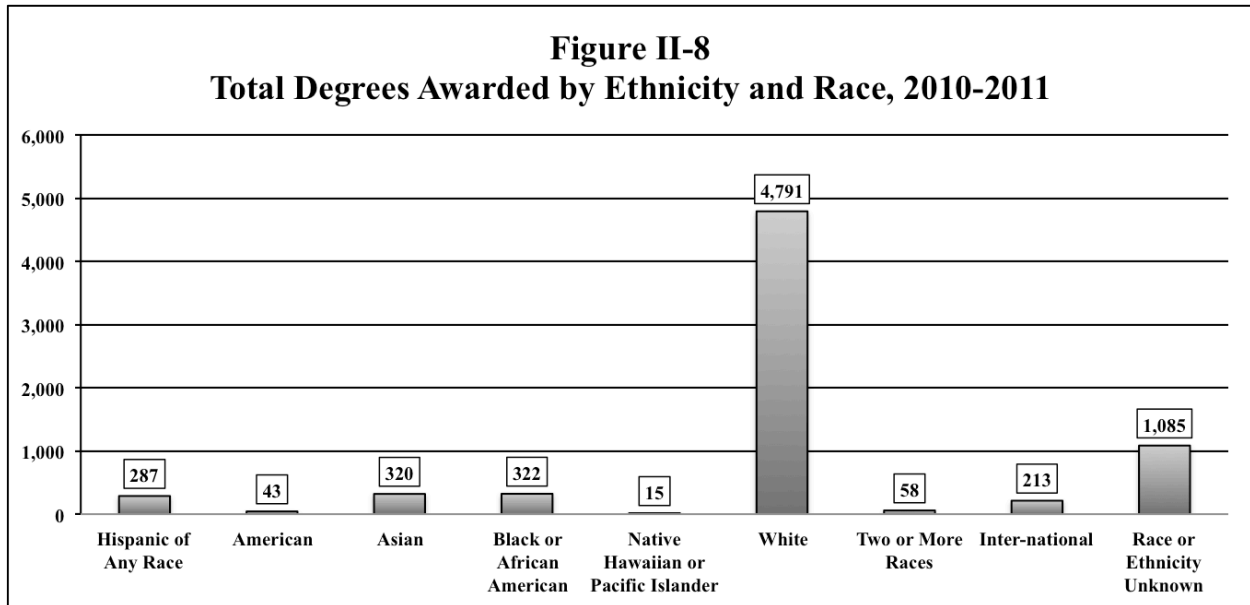


Figure II-8 depicts the distribution by ethnicity and race for all degrees awarded by schools with ALA-accredited master’s programs. Students in the White category accounted for 80.95 percent of all degrees awarded during 2010-2011.

Table II-B provides a comparison of ALA-accredited degrees awarded and total degrees awarded during 2010-2011 to U.S. Bureau of the Census population estimates for April 2011. Again, the Hispanic and Black or African American categories are underrepresented and the White category is overrepresented. Differences in the other categories appear to be negligible.

Table II-B
Comparative Breakdown by Ethnicity and Race of ALA-Accredited Master's Degrees
Awarded and U.S. Bureau of Census Population Estimates

Degree	U.S. Bureau of Census Estimates*	ALA-Accredited Master's		Total	
		Percent	Difference	Percent	Difference
Hispanic of Any Race	16.70%	4.72%	-11.98%	5.07%	-11.63%
American Indian or Alaska Native	1.20%	0.67%	-0.53%	0.67%	-0.53%
Asian	5.00%	4.91%	-0.09%	6.40%	1.40%
Black or African American	13.10%	4.86%	-8.24%	5.67%	-7.43%
Native Hawaiian or Pacific Islander	0.20%	0.21%	0.01%	0.21%	0.01%
White	63.40%	83.64%	20.24%	80.95%	17.55%
Two or More Races	2.30%	1.00%	-1.30%	1.04%	-1.26%

*Population estimate for April 1, 2011

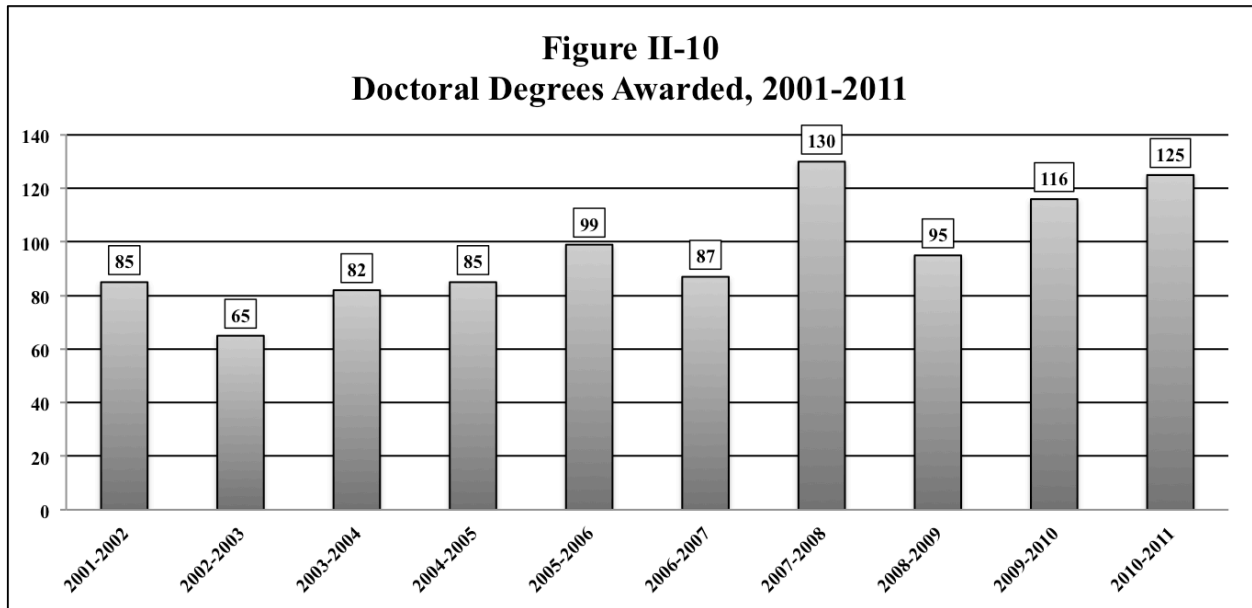
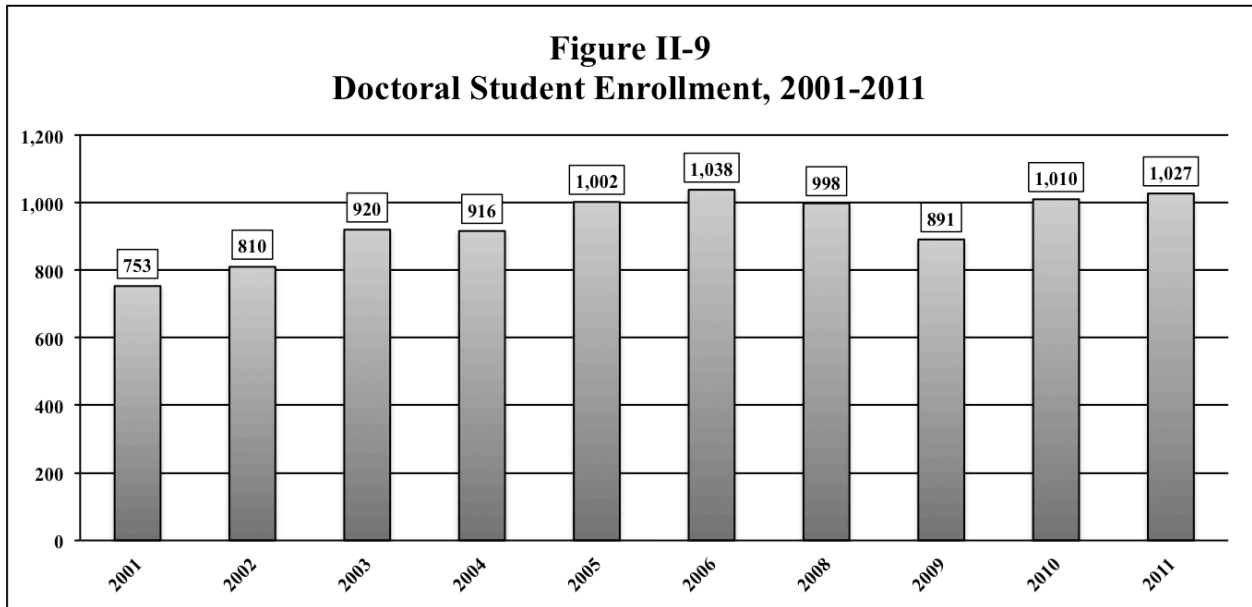
Doctoral Student Enrollment and Degrees Awarded

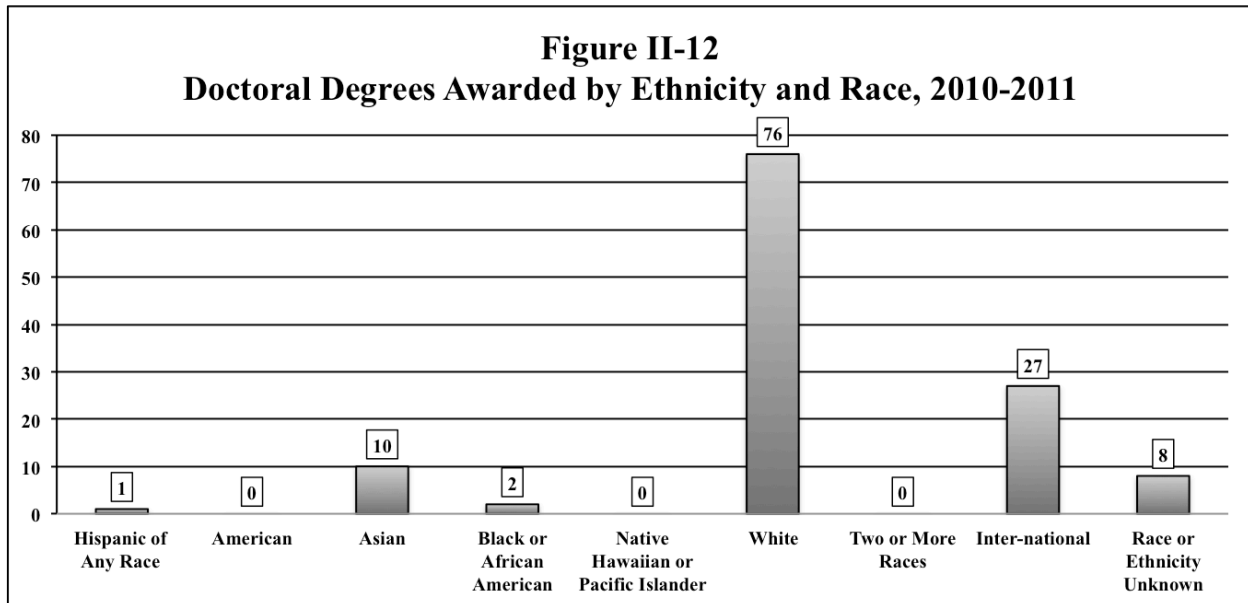
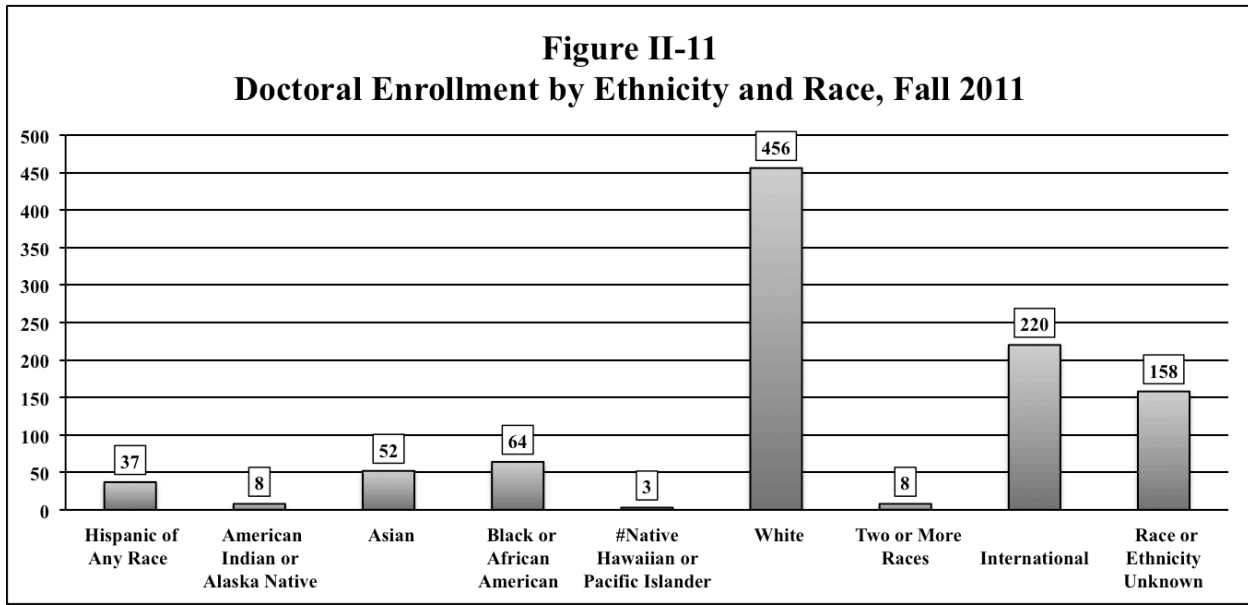
Doctoral student enrollment totals for the most recent ten years for which data are available are shown in Figure II-9 (data are not available for 2007). The low for the ten years was 753 doctoral students in fall 2001; the high was 1,038 students in fall 2006. Doctoral student enrollment has been relatively flat since 2005. Fall 2011 doctoral student enrollment totaled 1,027, a very minor increase of 1.68 percent from fall 2010. Mean doctoral student enrollment for the most recent ten years was 936.50.

Counts for doctoral degrees awarded during the most recent ten years for which data are available are shown in Figure II-10. The number of degrees awarded roughly parallels doctoral student enrollment, with similar year-to-year variations. The mean number of doctoral degrees conferred per year for the ten-year period was 96.90.

Figure II-11 presents doctoral enrollment by ethnicity and race for fall 2011. Students in the White category accounted for 44.99 percent of doctoral enrollment. The second most numerous category was International, with 21.94 percent. The Race or Ethnicity Unknown category accounted for 15.83 percent of doctoral degrees. All other categories combined accounted for 17.24 percent of enrollment. The relatively high number of students in the Race or Ethnicity Unknown category is accounted for in part by the inclusion of Canadian schools, for which data related to ethnicity and race are not reported.

Doctoral degrees awarded by ethnicity and race for fall 2011 are shown in Figure II-12. Students in the White category received 61.27 percent of doctoral degrees awarded. Students in the International category were conferred 21.77 percent of doctoral degrees awarded. All other categories accounted for 16.96 percent of doctoral degrees awarded.



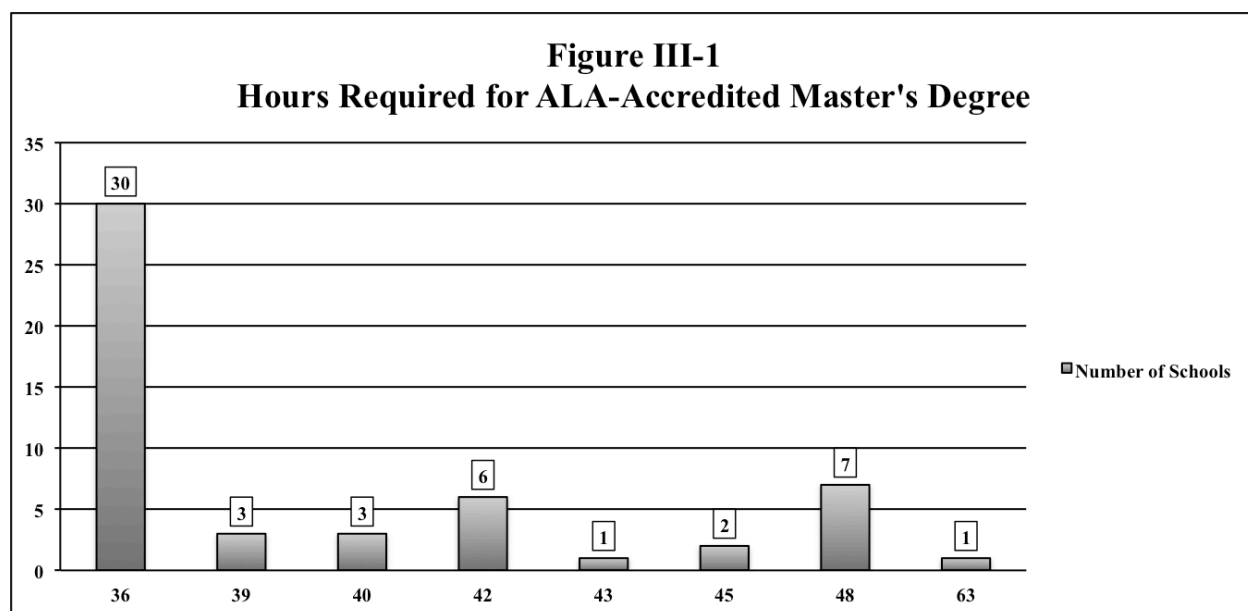


III. CURRICULUM

Curricula in schools of library and information tend to be relatively stable with most modifications consisting of minor actions such as addition or elimination of individual courses or modifications to curriculum structures. The addition or elimination of an entire degree program is a rare event. For the most part, curriculum makeup and structure are individualistic characteristics of programs that are not easily summarized numerically. For that reason, the core tables of section III of the *Report* are largely textual in nature.

Master's Degree Requirements

A concern of prospective students, practitioners and educators has to do with the requirements for completion of a professional degree program in library and information science. Figure III-1 presents a graphic representation of the variations in the number of hours of credit required to complete a master's degree accredited by the American Library Association. The most common number of hours required to earn a master's degree has for many years been thirty-six, and that number continues to dominate. Of the fifty-three ALA-accredited master's degrees for which data were reported, thirty (56.6 percent) required thirty-six hours for completion. Thirty-six hours was also the minimum number of hours reported, although some programs noted exceptions for students who already hold a graduate degree or for students enrolled in joint degree programs. Note that the numbers of hours presented Figure III-1 include a mixture of semester hours and quarter hours. Five out of fifty-eight schools with ALA-accredited master's programs (8.62 percent) operate on a quarter rather than a semester basis, including the school reporting the greatest number of hours required for the degree.



Distance Education Programs

The availability of courses away from a central or main campus has been an area of great interest for administrators, faculty members, students, and the general public for many years. This interest has grown as off-campus course delivery has increasingly taken place in the digital classrooms of the Internet.

During academic year 2010-2011, forty-nine of fifty-eight schools of library and information science with ALA-accredited master's programs (84.48 percent) offered some form of off-campus delivery of courses. Delivery modes for off-campus instruction are summarized in Figure III-2. Nine schools (15.52 percent) reported offering no off-campus courses. Some schools offered instruction using two or more approaches to off-campus delivery. The most frequently reported mode of delivery was asynchronous Internet, which was reported by 73.47 percent of the schools that provided off-campus courses. Face-to-face off-campus courses, one

of the oldest approaches to providing instruction off-campus, were offered by 38.75 percent of schools. Hybrid courses employing more than one delivery mode were offered by 32.65 percent of schools. Synchronous Internet courses were offered by 20.41 percent of schools. Videoconferencing or a related video format was reported by 18.37 percent of schools. 6.12 percent reported using some other approach to off-campus course delivery.

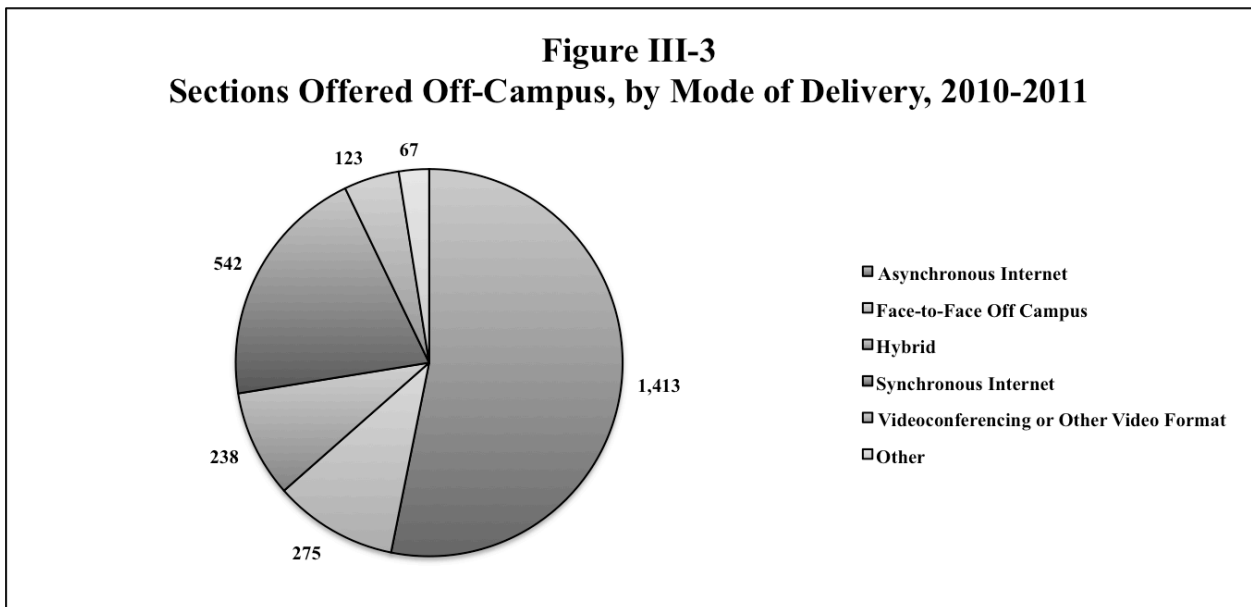
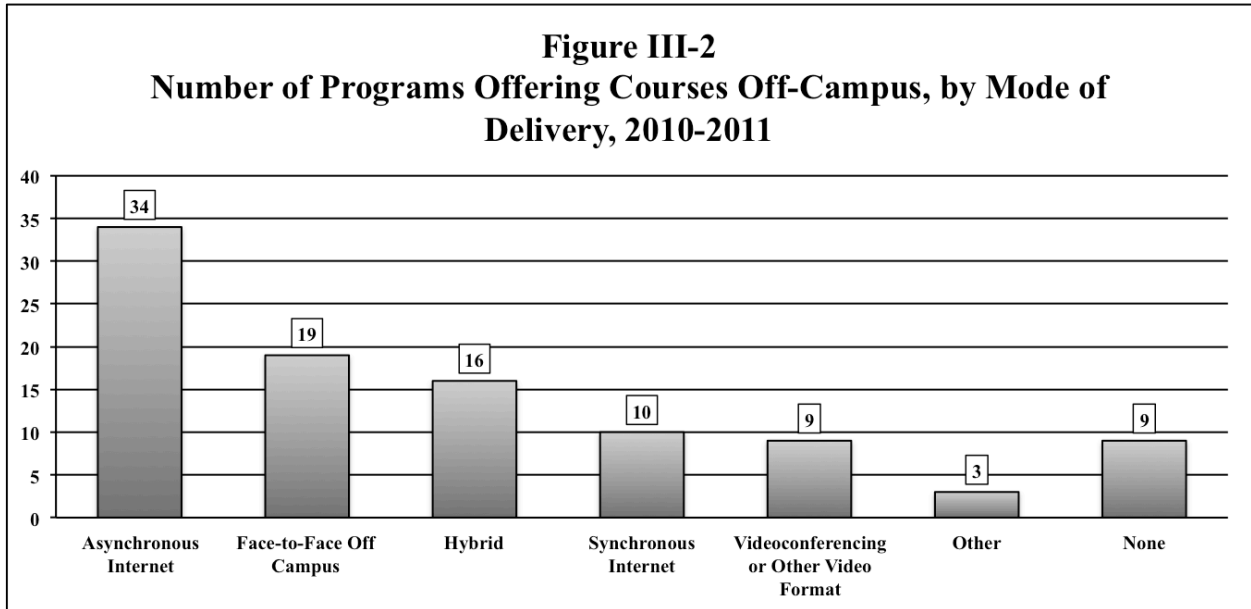


Figure III-3 presents the number of sections of courses offered off-campus via each delivery mode. Internet delivery modes dominated off-campus course offerings. Asynchronous Internet courses constituted 53.16 percent of sections offered, followed by synchronous Internet at 20.39

percent. All other modes combined accounted for 26.45 percent of sections of off-campus courses.

IV. INCOME AND EXPENDITURES

The global economy is a source of continuing concern for higher education. The impacts of financial turmoil and uncertainty have clearly had an effect on schools of library and information science. After experiencing substantial fiscal growth during the 1990s and the first half of the 2000s, schools of library and information science have entered a period of pronounced budget stagnation. Table IV-1 provides total income figures for the most recent fifteen years for which data are available (data are not available for 2006-2007). Although overall growth from 1995-1996 to 2010-2011 was 189.39 percent, mean growth from 2007-2008 to 2010-2011 was only 1.75 percent. Growth from 2010-2011 to 2010-2011 was a meager 0.54%.

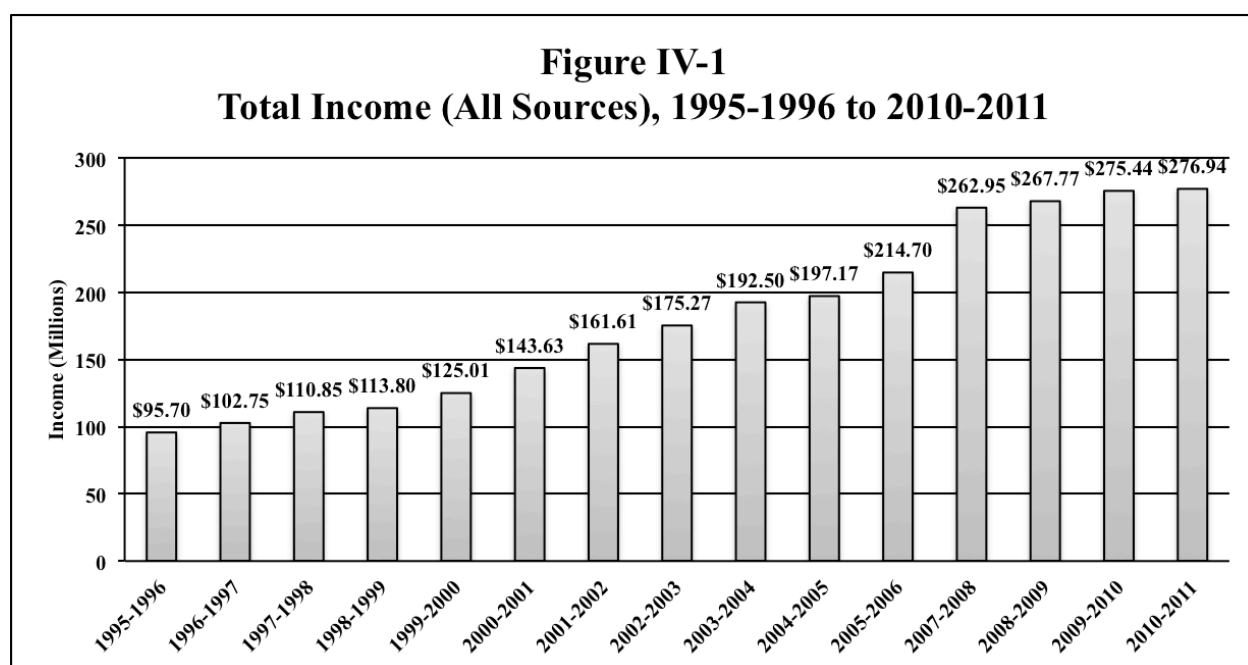
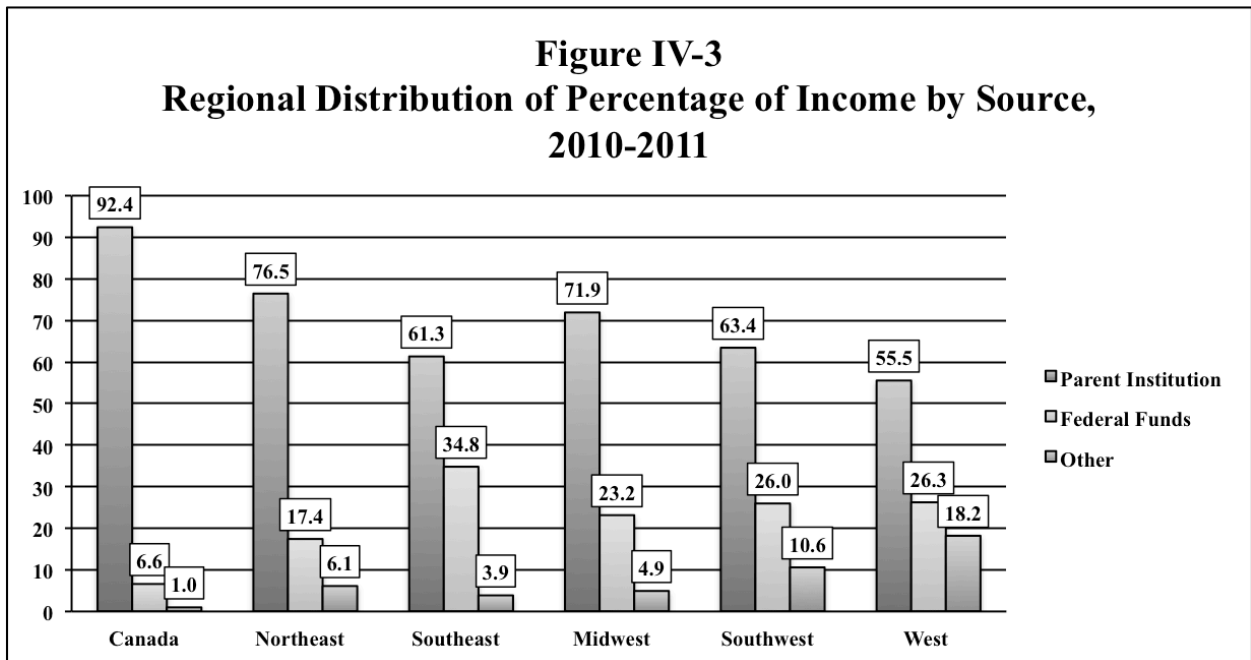
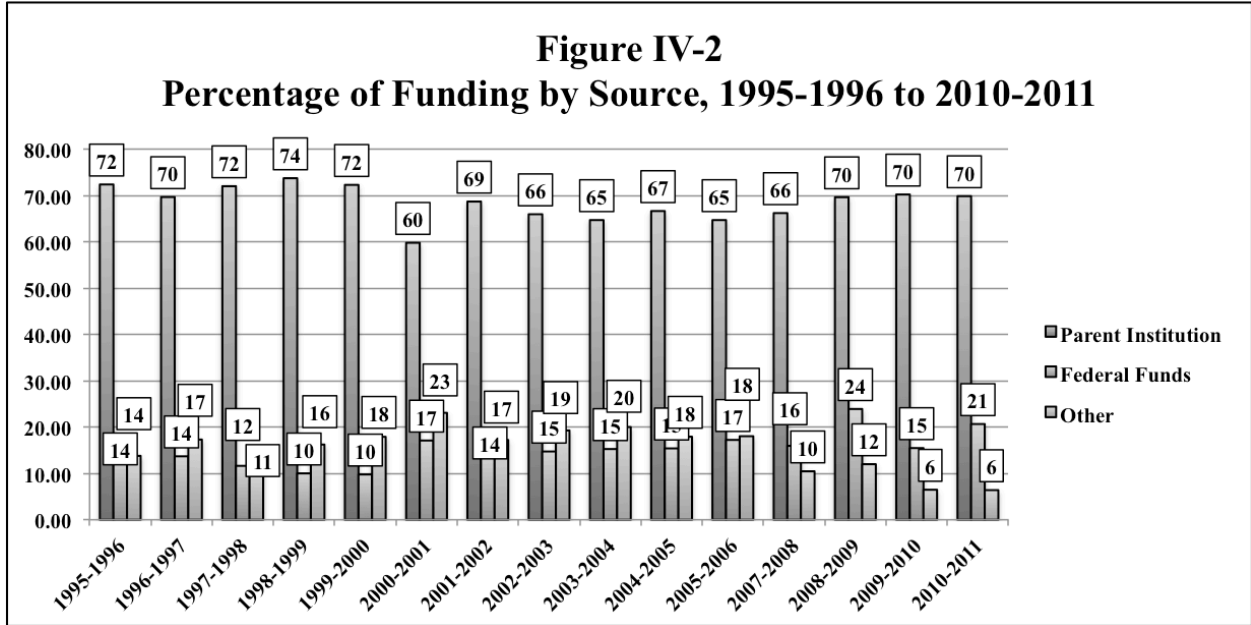


Table IV-2 shows the percentage balance of support from parent institutions, federal funds, and other sources for the period 1995-1996 to 2010-2011. There has been a fair amount of variation across time, with a noticeable decline in the percentage of funding accounted for by parent institutions during the early 2000s. The increase in the percentage of funding from parent institutions for the most recent three years may be a matter of a decline in the availability of funding from federal sources and particularly from “other” sources such as contracts rather than a sign of an actual increase in parent institution budget resources.

Figure IV-3 depicts the regional distribution of income from parent institutions, federal funds, and other sources. Canadian schools receive a noticeably higher percentage of support from parent institutions, perhaps because funding from other sources is less available in the U.S. than in Canada. In the U.S, variations among regions are noticeable but mostly not dramatic.



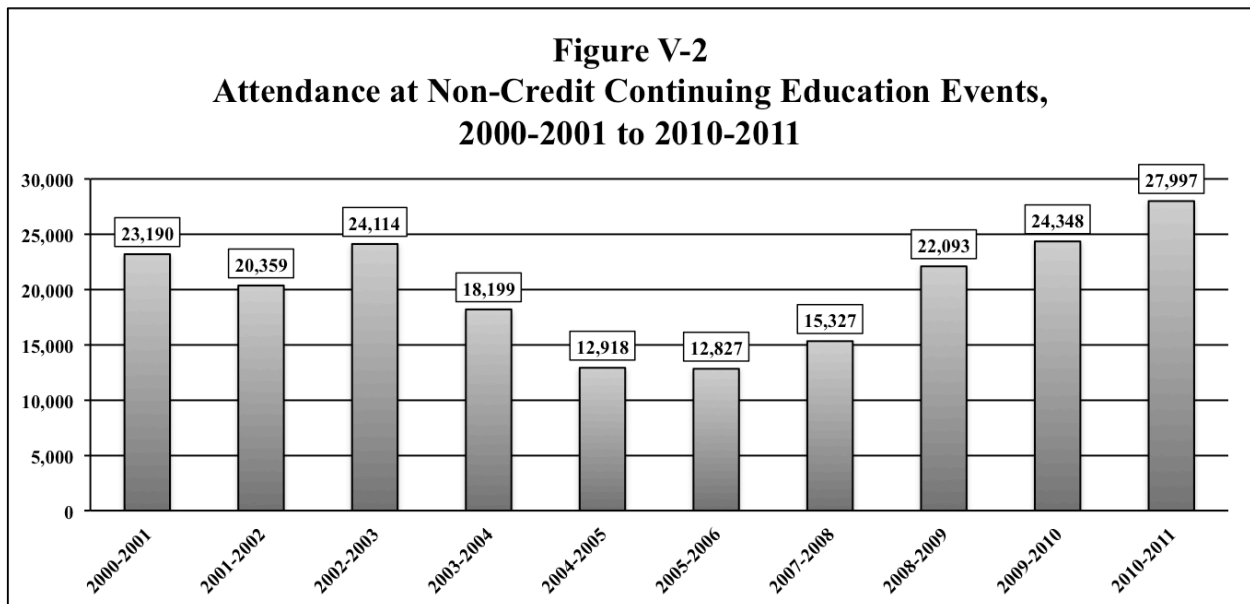
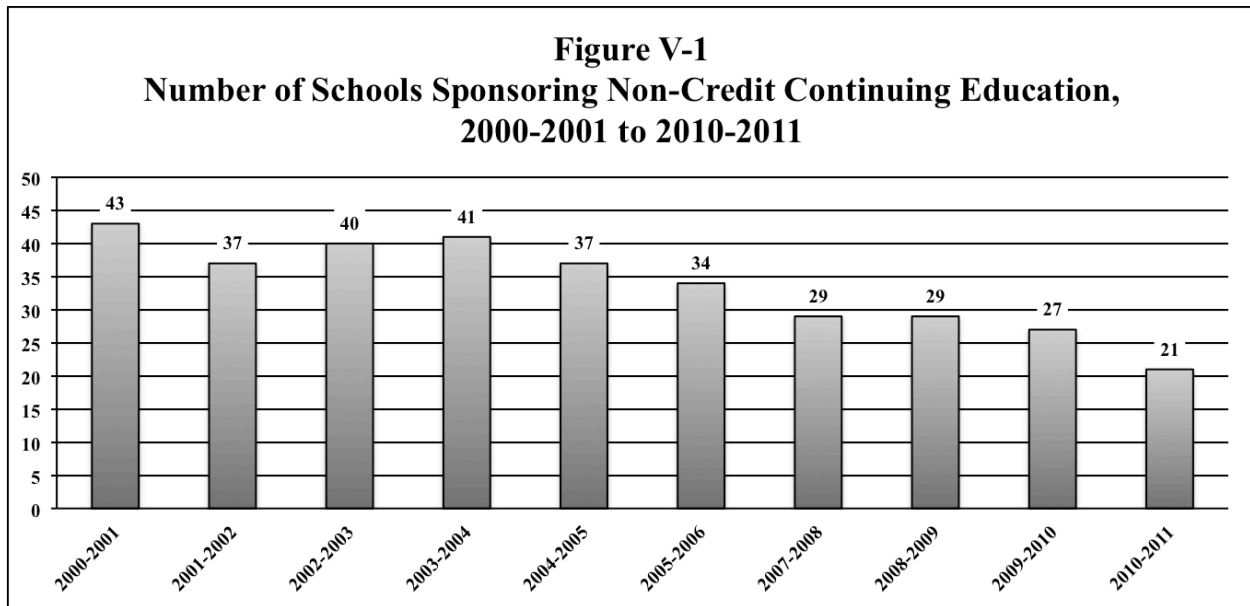
V. CONTINUING EDUCATION

Continuing education as a core activity of schools of library and information science has been in a state of transition for quite some time. Figure V-1 provides a graphic representation of the number of schools sponsoring non-credit continuing education events for the most recent ten years for which data are available (data are not available for 2006-2007). In 2000-2001, non-credit continuing education experiences were offered by forty-one of the fifty-six schools with ALA-accredited master's programs (75.00 percent). In 2010-2011, non-credit continuing

Trends and Key Indicators

education programs were hosted by twenty-one of fifty-eight schools with ALA-accredited master's programs (36.21 percent).

Interestingly, however, total attendance at continuing education events has increased on an annual basis since reaching a low of 12,918 in 2004-2005. Attendance at continuing education events sponsored by schools of library and information science grew by 116.73 percent between 2004-2005 and 2010-2011. Attendance increased 14.99 percent between 2009-2010 and 2010-2011.



FACULTY

Table I-1
Mean Faculty Size
1997-1998 to 2011-2012

Year	Number of Schools Reporting	Mean Number of Full-Time Faculty
1997-1998	55	10.9
1998-1999	56	11.4
1999-2000	56	11.8
2000-2001	56	12.6
2001-2002	56	13.0
2002-2003	56	13.8
2003-2004	56	14.0
2004-2005	57	14.1
2005-2006	56	14.8
2006-2007	56	15.1
2007-2008	51	15.2
2008-2009	55	16.2
2009-2010	57	16.6
2010-2011	58	16.6
2011-2012	58	16.5

Table I-2
Variation in the Number of Full-Time Faculty,
Including Deans and Directors,
Per School January 1, 2012

Number of Full-Time Faculty	Number of Schools	Percent of Total (N=58)
4	1	1.7
5	1	1.7
6	1	1.7
7	5	8.6
8	4	6.9
9	4	6.9
10	4	6.9
11	5	8.6
12	6	10.3
13	2	3.4
14	1	1.7
15	2	3.4
16	2	3.4
19	3	5.2
21	1	1.7
23	1	1.7
24	3	5.2
25	1	1.7
26	3	5.2
29	2	3.4
31	1	1.7
34	2	3.4
44	1	1.7
46	1	1.7
48	1	1.7

Table I-3
Male-Female Ratio of Full-Time Faculty
1997- 1998 to 2011-2012

Year	Number of Schools	Total Full-Time Faculty	Percentage	
			Male	Female
1997-1998	55	600	48.9	51.1
1998-1999	56	633	49.9	50.1
1999-2000	56	662	49.4	50.6
2000-2001	56	708	50.0	50.0
2001-2002	56	725	50.5	49.5
2002-2003	56	758	49.2	50.8
2003-2004	56	783	49.3	50.7
2004-2005	57	803	47.7	52.3
2005-2006	56	828	47.7	52.3
2006-2007	56	845	47.7	52.3
2007-2008	51	773	47.1	52.9
2008-2009	55	909	45.7	54.3
2009-2010	57	949	43.9	56.1
2010-2011	57	954	44.0	56.0
2011-2012	58	965	44.1	55.9

Table I-5
Titles of Heads of Schools
January 1, 2012

Title	Number	Percent
Dean	20	34.5
Director	28	48.3
Chair	10	17.2

Table I-6
Disciplines of the Doctorates Held by Heads of Schools
January 1, 2012

Disciplines	Number (N=53)
Library and Information Science	33
Education	5
English	2
Musicology	2
Political Science	2
Anthropology	1
Communication	1
Computer Science	1
Economics	1
History	1
Mathematics	1
Nutrition	1
Psychology	1

Table I-7-a
Age Categories of Heads of Schools
January 1, 2012

Age Grouping	Number	Percent (N=52)
65+	10	19.2
60-64	15	23.1
55-59	12	19.2
50-54	13	21.2
45-49	10	11.5
40-44	2	3.8

**Table I-7-b
Age Categories of Heads of Schools by Gender
January 1, 2012**

Age Grouping	Male	Female
65+	4	6
60-64	5	7
55-59	3	8
50-54	7	4
45-49	4	6
40-44	2	0
35-39	0	0
Total	27	26

**Table I-7-c
Mean Salaries of Deans and Directors
with Fiscal Year Appointments
1997-1998 to 2011-2012**

Fiscal Year	Number of Schools	Male	Female	Male and Female
1997-1998	44	\$95,008	\$85,726	\$91,638
1998-1999	44	\$96,592	\$88,564	\$95,868
1999-2000	44	\$102,229	\$104,129	\$103,504
2000-2001	47	\$107,255	\$104,260	\$105,172
2001-2002	46	\$117,562	\$103,517	\$112,983
2002-2003	47	\$115,489	\$107,099	\$112,454
2003-2004	46	\$130,646	\$101,646	\$117,814
2004-2005	46	\$141,694	\$107,531	\$121,961
2005-2006	45	\$151,368	\$116,625	\$134,282
2006-2007	44	\$151,559	\$127,428	\$136,427
2007-2008	36	\$152,919	\$128,738	\$142,980
2008-2009	39	\$161,703	\$146,936	\$156,825
2009-2010	51	\$155,360	\$134,263	\$148,838
2010-2011	54	\$159,452	\$128,442	\$143,947
2011-2012	53	\$162,277	\$136,977	\$149,627

Table I-8
Year of Appointment of Heads of Schools
with Regular and Interim Appointments
January 1, 2012

Year	Number	Year	Number
1990	1	2003	3
1993	1	2004	4
1994	2	2005	6
1997	2	2006	4
1997	2	2007	1
1999	3	2008	4
1999	5	2009	4
2001	1	2010	11
2002	5	2011	3

Table I-9
Faculty Holding Administrative Titles
2011-2012

Title and Rank	Number
Associate Dean/Director/Chair	
Professor	14
Associate Professor	10
Lecturer	1
Assistant Dean/Director/Chair	
Associate Professor	1
Assistant Professor	1
Program Chair/Director/Coordinator (and Other Titles)	
Professor	2
Associate Professor	5
Assistant Professor	5
Instructor	1
Lecturer	3

Table I-10
Ratio of New Faculty Appointments Exclusive
of Deans and Directors to Total Faculty
1997-1998 to 2011-2012

Year	Number of Schools	Total Full-Time Faculty	New Appointments	Percent New Appointments
1997-1998	55 of 57	600	52	8.7
1998-1999	56 of 56	633	82	12.9
1999-2000	56 of 56	662	78	11.8
2000-2001	56 of 56	708	88	12.4
2001-2002	56 of 56	728	91	12.5
2002-2003	56 of 56	758	94	12.4
2003-2004	56 of 56	783	73	9.3
2004-2005	57 of 57	803	92	11.5
2005-2006	56 of 56	828	81	9.8
2006-2007	56 of 56	845	84	9.9
2007-2008	51 of 51	727	80	11.0
2008-2009	55 of 55	909	79	5.9
2009-2010	57 of 57	949	105	11.1
2010-2011	56 of 56	931	103	11.1
2011-2012	58 of 58	917	74	8.1

Table I-11
Rank and Gender of New Faculty
Exclusive of Deans and Directors
2011-2012 Academic and Fiscal Year Appointments

Rank	Male	Female	Total
Professor	6	4	10
Associate Professor	5	4	9
Assistant Professor	23	23	46
Instructor	2	2	4
Lecturer	1	3	4
Total	35	39	74

Table I-11-a
Doctoral Disciplines of New Assistant Professors
2011-2012

Discipline	Number
Library & Information Science	31
Education	4
Computer Science	3
Communication	3
Engineering	1
English	1
History of Science	1
Philosophy	1
Sociology	1

Table I-11-b
Age Categories of 46 New Assistant Professors
2011-2012

Age Category	Number of Assistant Professors
25-29	1
30-34	13
35-39	11
40-44	10
45-49	3
50-54	3
55-59	4
60-64	1

Table I-11-c
New Assistant Professors – Academic Year Appointments
1997-1998 to 2011-2012

Year	Total Number	Mean			Percentage of Increase
		Male	Female	All	
1997-1998	28	\$46,056 (12)	\$39,855 (16)	\$42,513	4.2
1998-1999	40	\$44,360 (23)	\$42,674 (17)	\$43,644	2.7
1999-2000	51	\$50,737 (23)	\$44,167 (28)	\$48,073	10.0
2000-2001	49	\$52,600 (23)	\$47,319 (26)	\$49,798	3.6
2001-2002	47	\$57,039 (25)	\$48,445 (22)	\$53,107	6.7
2002-2003	46	\$54,632 (22)	\$55,687 (24)	\$53,107	3.9
2003-2004	44	\$64,828 (17)	\$53,522 (27)	\$56,798	6.9
2004-2005	54	\$61,073 (19)	\$54,803 (35)	\$57,009	0.3
2005-2006	49	\$57,809 (23)	\$60,505 (26)	\$60,852	6.7
2006-2007	50	\$64,940 (14)	\$61,632 (36)	\$62,558	2.8
2007-2008	33	\$69,934 (13)	\$61,060 (20)	\$64,388	2.9
2008-2009	46	\$66,520 (22)	\$64,536 (24)	\$65,485	1.7
2009-2010	35	\$72,658 (12)	\$66,560 (23)	\$68,651	4.8
2010-2011	64	\$69,207 (22)	\$66,318 (46)	\$67,253	2.0
2011-2012	46	\$69,895 (23)	\$67,843 (23)	\$68,869	2.4

Table I-12
Distribution of Salaries of New Assistant Professors
with Academic Year Appointments
2011-2012

Academic Year Salary	Male	Female
\$45,000-49,999	1	0
\$50,000-54,999	1	1
\$55,000-59,999	2	3
\$60,000-64,999	2	5
\$65,000-69,999	3	4
\$70,000-74,999	4	3
\$75,000-79,999	6	2
\$80,000-\$84,999	1	0
\$85,000-89,999	1	1
\$90,000 or more	0	1

Table I-13
Faculty Salaries
2010-2011 and 2011-2012

Rank	2010-2011		2011-2012	
	Mean	Median	Mean	Median
Fiscal Year				
Deans & Directors	\$155,015	\$140,002	\$163,834	\$145,548
Professors	\$139,398	\$136,017	\$163,121	\$153,143
Associate Professors	\$105,786	\$107,868	\$107,437	\$109,570
Assistant Professors	\$76,978	\$77,671	\$82,928	\$84,901
Instructors	\$63,928	\$55,000	\$79,153	\$91,587
Lecturers	\$83,331	\$78,921	\$87,603	\$84,232
Academic Year				
Deans & Directors	\$119,644	\$100,128	\$117,661	\$110,064
Professors	\$108,370	\$104,615	\$113,612	\$108,834
Associate Professors	\$85,626	\$82,849	\$85,676	\$85,281
Assistant Professors	\$68,385	\$66,500	\$68,316	\$67,504
Instructors	\$52,998	\$53,500	\$51,526	\$52,374
Lecturers	\$61,850	\$60,751	\$63,409	\$65,970

Table I-13-a
Mean Salary for Faculty by Region
2011-2012

Northeast: Albany, Buffalo, Catholic, Clarion, Drexel, Long Island, Maryland, Pittsburgh, Pratt, Queens, Rhode Island, Rutgers, St. John's, Simmons, Southern Connecticut, Syracuse.

Southeast: Alabama, Florida State, Kentucky, Louisiana State, North Carolina – Chapel Hill, North Carolina – Greensboro, North Carolina Central, Puerto Rico, South Carolina, South Florida, Southern Mississippi, Tennessee.

Midwest: Dominican, Emporia, Illinois, Indiana, Iowa, Kent State, Michigan, Missouri, Wayne State, Wisconsin – Madison, Wisconsin – Milwaukee.

Southwest: Arizona, North Texas, Oklahoma, Texas, Texas Woman's.

West: California – Los Angeles, Denver, Hawaii, San Jose, Washington.

Canada: Alberta, British Columbia, Dalhousie, McGill, Montréal, Toronto, Western Ontario

Fiscal Year Mean Salaries

Region	Deans & Directors	Professors	Associate Professors	Assistant Professors
Northeast	\$224,052 (6)	\$160,383 (5)	\$119,222 (8)	\$78,772 (6)
Southeast	\$175,574 (8)	\$161,159 (4)	\$77,009 (5)	\$58,078 (3)
Midwest	\$157,775 (9)	\$165,459 (8)	\$105,657 (6)	\$76,254 (5)
Southwest	\$155,068 (4)	\$99,112 (1)	\$111,293 (2)	
West	\$177,222 (2)	\$111,552 (1)	\$134,688 (2)	\$85,008 (2)
Canada*	\$163,041 (7)	\$148,194 (25)	\$106,115 (42)	\$106,115 (38)

*Canadian dollars: The exchange rate on January 1, 2012 was \$1.00 CAD = \$.97798 US

Academic Year Mean Salaries

Region	Deans & Directors	Professors	Associate Professors	Assistant Professors
Northeast	\$109,818 (7)	\$114,345 (66)	\$94,474 (78)	\$74,935 (91)
Southeast	\$134,816 (4)	\$104,426 (32)	\$74,487 (46)	\$61,042 (66)
Midwest	\$97,474 (1)	\$120,146 (41)	\$82,664 (64)	\$67,603 (60)
Southwest	\$130,000 (1)	\$99,112 (12)	\$75,648 (19)	\$60,624 (33)
West	\$82,196 (2)	\$110,058 (20)	\$93,210 (18)	\$77,462 (19)

Table I-13-b
Mean Salaries of Schools of Library and Information Science in the US Compared to Mean Salaries of
Schools of Library and Information Science in Canada
2011-2012

Fiscal Year Mean Salaries

Country	Deans & Directors	Professors	Associate Professors	Assistant Professors
US	\$162,459 (29)	\$132,967 (19)	\$102,749 (23)	\$75,113 (16)
Canada ¹	\$163,041 (7)	\$148,194 (25)	\$106,115 (42)	\$106,115 (38)

1. Canadian dollars: The exchange rate on January 1, 2012 was \$1.00 CAD = 0.97798 USD

Academic Year Mean Salaries

Country	Deans & Directors	Professors	Associate Professors	Assistant Professors
US	\$113,324 (15)	\$112,626 (171)	\$85,338 (225)	\$68,316 (270)
Canada				

Table I-14
Changes in Mean Salaries for Faculty
Between 2010-2011 and 2011-2012

Rank	Number in 2010-2011	Number in 2011-2012	Improvement in Mean Salary	Percent of Increase in Mean Salary
Fiscal Year				
Deans and Directors	39	35	\$2,954	20
Professors	41	45	\$9,275	6.6
Associate Professors	62	65	(\$3,734)	-3.5
Assistant Professors	59	54	\$3,618	4.7
Instructors	21	11	(\$3,060)	-4.8
Lecturers	23	19	\$4,271	5.1
Academic Year				
Deans and Directors	12	10	(\$3,462)	-2.9
Professors	140	173	\$4,242	3.9
Associate Professors	171	230	(\$5,119)	-6.0
Assistant Professors	212	269	(\$5,780)	-8.5
Instructors	12	7	(\$1,472)	-2.8
Lecturers	43	41	(\$982)	-1.6

Table I-14-a
Percentage of Salary Improvement by Rank Over 7 Years
2005-2006 to 2011-2012

Rank	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Fiscal Year							
Deans & Directors	11.5	1.5	7.8	5.2	(3.8)	4.2	20
Professors	3.1	12.5	2.4	(1.6)	10.6	6.2	6.6
Associate Professors	2.5	0.9	2.0	(2.9)	9.8	7.0	-3.5
Assistant Professors	4.5	5.6	(0.5)	(9.7)	15.3	2.9	4.7
Instructors	3.5	(11.3)	2.8	(22.3)	18.1	(-1.04)	-4.8
Lecturers	23.0	3.4	18.3	(10.7)	8.8	(-2.7)	5.1
Academic Year							
Deans & Directors	6.2	20.8	18.6	(3.8)	(7.9)	1.0	-2.9
Professors	3.6	2.1	1.5	6.4	2.6	0.7	3.9
Associate Professors	6.5	4.2	3.9	5.0	0.2	2.4	-6.0
Assistant Professors	3.4	3.8	4.2	3.2	1.8	(-0.9)	-8.5
Instructors	8.9	8.7	(0.9)	17.8	8.1	20.7	-2.8
Lecturers	3.8	2.1	7.5	3.6	(1.3)	1.8	-1.6

Table I-15
Male and Female Salaries
January 1, 2012

Rank	Number Male	Mean Salary Males	Number Female	Mean Salary Females
Fiscal Year				
Deans & Directors	17	\$179,228	18	\$137,891
Professors	26	\$150,954	19	\$145,553
Associate Professors	30	\$111,045	36	\$94,558
Assistant Professors	21	\$70,912	34	\$84,492
Academic Year				
Deans & Directors	3	\$109,321	7	\$99,996
Professors	88	\$115,014	85	\$97,558
Associate Professors	105	\$86,344	125	\$75,604
Assistant Professors	107	\$63,470	162	\$62,033

Table I-17
Ethnicity and Race of Full-Time Faculty
January 1, 2010

Rank	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	Inter-national	Race or Ethnicity Unknown	Total
Deans & Directors	2	0	3	1	0	40	1	0	6	53
Professors	6	1	20	6	5	153	1	0	23	215
Associate Professors	7	4	23	14	14	182	0	6	39	289
Assistant Professors	10	2	47	21	11	191	2	7	34	325
Instructors	1	0	1	0	1	12	0	0	1	16
Lecturers	6	0	3	3	0	45	0	0	10	67
Total (N= 48 schools)	32	7	97	45	31	623	4	13	113	965
Percent of Total	3.32	0.73	10.05	4.66	3.21	64.56	0.41	1.35	11.71	100.00

Table I-18
Age Categories of Full-Time Faculty
January 1, 2012

Rank	25-29	30-34	35-39	40-44	45-49	50-54	55-59	60-64	65+	Total
Deans & Directors	0	0	0	2	6	11	10	12	10	51
Professors	0	0	2	6	20	23	42	63	58	214
Associate Professors	1	5	22	39	49	48	48	47	30	289
Assistant Professors	5	40	71	88	45	29	25	19	3	325
Instructors	0	2	2	1	3	3	1	3	3	18
Lecturers	1	1	6	8	10	11	12	8	5	62
Total	7	48	103	144	133	125	138	152	109	959
Percent of Total	0.73	5.01	10.74	15.02	13.87	13.03	14.39	15.85	11.37	100.00

Table I-21
Faculty Promotions
2006-2007 to 2011-2012

Rank to Which Promoted	2006-2007		2007-2008		2008-2009		2009-2010		2010-2011		2011-2012	
	M	F	M	F	M	M	F	M	F	M	M	F
Professor	4	1	2	9	7	4	4	9	M	F	11	7
Associate Professor	9	5	11	6	8	9	5	13	8	9	9	13
Assistant Professor	2	2	5	3	1	2	0	2	8	10	2	9
Subtotal	15	8	18	18	16	15	9	24	2	9	12	29
Total	43		31		36		33		46		41	

Table I-21-a
Number of Years as Full-Time Faculty Member in the
Respective Schools of the Individuals Promoted
2011-2012

Rank to Which Promoted	Number of Years	Number of Persons	
		Male	Female
Professor	4	1	
	5		1
	8	1	
	9	1	1
	10	2	1
	11	1	
	12	2	2
	13	1	
	14	1	
	16	1	
	19	1	1
	25		1
	28		1
Associate Professor	2	1	
	3		1
	4		1
	5	1	2
	6	5	3
	7	1	4
	9		1
	11		1
	13	1	
Assistant Professor	1	1	4
	2		3
	4	1	1
	6		1

Table I-22
Percentage of Full-Time Faculty with Earned Doctorates by Gender
1997-1998 to 2011-2012

Year	Percent		
	Male	Female	Total
1997-1998	89.1	86.4	87.8
1998-1999	90.4	88.3	89.4
1999-2000	86.6	87.3	87.0
2000-2001	91.8	92.3	92.1
2001-2002	91.2	89.4	90.3
2002-2003	90.8	90.1	90.5
2003-2004	93.0	90.9	92.0
2004-2005	89.5	91.6	90.6
2005-2006	91.9	90.1	91.0
2006-2007	90.5	88.1	89.2
2007-2008	89.6	88.5	89.1
2008-2009	91.3	88.9	90.0
2009-2010	90.9	88.8	89.7
2010-2011	91.5	88.1	89.8
2011-2012	92.8	90.9	91.8

Table I-23
Earned Doctorates Outside Library and Information Science
Held by Full-Time Faculty
January 1, 2012

Discipline	Number
American Studies	3
Anthropology	5
Architecture	3
Archival Studies/Archives	5
Art History	1
Arts	1
Biology	1
Broadcasting	1
Business	3
Communication	13
Communication & Information	12
Community Health	1
Computer Science	66
Conceptualizing Oral Documents	1
Design	1
Earth Science	1
Economics	7
Education	58
Engineering	19
English	20
Family & Consumer Science	1
Film & TV	1
Fine Arts	1
French	1
Geography	2
Government	1
History	24
History of Consciousness	1
History of Science	3
Human Computer Interaction	2
Interdisciplinary Studies	1
Journalism	3
Knowledge Management	1
Language	1
Law	4
Linguistics	4

(Table Continues)

Table I-23 Continued

Discipline	Number
Literature	3
Management	7
Management Information Systems	2
Math	2
Medical Informatics	1
Medieval Studies	1
MIS	2
Music	1
Musicology	2
Nutrition	1
Philosophy	11
Physics	6
Political Science	6
Psychology	14
Public Administration	3
Science & Technology Studies	3
Social Science	2
Social Welfare	1
Sociology	5
Telecommunications Policy	1
Theology	1
Theory and Criticism	1
Urban Planning	1
Total	350

Table I-24
Percentage of Faculty Having Doctorates
January 1, 2012

Percent	Number of Schools
100	27
95-99	7
90-94	8
85-89	6
80-84	7
75-79	2
Total	57

Table I-25
Percentage of Faculty Tenured
1997-1998 to 2011-2012

Year	Percent of Tenured Faculty
1997-1998	61.8
1998-1999	60.9
1999-2000	58.5
2000-2001	56.4
2001-2002	56.3
2002-2003	52.8
2003-2004	52.7
2004-2005	53.4
2005-2006	54.7
2006-2007	55.1
2007-2008	55.5
2008-2009	55.6
2009-2010	53.7
2010-2011	52.2
2011-2012	52.9

Table I-26
Percentage of Faculty Tenured
January 1, 2012

Percent Tenured Faculty	Number of Schools
95-100	2
90-94	1
85-89	0
80-84	0
75-79	5
70-74	6
65-69	3
60-64	9
55-59	5
50-54	4
45-49	1
40-44	7
35-39	4
30-34	4
25-29	3
20-24	2
15-19	1
10-14	1
0	0

