Crafting a Resilient Future: Leadership, Education, & Inspiration: A Toolkit

September 2, 2021
You have joined in listen-only mode

You can post questions for the presenter(s) by typing in the Questions pane. Questions will be addressed during the Q&A at the end of the presentation

Today’s recording will be available

Accessibility: We will provide captioning
What’s Going to Happen Today?

Introductions - Sue Alman
Questions to Consider
Conference Theme - Sandy Hirsh
Conference Logistics - Kim Thompson
Resilience Toolkit Review - Heather Hillas and Leah Stinson
Open Discussion
Dr. Sandy Hirsh is President of ALISE and Associate Dean for Academics for the College of Professional and Global Education at San José State University.
Dr. Kim Thompson is co-chair of the ALISE 2021 conference and Associate Dean for Academic Affairs for the College of Information and Communications, University of South Carolina.
Dr. Susan Alman is ALISE 2021 Conference co-chair and a member of the faculty at the San José State University School of Information.
Heather Hillas (she/her)

Heather is pursuing her MLIS at San José State University with a focus on public librarianship. She has worked with the Free Library of Philadelphia’s Edible Alphabet language and nutrition program and currently holds page and interlibrary loan assistant positions with her local library. Heather earned a Bachelor of Social Work from Temple University and a Master of Science Elementary Education from Saint Joseph’s University.
Leah Stinson is an MLIS candidate at San Jose State University’s School of Information. She currently holds a position as a Digital Librarian & Media Coordinator. She has worked with the American Film Institute, conducting research for their catalog of historical film records. Prior to graduate school, Leah earned a Bachelor of Arts in Psychology from the University of California, Santa Cruz.
Questions to Ask Us or Think About...

- Why was resilience selected as the conference theme?
- Why is the conference virtual?
- Does the word *resilience* make you cringe?
- Can we be too resilient?
- What can we learn about resilience from the literature?
- What should LIS students know about resilience? How should it be addressed in the curriculum?

Is this what resilience feels like to you?
Conference Theme

ALISE 2021
CRAFTING A RESILIENT FUTURE
LEADERSHIP, EDUCATION, & INSPIRATION
VIRTUAL EVENT – SEPTEMBER 20-24

© Copyright 2021 ALISE | www.alise.org
Logistics for Live/Recorded Sessions

The Mainline AV production team-- “Tell us what you want to do and we’ll help you do it.”

- Polls
- Break out sessions
- Audio/visual
- Support team

Recordings are intended to make the sessions run more smoothly, stay on schedule so all presenters get due attention.
# Program-at-a-Glance

https://ali.memberclicks.net/alise-2021-schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:45 am - 11:00 am</td>
<td>Welcome from ALISE's President</td>
</tr>
<tr>
<td>11:00 am - 12:00 pm</td>
<td>Plenary Session - Keynote Panel</td>
</tr>
<tr>
<td></td>
<td>Leadership – Ruth Hurt</td>
</tr>
<tr>
<td></td>
<td>Inspiration – Miguel Figueroa</td>
</tr>
<tr>
<td></td>
<td>Education – Mary K. Biasini</td>
</tr>
<tr>
<td></td>
<td>Moderated by Kelvin Watson</td>
</tr>
<tr>
<td></td>
<td><a href="#">Click here to learn more about our keynote panel</a></td>
</tr>
<tr>
<td>12:30 pm - 1:00 pm</td>
<td>ALISE Awards Ceremony Day 1</td>
</tr>
<tr>
<td>1:00 pm - 2:30 pm</td>
<td>Breakout Session 1.1. Information Behavior - Juried Papers</td>
</tr>
<tr>
<td></td>
<td>1. Integration of Information Behavior, Models and Concepts into Basic Reference Courses: A Survey</td>
</tr>
<tr>
<td></td>
<td>2. Exploring Language Archiving Education for</td>
</tr>
</tbody>
</table>
Conference Website

We will have a “soft launch” of the conference website the week before the conference to allow registrants to plan their attendance schedules in the interface.

Here’s a sneak peek....
Welcome from ALISE’s President and Plenary Session - Keynote Panel

Tuesday, September 21
10:45am EDT - 12:30pm EDT

Join Webinar

SPEAKERS

Mary K. Biagini, PhD
University of Pittsburgh

Miguel Figueroa
Antioch Library Services

Ruth Huard
San Jose State University

Kelvin Watson
Las Vegas-Clark County Library District
<table>
<thead>
<tr>
<th>Sort by Names</th>
<th>Sort by Category</th>
</tr>
</thead>
</table>
| American Library Association | ![ALA Logo](ala.png)  
|  | Exhibitor |
| Dominican University iSchool - Doctoral Student Poster Session Reception Showcase Sponsor (LIS Programs only) | ![Dominican University iSchool Logo](dominican.png)  
|  | ALISE Sponsors |
| EBSCO - Diversity Travel Award | ![EBSCO Logo](ebSCO.png)  
|  | Award Sponsors |
Miguel Figueroa
Amigos Library Services

ABOUT
Miguel Figueroa is President and CEO of Amigos Library Services. He has previously held positions with the American Library Association (Center for the Future of Libraries, Office for Diversity & Spectrum Scholarship Program, Office for Literacy and Outreach Services), the American Theological Library Association, New York University Medical Center, and Neal-Schuman Publishers. He is a graduate of the University of Arizona's Knowledge River Program, an initiative that examines library issues from Hispanic and Native American perspectives.

