


# CONFERENCE PROGRAM



## ALISE 2021

**CRAFTING A RESILIENT FUTURE**  
LEADERSHIP, EDUCATION, & INSPIRATION  
VIRTUAL EVENT – SEPTEMBER 20-24



Promoting Excellence in  
Library and Information  
Science Education

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### **Abebe Rorissa**

Director & Professor  
UT School of Information Sciences  
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Welcome to our second ALISE Virtual Conference! While we wish we could be joining together in person this year for the conference, meeting virtually seems an appropriate way to engage in this year's conference theme: "Crafting a Resilient Future: Leadership, Education, & Inspiration." Meeting virtually for our 2021 annual conference is itself an act of resilience!

The worldwide COVID-19 pandemic and the other global economic, social, and environmental crises that have occurred over the last 18-months have forced us to grapple with unimaginable challenges in our personal and professional lives. We have had to re-envision almost every aspect of how we live and work. During these unprecedented times, one of the terms we have heard repeatedly is "resilience." Resilience is fundamentally the capacity to recover quickly from struggles or hardships. This year's conference theme addresses how library and information science education has already changed -- and needs to continue changing -- to ensure relevancy, viability, and sustainability. The conference explores how LIS education can take a proactive role in thinking about and defining the future we want to have. While the concept of resilience can be used at an individual level as a way to encourage (or guilt) people to do more with less, this conference is focusing on the concept of resilience at a more systemic level, with a focus on recuperation and leadership in changing times and contexts.

Our keynote panel brings together three outstanding speakers who will deliver "TED Talk"-esque talks to address the three areas of resilience noted in the conference title: "Leadership" will be addressed by Dr. Ruth Huard, Dean, College of Professional and Global Education, San José State University; "Education" will be addressed by Dr. Mary K. Biagini, Chair of the Department of Information Culture and Data, University of Pittsburgh; and "Inspiration" will be addressed by Miguel Figueroa, President and CEO of Amigos Library Services. The session will be moderated by Kelvin Watson, an innovative, award-winning leader who is the executive director of the Las Vegas-Clark County Library District.

My deepest appreciation goes to the Conference Program Planning Committee, especially to co-chairs Sue Alman and Kim Thompson, who have done an outstanding job of putting together this virtual conference. They were creative and resilient throughout the entire planning process, and they were fun to work with too. Thank you to SJSU School of Information MLIS students Heather Hillas and Leah Stinson for their excellent work in developing the Resiliency Resources Toolkit to accompany the 2021 conference theme. Thanks to Yunseon Choi and Meghan Harper for their hard work in preparing the Conference Proceedings, and to the awards committee chairs and members who devoted their energies and expertise to select worthy recipients for this year's awards. And sincere thanks to all the members who volunteered this year to review conference submissions and to serve on the several ALISE committees and governing groups. I am also grateful to my colleagues on the ALISE Board of Directors and to our Executive Director, Cambria Happ, and her staff at McKenna Management.

We wish all conference attendees an engaging, inspiring, and enjoyable virtual conference experience.



Sandy Hirsh, 2020-2021 ALISE President

As conference co-chairs, we are excited to welcome you to the virtual ALISE 2021 Annual Conference! We are especially grateful to President Sandy Hirsh, Cambria Happ and Sara Aldrich from the ALISE management team for their expertise and leadership as well as the amazing ALISE members who have submitted and reviewed the conference awards, papers, presentations, panels, and posters. Hosting an online conference during a time of continuing uncertainty would not have been possible without the collaboration of the entire team. We were pleased to receive so many strong submissions, and we are confident that the high-quality video productions and virtual social events for this year's conference will add to your educational and social experiences.

Building an engaging conference program has been made possible through the dedicated efforts of 140 peer-reviewers, who invested their time and expertise during an unusually challenging year in terms of socialization and collegial engagement. We would like to take this opportunity to thank Juried Papers Co-chairs Abebe Rorissa and Lisa Hussey; Juried Panels Co-chairs Ina Fourie and Karen Snow; Director Community Building (SIG Panels) Lilia Pavlovsky; ALISE Academy Co-chairs Africa S. Hands and Renee F. Hill; Works-in-Progress Posters Co-chairs Rebekah Willson and Sarah Barriage; ALISE/Jean Tague-Sutcliffe Doctoral Student Poster Competition Co-chairs Laura Saunders and Michele A. L. Villagran, and ALISE Proceedings Chairs Yunseon Choi and Meghan Harper. This year, we are partnering again with the Illinois Digital Environment for Access to Learning and Scholarship (IDEALS) for the publication of our online open-access conference proceedings and for making them discoverable.