Table I-26-a
Tenure Status by Rank and Gender
January 1, 2012

Rank	With Tenure		Total	Without Tenure		Total
	M	F		M	F	
Deans & Directors	25	25	50	0	1	1
Professors	103	96	198	8	10	18
Associate Professors	111	125	240	23	35	56
Assistant Professors	6	18	24	123	178	301
Instructors	0	2	2	5	11	16
Lecturers	1	1	2	29	31	60
Total	246	267	516	188	266	452

**Table I-41
Full-Time Faculty
Fall 2011**

School	Academic Calendar	Fall 2011
Alabama	Semester	14
Albany	Semester	9
Alberta	Semester	7
Arizona	Semester	11
British Columbia	Semester	12
Buffalo	Semester	11
California – Los Angeles	Quarter	10
Catholic	Semester	8
Clarion	Semester	12
Dalhousie	Semester	7
Dominican	Semester	16
Drexel	Quarter	46
Emporia	Semester	8
Florida State	Semester	31
Hawaii	Semester	8
Illinois	Semester	26
Indiana	Semester	26
Iowa	Semester	6
Kent State	Quarter	19
Kentucky	Semester	12
Long Island	Semester	11
Louisiana State	Semester	10
Maryland	Semester	25
McGill	Semester	11
Michigan	Semester	29
Missouri	Semester	7
Montréal	Semester	15
North Carolina – Chapel Hill	Semester	26
North Carolina – Greensboro	Semester	12
North Carolina Central	Semester	11
North Texas	Semester	19
Oklahoma	Semester	12

(Table Continues)

Table I-41 Continued

School	Academic Calendar	Fall 2011
Pittsburgh	Semester	29
Pratt	Semester	10
Puerto Rico	Semester	7
Queens	Semester	12
Rhode Island	Semester	4
Rutgers	Semester	24
St. Catherine	Semester	9
St. John's	Semester	5
San Jose	Semester	24
Simmons	Semester	23
South Carolina	Semester	19
South Florida	Semester	16
Southern Connecticut	Semester	10
Southern Mississippi	Semester	9
Syracuse	Semester	44
Tennessee	Semester	13
Texas – Austin	Semester	21
Texas Woman's	Semester	15
Toronto	Semester	24
Valdosta	Semester	7
Washington	Quarter	34
Wayne State	Semester	13
Western Ontario	Quarter	48
Wisconsin – Madison	Semester	9
Wisconsin – Milwaukee	Semester	34
Total		951
Mean (N=58)		16.69

Table I-43
Part-Time Faculty
Fall 2011

School	Fall 2011	
	Number	FTE
Alabama	9	4.50
Albany	7	4.00
Alberta	9	2.25
Arizona	10	2.50
British Columbia	13	1.83
Buffalo	25	6.25
California – Los Angeles	15	2.50
Catholic	17	5.70
Clarion	7	2.30
Dalhousie	3	1.00
Dominican	30	10.00
Drexel	39	4.25
Emporia	11	3.44
Florida State	9	3.25
Hawaii	3	1.00
Illinois	41	10.25
Indiana	36	23.75
Iowa	2	N/A
Kent State	16	5.00
Kentucky	10	5.00
Long Island	35	7.26
Maryland	53	9.00
McGill	10	3.33
Michigan	15	7.50
Missouri	12	3.00
Montreal	12	1.20
North Carolina – Chapel Hill	28	12.00
North Carolina – Greensboro	3	0.75
North Carolina Central	9	5.66
Oklahoma	4	1.65
Pittsburgh	27	13.50
Pratt	29	19.00
Puerto Rico	18	3.08
Queens	18	5.25
Rhode Island	10	3.00
Rutgers	54	15.13

(Table Continues)

Table I-43 Continued

School	Fall 2011	
	Number	FTE
St. Catherine	7	4.20
St. John's	3	1.67
San Jose	62	12.40
Simmons	25	4.30
South Carolina	11	5.50
South Florida	19	18.00
Southern Connecticut	3	1.00
Southern Mississippi	2	1.25
Syracuse	36	12.00
Tennessee	18	3.60
Texas – Austin	18	5.46
Texas Woman's	2	0.50
Toronto	23	6.00
Valdosta	4	1.30
Washington	21	12.95
Wayne State	37	6.00
Western Ontario	36	9.00
Wisconsin – Madison	14	7.00
Total	1,020	333.95
Mean (N=58)	18.21	5.96

Table I-45
Average Percentage of and Basis for Salary Improvement for Full-Time Faculty
2011-2012

School	Percent of Improvement	Basis for Improvement
Alabama	2.50	Merit
Albany	1.00	Merit
Alberta	6.00	Merit, Across the Board
Arizona	1.90	Equity
British Columbia	2.00	Union Contract, Merit, Across the Board, Equity, Career Progress
Buffalo	4.00	Union Contract, Merit, Equity
California – Los Angeles ¹	7.00, 3.00	Merit, Across the Board
Catholic	2.25	Merit, Equity
Dalhousie	3.40	Union Contract, Merit, Cost of Living
Drexel	1.90	Merit
Florida State	3.00	Merit, Across the Board, Equity
Hawaii	8.20	Union Contract, Across the Board
Illinois	3.00	Across the Board
Indiana ²	1.50, 1.00	Merit, Across the Board
Iowa	2.00	Across the Board
Kentucky	3.00	Merit
McGill	3.95	Merit, Across the Board, Promotion
Michigan	3.77	Merit, Equity, Promotion
Missouri	2.00	Merit, Equity
Montreal	2.00	Union Contract, Seniority
Oklahoma	3.00	Across the Board, Cost of Living
Pittsburgh	3.00	Merit, Cost of Living, Equity
Pratt	3.00	Union Contract
St. Catherine	3.70	Merit, Across the Board, Equity
Simmons	7.00	Merit, Equity
South Florida	2.00	Union Contract, Merit
Southern Mississippi	4.24	Merit, Equity
Syracuse	3.00	Merit, Across the Board, Equity
Tennessee	4.00	Merit, Across the Board, Equity
Texas – Austin	2.00	Merit
Toronto	2.37	Merit
Wayne State	10.00	Union Contract, Merit, Across the Board, Cost of Living, Seniority, Equity
Western Ontario	3.94	Union Contract, Merit, Across the Board
Wisconsin – Milwaukee	2.00	Market Factor
Mean (N=34)	3.46	

Notes:

1. California Los Angeles: 7.0 for Merit, 3.0 for Equity
2. Indiana: 1.5 with 1.0 for strategic distribution (7 faculty members received this)

Table I-47
Faculty Replacement Appointments
2011-2012

School	Replacements
Alabama	2 professors replaced by 1 professor and 1 assistant professor
Buffalo	1 professor replaced by 1 assistant professor
Clarion	1 assistant professor replaced by 1 assistant professor
Dominican	1 professor/Follett chair replaced by 1 professor/Follett chair, 1 assistant professor and 1 lecturer both replaced by assistant professors
Drexel	1 associate professor replaced by 1 assistant professor
Emporia	1 professor replaced by 1 professor, 1 associate professor replaced by 1 associate professor, and 1 assistant professor replaced by 1 assistant professor
Florida State	1 professor and 1 assistant professor each replaced by 1 assistant professor
Illinois	2 professors each replaced by 1 assistant professor
Kentucky	3 assistant professors each replaced by 1 assistant professor
Maryland	4 assistant professors replaced by 4 assistant professors
Michigan	3 assistant professors replaced by 3 assistant professors
North Carolina Central	1 assistant professor replaced by 1 assistant professor
Oklahoma	1 professor replaced by 1 assistant professor
Pratt	1 associate professor replaced by 1 assistant professor
Queens	1 professor replaced by 1 professor
San Jose	1 lecturer replaced by 1 lecturer
Simmons	1 professor and 1 assistant professor each replaced by 1 assistant professor
Southern Miss	2 assistant professors replaced by 1 visiting assistant professor and 1 visiting professor
St. Johns	1 associate professor replaced by 1 associate professor
Tennessee	1 professor replaced by 1 assistant professor
Texas – Austin	2 professors and 1 assistant professor each replaced by 1 assistant professor
Texas Woman's	1 assistant professor replaced by 1 assistant professor
Toronto	1 assistant professor replaced by 1 TBA assistant professor
North Carolina – Chapel Hill	1 professor and 1 associate professor each replaced by 1 assistant professor
Valdosta State	1 assistant professor replaced by 1 assistant professor
Wayne State	1 associate professor and 2 lecturers each replaced by 1 assistant professor
Wisconsin- Madison	1 professor replaced by 1 assistant professor
Wisconsin – Milwaukee	1 professor replaced by 1 assistant professor

Table I-47-a
Unfilled, Funded, Full-Time Faculty Positions
Fall 2011

School	Number	Rank and Reasons Position was not Filled
Alberta	2	2 Professors – needed more time to find suitable candidate, expecting to fill by July 2012
Arizona	1	Assistant/Associate Professor – unsuccessful search
California – Los Angeles	4	Assistant Professor – unsuccessful search; 3 Open – unfilled by choice
Catholic	2	2 Clinical Assistant Professors – lack of qualified candidates
Dominican	2	2 Assistant Professors – January 2012 start date
Emporia	1	Assistant Professor – person hired took another position in the private sector before academic year began
Florida State	1	Assistant Professor – university hiring freeze is in effect
Indiana	1	Assistant/Associate Professor – ongoing search
Iowa	1	Associate Professor – lack of qualified candidates
Louisiana State	2	2 Assistant Professors – Spring 2011 budget uncertainty prevented advertising for tenure track faculty
Maryland	4	2 Assistant Professors – filled, delayed start; 1 Assistant Professor – specialty area, ongoing search; 1 Associate Professor – filled, delayed start
Missouri	1	Assistant/Associate Professor – not notified of resignation until July 2011
Montreal	1	Assistant Professor – hiring process underway
North Carolina – Greensboro	1	Open – budgetary, search expected 2013-2014
North Carolina Central	2	Professor/Assoc. Dean – failed search, re-advertised; Assistant Professor – offer declined, re-advertised
North Texas	2	2 Assistant Professors – position currently posted
Pittsburgh	3	Professor – recently deceased; Associate Professor – recently retired; Assistant Professor – recently deceased
Rhode Island	1	Assistant Professor – search delayed
Simmons	1	Assistant Professor – late notification, search underway
Southern Mississippi	1	Assistant Professor – holding due to economy
Toronto	2	Assistant Professor (Digital Preservation/Records Management) – unsuccessful search; Associate Professor (Dir. Of Museum Studies) – concluded lengthy search, hiring upcoming
Washington	6	Professor – recent retirement; 5 Associate Professors – recent retirement, postponed search, recent retirement, recent resignation, recently deceased, and recent non-renewal of appointment
Wayne State	2	Professor – sudden retirement; Assistant Professor – failed search
Wisconsin – Milwaukee	1	Open (Assistant, Associate, Professor) – failed search

**Table I-47-b
Full-Time Faculty Positions Lost
2011-2012**

Schools	Positions Lost
Albany	1 Associate Professor
Clarion	1 Assistant Professor
Drexel	1 Assistant Teaching Faculty
Long Island	2 Professors
North Carolina – Central	1 Fixed Term
Queens	2 Professors
Rhode Island	1 Professor and 1 Associate Professor
South Florida	4 Assistant Professors, 1 Associate Professor, 1 Instructor, and 1 Visiting Associate Professor
Total	17 (5 professors, 5 assistant professors, 3 associate professors, 1 instructor, 1 visiting associate professor, 1 assistant teaching faculty, 1 fixed term)

**Table I-47-c
Full-Time Faculty Positions Created and Funded
2011-2012**

Schools	Number	Positions Created and Funded
Alberta	1	Assistant Professor
Buffalo	1	Assistant Professor
Catholic	1	Visiting Assistant Professor
Drexel	2	Tenure Track Faculty – Note: New teaching faculty and research faculty positions are created as required.
Kentucky	1	Assistant Professor
McGill	2	Assistant Professors
Michigan	2	1 Professor and 1 Assistant Professor
Montreal	1	Assistant Professor
North Carolina – Chapel Hill	3	2 Assistant Professors and 1 Lecturer
North Carolina Central	1	Assistant Professor (DE)
Puerto Rico	1	Assistant Professor
San Jose State	1	Assistant Professor
Simmons	1	Associate Professor
South Carolina	2	1 Professor (Inaugural Augusta Baker Chair in Childhood Literacy) and 1 Visiting Assistant Professor
South Florida	4	1 Assistant Professor (undergrad), 1 Visiting Assistant Professor (undergrad), and 2 Instructors (undergrad)
Toronto	2	1 Professor or Associate Professor (Communications) and 1 Professor or Associate Professor (Databases)
Wisconsin – Milwaukee	2	Assistant Professors
Washington	3	Lecturers
Total	31	

Table I-48
Percentage Value of Benefits Relative to Faculty Salaries
2007-2008 to 2011-2012

School	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Alabama	26.0	28.0	28.0	28.0	34.0
Albany	45.2	47.0		43.9	44.09
Alberta	19.0	19.0	20.0	20.0	20.0
Arizona	26.7	27.4	27.3	27.3	28.4
British Columbia	16.0-20.0	16.0-20.0	16.0-20.0	18	15.0
Buffalo	40.3	45.5	41.5	41.5	44.09
California – Los Angeles	17.0	17.0	17.0	21.0	24.0
Catholic	21.5	21.5	21.5	22.5	22.5
Clarion	35.0	33.0	35.3	35.3	24.0
Dalhousie	15.3	14.5	15.0	14.1	14.08
Denver	26.0	27.0	27.2	28	
Dominican	24.0	30.0	32.0	29.3	30.0
Drexel	29.0	29.0	29.0	29.0	29.5
Emporia	28.0	30.0	21.2	21.2	31.39
Florida State	18.4	17.60- 18.66 depending on retirement plan	18.60- 19.18 depending on retirement plan	20.1-21.9 depending on retirement plan	14.07- 17.57 depending on retirement plan
Hawaii	35.0	35.0	35.0	35.0	22.0
Illinois	37.6	33.1	32.9	32.9	35.59
Indiana	37.5	39.9	40.6	40.5	41.92
Iowa	26.0	29.7	29.3	30.3	28.0
Kent State	30.0	30.0	30.0	30.0	32.4
Kentucky	22.2	21.2	21.2	23.0	22.95
Long Island	33.0	37.0	42.5	42.5	43.5
Louisiana State	28.0	32.0	34.0	34.0	33.0
Maryland	25.0	28.0	28.0	28.0	28.0
McGill	19.5	21.0	21.0	21.0	21.0
Michigan	30.0	28.0	30.0	28.0	28.0
Missouri	29.4	30.4	28.8	28.9	30.37
Montreal	23.0	24.9	24.8	25.5	25.06
North Carolina – Chapel Hill	19.0	16.9	19.1	20.0	20.2 plus \$4,929.60 for health insurance
North Carolina – Greensboro	30.0	30.0	30.0	30.0	30.0
North Carolina Central	28.0	20.4	20.0	29.0	29.0
North Texas	25.0	25.0	25.0	25.0	25.0

(Table Continues)

Table I-48 Continued

School	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Oklahoma	33.0	33.3	33.0	33.0	36.0
Pittsburgh	31.9	34.0	32.3	32.1	31.2
Pratt	44.5		47.4		49.5
Puerto Rico	24.2		21.8	33.0	
Queens	25.0	35.0	33.0	36.4	33.0
Rhode Island	40.6	45.6	38.0	34.6	35.0
Rutgers	32.0	21.0	36.2	33.0	35.4
St. John's	37.5	37.5	37.5	41.3	41.28
San Jose	27.0	28.0	25.0	25.0	37.5
Simmons	24.8	27.6	28.2	28.6	29.0
South Carolina	19.3	22.0	21.7		13.4
South Florida	23.0		18.3	18.3	35.0
Southern Connecticut	40.1	39.9	40.3	40.3	
Southern Mississippi	22.0	32.0	27.0 (average)	27	30.0
Syracuse	29.6	41.5	40.3	40.3	41.1
Tennessee	28.0	28.0	25.0	24.0	24.0
Texas	21.0	27.0	27.0	28.0	
Texas – Austin				28.0	28.0
Texas Woman's	25.0	28.0	28.0	22.5	28.0
Toronto	22.3	22.5	22.5	18.3	24.25
Valdosta		20.0	20.0		30.0
Washington	23.2	24.0	22.3	23.6	25.8
Wayne State	26.4	26.0	26.0	23.9	26.7
Western Ontario	28.5	27.5	27.5	27.5	27.5
Wisconsin – Madison	34.0	37.5	37.5	37.5	39.5
Wisconsin – Milwaukee	33.0	35.0	38.5	38.5	39.5

Table I-49
Support for Faculty Travel
2011-2012

School	Number of Faculty Receiving Travel Funding	Mean Amount Provided for Faculty who Traveled	Total Amount Provided for Faculty Travel
Alabama	12	\$3,656	\$43,878
Albany	6	\$1,561	\$9,367
Alberta	4	\$427	\$2,000
Arizona	9	\$1,810	\$16,295
British Columbia		\$10,000	\$10,000
Buffalo	10	\$1,410	\$14,108
California – Los Angeles	10		
Catholic	8	\$2,253	\$18,026
Clarion	9	\$2,325	\$20,926
Dalhousie	4	\$1,969	\$7,875
Dominican	10	\$1,242	\$12,418
Drexel	35	\$4,503	\$157,600
Emporia	5	\$2,318	\$11,590
Florida State	19	\$1,991	\$37,822
Illinois	18	\$2,859	\$51,456
Indiana	23	\$5,493	\$126,343
Iowa	3	\$2,401	\$7,204
Kent State	17	\$5,253	\$89,298
Kentucky	10	\$1,000	\$10,000
Long Island	7	\$690	\$4,830
Louisiana State	8	\$1,986	\$15,889
Maryland	14	\$4,960	\$69,442
McGill	5	\$6,277	\$31,384
Michigan	33	\$6,050	\$199,641
Missouri	8	\$4,703	\$37,625
Montreal	1	\$1,720	\$1,720
North Carolina – Chapel Hill	11	\$1,782	\$19,600
North Carolina – Greensboro	8	\$925	\$7,400
North Carolina Central	3	\$4,000	\$12,000
North Texas	16	\$6,468	\$103,486
Oklahoma	9	\$3,429	\$30,862
Pittsburgh	28	\$3,512	\$98,341
Pratt	7	\$1,714	\$12,000
Puerto Rico	2		
Queens	3	\$3,000	\$9,000

(Table Continues)

Table I-49 Continued

School	Number of Faculty Receiving Travel Funding	Mean Amount Provided for Faculty who Traveled	Total Amount Provided for Faculty Travel
Rhode Island	2	\$1,243	\$2,485
Rutgers	24	\$2,593	\$62,236
St. Catherine	6	\$1,676	\$10,056
St. John's	2	\$1,716	\$3,432
San Jose	90	\$1,272	\$114,437
Simmons	21	\$1,395	\$29,298
South Carolina	18	\$2,430	\$43,744
South Florida	12	\$2,561	\$30,728
Southern Connecticut	5		
Southern Mississippi	5	\$923	\$4,614
Syracuse	20	\$4,647	\$92,936
Tennessee	12	\$3,750	\$45,000
Texas – Austin	20	\$3,628	\$72,561
Texas Woman's	12	\$1,547	\$18,568
Toronto	6	\$2,138	\$12,830
Valdosta	6	\$2,462	\$14,771
Washington	24	\$1,672	\$40,121
Wayne State	12	\$2,364	\$28,364
Western Ontario	10	\$850	\$8,500
Wisconsin – Madison	9	\$2,039	\$18,354
Wisconsin – Milwaukee	34	\$2,346	\$79,755
Mean (N=57)	12.72	\$2,578	\$35,653

**Table I-51
Faculty Sabbaticals or Study Leaves
2011-2012**

Schools	Number of Faculty	Length of Leave	Percent of Salary
Albany	1	1 Year	50
Alberta	2	12 Months	82
Arizona	1	1 Year	60
	1	1 Semester	100
California – Los Angeles	1	1 Quarter	100
British Columbia	1	1 Year	80
Buffalo	2	1 Semester	100
	1	1 Year	50
Dalhousie	1	1 Year	85
Drexel	1	1 Academic Year	67
Illinois	1	1 Year	50
Indiana	1	1 Semester	100
Kent State	1	5 Months	100
Kentucky	1	1 Semester	100
Long Island	1	1 Semester	75
Maryland	2	1 Academic Year	50
McGill	1	12 Months	100
	1	6 Months	100
Michigan	1	1 Academic Year	50
Montreal	1	1 Year	90
North Carolina – Chapel Hill	1	1 Semester	100
Oklahoma	1	1 Semester	100
Pittsburgh	2	1 Semester	100
Queens	1	1 Semester	80
Rutgers	1	1 Semester	100
	1	1 Semester	80
Simmons	2	Semester	100
St. Catherine	1	1 Year	50
Syracuse	2	1 Semester	100
	1	1 Academic Year	50
Toronto	1	8 Months	82.5
Washington	1	1 Quarter	100
	1	2 Quarters	75
Wayne State	1	1 Semester	100
Western Ontario	2	1 Year	87.5
	1	1 Year	90
	3	6 Months	87.5
Wisconsin – Milwaukee	1	1 Academic Year	65
	1	1 Semester (4.5 Months)	100

Table I-52
FTE Support Staff
Fall 2010 and Fall 2011

Functional Support Areas	Fall 2010		Fall 2011	
	Percent	FTE Staff	Percent	FTE Staff
Administrative Support	57.68	334.39	59.62	335.13
Instructional Support	7.78	45.13	7.21	40.55
Research Support	5.55	32.18	6.06	34.05
Media Support	3.67	21.28	2.35	13.20
Library Personnel	4.27	24.75	5.06	28.45
Computer Laboratory / Technology Support	12.77	74.03	11.88	66.79
Other	8.23	47.70	7.81	43.90

**Table I-52-a
Support Staff
Fall 2011**

School	Administrative		Instructional		Research		Media		Library		Computer Lab		Other		Total FTE
	Full-Time	Part-Time FTE	Full-Time	Part-Time FTE	Full-Time	Part-Time FTE	Full-Time	Part-Time FTE	Full-Time	Part-Time FTE	Full-Time	Part-Time FTE	Full-Time	Part-Time FTE	
Alabama	2										1		1		4.00
Albany		.50											1	.50	2.00
Alberta	2	1				3			1					1	8.00
Arizona	3												1.5		4.50
British Columbia	5	.80	2									.34			8.14
Buffalo	4	1.5		1								1			7.50
California – Los Angeles	3								2						5.00
Catholic	3											1			4.00
Clarion	1	.50													1.50
Dalhousie	3	2.8													5.80
Dominican	4	.50	1						2		1		1	.75	10.25
Drexel	23		1		8				2		4				38.00
Emporia	4.5		3												7.50
Florida State	4		3	.30	1	.30	2	.30			1	.60			12.50
Hawaii	2	0.25									2				4.25
Illinois	11		2		4		2				5				24.00
Indiana	8	1			1						3	1.25			14.25
Iowa	2											1			3.00
Kent State	5.5	.75									2		2		10.25

(Table continues)

Table I-52-a Continued

School	Administrative		Instructional		Research		Media		Library		Computer Lab		Other		Total FTE
	Full-Time	Part-Time FTE	Full-Time	Part-Time FTE	Full-Time	Part-Time FTE	Full-Time	Part-Time FTE	Full-Time	Part-Time FTE	Full-Time	Part-Time FTE	Full-Time	Part-Time FTE	
Kentucky	2				4										6.00
Long Island	4								1						5.00
Louisiana State	2					.25									2.25
Maryland	4			.50	1			.50				.50			6.50
McGill	3											.50			3.50
Michigan	27	1.4	1		1	.50	3							9	42.90
Missouri	2.3		1.2		.25		.50				.25		.40		4.90
Montréal	3	.50	2								4				9.50
North Carolina – Chapel Hill	8	.50			2				2		2	.75			15.25
North Carolina – Greensboro	1														1.00
North Carolina Central	2								2						4.00
North Texas	4										2				6.00
Oklahoma	3														3.00
Pittsburgh	10		5	.25					2		4		6		27.25
Pratt	3	2							2	1	2	1			11.00
Queens	1.5		.50					.10				1			13.00
Rhode Island	1	.60													1.60
Rutgers	5		1		1	1			.30		1	2			11.30
St. Catherine	2	.75									1				3.75
St. John's	1.5	.50	.25		.25										2.50
San Jose	15	1													16.00

(Table continues)

Table I-52-a Continued

School	Administrative		Instructional		Research		Media		Library		Computer Lab		Other		Total FTE
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
Simmons	1	1.43	1	1.1								1.2			5.73
South Carolina	1		5										3		9.00
South Florida	2		1										1		3.00
Southern Connecticut	1	.5													1.50
Southern Mississippi	2														2.00
Syracuse	26		3		1						7				37.00
Tennessee	4										1				5.00
Texas – Austin	11	1.25									3				15.25
Texas Woman's	3	1													4.00
Toronto	12	1.8		.20				1.3	6	.80	2	1.2			25.30
Valdosta	1														1.00
Washington	25	3	1	.75	3										32.75
Wayne State	1		1										4		6.00
Western Ontario	13						2		3		3		3		24.00
Wisconsin – Madison	3.5	1							1	.75	1	.20	3.5	.25	11.20
Wisconsin -- Milwaukee	6.5		1.5		1	.50	1	.50			1		5		17.00

Table I-54
Use of Students as Part-Time Staff
Fall 2011

Schools	Adminis- trative Support FTE of Part-time	Instruc- tional Support FTE of Part-time	Research Assist. FTE of Part- time	Media Services FTE of Part-time	Library Personnel FTE of Part-time	Comp Lab Support FTE of Part-time	Other FTE of Part- time	Total
Alabama	0.25	1.25	0.50	0.25	2.75	1.50	1.00	7.50
Albany	0.50	0.25	1.00					1.75
Alberta			3.00					3.00
Arizona	9.50	3.75	3.50					16.75
British Columbia			1.50					1.50
Buffalo	0.50	0.50	0.50			0.50		2.00
California – Los Angeles	1.00	4.00	4.00					9.00
Catholic	1.00		8.00			3.00		12.00
Clarion			8.00			1.00		9.00
Dalhousie	7.00	2.00	18.00					27.00
Dominican	2.93							2.93
Drexel		2.00	29.00			5.00		36.00
Emporia	2.00	3.00	4.00		4.00			13.00
Florida State	1.25	14.25	7.50	0.25	3.20	3.48		29.93
Hawaii	1.00			1.00		2.00		4.00
Illinois	2.00	8.00	7.25	1.00		1.00	1.50	20.75
Indiana	2.50		10.00		4.25	0.75		17.50
Iowa	1.00		4.00					5.00
Kent State	1.50	3.00	2.50			1.00		8.00
Long Island	2.00		2.00					4.00
Louisiana State	0.15	1.25	1.50			0.25		3.15
Maryland	2.00	4.00	22.00			0.50		28.50
McGill	0.50							0.50
Michigan	0.50	1.50	3.20			2.50		7.70
Missouri	4.00	4.00	4.75	0.50	4.25	1.50	3.00	22.00
Montréal		0.76	0.36			0.08		1.20
North Carolina – Chapel Hill	3.20	4.00	9.00		2.40	1.40		20.00
North Carolina – Greensboro	3.00	3.00	6.00					12.00
North Carolina Central	1.00		2.50		3.50			7.00
North Texas	4.50	20.00	6.00					30.50
Oklahoma			7.00			5.00		12.00
Pittsburgh			22.25			2.50	3.50	40.50
Pratt	25.00	16.00	16.00		22.00	16.00		95.00

(Table continues)

Table I-54 Continued

Schools	Adminis- trative Support FTE of Part-time	Instruc- tional Support FTE of Part-time	Research Assist. FTE of Part- time	Media Services FTE of Part-time	Library Personnel FTE of Part-time	Comp Lab Support FTE of Part-time	Other FTE of Part- time	Total
Puerto Rico	2.00		11.00					13.00
Queens	0.50							0.50
Rutgers	0.30	0.30	0.85			1.00		2.45
St. John's	0.25	0.25	0.50					1.00
San Jose			38.00					38.00
Simmons	2.40	0.80	1.40	0.60	1.10	4.30	0.60	11.20
South Carolina	1.50		0.75			0.50		2.75
South Florida		5.00	4.00			1.00		10.00
Southern Connecticut	0.66		0.50					1.16
Southern Mississippi		1.25	1.00					2.25
St. Catherine	1.25		1.25					2.50
St. Johns	0.25	0.25	0.50					1.00
Syracuse	12.00	6.00	8.00			8.00		34.00
Tennessee		3.75				1.00		4.75
Texas – Austin	2.53	10.38	6.08			4.25		23.24
Texas Woman's	1.00	6.20			0.50			7.70
Toronto	0.52			0.15	1.30	0.17		2.14
Valdosta			1.00					1.00
Washington	10.30	14.35	9.50		5.00	1.00	5.00	45.15
Wayne State	1.00		1.20					2.20
Western Ontario	0.25				0.75			1.00
Wisconsin – Madison	0.50	1.50			1.00	0.50	0.20	3.70
Wisconsin – Milwaukee	4.50	3.50	9.50	0.50		3.00		21.00

STUDENTS

**Table II-1-a-1
Enrollment (Number) by Program and Gender
Fall 2011**

Program	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
Bachelor's	Full-Time	1,369	67	673	33	2,042	78.3
	Part-Time	388	68.7	177	31.3	565	21.7
	Subtotal	1,757	67.4	850	32.6	2,607	
Master's - LIS (ALA-Accredited)	Full-Time	1,615	22.80	5,474	77.20	7,089	38
	Part-Time	2,207	19.10	9,361	80.90	11,568	62
	Subtotal	3,822	20.50	14,835	79.50	18,657	
Master's - IS	Full-Time	240	32.9	489	67.1	729	59.8
	Part-Time	121	24.7	369	75.3	490	40.2
	Subtotal	361	29.6	858	70.4	1,219	
Master's - Other	Full-Time	407	50.4	401	49.6	808	59.4
	Part-Time	343	62.1	209	37.9	552	40.6
	Subtotal	750	55.1	610	44.9	1,360	
Post-Master's	Full-Time	17	37.8	28	62.2	45	13.7
	Part-Time	77	27.2	206	72.8	283	86.3
	Subtotal	94	28.7	234	71.3	328	
Doctoral	Full-Time	257	43.0	340	57.0	597	58.1
	Part-Time	157	36.5	273	63.5	430	41.9
	Subtotal	414	40.3	613	59.7	1,027	
Other Undergraduate	Full-Time	131	49.8	132	50.2	263	16
	Part-Time	519	37.5	866	62.5	1,385	84
	Subtotal	650	39.4	998	60.6	1,648	
Other Graduate	Full-Time	10	41.7	14	58.3	24	8.6
	Part-Time	43	16.9	212	83.1	255	91.4
	Subtotal	53	19	226	81	279	
Total	Full-Time	4,046	34.9	7,551	65.1	11,597	42.8
	Part-Time	3,855	24.8	11,673	75.2	15,528	57.2
	Total	7,901	29.1	19,224	70.9	27,125	

Students

**Table II-1-a-2
Enrollment (FTE) by Program and Gender
Fall 2011**

Program	Status	Male		Female		Total FTE	Percent FT / PT
		FTE	Percent	FTE	Percent		
Bachelor's	Full-Time	1,369.00	67	673	33	2,042.0	86.2
	Part-Time	222.4	68	104.57	32	327.0	13.8
	Subtotal	1,591.40	67.2	777.57	32.8	2,369.0	
Master's - LIS (ALA-Accredited)	Full-Time	1,615.00	22.8	5,474.00	77.2	7,089.0	53.5
	Part-Time	1,172.75	19.1	4,981.74	80.9	6,154.5	46.5
	Subtotal	2,787.75	21	10,455.74	79	13,243.5	
Master's - IS	Full-Time	279	31.7	601	68.3	880.0	78.3
	Part-Time	61.16	25.1	182.23	74.9	243.4	21.7
	Subtotal	340.16	30.3	783.23	69.7	1,123.4	
Master's - Other	Full-Time	407	50.4	401	49.6	808.0	76.1
	Part-Time	157.98	62.2	95.99	37.8	254.0	23.9
	Subtotal	564.98	53.2	496.99	46.8	1,062.0	
Post-Master's	Full-Time	17	37.8	28	62.2	45.0	28.9
	Part-Time	31.2	28.1	79.69	71.9	110.9	71.1
	Subtotal	48.2	30.9	107.69	69.1	155.9	
Doctoral	Full-Time	257	42.4	349	57.6	606.0	74.8
	Part-Time	73.77	36.1	130.55	63.9	204.3	25.2
	Subtotal	330.77	40.8	479.55	59.2	810.3	
Other Undergraduate	Full-Time	131	49.8	132	50.2	263.0	39.2
	Part-Time	152.29	37.3	255.71	62.7	408.0	60.8
	Subtotal	283.29	42.2	387.71	57.8	671.0	
Other Graduate	Full-Time	10	41.7	14	58.3	24.0	18.0
	Part-Time	24.92	22.8	84.35	77.2	109.3	82.0
	Subtotal	34.92	26.2	98.35	73.8	133.3	
Total	Full-Time	4,085.00	53.2	7,672.00	65.3	11,757.0	60.1
	Part-Time	1,896.47	32.1	5,914.83	75.7	7,811.3	39.9
	Total	5,981.47	44.0	13,586.83	69.4	19,568.3	

**Table II-1-a-3
Enrollment (Number) by School
Fall 2011**

School	Bachelor's	Master's – LIS (ALA-Accredited)	Master's – IS	Master's – Other	Post-Master's	Doctoral	Total
Alabama		265		20		8	293
Albany		191			2		193
Alberta		104		10		2	116
Arizona		230		8		8	246
British Columbia		171		71		15	257
Buffalo		326			5		331
California – Los Angeles		142			2	30	174
Catholic		213					213
Clarion	74	509					583
Dalhousie	216	115					331
Denver		125					125
Dominican		452		2	24	21	499
Drexel	271	623		189	40	50	1,173
Emporia		335				16	351
Florida State	372	497			13	41	923
Hawaii		96			1	4	101
Illinois		618		3	28	49	698
Indiana		490	36		4	28	558
Iowa		59					59
Kent State		599			2		601
Kentucky		227					227
Long Island		342			49	60	451
Louisiana State		167					167
Maryland		362		89		34	485
McGill		182			1	28	211
Michigan		381				49	430
Missouri		265				49	314
Montreal		256				10	266
North Carolina – Chapel Hill	37	231	59			49	376
North Carolina – Greensboro		184					184
North Carolina Central		251		45			296

(Table continues)

Students

Table II-1-a-3 Continued

School	Bachelor's	Master's – LIS (ALA-Accredited)	Master's – IS	Master's – Other	Post-Master's	Doctoral	Total
North Texas	44	595	222			68	929
Oklahoma	33	179					212
Pittsburgh	150	311		172	14	22	669
Pratt		330			5		335
Puerto Rico		90					90
Rhode Island		134			1		135
Rutgers	260	383				38	681
San Jose		2,135		10			2,145
Simmons		729			10	42	781
South Carolina	22	353			8	14	397
South Florida		294					294
Southern Mississippi	31	160					191
St. Catherine		197					197
St. John's		75		6			81
Syracuse	586	131		437	90	69	1,313
Tennessee		220				16	236
Texas – Austin		245				33	278
Texas Woman's		422				22	444
Toronto		443		80	4	44	571
Valdosta		249					249
Washington	197	361		137		41	411
Wayne State		532		11	4		547
Western Ontario		278		70			348
Wisconsin – Madison		217				13	230
Wisconsin – Milwaukee	314	586			21	21	942
Total (56 schools)	2,607	18,657	317	1,360	328	994	24,263
Mean (N=56)	186.21	333.16	105.67	80.00	15.62	30.12	433.27

**Table II-1-a-4
Enrollment (FTE) by School
Fall 2011**

School	Bachelor's	Master's – LIS (ALA-Accredited)	Master's – IS	Master's – Other	Post-Master's	Doctoral	Total
Alabama		186.00		14.00		8.00	208.00
Albany		136.00			1.00		137.00
Alberta		89.33		10.00		2.00	101.33
Arizona		162.00		4.00		5.00	171.00
British Columbia		169.00		70.00		15.00	254.00
Buffalo		256.00			4.00		260.00
California - Los Angeles		135.73			1.67	29.34	166.74
Catholic		133.00					133.00
Clarion	73.25	315.50					388.75
Dalhousie	216.00	111.66					327.66
Denver		108.00					108.00
Dominican		314.00		0.66	10.00	15.00	339.66
Drexel	259.60	425.30		101.00	13.30	42.50	841.70
Emporia		214.00				8.00	222.00
Florida State	298.00	250.00			5.00	26.00	579.00
Hawaii		66.00			1.00	4.00	71.00
Illinois		448.80		2.80	19.70	41.60	512.90
Indiana		406.58	29.29		1.64	27.00	464.51
Iowa		52.40					52.40
Kent State		453.70			0.60		454.30
Kentucky		165.00					165.00
Long Island		232.00			17.0	34.00	283.00
Louisiana State		108.00					108.00
Maryland		242.00		64.00		29.00	335.00
McGill		171.00			0.25	28.00	199.25
Michigan		367.38				49.00	416.38
Missouri		177.00				26.00	203.00
Montreal		223.00				10.00	233.00

(Table continues)

Students

Table II-1-a-4 Continued

School	Bachelor's	Master's – LIS (ALA-Accredited)	Master's – IS	Master's – Other	Post-Master's	Doctoral	Total
North Carolina – Chapel Hill	37.00	223.08	53.39			38.44	351.91
North Carolina – Greensboro		140.50					140.50
North Carolina Central		191.75		38.50			230.25
North Texas	34.32	310.92	122.33			42.89	510.46
Oklahoma	29.00	119.00		0.67			148.67
Pittsburgh	124.80	213.20		137.20	6.20	20.20	501.60
Pratt		262.00			3.00		265.00
Puerto Rico		136.80					136.80
Rhode Island		84.33			0.33		84.66
Rutgers	252.00	298.00				31.00	581.00
San Jose		1,253.00		5.67			1,258.67
Simmons		561.20			3.30	11.40	575.90
South Carolina	22.00	237.22			4.00	11.56	274.78
South Florida		284.00					284.00
Southern Mississippi	25.00	87.00					112.00
St. Catherine		160.50					160.50
St. John's		47.67		3.67			51.34
Syracuse	561.00	87.00		327.00	52.0	59.0	1086.00
Tennessee		172.83				12.56	185.39
Texas – Austin		222.40				27.30	249.70
Texas Woman's		258.67				10.67	269.34
Toronto		367.70		79.30	1.90	41.90	490.80
Valdosta		129.00					129.00
Washington	193.00	289.00		127.00		35.40	644.40
Wayne State		345.00		6.50	2.00		353.50
Western Ontario		215.00		70.00		29.80	314.80

(Table continues)

Table II-1-a-4 Continued

School	Bachelor's	Master's – LIS (ALA-Accredited)	Master's – IS	Master's – Other	Post-Master's	Doctoral	Total
Wisconsin – Madison		186.51				10.75	197.26
Wisconsin – Milwaukee	244.00	306.00			8.00	19.01	577.01
Total (56 schools)	2,368.97	13,307.66	205.01	1,061.97	155.89	801.32	17,900.82
Mean	169.21	237.64	68.34	59.00	7.42	24.28	319.66

Table II-1-c-1a
Enrollment (Number) by Program and Gender
Bachelor's
Fall 2011

School	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
Clarion	Full-Time	9	12.7	62	87.3	71	96.0
	Part-Time	2	66.7	1	33.3	3	4.0
	Subtotal	11	14.9	63	85.1	74	
Dalhousie	Full-Time	125	57.9	91	42.1	216	100
	Part-Time		0		0	0	0
	Subtotal	125	57.9	91	42.1	216	
Drexel	Full-Time	211	85.1	37	14.9	248	91.5
	Part-Time	20	87.0	3	13.0	23	8.5
	Subtotal	231	85.2	40	14.8	271	
Florida State	Full-Time	69	66.4	35	33.6	104	28.0
	Part-Time	189	70.5	79	29.5	268	72.0
	Subtotal	258	69.4	114	30.6	372	
North Carolina – Chapel Hill	Full-Time	20	54.1	17	45.9	37	100
	Part-Time		0		0	0	0
	Subtotal	20	54.1	17	45.9	37	
North Texas	Full-Time	5	19.2	21	80.8	26	59.0
	Part-Time	2	11.1	16	88.9	18	41.0
	Subtotal	7	15.9	37	84.1	44	

(Table continues)

Students

Table II-1-c-1a Continued

School	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
Oklahoma	Full-Time	10	50.0	10	50.0	20	60.6
	Part-Time	5	38.5	8	61.5	13	39.4
	Subtotal	15	45.5	18	54.5	33	
Pittsburgh	Full-Time	83	76.9	25	23.1	108	72.0
	Part-Time	27	64.3	15	35.7	42	28.0
	Subtotal	110	73.3	40	26.7	150	
Rutgers	Full-Time	181	77.0	54	23.0	235	90.4
	Part-Time	21	84.0	4	16.0	25	9.6
	Subtotal	202	77.7	58	22.3	260	
South Carolina	Full-Time	7	31.8	15	68.2	22	100
	Part-Time		0		0	0	0
	Subtotal	7	31.8	15	68.2	22	
Southern Mississippi	Full-Time	3	14.3	18	85.7	21	67.7
	Part-Time		0	10	0	10	32.3
	Subtotal	3	14.3	28	85.7	31	
Syracuse	Full-Time	365	68.2	170	31.8	535	91.3
	Part-Time	37	72.5	14	27.5	51	8.7
	Subtotal	402	68.6	184	31.4	586	
Washington	Full-Time	136	75.1	45	24.9	181	91.9
	Part-Time	13	81.2	3	18.8	16	8.1
	Subtotal	149	75.6	48	24.4	197	
Wisconsin – Milwaukee	Full-Time	145	66.5	73	33.5	218	69.4
	Part-Time	72	75.0	24	25.0	96	30.6
	Subtotal	217	69.1	97	30.9	314	
Total (14 schools)	Full-Time	1,369	67.0	673	33.0	2,042	78.3
	Part-Time	388	68.7	177	31.3	565	21.7
	Subtotal	1,757	67.4	850	32.6	2,607	
Mean (N=14)	Full-Time	97.8		48.1		145.9	
	Part-Time	27.7		12.6		40.4	
	Subtotal	125.5		60.7		186.3	

Table II-1-c-1b
Enrollment (FTE) by Program and Gender
Bachelor's
Fall 2011

School	Status	Male		Female		Total FTE	Percent FT / PT
		FTE	Percent	FTE	Percent		
Clarion	Full-Time	9.00	12.7	62.00	87.3	71.00	96.9
	Part-Time	1.50	66.7	.75	33.3	2.25	3.1
	Subtotal	10.50	14.3	62.75	85.7	73.25	
Dalhousie	Full-Time	125.00	57.9	91.00	42.1	216.00	100
	Part-Time	0.00		0.00		0.00	
	Subtotal	125.00	57.9	91.00	42.1	216.00	
Drexel	Full-Time	211.00	85.1	37.00	14.9	248.00	95.5
	Part-Time	10.30	88.8	1.30	11.2	11.60	4.5
	Subtotal	221.30	85.3	38.30	14.7	259.60	
Florida State	Full-Time	69.00	66.4	35.00	33.6	104.00	34.9
	Part-Time	137.00	70.6	57.00	29.4	194.00	65.1
	Subtotal	206.00	69.1	92.00	30.9	298.00	
North Carolina – Chapel Hill	Full-Time	20.00	54.1	17.00	45.9	37.00	100
	Part-Time	0.00		0.00		0.00	
	Subtotal	20.00	54.1	17.00	45.9	37.00	
North Texas	Full-Time	5.00	19.2	21.00	80.8	26.00	75.8
	Part-Time	.80	9.6	7.52	90.4	8.32	24.2
	Subtotal	5.80	16.9	28.52	83.1	34.32	
Oklahoma	Full-Time	10.00	50.0	10.00	50.0	20.00	69.0
	Part-Time	3.00	33.3	6.00	66.7	9.00	31.0
	Subtotal	13.00	44.8	16.00	55.2	29.00	
Pittsburgh	Full-Time	83.00	76.9	25.00	23.1	108.00	86.5
	Part-Time	10.80	64.3	6.00	35.7	16.80	13.5
	Subtotal	93.80	75.2	31.00	24.8	124.80	
Rutgers	Full-Time	181.00	77.0	54.00	23.0	235.00	93.3
	Part-Time	14.00	82.4	3.00	17.6	17.00	6.7
	Subtotal	195.00	77.4	57.00	22.6	252.00	
South Carolina	Full-Time	7.00	31.8	15.00	68.2	22.00	100
	Part-Time	0.00		0.00		0.00	
	Subtotal	7.00	31.8	15.00	68.2	22.00	

(Table continues)

Students

Table II-1-c-1b Continued

School	Status	Male		Female		Total FTE	Percent FT / PT
		Number	Percent	Number	Percent		
Southern Mississippi	Full-Time	3.00	14.3	18.00	85.7	21.00	84
	Part-Time	0.00		4.00	100	4.00	16
	Subtotal	3.00	12.0	22.00	88.0	25.00	
Syracuse	Full-Time	365.00	68.2	170.00	31.8	535.00	95.4
	Part-Time	19.00	73.1	7.00	26.9	26.00	5.6
	Subtotal	384.00	68.5	177.00	31.5	561.00	
Washington	Full-Time	136.00	75.1	45.00	24.9	181.00	93.8
	Part-Time	10.00	83.3	2.00	16.7	12.00	6.2
	Subtotal	146.00	75.7	47.00	24.3	193.00	
Wisconsin – Milwaukee	Full-Time	145.00	66.5	73.00	33.5	218.00	89.3
	Part-Time	16.00	61.5	10.00	38.5	26.00	10.7
	Subtotal	161.00	66.0	83.00	34.0	244.00	
Total (14 schools)	Full-Time	1,369.00	67.0	673.0	33.0	2,042.00	86.2
	Part-Time	222.40	68.0	104.57	32.0	326.97	13.8
	Total	1,591.40	67.2	777.57	32.8	2,368.97	
Mean (N=14)	Full-Time	97.80		48.07		145.86	
	Part-Time	15.80		7.47		23.36	
	Total	113.70		55.54		169.21	

**Table II-1-c-2a-LIS
Enrollment (Number) by Program and Gender
Master's – LIS (ALA-Accredited)
Fall 2011**

School	Status	Male		Female		Total	Percent FT / PT
		Number	Percent	Number	Percent		
Alabama	Full-Time	11	15.9	58	84.1	69	26.0
	Part-Time	46	23.5	150	76.5	196	74.0
	Subtotal	57	21.5	208	78.5	265	
Albany	Full-Time	29	34.9	54	65.1	83	43.5
	Part-Time	33	30.6	75	69.4	108	56.5
	Subtotal	62	32.5	129	67.5	191	
Alberta	Full-Time	8	11.3	63	88.7	71	68.3
	Part-Time	7	21.2	26	78.8	33	31.7
	Subtotal	15	14.4	89	85.6	104	
Arizona	Full-Time	15	22.1	53	77.9	68	29.6
	Part-Time	38	23.5	124	76.5	162	70.4
	Subtotal	53	23.0	177	77.0	230	
British Columbia	Full-Time	47	28.1	120	71.9	167	97.7
	Part-Time			4	100	4	2.3
	Subtotal	47	27.5	124	72.5	171	
Buffalo	Full-Time	39	27.3	104	72.7	143	43.9
	Part-Time	38	20.8	145	79.2	183	56.1
	Subtotal	77	23.6	249	76.4	326	
California – Los Angeles	Full-Time	18	14.6	105	85.4	123	86.6
	Part-Time	3	15.8	16	84.2	19	13.4
	Subtotal	21	14.8	121	85.2	142	
Catholic	Full-Time	6	19.4	25	80.6	31	14.6
	Part-Time	55	30.2	127	69.8	182	85.4
	Subtotal	61	28.6	152	71.4	213	
Clarion	Full-Time	31	25.4	91	75.6	122	24.0
	Part-Time	57	14.7	330	85.3	387	76.0
	Subtotal	88	17.3	421	82.7	509	
Dalhousie	Full-Time	21	20.0	84	80.0	105	91.3
	Part-Time	1	10.0	9	90.0	10	8.7
	Subtotal	22	19.1	93	80.9	115	
Denver	Full-Time	12	19.4	50	80.6	62	49.6
	Part-Time	8	12.7	55	87.3	63	50.4
	Subtotal	20	16.0	105	84.0	125	

(Table continues)

Students

Table II-1-c-2a-LIS Continued

School	Status	Male		Female		Total FTE	Percent FT / PT
		Number	Percent	Number	Percent		
Dominican	Full-Time	36	25.5	105	74.5	141	31.2
	Part-Time	60	19.3	251	80.7	311	68.8
	Subtotal	96	21.2	356	78.8	452	
Drexel	Full-Time	43	21.8	154	78.2	197	31.6
	Part-Time	80	18.8	346	81.2	426	68.4
	Subtotal	123	19.7	500	80.3	623	
Emporia	Full-Time	4	17.4	19	82.6	23	6.9
	Part-Time	65	20.8	247	79.2	312	93.1
	Subtotal	69	20.6	266	79.4	335	
Florida State	Full-Time	4	26.7	11	73.3	15	3.0
	Part-Time	120	24.9	362	75.1	482	97.0
	Subtotal	124	25.0	373	75.0	497	
Hawaii	Full-Time	10	22.2	35	77.8	45	46.9
	Part-Time	10	19.6	41	80.4	51	53.1
	Subtotal	20	20.8	76	79.2	96	
Illinois	Full-Time	52	26.4	145	73.6	197	31.9
	Part-Time	89	21.1	332	78.9	421	68.1
	Subtotal	141	22.8	477	77.2	618	
Indiana	Full-Time	69	25.8	198	74.2	267	54.5
	Part-Time	47	21.1	176	78.9	223	45.4
	Subtotal	116	23.7	374	76.3	490	
Iowa	Full-Time	6	13.3	39	86.7	45	76.3
	Part-Time	5	35.7	9	64.3	14	23.7
	Subtotal	11	18.6	48	81.4	59	
Kent State	Full-Time	44	19.9	177	80.1	221	36.9
	Part-Time	75	19.8	303	80.2	378	63.1
	Subtotal	119	19.9	480	80.1	599	
Kentucky	Full-Time	27	26.7	74	73.3	101	44.5
	Part-Time	32	25.4	94	74.6	126	55.5
	Subtotal	59	30.0	168	74.0	227	
Long Island	Full-Time	16	17.0	78	83.0	94	27.5
	Part-Time	43	17.3	205	82.7	248	72.5
	Subtotal	59	17.3	283	82.7	342	
Louisiana State	Full-Time	15	22.0	53	78.0	68	40.7
	Part-Time	16	16.2	83	83.8	99	59.3
	Subtotal	31	18.6	136	81.4	167	

(Table continues)

Table II-1-c-2a-LIS Continued

School	Status	Male		Female		Total FTE	Percent FT / PT
		Number	Percent	Number	Percent		
Maryland	Full-Time	25	13.7	157	86.3	182	50.3
	Part-Time	35	19.4	145	80.6	180	49.7
	Subtotal	60	16.6	302	83.4	362	
McGill	Full-Time	33	21.0	124	79.0	157	86.3
	Part-Time	5	20.0	20	80.0	25	13.7
	Subtotal	38	20.9	144	79.1	182	
Michigan	Full-Time	133	38.1%	216	61.9%	349	91.6%
	Part-Time	19	59.4%	13	40.6%	32	8.4%
	Subtotal	152	39.9%	229	60.1%	381	
Missouri	Full-Time	20	26.3%	56	73.7%	76	28.7%
	Part-Time	45	23.8%	144	76.2%	189	71.3%
	Subtotal	65	24.5%	200	75.5%	265	
Montreal	Full-Time	45	23.4%	147	76.6%	192	75.0%
	Part-Time	7	10.9%	57	89.1%	64	25.0%
	Subtotal	52	20.3%	204	79.7%	256	
North Carolina – Chapel Hill	Full-Time	48	23.2	159	76.8	207	89.6
	Part-Time	6	25.0	18	75.0	24	10.4
	Subtotal	54	23.4	177	76.6	231	
North Carolina – Greensboro	Full-Time	11	19.3	46	80.7	57	31.0
	Part-Time	27	21.3	100	78.7	127	69.0
	Subtotal	38	20.7	146	79.3	184	
North Carolina Central	Full-Time	24	30.4	55	69.6	79	31.5
	Part-Time	18	10.5	154	89.5	172	68.5
	Subtotal	42	16.7	209	83.3	251	
North Texas	Full-Time	22	19.1	93	80.9	115	19.3
	Part-Time	69	14.4	411	85.6	480	80.7
	Subtotal	91	15.3	504	84.7	595	
Oklahoma	Full-Time	4	11.1	32	88.9	36	20.1
	Part-Time	27	18.9	116	81.1	143	79.9
	Subtotal	31	17.3	148	82.7	179	
Pittsburgh	Full-Time	28	18.9	120	81.1	148	47.6
	Part-Time	30	18.4	133	81.6	163	52.4
	Subtotal	58	18.7	253	81.3	311	

(Table continues)

Students

Table II-1-c-2a-LIS Continued

School	Status	Male		Female		Total FTE	Percent FT / PT
		Number	Percent	Number	Percent		
Pratt	Full-Time	24	18.8	104	81.3	128	38.8
	Part-Time	38	18.8	164	81.2	202	61.2
	Subtotal	62	18.8	268	81.2	330	
Puerto Rico	Full-Time	13	26.0	37	74.0	50	55.6
	Part-Time	13	32.5	27	67.5	40	44.4
	Subtotal	26	28.9	64	71.1	90	
Rhode Island	Full-Time	12	32.4	25	67.6	37	27.6
	Part-Time	17	17.5	80	82.5	97	72.4
	Subtotal	29	21.6	105	78.4	134	
Rutgers	Full-Time	28	22.4	97	77.6	125	32.6
	Part-Time	43	16.7	215	83.3	258	67.4
	Subtotal	71	18.5	312	81.5	383	
San Jose	Full-Time	148	21.8	532	78.2	680	31.9
	Part-Time	262	18.0	1,193	82.0	1,455	68.1
	Subtotal	410	19.2	1,725	80.8	2,135	
Simmons	Full-Time	8	12.1	58	87.9	66	9.1
	Part-Time	135	20.4	528	79.6	663	90.9
	Subtotal	143	19.6	586	80.4	729	
South Carolina	Full-Time	18	19.4	75	80.6	93	26.3
	Part-Time	29	11.2	231	88.8	260	73.7
	Subtotal	47	13.3	306	86.7	353	
South Florida	Full-Time	20	18.5	88	81.5	108	36.7
	Part-Time	21	11.3	165	88.7	186	63.3
	Subtotal	41	13.9	253	86.1	294	
Southern Mississippi	Full-Time	3	8.8	31	91.2	34	21.3
	Part-Time	24	19.0	102	81.0	126	78.8
	Subtotal	27	16.9	133	83.1	160	
St. Catherine	Full-Time	14	11.2	111	88.8	125	63.5
	Part-Time	15	20.8	57	79.2	72	36.5
	Subtotal	29	14.7	168	85.3	197	
St. John's	Full-Time	5	20.8	19	79.2	24	32.0
	Part-Time	5	9.8	46	90.2	51	68.0
	Subtotal	10	13.3	65	86.7	75	
Syracuse	Full-Time	20	35.1	37	64.9	57	43.5
	Part-Time	14	18.9	60	81.1	74	56.5
	Subtotal	34	26.0	97	74.0	131	

(Table continues)

Table II-1-c-2a-LIS Continued

School	Status	Male		Female		Total FTE	Percent FT / PT
		Number	Percent	Number	Percent		
Tennessee	Full-Time	26	25.7	75	74.3	101	45.9
	Part-Time	17	14.3	102	85.7	119	54.1
	Subtotal	43	19.5	177	80.5	220	
Texas – Austin	Full-Time	51	25.2	151	74.8	202	82.4
	Part-Time	12	27.9	31	72.1	43	17.6
	Subtotal	63	25.7	182	74.3	245	
Texas Woman's	Full-Time	5	6.7	70	93.3	75	17.8
	Part-Time	18	5.2	329	94.8	347	82.2
	Subtotal	23	5.5	399	94.5	422	
Toronto	Full-Time	93	28.2	237	71.8	330	74.5
	Part-Time	32	28.3	81	71.7	113	25.5
	Subtotal	125	28.2	318	71.8	443	
Valdosta	Full-Time	2	9.1	20	90.9	22	8.8
	Part-Time	49	21.6	178	78.4	227	91.2
	Subtotal	51	20.5	198	79.5	249	
Washington	Full-Time	38	25.7	110	74.3	148	41.0
	Part-Time	45	21.1	168	78.9	213	59.0
	Subtotal	83	23.0	278	77.0	361	
Wayne State	Full-Time	25	22.1	88	77.9	113	21.2
	Part-Time	96	22.9	323	77.1	419	78.8
	Subtotal	121	22.7	411	77.3	532	
Western Ontario	Full-Time	34	18.1	154	81.9	188	67.6
	Part-Time	21	23.3	69	76.7	90	32.4
	Subtotal	55	19.8	223	80.2	278	
Wisconsin – Madison	Full-Time	30	21.7	108	78.3	138	63.6
	Part-Time	9	11.4	70	88.6	79	36.4
	Subtotal	39	18.0	178	82.0	217	
Wisconsin – Milwaukee	Full-Time	42	22.2	147	77.8	189	32.3
	Part-Time	76	19.1	321	80.9	397	67.7
	Subtotal	118	20.1	468	79.9	586	
Total (56 schools)	Full-Time	1,615	22.8	5,474	77.2	7,089	38.8
	Part-Time	2,207	19.1	9,361	80.9	11,568	61.2
	Subtotal	3,822	20.5	14,835	79.5	18,657	
Mean (N=56)	Full-Time	28.84		97.75		126.59	
	Part-Time	39.41		167.16		206.57	
	Subtotal	68.25		264.91		333.16	

Students

**Table II-1-c-2b-LIS
Enrollment (FTE) by Program and Gender
Master's – LIS (ALA-Accredited)
Fall 2011**

School	Status	Male		Female		Total FTE	Percent FT / PT
		FTE	Percent	FTE	Percent		
Alabama	Full-Time	11	15.9	58	84.1	69	37.1
	Part-Time	27	23.1	90	76.9	117	62.9
	Subtotal	38	20.4	148	79.6	186	
Albany	Full-Time	29	34.9	54	65.1	83	61.0
	Part-Time	16	30.2	37	69.8	53	39.0
	Subtotal	45	33.1	91	66.9	136	
Alberta	Full-Time	8	11.3	63	88.7	71	79.5
	Part-Time	3.89	21.2	14.44	78.8	18.33	20.5
	Subtotal	11.89	13.3	77.44	86.7	89.33	
Arizona	Full-Time	15	22.1	53	77.9	68	42.0
	Part-Time	21	22.3	73	77.7	94	58.0
	Subtotal	36	22.2	126	77.8	162	
British Columbia	Full-Time	47	28.1	120	71.9	167	98.8
	Part-Time		0.0	2	100.0	2	1.2
	Subtotal	47	27.8	122	72.2	169	
Buffalo	Full-Time	39	27.3	104	72.7	143	55.9
	Part-Time	23	20.4	90	79.6	113	44.1
	Subtotal	62	24.2	194	75.8	256	
California – Los Angeles	Full-Time	18	14.6	105	85.4	123	90.6
	Part-Time	2.01	15.8	10.72	84.2	12.73	9.4
	Subtotal	20.01	14.7	115.72	85.3	135.73	
Catholic	Full-Time	6	19.4	25	80.6	31	23.3
	Part-Time	32	31.4	70	68.6	102	76.7
	Subtotal	38	28.6	95	71.4	133	
Clarion	Full-Time	31	25.4	91	74.6	122	38.7
	Part-Time	28.5	14.7	165	85.3	193.5	61.3
	Subtotal	59.5	18.9	256	81.1	315.5	
Dalhousie	Full-Time	21	20.0	84	80.0	105	94.0
	Part-Time	0.66	9.9	6	90.1	6.66	6.0
	Subtotal	21.66	19.4	90	80.6	111.66	
Denver	Full-Time	12	19.4	50	80.6	62	57.4
	Part-Time	6	13.0	40	87.0	46	42.6
	Subtotal	18	16.7	90	83.3	108	

(Table continues)