SESSION
- **Tuesday, September 21**
- 11:45am EDT - 12:30pm EDT
- Welcome from ALISE’s President and Plenary Session - Keynote Panel

**Add to Your Schedule**
W13 - Youth's Interest-Driven Learning and Information Seeking during COVID-19

Tuesday, September 21
6:00pm EDT - 7:00pm EDT

Work in Progress Posters ➤

Join Video Chat

Add to Your Schedule

Add Your Notes
Monday September 20 Attendee Networking Event

https://tinyurl.com/yn5wd3sf
About the iSchool Special Studies project:
- SJSU MLIS Summer 2021 Special Studies course project

About the toolkit:
- Website format
- 50+ resources
- Mix of academic and non-academic
- Themes:
  - Overview
  - Systems
  - Institutional
  - People’s
Resiliency Toolkit: Overview

OVERVIEW

What is Resilience?

The Overview collection offers theoretical models and working definitions of resilience across a variety of industries and communities. The works speak to the range of resilience research in response to social, environmental, and academic challenges. Critiques of the resilience model and philosophy are included to encourage reflection on ways the concept can be resisted to the detriment of workers and communities.
Resiliency Toolkit: Systems, Institutional, and People’s Resilience

Added features:
- Infographics highlights themes and key concepts.

Subcategories by method/application:
- Theory
- Research
- In practice

The institutional resiliency includes literature reviews, case studies, examples, and research conducted to look at fundamental institutional resilience in resource-constrained settings. Sources include books, journals, articles, and websites to understand the challenges impacting institutional resilience as well as proven strategies to bend institutional needs.
Resiliency Toolkit: Additional Resources

PRESENTER RESOURCES

Related resources provided by ALISE 2021 Conference presenters:

<table>
<thead>
<tr>
<th>Authors</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sun Yung Eun</td>
<td>An Exploratory Study of Social Aspects of Task-Based Information Seeking Behavior</td>
</tr>
<tr>
<td>Laura Saunders, Melissa Voigt, A/Visa Hendy and G Plantis</td>
<td>Rethinking Resilience: Inclusive Instruction to Support Success</td>
</tr>
<tr>
<td>Christopher Cox, Tara Tobi Cataldo, Brittany Brunn, Amy Bush, Jocelyn Patel, Lynn Stillion Conner, Joyce Nathan Walsh, Yathswi Elod and Samuel Kostyniak</td>
<td>Backgrounds and Behaviors: Which Students Successfully Identify Online Resources in the Face of Container Collapse</td>
</tr>
<tr>
<td>Joseph Mooney, Deirdre Peters and Not Applicable</td>
<td>Social Innovations in Public Libraries: Types and Challenges</td>
</tr>
<tr>
<td>Jennifer Beaded</td>
<td>Supporting Online Course: The Impact of COVID-19 on Academic Libraries and Online Education</td>
</tr>
<tr>
<td>Laurie Bernard and Josephine Lee</td>
<td>What are they saying? A speech act analysis of a vaccination information debate on Facebook</td>
</tr>
<tr>
<td>Margaret Zimmerman</td>
<td>Pedagogical practices for Information policy instruction</td>
</tr>
<tr>
<td>Ajay Liu</td>
<td>A State-Based Approach to Supporting Users in Complex Search Tasks</td>
</tr>
<tr>
<td>Mind Alkotb</td>
<td>Burning the Lines: A Discourse Analysis on the Study of Fake News</td>
</tr>
<tr>
<td>Paul Julian, Greta Melissa and Letham Doen</td>
<td>Information Literacy Instruction in Community College Libraries: Building Understanding to Inform Education for the Informational Age</td>
</tr>
<tr>
<td>Amy Smolinsky, Heidi Lulan and Harding Allon</td>
<td>Integration of Information Behavior Theory, Media and Concepts into Basic Reference Courses: A Survey</td>
</tr>
<tr>
<td>Deborah Charbonneau</td>
<td>Supporting Healthy Minds and Bodies: Resources for Building Resilience</td>
</tr>
<tr>
<td>Jenna Hecht</td>
<td>Giving Thanks to A Remembrance Assignment</td>
</tr>
</tbody>
</table>

BLOG

TOOLKIT DEVELOPER BLOG POST: LEAH

August 31, 2021 | Leah Bronson |

Hello everyone, my name is Leah, and I am a graduate student at the School of Information at San Jose State University. I am happy to share this website/toolkit with you all! A call to participate. I was excited by Sue Alman’s call for Special Studies students on this project. I was intrigued by the

BUSH HAMER KEYNOTE ABSTRACT

August 30, 2021 | Darren Title |

Keynote: Leading in the midst of deficiencies, wildfires, politics, a coup d’etat, and COVID-19: Abstract. Budget deficits, rampant wildfires, political turmoil, a coup and the global pandemic – what a year! The impact of just one of these events would certainly rock our world. COVID-19 alone has challenged every aspect of our lives. –

Read More
Mistakes have been made

Expectation

Reality

Encourage and Embrace the Mistakes

- Mentoring
- Model Mistake Making
- Name Cognitive Distortions
- Practice Predicting
- Offer Low Stakes Practice
- Spot Siloed Thinking
- Name Process and Learning Moments
- Celebrate Reasonable Expectations

Any questions or comments?
Resiliency Toolkit:
https://ischoolblogs.sjsu.edu/blogs/aliseconference/

Thank You