Webinar Housekeeping Items

• You have joined in listen-only mode
• You can post questions for the presenter(s) by typing in the Questions pane. Questions will be addressed during the Q&A at the end of the presentation
• Today’s recording will be available
• Accessibility: We will provide captioning
ALISE 2021 Conference
Crafting a Resilient Future: Leadership, Education, and Inspiration—Milwaukee, WI—21-23 Sept 2021
If it is safe to do so, ALISE 2021 will be held September 21-23, 2021 in Milwaukee, Wisconsin, USA.

Stay tuned for updates on the conference website.
Our ALISE 2021 conference theme “Crafting a Resilient Future: Leadership, Education, & Inspiration” is intended to focus on recuperation and leadership in changing times and contexts. Resilience is fundamentally the capacity to recover quickly from difficulties, and we are aware that the past year has explored its own range of difficulties — some at the personal level, some at the organizational level — affecting work-life, home-life, economic-life, political-life, mental and physical health-life, social and cultural-life, and so many other facets of our own lived experiences as people and as LIS educators and professionals.

We welcome contrary viewpoints and encourage any response to the conference theme or the concepts of resilience via proposal submission to ensure we have meaningful dialog at the conference.
Dr Susan Alman is ALISE 2021 Conference co-chair and a member of the faculty at the San José State University School of Information.
Kim Thompson is co-chair of the ALISE 2021 conference and on the faculty of the School of Information Science at the University of South Carolina.
Dr Africa S. Hands is co-chair of the ALISE Academy for the 2021 conference. She is an Assistant Professor of library science at East Carolina University.
Dr Renee F. Hill is co-chair of the ALISE 2021 Academy and Principal Lecturer, Diversity and Inclusion Officer, and Equity Administrator at the University of Maryland’s College of Information Studies.
Proposals may address such questions as:

How is the LIS curriculum changing and how is it preparing information professionals with the leadership and practical skills needed for the future?

What efforts are LIS programs making to evolve so they are positioned to tackle these challenges and ensure sustainability?

What will the future of LIS education look like and what initiatives, research, and innovations are needed to achieve a sustainable future?

Other topics to consider include, but are not limited to:

- LIS programs evolving to prepare students to enter rapidly changing environments
- Methods of preparing adaptable library and information professionals
- Examining resilience from a cultural perspective
- Strategies for teaching in turbulent times
- Teaching leadership and practical skills that prepare LIS professionals for professional flexibility
Submission Details

Length: The proposals for the ALISE Academy should be 800-1000 words in length.

The proposals should include:

- Workshop objectives
- Workshop format
- Outcomes for participants
- Connection to conference theme

All submissions must be entered via the ALISE 2021 submission system, EasyChair. [https://easychair.org/conferences/?conf=alise21](https://easychair.org/conferences/?conf=alise21)

Select the appropriate track: ALISE Academy

Authors of accepted papers are required to register for the conference to present.
ALISE 2021 Juried Panels
Ina Fourie

Dr Ina Fourie is co-chair for the ALISE 2021 Juried Panel sessions. She is a Full Professor and Head of the Department of Information Science at the University of Pretoria, South Africa.
Karen Snow is co-chair for the ALISE 2021 Juried Panel sessions. Dr. Snow is an Associate Professor and the Ph.D. Program Director in the School of Information Studies at Dominican University in River Forest, Illinois.
Panels should explore how LIS educators and professionals are addressing these questions:

- What efforts are LIS programs making to evolve so positioned to tackle these challenges and ensure sustainability?
- How is the LIS curriculum changing and how is it preparing resilient information professionals with the leadership and practical skills needed for the future?
- What will the future of LIS education look like and what initiatives, research, and innovations are needed to achieve resilience for a sustainable future?
A panel must have a clear focus explicitly related to the conference theme. Panels should be designed to foster interaction between panelists and audience members. Innovative panel formats are encouraged. Panel presentations will be scheduled in 90-minute blocks.