Table II-1-c-2b-LIS Continued

School	Status	Male		Female		Total FTE	Percent FT / PT
		FTE	Percent	FTE	Percent		
Dominican	Full-Time	36	25.5	105	74.5	141	44.9
	Part-Time	37	21.4	136	78.6	173	55.1
	Subtotal	73	23.2	241	76.8	314	
Drexel	Full-Time	43	21.8	154	78.2	197	46.3
	Part-Time	40.7	17.8	187.6	82.2	228.3	53.7
	Subtotal	83.7	19.7	341.6	80.3	425.3	
Emporia	Full-Time	4	17.4	19	82.6	23	10.7
	Part-Time	37	19.4	154	80.6	191	89.3
	Subtotal	41	19.2	173	80.8	214	
Florida State	Full-Time	4	26.7	11	73.3	15	6.0
	Part-Time	59	25.1	176	74.9	235	94.0
	Subtotal	63	25.2	187	74.8	250	
Hawaii	Full-Time	10	22.2	35	77.8	45	68.2
	Part-Time	5	23.8	16	76.2	21	31.8
	Subtotal	15	22.7	51	77.3	66	
Illinois	Full-Time	52	26.4	145	73.6	197	43.9
	Part-Time	54	21.4	197.8	78.6	251.8	56.1
	Subtotal	106	23.6	342.8	76.4	448.8	
Indiana	Full-Time	69	25.8	198	74.2	267	65.7
	Part-Time	30.06	21.5	109.52	78.5	139.58	34.3
	Subtotal	99.06	24.4	307.52	75.6	406.58	
Iowa	Full-Time	6	13.3	39	86.7	45	85.9
	Part-Time	3	40.5	4.4	59.5	7.4	14.1
	Subtotal	9	17.2	43.4	82.8	52.4	
Kent State	Full-Time	44	19.9	177	80.1	221	48.7
	Part-Time	44.9	19.3	187.8	80.7	232.7	51.3
	Subtotal	88.9	19.6	364.8	80.4	453.7	
Kentucky	Full-Time	27	26.7	74	73.3	101	61.2
	Part-Time	17	26.6	47	73.4	64	38.8
	Subtotal	44	26.7	121	73.3	165	
Long Island	Full-Time	16	17.0	78	83.0	94	40.5
	Part-Time	24	17.4	114	82.6	138	59.5
	Subtotal	40	17.2	192	82.8	232	
Louisiana State	Full-Time	15	22.1	53	77.9	68	63.0
	Part-Time	7	17.5	33	82.5	40	37.0
	Subtotal	22	20.4	86	79.6	108	

(Table continues)

Students

Table II-1-c-2b-LIS Continued

School	Status	Male		Female		Total FTE	Percent FT / PT
		FTE	Percent	FTE	Percent		
Maryland	Full-Time	25	13.7	157	86.3	182	75.2
	Part-Time	12	20.0	48	80.0	60	24.8
	Subtotal	37	15.3	205	84.7	242	
McGill	Full-Time	33	21.0	124	79.0	157	91.8
	Part-Time	2.5	17.9	11.5	82.1	14	8.2
	Subtotal	35.5	20.8	135.5	79.2	171	
Michigan	Full-Time	133	38.1%	216	61.9%	349	95.0%
	Part-Time	10.35	56.3%	8.03	43.7%	18.38	5.0%
	Subtotal	143.35	39.0%	224.03	61.0%	367.38	
Missouri	Full-Time	20	26.3%	56	73.7%	76	42.9%
	Part-Time	22	21.8%	79	78.2%	101	57.1%
	Subtotal	42	23.7%	135	76.3%	177	
Montreal	Full-Time	45	23.4%	147	76.6%	192	86.1%
	Part-Time	3.25	10.5%	27.75	89.5%	31	13.9%
	Subtotal	48.25	21.6%	174.75	78.4%	223	
North Carolina – Chapel Hill	Full-Time	48	23.2	159	76.8	207	92.8
	Part-Time	4.02	25.0	12.06	75.0	16.08	7.2
	Subtotal	52.02	23.3	171.06	76.7	223.08	
North Carolina – Greensboro	Full-Time	11	19.3	46	80.7	57	40.6
	Part-Time	18.25	21.9	65.25	78.1	83.5	59.4
	Subtotal	29.25	20.8	111.25	79.2	140.5	
North Carolina Central	Full-Time	24	30.4	55	69.6	79	41.2
	Part-Time	11.75	10.4	101	89.6	112.75	58.8
	Subtotal	35.75	18.6	156	81.4	191.75	
North Texas	Full-Time	22	19.1	93	80.9	115	37.0
	Part-Time	28.92	14.8	167	85.2	195.92	63.0
	Subtotal	50.92	16.4	260	83.6	310.92	
Oklahoma	Full-Time	4	11.1	32	88.9	36	30.3
	Part-Time	16	19.3	67	80.7	83	69.7
	Subtotal	20	16.8	99	83.2	119	
Pittsburgh	Full-Time	28	18.9	120	81.1	148	69.4
	Part-Time	12	18.4	53.2	81.6	65.2	30.6
	Subtotal	40	18.8	173.2	81.2	213.2	

(Table continues)

Table II-1-c-2b-LIS Continued

School	Status	Male		Female		Total FTE	Percent FT / PT
		FTE	Percent	FTE	Percent		
Pratt	Full-Time	24	18.8	104	81.3	128	48.9
	Part-Time	25	18.7	109	81.3	134	51.1
	Subtotal	49	18.7	213	81.3	262	
Puerto Rico	Full-Time	13	26.0	37	74.0	50	68.8
	Part-Time	7.13	31.5	15.5	68.5	22.63	31.2
	Subtotal	20.13	27.7	52.5	72.3	72.63	
Rhode Island	Full-Time	12	32.4	25	67.6	37	43.9
	Part-Time	9	19.0	38.33	81.0	47.33	56.1
	Subtotal	21	24.9	63.33	75.1	84.33	
Rutgers	Full-Time	28	22.4	97	77.6	125	41.9
	Part-Time	29	16.8	144	83.2	173	58.1
	Subtotal	57	19.1	241	80.9	298	
San Jose	Full-Time	148	21.8	532	78.2	680	50.3
	Part-Time	101	17.6	472	82.4	573	49.7
	Subtotal	249	19.9	1,004	80.1	1,253	
Simmons	Full-Time	8	12.1	58	87.9	66	11.8
	Part-Time	96	19.4	399.2	80.6	495.2	88.2
	Subtotal	104	18.5	457.2	81.5	561.2	
South Carolina	Full-Time	18	19.4	75	80.6	93	39.2
	Part-Time	15.33	10.6	128.89	89.4	144.22	60.8
	Subtotal	33.33	14.1	203.89	85.9	237.22	
South Florida	Full-Time	20	18.5	88	81.5	108	38.0
	Part-Time	20	11.4	156	88.6	176	62.0
	Subtotal	40	14.1	244	85.9	284	
Southern Mississippi	Full-Time	3	8.8	31	91.2	34	39.1
	Part-Time	10	18.9	43	81.1	53	60.9
	Subtotal	13	14.9	74	85.1	87	
St. Catherine	Full-Time	14	11.2	111	88.8	125	77.9
	Part-Time	7	19.7	28.5	80.3	35.5	22.1
	Subtotal	21	13.1	139.5	86.9	160.5	
St. John's	Full-Time	5	20.8	19	79.2	24	50.3
	Part-Time	2.67	11.3	21	88.7	23.67	49.7
	Subtotal	7.67	16.1	40	83.9	47.67	
Syracuse	Full-Time	20	35.1	37	64.9	57	65.5
	Part-Time	7	23.3	23	76.7	30	34.5
	Subtotal	27	31.0	60	69.0	87	

(Table continues)

Students

Table II-1-c-2b-LIS Continued

School	Status	Male		Female		Total FTE	Percent FT / PT
		FTE	Percent	FTE	Percent		
Tennessee	Full-Time	26	25.7	75	74.3	101	58.4
	Part-Time	14.7	20.5	57.13	79.5	71.83	41.6
	Subtotal	40.7	23.5	132.13	76.5	172.83	
Texas – Austin	Full-Time	51	25.2	151	74.8	202	90.8
	Part-Time	5.3	26.0	15.1	74.0	20.4	9.2
	Subtotal	56.3	25.3	166.1	74.7	222.4	
Texas Woman's	Full-Time	5	6.7	70	93.3	75	29.0
	Part-Time	9.67	5.3	174	94.7	183.67	71.0
	Subtotal	14.67	5.7	244	94.3	258.67	
Toronto	Full-Time	93	28.2	237	71.8	330	89.7
	Part-Time	10.7	28.4	27	71.6	37.7	10.3
	Subtotal	103.7	28.2	264	71.8	367.7	
Valdosta	Full-Time	2	9.1	20	90.9	22	17.1
	Part-Time	26	24.3	81	75.7	107	82.9
	Subtotal	28	21.7	101	78.3	129	
Washington	Full-Time	38	25.7	110	74.3	148	51.2
	Part-Time	28	19.9	113	80.1	141	48.8
	Subtotal	66	22.8	223	77.2	289	
Wayne State	Full-Time	25	22.1	88	77.9	113	32.8
	Part-Time	54.5	23.5	177.5	76.5	232	67.2
	Subtotal	79.5	23.0	265.5	77.0	345	
Western Ontario	Full-Time	34	18.1	154	81.9	188	87.4
	Part-Time	6.3	23.3	20.7	76.7	27	12.6
	Subtotal	40.3	18.7	174.7	81.3	215	
Wisconsin – Madison	Full-Time	30	21.7	108	78.3	138	74.0
	Part-Time	5.69	11.7	42.82	88.3	48.51	26.0
	Subtotal	35.69	19.1	150.82	80.9	186.51	

(Table continues)

Table II-1-c-2b-LIS Continued

School	Status	Male		Female		Total FTE	Percent FT / PT
		FTE	Percent	FTE	Percent		
Wisconsin – Milwaukee	Full-Time	42	22.2	147	77.8	189	61.8
	Part-Time	23	19.7	94	80.3	117	38.2
	<i>Subtotal</i>	65	21.2	241	78.8	306	
Total (56 schools)	Full-Time	1,615.00	22.8	5,474.00	77.2	7,089.00	53.5
	Part-Time	1,172.75	19.1	4,981.74	80.9	6,154.49	46.5
	<i>Subtotal</i>	2,787.75	21.0	10,455.74	79.0	13,243.49	
Mean (N=56)	Full-Time	28.8		97.8		126.6	
	Part-Time	20.9		89.0		109.9	
	<i>Subtotal</i>	49.8		186.7		236.5	

Students

**Table II-1-c-2a-IS
Enrollment (Number) by Program and Gender
Master's – IS (Not ALA-Accredited)
Fall 2011**

School	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
Indiana	Full-Time	15	68.2	7	31.8	22	61.1
	Part-Time	7	50.0	7	50.0	14	38.9
	Subtotal	22	61.1	14	38.9	36	
North Carolina – Chapel Hill	Full-Time	19	45.2	23	54.8	42	71.2
	Part-Time	12	70.6	5	29.4	17	28.8
	Subtotal	31	52.5	28	47.5	59	
North Texas	Full-Time	8	16.7	40	83.3	48	21.6
	Part-Time	31	17.8	143	82.2	174	78.4
	Subtotal	39	17.6	183	82.4	222	
Total (3 schools)	Full-Time	42	37.5%	70	62.5%	112	59.8
	Part-Time	50	24.4%	155	75.6%	205	40.2
	Subtotal	92	29.0%	225	71.0%	317	
Mean (N=3)	Full-Time	14.0		23.3		37.3	
	Part-Time	16.7		51.7		68.3	
	Subtotal	30.7		75.0		105.7	

Table II-1-c-2b-IS
Enrollment (FTE) by Program and Gender
Master's – IS (Not ALA-Accredited)
Fall 2011

School	Status	Male		Female		Total FTE	Percent FT / PT
		FTE	Percent	FTE	Percent		
Indiana	Full-Time	15	68.2	7	31.8	22	75.1
	Part-Time	3.77	51.7	3.52	48.3	7.29	24.9
	Subtotal	18.77	64.1	10.52	35.9	29.29	
Michigan	Full-Time	133	38.1	216	61.9	349	95.0
	Part-Time	10.35	56.3	8.03	43.7	18.38	5.0
	Subtotal	143.35	39.0	224.03	61.0	367.38	
Missouri	Full-Time	20	26.3	56	73.7	76	42.9
	Part-Time	22	21.8	79	78.2	101	57.1
	Subtotal	42	23.7	135	76.3	177	
Montreal	Full-Time	45	23.4	147	76.6	192	86.1
	Part-Time	3.25	10.5	27.75	89.5	31	13.9
	Subtotal	48.25	21.6	174.75	78.4	223	
North Carolina – Chapel Hill	Full-Time	19	45.2	23	54.8	42	78.7
	Part-Time	8.04	70.6	3.35	29.4	11.39	21.3
	Subtotal	27.04	50.6	26.35	49.4	53.39	
North Texas	Full-Time	8	16.7	40	83.3	48	39.2
	Part-Time	13.75	18.5	60.58	81.5	74.33	60.8
	Subtotal	21.75	17.8	100.58	82.2	122.33	
Total (6 schools)	Full-Time	240	32.9	489	67.1	729	75.0
	Part-Time	61.16	25.1	182.23	74.9	243.39	25.0
	Subtotal	301.16	31.0	671.23	69.0	972.39	
Mean (N=6)	Full-Time	40		81.5		121.5	
	Part-Time	10.2		30.4		40.6	
	Subtotal	50.2		111.9		162.1	

Students

**Table II-1-c-3a
Enrollment (Number) by Program and Gender
Master's – Other
Fall 2011**

School	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
Alabama	Full-Time	3	42.9	4	57.1	7	35.0
	Part-Time	3	23.1	10	76.9	13	65.0
	Subtotal	6	30.0	14	70.0	20	
Alberta	Full-Time	4	40.0	6	60.0	10	100.0
	Part-Time					0	0.0
	Subtotal	4	40.0	6	60.0	10	
Arizona	Full-Time					0	0.0
	Part-Time	4	50.0	4	50.0	8	100.0
	Subtotal	4	50.0	4	50.0	8	
British Columbia	Full-Time	18	26.1	51	73.9	69	97.2
	Part-Time		0.0	2	100.0	2	2.8
	Subtotal	18	25.4	53	74.6	71	
Dominican	Full-Time					0	0.0
	Part-Time	1	50.0	1	50.0	2	100.0
	Subtotal	1	50.0	1	50.0	2	
Drexel	Full-Time	11	50.0	11	50.0	22	11.6
	Part-Time	121	72.5	46	27.5	167	88.4
	Subtotal	132	69.8	57	30.2	189	
Illinois	Full-Time	1	100.0		0.0	1	33.3
	Part-Time	2	100.0		0.0	2	66.7
	Subtotal	3	100.0	0	0.0	3	
Maryland	Full-Time	32	61.5	20	38.5	52	58.4
	Part-Time	19	51.4	18	48.6	37	41.6
	Subtotal	51	57.3	38	42.7	89	
North Carolina Central	Full-Time	11	52.4	10	47.6	21	46.7
	Part-Time	8	33.3	16	66.7	24	53.3
	Subtotal	19	42.2	26	57.8	45	
Pittsburgh	Full-Time	76	66.7	38	33.3	114	66.3
	Part-Time	44	75.9	14	24.1	58	33.7
	Subtotal	120	69.8	52	30.2	172	

(Table continues)

Table II-1-c-3a Continued

School	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
San Jose	Full-Time	1	50.0	1	50.0	2	20.0
	Part-Time	4	50.0	4	50.0	8	80.0
	Subtotal	5	50.0	5	50.0	10	
St. Johns	Full-Time	1	50.0	1	50.0	2	33.3
	Part-Time		0.0	4	100.0	4	66.7
	Subtotal	1	16.7	5	83.3	6	
Syracuse	Full-Time	166	64.3	92	35.7	258	59.0
	Part-Time	113	63.1	66	36.9	179	41.0
	Subtotal	279	63.8	158	36.2	437	
Toronto	Full-Time	7	8.9	72	91.1	79	98.8
	Part-Time		0.0	1	100.0	1	1.3
	Subtotal	7	8.8	73	91.3	80	
Washington	Full-Time	45	44.6	56	55.4	101	73.7
	Part-Time	22	61.1	14	38.9	36	26.3
	Subtotal	67	48.9	70	51.1	137	
Wayne State	Full-Time					0	0.0
	Part-Time	2	18.2	9	81.8	11	100.0
	Subtotal	2	18.2	9	81.8	11	
Western Ontario	Full-Time	31	44.3	39	55.7	70	100.0
	Part-Time					0	0.0
	Subtotal	31	44.3	39	55.7	70	
Total (17 schools)	Full-Time	407	50.4	401	49.6	808	59.4
	Part-Time	343	62.1	209	37.9	552	40.6
	Subtotal	750	55.1	610	44.9	1360	
Mean (N=17)	Full-Time	23.9		23.6		47.5	
	Part-Time	20.2		12.3		32.5	
	Subtotal	44.1		35.9		80.0	

Students

**Table II-1-c-3b
Enrollment (FTE) by Program and Gender
Master's – Other
Fall 2011**

School	Status	Male		Female		Total Number	Percent FT / PT
		FTE	Percent	FTE	Percent		
Alabama	Full-Time	3	42.9	4	57.1	7	50.0
	Part-Time	2	28.6	5	71.4	7	50.0
	Subtotal	5	35.7	9	64.3	14	
Alberta	Full-Time	4	40.0	6	60.0	10	100.0
	Part-Time					0	0.0
	Subtotal	4	40.0	6	60.0	10	
Arizona	Full-Time					0	0.0
	Part-Time	2	50.0	2	50.0	4	100.0
	Subtotal	2	50.0	2	50.0	4	
British Columbia	Full-Time	18	26.1	51	73.9	69	98.6
	Part-Time		0.0	1	100.0	1	1.4
	Subtotal	18	25.7	52	74.3	70	
Dominican	Full-Time					0	0.0
	Part-Time	0.33	50.0	0.33	50.0	0.66	100.0
	Subtotal	0.33	50.0	0.33	50.0	0.66	
Drexel	Full-Time	11	50.0	11	50.0	22	21.8
	Part-Time	56	70.9	23	29.1	79	78.2
	Subtotal	67	66.3	34	33.7	101	
Illinois	Full-Time	1	100.0		0.0	1	35.7
	Part-Time	1.8	100.0		0.0	1.8	64.3
	Subtotal	2.8	100.0	0	0.0	2.8	
Maryland	Full-Time	32	61.5	20	38.5	52	81.3
	Part-Time	6	50.0	6	50.0	12	18.8
	Subtotal	38	59.4	26	40.6	64	
North Carolina Central	Full-Time	11	52.4	10	47.6	21	54.5
	Part-Time	5.75	32.9	11.75	67.1	17.5	45.5
	Subtotal	16.75	43.5	21.75	56.5	38.5	
Oklahoma	Full-Time					0	0.0
	Part-Time		0.0	0.67	100.0	0.67	100.0
	Subtotal	0	0.0	0.67	100.0	0.67	

(Table continues)

Table II-1-c-3b Continued

School	Status	Male		Female		Total Number	Percent FT / PT
		FTE	Percent	FTE	Percent		
Pittsburgh	Full-Time	76	66.7	38	33.3	114	83.1
	Part-Time	17.6	75.9	5.6	24.1	23.2	16.9
	Subtotal	93.6	68.2	43.6	31.8	137.2	
San Jose	Full-Time	1	50.0	1	50.0	2	35.3
	Part-Time	2	54.5	1.67	45.5	3.67	64.7
	Subtotal	3	52.9	2.67	47.1	5.67	
St. Johns	Full-Time	1	50.0	1	50.0	2	54.5
	Part-Time		0.0	1.67	100.0	1.67	45.5
	Subtotal	1	27.2	2.67	72.8	3.67	
Syracuse	Full-Time	166	64.3	92	35.7	258	78.9
	Part-Time	46	66.7	23	33.3	69	21.1
	Subtotal	212	64.8	115	35.2	327	
Toronto	Full-Time	7	8.9	72	91.1	79	99.6
	Part-Time		0.0	0.3	100.0	0.3	0.4
	Subtotal	7	8.8	72.3	91.2	79.3	
Washington	Full-Time	45	44.6	56	55.4	101	79.5
	Part-Time	17	65.4	9	34.6	26	20.5
	Subtotal	62	48.8	65	51.2	127	
Wayne St.	Full-Time					0	0.0
	Part-Time	1.5	23.1	5	76.9	6.5	100.0
	Subtotal	1.5	23.1	5	76.9	6.5	
Western Ontario	Full-Time	31	44.3	39	55.7	70	100.0
	Part-Time					0	0.0
	Subtotal	31	44.3	39	55.7	70	
Total (18 schools)	Full-Time	407	50.4	401	49.6	808	76.1
	Part-Time	157.98	62.2	95.99	37.8	253.97	23.9
	Subtotal	564.98	53.2	496.99	46.8	1,061.97	
Mean (N=18)	Full-Time	22.6		22.3		44.9	
	Part-Time	8.8		5.3		14.1	
	Subtotal	31.4		27.6		59.0	

Students

**Table II-1-c-4a
Enrollment (Number) by Program and Gender
Post-Master's
Fall 2011**

School	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
Albany	Full-Time					0	0.0
	Part-Time	1	50.0	1	50.0	2	100.0
	Subtotal	1	50.0	1	50.0	2	
Buffalo	Full-Time	1	50.0	1	50.0	2	40.0
	Part-Time		0.0	3	100.0	3	60.0
	Subtotal	1	20.0	4	80.0	5	
California – Los Angeles	Full-Time		0.0	1	100.0	1	50.0
	Part-Time		0.0	1	100.0	1	50.0
	Subtotal	0	0.0	2	100.0	2	
Dominican	Full-Time					0	0.0
	Part-Time	6	25.0	18	75.0	24	100.0
	Subtotal	6	25.0	18	75.0	24	
Drexel	Full-Time					0	0.0
	Part-Time	6	15.0	34	85.0	40	100.0
	Subtotal	6	15.0	34	85.0	40	
Florida State	Full-Time					0	0.0
	Part-Time	3	23.1	10	76.9	13	100.0
	Subtotal	3	23.1	10	76.9	13	
Hawaii	Full-Time					0	0.0
	Part-Time	1	100.0		0.0	1	100.0
	Subtotal	1	100.0	0	0.0	1	
Illinois	Full-Time	3	37.5	5	62.5	8	28.6
	Part-Time	2	10.0	18	90.0	20	71.4
	Subtotal	5	17.9	23	82.1	28	
Indiana	Full-Time					0	0.0
	Part-Time	1	25.0	3	75.0	4	100.0
	Subtotal	1	25.0	3	75.0	4	
Kent State	Full-Time					0	0.0
	Part-Time		0.0	2	100.0	2	100.0
	Subtotal	0	0.0	2	100.0	2	

(Table continues)

Table II-1-c-4a Continued

School	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
Long Island	Full-Time					0	0.0
	Part-Time	14	28.6	35	71.4	49	100.0
	Subtotal	14	28.6	35	71.4	49	
McGill	Full-Time					0	0.0
	Part-Time	1	100.0		0.0	1	100.0
	Subtotal	1	100.0	0	0.0	1	
Pittsburgh	Full-Time	1	100.0		0.0	1	7.1
	Part-Time	2	15.4	11	84.6	13	92.9
	Subtotal	3	21.4	11	78.6	14	
Pratt	Full-Time					0	0.0
	Part-Time		0.0	5	100.0	5	100.0
	Subtotal	0	0.0	5	100.0	5	
Rhode Island	Full-Time					0	0.0
	Part-Time		0.0	1	100.0	1	100.0
	Subtotal	0	0.0	1	100.0	1	
Simmons	Full-Time					0	0.0
	Part-Time	1	10.0	9	90.0	10	100.0
	Subtotal	1	10.0	9	90.0	10	
South Carolina	Full-Time	1	100.0		0.0	1	12.5
	Part-Time	1	14.3	6	85.7	7	87.5
	Subtotal	2	25.0	6	75.0	8	
Syracuse	Full-Time	9	31.0	20	69.0	29	32.2
	Part-Time	29	47.5	32	52.5	61	67.8
	Subtotal	38	42.2	52	57.8	90	
Toronto	Full-Time	1	100.0		0.0	1	25.0
	Part-Time	2	66.7	1	33.3	3	75.0
	Subtotal	3	75.0	1	25.0	4	
Wayne State	Full-Time					0	0.0
	Part-Time	1	25.0	3	75.0	4	100.0
	Subtotal	1	25.0	3	75.0	4	

(Table continues)

Students

Table II-1-c-4a Continued

School	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
Wisconsin – Milwaukee	Full-Time	1	50.0	1	50.0	2	9.5
	Part-Time	6	31.6	13	68.4	19	90.5
	<i>Subtotal</i>	7	33.3	14	66.7	21	
Total (21 schools)	Full-Time	17	37.8	28	62.2	45	13.7
	Part-Time	77	27.2	206	72.8	283	86.3
	<i>Subtotal</i>	94	28.7	234	71.3	328	
Mean (N=21)	Full-Time	0.8		1.3		2.1	
	Part-Time	3.7		9.8		13.5	
	<i>Subtotal</i>	4.5		11.1		15.6	

Table II-1-c-4b
Enrollment (FTE) by Program and Gender
Post-Master's
Fall 2011

School	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
Albany	Full-Time					0	0.0
	Part-Time	0.5	50.0	0.5	50.0	1	100.0
	<i>Subtotal</i>	0.5	50.0	0.5	50.0	1	
Buffalo	Full-Time	1	50.0	1	50.0	2	50.0
	Part-Time		0.0	2	100.0	2	50.0
	<i>Subtotal</i>	1	25.0	3	75.0	4	
California – Los Angeles	Full-Time		0.0	1	100.0	1	59.9
	Part-Time		0.0	0.67	100.0	0.67	40.1
	<i>Subtotal</i>	0	0.0	1.67	100.0	1.67	
Dominican	Full-Time					0	0.0
	Part-Time	4	40.0	6	60.0	10	100.0
	<i>Subtotal</i>	4	40.0	6	60.0	10	
Drexel	Full-Time					0	0.0
	Part-Time	2	15.0	11.3	85.0	13.3	100.0
	<i>Subtotal</i>	2	15.0	11.3	85.0	13.3	
Florida State	Full-Time					0	0.0
	Part-Time	1	20.0	4	80.0	5	100.0
	<i>Subtotal</i>	1	20.0	4	80.0	5	

(Table continues)

Table II-1-c-4b Continued

School	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
Hawaii	Full-Time					0	0.0
	Part-Time	1	100.0		0.0	1	100.0
	Subtotal	1	100.0	0	0.0	1	
Illinois	Full-Time	3	37.5	5	62.5	8	40.6
	Part-Time	1.2	10.3	10.5	89.7	11.7	59.4
	Subtotal	4.2	21.3	15.5	78.7	19.7	
Indiana	Full-Time					0	0.0
	Part-Time	0.38	23.2	1.26	76.8	1.64	100.0
	Subtotal	0.38	23.2	1.26	76.8	1.64	
Kent State	Full-Time					0	0.0
	Part-Time		0.0	0.6	100.0	0.6	100.0
	Subtotal	0	0.0	0.6	100.0	0.6	
Long Island	Full-Time					0	0.0
	Part-Time	5	29.4	12	70.6	17	100.0
	Subtotal	5	29.4	12	70.6	17	
McGill	Full-Time					0	0.0
	Part-Time	0.25	100.0		0.0	0.25	100.0
	Subtotal	0.25	100.0	0	0.0	0.25	
Pittsburgh	Full-Time	1	100.0		0.0	1	16.1
	Part-Time	0.8	15.4	4.4	84.6	5.2	83.9
	Subtotal	1.8	29.0	4.4	71.0	6.2	
Pratt	Full-Time					0	0.0
	Part-Time		0.0	3	100.0	3	100.0
	Subtotal	0	0.0	3	100.0	3	
Rhode Island	Full-Time					0	0.0
	Part-Time		0.0	0.33	100.0	0.33	100.0
	Subtotal	0	0.0	0.33	100.0	0.33	
Simmons	Full-Time					0	0.0
	Part-Time	0.3	9.1	3	90.9	3.3	100.0
	Subtotal	0.3	9.1	3	90.9	3.3	
South Carolina	Full-Time	1	100.0		0.0	1	25.0
	Part-Time	0.67	22.3	2.33	77.7	3	75.0
	Subtotal	1.67	41.8	2.33	58.3	4	

(Table continues)

Students

Table II-1-c-4b Continued

School	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
Syracuse	Full-Time	9	31.0	20	69.0	29	55.8
	Part-Time	11	47.8	12	52.2	23	44.2
	Subtotal	20	38.5	32	61.5	52	
Toronto	Full-Time	1	100.0		0.0	1	52.6
	Part-Time	0.6	66.7	0.3	33.3	0.9	47.4
	Subtotal	1.6	84.2	0.3	15.8	1.9	
Wayne State	Full-Time					0	0.0
	Part-Time	0.5	25.0	1.5	75.0	2	100.0
	Subtotal	0.5	25.0	1.5	75.0	2	
Wisconsin – Milwaukee	Full-Time	1	50.0	1	50.0	2	25.0
	Part-Time	2	33.3	4	66.7	6	75.0
	Subtotal	3	37.5	5	62.5	8	
Total (21 schools)	Full-Time	17	37.8	28	62.2	45	28.9
	Part-Time	31.2	28.1	79.69	71.9	110.89	71.1
	Subtotal	48.2	30.9	107.69	69.1	155.89	
Mean (N=21)	Full-Time	0.8		1.3		2.1	
	Part-Time	1.5		3.8		5.3	
	Subtotal	2.3		5.1		7.4	

Table II-1-c-5a
Enrollment (Number) by Program and Gender
Doctoral
Fall 2011

School	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
Alabama	Full-Time	2	25.0	6	75.0	8	100.00
	Part-Time					0	0.00
	Subtotal	2	25.0	6	75.0	8	
Alberta	Full-Time		0.0	2	100.0	2	100.0
	Part-Time					0	0.0
	Subtotal	0	0.0	2	100.0	2	
Arizona	Full-Time		0.0	2	100.0	2	25.0
	Part-Time	4	66.7	2	33.3	6	75.0
	Subtotal	4	50.0	4	50.0	8	
British Columbia	Full-Time	4	26.7	11	73.3	15	100.0
	Part-Time					0	0.0
	Subtotal	4	26.7	11	73.3	15	
California – Los Angeles	Full-Time	13	46.4	15	53.6	28	93.3
	Part-Time	1	50.0	1	50.0	2	6.7
	Subtotal	14	46.7	16	53.3	30	
Dominican	Full-Time					0	0.0
	Part-Time	7	33.3	14	66.7	21	100.0
	Subtotal	7	33.3	14	66.7	21	
Drexel	Full-Time	23	57.5	17	42.5	40	80.0
	Part-Time	3	30.0	7	70.0	10	20.0
	Subtotal	26	52.0	24	48.0	50	
Emporia	Full-Time					0	0.0
	Part-Time	3	20.0	12	80.0	15	100.0
	Subtotal	3	20.0	12	80.0	15	
Florida State	Full-Time					0	0.0
	Part-Time	15	36.6	26	63.4	41	100.0
	Subtotal	15	36.6	26	63.4	41	
Hawaii	Full-Time	3	75.0	1	25.0	4	100.0
	Part-Time					0	0.0
	Subtotal	3	75.0	1	25.0	4	
Illinois	Full-Time	12	38.7	19	61.3	31	63.3
	Part-Time	7	38.9	11	61.1	18	36.7
	Subtotal	19	38.8	30	61.2	49	

(Table continues)

Students

Table II-1-c-5a Continued

School	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
Indiana	Full-Time	15	57.7	11	42.3	26	92.9
	Part-Time	1	50.0	1	50.0	2	7.1
	Subtotal	16	57.1	12	42.9	28	
Long Island	Full-Time	4	23.5	13	76.5	17	28.3
	Part-Time	18	41.9	25	58.1	43	71.7
	Subtotal	22	36.7	38	63.3	60	
Maryland	Full-Time	12	46.2	14	53.8	26	76.5
	Part-Time	5	62.5	3	37.5	8	23.5
	Subtotal	17	50.0	17	50.0	34	
McGill	Full-Time	12	42.9	16	57.1	28	100.0
	Part-Time					0	0.0
	Subtotal	12	42.9	16	57.1	28	
Michigan	Full-Time	29	59.2	20	40.8	49	100.0
	Part-Time					0	0.0
	Subtotal	29	59.2	20	40.8	49	
Missouri	Full-Time	6	40.0	9	60.0	15	30.6
	Part-Time	9	26.5	25	73.5	34	69.4
	Subtotal	15	30.6	34	69.4	49	
Montreal	Full-Time	3	30.0	7	70.0	10	100.0
	Part-Time					0	0.0
	Subtotal	3	30.0	7	70.0	10	
North Carolina – Chapel Hill	Full-Time	5	29.4	12	70.6	17	34.7
	Part-Time	7	21.9	25	78.1	32	65.3
	Subtotal	12	24.5	37	75.5	49	
North Texas	Full-Time	12	54.5	10	45.5	22	32.4
	Part-Time	20	43.5	26	56.5	46	67.6
	Subtotal	32	47.1	36	52.9	68	
Pittsburgh	Full-Time	6	31.6	13	68.4	19	86.4
	Part-Time	2	66.7	1	33.3	3	13.6
	Subtotal	8	36.4	14	63.6	22	

(Table continues)

Table II-1-c-5a Continued

School	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
Rutgers	Full-Time	6	37.5	10	62.5	16	42.1
	Part-Time	6	27.3	16	72.7	22	57.9
	Subtotal	12	31.6	26	68.4	38	
Simmons	Full-Time		0.0	1	100.0	1	2.4
	Part-Time	14	34.1	27	65.9	41	97.6
	Subtotal	14	33.3	28	66.7	42	
South Carolina	Full-Time	2	28.6	5	71.4	7	50.0
	Part-Time	4	57.1	3	42.9	7	50.0
	Subtotal	6	42.9	8	57.1	14	
Syracuse	Full-Time	22	44.0	28	56.0	50	72.5
	Part-Time	11	57.9	8	42.1	19	27.5
	Subtotal	33	47.8	36	52.2	69	
Tennessee	Full-Time	3	37.5	5	62.5	8	50.0
	Part-Time	3	37.5	5	62.5	8	50.0
	Subtotal	6	37.5	10	62.5	16	
Texas – Austin	Full-Time	7	29.2	17	70.8	24	72.7
	Part-Time	6	66.7	3	33.3	9	27.3
	Subtotal	13	39.4	20	60.6	33	
Texas Woman's	Full-Time	1	50.0	1	50.0	2	9.1
	Part-Time	1	5.0	19	95.0	20	90.9
	Subtotal	2	9.1	20	90.9	22	
Toronto	Full-Time	19	46.3	22	53.7	41	93.2
	Part-Time		0.0	3	100.0	3	6.8
	Subtotal	19	43.2	25	56.8	44	
Washington	Full-Time	14	42.4	19	57.6	33	80.5
	Part-Time	6	75.0	2	25.0	8	19.5
	Subtotal	20	48.8	21	51.2	41	
Western Ontario	Full-Time	14	50.0	14	50.0	28	82.4
	Part-Time	2	33.3	4	66.7	6	17.6
	Subtotal	16	47.1	18	52.9	34	

(Table continues)

Students

Table II-1-c-5a Continued

School	Status	Male		Female		Total Number	Percent FT / PT
		Number	Percent	Number	Percent		
Wisconsin – Madison	Full-Time	2	20.0	8	80.0	10	76.9
	Part-Time	1	33.3	2	66.7	3	23.1
	Subtotal	3	23.1	10	76.9	13	
Wisconsin – Milwaukee	Full-Time	6	33.3	12	66.7	18	85.7
	Part-Time	1	33.3	2	66.7	3	14.3
	Subtotal	7	33.3	14	66.7	21	
Total (33 schools)	Full-Time	257	43.3	340	56.7	597	57.8
	Part-Time	157	36.5	273	63.5	430	42.2
	Subtotal	414	40.4	613	59.6	1,027	
Mean (N=33)	Full-Time	7.8		10.3		18.1	
	Part-Time	4.8		8.3		13.0	
	Subtotal	12.5		18.6		31.1	

Table II-1-c-5b
Enrollment (FTE) by Program and Gender
Doctoral
Fall 2011

School	Status	Male		Female		Total Number	Percent FT / PT
		FTE	Percent	FTE	Percent		
Alabama	Full-Time	2.0	25.0	6.0	75.0	8.0	100.0
	Part-Time					0.0	0.0
	Subtotal	2.0	25.0	6.0	75.0	8.0	
Alberta	Full-Time	0.0	0.0	2.0	100.0	2.0	100.0
	Part-Time	0.0		0.0		0.0	0.0
	Subtotal	0.0	0.0	2.0	100.0	2.0	
Arizona	Full-Time	0.0	0.0	2.0	100.0	2.0	40.0
	Part-Time	2.0	66.7	1.0	33.3	3.0	60.0
	Subtotal	2.0	40.0	3.0	60.0	5.0	
British Columbia	Full-Time	4.0	26.7	11.0	73.3	15.0	100.0
	Part-Time	0.0		0.0		0.0	0.0
	Subtotal	4.0	35.7	11.0	92.9	15.0	
California – Los Angeles	Full-Time	13.0	46.4	15.0	53.6	28.0	95.2
	Part-Time	0.7	50.0	0.7	50.0	1.4	4.8
	Subtotal	13.7	46.6	15.7	53.4	29.4	
Dominican	Full-Time	0.0		0.0		0.0	0.0
	Part-Time	5.0	33.3	10.0	66.7	15.0	100.0
	Subtotal	5.0	33.3	10.0	66.7	15.0	

(Table continues)

Table II-1-c-5b Continued

School	Status	Male		Female		Total Number	Percent FT / PT
		FTE	Percent	FTE	Percent		
Drexel	Full-Time	23.0	57.5	17.0	42.5	40.0	94.1
	Part-Time	0.8	32.0	1.7	68.0	2.5	5.9
	Subtotal	23.8	56.0	18.7	44.0	42.5	
Emporia	Full-Time	0.0		0.0		0.0	0.0
	Part-Time	2.0	25.0	6.0	75.0	8.0	100.0
	Subtotal	2.0	25.0	6.0	75.0	8.0	
Florida State	Full-Time	0.0		0.0		0.0	0.0
	Part-Time	9.0	34.6	17.0	65.4	26.0	100.0
	Subtotal	9.0	34.6	17.0	65.4	26.0	
Hawaii	Full-Time	3.0	75.0	1.0	25.0	4.0	100.0
	Part-Time	0.0		0.0		0.0	0.0
	Subtotal	3.0	75.0	1.0	25.0	4.0	
Illinois	Full-Time	12.0	38.7	19.0	62.3	31.0	74.5
	Part-Time	3.8	35.9	6.8	64.1	10.6	25.5
	Subtotal	15.8	37.9	25.8	62.1	41.6	
Indiana	Full-Time	15.0	57.7	11.0	42.3	26.0	96.3
	Part-Time	0.5	50.0	0.5	50.0	1.0	3.7
	Subtotal	15.5	57.4	11.5	42.6	27.0	
Long Island	Full-Time	1.0	33.3	2.0	66.7	3.0	15.0
	Part-Time	8.0	47.1	9.0	52.9	17.0	85.0
	Subtotal	9.0	45.0	11.0	55.5	20.0	
Maryland	Full-Time	12.0	46.2	14.0	53.8	26.0	89.7
	Part-Time	2.0	66.7	1.0	33.3	3.0	10.3
	Subtotal	14.0	48.3	15.0	51.7	29.0	
McGill	Full-Time	12.0	42.9	16.0	57.2	28.0	100.0
	Part-Time	0.0	0.0	0.0	0.0	0.0	0.0
	Subtotal	12.0	42.9	16.0	57.1	28.0	
Michigan	Full-Time	29.0	59.2	20.0	40.8	49.0	100.0
	Part-Time	0.0	0.0	0.0	0.0	0.0	0.0
	Subtotal	29.0	59.2	20.0	40.8	49.0	
Missouri	Full-Time	6.0	40.0	9.0	60.0	15.0	57.7
	Part-Time	3.0	27.3	8.0	72.7	11.0	42.3
	Subtotal	9.0	34.6	17.0	65.4	26.0	
Montreal	Full-Time	3.0	30.0	7.0	70.0	10.0	100.0
	Part-Time	0.0	0.0	0.0	0.0	0.0	0.0
	Subtotal	3.0	30.0	7.0	70.0	10.0	

(Table continues)

Students

Table II-1-c-5b Continued

School	Status	Male		Female		Total Number	Percent FT / PT
		FTE	Percent	FTE	Percent		
North Carolina – Chapel Hill	Full-Time	5.0	29.4	12.0	70.6	17.0	44.2
	Part-Time	4.69	21.9	16.75	78.1	21.44	55.8
	Subtotal	9.69	25.2	28.75	74.8	38.44	
North Texas	Full-Time	12.0	54.5	10.0	45.5	22.0	51.3
	Part-Time	9.0	43.8	11.89	56.2	20.89	48.7
	Subtotal	15.8	36.8	22.89	63.2	42.89	
Pittsburgh	Full-Time	6.0	31.6	13.0	68.4	19.0	94.1
	Part-Time	0.8	66.7	0.4	33.3	1.2	5.9
	Subtotal	6.8	33.7	13.4	66.3	20.2	
Rutgers	Full-Time	6.0	37.5	10.0	62.5	16.0	51.6
	Part-Time	4.0	36.7	11.0	73.3	15.0	48.4
	Subtotal	10.0	32.3	21.0	67.7	31.0	
Simmons	Full-Time	0.0	0.0	1.0	100.0	1.0	8.8
	Part-Time	2.9	27.9	7.5	72.1	10.4	91.2
	Subtotal	2.9	25.4	8.5	74.6	11.4	
South Carolina	Full-Time	2.0	28.6	5.0	71.4	7.0	60.6
	Part-Time	2.78	60.9	1.78	39.1	4.56	39.4
	Subtotal	4.78	41.3	6.78	58.7	11.56	
Syracuse	Full-Time	22.0	44.0	28.0	56.0	50.0	84.7
	Part-Time	5.0	55.6	4.0	44.4	9.0	15.3
	Subtotal	27.0	45.8	32.0	54.2	59.0	
Tennessee	Full-Time	3.0	37.5	5.0	62.5	8.0	63.7
	Part-Time	1.67	36.6	2.89	63.4	4.56	36.3
	Subtotal	4.67	37.2	7.89	62.8	12.56	

(Table continues)

Table II-1-c-5b Continued

School	Status	Male		Female		Total Number	Percent FT / PT
		FTE	Percent	FTE	Percent		
Texas	Full-Time	7.0	31.8	17.0	68.2	24.0	87.9
	Part-Time	2.3	69.7	1.0	30.3	3.3	12.1
	Subtotal	9.3	34.1	18.0	65.9	27.3	
Texas Woman's	Full-Time	1.0	50.0	1.0	50.0	2.0	18.7
	Part-Time	0.67	7.7	8.0	92.3	8.67	81.3
	Subtotal	1.67	15.7	9.0	84.3	10.67	
Toronto	Full-Time	19.0	46.3	22.0	53.7	41.0	97.9
	Part-Time	0.0	0.0	0.9	100.0	0.9	2.1
	Subtotal	19.0	45.3	22.9	54.7	41.9	
Washington	Full-Time	14.0	42.4	19.0	57.6	33.0	93.2
	Part-Time	2.0	83.3	0.4	16.7	2.4	6.8
	Subtotal	16.0	45.2	19.4	54.8	35.4	
Western Ontario	Full-Time	14.0	50.0	14.0	50.0	28.0	93.3
	Part-Time	0.6	33.3	1.2	66.7	1.8	6.7
	Subtotal	14.6	48.9	15.2	51.1	29.8	
Wisconsin-Madison	Full-Time	2.0	20.0	8.0	80.0	10.0	93.9
	Part-Time	0.25	33.3	0.5	66.7	0.75	6.1
	Subtotal	2.25	20.9	8.5	79.1	10.75	
Wisconsin-Milwaukee	Full-Time	6.0	33.3	12.0	66.7	18.0	94.7
	Part-Time	0.34	33.7	0.67	66.3	1.01	5.3
	Subtotal	6.34	33.4	12.67	66.6	19.01	
Total (33 schools)	Full-Time	260.0	44.6	331.0	56.8	583.0	73.8
	Part-Time	73.8	36.1	130.58	63.9	204.38	26.2
	Subtotal	327.8	41.6	459.58	58.4	787.38	
Mean (N=33)	Full-Time	7.9		10.1		17.9	
	Part-Time	2.3		4.1		6.4	
	Subtotal	10.2		14.2		24.3	

Students

**Table II-1-6a
Enrollment (Number) by Program and Gender
Other Graduate
Fall 2011**

School	Status	Male		Female		Total Number	Percent FT / PT
		FTE	Percent	FTE	Percent		
Alberta	Full-Time	1	100.0	0	0.0	1	50.0
	Part-Time	0	0.0	1	100.0	1	50.0
	Subtotal	1	50.0	1	50.0	2	
Catholic	Full-Time	1	100.0	0	0.0	1	20.0
	Part-Time	0	0.0	4	80.0	4	80.0
	Subtotal	1	20.0	4	80.0	5	
Buffalo	Full-Time	1	50.0	1	50.0	2	4.1
	Part-Time	6	12.8	41	87.2	47	95.9
	Subtotal	7	14.3	42	85.7	49	
Dominican	Full-Time	0		0		0	0.0
	Part-Time	0	0.0	1	100.0	1	100.0
	Subtotal	0	0.0	1	100.0	1	
Emporia	Full-Time	0		0		0	0.0
	Part-Time	1	20.0	4	80.0	5	100.0
	Subtotal	1	20.0	4	80.0	5	
Florida State	Full-Time	0		0		0	0.0
	Part-Time	7	31.8	15	68.2	22	100.0
	Subtotal	7	31.8	15	68.2	22	
Kent State	Full-Time	0		0		0	0.0
	Part-Time	2	9.1	20	90.9	22	100.0
	Subtotal	2	9.1	20	90.9	22	
Louisiana State	Full-Time	4	57.1	3	42.9	7	46.7
	Part-Time	1	12.5	7	87.5	8	53.3
	Subtotal	5	33.3	10	66.7	15	
Maryland	Full-Time	1	33.3	2	66.7	3	7.7
	Part-Time	7	19.4	29	80.6	36	92.3
	Subtotal	8	20.5	31	79.5	39	
McGill	Full-Time	0		0		0	0.0
	Part-Time	1	50.0	1	50.0	2	100.0
	Subtotal	1	50.0	1	50.0	2	

(Table continues)

Table II-1-6a Continued

School	Status	Male		Female		Total Number	Percent FT / PT
		FTE	Percent	FTE	Percent		
Oklahoma	Full-Time	0		0		0	0.0
	Part-Time	1	25.0	3	75.0	4	100.0
	Subtotal	1	27.5	3	72.5	4	
Puerto Rico	Full-Time	2	40.0	5	60.0	7	31.8
	Part-Time	2	13.3	13	86.7	15	68.2
	Subtotal	4	30.4	18	69.6	22	
Rhode Island	Full-Time	0		0		0	0.0
	Part-Time	4	57.1	3	42.9	7	100.0
	Subtotal	4	57.1	3	42.9	7	
Simmons	Full-Time	0		0		0	0.0
	Part-Time	0	0.0	6	100.0	6	100.0
	Subtotal	0	0.0	6	100.0	6	
South Carolina	Full-Time	0	0.0	1	100.0	1	8.3
	Part-Time	2	18.2	9	81.8	11	91.7
	Subtotal	2	16.7	10	83.3	12	
Southern Mississippi	Full-Time	0		0		0	0.0
	Part-Time	1	9.1	10	90.9	11	100.0
	Subtotal	1	9.1	10	90.9	11	
Tennessee	Full-Time	0		0		0	0.0
	Part-Time	5	41.7	7	58.3	12	100.0
	Subtotal	5	41.7	7	58.3	12	

(Table continues)

Students

Table II-1-6a Continued

School	Status	Male		Female		Total Number	Percent FT / PT
		FTE	Percent	FTE	Percent		
Texas Woman's	Full-Time	0		2	100.0	2	5.1
	Part-Time	2	5.4	35	94.6	37	94.9
	Subtotal	2	5.1	37	94.9	39	
Washington	Full-Time	0		0		0	0.0
	Part-Time	1	25.0	3	75.0	4	100.0
	Subtotal	1	25.0	3	75.0	4	
Total (19 schools)	Full-Time	10	41.7	14	58.3	24	8.6
	Part-Time	43	16.9	212	83.1	255	91.4
	Subtotal	53	18.9	226	81.1	279	
Mean (N=19)	Full-Time	0.5		0.7		1.3	
	Part-Time	2.3		11.2		13.4	
	Subtotal	2.8		11.9		14.7	

Table II-1-c-6b
Enrollment (FTE) by Program and Gender
Other Graduate
Fall 2011

School	Status	Male		Female		Total Number	Percent FT / PT
		FTE	Percent	FTE	Percent		
Alberta	Full-Time	1	100.0	0	0.0	1	100.0
	Part-Time	0		0		0	0.0
	Subtotal	1	100.0	0	0.0	1	
Catholic	Full-Time	1	100.0	0	0.0	1	33.3
	Part-Time	0	0.0	2	100.0	2	66.7
	Subtotal	1	33.3	2	66.7	3	
Buffalo	Full-Time	1	50.0	1	50.0	2	10.5
	Part-Time	2	11.8	15	88.2	17	89.5
	Subtotal	3	15.8	16	84.2	19	
Dominican	Full-Time	0		0		0	0.0
	Part-Time	0	0.0	0.55	100.0	0.55	100.0
	Subtotal	0	0.0	0.55	100.0	0.55	
Florida State	Full-Time	0		0		0	0.0
	Part-Time	3	37.5	5	62.5	8	100.0
	Subtotal	3	37.5	5	62.5	8	

(Table continues)

Table II-1-c-6b Continued

School	Status	Male		Female		Total Number	Percent FT / PT
		FTE	Percent	FTE	Percent		
Kent State	Full-Time	0		0		0	0.0
	Part-Time	0.8	8.8	8.3	91.2	9.1	100.0
	Subtotal	0.8	8.8	8.3	91.2	9.1	
Louisiana State	Full-Time	4	57.1	3	42.9	7	70.0
	Part-Time	0	0.0	3	100.0	3	30.0
	Subtotal	4	40.0	6	60.0	10	
Maryland	Full-Time	1	33.3	2	66.7	3	20.0
	Part-Time	2	16.7	10	83.3	12	80.0
	Subtotal	3	20.0	12	80.0	15	
McGill	Full-Time	0		0		0	0.0
	Part-Time	0.25	50.0	0.25	50.0	0.5	100.0
	Subtotal	0.25	50.0	0.25	50.0	0.5	
Oklahoma	Full-Time	0		0		0	0.0
	Part-Time	1	50.0	1	50.0	2	100.0
	Subtotal	1	50.0	1	50.0	2	
Puerto Rico	Full-Time	0	0.0	0	0.0	0	0.0
	Part-Time	10	50.9	9.63	49.1	19.63	100.0
	Subtotal	10	50.9	9.63	49.1	19.63	
Rhode Island	Full-Time	0		0		0	0.0
	Part-Time	2	66.7	1	33.3	3	100.0
	Subtotal	2	66.7	1	33.3	3	
Simmons	Full-Time	0		0		0	0.0
	Part-Time	0	0.0	0.9	100.0	0.9	100.0
	Subtotal	0	0.0	0.9	100.0	0.9	
South Carolina	Full-Time	0	0.0	1	100.0	1	13.0
	Part-Time	1	14.9	5.67	84.1	6.67	87.0
	Subtotal	1	13.0	6.67	87.0	7.67	
Southern Mississippi	Full-Time	0		0		0	0.0
	Part-Time	0.25	7.5	3.083	92.5	3.333	100.0
	Subtotal	0.25	7.5	3.083	92.5	3.333	

(Table continues)

Students

Table II-1-c-6b Continued

School	Status	Male		Female		Total Number	Percent FT / PT
		FTE	Percent	FTE	Percent		
Tennessee	Full-Time	0		0		0	0.0
	Part-Time	1.65	38.5	2.64	61.5	4.29	100.0
	Subtotal	1.65	38.5	2.64	61.5	4.29	
Texas Woman's	Full-Time	0	0.0	2	100.0	2	11.1
	Part-Time	0.67	4.2	15.33	95.8	16	88.9
	Subtotal	0.67	3.7	17.33	96.3	18	
Washington	Full-Time	0		0		0	0.0
	Part-Time	0.3	23.1	1	76.9	1.3	100.0
	Subtotal	0.3	23.1	1	76.9	1.3	
Total (18 schools)	Full-Time	8	47.1	9	52.9	17	13.5
	Part-Time	24.92	22.8	84.353	77.2	109.273	86.5
	Subtotal	32.92	26.1	93.353	73.9	126.273	
Mean (N=18)	Full-Time	0.44		0.50		0.94	
	Part-Time	1.38		11.2		13.4	
	Subtotal	1.83		5.19		7.02	

Table II-1-c-7a
Enrollment (Number) by Program and Gender
Other Undergraduate
Fall 2011

School	Status	Male		Female		Total Number	Percent FT / PT
		FTE	Percent	FTE	Percent		
Florida State	Full-Time	0		0		0	0.0
	Part-Time	52	61.9	32	30.1	84	100.0
	Subtotal	52	61.9	32	30.1	84	
Montreal	Full-Time	48	36.1	85	63.9	133	42.9
	Part-Time	51	28.8	126	71.2	177	57.1
	Subtotal	99	31.9	211	68.1	310	
Oklahoma	Full-Time	83	63.8	47	36.2	130	89.7
	Part-Time	5	33.3	10	66.7	15	10.3
	Subtotal	88	60.7	57	39.3	145	
Southern Mississippi	Full-Time	0		0		0	0.0
	Part-Time	59	44.4	74	55.6	133	100.0
	Subtotal	59	44.4	74	55.6	133	
Tennessee	Full-Time	0		0		0	0.0
	Part-Time	70	31.1	155	68.9	225	100.0
	Subtotal	70	31.1	155	68.9	225	
Texas	Full-Time	0		0		0	0.0
	Part-Time	282	37.5	469	62.5	751	100.0
	Subtotal	282	37.75	469	62.5	751	
Total (6 schools)	Full-Time	131.0	49.8	132.0	50.2	263.0	15.9
	Part-Time	519	37.5	866	62.5	1,385	84.1
	Subtotal	650	39.4	998	60.6	1,648	
Mean (N=6)	Full-Time	21.8		22.0		43.8	
	Part-Time	86.5		144.3		230.8	
	Subtotal	108.3		166.3		274.7	

Students

**Table II-1-c-7b
Enrollment (FTE) by Program and Gender
Other Undergraduate
Fall 2011**

School	Status	Male		Female		Total Number	Percent FT / PT
		FTE	Percent	FTE	Percent		
Florida State	Full-Time	0.0		0.0		0.0	0.0
	Part-Time	15.0	62.5	9.0	37.5	24.0	100.0
	Subtotal	15.0	62.5	9.0	37.5	24.0	
Montreal	Full-Time	48.0	36.1	85.0	63.9	133.0	63.8
	Part-Time	24.25	32.1	51.25	67.9	75.5	36.2
	Subtotal	72.25	34.7	136.25	65.3	208.5	
Oklahoma	Full-Time	83	63.8	47	36.2	130	93.5
	Part-Time	3	33.3	6	66.7	9	6.5
	Subtotal	86	61.9	53	38.1	139	
Southern Mississippi	Full-Time	0.0		0.0		0.0	0.0
	Part-Time	11.8	43.4	15.4	56.6	27.2	100.0
	Subtotal	11.8	43.4	15.4	56.6	27.2	
Tennessee	Full-Time	0.0		0.0		0.0	0.0
	Part-Time	27.74	32.8	56.81	67.2	84.55	100.0
	Subtotal	27.74	32.8	56.81	67.2	84.55	
Texas	Full-Time	0.0		0.0		0.0	0.0
	Part-Time	70.5	37.5	117.25	62.5	187.75	100.0
	Subtotal	70.5	37.5	117.25	62.5	187.75	
Total (6 schools)	Full-Time	131.0	49.8	132.0	50.2	263.0	39.2
	Part-Time	152.3	37.3	255.7	62.7	408.0	60.8
	Subtotal	283.3	42.2	387.7	57.8	671.0	
Mean (N=6)	Full-Time	21.8		22.0		43.8	
	Part-Time	25.4		42.6		68.0	
	Subtotal	47.2		64.0		111.8	

Table II-1-e
Students Off-Campus Fall 2011

School	FTE Students Off Campus
Alabama	13.00
Buffalo	96.00
Catholic	16.00
Clarion	147.00
Dominican	47.00
Drexel	132.75
Emporia	226.00
Florida State	192.00
Hawaii	6.00
Illinois	215.00
Kent State	245.80
Kentucky	112.00
Louisiana State	3.00
Maryland	36.00
Missouri	230.0
Montreal	4.00
North Carolina – Greensboro	32.00
North Carolina Central	226.25
North Texas	718.00
Pittsburgh	56.40
Pratt	259.00
Rhode Island	84.33
San Jose	46.33
Simmons	43.20
South Carolina	221.15
St. John's	46.33
Syracuse	90.00
Tennessee	114.82
Valdosta	100.00
Washington	152.00
Wayne State	353.00
Western Ontario	13.80
Wisconsin – Madison	54.00
Total (46 schools)	4,332.16
Mean (N=46)	92.17

(Table continues)

Students

**Table II-2-a-1
Courses or Sections of Courses by Number of Students Enrolled
2011-2012**

School	Section Size											Total
	1-5	6-10	11-15	16-20	21-25	26-30	31-35	36-40	41-45	46-50	51-	
Alabama	9	9	2	6	6	5	0	0	3	0	0	40
Albany	0	3	4	6	4	6	2	1	0	0	0	26
Arizona	24	5	9	4	4	2	2	0	0	0	0	50
British Columbia	9	6	10	8	0	3	5	0	2	2	0	45
Buffalo	8	7	9	9	10	9	3	1	0	0	0	56
California – Los Angeles	0	9	2	3	2	0	1	1	1	0	2	21
Catholic	3	10	3	9	3	1	0	0	0	0	0	29
Clarion	0	1	0	3	2	6	13	7	0	0	0	32
Dalhousie	0	0	0	0	3	1	3	0	0	1	3	11
Denver	1	2	5	4	3	2	0	0	0	0	0	17
Dominican	17	16	12	16	17	0	0	0	0	0	0	78
Drexel	5	12	25	48	61	9	1	0	0	0	2	163
Emporia	13	3	8	6	10	4	1	5	0	0	50	100
Florida State	51	6	2	8	7	8	2	6	1	3	10	104
Hawaii	4	3	5	3	4	0	0	0	0	0	0	19
Illinois	8	14	16	20	17	13	3	1	0	1	0	83
Indiana	10	19	22	20	7	4	4	1	2	0	1	90
Iowa	4	2	1	1	4	0	0	0	0	0	0	12
Kent State	7	12	15	5	11	9	4	4	0	0	0	59
Kentucky	1	3	5	2	6	6	5	0	0	0	0	28
Long Island	7	11	14	13	6	7	0	0	0	0	0	58
Louisiana State	5	5	3	4	2	2	4	0	0	0	1	26
Maryland	0	6	6	8	19	0	0	0	0	0	0	39
McGill	0	0	0	1	3	3	4	2	2	2	2	27
Michigan	9	6	9	5	4	6	5	7	1	1	7	60
Missouri	16	13	6	11	3	2	0	2	0	0	0	53
Montreal	1	1	3	1	2	2	1	0	2	2	4	18
North Carolina – Chapel Hill	11	12	11	9	8	16	6	0	1	0	0	74
North Carolina – Greensboro	8	18	9	2	0	2	1	0	0	0	0	40
North Carolina Central	16	13	6	2	8	6	1	0	0	0	0	52
North Texas	4	2	4	6	2	4	3	3	1	2	18	49

(Table continues)

Table II-2-a-1 Continued

School	Section Size											Total
	1-5	6-10	11-15	16-20	21-25	26-30	31-35	36-40	41-45	46-50	51-	
Oklahoma	2	5	6	7	10	0	1	0	0	0	0	31
Pittsburgh	13	21	15	4	5	9	4	8	2	4	6	91
Pratt	4	10	12	17	9	0	0	0	0	0	0	52
Puerto Rico	21	13	7	1	0	0	0	0	0	0	0	42
Rhode Island	1	5	6	1	6	0	0	0	0	0	0	19
Rutgers	2	1	11	23	7	2	1	0	0	0	0	46
San Jose	9	3	6	1	1	0	0	0	0	0	0	20
Simmons	28	9	7	21	21	19	2	0	0	0	0	107
South Carolina	5	11	7	5	5	1	1	1	1	1	6	44
South Florida	4	6	7	8	17	2	1	0	0	0	0	45
Southern Mississippi	5	7	8	4	4	2	3	0	0	0	0	33
St. John's	9	3	6	1	1	0	0	0	0	0	0	20
St. Kate	4	5	7	4	4	0	0	0	0	0	0	24
Syracuse	28	16	21	25	23	41	11	9	3	1	6	184
Tennessee	0	4	3	6	2	9	0	0	0	0	0	24
Texas	3	11	12	12	4	3	3	4	1	0	3	56
Texas Woman's	0	3	19	5	21	3	0	0	0	0	0	51
Toronto	5	5	4	8	29	3	1	3	4	1	5	68
Valdosta	1	1	1	10	3	4	0	0	1	0	0	21
Washington	12	9	10	5	10	10	9	13	1	1	7	87
Wayne State	8	8	9	7	17	10	0	1	0	0	0	60
Western Ontario	3	6	4	7	7	3	8	6	0	0	0	44
Wisconsin – Madison	1	4	3	5	4	3	1	1	2	0	3	27
Wisconsin – Milwaukee	24	26	33	43	66	31	6	1	1	1	2	234
Total (55 schools)	443	421	450	473	514	293	126	88	32	23	138	2989
Mean (N=55)	8.05	7.65	8.18	8.60	9.35	5.33	2.29	1.60	0.58	0.42	2.51	54.35

Students

Table II-2-a-2
Notes on Courses or Sections of Courses with the Number of Students Enrolled Above 50
Fall 2011

School	Comments
Indiana	Course with three separate discussion sessions
Washington	Lower division lecture courses supported by TAs and smaller lab classes. Graduate level core/introductory courses
UCLA	Core courses
Wisconsin-Milwaukee	Lecture/discussion sections of required undergraduate course.
Dalhousie	Core courses
Syracuse	Introductory courses open to the rest of the university.
Montreal	Required first semester courses
Michigan	Required courses with discussion groups
Drexel	Nursing Informatics courses.
Florida State	Multiple sections taught by different instructors.
Wisconsin-Madison	Undergraduate lecture course and core graduate courses.
Pittsburgh	Introductory courses
McGill	Required core courses
North Texas	Required courses with multiple sections
Toronto	Introductory core courses divided into smaller tutorial sections and foundational courses
Texas – Austin	Popular undergraduate class.

