



ASSOCIATION FOR LIBRARY AND
INFORMATION SCIENCE EDUCATION

Crafting a Resilient Future: Leadership, Education, & Inspiration: A Toolkit

Thursday, September 2, 2021, 12:00PM – 1:00PM ET



ASSOCIATION FOR LIBRARY AND
INFORMATION SCIENCE EDUCATION

Crafting a Resilient Future: Leadership, Education, & Inspiration: A Toolkit

September 2, 2021

- **You have joined in listen-only mode**
- **You can post questions for the presenter(s) by typing in the Questions pane. Questions will be addressed during the Q&A at the end of the presentation**
- **Today's recording will be available**
- **Accessibility: We will provide captioning**

What's Going to Happen Today?

Introductions - Sue Alman

Questions to Consider

Conference Theme - Sandy Hirsh

Conference Logistics - Kim Thompson

Resilience Toolkit Review - Heather Hillas and Leah Stinson

Open Discussion

Dr. Sandy Hirsh is President of ALISE and Associate Dean for Academics for the College of Professional and Global Education at San José State University.



Dr. Kim Thompson is co-chair of the ALISE 2021 conference and Associate Dean for Academic Affairs for the College of Information and Communications, University of South Carolina.



Dr. Susan Alman is ALISE 2021 Conference co-chair and a member of the faculty at the San José State University School of Information.



Heather Hillas (she/her)

Heather is pursuing her MLIS at San José State University with a focus on public librarianship. She has worked with the Free Library of Philadelphia's Edible Alphabet language and nutrition program and currently holds page and interlibrary loan assistant positions with her local library. Heather earned a Bachelor of Social Work from Temple University and a Master of Science Elementary Education from Saint Joseph's University.



Leah Stinson (she/her)

Leah Stinson is an MLIS candidate at San Jose State University's School of Information. She currently holds a position as a Digital Librarian & Media Coordinator. She has worked with the American Film Institute, conducting research for their catalog of historical film records. Prior to graduate school, Leah earned a Bachelor of Arts in Psychology from the University of California, Santa Cruz.



Questions to Ask Us or Think About...

- Why was resilience selected as the conference theme?
- Why is the conference virtual?
- Does the word *resilience* make you cringe?
- Can we be too resilient?
- What can we learn about resilience from the literature?
- What should LIS students know about resilience? How should it be addressed in the curriculum?

Is this what resilience feels like to you?



Conference Theme

ALISE 2021

CRAFTING A RESILIENT FUTURE

LEADERSHIP, EDUCATION, & INSPIRATION

VIRTUAL EVENT – SEPTEMBER 20-24

Logistics for Live/Recorded Sessions

The Mainline AV production team-- “Tell us what you want to do and we’ll help you do it.”

- **Polls**
- **Break out sessions**
- **Audio/visual**
- **Support team**

Recordings are intended to make the sessions run more smoothly, stay on schedule so all presenters get due attention.

Program-at-a-Glance

<https://ali.memberclicks.net/alise-2021-schedule>

Tuesday, September 21, 2021	
Time	Event
10:45 am - 11:00 am	Welcome from ALISE's President
11:00 am- 12:30 pm	Plenary Session - Keynote Panel Leadership -- Ruth Huard Inspiration -- Miguel Figueroa Education -- Mary K. Biagini Moderated by Kelvin Watson Click here to learn more about our keynote panel
12:30 pm - 1:00 pm	ALISE Awards Ceremony Day 1
1:00 pm - 2:30 pm	Breakout Session 1.1. Information Behavior - Juried Papers <i>a. Integration of Information Behavior Theory, Models and Concepts into Basic Reference Courses: A Survey</i> <i>b. Exploring Language Archiving Education for</i>

Conference Website

We will have a “soft launch” of the conference website the week before the conference to allow registrants to plan their attendance schedules in the interface.

Here’s a sneak peek....

