ALISE 2018 Call for Participation

The Expanding LIS Education Universe

In response to the growing number of career opportunities in the information professions, library and information science (LIS) schools have expanded their curricular offerings within and beyond ALA-accredited Masters programs. This expansion is reflected further in the diverse scope of research agendas undertaken by faculty members and students in these schools. Programmatically, there has been tremendous growth in doctoral programs along with Bachelors and Masters programs in allied areas, all of which prepare graduates for data, information and knowledge-based careers. Where do educators in these programs go to discuss pedagogy and research? How do we define the LIS terrain in the 21st century? Concurrently, there is growing representation in ALISE by international members and institutions, where program offerings may not necessarily align with the North American approach to LIS education. The ALISE Annual Conference serves as an ideal meeting place to discuss regional and global LIS education and associated research issues.

The 2018 ALISE conference aims to serve as a platform where such bold conversations take place about the present and future of LIS education and pedagogical research. The theme of the conference has been crafted to call upon educators, practitioners, scholars, administrators and policy makers to bring their ideas to address the ever-expanding horizon in the field of library and information science. Through the wide range of SIGs and the related themes of the conference, we invite all stakeholders in library and information science and allied disciplines to contribute to a fruitful conversation to define and shape the landscape of LIS education.

Conference co-chairs

Shimelis Assefa   Peiling Wang
University of Denver   University of Tennessee-Knoxville
Shimelis.Assefa@du.edu   peilingw@utk.edu