**Table II-2-a-3
Number of Students Enrolled in Independent Studies or Reading Courses
Fall 2011**

School	Number of Students
Alabama	21
Albany	6
Arizona	14
British Columbia	35
Buffalo	11
California – Los Angeles	36
Catholic	1
Dalhousie	3
Denver	5
Drexel	43
Florida State	67
Hawaii	5
Illinois	62
Indiana	16
Iowa	1
Kent State	66
Long Island	17
Maryland	20
McGill	13
Michigan	7
Missouri	53
Montreal	17
North Carolina – Chapel Hill	87
North Carolina – Greensboro	9
North Carolina Central	1
North Texas	13
Oklahoma	16
Pittsburgh	38
Rhode Island	2

(Table continues)

Students

Table II-2-a-3 Continued

School	Number of Students
Rutgers	9
San Jose	1
Simmons	29
South Carolina	5
South Florida	2
Southern Mississippi	12
St. John's	1
St. Kate	3
Syracuse	22
Tennessee	5
Texas	24
Texas Woman's	32
Toronto	7
Valdosta	1
Washington	67
Western Ontario	12
Wisconsin – Madison	15
Total (53 schools)	932
Mean (N=53)	17.6

Table II-3-a
Degrees and Certificates Awarded by Gender, Ethnicity, and Race
2010-2011

Degree	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Bachelor's	Male	28	2	69	51	0	277	8	8	16	459
	Female	30	2	23	22	0	95	3	2	17	194
	Subtotal	58	4	92	73	0	372	11	10	33	653
Master's – LIS (ALA Accredited)	Male	78	6	66	54	1	1,217	16	47	273	1,758
	Female	244	40	269	278	13	4,492	52	132	949	6,469
	Subtotal	322	46	335	332	14	5,709	68	179	1,222	8,227
Master's – IS	Male	3	2	36	21	1	89	0	39	20	211
	Female	5	0	20	13	1	34	1	30	12	116
	Subtotal	8	2	56	34	2	123	1	69	32	327
Master's – Other	Male	3	0	13	3	0	37	0	35	36	127
	Female	4	1	3	4	1	53	0	33	75	174
	Subtotal	7	1	16	7	1	90	0	68	111	301
Post- Master's	Male	4	0	1	0	0	25	1	0	9	40
	Female	4	0	0	4	0	53	2	1	28	92
	Subtotal	8	0	1	4	0	78	3	1	37	132
Doctoral	Male	1	0	5	2	0	12	0	12	4	36
	Female	0	0	5	1	0	64	0	15	4	89
	Subtotal	1	0	10	2	0	76	0	27	8	124
Total	Male	117	10	190	130	2	1,657	25	141	358	2,630
	Female	287	43	320	322	15	4,791	58	213	1,085	7,134
	Subtotal	404	53	510	452	17	6,448	83	354	1,443	9,764

Students

**Table II-3-c-1
Degrees and Certificates Award by Gender, Ethnicity, and Race
Bachelor's
2010-2011**

School	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	Inter-national	Race or Ethnicity Unknown	Total
Clarion	Male	0	0	0	0	0	3	0	0	1	4
	Female	0	0	1	0	0	16	0	0	7	17
	Subtotal	0	0	1	0	0	19	0	0	8	21
Drexel	Male	0	0	5	2	0	33	0	5	1	46
	Female	1	0	1	0	0	7	0	1	1	10
	Subtotal	1	0	6	2	0	40	0	6	2	56
Florida State	Male	1	0	8	13	0	51	0	0	0	84
	Female	2	1	0	6	0	8	0	0	0	17
	Subtotal	3	1	8	19	0	59	0	0	0	101
North Carolina – Chapel Hill	Male	0	0	0	0	0	0	0	0	2	2
	Female	0	0	0	0	0	0	0	0	0	0
	Subtotal	0	0	0	0	0	0	0	0	2	2
North Texas	Male	0	0	1	0	0	1	0	0	0	2
	Female	2	0	0	0	0	6	0	0	0	8
	Subtotal	2	0	1	0	0	7	0	0	0	10
Oklahoma	Male	0	0	1	0	0	13	0	0	0	18
	Female	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	0	1	0	0	14	0	0	0	19

(Table continues)

Table II-3-c-1 Continued

School	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	Inter-national	Race or Ethnicity Unknown	Total
Pittsburgh	Male	0	0	1	3	0	44	0	0	2	50
	Female	1	0	0	2	0	9	0	0	2	12
	Subtotal	1	0	1	5	0	53	0	0	4	62
Puerto Rico	Male	7	0	0	0	0	0	0	0	0	7
	Female	18	0	0	0	0	0	0	0	0	18
	Subtotal	25	0	0	0	0	0	0	0	0	25
Rutgers	Male	7	0	18	6	0	41	2	0	0	74
	Female	0	0	10	2	0	6	1	0	0	19
	Subtotal	7	0	28	8	0	47	3	0	0	93
Southern Mississippi	Male	0	0	0	0	0	1	0	0	0	1
	Female	0	0	0	3	0	7	0	0	0	10
	Subtotal	0	0	0	3	0	8	0	0	0	11
Syracuse	Male	11	2	14	20	0	37	2	0	8	94
	Female	4	1	5	7	0	11	2	0	4	30
	Subtotal	15	3	19	27	0	48	4	0	12	124
Washington	Male	2	0	19	3	0	20	0	1	1	46
	Female	1	0	6	0	0	10	0	1	3	18
	Subtotal	3	0	25	3	0	30	0	2	4	64

(Table continues)

Students

Table II-3-c-1 Continued

School	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	Inter-national	Race or Ethnicity Unknown	Total
Wisconsin – Milwaukee	Male	0	0	2	4	0	33	4	2	1	46
	Female	1	0	0	2	0	14	0	0	0	17
	<i>Subtotal</i>	1	0	2	6	0	47	4	2	1	63
Total (13 schools)	Male	28	2	69	51	0	277	8	8	16	474
	Female	30	2	23	22	0	95	3	2	17	177
	<i>Subtotal</i>	58	4	92	73	0	372	11	10	33	651
Mean (N=13)	Male	2.15	0.15	5.31	3.92	0.00	21.31	0.62	0.62	1.23	36.46
	Female	2.31	0.15	1.77	1.69	0.00	7.31	0.23	0.15	1.31	13.62
	<i>Subtotal</i>	4.46	0.31	7.08	5.62	0.00	28.62	0.85	0.77	2.54	50.08

Table II-3-c-2-LIS
Degrees and Certificates Awarded by Gender, Ethnicity, and Race
Master's – LIS (ALA-Accredited)
2010-2011

School	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Alabama	Male	0	0	1	1	0	32	0	0	0	34
	Female	0	1	1	5	0	86	0	1	0	94
	Subtotal	0	1	2	6	0	118	0	1	0	128
Albany	Male	2	0	2	1	0	21	0	1	3	30
	Female	1	0	3	2	0	66	0	2	4	78
	Subtotal	3	0	5	3	0	87	0	3	7	108
Arizona	Male	2	0	0	0	0	19	2	2	0	25
	Female	14	0	1	1	0	57	10	1	16	100
	Subtotal	16	0	1	1	0	76	12	3	16	125
British Columbia	Male	0	0	0	0	0	0	0	4	10	14
	Female	0	0	0	0	0	0	0	15	39	54
	Subtotal	0	0	0	0	0	0	0	19	49	68
Buffalo	Male	0	0	0	0	0	31	0	0	5	36
	Female	1	1	2	1	3	56	0	2	18	84
	Subtotal	1	1	2	1	3	87	0	2	23	120
California – Los Angeles	Male	2	0	1	0	0	10	0	0	0	13
	Female	8	1	12	1	2	32	0	1	1	58
	Subtotal	10	1	13	1	2	42	0	1	1	71
Catholic	Male	0	0	1	2	0	7	0	0	2	12
	Female	2	0	3	5	0	45	0	2	14	71
	Subtotal	2	0	4	7	0	52	0	2	16	83

(Table continues)

Students

Table II-3-c-2-LIS Continued

School	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	Inter-national	Race or Ethnicity Unknown	Total
Clarion	Male	0	0	0	0	0	20	0	0	4	24
	Female	3	0	1	2	0	142	0	0	6	154
	Subtotal	3	0	1	2	0	162	0	0	10	178
Dalhousie	Male	0	0	0	0	0	9	0	1	0	10
	Female	0	0	0	0	0	41	0	2	0	43
	Subtotal	0	0	0	0	0	50	0	3	0	53
Denver	Male	1	0	0	1	0	10	0	0	0	12
	Female	3	1	0	4	0	45	0	0	4	57
	Subtotal	4	1	0	5	0	55	0	0	4	69
Dominican	Male	2	0	4	3	0	45	0	0	4	58
	Female	5	2	7	14	0	159	0	0	11	198
	Subtotal	7	2	11	17	0	204	0	0	15	256
Drexel	Male	1	1	2	0	0	47	0	0	5	56
	Female	5	1	9	6	0	151	0	1	20	193
	Subtotal	6	2	11	6	0	198	0	1	25	249
Emporia State	Male	1	0	1	0	0	23	0	0	1	26
	Female	2	0	1	1	0	97	1	0	5	107
	Subtotal	3	0	2	1	0	120	1	0	6	133
Florida State	Male	5	0	1	7	0	32	0	1	0	46
	Female	12	0	10	7	0	147	0	0	4	180
	Subtotal	17	0	11	14	0	179	0	1	4	226

(Table continues)

Table II-3-c-2-LIS Continued

School	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	Inter-national	Race or Ethnicity Unknown	Total
Hawaii	Male	0	0	4	0	0	2	3	1	0	10
	Female	1	0	6	0	2	10	4	1	0	24
	Subtotal	1	0	10	0	2	12	7	2	0	34
Illinois	Male	2	0	2	5	0	70	0	1	0	80
	Female	12	3	14	15	0	180	0	4	0	228
	Subtotal	14	3	16	20	0	250	0	5	0	308
Indiana	Male	0	1	2	7	0	46	0	0	12	68
	Female	3	0	9	11	0	160	0	4	17	204
	Subtotal	3	1	11	18	0	206	0	4	29	272
Iowa	Male	0	0	0	0	0	4	0	0	0	4
	Female	0	0	0	0	0	41	0	1	0	42
	Subtotal	0	0	0	0	0	45	0	1	0	46
Kent State	Male	1	1	1	1	0	58	0	0	1	63
	Female	2	0	4	7	0	174	0	0	6	193
	Subtotal	3	1	5	8	0	232	0	0	7	256
Kentucky	Male	1	0	0	0	0	17	0	0	0	18
	Female	0	0	0	3	0	49	0	0	0	52
	Subtotal	1	0	0	3	0	66	0	0	0	70
Long Island	Male	1	0	1	0	0	16	0	0	17	35
	Female	6	0	3	6	0	56	0	0	62	133
	Subtotal	7	0	4	6	0	72	0	0	79	168

(Table continues)

Students

Table II-3-c-2-LIS Continued

School	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	Inter-national	Race or Ethnicity Unknown	Total
Louisiana State	Male	0	0	0	1	0	9	0	0	2	12
	Female	0	0	2	0	0	48	0	1	3	54
	Subtotal	0	0	2	1	0	57	0	1	5	66
Maryland	Male	0	0	2	0	0	27	0	0	0	29
	Female	2	0	6	5	0	105	3	8	2	131
	Subtotal	2	0	8	5	0	132	3	8	2	160
McGill	Male	0	0	0	0	0	0	0	0	14	14
	Female	0	0	0	0	0	0	0	12	48	60
	Subtotal	0	0	0	0	0	0	0	12	62	74
Michigan	Male	7	0	17	1	0	30	2	5	19	81
	Female	2	2	29	2	0	63	2	21	6	127
	Subtotal	9	2	46	3	0	93	4	26	25	208
Missouri	Male	1	0	0	0	0	17	0	5	0	23
	Female	0	0	1	0	0	70	0	0	3	74
	Subtotal	1	0	1	0	0	87	0	5	3	97
Montreal	Male	0	0	0	0	0	20	0	0	1	21
	Female	0	0	0	0	0	44	0	2	0	46
	Subtotal	0	0	0	0	0	64	0	2	1	67
North Carolina – Chapel Hill	Male	0	0	0	0	0	11	0	13	16	40
	Female	0	0	0	1	1	18	0	0	86	106
	Subtotal	0	0	0	1	1	29	0	13	102	146

(Table continues)

Table II-3-c-2-LIS Continued

School	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	Inter-national	Race or Ethnicity Unknown	Total
North Carolina – Greensboro	Male	0	0	0	3	0	7	0	0	2	12
	Female	1	1	1	10	0	45	0	2	1	61
	Subtotal	1	1	1	13	0	52	0	2	3	73
North Carolina Central	Male	0	0	0	7	0	16	0	1	1	25
	Female	2	0	2	33	0	60	0	0	5	102
	Subtotal	2	0	2	40	0	76	0	1	6	127
North Texas	Male	14	0	3	4	0	76	0	0	2	99
	Female	32	6	12	26	0	322	0	2	2	402
	Subtotal	46	6	15	30	0	398	0	2	4	501
Oklahoma	Male	1	1	0	0	0	9	0	0	0	11
	Female	0	7	0	1	0	32	0	1	0	41
	Subtotal	1	8	0	1	0	41	0	1	0	52
Pittsburgh	Male	1	0	0	0	0	33	0	1	13	48
	Female	2	0	1	8	0	91	0	9	69	180
	Subtotal	3	0	1	8	0	124	0	10	82	228
Pratt	Male	0	0	0	0	0	24	0	0	0	24
	Female	7	0	3	4	0	89	0	1	22	126
	Subtotal	7	0	3	4	0	113	0	1	22	150
Puerto Rico	Male	5	0	0	0	0	0	0	0	0	5
	Female	5	0	0	0	0	0	0	0	0	5
	Subtotal	10	0	0	0	0	0	0	0	0	10

(Table continues)

Students

Table II-3-c-2-LIS Continued

School	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	Inter-national	Race or Ethnicity Unknown	Total
Rhode Island	Male	0	0	0	0	0	6	0	1	0	7
	Female	0	0	0	0	0	32	0	0	10	42
	Subtotal	0	0	0	0	0	38	0	1	10	49
Rutgers	Male	2	0	2	1	0	21	0	0	0	26
	Female	5	0	10	5	0	105	2	0	4	131
	Subtotal	7	0	12	6	0	126	2	0	4	157
St. Catherine	Male	0	0	0	0	0	8	0	0	3	11
	Female	1	0	2	0	0	39	0	0	7	49
	Subtotal	1	0	2	0	0	47	0	0	10	60
St. John's	Male	3	0	1	1	0	14	0	0	4	23
	Female	4	1	3	6	0	40	1	1	5	61
	Subtotal	7	1	4	7	0	54	1	1	9	84
San Jose State	Male	11	1	10	0	1	74	3	2	24	126
	Female	51	8	59	15	1	315	13	13	68	543
	Subtotal	7	1	4	6	2	54	4	1	9	669
Simmons	Male	0	0	1	2	0	71	0	1	4	79
	Female	6	0	13	6	2	200	0	7	14	248
	Subtotal	6	0	14	8	2	271	0	8	18	327
South Carolina	Male	0	0	0	1	0	25	2	0	0	28
	Female	0	0	2	19	0	104	7	0	1	133
	Subtotal	0	0	2	20	0	129	9	0	1	161
South Florida	Male	4	0	1	1	0	18	0	1	0	25
	Female	9	0	5	7	0	104	0	1	1	127
	Subtotal	13	0	6	8	0	122	0	2	1	152

(Table continues)

Table II-3-c-2-LIS Continued

School	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	Inter-national	Race or Ethnicity Unknown	Total
Southern Connecticut	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0
	Subtotal	0	0	0	0	0	0	0	0	0	0
Southern Mississippi	Male	0	0	0	0	0	8	1	0	1	10
	Female	0	0	0	5	0	43	0	0	0	48
	Subtotal	0	0	0	5	0	51	1	0	1	58
Syracuse	Male	0	0	0	0	0	12	0	0	1	13
	Female	1	0	3	1	0	41	0	0	4	50
	Subtotal	1	0	3	1	0	53	0	0	5	63
Tennessee	Male	0	0	0	0	0	13	0	0	0	13
	Female	1	0	2	0	0	61	0	0	0	64
	Subtotal	1	0	2	0	0	74	0	0	0	77
Texas – Austin	Male	2	0	0	0	0	16	0	1	2	21
	Female	4	1	6	0	0	58	0	1	3	73
	Subtotal	6	1	6	0	0	74	0	2	5	94
Texas Woman's	Male	5	1	1	1	0	6	0	1	0	15
	Female	20	2	7	7	0	138	1	2	1	178
	Subtotal	25	3	8	8	0	144	1	3	1	193
Toronto	Male	0	0	0	0	0	0	0	0	50	50
	Female	0	0	0	0	0	0	0	4	167	171
	Subtotal	0	0	0	0	0	0	0	4	217	221
Valdosta State	Male	0	0	0	2	0	6	0	0	1	9
	Female	3	0	0	6	2	34	0	0	1	46
	Subtotal	3	0	0	8	2	40	0	0	2	55

(Table continues)

Students

Table II-3-c-2-LIS Continued

School	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	Inter-national	Race or Ethnicity Unknown	Total
Washington	Male	0	0	3	0	0	24	0	0	1	28
	Female	2	1	5	2	0	88	0	0	6	104
	Subtotal	2	1	8	2	0	112	0	0	7	132
Wayne State	Male	0	0	2	1	0	49	0	0	9	61
	Female	1	1	3	13	0	105	0	1	35	159
	Subtotal	1	1	5	14	0	154	0	1	44	220
Western Ontario	Male	0	0	0	0	0	0	0	2	36	38
	Female	0	0	0	0	0	0	0	1	146	147
	Subtotal	0	0	0	0	0	0	0	3	182	185
Wisconsin-Madison	Male	1	0	0	0	0	11	0	0	3	15
	Female	3	0	2	0	0	55	0	3	2	65
	Subtotal	4	0	2	0	0	66	0	3	5	80
Wisconsin-Milwaukee	Male	0	0	0	0	0	37	3	2	0	42
	Female	0	0	4	5	0	149	8	2	0	168
	Subtotal	0	0	4	5	0	186	11	4	0	210
Total (56 schools)	Male	78	6	66	54	1	1,217	16	47	273	1,758
	Female	244	40	269	278	13	4,492	52	132	949	6,469
	Subtotal	322	46	335	332	14	5,709	68	179	1,222	8,227
Mean (N=56)	Male	1.39	0.11	1.18	0.96	0.02	21.73	0.29	0.84	4.88	31.39
	Female	4.36	0.71	4.80	4.96	0.23	80.21	0.93	2.36	16.95	115.52
	Subtotal	5.75	0.82	5.98	5.93	0.25	101.95	1.21	3.20	21.82	146.91

Table II-3-c-2-IS
Degrees and Certificates Awarded by Gender, Ethnicity, and Race
Master's – IS (Not ALA-Accredited)
2011-2012

School	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Drexel	Male	1	0	1	3	0	28	0	4	2	39
	Female	2	0	2	2	0	12	0	4	1	23
	Subtotal	3	0	3	5	0	40	0	8	3	62
North Carolina Central	Male	0	0	0	8	0	2	0	1	2	13
	Female	1	0	0	8	0	0	1	0	1	11
	Subtotal	1	0	0	16	0	2	1	1	3	24
Pittsburgh	Male	0	0	1	2	0	20	0	14	1	38
	Female	0	0	4	2	0	3	0	12	0	21
	Subtotal	0	0	5	4	0	23	0	26	1	59
Syracuse	Male	1	2	29	8	1	24	0	0	15	80
	Female	2	0	12	1	1	10	0	0	9	35
	Subtotal	3	2	41	9	2	34	0	0	24	115
Washington	Male	1	0	5	0	0	15	0	20	0	41
	Female	0	0	2	0	0	9	0	14	1	26
	Subtotal	1	1	1	1	1	1	1	1	1	1
Total (5 schools)	Male	3	2	36	21	1	89	0	39	20	211
	Female	5	0	20	13	1	34	1	30	12	116
	Subtotal	8	2	56	34	2	123	1	69	32	327
Mean (N=5)	Male	0.60	0.40	7.20	4.20	0.20	17.80	0.00	7.80	4.00	42.20
	Female	1.00	0.00	4.00	2.60	0.20	6.80	0.20	6.00	2.40	23.20
	Subtotal	1.60	0.40	11.20	6.80	0.40	24.60	0.20	13.80	6.40	65.40

Students

**Table II-3-c-3
Degrees and Certificates Awarded by Gender, Ethnicity, and Race
Master's – Other
2011-2012**

School	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Alabama	Male	0	0	0	0	0	0	0	0	0	0
	Female	1	0	0	0	0	5	0	0	0	6
	Subtotal	1	0	0	0	0	5	0	0	0	6
British Columbia	Male	0	0	0	0	0	0	0	1	4	5
	Female	0	0	0	0	0	0	0	4	11	15
	Subtotal	0	0	0	0	0	0	0	5	15	20
Drexel	Male	0	0	1	0	0	3	0	1	0	5
	Female	0	0	0	0	0	0	0	1	0	1
	Subtotal	0	0	1	0	0	3	0	2	0	6
Illinois	Male	0	0	0	0	0	1	0	0	0	1
	Female	0	0	0	0	0	0	0	1	0	1
	Subtotal	0	0	0	0	0	1	0	1	0	2
Maryland	Male	1	0	1	0	0	7	0	23	0	32
	Female	1	0	0	0	0	6	0	18	1	26
	Subtotal	2	0	1	0	0	13	0	41	1	58
Oklahoma	Male	0	0	0	0	0	1	0	0	0	1
	Female	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	0	0	0	0	2	0	0	0	2
Pittsburgh	Male	0	0	0	0	0	2	0	10	1	13
	Female	0	0	0	0	0	0	0	1	0	1
	Subtotal	0	0	0	0	0	2	0	11	1	14

(Table continues)

Table II-3-c-3 Continued

School	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	Inter-national	Race or Ethnicity Unknown	Total
St. John's	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	0	0	0	0	1	0	0	0	1
Syracuse	Male	2	0	11	2	0	8	0	0	9	32
	Female	0	0	2	1		20		0	3	26
	Subtotal	2	0	13	3	0	28	0	0	12	58
Toronto	Male	0	0	0	0	0	0	0	0	1	1
	Female	0	0	0	0	0	0	0	1	37	38
	Subtotal	0	0	0	0	0	0	0	1	38	39
Washington	Male	0	0	0	0	0	7		0	1	8
	Female	1	1	1	0	1	2	0	5	1	12
	Subtotal	1	1	1	0	1	9	0	5	2	20
Wayne State	Male	0	0	0	1	0	8	0	0	3	12
	Female	1	0	0	3	0	18	0	1	4	27
	Subtotal	1	0	0	4	0	26	0	1	7	39
Western Ontario	Male	0	0	0	0	0	0	0	0	17	17
	Female	0	0	0	0	0	0	0	1	18	19
	Subtotal	0	0	0	0	0	0	0	1	35	36
Total (13 schools)	Male	3	0	13	3	0	37	0	35	36	127
	Female	4	1	3	4	1	53	0	33	75	174
	Subtotal	7	1	16	7	1	90	0	68	111	301
Mean (N=13)	Male	0.23	0.00	1.00	0.23	0.00	2.85	0.00	2.69	2.77	9.77
	Female	0.31	0.08	0.23	0.31	0.08	4.08	0.00	2.54	5.77	13.38
	Subtotal	0.54	0.08	1.23	0.54	0.08	6.92	0.00	5.23	8.54	23.15

Students

**Table II-3-c-4
Degrees and Certificates Awarded by Gender, Ethnicity, and Race
Post-Master's
2011-2012**

School	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	Inter-national	Race or Ethnicity Unknown	Total
Buffalo	Male	0	0	0	0	0	1	0	0	0	1
	Female	0	0	0	0	0	0	0	0	0	0
	Subtotal	0	0	0	0	0	1	0	0	0	1
Drexel	Male	0	0	0	0	0	6	0	0	0	6
	Female	0	0	0	0	0	9	0	0	0	9
	Subtotal	0	0	0	0	0	15	0	0	0	15
Emporia State	Male	0	0	0	0	0	1	0	0	0	1
	Female	0	0	0	0	0	4	0	0	2	6
	Subtotal	0	0	0	0	0	5	0	0	2	7
Florida State	Male	0	0	0	0	0	1	0	0	0	1
	Female	0	0	0	2	0	4	0	0	0	6
	Subtotal	0	0	0	2	0	5	0	0	0	7
Hawaii	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	1	0	0	1
	Subtotal	0	0	0	0	0	0	1	0	0	1
Illinois	Male	1	0	0	0	0	2	0	0	0	3
	Female	0	0	0	0	0	6	0	0	0	6
	Subtotal	1	0	0	0	0	8	0	0	0	9
Indiana	Male	0	0	0	0	0	6	0	0	0	6
	Female	0	0	0	0	0	1	0	1	0	2
	Subtotal	0	0	0	0	0	7	0	1	0	8

(Table continues)

Table II-3-c-4 Continued

School	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	Inter-national	Race or Ethnicity Unknown	Total
Kent State	Male	0	0	0	0	0	0	1	0	0	1
	Female	0	0	0	0	0	0	1	0	0	1
	Subtotal	0	0	0	0	0	0	2	0	0	2
Long Island	Male	1	0	1	0	0	8	0	0	8	18
	Female	2	0	0	1	0	27	0	0	17	47
	Subtotal	3	0	1	1	0	35	0	0	25	65
McGill	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	1	1
	Subtotal	0	0	0	0	0	0	0	0	1	1
Pittsburgh	Male	0	0	0	0	0	0	0	0	1	1
	Female	0	0	0	1	0	1	0	0	8	10
	Subtotal	0	0	0	1	0	1	0	0	9	11
Pratt	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	0	0	0	0	1	0	0	0	1
Puerto Rico	Male	2		0	0	0	0	0	0	0	2
	Female	2	0	0	0	0	0	0	0	0	2
	Subtotal	4	0	0	0	0	0	0	0	0	4
South Carolina	Male	0	0	0	0	0	1	0	0	0	1
	Female	0	0	0	0	0	3	1	0	0	4
	Subtotal	0	0	0	0	0	4	1	0	0	5

(Table continues)

Students

Table II-3-c-4 Continued

School	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	Inter-national	Race or Ethnicity Unknown	Total
Syracuse	Male	0	0	5	8	1	0	2	17	5	38
	Female	1	0	3	1	1	14	0	0	1	21
	<i>Subtotal</i>	1	0	8	9	2	14	2	17	6	59
Wisconsin – Milwaukee	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	3	0	0	0	3
	<i>Subtotal</i>	0	0	0	0	0	3	0	0	0	3
Total (15 schools)	Male	4	0	1	0	0	25	1	0	9	40
	Female	4	0	0	4	0	53	2	1	28	92
	Subtotal	8	0	1	4	0	78	3	1	37	132
Mean (N=15)	Male	0.27	0.00	0.07	0.00	0.00	1.67	0.07	0.00	0.60	2.67
	Female	0.27	0.00	0.00	0.27	0.00	3.53	0.13	0.07	1.87	6.13
	Subtotal	0.53	0.00	0.07	0.27	0.00	5.20	0.20	0.07	2.47	8.80

Table II-3-c-5
Degrees and Certificates Awarded by Gender, Ethnicity, and Race
Doctoral
2011-2012

School	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	Inter-national	Race or Ethnicity Unknown	Total
Alabama	Male	0	0	0	1	0	0	0	0	0	1
	Female	0	0	0	0	0	0	0	0	0	0
	Subtotal	0	0	0	0	0	0	0	0	0	1
British Columbia	Male	0	0	0	0	0	0	0	1	0	1
	Female	0	0	0	0	0	0	0	0	2	2
	Subtotal	0	0	0	0	0	0	0	1	2	3
Buffalo	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	3	0	0	0	3
	Subtotal	0	0	0	0	0	3	0	0	0	3
California – Los Angeles	Male	0	0	0	0	0	1	0	0	0	1
	Female	0	0	0	0	0	2	0	1	0	3
	Subtotal	0	0	0	0	0	3	0	1	0	4
Drexel	Male	0	0	1	0	0	1	0	1	0	3
	Female	0	0	1	0	0	0	0	3	0	4
	Subtotal	0	0	2	0	0	1	0	4	0	7
Florida State	Male	1	0	0	0	0	1	0	1	0	3
	Female	0	0	0	0	0	50	0	2	0	52
	Subtotal	1	0	0	0	0	51	0	3	0	55
Illinois	Male	0	0	0	0	0	4	0	1	0	5
	Female	0	0	3	1	0	2	0	4	0	10
	Subtotal	0	0	3	1	0	6	0	5	0	15

(Table continues)

Students

Table II-3-c-5 Continued

School	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	Inter-national	Race or Ethnicity Unknown	Total
Indiana	Male	0	0	0	0	0	1	0	0	0	1
	Female	0	0	0	0	0	2	0	2	0	4
	Subtotal	0	0	0	0	0	3	0	2	0	5
Long Island	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	1	0	0	0	0	0	0	1
	Subtotal	0	0	1	0	0	0	0	0	0	1
Maryland	Male	0	0	0	0	0	0	0	1	0	1
	Female	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	0	0	0	0	1	0	1	0	2
McGill	Male	0	0	0	0	0	0	0	0	4	4
	Female	0	0	0	0	0	0	0	0	2	2
	Subtotal	0	0	0	0	0	0	0	0	6	6
Michigan	Male	0	0	2	0	0	4	0	0	0	6
	Female	0	0	0	0	0	1	0	2	0	3
	Subtotal	0	0	2	0	0	5	0	2	0	9
Missouri	Male	0	0	2	1	0	1	0	0	0	4
	Female	0	0	0	0	0	2	0	1	0	3
	Subtotal	0	0	2	1	0	3	0	1	0	7
Montreal	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	0	0	0	0	1	0	0	0	1

(Table continues)

Table II-3-c-5 Continued

School	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	Inter-national	Race or Ethnicity Unknown	Total
North Texas	Male	0	0	0	0	0	0	0	7	0	7
	Female	0	0	0	0	0	2	0	1	0	3
	Subtotal	0	0	0	0	0	2	0	8	0	10
Pittsburgh	Male	0	0	0	0	0	3	0	0	0	3
	Female	0	0	0	0	0	1	0	2	0	3
	Subtotal	0	0	0	0	0	4	0	2	0	6
Rutgers	Male	0	0	0	0	0	2	0	0	0	2
	Female	0	0	1	0	0	6	0	0	1	8
	Subtotal	0	0	1	0	0	8	0	0	1	10
Simmons	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	1	0	1	0	2
	Subtotal	0	0	0	0	0	1	0	1	0	2
Syracuse	Male	0	0	1	2	0	0	0	0	2	5
	Female	0	0	0	0	0	3	0	0	1	4
	Subtotal	0	0	1	2	0	3	0	0	3	9
Tennessee	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	1	0	2	0	0	0	3
	Subtotal	0	0	0	1	0	2	0	0	0	3
Texas – Austin	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	0	0	0	0	1	0	0	0	1

(Table continues)

Students

Table II-3-c-5 Continued

School	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	Inter-national	Race or Ethnicity Unknown	Total
Texas Woman's	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	2	0	0	0	2
	Subtotal	0	0	0	0	0	2	0	0	0	
Toronto	Male	0	0	0	0	0	0	0	1	1	2
	Female	0	0	0	0	0	0	0	0	2	2
	Subtotal	0	0	0	0	0	0	0	1	3	4
Washington	Male	0	0	0	0	0	3	0	1	0	4
	Female	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	0	0	0	0	4	0	1	0	5
Western Ontario	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	1	1
	Subtotal	0	0	0	0	0	0	0	0	1	1
Wisconsin – Madison	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	1	0	1
	Subtotal	0	0	0	0	0	0	0	1	0	1
Total (26 schools)	Male	1	0	5	2	0	12	0	12	4	36
	Female	0	0	5	1	0	64	0	15	4	89
	Subtotal	1	0	10	3	0	76	0	27	8	125
Mean (N=25)	Male	0.04	0.00	0.19	0.08	0.00	0.46	0.00	0.46	0.15	1.38
	Female	0.00	0.00	0.02	0.00	0.00	0.24	0.00	0.06	0.02	0.33
	Subtotal	0.04	0.00	0.38	0.12	0.00	2.92	0.00	1.04	0.31	4.81

Table II-4-a
Enrollment (Number) by Gender, Ethnicity, and Race
Fall 2011

Degree	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	Inter-national	Race or Ethnicity Unknown	Total
Bachelor's	Male	117	11	226	168	2	952	36	73	50	1,635
	Female	54	6	99	92	2	432	27	44	17	773
	Subtotal	171	17	325	260	4	1,384	63	117	67	2,408
Master's —LIS (ALA Accredited)	Male	226	34	138	123	4	2,653	49	534	119	3,880
	Female	782	117	547	664	38	10,519	189	351	1,553	14,760
	Subtotal	1,008	151	685	787	42	13,172	238	885	1,672	18,640
Master's – IS	Male	21	3	62	40	0	202	27	329	19	703
	Female	41	6	120	72	0	378	49	604	38	1,308
	Subtotal	62	9	182	112	0	580	76	933	57	2,011
Master's Other	Male	3	0	10	6	0	57	3	80	51	210
	Female	4	0	2	10	0	86	4	55	142	303
	Subtotal	7	0	12	14	0	134	16	190	201	428
Post-Master's	Male	3	0	10	9	0	56	8	5	9	100
	Female	6	2	12	20	0	173	6	8	23	250
	Subtotal	4	1	16	18	0	132	8	1	23	203
Doctoral	Male	16	4	18	28	1	175	2	101	67	412
	Female	21	4	34	36	2	281	6	119	91	594
	Subtotal	37	8	52	64	3	456	8	220	158	1,006
Total	Male	386	52	464	374	7	4,095	125	1,122	315	6,940
	Female	908	135	814	894	42	11,869	281	1,181	1,864	17,988
	Subtotal	1,294	187	1,278	1,268	49	15,964	406	2,303	2,179	24,928

Students

**Table II-4-a-1
Enrollment (Number) by Gender, Ethnicity, and Race and School
All Program Levels
Fall 2011**

School	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	Inter-national	Race or Ethnicity Unknown	Total
Alabama	9	1	3	10	0	250	4	4	3	284
Albany	9	0	2	6	0	146	0	3	27	193
Arizona	30	5	3	7	0	174	0	3	18	240
British Columbia	0	0	0	0	0	0	0	73	184	257
Buffalo	5	1	5	21	3	285	4	3	58	385
California – Los Angeles	23	4	32	12	1	96	0	5	0	173
Catholic	12	0	9	33	0	110	4	3	42	213
Clarion	9	1	4	10	1	465	6	3	81	580
Dalhousie	1	0	1	0	0	109	0	4	0	115
Denver	10	1	5	4	0	89	0	14	2	125
Dominican	28	2	13	25	0	328	0	9	99	504
Drexel	46	9	79	74	0	793	0	81	91	1,173
Emporia State	10	2	10	4	3	293	0	1	10	333
Florida State	99	5	31	119	3	629	0	17	20	923
Hawaii	1	1	27	1	15	31	20	5	0	101
Illinois	34	4	38	32	1	550	14	25	0	698
Indiana	8	1	16	18	0	380	0	24	111	558
Iowa	2	0	1	0	0	48	0	0	8	59
Kent State	6	11	7	21	0	515	0	7	34	601
Kentucky	1	2	0	3	0	221	0	0	0	227
Long Island	24	0	18	21	0	229	0	3	144	439

(Table continues)

Table II-4-a-1 Continued

School	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Louisiana State	8	1	2	16	0	133	1	0	6	167
Maryland	17	2	22	33	0	328	13	47	23	485
McGill	0	0	0	0	0	0	0	32	181	213
Michigan	8	1	25	10	0	251	9	93	18	415
Missouri	8	0	3	0	0	268	0	20	15	314
Montreal	0	0	0	0	0	105	0	9	0	114
North Carolina – Chapel Hill	20	0	14	18	1	284	11	11	15	374
North Carolina – Greensboro	2	0	4	26	0	143	2	3	4	184
North Carolina Central	6	1	4	87	0	180	3	1	12	294
North Texas	139	12	34	34	0	681	0	0	29	929
Oklahoma	8	17	6	11	0	161	3	2	4	212
Pittsburgh	26	1	22	23	0	410	0	125	62	669
Pratt	16	1	18	15	0	229	0	3	53	335
Puerto Rico	111	0	0	0	0	0	0	1	0	112
Rhode Island	1	1	2	0	0	108	0	0	31	143
Rutgers	45	1	103	41	1	454	14	19	8	686
St. Catherine	3	0	6	1	0	154	3	0	16	183
St. John's	8	0	2	10	0	55	1	0	5	81
San Jose State	204	63	231	70	8	1,284	89	68	120	2,137
Simmons	18	6	26	20	1	569	0	19	115	774
South Carolina	0	0	2	40	0	343	17	4	3	409
South Florida	32	2	8	16	0	226	2	2	6	294
Southern Mississippi	1	0	0	24	0	158	5	2	6	196
Syracuse	63	7	108	114	0	620	69	282	50	1,313

(Table continues)

Students

Table II-4-a-1 Continued

School	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	Inter-national	Race or Ethnicity Unknown	Total
Tennessee	1	0	4	9	0	216	0	5	1	236
Texas – Austin	25	1	9	3	0	216	5	15	4	278
Texas Woman's	62	2	6	43	0	319	9	1	2	444
Toronto	0	0	0	0	0	0	0	65	506	571
Valdosta State	6	0	0	36	6	194	0	0	2	244
Washington	26	9	130	17	4	437	0	88	29	740
Wayne State	4	1	4	38	0	454	0	8	37	546
Western Ontario	0	0	0	0	0	0	0	19	263	282
Wisconsin – Madison	5	3	7	5	1	201	0	8	1	231
Wisconsin – Milwaukee	15	2	44	57	0	736	44	36	6	940
Total (55 schools)	1,255	184	1,150	1,238	49	15,658	352	1,275	2,565	23,726

Table II-4-c-1
Enrollment (Number) by Gender, Ethnicity, and Race
Bachelor's
Fall 2011

Degree	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Clarion	Male	0	0	0	0	0	10	0	0	1	11
	Female	1	1	0	1	0	57	1	0	1	62
	Subtotal	1	1	0	1	0	67	1	0	2	73
Drexel	Male	13	1	33	14	0	147	0	15	8	231
	Female	3	0	9	7	0	9	0	10	2	
	Subtotal	16	1	42	21	0	156	0	25	10	231
Florida State	Male	29	2	11	49	2	160	0	1	4	258
	Female	11	1	3	24	0	71	0	1	3	114
	Subtotal	40	3	14	73	2	231	0	2	7	372
North Carolina – Chapel Hill	Male	4	0	2	2	0	10	1	0	1	20
	Female	1	0	2	2	0	12	0	0	0	17
	Subtotal	5	0	4	4	0	22	1	0	1	37
North Texas	Male	0	0	0	0	0	6	0	0	0	6
	Female	2	0	0	1	0	34	0	0	0	37
	Subtotal	2	0	0	1	0	40	0	0	0	43
Oklahoma	Male	0	2	1	2	0	10	0	0	0	15
	Female	0	2	1	2	0	10	0	0	0	15
	Subtotal	0	4	2	4	0	20	0	0	0	30
Pittsburgh	Male	9	0	3	6	0	87	0	3	2	110
	Female	0	0	4	5	0	26	0	2	3	40
	Subtotal	9	0	7	11	0	113	0	5	5	150

(Table continues)

Students

Table II-4-c-1 Continued

Degree	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	Inter-national	Race or Ethnicity Unknown	Total
Puerto Rico	Male	4	0	0	0	0	0	0	0	0	4
	Female	18	0	0	0	0	0	0	0	0	18
	Subtotal	22	0	0	0	0	0	0	0	0	22
Rutgers	Male	18	1	51	13	0	113	3	3	0	202
	Female	6	0	24	7	1	15	3	1	1	58
	Subtotal	24	1	75	20	1	128	6	4	1	260
South Carolina	Male	0	0	0	0	0	4	3	0	0	7
	Female	0	0	0	3	0	11	1	0	0	15
	Subtotal	0	0	0	3	0	15	4	0	0	22
Southern Mississippi	Male	0	0	0	1	0	2	0	0	0	3
	Female	0	0	0	5	0	22	0	0	1	28
	Subtotal	0	0	0	6	0	24	0	0	1	31
Syracuse	Male	30	3	55	42	0	191	19	36	26	402
	Female	10	1	25	25	0	76	16	25	6	184
	Subtotal	40	4	80	67	0	267	35	61	32	586
Washington	Male	6	2	52	7	0	63	0	12	7	149
	Female	0	0	23	1	1	21	0	2	0	48
	Subtotal	6	2	75	8	1	84	0	14	7	197

(Table continues)

Table II-4-c-1 Continued

Degree	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	Inter-national	Race or Ethnicity Unknown	Total
Wisconsin – Milwaukee	Male	4	0	18	32	0	149	10	3	1	217
	Female	2	1	8	9	0	68	6	3	0	97
	<i>Subtotal</i>	6	1	26	41	0	217	16	6	1	314
Total (14 schools)	Male	117	11	226	168	2	952	36	73	50	1,635
	Female	54	6	99	92	2	432	27	44	17	773
	<i>Subtotal</i>	171	17	325	260	4	1,384	63	117	67	2,408
Mean (N=14)	Male	8.36	0.79	16.14	12.00	0.14	68.00	2.57	5.21	3.57	116.79
	Female	3.86	0.43	7.07	6.57	0.14	30.86	1.93	3.14	1.21	55.21
	<i>Subtotal</i>	12.21	1.21	23.21	18.57	0.29	98.86	4.50	8.36	4.79	172.00

Students

**Table II-4-c-2-LIS
Enrollment (Number) by Gender, Ethnicity, and Race
Master's – LIS (ALA-Accredited)
Fall 2011**

Degree	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Alabama	Male	1	0	1	0	0	51	1	2	1	57
	Female	7	1	2	10	0	181	3	3	1	208
	Subtotal	8	1	3	10	0	232	4	5	2	265
Albany	Male	2	0	1	2	0	48	0	8	1	62
	Female	7	0	1	4	0	96	0	2	19	129
	Subtotal	9	0	2	6	0	144	0	10	20	191
Arizona	Male	7	1	1	0	0	34	0	8	2	53
	Female	23	4	2	7	0	132	0	1	10	179
	Subtotal	30	5	3	7	0	166	0	9	12	232
British Columbia	Male	0	0	0	0	0	0	0	35	12	47
	Female	0	0	0	0	0	0	0	34	90	124
	Subtotal	0	0	0	0	0	0	0	69	102	171
Buffalo	Male	1	0	0	3	1	67	0	13	2	87
	Female	3	1	5	18	2	215	3	1	45	293
	Subtotal	4	1	5	21	3	282	3	14	47	380
California – Los Angeles	Male	3	2	2	0	0	13	0	0	0	20
	Female	18	2	25	7	0	65	0	4	0	121
	Subtotal	21	4	27	7	0	78	0	4	0	141
Catholic	Male	4	0	2	12	0	27	0	16	0	61
	Female	8	0	7	21	0	83	4	3	26	152
	Subtotal	12	0	9	33	0	110	4	19	26	213
Clarion	Male	2	0	0	1	0	67	0	13	3	86
	Female	6	0	4	8	1	331	5	0	66	421
	Subtotal	8	0	4	9	1	398	5	13	69	507

(Table continues)

Table II-4-c-2-LIS Continued

Degree	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	Inter-national	Race or Ethnicity Unknown	Total
Dalhousie	Male	0	0	0	0	0	22	0	0	0	22
	Female	1	0	1	0	0	87	0	4	0	93
	Subtotal	1	0	1	0	0	109	0	4	0	115
Denver	Male	3	0	1	1	0	13	0	2	0	20
	Female	7	1	4	3	0	76	0	14	0	105
	Subtotal	10	1	5	4	0	89	0	16	0	125
Dominican	Male	8	0	3	1	0	57	0	27	0	96
	Female	17	2	8	14	0	241	0	8	66	356
	Subtotal	25	2	11	15	0	298	0	35	66	452
Drexel	Male	4	2	5	3	0	99	0	9	1	123
	Female	18	4	14	26	0	378	0	13	47	500
	Subtotal	22	6	19	29	0	477	0	22	48	623
Emporia State	Male	2	1	1	0	0	57	0	6	1	68
	Female	8	0	8	4	3	221	0	0	2	246
	Subtotal	10	1	9	4	3	278	0	6	3	314
Florida State	Male	17	1	6	4	1	92	0	3	0	124
	Female	40	1	9	35	0	278	0	0	10	373
	Subtotal	57	2	15	39	1	370	0	3	10	497
Hawaii	Male	0	0	4	0	1	10	3	0	2	20
	Female	1	1	22	1	14	18	16	3	0	76
	Subtotal	1	1	26	1	15	28	19	3	2	96
Illinois	Male	8	1	6	4	1	118	1	0	2	141
	Female	23	2	24	23	0	380	13	12	0	477
	Subtotal	31	3	30	27	1	498	14	12	2	618

(Table continues)

Students

Table II-4-c-2-LIS Continued

Degree	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	Inter-national	Race or Ethnicity Unknown	Total
Indiana	Male	4	1	4	8	0	95	0	25	1	138
	Female	4	0	11	10	0	270	0	5	88	388
	Subtotal	8	1	15	18	0	365	0	30	89	526
Iowa	Male	2	0	0	0	0	6	0	3	0	11
	Female	0	0	1	0	0	42	0	0	5	48
	Subtotal	2	0	1	0	0	48	0	3	5	59
Kent State	Male	1	3	1	3	0	98	0	12	1	119
	Female	5	8	6	17	0	416	0	6	22	480
	Subtotal	6	11	7	20	0	514	0	18	23	599
Kentucky	Male	1	1	0	0	0	57	0	0	0	59
	Female	0	1	0	3	0	164	0	0	0	168
	Subtotal	1	2	0	3	0	221	0	0	0	227
Long Island	Male	5	0	0	4	0	29	0	21	0	59
	Female	16	0	7	6	0	151	0	0	101	281
	Subtotal	21	0	7	10	0	180	0	21	101	340
Louisiana State	Male	1	0	0	2	0	28	0	0	0	31
	Female	7	1	2	14	0	105	1	0	6	136
	Subtotal	8	1	2	16	0	133	1	0	6	167
Maryland	Male	1	0	1	8	0	45	3	2	0	60
	Female	12	2	14	15	0	234	8	0	18	303
	Subtotal	13	2	15	23	0	279	11	2	18	363
McGill	Male	0	0	0	0	0	0	0	31	7	38
	Female	0	0	0	0	0	0	0	22	122	144
	Subtotal	0	0	0	0	0	0	0	53	129	182

(Table continues)

Table II-4-c-2-LIS Continued

Degree	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	Inter-national	Race or Ethnicity Unknown	Total
Michigan	Male	7	0	6	3	0	87	3	36	12	154
	Female	0	1	15	5	0	145	6	34	6	212
	Subtotal	7	1	21	8	0	232	9	70	18	366
Missouri	Male	5	0	1	0	0	55	0	0	4	65
	Female	3	0	2	0	0	191	0	1	3	200
	Subtotal	8	0	3	0	0	246	0	1	7	265
Montreal	Male	0	0	0	0	0	24	0	1	0	25
	Female	0	0	0	0	0	79	0	7	0	86
	Subtotal	0	0	0	0	0	103	0	8	0	111
North Carolina – Chapel Hill	Male	2	0	2	0	0	72	0	7	1	84
	Female	10	0	3	10	0	159	7	7	7	203
	Subtotal	12	0	5	10	0	231	7	14	8	287
North Carolina – Greensboro	Male	0	0	0	3	0	32	1	1	1	38
	Female	2	0	4	23	0	111	1	2	3	146
	Subtotal	2	0	4	26	0	143	2	3	4	184
North Carolina Central	Male	1	0	1	8	0	30	0	2	0	42
	Female	5	1	2	47	0	142	3	1	8	209
	Subtotal	6	1	3	55	0	172	3	3	8	251
North Texas	Male	33	2	3	6	0	83	0	2	1	130
	Female	101	6	28	25	0	519	0	0	8	687
	Subtotal	134	8	31	31	0	602	0	2	9	817
Oklahoma	Male	0	3	1	1	0	24	1	2	0	32
	Female	8	10	3	6	0	117	1	2	2	149
	Subtotal	8	13	4	7	0	141	2	4	2	181

(Table continues)

Students

Table II-4-c-2-LIS Continued

Degree	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	Inter-national	Race or Ethnicity Unknown	Total
Pittsburgh	Male	0	0	1	2	0	40	0	13	2	58
	Female	11	1	5	7	0	188	0	6	35	253
	Subtotal	11	1	6	9	0	228	0	19	37	311
Pratt	Male	4	0	2	3	0	42	0	10	1	62
	Female	12	1	16	12	0	182	0	2	43	268
	Subtotal	16	1	18	15	0	224	0	12	44	330
Puerto Rico	Male	25	0	0	0	0	0	0	1	0	26
	Female	64	0	0	0	0	0	0	0	0	64
	Subtotal	89	0	0	0	0	0	0	1	0	90
Rhode Island	Male	1	0	0	0	0	25	0	7	0	33
	Female	0	1	2	0	0	82	0	0	24	109
	Subtotal	1	1	2	0	0	107	0	7	24	142
Rutgers	Male	6	0	2	3	0	58	2	0	0	71
	Female	14	0	22	14	0	249	6	5	7	317
	Subtotal	20	0	24	17	0	307	8	5	7	388
St. Catherine	Male	1	0	2	0	0	24	0	2	0	29
	Female	2	0	4	1	0	130	3	0	14	154
	Subtotal	3	0	6	1	0	154	3	2	14	183
St. John's	Male	1	0	1	1	0	7	0	0	0	10
	Female	7	0	1	9	0	43	0	0	5	65
	Subtotal	8	0	2	10	0	50	0	0	5	75
San Jose State	Male	43	11	55	7	0	238	18	10	28	10
	Female	161	50	176	63	8	1,046	71	58	92	65
	Subtotal	8	0	2	10	0	50	0	0	5	75

(Table continues)

Table II-4-c-2-LIS Continued

Degree	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	Inter-national	Race or Ethnicity Unknown	Total
Simmons	Male	3	1	6	3	0	102	0	23	5	143
	Female	12	5	18	11	1	449	0	8	82	586
	Subtotal	15	6	24	14	1	551	0	31	87	729
South Carolina	Male	0	0	0	3	0	40	4	0	0	47
	Female	0	0	1	26	0	270	8	0	1	306
	Subtotal	0	0	1	29	0	310	12	0	1	353
South Florida	Male	4	0	0	2	0	33	1	1	0	41
	Female	28	2	8	14	0	193	1	2	5	253
	Subtotal	32	2	8	16	0	226	2	3	5	294
Southern Mississippi	Male	0	0	0	2	0	24	1	1	0	28
	Female	1	0	0	16	0	110	4	2	4	137
	Subtotal	1	0	0	18	0	134	5	3	4	165
Syracuse	Male	0	0	2	2	0	28	0	1	1	34
	Female	1	0	2	3	0	78	3	5	5	97
	Subtotal	1	0	4	5	0	106	3	6	6	131
Tennessee	Male	0	0	0	1	0	39	0	2	1	43
	Female	0	0	4	7	0	165	0	1	0	177
	Subtotal	0	0	4	8	0	204	0	3	1	220
Texas – Austin	Male	7	1	1	1	0	48	1	2	1	62
	Female	17	0	4	2	0	146	3	8	3	183
	Subtotal	24	1	5	3	0	194	4	10	4	245
Texas Woman's	Male	0	0	0	1	0	21	1	0	0	23
	Female	61	2	6	39	0	280	8	1	2	399
	Subtotal	61	2	6	40	0	301	9	1	2	422

(Table continues)

Students

Table II-4-c-2-LIS Continued

Degree	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	Inter-national	Race or Ethnicity Unknown	Total
Toronto	Male	0	0	0	0	0	0	0	106	19	125
	Female	0	0	0	0	0	0	0	29	289	318
	Subtotal	0	0	0	0	0	0	0	135	308	443
Valdosta State	Male	1	0	0	5	0	41	0	0	0	47
	Female	5	0	0	31	6	153	0	0	2	197
	Subtotal	6	0	0	36	6	194	0	0	2	244
Washington	Male	2	0	5	1	0	72	0	3	0	83
	Female	11	4	24	4	2	222	0	3	8	278
	Subtotal	13	4	29	5	2	294	0	6	8	361
Wayne State	Male	0	1	3	6	0	102	0	7	2	121
	Female	4	0	1	29	0	342	0	6	29	411
	Subtotal	4	1	4	35	0	444	0	13	31	532
Western Ontario	Male	0	0	0	0	0	0	0	55	0	55
	Female	0	0	0	0	0	0	0	4	119	123
	Subtotal	0	0	0	0	0	0	0	59	119	178
Wisconsin-Madison	Male	1	1	0	1	0	36	0	0	0	39
	Female	4	2	7	2	1	159	0	3	1	179
	Subtotal	5	3	7	3	1	195	0	3	1	218
Wisconsin-Milwaukee	Male	2	1	5	2	0	93	8	3	4	118
	Female	7	0	12	12	0	405	11	19	2	468
	Subtotal	9	1	17	14	0	498	19	22	6	586
Total (56 schools)	Male	226	34	138	123	4	2,653	49	534	119	3,880
	Female	782	117	547	664	38	10,519	189	351	1,553	14,760
	Subtotal	1,008	151	685	787	42	13,172	238	885	1,672	18,640
Mean (N=56)	Male	4.04	0.61	2.46	2.20	0.07	47.38	0.88	9.54	2.13	69.29
	Female	13.96	2.09	9.77	11.86	0.68	187.84	3.38	6.27	27.73	263.57
	Subtotal	18.00	2.70	12.23	14.05	0.75	235.21	4.25	15.80	29.86	332.86

Table II-4-c-2-IS
Enrollment (Number) by Gender, Ethnicity, and Race
Master's – IS (Not ALA-Accredited)
Fall 2011

Degree	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Drexel	Male	3	2	6	13	0	61	0	10	15	110
	Female	3	0	3	6	0	35	0	5	2	54
	Subtotal	6	2	9	19	0	96	0	15	17	164
North Carolina Central	Male	0	0	0	16	0	3	0	0	0	19
	Female	0	0	1	16	0	5	0	0	2	24
	Subtotal	0	0	1	32	0	8	0	0	2	43
Pittsburgh	Male	1	0	3	0	0	39	0	49	3	95
	Female	0	0	3	1	0	4	0	35	1	44
	Subtotal	1	0	6	1	0	43	0	84	4	139
Syracuse	Male	11	1	10	20	0	72	17	95	7	233
	Female	1	0	4	8	0	26	5	54	0	98
	Subtotal	12	1	14	28	0	98	22	149	7	331
Washington	Male	3	0	16	1	0	23	0	20	4	67
	Female	1	1	6	1	0	16	0	43	2	70
	Subtotal	4	1	22	2	0	39	0	63	6	137
Total (5 schools)	Male	21	3	62	40	0	202	27	329	19	703
	Female	41	6	120	72	0	378	49	604	38	1,308
	Subtotal	62	9	182	112	0	580	76	933	57	2,011
Mean (N=5)	Male	4.20	0.60	12.40	8.00	0.00	40.40	5.40	65.80	3.80	140.60
	Female	8.20	1.20	24.00	14.40	0.00	75.60	9.80	120.80	7.60	261.60
	Subtotal	12.40	1.80	36.40	22.40	0.00	116.00	15.20	186.60	11.40	402.20

Students

**Table II-4-c-3
Enrollment (Number) by Gender, Ethnicity, and Race
Master's – Other
Fall 2011**

Degree	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Alabama	Male	0	0	0	0	0	5	0	0	0	5
	Female	1	0	0	0	0	13	0	0	0	14
	Subtotal	1	0	0	0	0	18	0	0	0	19
British Columbia	Male	0	0	0	0	0	0	0	8	10	18
	Female	0	0	0	0	0	0	0	13	40	53
	Subtotal	0	0	0	0	0	0	0	21	50	71
Dominican	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	0	0	0	0	1	0	0	0	1
Drexel	Male	1	0	3	1	0	11	0	4	2	22
	Female	0	0	0	0	0	3	0	0	0	3
	Subtotal	1	0	3	1	0	14	0	4	2	25
Maryland	Male	0	0	4	4	0	18	1	22	2	51
	Female	2	0	2	6	0	11	0	16	0	37
	Subtotal	2	0	6	10	0	29	1	38	2	88
Oklahoma	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	1	0	0	1
	Subtotal	0	0	0	0	0	0	1	0	0	1
Pittsburgh	Male	0	0	1	0	0	7		15	2	25
	Female	0	0	0	0	0	1	0	6	1	8
	Subtotal	0	0	1	0	0	8	0	21	3	33

(Table continues)

Table II-4-c-3 Continued

Degree	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
St. John's	Male	0	0	0	0	0	0	1	0	0	1
	Female	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	0	0	0	0	1	1	0	0	2
San Jose State	Male	0	0	0	0	0	1	0	0	0	1
	Female	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	0	0	0	0	2	0	0	0	2
Syracuse	Male	2	0	2	0	0	13	1	27	1	46
	Female	1	0	0	3	0	46	3	7	0	60
	Subtotal	3	0	2	3	0	59	4	34	1	106
Toronto	Male	0	0	0	0	0	0	0	0	7	7
	Female	0	0	0	0	0	0	9	64	73	146
	Subtotal	0	0	0	0	0	0	9	64	80	153
Washington	Male	0	0	0	0	0	1	0	0	0	1
	Female	0	0	0	0	0	2	0	1	0	3
	Subtotal	0	0	0	0	0	3	0	1	0	4
Wayne State	Male	0	0	0	1	0	1	0	0	0	2
	Female	0	0	0	1	0	7	0	0	1	9
	Subtotal	0	0	0	2	0	8	0	0	1	11
Western Ontario	Male	0	0	0	0	0	0	0	4	27	31
	Female	0	0	0	0	0	0	0	3	36	39
	Subtotal	0	0	0	0	0	0	0	7	63	70
Total (14 schools)	Male	3	0	10	6	0	57	3	80	51	210
	Female	4	0	2	10	0	86	4	55	142	303
	Subtotal	7	0	12	14	0	134	16	190	201	428
Mean (N=14)	Male	0.21	0.00	0.71	0.43	0.00	4.07	0.21	5.71	3.64	15.00
	Female	0.29	0.00	0.14	0.71	0.00	6.14	0.29	3.93	10.14	21.64
	Subtotal	0.50	0.00	0.86	1.00	0.00	9.57	1.14	13.57	14.36	30.57