We are very grateful to our three keynoters for this year, Ruth Huard, Mary K. Biagini, and Miguel Figueroa, and our keynote moderator Kevin Watson. We are very excited to hear the perspectives they bring to this ALISE conference and we hope the ideas they share will be of benefit to all of us as we shape our leadership, teaching, and service to the wider community. We hope you enjoy the 2021 ALISE Virtual Annual Conference and the many sessions and events now included in the full conference schedule. We are looking forward to connecting with you virtually this year and in Pittsburgh in 2022!



*Sue Alman and Kim Thompson,  
ALISE 2021 Conference Co-chairs*

The ALISE Code of Conduct Policy sets forth ALISE's expectations as to how each member or other participant will conduct themselves when participating in ALISE. This policy also includes any non-member who participates in an ALISE program or activity. ALISE programs and activities include, but are not limited to, ALISE conferences and events (no matter the modality), publications, awards and honors, and all appointed, elected, and volunteer positions. Finally, the policy outlines a process for addressing alleged violations of the Code of Conduct Policy.

Visit <https://ali.memberclicks.net/alise-code-of-conduct-policy> to review the policy, the list of unacceptable behaviors, and how to report a violation in its entirety.

Anyone requested to stop unacceptable behavior is expected to comply immediately.

ALISE reserves the right to discipline any member or other participant for violations of this policy. Possible disciplinary action includes, but is not limited to, termination of membership, suspension of membership, removal from volunteer positions (appointed and elected), censure, immediate removal from an event without warning or refund, and bans from attending future events.

The ALISE Board of Directors may impose discipline, at its sole discretion, upon any individual found to have violated the Code of Conduct Policy.

## Virtual Conference Guidelines:

The recording or transmissions of any presentations or content in any format is strictly prohibited.

Participants should not copy or take screen shots of sessions, Q&A or any chat activity that takes place in the virtual space.

Presentations, postings, and messages should not contain promotional materials, special offers, job offers, product announcements, or solicitation for services. ALISE reserves the right to remove such messages and potentially ban sources of those solicitations.

## VIRTUAL CONFERENCE PLATFORM

To access the ALISE '21 virtual conference platform, visit: <https://eventmobi.com/alise2021/>

- Login Instruction:
  - Enter the email address you used when registering for the conference
  - Create your password
- Registered attendees are able to access all live and recorded sessions, learn more about conference presenters, meet sponsors and exhibitors, participate in discussions, and more!

- Questions regarding the ALISE 2021 Virtual Annual Conference can be sent to [office@alise.org](mailto:office@alise.org).

### Sponsored By:

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*School of* LIBRARY & INFORMATION MANAGEMENT

## GOVERNANCE COMMITTEE

**Chair:** Stephen Bajjaly

**Members:** Heidi Julien, Dietmar Wolfram, Louise Spiteri

## CONFERENCE EVALUATION

The feedback attendees provide on the conference evaluations are critical to improvements for future conferences. Conference Evaluation can be accessed in our virtual conference platform, EventMobi.

## PROCEEDINGS

The proceedings for the 2021 ALISE Annual Conference have been published online at <https://www.ideals.illinois.edu/handle/2142/110338>.

## PLACEMENT SERVICES

Placement Services are within the virtual conference platform. Schools must register in advance of the conference to access the Placement Services. Resumes/CVs and job postings are available on the ALISE 2021 website (<https://ali.memberclicks.net/alise-2021-placement-services>). Arrangements for interviews should be made directly between candidates and recruiters in advance of the conference.