Search

- Home
- Agenda
- Works in Progress Posters
- Doctoral Student Posters
- Attendees
- Presenters
- Sponsors & Exhibitors
- Digital Ads
- Documents
- Announcements

ALISE 2021

CRAFTING A RESILIENT FUTURE

LEADERSHIP, EDUCATION, & INSPIRATION

VIRTUAL EVENT – SEPTEMBER 20-24

COUNT DOWN TO ALISE '21

26
Days

2
Hours

1
Minutes

32
Seconds

Search

Home

Agenda

Works in Progress
Posters

Doctoral Student
Posters

Attendees

Presenters

Sponsors & Exhibitors

Digital Ads

Documents

Announcements



Welcome from ALISE's President and Plenary Session - Keynote Panel

Tuesday, September 21
10:45am EDT - 12:30pm EDT

● Keynote >

Join Webinar

+ Add to Your Schedule

Add Your Notes

SPEAKERS



Mary K. Biagini, PhD
University of Pittsburgh



Miguel Figueroa
Amigos Library Services



Ruth Huard
San José State University






Kelvin Watson
Las Vegas-Clark County Library District

Search

- Home
- Agenda
- Works in Progress Posters
- Doctoral Student Posters
- Attendees
- Presenters
- Sponsors & Exhibitors
- Digital Ads
- Documents
- Announcements
- Activity Feed (TRD)



Search This Section

Sort by Names	Sort by Category
	American Library Association
● Exhibitor	>
★ Add to Your Favorites	
	Dominican University iSchool - Doctoral Student Poster Session Reception Showcase Sponsor (LIS Programs only)
● ALISE Sponsors	>
★ Add to Your Favorites	
	EBSCO - Diversity Travel Award
● Award Sponsors	>
★ Add to Your Favorites	

Search

- Home
- Agenda
- Works in Progress Posters
- Doctoral Student Posters
- Attendees
- Presenters
- Sponsors & Exhibitors
- Digital Ads
- Documents
- Announcements



Miguel Figueroa
Amigos Library Services

[Send a Message](#)

[Schedule a Meeting](#)

ABOUT

Miguel Figueroa is President and CEO of Amigos Library Services. He has previously held positions with the American Library Association (Center for the Future of Libraries, Office for Diversity & Spectrum Scholarship Program, Office for Literacy and Outreach Services), the American Theological Library Association, New York University Medical Center, and Neal-Schuman Publishers. He is a graduate of the University of Arizona's Knowledge River Program, an initiative that examines library issues from Hispanic and Native American perspectives.

SESSION

Tuesday, September 21

10:45am EDT - 12:30pm EDT

Welcome from ALISE's President and Plenary Session - Keynote Panel

[+ Add to Your Schedule](#)

Search

- Home
- Agenda
- Works in Progress Posters
- Doctoral Student Posters
- Attendees
- Presenters
- Sponsors & Exhibitors
- Digital Ads
- Documents
- Announcements
- Activity Feed (TRD)