Students

**Table II-4-c-4
Enrollment (Number) by Gender, Ethnicity, and Race
Post-Master's
Fall 2011**

Degree	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Albany	Male	0	0	0	0	0	1	0	0	0	1
	Female	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	0	0	0	0	2	0	0	0	2
Buffalo	Male	0	0	0	0	0	0	1	0	0	1
	Female	1	0	0	0	0	3	0	0	0	4
	Subtotal	1	0	0	0	0	3	1	0	0	5
California – Los Angeles	Male	0	0	0	0	0	0	0	0	0	0
	Female	1	0	0	0	0	1	0	0	0	2
	Subtotal	1	0	0	0	0	1	0	0	0	2
Dominican	Male	1	0	1	3	0	6	0	0	1	12
	Female	0	0	1	3	0	13	0	0	1	18
	Subtotal	1	0	2	6	0	19	0	0	2	30
Drexel	Male	0	0	1	1	0	3	0	0	1	6
	Female	0	0	2	0	0	30	0	0	2	34
	Subtotal	0	0	3	1	0	33	0	0	3	40
Emporia State	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0		4	0	0	2	6
	Subtotal	0	0	0	0	0	4	0	0	2	6
Florida State	Male	0	0	1	0	0	2	0	0	0	3
	Female	1	0	0	3	0	6	0	0	0	10
	Subtotal	1	0	1	3	0	8	0	0	0	13

(Table continues)

Table II-4-c-4 Continued

Degree	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	Inter-national	Race or Ethnicity Unknown	Total
Hawaii	Male	0	0	0	0	0	1	0	0	0	1
	Female	0	0	0	0	0	0	0	0	0	0
	Subtotal	0	0	0	0	0	1	0	0	0	
Illinois	Male	0	0	0	0	0	5	0	0	0	5
	Female	1	1	2	2	0	16	0	1	0	23
	Subtotal	1	1	2	2	0	21	0	1	0	28
Indiana	Male	0	0	0	0	0	1	0	0	0	1
	Female	0	0	1	0	0	2	0	0	0	3
	Subtotal	0	0	1	0	0	3	0	0	0	4
Kent State	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	1	0	1	0	0	0	2
	Subtotal	0	0	0	1	0	1	0	0	0	2
Long Island	Male	0	0	3	1	0	8	0	0	2	14
	Female	0	0	3	2	0	16	0	0	14	35
	Subtotal	0	0	6	3	0	24	0	0	16	49
McGill	Male	0	0	0	0	0	0	0	0	1	1
	Female	0	0	0	0	0	0	0	0	0	0
	Subtotal	0	0	0	0	0	0	0	0	1	1
Pittsburgh	Male	0	0	0	0	0	2	0	0	0	2
	Female	1	0	1	1	0	8	0	0	0	11
	Subtotal	1	0	1	1	0	10	0	0	0	13
Pratt	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	5	0	0	0	5
	Subtotal	0	0	0	0	0	5	0	0	0	5

(Table continues)

Students

Table II-4-c-4 Continued

Degree	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	Inter-national	Race or Ethnicity Unknown	Total
Rhode Island	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	0	0	0	0	1	0	0	0	1
St. John's	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	4	0	0	0	4
	Subtotal	0	0	0	0	0	4	0	0	0	4
San Jose State	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	4	0	0	0	4
	Subtotal	0	0	0	0	0	4	0	0	0	4
Simmons	Male	0	0	0	0	0	0	0	1	0	1
	Female	0	0	0	0	0	1	0	0	1	2
	Subtotal	0	0	0	0	0	1	0	1	1	3
South Carolina	Male	0	0	0	1	0	3	0	0	0	4
	Female	0	0	0	4	0	11	1	0	0	16
	Subtotal	0	0	0	5	0	14	1	0	0	20

(Table continues)

Table II-4-c-4 Continued

Degree	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	Inter-national	Race or Ethnicity Unknown	Total
Syracuse	Male	2	0	4	3	0	23	1	3	2	38
	Female	1	1	1	2	0	34	4	7	2	52
	Subtotal	3	1	5	5	0	57	5	10	4	90
Toronto	Male	0	0	0	0	0	0	0	1	2	3
	Female	0	0	0	0	0	0	0	0	1	1
	Subtotal	0	0	0	0	0	0	0	1	3	4
Wayne State	Male	0	0	0	0	0	1	0	0	0	1
	Female	0	0	0	1	0	1	0	0	0	2
	Subtotal	0	0	0	1	0	2	0	0	0	3
Wisconsin-Milwaukee	Male	0	0	0	0	0	0	6	0	0	6
	Female	0	0	1	1	0	11	1	0	0	14
	Subtotal	0	0	1	1	0	11	7	0	0	20
Total (24 schools)	Male	3	0	10	9	0	56	8	5	9	100
	Female	6	2	12	20	0	173	6	8	23	250
	Subtotal	4	1	16	18	0	132	8	1	23	203
Mean (N=24)	Male	0.13	0.00	0.42	0.38	0.00	2.33	0.33	0.21	0.38	4.17
	Female	0.25	0.08	0.50	0.83	0.00	7.21	0.25	0.33	0.96	10.42
	Subtotal	0.17	0.04	0.67	0.75	0.00	5.50	0.33	0.04	0.96	8.46

Students

**Table II-4-c-5
Enrollment (Number) by Gender, Ethnicity, and Race
Doctoral
Fall 2011**

Degree	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	Inter-national	Race or Ethnicity Unknown	Total
Alabama	Male	0	0	0	0	0	2	0	0	0	2
	Female	0	0	0	0	0	5	0	1	0	6
	Subtotal	0	0	0	0	0	8	0	0	0	8
Arizona	Male	0	0	0	0	0	4	0	0	0	4
	Female	0	0	0	0	0	4	0	0	0	4
	Subtotal	0	0	0	0	0	8	0	0	0	8
British Columbia	Male	0	0	0	0	0	0	0	4	0	4
	Female	0	0	0	0	0	0	0	2	9	11
	Subtotal	0	0	0	0	0	0	0	6	9	15
California – Los Angeles	Male	0	0	3	4	0	6	0	1	0	14
	Female	1	0	2	1	1	11	0	0	0	16
	Subtotal	1	0	5	5	1	17	0	1	0	30
Dominican	Male	0	0	0	2	0	3	0	1	1	7
	Female	2	0	0	2	0	7	0	0	3	14
	Subtotal	2	0	0	4	0	10	0	1	4	21
Drexel	Male	1	0	1	2	0	7	0	13	2	26
	Female	0	0	2	1	0	10	0	10	1	24
	Subtotal	1	0	3	3	0	17	0	23	3	50
Florida State	Male	0	0	0	1	0	7	0	7	0	15
	Female	1	0	1	3	0	13	0	8	0	26
	Subtotal	1	0	1	4	0	20	0	15	0	41
Illinois	Male	1	0	0	1	0	11	0	6	0	19
	Female	1	0	6	2	0	17	0	4	0	30
	Subtotal	2	0	6	3	0	28	0	10	0	49

(Table continues)

Table II-4-c-5 Continued

Degree	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	Inter-national	Race or Ethnicity Unknown	Total
Indiana	Male	0	0	0	0	0	8	0	8	0	16
	Female	0	0	0	0	0	4	0	8	0	12
	Subtotal	0	0	0	0	0	12	0	16	0	28
Long Island	Male	2	0	2	1	0	10	0	1	6	22
	Female	1	0	3	7	0	15	0	2	0	28
	Subtotal	3	0	5	8	0	25	0	3	6	50
Maryland	Male	2	0	1	0	0	11	0	3	0	17
	Female	0	0	0	0	0	9	1	6	1	17
	Subtotal	2	0	1	0	0	20	1	9	1	34
McGill	Male	0	0	0	0	0	0	0	2	10	12
	Female	0	0	0	0	0	0	0	1	15	16
	Subtotal	0	0	0	0	0	0	0	3	25	28
Michigan	Male	1	0	3	2	0	8	0	15	0	29
	Female	0	0	1	0	0	11	0	8	0	20
	Subtotal	1	0	4	2	0	19	0	23	0	49
Missouri	Male	0	0	0	0	0	7	0	5	3	15
	Female	0	0	0	0	0	15	0	14	5	34
	Subtotal	0	0	0	0	0	22	0	19	8	49
Montreal	Male	0	0	0	0	0	1	0	1	0	2
	Female	0	0	0	0	0	1	0	0	0	1
	Subtotal	0	0	0	0	0	2	0	1	0	3
North Texas	Male	1	3	1	2	0	15	0	0	10	32
	Female	2	1	1	0	0	24	0	0	8	36
	Subtotal	3	4	2	2	0	39	0	0	18	68

(Table continues)

Students

Table II-4-c-5 Continued

Degree	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	International	Race or Ethnicity Unknown	Total
Pittsburgh	Male	1	0	0	0	0	4	0	3	0	8
	Female	3	0	0	1	0	4	0	4	2	14
	Subtotal	4	0	0	1	0	8	0	7	2	22
Rutgers	Male	0	0	0	1	0	7	0	4	0	12
	Female	1	0	4	3	0	12	0	6	0	26
	Subtotal	1	0	4	4	0	19	0	10	0	38
Simmons	Male	1	0	0	4	0	3	0	2	4	14
	Female	2	0	2	2	0	14	0	3	5	28
	Subtotal	3	0	2	6	0	17	0	5	9	42
South Carolina	Male	0	0	0	1	0	1	0	3	1	6
	Female	0	0	1	2	0	3	0	1	1	8
	Subtotal	0	0	1	3	0	4	0	4	2	14
Syracuse	Male	2	1	1	4	0	19	0	6	0	33
	Female	2	0	2	2	0	14	0	16	0	36
	Subtotal	4	1	3	6	0	33	0	22	0	69
Tennessee	Male	0	0	0	0	0	5	0	1	0	6
	Female	1	0	0	1	0	7	0	1	0	10
	Subtotal	1	0	0	1	0	12	0	2	0	
Texas – Austin	Male	1		2	0	0	8	0	2	0	13
	Female	0	0	2	0	0	14	1	3	0	20
	Subtotal	1	0	4	0	0	22	1	5	0	33
Texas Woman's	Male	0	0	0	1	0	1	0	0	0	2
	Female	1	0	0	2	0	17	0	0	0	20
	Subtotal	1	0	0	3	0	18	0	0	0	22

(Table continues)

Table II-4-c-5 Continued

Degree	Gender	Hispanic of Any Race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Pacific Islander	White	Two or More Races	Inter-national	Race or Ethnicity Unknown	Total
Toronto	Male	0	0	0	0	0	0	0	5	14	
	Female	0	0		0	0	0	0	2	23	25
	Subtotal	0	0	0	0	0	0	0	7	37	25
Washington	Male	1	0	2	1	0	11	0	2	3	20
	Female	2	2	2	1	1	6	0	5	2	21
	Subtotal	3	2	4	2	1	17	0	7	5	41
Western Ontario	Male	0	0	0	0	0	0	0	4	12	16
	Female	0	0	0	0	0	0	0	4	14	18
	Subtotal	0	0	0	0	0	0	0	8	26	34
Wisconsin – Madison	Male	0	0	0	1	0	2	0	0	0	3
	Female	0	0	0	1	0	4	0	5	0	10
	Subtotal	0	0	0	2	0	6	0	5	0	13
Wisconsin – Milwaukee	Male	0	0	0	0	0	4	1	2	0	7
	Female	0	0	0	1	0	6	1	5	0	13
	Subtotal	0	0	0	1	0	10	2	7	0	20
Total (32 schools)	Male	16	4	18	28	1	175	2	101	67	412
	Female	21	4	34	36	2	281	6	119	91	594
	Subtotal	37	8	52	64	3	456	8	220	158	1,006
Mean (N=32)	Male	0.50	0.13	0.56	0.88	0.03	5.47	0.06	3.16	2.09	12.88
	Female	0.66	0.13	1.06	1.13	0.06	8.78	0.19	3.72	2.84	18.56
	Subtotal	1.16	0.25	1.63	2.00	0.09	14.25	0.25	6.88	4.94	31.44

Students

**Table II-5-a
In-State/In-Province and Out-of-State/Out-of-Province Students Fall 2011**

Program	In-State/ In-Province		Out-of-State/ Out-of-Province		NA		Total Number
	Number	Percent	Number	Percent	Number	Percent	
Bachelor's	1,574	88.9	197	11.1	0	0	1,771
Master's – LIS (ALA-Accredited)	12,049	68.5	5,122	29.1	421	2.4	17,592
Master's – IS	1,149	71.7	448	27.9	6	0.4	1,603
Master's – Other	387	45.8	383	45.3	75	8.9	845
Post- Master's	216	44.0	274	55.8	1	0.2	491
Doctoral	428	53.4	369	46.1	4	0.5	801
Total	15,803	68.4%	6,793	29.4	507	2.2	23,103

**Table II-5-c-1
In-State/In-Province and Out-of-State/Out-of-Province Students
Bachelor's
Fall 2011**

School	In-State/ In-Province		Out-of-State/ Out-of-Province		NA		Total Number
	Number	Percent	Number	Percent	Number	Percent	
Clarion	64	91.4	6	8.6	0	0.0	70
Drexel	162	59.8	109	40.2	0	0.0	271
Florida State	351	94.4	21	5.6	0	0.0	372
North Carolina – Chapel Hill	32	86.5	5	13.5	0	0.0	37
North Texas	40	97.6	1	2.4	0	0.0	41
Oklahoma	29	87.9	4	12.1	0	0.0	33
Pittsburgh	133	88.7	17	11.3	0	0.0	150
Puerto Rico	22	100.0	0	0.0	0	0.0	22
Rutgers	244	95.3	12	4.7	0	0.0	256
South Carolina	20	90.9	2	9.1	0	0.0	22
Southern Mississippi	28	90.3	3	9.7	0	0.0	31
Washington	166	90.7	17	9.3	0	0.0	183
Wisconsin – Milwaukee	283	90.7	29	9.3	0	0.0	312
Total (13 schools)	1,574	87.4	197	12.6	0	0.0	1,800
Mean (N=13)	121.1		15.2		0.0		138.5

**Table II-5-c-2-LIS
In-State/In-Province and Out-of-State/Out-of-Province Students
Master's – LIS (ALA Accredited) Fall 2011**

School	In-State/ In-Province		Out-of-State/ Out-of-Province		NA		Total Number
	Number	Percent	Number	Percent	Number	Percent	
Alabama	146	55.1	119	44.9	0	0.0	265
Albany	169	87.6	24	12.4	0	0.0	193
Arizona	51	56.7	39	43.3	0	0.0	90
British Columbia	101	59.1	70	40.9	0	0.0	171
Buffalo	358	95.5	17	4.5	0	0.0	375
California – Los Angeles	130	91.5	12	8.5	0	0.0	142
Catholic	71	34.9	142	65.1	0	0.0	213
Clarion	203	40.0	305	60.0	0	0.0	508
Dalhousie	42	36.5	73	63.5	0	0.0	115
Denver	0	0.0	0	0.0	125	100.0	125
Dominican	430	95.5	20	4.5	0	0.0	450
Drexel	159	25.5	459	73.7	5	0.8	623
Emporia	154	46.0	181	54.0	0	0.0	335
Florida State	345	69.4	152	30.6	0	0.0	497
Hawaii	67	69.8	29	30.2	0	0.0	96
Illinois	407	65.9	211	34.1	0	0.0	618
Indiana	335	68.4	155	31.6	0	0.0	490
Iowa	53	89.8	6	10.2	0	0.0	59
Kent State	540	90.2	59	9.8	0	0.0	599
Kentucky	177	78.0	50	22.0	0	0.0	227
Long Island	299	87.4	43	12.6	0	0.0	342
Louisiana	143	85.6	24	14.4	0	0.0	167
Maryland	239	64.2	123	35.8	0	0.0	362
McGill	105	68.6	48	31.4	0	0.0	153
Michigan	164	43.0%	217	57.0%	0	0.0%	381
Missouri	185	72.8%	80	27.2%	0	0.0%	265
Montreal	97	94.2%	6	5.8%	0	0.0%	103
North Carolina – Chapel Hill	173	76.9	52	23.1	0	0.0	225
North Carolina – Greensboro	159	86.4	25	13.6	0	0.0	184
North Carolina Central	218	90.5	33	9.5	0	0.0	251
North Texas	574	98.1	11	1.9	1	0.1	586
Oklahoma	153	85.5	26	14.5	0	0.0	179

(Table continues)

Students

Table II-5-c-2-LIS Continued

School	In-State/ In-Province		Out-of-State/ Out-of-Province		NA		Total Number
	Number	Percent	Number	Percent	Number	Percent	
Pittsburgh	187	60.1	124	39.9	0	0.0	311
Pratt	237	71.8	93	28.2	0	0.0	330
Rhode Island	77	54.2	65	45.8	0	0.0	142
Puerto Rico	90	100.0	0	0.0	0	0.0	90
Rutgers	286	74.7	97	25.3	0	0.0	383
St. Catherine	176	94.5	7	5.5	0	0.0	183
St. John's	64	85.3	11	14.7	0	0.0	75
San Jose	1,545	72.4	590	27.6	0	0.0	2,135
Simmons	534	74.6	177	24.7	5	0.7	716
South Carolina	241	68.3	112	31.7	0	0.0	353
South Florida	278	94.6	16	5.4	0	0.0	294
Southern Mississippi	81	50.6	79	49.4	0	0.0	160
Tennessee	192	87.3	28	12.7	0	0.0	220
Texas Women's	339	80.3	83	19.7	0	0.0	422
Toronto	391	88.3	45	10.2	7	1.5	443
Valdosta	246	98.8	3	1.2	0	0.0	249
Washington	183	51.1	175	48.9	0	0.0	358
Wayne State	395	74.2	137	25.8	0	0.0	532
Western Ontario	0	0.0	0	0.0	278	100.0	278
Wisconsin – Madison	116	45.8	137	54.2	0	0.0	253
Wisconsin – Milwaukee	226	38.6	360	61.4	0	0.0	586
Total (54 schools)	12,331	3,466	5,150	1,334	421	203	17,902
Mean (N=54)	228.4		95.4		7.8		331.5

Table II-5-c-2-IS
In-State/In-Province and Out-of-State/Out-of-Province Students
Master's – IS (Not ALA-Accredited) Fall 2011

School	In-State/ In-Province		Out-of-State/ Out-of-Province		NA		Total Number
	Number	Percent	Number	Percent	Number	Percent	
Indiana	21	57.1	15	42.9	0	0.0	36
North Carolina – Chapel Hill	45	90.0	5	10.0	0	0.0	50
North Texas	211	99.1	2	0.9	0	0.0	213
Texas	144	58.8	95	38.8	6	2.4	245
Total (4 schools)	421	305	117	92.6	6	2.4	544
Mean (N=4)	105.3		29.3		1.5		136.0

Table II-5-c-3
In-State/In-Province and Out-of-State/Out-of-Province Students
Master's – Other
Fall 2011

School	In-State/ In-Province		Out-of-State/ Out-of-Province		NA		Total Number
	Number	Percent	Number	Percent	Number	Percent	
Alabama	7	36.8	12	63.2	0	0.0	19
British Columbia	31	43.7	40	56.3	0	0.0	71
Dominican	2	100.0	0	0.0	0	0.0	2
Drexel	86	43.2	111	55.8	2	1.0	199
Illinois	3	100.0	0	0.0	0	0.0	3
Maryland	33	37.1	56	62.9	0	0.0	89
McGill	1	50.0	1	50.0	0	0.0	2
North Carolina Central	41	91.1	4	8.9	0	0.0	45
Oklahoma	1	100.0	0	0.0	0	0.0	1
Pittsburgh	56	32.6	116	67.4	0	0.0	172
San Jose	2	100.0	0	0.0	0	0.0	2
St. John's	2	100.0	0	0.0	0	0.0	2
Toronto	58	72.5	19	23.8	3	3.7	80
Washington	53	68.8	24	31.2	0	0.0	77
Wayne State	11	100.0	0	0.0	0	0.0	11
Western Ontario	0	0.0	0	0.0	70	100.0	70
Total (16 schools)	387	45.8	383	45.3	75	8.9	845
Mean (N=16)	24.2		23.9		4.7		52.8

Students

**In-State/In-Province and Out-of-State/Out-of-Province Students
Post-Master's
Fall 2011**

School	In-State/ In-Province		Out-of-State/ Out-of-Province		NA		Total Number
	Number	Percent	Number	Percent	Number	Percent	
Arizona	8	4.0	190	96.0	0	0.0	198
Buffalo	5	100.0	0	0.0	0	0.0	5
California – Los Angeles	2	100.0	0	0.0	0	0.0	2
Dominican	25	100.0	0	0.0	0	0.0	25
Drexel	15	37.5	24	60.0	1	2.5	40
Florida State	8	61.5	5	38.5	0	0.0	13
Hawaii	1	100.0	0	0.0	0	0.0	1
Illinois	16	57.1	12	42.9	0	0.0	28
Indiana	4	100.0	0	0.0	0	0.0	4
Kent State	2	100.0	0	0.0	0	0.0	2
Long Island	48	98.0	1	2.0	0	0.0	49
McGill	1	100.0	0	0.0	0	0.0	1
North Carolina – Chapel Hill	38	86.4	6	13.6	0	0.0	44
Pittsburgh	4	4.0	10	96.0	0	0.0	14
Pratt	3	60.0	2	40.0	0	0.0	5
Rhode Island	0	0.0	1	100.0	0	0.0	1
San Jose	0	0.0	4	100.0	0	0.0	4
Simmons	2	66.7	1	33.3	0	0.0	3
South Carolina	18	100.0	2	0.0	0	0.0	20
St. John's	4	100.0	0	0.0	0	0.0	4
Toronto	4	100.0	0	0.0	0	0.0	4
Wayne State	4	100.0	0	0.0	0	0.0	4
Wisconsin – Madison	4	25.0	16	75.0	0	0.0	20
Total (23 schools)	216	44.0	274	55.8	1	0.2	491
Mean (N=23)	9.4		11.9		0.04		21.3

Table II-5-c-5
In-State/In-Province and Out-of-State/Out-of-Province Students
Doctoral
Fall 2011

School	In-State/ In-Province		Out-of-State/ Out-of-Province		NA		Total Number
	Number	Percent	Number	Percent	Number	Percent	
Arizona	8	100	0	0.0	0	0.0	8
British Columbia	4	26.7	11	73.7	0	0.0	15
California – Los Angeles	27	90.0	3	10.0	0	0.0	30
Dominican	12	57.1	9	42.9	0	0.0	21
Drexel	16	32.0	33	66.0	1	2.0	50
Florida State	23	56.1	18	43.9	0	0.0	41
Hawaii	4	100.0	0	0.0	0	0.0	4
Illinois	18	36.7	31	63.3	0	0.0	49
Indiana	6	21.4	22	78.6	0	0.0	28
Long Island	54	90.0	6	10.0	0	0.0	60
Maryland	9	37.5	15	62.5	0	0.0	24
McGill	16	61.5	10	38.5	0	0.0	26
Michigan	3	6.1	46	93.9	0	0.0	49
Missouri	23	46.9	26	53.1	0	0.0	49
Montreal	2	100.0	0	0.0	0	0.0	2
North Texas	44	93.6	3	6.4	0	0.0	47
Pittsburgh	9	40.9	13	59.1	0	0.0	22
Rutgers	23	60.5	15	39.5	0	0.0	38
Simmons	10	21.2	37	78.8	0	0.0	47
South Carolina	6	42.9	8	57.1	0	0.0	14
Tennessee	8	50.0	8	50.0	0	0.0	16
Texas	16	48.5	16	48.5	1	3.0	33
Texas Woman's	22	100	0	0.0	0	0.0	22
Toronto	32	72.7	10	22.7	2	4.6	44
Washington	19	55.9	15	44.1	0	0.0	34
Wisconsin – Madison	5	38.5	8	61.5	0	0.0	13
Wisconsin-Milwaukee	9	60.0	6	40.0	0	0.0	15
Total (27 schools)	428	53.4	369	46.1	4	0.5	803
Mean (N=27)	15.9		13.7		0.02		29.7

Students

**Table II-6-a
International Students Enrollment
Fall 2011**

Program	Male	Female	Total
Bachelor's	73	44	117
Master's – LIS (ALA-Accredited)	69	282	351
Master's – IS	50	74	124
Master's – Other	245	195	440
Post-Master's	4	8	12
Doctoral	114	127	241
Total	555	730	1,285

**Table II-6-a-1
International Students Enrollment by School
Fall 2011**

School	Bachelor's	Master's – LIS (ALA-Accredited)	Master's – IS	Master's – Other	Post-Master's	Doctoral	Total
Alabama		3				1	4
Albany		3					3
Arizona		3					3
British Columbia		46		21		6	73
Buffalo		3					3
California – Los Angeles		3				1	4
Catholic		3					3
Clarion		8					8
Dalhousie		4					4
Denver		2					2
Dominican			8			1	9
Drexel	25	14		19		23	81
Emporia		1					1
Florida State	2					15	17
Hawaii		5					5
Illinois		14			1	10	25
Indiana		3	5			16	24
Kent State		7					7
Kentucky		1					1
Long Island		2				3	5
Maryland				38		9	47

(Table continues)

Table II-6-a-1 Continued

School	Bachelor's	Master's – LIS (ALA-Accredited)	Master's – IS	Master's – Other	Post-Master's	Doctoral	Total
McGill		29				2	31
Michigan		70				23	93
Missouri		1				19	20
Montreal		8				1	9
North Carolina – Chapel Hill		5	9			6	20
North Carolina – Greensboro		3					3
North Carolina Central				3			3
North Texas			6			18	24
Oklahoma		2					2
Pittsburgh	5	8		95		7	105
Pratt		3					3
Puerto Rico			1				1
Rutgers	4	5				10	19
San Jose		68		1			69
Simmons		13				5	18
South Carolina						4	4
South Florida		2					2
Southern Mississippi		2					2
Syracuse	61	6		183	10	21	281
Tennessee			3			2	5
Texas			9			5	14
Texas Woman's		1					1
Toronto		41		9	1	7	58
Washington	14	3		64		7	88
Wayne State		8					8
Western Ontario		4		7		8	19
Wisconsin – Madison		3				5	8
Wisconsin - Milwaukee	6	23				7	36
Total (59 schools)	117	354	120	440	12	242	1,285

Students

**Table II-6-c-1
International Students Enrollment
Bachelor's
Fall 2011**

School	Male	Female	Total
Drexel	15	10	25
Florida State	1	1	2
Pittsburgh	3	2	5
Rutgers	3	1	4
Syracuse	36	25	61
Washington	12	2	14
Wisconsin – Milwaukee	3	3	6
Total (7 schools)	73	44	117
Mean (N=7)	10.4	6.3	16.8

Table II-6-c-2-LIS
International Students Enrollment
Master's–LIS (ALA-Accredited)
Fall 2011

School	Male	Female	Total
Alabama	1	2	3
Albany	1	2	3
Arizona	2	1	3
British Columbia	12	34	
Buffalo	2	1	3
California – Los Angeles	0	3	3
Catholic	0	3	3
Clarion	0	8	8
Dalhousie	0	4	4
Denver	1	1	2
Drexel	1	13	14
Emporia	1	0	1
Hawaii	2	3	5
Illinois	2	12	14
Indiana	0	3	3
Kent State	1	6	7
Kentucky	1	0	1
Long Island	0	2	2
McGill	7	22	29
Michigan	36	34	70
Missouri	0	1	1
Montreal	1	7	8
North Carolina – Chapel Hill	0	5	5
North Carolina – Greensboro	1	2	3
Oklahoma	0	2	2
Pittsburgh	2	6	8
Pratt	1	2	3
Rutgers	0	5	5
San Jose	10	58	68
Simmons	5	8	13
South Florida	0	2	2
Southern Mississippi	0	2	2
Syracuse	1	5	6
Texas Women's	0	1	1

(Table continues)

Students

Table II-6-c-2-LIS Continued

School	Male	Female	Total
Toronto	19	29	41
Washington	0	3	3
Wayne State	2	6	8
Western Ontario	0	4	4
Wisconsin – Madison	0	3	3
Wisconsin – Milwaukee	4	19	23
Total (44 schools)	120	341	454
Mean (N=44)	2.7	7.8	10.3

**Table II-6-c-2-IS
International Students Enrollment
Master's – IS (Not ALA-Accredited)
Fall 2011**

School	Male	Female	Total
Indiana	3	2	5
North Carolina – Chapel Hill	5	4	9
North Texas	1	5	6
Total (3 schools)	9	11	20
Mean (N=3)	3.0	3.7	6.7

**Table II-6-c-3
International Students Enrollment
Master's – Other
Fall 2011**

School	Male	Female	Total
British Columbia	8	13	
Drexel	14	5	19
Maryland	22	16	38
North Carolina Central	1	2	3
Pittsburgh	54	41	95
San Jose	0	1	1
Syracuse	122	61	183
Toronto	0	9	9
Washington	20	44	64
Western Ontario	4	3	7
Total (10 schools)	245	195	440
Mean (N=10)	24.5	19.5	44

**Table II-6-c-4
International Students Enrollment
Post-Master's
Fall 2011**

School	Male	Female	Total
Illinois	0	1	1
Syracuse	3	7	10
Toronto	1	0	1
Total (3 schools)	4	8	12
Mean (N=3)	1.33	2.7	4

**Table II-6-c-5
International Students Enrollment
Doctoral
Fall 2011**

School	Male	Female	Total
Alabama	0	1	1
British Columbia	4	2	6
California – Los Angeles	1	0	1
Dominican	1	0	1
Drexel	13	10	23
Florida State	7	8	15
Illinois	6	4	10
Indiana	8	8	16
Long Island	1	2	3
Maryland	3	6	9
McGill	2	0	2
Michigan	15	8	23
Missouri	5	14	19
Montreal	1	0	1
North Carolina – Chapel Hill	3	3	6
North Texas	10	8	18
Pittsburgh	3	4	7
Rutgers	4	6	10
Simmons	2	3	5
South Carolina	3	1	4
Syracuse	6	15	21
Tennessee	1	1	2
Texas	2	3	5
Toronto	5	2	7
Washington	2	5	7
Western Ontario	4	4	8

(Table continues)

Students

Table II-6-c-5 continued

School	Male	Female	Total
Wisconsin – Madison	0	5	5
Wisconsin-Milwaukee	2	5	7
Total (28 schools)	114	128	242
Mean (N=28)	4.1	4.6	8.6

Table II-7-a
International Students Enrollment by Country of Origin and Program Level
Grouped by Continents
Fall 2011

Continent/ Country	Bachelor's	Master's — LIS (ALA- Accredited)	Master's — IS	Master's — Other	Post- Master's	Doctoral	Total
Africa							
Cameroon	0	1	0	0	0	0	1
Egypt	0	1	0	0	0	0	1
Ethiopia	1	0	0	0	0	0	1
Kenya	2	0	0	0	0	1	3
Liberia	0	1	0	0	0	0	1
Malawi	1	0	0	0	0	0	1
Morocco	0	1	0	0	0	0	1
Niger	0	0	0	1	0	0	1
Nigeria	3	0	0	3	0	5	11
South Africa	0	0	0	0	0	1	1
Tunisia	0	1	0	0	0	0	1
Tanzania	0	0	0	0	0	2	2
Uganda	0	0	0	1	0	1	2
Zambia	0	0	0	0	0	1	1
Zimbabwe	0	0	0	1	0	0	1
Subtotal (N=15)	7	5	0	6	0	11	29
Asia							
Central Asia							
Burma	0	1	1	0	0	0	2
Subtotal (N=1)	0	1	1	0	0	0	2

(Table continues)

Table II-7-a Continued

Continent/ Country	Bachelor's	Master's — LIS (ALA- Accredited)	Master's — IS	Master's — Other	Post- Master's	Doctoral	Total
Far East Asia							
China	7	34	48	136	0	33	258
Hong Kong	7	2	0	0	0	0	9
Indonesia	3	0	0	1	0	1	5
Japan	2	7	1	0	0	3	13
Malaysia	0	0	0	2	0	3	5
Philippines	0	0	0	0	0	2	2
Singapore	1	2	1	0	0	0	4
South Korea	20	20	21	7	1	27	96
Taiwan	4	2	8	10	0	10	34
Thailand	3	1	1	1	0	3	9
Vietnam	2	0	0	0	0	0	2
Subtotal (N=11)	49	68	80	157	1	82	437
Middle East, Near East							
Iran	0	6	0	1	0	1	8
Iraq	0	0	0	0	0	2	2
Israel	0	2	0	0	0	1	3
Jordan	1	1	1	0	0	0	3
Kuwait	0	1	0	0	0	3	4
Lebanon	0	0	0	1	0	0	1
Qatar	0	1	0	0	0	0	1
Saudi Arabia	4	0	1	8	0	6	19
Syria	0	0	0	2	0	0	2
Turkey	0	0	0	2	0	4	6
United Arab Emirates	0	3	0	1	0	0	4
Subtotal (N=11)	5	14	2	15	0	17	53

(Table continues)

Students

Table II-7-a Continued

Continent/ Country	Bachelor's	Master's — LIS (ALA- Accredited)	Master's — IS	Master's — Other	Post- Master's	Doctoral	Total
South Asia							
Bangladesh	1	1	1	1	1	2	7
India	8	9	20	185	0	9	231
Oman	0	1	0	0	0	0	1
Nepal	0	1	0	2	0	3	6
Pakistan	1	3	0	1	0	0	5
Sri Lanka	0	1	0	0	0	1	2
Subtotal (N=6)	10	16	21	189	1	15	252
Asia Total (N=32)	64	99	104	361	2	114	774
Europe							
Albania	1	0	0	0	0	0	1
Belarus	0	1	0	0	0	0	1
Bulgaria	2	0	0	0	0	0	2
Denmark	0	1	0	0	0	0	1
Finland	0	0	1	0	0	0	1
France	0	2	7	0	0	0	9
Germany	0	2	0	0	0	0	2
Greece	0	1	0	1	0	2	4
Italy	0	1	0	0	0	1	2
Netherlands	0	1	0	0	0	0	1
Cyprus	1	0	0	0	0	0	1
Norway	1	0	0	0	0	0	1
Poland	1	1	0	0	0	1	3
Romania	0	1	0	0	0	0	1
Russia	0	1	1	0	0	3	5
Spain	0	2	0	0	0	2	4
Sweden	0	1	0	0	0	0	1
Switzerland	0	2	0	0	0	2	4
Ukraine	0	0	0	0	0	1	1
United Kingdom	2	6	0	2	0	3	10
Yugoslavia	0	0	0	0	0	1	1
Subtotal (N=21)	8	23	9	3	0	16	59

(Table continues)

Table II-7-a Continued

Continent/ Country	Bachelor's	Master's — LIS (ALA- Accredited)	Master's — IS	Master's — Other	Post- Master's	Doctoral	Total
North America							
Bahamas	0	2	0	0	0	0	2
Barbados	0	1	0	0	0	0	1
Canada	33	85	8	4	0	5	135
Dominican Republic	0	1	0	0	0	0	1
Jamaica	0	5	0	0	0	1	6
Mexico	0	1	0	0	0	1	2
Trinidad & Tobago	0	4	0	0	0	0	4
United States	0	43	1	9	0	5	58
Subtotal (N=11)	33	142	9	13	0	12	209
South America							
Argentina	0	0	1	0	0	0	1
Brazil	0	2	0	0	0	1	3
Chile	0	3	1	1	0	1	6
Colombia	0	0	0	1	0	2	3
Ecuador	0	0	0	1	0	0	1
El Salvador	0	0	0	1	0	0	1
Peru	0	1	0	0	0	0	1
Venezuela	0	2	1	0	0	0	3
Subtotal (N=8)	0	8	3	3	0	4	18
Other Parts of the World							
Unknown	1	4	0	2	0	0	7
Total	113	282	125	389	2	158	1,069

Students

**Table II-7-b
International Students Enrollment by Country of Origin and Program Level
Listed in Alphabetical Order
Fall 2011**

Continent/ Country	Bachelor's	Master's — LIS (ALA- Accredited)	Master's — IS	Master's — Other	Post- Master's	Doctoral	Total
Albania	1	0	0	0	0	0	1
Argentina	0	0	1	0	0	0	1
Bahamas	0	2	0	0	0	0	2
Bangladesh	1	1	1	1	1	2	7
Barbados	0	1	0	0	0	0	1
Belarus	0	1	0	0	0	0	1
Brazil	0	2	0	0	0	1	3
Bulgaria	2	0	0	0	0	0	2
Burma	0	1	1	0	0	0	2
Cameroon	0	1	0	0	0	0	1
Canada	33	85	8	4	0	5	135
Chile	0	3	1	1	0	1	6
China	7	34	48	136	0	33	258
Colombia	0	0	0	1	0	2	3
Cyprus	1	0	0	0	0	0	1
Denmark	0	1	0	0	0	0	1
Dominican Republic	0	1	0	0	0	0	1
Ecuador	0	0	0	1	0	0	1
Egypt	0	1	0	0	0	0	1
El Salvador	0	0	0	1	0	0	1
Ethiopia	1	0	0	0	0	0	1
Finland	0	0	1	0	0	0	1
France	0	2	7	0	0	0	9
Germany	0	2	0	0	0	0	2
Greece	0	1	0	1	0	2	4
Hong Kong	7	2	0	0	0	0	9
India	8	9	20	185	0	9	231
Indonesia	3	0	0	1	0	1	5
Iran	0	6	0	1	0	1	8

(Table continues)

Table II-7-b Continued

Continent/ Country	Bachelor's	Master's — LIS (ALA- Accredited)	Master's — IS	Master's — Other	Post- Master's	Doctoral	Total
Iraq	0	0	0	0	0	2	2
Israel	0	2	0	0	0	1	3
Italy	0	1	0	0	0	1	2
Jamaica	0	5	0	0	0	1	6
Japan	2	7	1	0	0	3	13
Jordan	1	1	1	0	0	0	3
Kenya	2	0	0	0	0	1	3
Kuwait	0	1	0	0	0	3	4
Lebanon	0	0	0	1	0	0	1
Liberia	0	1	0	0	0	0	1
Malawi	1	0	0	0	0	0	1
Malaysia	0	0	0	2	0	3	5
Mexico	0	1	0	0	0	1	2
Morocco	0	1	0	0	0	0	1
Nepal	0	1	0	2	0	3	6
Netherlands	0	1	0	0	0	0	1
Niger	0	0	0	1	0	0	1
Nigeria	3	0	0	3	0	5	11
Norway	1	0	0	0	0	0	1
Oman	0	1	0	0	0	0	1
Pakistan	1	3	0	1	0	0	5
Peru	0	1	0	0	0	0	1
Philippines	0	0	0	0	0	2	2
Poland	1	1	0	0	0	1	3
Qatar	0	1	0	0	0	0	1
Romania	0	1	0	0	0	0	1
Russia	0	1	1	0	0	3	5
Saudi Arabia	4	0	1	8	0	6	19
Singapore	1	2	1	0	0	0	4
South Africa	0	0	0	0	0	1	1
South Korea	20	20	21	7	1	27	96
Spain	0	2	0	0	0	2	4
Sri Lanka	0	1	0	0	0	1	2

(Table continues)

Students

Table II-7-b Continued

Continent/ Country	Bachelor's	Master's — LIS (ALA- Accredited)	Master's — IS	Master's — Other	Post- Master's	Doctoral	Total
Sweden	0	1	0	0	0	0	1
Switzerland	0	2	0	0	0	2	4
Syria	0	0	0	2	0	0	2
Taiwan	4	2	8	10	0	10	34
Tanzania	0	0	0	0	0	2	2
Thailand	3	1	1	1	0	3	9
Trinidad & Tobago	0	4	0	0	0	0	4
Tunisia	0	1	0	0	0	0	1
Turkey	0	0	0	2	0	4	6
Uganda	0	0	0	1	0	1	2
Ukraine	0	0	0	0	0	1	1
United Arab Emirates	0	3	0	1	0	0	4
United Kingdom	2	6	0	2	0	3	10
United States	0	43	1	9	0	5	58
Venezuela	0	2	1	0	0	0	3
Vietnam	2	0	0	0	0	0	2
Yugoslavia	0	0	0	0	0	1	1
Zambia	0	0	0	0	0	1	1
Zimbabwe	0	0	0	1	0	0	1
Unknown	1	4	0	2	0	0	7
Total	113	282	125	389	2	158	1,069

**Table II-8-a
Students Enrolled by Age
Fall 2011**

Program	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Bachelor's	Male	162	752	109	49	25	11	11	5	2	1	965
	Female	98	322	54	36	16	21	12	10	7	0	478
	Total	260	1,074	163	85	41	32	23	15	9	1	1,703
Master's - LIS (ALA- Accredited)	Male	1	532	1,208	824	473	328	183	123	145	82	3,860
	Female	5	2,829	4,766	2,459	1,575	1,219	965	738	559	312	15,427
	Total	6	3,361	5,974	3,283	2,048	1,547	1,148	861	704	394	19,287
Masters - IS	Male	0	49	65	33	17	9	4	3	2	0	182
	Female	0	93	110	55	29	17	8	4	3	0	319
	Total	0	142	175	88	46	26	12	7	5	0	501
Master's - Other	Male	0	64	70	16	14	6	2	10	4	140	326
	Female	0	127	140	32	28	12	4	20	8	280	651
	Total	0	191	210	48	42	18	6	30	12	420	977
Post- Master's	Male	0	0	0	0	3	1	1	1	0	0	6
	Female	98	322	54	36	16	21	12	10	7	0	478
	Total	98	322	54	36	19	22	13	11	7	0	582
Doctoral	Male	0	18	100	103	77	56	51	46	39	68	490
	Female	0	36	194	203	148	112	100	89	74	136	956
	Total	0	54	294	306	225	168	151	135	113	204	1,446
Total	Male	163	1,415	1,552	1,025	609	411	252	188	192	291	5,829
	Female	201	3,729	5,318	2,821	1,812	1,402	1,101	871	658	728	18,309
	Total	364	5,144	6,870	3,846	2,421	1,813	1,353	1,059	850	1,019	24,138

Students

**Table II-8-c-1
Students Enrolled by Age
Bachelor's
Fall 2011**

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Clarion	Male	1	8	1	0	1	0	0	0	0	0	10
	Female	24	34	3	1	1	0	0	0	0	0	39
	Subtotal	0	42	4	1	2	0	0	0	0	0	49
Drexel	Male	66	143	11	7	3	0	1	0	0	0	165
	Female	13	22	0	2	0	1	0	1	1	0	27
	Subtotal	0	165	11	9	3	1	1	1	1	0	192
Florida State	Male	35	187	23	10	2	1	0	0	0	0	223
	Female	30	66	6	5	3	3	1	0	0	0	84
	Subtotal	0	253	29	15	5	4	1	0	0	0	307
North Carolina – Chapel Hill	Male	0	20	0	0	0	0	0	0	0	0	20
	Female	1	15	1	0	0	0	0	0	0	0	16
	Subtotal	0	35	1	0	0	0	0	0	0	0	36
North Texas	Male	1	2	1	1	1	1	0	0	0	0	6
	Female	12	12	6	3	1	3	0	0	0	0	25
	Subtotal	0	14	7	4	2	4	0	0	0	0	31
Oklahoma	Male	9	9	5	1	0	0	0	0	0	0	15
	Female	0	7	6	1	0	0	0	0	0	0	14
	Subtotal	0	16	11	2	0	0	0	0	0	0	29
Puerto Rico	Male	0	1	2	0	0	0	0	1	0	0	4
	Female	0	0	9	3	0	4	0	1	1	0	18
	Subtotal	0	1	11	3	0	4	0	2	1	0	22
Rutgers	Male	15	160	14	3	4	2	3	1	0	0	187
	Female	2	51	1	2	0	0	0	1	1	0	56
	Subtotal	0	211	15	5	4	2	3	2	1	0	243
South Carolina	Male	2	4	0	1	0	0	0	0	0	0	5
	Female	3	8	3	1	0	0	0	0	0	0	12
	Subtotal	0	12	3	2	0	0	0	0	0	0	17
Southern Connecticut	Male	1	2	1	0	0	0	0	0	0	0	3
	Female	2	21	1	1	1	0	0	1	0	0	25
	Subtotal	0	23	2	1	1	0	0	1	0	0	28

(Table continues)

Table II-8-c-1 Continued

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Southern Mississippi	Male	0	0	2	0	0	1	0	0	0	0	3
	Female	2	8	2	3	2	4	2	2	3	0	26
	Subtotal	0	8	4	3	2	5	2	2	3	0	29
Washington	Male	16	109	10	1	0	2	0	0	0	1	123
	Female	8	35	3	1	0	0	1	0	0	0	40
	Subtotal	0	144	13	2	0	2	1	0	0	1	163
Western Ontario	Male	0	3	4	8	2	4	2	4	2	2	31
	Female	0	0	26	0	0	0	0	0	0	0	26
	Subtotal	0	3	30	8	2	4	2	4	2	2	57
Wisconsin-Milwaukee	Male	16	107	39	25	14	4	7	3	2	0	201
	Female	1	43	13	13	8	6	8	4	1	0	96
	Subtotal	0	150	52	38	22	10	15	7	3	0	297
Total (13 schools)	Male	162	752	109	49	25	11	11	5	2	1	965
	Female	98	322	54	36	16	21	12	10	7	0	478
	Subtotal	260	1,074	163	85	41	32	23	15	9	1	1,703
Mean (N=13)	Male	12.46	57.85	8.38	3.77	1.92	0.85	0.85	0.38	0.15	0.08	74.23
	Female	7.54	24.77	4.15	2.77	1.23	1.62	0.92	0.77	0.54	0.00	36.77
	Subtotal	20.00	82.62	12.54	6.54	3.15	2.46	1.77	1.15	0.69	0.08	131.00

Students

**Table II-8-c-2-LIS
Students Enrolled by Age
Master's – LIS (ALA-Accredited)
Fall 2011**

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Alabama	Male	0	11	11	12	5	10	1	4	3	0	57
	Female	0	46	60	30	18	22	14	9	9	0	208
	Subtotal	0	57	71	42	23	32	15	13	12	0	265
Albany	Male	0	21	18	13	8	1	1	0	0	0	62
	Female	0	47	28	18	12	10	3	6	5	0	129
	Subtotal	0	68	46	31	20	11	4	6	5	0	191
Alberta	Male	0	33	16	9	2	4	0	2	0	0	66
	Female	0	18	52	34	42	18	13	2	6	0	185
	Subtotal	0	51	68	43	44	22	13	4	6	0	251
Arizona	Male	0	4	11	9	9	10	4	3	1	6	57
	Female	0	23	51	23	29	23	8	12	10	4	183
	Subtotal	0	27	62	32	38	33	12	15	11	10	240
British Columbia	Male	0	1	0	0	0	0	0	0	0	0	1
	Female	0	31	53	21	11	3	3	1	1	0	124
	Subtotal	0	32	53	21	11	3	3	1	1	0	125
Buffalo	Male	0	16	34	18	4	11	4	3	3	0	93
	Female	1	59	61	26	16	18	23	17	11	0	232
	Subtotal	1	75	95	44	20	29	27	20	14	0	325
California – Los Angeles	Male	0	3	8	5	3	1	0	0	0	0	20
	Female	0	41	48	16	6	4	4	2	0	0	121
	Subtotal	0	44	56	21	9	5	4	2	0	0	141
Catholic	Male	0	4	17	17	11	5	0	3	2	2	61
	Female	0	27	51	26	13	8	12	6	9	0	152
	Subtotal	0	31	68	43	24	13	12	9	11	2	213
Clarion	Male	0	14	30	12	11	5	6	4	5	0	87
	Female	0	66	108	68	39	47	40	30	23	0	421
	Subtotal	0	80	138	80	50	52	46	34	28	0	508
Dalhousie	Male	0	2	12	7	1	0	0	0	0	0	22
	Female	1	30	31	14	6	4	3	3	1	0	93
	Subtotal	0	32	43	21	7	4	3	3	1	0	114

(Table continues)

Table II-8-c-2-LIS Continued

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Denver	Male	0	1	6	4	2	1	5	1	0	0	20
	Female	0	14	50	17	12	6	5	0	1	0	105
	Subtotal	0	15	56	21	14	7	10	1	1	0	125
Dominican	Male	0	10	38	19	10	8	4	1	5	0	95
	Female	0	73	106	65	28	32	11	25	16	0	356
	Subtotal	0	83	144	84	38	40	15	26	21	0	451
Drexel	Male	0	11	38	32	12	8	12	8	2	0	123
	Female	0	88	159	93	37	40	32	38	13	0	500
	Subtotal	0	99	197	125	49	48	44	46	15	0	623
Emporia State	Male	0	8	23	20	10	3	2	3	0	0	69
	Female	0	31	91	47	26	19	32	14	15	3	278
	Subtotal	0	39	114	67	36	22	34	17	15	3	347
Florida State	Male	0	12	40	25	16	14	7	6	4	0	124
	Female	0	51	123	68	35	32	25	16	23	0	373
	Subtotal	0	63	163	93	51	46	32	22	27	0	497
Hawaii	Male	0	3	5	6	2	1	1	1	1	0	20
	Female	0	22	23	15	3	3	2	2	6	0	76
	Subtotal	0	25	28	21	5	4	3	3	7	0	96
Illinois	Male	0	25	47	33	16	10	2	3	5	0	141
	Female	0	109	172	91	38	28	20	11	8	0	477
	Subtotal	0	134	219	124	54	38	22	14	13	0	618
Indiana	Male	0	25	43	34	8	15	6	3	4	0	138
	Female	0	121	131	50	33	17	15	11	10	0	388
	Subtotal	0	146	174	84	41	32	21	14	14	0	526
Iowa	Male	0	1	4	4	1	0	0	0	1	0	11
	Female	0	19	16	6	4	1	1	1	0	0	48
	Subtotal	0	20	20	10	5	1	1	1	1	0	59
Kent State	Male	1	25	39	20	14	9	6	2	3	0	119
	Female	2	138	126	59	37	30	34	33	21	0	480
	Subtotal	3	163	165	79	51	39	40	35	24	0	599
Kentucky	Male	0	5	24	15	6	7	2	0	0	0	59
	Female	0	43	61	25	12	13	7	2	5	0	168
	Subtotal	0	48	85	40	18	20	9	2	5	0	227

(Table continues)

Students

Table II-8-c-2-LIS Continued

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Long Island	Male	0	11	14	15	6	4	4	2	2	0	58
	Female	0	68	90	32	22	17	20	18	16	0	283
	Subtotal	0	79	104	47	28	21	24	20	18	0	341
Louisiana State	Male	0	9	11	5	2	2	1	1	0	0	31
	Female	0	33	42	18	13	11	5	8	6	0	136
	Subtotal	0	42	53	23	15	13	6	9	6	0	167
Maryland	Male	0	9	21	9	11	4	3	2	1	0	60
	Female	0	92	105	40	22	14	18	5	6	0	302
	Subtotal	0	101	126	49	33	18	21	7	7	0	362
McGill	Male	0	6	14	4	6	5	1	1	1	0	38
	Female	0	63	49	15	9	2	3	2	1	0	144
	Subtotal	0	69	63	19	15	7	4	3	2	0	182
Michigan	Male	0	60	59	17	8	6	2	0	0	0	152
	Female	0	104	87	20	12	3	2	1	0	0	229
	Subtotal	0	164	146	37	20	9	4	1	0	0	381
Missouri	Male	0	6	17	14	11	9	4	1	3	0	65
	Female	0	40	66	31	20	18	9	11	5	0	200
	Subtotal	0	46	83	45	31	27	13	12	8	0	265
Montreal	Male	0	4	8	9	2	2	0	0	0	0	25
	Female	0	19	29	16	11	5	6	1	1	0	88
	Subtotal	0	23	37	25	13	7	6	1	1	0	113
North Carolina – Chapel Hill	Male	0	23	32	12	11	3	3	1	0	0	85
	Female	0	73	82	26	11	6	4	4	0	0	206
	Subtotal	0	96	114	38	22	9	7	5	0	0	291
North Carolina – Greensboro	Male	0	4	12	6	3	9	2	2	0	0	38
	Female	0	32	48	24	13	12	9	6	2	0	146
	Subtotal	0	36	60	30	16	21	11	8	2	0	184
North Carolina Central	Male	0	3	14	14	5	2	2	1	1	0	42
	Female	0	15	47	49	29	20	19	22	8	0	209
	Subtotal	0	18	61	63	34	22	21	23	9	0	251

(Table continues)

Table II-8-c-2-LIS Continued

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
North Texas	Male	0	12	30	31	21	15	9	3	9	0	130
	Female	0	84	185	133	98	61	63	38	25	0	687
	Subtotal	0	96	215	164	119	76	72	41	34	0	817
Oklahoma	Male	0	1	8	11	4	3	2	0	2	0	31
	Female	0	29	46	30	10	8	9	7	9	0	148
	Subtotal	0	30	54	41	14	11	11	7	11	0	179
Pratt	Male	0	2	24	13	10	5	3	0	4	1	62
	Female	0	38	116	56	17	9	9	1	9	13	268
	Subtotal	0	40	140	69	27	14	12	1	13	14	330
Puerto Rico	Male	0	1	4	7	4	3	1	3	3	0	26
	Female	0	3	23	11	9	9	2	4	3	0	64
	Subtotal	0	4	27	18	13	12	3	7	6	0	90
Queens	Male	0	11	35	18	18	5	2	3	3	14	109
	Female	0	31	101	51	31	15	20	17	20	60	346
	Subtotal	0	42	136	69	49	20	22	20	23	74	455
Rhode Island	Male	0	4	13	9	2	2	2	1	0	0	33
	Female	0	22	20	25	12	8	8	8	6	0	109
	Subtotal	0	26	33	34	14	10	10	9	6	0	142
Rutgers	Male	0	9	20	13	10	9	4	2	4	0	71
	Female	0	53	88	39	35	34	23	22	18	0	312
	Subtotal	0	62	108	52	45	43	27	24	22	0	383
St. Catherine	Male	0	4	10	5	3	4	2	1	0	0	29
	Female	0	25	53	24	14	13	9	12	4	0	154
	Subtotal	0	29	63	29	17	17	11	13	4	0	183
St. John's	Male	0	1	4	2	1	0	0	2	0	0	10
	Female	0	23	14	7	9	3	1	6	2	0	65
	Subtotal	0	24	18	9	10	3	1	8	2	0	75
San Jose State	Male	0	22	116	99	72	46	21	19	54	0	410
	Female	1	168	486	312	244	206	137	94	77	0	1,725
	Subtotal	1	190	602	411	316	252	158	113	131	0	2,135

(Table continues)

Students

Table II-8-c-2-LIS Continued

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Simmons	Male	0	0	0	0	0	0	0	0	0	0	0
	Female	0	144	203	81	43	25	27	18	20	9	570
	Subtotal	0	144	203	81	43	25	27	18	20	9	570
South Carolina	Male	0	6	15	8	3	9	3	3	0	0	47
	Female	0	41	91	58	31	40	27	15	11	0	314
	Subtotal	0	47	106	66	34	49	30	18	11	0	361
South Florida	Male	0	4	10	7	6	4	2	4	3	0	40
	Female	0	32	79	42	22	22	18	25	13	0	253
	Subtotal	0	36	89	49	28	26	20	29	16	0	293
Southern Connecticut	Male	0	4	0	13	8	4	3	2	1	3	38
	Female	0	21	59	30	21	26	23	15	8	0	203
	Subtotal	0	25	59	43	29	30	26	17	9	3	241
Southern Mississippi	Male	0	1	9	7	5	1	4	0	0	0	27
	Female	0	21	34	23	10	11	8	15	11	0	133
	Subtotal	0	22	43	30	15	12	12	15	11	0	160
Syracuse	Male	0	4	13	8	4	3	2	1	3	0	38
	Female	0	21	59	30	21	26	23	15	8	0	203
	Subtotal	0	25	72	38	25	29	25	16	11	0	241
Tennessee	Male	0	6	12	11	6	2	2	3	1	0	43
	Female	0	27	41	32	24	17	16	7	13	0	177
	Subtotal	0	33	53	43	30	19	18	10	14	0	220
Texas – Austin	Male	0	11	20	13	8	5	2	2	0	0	61
	Female	0	47	89	25	12	7	3	0	1	0	184
	Subtotal	0	58	109	38	20	12	5	2	1	0	245
Texas Woman's	Male	0	0	5	3	2	4	4	2	3	0	23
	Female	0	27	90	67	72	59	39	28	17	0	399
	Subtotal	0	27	95	70	74	63	43	30	20	0	422
Toronto	Male	0	23	46	28	17	5	4	1	1	0	125
	Female	0	107	100	39	24	21	11	12	4	0	318
	Subtotal	0	130	146	67	41	26	15	13	5	0	443

(Table continues)

Table II-8-c-2-LIS Continued

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Valdosta State	Male	0	1	14	15	6	3	5	6	1	0	51
	Female	0	5	66	42	27	21	16	9	12	0	198
	Subtotal	0	6	80	57	33	24	21	15	13	0	249
Washington	Male	0	6	29	23	11	9	2	1	1	1	83
	Female	0	32	124	50	39	19	7	4	3	0	278
	Subtotal	0	38	153	73	50	28	9	5	4	1	361
Wayne State	Male	0	13	49	21	13	8	10	4	3	0	121
	Female	0	61	131	79	44	32	31	20	13	0	411
	Subtotal	0	74	180	100	57	40	41	24	16	0	532
Western Ontario	Male	0	0	0	0	0	0	0	0	0	55	55
	Female	0	0	0	0	0	0	0	0	0	223	223
	Subtotal	0	0	0	0	0	0	0	0	0	278	278
Wisconsin-Madison	Male	0	7	16	9	3	4	0	1	0	0	40
	Female	0	56	66	15	18	10	6	3	3	0	177
	Subtotal	0	63	82	24	21	14	6	4	3	0	217
Wisconsin-Milwaukee	Male	0	9	40	31	20	6	9	1	2	0	118
	Female	0	75	156	75	69	31	27	24	11	0	468
	Subtotal	0	84	196	106	89	37	36	25	13	0	586
Total (57 schools)	Male	1	532	1,208	824	473	328	183	123	145	82	3,860
	Female	5	2,829	4,766	2,459	1,575	1,219	965	738	559	312	15,427
	Subtotal	6	3,361	5,974	3,283	2,048	1,547	1,148	861	704	394	19,287
Mean (N=57)	Male	0.02	9.33	21.19	14.46	8.30	5.75	3.21	2.16	2.54	1.44	67.72
	Female	0.09	49.63	83.61	43.14	27.63	21.39	16.93	12.95	9.81	5.47	270.65
	Subtotal	0.11	58.96	104.81	57.60	35.93	27.14	20.14	15.11	12.35	6.91	338.37

Students

**Table II-8-c-2-IS
Students Enrolled by Age
Master's – IS (Not ALA-Accredited)
Fall 2011**

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Drexel	Male	0	12	27	30	13	14	7	6	1	0	110
	Female	0	10	13	9	6	5	5	4	2	0	54
	Subtotal	0	22	40	39	19	19	12	10	3	0	164
North Carolina Central	Male	0	2	11	4	2	0	0	0	0	0	19
	Female	0	3	9	7	3	1	0	2	1	0	26
	Subtotal	0	5	20	11	5	1	0	2	1	0	45
Washington	Male	0	21	19	9	8	5	3	1	1	0	67
	Female	0	23	26	13	4	3	1	0	0	0	70
	Subtotal	0	44	45	22	12	8	4	1	1	0	137
Total (3 schools)	Male	0	49	65	33	17	9	4	3	2	0	182
	Female	0	137	155	77	41	25	12	5	4	0	456
	Subtotal	0	186	220	110	58	34	16	8	6	0	638
Mean (N=3)	Male	0.00	16.33	21.67	11.00	5.67	3.00	1.33	1.00	0.67	0.00	60.67
	Female	0.00	45.67	51.67	25.67	13.67	8.33	4.00	1.67	1.33	0.00	152.00
	Subtotal	0.00	62.00	73.33	36.67	19.33	11.33	5.33	2.67	2.00	0.00	212.67

**Table II-8-c-3
Students Enrolled by Age
Master's – Other
Fall 2011**

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Alabama	Male	0	0	4	0	0	0	1	0	0	0	5
	Female	0	2	6	2	3	0	1	0	0	0	14
	Subtotal	0	2	10	2	3	0	2	0	0	0	19
Alberta	Male	0	1	1	2	0	0	0	0	0	0	4
	Female	0	4	1		1	0	0	0	0	0	6
	Subtotal	0	5	2	2	1	0	0	0	0	0	10
British Columbia	Male	0	4	8	3	0	3	0	0	0	0	18
	Female	0	11	23	7	3	4	2	2	1	0	53
	Subtotal	0	15	31	10	3	7	2	2	1	0	71
Dominican	Male	0	0	0	1	0	0	0	0	0	0	1
	Female	0	0	0	0	0	0	0	1	0	0	1
	Subtotal	0	0	0	1	0	0	0	1	0	0	2
Drexel	Male	0	0	12	3	2	4	0	1	0	0	22
	Female	0	0	3	0	0	0	0	0	0	0	3
	Subtotal	0	0	15	3	2	4	0	1	0	0	25
Illinois	Male	0	2	1	0	0	0	0	0	0	0	3
	Female	0	0	0	0	0	0	0	0	0	0	0
	Subtotal	0	2	1	0	0	0	0	0	0	0	3
Maryland	Male	0	14	20	5	6	4	1	0	1	0	51
	Female	0	11	15	8	1	1	1	0	1	0	38
	Subtotal	0	25	35	13	7	5	2	0	2	0	89
McGill	Male	0	0	0	0	0	0	0	0	0	1	1
	Female	0	0	0	0	0	0	0	0	0	1	1
	Subtotal	0	0	0	0	0	0	0	0	0	2	2
Oklahoma	Male	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	1	0	0	0	0	0	0	0	1
	Subtotal	0	0	1	0	0	0	0	0	0	0	1
Pratt	Male	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	1	1	2	1	0	0	0	0	5
	Subtotal	0	0	1	1	2	1	0	0	0	0	5