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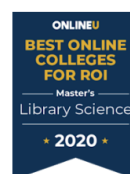
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**NOTES:**







- Detailed schedule including full session descriptions can be found in our [virtual conference platform](#).
- All times are ET. Events and times are subject to change.
- Breakout Session Color Key:
  - Juried Papers**
  - Juried Panels**
  - SIGs**

**Monday, September 20**

Time	Event
10:00 am - 5:00 pm	Placement Services: One-hour time slots for interviews
10:30 am - 12:00 pm	Leadership Orientation 2021-2022 committees, taskforces, SIG conveners, and appointees are invited to attend the orientation led by ALISE's Past President Stephen Bajjaly and President-elect Lisa O'Connor
12:00 pm - 1:00 pm	Doctoral Poster Competition Judging: Designated times for judges to view posters
1:00 pm - 4:00 pm	<b>2021 Virtual ALISE Academy</b> Moving Beyond Diversity Day: The Way to Social Justice is Through Action Separate registration from the <b>2021 Virtual ALISE Annual Conference</b> is required.
4:00 pm - 5:00 pm	First Timer's Meeting All first-time ALISE annual conference attendees are invited to attend  <b>Sponsored By:</b> <b>SJSU</b> SAN JOSÉ STATE UNIVERSITY
5:00 pm - 6:30 pm	Attendee Virtual Networking Event  <b>Sponsored By:</b> <b>SJSU</b> SAN JOSÉ STATE UNIVERSITY

**Tuesday, September 21**

Time	Event
10:45 am - 11:00 am	Welcome from ALISE's President

Time	Event
11:00 am - 12:30 pm	Plenary Session - Keynote Panel   <b>Leadership</b> Ruth Huard, PhD, San José State University   <b>Inspiration</b> Miguel Figueroa Amigos Library Services   <b>Education</b> Mary K. Biagini, PhD, University of Pittsburgh  Moderated by  Kelvin Watson Las Vegas-Clark County Library District  <a href="#">Click here to learn more about our keynote panel</a>  <b>Sponsored By:</b>  <b>MASTER OF MANAGEMENT IN LIBRARY AND INFORMATION SCIENCE</b>
12:30 pm - 1:00 pm	ALISE Awards Ceremony Day 1  <b>Sponsored By:</b>  <b>School of Information Science</b> College of Information and Communications
1:00 pm - 2:30 pm	<b>Breakout Session 1.1. Information Behavior - Juried Papers</b>  <b>A.</b> Integration of Information Behavior Theory, Models and Concepts into Basic Reference Courses: A Survey  <b>B.</b> Exploring Language Archiving Education for Information Professionals and Interdisciplinary Collaboration to Support Information Access  <b>C.</b> Knowledge Work in the Library: Practices, Environments, and Competencies
1:00 pm - 2:30 pm	<b>Breakout Session 1.2. - Panel</b> Rethinking Resilience: Inclusive Instruction to Support Success
1:00 pm - 2:30 pm	<b>Breakout Session 1.3. Information Policy - SIG</b> Pedagogical Practices for Information Policy Instruction




Time	Event
2:45 pm - 4:15 pm	<b>Breakout Session 2.1. Communities During COVID-19 - Juried Papers</b> <b>A.</b> The Covid-19 Infodemic Disruption: Building Resilient Communities through Enhanced Information Literacy Education <b>B.</b> A GIS-Based Analysis for Transportation Accessibility, Disaster Preparedness, and Rural Libraries' Roles in Community Resilience <b>C.</b> B.C. (Before Covid): How Libraries Build Community Resilience throughout Disasters through Roles and Services
2:45 pm - 4:15 pm	<b>Breakout Session 2.2. - Panel</b> Foundations of Knowledge and Experience of LIS Doctoral Students
2:45 pm - 4:15 pm	<b>Breakout Session 2.3. Health - SIG</b> Supporting Healthy Minds and Bodies: Strategies for Building Resilience
4:30 pm - 6:00 pm	<b>Breakout Session 3.1. Libraries in Communities - Juried Papers</b> <b>A.</b> Is There a Social Worker in Your Public Library? <b>B.</b> Exploring Civic Data Work in Libraries: An Opportunity for LIS Curriculum and Community Empowerment <b>C.</b> Facilitating Ethical Enactment: A Survey of the Communication of Core Values in Alabama Public Library Online Policy Statements
4:30 pm - 6:00 pm	<b>Breakout Session 3.2. - Panel</b> Indigenous-engaged Education, Reconciliation and Relationality: Rallying Together for Respectful LIS Leadership
4:30 pm - 6:00 pm	<b>Breakout Session 3.3. Equity and Social Justice - SIG</b> Still Struggling to Breathe: Another Conversation on Libraries and Communities in Crisis
6:00 pm - 7:00 pm	Works in Progress (WIP) Poster Session