W13 - Youth's Interest-Driven Learning and Information Seeking during COVID-19

Tuesday, September 21
6:00pm EDT - 7:00pm EDT

● Work in Progress Posters >

Join Video Chat

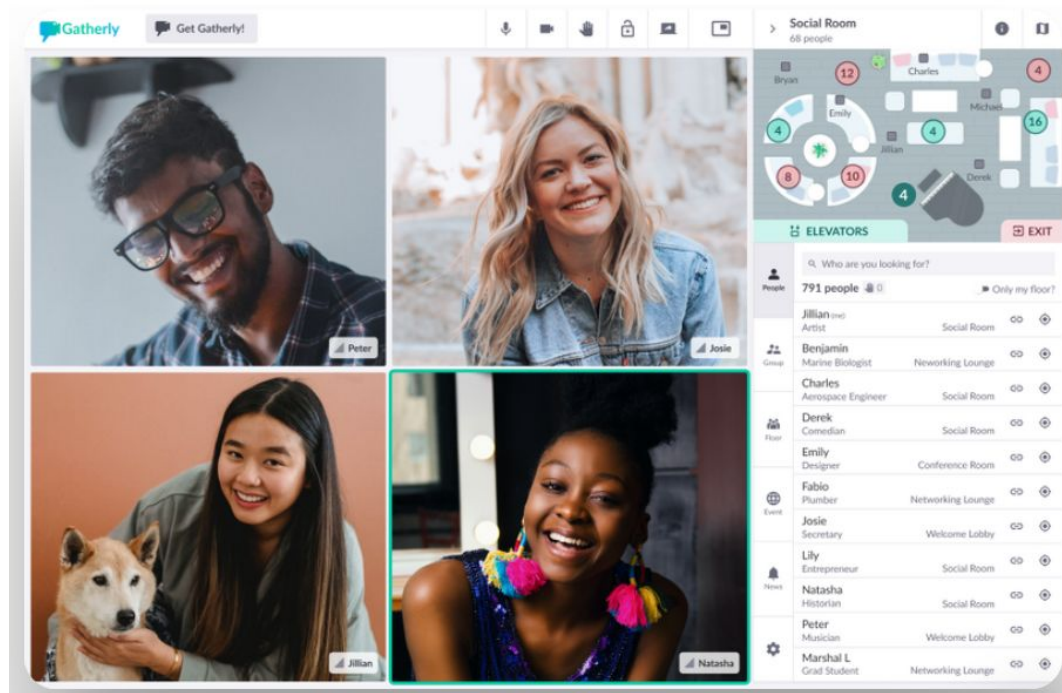
+ Add to Your Schedule

Add Your Notes

Monday September 20 Attendee Networking Event



<https://tinyurl.com/yn5wd3sf>



ALISE 2021 Conference: Resiliency Toolkit

About the iSchool Special Studies project:

- SJSU MLIS Summer 2021 Special Studies course project

About the toolkit:

- Website format
- 50+ resources
- Mix of academic and non-academic
- Themes:
 - Overview
 - Systems
 - Institutional
 - People's

The screenshot shows the homepage of the Resiliency Toolkit. At the top, there is a navigation bar with the title "Resiliency Toolkit" and the subtitle "Leadership, Education, & Inspiration". The navigation menu includes "Welcome", "Overview", "Systems", "Institutional", "People's", "Additional Resources", and "Our Team". The main content area features a large graphic for "ALISE 2021 CRAFTING A RESILIENT FUTURE" with the tagline "LEADERSHIP, EDUCATION, & INSPIRATION" and the event dates "VIRTUAL EVENT - SEPTEMBER 20-24". Below this, there are three columns representing different levels of resilience: "LIBRARY SYSTEMS HIGHER EDUCATION SYSTEMS" (Systems Resilience), "ORGANIZATION COMMUNITY CLASSROOM" (Institutional Resilience), and "DEPARTMENT TEAM PERSONAL" (People's Resilience). Each column includes a brief description of the content and a "Read More" link.

Resiliency Toolkit: Overview

Resiliency Toolkit

Leadership, Education, & Inspiration

Welcome

Overview

Systems

Institutional

People's

Additional Resources ▾

Our Team

OVERVIEW

What is Resilience?



The Overview collection offers theoretical models and working definitions of resilience across a variety of industries and communities. The works speak to the range of resilience research in response to social, environmental, and academic challenges. Critiques of the resilience model and philosophy are included to encourage reflection on ways the concept can be misused to the detriment of workers and communities.

Resiliency Toolkit: Systems, Institutional, and People's Resilience

INSTITUTIONAL

What is institutional resilience?



The Institutional collection includes literature reviews, case studies, narratives, and research conducted to best understand the role resilience plays in meso-level spaces. Accounts from library branches, university departments, classrooms, and communities lend understanding to the challenges impacting institutional resilience as well as proven interventions to best meet organizational needs.



Theory



Theory

[Figueras, M.A. \(2018\). Futuring for future-ready librarians. Knowledge Quest, 46\(6\), 14.](#)

Figueras's (2018) peer-reviewed article explores what it means to be a futurist school librarian and supplies examples of ways futurist planning can be applied to best meet community needs. The article encourages readers to notice trends across industries, ways to determine what trends will likely impact their communities, and prioritize responses. This resource reinforces the importance of avoiding siloed thinking, and remaining aware of a larger industry and societal trends. Classroom discussions and staff development would benefit from discussions on future scanning as a way to promote organization preparedness and resilience.