(Table continues)

Students

Table II-8-c-3 Continued

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
St. John's	Male	0	1	0	0	0	0	0	0	0	0	1
	Female	0	0	0	0	0	0	0	1	0	0	1
	Subtotal	0	1	0	0	0	0	0	1	0	0	2
San Jose State	Male	0	1	0	0	0	0	0	0	0	0	1
	Female	0	0	0	0	0	0	0	1	0	0	1
	Subtotal	0	1	0	0	0	0	0	1	0	0	2
Toronto	Male	0	1	3	1	1	0	1	0	0	0	7
	Female	0	29	30	6	4	1		2	1	0	73
	Subtotal	0	30	33	7	5	1	1	2	1	0	80
Wayne State	Male	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	2	1	2	2	0	1	1	0	9
	Subtotal	0	0	2	1	2	2	0	1	1	0	9
Western Ontario	Male	0	0	0	0	0	0	0	0	0	31	31
	Female	0	0	0	0	0	0	0	0	0	39	39
	Subtotal	0	0	0	0	0	0	0	0	0	70	70
Total (15 schools)	Male	0	64	70	16	14	6	2	10	4	140	326
	Female	0	127	140	32	28	12	4	20	8	280	651
	Subtotal	0	191	210	48	42	18	6	30	12	420	977
Mean (N=15)	Male	0.00	4.27	4.67	1.07	0.93	0.40	0.13	0.67	0.27	9.33	21.73
	Female	0.00	8.47	9.33	2.13	1.87	0.80	0.27	1.33	0.53	18.67	43.40
	Subtotal	0.00	12.73	14.00	3.20	2.80	1.20	0.40	2.00	0.80	28.00	65.13

**Table II-8-c-4
Students Enrolled by Age
Post-Master's
Fall 2011**

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Albany	Male	0	0	0	1	0	0	0	0	0	0	1
	Female	0	0	0	1	0	0	0	0	0	0	1
	Subtotal	0	0	0	2	0	0	0	0	0	0	2
Buffalo	Male	0	1	0	0	0	0	0	0	0	0	1
	Female	0	0	1	1	1	1	0	0	0	0	4
	Subtotal	0	1	1	1	1	1	0	0	0	0	5
California – Los Angeles	Male	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	1	0	0	0	0	1	0	0	2
	Subtotal	0	0	1	0	0	0	0	1	0	0	2
Dominican	Male	0	0	1	0	1	0	1	1	2	0	6
	Female	0	0	6	3		3	5	1	1	0	19
	Subtotal	0	0	7	3	1	3	6	2	3	0	25
Drexel	Male	0	0	0	0	2	0	0	2	2	0	6
	Female	0	0	4	2	7	5	4	6	6	0	34
	Subtotal	0	0	4	2	9	5	4	8	8	0	40
Florida State	Male	0	0	0	1	0	0	1	0	1	0	3
	Female	0	0	2	6	0	0	1	0	1	0	10
	Subtotal	0	0	2	7	0	0	2	0	2	0	13
Illinois	Male	0	1	1	0	0	1	0	2	0	0	5
	Female	0	1	6	2	5	3	1	1	4	0	23
	Subtotal	0	2	7	2	5	4	1	3	4	0	28
Indiana	Male	0	0	0	0	0	1	0	0	0	0	1
	Female	0	0	0	0	0	0	2	0	1	0	3
	Subtotal	0	0	0	0	0	1	2	0	1	0	4
Kent State	Male	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	2	0	2
	Subtotal	0	0	0	0	0	0	0	0	2	0	2
Long Island	Male	0	0	2	0	4	4	2	1	1	0	14
	Female	0	0	3	7	6	3	7	3	5	0	34
	Subtotal	0	0	5	7	10	7	9	4	6	0	48

(Table continues)

Students

Table II-8-c-4 Continued

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
McGill	Male	0	0	0	0	0	0	1	0	0	0	1
	Female	0	0	0	0	0	0	0	0	0	0	0
	Subtotal	0	0	0	0	0	0	1	0	0	0	1
St. John's	Male	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	2	0	1	0	0	0	1	0	4
	Subtotal	0	0	2	0	1	0	0	0	1	0	4
San Jose State	Male	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	2	0	1	0	0	0	0	0	3
	Subtotal	0	0	2	0	1	0	0	0	0	0	3
South Carolina	Male	0	0	0	2	0	1	1	0	0	0	4
	Female	0	0	5	4	2	2	1	2	0	0	16
	Subtotal	0	0	5	6	2	3	2	2	0	0	20
Southern Connecticut	Male	0	0	0	0	0	0	0	0	0	0	0
	Female	0	1	0	0	0	0	0	1	1	0	3
	Subtotal	0	1	0	0	0	0	0	1	1	0	3
Toronto	Male	0	0	1	0	0	2	0	0	0	0	3
	Female	0	0	0	0	0	1	0	0	0	0	1
	Subtotal	0	0	1	0	0	3	0	0	0	0	4
Wayne State	Male	0	0	0	0	1	0	0	0	0	0	1
	Female	0	0	0	0	0	0	1	0	2	0	3
	Subtotal	0	0	0	0	1	0	1	0	2	0	4
Wisconsin-Milwaukee	Male	0	0	0	0	3	1	1	1	0	0	6
	Female	0	0	5	1	0	1	1	1	5	0	14
	Subtotal	0	0	5	1	3	2	2	2	5	0	20
Total (13 schools)	Male	0	0	0	0	3	1	1	1	0	0	6
	Female	98	322	54	36	16	21	12	10	7	0	478
	Subtotal	98	322	54	36	19	22	13	11	7	0	582
Mean (N=13)	Male	0.00	0.00	0.00	0.00	0.16	0.05	0.05	0.05	0.00	0.00	0.32
	Female	5.16	16.95	2.84	1.89	0.84	1.11	0.63	0.53	0.37	0.00	25.16
	Subtotal	5.16	16.95	2.84	1.89	1.00	1.16	0.68	0.58	0.37	0.00	30.63

**Table II-8-c-5
Students Enrolled by Age
Doctoral
Fall 2011**

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Alabama	Male	0	0	0	0	1	0	1	0	0	0	2
	Female	0	0	0	1	0	1	1	2	1	0	4
	Subtotal	0	0	0	2	1	1	2	2	1	0	6
Alberta	Male	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	1	0	0	0	0	0	0	1
	Subtotal	0	0	0	1	0	0	0	0	0	0	1
Arizona	Male	0	0	0	0	0	2	2	0	0	0	4
	Female	0	0	2	2	0	0	0	0	0	0	4
	Subtotal	0	0	2	2	0	2	2	0	0	0	8
British Columbia	Male	0	1	0	1	2	0	0	0	0	0	4
	Female	0	0	1	1	2	2	1	1	3	0	11
	Subtotal	0	1	1	2	4	2	1	1	3	0	15
California – Los Angeles	Male	0	0	6	2	1	3	0	0	2	0	14
	Female	0	0	4	6	2	1	0	0	1	0	14
	Subtotal	0	0	10	8	3	4	0	0	3	0	28
Dominican	Male	0	0	1	2	1	0	0	2	1	0	7
	Female	0	0	3	2	1	4	2	1	1	0	14
	Subtotal	0	0	4	4	2	4	2	3	2	0	21
Drexel	Male	0	1	9	6	6	1	1	0	2	0	26
	Female	0	3	8	7	1	2	1	2	0	0	24
	Subtotal	0	4	17	13	7	3	2	2	2	0	50
Florida State	Male	0	0	3	4	1	5	1	1	0	0	15
	Female	0	0	3	5	5	3	1	4	5	0	26
	Subtotal	0	0	6	9	6	8	2	5	5	0	41
Hawaii	Male	0	0	1	1	0	1	0	0	0	0	3
	Female	0	0	0	1	0	0	0	0	0	0	1
	Subtotal	0	0	1	2	0	1	0	0	0	0	4
Illinois	Male	0	1	7	5	1	3	1	0	1	0	19
	Female	0	0	8	6	7	6	1	0	2	0	30
	Subtotal	0	1	15	11	8	9	2	0	3	0	49
Indiana	Male	0	0	3	7	4	2	0	0	0	0	16
	Female	0	0	4	3	1	2	0	1	1	0	12
	Subtotal	0	0	7	10	5	4	0	1	1	0	28

(Table continues)

Students

Table II-8-c-5 Continued

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Long Island	Male	0	1	1	2	1	7	1	5	4	0	22
	Female	0	1	1	4	3	7	5	7	10	0	38
	Subtotal	0	2	2	6	4	14	6	12	14	0	60
Maryland	Male	0	1	2	6	3	1	2	1	1	0	17
	Female	0	1	7	3	1	2	2	1	0	0	17
	Subtotal	0	2	9	9	4	3	4	2	1	0	34
McGill	Male	0	0	1	6	4	1	0	0	0	0	12
	Female	0	0	3	6	5	2	0	0	0	0	16
	Subtotal	0	0	4	12	9	3	0	0	0	0	28
Michigan	Male	0	5	14	4	2	3	0	1	0	0	29
	Female	0	1	4	7	5	2	1	0	0	0	20
	Subtotal	0	6	18	11	7	5	1	1	0	0	49
Missouri	Male	0	0	2	3	5	3	0	2	0	0	15
	Female	0	0	7	7	4	6	6	2	2	0	34
	Subtotal	0	0	9	10	9	9	6	4	2	0	49
Montreal	Male	0	0	1	2	2	1	0	0	0	0	6
	Female	0	0	0	0	0	0	0	0	0	0	0
	Subtotal	0	0	1	2	2	1	0	0	0	0	6
North Carolina – Chapel Hill	Male	0	0	1	5	3	1	1	1	0	0	12
	Female	0	0	6	5	7	12	1	5	0	0	36
	Subtotal	0	0	7	10	10	13	2	6	0	0	48
North Texas	Male	0	0	3	5	8	6	4	1	5	0	32
	Female	0	0	3	11	6	4	4	6	2	0	36
	Subtotal	0	0	6	16	14	10	8	7	7	0	68
Rutgers	Male	0	0	0	5	2	2	2	2	3	0	16
	Female	0	0	6	4	4	1	1	5	5	0	26
	Subtotal	0	0	6	9	6	3	3	7	8	0	42
Simmons	Male	0	4	2	2	1	1	2	2	1	0	15
	Female	0	0	0	0	0	0	0	0	0	0	0
	Subtotal	0	4	2	2	1	1	2	2	1	0	15

(Table continues)

Table II-8-c-5 Continued

School	Gender	<20	20-24	25-29	30-34	35-39	40-44	45-49	50-54	>54	NA	Total
Tennessee	Male	0	0	2	1	0	2	2	2	1	0	10
	Female	0	0	4	1	2	0	2	0	1	0	10
	Subtotal	0	0	6	2	2	2	4	2	2	0	20
Texas – Austin	Male	0	0	1	5	4	2	1	0	0	0	13
	Female	0	0	8	5	2	2	0	2	1	0	20
	Subtotal	0	0	9	10	6	4	1	2	1	0	33
Texas Woman's	Male	0	0	2	1	0	0	1	0	0	0	4
	Female	0	0	1	1	5	3	5	2	3	0	20
	Subtotal	0	0	3	2	5	3	6	2	3	0	24
Toronto	Male	0	0	4	5	3	2	3	1	1	0	19
	Female	0	3	1	3	7	4	1	3	3	0	25
	Subtotal	0	3	5	8	10	6	4	4	4	0	44
Washington	Male	0	1	5	5	0	3	3	2	1	0	20
	Female	0	0	4	8	4	1	2	1	1	0	21
	Subtotal	0	1	9	13	4	4	5	3	2	0	41
Western Ontario	Male	0	0	0	0	0	0	0	0	0	16	16
	Female	0	0	0	0	0	0	0	0	0	18	18
	Subtotal	0	0	0	0	0	0	0	0	0	34	34
Wisconsin – Madison	Male	0	0	1	2	0	0	0	0	0	0	3
	Female	0	1	3	0	3	2	0	1	0	0	10
	Subtotal	0	1	4	2	3	2	0	1	0	0	13
Wisconsin – Milwaukee	Male	0	0	3	4	0	0	0	0	0	0	7
	Female	0	0	3	2	2	4	1	1	0	0	13
	Subtotal	0	0	6	6	2	4	1	1	0	0	20
Total (30 schools)	Male	0	18	100	103	77	56	51	46	39	68	490
	Female	0	36	194	203	148	112	100	89	74	136	956
	Subtotal	0	54	294	306	225	168	151	135	113	204	1,446
Mean (N=30)	Male	0.00	0.60	3.33	3.43	2.57	1.87	1.70	1.53	1.30	2.27	16.33
	Female	0.00	1.20	6.47	6.77	4.93	3.73	3.33	2.97	2.47	4.53	31.87
	Subtotal	0.00	1.80	9.80	10.20	7.50	5.60	5.03	4.50	3.77	6.80	48.20

Students

**Table II-11-a
Scholarship and Fellowship Aid
FY 2010-2011**

Program	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Bachelor's	165	\$2,309,069	103	\$579,915	268	\$2,888,984
Master's – LIS (ALA Accredited)	742	\$3,158,913	2780	\$11,099,136	3522	\$14,258,049
Masters – IS (Not ALA Accredited)	110	\$653,512	59	\$380,772	169	\$1,034,284
Master's – Other	95	\$1,117,124	129	\$870,476	224	\$1,987,600
Post-Master's	3	\$36,819	38	\$269,325	41	\$306,144
Doctoral	119	\$2,010,953	194	\$1,696,599	313	\$3,707,552
Total	1,234	\$9,286,390	3,303	\$14,896,222	4,537	\$24,182,612

**Table II-11-a-1
Scholarship and Fellowship Aid by School
FY 2010-2011**

School	Bachelor's	Master's - LIS (ALA Accredited)	Master's - IS (Not ALA Accredited)	Master's - Other	Post-Master's	Doctoral	Total
Alabama		\$67,900		\$18,000			\$85,900
Albany		\$21,918					\$21,918
Alberta		\$92,750		\$33,800			\$126,550
Arizona		\$478,383					\$478,383
British Columbia		\$212,750		\$35,428		\$111,000	\$359,178
Buffalo		\$55,668					\$55,668
California – Los Angeles		\$126,337				\$341,394	\$467,731
Catholic		\$207,364					\$207,364
Clarion	\$3,640	\$3,580					\$7,220
Dalhousie		\$70,050					\$70,050
Denver		\$1,236,680					\$1,236,680
Dominican		\$187,967				\$2,000	\$189,967
Drexel	\$2,646,969	\$1,355,444	\$192,568	\$12,039		\$7,000	\$4,214,020
Emporia State						\$14,365	\$14,365

(Table continues)

Table II-11-a-1 Continued

School	Bachelor's	Master's - LIS (ALA Accredited)	Master's - IS (Not ALA Accredited)	Master's - Other	Post-Master's	Doctoral	Total
Florida State		\$12,250				\$2,000	\$14,250
Hawaii		\$103,900					\$103,900
Illinois		\$492,975			\$116,355	\$392,705	\$1,002,035
Indiana		\$229,164			\$1,000		\$230,164
Iowa		\$181,591					\$181,591
Kent State		\$83,455					\$83,455
Kentucky		\$49,234					\$49,234
Long Island		\$168,200				\$5,600	\$173,800
Louisiana State		\$351,124					\$351,124
Maryland		\$641,484		\$454,268		\$173,634	\$1,269,386
McGill		\$57,300				\$46,000	\$103,300
Michigan		\$1,697,525					\$1,697,525
Missouri		\$30,950					\$30,950
Montreal		\$11,800		\$24,050		\$44,230	\$80,080
North Carolina – Chapel Hill	\$4,000	\$214,130				\$108,421	\$326,551
North Carolina – Greensboro		\$4,500					\$4,500
North Carolina Central		\$112,148					\$112,148
North Texas		\$273,600				\$12,000	\$285,600
Oklahoma	\$1,000	\$19,500					\$20,500
Pittsburgh	\$24,407	\$1,228,784	\$45,636	\$118,126	\$188,789	\$3,664	\$1,609,406
Pratt		\$425,970					\$425,970
Puerto Rico		\$89,600					\$89,600
Rhode Island		\$30,706					\$30,706
Rutgers	\$2,500	\$203,607				\$25,108	\$231,215
San Jose State		\$15,000					\$15,000
Simmons		\$767,613				\$323,508	\$1,091,121
South Carolina	\$2,000	\$28,343				\$27,638	\$57,981
South Florida		\$11,500					\$11,500

(Table continues)

Students

Table II-11-a-1 Continued

School	Bachelor's	Master's - LIS (ALA Accredited)	Master's - IS (Not ALA Accredited)	Master's - Other	Post-Master's	Doctoral	Total
Southern Connecticut	\$118,904	\$55,242					\$174,146
Southern Mississippi	\$1,200	\$3,059					\$4,259
St. Catherine		\$2,000					\$2,000
St. John's		\$484,365					\$484,365
Syracuse		\$240,146	\$737,480	\$929,859		\$798,968	\$2,706,453
Tennessee		\$85,852					\$85,852
Texas Woman's		\$84,298				\$8,181	\$92,479
Texas – Austin		\$594,606				\$429,716	\$1,024,322
Toronto		\$278,526		\$173,789		\$425,289	\$877,605
Valdosta State		\$115,000					\$115,000
Washington	\$18,000	\$99,900	\$58,600			\$33,580	\$210,080
Wayne State		\$44,200					\$44,200
Western Ontario		\$141,223		\$188,241		\$277,953	\$607,417
Wisconsin-Madison		\$165,150				\$25,000	\$190,150
Wisconsin-Milwaukee	\$66,364	\$211,736				\$68,599	\$346,699
Total (58 schools)	\$2,888,984	\$14,258,049	\$1,034,284	\$1,987,600	\$306,144	\$3,707,552	\$24,182,612

**Table II-11-a-2
Scholarship and Fellowship Aid Availability to Part-Time Students
FY 2010-2011**

School	Yes	No
Alabama	X	
Albany	X	
Alberta	X	
Arizona		X
British Columbia		X
Buffalo	X	
California – Los Angeles		X
Catholic	X	
Clarion	X	
Dalhousie		X
Denver	X	
Dominican	X	
Drexel	X	
Emporia		X
Florida State	X	
Hawaii	X	
Illinois	X	
Indiana	X	
Iowa	X	
Kent State	X	
Kentucky	X	
Long Island	X	
Louisiana State	X	
Maryland	X	
McGill		X
Michigan	X	
Missouri		X
Montreal	X	
North Carolina – Chapel Hill		X
North Carolina – Greensboro	X	
North Carolina Central	X	
North Texas	X	
Oklahoma	X	
Pittsburgh	X	

(Table continues)

Students

Table II-11-a-2 Continued

School	Yes	No
Pratt	X	
Puerto Rico		X
Queens		X
Rhode Island	X	
Rutgers	X	
San Jose	X	
Simmons		X
South Carolina	X	
South Florida	X	
Southern Connecticut	X	
Southern Mississippi		X
St. Catherine	X	
St. John's	X	
Syracuse		X
Tennessee	X	
Texas		X
Texas Woman's	X	
Toronto	X	
Valdosta	X	
Washington	X	
Wayne State	X	
Western Ontario		X
Wisconsin – Madison	X	
Wisconsin – Milwaukee	X	
Canada (7 schools)	4	3
United States (51 schools)	40	11
Public (44 schools)	5	2
Private (7 schools)	6	1
Total (58 schools)	44	14

**Table II-11-c-1
Scholarship and Fellowship Aid
Bachelor's
FY 2010-2011**

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Clarion	1	\$820	3	\$2,820	4	\$3,640
Drexel	76	\$2,208,070	33	\$438,899	109	\$2,646,969
North Carolina – Chapel Hill	1	1,000.00	3	3,000.00	4	\$4,000
Oklahoma	1	1,000.00	0	0	1	\$1,000
Pittsburgh	2	\$5,500	14	\$18,907	16	\$24,407
Rutgers	2	2,500.00	0	0	2	\$2,500
South Carolina	1	\$2,000	0	0	1	\$2,000
Southern Connecticut	5	\$29,679	15	89,225	20	\$118,904
Southern Mississippi	0	\$0	1	1,200	1	\$1,200
Washington	10	\$16,000	2	2,000	12	\$18,000
Wisconsin-Milwaukee	66	\$42,500	32	23,864	98	\$66,364
Total (11 schools)	165	\$2,309,069	103	579,915	268	\$2,888,984
Mean (N=11)	15.00	\$209,915	9.36	52,720	24.36	\$262,635

Students

**Table II-11-c-2-LIS
Scholarship and Fellowship Aid
Master's – LIS (ALA-Accredited)
FY 2010-2011**

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Alabama	16	\$12,750	66	\$55,150	82	\$67,900
Albany	0	\$0	5	\$21,918	5	\$21,918
Alberta	3	\$13,300	34	\$79,450	37	\$92,750
Arizona	54	\$105,323	182	\$373,060	236	\$478,383
British Columbia	24	\$62,700	64	\$150,050	88	\$212,750
Buffalo	4	\$10,113	7	\$45,555	11	\$55,668
California – Los Angeles	4	\$30,500	10	\$95,837	14	\$126,337
Catholic	4	\$26,804	16	\$180,560	20	\$207,364
Clarion	1	\$830	4	\$2,750	5	\$3,580
Dalhousie	3	\$18,765	10	\$51,285	13	\$70,050
Denver	20	\$164,640	105	\$1,072,040	125	\$1,236,680
Dominican	41	\$40,789	147	\$147,178	188	\$187,967
Drexel	50	\$247,949	233	\$1,107,495	283	\$1,355,444
Florida State	1	\$1,500	8	\$10,750	9	\$12,250
Hawaii	11	\$36,950	33	\$66,950	44	\$103,900
Illinois	4	\$125,645	18	\$367,330	22	\$492,975
Indiana	16	\$96,660	29	\$132,504	45	\$229,164
Iowa	2	\$11,168	24	\$170,423	26	\$181,591
Kent State	4	\$13,791	17	\$69,664	21	\$83,455
Kentucky	1	\$5,000	13	\$44,234	14	\$49,234
Long Island	12	\$25,980	62	\$142,220	74	\$168,200
Louisiana State	7	\$46,009	45	\$305,115	52	\$351,124
Maryland	0	\$135,764	0	\$505,720	0	\$641,484
McGill	5	\$6,700	26	\$50,600	31	\$57,300
Michigan	84	\$680,948	118	\$1,016,577	202	\$1,697,525
Missouri	5	\$8,500	11	\$22,450	16	\$30,950
Montreal	2	\$3,200	7	\$8,600	9	\$11,800
North Carolina – Chapel Hill	14	\$66,576	21	\$147,554	35	\$214,130
North Carolina – Greensboro	1	\$1,000	3	\$3,500	4	\$4,500

(Table continues)

Table II-11-c-2-LIS Continued

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
North Carolina Central	2	\$23,839	7	\$88,309	9	\$112,148
North Texas	40	\$73,150	140	\$200,450	180	\$273,600
Oklahoma	2	\$1,000	15	\$18,500	17	\$19,500
Pittsburgh	37	\$209,910	201	\$1,018,874	238	\$1,228,784
Pratt	36	\$77,088	142	\$348,882	178	\$425,970
Puerto Rico	2	\$17,600	9	\$72,000	11	\$89,600
Rhode Island	1	\$1,500	19	\$29,206	20	\$30,706
Rutgers	1	\$2,000	30	\$201,607	31	\$203,607
San Jose State	1	\$1,000	12	\$14,000	13	\$15,000
Simmons	31	\$143,275	135	\$624,338	166	\$767,613
South Carolina	14	\$3,750	55	\$24,593	69	\$28,343
South Florida	3	\$1,500	16	\$10,000	19	\$11,500
Southern Connecticut	7	\$11,103	21	\$44,139	28	\$55,242
Southern Mississippi	0	\$0	1	\$3,059	1	\$3,059
St. Catherine	1	\$2,000	0	\$0	1	\$2,000
St. John's	29	\$111,498	111	\$372,867	140	\$484,365
Syracuse	4	\$31,374	26	\$208,772	30	\$240,146
Tennessee	4	\$18,420	30	\$67,432	34	\$85,852
Texas Woman's	3	\$14,483	45	\$69,815	48	\$84,298
Texas – Austin	59	\$150,554	192	\$444,053	251	\$594,606
Toronto	22	\$78,355	60	\$200,171	82	\$278,526
Valdosta State	7	\$25,000	24	\$90,000	31	\$115,000
Washington	8	\$24,000	27	\$75,900	35	\$99,900
Wayne State	7	\$12,600	22	\$31,600	29	\$44,200
Western Ontario	13	\$17,335	61	\$123,888	74	\$141,223
Wisconsin-Madison	6	\$35,100	24	\$130,050	30	\$165,150
Wisconsin-Milwaukee	9	\$71,625	37	\$140,111	46	\$211,736
Total (56 schools)	742	\$3,158,913	2,780	\$11,099,136	3,522	\$14,258,049
Mean (N=56)	13.25	\$56,409	49.64	\$198,199	62.89	\$254,608

Students

**Table II-11-c-2-IS
Scholarship and Fellowship Aid
Master's – IS (Not ALA Accredited)
FY 2010-2011**

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Drexel	32	\$136,382	13	\$56,186	45	\$192,568
Pittsburgh	6	\$34,748	2	\$10,888	8	\$45,636
Syracuse	62	\$444,782	37	\$292,698	99	\$737,480
Washington	10	\$37,600	7	\$21,000	17	\$58,600
Total (4 schools)	110	\$653,512	59	\$380,772	169	\$1,034,284
Mean (N=4)	27.50	\$163,378	14.75	\$95,193	42.25	\$258,571

**Table II-11-c-3
Scholarship and Fellowship Aid
Master's – Other
FY 2010-2011**

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Alabama	5	\$8,750	5	\$9,250	10	\$18,000
Alberta	2	\$21,600	2	\$12,200	4	\$33,800
British Columbia	9	\$27,800	13	\$35,400	22	\$35,428
Drexel	3	\$5,289	1	\$6,750	4	\$12,039
Maryland		263,584		190,684	0	\$454,268
Montreal	1	\$24,050	0	0	1	\$24,050
Pittsburgh	25	\$89,743	6	\$28,383	31	\$118,126
Syracuse	26	\$590,280	26	\$339,579	52	\$929,859
Toronto	5	\$27,936.54	48	\$145,852.56	53	\$173,789
Western Ontario	19	85,864.00	28	102,377.00	47	\$188,241
Total (10 schools)	95	\$1,117,124	129	\$870,476	224	\$1,987,600
Mean (N= 10)	10.56	\$111,712	14.33	\$87,048	22.40	\$198,760

**Table II-11-c-4
Scholarship and Fellowship Aid
Post-Master's
FY 2010-2011**

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Illinois	1	\$23,609	9	\$92,746	10	\$116,355
Indiana	0	\$0	2	\$1,000.00	2	\$1,000
Pittsburgh	2	\$13,210	27	\$175,579	29	\$188,789
Total (3 schools)	3	\$36,819	38	\$269,325	41	\$306,144
Mean (N=3)	1	\$12,273	12.67	\$89,775	13.67	\$102,048

Students

**Table II-11-c-5
Scholarship and Fellowship Aid
Doctoral
FY 2010-2011**

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
British Columbia	4	\$54,000	6	\$57,000	10	\$111,000
California – Los Angeles	11	\$225,941	5	\$115,453	16	\$341,394
Dominican	2	\$800	3	\$1,200	5	\$2,000
Drexel	0	\$0	1	\$7,000	1	\$7,000
Emporia State	3	\$3,000	6	\$11,365	9	\$14,365
Florida State	0	\$0	1	\$2,000	1	\$2,000
Illinois	6	\$151,754	11	\$240,951	17	\$392,705
Long Island	2	\$2,800	2	\$2,800	4	\$5,600
Maryland		\$86,946		\$86,688	0	\$173,634
McGill	5	\$22,000	4	\$24,000	9	\$46,000
Montreal	1	\$1,000	14	\$43,230	15	\$44,230
North Carolina – Chapel Hill	7	\$61,222	11	\$47,198	18	\$108,421
North Texas	3	\$4,500	5	\$7,500	8	\$12,000
Pittsburgh	0	\$0	3	\$3,664	3	\$3,664
Rutgers	2	\$25,108	0	\$0	2	\$25,108
Simmons	8	\$77,871	24	\$245,637	32	\$323,508
South Carolina	7	\$27,638	0	\$0	7	\$27,638
Syracuse	4	\$761,784	3	\$37,184	7	\$798,968
Texas Woman's		\$0	4	\$8,181	4	\$8,181
Texas – Austin	19	\$90,678	57	\$339,038	76	\$429,716
Toronto	14	\$247,462	14	\$177,827	28	\$425,289
Washington	3	\$13,800	2	\$19,780	5	\$33,580
Western Ontario	11	\$120,548	10	\$157,405	21	\$277,953
Wisconsin-Madison	1	\$12,500	1	\$12,500	2	\$25,000
Wisconsin-Milwaukee	6	\$19,600	7	\$48,998	13	\$68,599
Total (24 schools)	119	\$2,010,953	194	\$1,696,599	313	\$3,707,552
Mean (N=24)	5.17	\$80,438	8.08	\$67,864	12.52	\$148,302

**Table II-12-a
Assistantships
FY 2010-2011**

Program	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Bachelor's	19	\$37,684	13	\$23,781	32	\$61,465
Master's – LIS (ALA Accredited)	320	\$3,381,169	856	\$8,312,222	1176	\$11,693,391
Masters – IS (Not ALA Accredited)	17	\$1,320,035	19	\$350,155	36	\$1,670,190
Master's - Other	20	\$154,904	33	\$240,077	53	\$394,981
Post-Master's	2	\$11,480	7	\$31,888	9	\$43,368
Doctoral	201	\$3,148,425	309	\$4,405,024	510	\$7,553,449
Total	579	\$8,053,697	1,237	\$13,363,146	1,816	\$21,416,844

**Table II-12-a-1
Assistantships by School
FY 2010-2011**

First name	Bachelor's	Master's - LIS (ALA Accredited)	Master's - IS (Not ALA Accredited)	Master's - Other	Post- Master's	Doctoral	Total
Alabama	\$0	\$114,480	\$0	\$28,620	\$0	\$0	\$143,100
Albany	\$0	\$26,079	\$0	\$0	\$0	\$0	\$26,079
Alberta	\$0	\$71,500	\$0	\$0	\$0	\$12,500	\$84,000
Arizona	\$0	\$2,418,981	\$0	\$0	\$0	\$43,629	\$2,462,610
British Columbia	\$0	\$75,188	\$0	\$10,859	\$0	\$27,959	\$114,006
Buffalo	\$0	\$71,480	\$0	\$0	\$0	\$0	\$71,480
California – Los Angeles	\$0	\$0	\$0	\$0	\$0	\$94,429	\$94,429
Catholic	\$0	\$28,352	\$0	\$0	\$0	\$0	\$28,352
Clarion	\$0	\$83,818	\$0	\$0	\$0	\$0	\$83,818
Dalhousie	\$0	\$10,500	\$0	\$0	\$0	\$0	\$10,500
Denver	\$0	\$90,336	\$0	\$0	\$0	\$0	\$90,336
Dominican	\$0	\$9,504	\$0	\$0	\$0	\$0	\$9,504
Drexel	\$0	\$0	\$0	\$0	\$0	\$775,000	\$775,000
Emporia State	\$0	\$48,674	\$0	\$0	\$0	\$3,289	\$51,963
Florida State	\$37,695	\$209,915	\$0	\$0	\$0	\$484,776	\$732,386
Hawaii	\$0	\$20,000	\$0	\$0	\$0	\$0	\$20,000
Illinois	\$0	\$713,010	\$0	\$22,962	\$43,368	\$481,889	\$1,261,229
Indiana	\$0	\$707,430	\$0	\$0	\$0	\$304,896	\$1,012,326

(Table continues)

Students

Table II-12-a-1 Continued

First name	Bachelor's	Master's - LIS (ALA Accredited)	Master's - IS (Not ALA Accredited)	Master's - Other	Post-Master's	Doctoral	Total
Iowa	\$0	\$54,698	\$0	\$0	\$0	\$0	\$54,698
Kent State	\$0	\$191,360	\$0	\$0	\$0	\$0	\$191,360
Kentucky	\$0	\$341,606	\$0	\$0	\$0	\$0	\$341,606
Louisiana State	\$0	\$272,273	\$0	\$0	\$0	\$0	\$272,273
Maryland	\$0	\$138,831	\$0	\$0	\$0	\$304,718	\$443,549
McGill	\$0	\$0	\$0	\$0	\$0	\$12,881	\$12,881
Michigan	\$0	\$851,131	\$0	\$0	\$0	\$833,824	\$1,684,955
Missouri	\$0	\$292,942	\$0	\$0	\$0	\$159,283	\$452,225
Montreal	\$0	\$85,981	\$0	\$0	\$0	\$20,547	\$106,528
North Carolina – Chapel Hill	\$0	\$1,074,695	\$0	\$0	\$0	\$546,284	\$1,620,979
North Carolina – Greensboro	\$0	\$193,618	\$0	\$0	\$0	\$0	\$193,618
North Carolina Central	\$0	\$77,472	\$41,968	\$0	\$0	\$0	\$119,440
North Texas	\$0	\$574,842	\$0	\$0	\$0	\$98,196	\$673,038
Oklahoma	\$0	\$31,969	\$0	\$0	\$0	\$0	\$31,969
Pittsburgh	\$0	\$81,645	\$239,180	\$152,514	\$0	\$527,506	\$1,000,845
Pratt	\$0	\$226,215	\$0	\$0	\$0	\$0	\$226,215
Rhode Island	\$0	\$50,194	\$0	\$0	\$0	\$0	\$50,194
Rutgers	\$0	\$0	\$0	\$0	\$0	\$263,738	\$263,738
St. Catherine	\$0	\$21,840	\$0	\$0	\$0	\$0	\$21,840
St. John's	\$0	\$51,765	\$0	\$0	\$0	\$0	\$51,765
San Jose State	\$0	\$226,867	\$0	\$0	\$0	\$0	\$226,867
South Carolina	\$0	\$82,800	\$0	\$0	\$0	\$0	\$82,800
Southern Mississippi	\$0	\$84,135	\$0	\$0	\$0	\$0	\$84,135
Syracuse	\$0	\$107,664	\$123,622	\$38,726	\$0	\$675,138	\$945,150
Tennessee	\$0	\$343,244	\$0	\$0	\$0	\$437,690	\$780,934
Texas – Austin	\$0	\$513,784	\$0	\$0	\$0	\$163,088	\$676,872
Texas Woman's	\$0	\$148,892	\$0	\$0	\$0	\$73,472	\$222,364
Toronto	\$0	\$66,250	\$0	\$9,000	\$0	\$0	\$75,250
Valdosta State	\$0	\$20,724	\$0	\$0	\$0	\$0	\$20,724
Washington	\$0	\$345,116	\$1,265,420	\$0	\$0	\$940,679	\$2,551,215
Wayne State	\$0	\$344,000	\$0	\$0	\$0	\$0	\$344,000
Western Ontario	\$0	\$0	\$0	\$132,300	\$0	\$68,600	\$200,900
Wisconsin-Madison	\$0	\$97,591	\$0	\$0	\$0	\$77,308	\$174,899
Wisconsin-Milwaukee	\$0	\$0	\$0	\$0	\$0	\$122,130	\$122,130
Total (58 schools)	\$37,697	\$11,693,391	\$1,670,190	\$394,981	\$43,368	\$7,553,449	\$21,393,076

Table II-12-a-2
Assistantship Availability to Part-Time Students
FY 2010-2011

School	Yes	No
Alabama		X
Albany		X
Alberta	X	
Arizona		X
British Columbia		X
Buffalo	X	
California – Los Angeles		X
Catholic		X
Clarion		X
Dalhousie		X
Denver	X	
Dominican	X	
Drexel		X
Emporia		X
Florida State	X	
Hawaii		X
Illinois	X	
Indiana	X	
Iowa	X	
Kent State		X
Kentucky		X
Louisiana State		X
Long Island	X	
Maryland	X	
McGill		X
Michigan	X	
Missouri		X
Montreal	X	
North Carolina – Chapel Hill		X
North Carolina – Greensboro		X
North Carolina Central	X	
North Texas	X	
Oklahoma		X
Pittsburgh		X
Pratt	X	
Puerto Rico		X

(Table continues)

Students

Table II-12-a-2 Continued

School	Yes	No
Queens		X
Rutgers		X
St. Catherine	X	
St. John's	X	
San Jose	X	
Simmons		X
South Carolina	X	
South Florida		X
Southern Connecticut		X
Southern Mississippi		X
Syracuse		X
Tennessee		X
Texas – Austin		X
Texas Woman's	X	
Toronto		X
Valdosta		X
Washington		X
Wayne State	X	
Western Ontario		X
Wisconsin – Madison	X	
Wisconsin – Milwaukee	X	
Canada (7 schools)	2	5
United States (50 schools)	21	29
Public (43 schools)	18	25
Private (7 schools)	4	3
Total (57 schools)	23	34

**Table II-12-c-1
Assistantships
Bachelor's
FY 2010-2011**

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Florida State	19	\$37,684	11	\$18,038	30	\$55,722
Puerto Rico	0	\$0	2	\$5,743	2	\$5,743
Total (2 schools)	19	\$37,684	13	\$23,781	32	\$61,465
Mean (2 schools)	9.50	\$18,842	6.50	\$11,891	16.00	\$30,733

**Table II-12-c-2-LIS
Assistantships
Master's – LIS (ALA-Accredited)
FY 2010-2011**

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Alabama	6	\$34,344	14	\$80,136	20	\$114,480
Albany	0	\$0	6	\$26,079	6	\$26,079
Alberta	2	\$21,600	4	\$49,900	6	\$71,500
Arizona	34	\$886,309	52	\$1,532,672	86	\$2,418,981
British Columbia	9	\$29,075	20	\$46,113	29	\$75,188
Buffalo	2	\$35,740	2	\$35,740	4	\$71,480
Catholic	0	\$0	6	\$28,352	6	\$28,352
Clarion	6	\$54,629	4	\$29,189	10	\$83,818
Dalhousie	1	\$1,500	6	\$9,000	7	\$10,500
Denver	1	\$41,088	4	\$49,248	5	\$90,336
Dominican	0	\$0	2	\$9,504	2	\$9,504
Emporia State	2	\$7,127	14	\$41,547	16	\$48,674
Florida State	20	\$71,539	21	\$138,376	41	\$209,915
Hawaii	0	\$0	1	\$20,000	1	\$20,000
Illinois	27	\$200,254	73	\$512,756	100	\$713,010
Indiana	13	\$179,242	38	\$528,188	51	\$707,430
Iowa	2	\$14,918	4	\$39,780	6	\$54,698
Kent State	2	\$22,006	11	\$169,354	13	\$191,360

(Table continues)

Students

Table II-12-c-2-LIS Continued

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Kentucky	4	\$85,117	14	\$256,489	18	\$341,606
Louisiana State	10	\$80,891	23	\$191,381	33	\$272,273
Maryland	3	\$50,939	7	\$87,892	10	\$138,831
Michigan	5	\$330,883	17	\$520,248	22	\$851,131
Missouri	6	\$51,945	25	\$240,997	31	\$292,942
Montreal	10	\$17,713	25	\$68,268	35	\$85,981
North Carolina – Chapel Hill	16	\$349,485	28	\$725,210	44	\$1,074,695
North Carolina – Greensboro	2	\$22,522	10	\$171,096	12	\$193,618
North Carolina Central	3	\$26,545	11	\$50,927	14	\$77,472
North Texas	30	\$158,622	82	\$416,220	112	\$574,842
Oklahoma	1	\$973	7	\$30,996	8	\$31,969
Pittsburgh	1	\$5,579	5	\$76,066	6	\$81,645
Pratt	13	\$46,749	45	\$179,466	58	\$226,215
Rhode Island	1	\$14,346	2	\$35,848	3	\$50,194
St. Catherine	4	\$6,720	9	\$15,120	13	\$21,840
St. John's	2	\$12,180	9	\$39,585	11	\$51,765
San Jose State	18	\$81,896	28	\$144,971	46	\$226,867
South Carolina	16	\$25,800	58	\$57,000	74	\$82,800
Southern Mississippi	3	\$43,161	3	\$40,974	6	\$84,135
Syracuse	0	\$0	3	\$107,664	3	\$107,664
Tennessee	4	\$77,440	15	\$265,804	19	\$343,244
Texas – Austin	28	\$129,318	79	\$384,466	107	\$513,784
Texas Woman's	2	\$9,684	32	\$139,208	34	\$148,892
Toronto	3	\$10,000	12	\$56,250	15	\$66,250
Valdosta State	0	\$0	2	\$20,724	2	\$20,724
Washington	2	\$57,519	10	\$287,597	12	\$345,116
Wayne State	1	\$34,400	9	\$309,600	10	\$344,000
Wisconsin-Madison	5	\$51,370	4	\$46,221	9	\$97,591
Total (46 schools)	320	\$3,381,169	856	\$8,312,222	1176	\$11,693,391
Mean (N=46)	6.96	\$73,504	18.61	\$180,700	25.57	\$254,204

**Table II-12-c-2-IS
Assistantships Master's – IS (Not ALA-Accredited)
FY 2010-2011**

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
North Carolina Central	2	\$8,000	3	\$33,968	5	\$41,968
Pittsburgh	10	\$126,132	10	\$113,048	20	\$239,180
Syracuse	1	\$35,522	2	\$88,100	3	\$123,622
Washington	4	\$1,150,381	4	\$115,039	8	\$1,265,420
Total (4 schools)	17	\$1,320,035	19	\$350,155	36	\$1,670,190
Mean (N=4)	4.25	\$330,009	4.75	\$87,539	9.00	\$417,547

**Table II-12-c-3
Assistantships
Master's – Other
FY 2010-2011**

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Alabama	1	\$5,724	4	\$22,896	5	\$28,620
British Columbia	2	\$5,173	6	\$5,686	8	\$10,859
Illinois	0	\$0	0	\$22,962	0	\$22,962
Pittsburgh	5	\$85,207	4	\$67,307	9	\$152,514
Syracuse	0		1	\$38,726	1	\$38,726
Toronto	0	\$0	3	\$9,000	3	\$9,000
Western Ontario	12	\$58,800	15	\$73,500	27	\$132,300
Total (7 schools)	20	\$154,904	33	\$240,077	53	\$394,981
Mean (N=7)	3.40	\$36,002	4.60	\$42,299	8.00	\$71,100

**Table II-12-c-4
Assistantships
Post-Master's
FY 2010-2011**

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Illinois	2	\$11,480	7	\$31,888	9	\$43,368

Students

**Table II-12-c-5
Assistantships
Doctoral
FY 2010-2011**

School	Male		Female		Total	
	Number	Amount	Number	Amount	Number	Amount
Alberta	0	\$0	1	\$12,500	1	\$12,500
Arizona	0	\$0	2	\$43,629	2	\$43,629
British Columbia	2	\$17,620	5	\$10,339	7	\$27,959
California – Los Angeles	9	\$31,204	9	\$63,225	18	\$94,429
Drexel	17	\$425,000	14	\$350,000	31	\$775,000
Emporia State	1	\$3,289	0	\$0	1	\$3,289
Florida State	34	\$174,151	53	\$310,625	87	\$484,776
Illinois	14	\$163,389	18	\$318,500	32	\$481,889
Indiana	10	\$121,442	12	\$183,454	22	\$304,896
Maryland	7	\$114,891	12	\$189,827	19	\$304,718
McGill	2	\$4,708	3	\$8,173	5	\$12,881
Michigan	21	\$498,254	15	\$335,570	36	\$833,824
Missouri	4	\$48,876	9	\$110,407	13	\$159,283
Montreal	0	\$0	6	\$20,547	6	\$20,547
North Carolina – Chapel Hill	8	\$177,272	21	\$369,012	29	\$546,284
North Texas	11	\$59,644	9	\$38,552	20	\$98,196
Pittsburgh	15	\$184,262	25	\$343,244	40	\$527,506
Rutgers	1	\$50,808	5	\$212,930	6	\$263,738
Syracuse	13	\$347,235	11	\$327,903	24	\$675,138
Tennessee	4	\$153,491	7	\$284,199	11	\$437,690
Texas – Austin	2	\$14,617	25	\$148,471	27	\$163,088
Texas Woman's	0	\$0	15	\$73,472	15	\$73,472
Washington	13	\$445,520	15	\$495,160	28	\$940,679
Western Ontario	5	\$24,500	9	\$44,100	14	\$68,600
Wisconsin-Madison	1	\$10,595	4	\$66,713	5	\$77,308
Wisconsin-Milwaukee	7	\$77,658	4	\$44,472	11	\$122,130
Total (26 schools)	201	\$3,148,425	309	\$4,405,024	510	\$7,553,449
Mean (N=26)	8.04	\$125,937	12.32	\$175,701	20.36	\$301,638

**Table II-13-c-1
Tuition and Fees Bachelor's
Fall 2011**

School	Full Degree		One Credit	
	In State/ In-Province	Out-of-State/ Out-of-Province	In State/ In-Province	Out-of-State/ Out-of-Province
Clarion	\$35,312	\$60,984	\$260	\$520
Drexel	\$32,300	\$32,300		
Florida State	\$21,701	\$82,367	\$113	\$619
Indiana			\$264	\$890
North Carolina – Chapel Hill	\$26,662	\$101,122	\$602	\$2,929
North Texas	\$60,113	\$97,226	\$475	\$735
Oklahoma	\$34,862	\$78,674	\$291	\$656
Pittsburgh	\$8,224	\$13,332	\$685	\$1,111
Puerto Rico	\$3,376		\$132	
Rutgers	\$40,416	\$91,064	\$325	\$738
Southern Connecticut	\$32,992	\$75,488	\$468	\$481
Southern Mississippi	\$30,256	\$71,424	\$244	\$576
Syracuse	\$36,300	\$36,300	\$1,580	\$1,580
Washington	\$39,000	\$112,236	\$765	\$1,932
Wisconsin – Milwaukee	\$34,725	\$73,639	\$628.34	\$1,033.69
Mean				
Canada (N=0)				
United States (N=15)	\$29,083	\$66,154	\$488	\$1,062
Public (N=13)	\$28,280	\$71,463	\$404	\$1,018
Private (N=2)	\$4,340	\$4,340		

Students

**Table II-13-c-2-LIS
Tuition and Fees
Master's – LIS (ALA-Accredited)
Fall 2011**

School	Full Degree		One Credit	
	In State/ In-Province	Out-of-State/ Out-of-Province	In-State/ In-Province	Out-of-State/ Out-of-Province
Alabama	\$24,300	\$46,260	\$675	\$1,285
Albany	\$17,617	\$28,624	\$429	\$691
Alberta	\$10,158	\$10,158	\$940.75	\$940.75
Arizona	\$30,998	\$55,427	\$1,044	\$1,918
British Columbia	\$10,570	\$17,250	\$362	\$718
Buffalo	\$5,268	\$8,413	\$502.48	\$764.48
California – Los Angeles	\$4,872	\$9,906	\$406	826
Catholic	\$17,630	\$17,630	\$1,380	\$1,380
Clarion	\$15,615	\$21,501	\$416	\$624
Dalhousie	\$15,582	\$31,394	\$974	\$1,962
Denver	\$58,000	\$58,000	\$1,000	\$1,000
Dominican	\$28,512	\$28,512	\$792	\$792
Drexel	\$45,000	\$45,000	\$1,000	\$1,000
Emporia	\$10,248	\$25,008	\$263	\$673
Florida State	\$15,868	\$38,598	\$373	\$1,005
Hawaii	\$21,036	\$44,724	\$818	\$1,476
Illinois	\$22,197 – 23,600	\$36,980 – 41,980	\$2,161	\$3,953
Indiana	\$13,896 – 16,212	\$40,464 – 47,208	\$386	\$1,124
Iowa	\$4,405	\$12,084	\$1,086.50	\$1,086.50
Kent State	\$14,409	\$25,683	\$437	\$779
Kentucky	\$19,732	\$40,652	\$519	\$1,100
Long Island	\$37,008		\$1,208	
Louisiana State	\$14,293	\$41,197	\$570	\$1,198
Maryland	\$21,665	\$43,482	\$1,217	\$1,821
McGill	\$8,500	\$15,880	\$72	\$195
Michigan	\$8,892	\$17,972	\$1,305	\$2,314
Missouri	\$15,821.40	\$37,527	\$376.70	\$893.50
Montreal	\$1,071.95	\$2,896.75	\$71.46	\$193.12
North Carolina – Chapel Hill	\$16,403	\$45,863	\$795	\$2,637
North Carolina – Greensboro	\$10,798	\$35,250	\$562	\$2,090
North Carolina Central	\$10,046	\$27,520	\$638	\$2,095
North Texas	\$19,855	\$30,448	\$525	\$780

(Table continues)

Table II-13-c-2-LIS Continued

School	Full Degree		One Credit	
	In State/ In-Province	Out-of-State/ Out-of-Province	In State/ In-Province	Out-of-State/ Out-of-Province
Oklahoma	\$12,054	\$28,236	\$335	\$784
Pittsburgh	\$9,870	\$16,161	\$806	\$1,332
Puerto Rico	\$5,253		\$132	
Pratt	\$40,429	\$40,429	\$1,075	\$1,075
Queens	\$12,420	\$23,040		
Rhode Island	\$19,629	\$38,676	\$651	\$1,356
Rutgers	\$21,600	\$33,804	\$600	\$939
San Jose	\$18,263 – 22,272	\$20,382	\$2,643	\$474
Simmons			\$1,107	
South Carolina	\$6,438	\$12,702	\$1,252	\$1,774
South Florida	\$15,590	\$32,021	\$400	\$821
Southern Connecticut	\$20,116	\$41,372	\$643	\$660
Southern Mississippi	\$12,675	\$12,675	\$325	\$325
St. Catherine's	\$27,576	\$27,576	\$766	\$766
St. John's	\$39,020	\$39,020	\$1,065	\$1,065
Syracuse	\$28,944	\$28,944	\$1,206	\$1,206
Texas – Austin	\$21,488	\$38,846	\$1,285	\$1,821
Texas Woman's	\$11,673	\$22,941	\$213	\$526
Toronto	\$9,500	\$26,087		
Valdosta	\$8,775 – 10,375	\$8,775 – 10,375	\$1,000	\$1,000
Washington	\$40,950	\$40,950	\$650	\$650
Wayne State	\$23,006	\$45,318	\$595	\$1,215
Western Ontario	\$8,352	\$27,264	\$835	\$2,045
Wisconsin – Madison	\$22,750	\$50,267	\$714	\$1573
Wisconsin – Milwaukee	\$16,465	\$35,796	\$931.59	\$1,737.06
Mean				
Canada (N=7)	\$9,107	\$18,709	\$543	\$1,009
United States (N=51)	\$19,624	\$32,553	\$792	\$1,231
Public (N=41)	\$16,737	\$32,340	\$736	\$1,270
Private (N=10)	\$32,776	\$33,475	\$1,020	\$1,068
Total (N=58)	\$18,333	\$30,791	\$766	\$1,206

**Table II-13-c-2-IS
Tuition and Fees
Master's—IS
Fall 2011**

School	Full Degree		One Credit	
	In State/ In-Province	Out-of-State/ Out-of-Province	In State/ In-Province	Out-of-State/ Out-of-Province
Drexel	\$45,000	\$45,000	\$1,000	\$1,000
North Carolina Central	\$10,046	\$27,520	\$638	\$2,095
Pittsburgh	\$9,870	\$16,161	\$806	\$1,332
Syracuse	\$28,944	\$28,944	\$1,206	\$1,206
Washington	\$42,250	\$42,250	\$650	\$650
Mean				
Canada (N=0)				
United States (N=7)	\$15,130	\$41,548	\$686	\$1,711
Public (N=2)	\$26,148	\$34,885	\$644	\$1,372
Private (N=3)	\$27,938	\$30,035	\$1,004	\$1,179
Total (N=8)	\$27,222	\$31,975	\$860	\$1,257

**Table II-13-c-3
Tuition and Fees
Master's—Other
Fall 2011**

School	Full Degree		One Credit	
	In State/ In-Province	Out-of-State/ Out-of-Province	In State/ In-Province	Out-of-State/ Out-of-Province
Alabama	\$40,500	\$77,100	\$675	\$1,285
Alberta	\$10,158	\$10,158	\$941	\$941
British Columbia	\$10,570	\$17,250	\$362	\$718
Drexel	\$45,000	\$45,000	\$1,000	\$1,000
Kent State	\$7,425	\$13,235	\$437	\$779
Maryland	\$20,830	\$42,676	\$1,008	\$1,674
North Texas	\$19,855	\$30,448	\$525	\$780
Oklahoma	\$12,054	\$23,236	\$335	\$784
Pittsburgh	\$9,870	\$16,161	\$806	\$1,332
San Jose State		\$19,908		\$474
St. John's			\$1,065	\$1,065
Syracuse	\$28,944	\$28,944	\$1,206	\$1,206
Toronto	\$9,779	\$24,000		
Wayne State	\$9,702	\$18,999	\$595	\$1,215
Mean				
Canada (N=3)	\$10,169	\$17,136	\$651	\$829
United States (N=11)	\$21,576	\$31,571	\$765	\$1,054
Public (N=7)	\$18,394	\$32,229	\$596	\$999
Private (N=3)	\$28,944	\$28,944	\$1,206	\$1,206
Total (N=14)	\$18,724	\$28,240	\$746	\$1,019

Students

**Table II-13-c-4
Tuition and Fees
Post-Master's
Fall 2011**

School	Full Degree		One Credit	
	In State/ In-Province	Out-of-State/ Out-of-Province	In State/ In-Province	Out-of-State/ Out-of-Province
British Columbia	\$5,189	\$8,536	\$362	\$718
California – Los Angeles	\$4,873	\$9,907	\$406	\$826
Drexel	\$45,000	\$45,000	\$1,000	\$1,000
Florida State	\$13,223	\$32,165	\$373	\$1,005
Indiana	\$11,580	\$33,720	\$386	\$1,124
McGill	\$2,076	\$3,921		
North Texas	\$6,594	\$10,564	\$525	\$780
Pittsburgh	\$9,870	\$16,161	\$806	\$1,332
Pratt	\$14,629	\$14,629	\$1,075	\$1,075
Southern Connecticut	\$20,116	\$41,372	\$643	\$660
St. John's	\$26,240	\$26,240	\$1,065	\$1,065
Syracuse	\$28,944	\$28,944	\$1,206	\$1,206
Texas Woman's	\$7,169	\$14,681	\$213	\$526
Toronto	\$9,500	\$26,087		
Wayne State	\$19,205	\$37,799	\$595	\$1,215
Wisconsin – Madison	\$17,063	\$37,700	\$714	\$1,573
Wisconsin – Milwaukee	Variable	Variable	\$932	\$1,737
Mean				
Canada (N=3)	\$3,633	\$6,229	\$362	\$718
United States (N=14)	\$17,270	\$26,837	\$710	\$1,080
Public (N=9)	\$13,236	\$29,032	\$572	\$1,115
Private (N=5)	\$24,937	\$26,195	\$1,030	\$1,136
Total (N=17)	\$15,079	\$24,214	\$687	\$1,056

**Table II-13-c-5
Tuition and Fees
Doctoral
Fall 2011**

School	Full Degree		One Credit	
	In State/ In-Province	Out-of-State/ Out-of-Province	In State/ In-Province	Out-of-State/ Out-of-Province
Arizona	\$57,773	\$102,538	\$1,044	\$1,918
British Columbia	\$15,687	\$25,368	\$362	\$718
California – Los Angeles	\$4,873	\$9,907	\$406	\$826
Dominican	\$81,000	\$81,000	\$1,500	\$1,500
Drexel	\$45,000	\$45,000	\$1,000	\$1,000
Florida State	\$15,868	\$38,598	\$373	\$1,005
Indiana	\$27,900	\$81,180	\$310	\$902
Long Island	\$80,520		\$1,342	
Maryland	\$23,288	\$45,710	\$911	\$1,517
McGill	\$12,750	\$12,750		
Missouri	\$27,122	\$67,013	\$377	\$894
Montreal	\$1,084	\$2,929	\$72	\$195
North Carolina – Chapel Hill	\$12,303	\$34,398	\$795	\$2,637
North Texas	\$32,255	\$48,148	\$525	\$780
Pittsburgh	\$9,870	\$16,161	\$806	\$1,332
Rutgers	\$34,200	\$53,523	\$600	\$939
Simmons	\$73,062		\$1,107	
Syracuse	\$28,944	\$28,944	\$1,206	\$1,206
Tennessee	\$33,280	\$94,272	\$520	\$1,473
Texas Woman's	\$13,022	\$26,169	\$213	\$526
Texas – Austin	\$21,067	\$38,159	\$1,285	\$1,821
Toronto	\$8,141	\$18,022		
Washington	\$77,400	\$154,620	\$1,283	\$2,508
Western Ontario	\$12,522	\$1,044	\$28,980	\$2,451
Wisconsin – Madison	\$30,990	\$62,107	\$714	\$1,573
Wisconsin – Milwaukee	Variable	Variable	\$932	\$1,737
Mean				
Canada (N=5)	\$10,037	\$12,023	\$9,805	\$1,121
United States (N=21)	\$36,487	\$57,080	\$821	\$1,373
Public (N=16)	\$32,791	\$61,167	\$727	\$1,404
Private (N=5)	\$47,575	\$42,776	\$1,124	\$1,260
Total (N=26)	\$31,197	\$47,285	\$1,944	\$1,339

CURRICULUM

**Table III-1
Type of Academic Year Division**

Division	Number
Semester/Trimester	53
Quarter	5
Total Schools Reporting	58

**Table III-2
Number of Weeks in Term**

Schools	Trimester/ Semester	Quarter	Summer Sessions/ Weeks	Total Weeks
Alabama	15		2/5	40
Albany	15		7/12; 7/18	
Alberta	13		2/6	38
Arizona	15		3/1-3; 3/2-5	
British Columbia	12		2/6	36
Buffalo	15		2/6	42
Catholic	15		2/10; 2/12	
Clarion	15		3/3; 3/10	
Dalhousie	14			
Dominican	15		3/16; 3/15	
Drexel		10	1/10	40
Emporia	16		1/10	42
Florida State	16		3/12; 2/13	
Hawaii	15		4/3	42
Illinois	15		2/4; 2/8	
Indiana	15		2/6	42
Iowa	15		3/8	54
Kentucky	16		2/4; 2/8	
Long Island	15		3/2-5	
Louisiana State	15		1/7	37

(Table continues)

Table III-2 Continued

Schools	Trimester/ Semester	Quarter	Summer Sessions/ Weeks	Total Weeks
Maryland	15		2/6	42
McGill	13		1/6	32
Michigan	14		2/7	42
Missouri	16		3/8	40
Montreal	15		1/15	45
North Carolina Central	15		2/6	42
North Texas	16		3/5	47
Oklahoma	16		7/3-4; 7/2-6; 7/2-8	
Pittsburgh	15		1/12	44
Queens	15		2/4; 2/6	
Rhode Island	14		3 to 5/5 to 10	
Rutgers	15		3/4-8	
St. John's	15		2/5	40
St. Catherine	15			
San Jose	16		1/10	42
Simmons	14		2/Varies	
South Carolina	15		2/5	40
South Florida	16			
Southern Connecticut	13		2/5	36
Southern Mississippi	16		6/3-3; 6/9	
Syracuse	15		1/14	44
Tennessee	15		1/10	40
Texas	15		4/11; 4/9	
Texas Woman's	15		1/10	40
Toronto	13		3/13	39
UCLA	10			

(Table continues)

Table III-2 Continued

Schools	Trimester/ Semester	Quarter	Summer Sessions/ Weeks	Total Weeks
North Carolina – Chapel Hill	16		2/5.5	43
North Carolina – Greensboro	15		2/5	40
Valdosta	16		3/3; 3/7; 3/11	
Washington	11	11	2/4.5	
Wayne State	14		3/2-7/3/14	
Western Ontario	14		1/14	42
Wisconsin – Madison	15		Varies	Varies
Wisconsin – Milwaukee	15		Multiple/ 4-12	Varies