Length: The descriptions for the juried panels should be 800-1000 words in length.
ALISE 2021 Jean Tague-Sutcliffe Doctoral Student Poster Competition
Laura Saunders co-chairs the Jean Tague-Sutcliffe Doctoral Student Poster Competition and is an Associate Professor at Simmons University School of Library and Information Science.
Dr Michele A. L. Villagran co-chairs the Jean Tague-Sutcliffe Doctoral Student Poster Competition and is an Assistant Professor with San José State University School of Information.
Jean Tague-Sutcliffe Doctoral Poster Competition

Overview
• Certificate
• One-year ALISE student membership
• $200 cash prize for 1st place
• Plaque

Eligibility
• Doctoral students completing their dissertation
  – Post-proposal; the core data have been analyzed
  – At the stage of drawing conclusions from the research findings
• Recent graduates of doctoral programs
• Must not have competed previously
Jean Tague-Sutcliffe Doctoral Poster Competition

Submissions
• One submission per student
• Include all required demographic and project information
• 50-100 word mini-abstract
• 500 word full abstract
• Project stage

Recommendations
• Focus abstracts on
  – Research questions/hypotheses
  – Methods
  – Findings
  – Conclusions
  – Significance

Good luck!!
ALISE 2021 Work-In-Progress Poster Session
Dr Rebekah (Becky) Willson is the Works in Progress Poster co-chair for ALISE 2021. Dr Willson is an assistant professor at the School of Information Studies at McGill University (Montréal, Canada).
Dr Sarah Barriage is ALISE 2021 Works in Progress Poster co-chair. Dr Barriage is an Assistant Professor in the School of Information Science at the University of Kentucky.
Work-In-Progress Posters

Purpose

• The works-in-progress showcase should explicate the process of your research project or agenda
  – You may wish to highlight difficult, complex, or thorny aspects of your work
• Attendees at any stage of their career are welcome
  – *Doctoral students may not submit the same research presented in the doctoral student research competition
• All approaches are welcomed
• Posters are not refereed or judged. Space is limited and acceptance is based on space availability
  – *Priority given to posters that align with the conference theme
Work-In-Progress Posters

• The abstract for the Work-in-Progress posters should be **150-250 words** in length.

• Authors should provide two types of keywords:
  – **ALISE Research Taxonomy Topics**: Authors should assign 3-5 keywords from the ALISE Research Taxonomy: [https://www.alise.org/research-taxonomy](https://www.alise.org/research-taxonomy)
  – **Author Keywords**: Authors should choose appropriate 3-5 keywords for their papers.

• **Deadline**: March 15, 2021
• Submit via the ALISE 2021 submission system, EasyChair: [https://easychair.org/conferences/?conf=alise21](https://easychair.org/conferences/?conf=alise21)

• **Notification of Acceptance**: May 15, 2021
ALISE 2021 Juried Papers
Dr Abebe Rorissa is co-chair of the ALISE 2021 Juried Papers and Associate Professor & Associate Dean for Faculty Development, College of Emergency Preparedness, Homeland Security, and Cybersecurity, University at Albany.
Dr Lisa Hussey is co-chair of the ALISE 2021 Juried Papers and Chair of the International Library Education SIG. She is on the faculty at the School of Library and Information Science at Simmons University.
We’d like to start by referring to the conference theme: “Crafting a Resilient Future: Leadership, Education, and Inspiration.” The past year has shown us how important it is to be flexible, to identify new ways to approach our work, and to recognize the need to constantly innovate. It is important to show how the work aligns with the conference theme and underlying concepts. As stated in the CFP, papers should explore how LIS educators and professionals are addressing these questions:

- What efforts are LIS programs making to evolve so they are positioned to tackle these challenges and ensure sustainability?
- How is the LIS curriculum changing and how is it preparing resilient information professionals with the leadership and practical skills needed for the future?
- What will the future of LIS education look like and what initiatives, research, and innovations are needed to achieve resilience for a sustainable future?
- We invite any research that considers these ideas from a diversity of perspectives within the current context of the LIS fields. Unique and innovate approaches, including research methodologies, are encouraged.
Submission Details

• For all Juried Paper proposals:
  – Use the template provided when submitting proposals
  – Submissions should be between 2000-2500 words in length, excluding references
    • Mini-Abstract of no more than 150 words
  – Include two unique sets of keywords (no duplication of terms)
    • 3-5 from the ALISE Research Taxonomy (https://www.alise.org/research-taxonomy)
    • Author’s own keywords (3-5)
  – Remove all identifying information for the double-blind review process
    • Authors of accepted papers have to submit final copies with identifying information
  • Authors of accepted papers are required to register for the conference to present
ALISE 2021 SIG Proposals
Colin Post is Vice-Chair of the ALISE Community Building Committee and an Assistant Professor of Library and Information Science at the University of North Carolina-Greensboro.
Jenny Bossaller is a member of the ALISE Community Building Committee, an Associate Professor at the School of Information Science & Learning Technologies (SISLT) at the University of Missouri – Columbia (MU), and Program Chair of Library Science.
How to submit to a SIG conference session

• All proposals for SIG conference sessions will go through the SIG conveners directly
  – Do NOT submit individual SIG conference session proposals to the EasyChair submission portal
• The SIG convener will assess individual proposals and make a collective submission for the SIG session
  – One full proposal submitted by each SIG is guaranteed acceptance
  – SIG conveners can submit additional program session, which are evaluated with other conference panels
Timeline for SIG conference session proposals

- SIG conveners are responsible for putting out their own calls for proposals
  - SIG conveners will establish their own internal deadline for these proposals
- SIG conveners will make their selections and notify authors of acceptance or rejection two weeks ahead of the ALISE official submission deadline
  - March 1: SIG deadline for notifying authors
  - March 15: Conference submission deadline
- Authors whose proposals are not accepted by SIGs will then have the opportunity to submit to the general conference
Dr Yunseon Choi is co-chair of the ALISE 2021 Conference Proceedings. She is an Assistant Professor at Valdosta State University.
Meghan Harper, PhD is co-chair of the ALISE 2021 Conference Proceedings and the Interim Director of the School of Information at Kent State University in Kent, Ohio.
# Summary of the Style Information for Authors

<table>
<thead>
<tr>
<th>Track</th>
<th>Words</th>
<th>Citation</th>
</tr>
</thead>
</table>
| Juried Papers        | 2000-2500 words (excluding references) Any tables, figures, or other graphics should be embedded in the document. | APA format  
  - Citations (In-Text Citations and Reference List)  
  - Captions should go above figures and tables |
| Juried Panels        | 800-1000 words               | N/A                                                                      |
| Academy Proposals    | 800-1000 words               |                                                                          |
| SIG sessions         | 400-500 words                |                                                                          |
| Doctoral posters     | 150-250 words                |                                                                          |
| WIP posters          | 150-250 words                |                                                                          |
Summary of the Style Information for Authors

- The templates have built-in styles.
- DO NOT add any headers or footers and page numbers.
- Two types of Keywords:

<table>
<thead>
<tr>
<th>ALISE Research Taxonomy Topics</th>
<th>Author Keywords</th>
<th>Keyword Format</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assign 3-5 topics from the ALISE Research Taxonomy (<a href="https://www.alise.org/research-taxonomy-">https://www.alise.org/research-taxonomy-</a>)</td>
<td>List appropriate keywords (3-5 keywords). Do not replicate keywords that were already listed from the ALISE Research Taxonomy Topics.</td>
<td>List them in lower case, separated by a semicolon. e.g., keyword1; keyword2; keyword3; keyword4; keyword5.</td>
</tr>
</tbody>
</table>