[Knight, C. \(2007\). A resilience framework: perspectives for educators. Health Education, 107\(6\), 542-555.](#)

Knight's (2007) article, although not relatively current, presents a time-withstanding framework for understanding resilience in the context of education and educational systems. The article offers both theory and practice for educators to utilize when thinking about and acting in alignment with resilience theory. This resource is as relevant now as ever as educators look to foster resilience in these challenging and changing times. This resource can be used to promote teacher and faculty discussions and further research on resilience in the classroom.



Research

[Ruiz, L. M. S., Moll-López, S., Moralo-Fernández, J. A., & Ullberg-Gómez, N. \(2021\). E-Learning and technology: Enablers for university education resilience. An experience case under COVID-19 in Spain. Sustainability, 13\(26\), 3532. MDPI AG. <https://doi.org/10.3390/s13263532>](#)

Ruiz et al's (2021) article outlines the experiences of high education institutes in Spain during Covid-19. The research defines resilience in universities as the sustainability of the student learning process. According to the research conducted in the study, blending learning and technology were the two primary factors that influenced the resilience of a university. This resource can be used as empirical evidence for the implementation of blending learning and technology at universities. Although the data was collected during a crisis, the learning can be applied to planning and design in non-crisis times.

[Weller, M. and Anderson, T. \(2013\). Digital resilience in higher education. European Journal of Open, Distance and e-Learning, 16\(1\), 53.](#)

Weller and Anderson's (2013) article looks at digital challenges that face higher education institutions. Although the article was published pre-2020, when a fully digital course structure was non-optional, the paper holds weight in discussing opportunities to implement new, adaptable digital practices. The study evaluates digital program implementation at two universities and analyzes the findings using the framework of the resilience model. Although dated, this resource can be used as a reference point for past challenges and perspectives on digital program adoption at higher education institutions and can be used to look at how these challenges and responses have changed over time.



In Practice

[American Library Association \(2020\). Resilient communities: A programming guide for libraries. \[https://www.ala.org/tools/sites/ala.org/tools/files/content/ResComm_ProgGuide%20FINAL100820.pdf\]\(https://www.ala.org/tools/sites/ala.org/tools/files/content/ResComm_ProgGuide%20FINAL100820.pdf\)](#)

Added features:

Infographics
highlights themes
and key concepts.

Subcategories by
method/application:

- Theory
- Research
- In practice

Resiliency Toolkit: Additional Resources

PRESENTER RESOURCES

Related resources provided by ALISE 2021 Conference presenters:

Authors	Title
Eun Youp Rha	An Exploratory Study of Social Aspects of Task-Based Information Seeking Behavior
Laura Saunders, Melissa Wong, Africa Hands and Jj Plonke	Rethinking Resilience: Inclusive Instruction to Support Success
Christopher Cyr, Tara Tobin Cataldo, Brittany Brannon, Amy Buhler, Ixchel Faniel, Lynn Sillpigni Conaway, Joyce Kasman Valenza, Rachael Elrod and Samuel Putnam	Backgrounds and Behaviors: Which Students Successfully Identify Online Resources in the Face of Container Collapse
Joseph Winberry, Devendra Potnis and Not Applicable	Social Innovations in Public Libraries: Types and Challenges
Jennifer Steele	Supporting Online Courses: The Impact of Covid-19 on Academic Librarians and Online Education
Laurie Bonnici and Jinxuan Ma	What are they saying? A speech act analysis of a vaccination information debate on Facebook
Margaret Zimmerman	Pedagogical practices for information policy instruction
Jiqun Liu	A State-Based Approach to Supporting Users in Complex Search Tasks
Hind Albadi	Blurring of the Lines: A Discourse Analysis on the Study of Fake News
Heidi Julien, Gross Melissa and Latham Don	Information Literacy Instruction in Community College Libraries: Building Understanding to Inform Education for the Instructional Role
Amy Vanscoy, Heidi Julien and Harding Alison	Integration of Information Behavior Theory, Models and Concepts into Basic Reference Courses: A Survey
Deborah Charbonneau	Supporting Healthy Minds and Bodies: Strategies for Building Resilience
Jenna Hartel	Giving Thanks to A Sempiternae Assignment