Table III-3
Academic Hours Requirements for Undergraduate Major

Hours	Schools Offering Library Science	Schools Offering Information Science
30		NC-Chapel Hill
39	Southern Connecticut	
42	Southern Mississippi	Florida State, Wisconsin-Milwaukee
48		South Florida
77		Drexel
120	Clarion	Pittsburgh, Oklahoma, North Carolina – Chapel Hill, Syracuse
126		South Carolina
128		Rutgers
180		Washington

**Table III-4
Academic Requirements for Undergraduate Minor**

Hours	Schools Offering Library Science	Schools Offering Information Science
12		Florida State, Texas – Austin
15		Wisconsin-Milwaukee, North Carolina – Chapel Hill
18	Southern Connecticut, Arizona, Southern Mississippi	Illinois, South Carolina, Tennessee
24		Drexel, North Texas
27	Clarion	

**Table III-5
Academic Requirements for Master's Degree**

Hours	Schools
15	Western Ontario (MA Media Studies - Thesis)
27	Western Ontario (MA Media Studies - Research Paper)
30	British Columbia (MA in Children's Literature), Maryland (MS Human-Computer Interaction)
36	Alabama (MLIS), Arizona (MA), Buffalo (MLIS), Catholic (MSLIS, MIT with concentration in Health Information Tech), Clarion (MSLIS, MSLIS With Pennsylvania Librarian Certification), Dominican (MLIS), Emporia (MLIS), Florida State (MLIS), Illinois (M.S. in Bioinformatics with concentration in LIS), Indiana (MLIS), Iowa (MLIS), Kentucky (MSLIS), Long Island (MSLIS, MLIS (School Media)), Maryland (MLIS, MIM), North Carolina Central (MLIS, MIS), North Texas (MS), Oklahoma (MLIS, MS in Knowledge Management), Pittsburgh (MLIS, MSIS, MST), Pratt (MSLIS), Queens (MLIS), Rutgers (MLIS), St. Catherine (MLIS), St. John's (MLIS, MLIS (School Librarianship)), Simmons (MS), South Carolina (MLIS), Southern Connecticut (MLIS), Syracuse (MLIS, TNM), Texas Woman's (MLIS, MLIS), North Carolina – Greensboro (MLIS), Wayne State (MLIS), Wisconsin–Milwaukee (MLIS)
37	Pittsburgh (MST)
39	Dominican (MS in Knowledge Management), East Carolina (MLIS), South, Southern Mississippi (MLIS, MLIS With Licensure), Florida (MLIS), Syracuse (LIS/School Media), Valdosta (MLIS)
40	Illinois (MSLIS), Louisiana State (MLIS), Texas (MSIS)
42	Albany (MSIS), Hawai'i (MLIS), Indiana (MIS), Kentucky (MA), Missouri (MIS), Rhode Island (MLIS), Queens (MLIS School Media), San Jose (Master Archives & Records Administration), Syracuse (IM), Tennessee (MSIS), Wisconsin–Madison (MLIS)
43	San Jose (MLIS)
45	Drexel (MSLIS, MSIS, MSSE, MS Healthcare Informatics), Pratt (MSLIS Media Specialist), Western Ontario (MLIS)
48	Alberta (MLIS), British Columbia (MLIS, MAS), Dalhousie (MLIS, MSLIS), McGill (MLIS), Michigan (MSI), North Carolina – Chapel Hill (MSLIS, MSIS), Toronto (MIS), Western Ontario (MA in Journalism)
60	Alabama (MFA in Book Arts)
63	Washington (MLIS)
65	Washington (MSIM)

Table III-5-a
School Websites and Link to Master's Degree Program Descriptions

School	School Website	Description of the Master's Program	Name of the Master's Degree
Alabama		MLIS_Description.html	Master of Library & Information Studies (MLIS)
Albany	informationstudies/index.shtml	http://www.albany.edu/informationstudies/is_t_gradprograms.php	Master of Science in Information Science (MSIS)
Alberta		MLIS.aspx	Master of Library & Information Studies (MLIS)
Arizona		http://sirls.arizona.edu/programs/masters	Master of Arts in Information Resources & Library Science (MA)
British Columbia		PROGRAMS/mas.htm PROGRAMS/mlis.htm	Master of Archival Studies (MAS) Master of Library & Information Studies (MLIS)
Buffalo	programs/lis/	http://gse.buffalo.edu/online/mls	Master of Library Science (MLIS)
California – Los Angeles			Master of Library & Information Science (MLIS)
Catholic			Master of Science in Library Science (MS in LIS)
Clarion			Master of Science in Library Science (MSLIS)
Dalhousie	index.php	MLIS20Admissions/	Master of Library & Information Studies (MLIS)
Denver			Master of Library & Information Science (MLIS)
Dominican		http://www.dom.edu/gslis/programs/mlis/	Master of Library & Information Science (MLIS) Master of Science in Knowledge Management (MS)
Drexel		http://www.cis.drexel.edu/PS/GraduatePrograms/Degrees/MSIS/	Master of Science in Information Systems (MSIS) Master of Science in Software Engineering (MSSE)

(Table continues)

Table III-5-a Continued

School	School Website	Description of the Master's Program	Name of the Master's Degree
Emporia		http://slim.emporia.edu/index.php/programs/master-of-library-science/	Master of Library Science (MLIS)
Florida State		Master_Of_Arts.asp Master_Of_Science.asp	Master of Arts (MA) Master of Science (MS)
Hawaii		program.php?page=program	Master of Library & Information Science (MLIS)
Illinois		http://www.lis.illinois.edu/academics/programs/ms	Master of Science (MS)
Indiana		degrees/	Master of Information Science (MIS) Master of Library Science (MLIS)
Iowa		http://clas.uiowa.edu/dwllc/german/graduate-programs/master-arts	Master of Arts (MA)
Kent State			Master of Library & Information Science (MLIS)
Kentucky	CommInfoStudies/SLIS/	CommInfoStudies/SLIS/bulletin.htm#msls	Master of Science in Library Science (MSLIS)
Long Island		mslis/	Master of Science in Library & Information Science (MSLIS)
Louisiana State		http://slis.lsu.edu/academic/degrees.html	Master of Library & Information Science (MLIS)
Maryland		http://ischool.umd.edu/content/master-library-science-mls-overview	Master of Library Science (MLIS)
McGill		http://www.mcgill.ca/sis/programs/mlis	Master of Library & Information Studies (MLIS)
Michigan		default.htm	Master of Science in Information (MSI)
Missouri	SISLT/LIS/index.php	http://education.missouri.edu/SISLT/	Master of Arts in Information Science & Learning Technologies (MIS)

(Table continues)

Table III-5-a Continued

School	School Website	Description of the Master's Program	Name of the Master's Degree
Montreal		http://www.ebsi.umontreal.ca/prog/msi.html	Maîtrise en sciences de l'information (MSI)
North Carolina – Chapel Hill		/index.html /index.html	Master of Information Science (MIS) Master of Library Science (MLIS)
North Carolina – Greensboro		programs/index.html	Master in Library & Information Studies (MLIS)
North Carolina Central		programs/mlsover.htm programs/miscurric.htm	Master of Library Science (MLIS) Master of Information Science (MIS)
North Texas		ViewPage.php?cid=169	Master of Science (MS)
Oklahoma		http://slis.ou.edu/about-slis/Site/Programs/MSKM.html	Master of Library & Information Studies (MLIS) Master of Science in Knowledge Management (MSKM)
Pittsburgh		degrees/mlis-program.php	Master of Library & Information Science (MLIS)
Queens		.html	Master of Library Science (MLIS)
Rhode Island		http://www.uri.edu/prov/degreeprograms/grad/mlis.html	Master of Library & Information Science (MLIS)
Rutgers		programs/lis/ programs/mcis/	Master of Library & Information Science (MLIS) Master of Communication & Information Studies (MCIS)
St. John's	academics/graduate/liberalarts/departments/lis/requirements/mls	academics/graduate/liberalarts/departments/lis/requirements/mls/about.stj	Master of Library Science (MLIS)

(Table continues)

Table III-5-a Continued

School	School Website	Description of the Master's Program	Name of the Master's Degree
San Jose		mlis.htm	Master of Library & Information Science (MLIS)
Simmons		academics/programs	Master of Science (MS)
South Carolina		/degrees.htm	Master of Library & Information Science (MLIS)
South Florida		http://si.usf.edu/graduate/programs/	Master of Library & Information Science (MLIS)
Southern Connecticut	departments/ils/	mlsprogram/	Master of Library Science (MLIS)
Southern Mississippi		Programs.htm#Masters	Master of Library & Information Science (MLIS)
Syracuse		graduate/mls/index.aspx graduate/msirm/index.aspx	Master of Library & Information Science (MLIS) Master of Science in Information Management (MSIM)
Tennessee		Masters	Master of Science in Information Science (MSIS)
Texas		masters/	Master of Science in Information Studies (MSIS)
Texas Woman's	http://www.twu.edu/cope/slis	http://www.twu.edu/cope/slis/programs	Master of Library Science (MLIS) Master of Arts in Library Science (MALIS)
Toronto	http://www.fis.utoronto.ca	http://www.ischool.utoronto.ca/degrees/mi	Master of Information Studies (MIS)
Valdosta	http://www.valdosta.edu/mlis/	http://www.valdosta.edu/mlis/program.shtml	Master of Library & Information Science (MLIS)
Washington	http://www.ischool.washington.edu/	http://www.ischool.washington.edu/mlis/	Master of Library & Information Science (MLIS)
Wayne State	http://www.lisp.wayne.edu/	http://slis.wayne.edu/degrees/master.php	Master of Library & Information Science (MLIS)

(Table continues)

Table III-5-a Continued

School	School Website	Description of the Master's Program	Name of the Master's Degree
Western Ontario	http://www.fims.uwo.ca/	http://www.fims.uwo.ca/acad_programs/grad/lis/mlis.htm	Master of Library & Information Science (MLIS)
Wisconsin Madison	http://polyglot.lss.wisc.edu	http://www.grad.wisc.edu/catalog/	Master of Arts in Library & Information Studies (MA)
Wisconsin Milwaukee	http://www.uwm.edu/Dept	http://www.uwm.edu/Dept/SOIS/academics/	Master of Library & Information Science (MLIS)

**Table III-6
Post-Master's Degree or Certificate Program
Academic Credit Hour Requirements**

Hours	Schools
12	Rhode Island, Syracuse
15	Hawaii, McGill, Pittsburg, Wisconsin-Milwaukee
16	Toronto
18	Catholic
24	Drexel, St. John's, Texas Woman's, North Texas
30	Albany, Buffalo, Florida State, Indiana, McGill, North Carolina – Chapel Hill, Oklahoma, Queens, South Carolina, Southern Connecticut
40	Illinois

**Table III-7
Academic Requirements for Doctoral Degree**

Hours	Schools
14	Hawaii
15	McGill
18	Toronto, Wisconsin-Madison, Western Ontario
24	British Columbia
33	Wisconsin- Milwaukee
36	Dominican, Florida State, Michigan, North Carolina – Chapel Hill, Simmons
37	Maryland
39	Texas
45	Drexel
48	Arizona, Long Island
54	South Carolina, Pittsburg
70	Syracuse
72	Missouri
80	Illinois
90	Emporia State, Indiana, Texas Woman's, Washington

Table III-8
Summary of Credit Hour Requirements for Degrees

School	Undergraduate		Master's	Post-Master's	Doctoral
	Major	Minor			
Alabama			36 (MLIS) 60 (MFA)		
Albany			42 (MSIS)	30	
Alberta			48 (MLIS)		
Arizona		18	36 (MA)		48
British Columbia			30 (MA) 48 (MLIS; MAS)		24
Buffalo			36 (MLIS)	30	
Catholic			36 (MSLIS; MIT with concentration in Health Information Technology)	18	
Clarion	120	27	36 (MSLIS; MSLIS with Pennsylvania Librarian Certification)		
Dalhousie			48(MLIS; MSLIS)		
Dominican			36 (MLIS) 39 (MA in Knowledge Management)		36
Drexel	77	24	45 (MLIS; MSIS; MSSE)	24	45
Emporia			36(MLIS)		90
Florida State	120	12	36(MLIS)	30	36
Hawaii				15	14
Illinois		18	36 (M.S. in Bioinformatics with Concentration in LIS) 40 (MLIS)	40	80
Indiana			36 (MLIS) 42 (MIS)	30	90
Iowa			36(MLIS)		
Kentucky			36 (MSLIS) 42 (MA)		
Long Island			36(MSLIS; MLIS)		48
Louisiana State			40(MLIS)		
Maryland			30(MS HCI) 36(MLIS; MIM)		37
McGill			48(MLIS)	30	15
Michigan			48(MSI)		36
Missouri			42(MIS)		72
Montreal			54		90

(Table continues)

Table III-8 Continued

School	Undergraduate		Master's	Post-Master's	Doctoral
	Major	Minor			
North Carolina – Chapel Hill	120	15	48	30	36
North Carolina – Greensboro			36		
North Carolina Central			36 (MLIS; MIS)		
North Texas		24	36	24	
Oklahoma	120		36	30	
Pittsburgh	120		36 (MLIS; MIS) 37 (MST)		54
Pratt			36 (MSLIS) 45 MSLIS Specialist)		
Queens			36 (MLIS)	30	
Rhode Island			42 (MLIS)	12	
Rutgers	128				60
St. John's			36 (MLIS)	24	
San Jose			43 (MLIS)		
Simmons			36 (MS)		36
South Carolina	126	18	36 (MLIS)	30	54
Southern Connecticut	39	18	36 (MLIS)	30	
South Florida	48	12			
Southern Mississippi	42	18	39(MLIS)		
Syracuse	120		36 (MLIS; TNM) 39 (LIS/ School Media) 42 (IM)	12	70
Tennessee		18	42 (MSIS)		
Texas – Austin		12	40 (MSIS)		39
Texas Woman's			36 (MLIS; MLIS)	24	90
Toronto			48(MIS)	16	18
Washington	180		63 (MLIS) 65 (MSIM)		90
Wayne State			36 (MLIS)		
Western Ontario					18
Wisconsin – Madison			42 (MLIS)		18
Wisconsin – Milwaukee	42	15	36 (MLIS)	15	33

**Table III-9
Certificate Programs**

School	Name/Area of Certification	Degree Related?
Arizona	Digital Information Management School of Library Administration	No MA
Buffalo	Post-MLIS School Library Media	No Yes
Catholic	Post-Master's Library Leadership and Management	No No
Clarion	Advanced Study	No
Dominican	Certificate of Special Study School Library Media Certification and Endorsement Knowledge Management Certification Archives and Cultural Heritage Resources Informatics Certificate Youth Services Certificate of Specialized Study	No Y/N Yes Y/N Y/N Y/N
Drexel	Healthcare Informatics Certificate of Advanced Study in Information Science and Technology Post Master's Certificate	Yes No No
East Carolina	Community College Instruction	Yes
Emporia	Archives Studies School Library Media	No No
Florida State	Health Informatics Information Architecture Leadership and Management Museum Studies Reference Services School Media Leadership Youth Services	No No No No No No No
Hawaii	Advanced Library and Information Science Certificate in Archival Studies	No Yes
Illinois	K-12 Certification Certificate in Special Collections CAS in Digital Libraries Certificate in Community Informatics	Yes No Yes No
Indiana	Information Architecture Public Library State Cert. School Media State Cert. African Studies Librarianship Archives and Record Management Spec. Art Librarian Spec. Chemical Information Spec. Children's and Young Adult Services Spec. Digital Libraries Spec. Library Technology Management Music Librarianship Spec. Rare Books and Manuscript Librarianship Spec.	Yes No No Yes Yes Yes Yes Yes Yes Yes Yes

(Table continues)

Table III-9 Continued

School	Name/Area of Certification	Degree Related?
Iowa	Book Studies Health Informatics School Librarianship/Administration	No No MA
Kentucky	School Media Librarian	Yes
Long Island	Archives and Records Management Public Library Administrator	Yes No
Louisiana State	Advanced Study School Media Specialist	CAS in LIS Yes
McGill	Graduate Certificate Diploma	No No
Michigan	Health Informatics	Yes
Missouri	Library Media Specialist (K-12)	No
Montreal	Certificat en archivistique Gestion de l'information numérique	No No
North Carolina – Chapel Hill	Clerical Information Science Digital Curator Interdisciplinary Health Communication	Yes Yes Yes
North Texas	School Library Certification Certificate of Advanced Studies Graduate Academic Certificate	No No No
Oklahoma	Advanced Study School Library Media Specialist Archives, Records Management, Preservation	No No Yes
Pittsburgh	CAS in Health Sciences Librarianship School Library Certification CAS in Information Sciences CAS in Telecommunications	No Yes No No
Pratt	Archives Museum Libraries Library Media Specialist Post-MSLIS Archives Post-MSLIS Museum Libraries Post-MSLIS Library Media Specialist Advanced Certificate in LIS	Yes Yes Yes No No No No
Puerto Rico	Certificate of Teacher Librarian Archives and Records Management Academic Library Administrator	Yes Yes Yes
Queens	Post Masters in Library Studies Children/Young Adult Services in Public Library	Yes Yes
Rhode Island	School Library Media Teacher Certification Program Information Literacy Instruction	Yes No Yes or No

(Table continues)

Table III-9 Continued

School	Name/Area of Certification	Degree Related?
St. Catherine	Post Master's Certificate of Special Study School Library Media Specialist	No No
St. John's	Advanced Certificate	No
Simmons	School Library Teacher Program School Library Teacher Post Masters Archives Instructional Technology	Yes No No No
South Carolina	Graduate Study In Library & Info Science	Yes
South Florida	Post-Master's School Media Specialist	No No
Southern Connecticut	School Media Specialist	Yes
Southern Mississippi	School Library Media Specialist Supplemental Endorses School Library Media Specialist Supplemental Endorsement Graduate Certificate in Archives and Special Collections	No No No
Syracuse	Digital Libraries Information Security Data Science School Library Media Cultural Preservation	Yes Yes Yes No Yes
Texas – Austin	Conservation Studies Preservation Administration Standard School Librarian	Yes Yes Yes
Texas Woman's	School Librarian Evidence-Based Health Science Librarianship	Yes Yes
Toronto	Information Management Records Management Designing for the Internet of Things	No No No
Washington	School Library Media Specialist Information Security & Risk Management Web Technology Solutions Virtual Worlds	No No No No
Wayne State	Archival Administration Arts/Museum Librarianship Information Management Records and Information Management Public Library Services to Children and Young Adults Specialist in LIS	No No No No No No
Wisconsin Madison	School library media	Yes
Wisconsin Milwaukee	Digital Libraries Archive and Records Administration Graduate Certificate in Library and Information Studies Graduate Diploma in Library and Information Studies	No No No No

Table III-10
Joint Degree Programs
Academic Hour Requirements

School	Hours in Library and Information Science	Hours in Other Discipline	Other Discipline
Albany	35 35	22 24	English History
Alberta	24	18	Humanities Computing
Arizona	18	33	Near Eastern Studies
Buffalo	36 36	90 32	Law Music
Catholic	30-36 30 30 27 30 27	24-30 24 21 Varies 24 24	Biology English History Law Musicology Religious Studies
Clarion	6	24	Law
Dalhousie	1 full year + 2 years part time 1 full year + 1 year part-time 24	1 full year + 2 years part time 1 full year + 1 year part-time 18	Law Public Administration Resource and Environmental Studies
Dominican	30 36 60	24 27 30	Business McCormick Theological Seminary Social Work
Florida State	27	79	Law
Hawaii	42 42 42 42 42 42	24 27 24 21 79 21 33	American Studies Asian Studies Computer Science History Law School Pacific Island Studies Education Technol.
Illinois	28	28	African Studies

(Table continues)

Table III-10 Continued

School	Hours in Library and Information Science	Hours in Other Discipline	Other Discipline
Indiana	30	28	African American Studies
	30	26	African Studies
	30	30	Art History
	30	24	Central Eurasian Studies
	30	20	Comparative Literature
	30	21	History
	30-36	21	Folklore & Ethnomusicology
	30	30	Health Informatics
	30	21	History and Philosophy of
	30	21	Science Journalism
	30	64	Law
	30	21	Latin American and Caribbean
	30	30	Studies Musicology or Music
	30	21	Theory Philanthropic Studies
33	36	Planning	
30-33	36	Public Affairs	
30-33	24	Russian & East European Studies	
30	21	Philanthropy	
Iowa	27 (+9 applied to both) 27 (+9 applied to MA) 27 (+9 applied to both)	15 (+9 applied to both) 51 (+9 applied to MBA) 78 (+9 applied to both)	Center for the book Business Law
Long Island	36	36	NY School of Library Arts
Louisiana State	40 (9 hours in common) 40 (6 hours in common)	30 (9 hours in common) 36 (6 hours in common)	Computer Science History
Maryland	27	27	History
Michigan	33	45	Business Law Nursing Public Policy Social Work Medicine Fine Arts
	33	77	
	32	38	
	32	31	
	39	51	
	42	185	
North Carolina – Chapel Hill	36	60	Public History Art History Business Government Public Health Law Medicine Nursing
	39	30	
	39	30	
	52	39	
	39	48	
	39	48	
	48	74	
	39	3yr	
North Carolina Central	24	24	Business Law
	24	88	
Oklahoma	30	30	Education History of Science
	27	30	
Pittsburgh	39	30	GSPIA

(Table continues)

Curriculum

Table III-10 Continued

School	Hours in Library and Information Science	Hours in Other Discipline	Other Discipline
Pratt	30 30 30	30 45 77	History of Art / Design Digital Arts Law
Rhode Island	36 36 36	24 30 27	English History Political Science
St. John's	30 30	27 27	Government and Politics Pharmacy
Simmons	33 27	24 24	History Children's Literature
South Carolina	27 30	28 30	English Public History
Southern Mississippi	30 30 30	30 30 30	Anthropology History Political Science
Texas	40 16 34 30	30 18 68 30	Middle Eastern Studies Women's and Gender Studies Law Latin American Studies
Texas Women's	24	27	Health Studies
Toronto	45	42	Law
Wayne State	28	29	History
Western Ontario			Music Health Sciences
Wisconsin Milwaukee	30 30 30 30 30 30 30 30 30	21 21 21 18 18 26 24 24 18	Anthropology English Foreign Language & Literature Geography History Health Sciences Music Urban Studies Woman's Studies

Table III-13
Minimum and Maximum Times for Completion of Degree Programs by School

School	Master's 1		Master's 2		Post-Master's		Doctoral	
	Minimum Months	Maximum Years	Minimum Months	Maximum Years	Minimum Months	Maximum Years	Minimum Months	Maximum Years
Alabama	12	6	12					
Albany	3 semesters	6			12	6		
Alberta	18	6						
Arizona	12	6					36	10
British Columbia	16	5					36	6
Buffalo	12	5			10.5	5		
Catholic	12	5						
Clarion	12	6						
Dalhousie	16	7						
Dominican						9		9
Drexel	3 quarters	7			3 quarters	7	36	5
Emporia	4 terms	7						
Florida State	12	7			2 semesters	7	18	7
Hawaii	2	7			12		24	7
Illinois	9	5			9	5	30	6
Indiana	5	20	6	20	48	20	10	14 post proposal (without summer)
Iowa	3	10						
Kentucky	12	6						
Long Island	12	5					36	5
Louisiana State	12	5						
Maryland	36	15					72	18
McGill	4	15			1 term	15 terms	9	18
Michigan								
Missouri			18	8			24	10
Montreal			4	8			72	10
North Carolina – Chapel Hill	16	5	16	5	12	5	24	8

(Table continues)

Table III-13 Continued

School	Master's 1		Master's 2		Post-Master's		Doctoral	
	Minimum Months	Maximum Years	Minimum Months	Maximum Years		Minimum Months	Maximum Years	Minimum Months
North Carolina – Greensboro	3	10						
North Carolina Central	9	6						
North Texas	12	6	12	6	9	6		
Oklahoma	12	3			3	15		
Pittsburgh	3	15			4		12	18
Pratt	3 semesters	12 semesters			1 semester	4 semesters		
Puerto Rico	24	6						
Queens	2 semesters	5	12	4				
Rhode Island	15	5	12	7	9	3		
Rutgers	12	3					36	8
St. John's	12	5						
San Jose	18	7						
Simmons	18	6			3	3	18	6
South Carolina	12	6	18	6	10.5	6	36	8
South Florida	24	12						
Southern Conn.	2	12			2	12		
Southern Miss.	15	4 terms						
Syracuse	3	21			3	21	9	21
Tennessee	16	6	16	6				
Texas	12	6	12	6			24	6
Texas Woman's	3 semesters	18 semesters					9 semesters	30 semesters
Toronto	16	6			8	3	48	6
Valdosta	21	3						
Washington	15	6	21	6			48	10
Wayne State	15	3						
Western Ontario	12	5					6	1.5
Wisconsin – Madison	12	7			9	7	36	5
Wisconsin – Milwaukee	4	21				21		7

Table III-14a
Part-time/Full-time Attendance Requirements for All Degree Programs

School	Bachelor's	Master's	Post-Master's	Doctoral
Alabama		Yes		
Albany		Yes	Yes	
Alberta		Yes		
Arizona		Yes		Yes
British Columbia		Yes		No
Buffalo		Yes	Yes	
Catholic		Yes		
Clarion	Yes	Yes	Yes	
Dalhousie		Yes		
Dominican		Yes	Yes	Yes
Drexel	Yes	Yes	Yes	Yes
Emporia		Yes		
Florida State	Yes	Yes	Yes	No
Hawaii		Yes	Yes	Yes
Illinois		Yes	Yes	Yes
Indiana		Yes	Yes	Yes
Iowa		Yes		
Kent State		Yes	Yes	
Kentucky		Yes		
Long Island	No	Yes		Yes
Louisiana State		Yes		
Maryland		Yes		Yes
McGill		Yes	Yes	No
Michigan				No
Missouri	No		No	Yes
Montreal	Yes			No
North Carolina – Chapel Hill	Yes	Yes	Yes	Yes
North Carolina – Greensboro		Yes		
North Carolina Central		Yes		
North Texas	Yes	Yes		Yes
Oklahoma	Yes	Yes	Yes	
Pittsburgh	Yes	Yes	Yes	Yes
Pratt		Yes	Yes	

(Table continues)

Curriculum

Table III-14a Continued

School	Bachelor's	Master's	Post-Master's	Doctoral
Puerto Rico		Yes	Yes	
Queens		Yes	Yes	
Rhode Island		Yes	Yes	
Rutgers	Yes	Yes		Yes
St. Catherine		Yes		
San Jose		Yes		
Simmons		Yes	Yes	Yes
South Carolina	Yes	Yes	Yes	No
South Florida	Yes	Yes		
Southern Connecticut	Yes	Yes	Yes	
Southern Mississippi	Yes	Yes		
Syracuse	Yes	Yes	Yes	No
Tennessee		Yes		
Texas		Yes		Yes
Texas Woman's		Yes	Yes	Yes
Toronto		Yes	Yes	Yes
Valdosta		Yes		
Washington	No	Yes		Yes
Wayne State		Yes		
Western Ontario		Yes		Yes
Wisconsin – Madison		Yes	Yes	Yes
Wisconsin – Milwaukee	Yes	Yes	Yes	Yes

Table III-15
Residency Requirements for All Degree Programs

School	Hours Required			
	Bachelor's	Master's	Post-Master's	Doctoral
Alabama		No		
Albany		30	24	
Alberta		12		
Arizona		3		18
British Columbia		12 24		
Buffalo		No		
Catholic		No		
Clarion	30	No		
Dalhousie		Yes		
Dominican		No		No
Drexel ¹				Yes
Emporia		No	No	No
Florida State	51	No	No	24
Hawaii		16	8	12
Illinois	Yes	Yes		64
Indiana		No	No	8
Iowa		24		
Kentucky		No		
Long Island		3		12
Louisiana State		No		
Maryland		No		
McGill		48	15-30	15
Missouri		12		1 yr.
Montreal				270
North Carolina – Chapel Hill	60	39	24	36
North Texas				18
Oklahoma	30	No	No	
Pittsburgh	120		24	36-42
Pratt		No	No	
Queens		24		

Table III-15 Continued

School	Hours Required			
	Bachelor's		Bachelor's	
Rhode Island		No	No	
Rutgers	No	No		No
St. John's		12		
San Jose		No		
Simmons				No
South Carolina	No			54
South Florida	No	No		
Southern Connecticut		No	No	
Southern Mississippi	32			
Syracuse	120	9 days; 4 credit hours		70
Tennessee				
Texas				39
Texas Woman's		No	No	No
Toronto				
Valdosta		No		
Washington	180	63 (MLIS) 65 (Other)		90
Western Ontario	No	No		No
Wisconsin – Madison		No	No	33
Wisconsin – Milwaukee	No	No	No	No

1 Drexel: Bachelor's- Residency is only required for undergraduates during their senior year; Doctoral: Two consecutive semesters.

**Table III-16
Required Course Work Hours**

School	Number of Hours		
	Master's	Post-Master's	Doctoral
Alabama	36 (MLIS); 60 (MFA in Book Arts)		
Albany	42 (MSIS)	30	
Alberta	48 (MLIS)		
Arizona	36 (MA Information Resources and Library Science; MA Information Resources & Library Science)		48
British Columbia	48 (MLIS); 48 (MAS); 30 (MA in Children's Literature)		24
Buffalo	36 (MLIS)	30	
Catholic	36 (30 if already have a graduate degree)(MSLIS); 36 (MSIT with a concentration in HIT)	18	
Clarion	36 (MSLIS); 36 (MSLIS with PA Library certification)		
Dalhousie	48 (MLIS)		
Dominican	36		
Drexel	45 (MSLIS); 45 (MSIS); 45 (MSSE); 45 (MSHI)	24	45
Emporia	36 (MLIS)		90
Florida State	36 (MLIS)	30	36
Hawaii	42 (MLIS)	15	14
Illinois	40 (MS in LIS); 36 (MS in Bioinformatics with a concentration in LIS)	40	80
Indiana	36 (MLIS); 42 (IS)	30	90
Iowa	36 (LIS)		
Kent State			
Kentucky	36 (MSLIS); 42 (MA)		
Long Island	36 (MSLIS); 36 (MA in Library & Information Studies (School Media))		48

(Table continues)

Table III-16 Continued

School	Number of Hours		
	Master's	Post-Master's	Doctoral
Louisiana State	40 (MLIS)		
Maryland	36 (MLIS); 36 (MIM); 30 (Master of Science in Human-Computer Interaction)		37
McGill	48 (MLIS)	15	15
Michigan	48 (MSI)	36	
Missouri	42 (MA Information Science & Learning Technologies)		72
Montreal	20/25 (Maitrise en sciences de l'information—option recherché); 22/95 (maitrise en science de l'information—option professionnell)		
North Carolina – Chapel Hill	48 (MSIS); 48(MSLIS)	30	36
North Carolina – Greensboro	36 (MLIS); 36 (MLIS (School Library Media Licensure))		
North Carolina Central	36 (MLIS); 36 (Master Information Science)		
North Texas	36 (MS)	24	60
Oklahoma	36 (LIS); 36(Science in knowledge management)	30	
Pittsburgh	36 (MLIS); 36(MSIS); 37(MS in Telecommunications)	15	54
Pratt	36 (MSLIS); 45 (MSLIS With Library Media Specialist)		
Puerto Rico		2	
Queens	36 (MLIS); 42 (MLIS; School Media Specialist)	30	
Rhode Island	42 (MLIS)	12	
Rutgers	36 (MLIS)		
St. John's	36 (MLIS); 36 (MLIS (School Librarianship))	24	
San Jose	43 (MLIS); 42 (Master Archives & Records Administration)		
Simmons	36 (MS)		36
South Carolina	36 (MLIS)	30	54
South Florida	39 (LIS)		

(Table continues)

Table III-16 Continued

School	Number of Hours		
	Master's	Post-Master's	Doctoral
Southern Connecticut	36 (MLIS)	30	
Southern Mississippi	39 (MLIS); 39 (MLIS With licensure)		
Syracuse	36 (LIS); 39 (LIS; school media); 42 (Information Management); 36 (Telecommunications and network management)	12	70
Tennessee	42 (MS)		
Texas	40(MSIS)	39	39
Texas Woman's	36 (MLIS); 39 (MALIS)	24	90
Toronto	48 (MI)	16	18
Valdosta	39 (MLIS)		
Washington	63 (MLIS); 65 (MSIM)		90
Wayne State	36 (MLIS)		
Western Ontario	45/15 (MLIS); 48/16 (Master of Arts in Journalism); 15/5 (Master of Arts in Media Studies (Thesis)); 27/9 (Master of Arts in Media Studies (Research Paper))		18
Wisconsin – Madison	42 (MALIS)		18
Wisconsin – Milwaukee	36 (30 With other MA/MS/JD/PhD) (MLIS)	15	33

1. Montreal: 13 courses x 3 credits x 45 hours - MA; 5 courses x 3 credits x 45 hours- PHD. SM = School Media.
2. Simmons: This is not a separate degree granted but, rather, a concentration / certificate within the master's program.
3. Rhode Island: Courses needed for TCP are determined by transcript audit.
4. Oklahoma: MSKM- Master of Science in Knowledge Management.
5. San Jose: MARA- Master of Archives & Records Administration (3)

**Table III-17
Required Course Work by Hours**

Number of Hours	Number of Schools and Degrees		
	Master's	Post-Master's	Doctoral
3	0	0	0
6	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
12	0	2	0
13	0	0	0
14	0	0	1
15	1	4	1
16	0	1	0
18	0	0	0
18 (quarters)	0	0	0
19	0	0	0
21	0	0	0
22	1	0	0
24	0	4	1
24 (quarters)	0	0	0
25	0	0	0
28 (quarters)	0	0	0
29	0	0	0
30	2	9	0
30 (quarters)	0	0	0
31	0	0	0
33	0	0	1
33 (quarters)	0	0	0
36	36	1	4
36 (quarters)	0	0	0
39	7	1	1

(Table continues)

Table III-17 Continued

Number of Hours	Number of Schools and Degrees		
	Master's	Post-Master's	Doctoral
40	3	1	0
44	0	0	0
47 (quarters)	0	0	0
48	8	0	2
58 (quarters)	0	0	0
60	1	0	1
72 (quarters)	0	0	0
84	0	0	0
210	0	0	0
546	0	0	0
675	0	0	0
1755	0	0	0
Varies	2	0	0

Table III-18
Exemption of Required Courses by Program

Program	Exemptions	No Exemptions	NA
Master's	46	12	0
Post-Master's	4	15	49
Doctoral	9	18	31

Table III-19
Methods of Exempting Required Courses

Method	Number of Schools
Transcript from other school	41
Approval of Advisor/Faculty	33
Written Exam	7
Other	19

Table III-20
Credit Gained Through Exemption of Required Courses
2011-2012

Program	Yes	No
Master's	20	26
Post-Master's	3	6
Doctoral	2	15

Table III-22
Credit Hours That May be Transferred into Programs

Hours	Bachelor's	Master's	Post-Master's	Doctoral
3			1	
4		1	0	
6		37	2	3
8		3		1
9		17	1	1
12		5	2	2
15		1	2	1
24		3		2
30	1			3
60	3			
64	1			
82	1			
90	3			
Varies	1			

Table III-23
Acceptance of Credit from Non-ALA Accredited Programs

	Will Accept Non-ALA	Will Not Accept Non-ALA
Number of Schools	22	32

Table III-24
Thesis Options by Number of Schools

Program	Number of Schools		
	None	Required	Option
Master's	23	11	33
Post-Master's	13	5	4
Doctoral	1	20	1

Table III-25
Number of Hours Required for Thesis

Number of Hours	Number of Schools		
	Master's	Post-Master's	Doctoral
1-6	1	1	
2-5	1		
2-6	1		
3	8	1	
3-6	1		
3-9	1		
3-12	1	1	
4	1		
6	15	2	
6-12	1	1	
8	2	1	
9	3		1
12	1		4
12 -18			1
15			2
18	1		1
24			1
32			1
Varies			3

Table III-26
Number of Schools Offering Field Work for Credit

Program	Number of Schools		
	None	Required	Optional
Master's	6	19	42
Post-Master's	6	5	11
Doctoral	13	0	2

Table III-27
Number of Hours Given for Field Work

Number of Hours	Number of Schools		
	Master's	Post-Master's	Doctoral
0-3		1	
0-6	1		
0-9	1		
1-3	1		
1-6	1		
1-12		1	
2	2	1	
2-4	1		
2-3	1		
2-6	1		
2-8	2		
3	32	8	1
3-6	9	1	
3-9	1		
6	7	2	1
9		1	
45	1		
Up to 180	1		
Varies	1		

**Table III-28
Special Requirements for Graduation with a Master's Degree**

Requirement	Number of Schools		
	Master's	Post-Master's	Doctoral
Comprehensive Exam	11		8
Portfolio	18	1	
Culminating Experience	10	3	3
Exit Interview	8	1	
Computer Competency	8	1	

**Table III -29
Prerequisites for Entering Programs**

Prerequisite	Number of Schools
GPA	104
Letters of Recommendation or References	92
Statement of Intent, Interests, Goals, or Other Essay(s)	88
TOEFL for International Students	98
GRE/MAT	60
Computer Literacy	34
Interview	46
Work Experience	6
Foreign Language	6
Other	36

Table III-30
Courses Offered Away from Home Campus

School	Number of Courses	Required	Electives	Faculty Status of Teachers Responsible for Courses			
				Required		Elective	
				Regular	Adjunct	Regular	Adjunct
Alabama	9	1	8	20	31	5	19
Albany				27	13	21	9
Alberta				3	12	0	28
Arizona				4	4	0	4
British Columbia				13	23	2	29
Buffalo	4	3	1	27	17	15	23
Catholic	16	4	12	14	10	2	23
Clarion	2	2					
Dalhousie				6	13	0	1
Denver							
Dominican	9	8	11	28	116	10	52
Drexel	2	2	0	69	39	18	7
Emporia	44	37	7				
Florida State				31	42	4	12
Hawaii				10	16	4	8
Illinois				10	29	0	41
Indiana				45	56	61	97.5
Iowa				13	6	2	6
Kent State				0	0	0	0
Kentucky				4	11	0	9
Long Island	97	32	65	9	18	13	13
Louisiana State				25	47	2	5
Maryland	12	3	9	17	35	7	17
McGill				15	15	8	11
Michigan				110	0	14	0
Missouri	2	0	2	5	20	4	6
Montreal	2	0	2	13	24	14	33

(Table continues)

Table III-30 Continued

School	Number of Courses	Required	Electives	Faculty Status of Teachers Responsible for Courses			
				Required		Elective	
				Regular	Adjunct	Regular	Adjunct
North Carolina – Chapel Hill				30	55	11	21
North Carolina – Greensboro	8	7	2				
North Carolina Central				21	50	2	9
North Texas	9	3	6	10	48	0	27
Oklahoma	8	1	7	9	18	1	9
Pittsburgh				34	109	4	45
Pratt	13	0	13	18	33	16	56
Puerto Rico				11	5	3	10
Rhode Island				3	3	4	4
St. John's	1	1	0	2	2	2	3
San Jose				45	41	63	130
Simmons	23	7	16	43	54	12	45
South Carolina	2	0	2	0	6	0	1
South Florida	2	0	2	33	65	13	12
Southern Connecticut				4	0	3	0
Syracuse				55	20	12	28
Tennessee				3	0	0	0
Texas				22	57	0	36
Toronto				37	29	4	20
Valdosta				0	0	0	0
Washington				44	35	10	22
Wayne State				11	14	2	16
Western Ontario				21	31	4	50
Wisconsin – Madison				4	43	1	18
Wisconsin – Milwaukee				25	26	5	16

Table III-30-a
Method of Delivery for Courses Offered Away from Home Campus

School	Number of Courses																				
	Face-to-Face Off Campus			Videoconferencing or Other Video Format			Asynchronous Internet			Synchronous Internet			Hybrid			Other			Total Courses Taught Away from Home Campus		
	Required	Elective	Taught by Full-Time Faculty	Required	Elective	Taught by Full-Time Faculty	Required	Elective	Taught by Full-Time Faculty	Required	Elective	Taught by Full-Time Faculty	Required	Elective	Taught by Full-Time Faculty	Required	Elective	Taught by Full-Time Faculty	Required	Elective	Taught by Full-Time Faculty
Alabama	1	8	1	0	0	0	0	0	0	10	25	30	0	0	0	0	0	0	11	33	31
Albany	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1
Alberta	0	0	0	0	0	0	0	2	1	0	4	1	0	0	0	0	0	0	0	6	2
Arizona	0	0	0	0	0	0	19	46	25	0	0	0	0	0	0	0	0	0	19	46	25
British Columbia	0	0	0	0	0	0	1	6	3	0	0	0	0	0	0	0	0	0	1	6	3
Buffalo	3	1	1	1	0	0	13	3	14	0	0	0	0	0	0	0	0	0	17	4	15
California – Los Angeles	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Catholic	4	12	5	0	0	0	0	0	0	0	0	0	9	7	11	0	0	0	13	19	16
Clarion	2	0	2	0	0	0	70	39	73	0	0	0	0	0	0	0	0	0	72	39	75
Dalhousie	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1
Dominican	8	11	6	0	0	0	1	6	5	0	0	0	2	7	6	0	0	0	11	24	17
Drexel	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	2

(Table continues)

Table III-30-a Continued

School	Number of Courses																				
	Face-to-Face Off Campus			Videoconferencing or Other Video Format			Asynchronous Internet			Synchronous Internet			Hybrid			Other			Total Courses Taught Away from Home Campus		
	Required	Elective	Taught by Full-Time Faculty	Required	Elective	Taught by Full-Time Faculty	Required	Elective	Taught by Full-Time Faculty	Required	Elective	Taught by Full-Time Faculty	Required	Elective	Taught by Full-Time Faculty	Required	Elective	Taught by Full-Time Faculty	Required	Elective	Taught by Full-Time Faculty
Emporia State	37	7	27	0	0	0	11	32	9	0	0	0	0	0	0	0	15	0	48	54	36
Florida State	0	0	0	0	0	0	0	0	0	24	62	66	0	0	0	0	0	0	24	62	66
Hawaii	0	0	0	2	4	2	0	0	0	1	0	0	0	0	0	0	0	0	3	4	2
Illinois	0	0	0	0	0	0	0	0	0	6	112	35	0	0	0	0	0	0	6	112	35
Indiana	0	0	0	12	11	4	0	0	1	0	0	0	18	25	20	0	0	0	30	36	25
Iowa	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	0	0
Kent State	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Kentucky	0	0	0	0	0	0	4	25	11	0	0	0	0	0	0	0	0	0	4	25	11
Long Island	32	65	32	0	0	0	0	0	0	0	0	0	14	3	6	0	0	0	46	68	38
Louisiana State	0	0	0	3	7	6	8	8	15	0	0	0	1	1	2	0	0	0	12	16	23
Maryland	3	9	5	0	0	0	3	10	6	0	0	0	2	0	1	0	0	0	8	19	12
McGill	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

(Table continues)

Table III-30-a Continued

School	Number of Courses																				
	Face-to-Face Off Campus			Videoconferencing or Other Video Format			Asynchronous Internet			Synchronous Internet			Hybrid			Other			Total Courses Taught Away from Home Campus		
	Required	Elective	Taught by Full-Time Faculty	Required	Elective	Taught by Full-Time Faculty	Required	Elective	Taught by Full-Time Faculty	Required	Elective	Taught by Full-Time Faculty	Required	Elective	Taught by Full-Time Faculty	Required	Elective	Taught by Full-Time Faculty	Required	Elective	Taught by Full-Time Faculty
Michigan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Missouri	0	2	2	0	0	0	1	23	20	0	0	0	6	5	3	0	4	3	7	34	28
Montreal	0	2	2	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	3	3
North Carolina – Chapel Hill	0	0	0	0	0	0	9	7	3	0	0	0	0	1	0	0	0	0	9	8	3
North Carolina – Greensboro	7	2	7	1	1	1	0	0	0	0	11	10	3	7	9	16	13	26	27	34	53
North Carolina Central	0	0	0	0	0	0	35	40	41	22	11	31	0	0	0	0	0	0	57	51	72
North Texas	3	6	3	0	0	0	0	60	32	0	0	0	3	8	7	0	0	0	6	74	42
Oklahoma	1	7	6	4	4	4	14	29	29	0	0	0	0	1	1	0	0	0	19	41	40
Pittsburgh	0	0	0	0	0	0	12	62	20	0	0	0	0	0	0	0	0	0	12	62	20
Pratt	0	13	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	13	1
Puerto Rico	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

(Table continues)

Table III-30-a Continued

School	Number of Courses																				
	Face-to-Face Off Campus			Videoconferencing or Other Video Format			Asynchronous Internet			Synchronous Internet			Hybrid			Other			Total Courses Taught Away from Home Campus		
	Required	Elective	Taught by Full-Time Faculty	Required	Elective	Taught by Full-Time Faculty	Required	Elective	Taught by Full-Time Faculty	Required	Elective	Taught by Full-Time Faculty	Required	Elective	Taught by Full-Time Faculty	Required	Elective	Taught by Full-Time Faculty	Required	Elective	Taught by Full-Time Faculty
Queens	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Rhode Island	1	0	0	0	0	0	8	11	8	0	0	0	7	10	11	5	0	4	21	21	23
Rutgers	0	0	0	0	0	0	0	21	10	0	0	0	0	0	0	0	0	0	0	21	10
St. Catherine	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
St. John's	1	0	0	0	0	0	8	0	3	0	0	0	1	11	9	0	0	0	10	11	12
San Jose State	0	0	0	0	0	0	90	127	56	18	44	30	0	0	0	0	0	0	108	171	86
Simmons	7	16	2	0	0	0	0	9	8	0	0	0	5	3	4	0	0	0	12	28	14
South Carolina	0	0	0	0	0	0	7	50	38	0	0	0	0	13	12	0	0	0	7	63	50
South Florida	0	2	2	0	0	0	10	30	33	0	6	4	8	13	13	0	0	0	18	51	52
Southern Connecticut	0	0	0	0	0	0	34	35	60	0	0	0	0	1	0	0	0	0	34	36	60
Southern Mississippi	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Syracuse	0	0	0	2	66	58	0	0	0	0	0	0	0	0	0	0	0	0	2	66	58

(Table continues)

Table III-30-a Continued

School	Number of Courses																				
	Face-to-Face Off Campus			Videoconferencing or Other Video Format			Asynchronous Internet			Synchronous Internet			Hybrid			Other			Total Courses Taught Away from Home Campus		
	Required	Elective	Taught by Full-Time Faculty	Required	Elective	Taught by Full-Time Faculty	Required	Elective	Taught by Full-Time Faculty	Required	Elective	Taught by Full-Time Faculty	Required	Elective	Taught by Full-Time Faculty	Required	Elective	Taught by Full-Time Faculty	Required	Elective	Taught by Full-Time Faculty
Tennessee	0	0	0	0	0	0	0	0	0	8	31	29	0	0	0	0	0	0	8	31	29
Texas Woman's	0	0	0	0	0	0	7	27	33	0	0	0	0	0	0	0	0	0	7	27	33
Texas – Austin	0	0	0	0	0	0	0	15	0	0	0	0	0	0	0	0	0	0	0	15	0
Toronto	0	0	0	0	0	0	0	2	2	0	0	0	0	1	1	0	0	0	0	3	3
Valdosta State	0	0	0	0	0	0	6	25	19	0	0	0	0	0	0	0	1	1	6	26	20
Washington	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Wayne State	0	0	0	0	0	0	44	76	45	0	0	0	0	0	0	0	0	0	44	76	45
Western Ontario	0	0	0	0	0	0	0	0	4	0	0	0	0	2	1	0	0	0	0	2	5
Wisconsin-Madison	0	0	0	0	0	0	4	14	10	0	0	0	0	0	0	0	0	0	4	14	10
Wisconsin-Milwaukee	0	0	0	0	0	0	56	93	63	0	0	0	0	0	0	0	0	0	56	93	63
Total (57 Schools)	112	163	106	29	94	76	475	934	701	89	306	236	79	120	118	21	33	34	805	1,650	1,271
Mean (N=57)	1.96	2.86	1.86	0.51	1.65	1.33	8.33	16.39	12.30	1.56	5.37	4.14	1.39	2.11	2.07	0.37	0.58	0.60	14.12	28.95	22.30

Table III-30-b
Faculty Compensation for Courses Taught Away from Home Campus

	Regular Teaching Load	Overload	Other
Number of Schools	49	8	9

Table III-31
Number of Courses Listed and Percent Taught by School

School	Courses Listed	Percent Taught
Alabama	93	43
Albany	59	59
Alberta	53	87
Arizona	80	67
British Columbia	113	75
Buffalo	50	95
Catholic	66	74
Clarion	37	95
Dalhousie	41	60
Dominican	94	84
Drexel	160	90
Emporia	50	86
Florida State	114	83
Hawaii	46	59
Illinois	163	75
Indiana	82	92
Iowa	49	65
Kentucky	43	95
Long Island	63	80.9
Louisiana	71	67
Maryland	81	59
McGill	56	83.9
Michigan	127	98
Missouri	39	77
Montreal	86	74

(Table continues)

Table III-31 Continued

School	Courses Listed	Percent Taught
North Carolina – Chapel Hill	100	78
North Carolina – Greensboro	48	65
North Carolina Central	62	93
North Texas	97	53
Oklahoma	67	61
Pittsburgh	193	78.7
Pratt	73	69
Puerto Rico	59	40
Rhode Island	45	73.3
Rutgers	51	78
St. Catherine	66	58
St. John's	73	69
San Jose	54	100
Simmons	105	83
South Carolina	64	73
South Florida	43	60
Southern Connecticut	48	63.5
Syracuse	115	95
Tennessee	39	85
Texas – Austin	114	66
Texas Woman's	62	63
Toronto	90	72
Valdosta	45	62
Washington	181	72
Wayne State	78	94
Western Ontario	98	64
Wisconsin – Madison	68	78
Wisconsin – Milwaukee	103	89.3

Table III-32
Faculty Status of Teachers Responsible for Courses Taught on Campus

Faculty Status	Number of Courses Taught By Type		Total
	Required	Electives	
Regular full-time	1,027	1,431	2,458
Adjunct	384	1,087	1,471
Other	26	77	103
Total	1,437	2,595	4,032

Table III-33
Faculty Teaching Load

Number of Hours Per Year	Number of Schools		
	Regular Load	Summer Load	Maximum Overload
0	1	16	8
1			11
2	3	2	5
3	2		2
3-6		1	
4	16		
4 (trimesters)			1
4-6	1		
5	5		1
6	12	1	1
6 (quarters)	1		
7	1		
9	2		1
12	6		
15 (trimesters)	1		3
18	1		

Table III-34
Courses Cross-Listed with Other Academic Units Major Teaching Responsibility in Library and Information Science

School	Courses	Other Academic Units
Alabama	IS 100 - Fundamentals of Information Literacy MC 103 - Organization of Information CIS 600 - PROSEM Comm. Info. CIS 606 - Knowledge & Info. Science	College of Communication
Albany	Human Information Behavior Computer Programming for Information Services IST 666 Current Problems in Information Studies (topics course)	Public Relations and Fundraising for Libraries
Alberta	LIS 401: Introduction to Children's Literature LIS 404/518: Comic Books and Graphic Novels in School and Public Libraries LIS 405/516: Canadian Children's Literature for Young People in Schools and Libraries	Elementary Education
Arizona	Methods Digital Information Children's Literature in Spanish Introduction to Graduate Study in Music Health Care Information Systems Theory of Systems Management Law Library Practice and Administration Medical Online Searching	English Spanish Music Nursing Law
Buffalo	LIS 510 Law Library Administration	Law School
Dalhousie	INFO 6300 Government Information Sources INFO 6370 Records Management INFO6540 Database Management Systems INFO 6610 Information 6300 Government Electronic Text Design INFO 6681 Geospatial Information Management	Management
Dominican	LIS 754 Information Environments and Project Management LIS 755 Information Policy LIS 880 Knowledge Management LIS 884 Competitive Intelligence	School of Business
Hawaii	Information Literacy & Learning Resources Asian Research Materials & Methods	Educational Technology Curriculum Studies
Illinois	Info Tech and Orgs (LIS 201) Social Aspects Info Tech (LIS 202) Computing in the Humanities (LIS 310) Literacy in the Info Age (LIS 491) History of Libraries (LIS 512)	History Asian Studies

(Table continues)

Table III-34 Continued

School	Courses	Other Academic Units
Iowa	021:150 Preservation & Conservation of Library Materials 021:210 Social Informatics 021:224 Electronic Publishing 021:232 Race, Gender & Technology 021:234 Knowledge Management 021:249 Topics: Book Studies 021:254 Analysis of Scholarly Domains 021:259 Topics: Resources & Services: Archives 021:256 History of Readers & Reading 021:279 Topics: Policy & Planning	Museum Studies Informatics Project on the Rhetoric of Inquiry Management Sciences Center for the Book
Kentucky	Proseminar in Communications and information Systems - LIS 615 Introduction to Medical Informatics - LIS 639 Health Sciences Libraries - LIS 640 Information Technology - LIS 637 Internet Technologies & Information Services - LIS 638 Introduction to Medical Informatics - LIS 639 Health Information Resource Services - LIS 640 Information Systems Design - LIS 668 Special Topics in Library and Information Science - LIS 690	Journalism and telecommunications
Long Island	School Media Instructional Design	Education
Louisiana	LIS 7610: Information Retrieval Systems	Computer Science
Michigan	637 Research Seminar in Archives 621 Information, Ethics & Applied Policy 653 Evidence Based Health Information Practice 519 Intellectual Property & Information Law	History Public Policy Health Management Policy Public Policy
Montreal	SCI6116 Archivistique audiovisuelle et numérique	FAS-Muséologie
North Carolina Central	LIS IS 4505, Literature for Children & Adolescents	College of Education
North Carolina – Greensboro	LIS 505 Introduction to Archival Management LIS 672 Instructional Design LIS 673 Methods of Teaching Computer Literacy and Computer Programming LIS 674 Seminar: Issues and the Virtual Community HIS 505 Introduction to Archival Management TED 672 Instructional Design TED 669 Educational Implications of Learning and Developmental Theory TED 674 Seminar: Issues and the Virtual Community	Curriculum Instruction History
North Texas	Special Topics in Information Science: Topics in Information Retrieval and Web Search	Computer Science
Oklahoma	LIS 5143 Government Publications	History

(Table continues)

Table III-34 Continued

School	Courses	Other Academic Units
Rutgers	Knowledge Management Information Policy	Communication
South Carolina	SLIS716/ENGL776 Introduction to Bibliography & Textual Studies	English
Southern Connecticut	EDU 566 Media Utilization & Curriculum	Education
St. Catherine	LIS 7430 Reference Sources in Business and Economics LIS 7510 Database Management LIS 7520 Networks LIS 7530 Internet Fundamentals and Design LIS 7540 Information Systems Analysis and Design	Master of Arts in Organizational Leadership
St. John's	Library Services for Children & Young Adults Youth Literature: A Critical Approach Literature & Related Resources for Children Literature & Related Resources for Young Adults Library Materials & Services for Young Children Oral History	History Education
Texas	SLIS 4420 Information Resources for Children	Education
Valdosta	MLIS 7970 Libraries and Literacy in History	History
Washington	INFO 100 Computer Fluency LIS 515 Ecological Information Systems LIS 528 Health Sciences Information Needs, Resources LIS 591 Legal Research I LIS 592 Legal Research II	Computer Science Human-Centered Design & Engineering School of Medicine School of Law
Wayne State	Archival Administration Archives and Libraries in the Digital World Introduction to Library and Archival Conservation Oral History Electronic Archives Information Issues and the Digital Environment	History Anthropology
Western Ontario	Information Visualization Computer Science	
Wisconsin- Madison	Introduction to Children's Literature (UG) History of American Librarianship Modern Archives Administration Problems in Archives Management History of Books and Print Culture Health Information Systems Cyber Law Field Projects in Libraries and Information Agencies Scandinavian Children's Literature Field Methods and public presentation of folklore Music Research Methods and Materials	English History History and Journalism/Mass Communication Nursing/Industrial Engineering Legal Studies Curriculum and Instruction Scandinavian Studies Folklore Music

Table III-36
Curriculum Committee Members by Categories

Category of Members	Number of Schools
Faculty	57
Staff	30
Students	46
Alumni	10
Practitioners	13
Other	5

Table III-37
Curriculum Committees by Composition

Committee Composition	Number of Schools
Faculty Only	7
Faculty, Students	13
Faculty, Students, Staff	16
Faculty, Students, Staff, Alumni	3
Faculty, Students, Staff, Alumni, Practitioners	6
Faculty, Students, Alumni, Practitioners	0
Faculty, Students, Staff, Practitioners	3
Faculty, Students, Alumni	0
Faculty, Staff	1
Faculty, Practitioners	0
Faculty, Students, Practitioners	4

Curriculum

Table III-38
Curriculum Changes Made within the Past Academic Year

Type of Change	Number of Schools Reporting Change
New Courses Added	32
Courses Dropped	10
Added New Programs	10
Reviewed Total Curriculum	16
Revised Total Curriculum	12
Reviewed Specific Curriculum Areas	34
Revised Specific Curriculum Areas	24
Taught Experimental/Trial Courses	33
Other Changes	8

Table III-39
Course Changes Made within the Past Academic Year

School	Courses Added	Courses Dropped	Experimental Courses
Albany	Human Information Behavior	Computer Programming for Information Services	IST 666 Current Problems in Information Studies (topics course)
Alberta			LIS 598: Library and Information Services for Special Populations
Arizona	IRLIS 417/517 Intro to Digital Cultures IRLIS 518 Information Qualities IRLIS 522 Sei/Teachers-Librarians IRLIS 542 Issues/SPELL collections IRLIS 461/561 Academic Libra Admin + Pact IRLIS 462/562 Public librs/21st Cent	IRLIS 622 Verifiable Information	IRLIS 588 Issues in Information Resources and Library Science: Literature of the Social Sciences IRLIS 588 Issues in Information Resources and Library Science: Information Storage & Retrieval IRLIS 588 Issues in Information Resources and Library Science: International Librarianship IRLIS 588 Issues in Information Resources and Library Science: The Digital Revolution IRLIS 588 Issues in Information Resources and Library Science: Archival Practice involving Photographs IRLIS 588 Issues in Information Resources and Library Science: Instructional Programs in Academic Libraries IRLIS 588 Issues in Information Resources and Library Science: Introduction to Special Collections
British Columbia	ARST 575G LIBR 553 ARST 556G		
Catholic	Electronic Records Management Actionable Intelligence: Information Analysis and Communication Digital Curation History and Theory of Cultural Heritage Institutions Visions of Italy	Electronic Records Management Actionable Intelligence: Information Analysis and Communication	

(Table continues)

Table III-39 Continued

School	Course Added	Courses Dropped	Experimental Courses
Dominican	LIS 865 Visual Literacy LIS 885 Introduction to Cultural Heritage Resources and Services LIS 886 Records and Information Management LIS 887 Management of Cultural Heritage Resources and Services LIS 888 Cultural Heritage / Archives Fieldwork LIS 889 Digital Media and Collections		
Drexel	Masters of Science in Health Informatics		
Florida State	Proseminar in LIS Research and Teaching		Foundations in LIS Health Informatics Information Security Introduction to Project Management Introduction to Information Technology for Library Science Open Source Software Virtual Reference Environments
Hawaii			LIS 694 Information Behavior in Virtual Environments LIS 694 Web 3.0 for Librarians & Info. Professionals LIS 693 Business Librarianship LIS 693 English Children's Literature

(Table continues)

Table III-39 Continued

School	Course Added	Courses Dropped	Experimental Courses
Illinois	Urged Bioinformatics Seminar (LIS 483) Grad Bioinformatics Seminar (LIS 583) Digital Preservation (LIS 586)	Text Information Systems (LIS 410) User Interface Design (LIS 465)	LIS 390 -- Special Topics Info Studies: China and World Communication (390CWC) LIS 490 – Advanced Topics Info Studies: Introduction to Information Technologies in LIS (490TE) LIS 590 – Advanced Problems in LIS Business and Government: Literacy and Practice for LIS Prowls (590BG) Comics in Libraries (590CL) Cataloging of Nonprint Materials (590CN) Comics: Advising Child and Adult Readers (590CR) Information Management in Emerging Environments (590EE) Library and Museum Exhibitions (590EX) History of Readers (590HR) Information History (590IH) Personal Archiving (590PA) The Book as Physical Object (590PO) Collection Development for Special Collections (590SP) Identifier Semantics (590SS)

(Table continues)