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Time	Event
7:00 pm - 8:30 pm	<b>Breakout Session 4.1. Diversity, Equity, and Inclusion in LIS Education - Juried Papers</b> <b>A.</b> Student Perspectives of LIS Education in an Aging Society: Initial Findings <b>B.</b> How MLIS Programs Prepare Students to Serve Diverse Populations
7:00 pm - 8:30 pm	<b>Breakout Session 4.2. - Panel</b> Crafting Resilient Futures by Looking to the Past: 25 Years of Online Learning at FSU and Illinois
7:00 pm - 8:30 pm	<b>Breakout Session 4.3. Archival/ Preservation Education - SIG</b> Inventing and Implementing Future-Ready Archival Education


## Wednesday, September 22

Time	Event
10:30 am - 11:30 am	School Representative's Meeting <b>Sponsored By:</b>  <b>School of Information Sciences</b> <small>UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN</small> Designated School Representative for each ALISE institutional member invited to attend
11:30 am - 1:00 pm	<b>Breakout Session 5.1. Library Practice and LIS Education - Juried Papers</b> <b>A.</b> How Has Sustainability as Core Value Expanded the Moral Obligations of Library Practice? <b>B.</b> Changing the Mindset of Pre-service Librarians: Moving from Library Servants to Public Servants <b>C.</b> The Similarities and Differences of Vision and Mission Statements: A Comparison of ALA-Accredited LIS Programs and iSchools
11:30 am - 1:00 pm	<b>Breakout Session 5.2. - Panel</b> Shifting the Focus from Grades to Reflection

Time	Event
11:30 am - 1:00 pm	<b>Breakout Session 5.3. Youth Services - SIG</b> Youth Services: Promoting Health, Inclusion, and Resiliency through Libraries and Library Education
1:00 pm - 1:30 pm	ALISE Awards Ceremony Day 3
1:30 pm - 3:00 pm	<b>Breakout Session 6.1. Pedagogy and Curriculum - Juried Papers</b> <b>A.</b> Giving Thanks to... A Sentipensante Assignment <b>B.</b> Getting Personal <b>C.</b> Crafting LIS Curriculum: Engaging Communities through Resilient Relationships
1:30 pm - 3:00 pm	<b>Breakout Session 6.2. - Panel</b> Beyond Resilience: Moving from Self-Care to Collective Care
1:30 pm - 3:00 pm	<b>Breakout Session 6.3. Disabilities in LIS - SIG</b> Leading, Educating, and Inspiring LIS Professionals to Embrace Accessibility for a Resilient Future
3:15 pm - 4:45 pm	<b>Breakout Session 7.1. Resilient Pedagogy and COVID-19 - Juried Papers</b> <b>A.</b> A "Silver Lining" for COVID-19: Accelerating Online Engagement and Future Reach of Information Literacy Instruction <b>B.</b> Rapid Resilience: Use of Discussion Circles in the Time of COVID-19 <b>C.</b> "A little kinder and gentler": Archival Pedagogy, Affectivity, and the Ethics of Care in a Time of COVID-19
3:15 pm - 4:45 pm	<b>Breakout Session 7.2. - Panel</b> Living in Two Worlds: Challenges Faced by and Opportunities for International Graduate Students and Faculty
3:15 pm - 4:45 pm	<b>Breakout Session 7.3. Information Ethics- SIG</b> (Re)envisioning an Information Ethics/Policy Course for the Future

Time	Event
4:45 pm - 6:00 pm	ALISE/Jean Tague Sutcliffe Doctoral Student Research Poster Competition - Winners Announcement
6:00 pm - 7:30 pm	<b>Breakout Session 8.1. Sustainability - Juried Papers</b> <b>A.</b> Re-engineering LIS for Sustainability in a World of Coronavirus Pandemic: The Future of the Library Profession in Nigeria <b>B.</b> Staying Afloat, Staying Connected: Comparing Small and Rural Public Libraries' Facebook Use during COVID-19 <b>C.</b> Examining the Impacts of the COVID-19 Pandemic on Library Makerspaces and LIS Makerspace Curricula
6:00 pm - 7:30 pm	<b>Breakout Session 8.2. - Panel</b> Storytelling and/as Resilience
6:00 pm - 7:30 pm	<b>Breakout Session 8.3. Technical Services Education - SIG</b> Active Learning in Technical Services Education