BLOG



TOOLKIT DEVELOPER BLOG POST: LEAH

🕒 August 30, 2021 | ✍️ Leah Stinson |

Hello everyone, My name is Leah, and I am a graduate student at the School of Information at San Jose State University. I am happy to share this website/toolkit with you all. A call to participate: I was excited by Sue Alman's call for Special Studies students on this project. I was intrigued by the

[Read More](#)



RUTH HUARD KEYNOTE ABSTRACT

🕒 August 30, 2021 | ✍️ Heather Hillas |

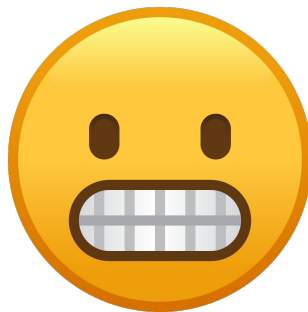
Keynote: Leading in the midst of deficits, wildfires, politics, a coup d'etat, and COVID-19 Abstract: Budget deficits, rampant wildfires, political turmoil, a coup, and the global pandemic – what a year! The impact of just one of these events will certainly test us as human beings. COVID-19 alone has challenged every aspect of our lives –

[Read More](#)

Mistakes have been made



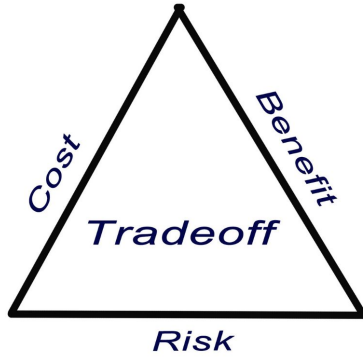
Expectation



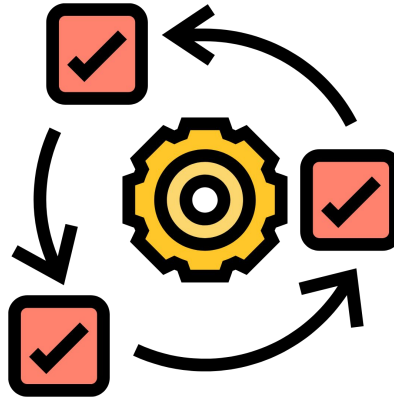
Reality

People Tab: [Brown, B. \(2013, December 10\). Brené Brown on Empathy. YouTube. https://youtu.be/1Evwgu369Jw](https://youtu.be/1Evwgu369Jw)

Situation: Seasons not Superheros



Tradeoff



Process



Learning

Overview tab: [Ungar, M. \(2018\). Systemic resilience: Principles and processes for a science of change in contexts of adversity. Ecology and Society, 23\(4\). https://www.jstor.org/stable/26796886](https://www.jstor.org/stable/26796886)

Encourage and Embrace the Mistakes

- Mentoring
- Model Mistake Making
- Name Cognitive Distortions
- Practice Predicting
- Offer Low Stakes Practice
- Spot Siloed Thinking
- Name Process and Learning Moments
- Celebrate Reasonable Expectations



Systems: [Figueroa, M. A. \(2018\). Futuring for future-ready librarians. *Knowledge Quest*, 46\(4\), 14.](#)

[López, R. M., Valdez, E. C., Pacheco, H. S., Honey, M. L., & Jones, R. \(2020\). Bridging silos in higher education: Using Chicana Feminist Participatory Action Research to foster Latina resilience. *International Journal of Qualitative Studies in Education*, 33\(8\), 872–886. <https://doi.org/10.1080/09518398.2020.1735566>](#)

Any questions or comments?

Sandy Hirsh: sandy.hirsh@sjsu.edu

Kim Thompson: KimThompson@sc.edu

Sue Alman: susan.alman@sjsu.edu

Heather Hillas: heather.hillas@sjsu.edu

Leah Stinson: leah.stinson@sjsu.edu

Contact Us

Resiliency Toolkit:

[https://ischoolblogs.sjsu.edu/blogs/
aliseconference/](https://ischoolblogs.sjsu.edu/blogs/aliseconference/)

Thank You