



## ALISE Academy Call for Proposals

### Academy Theme: Conceptualizing Pedagogy...Educating LIS Professionals to Address Society's Grand Challenges in an Interconnected World

**DEADLINE EXTENDED  
TO APRIL 15**

Deadline: ~~March 15, 2020~~

Notification of acceptance: May 15, 2020

We are seeking proposals for the 2020 ALISE Academy that address the conference theme, "Transforming LIS Education in an Interconnected World," The ALISE Academy is a half-day interactive workshop which will take place on Friday, October 23, 2020.

#### Description of the Academy:

The ALISE Academy strives to bring together themes from the ALISE conference as well as the ASIS&T conference whose theme is "Information for a Sustainable World: Addressing Society's Grand Challenges." Combining these themes, the focus of the ALISE Academy is "Conceptualizing Pedagogy...Educating LIS Professionals to Address Society's Grand Challenges in an Interconnected World." In the complex, contemporary social, cultural, political, and economic aspects of an interconnected global society, information professionals can play a key role in addressing these opportunities and challenges. We will begin the Academy with a critical self-reflection to 1) start the conversation about the role of information in addressing social problems and 2) develop best pedagogical practices for preparing future information professionals in this type of work. During the Academy, LIS educators will present and discuss real-world activities they integrate in their classrooms and beyond and how those activities impact positive change.

The structure of the Academy will be interactive and will include:

- an introduction by workshop leaders
- an individual self-reflection

- brief individual presentations
- small group activities and discussion
- large group wrap-up

### **Outcome of the Academy:**

The outcome of the Academy will be to identify best practices for how LIS educators can advance theory and practice for information professionals who will address society's grand challenges. These will be considered for inclusion in potential publications.

### **Proposals:**

Proposals should address how LIS educators can prepare future information professionals to address society's grand challenges. Using the United Nations' Sustainable Development Goals framework (SDGs) as a guide, how can LIS educators prepare LIS professionals for addressing these challenges. Proposals could include curricular activities addressing these issues (e.g., social justice broadly, or specific topics such as crisis informatics, advocacy, community engagement, etc.) as they relate to the SDGs. The successful proposals will include some aspect of education for LIS professionals that will address these challenges including, but not limited to:

- curriculum
- assignments
- service learning and community engagement
- internships/practica
- teaching and learning practices

Some proposal ideas for you to consider:

- Creating a welcoming climate for women and under-represented groups (SDG #5, #10)
- Cross-cultural challenges and opportunities (SDG #17)
- Epistemological perspectives on LIS education in addressing the SDGs
- Innovations in virtual and traditional classrooms to address SDGs
- Pedagogical approaches for global learning to address the SDGs
- The defense of academic freedom and free speech (SDG #4)
- Library and information advocacy to address problems of global warming (SDG #13)
- LIS activities to reduce poverty and hunger (SDG #1, #2)

### **Submission Requirements and Instructions:**

All submissions must be entered via the ALISE 2020 submission system, EasyChair.

<https://easychair.org/my/conference?conf=alise2020#>

Select the appropriate track: ALISE Academy

Your proposal, linked to the conference theme, should include the following:

- Address for correspondence

- First and last (family) name of all authors
- Email address for all authors
- Phone number for all authors
- Institution/organization name of each author
- Narrative (enter under “Full Abstract,” 500 words):
  - Description and scope of educational approach/activity(ies) (Purpose)
  - How LIS educators connect their activities to the SDG(s) (Justification/Rationale)
  - Implications/impact (Significance)

**ALISE Conference Proceedings:**

By submitting your proposal/paper/poster, you agree to publish the submission, if accepted, in the ALISE Conference Proceedings, housed in the online repository IDEALS (<https://www.ideals.illinois.edu/>). Authors will retain the rights to their published work.

**Photo and Video Release:**

Photographs and videos of presenters, speakers, conveners, attendees, etc. are taken at the ALISE Annual Conference. By submitting your proposal/paper/poster and registering for the Annual Conference and its associated events, you are giving ALISE permission to take your photograph or video and use it with or without your knowledge and permission on ALISE promotional material including but not limited to our newsletters and conference materials, social media, publications, and our website.

**Presentation at the ALISE 2020 Annual Conference:**

Authors whose proposals/papers/posters/panels are accepted are required to register for, attend, and present the work at the ALISE 2020 Annual Conference in Pittsburgh, Pennsylvania, October 20-23, 2020. Failure to do so will result in removal of the panel from the conference schedule and the proceedings.

Conference presentation dates and times will be published online and in the conference program.

**Questions:**

Please direct questions regarding the 2020 ALISE Academy to the Academy co-chairs:

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