## Thursday, September 23

Time	Event
9:30 am - 10:00 am	Virtual Wellness Session  <i>Sponsored By:</i> 
10:30 am - 12:00 pm	<b>Breakout Session 9.1. International Library Education-SIG</b> Engaging with Global at the Local: Developing Equity, Diversity and Inclusion through International Education Experiences
10:30 am - 12:00 pm	<b>Breakout Session 9.2. - Panel</b> "Put Your Mask on First before Helping Others": Faculty Members as a Neglected Population During COVID
10:30 am - 12:00 pm	<b>Breakout Session 9.3. Curriculum - SIG</b> What is the Purpose of Librarianship and How Can We Teach This?

Time	Event
12:00 pm - 1:00 pm	<b>Annual Business Meeting</b>
1:00 pm - 2:30 pm	<b>Breakout Session 10.1. Doctoral Student - SIG</b> Navigating "The Job Market" Within and Beyond Academia"
1:00 pm - 2:30 pm	<b>Breakout Session 10.2. - Panel</b> Teaching the Teachers: What's Missing in LIS Doctoral Teacher Education?
1:00 pm - 2:30 pm	<b>Breakout Session 10.3. School Library Media - SIG</b> ALISE School Library Special Interest Group (SIG) Session: Crafting Resilience in K-12 and Beyond
2:45 pm - 4:15 pm	<b>Breakout Session 11.1. Historical Perspectives - SIG</b> Radical Pedagogies: Reimagining Research & Curriculum at the Intersection of LIS History, Archives, and Cultural Heritage
2:45 pm - 4:15 pm	<b>Breakout Session 11.2. - Panel</b> LIS Programs in Pandemic: Challenges, Resilience & Opportunities
2:45 pm - 4:15 pm	<b>Breakout Session 11.3. Part-time and Adjunct Faculty - SIG</b> Crafting an Experience with Practitioners in the Classroom
4:30 pm - 6:00 pm	<b>Breakout Session 12.1.-2021 Award Winners</b> ALISE/Bohdan S. Wynar Research paper Competition <ul style="list-style-type: none"> <li>Social Innovations in Public Libraries: Types and Challenges</li> </ul> ALISE/Eugene Garfield Doctoral Dissertation Competition <ul style="list-style-type: none"> <li>"BETWEEN KNOWING AND NOT KNOWING": Privacy, transparency and digital records</li> </ul> ALISE ResearchGrant Competition <ul style="list-style-type: none"> <li>Educating for Equity?: Sexual and Gender Minority Privacy in Library and Information Studies Education</li> </ul>

Time	Event
4:30 pm - 6:00 pm	<b>Breakout Session 12.2. - Panel</b> A National Priority: LIS Faculty and Students as Library Advocates
4:30 pm - 6:00 pm	<b>Breakout Session 12.3. Innovative Pedagogies - SIG</b> Teaching Strategies and Unconventional Approaches to Learning in Times of Disruption

## Friday, September 24

Time	Event
10:00 am - 6:00 pm	Placement Services One-hour time slots for interviews
11:00 am - 12:30 pm	<b>iFederation Panel</b> Separate registration from the <b>2021 Virtual ALISE Annual Conference</b> is required; webinar is available complimentary, however registration is required.
1:00 pm - 3:00 pm	Council of Deans, Directors, and Program Chairs Meeting
<b>Sponsored By:</b>  <b>School of Information Sciences</b> <small>UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN</small>	
4:00 pm - 5:00 pm	Community Building Committee - Meet SIG Conveners SIG conveners are invited to a meeting organized and hosted by the ALISE Community Building Committee.

Maria Gonzalez  
Wayne State University

John Nichols Berry, III  
Pratt, Louisiana State, Dominican, Pittsburgh, Library  
Journal

Henrietta Smith  
University of South Florida

Kathy Latrobe  
University of Oklahoma School of Library and Information  
Studies

Bernadette Storck  
University of South Florida

Seoud Matta  
Pratt Institute

William Robinson  
University of Tennessee, Knoxville

Kathy Latrobe  
University of Oklahoma

Cheryl McCarthy  
University of Rhode Island

Anne Woodsworth  
Long Island University & Pratt Institute

David Weisbrod  
Pratt Institute

Victor Rosenberg  
University of Michigan

David B. Gracy II  
University of Texas at Austin

Paule Rolland-Thomas  
EBSI, Université de Montréal

Robert Cox  
Simmons University - SLIS

Scott Barker  
University of Washington Information School

Michael Carpenter  
Louisiana State University

## CONFERENCE RAFFLE



Did you purchase a raffle ticket when registering online for the conference? If so, you might be the lucky winner who will receive a complimentary registration for the ALISE 2022 Annual Conference. The virtual drawing will take place at the conclusion of the conference and the winner will be notified.