Table III-39 Continued

School	Course Added	Courses Dropped	Experimental Courses
Indiana	S603: Workshop in Library and Information Science: Processing Manuscript Collections S603: Workshop in Library and Information Science: XML Applications in Libraries S603 - Workshop for Librarians and Information Professional: Drupal S514: Social Aspects of Information Technology S604: Scholarly Communication S604: Digital Curation S604: Social Networks S604: Health Information Management S604: Information Networks S604: Legal Issues for Information Management S604: Classification and Business Processes S604: Oral History S604: Public Library Services		

(Table continues)

Table III-39 Continued

School	Course Added	Courses Dropped	Experimental Courses
Kent State	LIS 60700: Foundations of Museum Studies LIS 60701: Museum Collections LIS 60702: Museum Communications LIS 60703: Museum Users		LIS 61095: International and Comparative Librarianship LILIS 61095: Information Literacy Initiatives and Instruction LIS 61095: Issues and Strategies for Serving Teens in Public Libraries
Long Island	Audio Preservation Contemporary Artists' Books Art Librarianship		
Louisiana State			LIS 7910: Special Topics in Archives: Digital Preservation Management LIS 7911: Special Topic in Information Science: Construction of Index Languages and Thesauri
Maryland	INST 607 E-Government: Information, Communication, and Policy INST 610 Information Ethics INST 632 Human-Computer Interaction Design Methods LBSC 611 History of the Book LBSC 627 Older Adults and Information LBSC 729 International Opportunities in Information Studies LBSC 620 Diverse Populations, Inclusion, and Information LBSC 622 Information and Universal Usability		LBSC 708L Analyzing Social Networks and Social Media LBSC 708P Communities of Practice LBSC 708Ve Librarianship for Government Information Services
Missouri	9404 Managing School Libraries		
Montreal	SCI6358Préservation audiovisuelle et numérique		

(Table continues)

Table III-39 Continued

School	Course Added	Courses Dropped	Experimental Courses
North Carolina – Chapel Hill			Invisible Cities and Historical Narratives Policy-Based Data Management Building a Personal Digital Library Seminar in Knowledge Organization Acquiring Information for Digital Storage Media Project Management Strategy and Application Research Design Evidence Based Health Information Practice Electronic Health Records: Emerging Standards, Applications and Services Genealogy Health Informatics Seminar Seminar in Digital Curation Library Assessment Large-Scale Databases Digital Humanities Contemporary Issues in IT Organizations
North Texas			Risk Management for Information Professionals / Information Architecture / Doing Things with Information / Creating Online Content for Youth Services / Inquiry and Research Design/Multi-Ethnic Materials for Children and Young Adult/ Medical Digital Imaging/ Advanced Web Site Development/ Cognitive Science for Information Professionals/ Multiple User Computing in Information Agencies / Community-Based Health Information/ Introduction Resource Description to and Access (RDA)/ User Education/ Intellectual Property for Information Professionals/ Dewey Decimal Classification
Pittsburgh			Cultural Heritage Values in Design

(Table continues)

Table III-39 Continued

School	Course Added	Courses Dropped	Experimental Courses
Pratt	LIS 697: Literacy & Learning in the Digital Age LIS 697: Health Information Resources LIS 697: Graphic Novel – Narrative Sequence LIS 697: Contemporary Issues in Health		LIS 697: Literacy & Learning in the Digital Age LIS 697: Health Information Resources LIS 697: Graphic Novel – Narrative Sequence LIS 697: Contemporary Issues in Health
Rutgers	Intellectual Freedom in Libraries Understanding, Designing and Building Social Media Social Media Research		
St. Catherine	LIS 7050 Research Methods LIS 7990 Touchstone LIS 8990 Capstone		
St. John's	LIS 261: Youth Reference LIS 260: Info Use & Users LIS 281 Competitive Intelligence LIS 282: Knowledge Management	LIS 216: Youth Literature: A Critical Approach LIS 229: Computer Programming Applications for Library & Information Science LIS 235: Advanced Cataloging: Metadata for Libraries LIS 247: Networks in Library & Information Science LIS 268: Legal Databases Online LIS 301: Government Information on the Web	LIS271 Special Topics: Library Design LIS271 Special Topics: Social Justice Issues LIS271 Special Topics: Teen Spaces
San Jose	Motivational Reading Programs Diversity Issues in Information Environments Information Environments: Where you can work with an MLIS Marketing your MLIS Skills in a Networked World Archivists meet Web 2.0 Special Collections in a Web 2.0 World Virtual Services Library Services for Disabled Patrons Using Social Media for Competitive and Company Research Characteristics and Curation of New Digital Media IPad: Implications and Applications for New Media		

(Table continues)

Table III-39 Continued

School	Course Added	Courses Dropped	Experimental Courses
Simmons		LIS 667: Internship S/D (preK-12)	LIS530M: Competitive Intelligence LIS530O: Rare Book & Special Collections LIS531P: Foundations in Library and Information Science LIS531S: Metadata LIS531T: The Medieval Manuscript from Charlemagne to Gutenberg LIS 531V: Concepts in Cultural Heritage Informatics LIS 531W: Digital Stewardship LIS 531X: Practicum for Cultural Heritage Informatics LIS 531Y: Usability and User Experience Research LIS 532A: Introduction to Cataloging and Classification LIS 532B: Archives Field Study
South Carolina			797B-Special Collections Librarianship J795A-Social Issues Information and Communication Sub-Saharan Africa J795E-International E-Government Information J795H-Evidence Based Health Information Access During Global Pandemic J797A-Introduction to Archival and Records Studies J795V-Metadata
South Florida	Bachelor of Science in Information Studies		
Texas	Joint Degree with Law, JD/MSIS Joint Degree with Latin American Studies, MA/MSIS		
Texas Woman's			LIS 5903 Special Topics: Information Sources and Services in the Humanities LIS 5903 Special Topics: Information Sources and LIS 5903in the Social Sciences
Valdosta			MLIS 7999 Genealogy for Librarians MLIS 7999 Papers and Ms MLIS 7999 Community Bldg

(Table continues)

Table III-39 Continued

School	Course Added	Courses Dropped	Experimental Courses
Washington	IMT541 Enterprise Information Systems Analysis and Design IMT554 Information Economics IMT570 Analytic Methods for Information Professionals INFX508 Reading Seminar INFX544 Information Retrieval Systems INFX546 Data Communications and Networking INFX571 Research Seminar INSC573 Design Inquiry and Methods in Information Science		
Wayne State			Digital Libraries Cultural Competence
Western Ontario	Libraries and Democracies: History, Rhetoric, Action Issues in Distance Education eBooks for Libraries	Children's and Young Adult Materials	
Wisconsin Madison	LIS 340 Topics in Information Studies—Social Aspects LIS 341 Topics in Information Studies—Technological Aspects		
Wisconsin Milwaukee	(Anti) Political Economy of Information and Communication Public Library: Philosophy, Policy and Politics Survey Research Methods Linked Data in Libraries Comparative Bibliography		

Table III-40
Curriculum Changes under Consideration

Type of Change Under Consideration	Number of Schools Reporting Possible Change
Changes in Core/Required Courses	12
Adding 6 th Year or Post-Master's Program	2
Adding Doctoral Program	2
Changing Length of Master's Program	2
Adding Master's Program	2
Adding Joint Master's Program	3
Other Changes	20

**Table III-41
Name and Number of Required Courses in Different Master's Programs**

School	Name of Master's Program	Number of courses	Course Titles
Alabama	MLIS	6	Organization of Information Introduction to Library & Information Studies Research Methods Information Sources & Services Information Technologies Public Libraries OR Academic Libraries OR School Media Centers OR Special Libraries and Information Centers
	MFA in Book Arts	9	Binding I: Elements of Binding Binding II: Bound Book Binding III: Leather Binding Binding IV: Advanced Binding Exploration Printing I: Elements of Printing Printing II: Typography and Printing Printing III: Parallel Editions and Printing Print Culture and Society Book As Artifact
Albany	MSIS	7	Fundamentals of Information Technology 2 nd Technology Course (varies depending on track and interests) The Information Environment Information and Knowledge Organization Research Methods Administration of Information Agencies/ Administration of School Library Media Programs Internship
	Archives & Records Administration	4	Fundamentals of Records Management Electronic Records Management Preservation Mgt. in Archives and Libraries Archives and Manuscripts
	Information Management & Policy	3	Information and Public Policy Advanced Seminar in Information Policy and Management *(this may be replaced with other courses as advised) Systems Analysis in the Information Environment
	Information Systems & Technology	3	Information Storage and Retrieval Information Systems Systems Analysis in the Information Environment

(Table continues)

Table III-41 Continued

School	Name of Master's Program	Number of courses	Course Titles
Albany	Library & Information Services	2	Information Processing Information Sources and Services
	Library & Information Services/School Media	7	Literature for Children Literature for Young Adults Information Processing Information Sources and Services Technology in School Library Media Centers: Theory, Practice, Application and Assessment Curriculum and Supportive Resources Administration of School Library Media Programs
Alberta	MLIS	4	Foundations of LIS Organization of Knowledge and Information Leadership Management Principles Research Methods for LIS
	MA/MLIS	9	Foundations of LIS Organization of Knowledge and Information Leadership Management Principles Research Methods for LIS Advanced Research Methods Survey of Humanities Computing Issues in Humanities Computing Technology Concepts and Approaches Project Design and Management
Arizona	Information Resources & Library Science	4	Foundations of Library & Information Science Research Methods for Library & Information Professionals Organization of Information Ethics for Library & Information Professionals
British Columbia	Master of Library and Information Studies	4	Foundations of Information Technology Foundations of the Information Society and Information Organizations Foundations of Resource Description and Access Foundations of Information Sources and Services
	Master of Archival Studies	8	Information Technology and Archives Archival Diplomats Arrangement and Description of Archival Documents Management of Current Records Selection and Acquisition of Archival Documents Archival Public Service Archival Systems and the Profession Preservation

(Table continues)

Table III-41 Continued

School	Name of Master's Program	Number of courses	Course Titles
British Columbia	Dual Master of Archival Studies and Master of Library and Information Studies	9	Foundations of the Information Society and Information Organizations Foundations of Resource Description and Access Foundations of Information Sources and Services Archival Diplomatics Arrangement and Description of Archival Documents Management of Current Records Selection and Acquisition of Archival Documents Archival Public Service Archival Systems and the Profession
	Master of Arts in Children's Literature	3	Historical Overview One of: LIBR 520 LIBR 521 ENG 468A LLED 441 Contemporary Children's/Young Adult Literature one of: Survey of Literature and other materials for Children Contemporary Literature and other materials for Children Literature and other materials for Young Adults Research Methodology: Research Methods in Information Organizations
Buffalo	Master of Library Science	5	Introduction to Library and Information Studies Introduction to Information Technology Reference Sources and Services Organization and Control of Recorded Information Management of Libraries and Information Agencies
California – Los Angeles	LIS	6	Information in Society Ethics, Diversity, and Change in Information Professions Information Access Information Structures Introduction to Information Technology Management Theory and Practice for Information Professionals

(Table continues)

Table III-41 Continued

School	Name of Master's Program	Number of courses	Course Titles
Dalhousie		8	Information in Society Organization of Information Research Methods Information Sources and Retrieval Organizational Management and Strategy Information Management Systems Database Management Systems Management Without Borders In addition students must take one more and 7 more electives: Approved technology course
Dominican	MLIS	5	Introduction to Library and Information Science Organization of Knowledge Reference and Online Services Management of Libraries and Information Centers; or School Libraries
	MLIS with School Library Information Specialist Certification	10	Introduction to Library and Information Science Organization of Knowledge Reference and Online Services School Libraries Communication for Leadership Library Materials for Children Library Materials for Young Adults Media Services and Production Curriculum and School Libraries Clinical Experience I—Student Teaching Clinical Experience II— Internship
Drexel	MLIS	6	Research in Information Organizations Social Context of Information Professions Information Users and Services Information Access and Resources Foundations of Information Systems Managing Information Organizations
	MSIS	9	Foundations of Information Systems Software Development Intro to Database Management Human-Computer Interaction Distributed Computing and Networking IS Analysis and Design Evaluation of Information Systems Software Project Management Information Systems Management

(Table continues)

Table III-41 Continued

School	Name of Master's Program	Number of courses	Course Titles
Drexel	Masters of Science in Software Engineering	4	Human-Computer Interaction Evaluation of Information Systems Software Engineering Process I Human-Computer Interaction Software Engineering Process II
	Masters of Science in Health Informatics	11	Foundations of Information Systems Healthcare Informatics Intro to Database Management Human-Computer Interaction IS Analysis & Design Distributed Computing and Networking Software Project Management Information Assurance Organization & Social Healthcare Informatics Healthcare informatics: Planning and Evaluation Practicum I
Emporia	MLIS	9	Foundations of Library and Information Science Theoretical Foundations of Service: Diagnosis and Customization Organization of Information Leadership and Administration of Information Organizations Research in Library and Information Science Reference and User Services Information Technology Collection Development and Management Capstone Course: Assessing the MLIS Experience
Hawaii	MLISc	5	Introduction to Reference & Information Services Basic Cataloging The Information Environment Collection Management Management of Libraries & Information Centers <i>OR</i> Administration of School Library Media Centers
Illinois	Master of Science	2	Information Organization and Access Libraries, Information and Society

(Table continues)

Table III-41 Continued

School	Name of Master's Program	Number of courses	Course Titles
Illinois	Master of Science in Bioinformatics with concentration in LIS	6	<p>Note: One course required from each of the 3 core areas: Biology, Computer Science, Fundamental Bioinformatics, and one course in any 3 of 4 of the LIS areas:</p> <p>1) Information Organization and Knowledge Representation 2) Information Resources, Use and Users 3) Information Systems and Access 4) Disciplinary Focus</p> <p>Details found at http://www.lis.illinois.edu/academics/programs/ms-bioinformatics</p> <p>Information Organization and Knowledge Representation: Interfaces to Information Systems Indexing and Abstracting Document Modeling Information Modeling Ontology Development Ontologies in Natural Science Represent & Organize Info Resources Information Resources, User and Users: Use and Users of Information Information Sources in the Sciences Intro in Bioinformatics Problems & Resources Info Transfer & Collaborative in Science Information Systems and Access: Systems Analysis & Management Information Storage & Retrieval Digital Libraries Implement Info Stor. & Retr. Document Processing Electronic Publishing Literature-based Discovery Disciplinary Focus: Health Science Info Services & Resources Healthcare Informatics Biodiversity Informatics</p>

(Table continues)

Table III-41 Continued

School	Name of Master's Program	Number of courses	Course Titles
Indiana	MLIS	14	Computer Based Tools Reference Collection Organization and Representation of Knowledge Information Cataloging Evaluation of Library Sources and Services Introduction to Research Evaluation of Information Library Management Academic Library Management Public Library Management School Media Online Searching Health Sciences Librarianship
Iowa	SLIS	7	Cultural Foundations (Tier I) Computing Foundations (Tier I) Conceptual Foundations (Tier I) Search and Discovery (Tier II) Organizational Management (Tier II) Two more courses at Tier II Level
Kent State	SLIS	6	Access to Information Organization of Information Information Technology Foundations of Library and Information Science Management of Libraries and Information Centers Culminating Experience OR Thesis
Kentucky	MSLIS	12	Information in Society Information Seeking, Retrieval and Services Information Representation and Access Management in Library and Information Science
	MA	12	Information in Society Information Seeking, Retrieval and Services Information Representation and Access Management in Library and Information Science
	MSLIS School Media	12	Information in Society Information Seeking, Retrieval and Services Information Representation and Access Management in Library and Information Science Foundations of Information Technology Administration of School Library Media Centers Organization of Knowledge I School Media Practicum

(Table continues)

Table III-41 Continued

School	Name of Master's Program	Number of courses	Course Titles
Louisiana State	MLIS	40	Information Services Principles of Mgt for Librarians and Info Specialist Foundations of Library and Information Science Information Technologies Information Needs Analysis Bibliographic Organization and Resource Development Evaluation of Information Systems Issues in Library & Information Science
McGill	MLIS	4	Information and Society Research Principles and Analysis Information System Design Information Agency Management
	Archival Studies	4	Archival Arrangement & Description Preservation Management Archival Principles & Practice Records Management
	Knowledge Management	4	Knowledge Management Intellectual Capital Knowledge Taxonomies Communities of Practice
	Librarianship	4	Organization of Information Bibliographic and Factual Sources Collection Development Information Services & Users
Michigan	Master of Science in Information	2-3	Information in Social Systems: Collections, Flows, and Processing Contextual Inquiry and Project Management Networked Computing: Storage, Communication, and Processing (note: SI 502 may be waived based on results of a competency test)
Montreal	Maîtrise en sciences de l'information (M.S.I.) – Recherche	45	Introduction aux sciences de l'information Information documentaire numérique Traitement et analyse documentaires Sources et recherche d'information Introduction à la gestion de services d'information Méthodes de recherche en sciences de l'information

(Table continues)

Table III-41 Continued

School	Name of Master's Program	Number of courses	Course Titles
North Carolina – Chapel Hill	MSIS	8	Information Tools Organization of Information Information Retrieval Human Information Interactions Systems Analysis Research Methods Management for Information Professionals Master's Paper
	MSLIS	8	Information Tools Organization of Materials Information Resources and Services Human Information Interactions Resources Selection and Evaluation Research Methods Management for Information Professionals Master's Paper
North Carolina – Greensboro	MLIS (School Library Media Licensure)	6	Foundations of Library and Information Studies Collection Management Information Sources and Services Organizing Library Collections Library Administration Management Capstone Experience in Library and Information Studies Optional: Materials for Children OR Material for Adolescents Media Production Services for the Library Programs The school library School Library Media Specialist and the Curriculum Practicum in School Library
North Carolina Central	MLIS Archives and Records Manager Concentration	12	Foundations of Librarianship and Info. Ser. Selection and Use of Info. Sources Management and Systems Analysis Organization of Information Uses and Users of Information Research Methods Practicum The Academic Library; The Public Library or The Special Library Introduction to Archives and Manuscripts Archival Arrangement and Description Collection Management

(Table continues)

Table III-41 Continued

School	Name of Master's Program	Number of courses	Course Titles
North Texas	SLIS	3	Information and Knowledge Professions Introduction to Information Organization Information Access and Knowledge Inquiry
Oklahoma	MLIS	5	Information and Knowledge Society Management of Information and Knowledge Organizations (pre-/co-requisite 5033) Organization of Information and Knowledge Resources (pre-/co-requisite 5033) Information Users in the Knowledge Society (pre-/co-requisite 5033) Information and Communication Technology (pre-/co-requisite 5033)
	Master of Science in Knowledge Management (students are no longer being accepted into this degree)	5	Information and Knowledge Society Management of Information and Knowledge Organizations (pre-/co-requisite 5033) Organization of Information and Knowledge Resources (pre-/co-requisite 5033) Information Users in the Knowledge Society (pre-/co-requisite 5033) Information and Communication Technology (pre-/co-requisite 5033)
Pittsburgh	MLIS	12	Understanding Information Organizing and Retrieving Information Introduction to Information Technology Managing Libraries and Information Centers in Changing Environments
	Masters of Science in Telecommunications	13	Computer Networking Lab Telecommunications Seminar Network Performance Computer Networks
	MSIS	12	Introduction to Information Science
Queens	MLIS	12	Technology of Information Fundamentals of LIS Information Sources & Services: General Introduction to Technical Services Research in LIS

(Table continues)

Table III-41 Continued

School	Name of Master's Program	Number of courses	Course Titles
Queens	MLIS (Library Media Specialist Certified Teachers)	12	Technology of Information Fundamentals of LIS Information Sources & Services: General Introduction to Technical Services Research in LIS Literature for Children and Adolescents Organize 7 Management: School LM Centers Instructional Technologies K-12 Info Literacy Resources for School Curriculum Reading Motivation Techniques for Children Internship
	MLIS (Library Media Specialist)	15	Social Foundations Education Ecol Perspectives Childhood Development Foundations of Special Education
St. John's	MLIS	6	Information Organization Introduction to Library & Information Science Information Sources & Services Collection Development & Management of Knowledge Resources Research & Evaluation Methods Management of Libraries & Information Centers
	MLIS	12	Information Organization Introduction to Library & Information Science Information Sources & Services Collection Development & Management of Knowledge Resources Research & Evaluation Methods Literature & Related Resources for Children Literature & Related Resources for Young Adults Multimedia & Technology Resources for School Media Centers School Library Management Information Sources and Services for Children & Young Adults School Media Center Internship: Adolescent School Media Center Internship: Children

(Table continues)

Table III-41 Continued

School	Name of Master's Program	Number of courses	Course Titles
San Jose	MLIS	6	Information and Society Information Retrieval Online Social Networking: Technology and Tools Information Organizations and Management Research Methods in Library and Information Science Advanced Topics in Library and Information Science (289) OR Thesis (299)
	MARA	15	The Record and the Recordkeeping Professions Information Technology, Records, and the Information Age Management of Records and Archival Institutions Records Creation, Appraisal and Retention Records Access, Storage and Retrieval Standards and Structures for Records and Recordkeeping Electronic Recordkeeping Systems and Issues in Electronic Recordkeeping 21 st Century Archival Methods Records and Information Preservation and Security Seminar in Archives and Records Management Research Methods in Research Management and Archival Science Advanced Topics in Archives and Records Administration (ePortfolio) Professional Projects Professional Experience: Internships Organizational Consulting Project
Simmons	M.S. in Library and Information Science	5	Evaluation of Information Principles of Management Reference/Information Services Information Organization Technology for Information Professionals
South Carolina	SLIS	3	SLIS 701 Introduction to Library and Information Science SLIS 705 Introduction to Library and Information Science SLIS 707 Introduction to Library and Information Science

(Table continues)

Table III-41 Continued

School	Name of Master's Program	Number of courses	Course Titles
Southern Connecticut	MLIS	6	Introduction to Information Science and Technology Foundations of Librarianship Reference and Information Resources and Services Information Analysis and Organization Library Management Research in Information and Library Science
Southern Mississippi	MLIS	8	Introduction to Reference Resources and Services Cataloging and Classification Collection Development and Management Library Management Information: Libraries in Society Introduction to Information Science Research Methods in Library and Information Science Master's Research Project
	MLIS with Licensure	5	School Library Media Centers Media Utilization Literature and Related Media for Children Literature and Related Media for Young Adults Media Center and School Curriculum
	MLIS required only for Dual degrees with History, Anthropology, or	1	Dual Degree Thesis

(Table continues)

Table III-41 Continued

School	Name of Master's Program	Number of courses	Course Titles
Syracuse	LIS	26	Information and Information Environments Introduction to the Library and Information Profession Library Systems and Processes Information Resources: Users and Services Information Resources: Organization and Access Management Principles for Information Professionals Survey of Telecommunications and Information Policy Information and Information Environments Management Principles for Information Professionals Survey of Telecommunications and Information Policy Introduction to Information Resources Information Systems Analysis: Concepts and Practice Managing Information Systems Projects Distributed Computing for Information Professionals Introduction to Telecommunications and Network Management Research Methods for Information Management Information and Information Environments Introduction to Telecommunications and Network Management Management Principles for Information Professionals Survey of Telecommunications and Information Policy Telecommunications and Information Network Technology Advanced Telecommunication and Network Management Behavior of Information Users Distributed Computing for Information Professionals Wireless Interactive Communications

(Table continues)

Table III-41 Continued

School	Name of Master's Program	Number of courses	Course Titles
Syracuse	Information Management	9	Information and Information Environments Management Principles for Information Professionals Survey of Telecommunications and Information Policy Introduction to Information Resources Information Systems Analysis: Concepts and Practice Managing Information Systems Projects Distributed Computing for Information Professionals Introduction to Telecommunications and Network Management Research Methods for Information Management
	Telecommunications and Network Management	9	Information and Information Environments Introduction to Telecommunications and Network Management Management Principles for Information Professionals Survey of Telecommunications and Information Policy Telecommunications and Information Network Technology Advanced Telecommunication and Network Management Behavior of Information Users Distributed Computing for Information Professionals Wireless Interactive Communications
Tennessee	Master of Science	3	Information Environment Organization & Representation of Information Information Access & Retrieval
Texas	MSIS	5	Information in Social and Cultural Context Perspectives on Information Understanding Research Professional Experience Project or Master's Report or Master's Thesis Individual Studies Electronic Portfolio

(Table continues)

Table III-41 Continued

School	Name of Master's Program	Number of courses	Course Titles
Texas Woman's	MLIS	7	Foundations of Library and Information Studies Information Organization and Retrieval Information and Communication Technology Collection Development Information Sources and Services Library Management Practicum
Texas Woman's	MALIS	11	Foundations of Library and Information Studies Information Organization and Retrieval Information and Communication Technology Collection Development Information Sources and Services Library Management Research Methods Practicum Thesis Thesis One graduate-level research tool course (3 hours)

(Table continues)

Table III-41 Continued

School	Name of Master's Program	Number of courses	Course Titles
Toronto	Master of Information	16 (half courses/credits)	Knowledge and Information in Society Representation, Classification, Organization and Meaning-Making Information Systems, Services and Design Information Workshops Required for LIS: Management of Information Organizations Research Methods in Library and Information Science Foundations of Library and Information Science Introduction to Reference Introduction to Bibliographic Control Required for ARM: Archives Concepts and Issues Archival Arrangement and Description Managing Organizational Records Archives: Access, Advocacy and Outreach Appraisal for Records Retention and Archives Acquisition Required for Critical Information Studies: Information Policy, Regulation, and Law Political Economy and Cultural Studies of Information Studying Information and Knowledge Practices Required for Information Systems & Design: Systems Analysis and Process Innovation System Requirements and Architectural Design Data Modeling and Database Design Required for Knowledge Management & Information Management: Management of Information Organizations Information Management in Organizations-Models and Platforms Metadata Schemas and Applications
Valdosta	MLIS	6	MLIS 7000 Foundations MLIS 7100 Info Sources & Svcs MLIS 7200 Mgt Lib & Info Ctr MLIS 7300 Catalog & Class MLIS 7700 Research MLIS 7800 Capstone

(Table continues)

Table III-41 Continued

School	Name of Master's Program	Number of courses	Course Titles
Wayne State	MLIS	6	Introduction to the Information Profession Information Technology Access to Information Organization of Knowledge Library Administration and Management Research in Library and Information Science
Western Ontario	MLIS	6	Perspectives on Library and Information Science Organization of Information Information Sources and Services Research Methods and Statistics Managing and Working in Information Organizations Online Searching
	MAJ	12	Introduction to Journalism Research Methods Contemporary Canadian Media Journalism Law and Ethics Media Theory and Criticism New Media Journalism Theory and Practice of Television Journalism Theory and Practice of Print Journalism Theory and Practice of Radio Journalism One of: Media Specialization: Television Media Specialization: Print Media Specialization: Radio
Wisconsin – Madison	MA	4	Information Agencies and Their Environment Foundations of Reference Organization of Information Field Project in Library and Information Agencies (required for distance students only)
Wisconsin – Milwaukee	MLIS	4	Foundations of Library and Information Science Organization of Information Information Access and Retrieval Research in Library and Information Science

INCOME AND EXPENDITURES

Table IV-1
Fifteen Years Income

Year	Number of Schools	Total Income	Mean Income	Increase
1995-1996	56	\$95,698,167	\$1,708,896	4.0
1996-1997	55	\$102,753,928	\$1,868,253	9.3
1997-1998	56	\$110,853,934	\$1,979,535	7.9
1998-1999	55	\$113,801,036	\$2,069,110	2.7
1999-2000	56	\$125,005,417	\$2,232,240	9.8
2000-2001	56	\$143,625,039	\$2,564,733	14.9
2001-2002	56	\$161,607,050	\$2,885,840	12.5
2002-2003	56	\$175,272,796	\$3,129,871	8.5
2003-2004	56	\$192,504,609	\$3,437,582	10.4
2004-2005	56	\$197,167,063	\$3,520,840	2.4
2005-2006	56	\$214,695,191	\$3,833,843	8.9
2007-2008	56	\$262,945,654	\$4,695,458	12.2
2008-2009	56	\$267,767,938	\$4,697,683	1.8
2009-2010	57	\$275,443,712	\$4,540,810	2.9
2010-2011	57	\$276,939,834	\$4,858,594	0.5

Income and Expenditures

Table IV-2
Percentage of Increase/Decrease in Income
2009-2010 to 2010-2011

Percentage	Increase	Decrease
0-5	13	7
6-10	6	6
11-15	4	0
16-20	2	5
21-25	3	1
26-30	0	1
31-35	2	0
36-40	2	0
41-45	1	0
46-50	0	0
51+	0	4
Total (57 schools reporting)	33	24

Table IV-3
Frequency Distribution of Total Income
2010-2011
(N=57)

Income Range	Number of Schools
\$10,000,000+	8
\$9,000,000-\$9,999,999	3
\$8,000,000-\$8,999,999	2
\$7,000,000-\$7,999,999	1
\$6,000,000-\$6,999,999	2
\$5,000,000-\$5,999,999	1
\$4,000,000-\$4,999,999	3
\$3,000,000-\$3,999,999	7
\$2,000,000-\$2,999,999	6
\$1,000,000-\$1,999,999	21
< \$999,999	3
Maximum \$33,772,677	
Minimum \$505,045	

**Table IV-4
Sources of Funds
1995-1996 to 2010-2011**

Year	N	Parent Institution		Federal Funds		Other	
		Mean Amount	Percent of Total	Mean Amount	Percent of Total	Mean Amount	Percent of Total
1995-1996	56	\$1,237,666	72.40	\$234,840	13.70	\$236,390	13.80
1996-1997	55	\$1,301,714	69.68	\$242,978	13.70	\$323,561	17.32
1997-1998	56	\$1,425,777	72.03	\$230,460	11.64	\$212,187	10.72
1998-1999	55	\$1,526,025	73.75	\$421,979	10.01	\$600,864	16.24
1999-2000	56	\$1,614,206	72.31	\$370,299	9.78	\$247,735	17.91
2000-2001	56	\$1,846,822	59.80	\$528,571	17.11	\$713,155	23.09
2001-2002	56	\$2,018,853	68.71	\$613,971	14.06	\$775,104	17.23
2002-2003	56	\$2,102,271	65.97	\$600,931	14.74	\$603,711	19.29
2003-2004	56	\$2,224,352	64.71	\$525,024	15.27	\$688,207	20.02
2004-2005	56	\$2,389,698	66.66	\$542,700	15.41	\$588,442	17.93
2005-2006	56	\$2,480,938	64.71	\$661,105	17.24	\$691,800	18.04
2007-2008	56	\$3,109,550	66.22	\$749,492	15.96	\$491,182	10.46
2008-2009	56	\$3,271,920	69.65	\$1,123,536	23.92	\$563,610	12.00
2009-2010	57	\$3,393,749	70.23	\$748,276	15.48	\$313,377	6.48
2010-2011	57	\$3,683,049	69.88	\$1,089,422	20.67	\$337,461	6.40

**Table IV-5
Frequency Distribution of Income from Parent Institution
2010-2011 (N=57)**

Income from Parent Institution	Number of Schools
5,000,000+	11
4,000,000-4,999,999	4
3,000,000-3,999,999	4
2,000,000-2,999,999	7
1,000,000-1,999,999	24
800,000-999,999	5
600,000-799,999	0
400,000-599,999	2
200,000-399,999	0
<200,000	0

Income and Expenditures

Table IV-6
Basis for Funding from Parent Institution*
(N=56)

Basis for Funding	Number of Schools
FTE	21
Head Count	11
Credit Hours	23
Other	5
No response	23

*Multiple answers possible

Table IV-7
Mean Federal Funding*
1995-1996 to 2010-2011

Year	Number*/**	Mean Amount
1995-1996	39/56	\$337,206
1996-1997	33/55	\$404,964
1997-1998	33/55	\$391,084
1998-1999	27/56	\$421,979
1999-2000	33/56	\$370,299
2000-2001	33/56	\$528,571
2001-2002	37/56	\$613,971
2002-2003	36/56	\$717,779
2003-2004	33/56	\$890,949
2004-2005	38/56	\$799,768
2005-2006	43/56	\$860,973
2007-2008	43/56	\$975,630
2008-2009	38/56	\$1,123,536
2009-2010	40/57	\$748,276
2010-2011	40/57	\$1,089,422

*Excludes schools that reported no federal funding.

**Indicates actual number of schools receiving funds/Total number of schools reporting.

Table IV-8
Frequency Distribution of Income from Federal Funding
(N=40)

Income From Federal Funding	Number of Schools
4,000,000+	2
3,000,000-3,999,999	3
2,000,000-2,999,999	2
1,000,000-1,999,999	7
500,000-999,999	5
100,000-499,999	15
50,000-99,999	3
10,000-49,999	1
<10,000	2
Median	\$420,636

Table IV-9
Sources of Funds for Schools With and Without Doctoral Programs
2010-2011
(N=56)

Category	Parent Institution		Federal Funds		Other Income		Total
	Mean Amount	Percent of Total	Mean Amount	Percent of Total	Mean Amount	Percent of Total	
Doctoral (N=35)	\$4,969,060	73.12	\$1,224,006	18.01	\$602,280	8.86	\$6,795,346
Nondoctoral (N=21)	\$1,637,122	92.11	\$93,366	5.25	\$46,907	2.64	\$1,777,396

Table IV-10
Regional Distribution of Total Mean Income
2010-2011

Region	Parent Institution		Federal Funds		Other Income		Total Mean
	Mean Amount	Percent of Total	Mean Amount	Percent of Total	Mean Amount	Percent of Total	
Canada (N=7)	\$4,017,655	92.40	\$287,458	6.61	\$42,992	0.99	\$4,348,105
Northeast (N=16)	\$5,113,212	76.45	\$1,165,992	17.43	\$409,026	6.12	\$6,688,231
Southeast (N=12)	\$2,190,781	61.33	\$1,243,279	34.81	\$138,065	3.87	\$3,572,124
Midwest (N=10)	\$4,653,213	71.91	\$1,498,907	23.16	\$319,148	4.93	\$6,471,267
Southwest (N=5)	\$2,202,014	63.43	\$901,663	25.97	\$367,818	10.60	\$3,471,495
West (N=5)	\$2,941,972	55.54	\$1,390,450	26.25	\$964,708	18.21	\$5,297,130

Income and Expenditures

**Table IV-11
Expenditures for Seven Major Categories
2010-2011**

Category	Amount	Mean	Percent of Total	Maximum	Minimum
Salaries & Wages (N=55)	\$174,681,250	\$3,234,838	62.73	\$23,902,644	\$452,007
Teaching & Administration (N=55)	\$30,907,640	\$572,364	14.09	\$12,534,188	\$13,521
Library (N=7)	\$235,870	\$33,696	11.10	\$104,099	\$1,480
Computing Lab (N=32)	\$1,976,729	\$61,773	1.09	\$266,182	\$730
Research (N=29)	\$28,614,432	\$986,705	0.08	\$4,364,308	\$1,065
Student Aid (N=53)	\$37,130,100	\$986,705	14.39	\$10,700,790	\$10,280
Continuing Education (N=17)	\$940,532	\$55,325	0.7%	\$213,506	\$150
Other (N=23)	\$3,969,866	\$172,603	2.33	\$1,637,730	\$201
Total	\$278,456,418	\$5,156,600			

Mean excludes schools not reporting in category.

**Table IV-12-a
Library Facilities
2010-2011**

Dedicated LIS Library?	Separate	Major Support From Library School	Funding for Librarian from Library School	Administratively Part of Main Library
Yes	10	4	4	15
No	47	34	33	23
Total	57	57	57	57

**Table IV-12-b
Computing Facilities
2010-2011**

Dedicated Computing Facilities?	Separate	Major Support From Library School	Funding for Supervisor from Library School	Administratively Part of University Computer Support
Yes	40	33	32	16
No	15	20	19	37
Total	55	55	55	55

**Table IV-13-a
Library Support from Schools
2010-2011**

Level of Support	Personnel (N=11)	Non-Personnel (N=12)
Mean	\$177,330	\$42,364
Median	\$171,823	\$18,815
Maximum	\$672,463	\$104,099
Minimum	\$12,918	\$1,480

**Table IV-13-b
Computer Support from Schools
2010-2011**

Level of Support	Personnel (N=36)	Non-Personnel (N=37)
Mean	\$136,276	\$70,764
Median	\$76,440	\$35,479
Maximum	\$451,770	\$266,182
Minimum	\$3,640	\$885

Income and Expenditures

Table IV-14
Allocation of Salaries and Wages
2011-2012

Category of School	Faculty			Specialist			Clerical		
	Total	Mean	Percent of Total	Total	Mean	Percent of Total	Total	Mean	Percent of Total
All Schools	\$113,692,639	\$2,105,419	73.81%	\$23,007,365	\$426,062	14.94%	\$6,734,042	\$127,057	4.37%
Doctoral (N=34)	\$91,169,087	\$2,681,444	73.27%	\$19,524,822	\$574,259	15.69%	\$4,805,695	\$145,627	3.86%
Nondoctoral (N=20)	\$22,523,552	\$1,126,178	76.07%	\$3,482,543	\$174,127	11.76%	\$1,928,347	\$96,417	6.51%

Category of School	Students			Fringe Benefits		
	Total	Mean	Percent of Total	Total	Mean	Percent of Total
All Schools	\$10,605,587	\$196,400	6.88%	\$31,247,204	\$600,908	20.29%
Doctoral (N=34)	\$8,931,895	\$262,703	7.18%	\$24,802,069	\$751,578	19.93%
Nondoctoral (N=20)	\$1,673,692	\$83,685	5.65%	\$6,445,135	\$339,218	21.77%

Table IV-15
Teaching and Administration Expenses
2011-2012

Expense	Mean	Maximum	Minimum
Supplies (N =56)	\$55,076	\$298	\$574,380
Communication (N =52)	\$21,402	\$200	\$158,165
Equipment (N =49)	\$49,173	\$78	\$355,076
Travel (N=55)	\$25,548	\$100	\$583,225
Printing and Duplication (N=53)	\$16,402	\$42	\$164,000
Dues (N=53)	\$8,199	\$257	\$47,795
Insurance (N=10)	\$24,745	\$2.00	\$221,558
Advertising (N=42)	\$18,193	\$169	\$305,474
Other (N=50)	\$17,264	\$144	\$230,417

Income and Expenditures

Table IV-16
Categories of Expenditures for Schools With and Without Doctoral Programs
2011-2012

Category of School	Salaries and Wages			Instruction and Administration			Library		
	Total	Mean	Percent of Total	Total	Mean	Percent of Total	Total	Mean	Percent of Total
All Schools (N=54)	\$174,681,250	\$3,234,838	69.56%	\$3,591,021	\$128,251	1.43%	\$235,870	\$33,696	0.09%
Doctoral (N=34)	\$139,584,325	\$3,988,124	60.65%	\$26,930,627	\$769,446	11.70%	\$27,507	\$6,877	0.01%
Nondoctoral (N=20)	\$34,379,577	\$1,718,979	73.19%	\$3,192,968	\$159,648	6.80%	\$208,363	\$69,454	0.44%

Category of School	Computing Lab			Research			Student Aid		
	Total	Mean	Percent of Total	Total	Mean	Percent of Total	Total	Mean	Percent of Total
All Schools (N=54)	\$1,976,729	\$61,773	0.79%	\$28,614,432	\$986,705	11.39%	\$37,130,100	\$714,040	14.78%
Doctoral (N=34)	\$1,643,081	\$65,723	0.71%	\$23,848,347	\$1,036,885	10.36%	\$34,122,403	\$1,003,600	14.83%
Nondoctoral (N=20)	\$336,823	\$42,103	0.72%	\$4,766,085	\$794,348	10.15%	\$3,139,987	\$165,262	6.68%

Category of School	Continuing Education			Other			Total
	Total	Mean	Percent of Total	Total	Mean	Percent of Total	
All Schools (N=54)	\$940,532	\$55,325	0.37%	\$3,969,866	\$172,603	1.58%	\$251,139,798
Doctoral (N=34)	\$723,738	\$55,672	0.31%	3,251,633	162,582	1.41%	\$230,131,659
Nondoctoral (N=20)	\$216,794	\$54,199	0.46%	730,558	182,639	1.56%	\$46,971,155

**Table IV-19
Total Income and Source
2011-2012**

School	Parent Institution	Federal Grants/Contracts	CE Activity	Endowments/Trust Funds	State/Provincial Grants/Contracts	Other	Total Sources of Funds
Alabama	\$1,906,214	\$194,722		\$116,557	\$2,775	\$326,480	\$2,546,748
Albany	\$1,621,770	\$435,937			\$346,646	\$501,612	\$2,905,965
Alberta	\$1,582,242	\$180,945		\$66,000		\$95,380	\$1,924,567
Arizona	\$1,725,591	\$1,226,445	\$237,171		\$130,736	\$191,046	\$3,510,989
British Columbia	\$1,931,535			\$6,400			\$1,937,935
Buffalo	\$1,769,896			\$115,810	\$5,172		\$1,890,878
California – Los Angeles	\$2,124,019	\$1,317,400	\$27,455	\$138,705	\$35,824		\$3,643,403
Catholic	\$1,639,079	\$28,313					\$1,667,392
Clarion	\$583,848						\$583,848
Dalhousie	\$1,248,937	\$137,480				\$73,050	\$1,459,467
Denver	\$3,828,270			\$20,000		\$24,029	\$3,872,299
Dominican	\$2,970,042					\$30,370	\$3,000,412
Drexel	\$12,515,066	\$1,189,791		\$102,763	\$2,570	\$40,684	\$13,850,874
Emporia State	\$1,043,890			\$77,891		\$845,012	\$1,966,793
Florida State	\$5,900,455	\$1,151,599		\$1,039,221	\$8,002	\$10,924	\$8,110,201
Hawaii	\$1,136,201						\$1,136,201
Illinois	\$6,674,303	\$3,986,710	\$23,401	\$54,239		\$193,769	\$10,932,422
Indiana	\$10,746,875	\$1,042,137		\$75,090		\$65,062	\$11,929,164
Iowa	\$837,832	\$249,245				\$27,009	\$1,114,086
Kentucky	\$1,517,778	\$97,000		\$4,000			\$1,618,778
Long Island	\$3,518,572	\$9,748					\$3,528,320
Louisiana State	\$1,105,011	\$326,729		\$33,820	\$3,297	\$300	\$1,469,156
Maryland	\$4,434,820	\$2,217,161		\$31,500	\$768,463		\$7,451,944
McGill	\$1,499,376	\$188,447		\$79,800	\$6,534	\$107,387	\$1,881,544
Michigan	\$15,045,384	\$3,993,012		\$863,456		\$610,414	\$20,512,266
Missouri	\$1,437,015	\$405,334		\$30,950		\$130,211	\$2,003,510
Montreal	\$4,707,170	\$119,737		\$17,966	\$52,800	\$43,000	\$4,940,673

(Table continues)

Income and Expenditures

Table IV-19 Continued

School	Parent Institution	Federal Grants/Contracts	CE Activity	Endowments/Trust Funds	State/Provincial Grants/Contracts	Other	Total Sources of Funds
North Carolina – Chapel Hill	\$5,282,664	\$7,797,586	\$148,913	\$1,100,820		\$277,752	\$14,607,735
North Carolina – Greensboro	\$1,242,160			\$4,500			\$1,246,660
North Carolina Central	\$1,515,720	\$173,500			\$4,500		\$1,693,720
North Texas	\$2,980,469	\$1,284,452		\$3,690,656		\$235,229	\$8,190,806
Oklahoma	\$967,007	\$116,108		\$19,500		\$315,317	\$1,417,932
Pittsburgh	\$9,817,668	\$3,083,974		\$526,938		\$136,787	\$13,565,367
Pratt	\$2,461,694	\$514,920					\$2,976,614
Puerto Rico	\$1,152,737		\$1,800	\$10,000		\$89,600	\$1,254,137
Queens	\$1,969,484			\$3,800			\$1,973,284
Rhode Island	\$985,844			\$42,543			\$1,028,387
Rutgers	\$3,920,319	\$191,871	\$327,235	\$115,995		\$391,511	\$4,946,931
St. Catherine	\$953,351						\$953,351
St. John's	\$1,039,121	\$240,657					\$1,279,778
San Jose State	\$2,117,071					\$131,852	\$2,248,923
Simmons	\$4,438,311	\$549,237				\$31,852	\$5,019,400
South Carolina	\$2,360,517	\$304,355	\$930	\$277,686			\$2,943,488
South Florida	\$1,974,222	\$66,140					\$2,040,362
Southern Connecticut	\$1,835,913						\$1,835,913
Southern Mississippi	\$822,778	\$96,850		\$100,000	\$9,188	\$103,123	\$1,131,939
Syracuse	\$29,259,992	\$4,364,308		\$148,377			\$33,772,677
Tennessee	\$1,509,111	\$2,224,308				\$9,000	\$3,742,419
Texas – Austin	\$4,018,964	\$979,647		\$254,122	\$31,036	\$158,464	\$5,442,233
Texas Woman's	\$1,318,041			\$24,251		\$1,316	\$1,343,608
Toronto	\$8,416,688					\$17,212	\$8,433,900
Valdosta State	\$504,045	\$1,000					\$505,045

(Table continues)

Table IV-19 Continued

School	Parent Institution	Federal Grants/Contracts	CE Activity	Endowments/Trust Funds	State/Provincial Grants/Contracts	Other	Total Sources of Funds
Washington	\$5,504,300	\$1,463,500	\$50,100	\$259,600		\$681,700	\$7,959,200
Wayne State	\$3,713,997			\$33,676		\$74,427	\$3,822,100
Western Ontario	\$8,737,638	\$810,680				\$62,400	\$9,610,718
Wisconsin-Madison	\$2,414,908	\$628,800	\$528,249	\$121,373	\$163,990		\$3,857,320
Wisconsin-Milwaukee	\$1,647,881	\$187,111	\$28,577		\$7,889	\$4,834,596	\$6,706,053
Total	\$209,933,804	\$43,576,896	\$1,373,830	\$9,608,005	\$1,579,422	\$10,867,876	\$276,939,834
Mean	\$3,683,049	\$792,307	\$24,979	\$174,691	\$28,204	\$194,069	\$4,858,594

Income and Expenditures

**Table IV-20
Total Expenditures
2010-2011**

School	Salaries and Wages	Instruction and Administration	Library	Computer Lab	Research	Student Aid	CE Activity	Other	Total
Alabama	\$1,531,284	\$172,028	\$1,480	\$13,219		\$248,896	\$7,778		\$1,974,685
Albany	\$1,407,655	\$26,035			\$937,548	\$39,079		\$201	\$2,410,518
Alberta	\$1,373,046	\$86,772		\$921	\$187,550	\$99,125			\$1,747,414
Arizona	\$1,957,939	\$102,303			\$142,701	\$640,163	\$2,068	\$92,539	\$2,937,713
British Columbia	\$1,847,894	\$105,961		\$13,000		\$409,851			\$2,376,706
Buffalo	\$1,606,662	\$101,805		\$9,983		\$160,445			\$1,878,895
California – Los Angeles	\$1,169,724	\$99,424		\$1,547	\$154,997	\$167,892	\$147,776		\$1,741,359
Dalhousie	\$537,357	\$13,521				\$35,373			\$586,251
Denver	\$1,211,219	\$34,516			\$137,480	\$83,252	\$500		\$1,466,967
Drexel	\$718,406	\$26,538				\$1,224,856		\$1,637,730	\$3,607,530
Emporia State	\$2,504,801	\$218,811				\$247,418	\$6,890	\$22,492	\$3,000,412
Florida State	\$10,327,314	\$1,393,061		\$172,729	\$447,717	\$4,890,580	\$177,475	\$140,395	\$17,549,271
Hawaii	\$1,444,922	\$193,832		\$6,843	\$4,100	\$151,835		\$13,360	\$1,814,892
Illinois	\$5,724,367	\$429,446		\$66,568	\$473,576	\$897,887		\$279,030	\$7,870,874
Indiana	\$1,045,847	\$48,515		\$56,361	\$46,188	\$48,845			\$1,245,756
Iowa	\$5,435,375	\$270,522		\$165,184	\$3,986,710	\$842,229	\$23,401		\$10,925,565
Kentucky	\$5,256,281	\$2,635,249	\$9,397	\$170,806	\$1,044,582	\$1,263,061	\$6,715		\$10,710,108
Long Island	\$717,473	\$54,650		\$3,176		\$240,848		\$12,325	\$1,028,472

(Table continues)

Income and Expenditures

Table IV-20 Continued

School	Salaries and Wages	Instruction and Administration	Library	Computer Lab	Research	Student Aid	CE Activity	Other	Total
Louisiana State	\$1,200,757	\$126,615				\$69,500			\$1,396,872
Maryland	\$2,635,578	\$965,311				\$178,058			\$3,778,947
McGill	\$1,116,164	\$73,424		\$4,105	\$1,065	\$290,135		\$2,970	\$1,487,863
Michigan	\$3,725,888	\$208,080		\$26,037	\$2,985,624	\$487,136			\$7,432,765
Missouri	\$1,380,670	\$79,681		\$730	\$43,545	\$345,348	\$1,371		\$1,851,345
Montreal	\$9,637,411	\$1,870,564		\$266,182	\$1,935,663	\$3,285,605			\$16,995,425
North Carolina – Chapel Hill	\$1,739,461	\$130,216	\$9,791	\$1,583		\$35,422	\$17,681	\$7,565	\$1,941,719
North Carolina – Greensboro	\$2,743,828	\$37,014		\$3,668		\$237,947		\$1,169	\$3,023,626
North Carolina Central	\$1,278,864	\$48,438	\$104,099	\$885		\$144,548			\$1,576,834
North Texas	\$3,547,042	\$903,965		\$130,095	\$1,116,413	\$518,257		\$42,153	\$6,257,925
Oklahoma	\$1,304,533	\$81,480				\$64,048			\$1,450,061
Pittsburgh	\$6,413,776	\$384,635		\$215,879	\$2,471,188	\$2,018,078		\$101,327	\$11,604,883
Pratt	\$1,660,169	\$160,135				\$425,975		\$514,920	\$2,761,199
Puerto Rico	\$963,384	\$21,473		\$2,369		\$95,343			\$1,082,569
Queens	\$1,780,934	\$193,547		\$89,706		\$14,200			\$2,078,387
Rhode Island	\$934,199	\$40,236				\$59,412			\$1,033,847
Rutgers	\$3,121,591	\$306,189		\$44,920	\$406,416	\$277,742	\$213,506		\$4,370,364
San Jose State	\$5,221,655	\$1,762,989			\$134,910	\$476,486	\$135,000		\$7,731,040
Simmons	\$23,902,644	\$210,801		\$25,776	\$581,089	\$1,232,199	\$10,895	\$1,200	\$25,964,604
South Carolina	\$2,088,016	\$341,098		\$3,435		\$225,921	\$1,453	\$132,189	\$2,792,112

(Table continues)

Income and Expenditures

Table IV-20 Continued

School	Salaries and Wages	Instruction and Administration	Library	Computer Lab	Research	Student Aid	CE Activity	Other	Total
South Florida	\$1,770,935	\$84,147				\$62,294			\$1,917,376
Southern Connecticut	\$1,804,746	\$18,662				\$12,518			\$1,835,926
Southern Mississippi	\$713,438	\$27,613			\$5,000	\$10,280			\$756,331
St. Catherine	\$929,323	\$22,252	\$27,667	\$50,501	\$9,500	\$24,028			\$1,063,271
St. John's	\$901,575	\$61,038	\$76,597						\$1,039,210
Syracuse	\$10,800,841	\$12,534,188			\$4,364,308	\$10,700,790			\$38,400,127
Tennessee	\$1,503,922	\$805,740			\$1,500,000	\$171,945		\$12,000	\$3,993,607
Texas – Austin	\$3,392,916	\$272,154		\$133,058	\$94,113	\$883,519		\$227,963	\$5,003,723
Texas Woman's	\$1,649,759	\$79,036			\$38,587	\$232,031		\$1,568	\$2,000,981
Toronto	\$6,568,773	\$619,500	\$6,839			\$998,511			\$8,193,623
Valdosta State	\$2,065,932	\$91,764		\$21,335	\$492,485	\$149,206	\$57,893		\$2,878,615
Washington	\$4,939,223	\$520,163		\$67,265	\$2,336,777	\$1,100,134	\$129,980		\$9,093,543
Wayne State	\$1,203,881	\$42,355				\$92,500			\$1,338,736
Western Ontario	\$452,007	\$21,938							\$473,945
Wisconsin-Madison	\$10,904,953	\$1,508,700		\$139,900	\$2,534,600	\$411,673		\$151,500	\$15,651,326
Wisconsin-Milwaukee	\$2,864,896	\$239,509		\$68,963		\$107,676	\$150	\$49,109	\$3,330,303
Total	\$174,681,250	\$30,907,640	\$235,870	\$1,976,729	\$28,614,432	\$37,130,100	\$940,532	\$3,969,866	\$278,456,418
Mean	\$3,234,838	\$572,364	\$33,696	\$61,773	\$986,705	\$714,040	\$55,325	\$172,603	\$5,156,600
Median	\$1,755,198	\$116,288	\$9,791	\$25,907	\$447,717	\$234,989	\$10,895	\$49,109	\$2,393,612

Total, mean, and median exclude schools reporting zero in a given category.

Table IV-21
Institutional Benefits and Benefit Amounts
2011-2012 (N=20)

School	Total Benefits	School	Total Benefits
Alabama	\$401,043	Oklahoma	\$315,317
Albany	\$442,685	Pittsburgh	\$1,632,266
Alberta	\$238,129	Pratt	445,228
Arizona	\$593,085	Puerto Rico	256,312
Buffalo	\$46,510	Queens	\$449,663
California – Los Angeles	182,225	Rhode Island	\$229,457
Dalhousie	\$137,817	Rutgers	220,055
Denver	\$176,235	San Jose State	851,494
Drexel	\$140,979	Simmons	846,550
Emporia State	\$469,831	South Carolina	\$448,516
Florida State	\$2,153,884	South Florida	\$393,022
Hawaii	278,590	Southern Connecticut	\$587,356
Illinois	\$1,313,789	Southern Mississippi	\$138,012
Indiana	\$266,581	St. Catherine	\$197,209
Kentucky	\$1,350,449	St. John's	\$339,573
Long Island	\$167,900	Syracuse	\$3,018,035
Louisiana State	\$269,500	Tennessee	\$323,524
Maryland	\$682,110	Texas - Austin	\$97,428
McGill	\$268,677	Texas Woman's	\$390,417
Michigan	\$914,708	Toronto	\$1,263,086
Missouri	\$197,622	Valdosta State	\$440,715
Montreal	\$2,140,057	Washington	\$1,022,645
North Carolina – Chapel Hill	269,709	Wayne State	271,009
North Carolina – Greensboro	\$524,867	Western Ontario	\$92,038
North Carolina Central	254,449	Wisconsin-Madison	\$2,285,321
North Texas	\$275,349	Wisconsin-Milwaukee	\$536,176

CONTINUING EDUCATION

Table V-2
Summary of Non-Credit Continuing Education Events
By Type of Activity
2010-2011
(N=21)

Non-Credit Activity	Number Held	Contact Hours	Attendance	Programs Offering CEUs	Number Held On- Campus	Number Held Off- Campus	Delivered by Alternative Method
Institute Symposium Conference Forum	25	57	380	0	2	3	0
Workshop	97	1,132	1,229	6	65	13	19
Lecture mode	68	864	1,032	22	40	6	15
Seminar	1	3	10	0	0	0	0
Short Course	124	1,766	1,681	104	0	0	124
Total	315	3,822	4,332	132	107	22	158

Table V-2-a
Selected Non-credit Continuing Education Data
2000-2011

Year	Number of Schools	Number of Events	Contact Hours	Attendance	Alternative Delivery	Number with CEUs
2000-2001	43	791	8,561	23,190	152 (19%)	262 (33%)
2001-2002	37	798	9,369	20,359	222 (28%)	257 (32%)
2002-2003	40	876	7,520	24,114	352 (40%)	197 (22%)
2003-2004	41	968	11,710	18,199	488 (50%)	161 (17%)
2004-2005	37	566	4,638	12,918	127 (22%)	126 (22%)
2005-2006	34	525	4,823	12,827	96 (18%)	99 (18%)
2007-2008	29	537	3,754	15,327	138 (26%)	90 (17%)
2008-2009	29	548	6,323	22,093	162 (30%)	82 (15%)
2009-2010	27	491	3,744	24,348	163 (33%)	96 (20%)
2010-2011	21	315	3,822	27,997	158 (50%)	132 (41%)

Continuing Education

**Table V-3
Summary of Credit Course Offerings for Continuing Education
in Reporting ALA Schools
2010-2011(N=10)**

	1.0 credit hours		2.0 credit hours		3.0 credit hours		Totals		Delivery modes		
	Number of courses	Number enrolled	Number of courses	Number enrolled	Number of courses	Number enrolled	Credits	Enrollment	Number held on campus	Number held off campus	Number by alternative methods
1-2 week short course	2	2	3	6	13	12	18	20	9	3	3
3-4 week short course	1	3	21	1	3	1	25	5	1	3	2
5-6 week course	3	2	1	1	2	2	6	5	2	2	
7+ week course		1	2		45	136	69	390	4	18	27
Weekend	59	670	5	19	2	2	66	691	30	16	22
Other	2	21	2	3	3	3	2	44	1	1	3
TOTAL	67	699	34	16	75	453	142	1,185	56	18	61

**Table V-4
Number of Schools Reporting by Geographic Distribution of Participants
2010-2011 (N=16)**

Area	0 - 24 Percent	25 - 49 Percent	50 - 74 Percent	75 - 100 Percent
Local	1	6	2	5
State	10	2	1	0
Regional	14	0	0	0
National	8	3	1	1
International	12	1	0	0

Table V-5
Number of Reporting Schools by Funding Source Distribution
2010-2011 (N=18)

Funding Source	0 - 24 Percent	25 - 49 Percent	50 - 74 Percent	75 - 100 Percent
Institution	4	2	2	3
Government grants	2	0	1	1
Fees	1	2	3	7
Non-government grants	2	1	0	0
Contracts	3	0	0	0
Other	0	2	0	0

Table V-6
Summary of Methods of Determining Compensation of
Continuing Education Program Faculty in Reporting ALA Schools
2010-2011
(N=28)

Method of Compensation	Non-Credit Activities		Credit Courses	
	School's Own Faculty	Outside Instructors	School's Own Faculty	Outside Instructors
Negotiated	5	7	0	2
Flat fee	2	5	2	3
Formula	0	0	1	0
Part of Teaching Load	4	0	2	1

NONACCREDITED PROGRAMS

**Table VI-1
Number of Full-Time Faculty by Gender
2011-2012**

School	Total Full-Time Faculty	Percentage	
		Male	Female
Chicago State	4		
East Carolina	9	33.3	66.7
Ottawa	5	60.0	40.0
Sam Houston	8		

Chicago State and Sam Houston did not report gender data

**Table VI-2
Faculty Salaries
2011-2012**

Rank	Mean	Median
Professors	\$105,137	\$101,190
Associate Professors	\$80,763	\$68,879
Assistant Professors	\$74,606	\$66,615

1. Includes U.S. and Canadian schools.
2. Canadian dollars: The exchange rate on January 1, 2012 was \$1.00 CAD = \$.97798 US
3. Chicago State and Sam Houston did not report faculty salary data

**Table VI-3
Enrollment (Number) by School
Master's – LS
Fall 2011**

School	Male	Female	Total
Chicago State	4	33	37
East Carolina	18	172	190
Ottawa	19	41	60
Total	41	246	287

Nonaccredited Programs

**Table VI-4
Tuition and Fees
Master's – LS
Fall 2009**

School	Full Degree		One Credit	
	In State/ In-Province	Out-of-State/ Out-of-Province	In State/ In-Province	Out-of-State/ Out-of-Province
East Carolina	\$7,371	\$28,002	\$189	\$718
Ottawa ¹			\$904	\$904

1. Canadian dollars: The exchange rate on January 1, 2012 was 1.00 CAD = \$.97798 US

**Table VI-5
Academic Requirements for Master's Degree**

School	Hours
Chicago State	38
East Carolina	39
Ottawa	48

**Table VI-6
Total Income and Source
2010-2011**

School	Parent Institution	Federal Grants/ Contracts	Other	Total Source of Funds
Chicago State	\$25,000		\$44,000	
East Carolina	\$1,161,284	\$74,960	\$8,932	\$1,563,863
Ottawa ¹	\$641,087			\$256,937

Table VI-7
Total Expenditures
2010-2011

School	Salaries	Teaching	Adminis- trataion	Clerical	Student Aid	Fringe Benefits	Student Aid	Other	Total
Chicago State							\$3,000	\$31,554	\$34,554
East Carolina	\$851,145	\$731,145	\$120,000	\$113,587	\$16,474	\$415,967	\$112,933	\$26,991	\$1,563,863
Ottawa ¹	\$430,556	\$430,556		\$82,350	\$12,440	\$184,338		\$18,667	\$1,158,907

1. Canadian dollars: The exchange rate on January 1, 2012 was 1.00 CAD = \$.97798 US