## MEETINGS

### SIG Meetings

SIG meetings will be held the week of September 13th. See [ALISE website](#) for a the SIG Meeting Schedule.

### Committee Meetings

The 2021-2022 Committee chairs are scheduling these meetings. See [ALISE website](#) for more details

### Leadership Orientation:

**Monday, September 20, 2021:  
10:30 am - 12:00 pm**

- 2021-2022 Committees, taskforces, SIG conveners, and appointees are invited to attend the orientation led by ALISE's Past President Stephen Bajjaly and President-elect Lisa O'Connor





## ALISE Best Conference Paper Award

### ***Is There a Social Worker in Your Library***

Melissa Gross, Florida State University, and Don Latham, Florida State University

### ***Student Perspectives of LIS Education in an Aging Society***

Joseph Winberry, University of Tennessee-Knoxville

## ALISE Awards

### ***Service to ALISE Award***

Heidi E. Julien, University at Buffalo

### ***ALISE Excellence in Teaching Award***

Beth Brendler, University of Missouri

### ***ALISE/Pratt-Severn Faculty Innovation Award***

Heather Moulaison-Sandy and Felicity Dykas, University of Missouri

*Organizing Information in Information Agencies*

### ***ALISE/Norman Horrocks Leadership Award***

Michele Villagran, San José State University

### ***ALISE Community conn@CT Mini-Grants***

Travis Wagner and Vanessa Kitzie, University of South Carolina

*Creating Sustainable Digital Spaces for Sharing Health Information with South Carolina Transgender and Non-binary Communities*

### ***ALISE/Connie Van Fleet Award for Research Excellence in Public Library Services to Adults***

Noah Lenstra, University of North Carolina at Greensboro

## ANNUAL CONFERENCE AWARDS & GRANTS

### ***Doctoral Student to ALISE Grant***

Maria Ortiz-Myers, Rutgers University  
Jieun Yeon, Syracuse University

### ***Diversity Travel Award to the ALISE Annual Conference***

Shannon Williams, Florida State University

### ***Jean Tague Sutcliffe Doctoral Student Research Poster Competition***

Winners will be selected during the ALISE 2021 Annual Virtual Conference

### ***ALISE/University of Washington Information School Youth Services Graduate Student Travel Award***

Kerry Townsend, University of Missouri

## RESEARCH COMPETITIONS

### ***ALISE Research Grant Competition***

Michele Villagran and Darra Hofman, San José State University

*Educating for Equity?: Sexual and Gender Minority Privacy in Library and Information Studies Education*

### ***ALISE/Bohdan S. Wynar Research Paper Competition***

Joseph Winberry and Devendra Potnis, University of Tennessee

*Social Innovations in Public Libraries: Types and Challenges*

### ***ALISE/Eugene Garfield Doctoral Dissertation Competition***

Darra Hofman, San José State University

*Between Knowing and Not Knowing: Privacy, Transparency, and Digital Records*



## Explore the Master of Information (MI) Program at Rutgers, School of Communication and Information

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- #6 for digital librarianship
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### NO GRE REQUIRED IF...

Applicant has an undergraduate GPA of 3.0 or has another graduate degree.

### ONLINE INFORMATION SESSIONS:

All information sessions are held online at 6:30 p.m. ET. Register at: [comminfo.rutgers.edu/event-listing](https://comminfo.rutgers.edu/event-listing)



### DEADLINE TO APPLY

- January 2022 program start
- U.S. resident deadline: December 1
  - International student deadline: November 1

### MORE INFORMATION

Visit [mi.rutgers.edu](https://mi.rutgers.edu) to learn more about the program



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*Poster #D1***Blurring of the Lines: A Discourse Analysis on the Study of “Fake News”**

Hind Albadi  
Long Island University

*Poster #D2***Describing Without Identifying: The Phenomenological Role of Gender in Cataloging Practices**

Travis Wagner  
University of South Carolina

*Poster #D3***At the Junction of Dissemination and Implementation: Facilitating Access to Behavior Analytic Research**

Nicole Bank  
University of North Texas

*Poster #D4***Using Information Theory to Analyze Multimodal Readability**

Amanda Hovious  
University of North Texas

*Poster #D5***Managing Scholar/Practitioner Tensions: A Study of Library and Information Science Faculty**

Alexis Rittenberger  
Case Western Reserve University

*Poster #D6***Information-Seeking Behavior in Multilingual Digital Libraries: A Study of the Saudi Digital Library**

Hany Alsalmi  
Florida State University

*Poster #D7***Reconceiving trial and error: A central information practice in everyday food life**

Sarah Polkinghorne  
Swinburne University of Technology

*Poster #D8***Congeniality of Workplace Environment for Female Library and Information Professionals in the Higher Education Sector**

Qurat Ul Ain Saleem  
University of the Punjab

*Poster #D9***Agreeing to Disagree: Applying a Logic-Based Approach to Reconciling and Merging Multiple Taxonomies**

Yi-Yun Cheng  
School of Information Sciences, University of Illinois at Urbana-Champaign

*Poster #D10***Advances to network analysis theories and methods with applications in social, organizational, and crisis settings**

Ly Dinh  
University of Illinois Urbana-Champaign

*Poster #D11***Justification and Curriculum Requirements for New Era Librarians in \*Department of Library and Information Science, Federal University of Technology Minna, Nigeria**

Katamba Abubakar Saka  
Federal University of Technology, Minna

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## SAVE THE DATE

# GO BACK AND GET IT: FROM ONE NARRATIVE TO MANY

Marginalized people have been educating, shouting, crying, and demanding justice for decades. During the global pandemic, the world finally began acknowledging systemic discrimination that suppresses their voices and erases their histories. Calls for social justice, though, fall flat without examining and bolstering the foundations upon which our institutions are built. Similar to the example set by works like The New York Times 1619 Project, Library and Information Science educators must begin examining the complex history of our own profession and institutions. By including a more nuanced, honest look at our own history, we can infuse more cultural humility into the library profession.

“Go back and get it” is one of the literal interpretations of the term Sankofa, a symbol used by the Akan people of Ghana. The Sankofa is generally depicted as a bird with its head turned backward taking an egg from its back. It is a metaphor reminding us of the importance of reaching back to knowledge gained in the past and bringing it into the present in order to make positive progress. It is a command, a direction that we must undertake now in order to hear the voices of people who were left behind. It forces us to rewrite our history as we shift from a single to a complex narrative in order to incorporate unacknowledged knowledge and wisdom so that we can make positive progress. The concept of “Sankofa” is entering the collective consciousness of library professionals as evidenced by conferences such as the 2021 National Conference of African American Librarians. As LIS educators, we must prepare future generations of librarians to take part in this evolving LIS landscape.

Incorporating marginalized voices into the narrative of LIS education requires us to respond to difficult questions. As educators we must ask ourselves how we may be perpetuating systems of injustice. How might LIS education move beyond performative “diversity” efforts toward measurable, significant, lasting change? How do we continually re-adjust our programs to prepare our students to fearlessly challenge injustice? The ALISE 2022 Annual Conference invites participants to add their own voices to the LIS narrative by sharing your innovations, research, pedagogical tools, and unique perspectives.

The theme of The ALISE 2022 Conference, “Go back and Get It: From One Narrative to Many” signifies our intention to provide a fearless space to examine how the history of LIS education, and academia as whole, impacts the profession in the present. It is designed to encourage participants to ask difficult questions and to provide a platform for transformative conversations.

Amplifying multiple voices from the past and present demands engagement with a wide range of topics, pedagogies, and research methodologies. Such wide-ranging dialogue can only occur through proposals from the entire spectrum of LIS and related fields. We welcome responses to the conference theme via proposal submission to ensure we have meaningful dialog at the conference.

**The ALISE 2022 conference hotel is the Wyndham Grand Pittsburgh Downtown. The group room block at a discounted rate will open this fall. Visit [www.alise.org](http://www.alise.org) for updates on the conference, the call for proposals, the awards nomination and application procedures and sponsorship opportunities.**

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